MS-831: Jack, Joseph and Morton Mandel Foundation Records, 1980–2008.

Series C: Council for Initiatives in Jewish Education (CIJE). 1988–2003. Subseries 5: Communication, Publications, and Research Papers, 1991–2003.

Box Folder 40 3

Annual Report brochure (1998). Drafts and editorial comments, February 1998-April 1998.

For more information on this collection, please see the finding aid on the American Jewish Archives website.

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PROFESSOR ISADORI TWERSKY, Z T. A Time to Act

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LAY AND PROFESSIONAL LEADERSHIP

STRATEGIES FOR CHANGE

INNOVATIVE IDEAS

MODELS OF SUCCESS

CIJE is committed to placing powerful Jewish ideas at the heart of our work; to bringing the best of general education to the field of Jewish education; to using rigorous research and evaluation to inform decision-making; and to working with a range of institutions, foundations, and denominations to make outstanding Jewish education a communal priority—and reality.



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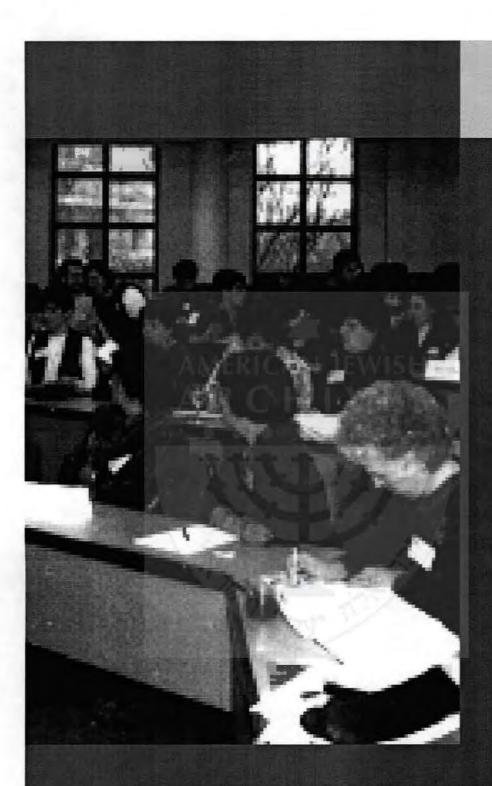
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KAREN A. BARTH, Executive Director, CIJE

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The Council for Initiatives in Jewish Education (CIII)

15 Fast 26 Street, State 1817

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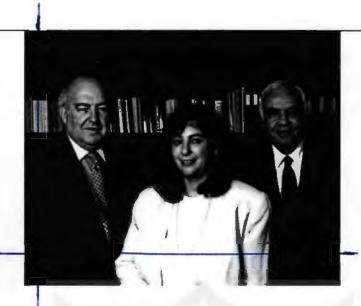
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PHONE: (212) 532-236, EXT.11

