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**MS-831: Jack, Joseph and Morton Mandel Foundation Records, 1980–2008.**  
Series B: Commission on Jewish Education in North America (CJENA). 1980–1993.  
Subseries 2: Commissioner and Consultant Biographical Files, 1987–1993.

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6

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18

Reimer, Joseph, 1988-1992.

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## CORRESPONDENCE INSTRUCTIONS

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For Your Action <input type="checkbox"/>	Note and File <input type="checkbox"/>
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# Brandeis University

MLM

JUL 5 1988

Philip W. Lown  
School of  
Near Eastern and  
Judaic Studies

Benjamin S. Hornstein  
Program in Jewish  
Communal Service  
617-736-2990

Waltham Massachusetts  
02254-9110

June 30, 1988

James Lackner, Provost  
Brandeis University

Dear Dr. Lackner,

Over the past months, the Mandel Associated Foundations of Cleveland, Ohio have been working in cooperation with the JWB and the Jewish Education Service of North America (JESNA) and in collaboration with the Council of Jewish Federations to establish a Commission on Jewish Education in North America. The purpose of the Commission will be to review the field of Jewish education, recommend practical policies to set clear directions for the field, develop plans to implement these policies and stimulate significant financial and personal commitments to support the plans for implementation.

Members of the Commission will include prominent lay leaders and professionals in the field. Among the former will be Morton Mandel, ~~Loelis Wenner~~, Charles Bronfman, Max Fisher and Stuart Eisenstadt: all outstanding leaders in the North American Jewish community. The Commission will have its opening meeting on August 1, 1988 and will continue to meet -- as a plenum and in several task forces -- over the course of the next 18 months. Lester  
Crowd

On July 1, 1988, Dr. Art Naparstack, an alumni of the Heller School and currently the Dean of the School of Social Work at Case Western Reserve, will assume the presidency of the Mandel Associated Foundations and the directorship of this Commission. On June 15, on a previously scheduled visit to Brandeis, he met with me to discuss the Commission and my possible involvement with it. A week later he asked me to consider becoming Associate Director of the Commission for a period of 18 months.

As I had made it clear in our conversation on June 15th that I wished to continue my work as a faculty member at Brandeis, Dr. Naparstack has agreed to a proposal whereby I would continue one quarter time in my regular duties at Hornstein and work three quarter time as associate director of the Commission. The work for the Commission would be based in Hornstein and be considered as my major responsibility as a faculty member for the next 18 months. The Foundations, through a grant, would cover for that period that proportion of my salary and benefits. They would also cover the expenses for half time secretarial help to assist me in my work on the Commission and a summer salary for me for 1989.



James Lackner  
P. 2, June 30, 1988

The duties of the associate director, I believe, are consonant with professorial responsibility and the mission of the University and the Hornstein Program. They are:

- 1.) to provide logistical preparation and study documents for the meetings of the Commission, its task forces, and senior policy advisors;
- 2.) to tap into the network of Jewish educators to support the work of the Commission;
- 3.) to be commission historian; and
- 4.) to edit the final report of the Commission.

As associate director I would have a primary role in building a consensus among the members of the Commission about which proposals to support and an opportunity to educate myself, them and the Brandeis community about future directions for the field of Jewish education. As commission historian, I would be gathering and analyzing data which could lead to future publications in the field.

On June 27th I spoke by telephone with Bernard Reisman who is currently lecturing in Australia. While having concerns about replacing my time in the Hornstein Program and finding space for extra secretarial help in the Lown Building, Bernie is encouraging that this proposal go forth. I spoke that same day to Greg Shesko who also encouraged this proposal to go forward and thought that this reassignment of my time and responsibilities would not impact negatively on my reappointment this coming year or my future prospects for tenure.

Dr. Naparstack awaits official approval from yourself and the University for this proposal. He has stressed his willingness to be in touch whenever necessary to work out the details. His sense of urgency arises from the timing of the Commission's opening meeting on August 1.

