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AMERICAN JEWISH ARCHIVES

MS-831: Jack, Joseph and Morton Mandel Foundation Records, 1980–2008.

Series C: Council for Initiatives in Jewish Education (CIJE). 1988–2003.

Subseries 5: Communication, Publications, and Research Papers, 1991–2003.

Box
45

Folder
11

Policy Brief: Background and Professional Training of Teachers in Jewish Schools. Overhead slides for 1994 General Assembly presentation, 1994-1997.

For more information on this collection, please see the finding aid on the American Jewish Archives website.

FROM: Bill Robinson, 74104,3335
TO: Nessa Rapoport, 74671,3370
CC: Adam Gamoran, INTERNET:gamoran@ssc.wisc.edu
DATE: 11/9/94 9:55 AM

Re: Transparencies for Conference

Nessa,

You should be receiving via FedEx this morning a draft set of transparencies for the GA presentation.

Two caveats:

- First, I did not include the 3 "table" transparencies, as I have not yet prepared them. In choosing colors and format styles, you should keep in mind that these tables are (basically) one color (black?).
- Second, I sent you a draft set of all figures in black & white (& grey)... and only two color versions of Figure 1. I had substantial problems with Kinko's software yesterday and this limited what I could get to you by today.

PLEASE NOTE: The color versions should ONLY be used to assess color. The formatting and font styles are off in them. Formatting and font styles should be assessed using the B&W copies. - The good news is that I think I've solved the problems with Kinko's.

In making decisions, keep in mind that you can combine elements from the two different versions (i.e., letter case, colors, placement). And you can add elements that are not there. For example, I couldn't get the color printer at Kinko's to print "CIJE" in white on the grey background (problem with their software). Also, you can choose other colors.

Please decide on a general format and title color scheme for all transparencies and choose a color scheme for each pie/bar chart.

Adam: Are these drafts easy to use? Do they display the information in a way that emphasizes what you want to emphasize (and vice-versa)?

Hope the drafts are well-received.

Bill

FROM: INTERNET:GAMORAN@ssc.wisc.edu, INTERNET:GAMORAN@ssc.wisc.edu
TO: (unknown), 74104,3335
Nessa Rapoport, 74671,3370
DATE: 11/9/94 4:31 PM

Re: new overheads

Sender: gamoran@ssc.wisc.edu
Received: from robin.ssc.wisc.edu by dub-img-1.compuserve.com (8.6.4/5.940406sam)
id QAA09596; Wed, 9 Nov 1994 16:27:07 -0500
From: <GAMORAN@ssc.wisc.edu>
Received: from ssc.wisc.edu by ssc.wisc.edu (PMDF V4.3-7 #6454)
id <01HJA3PLBU3K9AMFG0@ssc.wisc.edu>; Wed, 9 Nov 1994 15:28:01 CST
Date: Wed, 09 Nov 1994 15:28:01 -0600 (CST)
Subject: new overheads
To: 74104.3335@CompuServe.COM, 74671.3370@CompuServe.COM
Message-id: <01HJA3PLDZ9E9AMFG0@ssc.wisc.edu>
X-VMS-To: BILL, NESSA
MIME-version: 1.0
Content-type: TEXT/PLAIN; CHARSET=US-ASCII
Content-transfer-encoding: 7BIT

I have several objections to the way the overheads look. Most important, there is too much information on each overhead. Remember, I will be up there talking about it. It's not purely visual, there's an oral component as well!

(1) Eliminate the questions. I'll put those up separately, as they arise, as I did for the board. As I talk about the pictures, there will be no ambiguity about the issues they address.

(2) I think the CIJE acronym is distracting. The tiny letters that spell out the whole name will not be readable, or, worse, people will be straining to read them as I speak. I understand the political value of having "CIJE" up in lights, but I think it may draw attention away from what I'm talking about. If it is necessary to put "CIJE" on the slides, I won't refuse, but get rid of the small type that spells out the whole thing. Perhaps CIJE could appear outside the box -- maybe that way it would be more clear that it isn't part of the figure.

(3) The title for figure 1 should be "Professional training of teachers in Jewish schools" (not "...in Jewish education").

(4) Eliminate the "Note" from the figure on Workshops. It won't be readable.

(5) Use the all-white background. The figures will stand out more sharply against the white than on the shaded background.

FROM: INTERNET:GOLDRIEB@ctrvax.Vanderbilt.Edu,
INTERNET:GOLDRIEB@ctrvax.Vanderbilt.Edu
TO: (unknown), 74104,3335
Nessa Rapoport, 74671,3370
DATE: 11/10/94 11:21 AM

Re: Re: overheads

Sender: goldrieb@ctrvax.vanderbilt.edu
Received: from ctrvx1.Vanderbilt.Edu by arl-img-1.compuserve.com (8.6.4/5.940406sam)
id LAA04737; Thu, 10 Nov 1994 11:16:27 -0500
From: <GOLDRIEB@ctrvax.Vanderbilt.Edu>
Received: from ctrvax.Vanderbilt.Edu by ctrvax.Vanderbilt.Edu (PMDF V4.2-15
#7190) id <01HJB6QSFBTG8WYKJ1@ctrvax.Vanderbilt.Edu>; Thu,
10 Nov 1994 10:15:40 CST
Date: Thu, 10 Nov 1994 10:15:39 -0600 (CST)
Subject: Re: overheads
To: 74104.3335@compuserve.com
Cc: 74671.3370@compuserve.com, gamoran@ssc.wisc.edu
Message-id: <01HJB6QSFBT8WYKJ1@ctrvax.Vanderbilt.Edu>
X-VMS-To: IN%"74104.3335@compuserve.com"
X-VMS-Cc: IN%"74671.3370@compuserve.com", IN%"gamoran@ssc.wisc.edu"
MIME-version: 1.0
Content-transfer-encoding: 7BIT

To all: I'm sure we are all tired of comments, but just so I feel
I have contributed...here are my comments on the overheads.

- 1) I strongly agree with all of Adam's comments.
- 2) On Professional Training: One possibility is to make the overhead a bit clearer to follow when Adam talks is to say Trained in both education and Jewish Studies (rather than just both), and I'm not sure what I feel about "trained in neither, rather than to say not trained in either education or Jewish Studies, this would make the overheads wordy perhaps too much. Just a suggestion so they "stand alone a bit" .
- 3) in the overheads about 13, I would add in the title, Before AGE 13, and after Age 13, and we may even want to add in the after age 13 overhead precollegiate (so it is clear this is not college, etc).
- 4) on In-service workshops: I would add NUMBER of...in the title.

That is it! Ellen

TO: Bill Robinson, 74104,3335

CC: Adam, internet:gamoran@ssc.wisc.edu
Ellen, INTERNET:GOLDRIEB@ctrvax.Vanderbilt.Edu

Re: overheads

Thank you, all, for your input on the overheads. This note is meant for all three of you as primary addressees, but I forgot what Robin taught me about how to do that. I am indeed going to create the transparencies in New York, but I cannot alter the language of the pie charts, as the job has to be done very quickly and we're taking them directly from the disc for the policy brief. There's a fair amount of designing involved, since we're doing each table, figure and question separately.

What I do want to say is that my one editorial regret--and this pertains to Ellen's comments--is that I categorized the figures as the "science" part of the policy brief and therefore did not pay attention to just how cryptic the language is on the pie charts for a lay person to follow. Ellen's proposed adjustments relate to this. I am not concerned about the GA presentation, as Adam's role is to make this information come alive in his remarks; the overheads are simply a backup to his talk. And I also recognize that you cannot clutter up diagrams with more than minimal verbiage. In fact, given the space we had here, I may have decided to leave them precisely as they are. But I do look forward to the luxury of a little more time for future policy briefs!

We can also decide together whether we need to go to 12 pages for a subject like this; Allan has pointed out that it would allow us to print the entire document in the type size of the overview.

As you talk about the brief, or use it, do make these notes so that we can improve on the already quite stunning prototype we have here. And when you get your real copy, let me know what you think!

Adam, the overheads will be fedexed to me at the hotel to arrive on Wednesday.

**COUNCIL FOR INITIATIVES
IN
JEWISH EDUCATION**

FAX COVER SHEET

Date sent: 11/14/94

Time sent: 12:30 PM

No. of Pages (incl. cover): 14

To: Adam Gamoran

From: Nessa Rapoport

Organization:

Phone Number:

Phone Number: 212-532-2360

Fax Number: (608) 263-6448

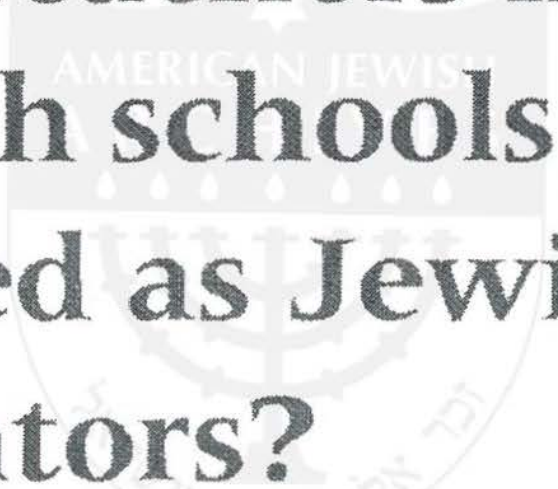
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COMMENTS:

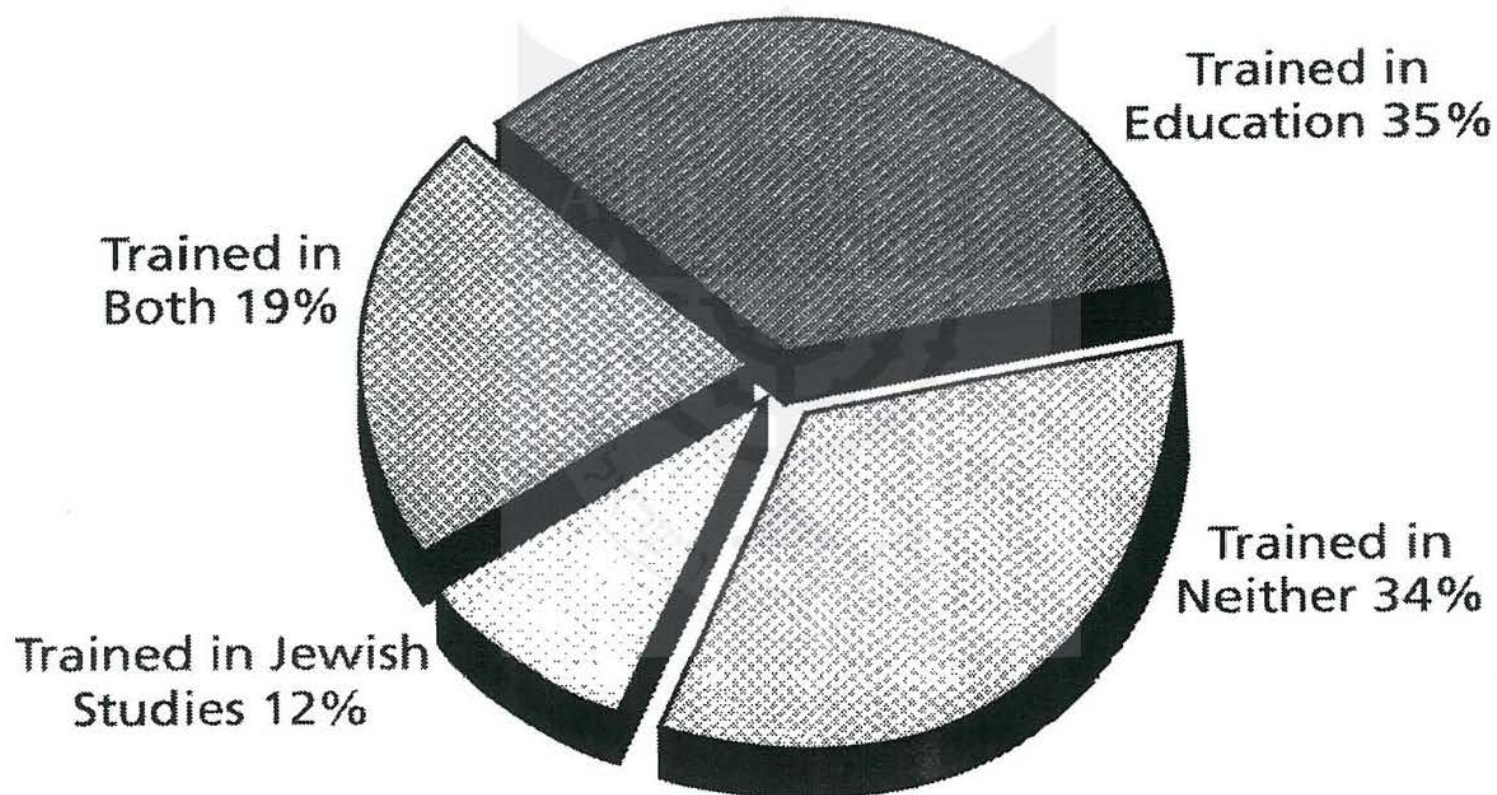
Adam, you can't see color, but I believe that there is a yellow bar across the top of each, and that they are bright and lively! I'll let you know when I find out more, — but as long as the text is ok, I'm confident that she knows what she's doing.

Nessa

Are teachers in Jewish schools trained as Jewish educators?



