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Hebrew University. 1968-1970.

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THE HEBREW UNIVERSITY OF JERUSALEM  
HAIFA UNIVERSITY COLLEGE  
Mount Carmel, Haifa, Israel

10th April, 1968.

AMERICAN JEWISH  
LIVES

Rabbi Herbert Friedman,  
Executive Vice Chairman,  
United Jewish Appeal,  
1290 Avenue of the Americas,  
New York, N.Y.

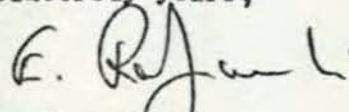
Dear Rabbi Friedman,

I doubt whether this letter will reach you before the Seder but even if because of pressure of work and events this may come a little late - I wanted to send you my warm greetings for the Pesach festival.

Both in the States (following the tragic murder of Martin Luther King) and here in Israel (because of the tense security situation) it does not look as if the period ahead will be easy. Let us hope that we shall be strong enough and wise enough to cope with the problems facing us.

I trust that the friendship and cooperation between us will continue - and deepen - in the future.

Sincerely yours,



E. Rafaeli  
Director-General

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CC: IL SG HAF



Mr. N. Rafaeli, Director-General  
The Hebrew University of Jerusalem  
Raifa University College  
Mount Carmel  
Raifa, Israel

Dear friend Rafaeli:

It was good to receive your warm and thoughtful letter. The times indeed are difficult, as you say -- but at least we Jews over here can be grateful for the example of strength and determination that has been given to us by our fellow-Jews in Israel.

I, too, look forward to the continued growth of the friendship and cooperation between us, and to seeing you in subsequent visits to Israel.

Cordially,

Herbert A. Friedman

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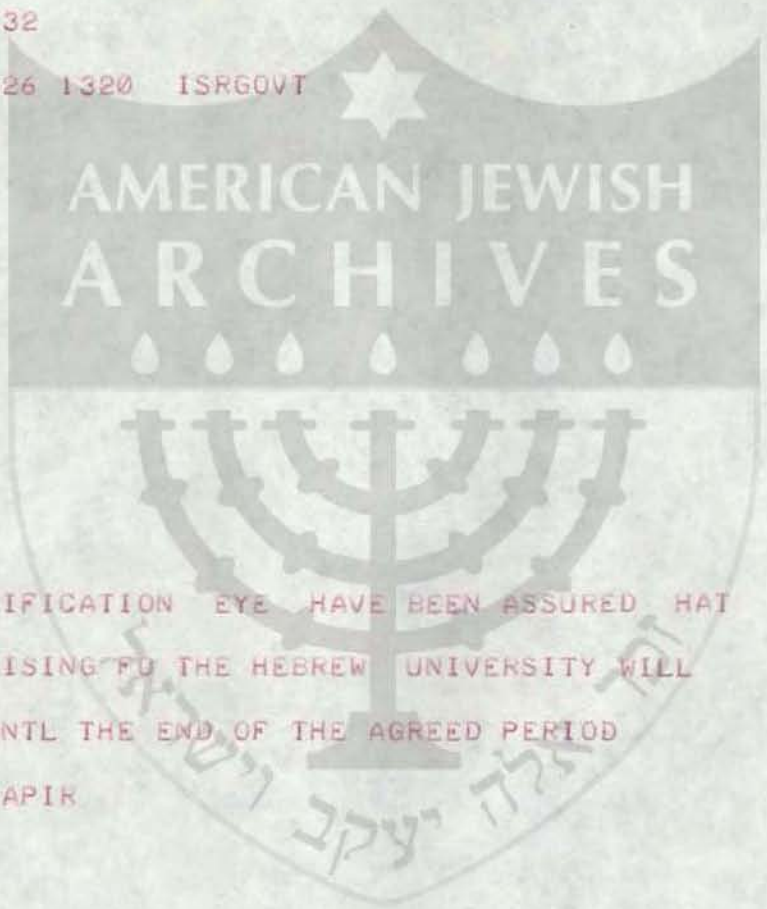
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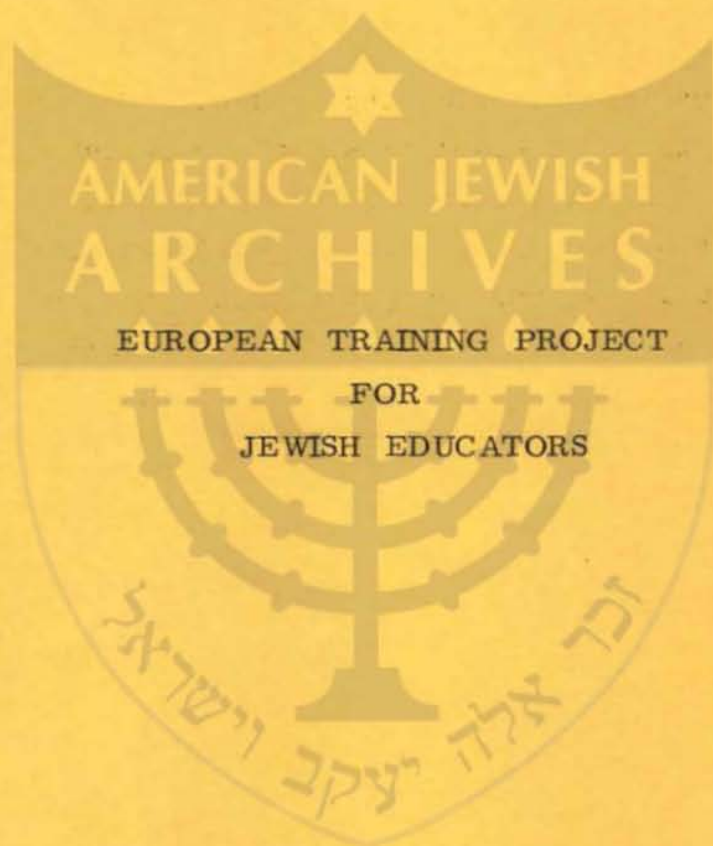
FOLLOWING CLARIFICATION EYE HAVE BEEN ASSURED HAT  
NO NEW FUND RAISING FOR THE HEBREW UNIVERSITY WILL  
BE INITIATED UNTL THE END OF THE AGREED PERIOD