I will be away in Israel between July 10 and July 26th. Bernie will be returning from Australia on July 18. I hope we can act on this proposal in time to realize the potential inherent in this opportunity for Hornstein, Brandeis and the North American Jewish community.

Sincerely yours,

Joseph Reimer

cc: Bernard Reisman  
Art Naparstack ✓  
ng





# Brandeis University

VFL

JUL 5 1988

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Sincerely yours,

Joseph Reimer

cc: Bernard Reisman  
Art Naparstack ✓  
ng



# Brandeis University

AUG 29 1988

Philip W. Lown  
School of  
Near Eastern and  
Judaic Studies

Benjamin S. Hornstein  
Program in Jewish  
Communal Service  
617-736-2990

Waltham Massachusetts  
02254-9110

August 24, 1988

Dr. Arthur Naparstek  
President  
Mandel Associated Foundations  
4500 Euclid Ave.  
Cleveland, OH 44103

Dear Dr. Naparstek,

Pursuant to our several conversations since June 1988, I am formally applying to the Mandel Associated Foundations for a two year grant, beginning September 1, 1988, to allow me to devote 40 percent of my academic time at Brandeis University to work as a staff member of the North American Commission on Jewish Education.

I understand my responsibilities as a Commission staff member to be:

- 1.) to keep in close communication with a specific number of commissioners;
- 2.) to attend Commission meetings and the primary planning sessions of the staff before and after those meetings;
- 3.) to develop a research and an implementation plan within an area of the Commission's work;
- 4.) to work in the immediate future in consultation with Seymour Fox and Annette Hochstein on thought papers on the issue of personnel in Jewish education.

I further understand that my duties may evolve through the life of the Commission and you and I will jointly agree as to their direction, that there will be some limited travel involved in my work, and that data from the work of the Commission will be made available for use in my future publications.

Please find enclosed a proposed budget for the first of the two years of this grant that has been approved by the Provost's office.

I look forward to hearing from you about this proposal.

Joel Cohen  
Administrator,  
Sponsored Programs

Sincerely yours,

Joseph Reimer, Ed.D.  
Assistant Professor,  
Hornstein Program in Jewish  
Communal Service

ng  
enc.



Joseph Reimer

Oct 10, '88

Art has asked me to comment on the recent thought piece by David Ariel (10/6) and the options paper by Seymour and Annette (10/3) by finding connections between them.

Looking at the list of options prepared by Seymour and Annette, I notice that the options listed are not of one kind. Some options refer to a focus on a specific age group, others to a focus on ~~a~~ types of programs, others to a focus on types of schooling or curriculum and yet others to issues that seem to cut across all the other options. In this last category I'd include options #1 (personnel), #2 (community support), #23 (funding), #24 (knowledge base), #26 (innovation).

I see these five options as cutting across because I cannot imagine how we could focus on an age group, a type of program or schooling or curriculum without simultaneity: (1) galvanizing commitment and (2) funding support; (3) gathering a knowledge base to • (4) support innovative changes and (5) providing well-trained personnel to help ~~car~~ carry out the innovations. (Seymour and Annette do not list all 5 as "necessary" or "enabling", but I'm not sure why.)

On the other hand, as reading David's paper helps to illustrate, I do not think we could choose to focus only on one or more of these five cross-over options without also choosing other options as a context for those foci. In thinking through the personnel option, David arrives (on p.4) at a list of specific contexts for which the personnel would be trained. He must do so for there is no generic training which ipso facto prepares one to work in all these contexts. Finally "training personnel" has to be modified or defined by a context to which it aims.

To summarize, the value of an options list is that



it helps to answer the question: what are the options for <sup>the</sup> investment of time, energy and funds in the field of Jewish education? However, we ought not to read the list as offering a linear choice of 27 separate, unrelated options. Rather, we can better capture the response in the following diagram:

investment → cross-over options → contexts.