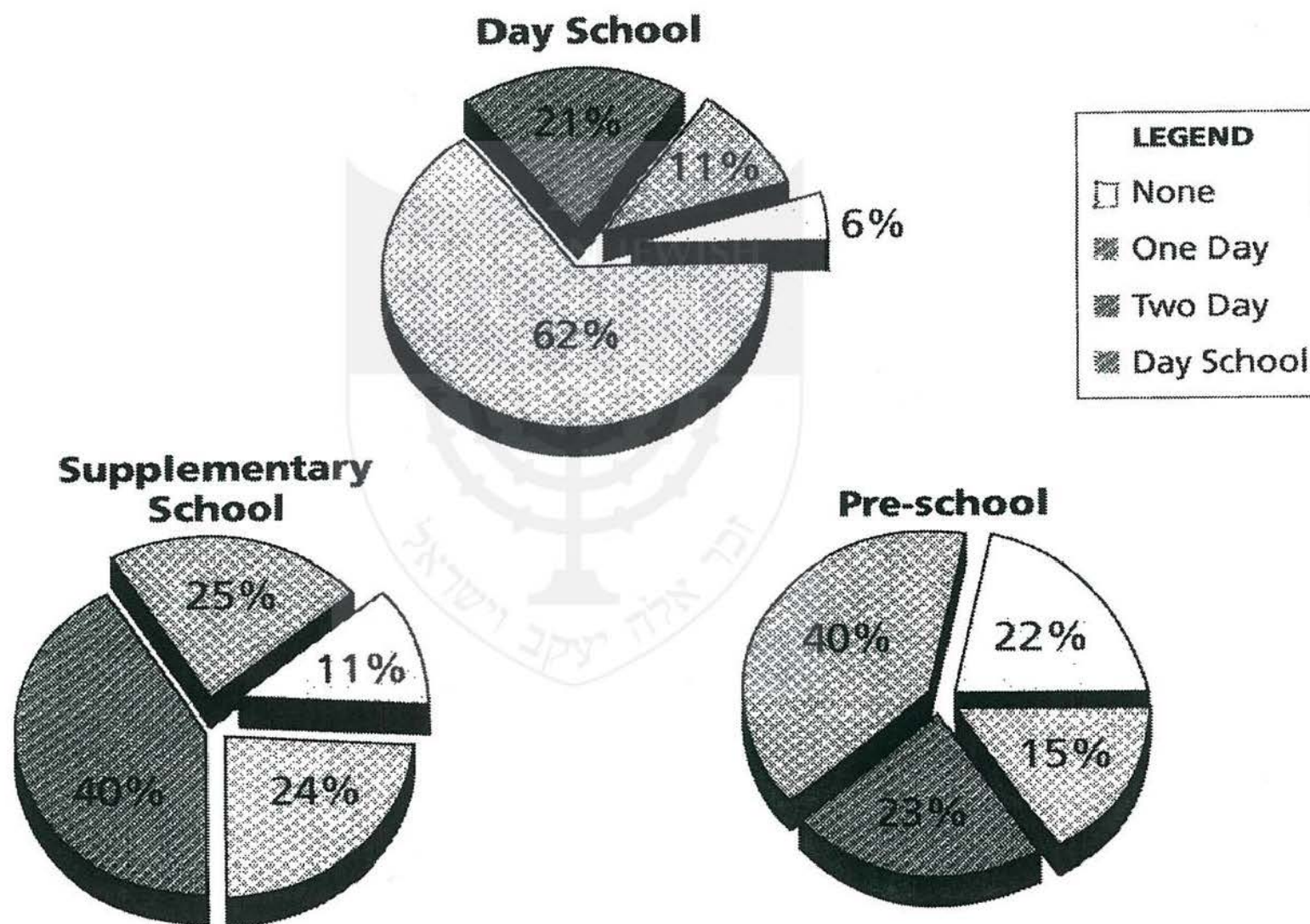
Professional Training of Teachers in Jewish Schools



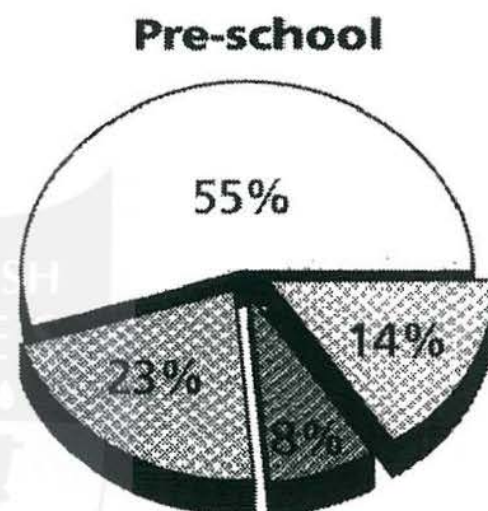
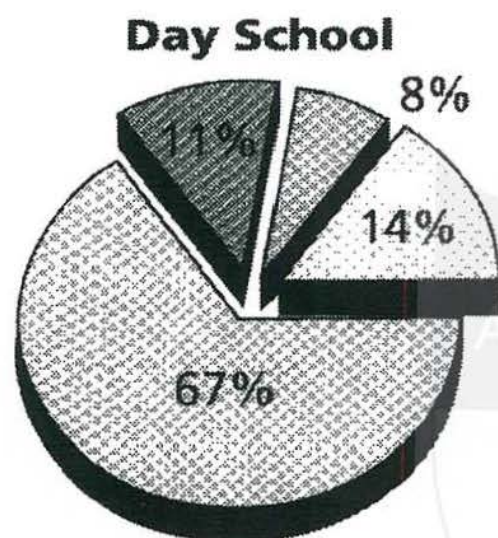
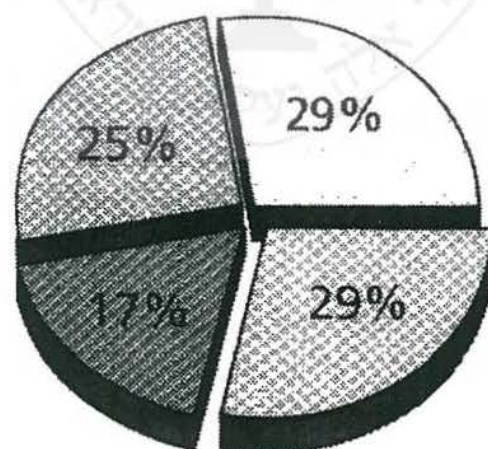
CIJE

What Jewish
Education did the
teachers receive
as children?

Teachers' Jewish Education Before 13



Teachers' Jewish Education After 13

**Supplementary School****LEGEND**

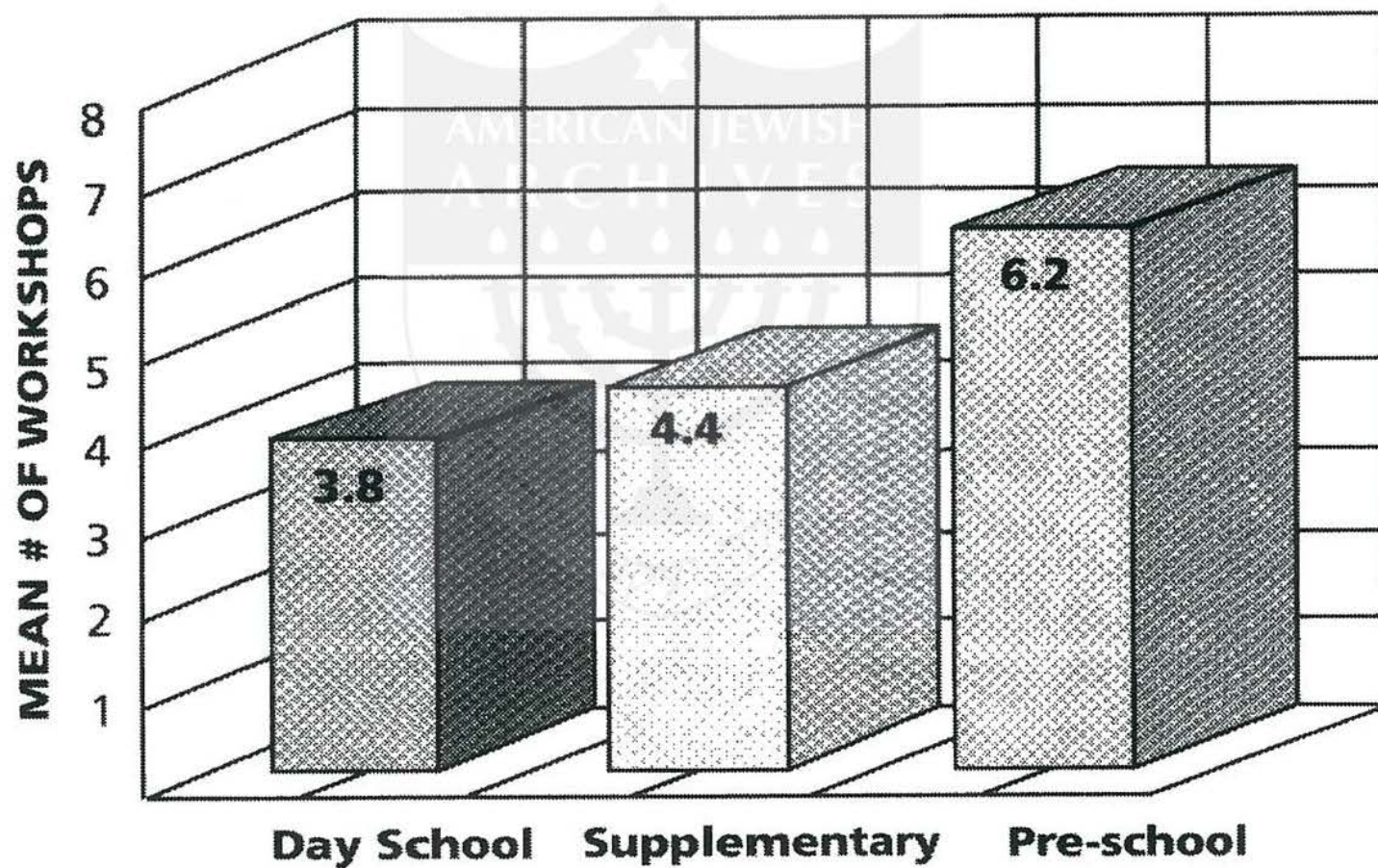
None

■ One Day

■ Two Day

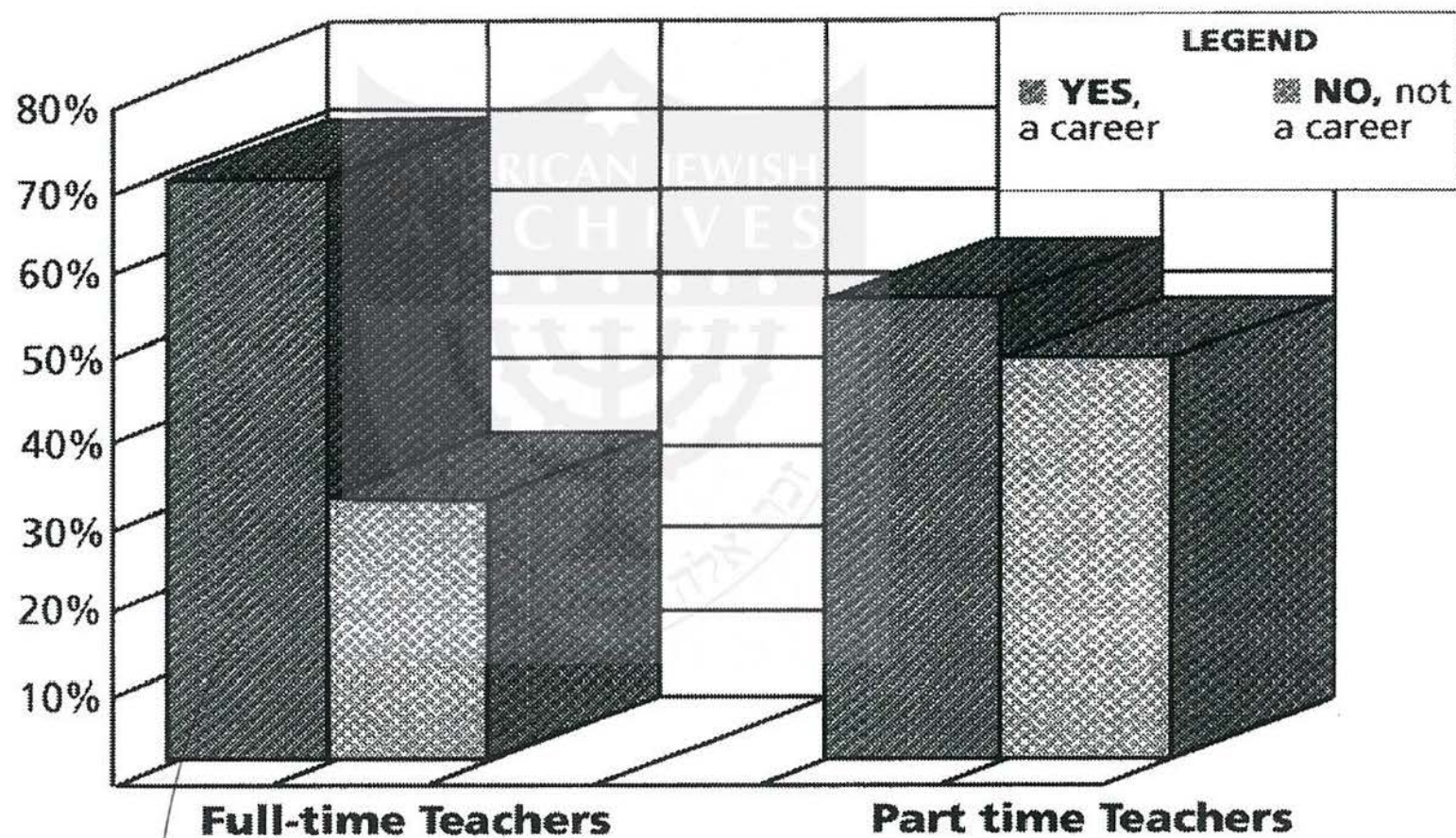
■ Day School

In-Service Workshops Attended



CIJE

Jewish Education As A Career?



figures to be added in bars

Teachers' Experience in Jewish Education

| <i>Years of Experience</i> | <i>Percentage of Teachers</i> |
|----------------------------|-------------------------------|
| One year or less | 6% |
| Two to five years | 27% |
| Six to ten years | 29% |
| Eleven to twenty years | 24% |
| More than twenty years | 14% |

What can be done?

A framework for action.