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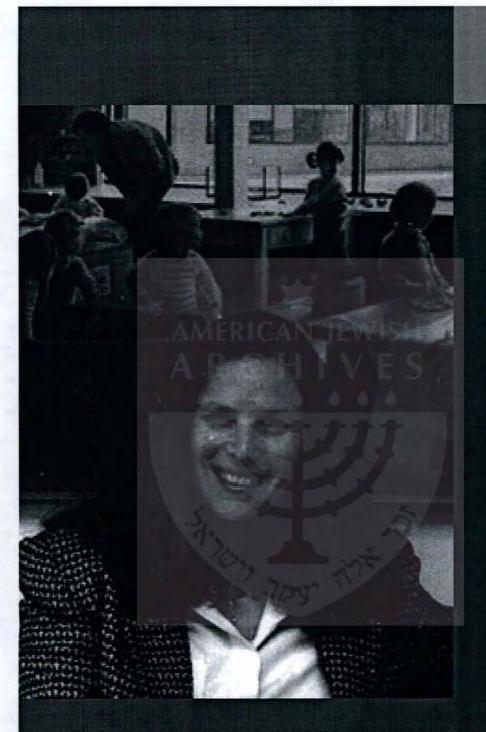
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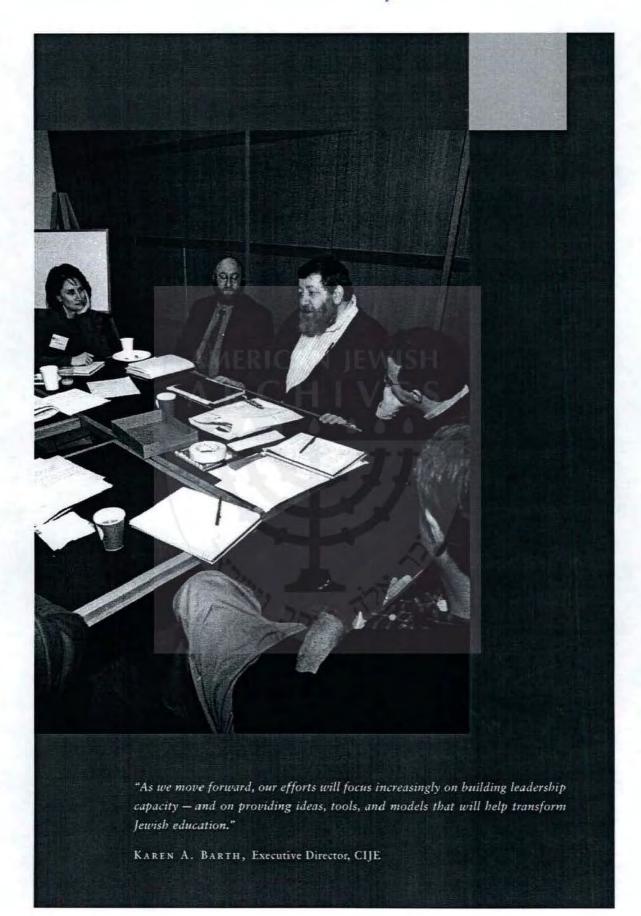
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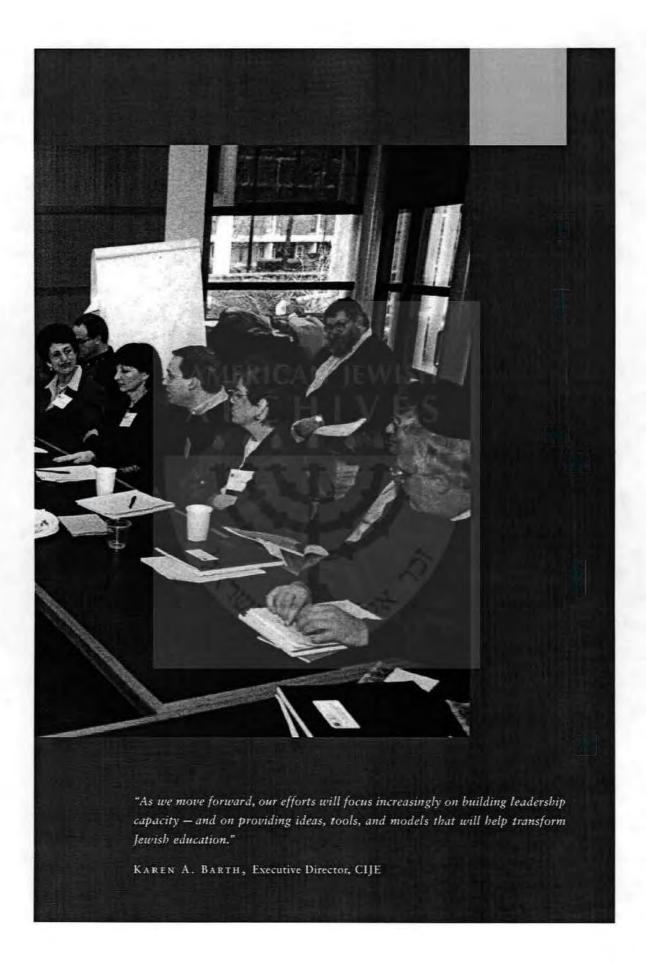
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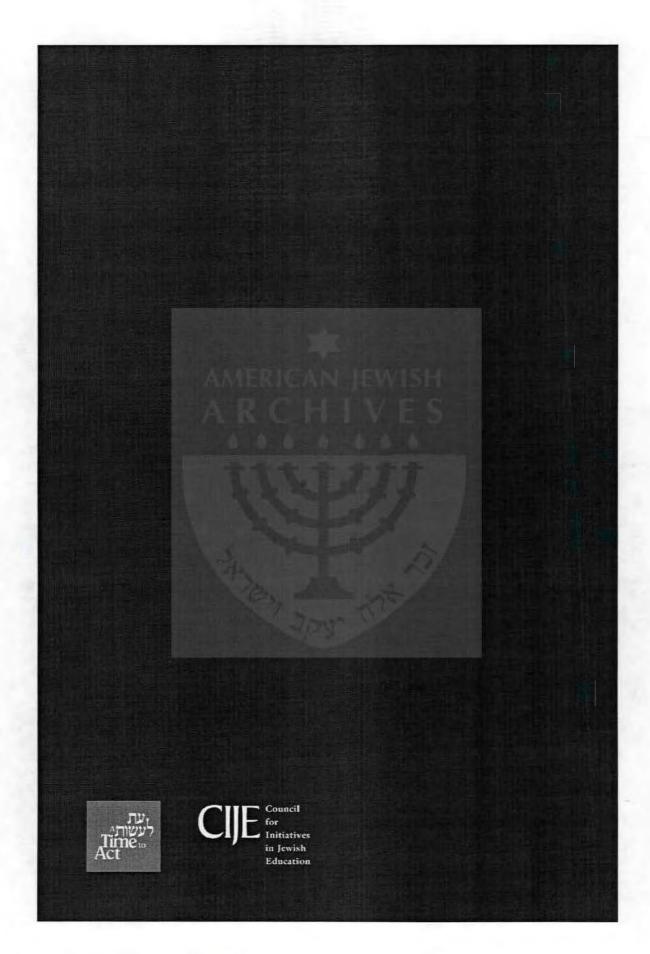
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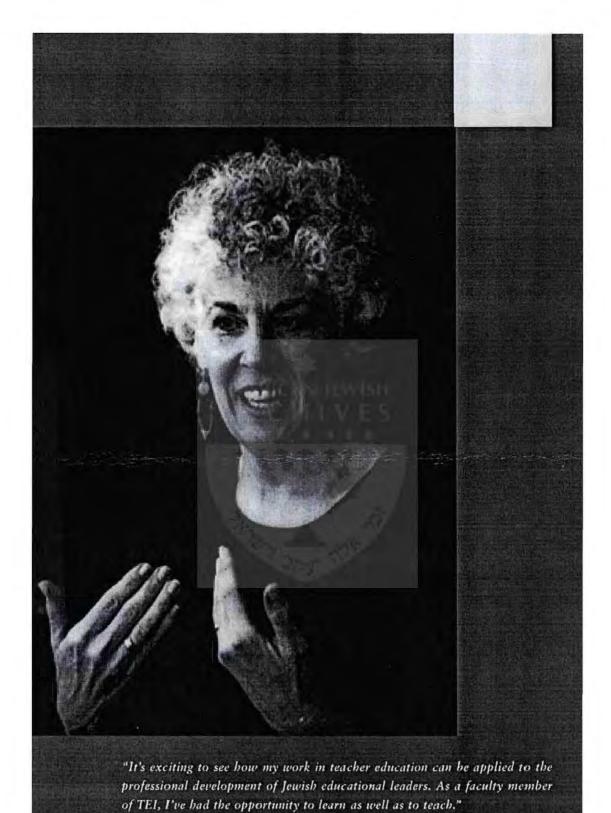
LAY AND PROFESSIONAL LEADERSHIP

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SHARON FEIMAN-NEMSER, Professor of Teacher Education, Michigan State

