MS-831: Jack, Joseph and Morton Mandel Foundation Records, 1980-2008.

Series C: Council for Initiatives in Jewish Education (CIJE). 1988–2003. Subseries 1: Meetings, 1990–1998.

Box Folder 11

Barth, Karen. Meeting. 10 March 1998, 1998.

For more information on this collection, please see the finding aid on the American Jewish Archives website.

LP/KAB 3/10/98

1.	List of ongoing issues	#1
2.	Audit Committee/Bob Dietz/Budgeting System	#2
3.	D & O discussion at Board	
4.	Dates for MSF	
5.	3/15 meeting with MLM	
6.	Ruder/Finn	
7.	Baltimore lay leader program and pre-GA program	
8.	Progress report on Chairman's Council	#3
9.	JEWEL/CFWW	#4
10	Proposed materials for Board meeting — Board meeting – Agenda — Guiding Principles — Possible new Board members — Lay leadership Research — Forum Update	#5 #6 #7 #8 #9
11	. Approvals	#10

LP/KAB

ONGOING ISSUES

1	1.	D&O Insurance
1	2.	Hartman Institute - Lay leadership research
	3.	Phil Margolius
	4.	Betty Aranberg
	5.	"Spin" on Lead Communities
	6.	Daniel Shapiro
	7.	Charles Bronfman
	8.	Richard Burg
1	9.	Dates for MSF

COUNCIL FOR INITIATIVES IN JEWISH EDUCATION DRAFT MEMORANDUM

Date: March 9, 1998

To: Mort Mandel Lester Pollack

Stanley Horowitz

cc: Alan Hoffmann Steve Hoffman

We face some significant challenges as we think about an appropriate budgeting process for CIJE. We are more like a Silicon Valley high tech firm than like an electric utility. By this I mean the following:

- A large percentage of what we do each year has not been done before by us--often it has not been done before by anyone
- We are constantly learning and revising our strategies. Flexibility and creativity are key success factors for our work
- We have to let go of projects at a much faster rate than many organizations in order to generate resources to keep moving forward
- We are an entrepreneurial start-up venture with a lot of potential for growth

For this reason, I have tried to design a process that will give us plenty of built-in opportunity for exchange of ideas and for making the tough trade-offs. I have tried to bring in a long-term perspective while maintaining short-term flexibility.

Proposed Budgeting Process for CIJE

- 1) CIJE staff retreat to develop a 2-year work plan
- 2) Program & Budget Committee meets to discuss 2 year work plan
- CIJE Board revises/approves work plan

- 4) CIJE staff develop preliminary budget numbers (rough) and proposed funding plan which is reviewed with the Program & Budget Committee (and the Fundraising Committee?)
- 5) CIJE Board revises/approves preliminary 2-year budget and fundraising plan
- 6) CIJE Staff submits 2-year plan & 1 year grant request to MSF
- 7) CIJE Staff prepares final 1 year budget & fundraising plan

Proposed Budgeting/Work Plan Principles

- Zero-based budgeting for all projects unless unbreakable commitments have been made
- 2) Availability of project funding will not drive priorities
- 3) Programs must link to Strategic Plan
- Midyear budget review with flexibility to make major shifts (but not to increase total)

CIJE BUDGETING PROCESS

DRAFT

	JULY	AUG	SEPT.	OCT.	NOV.	DEC.	JAN.	FEB.	MAR	APRIL	MAY	JUNE	JULY
Staff retreat						X							
Program and Budget Comm.					ĀM	RICA	X	ISH	5-1				
Board discussion of workplan					1		o o	X					
Preliminary budget review with Program and Budget Comm.					1			À	X				
Board discussion of preliminary budget						N. A.				X			
Grant request to MSF										X			- 112
Final Budget prepared											X	11	
Budget approved by Board							16					X	7
Fiscal year beyond										E E			X