- Local
- Continental



212-627-4490

Elizabeth Sheehan

Graphic Design

27 West 24th Street

New York, NY 10010

Fax: 212-255-3699


To NESSB

From LIZ

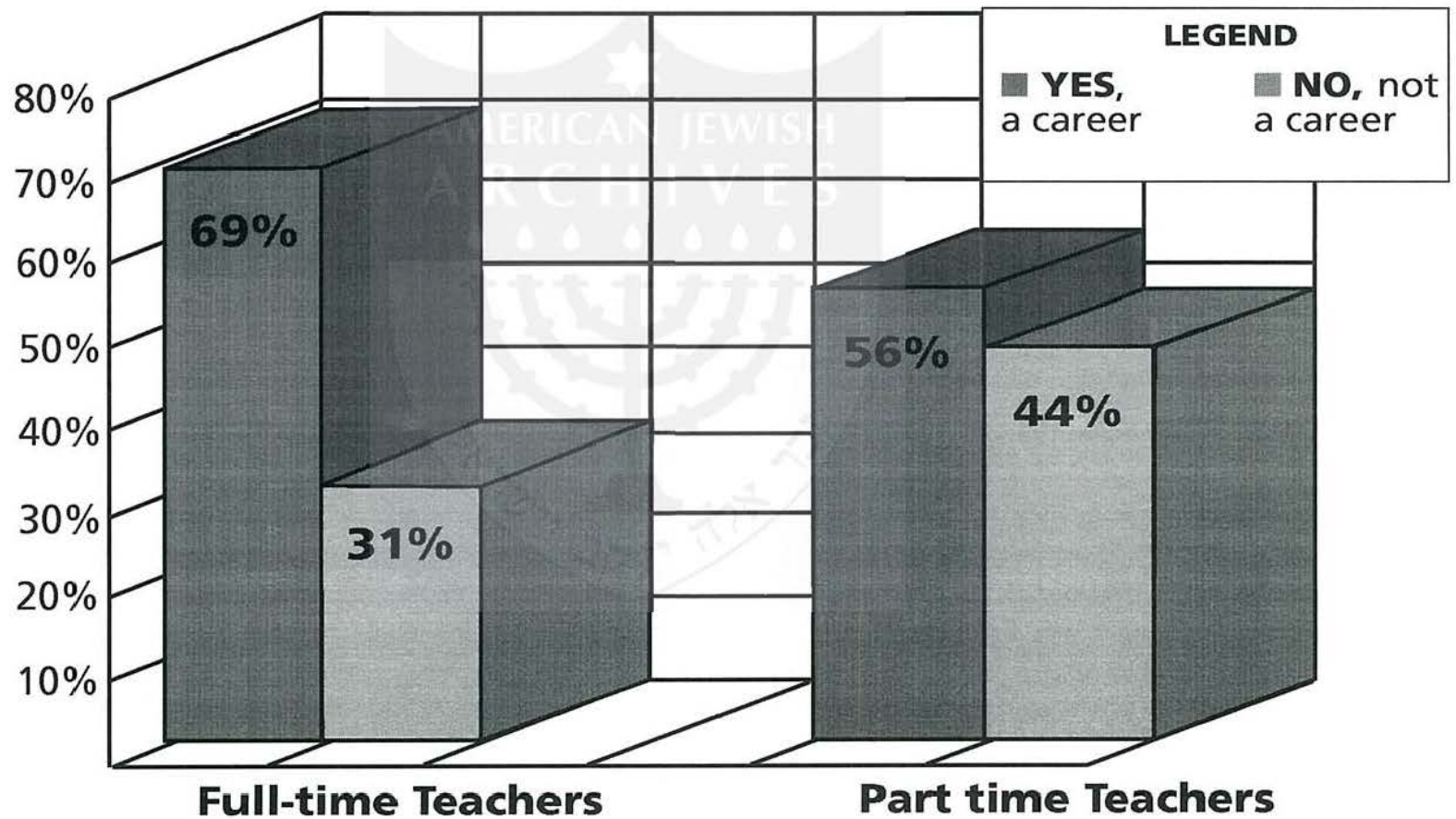
Pages 14 (INCLUDING COVER SHEET)

Comments


**What Jewish
education did the
teachers receive
as children?**



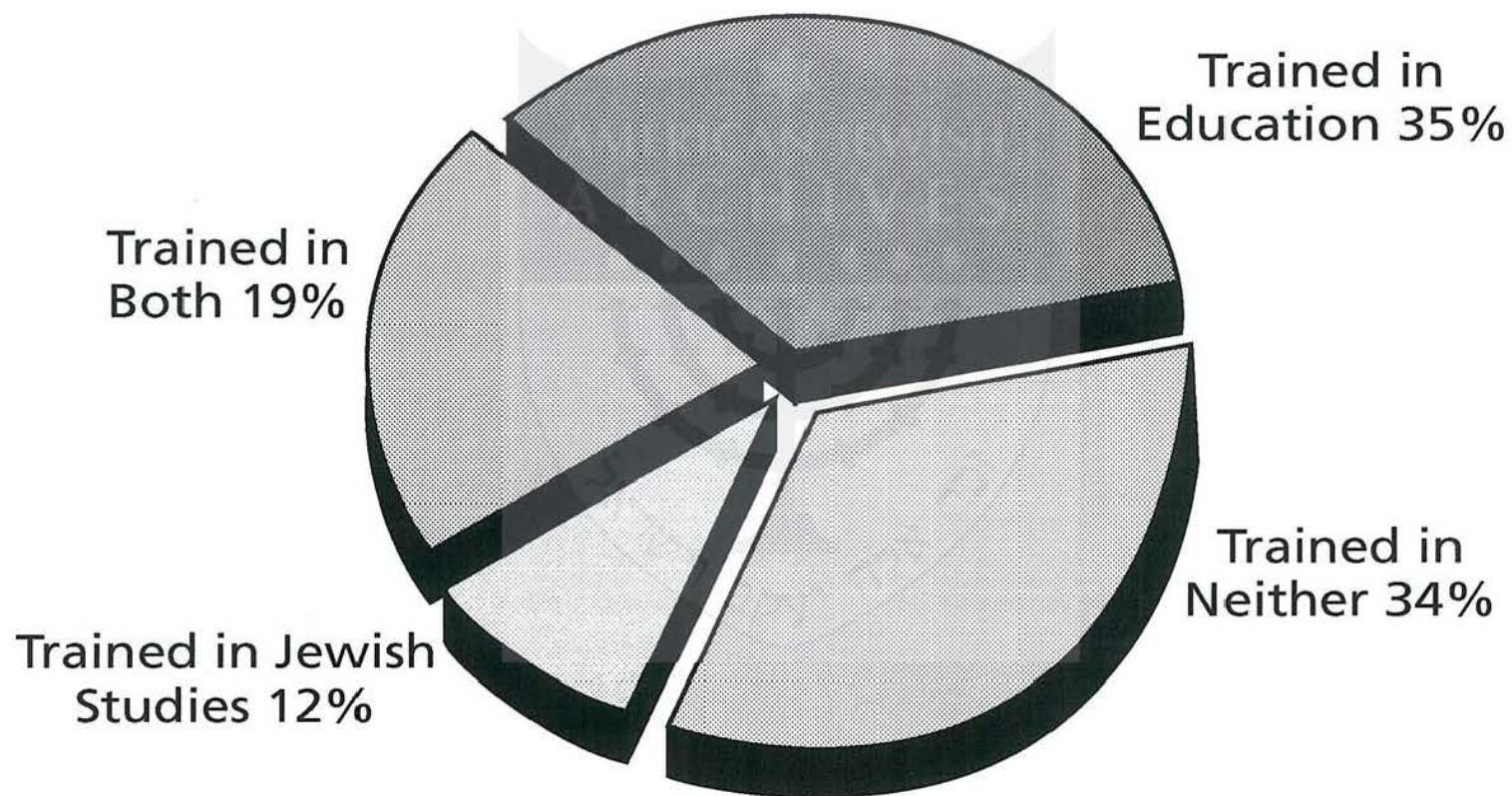
Jewish Education As A Career?



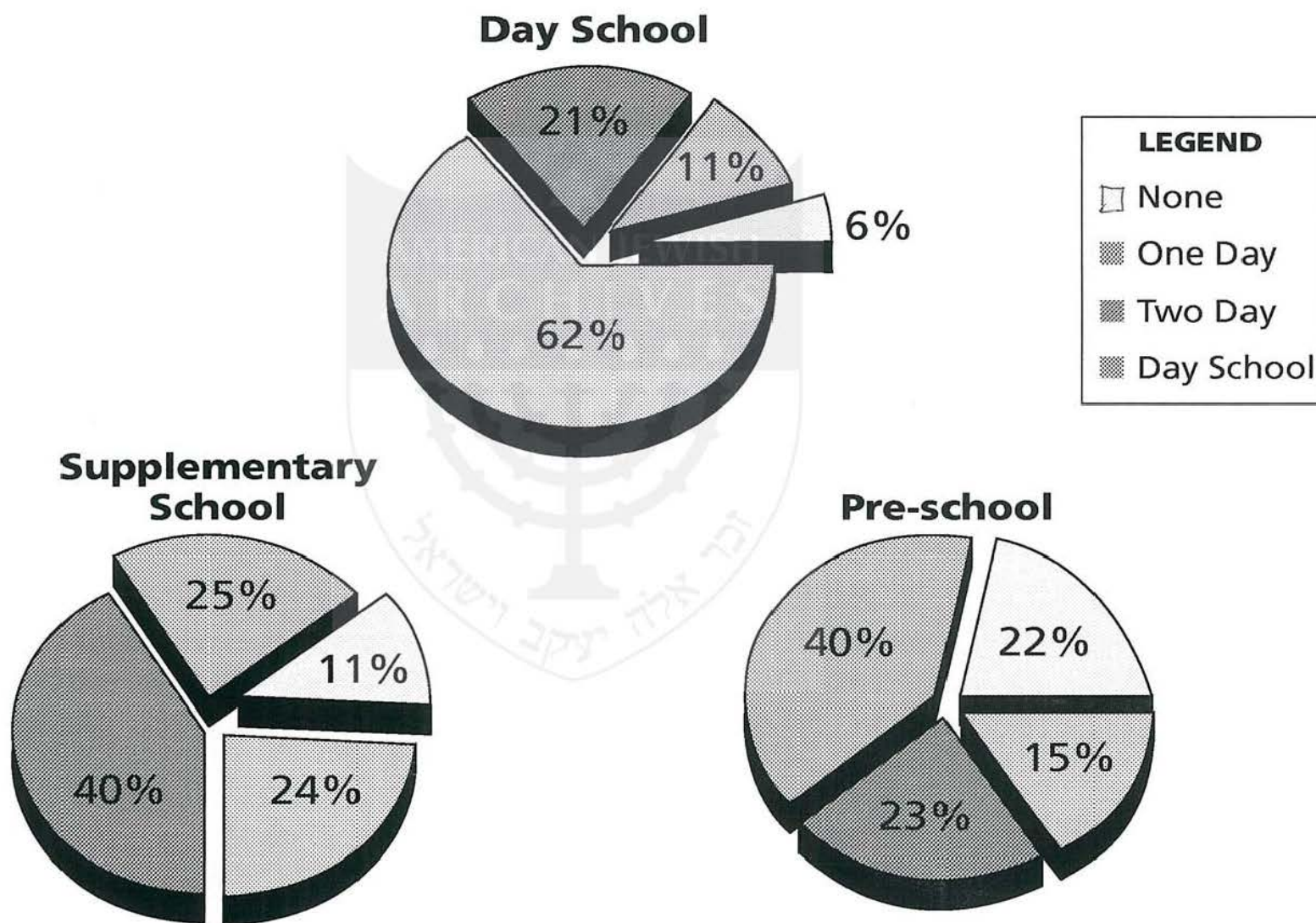
**Are teachers in
Jewish schools
trained as Jewish
educators?**



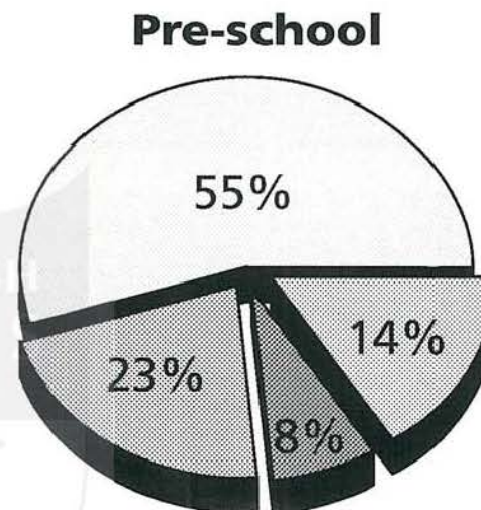
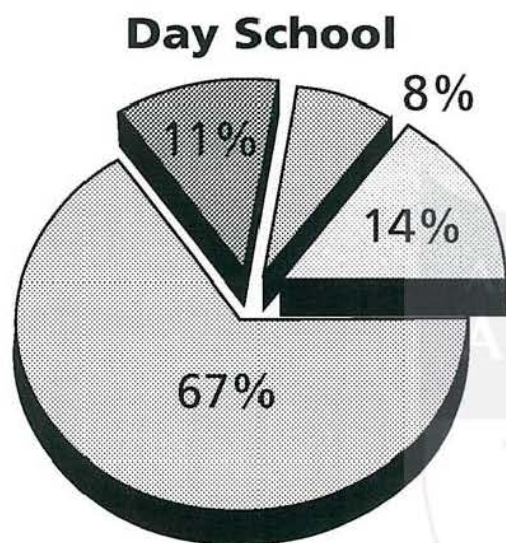
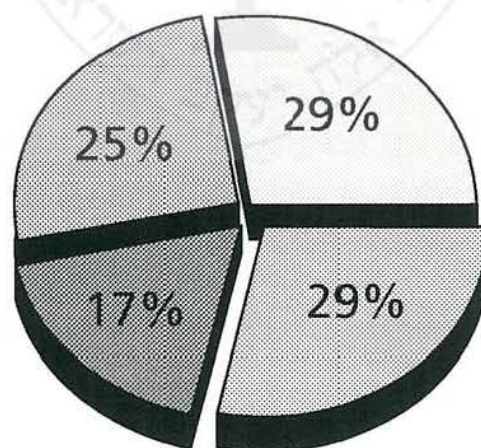
Professional Training of Teachers in Jewish Schools



