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Subseries 1: Meetings, 1990–1998.

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9

Steering committee. 26 June 1996. Meeting book, June 1996.

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COUNCIL FOR INITIATIVES IN JEWISH EDUCATION

Date Prepared: 6/19/96

[illegible]

MINUTES: CIJE Steering Committee
DATE OF MEETING: May 1, 1996
DATE OF MINUTES ISSUED: May 22, 1996
PARTICIPANTS: Morton L. Mandel (chair), John Colman, Gail Dorph, Adam Gamoran, Ellen Goldring, Stephen Hoffman, Alan Hoffmann, Barry Holtz, Virginia Levi, Josie Mowlem (sec'y), Nessa Rapoport, Dalia Pollack, Charles Ratner, Esther Leah Ritz, Sheila Allenick
COPY TO: Dan Bader, Seymour Fox, Lee Hendler, Annette Hochstein, William Robinson, Henry Zucker

I. Master Schedule Control

The master schedule control was reviewed.

II. Minutes and Assignments

The minutes and assignment of March 6 were reviewed. It is hoped that 1997 meeting dates will be available at the next Steering Committee meeting.

III. Announcements

Mr. Mandel announced that Lee Hendler and Dan Bader have joined the Steering Committee and noted that they are welcome additions who will attend the next meeting in June. He welcomed Dalia Pollack who staffs the CJF Jewish Education Committee, chaired by Charles Ratner.

IV. Best Practices in JCCs

Mr. Mandel congratulated staff on the volume on "Best Practices in JCCs," which has just been printed. Dissemination of the volume, including a letter on how to use it, will be discussed with JCC Association staff following the JCCA Biennial. It was suggested that the "Best Practices" should be introduced at a Jewish Education session at the General Assembly. Nessa Rappaport was asked to look into hard-cover binding for the report.

Assignment

V. Luncheon Seminar

Five times this past year, CIJE held a Luncheon Seminar for professionals involved in academic or related institutions. A list of invitees will be circulated at the next Steering Committee meeting. It was suggested that this idea is one which could be replicated in Lead Communities.

VI. Board Meeting - May 2, 1996

The chair reviewed the Table of Contents of the book for the Board meeting. A photographer will take the pictures at the Board Seminar and meeting for use in a CIJE Annual Report.

Gail Dorph described the third Board agenda item in detail. Deborah Ball will present a math lesson to show the strategies teachers use to create an exciting lesson. The revolution in math teaching and learning has implications for Jewish education and Barry Holtz will facilitate this discussion.

VII. Strategic Vision

Alan Hoffmann continued his presentation of CIJE's strategic vision, which he began at the previous meeting in March. He briefly reviewed the four domains of CIJE's program: "Building the Profession," which encompasses our major work in capacity building and includes TEI, the Harvard Principals' Institute, the Summer Professors, and work with Brandeis; "Mobilizing the Community," focusing on the publications and dissemination of materials; "Content," which includes the preparation of the Best Practices volumes, the Goals Project; and "Monitoring, Evaluation and Feedback," which evaluates CIJE's programs.

Assignment In 1997, we project a major initiative in Early Childhood which will be described at the next Steering Committee meeting. In the years 2002-2003, the work done by CIJE in this area would be spun out and would now be part of an independent institution or consortium of institutions with independent leadership. For example, there could be the National Center for Early Childhood at Brandeis or the National Center for Jewish Educational Evaluation at Johns Hopkins. A Biennial or Convocation on Jewish education and the National American Jewish Future is projected, as a forum for lay leaders.

CIJE would serve as the anchor, or center, of the new spin-off institutions. There is a dearth of qualified leaders - professional and lay - available now for professional positions and a game plan needs to be created now to develop a cadre of leaders. An element of CIJE's role is training people to be able to lead the work; for example, in the area of early childhood.

A track for lay leaders and opportunities for lay and professional leadership to meet to work together needs to be a component of any strategy developed. The Biennial Convocation must be a CIJE project, *although we may want co-sponsors.*

The chairs of the new entities created in 2002-3 would sit on the Steering Committee, which will enhance cooperation and mean that turf would be less of an issue. Strengthening current institutions and developing strategic alliances and partnerships lessen the risks and we should capitalize on what is in place now. The question was revised: What aren't we doing that we should be doing? The risk is in not trying; in not having a vision. CIJE needs to think big and start small.

It was noted that the full map should be in front of us, although only one piece should be undertaken at a time. CIJE needs the flexibility to experiment, as was done with the Lead Communities.