CHAIRMAN'S COUNCIL

NAME	ATTENDING FIRST MEETING	AGREED TO COME TO ONE MEETING AND WILL SEE	AGREED TO BE ON COUNCIL	NOT INTERESTED
David Arnow	No	X		
Mandell Berman	No		X	3
David Hirschhorn	No		X	
Michael Jesselson	No		X	
Gershon Kekst	A No	CAN JEWIS	X	
Mark Lainer	No	PILVE	X	
Matthew Maryles	No		X	
Ezra Merkin	Yes	X		THE SE
Judith Stern Peck	No		X	
Richard Scheuer	No		X	
Bennett Yanowitz	No		X	
Charles Bronfman	No	A	X	
Morris Offit	No	A 12	X	7.72
George Rohr	No	2000		
Jack Nash	No		?	-80
Bruce Slovin	No			36.00
Burt Lehman	Yes			
Michael Steinhardt	Yes			- 77
Henry Taub	No			X
Daniel Rose	No			X
Alan Jaffe	No		X	
Louis Pearlmutter	Yes			

CIJE JEWEL DIRECTOR

POSITION DESCRIPTION

Develop and manage leadership training for lay and professional leaders in Jewish education. Key responsibilities include:

- Developing a plan for JEWEL
- Recruiting and managing faculty and administrators
- Funder relations and public relations
- Developing curriculum
- Recruiting students
- Overseeing the business side of the institute
- Monitoring, evaluation, and ongoing change management

QUALIFICATIONS

A seasoned, respected educator with:

- At least 5 years experience as an administrator
- A solid knowledge base in the field of education (Jewish education preferred)
- A good Jewish background
- A track record of excellence
- Familiarity with the Jewish community
- Leadership experience

PERSONAL QUALITIES

- A person of vision and integrity
- Superior intelligence
- Flexibility and collaborative approach to decision-making
- Excellent communication skills both written and oral
- Creative, entrepreneurial energy
- A serious senior presence
- Ability to read and understand the politics of the Jewish world
- Prefer someone already known and broadly respected in the Jewish world.

CIJE CFWW DIRECTOR

POSITION DESCRIPTION

Develop and manage a high-quality network of consultants qualified to work with Jewish educational institutions. Key responsibilities include:

- Recruiting consultants
- Running training programs and conferences
- Setting up a quality control system
- Setting up a matching system
- Managing the development of tools and a web site
- Dealing with CFWW funders
- Participate as a senior member of the staff of CIJE in CIJE planning, board meetings, external relations, etc.

QUALIFICATIONS

A seasoned professional with:

- At least 5 years consulting experience (preferably in a large firm)
- A track record of excellence
- A graduate degree, MBA preferred
- Active in and knowledgeable about the Jewish community
- Experience managing others

PERSONAL QUALITIES

- Superior intelligence
- A person of vision and integrity
- A serious presence someone who commands attention when they speak
- Excellent communications skills both written and oral

Draft Agenda – Board Meeting March 19, 1998

1. Introduction	9:30-10:00
2. Lay leadership research	10:00-11:00
3. Forum	11:00-12:00
Lunch	12:00-12:45
4. New Board members	12:45-1:15
5. Guiding principles	1:15-2:15
6. Updates	2:15-3:00

GUIDING PRINCIPLES

KAB WILL BRING TO THE MEETING

Possible New CIJE Board Members - In Process

Name	Loc.	Denominational Affiliation	Approx. Age	Suggested By	Key Roles	Comments
Phil Margolius		?	60-70	MLM	Chair JCCA Educational Committee	Being Asked by Lester
Harley Gross	CL	Conservative	45-50	MLM/ Chuck Ratner	President of Cleveland JECC Vice Chair of Campaign	KAB to meet in March or April
Judy Peck	NY	Conservative	50's	Esther Leah Ritz	President of B'nai Jeshurun; Chair of JTS Rabbinical Board	
Belda Lindenbaum	NY	Orthodox	60's	Judy Peck	Lay Chair of Midreshet Lindenbaum and Bar Ilan	
Beth Ostrow	NY	Conservative	50's	KAB	Lay Founder of Solomon Schecter School of Long Island	Visionary leader who is well regarded in the Jewish Community
Allen Jaffe	NY	?	50's	LP/ John Ruskay	Former Chair UJA/ Federation NY	
Michael Bohnen	ВО	?	40's	KAB	Chair of Boston Continuity Commission	
Daniel Shapiro	NY	Reform?	50's	LP	Former Pres. Of UJA/Federation NY	Did diversity study for UJA
Lynn Korda-Kroll	NY	100	50's	13.5	Former Chair of NY Continuity Commission	
Barbara Dobkin	NY		50's		Creator of Mayan (a Jewish women's center)	
Dick Davimos	NY	Reform	60's	KAB	Active in AJC	
Michael Sovern	NY	?	60's	KAB	Ex-Pres of Columbia Univ; Amer Jewish Congress	
Howard Cabot	Phoenix			KAB	Spearheading new day school in Phoenix	
Henry Rosofsky	ВО		60's	KAB	Ex-Dean of School of Art & Sciences at Harvard	
Rabbi Gordon Tucker	NY	Conservative	40's	KAB	Ex-Dean of JTS Rabbinical School	
Joanna Barsh	NY	?	40's	KAB	Director, McKinsey & Co.	

