MS-763: Rabbi Herbert A. Friedman Collection, 1930-2004.

Series H: United Jewish Appeal, 1945-1995. Subseries 4: Administrative Files, 1945-1994.

Box Folder 40 4

Israel Education Fund. 1968.

For more information on this collection, please see the finding aid on the American Jewish Archives website.

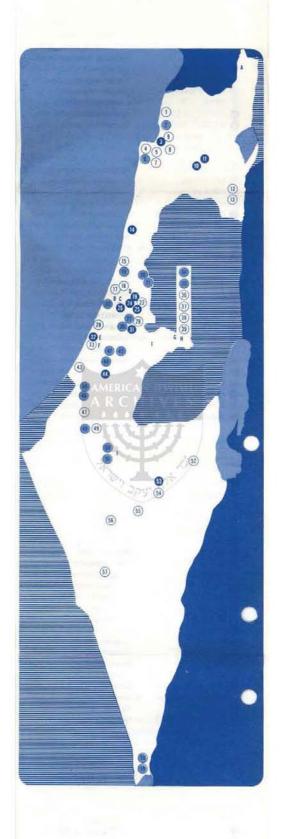
To whom disturbal?

THE ISRAEL EDUCATION FUND OF THE UNITED JEWISH APPEAL

GUIDE FOR VISITORS

Fall, 1967

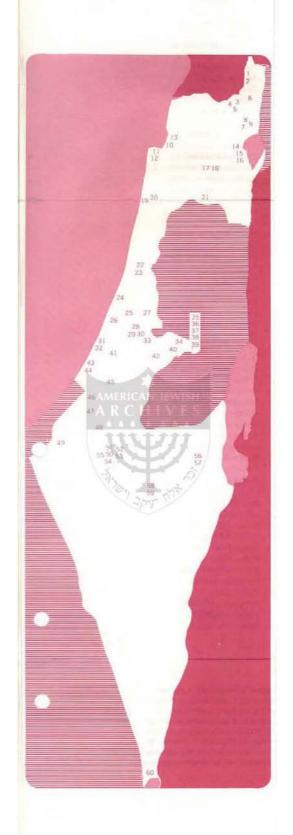
FACILITIES ESTABLISHED



OPEN and Functionery

UNDER CONSTRUCTIONPLANNING IN PROGRESS

FACILITIES REQUIRED



FACILITIES ESTABLISHED

LOCATION DONOR TYPE (1) NAHARIYA School of Tourism Israel Rogosin, New York ACRE Religious Vocational H.S. Secondary Schools for Israel MIRYAT YAM Morris Rodman, Washington, D.C. Comprehensive H.S. (HAIFA Academic H.S. Mrs. Caroline Greenfield, N. Y.; Walter A. Haas, Sr., Daniel Koshland, Mrs. Philip N. Lillenthal, San Francisco; Max R. Kargman, Boston; Jerome Klorfein, N. Y.; Maurice H. Saltzman, Cleveland; Robert I. Wishnick, N.Y.: Union of American Hebrew Congregations (1) HAIFA Religious Vocational H.S. Oscar Gruss, N. Y. TIRAT CARMEL Comprehensive H.S. Abraham Shiffman, Detroit TIRAT CARMEL Pre-Kindergarten School Leslie L. Jacobs, Dallas KIRYAT BIALIK Comprehensive H.S. Morris L. Levinson, New York (1) KIRYAT ATA Comprehensive H.S. Israel Rogosin, New York MIGDAL HA-EMEK Comprehensive H.S. Israel Rogosin, New York NAZERAT ILLIT Frank Beckerman, Hartford, Conn.; Comprehensive H.S. Morris Brecher & Family, New York; William Fishman, Philadelphia: Saul Furman, New York; Benjamin H. Swig. San Francisco: Jack D. Weiler, New York (12) BET SHEAN Religious Comprehensive H.S. Israel Rogosin, New York (1) BET SHEAN Pre-Kindergarten School Leslie L. Jacobs, Dallas @ EMEK HEFER Public Library Morris & Bertha Ginns Estato, Wilmington, Del. KEAR BATYA Religious Vocational H.S. Oscar Gruss, New York RAMAT HASHARON Samuel Rothberg, Atlanta Vocational H.S. TEL AVIV School for the Deaf Hoffberger Family, Baltimore (B) TEL AVIV SOUTH faraet Rogosin, New York Academic H.S. O GANELTIKVA Morris & Bertha Ginns Estate, Wilmington, Del. Pre-Kindergarten School ROSH HA'AYIN Comprehensive H.S. Israel Rogosin, New York Pre-Kindergarten School ROSH HA'AYIN Leslie L. Jacobs, Dallas. Oscar Gruss, New York (2) NECHALIM Religious Vocational H.S. BAT YAM Samuel M. Melton, Columbus Vocational H.S. @ YAHUD Comprehensive H.S. Jewish Teachers Community Chest, New York. 6 YAHUD Community Center Sol Steinberg, New York O OR YEHUDA Eugene Ferkauf, New York Comprehensive H.S. Zale Foundation, Jacob Feldman, Dallas OD LOD Vocational H.S. Joseph Kolodny, New York (28) LOD Community Center Community Center Germanow & Simon Families, Rochester, N. Y. (B) YAVNE Theodore R. Ragossin, Aaron H. Rubin, New York RAMLE Comprehensive H.S. @ RAMLE Pre-Kindergarten School Leslie L. Jacobs, Dallas Israel Rogosin, New York ASHDOD Nautical School (B) ASHDOD Comprehensive H.S. Israel Rogosin, New York **JERUSALEM** Comprehensive H.S. Charles J. Bensley, N.Y.; Robert A. & C. W. Efroymson. Indianapolis: Lawrence Kagan Los Angeles: Joseph Mazer, N. Y.; Lawrence Schacht, N. Y.; Joseph D. Shane, Los Angeles; Bernard Striar, N. Y., Malcolm Woldenberg, New Orleans: Philip Zinman, Camden, N. J. JERUSALEM Religious Academic H.S. Paul Himmelfarb, Washington, D.C. (36) JERUSALEM Relig. Acad. H.S. for Girls. Siegfried Ullman Estate, Ludwig Jesselson, New York (II) JERUSALEM Academic H.S. (B) JERUSALEM Joseph Meyerhoff, Baltimore Public Library (35) JERUSALEM Fred P. Pomerantz, New York Community Center SHAFIR Religious Vocational H.S. Oscar Gruss, New York KIRYAT MALACHI **Public Library** Shelters for Israel, Los Angeles KIRYAT MALACHI Pre-Kindergarten School Leslie L. Jacobs, Dallas Israel Rogosin, New York (I) ASHKELON Religious Comprehensive H.S. (4) KIRYAT GAT Religious Comprehensive H.S. Oscar Gruss, New York SHDEROT Comprehensive H.S. Charles Gutwirth Estate, New York SHDEROT Public Library Benjamin Blumberg, Terre Haute, Ind. (1) NETIVOT Cultural Center Samuel Rubin, New York OFAKIM! Comprehensive H.S. Hadera Paper Co. Ltd., Israel (B) DEAKIM Cultural Center Samuel Rubin, New York

MITZPE RAMON EILAT

REFRSHEBA

BEERSHEBA

(12) ARAD

D DIMONA

(54) DIMONA

(S) YERUHAM

(9) SDE BOKER

Cultural Center Comprehensive H.S.

Comprehensive H.S.

Comprehensive H.S.

Comprehensive H.S.

Community Center

Cultural Center

Music Academy

Cultural Center

Public Library

Chilewich Foundation, Samuel Leidesdorf, Maurice Levin, William Rosenwald, Morton S. Wolf-New York Mrs. Rosaline Feinstein, Philadelphia

Binghamton, N. Y.: Albert Parker, New York; Fred P. Pomerantz, New York: Leo Rosner, New York; Mrs. Emma Schaver, Detroit; Sol Bloom Family Foundation, N. Y.

Paul Himmelfarb, Washington, D.C.

Women's Division, UJA of Greater New York

Women's Division, UJA of Greater New York

Andre Alsenstadt, Montreal; Jacob Blaustein, Baltimore; Mrs. Rosaline Feinstein, Philadelphia; Hank Greenspun, Jerome D. Mack, Jack Entratter, Las Vegas, Nev.: Seymour Grubman, Los Angeles: Joseph H. Kanter, Cincinnati; Richard & Burton Koffman,

Samuel Rubin, New York

Samuel Rubin, New York

Samuel Rubin, New York

Samuel Rubin, New York

(57) MITZPE RAMON **EILAT**

Cultural Center Comprehensive H.S.

Detroit; Soi Bloom Family Foundation, N. Y. Samuel Rubin, New York Chilewich Foundation, Samuel Leidesdorf, Maurice Levin, William Rosenwald,

Morton S. Wolf-New York

Mrs. Rosaline Feinstein, Philadelphia

Public Library PRIOR TO SEPTEMBER, 1964

A. KIRYAT SHEMONA

B. JAFFA

C. JAFFA

D. RAMAT GAN

E. ASHDOD

F. ASHDOD

G. JERUSALEM

H. JERUSALEM

I. BET SHEMESH

J. BEERSHEBA

Comprehensive H.S.

Academic H.S.

Community Center

University H.S. (Bar-llan)

Comprehensive H.S.

Religious Comprehensive H.S

School for Gifted

Educational Research Center

Comprehensive H.S.

Technical Training Center

Dan & Sadie Dancigar Estates, Kansas City, Mo.

Walter Artzt, New York

Mrs. Ruth Cherner, Washington, D. C.

Philip Stollman, Detroit Israel Rogosin, New York Israel Rogosin, New York

Lou Boyar, San Francisco

Max Bressler, Cleveland (deceased)

Mrs. Emma Schaver, Detroit

Boris Margolin, New York

FACILITIES REQUIRED

LOCATION

1. KIRYAT SHEMONA

2. MARGALIOT

3. ALMA

4. KEREM BEN ZIMRA

5. SIFSUFA

6. YESOD HAMAALA

7. SAFED

8. DALTON

9. HAZOR

10. KIRYAT YAM

11. HAIFA

12. HAIFA

13, KIRYAT ATA

14. TIBERIAS

15. TIBERIAS

16. TIBERIAS 17. NAZERAT ILLIT

18. NAZERAT ILLIT

19. OR AKIVA 20 BINYAMINA

21. AVITAL 22. KFAR SABA

23, MAGDIEL

24. BEER YAAÇOV 25. OR YEHUDA

26, HOLON

27. BET ARIF

28 LOD-RAMLE

29 RAMLE

30, RAMLE

31, ASHDOD

32 ASHDOD 33. EBEN HAEZER

34. MVASERAT ZION

35. JERUSALEM

36. JERUSALEM 37. JERUSALEM

38. JERUSALEM

39. JERUSALEM

40. YAD BINYAMIN

41. KIRYAT MALACHI

42. BET SHEMESH

43. ASHKELON

44. ASHKELON

45. KIRYAT GAT

46. SHDEROT

47. NETIVOT-AZATA

48. OFAKIM

49. MAALE HABSOR

50. BEERSHEBA

51. BEERSHEBA

52. BEERSHEBA

53. BEERSHEBA

54. BEERSHEBA

55. BEERSHEBA

56. ARAD

57, ARAD

58. DIMONA

59. DIMONA 60. EILAT

Public Library

Pre-Kindergarten School

Pre-Kindergarten School

Pre-Kindergarten School

Pre-Kindergarten School Regional Comprehensive H.S.

Academic H.S.

Pre-Kindergarten School

Comprehensive H.S.

Public Library

Nautical School

Technical H.S. Student Center

Public Library

Comprehensive H.S.

Public Library

Community Center

Public Library

Community Center

Religious Comprehensive H.S.

Pre-Kindergarten School

Pre-Kindergarten School Dormitories at School for Gifted

Youth Aliya Vocational H.S.

Youth Aliya Vocational H.S.

Pre-Kindergarten School

Comprehensive H. S.

Pre-Kindergarten School

Religious Comprehensive H.S.

Public Library

Community Center

Public Library

Community Center

Religious Comprehensive H.S.

Pre-Kindergarten School

School of Industrial Design

Science Teachers' Institute Youth Aliya Vocational H.S.

School for Educational Supervisors

Community Center

School of Agro-Mechanics & Aeronautics

Comprehensive H.S.

Religious Comprehensive H.S.

Vocational H.S.

Community Center

Pre-Kindergarten School

Pre-Kindergarten School Religious Comprehensive H.S.

Pre-Kindergarten School

Regional Comprehensive H.S.

Comprehensive H.S. School of Engineering

Religious Comprehensive H.S.

Comprehensive H. S. Extension

Public Library Pre-Kindergarten Schools (2)

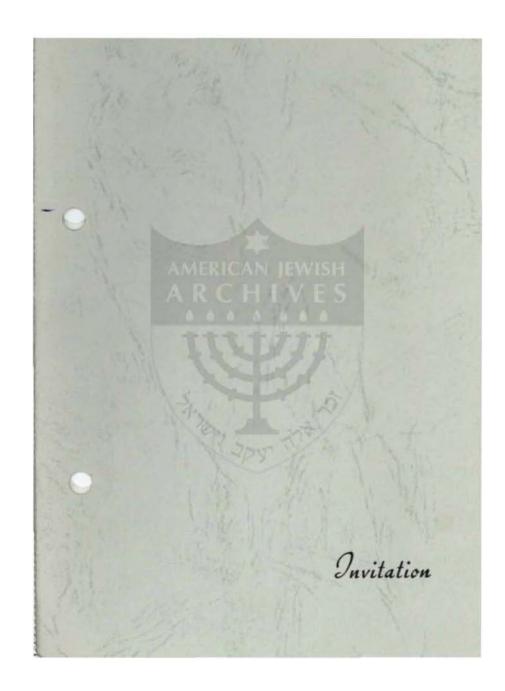
Comprehensive H.S.

Public Library

Religious Comprehensive H.S.

Pre-Kindergarten School Community Center

The Israel Education Fund is a program of the United Jewish Appeal initiated in September 1964 to meet acute building, personnel and equipment shortages in Israel's system of secondary education, particularly in the country's immigrant development towns. It seeks funds for the construction of high schools, libraries, community centers and pre-kindergarten schools, and for the establishment of scholarships for students and teachers in training. All schools, facilities and scholarships created by contributions to the IEF are owned, operated and administered by the United Israel Appeal, Inc., an American corporation.



THE MAYOR OF JERUSALEM AND MR. & MRS. B. BARNETT

REQUEST THE PLEASURE OF YOUR PRESENCE
AT THE DEDICATION CEREMONY OF
THE BARNETT WING
AT THE BEIT HAHINUCH, CONSTRUCTED
UNDER THE AUSPICES OF
THE ISRAEL EDUCATION FUND
OF THE UNITED JEWISH APPEAL.

THE CEREMONY WILL TAKE PLACE
IN THE PRESENCE OF THE REPRESENTATIVES OF
THE ISRAEL GOVERNMENT, THE JEWISH AGENCY
AND JERUSALEM MUNICIPALITY
ON WEDNESDAY, JULY 3RD, 1968
AT 3.45 P.M. AT THE SCHOOL
4, KAF TET BENOVEMBER ST., JERUSALEM.





ראש העיר ירושלים והגב' והא' ב. ברנט

מתכבדים להזמין את כבי לטכס הפתיחה החגיגי של אגף ברנט בבית החינוך תיכון עירוני גי, שהוקם ע"י קרן החינוך לישראל של המגבית המאוחדת בארצות הברית.

הטכס ייערך במעמד נציגי ממשלת ישראל, הסוכנות היהודית ועיריית ירושלים ביום רביעי, ד' בתמוז תשכ"ח (3 ביולי 1968) בשעה 3.45 אחהיצ בבית הספר, רחוב כ"ט בנובמבר 4, ירושלים.





ראש העיריה מר אבנר גרעין

מתכבד להזמין את כבי

לחנוכת בתי הספר התיכוניים

: עיש ישראל רוגוזין

בית הספר המקיף באשדוד

בית הספר המקיף הדתי באשדוד

בית הספר הימי אורט-מיסודה של קרן החנוך לישראל של המגבית היהורית המאוחדת בארה"ב

הטכס ייערך ביום וי ייז בשבט תשכיח 16.2.68, בשעה 10 לפנהיצ. באולם ההרצאות של ביהיס הימי.

(ע"י המגדלור)

בהשתתפות:

נציגי ממשלת ישראל

הסוכנות היהודית

אורט

מר ישראל דוגוזין

The Mayor of Ashdod Mr. AVNER GARIN

requests the honor of your presence at the DEDICATION CEREMONY of three ROGOSIN HIGH SCHOOLS:

The ASHDOD COMPREHENSIVE SCHOOL
The ASHDOD RELIGIOUS

COMPREHENSIVE SCHOOL

The NAUTICAL ORT SCHOOL - Project of the Israel Education Fund of the United Jewish Appeal

on Friday, February 16th, 1968, at 10 a.m. at the Auditorium of the Nautical School, near the lighthouse

in the presence of representatives of
The Israel Government
The Jewish Agency for Israel
ORT and
Mr. Israel Rogosin

הועד המנהל של בית ספר ליאו באק

מתכבד להזמינך לטקס

הנחת אבן - הפינה לבנין החדש של

בית הספר התיכון ליאו באק

ביום שלישי, י"ג בתמוז תשכ״ח. (9.7.68) בשעה 50 אחה"צ על המגרש המיועד בכרמל הצרפתי

AMERICAN IEW SE

קרן החינוך לישראל

של המגבית המאוחדת בארהיב

הטכס יערך בחסות ובנוכחות כב' ראש עירית חיפה

מר אבא חושי

במעמד נציגי ממשלת ישראל הסוכנות היהודית לא"י עירית חיפה האיגוד העולמי ליהדות מתקדמת איגוד הקהילות היהודיות באמריקה ובנוכחות נציגי התורמים.

האורחים נפגשים בשעה 4.30 אחתיצ ברחוב טשרניחובסקי, פנת אדמונד פלג, בכרמל הצרפתי

עם סיום הטקס תערך קבלת פנים בביהיס היסודי ליאו באק, רחוב גולומב 4, חיפה

THE BOARD OF DIRECTORS OF THE LEO BAECK SCHOOL

requests the honour of your presence at the

Groundbreaking Ceremony

for the new Building of the

LEO BAECK SECONDARY SCHOOL

On Tuesday, July 9, 1968, at 5.00 p.m. at the building site on the French Carmel

The School will be built under the auspices of

The Israel Education Fund

of the United Jewish Appeal

The Ceremony will be held under the patronage and in the presence of His Honour the Mayor of Haifa

Mr. Abba Khoushi

and in the presence of representatives of the Israel Government
Jewish Agency for Israel
Haifa Municipality
World Union for Progressive Judaism
Union of American Hebrew Congregations
and representatives of the donors.

At 4.30 p.m. guests will meet at the corner of Tchernichovsky and Edmond Fleg Streets on the French Carmel

After the Ceremony a Reception will he held at the Leo Baeck Elementary School, 4 Golomb St., Haifa The Donors:

Mrs. CAROLINE GREENFIELD, New York

AMERICAN JEWISH

Mr. WALTER HAAS, Sr., VES

Mr. DANIEL KOSHLAND,

Mrs. PHILIP N. LILIENTHAL, San Francisco

Mr. MAX KARGMAN, Boston

Mr. JEROME KLORFEIN, New York

Mr. MAURICE H. SALTZMAN, Cleveland

Mr. ROBERT I. WISHNICK, New York

UNION OF AMERICAN HEBREW CONGREGATIONS



AMERICAN JEWISH ARCHIVES Cordial Divitation

THE MIZRACHI WOMEN'S ORGANIZATION OF AMERICA

requests the honor of your presence at the

GROUNDBREAKING CEREMONY OF THE OSCAR GRUSS COMPREHENSIVE

RELIGIOUS HIGH SCHOOL —
Project of the Israel Education Fund
of the United Jewish Appeal
at Kfar Batya-Raanana

AMERICAN JEWISH
to be held A R C H I V E S
on Thursday, August 15, 1968 at 3 p.m. at the
Bessie Allen Cultural Center at Kfar Batya

In the presence of representatives of
THE ISRAEL GOVERNMENT
THE JEWISH AGENCY FOR ISRAEL
THE LOCAL COUNCIL OF RAANANA
Members of the Gruss Family
Delegates-43rd Convention MWOA

Musical Presentation Mosad Aliya Orchestra conducted by HAIM KIRSCH

הסתדרות נשי מזרחי באמריקה

מתכבת להזמין את כב'

להנחת אבן הפינה של

ביה"ס התיכון המקיף הדתי

ע"ש אוסקר גרוס

מיסודה של קרן החינוך לישראל של המגבית היהודית המאוחדת בארה"ב.

בכפר בתיה - רעננה

AMERICAN JEWISH

A K C T V הטקס ייערך אי"ה

ביום חמישי, כ"א מנחם אב, תשכ"ח (15.8.68),

בשעה 3.00 אחה"צ בבית התרבות ע"ש כסי אלן בכפר בתיה.

בהשתתפות:

נציגי ממשלת ישראל

הסוכנות היהודית

המועצה המקומית רעננה

בני משפחת גרוס

וצירות הועידה הארצית ה־43

קטעי מוסיקה בביצוע התזמורת של מוסד עליה בניצוחו של חיים קירש.







ראש העיר ירושלים מר טדי קולק מתכבד להזמין את כב' לטכס קריאת בי"ס ע"ש דנמרק וגילוי הלוט מעל לאנדרטה בהשתתפות

בהשתתפות נציגי ממשלת דנמרק נציגי ממשלת שבדיה נציגי ממשלת ישראל הסוכנות היהודית לא"י קרן החינוך לישראל

ובנוכחות התורמים לבית הספר דנמרק, שהוקם ע"י קרן החינוך לישראל של המגבית היהודית המאוחדת.

> הטכס יתקיים ביום שלישי ל' בתשרי תשכ''ט (22.10.68), בשעה 11.30 לפנה''צ, בבית הספר, רחוב יהודה הנשיא פנת אליעזר הגדול, שכונת גונן, ירושלים.



The Donors התורמים

Mr. Charles J. Bensley President

Mr. Clarence Efroymson

Mr. Robert Efroymson

Mr. Lawrence Kagan

Mr. Joseph Mazer

Mr. Philip Zinman

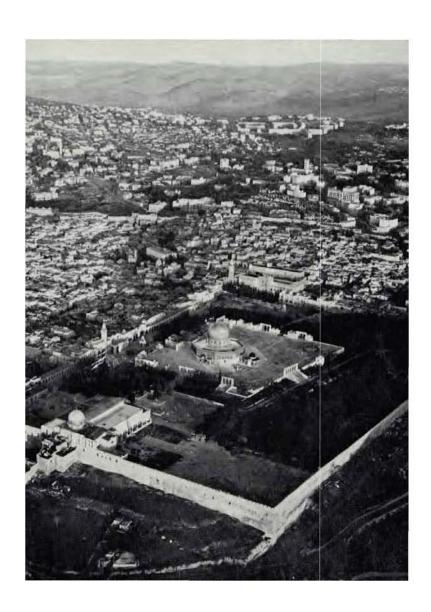
Mr. Joseph Meyerhoff Honorary Chairman

Mr. Lawrence Schacht

Mr. Joseph Shane

Mr. Bernard Striar

Mr. Malcolm Woldenberg



ראש העיר ירושלים מר טדי קולק מתכבד להזמין את כב' לטכס קריאת ביייס עייש דנמרק וגילוי הלוט מעל לאנדרטה בהשתתפות MERICAL נציגי ממשלת דנמרק נציגי ממשלת שבדיה נציגי ממשלת ישראל הסוכנות היהודית לא"י קרן החינוך לישראל ובנוכחות התורמים לבית הספר דנמרק, שהוקם ע"י קרן החינוך לישראל של המגבית היהודית המאוחדת. הטכס יתקיים ביום שלישי לי בתשרי תשכייט (22.10.68), בשעה 11.30 לפנה"צ, בבית הספר, רחוב יהודה הנשיא פנת אליעזר הגדול, שכונת גונן, ירושלים.



הזמנה לדונוכת בנין הספריה הצבורית ע"ש מאיר ורחל לאה פיינשטיין
Invitation to the Dedication Ceremony of the Myer and Rosaline Feinstein Public Library





ראש עירית אילת

אשר אזר

מתכבד להזמינך לטכס חנוכת הספריה הציבוו

AMERICAN JEWISH ARC YYVES

מאיר ורחל לאה פיינשטיין

שהוקמה עיי קרן החנוך לישראל של המגבית היהודית המאוחדת בארצות-הברית.

הטכס יערך במעמד התורמת הגב' ר. פיינשטיין ומשפחתה

נציגי ממשלת ישראל. הסוכנות היהודית משלחת קהילת פילדלפיה קרן החינוך לישראל עירית אילת, ואורחים נכבדים.

הטכס יתקיים ביום חמישי כיה תשרי תשכיט (68.01.71). בשעה 10.00 לפנה'צ.



The Mayor of Eilat

Mr. ASHER AZAR

Has the honour of inviting you to the Dedication Ceres



MYER and ROSALINE FEINSTEIN
PUBLIC LIBRARY

Established by the Israel Education Fund of the United Jewish Appeal in the U.S.A.

The ceremony will take place at 11 a.m. on Thursday, October 17, 1968

in the presence of the donor, Mrs. Rosaline Feinstein and family, and representatives of

The Israel Government
The Municipality of Eilat
The Israel Education Fund
and leaders of the Philadelphia community



"And he planted a tree at Beer-Sheva"



"ויטע אשל בבאר־שבע,

עירית בארישבע

אתכבבת לפואין את כב'

לטכס הנחת אבן הפינה לבית ספר טכני להנדסאים עש עמנואל והלן אבין AMERICAN JEWISH A R C H I V E S המוקם עיי קרן החינוך לישראל של המגבית המאוחדת בארה ב

הטכס יתקיים ביום שנירר חשון תשכיט (28.10.1968). בשעה 3.30 אחה־צ בשכונה ד', בהמשך לרח' דוד המלך.