VIII. BOARD REDESIGN - DRAFT 2

Mr. Mandel read the minutes of the Steering Committee of November 1995. He noted the plan to enlarge the Steering Committee by 8-12 lay leaders, which we have started to do. These points were made in the discussion that followed: If the Board is too large, innovation will be harder to undertake; it is important to engage Board members in the work of CIJE; how do we make service on the Board more meaningful. Committee meetings should include deliberation and decision making in their agendas. The question of whether the Executive Committee should continue to exist was touched on briefly. The issue of a Board member's financial capability and the impact on fund development was raised. The discussion will be continued at the next meeting.

IX. UPDATE

- A. Building the Profession - Gail Dorph described two on-going, recent consultations: one with Torah Umesorah on professional development and one with Devorah Steinmetz at Beit Rabban, which could provide a model on how to prepare teachers.

On Early Childhood, she described recent meetings she and Alan Hoffmann had at Tufts and at Yale Universities. She noted that outstanding academics at both these institutions and others have been eager to meet with CIJE and to share information. We are in the process of pulling together the people who could help to define the important issues and policy questions.

She mentioned the successful Harvard Principals' Seminar, which involved educators from across denominational lines and from different types of schools. The preparation of the first TEI video tape is underway.

- B. Publications

Nessa Rapoport reviewed CIJE's publications, noting that we are underpublished, but adding that we have set high standards for excellence in this area. She said that the previous two volumes in the Best Practices series will be re-issued in the same format as the new volume on JCCs. Both Art Green, speaker at last November's Board Seminar and David Hartman, this evening's speaker, will edit their presentations and their remarks will become the second and third in our Seminar Series.

Descriptive pieces on both TEI and Harvard, with photos, are being prepared to enable the public to learn more about CIJE's mission and programs, and to deepen the understanding of what the revolution in teaching and learning is. The document on Ramah, which she and Seymour Fox are developing, will show how great ideas create great institutions. In addition, we have begun to develop a comprehensive report on CIJE and its programs.

C. Summer Professors Institute

Barry Holtz described the Summer Institute for Professors of Education. The participants are academics with outstanding records who can serve as resources for the Jewish community. There are twelve participants who will study together from July 7-19 in Jerusalem. Three elements comprise the program: Jewish learning and study; and introduction to the issues in Jewish education; determining how we can work together to further CIJE's agenda. Each professor will schedule 5 days of consultation to CIJE following the Institute.

D. Brandeis Planning Process

Alan Hoffmann and Barry Holtz serve as outside consultants to this planning process, which is exploring what is the appropriate mission for Brandeis vis-a-vis Jewish community and Jewish education. Yehudah Reinharz is very committed to the process and is very grateful to CIJE for this input and assistance.



ASSIGNMENTS

73890 ASN (REV. 7/94) PRINTED IN U.S.A.

Function: CIJE STEERING COMMITTEE

Subject/Objective: ASSIGNMENTS

Originator: Josie Mowlem

Date: 5/1/96

NO.	DESCRIPTION	PRIORITY	ASSIGNED TO (INITIALS)	DATE ASSIGNED STARTED	DUE DATE
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- | | | | | | |
|----|---|--|-------|--------|---------|
| 1. | Prepare recommendations for dissemination of the study of educational leaders for review by the Steering Committee, after the policy brief is drafted | | AG/NR | 6/8/95 | TBD |
| 2. | Develop plan with Dr. Devorah Steinmetz to design educational component of training day school teachers. | | GZD | 3/6/96 | TBD |
| 3. | Obtain information on hard-cover binding of "Best Practices in JCCs." | | NR | 5/1/96 | 6/26/96 |
| 4. | Prepare plan for major initiative in Early Childhood. | | ADH | 5/1/96 | 6/26/96 |

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Function:	CIJE STEERING COMMITTEE
Subject/Objective:	ASSIGNMENTS
Originator:	Josie Mowlem
Date:	6/26/96

NO.	DESCRIPTION	PRIORITY	ASSIGNED TO (INITIALS)	DATE ASSIGNED STARTED	DUE DATE
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1.	Prepare recommendations for dissemination of the study of educational leaders for review by the Steering Committee, after the policy brief is drafted.		AG/NR	6/8/95	8/15/96
2.	Prepare plan for major initiative in Early Childhood.		ADH/ GZD	5/1/96	8/15/96
3.	Send copy of Professor Art Green's paper to Luncheon Seminar invitees.		NR	6/26/96	9/9/96
4.	Develop plan with Dr. Devorah Steinmetz to design educational component of training day school teachers.		GZD	3/6/96	TBD
5.	Show TEI video tape to Steering Committee.		GZD	6/26/96	TBD
6.	Send out article by Adam Gamoran printed in "Journal of Education."		ADH	6/26/96	TBD

STAGES OF VIDEOTAPE PACKAGE PROJECT

1. Identification of site, collection of material — four collections this year

What are the criteria for choosing level, content, kind of quality of teaching, kind of setting, etc.?

