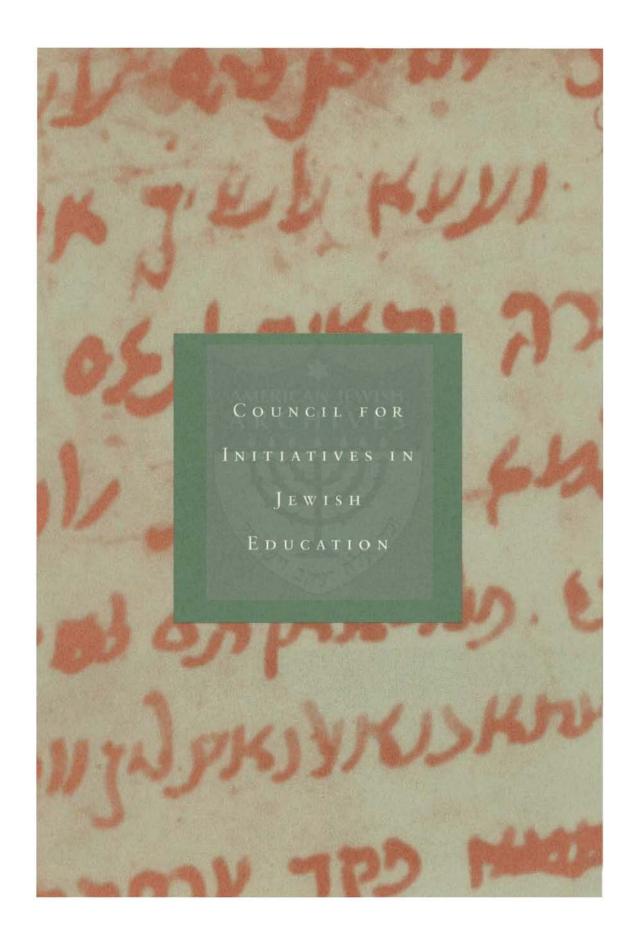
MS-831: Jack, Joseph and Morton Mandel Foundation Records, 1980–2008.

Series C: Council for Initiatives in Jewish Education (CIJE). 1988–2003. Subseries 5: Communication, Publications, and Research Papers, 1991–2003.

Box Folder 39 9

Annual Report brochure (1998), 1998.

For more information on this collection, please see the finding aid on the American Jewish Archives website.



"Our goal should be to make it possible for every Jewish person, child or adult, to be exposed to the mystery and romance of Jewish history, to the enthralling insights and special sensitivities of Jewish thought, to the sanctity and symbolism of Jewish existence, and to the power and profundity of Jewish faith."

PROFESSOR ISADORE TWERSKY, Z"L, A Time to Act

WHO WE ARE

do

WHAT WE DO

Created in 1990 by the Commission on Jewish Education in North America, CIJE is an independent national organization whose mission is to help transform North American Jewish life through Jewish education. We promote educational excellence by developing:

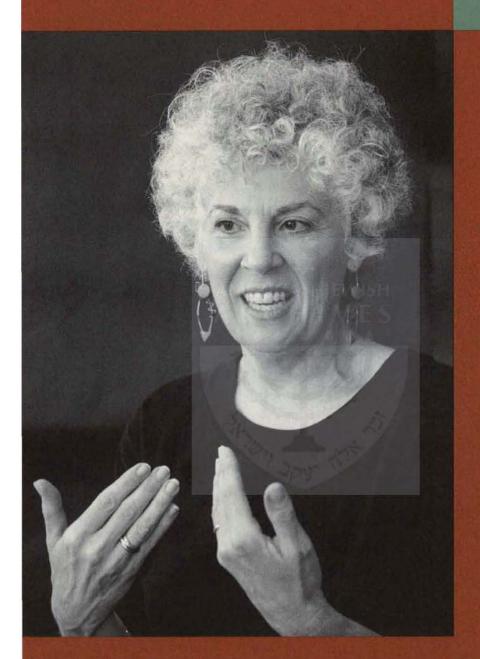
LAY AND PROFESSIONAL LEADERSHIP

STRATEGIES FOR CHANGE

INNOVATIVE IDEAS

MODELS OF SUCCESS

CIJE is committed to placing powerful Jewish ideas at the heart of our work; to bringing the best of general education to the field of Jewish education; to using rigorous research and evaluation to inform decision-making; and to working with a range of institutions, foundations, and denominations to make outstanding Jewish education a communal priority—and reality.



"It's exciting to see how my work in teacher education can be applied to the professional development of Jewish educational leaders. As a faculty member of TEI, I've had the opportunity to learn as well as to teach."

SHARON FEIMAN-NEMSER, Professor of Teacher Education, Michigan State University; and CIJE Consultant

DEVELOPING LEADERS

Great leaders make great learning possible. Their knowledge and passion transform business-as-usual education into the source of a richer, more vibrant Jewish future.

CIJE is working to strengthen communal and professional leaders by creating opportunities to draw on state-of-the-art thinking about learning, teaching, and professional development from general education, illuminated by Jewish thought and interpretation.