Teachers' Jewish Education Before 13



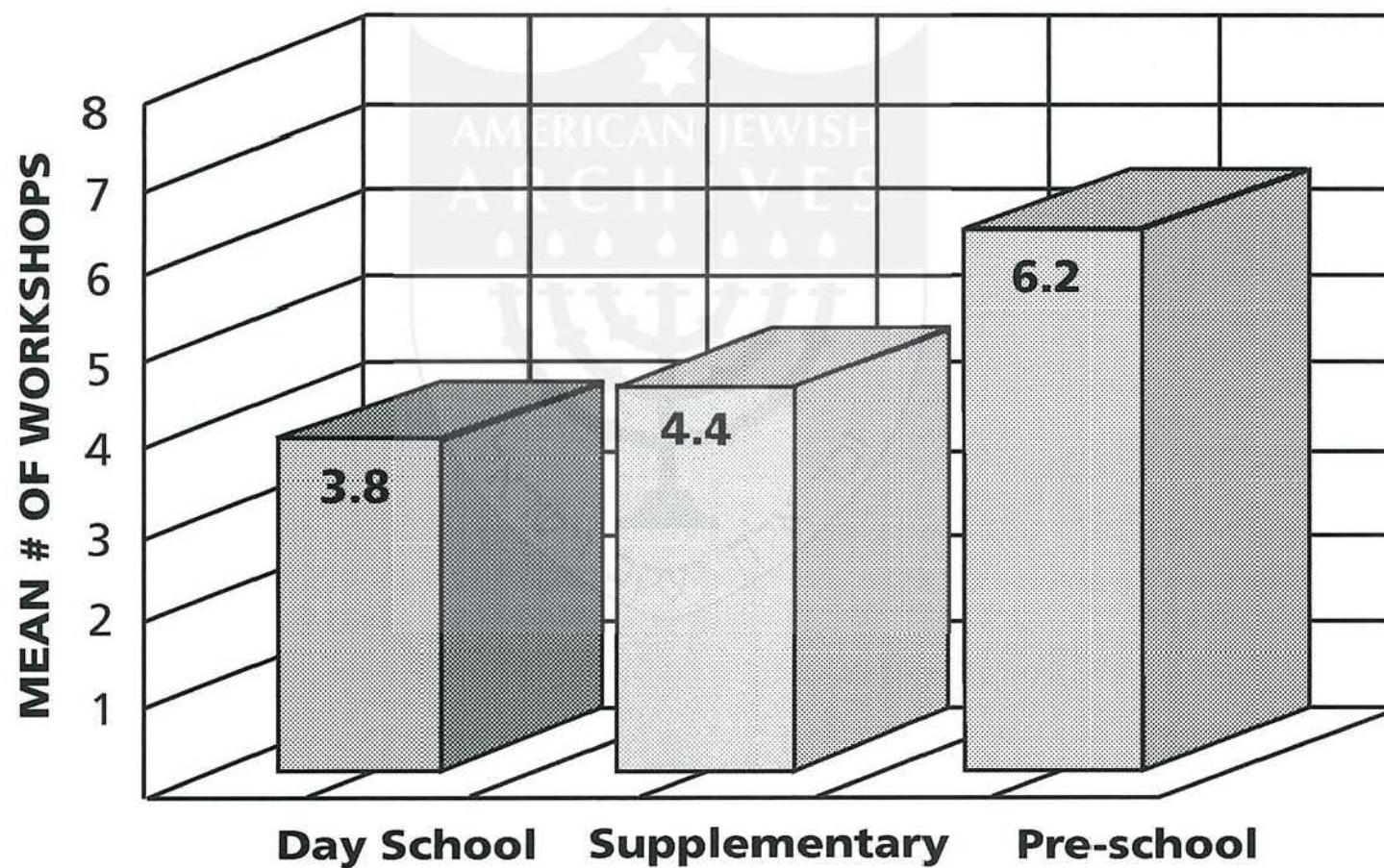
Teachers' Jewish Education After 13

**Supplementary School****LEGEND**

- None
- One Day
- Two Day
- Day School

**Do present levels
of in-service
training compensate
for background
deficiencies?**

In-Service Workshops Attended



**Are teachers
in Jewish schools
committed to
the profession of
Jewish education?**

Degree in Education

| Setting | <i>From University</i> | <i>From Teacher's Institute</i> |
|--------------------|------------------------|---------------------------------|
| Day School | 43% | 17% |
| Supplementary | 41% | 5% |
| Pre-school | 46% | 15% |
| <i>All Schools</i> | 43% | 11% |

Teachers' Backgrounds in Jewish Studies

| Setting | <i>Certified in Jewish Education</i> | <i>Major in Jewish Studies</i> |
|--------------------|--|------------------------------------|
| Day School | 40% | 37% |
| Supplementary | 18% | 12% |
| Pre-school | 10% | 4% |
| <i>All Schools</i> | 22% | 17% |

Teachers' Experience in Jewish Education

| <i>Years of Experience</i> | <i>Percentage of Teachers</i> |
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| More than twenty years | 14% |

What can be done?

A framework for action.

- Local
- Continental



elizabeth

sheehan

September 7, 1996

Council for Initiatives
in Jewish Education
150 Fifth Avenue
New York, New York 10010

Att: Nessa Rapoport

Bill for: 13 New plastic sleeves for overhead acetates

TOTAL:

\$8.00

Elizabeth A. Sheehan

Elizabeth Sheehan

for protection of transparencies showing MEF data from the Study of Educators

Ok Nessa Rapoport

9/16/96

designs

27 W 24th Street NY, NY 10010

212/627-4490 Fax: 255-3699

FROM: Adam Gamoran, INTERNET:gamoran@ssc.wisc.edu

TO: Nessa Rapoport, 74671,3370

DATE: 9/5/97 5:43 PM

Re: policy brief slides

Sender: gamoran@ssc.wisc.edu

Received: from duncan.ssc.wisc.edu (duncan.ssc.wisc.edu [144.92.190.57])

by hil-img-10.compuserve.com (8.8.6/8.8.6/2.5) with SMTP id RAA14553

for <74671.3370@CompuServe.COM>; Fri, 5 Sep 1997 17:06:43 -0400 (EDT)

Received: from [144.92.174.144] by duncan.ssc.wisc.edu;

(5.65v3.2/1.1.8.2/10May96-0433PM)

id AA22177; Fri, 5 Sep 1997 16:06:41 -0500

Message-Id: <2.2.16.19970905210711.0e9fc648@ssc.wisc.edu>

X-Sender: gamoran@ssc.wisc.edu

X-Mailer: Windows Eudora Pro Version 2.2 (16)

Mime-Version: 1.0

Content-Type: text/plain; charset="us-ascii"

Date: Fri, 05 Sep 1997 16:07:11 -0500

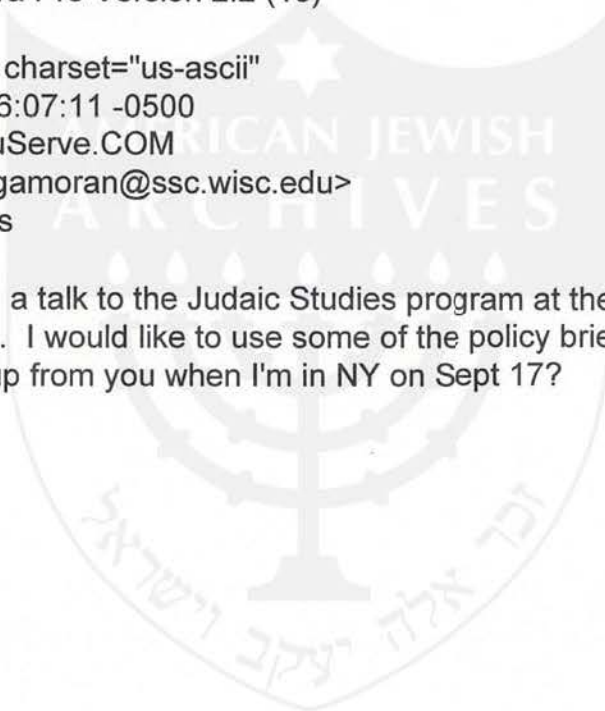
To: 74671.3370@CompuServe.COM

From: Adam Gamoran <gamoran@ssc.wisc.edu>

Subject: policy brief slides

On October 8 I am giving a talk to the Judaic Studies program at the University of Connecticut. I would like to use some of the policy brief slides. Can I pick them up from you when I'm in NY on Sept 17?

Adam



TO: Adam Gamoran, INTERNET:gamoran@ssc.wisc.edu

Re: policy brief slides

No problem. Perhaps we should revisit the idea of your keeping them rather than my keeping them?

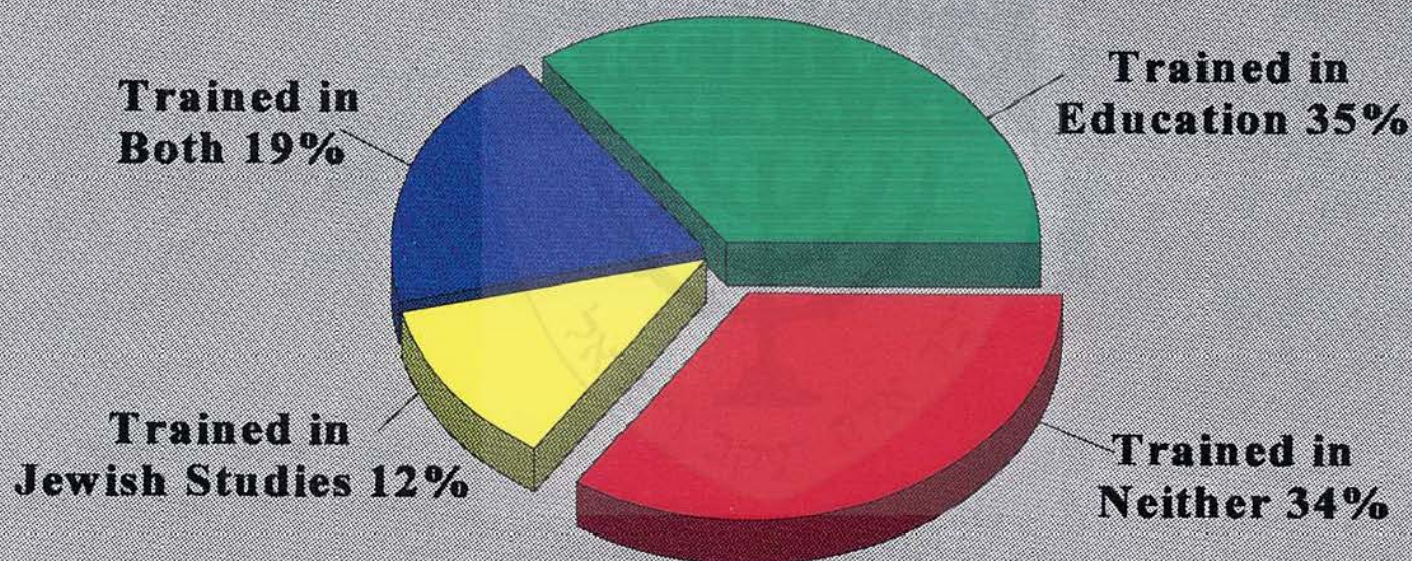
Nessa

Give me 3 sentences on what you're doing, so that I can report in my letter to the board.