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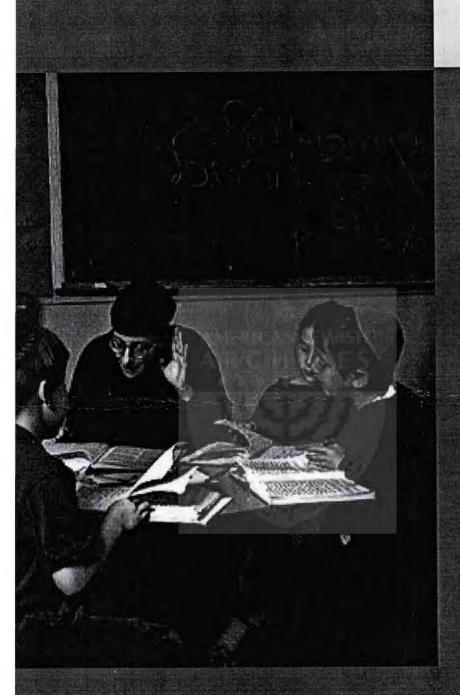
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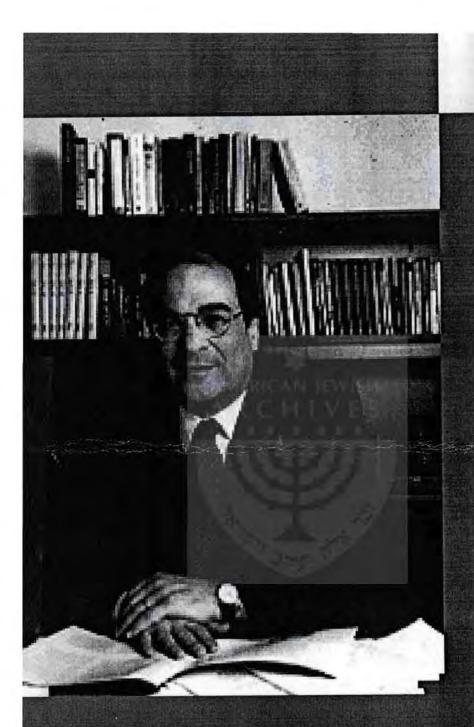
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LOCAL FEDERATIONS
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SHE'ARIM, NEW YORK
SYNAGOGUE 2000
THE UNIVERSITY OF JUDAISM
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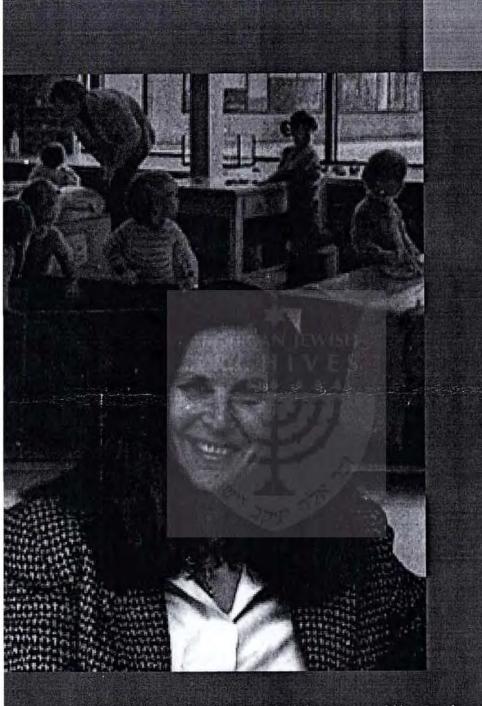
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"Jewish early childhood education should be a gateway to lifelong Jewish engagement, with the potential to make a real difference to the entire family. It's exhilarating to be involved in this pioneering effort."

FRANCINE JACOBS, Associate Professor and Chair, Eliot-Pearson Department of Child Development, Tufts University; and CIJE Consultant