THE TEACHER EDUCATOR INSTITUTE (TEI)

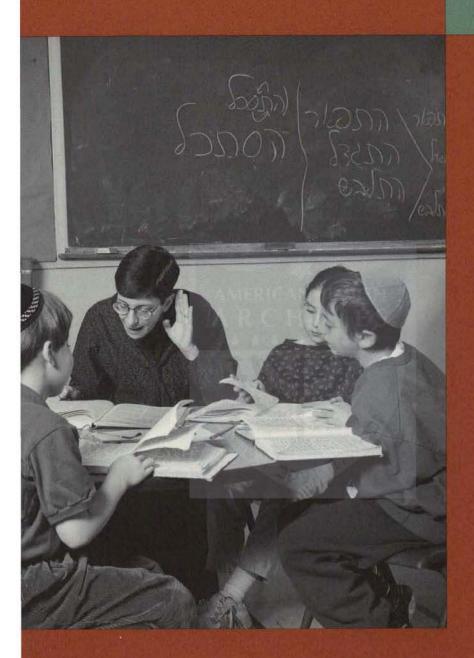
The CIJE Teacher Educator Institute (TEI) immerses leading educators in cutting-edge educational thinking and practice. Participants use their TEI experience to design and implement innovative programs for transforming the quality of teaching and learning in Jewish schools.

THE INSTITUTE FOR LEADERS IN JEWISH EDUCATION

The CIJE Institute for Leaders in Jewish Education provides principals and central agency professionals with visionary approaches and new strategies for leadership through a dynamic colloquium with eminent Jewish thinkers and national leaders in general education.

THE SEMINAR FOR PROFESSORS OF EDUCATION

The CIJE Seminar for Professors of Education brings together outstanding professors of general education to study Jewish sources, share ideas, and explore applications of their expertise to Jewish education.



"The Goals Seminar and follow-up consultations with CIJE have been central to the process of translating our educational vision into a program of professional development for future educators."

DEVORA STEINMETZ, Founder of Beit Rabban Day School; and Co-director of She'arim, a professional development program for day school teachers

STRATEGIES FOR CHANGE

New visions, strategies for change, and standards of excellence can transform Jewish educating institutions.

CIJE works to renew Jewish learning and teaching in varied educational settings. By helping to build visions of Jewish education and shaping strategies for change, CIJE assists communities, foundations, and national organizations in promoting and achieving excellence in Jewish education.

THE GOALS PROJECT

The CIJE Goals Project, developed with the Mandel Institute in Jerusalem, engages leaders and institutions in the challenging effort to develop and implement visions of Jewish education that are anchored in Jewish sources.

CONSULTATIONS

CIJE consultations bring innovative thinking, practice, and resources into institutions of Jewish education and community organizations, encouraging growth through planning, professional development, and systematic evaluation.

SELECTED CIJE CONSULTATIONS

BRANDEIS UNIVERSITY

LOCAL FEDERATIONS

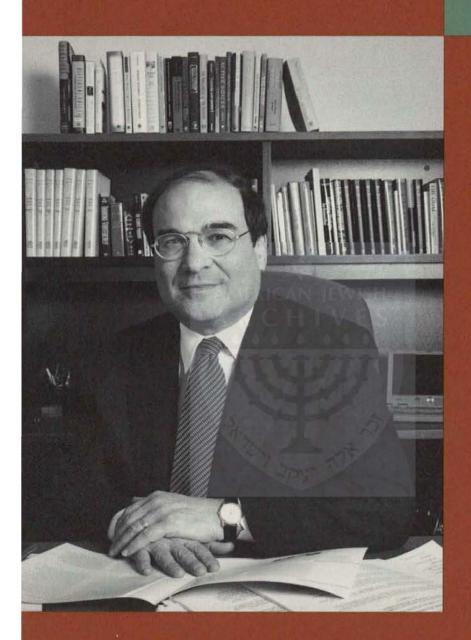
MACHON L'MORIM, BALTIMORE

SHE'ARIM, NEW YORK

SYNAGOGUE 2000

THE UNIVERSITY OF JUDAISM

UNIVERSITY OF WISCONSIN, CENTER FOR JEWISH STUDIES



"For those of us who are struggling in communities around the country to find answers to complex Jewish educational issues, CIJE's thinking and research are invaluable. Our lay and professional leaders have benefited enormously from these ideas and insights."

CHARLES RATNER, CIJE Board Member; and immediate past President of the lewish Education Center of Cleveland

ADVANCING IDEAS

The infusion of new information and ideas is essential to the transformation of Jewish education.