***Are teachers in
Jewish schools
trained as Jewish
educators?***

PROFESSIONAL TRAINING OF TEACHERS IN JEWISH EDUCATION

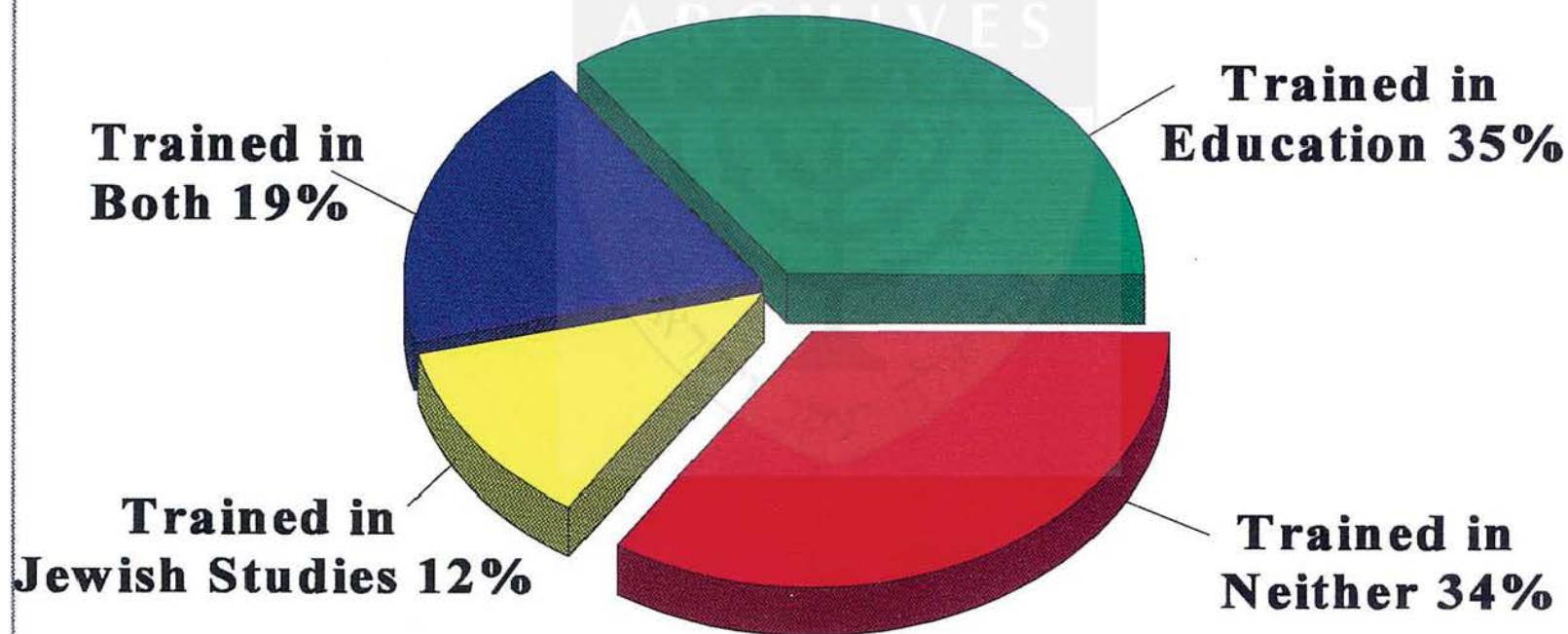


CIJE

Council
for
Initiatives
in Jewish
Education

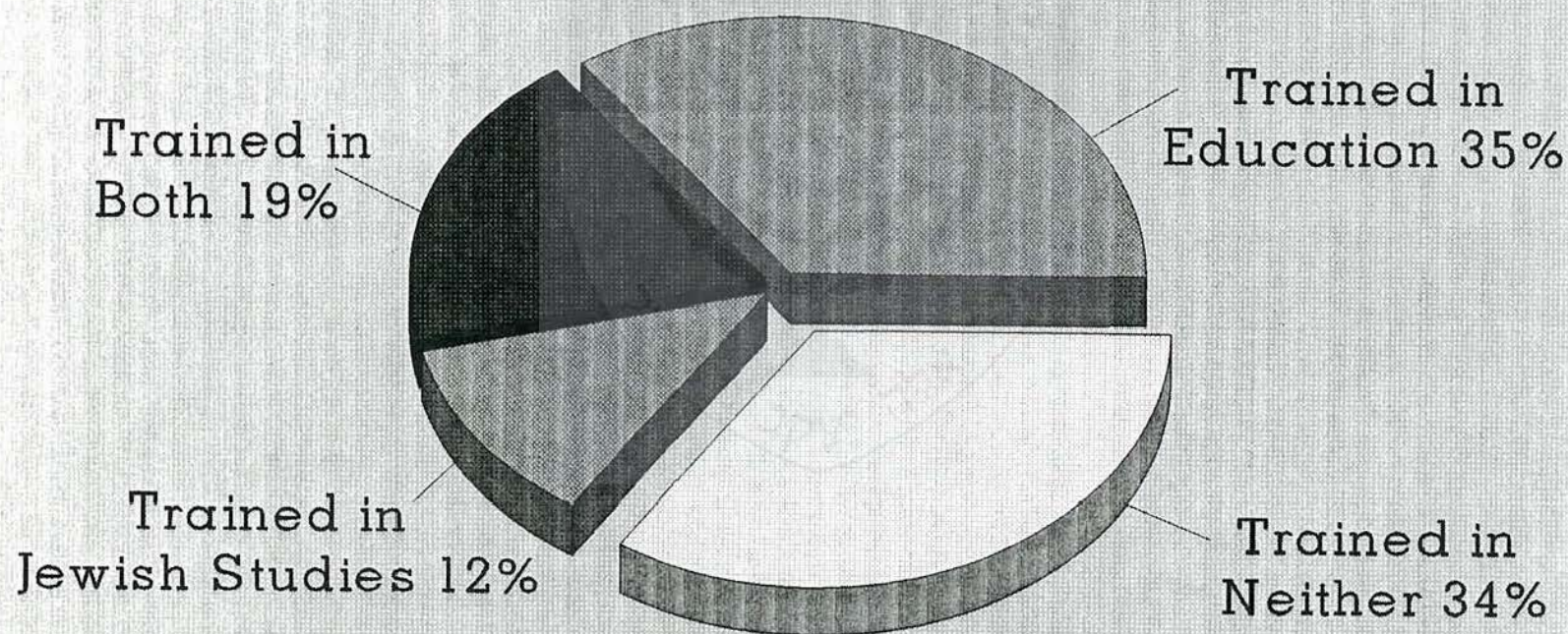
*Are teachers in
Jewish schools
trained as Jewish
educators?*

Professional Training of Teachers in Jewish Education



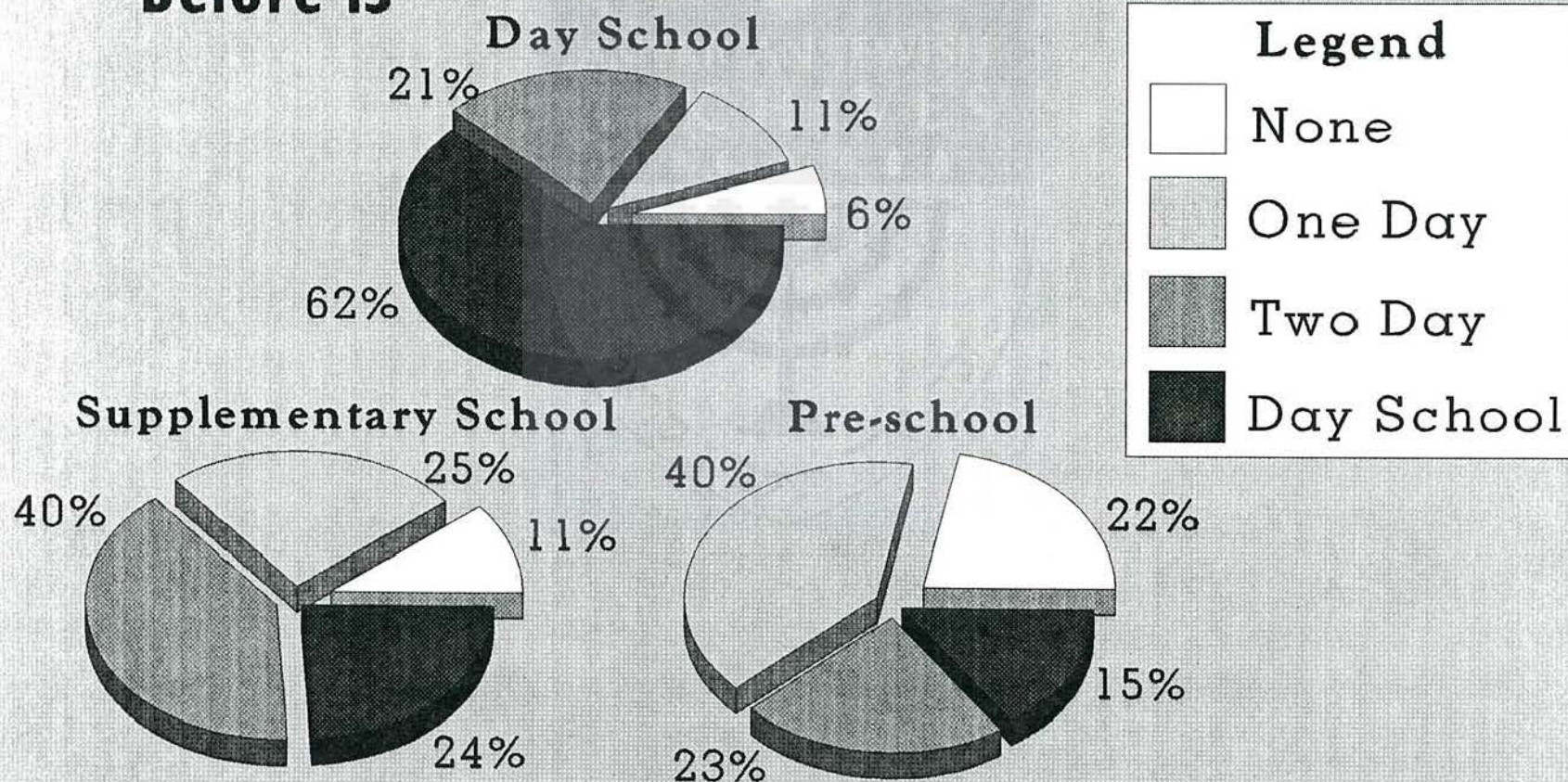
*Are teachers in
Jewish schools
trained as Jewish
educators?*

Professional Training of Teachers in Jewish Education



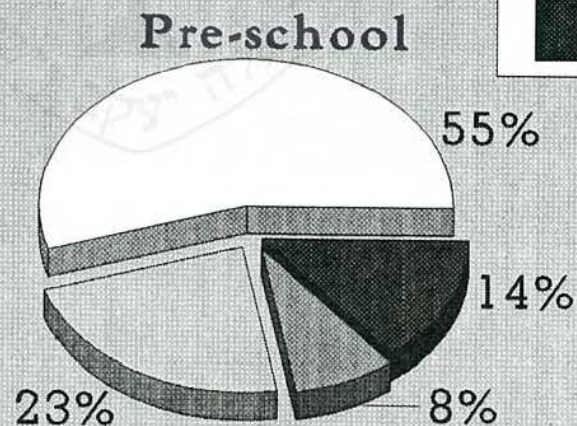
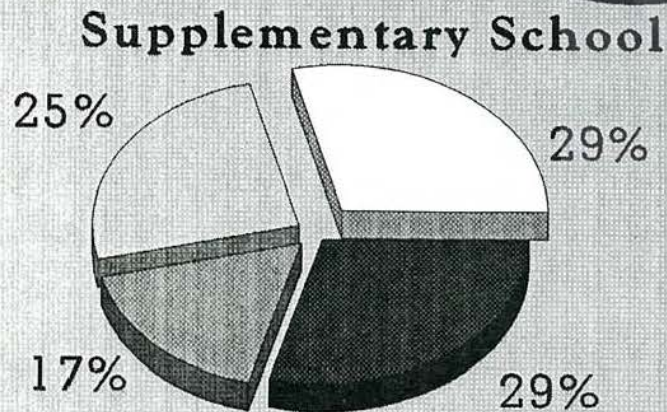
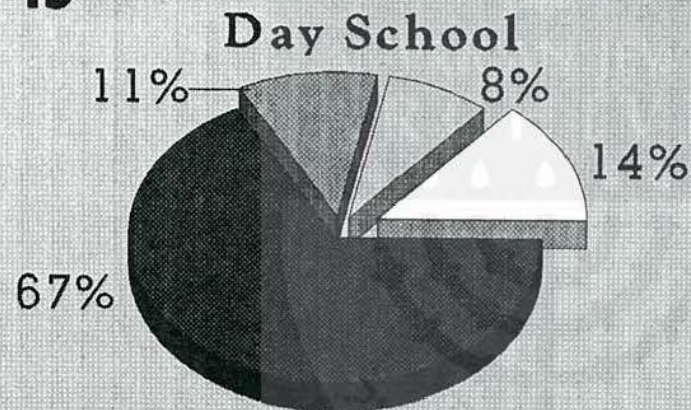
Teachers' Jewish Education Before 13

*What Jewish
education did
the teachers
receive as
children?*

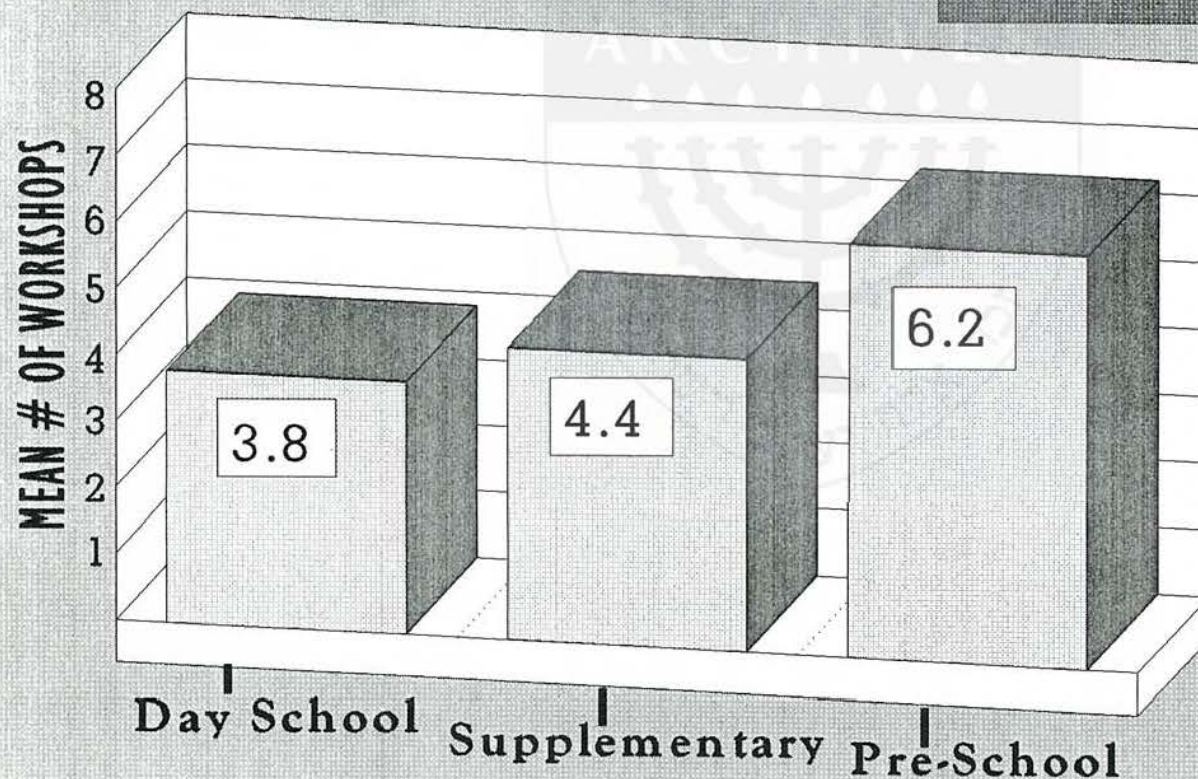


*What Jewish
education did
the teachers
receive as
children?*

Teachers' Jewish Education After 13



In-Service Workshops Attended



*Do present levels
of in-service
training
compensate for
background
deficiencies?*

Note: Average # of workshops in the last two years includes only those teachers who responded that they were required to attend workshops and excludes first-year educators.

Jewish Education As A Career?

