



THE JACOB RADER MARCUS CENTER OF THE
AMERICAN JEWISH ARCHIVES

MS-831: Jack, Joseph and Morton Mandel Foundation Records, 1980–2008.

Series C: Council for Initiatives in Jewish Education (CIJE). 1988–2003.

Subseries 5: Communication, Publications, and Research Papers, 1991–2003.

Box
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Annual Report brochure (1998). Drafts and editorial comments,
July 1997-December 1998.

For more information on this collection, please see the finding aid on the
American Jewish Archives website.

GrantWorks

306 Washington Avenue, Haddonfield NJ 08033
Tel 609/429-1903 Fax 609/429-8732

FAX TRANSMISSION FORM

DATE: 7/9/97
TO: NESSA RAPPOPORT
FAX #: 2121
FROM: Avi Y. Decter
FAX #: 609/429-8732

This transmission comprises 2 pages including the cover sheet.

MESSAGE:

NESSA -

As promised - shorter, punchier, ^{livelier} &
more accessible. Let me know your
thoughts. Thanks. Best.

Avi

Please phone 609/429-1903 if there are problems with reception.

MEMO

To: Alan Hoffmann
From: Nessa Rapoport
Subject: The CIJE Expanded Brochure
Date: July 10, 1997

Hi, Alan. At Karen's request, I'm sending you the newest (unedited) draft of the text from Avi. Karen will be meeting with Mort and Lester on the 20th and would like to show them an initial take on the text to get their input and/or buy-in early.

SO: (I'll try to be clear this time). Could you please read this text and give us your feedback **as soon as possible**? She and I will meet at 10 am on Monday to go over this draft line by line--and if we had your guidance by that point, it would be invaluable. (And please PRINT your comments/changes because I have not yet mastered the ADH code, and in the remaining 4 weeks the odds are poor that I will.)

You recall that Karen has asked for a much shorter, more "marketing" approach to our work, with punchy phrases and bullets.

We will also have photographs on each page.

SO: (Here's the next part): I have also attached the list of photos she and I chose. (Gail and Barry, whom we caught *at regel achat* before each left, have signed off on the list from their own perspectives.) As you know, the choice of photos is as "editorial" as the text, so Karen asks that you look at this list as well for your changes/approval.

Thanks for everything. Your input on yesterday's call was very helpful.

Nessa

FRONT COVER**CJJE Name and Logo****Twersky Quote****INSIDE FRONT COVER AND FACING (FIRST) PAGE****Photograph (INSIDE FRONT COVER)****Who We Are and What We Do**

CJJE is an independent national organization dedicated to the transformation of North American Jewish life through Jewish education. We promote educational excellence by developing

- Lay and professional leadership for Jewish education.
- Educational strategies with institutions, communities and national organizations.
- ~~New~~ ideas for educational policy and practice.
- Models of success in Jewish teaching and learning.

CJJE is committed to placing powerful Jewish ideas at the heart of our work; to bringing the best of general education to the field; and to working in partnership with a range of organizations, foundations and denominations to make outstanding Jewish education a communal priority.

FIRST DOUBLE-PAGE SPREAD (PAGES 2-3)**Photographs and Quotes****Developing Leaders**

educational *AD: X*
Great leaders make possible great learning. Their knowledge and passion open up the legacies of the past and the possibilities of the future.

CIJE strengthens lay and professional leaders by bringing to them state-of-the-art thinking about learning, teaching, and professional development from contemporary education, blended with *the best of* traditional Jewish thought. *insight from*

The CIJE Teacher Educator Institute (TEI) immerses outstanding educators in cutting edge ideas. Participants then serve as mentors and advocates in institutions and communities across the continent. *Cummings*

The CIJE Institute for Leaders in Jewish Education at Harvard University provides principals of Jewish schools with visionary approaches and new strategies for leadership through a dynamic colloquium with national leaders in general education.

The CIJE Seminar for Professors of Education CUE brings together outstanding professors of general education to study Jewish sources, share information and ideas, and explore productive new applications to Jewish education.

SECOND DOUBLE-PAGE SPREAD (PAGES 4-5)

Photographs and Quotes

Promoting Change

New visions, strategies for change, and commitment to excellence can transform Jewish education, creating wonderful opportunities for Jewish learning.

Through consultations, CIJE works to renew Jewish learning and teaching in varied educational settings. By sharing powerful visions of Jewish education and strategies for change, CIJE helps to create support for excellence in Jewish education within communities, foundations and national Jewish organizations.

The CIJE Goals Project, developed with the Mandel Institute in Jerusalem, involves Jewish leaders and institutions in a challenging effort to develop their educational goals. Participants carry ideas into their communities, helping to create a new generation of visionary, goal-driven institutions in Jewish education.

CIJE Community Consultations bring the best of educational thought, practice and resources into institutions of Jewish education across the continent, encouraging them to re-direct themselves through strategic planning, and professional development, and quality evaluation.

~~Institutional Consultations~~

bot

THIRD DOUBLE-PAGE SPREAD (PAGES 6-7)**Photographs and Quotes****Advancing Ideas**

Infusions of ^{research} ~~new information~~ and ideas are essential to achieving excellence in Jewish education, opening up new possibilities for educational and communal leaders.

CIJE commissions research and promotes new thinking on educational philosophy, practice and policy. As ideas are developed and disseminated, the way is opened to their realization in synagogues and schools, camps and community centers, and other institutions.

The CIJE Study of Educators has produced a wealth of new information on the commitments, professional development and working conditions of Jewish educators; findings from Atlanta, Baltimore, and Milwaukee are being confirmed by studies conducted in Chicago, Cleveland, Columbus, Kansas City, and Seattle, using the Manual for the CIJE Study of Educators.

The CIJE Monitoring and Evaluation Initiative in Atlanta, Baltimore and Milwaukee has helped to assess the efficiency and impact of various educational programs, providing critical information to educators and community decision-makers.

The CIJE Essay Series, CIJE Policy Briefs, and CIJE Research Reports inform efforts to improve professional development, identify models of excellence and mobilize communal support for Jewish learning. CIJE publications are widely disseminated, bringing research findings and new ideas on education to North American Jewish communities.

box?

FOURTH DOUBLE-PAGE SPREAD (PAGES 8-9)**Photographs and Quotes****Piloting Excellence**

Models of success in formal and informal educational settings are powerful tools for inspiring excellence in Jewish teaching and learning.

CJIE is working to develop models of educational excellence for North American Jewish education. This work is done 'in the field,' where institutions can function as laboratories for educational reform.

The CJIE Best Practices Project offers Jewish educators and institutions examples of success in early childhood programs, supplementary schools, and Jewish community centers where the vision of an educating Jewish community is already being realized by imaginative teachers and enthusiastic learners.

CJIE Early Childhood Initiative is translating ideas and information from university-affiliated lab schools to early childhood programs in Jewish agencies, encouraging learning among very young Jewish children and touching the lives of their parents and families.

CJIE Leading Indicators is a new initiative to identify critical dimensions of educational effectiveness. In partnership with a consortium of institutions CJIE is preparing to track "leading indicators" of educational success.

FIFTH DOUBLE-PAGE SPREAD (PAGES 10-11)

Photographs and Quotes

Looking Ahead

CJIE developing its own strategic plan and critical issues agenda. By focusing on four primary areas of service—leadership development, consulting, advancing new ideas and modelling change—CJIE intends to deepen its impact on Jewish education in North America.

- CJIE is developing opportunities for*
- **Developing Leadership:** Outstanding educators from America and Israel will continue to work with professional and communal leaders, expanding their visions, promoting new ideas and raising the standards for educational agencies, old and new.

to come together to learn from each other and to exchange ideas with leaders from multiple disciplines

We are also working with existing institutions to expand and improve the capacity to recruit and train future leaders for J.E.

- **Consulting:** To disseminate new ideas and to implement change at the local level, CJIE is working in partnership with existing institutions to assist visionary leaders in achieving their educational goals.

developing a network of experienced consultants who can

- **Advancing Ideas:** CJIE is expanding its research and planning capacity so that CJIE staff and consultants will be able to develop new programs, publications, curricula, and tools for Jewish educational institutions.

and in partnership with JESNA,

- **Evaluating Progress:** With the support of the Blaustein Foundation, CJIE is planning for a new National Evaluation Institute, a center that can train evaluators, sponsor studies, compile research findings, and disseminate information to communal and educational decision-makers.

- **Piloting Change:** In partnership with local education agencies, CJIE is developing a new kind of field-based learning lab in which to try out ideas for institutional change, to learn from direct experience and to refine strategies for educational reform.

and leaders

PAGE 12

Chairman's Council
CIJE Donors, Board and Senior Staff

INSIDE BACK COVER

Photographs

Credits

CIJE Addresses, Telephone, Fax, E-Mail, etc.

BACK COVER

Photograph(s)

FRONT COVER

CIJE Name and Logo

Twersky Quote

INSIDE FRONT COVER AND FACING (FIRST) PAGE

Photograph (INSIDE FRONT COVER)

Who We Are and What We Do

CIJE is an independent national organization dedicated to the transformation of North American Jewish life through Jewish education. We promote educational excellence by developing

- Lay and professional leadership for Jewish education.
- ^{for change in programming} Educational strategies with institutions, communities and national organizations.
- ^{innovative} Ideas for educational policy and practice.
- Models of ^{successful} Jewish ^{teaching} and learning ^{in a range of settings}.

CIJE is committed to placing powerful Jewish ideas at the heart of our work; to bringing the best of general education to the field; and to working in partnership with a range of organizations, foundations and denominations to make outstanding Jewish education a communal priority.

using research & evaluation to inform decision-making;

FIRST DOUBLE-PAGE SPREAD (PAGES 2-3)

Photographs and Quotes

Developing Leaders

Great ^(leaders) educators make possible great learning. Their ^{skill, knowledge and passion} knowledge and passion ^{bring the best of the past} ~~create settings~~ ^{are open up for the} ~~open up the legacies of the past and the possibilities of the future.~~ ^{future.}

where ^{is working to} CIJE strengthens lay and professional leaders by bringing to them state-of-the-art thinking about learning, teaching, and professional development from contemporary education, ^{integrated with} ~~blended with insights from~~ traditional Jewish thought. ^{illumined by}

The CIJE Teacher Educator Institute (TEI), supported by the Nathan Cummings Foundation, immerses outstanding educators in cutting-edge ideas. Participants then serve as mentors and advocates in institutions and communities across the continent.