במעמד: נציגי ממשלת ישראל הסוכנות היהודית לא"י חברי מועצת עירית באר"שבע ובנוכחות התורמים מר אבין ורעיתו

The Municipality of Beer-Sheva

requests the bonour of your presence

at the

Cornerstone Laying Ceremony
of the

Emanuel and Helen Ebin School of Practical Engineering

AMERICAN JEWISH

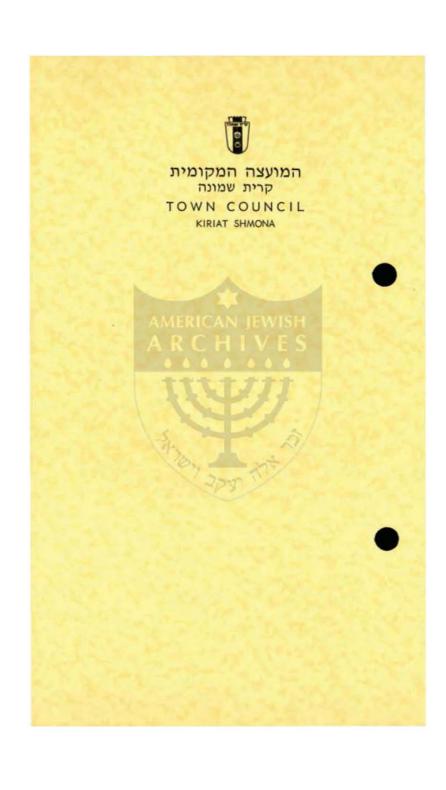
Monday, October 28, 1968, at 3.30 p.m. at David Hamelech Str. Shikun Daled.

The school is being built under the auspices of the Israel Education Fund

of the United Jewish Appeal.

Attending the ceremony will be representatives of the

> Government of Israel, Jewish Agency for Israel, Municipality of Beer-Sheva and the donors Mr. and Mrs. Ebin



ראש המועצה המקומית בקרית שמונה מר אשר ניזרי

מתכבד להזמין את כב'

לטקס קריאת שם לבית העם והספריה ע"ש אדלשטין

הטקס יערך באולם בית העם AMER ביום רביעי, חי חשון תשכ"ט, (30.10.68) בשעה 11.30 לפנה"צ.

בהשתתפות: נציגי ממשלת ישראל הסוכנות היהודית לא"י נציגי קרן החינוך לישראל המועצה המקומית ומשפ' ד"ר אדלשטיין

בית העם והספריה הוקמו באמצעות קרן החינוך לישראל של המגבית היהודית המאוחדת בארצות הברית. THE HEAD OF THE TOWN COUNCIL
OF KIRIAT SHMONA
Mr. ASHER NIZRI

request the honor of your presence at the

NAMING CEREMONY OF THE EDELSTEIN LIBRARY AND COMMUNITY HALL

established by the Israel Education Fund of the United Jewish Appeal to be held on Wednesday, Oct. 30, 1968, at 11.30 a.m.

in the presence of representatives of
THE ISRAEL GOVERNMENT
THE JEWISH AGENCY FOR ISRAEL
THE LOCAL COUNCIL OF KIRIAT SHMONA
THE ISRAEL EDUCATION FUND
and
THE EDELSTEIN FAMILY



The Jewish Community Federation of Clevelana 1750 EUCLID AVENUE . CLEVELAND, OHIO TELIS . PHONE (216) 861-4300

January 2, 1968

Mr. Ralph Goldman, Executive Director Israel Education Fund United Jewish Appeal 1290 Avenue of the Americas New York, New York 10019

Dear Mr. Goldman:

This will confirm in writing that a group of Edward Ginsberg's friends will pledge to contribute a total of \$100,000 to the Israel Education Fund in honor of Rosalie and Edward Ginsberg. This gift is to take the form of four pre-kindergarten schools in Israel.

It is our understanding that this pledge may be paid over a period of three years. As monies are received in payment of this pledge they will be transmitted to your office.

Sincerely yours,

David N. Myers

Leoner Leonard Ratner

Co-Chairmen

Edward Ginsberg Testimonial

eps

הסוכנות היהודית לארץ־ישראל
THE EXECUTIVE OF THE JEWISH AGENCY

P 0 Box 7053

5137/68

Tel Aviv, 5th January 1968

PERSONAL

To: Mr Ralph I Goldman

From: Eliezer Shavit

Subject: NAZARET ILLIT

I wrote you before that our representative in Germany, Mr Kudler, is dealing very intensively now with the German Jewish Communities to realize their pledge to the Nazaret Illit School. However, they now say that Mr Sapir told them that they could postpone their pledge.

Mr Kudler, who is on a very short visit to Israel, was here yesterday and we discussed the matter. In the course of our discussions we came up with a suggestion which could perhaps advance the negotiations, and I think there is a good chance of our getting some good news in the near future.

I will, of course, keep you informed of further developments.

P.S. I hope that Rabbi Friedman and yourself are not against our trying to push this matter with the help of our representative.

I. Sharir

SUMMARY

STATUS OF ISRAEL EDGGATION DESCRIPTIONS

	AMER	RICANU	IEWISH			
	AR	Schools	Libraries	Centers	Prekizdergarters	Total
Construction completed		9	1	1	5	1.6
Under construction		14 5	4	ı	2	21
Construction to start in 1 -	months	9 -1	2	3	7	21
Construction to start in 4 - 6	months	4	- 5	4	-	8
Construction to start in 6 - 3	10 months	4	= /	2	-	6
In planning stages		2 2 2		4		6
	TOTAL	42	7	15	14	78

STATUS OF ISRAEL EDUCATION FUND PROJECTS

CONSTRUCTION COMPLETED

Compr	ohensive	High	School	in Dimona, Stages A and B (Stage C in construction)	-	Women's Division
	61	91	10	Kiryat Yan, Stages A and B	**	Rodman
	n	22	17	Or Yehuda		Ferkauf
	#	29	21	Aligani Ha'enek, Stages A and B	-	Rogogin
	ti .	77	13	(Stages 3 & C in construction)	-	Sharett Group
	**	#1	h	Boercheba, Stages A and B (Stage C in construction)	-	Himmelferb
Relig	ious Voc	ationa	al High	School in Kiryat Cat, Stage A		Gruss
Nauti	cal School	ol in	Ashdod	, Stage A (Stage B in construction)	-	Rogosin
Enlar	gement of	f Comp	rehens	ive High School in Yabud, Stage A (Stage B in construction)	_	J.T.G.C.
Youth	Center :	in Tal	md	100	-	Steinberg
Libra	ry (Cultu	ural (lenter)	in Enck Herer	-	Ginns Estate
Preki	ndergarte	an Sel	nt loor	Ramla	-	Jacobs
	tt .		47	Ganei Tikva (2)	-	Ginns Estate
	32		18	Roch Ha'eyin	-	Jacobs
	12		19	Bet Shean		Jacobs

UNDER COMSTRUCTION

Comprehensive High School in Ramla	279	Racoosin - Rubin
" " Tirat Carsel	-	Shiffman
" " Eilat	-	Goldwater Group
n n Gderot	-	Gutwirth Estate
Comprehensive High School and Sports Center in Jerusale	n	Denmark Group
Hotel School in Nahariya		Rogosin
Combined School in Ofekin A K C II V E S	-	Hadera Paper Mills
Roligious High School in Jeruselem	~	Hismelfarb
Religious Vocational High School in Acre-	-	S.S.I.
" " for Girls in Shefir	-	Gruss
Vocational High School in Lod	-	Zale-Feldman
n n Hat Yan	of the same	Melton
" " Ranat Hasharon	-	Rothberg
Musical Academy in Boersheba	nn.	San Rubin
Library in Kiryat Malachi		Shelters for Israel
" Filat	***	Feinstein
* Sderot	-	Blumberg
a Jorusalem	-	Meyerhoff
Cultural Center at Yerucham	***	Sem Rubin
Prekindergerten School in Kiryat Malachi	-	Jacobs
" Tirat Carmel	***	Jacoba

CONSTRUCTION TO BE STARTED IN 1 - 4 MONTHS

Comprehensive High	School in Kiryat Bislik	~0	Levinson	
ti et	" Mahle Habsor	**	Woldenberg	*
W W	Rosh Ha'ayin	-	Rogosin	
Religious Vocations	al High School in Nechalim	-	Gruse	
High School in Hair	a la	100	Leo Basck	Froup
Enlarging of Compre	chensive School (Cal-Ed) Raifa WISH	-	Werk	
	School for Girls in Jerusalem / []	-	Ullmann	
School for Deaf-Mut	tes in Tel Aviv	-	Hoffborger	
Boarding School in	Kfar Saba	-	Steinberg*	
Library in Beershel		ana .	Danciger E	state
Library in Kiryat 1	Ten RR		Women's Di	vision
Community Center a	t Lod		Kolodny	
	Dimona		Women's Di	vision
Cultural Center at	Mizpe Rimon	-	Sam Rubin	
Prekindergarten at	Tiberies &		Robins	
W	Dimona	-	Junson	
я	Miryat Yam	~	Honson	
n	Hatzor	-	Ginsberg's	Friends
19	Carmiel	~	n	14
n	Bet Shean	***	n	17
9	Ofakim .	-	11	ti ti

^{*} Subject to confirmation

CONSTRUCTION TO BE STARTED IN 4 - 6 MONTHS

Comprehensive High School in Kiryat Ata

Religious Vocational High School in Ashkelon

Mfar Batva

Enlarging of "O" School in Jerusalem

Community Center in Jeruselem

Yayna

Cultural Center at Ofakin

Netivot

CONSTRUCTION TO BE STARTED IN 6 - 10 HOWINS

Comprehensive High School in Sde Boker

"G" in Ashdod

Enlarging of Comprehensive High School in Holon Comprehensive Religious High School at Bet Shean Community Center in Holon

Jerusalem

IN PLANNING STACES

Comprehensive High School in South Tel Aviv

Vocational Religious High School in Haifa

Cultural Center in Arad

Beersheba

Community Center in Safed

" Ashkelon

Rogosin

Rogosin

Omiss

Barnett

Pomerantz

Germanov

Sam Rubin

Sam Rubin

Sde Boker Group

Rogosin

Mitrani*

Rogosin

Mitrani*

Breasler

Rogosin

Cruss

Sam Rubin

Sam Rubin

Sol Bloom Foundation

Woldenborg*

^{*} Subject to confirmation

PROJECTS FOR WHICH NO DONORS ARE FOUND YET

PLANS READY

Comprehensive Righ School in Kiryat Malachi (Working specifications ready) D in Beersheba (Working specifications ready) Arad (Working specifications in preparation) Vocational High School in Yad Danyania (Working specifications ready) Religious Comprehensive High School in Lod-Reals Dimona (Working specifications in preparation) School of Engineering in Beersheba ' Youth Aliya School in Magdiel (Working specifications in preparation) Youth Aliya School in Jarunelen Youth Aliya School in Beer Ynacov Enlarging of Comprehensive High School A in Beersheba Library in Ramla Library in Kiryat Ata Library in Kiryat Shmoneh Youth Center in Eilat Youth Center in Ramla Prekindergarten Schools

IN PLANNING STAGE

Academie School in Safed Religious Comprehensive High School in Bet Shemesh Even Ha'ezer Or Akiva Netivot-Azata "E" in Beersheba Comprehensive High School in Afula Entalot Toloneam tt. Carmiol. Comprehensive Combined School in Mazor Religious Vocational High School in Tiberias Religious High School in Pardess Hanna School for Inspectors in Jerusalen Nautical School in Haifa

Library in Safad

Natzrat Illit

School for Design (Bezelel) in Jerusalem

- * Ashdod
- Arad
- Tiberies

L&T January 23, 1968 Mr. Gottlieb Hammer, Executive Vice-Chairman United Israel Appeal, Inc. 515 Park Avenue - Rm. 1106 New York, N. Y. 10022 Dear Mr. Hammer: We request your approval to charge to United Israel Appeal allocations the following advances made on behalf of the Israel Education Fund: Fiscal Year Ended 3/31/65 \$307,254.43 Fiscal Year Ended 3/31/66 294,155,42 Fiscal Year Ended 3/31/67 260,533,80 \$861,943.65 This will still leave an open balance of advances made on behalf of the Israel Education Fund for the nine months ended 12/31/67 for which we request your approval to charge to the UIA allocations after your fiscal year ends on 3/31/68. Would you please sign a copy of this letter indicating your approval and return the signed copy to me. Sincerely, Herbert Rosenstein Comptroller HR: FF Enc. APPROVED: Gottlieb Hammer

Status Report - - February 1, 1968

FACILITIES ESTABLISHED

I. SCHOOLS

Open and in Operation (9)

LOCATION	TYPE	DONOR	ENROLLMENT
ASHDOD	Nautical	Israel Rogosin	71
DIMONA	Comprehensive	Women's Division, UJA of N.Y.	460
KFAR SABA	Boarding	Sol Steinberg	40
KIRYAT GAT	Relig./Compr.	Oscar Gruss	108
KIRYAT YAM	Comprehensive	Morris Rodman	510
MIGDAL HA-EMEK	Comprehensive	Israel Rogosin	115
NAZERAT ILLIT	Comprehensive	F.Beckerman, Brecher Family,	
		W.Fishman, S.Furman, B.Swig &	271
		J.Weiler	
OR YEHUDA	Comprehensive	E.Ferkauf	109
YAHUD	Comprehensive	Jewish Teachers Community	
		Chest of New York	207
		rst Stage Completed (1)	
BEERSHEBA	Comprehensive	Paul Himmelfarb	
			-1000
		irst Stage Construction (14)	END DATE
ACRE	Relig./Vocat.	Secondary Schools for Israel	Jan. 16, 1968
BAT YAM	Vocational	Samuel Melton	Sep. 22, 1968
BEERSHEBA	Music Academy	Samuel Rubin	To be supplied
EILAT	Comprehensive	Chilewich Fdtn., S.Leidesdorf,	
		M.Levin, W.Rosenwald, M.Wolf	Jan. 22, 1969
JERUSALEM	Relig./Acad.	Paul Himmelfarb	Mar. 15, 1968
JERUSALEM	Comprehensive	C.Bensley, C.&R.Efroymson, L.Kagan,	
	1	J.Mazer, L.Schacht, J.Shane,	
	12	B.Striar, M.Woldenberg, P.Zinman	October, 1968*
LOD	Vocational	Zale Fdtn., Jacob Feldman	Apr. 19, 1968
NAHARIYA	Sch. of Tourism	Israel Rogosin	Aug. 17, 1968
OFAKIM	Comprehensive	Hadera Paper Co., Ltd.	To be supplied
RAMLE	Comprehensive	Theodore Racoosin, Aaron Rubin	Jan. 23, 1969
RAMAT HASHARON	Vocational	Samuel Rothberg	Oct. 4, 1968
SHAFIR	Relig./Vocat.	Oscar Gruss	Jan. 9, 1968
SHDEROT	Comprehensive	Charles Gutwirth Estate	To be supplied
TIRAT CARMEL	Comprehensive	Abraham Shiffman	Oct. 25, 1968
			The Commence
Value -		on to Begin in 1-10 Months (16)	IN PROGRESS
ASHDOD	Comprehensive	Israel Rogosin	Arch. plans
ASHKELON	Relig./Compr.	Israel Rogosin	Specifications
BET SHEAN	Relig./Compr.	Israel Rogosin	Specifications
HAIFA	Academic	Mrs.C.Greenfield, W.Haas, Sr. &	
		Family, M.Kargman, J.Klorfein,	
		M.Saltzman, R.Wishnick	Specifications
77 4 W 45 4	Student Center	Julius N. Werk	Specifications
HAIFA		A STATE OF THE STA	n 101 11
HOLON	Comprehensive	Marco Mitrani	Specifications
	Comprehensive Relig./Acad.	Marco Mitrani Siegfried Ullmann Estate, Ludwig Jesselson	Specifications

LOCATION JERUSALEM Academic Mr. and Mrs. Bernard Barnett Arch. plans Specifications Specificatio		Construction	to Begin in 1-19 Months (Continu	ed)
Academic Mr. and Mrs. Bernard Barnett Arch. plans Specifications	LOCATION	TYPE	DONOR	IN PROGRESS
KFAR BATTA KIRYAT ATA KIRYAT ATA KIRYAT BIALIK KIRYAT BIALIK MAALE HABSOR KOMprehensive Comprehensive Relig./Vocat. Comprehensive Relig./Vocat. Comprehensive Comprehensive Comprehensive ROSH HA'AYIN SDE BOKER Comprehensive Academic Assenstadt, J.Blaustein, Mrs.R. Feinstein, H.Greenspun, S.Grubman, J.Kanter, R.&B.Koffman, A.Parker, F.Domerantz, L.Rosner, Mrs.E. Schaver, Sol Bloom Fdtn. Hoffberger Foundation Arch. plans Arch.	JERUSALEM			
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MALE HABSOR NECHALIM Relig./Vocat. Comprehensive Relig./Vocat. Comprehensive Comprehen	KIRYAT BIALIK			
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KIRYAT YAM Women's Division, UJA of N.Y. Specifications III. YOUTH, COMMUNITY & CULTURAL CENTERS Open and in Operation (1) STATUS Completed Under Construction (1) END DATE		Constructio	on to Begin in 2-10 Months (2)	IN PROGRESS
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YAHUD Sol Steinberg Sol Steinberg Status Under Construction (1) END DATE			י יניקב	
YAHUD Sol Steinberg Completed Under Construction (1) END DATE		III. YOUT	H, COMMUNITY & CULTURAL CENTERS	
YAHUD Sol Steinberg Completed Under Construction (1) END DATE		0	pen and in Operation (1)	STATUS
	YAHUD			The state of the s
			Under Construction (1)	END DATE
	YERUHAM	Samuel Ru		
Construction to Begin in 1-10 Months (9) IN PROCRESS		Construction	on to Regin in 1-10 Months (9)	IN PROGRESS

Construction to Begin in 1-10 Months (9) IN PROGRESS DIMONA Arch. plans Women's Division, UJA of N.Y. Sketch plans HOLON Marco Mitrani **JERUSALEM** Fred P. Pomerantz Specifications JERUSALEM Specifications LOD Joseph Kolodny Specifications MITZPE RAMON Samuel Rubin Arch. plans NETIVOT Samuel Rubin Arch. plans OFAKIM Samuel Rubin Specifications YAVNE Germanow & Simon Families Specifications

In Planning (4)

LOCATION	DONOR	IN PROGRESS
ARAD	Samuel Rubin	Sketch plans
ASHKELON	Malcolm Woldenberg	Programming
BEERSHEBA	Samuel Rubin	Sketch plans
SAFED		Arch. plans

	IV. PRE-KINDERGARTENS	
	Open and in Operation (5)	
LOCATION	DONOR	STATUS
BET SHEAN	Leslie Jacobs	Completed
GANEI TIKVA (2)	Morris & Bertha Ginns Estate	Completed
RAMLE	Leslie Jacobs	Completed
ROSH HA'AYIN	Leslie Jacobs	Completed
	Under Construction (2)	
KIRYAT MALACHI	Leslie Jacobs	Nearing completion
TIRAT CARMEL	Leslie Jacobs	Nearing completion
A A	In Planning (7)	
BET SHEMESH	Friends of E.Ginsberg	Site selection
CARMIEL	Friends of E.Ginsberg	Site selection
DIMONA	Mrs. Mimi Janson	Site selection
HAZOR	Friends of E.Ginsberg	Site selection
KIRYAT YAM	Betty Benson	Site selection
OFAKIM	Friends of E.Ginsberg	Site selection
UPPER TIBERIAS	Mervin I. Robins	Site selection

FACILITIES REQUIRED

I. SCHOOLS

LOCATION	ТУРЕ	DONATION SOUGHT
AFULA	To be determined	Estimate pending
ARAD	Comprehensive	\$ 250,000
BEERSHEBA	Comprehensive	1,000,000
BEERSHEBA	School of Engineering	450,000
BEERSHEBA	Religious Comprehensive	333,000
BEERSHEBA	Comprehensive School Completion	102,220
BE'ER YAACOV	Youth Aliya Vocational School	200,000
BET SHEMESH	Religious Comprehensive	300,000
CARMIEL	To be determined	Estimate pending
DIMONA	Religious Comprehensive	300,000
EBEN HA-EZER	Religious Comprehensive	300,000
HAIFA	Nautical	800,000
HAZOR	Twin Comprehensive	300,000*
JERUSALEM	School of Industrial Design	750,000
JERUSALEM	Youth Aliya Vocational School	257, 220*
JERUSALEM	School for Educational Supervisors	400,000
KIRYAT MALACHI	Comprehensive	500,000
LOD-RAMLE	Religious Comprehensive	200,000
LOD-RAMLE*	School for Emotionally Disturbed	265,000

.

SCHOOLS (Cont'd)

LOCATION	TYPE	DONATION SOUGHT
MA'ALOT	To be determined	Estimate pending
MAGDIEL	Youth Aliya Vocational School	\$ 200,000
MIKVE ISRAEL	Agricultural Boarding	1,000,000*
NETIVOT-AZATA	Religious Comprehensive	300,000*
OR AKIVA	Religious Comprehensive	300,000*
PARDESS HANNA	To be determined	Estimate pending
SAFED	Academic	250,000
TIBERIAS	Religious Vocational	300,000*
YAD BINYAMIN	Aircraft Electronics, Agro-Mechanics	300,000
YOKNEAM	To be determined	Estimate pending

FACILITIES REQUIRED

II. PUBLIC LIBRARIES

LOCATION	DONATION SOUGHT
ARAD	\$ 100,000
ASHDOD	150,000
ASHKELON	100,000
KIRYAT ATA	100,000
KIRYAT SHEMONA	100,000
NAZERAT ILLIT	150,000*
RAMLE	157,000
SAFED	100,000
TIBERIAS	150,000

III. COMMUNITY CENTERS

ASHDOD	\$ 500,000		
NAZERAT ILLIT	Estimate pending		
OR YEHUDA	300,000		
RAMLE	200,000		
TIRAT CARMEL	Estimate pending		
UPPER TIBERIAS	200,000		

IV. PRE-KINDERGARTENS

VARIOUS \$ 25,000 each

ISRAEL EDUCATION FUND

PLEDGES

W.....Indicates written pledge

O.....Indicates oral pledge

1964

r at	CONTRIBUTOR	PROJECT	PLEDGE	* PAID (TO DATE)
W	Walter Annenberg Philadelphia, Pa.	Scholarships	\$ 100,000	\$ 100,000 (Bonds)
W	Morris Brecher New York, N.Y.	Sharett School	100,000	100,000
W	Ferdinand Breth Fdn New York, N.Y.	Scholarships	100,000	100,000
W	Walter Burke Estate Pittsburgh, Pa.	Teachers Training Scholarships	100,000	100,000
W	Eugene Ferkauf New York, N.Y.	Or Yehuda School	533,364.84	533,364.84
W	Paul Himmelfarb Washington, D.C.	Schools-Beersheba Jerusalem	300,000	300,000
0	Jewish Teachers C.C. New York, N.Y.	Yahud School	130,229.50	107,163.32
w	Maurice Levin (Faigel-Leah Fdn) New York, N.Y.	Goldwater School	100,000	30,000
W	Mazer Family New York, N.Y.	Denmark School	100,000	60,000
W	Morris Rodman Washington, D.C.	School-Kiryat Yam	250,000	113,755.93 91,050.00 (loa
W	Sol Steinberg New York, N.Y.	Yahud Youth Center	142,884.62	143,384.62
0	Women's Division NYC UJA New York, N.Y.	Dimona	760,000	759,042.18
w	Philip Zinman Camden, N.J.	Denmark School Totals	100,000	2,537,760.89

	CONTRIBUTOR		PROJECT		PLEDGE	PAID (TO DATE)
W	Chilewich Foundation New York, N.Y.		Goldwater School	\$	100,000	\$ 50,000
0	Efroymson Family Indianapolis, Ind.		Denmark School		100,342.92	100,342.92
w	Jacob Feldman Dallas, Texas	141	Zale School-Lod		100,000	20,000
0	Saul Furman New York, N.Y.		Sharett School-		100,000	20,000
w	Morris Ginns Estate Wilmington, Del.		Emek Hefer Library		103,071.36	103,071.36
. 0	Gutwirth Estate New York, N.Y.	7+	Shderot School		150,000	
w	Max Kargman Boston, Mass.		Leo Baeck School .		100,000	
w	Samuel Melton Columbus, Ohio		School-Bat Yam		255,253.71	255,253.71
W	Joseph Meyerhoff Baltimore, Maryland		Denmark School-		100,000	60,000 (Stocks)
W	Theodore Racoosin New York, N.Y.		Ramle School	1	525,000	49,999.97
W	I. Rogosin New York, N.Y.		Schools-Scholarships	. 2	,500,000	2,500,000
w	Samuel Rothberg Atlanta, Ga.		School-Ramat Hasharon		250,285	90,285.00 135,000 (Bonds)
W	Aaron Rubin New York, N.Y.		Ramle		130,000	53,778.93
0	Samuel Rubin New York, N.Y.		Music Academy 5-Cultural Centers		650,000	650,000
0	Lawrence Schacht New York, N.Y.		Denmark School	7	100,000	100,000
W	Joseph Shane Los Angeles, Calif.		Denmark School		100,000	
W	Shelters for Israel Los Angeles, Calif.		Library-Kiryat Malachi		100,000	49,666.67

1965 (cont td)

