## MS-831: Jack, Joseph and Morton Mandel Foundation Records, 1980–2008.

Series C: Council for Initiatives in Jewish Education (CIJE). 1988–2003. Subseries 5: Communication, Publications, and Research Papers, 1991–2003.

Box Folder 45 1

Manual for the CIJE Study of Educators. "Guide to the CIJE Terminology", 1995.

For more information on this collection, please see the finding aid on the American Jewish Archives website.

To: Gail Dorph, Barry Holtz, Nessa Rapoport and Alan Hoffmann

From: Bill Robinson

Re: Draft Guide to Terminology

As I began to write sections of the <u>Module for the CIIE Study of Educators</u>, I realized that certain key items needed to be entitled and clearly defined. So, using the Policy Brief as a starting point and in consultation with Adam, Ellen & Nessa, I've written this draft guide to the CIJE terminology. <u>I would like your input - suggestions</u>, <u>concerns</u>, <u>questions</u>. Once everyone agrees, I'll send out a final copy.

Date: March 30, 1995

The CIIE Study of Educators - This is the broadest term (with the exception of the envisioned evaluation training virtual college that at some future point may engage in other areas of research and community planning). It encompasses all research activities concerning teachers (educators) and administrative/supervisory personnel (educational leaders) in Jewish schools, conducted by or in conjunction with the Council for Initiatives in Jewish Education (CIJE). It includes the instruments by which the research was and will be conducted, research and policy briefs that have been and will be issued based on the findings of the research, as well as any guides or other materials that will be issued to assist in the performance of the research and the writing of any briefs or other reports.

Module for The CIIE Study of Educators - This encompasses the instruments by which research was and could be conducted on teachers and administrative/supervisory personnel in the Jewish schools within local communities, as well as guides for conducting the research and generating reports on the findings of the local community research. It will include at least the CIIE Educators Survey, the CIIE Educators Interview, and their respective Guides.

<u>CIIE Educators Survey</u> - The questionnaire by which teachers and administrative/supervisory personnel working in lewish schools have been and could be surveyed in local communities.

Guide to the CIIE Educators Survey - Procedures and other information written to assist local communities in using the CIIE Educators Survey. It could include procedures for revising the questionnaire, disseminating & collecting the questionnaire, coding the data, producing & analyzing the data, generating findings from the data, and writing a report. It could also include procedures for providing a useable copy of the coded data to a national repository. [The Guide to the CIIE Educators Survey Guide is to be distinguished from curricular guides that will be written to assist those training local community personnel in the use of the Module for The CIIE Study of Educators.]

<u>CIIE Educators Interview</u> - The questions which have and could guide in-depth interviews with teachers and administrative/supervisory personnel in the Jewish schools in local communities. There are separate sets of questions for teachers and administrative/supervisory personnel. They are called, respectively, the <u>CIIE Educators Interview: Teachers</u> and the <u>CIIE Educators Interview: Administrators</u>.

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To: NY Staff

From: Bill Robinson

Date: April 28, 1995

Re: Terminology

The following memo provides the standardized wording and definition of key terms associated with <u>The CIIE Study of Educators</u>.

Thanks to all who helped clarify the wording and meaning of each key term.

## GUIDE TO THE CIJE TERMINOLOGY - APRIL 1995

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To:

Gail Dorph, Barry Holtz, Nessa Rapoport and Alan Hoffmann

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Re:

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FROM: Bill Robinson, 74104,3335 TO: Nessa Rapoport, 74671,3370

DATE: 3/9/95 9:03 PM

Re:

Terminology

Nessa,

As you pointed out in your comments on the procedures for using the Educators Survey, we need to be clear and consistent with our terms. In order to do this, I have written the following. [All terms that are defined below would be underlined in use.]

Any suggestions? Problems? Corrections, etc.?

Bill

## Suggested Guide for the CIJE Terminology

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The GIJE Module for the Study of Educators - This encompasses the instruments by which research was and could be conducted on educators and educational leaders within local communities, as well as guides for conducting the research and generating reports on the findings of the local community research. It will include at least the Educators Survey, the Professional Lives of Jewish Educators Interview Protocols, and their respective Guides.

CIJE Educators Survey - The questionnaire by which educators and educational leaders have been and could be surveyed in local communities.

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Guide to the CUE

Educators Survey Guide - Procedures and other information written to assist local communities in using the Educators Survey. It could include procedures for revising the questionnaire, disseminating & collecting the questionnaire, coding the data, producing & analyzing the data, generating findings from the data, and writing a report. It could also include procedures for providing a useable copy of the coded data to a national repository. [The Educators Survey Guide is to be distinguished

from curricular guides that will be written for the envisioned Evaluation Training Virtual College, to assist those training local community personnel in the use of The CIJE Module for the Study of Educators.]

Professional Lives of Jewish Educators Interview Protocols - The questions which have guided and could guide in-depth interviews with educators and educational leaders in local communities. There are separate sets of questions for educators and educational leaders. They are called, respectively, Professional Lives of Jewish Educators Interview Protocol for Educators and Professional Lives of Jewish Educators Interview Protocol for Educational Leaders.

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Guide to the Professional Lives of Jewish Educators Interview Protecols - Procedures and other information written to assist local communities in using the Professional Lives of Jewish Educators Interview Protocols. It could include procedures for revising the questions, sampling the educators and educational leaders, conducting the interviews, coding and analyzing the data, generating findings from the data, and writing a report.

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CUE Prefiles of Educators:

Guide

CHE Education Profiles:

CUE Educativa Interneu

Corde ti the CNE Education Interneu

CIJE tatoren: Educata
Educ Leador

EINE Ed introeu: Tenhas
Educ Ldus