The CIJE Institute for Leaders in Jewish Education at ^{Harvard University} provides principals of Jewish schools with visionary approaches and new strategies for leadership through a dynamic colloquium with ^{eminent Jewish thinkers and} national leaders in general education.

The CIJE Seminar for Professors of Education ~~CIJE~~ brings together outstanding professors of general education to study Jewish sources, share information and ideas, and explore productive new applications ^{of their expertise.} to Jewish education.

Part Eval Sust. + Here



(EVL0) The Evaluation Institute, supported by the Bloustein Foundation ^{and} in partnership with JESNA, is a center designed to ~~form~~ model cost-effective evaluation and reflective practice.

SECOND DOUBLE-PAGE SPREAD (PAGES 4-5)

Photographs and Quotes

~~Helping~~ ~~to~~ ~~create~~ ~~new~~ ~~strategies~~ ~~for~~ ~~change~~
Creating Strategies for Change
Promoting Change

New visions, strategies for change, and ~~concepts~~ ^{standards} of excellence can transform Jewish educating institutions, ~~creating wonderful opportunities for Jewish learning.~~

^{In its} Through consultations, CIJE works to renew Jewish learning and teaching in varied educational settings. By ~~sharing~~ ^{working with} powerful visions of Jewish education and strategies for change, CIJE helps to ~~create support for excellence~~ ^{achieve excellence} in Jewish education within communities, foundations and national Jewish organizations.

^(facilitating the development of) The CIJE Goals Project, developed with the Mandel Institute in Jerusalem, involves Jewish leaders and institutions in a challenging effort to develop their ~~educational~~ ^{and implement} goals. Participants ~~carry~~ ^{bring} ideas into their communities, helping to create a new generation of visionary, goal-driven institutions in Jewish education.

^{vision of J education and set edu. goals} ^{cutting-edge thinking} ^{ready edge} CIJE Consultations bring the best of ~~educational~~ ^{educational} thought, practice and resources into institutions of Jewish education and community organizations across the continent, encouraging growth through ~~strategic~~ ^{strategic} planning, professional development, and systematic evaluation.

CIJE Consultations

Hebrew Union College/Jewish Institute of Religion
Synagogue 2000
The University of Judaism
Torah Umesorah (sf.)

THIRD DOUBLE-PAGE SPREAD (PAGES 6-7)

Photographs and Quotes

Advancing Ideas

Infusions of new information and ideas are essential to achieving excellence in Jewish education, opening up new possibilities for educational and communal leaders. *transforming*

CIJE commissions research and promotes new thinking on educational philosophy, practice and policy. As ideas are developed and disseminated, the way is opened for their realization in synagogues and schools, camps and community centers, and other institutions. *application*

new dots
The CIJE Study of Educators has produced a wealth of new information on the commitments, professional development and working conditions of Jewish educators; findings from Atlanta, Baltimore, and Milwaukee are being extended confirmed by studies conducted in Chicago, Cleveland, Columbus, Kansas City, and Seattle, using the Manual for the CIJE Study of Educators.

The CIJE Monitoring and Evaluation Initiative in Atlanta, Baltimore and Milwaukee has helped to assess the efficiency and impact of various educational programs, providing critical information to educators and community decision-makers. *Goal*

Box
The CIJE Essay Series, CIJE Policy Briefs, and CIJE Research Reports inform efforts to improve professional development, identify models of excellence and mobilize communal support for Jewish learning. CIJE publications are widely disseminated, bringing research findings and new ideas on education to North American Jewish communities.

CIJE Publications

CIJE Best Practice Series
CIJE Essay Series
CIJE Policy Briefs
CIJE Research Reports

FOURTH DOUBLE-PAGE SPREAD (PAGES 8-9)

Photographs and Quotes

Piloting Excellence

from the field
Learning in the Field

Models of success in formal and informal educational settings are powerful tools for inspiring excellence in Jewish teaching and learning.

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creativity - innovative ?
The CIJE Best Practices Project offers Jewish educators and institutions *page of* examples of success in early childhood programs, supplementary schools, and Jewish community centers, where ~~the vision of an educating Jewish community~~ *where exp. exciting J education is being achieved* is already being realized by imaginative teachers and enthusiastic learners.

developing a plan for
The CIJE Early Childhood Initiative is *translating ideas and information* from university-affiliated lab schools to early childhood programs in Jewish agencies, encouraging learning among very young Jewish children and touching the lives of their parents and families.

Project
The CIJE Leading Indicators *Project* is a new initiative to identify critical dimensions of educational effectiveness. In partnership with a consortium of institutions, CIJE is preparing to track "leading indicators" of educational success.

that exploring
creating new methodologies for tracking
thinking

FIFTH DOUBLE-PAGE SPREAD (PAGES 10-11)

Photographs and Quotes

Looking Ahead

Building on current work, the plan calls for expanding for primary area of work:

has developed agenda of to be addressed in Jewish education calls for expanding its

CJIE developing its own strategic plan and critical issues agenda. By focusing on four primary areas of service—leadership development, consulting, advancing new ideas and modelling change—CJIE intends to deepen its impact on Jewish education in North America. help realize potential help build

Will

- **Developing Leadership:** CJIE is developing opportunities for outstanding professional and communal leaders to come together, to learn from each other, and to exchange ideas with leading thinkers from multiple disciplines. We are also working with existing institutions to strengthen recruitment and training of future leaders for Jewish education. part 151

- **Consulting:** CJIE is developing a network of experienced consultants to work in partnership with visionary leaders in developing and achieving transformative goals in Jewish educating institutions.

- **Advancing Ideas:** CJIE is expanding its research and planning capacity so that CJIE staff and consultants will be able to develop new programs, publications, curricula, and tools for Jewish educating institutions. is this right?

Field Sites

- **Piloting Change:** In partnership with local education agencies and leaders, CJIE is developing field-based learning labs in which to try out ideas for institutional change, to learn from direct experience and to refine strategies for educational reform.

- **Evaluating Progress:** With the support of the Blaustein Foundation, CJIE is planning for a new **National Evaluation Institute**, a center that can train evaluators, sponsor studies, compile research findings, and disseminate information to communal and educational decision-makers.

Commitment to modeling cost-effective evaluation and reflective practice

Our Guiding Principles

Developing Leadership: CIJE will plan and adopt a comprehensive approach for developing outstanding professional and communal leaders. Working with existing institutions, CIJE will help to build the system of Jewish education, from recruitment to in-service training of future leaders.

Consulting: CIJE will develop a network of experienced consultants to help Jewish educating institutions articulate and implement their goals.

Advancing Ideas: CIJE will expand its commitment to rigorous research and to bringing together leading thinkers from a range of disciplines to contribute strategies, tools for practice and publications to the field.

Field Sites: In partnership with local educating organizations and institutions, CIJE will test and refine ideas in selected field sites in order to learn lessons for educational reform from direct experience. In time, these sites may serve as models of excellence or as a baseline for others..

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CIJE Board, Chairman's Council, and Senior Staff

INSIDE BACK COVER

Photographs

Credits

CIJE Addresses, Telephone, Fax, E-Mail, etc.

BACK COVER

Photograph(s)

To:
Barry Holtz

8 pp.

COUNCIL FOR INITIATIVES IN JEWISH EDUCATION

MEMORANDUM

To: Staff

From: KAB

Date: August 14, 1997

Re: "Annual report"

Enclosed is a draft of our "annual report". Please look it over before the September 4 Staff Meeting. We really need your input (especially yours Alan).

FRONT COVER


CJJE Name and Logo











Twersky Quote

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 to using research & eval  to inform decision-making;  listen & inform

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Great ^{leaders} educators make possible great learning. Their knowledge and passion ^{skill, commitment} create settings ^(make possible) open up the legacies of the past and the possibilities of the future.

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^{integrated with} illuminated by

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Put Eval Institut Here



(EVL) The Evolution Institute, supported by the Bloustein Foundation ^{and} in partnership with UESNA, is a center designed to ~~form~~ model cost-effective evaluation and reflective practice.

✓ Their knowledge and passion transform education from business-as-usual to a richer, more vibrant ^{Jewish} future.

the richness of the past
Their knowledge and passion bring the ~~best of the~~ ^{skill, commitment} past to a ^{create a new future: richer future}

are open up ^{the} ^{same} ^(?)

✓ does this sentence still exist?

SECOND DOUBLE-PAGE SPREAD (PAGES 4-5)

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Promoting Change

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Hebrew Union College/Jewish Institute of Religion

Synagogue 2000

The University of Judaism

Torah Umesorah

(Sp.)

add appt.?

helps them to succeed in the challenging environment

which of the two circled? and implement

do - change anything?

THIRD DOUBLE-PAGE SPREAD (PAGES 6-7)

Photographs and Quotes

Advancing Ideas

Infusions of new information and ideas are essential to achieving excellence in Jewish education, opening up new possibilities for educational and communal leaders. *transforming* ✓

CIJE commissions research and promotes new thinking on educational philosophy, practice and policy. As ideas are developed and disseminated, the way is opened to *for* ✓ their realization in synagogues and schools, camps and community centers, and other institutions. *applicability* ?

sk ✓ The CIJE Study of Educators has produced a wealth of new information on the commitments, professional development and working conditions of Jewish educators; findings from Atlanta, Baltimore, and Milwaukee are being extended ✓ confirmed by studies conducted in Chicago, Cleveland, Columbus, Kansas City, and Seattle, using the Manual for the CIJE Study of Educators. *new data* ✓

R ? The CIJE Monitoring and Evaluation Initiative in Atlanta, Baltimore and Milwaukee has helped to assess the efficiency and impact of various educational programs, providing critical information to educators and community decision-makers. *Goal* ✓ *remains active?*

Box ✓ The CIJE Essay Series, CIJE Policy Briefs, and CIJE Research Reports inform efforts to improve professional development, identify models of excellence and mobilize communal support for Jewish learning. CIJE publications are widely disseminated, bringing research findings and new ideas on education to North American Jewish communities.