	CONTRIBUTOR	PROJECT	PLEDGE	PAID -(TO DATE
W	Abraham Shiriman Detroit, Michigan	School-Tirat Carmel	\$ 500,000	\$ 200,000
0	Bernard Striar (Family Fdn) Newark, N.J.	Denmark School	100,000	
0	Swig/Weiler San Francisco, Calif. New York, N.Y.	Sharett School	100,000	40,000
W	Malcolm Woldenberg New Orleans, La.	Denmark School	100,000	45,000
W	Zale Foundation Dallas, Texas	Vocational School-Lod	390,000	42,000
		Totals \$	6,653,952.99	\$4,564,398.56 *

			MASAE MASAE	
	CONTRIBUTOR	PROJECT	PLEDGE	PAID (TO DATE)*
W	Charles J. Bensley New York, N.Y.	Denmark	\$ 100,000	
W	Benjamin Blumberg Terre Haute, Ind.	Shderot Library	100,000	25,000
0	Central Council of German Jews (Geminde Funds-Germany)	Unassigned	100,000	
W	Myer & Rosaline Feinstein Philadelphia, Pa.	Fdn Library-Eilat	150,000	80,000
W	William Fishman . Philadelphia, Pa.	Sharett School	100,000	9,871.92
W	Mrs. Caroline Greenfield New York, N.Y.	Leo Baeck School	356,000	238,923.73
W	Oscar Gruss New York, N.Y.	Vocational School	1,000,000	171,290.78
W	Walter A. Haas San Francisco, Calif.	Leo Baeck School	100,000	40,000
0	Hadera Paper Co. (Israel) (A. Mayer & J. Mazer)	Ofakim School	400,000	
W vi	Hoffberger Fdn, Inc. Baltimore, Maryland	Deaf Mute School	150,000	147,251.80
W	Leslie Jacobs Dallas, Texas	5 Pre-kindergartens	100,000	42,000
W	Lawrence Kagan Los Angeles, Calif.	Denmark School	100,000	20,330
W	Joseph Kolodny New York, N. Y.	Youth Center-Lod	100,000	20,000
W	Samuel Leidesdorf New York, N.Y.	Goldwater School	100,000	93,230.07
w	Albert A. List New York, N.Y.	Unassigned	100,000	
0	Albert Parker New York, N.Y.	Sde Boker	100,000	

1066 (cont'a)

	CONTRIBUTOR	PROJECT	PLEDGE	, PAID (TO DATE)
₩ .	New York, N.Y.	Youth Center-Jerusalon	n \$ 220,000	\$ 25,000
W	I. Rogosin New York, N.Y.	Schools-Scholarships	1,500,000	1,500,000
W	William Rosenwald New York, N.Y.	Goldwater School	100,000	15,000
w	Maurice Saltzman Cleveland, Ohio	Leo Baeck School	100,000	55,607.95
W	Secondary Schools for Israel New York, N.Y.	School-Acre WIS	242,220	162,220
W	Ullmann Estate Matanah Fdn.	Boarding School	500,000	
W	Ludwig Jesselson New York, N.Y.	School-Jerusalem	167,000	
W	Robert Wishnick New York, N.Y.	Leo Baeck School	100,000	98,560.00
W	Morton Wolf New York, N.Y.	Goldwater School	100,000	5,225.56
0	Women's Division NYC-UJA New York, N.Y.	Community Center incl. Lehman Gym	235,000	105,559.64
		Totals	s6 420 220 00	\$2.855.071.45 *

	CONTRIBUTOR	PROJECT	PLEDGE	PAID (TO DATE
0	Andre Aisenstadt Montreal, Canada	Sde Boker	\$ 100,000	
W	Bernard Barnett Louisville, Ky	Jerusalem "G"	200,000	
W	Frank Beckerman Hartford, Conn.	Sharett School	100,000	
W	Jacob Blaustein Baltimore, Maryland	Sde Boker	.100,000	
W	Sol Bloom Fam.Fdn. New York, N.Y.	Sde Boker EWIS	25,000	25,000
0	Sol Bloom Fam. Fdn. New York, N.Y.	Community Center	100,000	100,000
0	Max Bressler Estate Chicago, Ill.	Community Center Kiryat Menachem	100,000	
0	Danciger Estate Kansas City, Mo.	Library-Beersheba	150,000	150,000
W	Mrs. Myer Feinstein Philadelphia, Pa.	Sde Boker-Scholarships	100,000	30,000
W	Germanow-Simon Family Rochester, New York	Youth Center Yavne	150,000	
0	Hank Greenspun Las Vegas, Nev.	Sde Boker	100,000	
W	Seymour Grubman Los Angeles, Calif.	Sde Boker	100,000	20,000
W	Hebrew Technical School New York, N.Y.	Teacher Training	10,000	
W	Friends of Edward Ginsberg Cleveland, Ohio	4-Pre-kindergartens	100,000	
W	Joseph Kanter Cincinnati, Ohio	Sde Boker	100,000	5,000
w	Jerome Klorfein- Rose Klorfein New York, N.Y.	Leo Baeck School	100,000	80,792.38

__1967 (Cont'd)

	CONTRIBUTOR	PROJECT	PLEDGE	PAID (TO DATE
0	Burton I. & Richard Koffmar Binghamton, New York	Sde Boker	\$ 100,000	
w	Morris Levinson New York, N.Y.	Kiryat Bialik	300,000	150,000
0	Marco Mitrani Bloomsburg, Pa.	C. H.S& C.CHolon	500,000	
0	Fred Pomerantz New York, N.Y.	Sde Boker	100,000	
w	Leonard Rosen Miami, Florida	CAN JEWISH	100,000	
0	Leo Rosner New York, N.Y.	Sde Boker	100,000	100,000
W	Mrs. Emma Schaver Detroit, Michigan	Sde Boker	100,000	5,000
0	Sol Steinberg New York, N.Y.	Kfar Saba Dormitory	250,000	
w	Julius Werk New York, N.Y.	Gal-Ed Memorial Proj.	100,000	-
0	Malcolm Woldenberg New Orleans, La.	C.H.SMaale Habsor C.C. Ashkelon	300,000	
0	Women's Division NYC-UJA New York, N.Y.	Dorothy Geller Memorial Library-Kiryat Yam	100,000	
	Betty Benson	Pre-kindergarten	10,000	2,000
	Mrs. Mimi Janson	Pre-kindergarten	25,000	9,641.08
	Mervin Robins	Pre-kindergarten	25,000	2,500
0	Samuel Friedland		100,000	No
	Miami, Florida			
0	Samuel Goldfarb		100,000	
	Hollywood, Florida		200,000	
		_		
		\$	3,995.000.00	\$ 679,933.46

+1964-1967

ALL OTHER CONTRIBUTIONS..... \$ 117,221.06

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LEAF COURT INCOUNTED OU UNDER IT COLORS

Masuudonsaano,Auduua

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RALPH I. COLDMAN

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ABRAHAM S. HYMAN '

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OPERATION OF TEF-FINANCED PACILITIES date

FEBRUARY 6, 1968

1. The Problem

During Eliezer Shavit's recent visit here he asked for help in solving the problem presented by complying with instructions from the UJA and UIA lawyers in the operation of the IEF facilities. The problem was discussed in two sessions in which Gottlieb Hammer, Maurice Boukstein, Edward Goodell, Eliezer Shavit and I participated.

According to Shavit, the specific problem that is giving the Jowish Agency, as agent for the UIA, Inc., trouble is the requirement that the Jewish Agency or its sub-agents (the local committees, hereinafter mentioned) must hire the administrative, teaching and maintenance personnel for the schools.

Shavit pointed out that in each case where a school has been built a charitable trust has been set up under the Israel law (consisting of members of the Jewish Agency) which are entrusted with the supervisory control over the schools and that these charitable trusts have appointed local committees (usually consisting of the local boards of education) to deal with the day-to-day operations of the schools. The establishment of this machinery, as well as the registration of the schools in the names of UIA, Inc., have involved a lot of work but they are manageable and, once solved, are solved for good.

However, the hiring of personnel for the schools and all the housekeeping work related to maintaining staff, including keeping payroll records, paying the personnel, maintaining social security records, complying with Israel tax laws, etc., involves a tremendous amount of work and is a very costly operation.

The matter is further complicated by the fact that specialists, such as music teachers, psychologists, drama instructors, art teachers, medical personnel and others serve the entire community and move about from one school to another. On the one hand, it is uneconomical to hire staff that will work only in the IEF schools and, on the other hand, the problem of sharing in the employment of the roving staff and in maintaining separate records on such employees by both hiring units (assuming that the municipalities will agree to such arrangement) is, according to Shavit, an impossible one, not to speak of it being costly.

Moreover, the IEF schools must be integrated administratively into the overall school system since the teachers must be able to be moved from one school to another. This is particularly so because the local communities, in fact, supply most of the deficit budgets of the schools.

Finally, teachers accustomed to being hired by the local boards of education feel that they do not have job security and tenure and miscellaneous benefits as employees of the government if they are engaged by a private organization.

(Cont'd)

Memo to RIG from ASH (Cont'd)

All these problems, applicable to the operation of the schools, are aggravated when applied to the pre-kindergarten schools. Many of the LEY schools are the only secondary schools in the communities while the pre-kindergarten schools are in each instance situated in communities where there are some or many other pre-kindergarten schools. While there might be some rationale for incurring the tremendous expense in setting up a separate system of hiring personnel, and maintaining a complete record system on them, for a large school, there is no justification for doing so in the case of a two-class pre-kindergarten school which logically belongs to the pre-kindergarten complex of the community.

- 2. Pertinent provisions of UJA and JAFI, Inc., letter of May 4, 1964, requesting a ruling that contributions to the IEF projects will be tax exempt and of IRS letter of September 24, 1964 containing the ruling.
- a) The letter of May 4, 1964 provides inter-alia, the following:

"The Project (the IEF Project) will also operate the schools and other facilities and administer the scholarship funds."

"In connection with the administration of the Project, it may become necessary, for reasons of administrative convenience, to form in Israel one or more corporate entities as charitable trusts. The Domestic Corporation (the JAFI, Inc., now UIA, Inc.) through its operating agent, the XMMXXX Agency, will in each case control such corporate entities. The Agency, acting on behalf of the Domestic Organization, may find it necessary to form local committees in areas where the Project's schools are located in order to cope with local problems to assure maximum cooperation on behalf of the local community and of the parents. Such corporate entities may hire the school personnel and engage other services required for the running of the schools."

"The operating income of the schools will be derived from the same sources that any other private secondary school in Israel derives income: (1) tuition paid by student, (2) tuition paid by the Israeli Government and by municipalities as scholarships for students, (3) subsidies from the Government of Israel and municipalities, (4) grants by private and public organizations and (5) grants by individuals."

b. The letter of September 24, 1964, granting tax exempt status to gifts contributed to the UJA for the benefit of the IEF, provides the following:

"Based strictly upon the facts submitted in your letter dated May 4, 1964, the activities proposed to be undertaken by the United Jewish Appeal, Inc. and the Jewish Agency for Israel, Inc. and the method of operation described, appear to be contemplated by Revenue Ruling 63-252, and thus will not affect the exempt status of the United Jewish Appeal, Inc."

"The building and operation of the schools and administration of the scholarship programs by the Agency will also include responsibility, as an agent, for the hiring of necessary personnel to carry out the various programs."

February 6, 1968

Memo to RIG from ASH (Cont'd)

3. Conclusions reached by Boukstein and Goodell

- a) Both lawyers took the position that a key sentence in the IRS letter of September 24, 1964 is the following: "Based strictly upon the facts submitted in your letter of May 4, 1954", contending that the IEF operation must conform strictly to the procedure outlined in the joint letter of May 4, 1964.
 - b) Both lawyers agreed that the local operating committees appointed by the charitable trusts may accept from the local governments the services of the maintenance personnel as "subsidies from the Covernment of Israel and municipalities", and that this was permissible within the terms of the representation in the joint letter that "The Project...through Agency personnel will also operate the schools and other facilities" and within the terms of the IRS statement in its letter that "The building and operation of the schools...by.the Agency will also include responsibility, as an agent, for the hiring of necessary personnel to carry out the various programs."
 - e) Both lawyers agreed that the local committees could not accept the teachers hired by the local municipalities since the hiring of teachers goes to the very essence of an operation of a school. In this context it was noted that it is proper under our procedure for the local committees to receive the entire budget for the school, including the budget for the teachers' salaries, from the local government and/or from the national government. The lawyers made a distinction between the services of the maintenance staff and that of the teachers on the ground that the former are not related to the operation of the school while the latter are.
 - d) At one point it was suggested that an agreement might be reached with the local governments that the services of the teachers would be treated as offered by the local governments -- for the local committees to accept or reject -- and that the teachers could, at the direction of the local committees, by discharged. This might serve as a device/having the local committees retain ultimate control over the selection of the teachers and ultimate control over their employment. No decision was reached as to whether this would be in compliance with the procedure outlined in the letter of May 4, 1964 and in the letter of September 24, 1964.
 - e) In view of the position taken by Shavit that unless the teacher problem is solved with respect to schools and, especially, to pre-kindergartens, the operation of these facilities will become too costly and too cumbersome, the question was raised whether to present the matter to the IRS for a ruling as to whether the Agency might accept from the local governments the teachers hired by them. On this issue Goodell said that he thought it was inadvisable to go to the IRS for a ruling now since the IRS might use the occasion to open questions relating to the Israel Emergency Fund. Goodell, therefore, said that because of the risks involved he would advise the UJA not to present the matter to the IRS at this time.

Pebruary 6, 1968 Memo to R10 from ASH (Cont'd) howhatein took the position that he would not advise the UIA, Inc. either to got ur not to got to the list for a rulling. All he would do would be to point out the rinks of going to the last and that the UIA, Inc. would have to devide the finelf, as a matter of policy, it would take the risk. I am that sure that he was afraid the presentation of the question night jeopardize the ternel Packency Final, but he did say the 188 might ask how the schools have managed until now and we would have to admit that a number of IEF metanta (the Redman School, the Perkouf School and the Dimona School) had been operating with teachers exployed by the local governments. In view of the position taken by Poulstein, Harmer called Decey Stone and Eddie Ginsberg and asked then their views on presenting the matter to the IRS. Basmer reported to the group that Eddie was in favor of going and that Dewry was against it. Throughout the two conferences Harmer expressed himself as being in favor of going to the IRS with the problem. AMILDI

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RALPH I. GOLDMAN

Abraham S. Hyman

aubject

Personal views on the teacher problem involved in the operation

of the IEF schools:

In a separate memorandum I have summarized the discussions held by Shavit, Boukstein, Goodell, Hammer and me regarding the operations of the IEF schools.

I should like to indicate my personal views on (1) whether it is necessary to go to the IRS for a ruling on the teacher question and (2) if it is determined. that it is necessary, whether the UJA should direct its commeel to go to the IRS for a ruling as to the propriety of accepting teachers hired by the local governments.

I would ask that this memorandum be kept confidential. It is intended only for you, Friedman and Ginsberg. The reason I make this request is that I do not want to jeopardize my good relations with Goodell and Boukstein, who, if they read this memorandum, would think that I am trying to counsel the UJA on a question of law. I have no intention of doing that. I am writing this memorandom only because I think that the conclusions reached by Boukstein and Goodell are wrong and thought that you might want to have the benefit of my views when discussing the matter with Goodell.

In the first place, I disagree with the starting premise which Goodell and Boukstein have adopted; namely, that every fact relative to the operation of the IEF projects stated in the letters of May 4, 1964, and September 24, 1964, is of crucial importance. Thus, I do not believe that the fact that we say that the "corporate entities may hire the school personnel and engage other services for the running of the schools" and that the IRS says that the "operation of the schools will also include responsibility ... for the hiring of necessary personnel to carry out the various programs" means that the Agency, through the local committees must actually do the hiring of the personnel and that this is a sine qua non to eligibility for the tax exempt status of IEF gifts.

I realize that what I am about to say is a matter of pure speculation but I have the feeling that the reason the IRS made reference to the hiring of the personnel is that it was merely reciting the essential facts on the operation of the schools which were set forth in our letter of May 4, 1968, and that the recitation of this fact did not mean that the tax exempt status of gifts to the IEF was conditioned upon the hiring of the personnel by the Agency.

In any event, in agreeing that the Agency may accept the maintenance personnel from the local government even Goodell and Boukstein have admitted, at least in part, that the references to the hiring of personnel were not crucial, since if they were the Agency would not be able to accept such personnel --- for the language of the IRS makes no distinction between teaching personnel and maintenance personnel.

My own views on the matter are governed by my recognition of the fundamental rule that applies to contributions to a demostic organization for use abroad; namely, that the demostic organization may not act as a conduit for a foreign organization. So long as the demostic organization has control over the expenditure of the funds, ewas the facility built with the funds, and controls the operation of the facility, there is compliance with the requirements of the IRS. Accordingly, I believe that the fact that the Agency accepts the teachers supplied by the municipalities is not crucial and does not mean that the Agency has no control over the teachers. This is particularly so if the Agency would make it a matter of record with each municipality that the list of teachers must be submitted to the Agency for approval and that the ultimate control over the teachers must rest with the Jowish Agency.

In this context it should be pointed out that it is unrealistic to believe that circumstances would exist that the local municipalities would hire teachers of which the Agency would not approve, that they would retain teachers that, in the judgment of the Agency, should not be retained, or that they would retain teachers that the Agency would ask to be discharged.

What is realistic is that the Agency does not really want to run the schools and that it would not interfere in any sense with the hiring or firing of the personnel. What is needed is some formula that will satisfy the requirements of the IRS and, if it is established by some written agreement between the Agency and the muncipalities that teachers are offered to the Agency to accept or reject and that the muncipalities will discharge the teachers at the request of the Agency, there would be substantial compliance with the rule that the UIA, Inc., must through its agent own and control the facility.

It is my further view that the above arrangement, if carried out, would involve us in no risk of losing our tax exempt status. Either one of three possibilities exist:

- 1. That the operations of the IEF are never audited by the IRS and that therefore the question will never be raised.
- That the operations of the IEF are audited by the IRS and that the above arrangement are held to be substantial compliance with the IRS requirements.
- 3. That the operations of the IET are audited and that the IES will find non-compliance. It is inconceivable that in these circumstances the IES would ask the UJA to forfeit its tax exempt status because of this type of departure from the requirements. The worst that could possibly happen is that the IES will insist that in the future there shall be compliance and that the Agency shall actually hire the teachers, maintain separate records, etc.

I, therefore, take the view that we can lose nothing by taking the above measures, which would amount to substantial compliance with the requirements of the IRS.

Should it be decided, however, that we should take no risk and take no steps without consultation with the IRS it is my further view that we may with safety go to the IRS for a ruling on the issue whether we may accept as teachers the persons hired by the local governments.

Goodell says that he is opposed to presenting the matter to the IRS because of Israel Emergency Fund--that is, because the IRS might raise some questions about the use of the money raised in this Fund. When Goodell made this point Hammer responded--and I am in full agreement with him--that the IRS is free to inquire into operations regarding the Israel Emergency-Fund, whether we do or do not go to the IRS for a ruling on the IRS. It is not conceivable that the IRS is waiting for someone to come from the UJA for the clarification of a problem in order to raise the question of the propriety of Israel Emergency Fund. If the IRS suspects that the contributions to the Israel Emergency Fund might not be entitled to a tax exempt status it will raise that question irrespective of what the IEF might do or not do.

Accordingly, I believe that we may safely go to the IRS for a ruling without fear of involving the Israel Emergency Fund. Morever, even if questions about the Emergency Fund are raised, we should be in the position to answer them to the satisfaction of the IRS and, if we have any fear on this score, we should certainly take precautionery measures now to clear the contributions to the Israel Emergency Fund of any doubt as to their tax deductibility.

Nor do I have any fear that we may be compelled to disclose the manner in which we have been operating the IEF schools to date. We could easily take the position that what we are doing is in our judgment, a substantial compliance with the requirements of the IRS ruling, that this was an interim arrangement, and that, in view of the expansion of our operations, we had come for guidance.

I cannot conceive that the IRS would punish American Jewry by pronouncing that because we had not hired the teachers for the schools the tax exempt status of the UJA would be withdrawn. The fear that such thing might happen is neither flattering to the U.S. government nor to the position of American Jewry. This fear and the position taken by Boukstein that he will give no advice on this matter (whether to go or not to go)--and thus throw the responsibility for making the decision on his client (because, according to Boukstein, this is a matter of policy and not of law)--is, in my judgment, an instance of ultr-conservatism, and shows a lack of faith in in the moral strength of the UJA that I find unwarranted

My counsel would, therefore, be in the alternative: (1) that we do not go to the IRS for a ruling but accept the teachers from the municipalities on the conditions outlined above or (2) if it be decided that alternative (1) would involve us in a risk that we should not take, then we should go to the IRS and put the question before it.

EDUCATIONAL FACILITIES LABORATORIES. INC.

477 MADISON AVENUE, NEW YORK, N. Y. 10022 PLAZA 1-6214

February 7, 1968

Mr. Charles J. Bensley 180 East End Avenue New York, New York 10028

Dear Charles:

Somebody sent me a list of the schools, libraries, and community centers built or underway in the swinging little country that is the social test tube for the West.

As Helen and I talked over the list, trying to recall names and places, we marvelled at the accomplishment. And we are now of the opinion that when someday the grandchildren ask us what difference we ever made to mankind, we shall say, casually, that we were part of the original mission of the Israel Education Fund of the United Jewish Appeal. We shall not explain how tenuous was our connection. We'll just state it as the great fact of our lives.

Harold B. Gores

President

LOEB & TROPER

CERTIFIED PUBLIC ACCOUNTANTS
270 MADISON AVENUE, NEW YORK, N.Y. 10016

March 4, 1968

Israel Education Fund of United Jewish Appeal, Inc. 1290 Avenue of the Americas New York, N. Y. 10019

We have examined the financial statements of the Israel Education Fund of the United Jewish Appeal, Inc. from inception to December 31, 1967. Our examination was made in accordance with generally accepted auditing standards, and accordingly included such tests of the accounting records and such other auditing procedures as we considered necessary in the circumstances.

The Israel Education Fund was instituted for the purpose of raising funds for specific educational capital projects and scholarship programs in Israel. The campaign began in 1964, and is operated by a separate department of United Jewish Appeal, Inc. The pledges are to be secured selectively over and above the nominal giving of the solicited contribution and may be paid over a 5 year period. The results of the operations are predicated on the amounts received in partial or full liquidation of pledges.

In our opinion, the accompanying financial statements present fairly the financial position of the Israel Education Fund of the United Jewish Appeal, Inc. as at December 31, 1967, and the results of its operations from inception to December 31, 1967, in conformity with generally accepted accounting principles applied consistently with that of preceding years.

Lock & Tropes CERTIFIED PUBLIC ACCOUNTANTS

March 19, 1968

For the Record

Abraham S. Hyman

CONFERENCE WITH ADRIAN DEWIND ON IEF TEACHER PROBLEM

On March 18, 1968, Ralph Goldman and I met with Adrian DeWind and discussed with him the problem the IEF has with the operation of the schools built with IEF funds.

It is DeWind's opinion that while accepting maintenance staff (janitors, repairmen, etc.) from the municipalities is a "whittling away" at the concept of control, the function of such staff does not go to the heart of the operation of a school and, therefore, is probably O.K.

DeWind feels as do Goodell and Boukstein, that the acceptance of teachers who are hired by the municipalities is another matter. He cannot presently envision a form of presentation that could be made to the Internal Revenue Service that would secure its approval of the acceptance of teachers who are hired by the local governments. He, therefore, advises against going to the Treasury Department; not because of the fear of losing but because of the certainty of not winning.

We then discussed ways of reducing the risk of having the practice of accepting teachers from the local communities disapproved by the Internal Revenue Service in the event the operating procedure of the IEF is audited by the IRS. In this context we suggested to DeWind that it mightbe possible to work out an arrangement under which the contract of employment of the teachers could be between the charitable trusts created by the Jewish Agency and the teachers in which it could be stated that the teacher is an employee of the charitable trust, subject to the control of the charitable trust (including the right to be discharged for incompetence of other reasons) but that the teacher will receive her salary from the local government and carried on the books of the local government for social security purposes, etc. De Wind thought this was still in violation of the IRS requirements, but suggested that inasmuch as we seemed to have no alternative but to work out some arrangement that would show an attempt at substantial compliance with the IRS requirements, we should do everything possible to give that appearance. I agreed to draw up a list of steps that would be taken to show this attempt.

We then discussed the risk to the UJA of having the procedure we would adopt disapproved by the IRS. Would such disapproval jeopardize the tax cekempt status of the UJA and the tax deductibility of the gift to the IEF?

DeWind was rather certain that the tax deductibility of the individual gift would not be affected since the taxpayer had made the gift to the UJA on the basis of the published list by the IRS that gifts to the UJA were tax deductible.

In the course of the discussion of the possible effect of such disapproval on the tax exempt status of the UJA I suggested to DeWind that inasmuch as the amounts the UJA receives for the benefit of the Israel Education Fund is a small part of the overall receipts of the UJA, the rule of de minimus might apply. De Wind reacted favorably toward this angle and thought that this might provide the answer to the problem. In any event, he suggested that if we had to accept the teachers provided by the local communities and could not set up our own system of bookkeeping and control over the teachers we should do everything we can to show an attempt at substantial compliance.

After the meeting Ralph Goldman and I agreed that I should prepare the list of things that might be done to show an attempt at substantial compliance; that he would take the list with him to Israel and discuss it with the Israel authorities, and that upon his return from Israel we would call a meeting of Goodell, Boukstein and DeWind and discuss this problem anew.