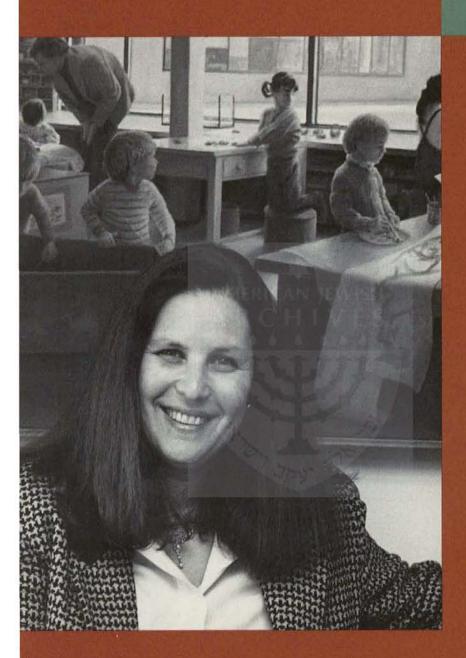
CIJE commissions research and promotes new thinking on educational philosophy, practice, and policy. As ideas are developed, tested, and disseminated, they can be applied to communal deliberations and to the educational practice of synagogues and schools, camps and community centers, and other institutions.

THE CIJE STUDY OF EDUCATORS

The CIJE Study of Educators has produced a wealth of new data on the commitments, professional development, and working conditions of Jewish educators. Findings from Atlanta, Baltimore, and Milwaukee are being amplified by studies conducted in Cincinnati, Chicago, Cleveland, Columbus, Kansas City, and Seattle, using The Manual for The CIJE Study of Educators.

PUBLICATIONS

The CIJE Essay Series, CIJE Policy Briefs, and CIJE Research Reports inform efforts to improve professional development, identify models of excellence, and mobilize communal support for Jewish learning. CIJE publications are widely distributed, bringing ideas and research to bear on policy decisions in North American Jewish communities.



"Jewish early childhood education should be a gateway to lifelong Jewish engagement, with the potential to make a real difference to the entire family, It's exhilarating to be involved in this pioneering effort."

FRANCINE JACOBS, Associate Professor and Chair, Eliot-Pearson Department of Child Development, Tufts University; and CIJE Consultant

LEARNING FROM THE FIELD

Models of success in formal and informal educational settings are powerful tools for inspiring excellence in Jewish teaching and learning. CIJE is working to identify and develop these models for North American Jewish education.

THE BEST PRACTICES PROJECT

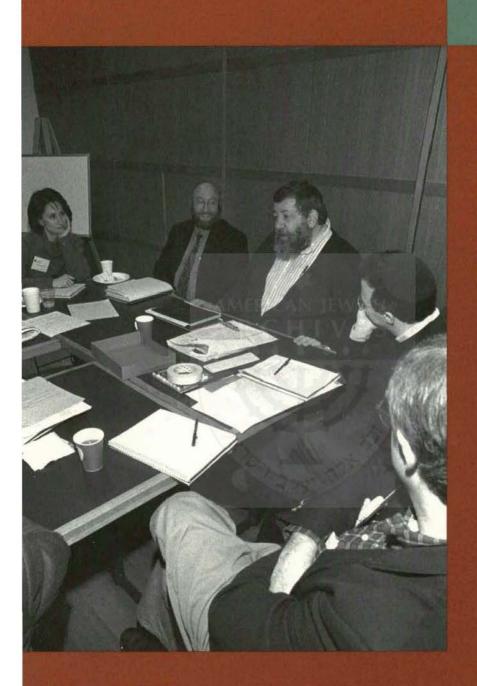
The CIJE Best Practices Project offers Jewish educators and institutions examples in a variety of settings—early childhood programs, supplementary schools, and Jewish community centers—where exciting Jewish education is being achieved by imaginative teachers and enthusiastic learners.

THE EARLY CHILDHOOD INITIATIVE

The CIJE Early Childhood Initiative is developing ideas and translating strategies from university-affiliated lab schools to early childhood programs in Jewish agencies, encouraging learning among very young Jewish children and touching the lives of their parents and families.

THE INDICATORS PROJECT

The CIJE Indicators Project is an initiative to identify critical dimensions of educational effectiveness that could serve as standards for measuring progress. In consultation with a wide variety of institutions and experts, CIJE is exploring new methodologies for tracking indicators of educational success.



"As we move forward, our efforts will focus increasingly on building leadership capacity — and on providing ideas, tools, and models that will help transform Jewish education."

KAREN A. BARTH, Executive Director, CHE

LOOKING AHEAD

Building on current initiatives, CIJE will be expanding its primary areas of work in the coming years:

DEVELOPING LEADERS

CIJE is working toward a comprehensive approach for developing outstanding professional and communal leaders. In partnership with existing institutions, CIJE will help build Jewish leadership education, from recruitment to in-service training.

CONSULTING

CIJE is developing a network of experienced consultants to help Jewish educating institutions define and implement their goals.

RESEARCH & DEVELOPMENT

CIJE will expand its commitment to rigorous research and to bringing together leading thinkers from a range of disciplines to contribute strategies, tools for practice, and publications to the field of Jewish education. With local educating organizations and institutions, CIJE will test and refine these ideas in selected field sites in order to learn lessons for educational reform from direct experience.



LEFT TO RIGHT
Lester Pollack
Chair
Karen A. Barth
Executive Director
Morton L. Mandel
Founding Chair

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FOUTO

Letter by Moses b. Barbum Tabrti (detail).

Genizah fragment. Tunisia, eleventh century.

Courtesy of The Library of

The Jewish Theological Seminary of America

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