CIJE Publications

me ?
CIJE Best Practice Series
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CIJE Research Reports

FOURTH DOUBLE-PAGE SPREAD (PAGES 8-9)

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Learning ~~is~~ ^{from the field} ~~not~~ ^{felt}

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^{creativity - innovative}
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^{The} CIJE Leading Indicators ^{Project} is a new initiative to identify critical dimensions of educational effectiveness. In partnership with a consortium of institutions, CIJE is preparing to track "leading indicators" of educational success.

^{that exploring}
^{new methodology for tracking}
^{thinking}

^{Change?}

FIFTH DOUBLE-PAGE SPREAD (PAGES 10-11)

Photographs and Quotes

Looking Ahead

CIJE ^{has developed} its own strategic plan and ^{agenda of} critical issues ^{to be addressed in Jewish education.} agenda. By focusing ^{calls for expanding into} on four primary areas of service—leadership development, consulting, ^{advancing ideas and research,} advancing new ideas and modelling change—CIJE intends to deepen its impact ^{help realize potential} on Jewish education in North America. ^{help build}

^{planning &} - **Developing Leadership:** CIJE is developing opportunities for outstanding professional and communal leaders to come together, to learn from each other, and to exchange ideas with leading thinkers from multiple disciplines. We are also working with existing institutions to strengthen recruitment and training of future leaders for Jewish education. ^{put 1st?}

^{will} - **Consulting:** CIJE is developing a network of experienced consultants to work in partnership with visionary leaders in developing and achieving transformative ^{goals} in Jewish educating institutions. ^{Futur tense}

- **Advancing Ideas:** CIJE is expanding its research and planning capacity so that CIJE staff and consultants will be able to develop new programs, publications, ^{is this right?} curricula, and tools for Jewish educating institutions.

^{Field Sites} - **Piloting Change:** In partnership with local education agencies and leaders, CIJE is developing field-based learning labs in which to try out ideas for institutional change, to learn from direct experience and to refine strategies for educational reform.

^{remove?} - **Evaluating Progress:** With the support of the Blaustein Foundation, CIJE is planning for a new **National Evaluation Institute**, a center that can train evaluators, sponsor studies, compile research findings, and disseminate information to communal and educational decision-makers.

Commitment to modeling cost-effective evaluation & reflective practice

9 Our Guiding Principles

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PAGE 12

CLJE Board, Chairman's Council, and Senior Staff

INSIDE BACK COVER

Photographs

Credits

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COUNCIL FOR INITIATIVES IN JEWISH EDUCATION

MEMORANDUM

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From: KAB

Date: August 14, 1997

Re: "Annual report"

Enclosed is a draft of our "annual report". Please look it over before the September 4 Staff Meeting. We really need your input (especially yours Alan).

nessa - like
it sounded like
you were the one to
pass this along to. I
had some questions -
thoughts (notes)
from the chair

has this been done before?
model?
size?
desk top publishing?
design
who is target audience?

FRONT COVER

CIJE Name and Logo

Twersky Quote

INSIDE FRONT COVER AND FACING (FIRST) PAGE

Photograph (INSIDE FRONT COVER)

Who We Are and What We Do

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- Lay and professional leadership for Jewish education.
- Strategies for change, in partnership with educating institutions, communities, and national organizations.
- Innovative ideas for educational policy and practice.
- Models of successful Jewish teaching and learning in a range of settings.

- Future Planning

CIJE is committed to placing powerful Jewish ideas at the heart of our work; to bringing the best of general education to the field; to using rigorous research and evaluation to inform decision-making; and to working with a range of organizations, foundations, and denominations to make outstanding Jewish education a communal priority.

have these
bullets
above w/
following pages

intention to work?
not for profit?

Jewish?

FIRST DOUBLE-PAGE SPREAD (PAGES 2-3)

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Developing Leaders

Great leaders make possible great learning. Their knowledge and passion transform education from business-as-usual into a richer, more vibrant Jewish future.

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The Evaluation Institute, supported by the Jacob and Hilda Blaustein Foundation and in partnership with JESNA, is a center designed to model cost-effective evaluation and reflective practice.

Future ideas (on the burner)

do you want to say anything about "ideas in the pipeline"?

lay leadership conference
leadership think tank

SECOND DOUBLE-PAGE SPREAD (PAGES 4-5)

Photographs and Quotes

Creating Strategies for Change

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CIJE Consultations

*Hebrew Union College/Jewish Institute of Religion
Synagogue 2000
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Torah U'Mesorah*

THIRD DOUBLE-PAGE SPREAD (PAGES 6-7)

Photographs and Quotes

Advancing Ideas

Infusions of new information and ideas are essential to the effort of transforming Jewish education.

CIJE commissions research and promotes new thinking on educational philosophy, practice, and policy. As ideas are developed and disseminated, they can be applied to the educational practice of synagogues and schools, camps and community centers, and other institutions.

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CIJE Publications

CIJE Best Practice Series

CIJE Essay Series

CIJE Policy Briefs

CIJE Research Reports

any in process?

FOURTH DOUBLE-PAGE SPREAD (PAGES 8-9)

Photographs and Quotes

Learning from the Field

Models of success in formal and informal educational settings are powerful tools for inspiring excellence in Jewish teaching and learning.

CIJE is working to develop models of educational excellence for North American Jewish education. This work is done "in the field," where institutions can function as laboratories for educational reform.

The CIJE Best Practices Project offers Jewish educators and institutions, early childhood programs, supplementary schools, and Jewish community centers a range of examples where exciting Jewish education is being achieved by imaginative teachers and enthusiastic learners.

The CIJE Early Childhood Initiative is developing ideas and translating strategies from university-affiliated lab schools to early childhood programs in Jewish agencies, encouraging learning among very young Jewish children and touching the lives of their parents and families.

The CIJE Leading Indicators Project is an initiative to identify critical dimensions of educational effectiveness. In partnership with a consortium of institutions, CIJE is exploring new methodologies for tracking "leading indicators" of educational success.

FIFTH DOUBLE-PAGE SPREAD (PAGES 10-11)

Photographs and Quotes

Looking Ahead

CIJE has developed its own strategic plan and agenda of critical issues to be addressed in Jewish education. Building on current initiatives, the plan calls for expanding four primary areas of work:

Developing Leadership: CIJE will plan and adopt a comprehensive approach for developing outstanding professional and communal leaders. Working with existing institutions, CIJE will help to build the system of Jewish education, from recruitment to in-service training of future leaders.

*Programs?
or
development*

Consulting: CIJE will develop a network of experienced consultants to help Jewish educating institutions articulate and implement their goals.

Advancing Ideas: CIJE will expand its commitment to rigorous research and to bringing together leading thinkers from a range of disciplines to contribute strategies, tools for practice, and publications to the field.

*this has been
trimmed
from the
work plan -
should it
still be here?*

Field Sites: In partnership with local educating organizations and institutions, CIJE will test and refine ideas in selected field sites in order to learn lessons for educational reform from direct experience. In time, these sites may serve as models of excellence or as a baseline for the work of others.

PAGE 12

CIJE Board, Chairman's Council, and Senior Staff

INSIDE BACK COVER

Photographs

Credits

CIJE Addresses, Telephone, Fax, E-Mail, etc.

BACK COVER

Photograph(s)

FRONT COVER : Abstract photograph

CIJE Name and Logo

Twersky Quote

INSIDE FRONT COVER AND FACING (FIRST) PAGE

Photograph (INSIDE FRONT COVER):

Who We Are and What We Do

CIJE is an independent national organization dedicated to the transformation of North American Jewish life through Jewish education. We promote educational excellence by developing:

- Lay and professional leadership for Jewish education.
- Strategies for change, in partnership with educating institutions, communities, and national organizations.
- Innovative ideas for educational policy and practice.

Barry thinks outsiders won't understand this phrase. X [- Models of successful Jewish teaching and learning] in a range of settings.

Barry: of Jewish education

CIJE is committed to placing powerful Jewish ideas at the heart of our work; to bringing the best of general education to the field; to using rigorous research and evaluation to inform decision-making; and to working with a range of organizations, foundations, and denominations to make outstanding Jewish education a communal priority ^{and reality.} Barry: [institutions] instead?

Adam: I was surprised not to see something about "building the profession" here.

red = Don

FIRST DOUBLE-PAGE SPREAD (PAGES 2-3)

Photographs and Quotes : Sharon Feinman-Nemser (Professor)

Bob Sherman (TEI participant; Bureau dir. of San Francisco)

Developing Leaders X Goal: Leadership [as on p. 1]

X Goal:

hip

Barry:

Odd sentence. What is it saying?

Great leaders make possible great learning. Their knowledge and passion transform [education from] business-as-usual into a richer, more vibrant Jewish future.

Karen: Doesn't like this

language.

CIJE is working to strengthen communal and professional leaders by [bringing to them] state-of-the-art thinking about learning, teaching, and professional development [from contemporary education] illuminated by traditional Jewish thought.

Creating opportunities to draw on

general?

The CIJE Teacher Educator Institute (TEI), supported by the Nathan Cummings Foundation, immerses outstanding educators in cutting-edge educational thinking and practice. [Participants then serve as mentors and advocates in institutions and communities across the continent.]

Barry: Not understandable to outsiders?

The CIJE Institute for Leaders in Jewish Education provides principals of Jewish schools with visionary approaches and new strategies for leadership through a dynamic colloquium with eminent Jewish thinkers and national leaders in general education.

The CIJE Seminar for Professors of Education brings together outstanding professors of general education to study Jewish sources, share information and ideas, and explore applications of their expertise to Jewish education.

The Evaluation Institute, supported by the Jacob and Hilda Blaustein Foundation and in partnership with JESNA, is a center designed to model cost-effective evaluation and reflective practice.

Instead: "Participants [develop the

ways of thinking and skills that will help them to design and implement innovative programs for transforming (improving?) the quality of teaching and learning in supplementary schools, day schools, Jewish and early childhood education.]

use this knowledge

use their TEI

experience to

We their TEI experience to

SECOND DOUBLE-PAGE SPREAD (PAGES 4-5)

Photographs and Quotes : Devora Steinmetz (She'arim; Goals Seminar participant)

Gail: We haven't created them.

Creating Strategies for Change

New visions, strategies for change, and standards of excellence can transform Jewish educating institutions.