ASH/1s

Israel Education Fund

51 West 51st Street

New York, New York 10019

PLaza 7-1500



Honorary Charman HOSEPH MEYERROFF

March 20, 1968

CHARLES J. BENSLEY

National Chairmen IACOB FELDMAN JALUB FELDMAN
JOSEPH H. KANTER
ALBERT PARKER
LAWEENCE SCHACHT
JOSEPH D. SHANE
HENJAMIN H. SWIG
PHILIP ZINMAN

Executive Director RALPH L. GOLDMAN

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MORRIS BRECHER
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DR. DETLEY W. BRONK LOUIS J. FOX
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SAUL FURMAN
SANILEL FUSS
EDWARD GINSBERG
JACK A. GOLDFARB
HOLLE W. GOLDSMITH
ED GOODELL
DID H.D. B. GORES
M. AULINE GREENFIELD

LEROY E. HOFFBERGER DR. ROBERT M. HUTCHINS DR. ROBERT M. HUFLING LESLIE L. JACOBS DR. WILLIAM JANSON MES. MIMI JANSON LUDWIG M. JESSELSON MAX R. KARGMAN LABEL A. KATZ MAR. KARGMAN
LABEL A. KATZ
JEROME KLOFFEIN
SAMUEL D. LEIDESDORF
*MAIRICE LEVIN
MORRIS L. LEVINSON
RICHARD S. LEVITI
ISIDORE LIPSCHUTZ
JOSEPH MAZER
WILLIAM MATER
SAMUEL M. MELTON
MARCO MITHANI
GEN. OTTO L. NELSON, JR.
SIDNEY R. RABB
THEGDORE R. HAGOOSIN
MIS. LOUIS J. REIZENSTEIN
MORRIS RODMAN
LEONARD ROSEN LEONARD ROSEN WILLIAM ROSENWALD WILLIAM ROSENWALD LEO ROSNER SAM ROTHBERG AARON H. RUBIN MAURICE H. SALTZMAN MES EMMA SCHAVER ABRAHAM SHIFFMAN DR. HENRY SONNEBORN III INBERG EY D. STONE D. STRIAR D STRIAR
D M. M. WARBURG
ACK D. WELLER
RES. ADOLPH WEISS
OBERT I. WISHNICK
ALCOLM WOLDENBERG
ORRIS B. ZALE

*Deceased

Dear Friend:

In 44 months of unparalleled philanthropy on behalf of education, donors to the Israel Education Fund of the United Jewish Appeal have established 44 high schools. Ten of them are in operation, 14 under construction, the others in active planning. Our donors have also established 36 related cultural facilities - seven public libraries, 15 community centers and 14 pre-kindergartens. All 80 of these projects will be operative before the end of this decade.

We have reached this level of effectiveness because farsighted men and women - the elite of our community, people like you - have continued to come forward, even in the face of the gravest immediate emergency conditions, to meet Israel's long-range education needs. Since the end of the Six Day War, after fulfilling their maximum obligations to the UJA Emergency Fund, such individuals have pledged sponsorship of 18 new facilities and a number of crucial teacher-training and student scholarships with contributions totalling more than \$2,000,000.

These 18 added facilities will keep the master plan for high school construction exactly on schedule; will give Israel's program of adding 5,000 children annually to its pre-school enrollment a fine head start; and will provide pilot projects for an ambitious community center program designed to wipe out adult illiteracy and juvenile delinquency while unifying the disparate populations of all immigrant towns and sectors.

Clear and encouraging as the effectiveness of our program has been, it is equally clear that we must do much, much more. We must understand the import of a terse and powerful statement by Finance Minister Pinhas Sapir in his message to the Knesset: "The soldiers of Israel are for the most part products of our educational system." We must help make that system, especially in its all-important high school years, fully productive of all the skills the people of Israel will need in facing any challenge, under any conditions.

We must also understand, and take as a mandate, Prime Minister Levi Eshkol's declaration last August to the preliminary economic conference: that to increase Israel's Gross National Product between nine and 10 per cent each year for the next ten years, to create a cadre of a third of a million skilled workers, technicians and scientists who will assure that level of increase... it will be necessary to double the country's total secondary education facilities.

In the face of a goal of that magnitude, we have only begun to do our job: only begun to bridge the gap in educational opportunity between Israel's Sephardic and Ashkenazi children, only begun to combat a dropout rate and levels of illiteracy and delinquency which are still disturbingly high, only begun to supply Israel's high schools with the thousands of qualified teachers needed.

Today, six months after my last report to you, I find that I must repeat what I wrote then - perhaps even more urgently: our job, though <u>well</u> begun, is only <u>half</u> done. We have maintained our Education Fund momentum during the first months of this extended emergency period.... but simply maintaining our pace will not be enough. To get the job done as it should be done, we must work harder and build more in 1968, in 1969 and for many years to come.

Sincerely,

Charles J. Bensley

President

CJB: MMS

ISRAEL EDUCATION FUND

TOTAL EXPENSES FOR FISCAL YEAR ENDED MARCH 31, 1968

EXPENSES FOR PERIOD APRIL 1, 1968 - DECEMBER 31, 1968

COMPARED WITH APRIL 1, 1967 - DECEMBER 31, 1967

PAYROLL	Total Expenses for Fiscal Year 4/1/67 - 3/31/68 \$ 92,033	Budget for Fiscal Year 4/1/67 - 3/31/68 \$110,000	Expenses for Period 4/1/67 - 12/31/67 \$_74,895	Expenses for Period 4/1/68 - 12/31/68 \$ 46,029	Budget for Fiscal Year 4/1/68 - 12/31/69 \$ 62,000
DOMESTIC TRAVEL &					
RELATED EXPENSES	\$ 14,671	\$ 20,000	\$ 8,005	\$ 6,591	\$ 15,000
OVERSEAS TRAVEL & RELATED EXPENSES PUBLIC RELATIONS	\$ <u>13,107</u>	\$_20,000	\$_8,364	\$ <u>14,792</u>	\$ <u>12,000</u>
Literature, Printing and Art Work "Prospect-Donor" Materials Scrapbooks for Contributors Mats Art Materials Photos Miscellaneous	\$ 4,218 7,198 1,564 321 283 3,753 603 \$ 17,940	\$ 3,000 7,800 1,000 1,000 500 2,000 1,000 \$ 16,300	\$ 1,708 4,483 1,195 211 132 3,100 103 \$ 10,932	\$ 5,137 9,800 92 2 141 3,382 134 \$ 18,688	\$ 3,000 5,800 1,000 1,000 500 2,000 1,000 \$ 14,300
EDUCATION MEETINGS	\$ 924	\$ 2,500	\$ 820	\$ 820	\$_1,500
GENERAL OFFICE Postage Mail Service - Labor Printing & Stationery Telephone Telegrams & Cables Insurance Office Maintenance Social Security Provision for Retirement Fulgal Auditing Miscellaneous	\$ 1,179 1,535 3,270 4,782 2,006 3,607 953 2,163 11,000 5,483 1,000 2,309 \$ 39,287	\$ 3,000 2,500 2,500 5,000 1,800 5,000 1,000 2,400 11,735 5,500 1,000 2,500 \$ 43,935	\$ 1,002 1,185 1,598 3,690 787 3,137 866 1,266 11,000 4,883 1,000 1,690 \$ 32,104	\$ 1,389 1,026 357 1,864 2,679 1,672 179 774 7,990 7,553 1,000 3,787 \$ 30,270	\$ 1,600 2,300 2,500 5,000 1,800 3,000 1,000 1,500 8,000 5,500 1,000 2,000
UJA OF GREATER NEW YORK Payroll Women's Division Project Jewish Teachers Community Chest Supplies, Services & Other Expenses	\$ 17,425 988 5,117 2,380 \$ 25,910	\$ 17,425 1,700 4,000 3,600 \$ 26,725	\$ 5,808 1,273 3,744 500 \$ 11,325	\$ 697 507 \$ 1,204	\$ 12,500 200 2,500 1,500 \$ 16,700
TOTAL	\$203,872 	\$239,460	\$146,445	\$118,394	\$156,700

(HR:FF-1/20/60)

ISRAEL EDUCATION FUND OF THE UNITED JEWISH APPEAL Status Report - April 1, 1968

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FACILITIES ESTABLISHED

I. SCHOOLS

Open and In Operation (11)

LOCATION	TYPE	DONOR	ENROLLMENT
ASHDOD	Nautical	Israel Rogosin	71
BEERSHEBA	Comprehensive	Paul Himmelfarb	600
DIMONA	Comprehensive	Women's Division, UJA of N.Y.	460
JERUSALEM	Academic	M/M Bernard Barnett	450
KIRYAT GAT	Comprehensive	Israel Rogosin	250
KIRYAT GAT	Relig./Compr.	Oscar Gruss	108
KIRYAT YAM	Comprehensive	Morris Rodman	510
MIGDAL HA-EMEK	Comprehensive	Israel Rogosin	115
NAZERAT ILLIT	Comprehensive	F. Beckerman/Brecher Family/W.Fis	hman/
		S.Furman/B.Swig and J.Weiler	271
OR YEHUDA	Comprehensive	Eugene Ferkauf	109
YAHUD	Comprehensive	Jewish Teachers Community Chest of	of NY 207
	$\Delta \mathcal{L}$	CHIVESE	
Paradan standard and Alberta		First Stage Completed (2)	
JERUSALEM	Relig./Acad.	Paul Himmelfarb	
SHAFIR	Relig./Vocat.	Oscar Gruss	
			DID DIME 4
ACDT	Market State of the Control of the C	nder First Stage Construction (14)	END DATE *
ACRE	Relig./Vocat.	Secondary Schools for Israel	May, 1968
BAT YAM	Vocational	Samuel Melton	Sep.22, 1968
BEERSHEBA	Music Academy	Samuel Rubin	Apr.21, 1969
EILAT	Comprehensive	Chilewich Fdtn./S.Leidesdorf/Faig	
TERMICAT PRO		Leah Fdtn./W.Rosenwald/M.Wolf	Mar. 1, 1969
JERUSALEM	Comprehensive	C.Bensley/C.&R.Efroymson/L.Kagan/	
	12	Mazer Family/L.Schacht/J.Shane/	Aug.15, 1969
KIRYAT BIALIK	Compachanatas	B.Striar/M.Woldenberg/P.Zinman Morris Levinson	June, 1969
LOD	Comprehensive Vocational	Zale Fdtn./Jacob Feldman	July, 1969
NAHARIYA	Sch. of Tourism	Igrael Rogosin	Aug.17, 1968
OFAKIM	Comprehensive	Hadera Paper Co., Ltd.	To be supplied
RAMLE	Comprehensive	Theodore Racoosin/Aaron Rubin	April, 1969
RAMAT HASHARON	Vocational	Samuel Rothberg	Dec., 1968
ROSH HA'AYIN	Comprehensive	Israel Rogosin	May, 1969
SHDEROT	Comprehensive	Charles Gutwirth Estate	To be supplied
TIRAT CARMEL	Comprehensive	Abraham Shiffman	Jan., 1969
	compa on one a vo		
	Constr	ruction to Begin in 1-10 Months (15)	IN PROGRESS
ASHDOD	Comprehensive	Israel Rogosin	Specifications
ASHKELON	Relig./Compr.	Israel Rogosin	Final spec's.
BET SHEAN	Relig./Compr.	The state of the s	ns-Final arch.
HAIFA	Academic	Mrs. C.Greenfield/W.Haes, Sr./	
		M.Kargman/J.Klorfein/D.Koshland/	
		Mrs.P.Lilienthal/M.Saltzman/	
		R.Wishnick	Bids
HAIFA	Student Center	Julius Werk	Specifications

^{*} Subject to change

Construction to Begin in 1-10 Months (continued)

LOCATION	Manual .		THE PROCEEDED
HOLON*	TYPE	DONOR	IN PROGRESS Specifications
JERUSALEM	Relig./Acad.	Marco Mitrani	Specifications
O ZATODNI ZIJA	Relig./Acad.	Siegfried Ullmann Estate/	Final spec's
KFAR BATYA	Relig./Vocat.	L.Jesselson Oscar Gruss	Specifications
KFAR SABA*	Boarding		Specifications
KIRYAT ATA	Comprehensive	Sol Steinberg	Final Spec's
MAALE HABSOR*	Comprehensive	Israel Rogosin Malcolm Woldenberg	Bids
NECHALIM	Relig./Vocat.	Oscar Gruss	Specifications
SDE BOKER	Comprehensive	A.Aisenstadt/J.Blaustein/S	
Boning	compt enemsive	Mrs.R.Feinstein/H.Greenspu	
		S.Grubman/J.Kanter/R.&B.Ko	
		A.Parker/F.Pomerantz/L.Ros	
		Mrs.E.Schaver/J.Entratter/	
TEL AVIV	School for Deaf	Hoffberger Foundation	Specifications
TEL AVIV SOUTH	Academic		Specifications
TAD ATTY BOOTH	Academic	Israel Rogosin	Specifications
		In Diamates (4)	
BEERSHEBA	Relig./Compr.	In Planning (4) S.J. Messitte	Sketch plans
HAIFA	Relig./Vocat.	Oscar Gruss	Site selection
TEL AVIV	Nautical		Programming
To be supplied	Vocational	Raphael Recanati	Sketch plans
10 be supplied	vocational	Raphael Recanati	Sketch plans
* Togaman		PUBLIC LIBRARIES nd in Operation (1)	
LOCATION	DONOR	0.00	STATUS
EMEK HEFER	Morris & Bertha	Ginns Estate	Completed
	Lind	er Construction (5)	END DATE
EILAT	Mrs. Rosaline Fe		May, 1968
JERUSALEM	Joseph Meyerhoff		Feb.15,1969
KIRYAT MALACHI	Shelters for Isra		May, 1968
KIRYAT YAM	Women's Division		To be supplied
SHDEROT	Benjamin Blumber		Dec., 1968
	21.5	9000	
	Construction	to Begin in 1-6 Months (1)	IN PROGRESS
BEERSHEBA	Danciger Estate		Specifications
	III. YOUTH,	COMMUNITY & CULTURAL CENTERS	3
			CTATIO
YAHUD	A STREET, SHOWING THE PARTY OF	and in Operation (1)	STATUS
TAHUD	Sol Steinberg		Completed
	77	nder Construction (1)	END DATE
YERUHAM	Samuel Rubin	nder construction (1)	Dec. 1, 1968
LUNCHAM	Samuel Rubin		Dec. 1, 1900
	Construction	on to Begin in 1-10 Months (9) IN PROGRESS
DIMONA	Women's Division		Specifications
HOLON	Marco Mitrani		Sketch plans
JERUSALEM	Fred P. Pomerant:	Z	Bids

^{*} Pre-pledge units in operation.

Construction to Begin in 1-10 Months (Continued)

LOCATION JERUSALEM	DONOR	IN PROGRESS Specifications
LOD	Joseph Kolodny	Bids
MITZPE RAMON	Samuel Rubin	Specifications
NETIVOT	Samuel Rubin	Arch. plans
OFAKIM	Samuel Rubin	Bids
YAVNE	Germanow & Simon Families	Specifications
	In Planning (4)	
ARAD	Samuel Rubin	Sketch plans
ASHKELON	Malcolm Woldenberg	Programming
BEERSHEBA*	Samuel Rubin	Sketch plans
SAFED	Sol Bloom Family Foundation	Arch. plans
	IV. PRE-KINDERGARTENS	
	AMERICAN IEWISH	
	Open and in Operation (5)	STATUS
BET SHEAN	Leslie Jacobs	Completed
GANEI TIKVA (2)	Morris and Bertha Ginns Estate	Completed
RAMLE	Leslie Jacobs	Completed
ROSH HA'AYIN	Leslie Jacobs	Completed
	Under Construction (5)	
BET SHEMESH	Friends of E. Ginsberg	Pre-fab units in work
DIMONA ·	Mrs. Marion A. Janson: N.Y. Women's Div.	Pre-fab units in work
KIRYAT MALACHI	Leslie Jacobs	Nearing completion
OFAKIM	Friends of E. Ginsberg	Pre-fab units in work
TIRAT CARMEL	Leslie Jacobs	Nearing completion
	In Planning (4)	IN PROGRESS
CARMIEL	Friends of E. Ginsberg	Site selection
HAZOR	Friends of E. Ginsberg	Site selection
KIRYAT YAM	Betty Benson: N.Y. Women's Div.	Site selection
TIBERIAS	M/M Mervin I. Robins: N.Y. Women's Div.	Site selection
	FACILITIES REQUIRED	

I. SCHOOLS

LOCATION	TYPE	DONATION SOUGHT
AFULA	Comprehensive	To be supplied
ARAD	Comprehensive	\$ 250,000
BEERSHEBA	Comprehensive	1,000,000
BEERSHEBA	Comp. H.S. Completion	100,000
BEERSHEBA School of Engineering		450,000
BE'ER YAACOV Youth Aliya Vocational		200,000
BET SHEMESH	Religious Comprehensive	500,000
CARMIEL	Comprehensive	To be supplied
DIMONA	Religious Comprehensive	300,000
EBEN HA-EZER	Religious Comprehensive	300,000
HAIFA	Nautical	800,000
HAVAT HASHOMER	Youth Aliya Vocational	To be supplied
HAZOR	Twin Comprehensive	300,000*

^{*} Subject to Confirmation

SCHOOLS (Continued)

LOCATION	TYPE	DO	NATION SOUGHT
JERUSALEM .	School of Industrial Design	\$	750,000
JERUSALEM	Youth Aliya Vecational		250,000*
JERUSALEM	School for Educational Supervisors		400,000
KIRYAT MALACHI	Comprehensive		500,000
LOD-RAMLE	Religious Comprehensive		200,000
LOD-RAMLE*	School for Emotionally Disturbed		265,000
MA'ALOT	Comprehensive	To	be supplied
MAGDIEL	Youth Aliya Vocational		200,000
MIKVE ISRAEL	Agricultural Boarding		1,000,000*
NETIVOT-AZATA	Religious Comprehensive		300,000*
NEURIM	Youth Aliya Vocational	To	be supplied
OR AKIVA	Religious Comprehensive		300,000*
PARDESS HANNA	Religious Academic	To	be supplied
SAFED	Academic		250,000
TIBERIAS	Religious Vocational		300,000*
YAD BINYAMIN	Aircraft Electronics, Agro-Mechanics		300,000
YOKNEAM	Comprehensive	To	be supplied

II. PUBLIC LIBRARIES

LOCATION	DONATION SOUGHT
ARAD	\$100,000
ASHDOD	150,000
KIRYAT ATA	100,000
KIRYAT SHEMONA	100,000
NAZERAT ILLIT	150,000*
RAMLE	150,000
SAFED	100,000
TIBERIAS	150,000

III. COMMUNITY CENTERS

ASHDOD	9 - 10 /	500,000
NAZERAT ILLIT	To	be supplied
OR YEHUDA	100	300,000
RAMLE		200,000
TIRAT CARMEL	То	be supplied
TIBERIAS		200,000:

IV. PRE-KINDERGARTENS

VARIOUS 25,000 each

^{*} Subject to Confirmation

1 E F file

Total

ISRAEL EDUCATION FUND OF THE UNITED JEWISH APPEAL

STATISTICAL SUMMARY AND STATUS REPORT May 1, 1968

DONORS: 86 AMOUNT PLEDGED: \$20,502,000.* CASH TRANSFERRED: \$10,806,000

FACILITIES ESTABLISHED: 82 High Schools (46); Public Libraries (7);

Youth, Cultural and Community Centers (15); Pre-Kindergartens (14).

TOTAL ENROLLMENT (in operative IEF high schools and pre-kindergartens and in temporary facilities awaiting transfer to IEF high schools now in construction): 7,129.

SCHOLARSHIPS AND GRANTS AWARDED: 1,276.

TYPES OF HIGH SCHOOLS

01 HIGH BC	10020	- Inc. u.z	MOTIFICATION NO.	
COMPREHENSIVE		21	4	25
VOCATIONAL	17 7 18	7	5	12
ACADEMIC	- LA	4	2	6
NAUTICAL		2	x	2
MUSIC ACADEMY	The same	1	x)	1
CONSTRUCTION STATUS	Open and in Operation	Under Con- struction	Constr. to begin, 1968	Constr. to begin, 1969
HIGH SCHOOLS	13	14	15	4
PUBLIC LIBRARIES	1	5	1	x
COMMUNITY CENTERS	1	1	10	3
PRE-KINDERGARTENS	5	5	4	x

General

Religious

PROSPECTS IN NEGOTIATION: 47. MINIMUM AMOUNT IN NEGOTIATION: \$8,650,000

^{*:} includes \$137,000 in unsolicited gifts.

Usravel Malineartions Manned

51 West 51st Street

New York, New York 10019

PLaza 7-1500

President CHARLES J. BENSLEY

JOSEPH H. KANTER ALBERT PARKER LAWRENCE SCHACHT JOSEPH D. SHANE BENJAMIN H. SWIG PHILIP ZINMAN

Executive Director BALPH L GOLDMAN

Adictory Board
WALTER ANTIT
HENRY C. BERNSTEIN
JACOB BLAUSTEIN
MORRIS BRECHER
RABH ISADORE BRESLAU
LOUIS BROIDO
DR. DETLEY W. BRONK
AREN, CHUFWICH ARON CHILEWICH
CLARENCE W EFROYMSON
MRS. ROSALINE FEINSTEIN
GRESTER FIRESTEIN
MAX M. FISHER
LOUIS J. FOX
HERBERT A. FRIEDMAN
FURMAN
FURMAN
FURMAN
FURMAN

EL FUSS
RD GINSBERG
A. GOLDFARB
HORACE W. GOLDSMITH
EDWARD GOODELL HORACE W. GOLDSMITH
EDWARD GOODELL
DR. HAROLD B. GORES
MRS. CAROLINE GREENFIELD
OSCAR GRUSS
SAMUEL L. HABER
GOTTLIEB HANNER
SAMUEL HAUSMAN
PAUL HIMMELPARB
LERGY E. HOFFEERGER
DR. ROBEST M. HUTCHINS
LESLIE L. JACOBS
DR. WILLIAM JANSEN
MRS. MIMI JASSON
LUDWIG M. JESSELSON
MAN R. KARGMAN
LODWIG M. JESSELSON
MAN R. KARGMAN
LABEL A. KATZ
JEROSIE KLORFEIN
SAMUEL D. LEIDESDORF
MATRICE LEVIN
MORRISE L. LEVINSON
HICHARD S. LEVITY
JOSEPH MAZER
WILLIAM MAZER
SAMUEL M. MELTON
MARCO MITRAM
GEN. OTTO L. NELSON, JR.
SUDSEY RARB MARGO MITRANI
GEN. OTTO L. NELSON, JR.
SIDNEY R. RABB
THEODORE R. RACCOSIN
MIS. LOUIS J. REIZENSTEIN
MORRIS RODMAN
LEONARD ROSEN
WILLIAM ROSENWALD

LEO ROSNER SAM ROTHBERG

LEO RUSNEDS
SAM ROTHERG
LEON H. RUBIN
LRICE H. SALTZMAN
LRICH SALTZMA

*Decensed

Honorgy Chairman JOSEPH MEYERHO

May 22, 1968

Hon. Pinchas Sapir Minister of Finance Ministry of Finance Jerusalem, Israel

Dear Mr. Minister:

Mr. Phillip Stollman of Detroit has expressed a very encouraging interest in establishing a religious high school with an Israel Education Fund gift of about \$250,000. He has referred to this intention as his "unofficial commitment."

As you know, he will be arriving in Israel very shortly and will be honored at the dedication on May 29 of the Stollman Administration Building at the Bar-Ilan University, a ceremony in Which you are scheduled to participate.

I believe that Mr. Stollman is completely prepared to make his commitment "official" before he leaves Israel, and we are asking Eliezer Shavit to show him suitable projects. I know that a 7272 IN from you will please Phillip Stollman and would encourage him to make his decision about a specific location for his school.

Mr. Stollman is arriving in Israel on May 24. Shavit has been alerted to contact him immediately, and we have supplied him and his advisors with a priority list of religious high schools.

Sincerely,

Ralph I. Goldman

RIG: MMS cc: HAF IB SHAVIT

JEWISH APPEAL OF GREATER NEW YORK, INC. UNITED

220 West 58 Street, New York, N. Y. 10019 . (212)265-2200

Completely compiler of university Agend in New York Acception to New Agenture

Honorary Presidents ouis Broido Monroe Goldwater

President Albert Parker

First Vice President Morris L. Levinson

Vice-Pretidents Robert H. Arnow Charles J. Bensley Sol W. Cantor Carl Leff Samuel Lemberg Theodore R. Racoosin Lawrence Schacht

Executive Committee Edward M. M. Warburg

Honorary Treasurers Barney Balaban A. Louis Oresman

Samuel D. Leidesdorf

Associate Treasurer Oliver M. Mendell

Secretary Jacob Leichtman

Mr. & Mrs. Emanuel Ebin 1070 Park Avenue New York, New York

Dear Mr. & Mrs. Ebin:

We acknowledge with deep appreciation your generous Officer Committee pledge of \$300,000 to the Israel Education Fund project of The United Jewish Appeal, Inc.

This letter will summarize the information previously given to you concerning the project and set forth our understanding as to your pledge.