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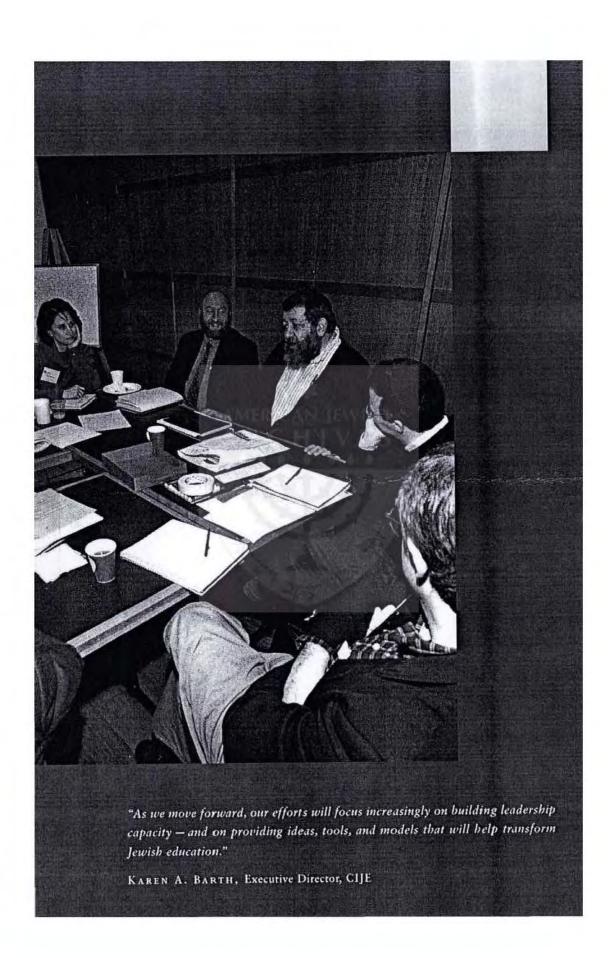
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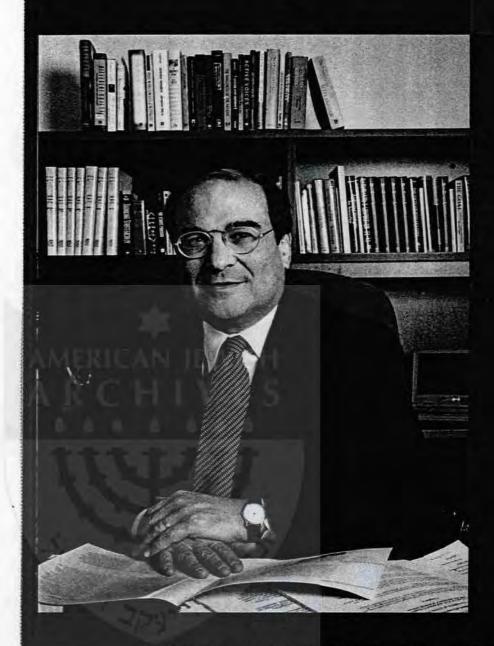
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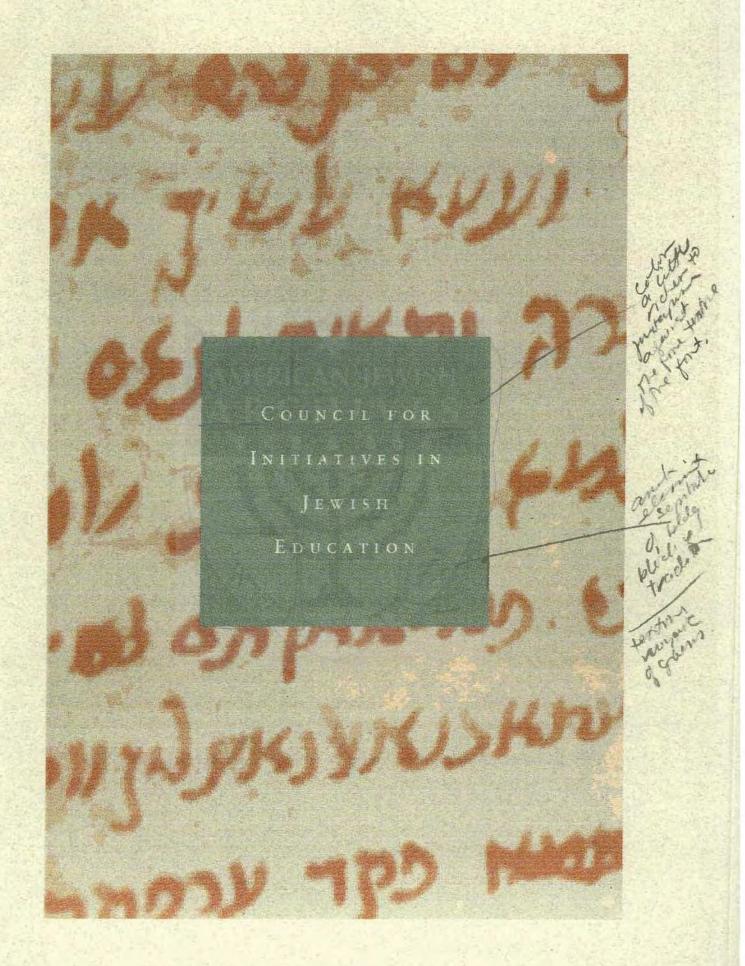
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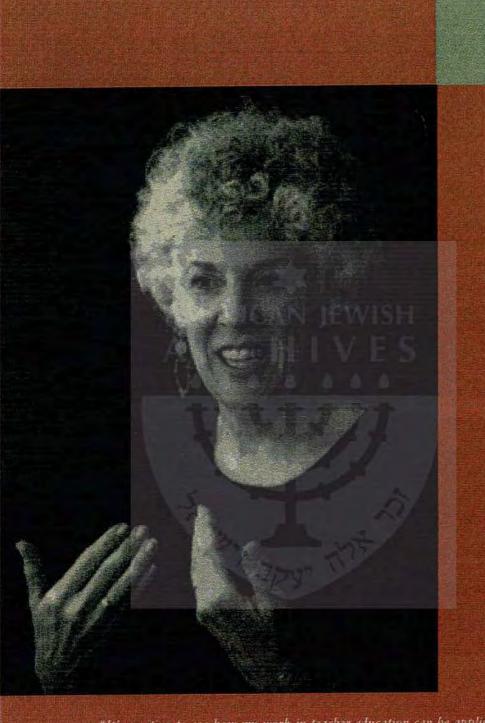
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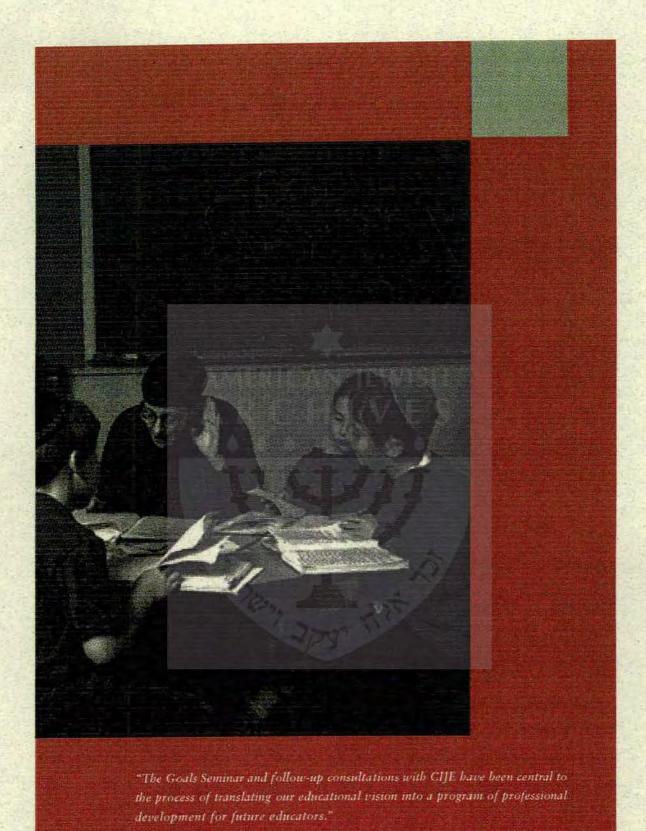