CIJE works to renew Jewish learning and teaching in varied educational settings. By employing powerful visions of Jewish education and strategies for change, CIJE helps to achieve excellence in Jewish education within communities, foundations and national Jewish organizations.

The CIJE Goals Project, developed with ^{the} the Mandel Institute in Jerusalem, engages Jewish leaders and institutions in a challenging effort to develop and implement ^{life and} ^{that are anchored in Jewish sources.} [their] visions of Jewish education.

CIJE Consultations bring innovative thinking, practice and resources into institutions of Jewish education and community organizations, encouraging growth through planning, professional development, and systematic evaluation.

CIJE Consultations (Recent and Upcoming)
Univ. of Wisconsin

Hebrew Union College/Jewish Institute of Religion
Synagogue 2000
The University of Judaism
Torah U'Mesorah

Barry: Add: Machon L'Morim, Baltimore.
She'arim, NY.
(PEJE?) B'nai B'rith Univ.

Gail: Add: Machon L'Morim (JTS)
She'arim? (JCCA)
Local federation

GI, B'nai, AHI, etc.

Adam: How was the list of consultations determined? Is it only national-level consultations? Is Brandeis left off intentionally? I have consulted extensively and on an ongoing basis with the Jewish Community Federation of Cleveland, so if you are including community-level consultations you may want to add that.

THIRD DOUBLE-PAGE SPREAD (PAGES 6-7)

Photographs and Quotes : Chuck Rstner

Goal:
Innovating
Advancing Ideas

Infusions of new information and ideas are essential to the effort of transforming Jewish education. *to transform*

CIJE commissions research and promotes new thinking on educational philosophy, practice, and policy. As ideas are developed and disseminated, they can be applied to the educational practice of synagogues and schools, camps and community centers, and other institutions. *communal deliberations and to*

The CIJE Study of Educators has produced a wealth of new data on the commitments, professional development, and working conditions of Jewish educators. Findings from Atlanta, Baltimore, and Milwaukee are being amplified by studies conducted in Chicago, Cleveland, Columbus, Kansas City, and Seattle, using the **Manual for the CIJE Study of Educators**.

The CIJE Essay Series, CIJE Policy Briefs, and CIJE Research Reports inform efforts to improve professional development, identify models of excellence, and mobilize communal support for Jewish learning. CIJE publications are widely distributed, bringing research *as a basis for policy to* North American Jewish communities. *to bear on policy deliberations in*
or: making research available

CIJE Publications

CIJE Best Practice Series
CIJE Essay Series
CIJE Policy Briefs
CIJE Research Reports

FOURTH DOUBLE-PAGE SPREAD (PAGES 8-9)

Photographs and Quotes : Fran Jacobs + kids at Tufts Lab School (Professor: Early Childhood)

Goal: Instead:

Successful Models?

Learning from the Field A lot of this "about models of success."

Not mainly about laboratories. 2 ideas: models; learning from the field.

Models of success in formal and informal educational settings are powerful tools for inspiring excellence in Jewish teaching and learning.

CIJE is working to ^{identify and} develop models of educational excellence for North American Jewish education. [This work is done "in the field," where institutions can function as laboratories for educational reform.] ✓

The CIJE Best Practices Project offers Jewish educators and institutions, early childhood programs, supplementary schools, and Jewish community centers a range of examples where exciting Jewish education is being achieved by imaginative teachers and enthusiastic learners.

The CIJE Early Childhood Initiative is developing ideas and translating strategies from university-affiliated lab schools to early childhood programs in Jewish agencies, encouraging learning among very young Jewish children and touching the lives of their parents and families.

^{and experts,} **The CIJE ~~Leading~~ Indicators Project** is an initiative to identify critical dimensions of educational effectiveness. In ^{consultation} partnership with a ^{variety} consortium of ^{other} institutions, CIJE is exploring new methodologies for tracking ^{Adams} ~~Leading~~ indicators of educational success. ^{Changes}

FIFTH DOUBLE-PAGE SPREAD (PAGES 10-11)

Photographs and Quotes (TEI participants studying together)

Looking Ahead

~~Karen: Wrong word.~~
CIJE ^{its} has developed its own strategic plan and agenda of critical issues to be addressed in Jewish education. Building on current initiatives, ^{the plan calls for} expanding four primary areas of work: ^{will be}

Developing Leadership: CIJE will plan and adopt a comprehensive approach for developing outstanding professional and communal leaders. Working with existing institutions, CIJE will help to build ^{the system} of Jewish education, from recruitment to in-service training of future leaders. ^{Goal: I'm not sure if it's a system. Field? Leadership?}

Consulting: CIJE will develop a network of experienced consultants to help Jewish educating institutions articulate and implement their goals.

Advancing Ideas: CIJE will expand its commitment to rigorous research and to bringing together leading thinkers from a range of disciplines to contribute ^{powerful ideas,} strategies, tools for practice, and publications to the field.

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~~Karen: Evaluation of our work goes here.~~

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CIJE Board, Chairman's Council, and Senior Staff

INSIDE BACK COVER

Photographs

Credits

CIJE Addresses, Telephone, Fax, E-Mail, etc.

BACK COVER

Photograph(s)

FROM: Adam Gamoran, INTERNET:gamoran@ssc.wisc.edu
TO: Nessa Rapoport, 74671,3370
CC: Ellen, INTERNET:GOLDRIEB@ctrvax.Vanderbilt.Edu
Karen, 104440,2474
Megan, 73711,2575
Alan, 73321,1220
DATE: 8/21/97 3:10 PM

Re: annual report

Sender: gamoran@ssc.wisc.edu
Received: from duncan.ssc.wisc.edu (duncan.ssc.wisc.edu [144.92.190.57])
by arl-img-1.compuserve.com (8.8.6/8.8.6/2.5) with SMTP id PAA29589;
Thu, 21 Aug 1997 15:10:06 -0400 (EDT)
Received: from [144.92.174.173] by duncan.ssc.wisc.edu;
(5.65v3.2/1.1.8.2/10May96-0433PM)
id AA24261; Thu, 21 Aug 1997 14:10:05 -0500
Message-Id: <2.2.16.19970821191030.19074cc0@ssc.wisc.edu>
X-Sender: gamoran@ssc.wisc.edu
X-Mailer: Windows Eudora Pro Version 2.2 (16)
Mime-Version: 1.0
Content-Type: text/plain; charset="us-ascii"
Date: Thu, 21 Aug 1997 14:10:30 -0500
To: 74671.3370@CompuServe.COM
From: Adam Gamoran <gamoran@ssc.wisc.edu>
Subject: annual report
Cc: GOLDRIEB@ctrvax.Vanderbilt.Edu, 104440.2474@CompuServe.COM,
73711.2575@CompuServe.COM, Alan <73321.1220@CompuServe.COM>

I have several comments on the draft of the annual report.

Most important for me, please change "The CIJE Leading Indicators Project" to "The CIJE Indicators Project." Many of our advisors have pointed out that the indicators we intend to gather are not "leading indicators" in the economic sense of forecasting change. Instead, they are indicators that tell us how well things are going at this point in time, and how things are changing over time.

I would revise this paragraph to read:

"The CIJE Indicators Project is an initiative to identify critical dimensions of educational effectiveness. In consultation with a variety of other institutions and experts, CIJE is exploring new methodologies for tracking indicators of educational success.

(I also dropped the term "consortium.")

Other comments:

Inside front cover, "who we are and what we do": I was surprised not to see

something about "building the profession of Jewish education" here.

P.4-5, "Creating strategies for change": How was this list of consultations determined? Is it only national-level consultations? Is Brandeis left off intentionally? I have consulted extensively and on an ongoing basis with the Jewish Community Federation of Cleveland, so if you are including community-level consultations you may want to add that.

Adam

FRONT COVER

CJJE Name and Logo

Twersky Quote

INSIDE FRONT COVER AND FACING (FIRST) PAGE

Photograph (INSIDE FRONT COVER)

Who We Are and What We Do

CJJE is an independent national organization dedicated to the transformation of North American Jewish life through Jewish education. We promote educational excellence by developing

- Lay and professional leadership for Jewish education.
- Educational strategies with institutions, communities and national organizations.
- Ideas for educational policy and practice.
- Models of success in Jewish teaching and learning.

CJJE is committed to placing powerful Jewish ideas at the heart of our work; to bringing the best of general education to the field; and to working in partnership with a range of organizations, foundations and denominations to make outstanding Jewish education a communal priority.

FIRST DOUBLE-PAGE SPREAD (PAGES 2-3)

Photographs and Quotes

Developing Leaders

Great educators make possible great learning. Their knowledge and passion open up the legacies of the past and the possibilities of the future.

CIJE strengthens lay and professional leaders by bringing to them state-of-the-art thinking about learning, teaching, and professional development from contemporary education, blended with insights from traditional Jewish thought.

The CIJE Teacher Educator Institute (TEI), supported by the Nathan Cummings Foundation, immerses outstanding educators in cutting-edge ideas. Participants then serve as mentors and advocates in institutions and communities across the continent.

The CIJE Institute for Leaders in Jewish Education at Harvard University provides principals of Jewish schools with visionary approaches and new strategies for leadership through a dynamic colloquium with national leaders in general education.

The CIJE Seminar for Professors of Education (CIJE) brings together outstanding professors of general education to study Jewish sources, share information and ideas, and explore productive new applications to Jewish education.

Int is
Still a
problem

I don't like
this language

SECOND DOUBLE-PAGE SPREAD (PAGES 4-5)

Photographs and Quotes

Promoting Change

New visions, strategies for change, and concepts of excellence can transform Jewish educating institutions, creating wonderful opportunities for Jewish learning.

Through consultations, CIJE works to renew Jewish learning and teaching in varied educational settings. By sharing powerful visions of Jewish education and strategies for change, CIJE helps to create support for excellence in Jewish education within communities, foundations and national Jewish organizations.

The CIJE Goals Project, developed with the Mandel Institute in Jerusalem, involves Jewish leaders and institutions in a challenging effort to develop their educational goals. Participants carry ideas into their communities, helping to create a new generation of visionary, goal-driven institutions in Jewish education.

CIJE Consultations bring the best of educational thought, practice and resources into institutions of Jewish education and community organizations across the continent, encouraging growth through strategic planning, professional development, and systematic evaluation.

