



THE JACOB RADER MARCUS CENTER OF THE  
**AMERICAN JEWISH ARCHIVES**

**MS-831: Jack, Joseph and Morton Mandel Foundation Records, 1980–2008.**

Series C: Council for Initiatives in Jewish Education (CIJE). 1988–2003.

Subseries 1: Meetings, 1990–1998.

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Box  
18


Folder  
4

Barth, Karen. Meeting. 10 October 1997, 1997.

Pages from this file are restricted and are not available online. Please  
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**AGENDA**  
**MLM/LP/KAB**  
**10/10/97**

- |                                |    |
|--------------------------------|----|
| 1. Notes from Previous Meeting | #1 |
| 2. Schedule                    | #2 |
| 3. Board Meeting debrief       |    |
| 4. Lay Leadership Forum        |    |
| 5. Workplan and Budget         | #3 |
| 6. Chairman's Council          | #4 |
| 7. Fundraising                 | #5 |
| 8. Phil Margolius              |    |
| 9. Annual Report               | #6 |
| 10. HUC – Jerusalem            |    |
| 11. GA                         |    |
- 

**NOTES FROM MEETING 9/15/97  
MLM/LP/KAB**

ONGOING ISSUES/ASSIGNMENTS

1. Draft of guiding principles. (KAB) (will do at "Winter" Staff Retreat)
2. Ask Maryles to be Chair of Audit Committee. (LP)
3. Develop a strategic plan document that can be distributed publicly. (KAB)(by year-end)
4. Follow-up on D&O insurance and review of entire insurance package with AON. (KAB)
5. Speak to Bronfman and Offit about Chairman's Council. (MLM)
6. Finish fundraising phone calls. (MLM)
7. Contact Howard Rubenstein and David Finn – re: PR for CIJE.(LP) - Hold
8. Continue thinking about the creation of some ongoing program (e.g. "CIJE Fellows") for people who want to make a jump into Jewish education. (KAB)
9. Invite Phil Margolius to join the Board. (LP)

AGREEMENTS

1. Hold first Chairman's Council at the Regency, 8:00 – 9:30.
2. Hold a Development meeting for one hour after each Board meeting.
3. The back page of the annual report will have a picture of Mort, Lester and Karen and a listing of Board members.

## MASTER SCHEDULE CONTROL

	SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APRIL	MAY	JUNE
MLM/KAB	9/30 2pm - 3:30pm telcon		11/26 10am In Florida	12/30 1pm - 2:30pm telecon	1/22 10:30 - 12noon telcon (FLA)	2/23 2:00pm- 3:30pm In Florida	3/26 10am - 11:30am telecon (FLA)	4/23 (to be re-scheduled)	5/20 10am - 11:30am telcon	?
LP/KAB	9/24 4pm - 6pm	10/7 3pm - 5pm	11/24 4pm - 6pm	12/30 4pm - 6pm	1/22 2pm - 4pm	2/23 2pm - 3:30pm	3/24 4pm - 6pm	4/20 4pm - 6pm	5/20 4pm - 6pm	6/10 4pm - 6pm
MLM/LP/KAB	9/15 4pm - 6:30pm	10/10 10am - 12 noon					3/18 3pm - 5pm			
MLM/LP/ADH/ KAB				12/4 4pm - 6pm		2/3 9:30am - 3pm				
BOARD		10/9 9:30am - 3:30pm		12/3 9:30am - 3:30pm		2/2 9:30am - 3:30pm	3/19 9:30am - 3:30pm			6/23 9:30am - 3:30pm
CHAIRMAN'S COUNCIL						2/3 8:00am - 9:30am				



## STAFFING PROPOSAL

	1997 (CURRENT)	1998
Program Staff	Alan Hoffman – Executive Director (½ yr) Karen Barth – Executive Director Gail Dorph – Senior Education Officer Nessa Rapoport – Leadership Development Officer Karen Jacobson – Assistant Exec. Director Cippi Harte – Project Manager Nellie Harris – Education Officer  TOTAL = 6	Karen Barth – Executive Director Gail Dorph – Senior Education Officer Nessa Rappoport – Leadership Karen Jacobson – Asst. Exec. Director Cippi Harte – Project Manager Nellie Harris – Education Officer Lisa Malik (offer pending)** - Senior Researcher  Senior Education Officer ** Development Director ** In-house Evaluator (1/2 time) **  TOTAL = 9 ½
Consultants on Retainer	Barry Holtz Dan Pekarsky Ellen Goldring Adam Gamoran Susan Stodolsky* Elie Holtzer*  TOTAL = 6	Barry Holtz Dan Pekarsky Ellen Goldring Adam Gamoran Susan Stodolsky Elie Holtzer Oppenheim Partnership **  TOTAL = 7
Support Staff	Sarah Feinberg Chava Weber Megan Ifill Shahrazad Ahmed* Jessica Holstein Elizabeth Del Pilar* Tracy Rodriguez (part time)  TOTAL = 6 ½	Sarah Feinberg Chava Weber Megan Ifill Shahrazad Ahmed Jessica Holstein Elizabeth Del Pilar New Person ** Tracy Rodriguez (full time)**  TOTAL = 8