CIJE BUDGETING PROCESS

DRAFT

	JULY	AUG .	SEPT.	OCT.	NOV.	DEC.	JAN.	FEB.	MAR	APRIL	MAY	JUNE	JULY
Staff retreat						X							
Program and Budget Comm.					AM	RICA	X	ISH					-
Board discussion of workplan					Ar		I.V	X			1		
Preliminary budget review with Program and Budget Comm.					1		3/		X				
Board discussion of preliminary budget							yn itt	/		X			
Grant request to MSF			140							X			
Final Budget prepared											X		
Budget approved by Board												X	
Fiscal year begins			2-4	0.63						7417		-4 E	X

#8

Lay Leadership Study: Research Plan

Long-term Objective

To expand the pool of people with talent and resources who are interested in Jewish education and who are willing to serve as board members unders, and in other lay leadership roles in Jewish educational institutions and organizations.

Research Goals

- 1. To identify factors which motivate lay people to become involved -- and to maintain their involvement -- with Jewish educational issues and institutions
- 2. To profile the current Jewish education lay leadership
- 3. To identify factors, including personal and structural, which serve as impediments to lay involvement in Jewish educational issues and institutions
- 4. To recommend strategies for recruiting capable lay leaders and for sustaining their interest in Jewish education.

Underlying Assumption

Jewish educational improvement will not occur without a partnership of outstanding lay leaders and professionals.

Sampling Frame

Local Lay Leadership

The Jewish educational lay leadership of 3 cities will be surveyed. An attempt will be made to select cities that represent one of the 3 categories of cities developed by the Council of Jewish Federations (e.g. large, large-intermediate and intermediate). In each city, a comprehensive listing will be gathered consisting of those who are active in local Jewish educational institutions as well as those who are active in local communal institutions, such as inJCC's and in local Foundations. This list will be compiled with the help of the local Jewish educational lay leadership.

National Lay Leadership

To survey the leadership of national Jewish educational organizations (e.g. JTS, JESNA, CAJE) complete lists will be obtained and surveys will be sent to the volunteer leaders of these organizations. (When the number of people on a board exceeds 100, surveys will be sent only to executive committee members).

Jewish Lay Leaders Not Involved in Jewish Education

To learn why some lay leaders in Jewish settings do not become involved in Jewish educational issues and organizations, we plan to interview approximately 15 such individuals who will be identified by informants located in each of the 3 selected cities. Five to ten Jewish individuals who are exclusively involved in general (non-Jewish) causes will also be identified and interviewed for this study.

Research Methodology

Several methodologies will be used to address the research goals listed above.

1. In-Person Interviews The first stage of the research will consist of conducting in-

depth, one-on-one interviews with approximately 25-30 lay leaders and philanthropists. Those interviewed will include both those currently involved with Jewish education as well as those involved with other Jewish causes, exclusive of Jewish education. We will attempt to interview prominent national leaders, local leaders (e.g. board members of primary or secondary Jewish schools), as well as several individuals who are simultaneously involved on the local and the national levels.

- 2. <u>Survey</u>. Information culled from these interviews will be used to design a closed-ended survey. This survey will be sent to all the leaders and philanthropists identified in 3 (yet to be selected) cities as well as individuals who are involved on the national level. The survey will be sent to approximately 500 individuals. A 50 60% response rate is anticipated.
- 3. Focus Group After the survey and interview data are analyzed, the findings will be presented to a group of Jewish education lay leaders for their comments, interpretations and recommendations. Their reactions to the data will be incorporated into the results section of the final report.