Honorary Chairmen of the Board Sylvan Gotshal Samuel Hausman William Rosenwald

Chairman of the Board Gustave L. Levy

Co-Chairmen of the Board Charles C. Bassine A. David Benjamin Benjamin Lazrus Louis J. Lefkowitz Charles Revson Jerome L. Udell

Honorary Chairman, Trustees Jack D. Weiler

Chairman, Trustees Charles Mayer

Edwin Rosenberg

Executive Vice-Presidents Henry C. Bernstein Samuel Blitz

Assistant Secretaries Ingram Bander Edward Goodell

- The United Jewish Appeal, Inc. ("UJA") is a New York membership corporation, organized and operated exclusively for charitable purposes. It has been accorded tax exempt status under Section 501(c)(3) of the Internal Revenue Code of 1954, and contributions made to it are deductible under Section 170 of the Internal Revenue Code of 1954. By letter dated September 24, 1964 addressed to Adrian W. DeWind and bearing reference designation "T:R:I-ARI-TF3", a copy of which is enclosed, the Treasury Department has ruled that UJA's status under Sections 501(c)(3) and 170 will not be affected by the Israel Education Fund project (the "Project").
- The Project has been undertaken because of the pressing need for giving the children of recent immigrants to Israel, particularly those of Asian and African origin, the benefit of secondary school education. Because there is a scarcity of secondary schools in Israel, because the children of the more recent immigrants of Asian and African origin do not have the financial resources to attend secondary schools, and because there is a shortage of adequately trained teachers, the Project's primary goals are to provide secondary school facilities, secondary school scholarships, and teachers! scholarships.

- 3. (a) UJA and the United Israel Appeal, Inc. (formerly The Jewish Agency for Israel, Inc. and hereafter referred to as "UIA") have made a study of the problem and have determined that there is an urgent and immediate need for a secondary school of engineering in Beersheba, Israel.
- (b) Accordingly UJA and UIA have decided that such a secondary school (hereafter referred to as "The School") should be constructed at Beersheba, Israel and that The School should be built in two stages, for convenience hereafter called the "First Stage" and the "Final Stage."
- (c) The First Stage will consist of the building and facilities described in Schedule A hereto annexed and the Final Stage will consist of the additions to the said building and facilities constituting the First Stage that are described in Schedule B hereto annexed.
- 4. At our invitation you have pledged a gift of \$300,000 to UJA. UJA and UIA intend to use this fund toward the cost of construction of the First Stage of The School as hereafter provided.
- 5. We confirm our agreement that your said pledge of \$300,000 will be paid by you to us as follows:
 - (a) The sum of \$50,000 on or before May 25, 1968.
- (b) The balance of \$250,000 on or before the 25th day of September 1973.
- 6. (a) In accordance with existing procedures, summarized in the enclosed Treasury Department ruling, the funds collected by us, pursuant to this agreement, will be transmitted by us to UJA and by it to UIA, together with a copy of this letter and UIA will apply the funds so received as hereinafter provided and, in connection therewith, will exercise exclusive supervision and control over the expenditure of such funds through its agent in Israel (The Jewish Agency for Israel in Jerusalem) including supervision of the construction of The School and related facilities as herein provided.
- (b) The land required for the various facilities constructed as a result of the conduct of the Project is obtained by UIA from the Israeli authorities and no part of the funds derived from your pledge will be applied to the acquisition thereof.

- 7. (a) The plans and specifications for The School will be prepared by architects who are licensed and engaged in practice in Israel and who will be selected by the UIA as promptly as is reasonably possible after the signing of this letter. The preparation of the plans and specifications will begin as soon as is reasonably practical after the selection of said architects as aforesaid and the receipt of the aforesaid sum of \$50,000.
- (b) Constuction of the First Stage of The School by UIA will commence as soon as is reasonably practicable after the plans and specifications have been approved by UIA and, in reliance upon your pledge, will be diligently prosecuted thereafter by UIA. UIA undertakes that it will construct the First Stage as set forth in Schedule A, it being understood that in no event shall you be required to pay more than \$300,000 as your share of the cost of constructing the said First Stage.
- (c) UIA undertakes that the Final Stage of The School will be constructed when the additions, described in Schedule B, to the building and facilities constituting the First Stage are reasonably required for the proper conduct of The School.
- 8. (a) The legal title to and the ownership of The School will be vested in UIA.
- (b) UIA, in addition to compliance with the provisions of paragraphs 6(a) and 8(a) above, will otherwise observe and comply with the provisions of the said Treasury Department ruling dated September 24, 1964 applicable to the construction, ownership and operation of The School.
- 9. (a) It is agreed that The School will be known as the "Emanuel and Helen Ebin School of Engineering" and that said name will be permanently placed on the structure at the main entrance of The School.
- (b) A plaque to be affixed in a prominent place on the structure will state that The School was constructed with funds contributed to the Israel Education Fund of UJA by Emanuel and Helen Ebin.
- (c) A special boulder, selected by the said architects as appropriate in shape, size and color in relation to the building constituting the First Stage, shall be placed in the courtyard leading to the main entrance of The School, which said boulder shall have carved upon it or bear upon it a plaque with words to the effect that The School is the "Emanuel and Helen Ebin School of Engineering."

- (d) It is understood and agreed that the contributor or contributors of funds required for the construction of the Final Stage will be memorialized by a plaque or plaques placed in or on the Final Stage indicating that the Final Stage was constructed with funds contributed to the Project by such other contributor or contibutors. It is agreed, of course, that The School in its entirety shall continue to be known at all times as the Emanuel and Helen Ebin School of Engineering and that the name or names of such contributors to the Final Stage will be displayed by plaque in such manner that the size, location and content thereof shall clearly indicate that the same refers to the component parts of the Final Stage.
- 10. It is agreed that you have the option of electing to contribute the additional amount for the construction of the Final Stage upon the following terms and conditions:
- (a) As and when the UIA determines that the Final Stage shall be constructed it shall give you notice in writing addressed to you by registered mail at the above address advising you that it has made said determination and stating the amount that was required for the completion of the First Stage in excess of the amount of \$300,000 and the amount required for the construction of the Final Stage.
- (b) It is agreed that although the amount that was required for the completion of the First Stage in excess of \$300,000 and the amount required for the construction of the Final Stage may, in the aggregate, exceed the sum of \$100,000, the exercise of the option as hereinafter provided shall not require the contribution of more than \$100,000.
- (c) Within thirty days after the date of the mailing of said notice you have the right to notify UIA in writing addressed to it by registered mail at 515 Park Avenue, New York City, that you have elected to exercise said option to contribute the additional amount stated in the aforesaid notice to you from UIA not exceeding, however, the sum of \$100,000.
- (d) Payment of the sum required for the exercise of the option, in the event you exercise the option as herein provided, shall be made in five equal annual installments, the first of which shall be paid within one year after the exercise of the option as herein provided and the remainder of which shall be paid consecutively each year thereafter.

- (e) In the event that you fail to exercise the option aforesaid as herein provided, UIA shall have the right to accept contributions for the construction of the Final Stage from other contributors but in no event shall the amount required to be paid by such other contributors be less than the sum of \$100,000.
- 11. This agreement shall be construed in accordance with the laws of the State of New York.

If the foregoing correctly states your agreement with UJA, please sign and date the enclosed copy of this letter and return the signed copy to us.

Dated: New York, New York 1968

Very truly yours,

UNITED JEWISH APPEAL OF GREATER NEW YORK, INC.

Ву

Accepted:

Emanuel Ehin

0 90

Helen Ebin

Approved:

United Jewish Appeal, Inc.

By Herbert A Friend

United Israel Appeal, Inc.

Executive Vice Chairman Israel Education Fund of the United Jewish Appeal, Inc.

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By Kalph Gold in

Grett Dir

SCHEDULE A

Reference is hereby made to a proposal for The School set forth in a brochure prepared by N. Zalkind - M. Harel, Architects, entitled "Israel Education Fund of the United Jewish Appeal - School For Engineering - Beersheeba," initialed by the parties hereto, the fourth page of which, labelled "General Layout," indicates generally by pink crayon that part of The School proposed to constitute the First Stage as distinguished from that part of The School proposed to constitute the Final Stage as indicated by blue crayon and the last page of which said brochure sets forth a description of areas of The School and the dimensions thereof proposed to constitute the First Stage as follows:

Areas MERICAIN	Dimensions First Stage m ²
Classrooms Entrance and Lecutre Hall Workshop Tot	1667 203 1727 3597

В.

It is understood that The School illustrated in said brochure is intended to constitute only a suggestive draft of a proposal for The School and that said proposal is subject to such technical changes as may be made by the architects engaged by UIA to prepare plans and specifications and as may be approved, disapproved or modified by UIA in its sole judgment as more particularly provided in paragraph 3 of the foregoing agreement.

Greater New York, Inc.
By Time Houstern of rupe
Tolland Bi
Emanuel Ebin
Helen Elice
Helen Ebin
United Jewish Appeal, Inc.
By Heibert A. Fredings
United Israel Appeal, Inc.
By Stuff Summer
fireel Education Fund of the
United Jewish Appeal, Inc.
By Kalph Goldina
Exel. DIR.

United Jewish Anneal of

SCHEDULE B

Reference is hereby made to a proposal for The School set forth in a brochure prepared by N. Zalkind - M. Harel, Architects, entitled "Israel Education Fund of the United Jewish Appeal - School of Engineering - Beersheeba" initialed by the parties hereto, the fourth page of which, labelled "General Layout," indicates generally by blue crayon that part of The School proposed to constitute the Final Stage and the last page of which said brochure sets forth a description of areas of The School and the dimensions thereof proposed to constitute the Final Stage as follows:

Areas	Dimensions		
	First Stage m ²	Final Stage m2	Total m ²
A. Class rooms AMERIC	1667 \	450	2117
B. Entrance and Lecture Hall	203	146	349
C. Workshops	1727 3597	596	· 1727 4193

It is understood that The School illustrated in said brochure is intended to constitute only a suggestive draft of a proposal for The School and that said proposal is subject to such technical changes as may be made by the architects engaged by UIA to prepare plans and specifications and as may be approved, disapproved or modified by UIA in its sole judgment as more particularly provided in paragraph 3 of the foregoing agreement.

By Helen Appeal, Inc.

By Helen Appeal, Inc.

By Helen Appeal, Inc.

By William Appeal, Inc.

By William Executive Vice Chairman Israel Education Fund of the United Jewish Appeal, Inc.

By Walph & Soliman

United Jewish Appeal of Greater New York, Inc.

ISRAEL EDUCATION FUND OF THE UNITED JEWISH APPEAL DETAILED CONSTRUCTION STATUS REPORT July 22, 1968

	223 227 233	
DONOR	NAME AND LOCATION OF FACILITY	STATUS
AISENSTADT, M/M Andre	THE MIDRASHA HIGH SCHOOL, Sde Boker	WORK SPECIFICATIONS IN FINAL STAGES. Start of construction expected this Fall.
BARNETT, Bernard H.	THE BARNETT MUNICIPAL HIGH SCHOOL, Jerusalem	COMPLETED. OPEN AND IN OPERATION. 1967/8 enrollment: 650. Dedicated July 3.
BECKERMAN, Frank	THE SHARETT SCHOOL, Nazerat Illit	FIRST STAGE COMPLETED. Second stage will be Completed by September. OPEN AND IN OPERATION. 1967/8 enrollment: 301.
BENSLEY, Charles J.	THE DENMARK SCHOOL, Jerusalem	FOUNDATION WORK IN PROGRESS. Scheduled for completion: August 15, 1969.
BENSON, BETTY (per Women's Division, UJA of G.N.Y.)	THE BETTY BENSON PRE-KINDERCARTEN School, Kiryat Yam	LAND TITLE BEING CLEARED.
BLAUSTEIN, Jacob	THE MIDRASHA HIGH SCHOOL, Sde Boker	(SEE AISENSTADT)
BLOOM, Sol, Family Foundation	THE MIDRASHA HIGH SCHOOL, Sde Boker	(SEE AISENSTADT)
BLUMBERG, Benjamin	THE FANNIE B. BLUMBERG PUBLIC LIBRARY, Shderot	FOUNDATION WORK ADVANCED. Scheduled for completion: September 1, 1968
BRECHER, Mollie, Morris & Susan	THE SHARETT SCHOOL, Nazerat Illit	(SEE BECKERMAN)
BRESSLER, Max, Estate	THE MAX BRESSLER COMMUNITY CENTER, Jerusalem	WORK SPECIFICATIONS IN PREPARATION. Start of construction expected this Fall.
CHILEWICH, Aron (Foundation)	THE LEA & MONROE GOLDWATER COMPREHEN- SIVE HIGH SCHOOL, Eilat	FOUNDATION WORK IN PROGRESS ON ACADEMIC AND WORKSHOP BUILDINGS. DINING HALL HALF BUILT. Scheduled for completion: March 1, 1969.
DANCIGER, Sadie (Estate)	THE DANCIGER PUBLIC LIBRARY, Beersheba	WORK SPECIFICATIONS IN LATE STAGES. Start

of construction expected this Fall.

DONOR	NAME AND LOCATION OF FACILITY	STATUS
EBIN, M/M, Emanuel	THE EMANUEL & HELEN EBIN SCHOOL OF ENGINEERING, Beersheba	PLANS BEING CONFIRMED. 1969 construction start expected.
EFROYMSON, C.W. & Robert A.	THE DENMARK SCHOOL, Jerusalem	(SEE BENSLEY)
ENTRATTER, Jack (w/GREENSPUN, (MACK)	THE MIDRASHA HIGH SCHOOL, Sde Boker	(SEE A <u>ISENSTADT</u>)
FAIGEL LEAH FOUNDATION (LEVIN, M. Deceased)	THE LEA & MONROE GOLDWATER COMPREHENSIVE HIGH SCHOOL, Eilat	(SEE CHILEWICH)
FEINSTEIN, Mrs. Rosaline (FDTN.)	THE MYER & ROSALINE FEINSTEIN PUBLIC LIBRARY, Eilat	IN FINAL CONSTRUCTION STAGES. Will be completed by end of July. Dedication:Oct.17.
FEINSTEIN, Mrs. Rosaline (FDTN.) FELDMAN, Jacob	THE MIDRASHA HIGH SCHOOL, Sde Boker THE ZALE VOCATIONAL HIGH SCHOOL, Lod	(SEE AISENSTADT) Building completed. Landscaping in progress Will open for 1968/9 school year.
FERKAUF, Eugene	THE ESTELLE & EUGENE FERKAUF COMPREHENSIVE HIGH SCHOOL, Or Yehuda	COMPLETED. OPEN AND IN OPERATION. 1967/8 enrollment: 154
FISHMAN, William	THE SHARETT SCHOOL, Nazerat Illit	(SEE BECKERMAN)
FURMAN, Saul	THE SHARETT SCHOOL, Nazerat Illit	(SEE BECKERMAN)
GERMANOW, Leon (Family) w/SIMON Family)	THE HARRY GERMANOW & JULIUS SIMON COMMUNITY CENTER, Yavne	WORK SPECIFICATIONS in early stages. Start of construction expected late this year.
GINNS, Bertha & Morris (Estate)	THE MORRIS & BERTHA GINNS LIBRARY & CULTURAL CENTER, Emek Hefer	COMPLETED. OPEN AND IN OPERATION.
GINNS, Bertha & Morris (Estate)	THE MORRIS & BERTHA GINNS PRE-KINDERGARTEN SCHOOLS (2), Ganei Tikva	COMPLETED. OPEN AND IN OPERATION.
GINSBERG, M/M Edward (Friends of)	THE EDWARD & ROSALIE GINSBERG PRE- KINDERGARTEN SCHOOLS: Bet Shemesh, Hazor, Ofakim, Or Yehuda	ALL UNDER CONSTRUCTION. Completion and opening expected this year.
	Olanim, Ol Tolluda	

IEF/UJA Detailed Construction Status Report - 3:

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DONOR	NAME AND LOCATION OF FACILITY	STATUS
GREENFIELD, Mrs. Caroline	THE LEO BAECK SCHOOL, Haifa	EARTHWORK IN PROGRESS. Dedicated July 9.
GREENSPUN, Hank (w/ENTRATTER, M	ACK) THE MIDRASHA HIGH SCHOOL, Sde Boker	(SEE AISENSTADT)
GRUBMAN, Seymour	THE MIDRASHA HIGH SCHOOL, Sde Boker	(SEE AISENSTADT)
GRUSS, Oscar (Foundation)	THE OSCAR & REGINA GRUSS RELIGIOUS VOCATIONAL HIGH SCHOOL, Haifa	NOT YET UNDER PLANNING
GRUSS, Oscar (Foundation)	THE OSCAR & REGINA GRUSS RELIGIOUS VOCATIONAL SCHOOL, Kfar Batya	WORK SPECIFICATIONS IN FINAL STAGES.Start of construction expected late this year.
GRUSS, Oscar (Foundation)	THE OSCAR & REGINA GRUSS RELIGIOUS COMPREHENSIVE HIGH SCHOOL, Kiryat Gat	FIRST STAGE COMPLETED. Second stage in early construction:completion slated Sept., 1969. OPEN AND IN OPERATION. 1967/8 enrollment: 14
GRUSS, Oscar (Foundation)	THE OSCAR & REGINA GRUSS RELIGIOUS VOCATIONAL HIGH SCHOOL, Nechalim	BIDS PUBLISHED IN MAY. Start of con-, struction expected in late Summer.
GRUSS, Oscar (Foundation)	THE OSCAR & REGINA GRUSS RELIGIOUS VOCATIONAL HIGH SCHOOL (GIRLS), Shafir	COMPLETED. OPEN AND IN OPERATION. 1967/8 enrollment: 322
GUTWIRTH, Charles (Estate)	THE CHARLES & REGINA GUTWIRTH COMPRE- HENSIVE HIGH SCHOOL, Shderot	UNDER EARLY CONSTRUCTION. Completion scheduled. September 1969.
HAAS, Walter A., Sr.(Corp. w/KOSHLAND, LILIENTHAL)	THE LEO BAECK SCHOOL, Haifa	(SEE GREENFIELD)
HADERA PAPER CO. LTD. (MAZER, MAYER)	THE ABRAHAM MAZER & SALLY MAYER (COMBINED) COMPREHENSIVE H.S., Ofakim	GROUND FLOOR WORK IN PROGRESS. Completion scheduled: September 1969.
HIMMELFARB, Paul (Deceased)	THE PAUL HIMMELFARB COMPREHENSIVE HIGH SCHOOL, Beersheba	FIRST STAGE COMPLETED. OPEN AND IN OPERATION. 1967/8 enrollment: 554
HIMMELFARB Paul (Deceased)	THE PAUL HIMMELFARB HIGH SCHOOL,	FIRST STAGE COMPLETED. SCHEDULED TO

Jerusalem

OPEN: September 1968.

DONOR	NAME AND LOCATION OF FACILITY	STATUS
HOFFBERGER FAMILY FDTN. (LeRoy)	THE HOFFBERGER SCHOOL FOR DEAF-MUTES, Tel Aviv	CONSTRUCTION CONTRACT BEING PREPARED.Start of construction expected momentarily.
IRIS SECURITIES CORP. (HAAS, KOSHLAND, LILIENTHAL)	THE LEO BAECK SCHOOL, Haifa	(See GREENFIELD)
JACOBS, Leslie	THE LESLIE AND HELEN JACOBS PRE-KINDER-GARTEN SCHOOLS: Bet Shean, Kiryat Malachi, Ramle, Rosh Ha'ayin and Tirat Carmel.	ALL BUILDINGS COMPLETED. SCHOOLS IN BET SHEAN AND ROSH HA'AYIN OPEN AND IN OPERA-TION. Others expected to be opened in September.
JANSON, Mrs. Marion A. (per Women's Division, UJA of G.N.Y.) JESSELSON, Ludwig JEWISH TEACHERS COMMUNITY CHEST of NEW YORK, INC.	THE MARION A. JANSON PRE-KINDERGARTEN SCHOOL, Dimona ULLMANN RELIGIOUS EDUCATIONAL CENTER FOR GITTHE JEWISH TEACHERS COMMUNITY CHEST COMPREHENSIVE HIGH SCHOOL, Yahud	ARCHITECTURAL PLANS IN PREPARATION. RLS (SEE ULLMANN) FIRST AND SECOND STAGES COMPLETED. Second stage units being painted. OPEN AND IN OPERATION. 1967/8 enrollment: 288
KAGAN, Lawrence	THE DENMARK SCHOOL, Jerusalem	(SEE BENSLEY)
KANTER, Joseph H.	THE MIDRASHA HIGH SCHOOL, Sde Boker	(SEE AISENSTADT)
KARGMAN, Max R.	THE LEO BAECK SCHOOL, Haifa	(SEE GREENFIELD)
KLORFEIN, Jerome & Rose (Fdtn.)	THE LEO BAECK SCHOOL, Haifa	(SEE GREENFIELD)
KOFFMAN, Burton I. & Richard E.	THE MIDRASHA HIGH SCHOOL, Sde Boker	(SEE AISENSTADT)
KOLODNY, Joseph	THE MILDRED & ROBIN KOLODNY YOUTH CENTER,	CONSTRUCTION CONTRACT BEING PREPARED. Start of construction expected momentarily.
KOSHLAND, Daniel E. (Corp. w/HAAS, LILIENTHAL)	THE LEO BAECK SCHOOL, Haifa	SEE GREENFIELD)
LEIDESDORF, Samuel	THE LEA & MONROE GOLDWATER COMPREHENSIVE HIGH SCHOOL, Eilat	(SEE CHILEWICH)
LEVIN, Maurice (Deceased)	THE LEA & MONROE GOLDWATER COMPREHENSIVE HIGH SCHOOL, Eilat	(SEE CHILEWICH)

IEF/UJA Detailed Construction Status Report - 5:

July 22, 1968

	DONOR	NAME AND LOCATION OF FACILITY	STATUS
	LEVINSON, Morris L.	THE BARBARA & MORRIS L. LEVINSON COMPREHENSIVE HIGH SCHOOL, Kiryat Bialik	FOUNDATION WORK COMPLETED. CONTRACT FOR FURTHER CONSTRUCTION BEING NEGOTIATE
	LILIENTHAL, Mrs. Philip (Corp. w/HAAS, KOSHLAND)	THE LEO BAECK SCHOOL, Haifa	(SEE GREENFIELD)
	MACK, Jerome D. (w/ENTRATTER, GREENSPUN)	THE MIDRASHA HIGH SCHOOL, Sde Boker	(SEE A <u>ISENSTADT</u>)
	MAYER, Astorre (Corp.)	THE ABRAHAM MAZER & SALLY MAYER (COMBINED) COMPREHENSIVE HIGH SCHOOL, Ofakim	(SEE HADERA PAPER CO.)
	MAZER FAMILY (Joseph, William)	THE DENMARK SCHOOL, Jerusalem	(SEE BENSLEY)
6.	MAZER FAMILY (Corporation)	THE ABRAHAM MAZER & SALLY MAYER (COMBINED) COMPREHENSIVE HIGH SCHOOL, Ofakim	(SEE HADERA PAPER CO.)
	MELTON, Samuel	THE SAMUEL & ESTHER MELTON VOCATIONAL HIGH SCHOOL, BAT YAM	FIRST STAGE: CLASSROOM WING IN FINAL STAGES: WORKSHOP BLDG. BEING ROOFED. Completion scheduled: September 22.
	MESSITTE, Simon J.	THE SIMON & SYLVIA MESSITTE RELIGIOUS COMPREHENSIVE HIGH SCHOOL, Beersheba	ARCHITECTURAL PLANS IN PREPARATION.
	MEYERHOFF, Joseph	THE JOSEPH & REBECCA MEYERHOFF PUBLIC LIBRARY, Jerusalem	FOUNDATION WORK ADVANCED. Completion scheduled: February 15, 1969.
	MITRANI, Marco	THE MARCO & LOUISE MITRANI COMPREHENSIVE HIGH SCHOOL, Holon	SMALL WING OPEN AND IN OPERATION. 1967/8 enrollment: 140. WORK SPECIFICATIONS IN EARLY STAGES. 1969 construction start expected.
	MITRANI, MARCO	THE MARCO & LOUISE MITRANI COMMUNITY CENTER, Holon.	ARCHITECTURAL PLANS IN PREPARATION.
	PARKER, Albert	THE MIDRASHA HIGH SCHOOL, Sde Boker	(SEE AISENSTADT)

DONOR	NAME AND LOCATION OF FACILITY
POMERANTZ, Fred P.	THE FRED & GERDA POMERANTZ COMMUNITY CENTER, Jerusalem
POMERANTZ, Fred P.	THE MIDRASHA HIGH SCHOOL, Sde Boker
RACOOSIN, Theodore R.	THE THEODORE R. RACOOSIN COMPREHENSIVE HIGH SCHOOL, Ramle
	AMERICAN JEWISH
RECANATI, Raphael	"The Bet Berl Project", Kfar Saba
RECANATI, Raphael	Nautical School, Tel Aviv
ROBINS, M/M Mervin I. (per Women's Division	THE ROBINS PRE-KINDERGARTEN SCHOOL, Tiberias
RODMAN, M/M Morris (Fdtn.)	THE RODMAN SCHOOL, Kiryat Yam
ROGOSIN, Israel	THE ROGOSIN COMPREHENSIVE HIGH SCHOOL "C", Ashdod
ROGOSIN, Israel	THE ROGOSIN NAUTICAL SCHOOL, Ashdod
ROGOSIN, Israel	THE ROGOSIN RELIGIOUS COMPREHENSIVE HIGH SCHOOL, Bet Shean
ROGOSIN, Israel	THE ROGOSIN COMPREHENSIVE HIGH SCHOOL,
ROGOSIN, Israel	Kiryat Ata THE ROGOSIN RELIGIOUS COMPREHENSIVE HIGH SCHOOL

Ashkelon .

July 22, 1968

STATUS

CONTRACTORS'BIDS BEING STUDIED. Start of construction expected in late Summer

(SEE AISENSTADT)

ONE CLASSROOM WING AND GIRLS' WORKSHOP ROOFED. GROUND FLOOR WORK IN PROGRESS ON TWO OTHER CLASSROOM WINGS. FOUNDATION WORK ADVANCED ON ALL OTHER UNITS. Expected completion: January 23,1969

FACILITY OPEN AND IN OPERATION. Awaiting details.