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EUROPEAN COUNCIL OF JEWISH COMMUNITY SERVICES



CENTRE FOR JEWISH EDUCATION IN THE DIASPORA  
THE HEBREW UNIVERSITY  
JERUSALEM

The European Training Project offers complete courses of study in Jewish education leading to B.A., M.A., and Ph.D. degrees. It is designed for students and educators who wish to embark upon a career in this field.



## I. FOREWORD

European Jewish communities have been struggling since the end of World War II to rebuild and improve their program in Jewish education. Many valiant efforts have been made to open full time day and supplementary schools, as well as community and youth centres. The progress achieved is encouraging and a credit to all concerned with Jewish education.

A simultaneous effort was made in Europe and in Israel to prepare personnel to serve the ever widening needs of Jewish education. It is clear, however, to all those who devote themselves to Jewish education that the present times demand a more serious investment both in funds and manpower in this area. European Jewry lives in an open society. Its youth have access to a wide range of interests and activities within the general population among whom they live. In order to live and assume their responsibility as Jews in these crucial times for Jewry and Israel, they must be conscientious Jews, knowledgeable and dedicated to the values of the Jewish people. Jewish educators nowadays must be imbued not only with a sense of vocation, a spirit of Chalutzit, but must also have a high academic training so that they can address themselves to our youth. The key to the success of a sound education program lies, therefore, in the training of personnel.

With these thoughts in mind, a meeting was convened by the European Council in Geneva to consider a teachers' training program proposed by the Hebrew University. Representatives of the Hebrew University, the Jewish Agency, the Memorial Foundation, the J.D.C. and community leaders were present at this meeting. It was agreed that the European Council will address itself to Jewish communities, educational organisations and

personalities to make all efforts to recruit suitable candidates for this project. Special attention will be focussed on graduates of Jewish schools, university students, active teachers, youth leaders and others likely to be interested in a career in Jewish education.

## II. COURSE OF STUDY

The project foresees the training of about 25 - 30 students and active educators towards the B.A. and Teachers' Diploma (4 years), M.A., (2 years) and Ph.D. (2 years) degrees. Candidates will have to meet the entrance requirements of the Hebrew University. Former years of academic studies will be evaluated according to the admission procedures of the Hebrew University. Special Ulpan and tutorial courses in the Hebrew language are available for students from abroad. Where the level of foreign matriculation is not equal to the level of Israeli matriculation, a special committee will evaluate the possibility of admission. A brochure of the Centre for Jewish Education in the Diaspora provides further information on entrance requirements and curriculum.

The first group of students will begin their studies at the Ulpan in August 1970 in preparation for the academic year beginning in November 1970.

## III. ELIGIBILITY AND CONDITIONS OF ACCEPTANCE

1. A commission will screen each candidate before recommending him for admission to the Centre for Jewish Education in the Diaspora.

2. Each candidate (single or married), preferably between the ages of 18 - 35 will receive an adequate scholarship which will enable him to complete his studies. Scholarships are granted for one year and will be renewed upon recommendation of the University faculty.