\*Position added during 1997

\*\*Position added during 1998

## CHAIRMAN'S COUNCIL NEXT STEPS

### NAMES TO INVITE

JUDY PECK – KAB  
PETER MAY – KAB  
MANUEL MAYERSON – KAB  
GEORGE ROHR - LP  
JACK NASH - LP  
BURT LEHMAN - LP  
MICHAEL STEINHARDT – LP  
HENRY TAUB – LP  
DANIEL ROSE – LP  
BRUCE SLOVIN – LP  
LAUREN MERKIN - HOLD  
LOUISE GREILSHEIMER – LP

### OTHER TASKS

- HOLD THE DATE CARDS
- WARM-UP BREAKFASTS



**FRONT COVER:** *Abstract photograph*

**Hebrew Quote**

**CIJE Name and Logo**



**INSIDE FRONT COVER**

**Twersky Quote**

*"Our goal should be to make it possible for every Jewish person, child or adult, to be exposed to the mystery and romance of Jewish history, to the enthralling insights and special sensitivities of Jewish thought, to the sanctity and symbolism of Jewish existence, and to the power and profundity of Jewish faith."*

Professor Isadore Twersky, *A Time to Act*

**TEXT:** CIJE is a 501C-3 organization.

## FACING (FIRST) PAGE

### Hebrew Quote

#### Who We Are and What We Do

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CIJE is an independent national organization dedicated to the transformation of North American Jewish life through Jewish education. We promote educational excellence by developing:

**Lay and professional leadership** for Jewish education.

**Strategies for change** in partnership with educating institutions, communities, and national organizations.

**Innovative ideas** for educational policy and practice.

**Models of success** in Jewish teaching and learning.

CIJE is committed to placing powerful Jewish ideas at the heart of our work; to bringing the best of general education to the field of Jewish education; to using rigorous research and evaluation to inform decision-making; and to working with a range of institutions, foundations, and denominations to make outstanding Jewish education a communal priority--and reality.



## FIRST DOUBLE-PAGE SPREAD (PAGES 2-3)

### Photograph and Quote

#### Hebrew Quote

#### Developing Leaders

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Great leaders make great learning possible. Their knowledge and passion transform business-as-usual education into the source of a richer, more vibrant Jewish future.

CIJE is working to strengthen communal and professional leaders by creating opportunities to draw on state-of-the-art thinking about learning, teaching, and professional development from general education, illuminated by Jewish thought and interpretation.

**The CIJE Teacher Educator Institute (TEI)**, supported by the Nathan Cummings Foundation, immerses outstanding educators in cutting-edge educational thinking and practice. Participants use their TEI experience to design and implement innovative programs for transforming the quality of teaching and learning in Jewish schools.

**The CIJE Institute for Leaders in Jewish Education** provides principals of Jewish schools with visionary approaches and new strategies for leadership through a dynamic colloquium with eminent Jewish thinkers and national leaders in general education.

**The CIJE Seminar for Professors of Education** brings together outstanding professors of general education to study Jewish sources, share information and ideas, and explore applications of their expertise to Jewish education.

**The Evaluation Institute**, supported by the Jacob and Hilda Blaustein Foundation and in partnership with the Jewish Education Service of North America (JESNA), is a center designed to model cost-effective evaluation and reflective practice.

## SECOND DOUBLE-PAGE SPREAD (PAGES 4-5)

### Photograph and Quote

#### Hebrew Quote

#### Strategies for Change

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New visions, strategies for change, and standards of excellence can transform Jewish educating institutions.

CIJE works to renew Jewish learning and teaching in varied educational settings. By employing visions of Jewish education and shaping strategies for change, CIJE helps to achieve excellence in Jewish education within communities, foundations, and national Jewish organizations.

**The CIJE Goals Project**, developed with the Mandel Institute in Jerusalem, engages Jewish leaders and institutions in the challenging effort to develop and implement visions of Jewish life and education that are anchored in Jewish sources.

**CIJE Consultations** bring innovative thinking, practice, and resources into institutions of Jewish education and community organizations, encouraging growth through planning, professional development, and systematic evaluation.

#### ***CIJE Consultations: Some Examples***

*Brandeis University*

*Hebrew Union College/Jewish Institute of Religion*

*Local Federations*

*Machon L'Morim, Baltimore*

*She'arim, New York*

*Synagogue 2000*

*The University of Judaism*

*Torah U'Mesorah*

*University of Wisconsin: Center for Jewish Studies*



### THIRD DOUBLE-PAGE SPREAD (PAGES 6-7)

#### Photograph and Quote

##### Hebrew Quote

##### Advancing Ideas

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Infusions of new information and ideas are essential to the effort of transforming Jewish education.