CIJE Consultations

*Hebrew Union College/Jewish Institute of Religion
Synagogue 2000
The University of Judaism
Torah Umesorah*

THIRD DOUBLE-PAGE SPREAD (PAGES 6-7)

Photographs and Quotes

Advancing Ideas

Infusions of new information and ideas are essential to achieving excellence in Jewish education, opening up new possibilities for educational and communal leaders.

CIJE commissions research and promotes new thinking on educational philosophy, practice and policy. As ideas are developed and disseminated, the way is opened to their realization in synagogues and schools, camps and community centers, and other institutions.

The CIJE Study of Educators has produced a wealth of new information on the commitments, professional development and working conditions of Jewish educators; findings from Atlanta, Baltimore, and Milwaukee are being confirmed by studies conducted in Chicago, Cleveland, Columbus, Kansas City, and Seattle, using the **Manual for the CIJE Study of Educators**.

The CIJE Monitoring and Evaluation Initiative in Atlanta, Baltimore and Milwaukee has helped to assess the efficiency and impact of various educational programs, providing critical information to educators and community decision-makers.

The CIJE Essay Series, CIJE Policy Briefs, and CIJE Research Reports inform efforts to improve professional development, identify models of excellence and mobilize communal support for Jewish learning. CIJE publications are widely disseminated, bringing research findings and new ideas on education to North American Jewish communities.

CIJE Publications

CIJE Best Practice Series

CIJE Essay Series

CIJE Policy Briefs

CIJE Research Reports

FOURTH DOUBLE-PAGE SPREAD (PAGES 8-9)

Photographs and Quotes

Piloting Excellence

Models of success in formal and informal educational settings are powerful tools for inspiring excellence in Jewish teaching and learning.

CIJE is working to develop models of educational excellence for North American Jewish education. This work is done 'in the field,' where institutions can function as laboratories for educational reform.

The CIJE Best Practices Project offers Jewish educators and institutions examples of success in early childhood programs, supplementary schools, and Jewish community centers where the vision of an educating Jewish community is already being realized by imaginative teachers and enthusiastic learners.

CIJE Early Childhood Initiative is translating ideas and information from university-affiliated lab schools to early childhood programs in Jewish agencies, encouraging learning among very young Jewish children and touching the lives of their parents and families.

CIJE Leading Indicators is a new initiative to identify critical dimensions of educational effectiveness. In partnership with a consortium of institutions CIJE is preparing to track "leading indicators" of educational success.

FIFTH DOUBLE-PAGE SPREAD (PAGES 10-11)

Photographs and Quotes

Looking Ahead

is
CJIE developing its own strategic plan and critical issues agenda. By focusing on four primary areas of service—leadership development, consulting, advancing new ideas and modelling change—CJIE intends to deepen its impact on Jewish education in North America.

- **Developing Leadership:** CJIE is developing opportunities for outstanding professional and communal leaders to come together, to learn from each other, and to exchange ideas with leading thinkers from multiple disciplines. We are also working with existing institutions to strengthen recruitment and training of future leaders for Jewish education.
- **Consulting:** CJIE is developing a network of experienced consultants to work in partnership with visionary leaders in developing and achieving transformative goals in Jewish educating institutions.
- **Advancing Ideas:** CJIE is expanding its research and planning capacity so that CJIE staff and consultants will be able to develop new programs, publications, curricula, and tools for Jewish educating institutions.
- **Piloting Change:** In partnership with local education agencies and leaders, CJIE is developing field-based learning labs in which to try out ideas for institutional change, to learn from direct experience and to refine strategies for educational reform.
- **Evaluating Progress:** With the support of the Blaustein Foundation, CJIE is planning for a new **National Evaluation Institute**, a center that can train evaluators, sponsor studies, compile research findings, and disseminate information to communal and educational decision-makers.

Evaluation of
our work goes here

Too narrow
doesn't belong
here
Should be in leadership
development

wrong
wrong
world

bad term

? not sure
about this
phrase

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CIJE Board, Chairman's Council, and Senior Staff

INSIDE BACK COVER

Photographs

Credits

CIJE Addresses, Telephone, Fax, E-Mail, etc.

BACK COVER

Photograph(s)

FIRST DOUBLE-PAGE SPREAD (PAGES 2-3)

Photographs and Quotes

*I like leadership
as on 1st page*

Developing Leaders

Great leaders^{hip} make possible great learning. Their knowledge and passion transform education from business-as-usual into a richer, more vibrant Jewish future.

CIJE is working to strengthen communal and professional leaders by bringing to them state-of-the-art thinking about learning, teaching, and professional development from contemporary education, illuminated by traditional Jewish thought.

The CIJE Teacher Educator Institute (TEI), supported by the Nathan Cummings Foundation, immerses outstanding educators in cutting-edge educational thinking and practice. Participants then serve as mentors and advocates in institutions and communities across the continent.

The CIJE Institute for Leaders in Jewish Education provides principals of Jewish schools with visionary approaches and new strategies for leadership through a dynamic colloquium with eminent Jewish thinkers and national leaders in general education.

The CIJE Seminar for Professors of Education brings together outstanding professors of general education to study Jewish sources, share information and ideas, and explore applications of their expertise to Jewish education.

The Evaluation Institute, supported by the Jacob and Hilda Blaustein Foundation and in partnership with JESNA, is a center designed to model cost-effective evaluation and reflective practice.

*we have not
actually created the goals
in a way*

SECOND DOUBLE-PAGE SPREAD (PAGES 4-5)

Photographs and Quotes

~~Creating~~ Strategies for Change

New visions, strategies for change, and standards of excellence can transform Jewish educating institutions.

to shape

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CIJE Consultations bring innovative thinking, practice and resources into institutions of Jewish education and community organizations, encouraging growth through planning, professional development, and systematic evaluation.

CIJE Consultations

*Hebrew Union College/Jewish Institute of Religion
Synagogue 2000
The University of Judaism
Torah U'Mesorah*

*Should we add any local consultations
like Machon L'Morim
Shearim ?*

THIRD DOUBLE-PAGE SPREAD (PAGES 6-7)

Photographs and Quotes

Innovative
~~Advancing~~ Ideas

Infusions of new information and ideas are essential to the effort of transforming Jewish education.

CIJE commissions research and promotes new thinking on educational philosophy, practice, and policy. As ideas are developed and disseminated, they can be applied to the educational practice of synagogues and schools, camps and community centers, and other institutions.

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FOURTH DOUBLE-PAGE SPREAD (PAGES 8-9)

Photographs and Quotes

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FIFTH DOUBLE-PAGE SPREAD (PAGES 10-11)

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with
can't
it's a system

leadership field

PAGE 12

CLJE Board, Chairman's Council, and Senior Staff

INSIDE BACK COVER

Photographs

Credits

CLJE Addresses, Telephone, Fax, E-Mail, etc.

BACK COVER

Photograph(s)

FRONT COVER

CLJE Name and Logo

Twersky Quote

INSIDE FRONT COVER AND FACING (FIRST) PAGE

Photograph (INSIDE FRONT COVER)

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SECOND DOUBLE-PAGE SPREAD (PAGES 4-5)

Photographs and Quotes

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^[BOX]
CIJE Consultations [BOX]

*Hebrew Union College/Jewish Institute of Religion
Synagogue 2000
The University of Judaism
Torah U'Mesorah*

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^[BOX]
CIJE Publications ^[BOX]

CIJE Best Practice Series
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CIJE Policy Briefs
CIJE Research Reports

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as
previous
page

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CLJE Board, Chairman's Council, and Senior Staff

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Photographs

Credits

CLJE Addresses, Telephone, Fax, E-Mail, etc.

BACK COVER

Photograph(s)

FRONT COVER

CIJE Name and Logo

Twersky Quote

INSIDE FRONT COVER AND FACING (FIRST) PAGE

Photograph (INSIDE FRONT COVER)

Who We Are and What We Do

CIJE is an independent national organization dedicated to the transformation of North American Jewish life through Jewish education. We promote educational excellence by developing:

- Lay and professional leadership for Jewish education.
- Strategies for change, in partnership with educating institutions, communities, and national organizations.
- Innovative ideas for educational policy and practice.
- Models of successful Jewish teaching and learning in a range of settings.

CIJE is committed to placing powerful Jewish ideas at the heart of our work; to bringing the best of general education to the field; to using rigorous research and evaluation to inform decision-making; and to working with a range of organizations, foundations, and denominations to make outstanding Jewish education a communal priority.

FIRST DOUBLE-PAGE SPREAD (PAGES 2-3)

Photographs and Quotes

Developing Leaders

Great leaders make possible great learning. Their knowledge and passion transform education from business-as-usual to a richer, more vibrant Jewish future.

info

CIJE is working to strengthen communal and professional leaders by bringing to them state-of-the-art thinking about learning, teaching, and professional development from contemporary education, illuminated by traditional Jewish thought.

The CIJE Teacher Educator Institute (TEI), supported by the Nathan Cummings Foundation, immerses outstanding educators in cutting-edge educational thinking and practice. Participants then serve as mentors and advocates in institutions and communities across the continent.

The CIJE Institute for Leaders in Jewish Education provides principals of Jewish schools with visionary approaches and new strategies for leadership through a dynamic colloquium with eminent Jewish thinkers and national leaders in general education.

The CIJE Seminar for Professors of Education brings together outstanding professors of general education to study Jewish sources, share information and ideas, and explore applications of their expertise to Jewish education.

The Evaluation Institute, supported by the Blaustein Foundation and in partnership with JESNA, is a center designed to model cost-effective evaluation and reflective practice.

SECOND DOUBLE-PAGE SPREAD (PAGES 4-5)

Photographs and Quotes

Creating Strategies for Change

New visions, strategies for change, and standards of excellence can transform Jewish educating institutions.

CIJE works to renew Jewish learning and teaching in varied educational settings. By employing powerful visions of Jewish education and strategies for change, CIJE helps to achieve excellence in Jewish education within communities, foundations and national Jewish organizations.

engages **The CIJE Goals Project**, developed with the Mandel Institute in Jerusalem, involves Jewish leaders and institutions in a challenging effort to develop and implement their visions of Jewish education.