*Are teachers in
Jewish schools
committed to
the profession
of Jewish
education?*

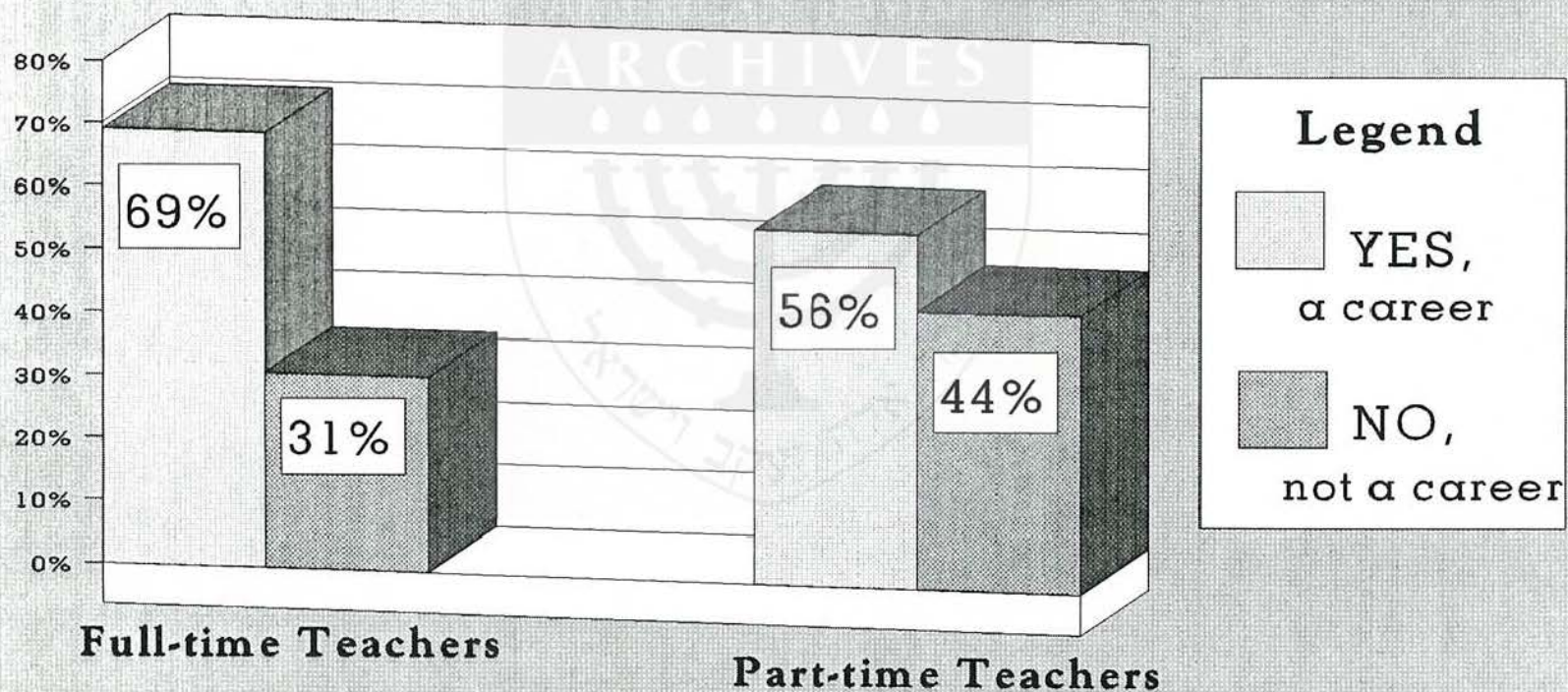
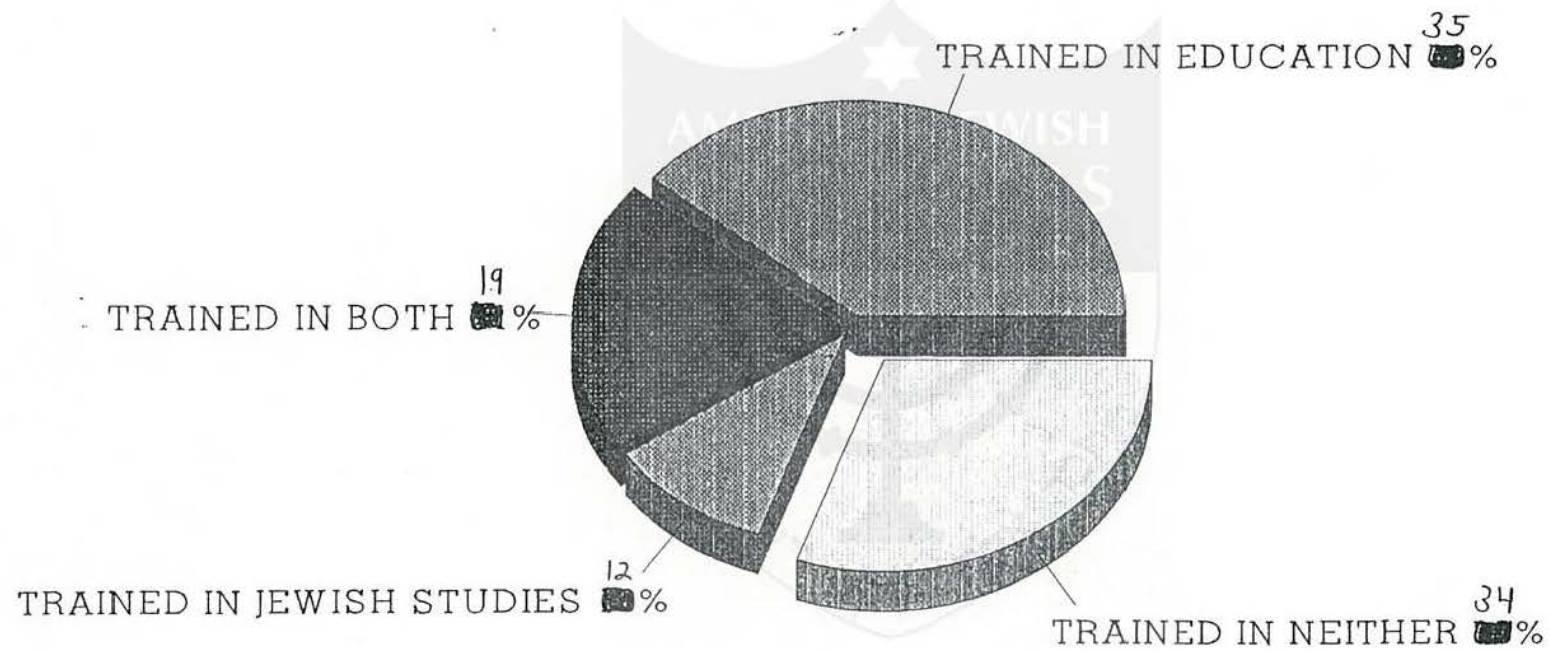


FIGURE 1

Professional Training of Teachers In Jewish Education



Teachers' Jewish Education Before 13

FIGURE 2

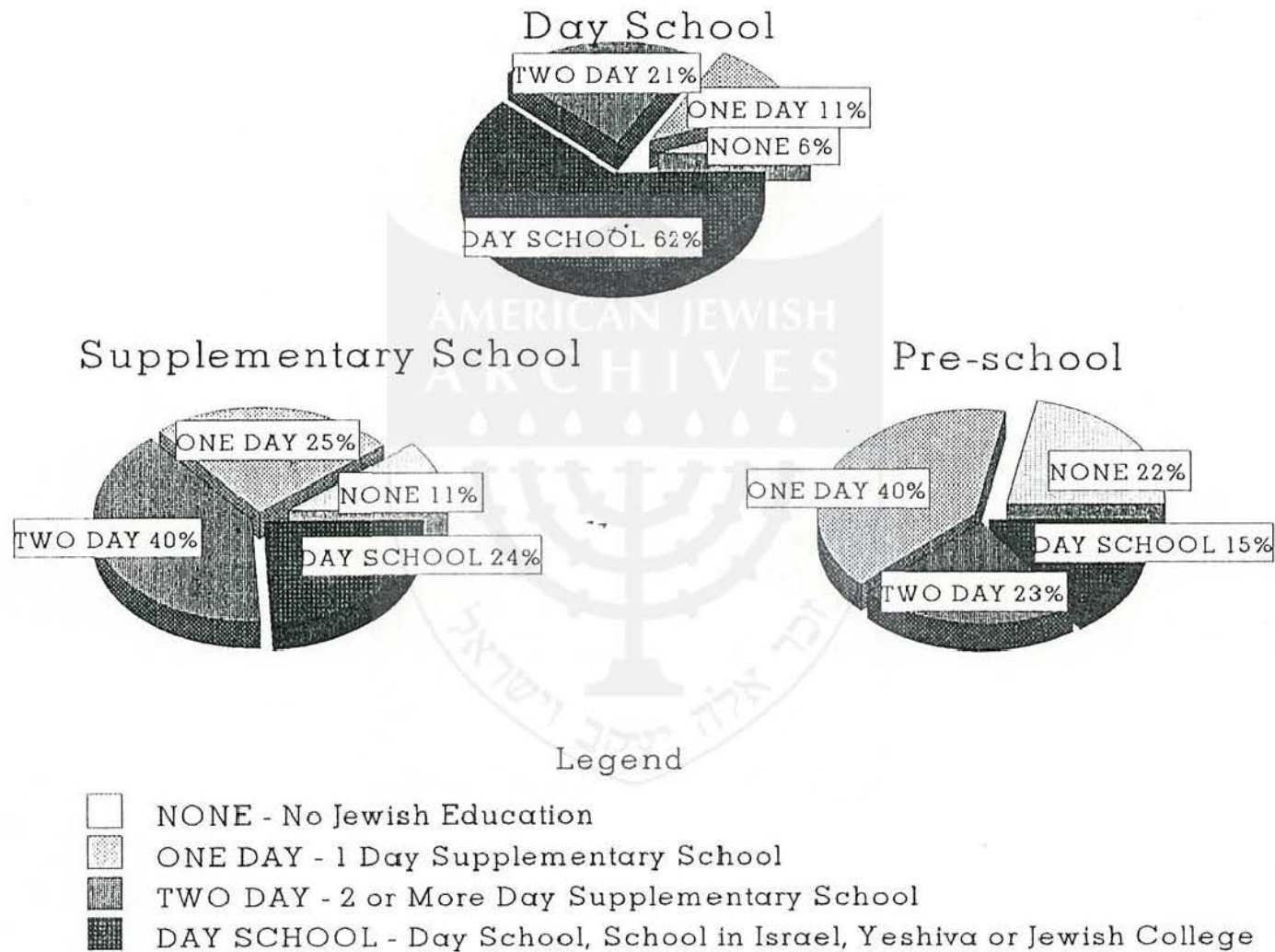


FIGURE 3

Teacher s' Jewish Education After 13

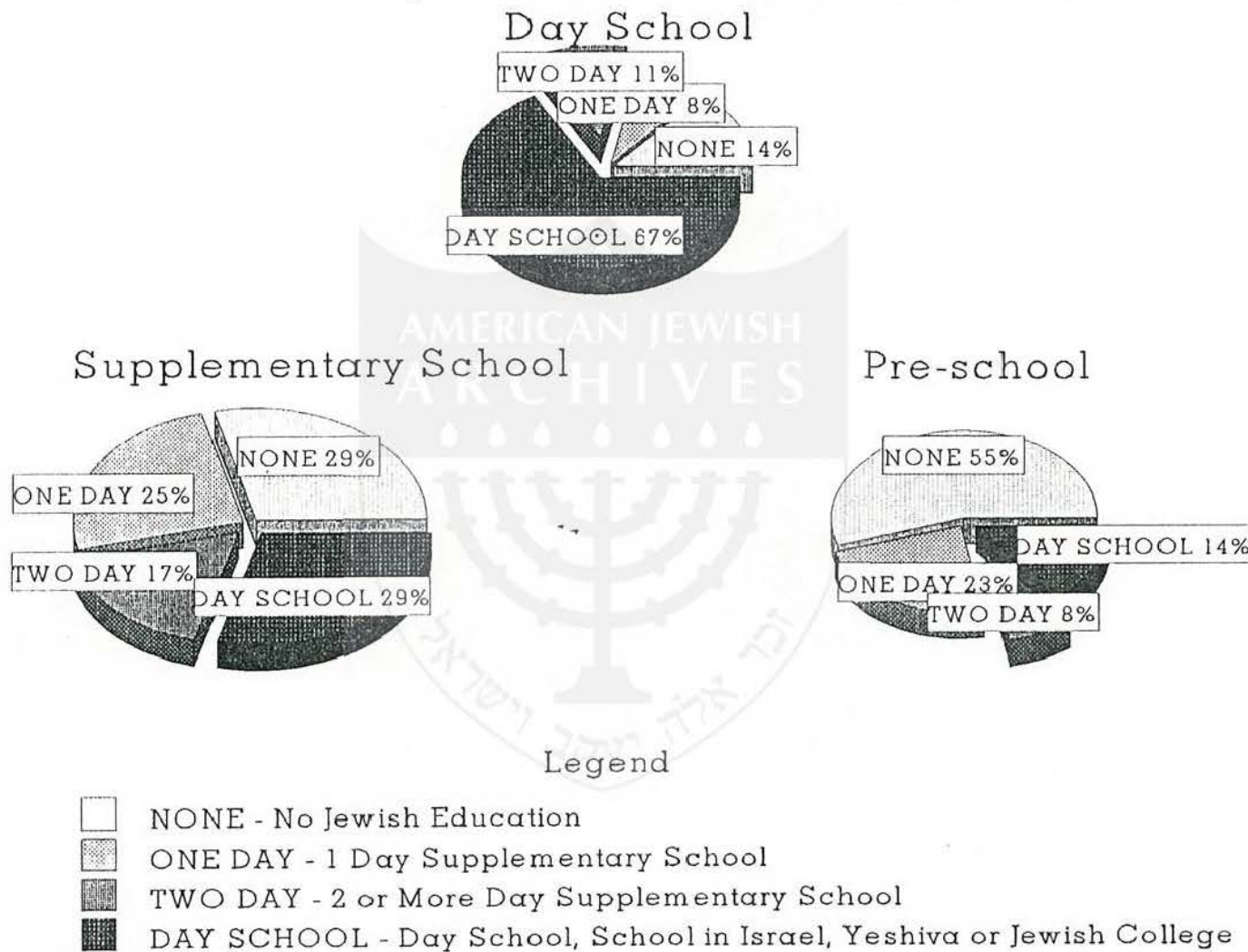
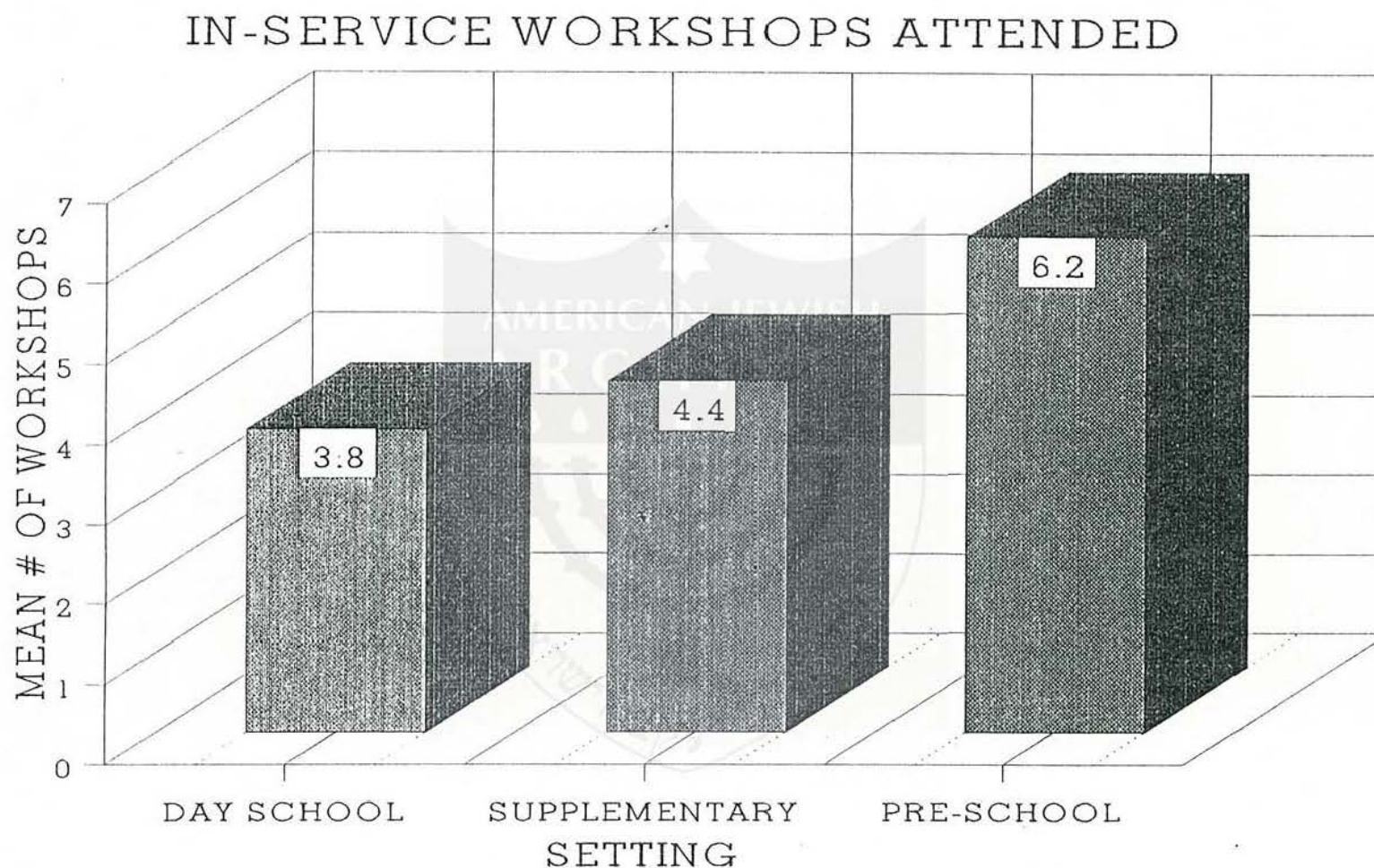


FIGURE 4



Note: Average # of workshops in the last two years includes only those teachers who responded that they were required to attend workshops and excludes first year educators.