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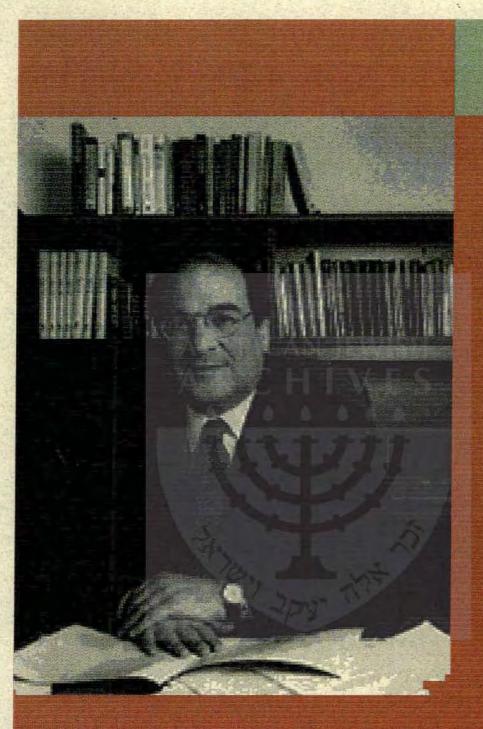
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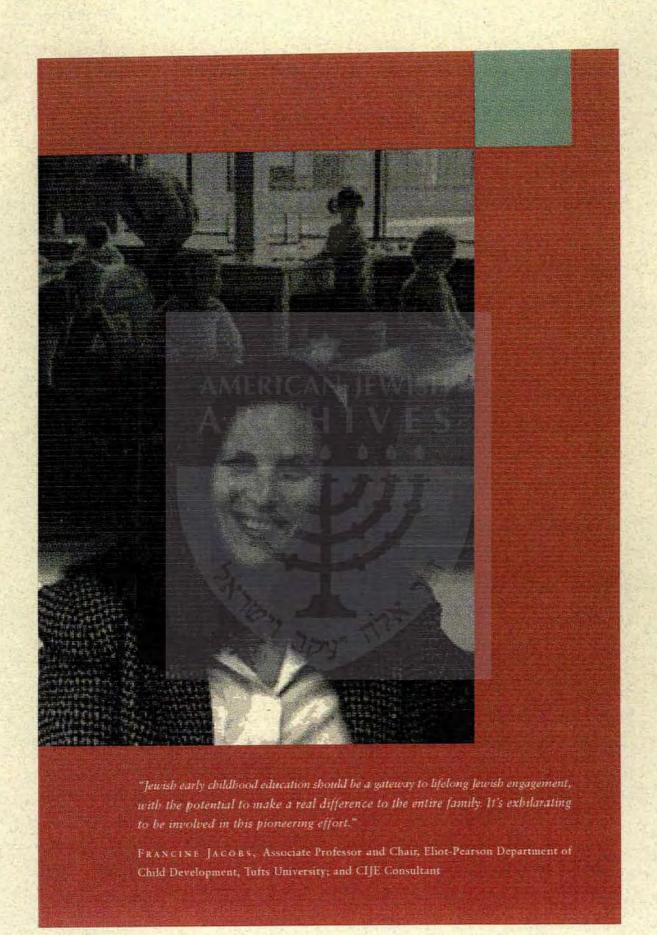
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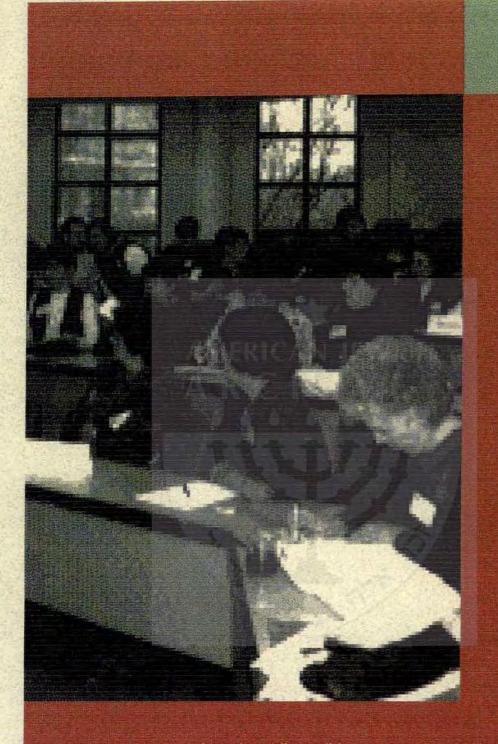
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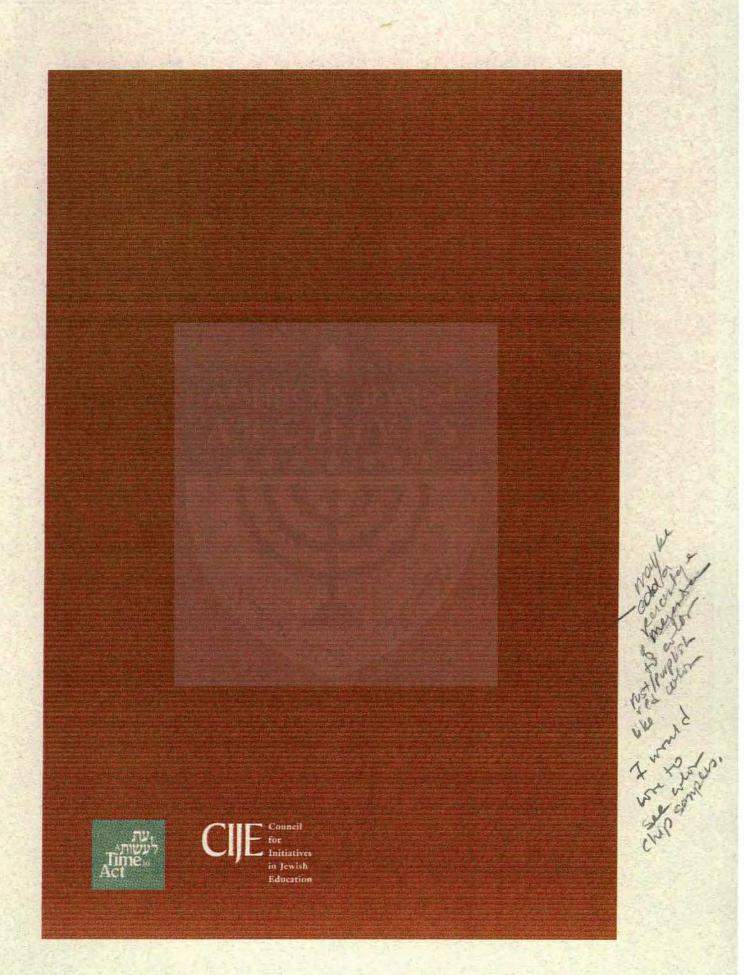
Pp. 2, 4, 6, 12: @ Zion Ozeri