3. Candidates should preferably be sponsored by communities or educational institutions and, as far as possible, be assured of a position upon completion of their studies.
4. The program of studies cannot be changed without prior agreement of the sponsoring agencies.
5. Each student receiving a scholarship must commit himself to serve, upon completion of his studies the sponsoring community or educational institution for a period of four years. Students not fulfilling this commitment will have to repay the amount spent on their behalf to the sponsoring agencies.
6. Each student will receive a teacher's diploma upon completion of the course of studies. Those interested may obtain a teacher's diploma for secondary schools in Israel by taking additional courses. These courses can also be taken at a future date after aliyah to Israel.

IV. CONTINUATION OF CAREER IN ISRAEL (upon completion of commitment)

1. Graduates of this course will be entitled to all the privileges of immigrant teachers, such as priority in employment, depending, of course, on availability of teaching posts.
2. In accordance with a special agreement with the Ministry of Education, years of service in the Diaspora after graduation will be fully recognised by the Ministry. Moreover, years of service of licensed teachers who occupied, prior to their entry into this course of study at least one third of a full position in Jewish educational institutions recognised by local Jewish authorities, will also be fully recognised by the Ministry of Education.

3. Years of service in the Diaspora of non-licensed teachers and educators (i.e. before studies in Jerusalem) will be recognised at a rate of one year against two years of service; full recognition will be considered in special cases.

V. APPLICATIONS AND ADDITIONAL INFORMATION

Applicants are urged to submit 2 application forms for this project not later than February 15, 1970, to any of the following addresses:-

1. France and Belgium: Mr. Louis COHN, F.S.J.U.  
19, rue de Téhéran  
75- Paris 8e
2. England: Mr. Levi GERTNER  
W.Z.O. Education Dept.  
Rex House  
4/12 Regent Street  
London, S.W.1
3. Other countries: Mr. Stanley ABRAMOVITCH  
A.J.D.C.  
75, rue de Lyon  
1211 Geneva 13

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CENTRE FOR JEWISH EDUCATION IN THE DIASPORA

DATA ON THE PARTICIPANTS IN THE SPECIAL MERCAZ PROGRAM FOR STUDENTS  
COMING FROM TEACHERS COLLEGES IN THE UNITED STATES

- a. Number of participants - 58.  
( out of 60 registered one has left the program to study mathematics,  
and another returned to the U.S. because she was found unqualified  
for the University study program).
- b. Classification according to Teachers Colleges :
- |   |    |
|---|----|
| 1. The Theological Seminary of N.Y.               | 16 |
| 2. Hebrew Teachers College in Boston              | 10 |
| 3. University of Judaism in Los Angeles           | 8  |
| 4. Stern College, Yeshiva University              | 10 |
| 5. Graetz College                                 | 7  |
| 6. College of Jewish Studies in Chicago           | 4  |
| 7. "Yeshiva" University                           | 1  |
| 8. Have not attended a Teachers College regularly | 2  |
| TOTAL   | 58 |
- c. Ulpan Studies
- |              |    |
|--------------|----|
| Intermediate | 23 |
| Advanced     | 27 |
| Exempted     | 6  |
- d. Joined the program after their arrival in Israel - 5 ( 4 girls from Stern,  
one boy from "Yeshiva")
- e. Students in their first year of academic studies - 5 .
- f. Detailed report will be submitted at the end of this week.

Sincerely,

Michael Rosenak

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Announcing ---

THE UAHC EDUCATORS INSTITUTE IN ISRAEL -- Summer, 1970

*sponsored by*

The Union of American Hebrew Congregations Committee on Israel,  
Department of Education,  
and  
Department of Teacher Education

*in cooperation with*

The Hebrew University of Jerusalem, Centre for Jewish Education in the Diaspora

*and*

The Department of Education and Culture of the Jewish Agency

A 31-day program in Israel of courses, seminars and workshops, tours and visits, with both academic and certification credit.

Open to qualified Reform religious school teachers, principals, and others actively involved in Jewish education, and their spouses.

Dates: July 4 to August 5, 1970

Cost: \$775, covering expenses for travel (from New York City), lodging, meals, tuition. This unusually low all-inclusive fee, as well as a limited number of partial fellowships for certain categories of applicants, has been made possible by special grants from the sponsoring agencies.

Participants will take regular courses at the Hebrew University, in 15 morning sessions, in Bible and Archeology and in Israel Society and Its Problems. The language of instruction is English.

Additional weekly seminars and workshops with leading Israeli and American educators will deal with educational problems and applications.

In addition to this basic study program, the Institute also provides for:

Tours of the country, including Jerusalem and its surroundings  
Visits to important institutions  
Meetings with outstanding personalities  
and  
Free days

For application forms and further information:

Mr. Abraham Segal  
Associate Director of Education  
Union of American Hebrew Congregations  
838 Fifth Avenue  
New York, N. Y. 10021