That is, to make a worthwhile investment, you need to provide 5 "enabling conditions" that would make possible improvements in the state of the field in the following areas: programs, schooling, curriculum.



## CURRICULUM VITAE

ADDRESS: Joseph B. Reimer  
25 Harvard Ave.  
Brookline, MA 02146

Telephone: (617) 736-2990 (W)  
(617) 739-6419 (H)

Degrees: 1977 Ed.D. Human Development Harvard Graduate School of Education  
1970 Ed.M. General Purposes Harvard Graduate School of Education  
1970 M.A. Contemporary Jewish Studies Brandeis University  
1968 B.A. Philosophy, cum laude Queens College, City Univ. of NY

### Academic Experience:

Present Assistant Professor, Hornstein Program in Jewish Communal Service,  
Brandeis University

1982-86 Coordinator, Program in Human Development & Education, Boston University

1979-86 Assistant Professor, Boston University, School of Education

1983-86 Instructor, Smith College School of Social Work

1977-80 Research Associate & Director of Research Project on  
Just Community, Harvard Graduate School of Education

1976-78 Instructor, Harvard Summer School

1974-77 Instructor in Education, Jewish Theological Seminary

### Publications:

The Kibbutz as a model for moral education: A longitudinal, cross-cultural study. Journal of Applied Developmental Psychology, 1985, 6.  
(Co-authored with J. Snarey and L. Kohlberg)

Development of social-moral reasoning among kibbutz adolescents: A longitudinal, cross-cultural study. Developmental Psychology, 1985, 20, 1. (Co-authored with J. Snarey and L. Kohlberg. Reprinted in L. Kohlberg The Psychology of Moral Development. San Francisco: Harper & Row, 1984, and in A. Colby, et al. The Measurement of Moral Judgment. New York: Cambridge University Press, in press).

Promoting Moral Growth: From Piaget to Kohlberg. 2nd edition. NY: Longman, 1983  
(Co-authored with R. Hersh & D.O. Paolitto).

Beyond justice: Moral development and the search for truth. In D. Joy (ed.) Moral development foundations: Theological alternatives. Nashville: Abingdon, 1983.

Developing an interpersonal self. Harvard Educational Review, 1982, 51.

Ways of believing: The perilous road to paradox. The Melton Journal, 1982, 14.



Brandeis University

FOR GINNY

Reimer

Benjamin S.  
Hornstein  
Program in  
Jewish  
Communal  
Service

FAX #: 011-972-2-699951

TO: Seymour and Annette

FROM: Joe Reimer (9/7/89)

RE: Schedule for work

Philip W. Lown School  
of Near Eastern  
and Judaic Studies

P.O. Box 9110  
Waltham, Massachusetts  
02254-9110

Ginny called to ask me about the incomplete option papers and when I was planning to do them. I realized that I have a schedule worked out for myself, but have not shared it. Let me do so and get your reaction.

1. September - December

Complete research for and write up my paper on synagogue as context for Jewish education, having a preliminary statement ready for October meeting of Commission.

2. December - January

React to the other people's papers and receive reactions to my own. Revise my paper.

3. February - March

Go back and do the unfinished options papers. Help in whatever way possible in reacting to first drafts of final report.

I welcome your input.



May 5-7, 1990



Twentieth  
Anniversary



PREMIER INDUSTRIAL FOUNDATION

4500 Euclid Avenue  
Cleveland, Ohio 44103  
(216) 391-8300

July 28, 1992

Dr. Joseph Reimer  
Hornstein Program  
Brandeis University  
Waltham, MA 02254

Dear Joe:

I was pleased to learn that you received tenure at Brandeis.  
Congratulations.

I am just back from two weeks in Israel, during which time  
I attempted to find the old Jacob Hiatt Institute building.  
I know I came close, and it brought back fond memories of my  
"Brandeis experience."

All best wishes for a long and fruitful relationship with  
Brandeis.

Warmly,

Virginia F. Levi  
Associate Director