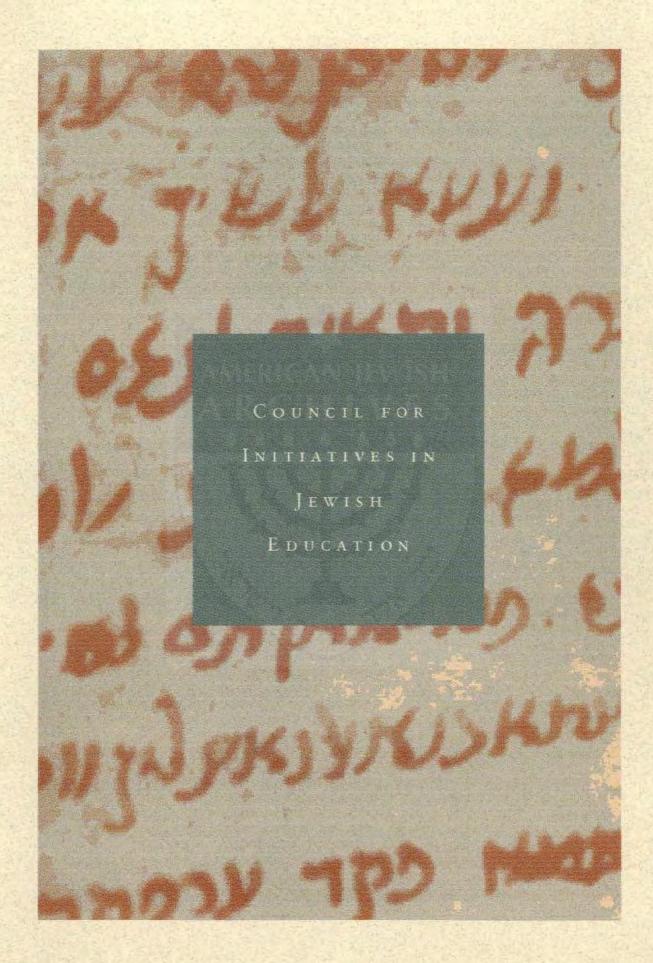
P. 8: O Priscilla Harmel

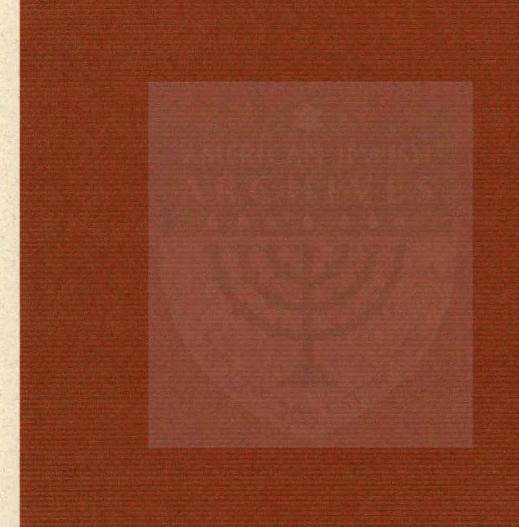
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Adetail









CIJE Council for Initiatives in Jewish Education

"Our goal should be to make it possible for every Jewish person, child or adult, to be exposed to the mystery and romance of Jewish history, to the enthralling insights and special sensitivities of Jewish thought, to the sanctity and symbolism of Jewish existence, and to the power and profundity of Jewish faith."

PROFESSOR ISADORE TWERSKY, Z"L. A Time to Act

WHO WE ARE

6

WHAT WE DO

Created in 1990 by the Commission on Jewish Education in North America, CIJE is an independent national organization whose mission is to help transform North American Jewish life through Jewish education. We promote educational excellence by developing:

LAY AND PROFESSIONAL LEADERSHIP

STRATEGIES FOR CHANGE

INNOVATIVE IDEAS

Models of Success

CIJE is committed to placing powerful Jewish ideas at the heart of our work; to bringing the best of general education to the field of Jewish education; to using rigorous research and evaluation to inform decision-making; and to working with a range of institutions, foundations, and denominations to make outstanding Jewish education a communal priority—and reality.

DEVELOPING LEADERS

Great leaders make great learning possible. Their knowledge and passion transform business-as-usual education into the source of a richer, more vibrant Jewish future.

CIJE is working to strengthen communal and professional leaders by creating opportunities to draw on state-of-the-art thinking about learning, teaching, and professional development from general education, illuminated by Jewish thought and interpretation.

THE CIJE TEACHER EDUCATOR INSTITUTE (TEI)

The CIJE Teacher Educator Institute (TEI) immerses leading educators in cutting-edge educational thinking and practice. Participants use their TEI experience to design and implement innovative programs for transforming the quality of teaching and learning in Jewish schools.