FIGURE 5

JEWISH EDUCATION AS A CAREER?

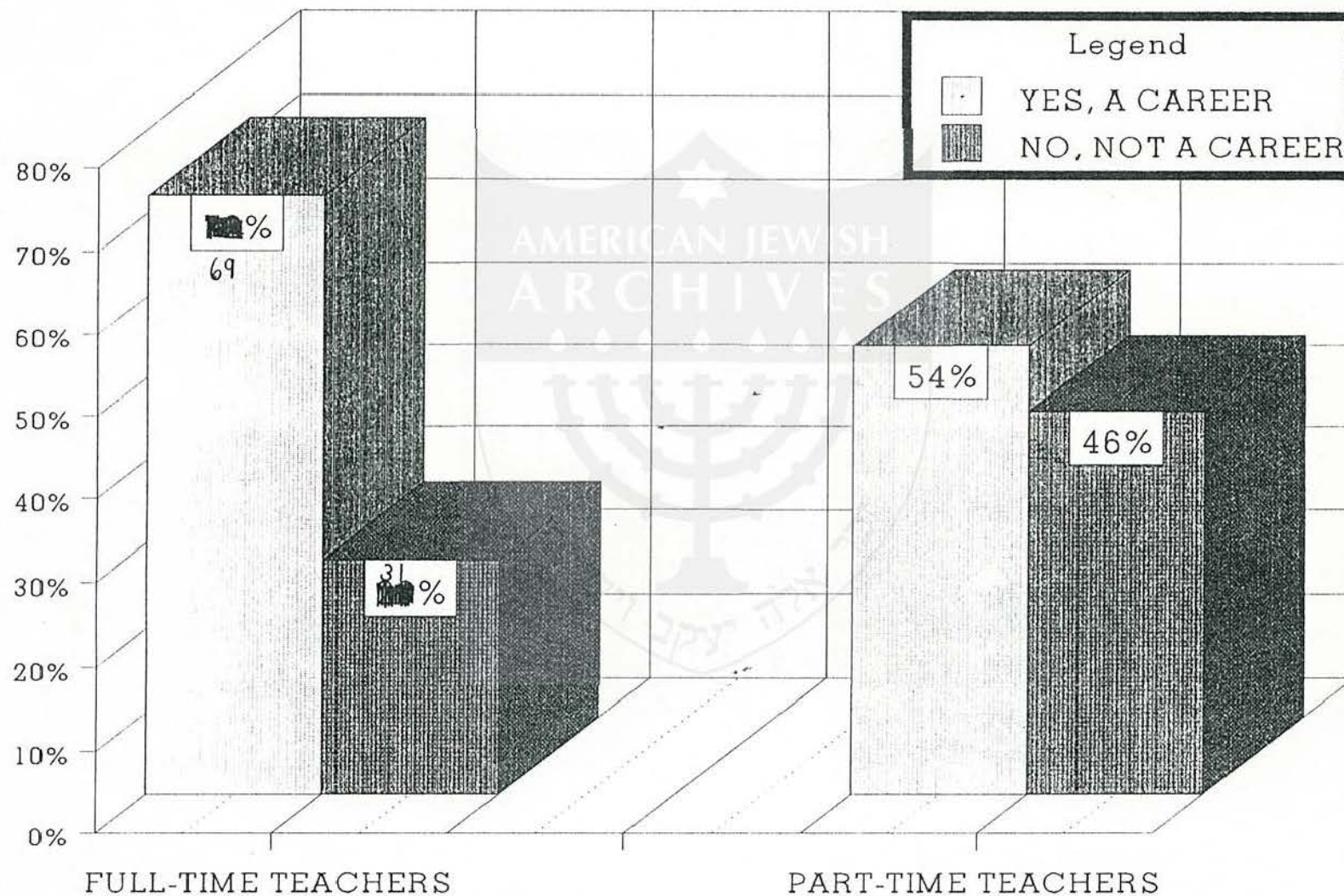


Table f. Teachers' Backgrounds in General Education

| SETTING | Degree in Education | |
|---------------|------------------------|---------------------------------|
| | <u>From University</u> | <u>From Teachers' Institute</u> |
| Day School | 43 72% | 17 28% |
| Supplementary | 41 67% | 5 8% |
| Pre-School | 46 77% | 16 26% |
| ALL SCHOOLS | 43 68% | 11 18% |



Table 2. Teachers' Backgrounds in Jewish Studies

| SETTING | <u>Certified in Jewish Education</u> | <u>Major in Jewish Studies</u> |
|---------------|--|------------------------------------|
| Day School | 40% | 37% |
| Supplementary | 18% | 12% |
| Pre-School | 10% | 4% |
| ALL SCHOOLS | 22% | 17% |

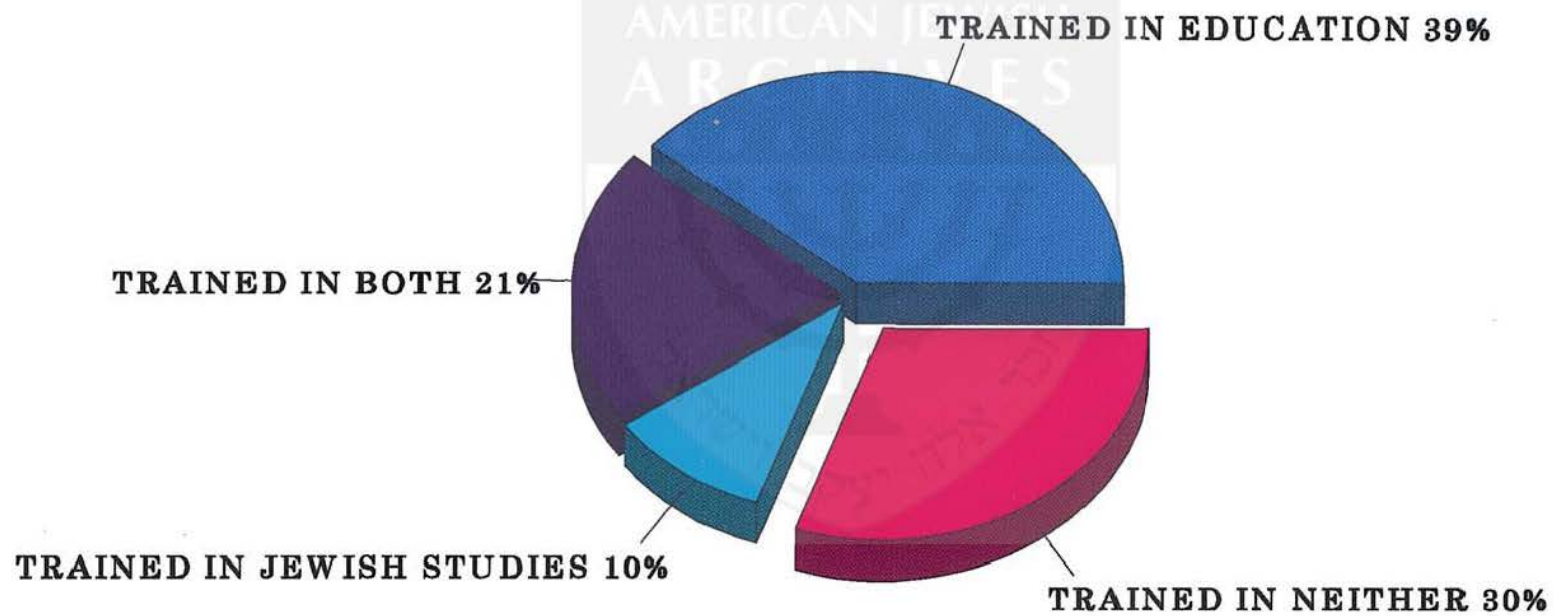


Table ³~~2~~. Teachers' Experience in Jewish Education

| YEARS OF EXPERIENCE | <u>Percentage of Teachers</u> |
|------------------------|-------------------------------|
| One year or less | 6% |
| Two to five years | 27% |
| Six to ten years | 29% |
| Eleven to twenty years | 24% |
| More than twenty years | 14% |



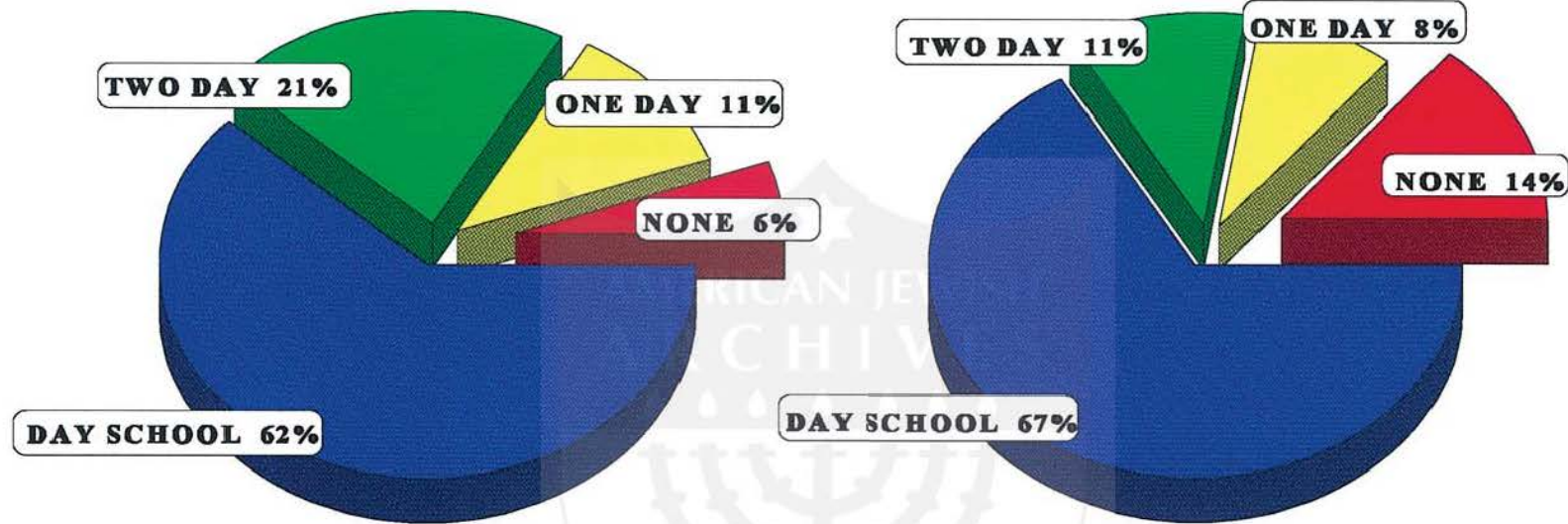
Professional Training of Teachers In Jewish Education



Jewish Education of Day School Teachers

Before 13

After 13



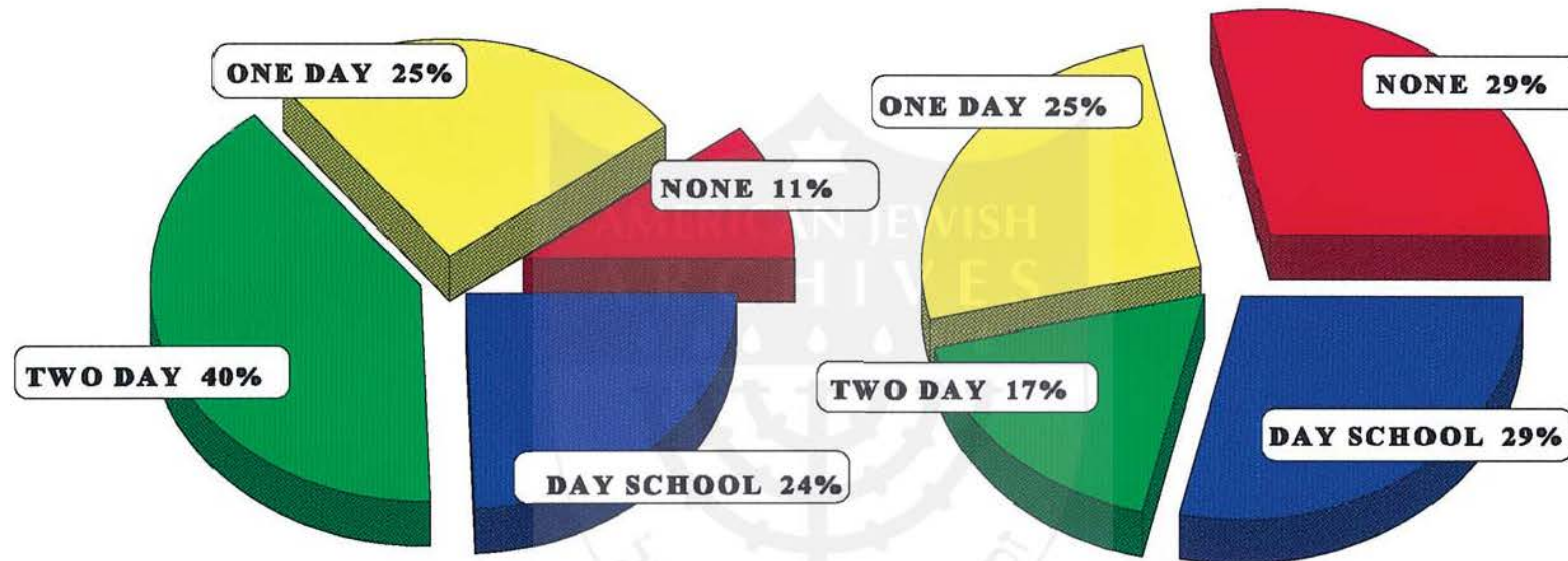
Legend

- **NONE - No Jewish Education**
- **ONE DAY - 1 Day Supplementary School**
- **TWO DAY - 2 or More Day Supplementary School**
- **DAY SCHOOL - Day School, School in Israel, Yeshiva or Jewish College**