Research Topics and Questions

1.Interview and Survey Questions for Jewish Educational Lay Leadership

In addition to obtaining demographic information, the following topics will be included:

- What originally motivated them to assume their first volunteer position in the field of Jewish education?
- What factors serve to sustain their interest? (e.g. Which project did they particularly enjoy doing? What issue interests them?)
- What frustrations/disappointments have they experienced?
- Do they serve on the Boards of other Jewish institutions? (If yes, which?)
- Are they supporting other Jewish causes? (Which?)
- What (if any) lay position/s would they like to hold in the near-term and also in the long-term?/
- Do they volunteer their time for any other Jewish causes? (If yes, which causes? Are they on the boards?)
- Do they volunteer their time for other general (non-Jewish) causes? (If yes, which ones and how do these organizations compare to the Jewish ones in terms of functioning, efficacy, volunteer responsibilities, gratification derived, etc.?)
- What do they regard as the major issues facing American Jewish education?
- How can these issues be addressed?
- What is their experience with, and impression of, the Jewish educational lay leadership?
- What can be done to encourage lay leaders and philanthropists to become more involved with Jewish education?
- What can be done to encourage lay leaders to increase their level of giving to Jewish education?
- In what denomination, and with what level of observance and knowledge, were they brought up?
- What is their current level of observance, Jewish knowledgand Jewish learning?
- Is their household/extended family a Jewish education "user"? If yes, what kinds and levels of Jewish education do they use (or have they used in the past?)

2. Interview Questions for Those Not Involved in the Lay Leadership of Jewish Education:

In addition to many of the questions listed above, individuals whose voluntary activities are located outside of Jewish education (including outside the Jewish world), will be asked additional questions including: their "lay" career paths, their knowledge of Jewish educational institutions (including lay involvement with these institutions), their knowledge of Jewish educational issues, the reasons they have not become more involved in Jewish education and where they would contribute if they wished to donate money to Jewish education.

Report

The report will incorporate information culled from the interviews, the survey and the focus group. It will describe the career paths of lay people who are involved in Jewish educational activities and will identify the factors that contributed to their initial

involvement as well as the factors that served to sustain their involvement. The gratifications as well as the frustrations of volunteer work in Jewish educational institutions and organizations will be discussed.

Lay leaders' general demographic (e.g. age, gender, education, geographical area) and Jewish demographic (e.g. level of Jewish education, Jewish identity, denomination) characteristics will also be examined to provide a context for understanding their attitudes and experiences. Background information regarding the board or organization that is most important to them will also be reported (e.g. type of organization, size of organization, size of board, whether it is local or national, etc.)

To explore the potential for board development and expansion, information obtained from the interviews with leaders who are not involved in Jewish education will be presented. Perceived and actual impediments to involvement will be described.

The concluding section of the report will contain recommendations for recruiting lay leaders and also for sustaining their interest in the area of Jewish education.



Lay Leadership Study: Research Plan

Pearl Beck, Ph.D.

Council for Initiatives in Jewish Education

March, 1998

Memo

To: Forum Planning Committee-Karen Barth, John Colman, Gail Dorph,

Lee Hendler, Steve Hoffman, Esther Leah Ritz

From: Chuck Ratner and Cippi Harte

CC: Morton L. Mandel, Lester Pollack

Date: March 5, 1998

Re: March 13th Teleconference

Attached please find the agenda and attachments for our teleconference on March 13th.

Please contact either Cippi Harte at ext. 21 or Jessica Holstein at ext. 25 to confirm your participation and the telephone number you will be at for the teleconference call.

Memo

To:

Leadership Forum Planning Committee

From:

Chuck Ratner, chair

Date:

March 4, 1998

Re:

March 13th Telecon Agenda

- Preliminary Program Ideas (see attachment A)
- Involving Others-(review the strategies)
 - Sounding boards-who should be involved? how should we involve them? (see attachment B preliminary list of participants for review)
 - Networking plan for getting the names of lay leaders to invite (see attachment C)
- Site Discussion (see attachment D)
 - a. University/Think Tank
 - b. Luxury Conference center
 - c. Urban Hotel setting
- 4. Updates
 - a. PR firm
 - b. Event planner
- March 19th Board presentation
- 6. Next steps and next teleconference

Status Report on Design of Forum Program

- 1. An idea for an overall concept:
 - Revitalizing our Educational Institutions What would it take to bring about fundamental improvement in educating institutions?