CIJE commissions research and promotes new thinking on educational philosophy, practice, and policy. As ideas are developed and disseminated, they can be applied to communal deliberations and to the educational practice of synagogues and schools, camps and community centers, and other institutions.

**The CIJE Study of Educators** has produced a wealth of new data on the commitments, professional development, and working conditions of Jewish educators. Findings from Atlanta, Baltimore, and Milwaukee are being amplified by studies conducted in Chicago, Cleveland, Columbus, Kansas City, and Seattle, using the **Manual for the CIJE Study of Educators**.

**The CIJE Best Practices Series, CIJE Essay Series, CIJE Policy Briefs, and CIJE Research Reports** inform efforts to improve professional development, identify models of excellence, and mobilize communal support for Jewish learning. CIJE publications are widely distributed, bringing ideas and research to bear on policy decisions in North American Jewish communities.

##### ***CIJE Publications Include:***

*CIJE Best Practices Series*  
*CIJE Essay Series*  
*CIJE Policy Briefs*  
*CIJE Research Reports*

## FOURTH DOUBLE-PAGE SPREAD (PAGES 8-9)

### Photograph and Quote

#### Hebrew Quote

#### Models of Success

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Models of success in formal and informal educational settings are powerful tools for inspiring excellence in Jewish teaching and learning.

CIJE is working to identify and develop models of educational excellence for North American Jewish education.

**The CIJE Best Practices Project** offers Jewish educators and institutions, early childhood programs, supplementary schools, and Jewish community centers a range of examples where exciting Jewish education is being achieved by imaginative teachers and enthusiastic learners.

**The CIJE Early Childhood Initiative** is developing ideas and translating strategies from university-affiliated lab schools to early childhood programs in Jewish agencies, encouraging learning among very young Jewish children and touching the lives of their parents and families.

**The CIJE Indicators Project** is an initiative to identify critical dimensions of educational effectiveness. In consultation with a variety of other institutions and experts, CIJE is exploring new methodologies for tracking indicators of educational success.



## FIFTH DOUBLE-PAGE SPREAD (PAGES 10-11)

### Photograph and Quote

#### Hebrew Quote

#### Looking Ahead

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Building on current initiatives, CIJE will be expanding its four primary areas of work:

**Developing Leadership:** CIJE is working toward a comprehensive approach for developing outstanding professional and communal leaders. In partnership with existing institutions, CIJE will help to build the system of Jewish leadership education, from recruitment to in-service training of future leaders.

**Consulting:** CIJE is in the process of developing a network of experienced consultants to help Jewish educating institutions articulate and implement their goals.

**Advancing Ideas:** CIJE will expand its commitment to rigorous research and to bringing together leading thinkers from a range of disciplines to contribute strategies, tools for practice, and publications to the field of Jewish education.

**Field Sites:** With local educating organizations and institutions, CIJE will test and refine ideas in selected field sites in order to learn lessons for educational reform from direct experience. In time, these sites may serve as models of excellence or as a baseline for the work of others.

**PAGE 12**

**CIJE Board, Chairman's Council, and Senior Staff**

**INSIDE BACK COVER**

**Photographs**

**Credits**

**CIJE Addresses, Telephone, Fax, E-Mail, etc.**

**BACK COVER**



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### **MLM/LP/KAB**

#### ONGOING ISSUES/ASSIGNMENTS

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2. Ask Maryles to be Chair of Audit Committee and join the Board. (LP)
3. Develop a strategic plan document that can be distributed publicly. (KAB)(by year-end)
4. Follow-up on D&O insurance and review of entire insurance package with AON. (KAB)
5. Speak to Bronfman and Offit about Chairman's Council. (MLM)
6. Finish fundraising phone calls. (MLM)
7. Contact David Finn - re: PR for CIJE. - Hold
8. Invite Phil Margolius to join the Board. (LP)
9. Speak to Annette Hochstein about David Finn. (KAB)
10. Send copy of bylaws to LP. (KAB)

#### AGREEMENTS

1. We consider creating Board committees to focus more closely on specific areas of our work.
  - JEWEL - John Colman - Chair
  - FORUM - Chuck Ratner - Chair
  - DEVELOPMENT - ?
  - SYNAGOGUE CHANGE - Len Hewler - Chair
  - AUDIT - ? Maryles
2. We will discuss 3-year terms of office.
3. We will take a photo of LP, MLM and KAB on December 2, 1997. Time and place to be arranged.

## CONTINUOUS

- Evergreen
- Once per year in Cleveland
- The # - 2 million
- Spend less - don't reduce
- Venture Capital -
- Proposal to underwrite - pay it back -

– Note on Evergreen - Relationship

Venture Cap - No recourse debt

### Spinoffs - Maryles

- What we send to MJF Board Members

Send PEJE to Lester

No accumulated deficit