CIJE Consultations bring innovative thinking, practice and resources into institutions of Jewish education and community organizations, encouraging growth through planning, professional development, and systematic evaluation.

CIJE Consultations

Hebrew Union College/Jewish Institute of Religion

Synagogue 2000

The University of Judaism

Torah U'Mesorah

THIRD DOUBLE-PAGE SPREAD (PAGES 6-7)

Photographs and Quotes

Advancing Ideas

Infusions of new information and ideas are essential to the effort of transforming Jewish education.

CIJE commissions research and promotes new thinking on educational philosophy, practice and policy. As ideas are developed and disseminated, they can be applied to the educational practice of synagogues and schools, camps and community centers, and other institutions.

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The CIJE Essay Series, CIJE Policy Briefs, and CIJE Research Reports inform efforts to improve professional development, identify models of excellence, and mobilize communal support for Jewish learning. CIJE publications are widely distributed, bringing research for policy to North American Jewish communities.

CIJE Publications

CIJE Best Practice Series

CIJE Essay Series

CIJE Policy Briefs

CIJE Research Reports

FOURTH DOUBLE-PAGE SPREAD (PAGES 8-9)

Photographs and Quotes

Learning from the Field

Models of success in formal and informal educational settings are powerful tools for inspiring excellence in Jewish teaching and learning.

CIJE is working to develop models of educational excellence for North American Jewish education. This work is done “in the field,” where institutions can function as laboratories for educational reform.

The CIJE Best Practices Project offers Jewish educators and institutions, early childhood programs, supplementary schools, and Jewish community centers a range of examples where exciting Jewish education is being achieved by imaginative teachers and enthusiastic learners.

The CIJE Early Childhood Initiative is developing ideas and translating strategies from university-affiliated lab schools to early childhood programs in Jewish agencies, encouraging learning among very young Jewish children and touching the lives of their parents and families.

The CIJE Leading Indicators Project is an initiative to identify critical dimensions of educational effectiveness. In partnership with a consortium of institutions, CIJE is exploring new methodologies for tracking “leading indicators” of educational success.

FIFTH DOUBLE-PAGE SPREAD (PAGES 10-11)

Photographs and Quotes

Looking Ahead

CIJE has developed its own strategic plan and agenda of critical issues to be addressed in Jewish education. Building on current initiatives, the plan calls for expanding four primary areas of work:

Developing Leadership: CIJE will plan and adopt a comprehensive approach for developing outstanding professional and communal leaders. Working with existing institutions, CIJE will help to build the system of Jewish education, from recruitment to in-service training of future leaders.

Consulting: CIJE will develop a network of experienced consultants to help Jewish educating institutions articulate and implement their goals.

Advancing Ideas: CIJE will expand its commitment to rigorous research and to bringing together leading thinkers from a range of disciplines to contribute strategies, tools for practice, and publications to the field.

Field Sites: In partnership with local educating organizations and institutions, CIJE will test and refine ideas in selected field sites in order to learn lessons for educational reform from direct experience. In time, these sites may serve as models of excellence or as a baseline for others. *the work of others.*

PAGE 12

CLJE Board, Chairman's Council, and Senior Staff

INSIDE BACK COVER

Photographs

Credits

CLJE Addresses, Telephone, Fax, E-Mail, etc.

BACK COVER

Photograph(s)

To: Dan Pekarsky
Fax #: 608-262-9074
From: Nessa Rapoport
Subject: "Annual Report"

Pages: 7, including this cover sheet.

All I can say is: Thanks a million. Simple feedback by tomorrow early aft. would be invaluable.

Nessa

FRONT COVER: Abstract photograph

CIJE Name and Logo

Twersky Quote

Don Petrowsky changes

9/11/17

Chava:
— = input as final (9/22/17) ✓

INSIDE FRONT COVER AND FACING (FIRST) PAGE

Photograph (INSIDE FRONT COVER):

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FIRST DOUBLE-PAGE SPREAD (PAGES 2-3)

Photographs and Quotes: *Sharon Feiman-Nemser (Professor)*

Bob Sherman (TEI participant; Bureau director, San Francisco)

Developing Leaders

Great leaders make great learning possible. Their knowledge and passion transform ~~education from~~ business-as-usual into a richer, more vibrant Jewish future.

I like your original better
— here.

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✓ —

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Working on leadership of W/CUE
Sharon: Personally fulfilling; CUE made it happen
My work in mentoring
So rev. to see how my can be applied to prof dev. of J ed leaders
As a faculty member of TEI,

SECOND DOUBLE-PAGE SPREAD (PAGES 4-5)

Photographs and Quotes: Devora Steinmetz (She'arim; Goals Seminar participant)

Gail: Goals Sem. & ongoing help.

Strategies for Change

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The CIJE Goals Project, developed with ^{the} the Mandel Institute in Jerusalem, engages Jewish leaders and institutions in a challenging effort to develop and implement ~~their~~ ^{life and} visions of Jewish education ^(that are anchored in Jewish sources.)

CIJE Consultations bring innovative thinking, practice and resources into institutions of Jewish education and community organizations, encouraging growth through planning, professional development, and systematic evaluation.

✓ ✓
—
—
→ gets wordy with this additional phrase

CIJE Consultations

Brandeis University Joe Reimer
Hebrew Union College/Jewish Institute of Religion KAS
Local Federations ✓
Machon L'Morim, Baltimore Gail } call
She'arim, New York Gail }
Synagogue 2000 KAS
The University of Judaism KAS
Torah U'Mesorah Seeing next wk

University of Wisconsin

Wisconsin?
Other new consultations?

THIRD DOUBLE-PAGE SPREAD (PAGES 6-7)

Photographs and Quotes: *Chuck Ratner*

and ideas
research, info. we in Cleveland
talking at the stuff
quote of being info.

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✓
✓
communal
deliberations
and to
(a little long
but adds
to the meaning)

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providing ideas and
✓
to bear on policy deliberations in
or: making research available
["basis for policy" too strong.]

CIJE Publications

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CIJE Policy Briefs
CIJE Research Reports

FOURTH DOUBLE-PAGE SPREAD (PAGES 8-9)

Photographs and Quotes: *Fran Jacobs & children at Tufts Lab School (Professor; CIJE Early Childhood Initiative)*

Opport. in J early childh ed.

Models of Success

✓ ~~Learning from the Field~~

He, too, thinks it should be called "Models of Success." Says it's not

Models of success in formal and informal educational settings are powerful tools for inspiring excellence in Jewish teaching and learning.

mostly about laboratories or learning from the field.

✓ *Identify and*
✓ CIJE is working to develop models of educational excellence for North American Jewish education. ~~[This work is done "in the field," where institutions can function as laboratories for educational reform.]~~ *He'd cut this sentence.*

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FIFTH DOUBLE-PAGE SPREAD (PAGES 10-11)

Photographs and Quotes: *TEI participants studying together*

Looking Ahead

Building on current initiatives, CIJE will be expanding its four primary areas of work:

Developing Leadership: CIJE will plan and adopt a comprehensive approach for developing outstanding professional and communal leaders. Working with existing institutions, CIJE will help to build the system of Jewish leadership education, from recruitment to in-service training of future leaders.

OK
Cippi: This is
not 100%.
"programs for"?

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Advancing Ideas: CIJE will expand its commitment to rigorous research and to bringing together leading thinkers from a range of disciplines to contribute strategies, tools for practice, and publications to the field of Jewish education.

powerful ideas,
✓

Field Sites: In partnership with local educating organizations and institutions, CIJE will test and refine ideas in selected field sites in order to learn lessons for educational reform from direct experience. In time, these sites may serve as models of excellence or as a baseline for the work of others.

FRONT COVER: Abstract photograph

CIJE Name and Logo

→ Do we have on computer?

Twersky Quote

Include here separate page

INSIDE FRONT COVER AND FACING (FIRST) PAGE

Photograph (INSIDE FRONT COVER): CUE U 3 501C-3 organization.
Text

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BOLD

- 1. Lay and professional leadership for Jewish education.
- 2. Strategies for change in partnership with educating institutions, communities, and national organizations.
- 3. Innovative ideas for educational policy and practice.
- 4. Models of successful Jewish teaching and learning ⁱⁿ ~~in a range of settings.~~

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FIRST DOUBLE-PAGE SPREAD (PAGES 2-3)

Photographs and Quotes: Sharon Feiman-Nemser (Professor) ^{TEI Faculty}
~~Bob Sherman (TEI participant; Bureau director, San Francisco)~~

Developing Leaders

Great leaders make great learning possible. Their knowledge and passion transform business-as-usual education into the source of a richer, more vibrant Jewish future.

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Photographs and Quotes: *Devora Steinmetz (She'arim; Goals Seminar participant)*

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CIJE Consultations bring innovative thinking, practice and resources into institutions of Jewish education and community organizations, encouraging growth through planning, professional development, and systematic evaluation.

CIJE Consultations: Some Examples

Brandeis University
Hebrew Union College/Jewish Institute of Religion
Local Federations
Machon L'Morim, Baltimore
She'arim, New York
Synagogue 2000
The University of Judaism
Torah U'Mesorah
University of Wisconsin

THIRD DOUBLE-PAGE SPREAD (PAGES 6-7)

Photographs and Quotes: *Chuck Ratner*

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cine

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FIFTH DOUBLE-PAGE SPREAD (PAGES 10-11)

Photographs and Quotes: *TEI participants studying together*

Looking Ahead

Building on current initiatives, CIJE will be expanding its four primary areas of work:

is working toward
Developing Leadership: CIJE ~~will plan and adopt~~ a comprehensive approach for developing outstanding professional and communal leaders. Working with existing institutions, CIJE will help to build the system of Jewish leadership education, from recruitment to in-service training of future leaders.

is in the process of developing
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PAGE 12

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~~Photograph(s)~~



MLM
changes

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Twersky Quote

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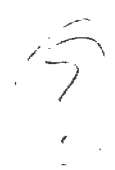
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PAGE 12**CIJE Board, Chairman's Council, and Senior Staff**

CIJE is supported by the Mandel Philanthropic Program; and the contributions of The Jacob and Hilda Blaustein Foundation, The CRB Foundation, the Nathan Cummings Foundation, Inc., the Jim Joseph Foundation, ~~the Pollack Family Foundation~~, and the S.H. and Helen R. Scheuer Family Foundation ~~as well as by private funders.~~

✓ As Board members,

INSIDE BACK COVER**Photographs****Credits****CIJE Addresses, Telephone, Fax, E-Mail, etc.****BACK COVER**

Revisions

10/26/97

PAGE 12

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*[Sponly.
Philanthropic Program]*

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+ list of private funders

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BACK COVER

FRONT COVER: *Abstract photograph*

Hebrew Quote

CIJE Name and Logo



INSIDE FRONT COVER

Twersky Quote

"Our goal should be to make it possible for every Jewish person, child or adult, to be exposed to the mystery and romance of Jewish history, to the enthralling insights and special sensitivities of Jewish thought, to the sanctity and symbolism of Jewish existence, and to the power and profundity of Jewish faith."

