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CIJE/CAPE meetings, 1997.

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facsimile transmittal

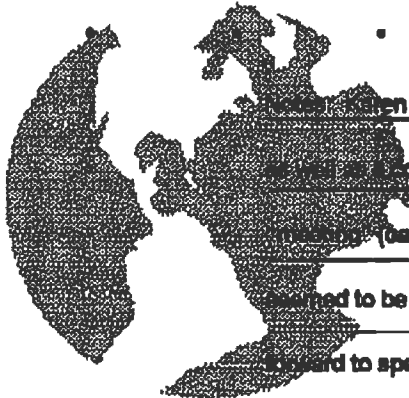
To: Karen Barth, CIJE Fax: _____

From: Hadar Harris Date: 5 June 1997

Re: Upcoming Telecon Pages: 8

CC: Annette Hochstein

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Karen - attached are the minutes from the meetings we held while you were here in Jerusalem as well as a copy of a revised agenda for Sunday's Telecon. In substantively preparing for Sunday's meeting (can we call it that?), we redesigned the general areas for discussion in a way which seemed to be more appropriate to the subjects at hand. Please email if you have any changes. I look forward to speaking with you on Sunday.

Shabbat shalom.

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TELECON AGENDA**June 8, 1997****Karen Barth, Annette Hochstein, Hadar Harris****1. Recruiting for Training in North America**

- a. CIJE Priorities
- b. Potential CAPE Activities (e.g., ADL Trip) -
- c. Setting Joint Priorities

2. CAPE Presence in North America

- a. CIJE Mailing re: CAPE → Letter signed by Mat -
- b. Jacob Levy-Schreiber → Demo. -
- c. CAPE as a CIJE Resource
- d. Fundraising
 - i. Not Stepping On Sources
 - ii. Mutual Assistance
- e. CAJE

3. Programs

- a. TEI
- b. Torah u'Mesorah
 - i. Principals' Seminar
 - ii. Senior-Senior Consultation
 - iii. Aish Dos
 - iv. Other (including Staffing)

= Reform Movement =

= Steinhilber =

— Leading indicators
 • Quality of the
 Substance
 • How best to decide

4. Formalizing the Process

- a. Next Telecon
- b. Meeting in New York
 - i. August 12?

Meeting Between CIJE and CAPE

May 14, 1997

Attendees: Karen Barth, Seymour Fox, Annette Hochstein, Alan Hoffman, Hadar Harris

The two major topics for discussion were the CIJE Strategic Plan and the overall CAPE-CIJE relationship.

The meeting began with a discussion of CIJE and CAPE's efforts on behalf of Torah U'Mesorah (TuM). It was agreed that there are three issues concerning TuM: 1) the overall relationship with TuM, which, it was agreed, would increasingly become a CIJE matter; 2) the ongoing 3-year program; and 3) the next steps for solidifying a relationship with TuM and seeing them as a target of opportunity for strengthening Jewish education in North America.

The history of the relationship with TuM was reviewed, beginning with the Commission on Jewish Education, following through the formation of the Aish Dos program (staffed by MI), and the relationship with Rutgers University. It was recognized that the development of the Aish Dos program was pivotal for the relationship with TuM and that all efforts should be made to see it continue.

It was recognized that the key to solidifying and expanding the relationship with TuM is quality staff time which would be used to take a comprehensive, systematic approach to the relationship. The point was made that Shmuel Wygoda has been an excellent liaison, but that it may become more appropriate over time to find someone based in the US to manage the relationship. A person needs to be found (maybe a Jerusalem Fellow) who is acceptable to the TuM world and, at the same time, knowledgeable about the CAPE-CIJE vision, to help make inroads into the relationship with TuM and to expand our work with them. The idea of finding an "outside-insider" whom we could train was uniformly supported. All agreed that it is important to find someone who fits this profile and to recruit them into this or next year's Jerusalem Fellows class. One way to do this, may be to identify potential candidates from this summer's IDP. (ASSIGNMENT) Until such time, Shmuel Wygoda will be the key staffer for TuM.

It was recognized that conducting a dialogue to forge content is a very big issue with TuM. All agreed that finding a way to help them move through their structural and content limitations is a critical issue for the future relationship with TuM. It is important to understand what is both our and their priorities, in what order, and identify how we are going to facilitate progress. Systemization of the process, it was agreed, is very important for the future relationship.

The TuM world view was then discussed. One school of thought is to help the most diverse institutions and movements to be the best that they could be (acknowledging that TuM has a network touching 150,000 Jewish kids) and then let the marketplace decide on

the ideological issues. It was agreed that at one point in the future more thought must be put to this issue.

The participants then discussed the strategic plan of CIJE. It was explained that the process itself has four phases -- 1) articulating vision; 2) philosophy of change; 3) CIJE mission and its vision for itself; and 4) strategy. CIJE is currently at stage 3.5 -- well on its way to articulating a vision and developing specific strategies. It was reported that the April CIJE Steering Committee meetings were very productive with a high level of buy-in with particular attention being paid to the development of JEWEL.

A two year planning research stage is set to start in 1998. The effort will be headed by Ellen Goldring. The concept of JEWEL has been expanded to explicitly link recruitment and placement with training. Also, its mission has been expanded to include and somewhat integrate both lay and professional leadership development. The plan is to pilot different pieces of JEWEL (TEI, the Evaluation Institute, etc.) during that time.