2. Possible Sub-topics:

- Institutional Change How can some of the learning about institutional change from inside and outside the Jewish community be applied to the challenges we face in our system of education?
- Developing Leadership What is the current state of Jewish lay and professional educational leadership, and what could be done to strengthen capacity and the capabilities?
- Measuring Outcomes How will we know if we are succeeding?
- Economics of Jewish Education What would it take to develop a healthy system for adequate financing of all types of Jewish education?
- 3. Possible approach to each topic:
 - State the problem
 - Study the issue (data gathering)
 - Nature of the problem
 - Study appropriate texts
 - Dilemmas in terms of action
 - Current approaches to issue
 - Brainstorm new approaches

Next Steps:

- Staff Retreat to develop program proposal
- Sounding-board discussions
- In-depth review with Planning Committee
- Review with Board

List Generated at First Forum Planning Meeting

Lay Leader	S		
Phil	Margolius	Chair	Jewish Community Center Association (JCCA)
Dan	Shapiro		Council of Jewish Federations (CJF)
Lynn	Korda Kroll		New York United Jewish Appeal (UJA) - Federation
Mark	Lainer		Los Angeles Federation
Barbara	Dobkin		New York City
Andy	Groveman		Memphis
Gerald	Cohen		Atlanta
Professiona	lls	AMERICA	N JEWISH -
Barry	Shrage	Executive Director	Combined Jewish Philanthropies (CJP), Boston
Jon	Ruskay	Chief Operating Officer (COO)	United Jewish Appeal (UJA) - Federation
Saul	Andron	Associate Director	Jewish Education Service of North America (JESNA)
Bob	Abramson	Education Director	United Synagogue of Conservative Judaism (USCJ)
Jan	Katzew	Education Director	Union of American Hebrew Congregations (UAHC)
Richard	Joel	Executive Director	National Hillel
Avraham	Infeld	Executive Director	Melitz
Mike	Rosenak	Mandel Professor of Jewish Education	Hebrew University
Sheldon	Zimmerman	The National	Hebrew Union College (HUC) -Cincinnati
Ismar	Schorsch	Chancellor	Jewish Theological Seminary (JTS)
Norman	Lamm	President	Yeshiva University (YU)
Alfred	Gottschalk		Hebrew Union College (HUC) -Cincinnati
Alexander	Shindler	1 171	Union of American Hebrew Congregations (UAHC)
Jerry	Epstein		United Synagogue of Conservative Judaism (USCJ)

Institutions							
Assignment	Person to be called	Institution	Telephone	Notes			
KAB	Alan Finkelstein	JCCA	212-532-4958				
KAB	Richard Joel	Hillel	202-857-6561				
KAB	Irwin Kula	CLAL	212-779-3300				
KAB	John Ruskay	UJA Federation	212-836-1228				
KAB	Carolyn Keller	CJP (Boston)	617-457-8591				
KAB	Larry Moses	Wexner (Columbus, OH)	614-939-6060				
KAB	Dan Friedlander	UAHC	212-650-4111				

Institutions						
Assignment	Person to be called	Institution	Telephone	Notes		
KAB	Dovid Bernstein	Torah Umesorah	914-356-2961			
KAB	Bob Abramson	USY	212-260-8450			
KAB	Bob Hirt	YU	212-960-5263			
KAB	Judy Peck	JTS	212-628-1027 (home)			
KAB	Norman Cohen	HUC	212-824-2259			
KAB	David Teutsch	RRC	215-576-0800			
KAB	Michael Paley	UJA Federation	212-836-1505			

Institutions				
Assignment	Person to be called	Institution	Telephone	Notes

LP/KAB	Louis Perlmutter			
LP/KAB		Conformer of Devile	040 040 0444	
LF/IVAD		Conference of Presidents	212-318-6111	
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Institutio	Institutions						
Assignme	ent Person to be called	Institution	Telephone	Notes			
PCH	Norbert Fruehauf	CJF	212-598-3509				
PCH	Dalia Pollack	CJF	212-598-3538				
PCH	Jon Woocher	JESNA	212-529-2000	Si l			
PCH	David Elcott	CLAL	212-779-3300				
PCH	Josh Elkin	PEJE	617-491-9190	<u> </u>			
PCH	Eliot Spack	CAJE	212-268-4210				
PCH ·	Carol Diament	Hadassah	212-303-8132				