IN EARLY PLANNING STAGE.

UNDER CONSTRUCTION. Opening expected this Fall.

FIRST TWO STAGES COMPLETED. WORK SPECI-FICATIONS IN PROGRESS ON FINAL CON-STRUCTION. OPEN AND IN OPERATION. 1967/8 Enrollment: 445.

WORK SPECIFICATIONS IN PROGRESS. Start of construction expected late this year.

FIRST STAGE COMPLETED. SECOND STAGE (2 MORE DORMS) IN FINAL STAGES. OPEN AND IN OPERATION. 1967/8 enrollment:71

ARCHITECTURAL PLANS BEING REVISED.

BIDS PUBLISHED IN MAY. Start of construction expected this Fall.

CONTRACTORS' BIDS BEING STUDIED. Start of construction expansed this summer.

more... more...

IEF/UJA	Detailed	Construction	Status	Report	-7:
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ILITOUR Decarred constructs	ton beattle report	- Ouly 22, 1500
DONOR	NAME AND LOCATION OF FACILITY	STATUS
ROGOSIN, Israel	THE ROGOSIN COMPREHENSIVE HIGH SCHOOL, Kiryat Gat	FIRST STAGE COMPLETED, FINAL CONSTRUCTION NEARING COMPLETION. OPEN AND IN OPERATION. 1967/8 enrollment: 246.
ROGOSIN, Israel	THE ROGOSIN COMPREHENSIVE HIGH SCHOOL, Migdal Ha-Emek	FIRST STAGE COMPLETED. OPEN AND IN OPERA- TION. 1967/8 enrollment: ; 188.
ROGOSIN, Israel	THE ROGOSIN SCHOOL OF TOURISM, Nahariya	FIRST STAGE NEARING COMPLETION. Scheduled completion date: August 17, 1968.
ROGOSIN, Israel	THE ROGOSIN COMPREHENSIVE HIGH SCHOOL.	FOUNDATION WORK IN PROGRESS. Scheduled completion date: June 3, 1969.
ROGOSIN, Israel	THE ROGOSIN HIGH SCHOOL, Tel Aviv So.	WORK SPECIFICATIONS IN PROGRESS. Start of construction expected late this year.
ROSENWALD, William	THE LEA & MONROE GOLDWATER COMPREHENSIVE HIGH SCHOOL, Eilat	(SEE CHILEWICH)
ROSNER, M/M Leo	THE MIDRASHA HIGH SCHOOL, Sde Boker	(SEE AISENSTADT)
ROTHBERG, Samuel	THE KALMAN & MINNIE ROTHBERG VOCATIONAL HIGH SCHOOL, Ramat Hasharon	STRUCTURE COMPLETED. PAVING, PLASTERING, PIPING AND PLUMBING IN PROGRESS. Scheduled completion date: Oct. 4, 1968.
RUBIN, Aaron	THE DOROTHY AND AARON RUBIN WORKSHOPS (RACOOSIN H.S.), Ramle	FOUNDATION WORK COMPLETED.
RUBIN, Samuel	THE SAMUEL RUBIN M USIC ACADEMY AND CULTURAL CENTER, Beersheba	BASEMENT COMPLETED. Scheduled con- struction completion date: 4/21/69.
RUBIN, Samuel	THE SAMUEL RUBIN CULTURAL CENTER, Arad	ARCHITECTURAL PLANS UNDER STUDY.
RUBIN, Samuel	THE SAMUEL RUBIN CULTURAL CENTER, Eilat	SITE CHANGE UNDER DISCUSSION. May transfer to Kiryat Malachi.
RUBIN, Samuel	THE SAMUEL RUBIN CULTURAL CENTER, Mitzpe Ramon	WORK SPECIFICATIONS IN FINAL STAGES. Start of construction expected this Fall.

IEF/UJA	Detailed	Construction	Status	Report	-8:
THE ! OULL	Doggarroa	COURSELECTION	Donous	report	

IEF/UJA Detailed Construction	Status Report -8:
DONOR	NAME AND LOCATION OF FACILITY
RUBIN, Samuel	THE SAMUEL RUBIN CULTURAL CENTER, Netivot
RUBIN, Samuel	THE SAMUEL RUBIN CULTURAL CENTER, Ofakim
RUBIN, Samuel	THE SAMUEL RUBIN CULTURAL CENTER, Yeruham
SALTZMAN, Maurice	THE LEO BAECK SCHOOL, Haifa
SCHACHT, Lawrence	THE DENMARK SCHOOL, Jerusalem
SCHAVER, Mrs. Emma	THE MIDRASHA HIGH SCHOOL, Sde Boker
SECONDARY SCHOOLS FOR ISRAEL	THE JOHN F. KENNEDY VOCATIONAL HIGH SCHOOL, Acre
SHANE, Joseph D.	THE DENMARK SCHOOL, Jerusalem
SHELTERS FOR ISRAEL	THE SHELTERS FOR ISRAEL PUBLIC LIBRARY, Kiryat Malachi
SHIFFMAN, Abraham	THE MOSES & SARAH SHIFFMAN COMPREHENSIVE HIGH SCHOOL, Tirat Carmel
	2000
SIMON FAMILY (w/GERMANOW)	THE HARRY GERMANOW & JULIUS SIMON COMMUNITY CENTER, Yavne
STEINBERG, Sol	THE SOL & BETTY STEINBERG YOUTH CENTER, Yahud
STEINBERG, Sol	THE SOL & BETTY STEINBERG BOARDING HIGH SCHOOL, Kfar Saba
STRIAR, Bernard (Foundation)	THE DENMARK SCHOOL, Jerusalem

STATUS

WORK SPECIFICATIONS IN EARLY STAGES.

BIDS BEING STUDIED. Start of construction expected this Fall.

FOUNDATION WORK ADVANCED. Scheduled completion: December 1, 1968.

(SEE GREENFIELD)

(SEE BENSLEY)

(SEE AISENSTADT)

FIRST STAGE COMPLETED (Academic Wing) BIDS PUBLISHED FOR SECOND STAGE (Workshops, Gym). Will open for 1968/9 school year.

(SEE BENSLEY)

BUILDING COMPLETED. LANDSCAPING IN PROGRESS Late Summer or early Fall opening expected

WORKSHOP & CLASSROOM WINGS ADVANCED. LIBRARY AND LABORATORY UNIT HALF BUILT. FOUNDATION WORK IN PROGRESS ON AUDITORIUM. Expected completion date: Oct. 25, 1968.

(SEE GERMANOW)

COMPLETED. OPEN AND IN OPERATION.

ONE DORM. CLASSROOM UNIT IN OPERATION for 40 students. BIDS PUBLISHED FOR CENTRAL BUILDING; start of construction expected in early Fall.

(SEE BENSLEY)

IEF/UJA Detailed Construction Status Report	IEF/UJA	Detailed	Construction	Status	Report
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IEF/UJA Detailed Construction	status Report -9:	July 22, 1968
DONOR	NAME AND LOCATION OF FACILITY	STATUS
SWIG, Benjamin H. (w/WEILER)	THE SHARETT SCHOOL, Nazerat Illit	(SEE BECKERMAN)
ULLMANN, Siegfried (Estate)	THE SIEGFRIED ULLMANN RELIGIOUS EDUCATIONAL CENTER FOR GIRLS, Jerusalem	BIDS BEING STUDIED. Start of constructi expected in late Summer or early Fall.
UNION OF AMERICAN HEBREW CONGREGATIONS	THE LEO BAECK SCHOOL, Haifa	(SEE GREENFIELD)
WEILER, Jack (w/SWIG)	THE SHARETT SCHOOL, Nazerat Illit	(SEE BECKERMAN)
WERK, M/M Julius N. (Fdtn.)	THE LILLIAN AND JULIUS N. WERK STUDENT CENTER, Technion High School, Haifa	COMPLETED. OPEN AND IN OPERATION, serving 1,600 students.
WISHNICK, Robert I.	THE LEO BAECK SCHOOL, Haifa	(SEE GREENFIELD)
WOLDENBERG, Malcolm	THE DOROTHY & MALCOLM WOLDENBERG COMMUNITY CENTER, Ashkelon	ARCHITECTURAL PLANS IN PREPARATION.
WOLDENBERG, Malcolm	THE DENMARK SCHOOL, Jerusalem	(SEE BENSLEY)
WOLDENBERG, Malcolm	THE DOROTHY & MALCOLM WOLDENBERG REGIONAL COMPREHENSIVE HIGH SCHOOL, Maale Habsor	SMALL PRE-PLEDGE UNIT IN OPERATION. 1967/8 enrollment: 105. FIRST STAGE CONSTRUCTION HAS JUST BEGUN.
WOLF, Morton S.	THE LEA & MONROE GOLDWATER COMPREHENSIVE HIGH SCHOOL, Eilat	(SEE CHILEWICH)
WOMEN'S DIVISION, UJA of G.N.Y.	THE EDITH LEHMAN HIGH SCHOOL, Dimona	FIRST STAGE COMPLETED. OPEN AND IN OPERATION. 1967/8 enrollment: 443. SECOND STAWILL BE COMPLETED BY END OF SUMMER.
WOMEN'S DIVISION, UJA of G.N.Y.	Community Center, Dimona	CONTRACT BEING PREPARED. Start of construction expected momentarily.
WOMEN'S DIVISION, UJA of G.N.Y.	THE MARION A. JANSON PRE-KINDERGARTEN	(SEE JANSON)

SCHOOL, Dimona

	IEF/UJA	Detailed	Construction	Status	Report	-10
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DONOR	NAME AND LOCATION OF FACILITY
WOMEN'S DIVISION, UJA of G.N.Y.	THE DOROTHY GELLER MEMORIAL LIBRARY, Kiryat Yam
WOMEN'S DIVISION, UJA of G.N.Y.	THE BETTY BENSON PRE-KINDERGARTEN SCHOOL, Kiryat Yam
WOMEN'S DIVISION, UJA of G.N.Y.	THE ROBINS PRE-KINDERGARTEN SCHOOL, Tiberias
ZALE FOUNDATION (Morris, William)	THE ZALE VOCATIONAL HIGH SCHOOL, Lod
ZINMAN, Philip	THE DENMARK SCHOOL, Jerusalem

STATUS

FOUNDATION AND GROUND FLOOR WORK IN PROGRESS. Expected completion date: April 14, 1969.

(SEE BENSON)

(SEE ROBINS)

(SEE FELDMAN)

(SEE BENSLEY)

larged Education Fund

MEMORANDUM

TO

Mr. Herbert A. Friedman

DATE

August 7, 1968

FROM:

Ralph I. Goldman

SUBJECT:

 I listened to the detailed description of your meetings with the candidates for the IEF position and now am waiting to hear what was the outcome of your conversations with Barzilai and Herel.

I tried to eliminate the visit to Denmark prior to the Mission. Both Herlitz and Seehusen were prepared to cooperate but the matter was no longer in their hands since Princess Margrethe had been requested to receive "an Israeli group" and Seehusen and Esther were waiting for a reply. I had indicated that we would be pleased to receive a negative reply but yesterday I received the following cable from Esther:

הנסיכה נאתה לק קלץ פגיצה לתשוחת קרן החינוק אחני בסיומוסן תבץ לבאת בשם ארצון האחתרת אם בשעה הימוס ל אתה בשונה הימוס ל אתה בשונה הימוס ל אתה בשונה אולם בה אחיים אתבם להרביה

Consequently, Charlie and some of the Danmark school participants will have to visit Denmark prior to the Mission in Israel.

 The Danmark* school participants will take part in the events in Jerusalem in accordance with the detailed plans we discussed at Kfar Maccabia.

The only other affair scheduled to date for IEF donors is the dedication of the Feinstein library. Rosalie Feinstein knows that the Mission leadership will not be able to participate.

There are 3 other donors who would like to have an IEF ceremony during their visit to Israel with the Mission. They are:

Dr. Sidney Edelstein -

Mr. Saguel Melton

Kiryat Shemona Bat Yam School

Tirat Carmel School

Mr. Abraham Shiffman

Tirat Carmel School

I would appreciate your guidance and help in how to deal with these requests.

Since my return to New York City, we have settled a \$300,000 gift from the Everetts of Brooklyn for the Comprehensive School in Acre.

At the suggestion of Jennie Jones we sent a letter from Charlie to the Hausers in Detroit and we have now received word from them that they are definitely interested in an TEF project.

Rosenwald is proceeding with his plan to visit relative in Luxembourg and we have prepared material for him for a million dollar solicitation.

We expect to receive an initial payment in excess of \$350,000 on account of the Zarin estate sometime within the next 4 weeks.

I am seeing Rogow in Hartford on Thursday primarily as a follow up on the (Sapir) Israel Corporation Ltd. matter but I = all, of course, have an opportunity to initiate discussion about the IEF.

7

Israel Education Fund

MEMORANDUM

page 2

TO.

Mr. Herbert A. Friedman (continued)

DATE: August 7, 1968

FROM

Ralph I. Goldman

SUBJECT:

5. I met with Charlie after my return and gave him a complete report on my discussion with you. I also explained to him Shavit's request in re: his status with the IEF and Charlie is amenable to any changes you may suggest.

My plans are still the same as we discussed when we met. We are leaving by ship to Europe on August 20 and will arrive in Israel by air from Paris on August 26.

If Rosenwald decides that he would like to have me meet with his prospect, I shall postpone my date of arrival in Israel.

I shall be back in the States on September 15.

RIG: MS

 Denmark's ambassador to Israel with whom I met in Copenhagen, requested that the official spelling in Latin characters should be Danmark, as in the Danish language.

There revends me to Francisco und of course to Daist charles

September 12, 1968

Israel Education Fund 51 West 51st Street New York, N.Y. 10019

AMERICAN JEWISH

In consideration of the subscription of others, for carrying on the work of the Israel Education Fund and obligations to be incurred based upon pledges received, I hereby pledge to the United Jewish Appeal, Inc., the sum of

One hundred thousand dollars (\$100,000)

to be used by the Israel Education Fund for the following purposes: the construction of a public library in Kiryat Shemona, Israel. I agree to pay the United Jewish Appeal the above sum as follows:

\$20,000		Dec.	15,	1968	
\$20,000	5,	Dec.	15,	1969	
\$20,000	\$ 2	Dec.	15,	1970	
\$20,000		Dec.	15,	1971	
\$20,000		Dec.	15.	1972	

The said public library in Kiryat Shemona shall be designated:-

THE EDELSTEIN LIBRARY

(Sig.

_(Wit.)

Israel Education Fund

MEMORANDUM

DATE: S

September 17, 1968

TOF

TO:

Records

FROM:

David Mark

SUBJECT:

Dr. Sidney M. Edelstein - The Edelstein Library in Kiryat Shemons

Attached herewith is written pledge from Dr. Sidney M. Edelstein for above project.

ARCHIVES

DM:MS

ec: gh/es/hcb/hr/haf/cjb/jm

Israel Education Fund

51 West 51st Street

New York, New York 10019

HAF

fre- IEF

Honorary Chairman JOSEPH MEYERHOF1

PLaza 7-1500

Proident CHARLES J. BENSLEY

Nations Chairmen
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JOBETH H. KANTER
ALDMAT PARKER
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JOSKIN D. SHANE
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PHILIP ZINMAN

RALPH L GOLDMAN

Addising Board
WALTER ARTOR
HENOY C. BERNSTEIN
JACOB BLAUSTEIN
JACOB BLAUSTEIN
HORDIS BRECHER
BABBI ISADORE BRESLAU
LOUIS BRODE
DR. DETLEV W. BRONK
ARON CHILEWICH
ARON CHILEWICH
ROBBET A. EFROYMSON
MIS. BOSALINE FEINSTEIN
GRESTER FRESTEIN
MAX M. FISHER
MAX M. FISHER

DR. WILLIAM JANSEN
MES. MEIL JANSON
MES. MEIL JANSON
LUDWIG M. JESSELSON
MAK R. KARGMAN
LAIBLE A. KATZ
FROME KLORFEIN
SANHEL D. LEIDESDORF
MAURICE LEVIN
MORRIS L. LEVINSON
MORRIS MAZER
WILLIAM MAZER
WILLIAM MAZER
SIMNIY H. RAND
GEN. UTTO L. NELSON, JR.
SIMNIY H. RAND
GEN. UTTO L. NELSON, JR.
SIMNIY H. RAND
MORRIS R. RACOOSIN
MORRIS RODMAN
LEONARD ROSEN
WILLIAM ROSENWALD

*Deceased

September 26, 1968

Mr. L. Jesselson 350 Park Avenue New York, N. Y. 10022

Dear Mr. Jesselson:

In confirmation of our conversations of recent date, I am recording below the facts we have established concerning the construction of your Educational Center for Girls in Jerusalem, and the financing of that construction.

- Construction of the first stage has begun under a contractors' bid of IL 2,500,000. The total of additional fees and costs is IL 450,000, making a total first stage cost of IL 2,950,000.
- Of this sum, IL 2,330,000 (the equivalent of \$666,666.67 at current rate of exchange) has been pledged by the Matanah Foundation and by you.
- 3. An additional IL 500,000 has been guaranteed by sources within Israel.
 - 4. A first stage construction cost deficit exists of IL 120,000.
 - A second stage of construction, described to you in previous correspondence, will be needed.
- The designated cost of the second stage of construction is IL 415,000.
- The total sum needed to assure full construction, therefore, is IL 535,000.
- It is the wish and intention of all factors that there be no pause in overall construction.
- Toward this end, the Municipality of Jerusalem, at my request, has guaranteed a sum of IL 250,000.
- 10. Toward this end, you have indicated that you would provide the balance needed by raising the combined pledge of the Matanah Foundation and yourself to \$750,000.
- Il. I have requested that our representative in Israel order work specifications for the second stage of construction immediately and have been assured that the 2nd stage will be completed at the same time as the first.

--- more ---

continued - Mr. Ludwig Jesselson

12. You will not be called upon for any additional funds for this Center.

I would like to take this opportunity, on behalf of the officers and staff of the Israel Education Fund, to thank you for your intention of assuming the additional obligation involved. Continuous construction is now assured and the Center will be one of Israel's major secondary education facilities. We join you in looking forward to its swift completion and will keep you regularly informed about its progress.

With best wishes for the New Year to you and your family and G'mar Hatima Tova.

Sincerely,

Ralph/I. Goldman Executive Director

RIG: ek

Israel Education Fund

MENUNANUVUIN

fle

TO:

Mr. Avner Cassuto

DATE: October 28, 1968

FROM:

David Mark

SUBJECT: FURS

FURST ESTATE

I expect to be covering the following points in a telephone conversation with you this morning but, in view of the importance of the subject matter, I am taking this additional means of confirming them.

In a telephone conversation from Israel yesterday, Ralph Goldman, responding to cables sent last week concerning current negotiations with the trustees of the Furst Estate in Boston, gave me the following message for you:

- 1. The question of the Furst Estate has been turned over to Mr. Dinstein of the Finance Ministry. Mr. Dinstein has been out of Israel and is expected back today at which time Mr. Goldman will contact him.
- 2. Mr. Goldman has arranged to see Mr. Sapir today, will discuss the matter with him and you will undoubtedly be informed.
- 3. Mr. Goldman has seen both Edward Ginsberg and Herbert A. Friedman and discussed the matter with them. He reports that both emphatically expressed the desire to work out a deal in the best interests of Israel and want to assure you of this basic intention which harmonizes with yours.
- 4. Mr. Ginsberg and Mr. Friedman are not clear, however, about the extent to which the community in Boston has been apprised of the arrangement suggested by Mr. Novack. The UJA is ready to go to the community openly about any arrangement. decided upon.
- 5. Beyond your expressed general apprehension, the UJA leaders do not fully understand why the Wednesday meeting with the trustees is so critical that a decision on agreeing in principle ; with the suggested arrangement must be made at this time by cable and transoceanic telephone. If there is a concrete and cogent reason why the decision cannot wait for Ralph Goldman's return on November 12, they would like to be informed.
- 6. Meanwhile, they suggest that advice of UJA counsel be followed in all matters concerning the Wednesday meeting, including the question of whether or not it is to be held.
- 7. On behalf of the UJA leaders and of the Israel Education Fund, Mr. Goldman wants me to repeat the assurance that they want to do everything in their power to work things out.

DM: MS

cc: G.Hammer, H.A.Friedman, Irving Bernstein, Charles J. Bensley, Edward Goodell and Ralph Goldman (in Israel)

file

TO: Mr. Gottlieb Hammer

DATE:

October 31, 1968

FROM: Ralph Goldman's Office 7

SUBJECT:

ORAL PLEDGE TO IEF OF \$250,000

DONOR:

Mr. A.L. Freedlander Dayco Corporation 333 West First Street

Dayton, Ohio

This is to inform you that Mr. Freedlander has pledged the sum of \$250,000 to the Twin Comprehensive High School in Hazor.

AMERICAN JEWISH ARCHIVES

SS

cc: CJB - JM - HAF - SHAVIT - HR

Israel Education Fund

TO:

Mr. Gottlieb Hammer

DATE:

October 31, 1968

FROM:

Ralph Goldman's Office

SUBJECT: ORAL PLEDGE TO IEF OF \$50,000

DONOR:

Malcolm Woldenberg

Magnolia Liquor Co. Inc., Box 53333, New Orleans, La.

This is to inform you that Mr. Woldenberg has pledged the sum of \$50,000 towards the construction of the auditorium in the Community Center at Ashkelon.

CJB - JM - HAF

SHAVIT - HR

Memorandum

to

Mr. Charles J. Bensley

from

David Mark

subject

Mr. and Mrs. Henry J. Leir

date

November 4, 1968

Bill Rosenwald has informed us through the New York UJA office that he got the following telephone message from Mr. Henry J. Leir last Thursday:

"My wife and I are signing our will and are leaving \$500,000 each to the United Jewish Appeal of Greater New York, which is to be reduced by any gifts or enforceable pledges made to UJA after October 1, 1968."

When asked by the New York office if this gift was earmarked for IEF or in any other way, Bill said it was a straight bequest to UJA. The language of the message, however, seems to leave an opening. It might be advisable for you to check with Bill about this.

DM:MS

cc: HAF

RIG (Israel)

CONFIDENTIAL

TO:

Mr. Ralph I. Goldman

FROM:

Donald Month DI

SUBJECT:

FURST ESTATE

DATE: November 5, 1968

file

According to Herbert Rose, the trustees of the Furst Estate last Wednesday told Mr. Novack, the attorney acting for the Economics Ministry, that:

 In liew of compensation they would normally have received for assigning the assets of the estate over a period of years, they would like to receive the following compensation from UJA/IEF:

> Mr. David Love (age 33): \$6,000 per year to age 65. His father (age 65): \$6,000 per year to age 75. Third trustee (age 71): \$4,000 per year to age 75. Fourth trustee (age 72): \$4,000 per year to age 75.

Rose computes this at a total cost of \$280,000.

- 2. The trustees wish to be appointed as consultants to the IEF. Whether this applies to the project or projects established with the estate's funds or is more general is not yet clear. Whether or not the above sums are to be considered as consultants' salaries is also not yet clear. Both points are apparently subject to discussion.
- 3. This transaction is to be a matter of public record, established through a court and with the full knowledge of the community in Boston.
- 5. The trustees have said that they would make a first payment of \$300,000 in the Spring of 1969 and that the exact balance available to IEF will be established after a ruling on the Federal estate tax which must be paid. No indication was given of when that ruling may be expected, but it will probably not be given before the Spring of 1969.
- 5. The trustees expressed a desire to see you in New York at the end of this month to discuss the matter.

DM: MS

ec: CJB

Usrarel Education Funda

51 West 51st Street

New York, New York 10019

PLaza 7-1500

President CHARLES J. BENSLEY

National Chairmen JACOB FELDMAN JOSEPH H. KANTER ALBERT PARKER LAWRENCE SCHACHT JOSEPH D. SHANE BENJAMIN H. SWIG PHILIP ZINMAN

Executive Director EALPH L GOLDMAN

RALPH I. GOLDMAN
Additory Round
WALTER ARTIT
HENRY C. BERNSTEIN
JACOB BLAUSTEIN
MOBILS BRICHER
RABBI ISADORE BRESLAU
LOUIS BROING
DR. DETLEY W. BRONK
ARON CHILEWICH
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ROBERT A. EPROYMSON
MES. ROSALINE FEINSTEIN
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III. S. MIMI JANSON
UDWIG M. JESSELSON
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ABEL A. KATZ
FROME KLORFEIN
AMUEL D. LEIDESDORF ICHARD S. LEVITT SDORG LIPSCHUTZ SSEPH MAZER TILIAM MAZER AMUEL M. MELTON GEN. OTTO L. NELSON, JR. SIDNEY B. RADIO THEODORE B. RACCOOSIN MISS. LOUIS J. BELIZENSTEIN MORRIS RODMAN DIARD ROSEN LLIAM ROSENWALD RON H. RUBIN
LBICE H. SALIZMAN
SHIFFMAN
SHIFFMAN
L. SONNEBORN HI
L. SUNBERG
DE WEY D. STONE
BINARD S. STONE
BINARD S. STONE
WARD M. M. WARBURG

Deceased

JACK D. WEILER
MIS. ADOLPH WEISS
ROBERT I. WISHNICK
MALFOLM WOLDENBERG
MORRIS B. ZALE

November 5, 1968

124

JOSEPH MEYERHOFF

Mr. Julius A. Hellenbrand Sharf and Hellenbrand 120-10 Queens Boulevard Kew Gardens 15, N. Y.