What materials need to be gathered?

2. Data indexing, cataloguing Transcribing video

3. Choosing from the collected material to design videotape package Further polishing of data

4. Creating commentaries (subject matter and pedagogy)

To be discussed at October 30 -31 meeting in relation to Deb Weiland material

5. Design of teacher educator / facilitator guide materials

To be discussed at October 30 -31 meeting in relation to Deb Weiland material

CALENDAR

TASK	LEAD	BY WHEN?
Identification of site #3 (Northern California)	Vicky	September
Collect data	Mark	end November
Cleaning, indexing data	Mark	
Selections from Amy's data	Amy	
Meeting of project group (Vicky, Mark, Gail, Amy, Barry, Deborah, Devorah): n-1 version of Deb Weiland; Amy tape; discuss and design commentaries, facilitator materials	Everyone	October 30 - 31 noon - noon
Meeting of project group (Vicky, Mark, Gail, Amy, Barry, Deborah, Devorah): examining new data;	Everyone	January 15 - 16 noon (W) - 5 pm (Th)
Identification of site #3 (midwest)	Vicky	November
Collect data in site #3	Mark	end February

64



68



Council for Initiatives in Jewish Education

Goals Project Participants

Jerusalem

July 1996

Rabbi Joshua Elkin
Headmaster
Solomon Schechter Day School
Boston

Dr. Amy Gerstein, Associate Director
Bay Area School Reform
Collaborative
San Francisco

Rabbi Daniel Gōrdis
Vice President for Public
Affairs and Community Outreach
Dean of the Ziegler School of
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Linda Thal
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Leo Baeck Temple
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Schedule No. 7

Calendar of Events - Council for Initiatives in Jewish Education

Date Prepared 12/17/93

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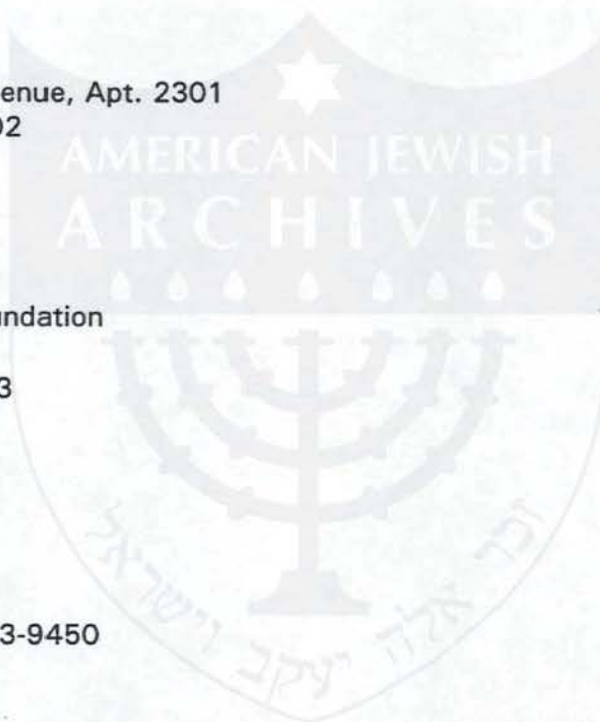
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**COUNCIL FOR INITIATIVES IN JEWISH EDUCATION
STEERING COMMITTEE**

AGENDA

Wednesday, June 26, 1996, 9:30 AM - 3:30 PM
Cleveland

	<u>Tab</u>	<u>Assignment</u>
1. Master Schedule Control	1	MLM
11. Minutes	2	JM
III. Assignments	3	JM
IV. Board Redesign: By-Laws	6A	MLM
V. Next Generation: Early Childhood		
a. Why now as a strategic initiative?		ADH
b. What do we know?		AG/BWH/GZD
c. What is missing?		GZD
d. How should we begin?		GZD
VI. CIJE Update		ADH
a. Summer Institute for Professors		BWH
b. Building the Profession		GZD
c. Community Mobilization: Milwaukee Project		NR
VII. Goals Project	6B	DNP
VIII. Financial Audit: Report		SFA