Jewish Educ. of Supplementary Teachers

Before 13

After 13



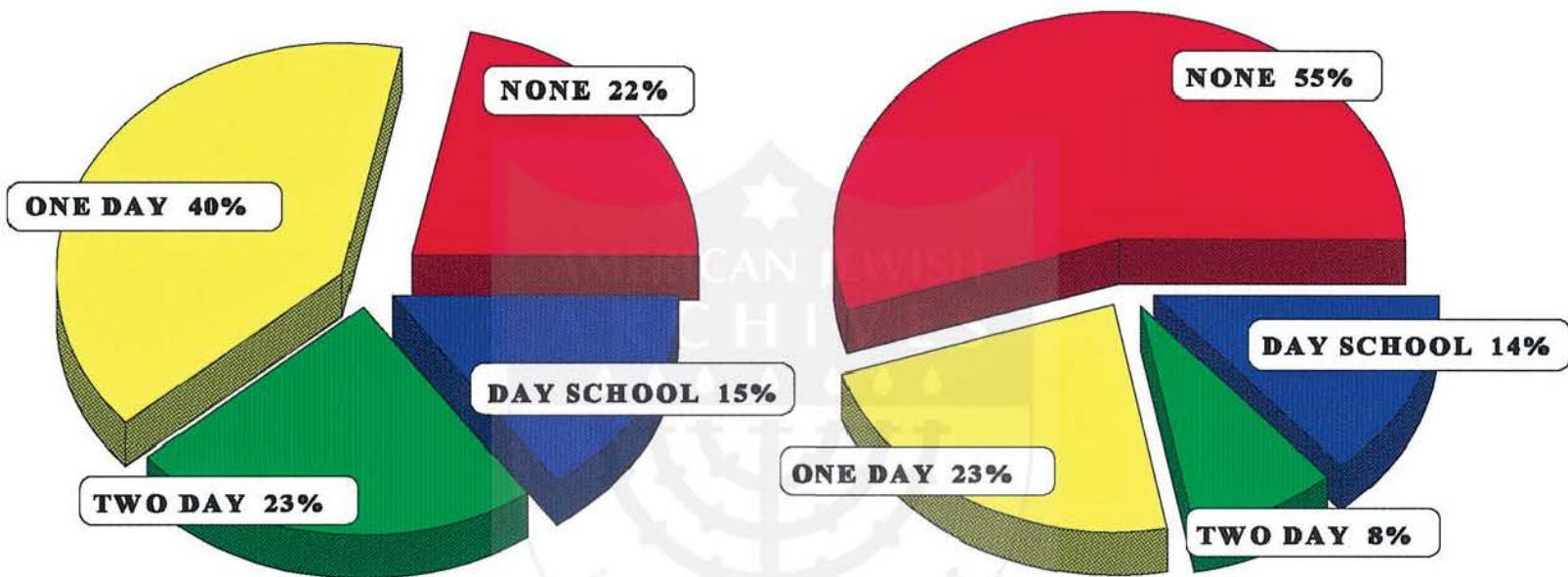
Legend

- NONE - No Jewish Education
- ONE DAY - 1 Day Supplementary School
- TWO DAY - 2 or More Day Supplementary School
- DAY SCHOOL - Day School, School in Israel, Yeshiva or Jewish College

Jewish Education of Pre-school Teachers

Before 13

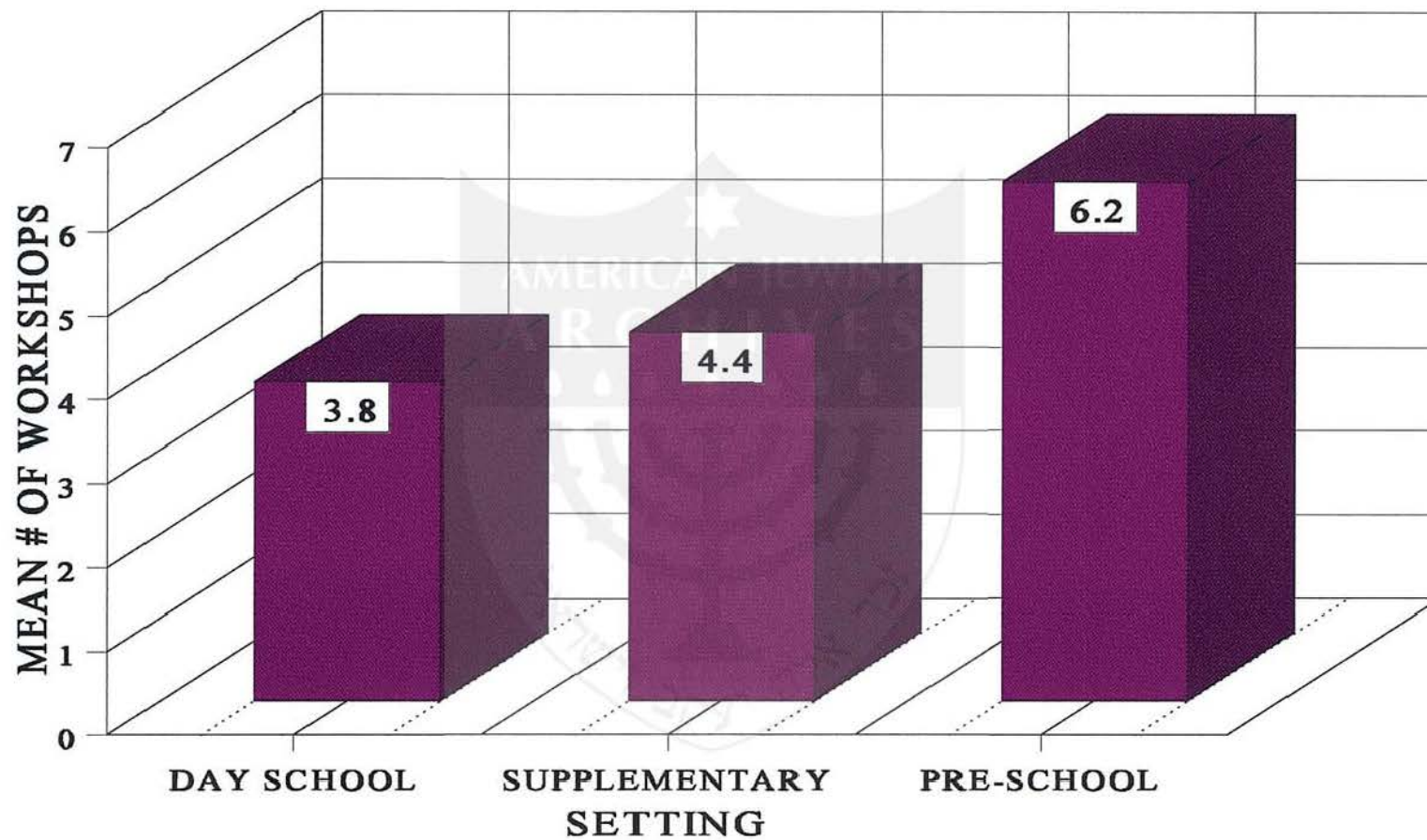
After 13



Legend

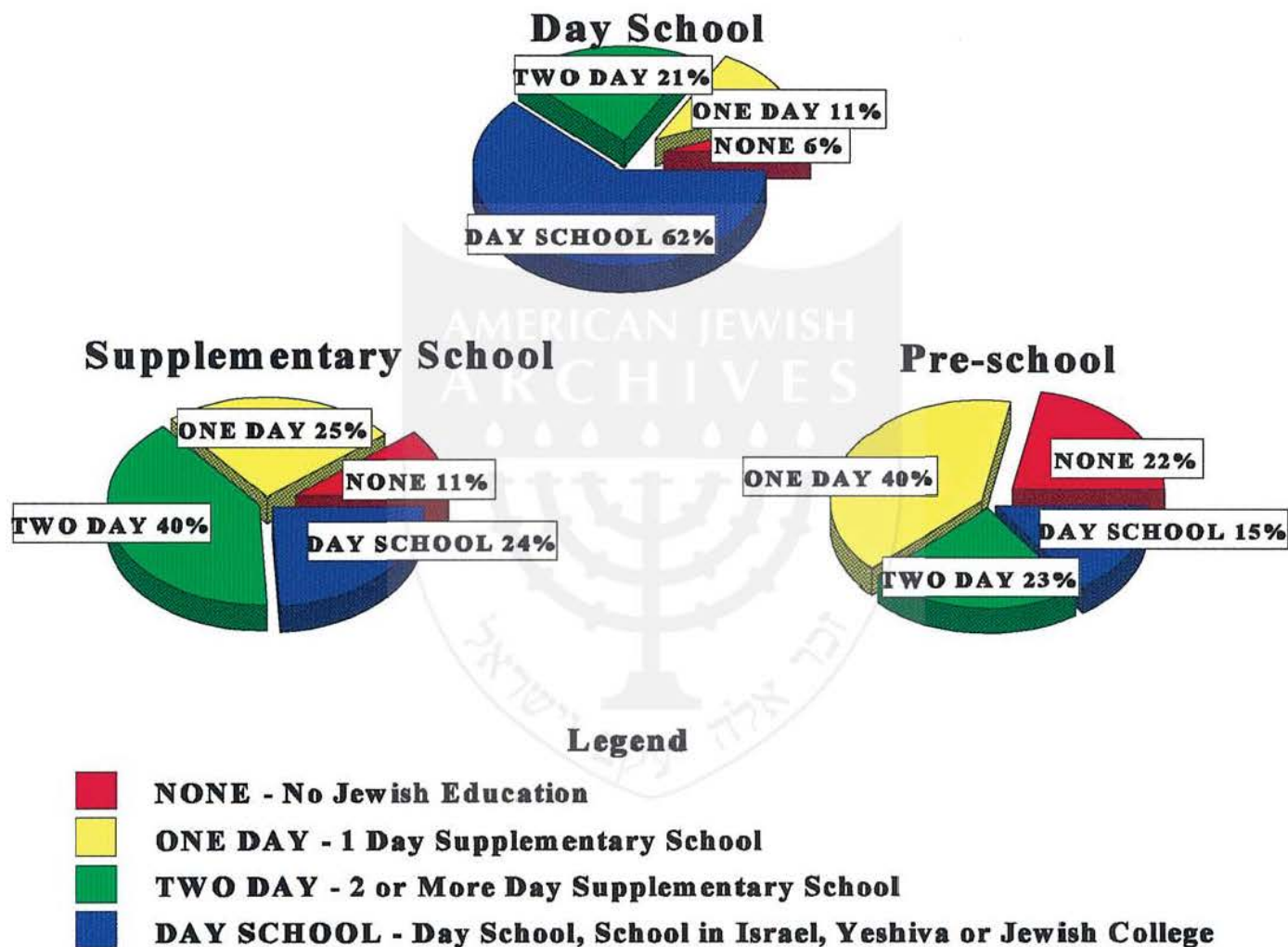
- **NONE - No Jewish Education**
- **ONE DAY - 1 Day Supplementary School**
- **TWO DAY - 2 or More Day Supplementary School**
- **DAY SCHOOL - Day School, School in Israel, Yeshiva or Jewish College**

IN-SERVICE WORKSHOPS ATTENDED

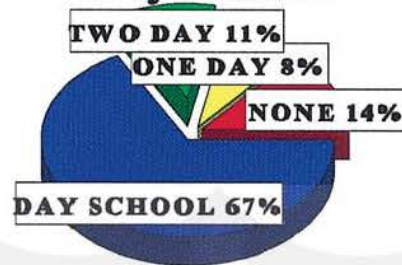


Note: Average # of workshops in the last two years includes only those teachers who responded that they were required to attend workshops and excludes first year educators.

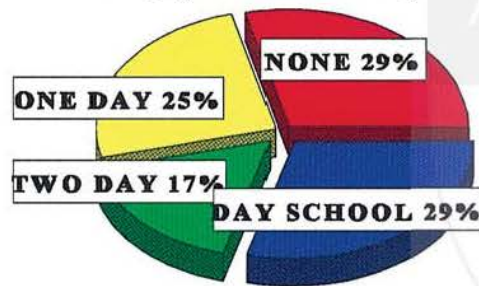
Teacher's Jewish Education Before 13



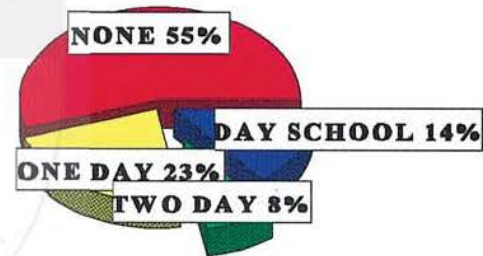
Teacher's Jewish Education After 13 Day School



Supplementary School



Pre-school



Legend

- NONE - No Jewish Education
- ONE DAY - 1 Day Supplementary School
- TWO DAY - 2 or More Day Supplementary School
- DAY SCHOOL - Day School, School in Israel, Yeshiva or Jewish College

Here are some
color versions!

JEWISH EDUCATION AS A CAREER?