Dear Mr. Hellenbrand:

Our telephone conversation yesterday was quite helpful in clarifying some of the pending contractual points in the matter of the agreement being drawn up between the co-donors, Mr. Simon J. Messitte and the National Committee for the Furtherance of Jewish Education, and the Israel Education Fund of the United Jewish Appeal. I have reported the substance of our talk to our counsel, Mr. Edward Goodell, and our responses at this time are as follows:

- 1. In the matter of the equal responsibility of the co-donors in the gift, at \$150,000 each, it becomes necessary for our counsel to be made aware of the corporate nature and structure of the Committee, its resources and the locus of its financial responsibility, in order to re-draft the provisions of the agreement intelligibly.
- 2. The Committee's desire to have dormitories and electronics and computer laboratories included among units to be built at the school is a matter for discussion with the authorities in Israel who are planning the units and curriculum at the school. Our files fail to show any reference to plans for the above units but we will be glad to make inquiries about them at your request.
- 3. The assignment to the Committee of the lease or deed to the land on which the school is to be built would seem to be in violation of the operating procedure under which our tax exempt status is established and protected, and, therefore, not possible under this agreement.
- 4. The UJA cannot undertake to pay, or guarantee the payment of, salaries for teachers or other school staff members, or of maintenance costs, responsibility for which lies elsewhere.
- 5. Mr. Messitte's desire to have the contractual right to request the emplacement of plaques containing the names of other persons on firststage building units can probably be accommodated.
- Rabbi Jacob J. Hecht's name will be correctly rendered and his position as Executive Vice-President of the Committee correctly stated in the final agreement.

continued -Mr. Julius A. Hellenbrand

November 5, 1968

- 7. The desired clause covering arrangements for the Committee's summer use of the school's facilities is subject to question, since the accommodation of American, rather than Israeli, students is outside of, and probably in technical violation of, the Israel Education Fund's legal functions.
- 8. Mr. Goodell, who drew up our contract with Mr. Oscar Gruss, would be happy to consider Mr. Messitte's request that his terms in this agreement coincide with Mr. Gruss' terms, but he requires a more specific description of what is being requested.

For your guidance in responding to the above, and in the interest of good order, Mr. Goodell suggests that Points 1 and 8 above be given your primary attention. Mr. Goodell's telephone number is -

MU 7-1806

the address is:

535 Fifth Avenue New York, N. Y.

We are all quite eager to expedite this matter and to translate the greatly appreciated generosity of Mr. Messitte and the Committee into actual school construction as smoothly and swiftly as possible.

Sincerely,

David Mark

For the Executive Director

DM: MS

cc: Mr. E. Goodell

Mr. C. J. Bensley

Mr. H. A. Friedman

Mr. R. I. Goldman

TO: Mr. Ralph I. Goldman

DATE: November 29, 1968

FROM: David Mark fine

SUBJECT: IEF - PAST, PRESENT AND FUTURE

This is in summary, and extension, of recent discussions we have had about the past record, current status and future potential of the IEF.

1. Secondary Schools

We have now entered the final year of our first five-year period, which has been primarily a secondary education phase.

- A. The Goal. Our assigned job in 1964 was to get the funds to make possible the construction of 72 high schools. This total, however, included six Arab schools which were never actually placed on our priority list; so that, realistically, we were seeking funds for 66 Jewish schools. The Druze school has raised the total to 67.
- B. The Achievement. Of these, we have established 56 to date. With at least one estate and a number of individual solicitations in active negotiation and with almost a full year to go, it seems likely that we will meet or surpass our stated goal within the five years.
- C. The Next Three to Five Years. The priority listing in Eliezer Shavit's current program summary contains 14 high school projects. The summary also lists as established 10 high schools for which a construction loan has been secured in Israel, and for which we are seeking replacement funds. If we meet our goal as expected by next September, at least 11 of these 24 listings will be eliminated. We cannot with certainty predict the extent of further high school construction in the next 3 to 5 years.

Our other building programs have not shown as much progress. Generally, the libraries, centers and pre-kindergartens do not have the size, stature or appeal of the high schools, nor are we called upon as urgently to provide them.

II. Public Libraries

- A. The Goal. Our 1964 program called for the establishment of 26.
- B. The Achievement. We have established only nine, at an almost exact pace of two a year. The libraries seem to have had the least human appeal of all our units. The nine donors have been attracted by a variety of reasons other than intrinsic value.
- C. The Next Three to Five Years. Only six libraries appear as priorities on Shavit's latest summary. Of these, we have viable plans in hand for two.

III. Youth, Cultural and Community Centers

A. The Goal. Our 1964 program called for the establishment of 60 "youth centers."

TO: Mr. Ralph I. Goldman

DATE: November 29, 1968

FROM: David Mark

SUBJECT: IEF - PAST, PRESENT AND FUTURE

Page 2

- B. The Achievement. We have managed the establishment of 16 centers described in various ways ("youth", "cultural" and "community"). Six are the result of early negotiations with a single donor. Only three have been established in the past 15 months, all as part of "packages" including high schools. Prospect interest in this area is quite low.
- C. The Next Three to Five Years. Only two "community centers" appear as priorities in Shavit's latest summary, and we have plans in hand for both. Despite a long study (1966-7) of the center problem by an inter-ministerial committee, which recommended a concentration on conglomerate "master" community centers, there is no clear government policy in this area at this time. The future of this unit in our program is open to question, although it has a great potential because of its importance to the social development of the community.

IV. Pre-Kindergartens

- A. The Goal. Our 1964 program called for a minimum 85, assumedly in \$100,000 packages of five; in 1967, because of added bomb shelter needs, the price went up and the packages were reduced to four.
- B. The Achievement. We have established a total of 18 to date, including one package of five and two packages of four.
- C. The Next Three to Five Years. There is no specific priority listing for this unit in Shavit's current summary. In response to a query, he has provided us with a "sample line" of 11 locations for which we may try to sell pre-kindergartens, but even these would have to be double-checked. The fact is that there is no pressure on us to obtain donors for these schools and there may be little demonstrable need... primarily because of necessity and regardless of what we may do in this area the municipalities themselves are going ahead on their own with the relatively inexpensive constructions of pre-kindergartens. This will undoubtedly be a minimum unit in our next program but should be retained, even on a token basis, because it has human appeal and can be matched to individual prospect circumstances.

V. Scholarships and Grants.

- A. The Goal. Our 1964 program called for scholarships and grants in the multiple thousands at an aggregate cost of more than \$50 million. Those projected figures were probably overblown and are now apparently outdated. The scholarship program has not been backed by any really useful supportive material, and our factors in Israel seem to be unclear or unsure about current facts and future projections.
- B. The Achievement. We have established four \$100,000 teacher-training scholarship funds which have resulted to date in 454 annual scholarships and, when used up, may have an ultimate "value" of about 1,000 scholarships. Unsolicited funds, mostly for student grants for partial tuition and supplementary aid, have provided 812 grants in various amounts and, when this year's candidates are approved, may also have a total value of about 1,000 grants.

Israel Education Fund

MEMORANDUM

TO: Mr. Ralph I. Goldman

DATE: November 29, 1968

FROM: David Mark

SUBJECT: IEF - PAST, PRESENT AND FUTURE

Page 3

C. The Next Three to Five Years. Useful concrete new facts have not been made available, and, until they are, the continuance of this unit into our next program period is open to question.

VI. A Brief Four-Year Summary

Despite the above restrictive considerations, our numerical achievement in the non-school categories has not been too bad. With $\overline{10}$ months to go, we are only one short of the milestone of $\underline{100}$ projects in all building categories.

Our pledge total to date is nearing \$25 million. Maintaining our pace, we may reach \$30 million by our fifth anniversary in September.

VII. OUR NEXT PROGRAM PERIOD

To assure the smooth continuity of our operation, it will be necessary for us to announce our next three-to-five year program at the earliest possible moment. Based on above considerations, it seems likely that:

- A. Scholarships and projects other than high schools will be minor, unless there is an unexpected reversal of current trends.
- B. High school construction will continue but on a limited scale. It would be shortsighted and unrealistic to think of the high school construction unit as the continuing core of our operation. For one thing, the master plan to keep adding to the years of compulsory education in Israel will eventually undermine our legal ability to seek funds for these schools on the basis of tax-deductible contributions. For another, our own achievement during these four years has met, and in some cases gotten ahead of, the high school construction need in many areas of Israel; the priority list has been shrinking; it seems likely that the need for high school construction will be very limited.

We must, it seems obvious, look elsewhere for a durable program base. The logical area, continuing beyond secondary education, is:

C. POST-SECONDARY EDUCATION

- We have already entered this area with the establishment of the Ebin School of Engineering, which includes a 13th grade.
- 2. Before the Six-Day War, the Ministry of Education and Culture was seriously considering a widespread construction program for junior and community colleges. Assuming that there was documentable need for such a program and that the need must logically have grown -- and knowing that there exist a number of examples of successfully operating community colleges which would help make a unit such as this appealing to prospects -- a program in this area of some dimensions could very possibly be introduced into our next period of operations.
- operations aid, in construction, scholarships and other forms, to:

TO: Mr. Ralph I. Goldman

DATE. November 29, 1968

FROM: David Mark

SUBJECT: IEF - PAST, PRESENT AND FUTURE

Page 4

D. UNIVERSITY EDUCATION

- 1. The need for a swift, vast expansion of Israel's university facilities has been voiced increasingly over the past few years and, in fact, has actually been in progress. Tel Aviv University, a comparative fledgling four years ago, has been growing rapidly. Haifa University, non-existent four years ago, has started constructing a set of buildings of major international architectural importance. The university in Beersheba, still in temporary quarters, is now working under an operating agreement with the Hebrew University, and the "University of the Negev" is no longer a distant dream. The Hebrew University itself, with the reopening of the Mt. Scopus campus, has embarked on a multi-million dollar construction and expansion program.
- 2. With secondary education broadening its base, meaning that more and more students of all origins will be going to and graduating from high school... with technical and professional training needs becoming increasingly urgent in a growing modern industrial society... a rather resounding university population explosion seems inevitable.
- 3. As the American experience has tended to demonstrate, a really wide-spread, aggressively expanding system of higher education is the apogee of successful absorption in an immigrant society. Just as financing absorption has been, and should be in increasing measure, the job of the UJA... the funding of a successful higher education system should be largely the job of the UJA's education division, the IEF; this should become more and more our aim and function as our secondary education phase is predictably phased out.
- 4. This fundamental change in emphasis might possibly become clear after the Conference on Human Needs next June. It is not, however, the purpose of this memo to project the studies and materials which must be prepared in order to commence a combined fundraising effort for higher education in Israel. The point being made is that, in order to make sure that the IEF continues while the University program is being explored, it is important to establish an interim program for, at a guess, three years. Such a program would begin in September, 1969 at the completion of the five-year plan presented by the IEF in 1964.

Israel Education Fund

TO:

MEMORANDUM

Messrs. Charles J. Bensley

Herbert A. Friedman

December 2, 1968

Ralph I. Goldman FROM:

SUBJECT: NEW IEF PROGRAM

Last month in Israel, I was invited by the Deputy Minister of Finance, Dr. Z. Dinstein, for a discussion of the future program of the IEF. Eliezer Shmueli and Eliezer Shavit were present.

Dr. Dinstein was interested in knowing about my replacement and about the plans of the IEF for the future.

Mr. Shmueli indicated that the Ministry of Education was prepared to consider a new program upon completion of IEF's first five-year plan.

I told Dr. Dinstein we would advise him as soon as a replacement was found and that, in view of my imminent departure, I would like to suggest some guide lines for the type of program the Ministry of Education should present to the IEF. Because negotiations for the UJA to assume responsibility for a combined campaign for universities might take a long time to conclude, it would be desirable for the Ministry of Education to present an interim program, perhaps for only three years rather than five. The following should be taken into consideration:

- 1. The high school building requirement will not be as great as in the initial program of the IEF.
- 2. Community Centers could conceivably serve as a major focus... but for such an emphasis the Ministry of Education would have to do a great deal of planning.
- 3. From our experience, equipment for schools is not a very appealing fund raising program for American contributors.
- 4. The scholarship program has never really been properly prepared and presented for contributors in America, partly because the Government of Israel has found ways of providing scholarships, especially for the needy in development towns.
- 5. Community Colleges might serve as the best focus of attention in an "interim" program since they are not only clearly needed from an economic point of view but could be a good bridge between the high school program and the future university program.

Dr. Dinstein accepted these guide lines with appreciation. Mr. Shmueli simply said that the Ministry would give thought to the type of program that should be presented to the IEF.

The guide lines above are based on a number of IEF staff discussions over the past few months. I am attaching a memorandum summarizing those discussions with a current IEF operations chart, for reference.

תרשומת מפגישה שנערכה בהדרו של השר פנחס ספיר ביום 14 בדצמבר 1968 בנוכחות: צ'רלס בנזלי, הרב הרברט פרידמן, רלף גולדמן, אליעזר שביט, שמעון אלכסנדרוני ואבנר קסוטו

- הוסכם שאם המגבית המאוחדת תקבל על עצמה לערוך מגבית אחידה עבור כל המוסדות להשכלה גבוה בישראל, יהיה עליה לגייס כל שנה סכום גבוה יותר מזה שהאירגונים אוספים כל שנה בארה"ב במגביות נפרדות. הסכום שהמוסדות אוספים בנפרד מגיע לכדי 15 מיליון דולר בשנה.
 - .2 עניך איחוד המגביות ישמש נושא בכנס ביוני.
- 3. קרן החינר לישראל המשיך בפעולותיה הקיימות. בגמר אתכנית החומש של קרן החינוך, דהיינו בספטמבר 1969, תקבל על עצמה תכנית תלת-שנתית חדשה. בתכנית זו יהיה רצוי לכלול:
 - א. בתי ספר על-יסודיים:
 - ב. מרכזים קהילתיים וספריות:
 - ג. בתי ספר על-על-יסודיים.
 - 4. הרב פרידמן הסכים למנות את רלף גולדמן כנציגו בארץ.

from Cassuto

ISRAEL EDUCATION FUND OF THE UNITED JEWISH APPEAL. INC.

- TABLE OF CONTENTS -

DECEMBER 31, 1967

Letter of Transmittal, preceding.

EXHIBIT	"A" -	Balance Sheet - December 31, 1967.
**	"A-1" -	Reconciliation of Fund Balance - Year Ending December 31, 1967.
"	"B" -	Statement of Collections, Other Income and Distributions - From Inception to December 31, 1967.
	"B-1" -	Schedule of Collections and Distributions on Projects - From Inception to December 31, 1967.
п	"C" -	Schedule of Expenditures - Year Ended December 31, 1967.

ISRAEL EDUCATION FUND OF THE UNITED JEWISH APPEAL, INC.

BALANCE SHEET

DECEMBER 31, 1967

Assets Cash - savings account - First National City Bank State of Israel Bonds Petty cash	\$	283,737.83 188,758.00 50.00
Revolving funds		420.10
Advances receivable	-	689.67
Total Assets (Notes "A" and "B")	\$	473,655.60
Liabilities Loan payable		
Total Liabilities		92,209.77
Fund Balance (Exhibits "A-1", "B", "B-1") (Note "C")	\$	381,445.83

NOTES

(A) - Does not include:

- Unpaid pledges amounting to \$8,879,105.67 which were not independently confirmed with pledgors. Total pledges secured were \$19,130,972.39.
- The below listed securities were not credited to the unpaid pledges nor to income and were held by the Israel Education Fund as of December 31, 1967:

Bonds	Face Value
New York, New Haven R.R. lst and Refunding Mortgage Bond 4%-Series "A" due 7/1/2007 (Market Value	
\$63,750.00) (Held as security for pledge)	\$200,000.00

Stock	No. of Shares
Joseph Meyerhoff Corporation (Preferred) \$10 per value.	6,000
Forsyth Building Corporation - no par value	100
Nakhshon, Ltd	25
Workers Bank, Ltd	10
Mechanico Products, Inc. (Preferred)	1
Aurora Sociedad Anonima	325

- (B) Fixed assets such as furniture and office equipment were expensed when purchased. (All expenditures are to be reimbursed ultimately by the United Israel Appeal, Inc.).
- (C) To be distributed to United Israel Appeal, Inc.

ISRAEL EDUCATION FUND OF THE UNITED JEWISH APPEAL, INC.

RECONCILIATION OF FUND BALANCE

YEAR ENDING DECEMBER 31, 1967

Fund Balance - January 1, 1967	\$185,171.01
Add: Excess of contributions and other income over distributions - year ending December 31, 1967 (Exhibit "B")	196,274.82
Fund Balance - December 31, 1967 (Exhibits "A", "B-1")	\$381,445,83

AMERICAN JEWISH ARCHIVES



ISRAEL EDUCATION FUND OF THE UNITED JEWISH APPRAL, INC. STATEMENT OF COLLECTIONS, OTHER INCOME AND DISTRIBUTIONS FROM INCEPTION TO DECEMBER 31, 1967

	From Inception to	Year Ending
	Dec. 31, 1967	Dec. 31, 1967
Collections	\$10,251,866.72	\$3,289,399.36
Other Income - interest on savings account (net of bank charges)	7,394.26	2,948.66
Total Contributions and Other Income (Note "A", "B")	\$10,259,260.98 (Exhibit "B-1")	\$3,292,348.02
Distributions to United Israel Appeal, Inc	9,877,815.15	3,096,073.20
	(Exhibit "B-1")	
Excess of Contributions and Other Income Over Distributions (Note "C")	\$ 381,445.83	\$ 196,274.82
	(Exhibit "A", "B-1")	(Exhibit "A-l")

NOTES

NOTE "A" - Reflects collections on pledges only. Management has advised that the pledges secured amounted to \$19,130,972.39. It is I.E.F.'s stated policy to solicit individuals or groups of contributions for a minimum of \$100,000 on specific projects.

- NOTE "B" Does not include contributions of securities which are credited to income when proceeds from sale are received.
- NOTE "C" The operating expenditures (See Exhibit "C") were paid by the general fund of United Jewish Appeal, Inc., which recorded a receivable from United Israel Appeal, Inc.

ISRAEL EDUCATION FUND OF THE UNITED JEWISH APPEAL, INC. SCHEDULE OF COLLECTIONS AND DISTRIBUTIONS ON PROJECTS FROM INCEPTION TO DECEMBER 31, 1967

PROJECTS	Collections	Distributions To United Israel Appeal	Balance
Secondary School Construction (Note "A")	\$ 7,005,634.28	\$7,069,504.05 309,895.18	[\$ 63,869.77]
for Secondary Schools	309,895.18 44,500.00 149,871.92 513,434.06	44,500.00 117,371.92 354,081.68	32,500.00 159,352.38
Goldwater School Denmark School Youth Centers	193,455.63 325,672.92 1,043,944.26	193,455.63 298,372.92 1,024,615.74	27,300.00 19,328.52
Libraries (Note "B") SDE Boker	351,738.03 217,000.00 96,720.44	201,738.03 212,000.00 52,280.00	150,000.00 5,000.00 44,440.44
Interest on savings account (Net of	\$10,251,866.72	\$9,877,815.15	\$374,051.57
bank charges)	7,394.26 \$10,259,260.98	\$9,877,815.15	7,394.26 \$381,445.83
7	(Exhibit "B")	(Exhibit "B")	(Exhibits "A"-"A-1", "B")

NOTES

[&]quot;A" Includes contribution of 7,500,000 Israel pounds remitted directly to The Jewish Agency in Israel, for which a credit of \$2,500,000.00 was given at the official exchange rate.

[&]quot;B" - Includes contribution of 49,700 Israel pounds remitted directly to The Jewish Agency in Israel, for which a credit of \$16,566.67 was given at the official exchange rate.

^[] denotes red figure

ISBAEL EDUCATION FUND OF THE UNITED JEWISH APPEAL, INC.

SCHEDULE OF EXPENDITURES

YEAR ENDED DECEMBER 31, 1967

Salaries		\$104,960.80
Domestic travel and related expenses		17,397.94
Overseas travel and related expenses	***********	11,643.70
Public relations:	A - O	
Literature, printing and artwork	\$ 2,877.30	
"Prospect-Donor" materials	7,917.70	
Scrapbooks for contributors	1,534.90	
Mats	373-59	
Art materials	391.68	
Photos	4,278.98	-0
Miscellaneous	747.27	18,121.42
Education meetings		5,542.02
General: AMERICAN IEWISE	A L sal onfal	
	\$ 4,114.23(B)	
Postage	1,641.89	
Mail service - labor	1,774.23	
Printing and stationery	3,069.96	
Telephone	6,117.01	
Telegrams and cables	4,167.90	
Office meintenance.	1,186.17	
Social security.	2,436.04	
Provision for Retirement Fund	11,000.00	
Legal and suditing.	Control of the Contro	
Miscellaneous	7,337.31	45,879.88
United Jewish Appeal of Greater New York - reimbursement	2,039,41	45,019.00
of expenses incurred on behalf of Israel Education Fund: (C)		
	\$16,864.72	
Women's Division Project	3,247.14	
Jewish Teachers Community Chest Project	9,083.11	
Presentations	575,50	
Telephone, telegrams and cables	1,500,00	
Meeting expenses and miscellaneous	1,484.02	32.754.49
Total Expenditures		\$236,300.25(A

(A) - These expenditures were paid by the general fund of the United Jewish Appeal, Inc. which recorded a receivable from United Israel Appeal, Inc.

	ended I		31, 196	7			\$236,300.25
		n	" 196	5			280,943.00
From	incepti	on to I	December	31, 1964			234,561.20
From	incepti	on to 1	December	31, 1967			\$1,015,935.83
					967 were c		861,943,65
Leaving	a balan	ce due	from U.I	.A. as a	t December	31, 1967	\$ 153,992.18

- (B) Rent at the rate of \$1,500 per month was paid through February 1967. Subsequently the Israel Education Fund has its offices in the area occupied by U.J.A., which has not charged or allocated its rental expense to the Israel Education Fund.
- (C) Includes expenses from August 1, 1966 to July 31, 1967 only.





3 Rogosin high schools dedication in Ashdod

UJA-Israel Education Fund past half way to goal

Mr. Israel Rogosin, famous American textile magnate, will celebrate his 81st birthday in Ashdod today by participating in the dedication of three Rogosin High Schools which he contributed through the Israel Education Fund of United Jewish Appeal.

Fund of United Jewish Appeal.

Dedication ceremonies will be held at 10 am. Friday, Feb. 16 at the new Rogosin Nautical School in Ashdod. After the ceremony, dedicatory plaques also will be unveiled at the Rogosin Comprehensive High School and the Rogosin Comprehensive High School all in Ashdod. Palers at the dedication include Louis A. Pincus, Chairman of the Jewish Agency Executive: Aharon Yadlin, Deputy Minister of the Ministry of Education and Culture; S. Lewin-Epstein, President of ORT; Mayor Avner Garin of Ashdod.

The three Ashdod schools are among twelve which Mr. Rogosin contributed with total contributions of

Mr. Israel Rogosin

\$4,250,000. Other Rogosin schools are in various stages of either completion or construction or architectural planning at Migdal Haemek, Kiryat Ata, Rosh Ha'ayin, Kiryat Gat, Ashkelon, Tel Aviv, Nahariya and other locations to be determined by the Education Ministry's priorities list.

HONOUR ROGOSIN

Mr. Rogosin, who resides at Allenhurst, New Jersey, and operates two of Ashtod's major industrial plants, has been setting the example with his educational philanthropies of his personal conviction that Israel's future depends to a large extent upon the education and training of skilled technicians and workmen for a modern technological society, geared to efficient, high productivity of exports.

em technological society, geared to efficient, high productivity of exports.

Mayor Garin will express the appreciation of the 32,000 residents of Ashdod to Israel Rogosin, who provided the new seaport with hundreds of employment opportunities as well as school facilities for generations to come.

The New York industrialist established the first of Rogosin Industries in Ashdod in 1958, only two years after the port city was born on the sand dunes covering the ruins of an ancient Biblical harbour. Rogosin plants in Ashdod produce nylon and tire cord fabrics mainly for export.

Starting with a modest family for export, with a modest family for export with a modest family for export with a seaunt Mills, with nearly forty knitted gant. Beaunt Mills, with nearly forty knitting, textile and yarn factories in the United States.

Mr. Rogosin also has generously contributed millions of dollars to hospitals, universities, schools, research and civic organizations of all faiths in the United States. Milligan College awarded him an honorary Doctor of Science degree. Cornell Medical College established a Rogosin Chair in biochemistry.

NAUTICAL SCHOOL

NAUTICAL SCHOOL

The Rogosin Nautical School in Ashdod extends the Israel Education Fund into the vital field of training

young men for Israel's Maritime merchant fleet. The Rogosin Nautical school campus covers fifty dunams near Lighthouse Hill overlooking the port and is planned for expansion into additional school buildings. The Nautical school includes facilities for dormitories, classrooms, workshops, laboratories, dining room, sports, infirmary, and a boat anchorage. In its initial stages, the school teaches both regular secondary school studies and specialized courses to prepare marine electrical and radio officers. The school whose director, Ephraim Perry, is a former naval officer, is under the supervision of the Department of Marine Education in the Ministry of Education and Culture and is included in the network of ORT vocational schools. The first graduates will complete their studies in 1970 and join the Navy for compulsory service. In 1973, they will be ready to join the Merchant Navy as graduate officers.

COMPREHENSIVE

COMPREHENSIVE

The two Rogosin comprehensive high schools in Ashdod are part of a growing network of comprehensive secondary shools, mainly in the immigrant development towns, which is changing the face of the young generation.

In some of the development towns where new IEF comprehensive high schools have been in operation for a year or more, their availability reversed the picture of secondary school attendance. In most immigrant towns, not more than one-fourth of the youngsters who completed elementary school continued on to secondary school.

Where comprehensive high schools are in operation, with their parallel vocational and academic departments, between 75 to 90 per cent of the elementary school graduates enroll in high school in some towns. This is because the comprehensive high school is designed to accommodate those students who can only remain in high school by concentrating on a vocational course. At the same time, the comprehensive high school provides the opportunity for the scademic achiever to prepare himself for continuing on to university education.