Professor Isadore Twersky, *A Time to Act*

TEXT: CIJE is a 501C(3)organization.

chk w/ KU.

501 (c) (3) .

FACING (FIRST) PAGE

Hebrew Quote

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CIJE Consultations: Some Examples

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~~*Hebrew Union College/Jewish Institute of Religion*~~

Local Federations

Machon L'Morim, Baltimore

She'arim, New York

Synagogue 2000

The University of Judaism

Torah U'Mesorah

University of Wisconsin: Center for Jewish Studies

THIRD DOUBLE-PAGE SPREAD (PAGES 6-7)

Photograph and Quote: *Chuck Ratner*

Hebrew Quote

Advancing Ideas

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- ✓ using the Manual for the CIJE Study of Educators. ^{chd.}
- ✓ The CIJE Essay Series, CIJE Policy Briefs, and CIJE Research Reports. ^{chd. (except for summaries)} inform efforts to improve professional development, identify models of excellence, and mobilize communal support for Jewish learning. CIJE publications are widely distributed, bringing ideas and research to bear on policy decisions in North American Jewish communities.

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FOURTH DOUBLE-PAGE SPREAD (PAGES 8-9)

Photograph and Quote: *Francine Jacobs & children at Tufts Lab School* (Professor; CIJE Early Childhood Initiative)

Hebrew Quote

Models of Success

Models of success in formal and informal educational settings are powerful tools for inspiring excellence in Jewish teaching and learning.

CIJE is working to identify and develop models of educational excellence for North American Jewish education.

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FIFTH DOUBLE-PAGE SPREAD (PAGES 10-11)

Photograph and Quote: *TEI participants studying together*

Hebrew Quote

Looking Ahead

Building on current initiatives, CIJE will be expanding its four primary areas of work:

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PAGE 12

CIJE Board, Chairman's Council, and Senior Staff

INSIDE BACK COVER

Photographs

Credits

CIJE Addresses, Telephone, Fax, E-Mail, etc.

BACK COVER

^ CIJE is supported by the Model — — ; and the contributions of — — — — — (KJ), as well as by private funders.
Blustein
Brenfman
Cummings
Joseph
MSF?

FACING (FIRST) PAGE

Hebrew Quote

My w/ KAB

4/14/17

ALA changes

Lee H changes

Who We Are and What We Do

▲ CIJE is an independent national organization dedicated to the transformation of North American Jewish life through Jewish education. We promote educational excellence by developing:

Lay and professional leadership for Jewish education.

Strategies for change in partnership with educating institutions, communities, and national organizations.

Innovative ideas for educational policy and practice.

Models of success in Jewish teaching and learning.

CIJE is committed to placing powerful Jewish ideas at the heart of our work; to bringing the best of general education to the field of Jewish education; to using rigorous research and evaluation to inform decision-making; and to working with a range of institutions, foundations, and denominations to make outstanding Jewish education a communal priority--and reality.

Created in 1990 by the
Commission on Jewish Education
in North America,

- Crisis/shortage
- What's the problem?

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Photograph and Quote: *Sharon Feiman-Nemser (Professor, TEI Faculty)*

Hebrew Quote

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Photograph and Quote: *Devora Steinmetz (She'arim; Goals Seminar participant)*

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Strategies for Change

New visions, strategies for change, and standards of excellence can transform Jewish educating institutions.

CIJE works to renew Jewish learning and teaching in varied educational settings. By employing visions of Jewish education and shaping strategies for change, CIJE helps to achieve excellence in Jewish education within communities, foundations, and national Jewish organizations.

To promote and achieve excellence in Jewish education.

The CIJE Goals Project, developed with the Mandel Institute in Jerusalem, engages Jewish leaders and institutions in the challenging effort to develop and implement visions of Jewish life and education that are anchored in Jewish sources.

CIJE Consultations bring innovative thinking, practice, and resources into institutions of Jewish education and community organizations, encouraging growth through planning, professional development, and systematic evaluation.

CIJE Consultations: Some Examples

Brandeis University

~~*Hebrew Union College/Jewish Institute of Religion*~~

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NSF: ^{Stanley} is supp by the NSF; and + control of its ———; the Jim Joseph Fda; Grantman, Wynn; Blumenthal;
CIJE ~~ackn. + general support of NSF;~~ and Richard Schickel; Bill Schuman.
take out of text.

Chav:kw lut

(k)

Sharon

COVER

FRONT COVER: *Abstract photograph*

- photos of sections of Hek. writing
- ornamental abstract

Hebrew Quote

CIJE Name and Logo



- name but not logo
- on back

Size (chk budget)

7 1/2 x 11
vs
6 x 9 ✓

INSIDE FRONT COVER

Blank
on p. 1

Twersky Quote

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TEXT: CIJE is a 501(c)(3) organization.

+ photo IDs
photo credits

FACING (FIRST) PAGE

crem-colored paper

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③
KAB → LIZ
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teaching

training

local by 2 prof. in cost-effed. eval techniques

techn of effect eval + reflect practice

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Hebrew Quote

Vertical

nr

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notes this

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Hebrew Quote

books behind him
behind a desk
vertical

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Learning from the Field

Models of Success

on white side
outdoors
vertical
x polar bear

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~~Hebrew Quote~~

Harvard photograph?
vertical

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Board of Directors:

Daniel Bader
John Colman
Lee M. Hendler
Stephen Hoffman
Stanley Horowitz
Morton L. Mandel—Founding Chair
Lester Pollack—Chair
Charles Ratner—Secretary/Treasurer
Esther Leah Ritz

Chairman's Council [In Formation]:

Mandell Berman
David Hirschhorn
Michael Jesselson
Gershon Kekst
Mark Lainer
Matthew Maryles
Ezra Merkin
Richard Scheuer
Bennett Yanowitz

Senior Staff and Consultants:

✓ Karen Barth
Deborah Ball
✓ Gail Dorph
Sharon Feiman-Nemser
Seymour Fox
Adam Gamoran
Ellen Goldring
✓ Nellie Harris
✓ Patricia Cipora Harte
Annette Hochstein
~~Stephen Hoffman~~ ✓
Alan Hoffmann
Barry Holtz
Karen Jacobson
Daniel Marom
Daniel Pekarsky
✓ Nessa Rapoport
Bill Robinson
Susan Stodolsky

Elic Holzer
A b Liz

CIJE is supported by the Mandel Philanthropic Program; and the contributions of its Board members, The Jacob and Hilda Blaustein Foundation, The CRB Foundation, the Nathan Cummings Foundation, Inc., the Jim Joseph Foundation, and the S.H. and Helen R. Scheuer Family Foundation.

Picture necessary?

INSIDE BACK COVER

Sitting in a nice setting

Hotel lobby

Out-of-focus bgd. Soft. Beautiful architecture

how to organize?

vertical & horizontal

One photograph of former Chair, current Chair and Executive Director.

Credits

CIJE Addresses, Telephone, Fax, E-Mail, etc.

BACK COVER



FRONT COVER: *Abstract photograph*

Hebrew Quote

CIJE Name and Logo



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Hebrew Quote

Photo credit

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INSIDE BACK COVER

One photograph of former Chair, current Chair and Executive Director.

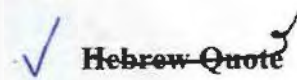
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Photo credit ✓

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Hebrew Quote ✓

Strategies for Change

New visions, strategies for change, and standards of excellence can transform Jewish educating institutions.

CIJE works to renew Jewish learning and teaching in varied educational settings. By employing visions of Jewish education and shaping strategies for change, CIJE helps communities, foundations, and national Jewish organizations promote and achieve excellence in Jewish education.

The CIJE Goals Project, developed with the Mandel Institute in Jerusalem, engages Jewish leaders and institutions in the challenging effort to develop and implement visions of Jewish life and education that are anchored in Jewish sources.

CIJE Consultations bring innovative thinking, practice, and resources into institutions of Jewish education and community organizations, encouraging growth through planning, professional development, and systematic evaluation.

~~CIJE Consultations: Some Examples~~ Selected CJE Consultations ✓

Brandeis University

Local Federations

Machon L'Morim, Baltimore

She'arim, New York

Synagogue 2000

The University of Judaism

Torah U'Mesorah (The U' Mesora)

University of Wisconsin: Center for Jewish Studies

KAS
KAS

THIRD DOUBLE-PAGE SPREAD (PAGES 6-7)

Photograph and Quote: *Chuck Ratner*

✓ ~~Hebrew Quote~~

Advancing Ideas

Infusions of new information and ideas are essential to the effort of transforming Jewish education.

CIJE commissions research and promotes new thinking on educational philosophy, practice, and policy. As ideas are developed and disseminated, they can be applied to communal deliberations and to the educational practice of synagogues and schools, camps and community centers, and other institutions.

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The CIJE Essay Series, *CIJE Policy Briefs*, and *CIJE Research Reports* inform efforts to improve professional development, identify models of excellence, and mobilize communal support for Jewish learning. CIJE publications are widely distributed, bringing ideas and research to bear on policy decisions in North American Jewish communities.

✓ **CIJE Publications Include:**

~~CIJE Best Practices Series~~
~~CIJE Essay Series~~
~~CIJE Policy Briefs~~
~~CIJE Research Reports~~

Shouldn't our publications
be listed somewhere?

FOURTH DOUBLE-PAGE SPREAD (PAGES 8-9)

Photograph and Quote: *Francine Jacobs (Professor; CIJE Early Childhood Initiative)*

✓ Hebrew Quote
✓ Models of Success Learning from the Field

Models of success in formal and informal educational settings are powerful tools for inspiring excellence in Jewish teaching and learning.