Institutions						
Assignment	Person to be called	Institution	Telephone	Notes		
PCH	Saul Andron	JESNA	212-529-2000			
PCH	Mark Weitzman	Simon Wiesenthal Center	212-370-0320			
		AME A R	CHIVE			
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			323			

Institutions						
Assianmen	t Person to be called	Institution	Telephone	Notes		
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versus de la company						
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ndations		信息 计数数			The displace of the parties of the contract of
gnment	Foundation	Person to be called	Location	Telephone	Notes
	Samis	Rob Toren	Seattle	206-623-0615	
	Blaustein	David Hirschhorn	Baltimore	410-347-7200	
	Koret		SF	415-882-7740	N JEWISH
	Gruss		NY		777
	Cummings	Rachel Cowan	NY	212-787-7300	
	Spielberg	Margery Tabankin	LA	310-395-3599	
	Bader	Dan Bader	Milwaukee	414-224-6464	

Cities Assignment	Person to be o	called		Notes
		Name	Telephone	
KAB	SE Florida	MLM		
KAB	Boston	Barry Shrage	617-457-8606	
KAB	Columbus	Larry Moses	614-939-6060	
KAB/LP	Detroit	Mandell Berman	810-353-8390	
			3/37	

Cities Assignment	Person to be called	d a market in the second		Notes
医常果型	City	Name	Telephone	
GZD	Atlanta			
			MERICAN JEWI	
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Cities Assignment	Person to be ca	alled		Notes
	City	Name	Telephone	Notes
РСН	Los Angeles	Gil Graff	213-852-7702	
PCH	Los Angeles	Mark Lainer	818-787-1400 (home)	SH
PCH	Chicago	John Colman	847-835-1209	
PCH	Milwaukee	Esther Leah Ritz	414-291-9220	
РСН	Baltimore	Lee Hendler	410-363-4135	Z
PCH	Cleveland	Steve Hoffman	216-566-9200	

Cities Assignment	Person to be call	led)		Notes
	City	Name	Telephone	
PCH	San Francisco	Nechama Tamler	415-512-6284	
PCH	Kansas City	Alan Edelman	913-327-8104	
			MERICANJEW	ISH
PCH	Houston	Shirley Barish		
PCH	Toronto	NR	212-873-4606	
PCH	National	Avraham Infeld	810-665-5567 or 011-02	2-673-4441

Cities Assignment	Person to be called	ed		Notes
	City	Name.	Telephone	
	Minneapolis	Dick Spiegel	612-474-2345	
	Washington, DC			
			AMERICAN JEWI	ISH .
	Philadelphia		A R U H I V I	
	Bergen, NJ			
			VA.	3/
	Montreal			
	Seattle			

Cities Assignment	Person to be called	ed		Notes
	City	Name	Telephone	
	Dallas			
	Danido			
	St. Louis			
			MEDICANI IEWA	SH
	San Diego			
			TITLEY,	
	Phoenix		7,7447	
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Potentials Lay Leaders for Forum	1				
Name	Address	Telephone	Age	Gender	Institutional Involvement/Affiliations
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University/Think Tanks

Location	Site	Meeting Room Capacity	Sleeping Rooms	Nearby Hotels	Comments	
Princeton, NJ	Princeton University	400-450 auditorium 4 breakout areas – 66 max. each	-	Hyatt Regency – 348 rooms 1 mi. from university	Only available spring break March 13-21; kosher dining hall 100 max., looking into feasibility of turning over another dining hall.	
Boston, MA	Harvard Business School	360-800 auditorium 100 breakout	CAN J H I	Doubletree Suites - 200 group max. Westin - 100-250 group max.	Only available after 1 st week of June 1999; classrooms as breakouts; must go through alumnae office; academic events take precedence.	
Washington, DC	Brookings Institution	250 auditorium 150 dining area		Radisson Hotel Carleton Hotel	Never done kosher before, discussing possibility with in- house catering department.	