The Ministry of Education and Culture, by extending free tuition to

for continuing on to university education.

The Ministry of Education and Culture, by extending free tuition to high school students in development areas and to other students unable to pay, and by providing the comprehensive high school facilities with the help of the UJA-Israel Education Fund, is bringing nearer the day when all needy youngsters can be assured of free education up to age 18. Eliezer Shmueli, director of High Schools Administration of the Ministry of Education, said the comprehensive school, with its combining of academic and vocational trends sharply reduces the number of "drop-outs" because pupils who cannot make the grade in the academic department are transferred to the vocational wing. The comprehensive programme also provides hot lunches, special tutoring, after-class study periods, the long school day, extracurricular activities, including sports, music, drama, art, etc.

TRIBUTES TO ROGOSIN

TRIBUTES TO ROGOSIN

Mr. Pinhas Sapir, Finance Minister, paid tribute to his friend, Israel Rogosin, for advancing their mutual interest of building up Israel's industrial resources and human resources. Mr. Rogosin is doing both by his industrial investments and his investment in children through his contribution of secondary schools, said the Finance Minister.

Mr. Louis A. Pincus, chairman of

said the Finance Minister.

Mr. Louis A. Pincus, chairman of
the Jewish Agency, which coordinates
the Israel Education Fund programme,
lauded the enormous contribution of
Israel Rogosin toward absorbing new
immigrants to Israel, both by providing employment and schools.

Mr. Charles J. Bensley, President of
the Israel Education Fund, and Ralph



Rogosin Comprehensive High School, Ashdod.



Rogosin Religious Comprehensive High School, Ashdod.



Rogosin Nautical School.



e students at Rogosin Nautical Scho



Rogosin Comprehensive High School at Migdal Haemel

I. Goldman, Director-General of I.E.F., announced that the Israel Education Fund has activated 42 school projects which is over half way toward its objective of helping to build a network of more than sixty high schools in immigrant development areas in Israel.

The Israel Education Fund was conceived by Herbert A. Friedman, Executive Vice-Chairman of the United Jewish Appeal and initiated in September 1964 to meet acute building, personnel and equipment short-

nges in Israel's system of secondary education, particularly in the develop-

education, particularly in the develop-ment areas.

The Israel Education Fund seeks funds for the construction of high schools, libraries, community centres, and pre-kindergarten schools, and for the establishment of scholarships for students and teachers in training. All schools, facilities and scholar-shins created by contributions to the I.E.F. are administered by the United Israel Appeal, Inc., an American cor-poration.





An exploding student population and changing society are facing Israel's universities with new problems.

GIDON LEVITAS

ISRAEL'S ACADEMIC GROWING PAINS

Israel's academic community is growing rapidly, and not without experiencing "growing pains."

A record number of 29,205 students were enrolled at five major academic institutions and two affiliates* during 1968. The demand for academic education shows no sign of receding; facilities have been augmented, but thousands of applicants are still turned away.

Unresolved issues that have beset the institutions in recent years, such as deficit budgets, student fees, staff problems and research priorities, will probably continue to occupy the agendas of University Councils and committees. A Knesset Committee on Higher Education, formed after a student strike against higher fees two years ago, has just recently wound up its deliberations formally, owhile a proposed Law for the establishment of a Higher Education Authority has become a topic of considerable controversy.

Meanwhile, the explosive events of recent months in Europe (and even prior to them on American campuses and at the London School of Economics) have not gone unnoticed in Israel. The banner of student revolt, raised in France, Germany, Czechoslovakia and Poland, led in varying degrees to an undermining of governmental, no less than academic authority. It would obviously be misleading to draw simple analogies between either the composition of the student body or the wider social structure in Israel and in any other country presently gripped by student protest, but it would be equally obtuse to ignore the influence of the outside world on Israel or to expect that the forces released during the student uprising overseas will find no local response whatsoever.

The Israeli student is in a particularly interesting situation, in that he does not seem to fit the image prevalent elsewhere. He begins studies later than his counterpart overseas (after military service — approximately at 21 or upwards);

GIDON LEVITAS is a sociologist and free-lance writer specializing in educational and social problems.

^{*} See Table No. 1 at the end of article.

^{**} The Committee recommended freezing the present fee level and passing the issue eventually to a Higher Education Authority.

he seldom has either the time or the inclination to engage in extra-curricular campus activities; and he usually has to support himself (and often a family as well). Any serious analyst of the Israeli student body must realize the limited applicability of the findings of sociological surveys of university life overseas to the Israeli scene, though again certain factors and processes remain unaffected by the national setting.

Looking for the facts

A sociological research project on "Patterns of Recruitment, Selection, Advancement and Allocation of Israeli University Students in a Period of Social Change" is currently underway at Tel Aviv University. Headed jointly by Dr. Rina Shapira, a sociologist in the field of education, and Mr. Mordechai Miron, an educational psychologist, the four-year study, begun in October, 1965, has passed the mid-way point. Financed by the U. S. Office of Education with the help of the University's Research Authority, and operating on an overall four-year budget of about IL. 160,000.— it encompassed a sample of 1,000 students who began studies in 1966.

These students were questioned by the research team on a wide range of personal and social matters connected with their studies, including their economic, cultural and familial backgrounds, their declared motives for enrolling at the university and their expectations from it, their present occupations and sources of livelihood, their professional ambitions, their attitudes to academic discipline and to the university environment; their relationships with fellow students and with the university staff and administration.

All these factors were related to the students' actual scholastic performances and to a series of independently conducted intelligence tests used by the research team. The direction in which this investigation was taken focused mainly on the students' attitude sets. Answers were sought to questions such as how the student envisaged himself after graduation: whether he considered himself a future scientist, a professional white-collar worker or simply an educated man?

The research team sought ways to pinpoint the most influential reference groups affecting student choices. Some students, it appeared, have no prior "guiding beacon" and enroll to get a degree first and decide what to do later. A considerable number registered for available courses during their first year and, after transferring to different departments the following year, explained that they had done so in response to their own crystallization of interests. Earlier they had apparently preferred to be "in" the university rather than "out," even at the cost of studying courses not of primary interest to them.

Among other things, the research directors have tested the applicability to Israeli universities of a model developed by two American sociologists, Burton Clark and Martin Trow, identifying four types of students and student cultures: the "academic" type, interested in scholastic distinction for its own sake; the "voca-

tional" type, aiming to gain a specific professional skill and status; the "collegiate" type, caring for an active social life with plenty of sport and entertainment on the campus, and the "non-conformist" type, a rebel against authority wherever it be found, and usually the most active politically of all the categories mentioned *.

Do these categories, originally formulated on American campuses, apply in Israel? According to some signs, in Israel there would appear to be a preponderance of "vocationally"-oriented types, our students taking their studies more seriously than the average student at American colleges. The "social animal", ubiquitous on the Continent or at American universities, is rarer in Israel; while the politically active are not necessarily "non-conformist" but rather conform to the party-frameworks with which they are affiliated.

No exact figures supporting these hypotheses are as yet available and the research directors are naturally cautious about discussing their work before all the data gathered is processed by the university computer, classified and interpreted. After its evaluation, a second series of follow-up checks and procedures will be conducted, taken to the point at which the same students who were interviewed before will either have graduated or dropped out before finishing their studies. (A special follow-up record of the latter category is being compiled at the University).

Once the results and analysis are published in full, the research staff hope to be able to predict combinations of circumstances impeding or facilitating academic progress. Possibly, university curricula could be amended and re-oriented in the light of new findings.

Israeli students, state and society

The Six Day War in the Middle East provided a sharp relief against which to view the Israeli student body, which was called on to share in the national war effort, through the mobilization of units to which students were attached. All Israeli citizens undertake army service and are later attached to reserve units; the student's status in this respect makes little difference. However, the demands on the students made each year in reserve training and maneuvers, leave them that much less time and energy for their studies and other campus activities.

What in other countries might be taken for apathy or indifference among students, would in Israel tend to reflect a high degree of consensus over issues affecting national survival. Conversely, the themes of rebellion that so inflame students in countries marked by strong social and economic inequities are of lesser relevance to the Israeli. Though scoring high on political information, the average Israeli student would probably rank lower than his counterpart overseas as regards political participation. After the War for example, such issues as the

^{*} See "Educating the Expert Society", by Burton R. Clark, Chandler Publishing Company, U.S. 1962.

retention or return of territories occupied by the Israeli army has agitated students as much as other sectors of the public, but only in one case (at the Hebrew University) has controversy over them led to a direct clash (and blows) between rival student groups.

Basically, however, the wartime situation is an extraordinary social setting in which conclusions about the relationship between the students and the universities and the general population would be unlikely to show the full picture.

Israel's peacetime social setting is that of a socialist country, largely adhering to a "nation-building" ideology that took shape as far back as the early twentieth century when the Second Aliya pioneers made their way to Palestine and left an indelible mark on the emergent Jewish society and its institutions. The relevant questions being asked by social investigators today focus on the nature and the extent of change and innovation in the social structure and the role of the universities in this process.

Universities have at different periods of history served as both agents of conservatism and seedbeds of revolt. They have functioned as both the perpetuators of elites and the harbingers of innovation and reform. What is their role in modern Israel? Are socialist doctrines (with the additional theme according higher status to manual labor than to other occupations that characterized the early Zionist socialist ideologists) compatible with orientations to higher education and its consequent professionalism?

Discussing the relationship of higher education to socialism, sociologists have noted ambivalence among socialist leaders and policy makers, adhering to egalitarian philosophies but faced with the reality of intellectual differences among human beings. Tension between the aim of equalizing the opportunity structure in society and the inevitable occupational and socio-economic stratification resulting from differing intellectual capacities, are not easily resolved in socialist societies.

Israel's case is particularly illuminating. The universities were long regarded as promoting values antithetical to those emphasized by the labor movement and by its elite vanguard, the kibbutzim. To this day, for example, there is a strong tendency in kibbutzim to discourage academic aspirations among kibbutz-born children.

The standard matriculation certificate is not studied for in many kibbutz schools, which adhere to a specially designed syllabus. Thus, candidates for academic institutes from kibbutzim often have to take special leave to prepare for the regular "Bagrut" examinations in order to comply with registration requirements at the universities.

This is not to imply that the kibbutzim are unaware of the latest scientific and technological developments or of the importance of education at all levels for

^{*} See: "Socialism and Higher Education", by Joseph W. Eaton, The University of Pittsburgh, 1967. A Paper presented at a Hebrew University Coloquium, April 17, 1967.

their own future. Many of the founders of veteran kibbutzim and the leaders of the kibbutz movements were themselves one-time university students and graduates. But their present disenchantment with the available university facilities stems from a fear that academic studies would both reduce the attachment of their children to the way of life in the kibbutz and would encourage deviation from the egalitarian goals of the movement. Thus, in kibbutz schools, more emphasis is placed on pragmatic and vocational education, coupled with a thorough orientation to the kibbutz weltanschaung, something that is reflected in aspiration patterns and levels among kibbutz children. At the same time, the kibbutzim have introduced a variety of "home studies" and courses available at regional study centers for adult members interested in keeping up with the times or refreshing their knowledge without formal enrollment at a town university.

Conflict of Values

Of equal interest is the dialogue between the academic world and the political elite in Israel. As the old outlook and image of a pioneering society, with the emphasis on egalitarian, pioneering ideals, gives way inevitably to the ethos and structure of a modernized industrial state, so the concept of education and its role has undergone change. The occupational mobility characterizing the academic professions and the consequent attitude to specialized knowledge as a commodity with an acquisition price and a defined social and economic exchange value, quite frequently clash with more conservative "old-guard" attitudes of political leaders who think that a university education is a privilege, requiring the graduate to "recompense" society later on.

Showdowns and negotiations between academic graduates and government or Histadrut officials over salary scales during the past years, as well as haggling between politicians and students over raised university fees, were occasions when arguments along these lines were employed. A current running sore is the reopening of a long-standing controversy over a proposed legal rider requiring graduates of Israeli medical schools (many of whom leave for advanced studies overseas soon after graduating) to undertake a period of service in border or development areas where medical facilities are scarce.

Mutual recriminations between the universities and the political leadership do not relate exclusively to economic matters. They encompass a wider sphere of academic freedoms and responsibilities in a modern state. Where governmental support of academic institutes is extensive (through direct grants, development loans and research projects), complex relationships arise. Inevitably, expectations from universities in developing countries are great, sometimes exceeding available potential and leading to anger and disappointment at "non-fulfillment" in the community.

The debate over the Law for the establishment of a Higher Education Authority in Israel reflects some of these dilemmas. Till now, a Council for Higher Education, operating as an overall academic authority of the highest public standing, and headed officially by the Minister of Education, has served as a co-ordinating body approving academic standards at new university faculties, after requisite examination. The proposed Law would confer these duties on a special Authority operating under the auspices of a permanent Ministerial Committee, and undertaking additional functions, such as long-term planning of higher education patterns and priorities. This is a modification of an earlier proposal to set up a special Ministry of Science and Technology apart from the Ministry of Education. Over the past years, a number of commissions have studied the issues concerned, the proposal for establishment of a Higher Education Authority having been broached by the Shareff Committee in 1965 (headed by Mr. Zeev Shareff, present Minister of Commerce).

Though not all details of the newly proposed law have been worked out, its apparent implications point to more active government participation in academic affairs. (This is one consequence of the chronic deficits at Israeli universities over the past years, which the Treasury has been covering in large measure.) In turn, the spectre of "interference" and "intervention" in academic affairs, a traditional nightmare at universities, has been raised.

Such conflicts are perhaps inevitable "growing pains" of a university network not yet fully established and integrated into the social system. So many serious problems confront Israeli society, comprised as it is of a multitude of ethnic groups and carrying built-in communal tensions, that the role of the university cannot easily be determined. Statistics showing a preponderance of students of "Ashkenazi" origin over those of "Sephardi" origin origin at both high schools and academic institutions in relation to their respective ratios of the population, are not new in Israel. The risk that a majority of Israeli youngsters not even reaching eligibility, let alone achieving actual admission, for a university education, will turn against a society adhering to an ethos of education but unable to supply it for all, is still large.

^{*} Though not directly connected with these developments, the case involving Dr. Georges Tamarin, a Tel Aviv University psychology lecturer, appeared to lend credence to this fear in the view of some observers. After angering Ministry of Education officials by publishing research results indicating that certain Bible studies (notably the wars of Joshua) might be leading to chauvinistic attitudes among Israeli school children, Dr. Tamarin found himself at the centre of a public and academic storm. Dismissed in 1966 from his staff appointment, on grounds unexplained at the time but acknowledged as stemming from a quarrel with the former head of the Psychology Department at the University, Dr. Tamarin fought long for his reinstatement. It was granted him after a senior University enquiry committee confirmed his academic and professional standing and criticized the dismissal decision as having been tainted with non-academic considerations in part.

^{** &}quot;Ashkenazi" sector includes those born in Israel of European or American-born parents, or recent immigrants from Europe or America. "Sephardi" sector includes those born in Israel of parents from Middle Eastern or Asian and North African countries or recent immigrants from these lands. See Attached Tables.

In a society where education is necessarily expensive and rationed (and in Israel only primary education is free, though secondary education is being increasingly subsidized), those enjoying higher education would be both unwise and irresponsible to ignore the antagonism of those with unfulfilled educational aspirations and neglect their alleviation. Concern lest the present socio-economic gap between ethnic groups in Israel be perpetuated unless the rules of the educational opportunity network are altered in favor of these being left behind, should be of utmost priority among those dealing with educational policy.

It is primarily by getting better acquainted with the qualities and defects, the capacities and the limitations of our students and universities and by rethinking with them their roles in modern Israel, that we can avoid squandering an investment in academic education for which we are all jointly responsible.

TABLE NO. I*

Students	at Academic	Instituti	ons — 19	64—68	
AF	1964	1965 All Acc	1966 ademic Insti	1967 tutions	1968
Total no. students	15,617	18,368	21,756	25,541	29,205
Doctoral candidates	798	852	983	1,122	1,185
	Th	е Невтеш	University	Jerusalem	
Total no. students	9,265	10,164	10,813	11,458	11,571
Doctoral candidates	598	580	603	659	673
ONE CONTROL OF THE PARTY OF THE		The Tech	nion Institu	te, Haifa	
Total no. students	3,389	3,928	4,422	4,943	5,273
Doctoral candidates	119	127	162	204	250
		The Uni	versity of T	el Aviv	
Total no. students	1,697	2,126	3,547	4,825	6,490
Doctoral candidates	Author Author	-	9	13	30
A STATE OF THE PARTY OF THE PAR	The	Bar Ila	n University	y, Tel Avi	v
Total no. students	1,153	1,406	1,838	2,485	3,200
Doctoral candidates	1-10	47-13	6	11	12
		The Univ	ersity Colleg	e, Haifa	
Total no. students		565	878	1,267	1,900
Doctoral candidates	The state	-	The Va	17 2 1	
AND THE STREET STREET	Th	e Weizma	ınn Institute	, Rehovoth	
Total no. students	113	179	258	281	287
Doctoral candidates	81	145	203	235	220
	The Negev	Institute	of Higher	Studies, B	eersheva
Total no. students	A			282	484
Doctoral candidates	-	-	100	-	-

^{*} The following tables are based on: Publication No. 19, Kindergartens, Schools and Academic Institutions, the Central Bureau of Statistics and the Ministry of Education, June 1968. The total number of students at academic institutions in Israel, was 29,205—an increase of 3,664 (14 per cent) compared with 1967. The data was collated by the Academic Secretarial Departments, January 1968.

TABLE NO. II

Students at Academic Institutions by Sex, Age and Origin — 1967—68

(in Percentages)

	1967	HL ON S	LUBET	1968	
Particulars	Total: 100	Total:	B.A. S Total:	tudents: First Year:	M.A. and Doctoral Candidate
Men	59.8	55.8	50.1	52.6	69.2
Women	40.2	44.2	49.9	47.4	30.8
Age Up to 19	15.5	13.4	13.5	25.7	1.6
20 — 21	28.7	32.8	36.2	44.6	6.8
22 — 24	26.0	29.9	31.2	17.0	25.1
25 — 29	16.1	12.7	10.7	6.3	30.6
30 and above	13.7	11.2	8.4	6.4	35.9
Median age	22.7	22.4	22.0	21.1	25.3
Country of	Thir	TAPE			
Origin:	100.0	100.0	100.0	100.0	100.0
Born in Israel	57.4	57.2	57.9	58.1	59.8
Born in Asian or					
African Country	9.4	9.7	9.7	9.9	7.7
Born in Europe or		-0505	SS-	- No.	
American Country		33.1	32.4	32.0	32.5
Of Those Born in			Trestal Par	S. Marin	birty
Israel Total	57.4	57.2	57.9	58.1	59.8
Father Born in					
Israel:	6.8	7.1	7.5	8.0	6.9
Father Born in	de			1	
Asia / Africa	2.5	2.7	2.8	2.9	2.4
Father Born in		0. 1		/	
Europe / America	48.1	47.4	47.6	47.2	50.5
Of Those Born	- 1011	1	77	Carried To	gent tiet
Overseas.		1 794			
Born in					
Asia / Africa	9.4	9.7	9.7	9.9	7.7
Of Them Arrived				175.02	
Up Till 1954	6.6	6.5	6.6	6.6	5.1
Born in			0.0	0.0	0.1
Europe / America	33.2	33.1	32.4	32.0	32.5
Of Them Arrived	00.2	00.1	32.1	02.0	32.3
	92.0	21.9	21.8	20.3	04.0
Up Till 1954	23.0	21.9	21.0	20.5	24.2

Note: This table and those following do not include foreign students in Israel (numbering 1,291) or students with special status (numbering 283). The figures for B.A. first year students include 603 studying for diplomas or teachers' certificates.

TABLE NO. III
Students at Academic Institutions — by Faculty — from 1966—1968

	1966	1967	1968
	All Ac	ademic Instit	utions
Total number of students	21,756	25,541	29,205
Humanities & Judaic studies	7,460	9,051	√ 16,496
Social Sciences	3,958	4,760	10,490
Law	1,796	1,919	1,981
Medicine	751	931	1,075
Natural Sciences & Mathematics	3,634	4,209	4,614
Agriculture A M = 1 CA	366	399	413
Engineering	3,791	4,272	4,626

TABLE NO. IV
Students in each Faculty according to Origin, 1968
(Percentages)

	the second second	Children and the said		
The state of	Born in Europe or America	Born in Asia or Africa	Born in Israel	Total
otal number of students	33.1	9.7	57.2	100
udaic studies	30.4	12.5	57.1	100
Iumanities	35.5	10.2	54.3	100
ocial Sciences	30.1	8.9	61.0	100
aw	23.3	8.1	68.6	100
Medicine	34.2	7.4	58.4	100
Vatural Sciences & Maths.	36.4	7.7	55.9	100
Agriculture	22.0	17.9	60.1	100
Ingineering	35.6	8.9	55.5	100
Agriculture	22.0	17.9	60.1	

TABLE NO. V (a)

Students at Academic Institutions — by Profession of Father and Student's Origin — 1968

(Percentages)

Father's Profession	Total 100	Born in Europe or America	Born in Asia or Africa	Born in Israel
Free or Technical Prof.	14.3	13.7	8.6	15.4
Managerial or Clerical	26.5	20.8	18.3	31.1
Merchants, Agents, Shops	10.3	11.5	10.1	9.6
Farmers	4.5	3.0	4.4	5.3
Transportation Workers	2.2	1.2	1.9	2.8
Craftsmen & Building and Industry	16.3	19.8	16.7	14.1
Services & Entertainment	3.3	3.6	5.4	2.7
Permanent Army Service	0.2	0.1	0.2	0.3
Unemployed or Pensioned	8.8	8.8	17.5	7.5
Deceased	13.6	17.5	16.9	11.2

TABLE NO. V (b)

Students at Academic Institutions by Father's Education and Student's Origin — 1965

(Percentages)

Father's Profession	Total 100	Born in Europe or America	Born in Asia or Africa	Born in Israel
Did not attend School	0.7	0.2	3.1	0.6
Jewish Day School (Heder) *	6.1	4.8	15.7	5.2
Elementary School	17.7	20.8	23.9	14.9
Religious Seminary (Yeshiva)	11.3	12.1	10.3	11.0
Secondary School	23.9	20.3	28.0	25.2
Technical or Agricultural	10.7	11.2	4.5	11.4
Teachers' Training College	1.9	1.0	1.8	2.4
Post-Secondary School	5.1	6.6	3.7	4.5
Academic Institution	22.4	22.7	9.0	24.6
Other Education	0.2	0.3	0.0	0.2

^{*} The Heder Jewish Day School incorporates traditional, religious studies with basic learning for young children (usually up till the age of 13).

WHAT TO DO WITH PALESTINE

AYOUB MUSALLAM

PEACE DEPENDS UPON ISRAEL

For generations Arabs and Jews lived together peacefully in this country, bound by mutual interests and brought closer together by the factors of neighborhood and other aspects of life. The history of the main towns of Palestine-Jerusalem, Haifa, Safed, Tiberias, Hebron and other localities inhabited by both Jews and Arabs teems with instances of brotherhood and sincere cooperation. This peaceful and fraternal co-existence continued to dominate the various aspects of Palestinian life until the termination of the First World War, which engendered Balfour's promise, the pledge to establish a national home for the Jews in Palestine.

Up till then, the Arabs of Palestine had not done any injustice to their brethren, the Jews, nor had they been responsible for any tragic event victimizing the Jews. They were, therefore, horrified and bitterly disappointed at the issuance of such a promise, which they resented

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most vigorously. What added to their restlessness and intensified their fears was the propaganda spread by both the Mandatory Government itself or those governments and world organizations who opposed Zionism.

Consequently, the Arabs came to believe that the promise aimed at expelling them and depriving them of their rights in Palestine and establishing a Jewish national home at their expense. Thus, they unanimously opposed it and very severely criticized the right to make such a promise. Unfortunately, the opposition and resistance of the Palestinian Arab leaders were not carried on according to a wisely and carefully prepared plan; actually, there was no real planning, no effective preparation of any kind. In addition, the declarations about slaughtering the Jews and throwing them into the sea gained for Balfour's promise a larger number of supporters in the East and West, also enabling the Jews to win the sympathy of all the world. This was an asset to their cause, and they proceded carefully and skillfully towards the

Beersheba College signs deal Jan for with Hebrew University

Scrt. 30

The Institute for Higher Learning in the Negev, Beersheba's fledgling university, took another step forward in its development 'yesterday, when a five-year agreement was stened with the Hebrew University.

Speaking at the signing eeremony, Hebrew University, President Avraham Hacman said his university was going into partnership with the Negav College, fully confident in the inture of higher education in the Negev. This was the latest in a series of new educational projects helped by the Hebrew University.

District Court Judge Shiomo Elkayam presided at the ceremony, and the agreement was signed by Mr. Harman, Mr. David Touviyahu, Chairman of the Committee for Higher Learning in the Negev, and Professors R. I. Z. Werblowsky, Haim Beinart and Shimon Klein.

In the past three years, the student body of the Negev Institute has grown from 250 to 1200. A total of 700 students, (400 of them new this year), are studying at courses of the Hebrew University in the Humanities, Biology and Social Sciences. After three years in Beersheba, the stu-dents move to Jerusalem for the final year. The other 500 study under the auspices of the Haife Technion and the Weizmann Institute of Science.

Most of the 75 lecturers at present commute to Beersheba from the Hebrew University, which is responsible for the academic planning of the new institute. The library has grown to 35,000 volumes. At present the college is housed at H&S house, a former hostel for foreign experts, but a new campus to in the planning Stage.