THE CIJE INSTITUTE FOR LEADERS IN JEWISH EDUCATION

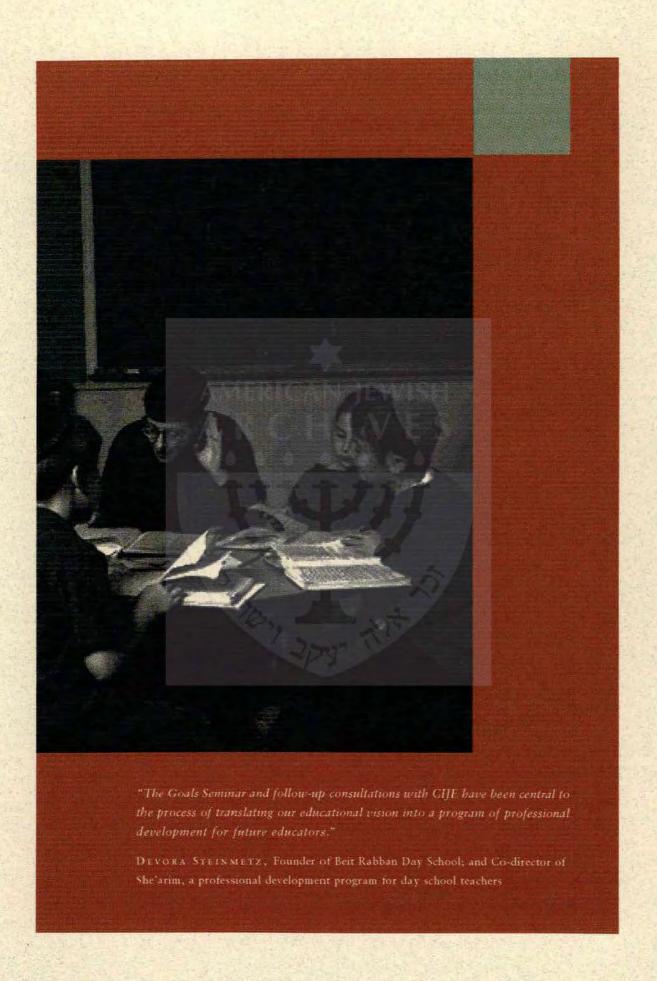
The CIJE Institute for Leaders in Jewish Education provides principals and central agency professionals with visionary approaches and new strategies for leadership through a dynamic colloquium with eminent Jewish thinkers and national leaders in general education.

THE CIJE SEMINAR FOR PROFESSORS OF EDUCATION

The CIJE Seminar for Professors of Education brings together outstanding professors of general education to study Jewish sources, share ideas, and explore applications of their expertise to Jewish education.

THE EVALUATION INSTITUTE

The Evaluation Institute, in partnership with the Jewish Education Service of North America (JESNA), trains locally based professionals and communal leaders in the techniques of effective evaluation and reflective practice.



STRATEGIES FOR CHANGE

New visions, strategies for change, and standards of excellence can transform Jewish educating institutions.

CIJE works to renew Jewish learning and teaching in varied educational settings. By helping to build visions of Jewish education and shaping strategies for change, CIJE assists communities, foundations, and national organizations in promoting and achieving excellence in Jewish education.

THE CIJE GOALS PROJECT

The CIJE Goals Project, developed with the Mandel Institute in Jerusalem, engages leaders and institutions in the challenging effort to develop and implement visions of Jewish education that are anchored in Jewish sources.

CIJE CONSULTATIONS

CIJE consultations bring innovative thinking, practice, and resources into institutions of Jewish education and community organizations, encouraging growth through planning, professional development, and systematic evaluation.

SELECTED CIJE CONSULTATIONS

BRANDEIS UNIVERSITY

LOCAL FEDERATIONS

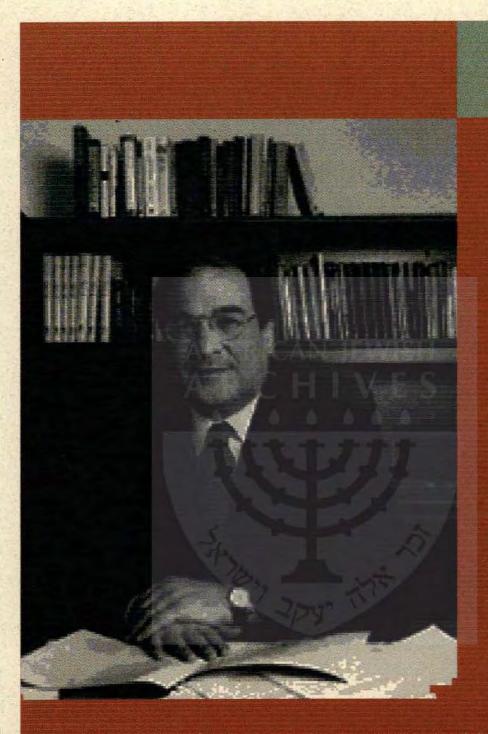
MACHON L'MORIM, BALTIMORE

SHE'ARIM, NEW YORK

5YNAGOGUE 2000

THE UNIVERSITY OF JUDAISM

UNIVERSITY OF WISCONSIN, CENTER FOR JEWISH STUDIES



"For those of us who are struggling in communities around the country to find answers to complex Jewish educational issues, CIJE's thinking and research are invaluable. Our lay and professional leaders have benefited enormously from these ideas and insights."

CHARLES RATNER, CIJE Board Member; and immediate past President of the Jewish Education Center of Cleveland

ADVANCING IDEAS

The infusion of new information and ideas is essential to the transformation of lewish education.