CIJE is working to identify and develop models of educational excellence for North American Jewish education.

The CIJE Best Practices Project offers Jewish educators and institutions, early childhood programs, supplementary schools, and Jewish community centers a range of examples where exciting Jewish education is being achieved by imaginative teachers and enthusiastic learners.

The CIJE Early Childhood Initiative is developing ideas and translating strategies from university-affiliated lab schools to early childhood programs in Jewish agencies, encouraging learning among very young Jewish children and touching the lives of their parents and families.

The CIJE Indicators Project is an initiative to identify critical dimensions of educational effectiveness. In consultation with a variety of other institutions and experts, CIJE is exploring new methodologies for tracking indicators of educational success.

FIFTH DOUBLE-PAGE SPREAD (PAGES 10-11)

Photograph and Quote: *TEI participants studying together*



Hebrew Quote

Looking Ahead

Building on current initiatives, CIJE will be expanding its four primary areas of work:

Developing Leadership: CIJE is working toward a comprehensive approach for developing outstanding professional and communal leaders. In partnership with existing institutions, CIJE will help to build the system of Jewish leadership education, from recruitment to in-service training of future leaders.

Consulting: CIJE is in the process of developing a network of experienced consultants to help Jewish educating institutions articulate and implement their goals.

Advancing Ideas: CIJE will expand its commitment to rigorous research and to bringing together leading thinkers from a range of disciplines to contribute strategies, tools for practice, and publications to the field of Jewish education.

Field Sites: With local educating organizations and institutions, CIJE will test and refine ideas in selected field sites in order to learn lessons for educational reform from direct experience. In time, these sites may serve as models of excellence or as a baseline for the work of others.

CIJE Board, Chairman's Council, and Senior Staff

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 Susan Stodolsky

Elie Holzer
 Lisa Halak

GZO

Fan?

Anyone else?

Anno?

Susan
 El
 Ad
 D.J.
 Lisa

CIJE is supported by the Mandel Philanthropic Program; and the contributions of its Board members, The Jacob and Hilda Blaustein Foundation, The CRB Foundation, the Nathan Cummings Foundation, Inc., the Jim Joseph Foundation, and the S.H. and Helen R. Scheuer Family Foundation.

INSIDE BACK COVER

One photograph of former Chair, current Chair and Executive Director.

✓ *Photo* **Credits**

CIJE Addresses, Telephone, Fax, E-Mail, etc.

BACK COVER



✓ FRONT COVER: *Abstract photograph* ^{ed Hebrew letters}

✓ BACK COVER:

CIJE Name and Logo



INSIDE FRONT COVER

✓ Twersky Quote

"Our goal should be to make it possible for every Jewish person, child or adult, to be exposed to the mystery and romance of Jewish history, to the enthralling insights and special sensitivities of Jewish thought, to the sanctity and symbolism of Jewish existence, and to the power and profundity of Jewish faith."

Professor Isadore Twersky, *A Time to Act*

TEXT: CIJE is a 501(c)(3) organization.

FACING (FIRST) PAGE

✓ 1 English Text

Hebrew Quote: To Come ✓

Who We Are and What We Do

Created in 1990 by the Commission on Jewish Education in North America, CIJE is an independent national organization whose mission is to help transform North American Jewish life through Jewish education. We promote educational excellence by developing:

Lay and professional leadership for Jewish education.

Strategies for change in partnership with educating institutions, communities, and national organizations.

Innovative ideas for educational policy and practice.

Models of success in Jewish teaching and learning.

CIJE is committed to placing powerful Jewish ideas at the heart of our work; to bringing the best of general education to the field of Jewish education; to using rigorous research and evaluation to inform decision-making; and to working with a range of institutions, foundations, and denominations to make outstanding Jewish education a communal priority--and reality.

FIRST DOUBLE-PAGE SPREAD (PAGES 2-3)

Photograph and Quote:

Sharon Feiman-Nemser (Professor of Teacher Education, Michigan State University; CIJE Consultant)

"It's exciting to see how my work in teacher education can be applied to the professional development of Jewish educational leaders. As a faculty member of TEI, I've had the opportunity to learn as well as to teach."

Developing Leaders

Great leaders make great learning possible. Their knowledge and passion transform business-as-usual education into the source of a richer, more vibrant Jewish future.

CIJE is working to strengthen communal and professional leaders by creating opportunities to draw on state-of-the-art thinking about learning, teaching, and professional development from general education, illuminated by Jewish thought and interpretation.

The CIJE Teacher Educator Institute (TEI) immerses leading educators in cutting-edge educational thinking and practice. Participants use their TEI experience to design and implement innovative programs for transforming the quality of teaching and learning in Jewish schools.

The CIJE Institute for Leaders in Jewish Education provides principals of Jewish schools with visionary approaches and new strategies for leadership through a dynamic colloquium with eminent Jewish thinkers and national leaders in general education.

The CIJE Seminar for Professors of Education brings together outstanding professors of general education to study Jewish sources, share information and ideas, and explore applications of their expertise to Jewish education.

The Evaluation Institute, in partnership with the Jewish Education Service of North America (JESNA), trains locally based professionals and communal leaders in the techniques of effective evaluation and reflective practice.

SECOND DOUBLE-PAGE SPREAD (PAGES 4-5)

Photograph and Quote: *Devora Steinmetz (Founder of Beit Rabban Day School and Co-director of She'arim, a professional development program for day school teachers)*

“The consultations with CIJE have been instrumental in helping us translate our educational vision into a program of professional development for future educators.”

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University of Wisconsin: Center for Jewish Studies

THIRD DOUBLE-PAGE SPREAD (PAGES 6-7)

(add)

Photograph and Quote: *Charles Ratner (CIJE Board Member and [Title To Come.]*)

“For those of us who are struggling in communities around the country to find answers to complex Jewish educational issues, CIJE’s thinking and research for policy is invaluable. Our lay and professional leaders have benefited enormously from these ‘out-of-the-box’ ideas.”

Advancing Ideas

Infusions of new information and ideas are essential to the effort of transforming Jewish education.

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FOURTH DOUBLE-PAGE SPREAD (PAGES 8-9)

Photograph and Quote: *Francine Jacobs (Associate Professor and Chair, Eliot-Pearson Department of Child Development, Tufts University; CIJE consultant)*

“Jewish early childhood education can be a gateway to lifelong Jewish engagement, with the potential to make a real difference to the entire Jewish family. It’s exhilarating to be involved in this pioneering effort.”

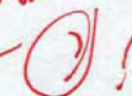
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examples of



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FIFTH DOUBLE-PAGE SPREAD (PAGES 10-11)

Photograph and Quote: *[Harvard participants studying together]*

“As we look forward, our efforts will focus increasingly on building leadership capacity—and on providing ideas, tools, and models that will help transform Jewish education.”

Karen A. Barth (Executive Director, CIJE)

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INSIDE BACK COVER

One photograph:

(l. h. rt.)
Lester Pollack (Chair, CIJE), Karen A. Barth (Executive Director, CIJE), and Morton L. Mandel (Founding Chair, CIJE)

Credits

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BACK COVER

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אֹיֵב אֲרֹדָה אֲשִׁינִי	אֶחָלֵק שָׁלָל תִּמְלֹאמוּ
נַפְשִׁי	אֶרִיק חֲרָבִית וְיִשְׁמוּ יָדַי
בְּרוּחַךְ כִּסְמוּ יָם	יָצִילוּ כְעוֹפֶרֶת בְּמִים
אֲדִירִים	מִי כִמְכָה בְּאֶלֶם יְהוָה
כִּמְכָה נֶאֱדָר בְּקֹדֶשׁ	נִירָא תַחֲלֵת עֲשָׂה
פְּלֹאִי	נָטִיתִי מִיַּד תִּכְלַע מוֹאֲרָץ
בְּחֶסֶדְךָ עֲסֹזוּ נָא לֵת	נִהְלֵת בְּעֶזְךָ אֵל נִוָּה
קֹדֶשְׁךָ	שִׁמְעוּ עַמִּים יִדְגֻזוּ
אֲחֹזִי שְׁבִי פִלִּשְׁתִּי	אֲזִנְכֶה לֹו אֱלֹפִי
אֲדֹם	אֵילִי מוֹאֵב יֶאֱחֹזֶכֶּר עַד
כָּל יֹשְׁבֵי כְנָעַן	תִּפְלַע לֵיהֶם אִמְתָּר
וּפָחַד	בְּגִד לִזְרוּעַ יָד מוֹכָאֲכֹ
	עַד

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+ 10 overnight

+ 10 overnight

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ידבס יקראו לחדמון
 שדק וחאמדי יקראו לו
 שמדי יל עדי המישר
 וכל חלעו וכל הבטן שער
 סלבה ואדע עדי ממלכת
 עת כבטן יפירק עת מלך
 חבטן נשאר מיתר הרפאים
 חנה עדי שער ש ברזל
 הלה הוא ברפת בני עמון
 חמני אמית אדפה הוא רכע
 אמית רחפה באמת אישי
 ואת הארץ הוא ירשנו
 בעתם הוא מעד ע אסר
 על יסל אר קוחני חר
 חלעו עדי חלעו אבני
 וכל יסל חלעו עדי וכל
 חבטן חבטן עת גיתני
 לחרת חבטן חבטן כל

חבל הארנב לכל הבטן
זהו אקרא ארץ פאס
יאסבן משה לקח את
כל חבל ארנב עד נסל
הצטורי והמעבתי ויקרא
אתם על שמך את הבטן
חול יאיד עד הנס הזה
ולמכר נתתי את העל עד
ולד אובי ולד ינתנימן
העל עד ועד נחל ארץ הון
הנחל תכל ועד יבק העל
נכול בני עסון והערבה
והירדן ונכול מכרת ועד
יס הערבה יס המלחחת
אשרת חפכנה מזרחי
ואינו אתכם כעת ההוא

הנהגתו של השר, אשר נעדרה כל
הקדמה וכל הסבר, היא שגויה
ועל-כך נעדרה כל התאמתה
לדרכי הממשל ולדרכי המדינה.

↓ (A) Hebrew alphabet