Luxury Conference Centers

Location	Site	Meeting Room Capacity	Sleeping Rooms	Nearby Hotels	Comments
New York area	Palisades Executive Conference Center (Palisades, NY)	230-350 classroom 375 theater	206	Pearl River Hilton - 106 rooms	Done kosher events before.
New York area	Hamilton Park Conference Hotel (Florham Park, NJ)	250 classroom 320 theater	217	Governor Morris – 198 rooms Summerfield Suites	Biggest client McKinsey and Co., overflow hotels reserved and billed through Hamilton Park.
Princeton, NJ	The Forrestal at Princeton	250 classroom 400 theater 300 dining area	290/250 group max.	Marriott Hotel Hyatt Regency - 348 rooms	Never done kosher but open to discussion.

Urban Hotels

Location	Site	Meeting Room Capacity	Sleeping Rooms	Nearby Hotels	Comments
New York City	Grand Hyatt (Park Ave. at Grand Central)	309 classroom 250-470 banquet	1407		Kosher okay.
New York City	Waldorf- Astoria	351 classroom 400 banquet	1003	- JEVA/ISH	Kosher okay.



COUNCIL FOR INITIATIVES IN JEWISH EDUCATION APPROVALS LIST

AMERICAN JEWISH ARCHIVES

L. POLLACK

September 15, 1997

Date Approved

Effective Date: 8/28/97 Date Prepared: 8/28/97 Page 1 of 2

ITEM	APPROVAL REQUIRED			
	PRIMARY	JOINT WITH	FINAL	
I. ANNUAL BUDGET A. Current Year Budget B. Changes to Budget - Under \$10,000	KAB KAB	MLM	LP	
C. Increase to Budget	KAB		LP	
II. OPERATING STANDARDS				
A. Travel	KAB		LP	
B. Meetings/Conferences	KAB		LP	
C. Telephone Expenses	KAB		LP	
III. PERSONNEL				
A. Replacement Requisitions or Additions (in				
Budget)		1000		
1. Clerical	KAB	DH -		
2. Professional	KAB	C C		
B. Additions to Staff (not in Budget)		L 3		
1. Clerical	KJ	KAB	LP	
2. Professional	KAB	35	LP	
C. New Hire Compensation				
1. Clerical (Salary)	KJ	KAB		
1. Clerical (Salary) 1. Clerical (Time Sheet)	KJ	KAD		
2. Professional (Salary)	KAB		LP	
2. Professional (Salary)	KAD	2/	LI	
D. Termination		A1/		
1. Clerical	KAB			
2. Professional	KAB		LP	
E. Leave of Absence	KAB			
F. Temporary Help	KAB			
G. Compensation Changes		1 1		
1. Approval of Compensation Budget	KAB		LP	
2. Changes to Clerical Salaries	KAB			
3. Changes to Professional Salary	KAB		LP	
H. Severance Arrangements	KAB			
I. Travel Advance - Temporary	KAB			
J. Travel Expense				
1. Karen Barth			LP	
2. All others	KAB			

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IV. CONSULTANTS A. Authorization to Use (within Budget) B. Authorization to Use (outside Budget)	KAB KAB		
V. CAPITAL REQUESTS (within Budget) Note: All capital requests require financial review prior to purchase. Two bids or estimates must be obtained for any expenditure over \$1,000.	KAB		
VI. PURCHASES A. Under \$1,000 (within Budget) B. Over \$1,000 or Over Budget	KJ KJ	KAB	
VII. ASSOCIATION OR MEMBERSHIP DUES, SEMINARS, CONVENTIONS & SUBSCRIPTIONS (in Budget)	CAN JEV	VISH .	
VIII. MEDIA RELATIONS A. Any verbal or written communication to outsiders, the Press, etc.	KAB	ES	
IX. LEGAL, TAX AND PROFESSIONAL A. Tax Matters B. Contracts C. Auditing D. Leases, rentals	BD KAB BD KAB	Tax Counsel Legal Counsel Mike Strober Legal Counsel	
X. ADDITIONS OR CHANGES TO THIS APPROVALS LIST	KAB	27/	LP

LEGEND:

LP = Lester Pollack

MLM = Morton Mandel

KAB = Karen Barth

BD = Bob Dietz

KJ = Karen Jacobson