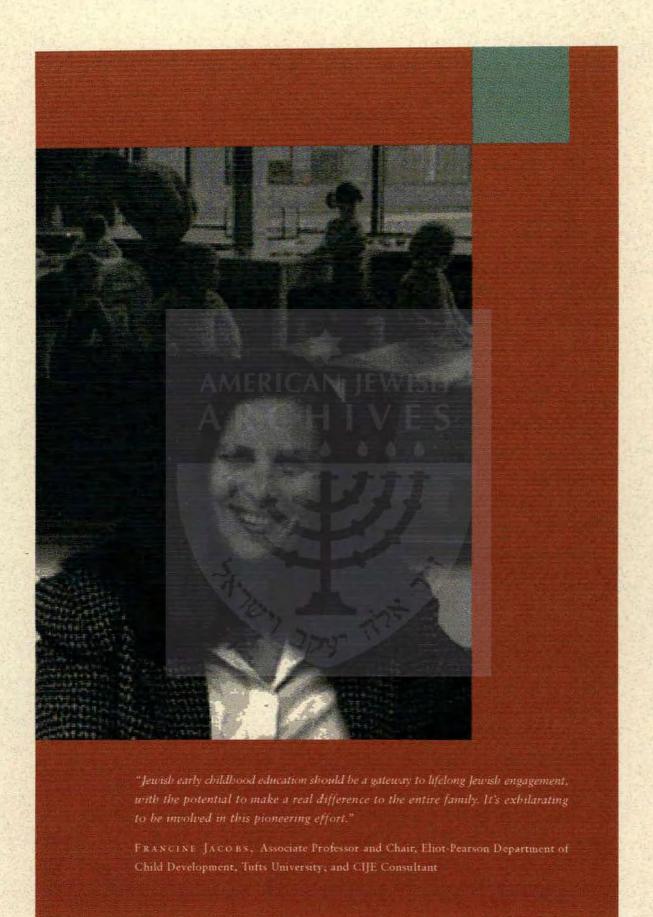
CIJE commissions research and promotes new thinking on educational philosophy, practice, and policy. As ideas are developed, tested, and disseminated, they can be applied to communal deliberations and to the educational practice of synagogues and schools, camps and community centers, and other institutions.

THE CIJE STUDY OF EDUCATORS

The CIJE Study of Educators has produced a wealth of new data on the commitments, professional development, and working conditions of Jewish educators. Findings from Atlanta, Baltimore, and Milwaukee are being amplified by studies conducted in Cincinnati, Chicago, Cleveland, Columbus, Kansas City, and Seattle, using The Manual for the CIJE Study of Educators.

CIJE PUBLICATIONS

The CIJE Essay Series, CIJE Policy Briefs, and CIJE Research Reports inform efforts to improve professional development, identify models of excellence, and mobilize communal support for Jewish learning. CIJE publications are widely distributed, bringing ideas and research to bear on policy decisions in North American Jewish communities.



LEARNING FROM THE FIELD

Models of success in formal and informal educational settings are powerful tools for inspiring excellence in Jewish teaching and learning. CIJE is working to identify and develop these models for North American Jewish education.

THE CIJE BEST PRACTICES PROJECT

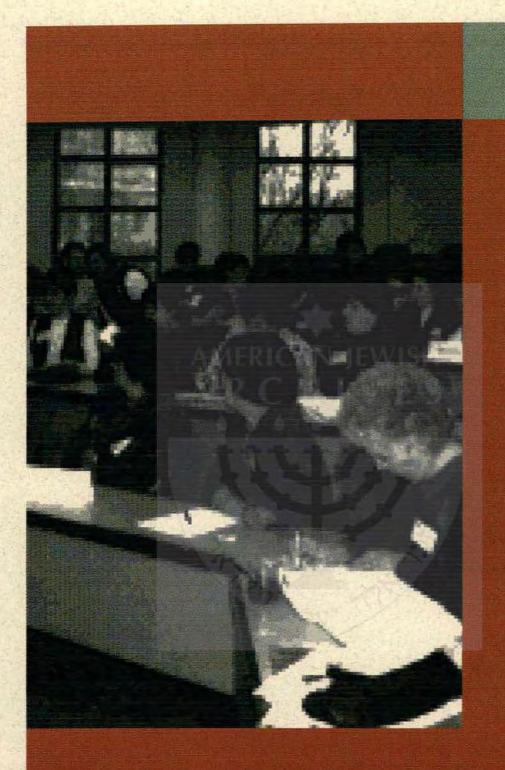
The CIJE Best Practices Project offers Jewish educators and institutions examples in a variety of settings—early childhood programs, supplementary schools, and Jewish community centers—where exciting Jewish education is being achieved by imaginative teachers and enthusiastic learners.

THE CITE EARLY CHILDHOOD INITIATIVE

The CIJE Early Childhood Initiative is developing ideas and translating strategies from university-affiliated lab schools to early childhood programs in Jewish agencies, encouraging learning among very young Jewish children and touching the lives of their parents and families.

THE CIJE INDICATORS PROJECT

The CIJE Indicators Project is an initiative to identify critical dimensions of educational effectiveness that could serve as standards for measuring progress. In consultation with a wide variety of institutions and experts, CIJE is exploring new methodologies for tracking indicators of educational success.



"As we move forward, our efforts will focus increasingly on building leadership capacity — and on providing ideas, tools, and models that will help transform fewish education."

KAREN A. BARTH, Executive Director, CIJE

LOOKING AHEAD

Building on current initiatives, CIJE will be expanding its primary areas of work in the coming years:

DEVELOPING LEADERS

CIJE is working toward a comprehensive approach for developing outstanding professional and communal leaders. In partnership with existing institutions, CIJE will help build Jewish leadership education, from recruitment to in-service training of future leaders.

CONSULTING

CIJE is developing a network of experienced consultants to help Jewish educating institutions define and implement their goals.

RESEARCH & DEVELOPMENT

CIJE will expand its commitment to rigorous research and to bringing together leading thinkers from a range of disciplines to contribute strategies, tools for practice, and publications to the field of Jewish education. With local educating organizations and institutions, CIJE will test and refine these ideas in selected field sites in order to learn lessons for educational reform from direct experience.



LEFT TO RIGHT
Lester Poliack
Chair
Karen A. Barth
Executive Director
Morton L. Mandel
Founding Chair

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COVER

Letter by Moses b. Barhum Tahrti. Genizah tragment.

Tunisia, eleventh century

Courtesy of The Library of

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