There was recognition that CIJE would learn from the CAPE and SEL experience and insight in the development and research of the JEWEL idea. CIJE will be starting with the broadest possible approach and then will hone down the ideas. They envision that there will be a small inner group to do the hard work and planning and a larger interdisciplinary advisory group on the outside. Preliminary contact has been made with Mike Millstein from University of New Mexico, who has written on leadership training and different models of leadership education for educators; Jeff Sonnenfeld from Emory University, and Lynne Schlesinger from Harvard University who bring in the business world. There was acknowledgment that there needs to be someone involved in community organizing in the working group. In addition to the suggested disciplines, it was suggested that there must be input by creative thinkers involved in Jewish content areas and Jewish education.

It was suggested that Ellen should have an accompanying "thinking group" to bombard her with various ideas and that the planning could even be a cooperative activity between CIJE-MI and Harvard. In addition, there was some concern that while Ellen knows the field of general education, Barry Holz could be a good complement to her in the field of Jewish education. It was noted that Barry Holz will be at MI for a year and that he could do a research piece on Jewish thought, policy, etc. which could be useful for the development of JEWEL.

It was noted that Ami Bougani interviewed over 85 people over six months to check and expand the idea of the SEL in its initial development phase. This type of interviewing process also helps to build a constituency for the project (i.e. creating a field of potential faculty, funders, fellows). It was suggested that this aspect be introduced in the development of JEWEL.

It was agreed that the development of JEWEL is a great opportunity for combined work in that it creates a new project (JEWEL), attempts to work across the ocean, and allows Mandel projects to work together. JEWEL could allow us to send people back and forth

between Israel and America and formulate combined programs . As part of these combined programs, we could also integrate universities and/or seminaries. We could even set up a "traveling road show" and have periodic courses or conferences on various topics in different parts of the world, capitalizing on the global village idea.

It was suggested that one way to ensure working together would be to plan working meetings of the internal planning group for several days, several times per year. It was noted that August and February are good times for such meetings but that the calendar must be done in advance. (ASSIGNMENT)

It was noted that faculty capacity is the major problem in the United States. It was stressed that even in this pre-development stage, thought must be given to creating the specifications for the top positions at JEWEL. If the requirements were developed, then CIJE could engage in creating the people for the top positions (i.e. identifying them and then sending them for training during this start-up period). The example was given of the new head of HUC in Jerusalem who is currently being "movement-ized."

It was unanimously agreed that the key question to be further discussed is "What is the necessary information we need to have to discuss JEWEL?"

It was also suggested that CIJE be involved in the planning of international educational colloquia which may be part of the agreement now being negotiated by the Ministry of Education in Israel and the Department of Education in the US.

It was noted that CAPE and CIJE have different mandates with overlapping missions in the same family. The question was raised as to how we put two agendas together? It was recognized that CAPE trains for North America and for CIJE. The question was raised regarding CIJE's capacity to recruit and place for CAPE at this time.

The example of Hillel's new consciousness of personnel planning, recruiting and training, was used as an example of where neither CIJE nor CAPE is involved but where they could or should be. This raised the question of whether we have to be everywhere or if we should stay within the confines of our highest priorities. The point was made that if we had an ongoing relationship with Hillel (which could be providing candidates for future CAPE and CIJE talent) we could then know whether expanding the relationship would be a priority.

It was decided that one way to be sure that both CIJE and CAPE are fully briefed regarding all developments of mutual concern is to set up regular Telecons. The first telecon was scheduled for Sunday, June 8th at 3:30pm (Israel Time).

Meeting Between CIJE and CAPE

May 18, 1997

Attendees: Karen Barth, Annette Hochstein, Hadar Harris

The meeting began by discussing the scheduled upcoming telecon. The time was adjusted and therefore it will now take place at 3pm (Israel time), 9am (New York time) on Sunday, June 8th. Annette will call Karen at home. It was agreed that the next conference call after June would be a videoconference. It was suggested that when there are conference calls, it may be necessary to bring in other people (i.e., Shmuel Wygoda, etc.) but that ultimately, there should always be time for Annette and Karen to speak privately.

The subject of Nessa Rappaport was then discussed. It was agreed that the arrangement was working out very well. Both sides were open to looking into increasing Nessa's MI role when the time is right, but it was agreed that any new arrangement would wait until after the CIJE retreats in June and August when they will develop their publishing strategy for the coming year. A short discussion ensued about CIJE publishing strategy. The comment was made that publications like the Policy Brief, which brought CIJE data out into the community and was oriented to educate leadership are good strategic tools and can be used to raise CIJE's image in the community and to educate. The idea of downloading publications onto a webpage was also briefly discussed.

The topic of JLS was then raised. Various ideas were broached about how he could be involved jointly by CIJE and CAPE in the US. One idea was to possibly consider setting up a joint venture or cooperative effort with Deborah Oppenheimer in the area of placement.

It was noted that there are probably 400 key people in Jewish education in North America and another 100 up-and-coming people. It was thought that all of these key educators could probably be identified and built into a database over a two-year period. It was stated that JLS could be the person to do that. He could be in training mode for two years and then he could be made the Recruiting/Placement arm for JEWEL/CAPE.

The idea of having CAPE and/or CIJE charge for placement was then briefly discussed. Both organizations have considered the idea but have not pursued it. It was noted that the minute that the organizations start taking money for placement, they become perceived as commercial endeavors. As it currently stands, they can take the moral high ground. Additionally, recruiting and placement for fees could provoke conflicts of interest when the organization is involved in consulting with an institution, identifies a good person and then lures them away. It was acknowledged that the entire field of placement is a limited game of musical chairs and that linking placement was critically important.

There was also a brief discussion of recruitment process. It was noted that to recruit, senior educators are often sent to communities in order to run workshops which then

entice people to participate in the programs. The point was made that this may not be the most efficient thing to do. Short-term programs are developed with institutions (such as Day Schools, BJE's) which normally don't attend such seminars. Recruiting individuals for long-term programs is a much more intimate procedure which can be done by someone who knows all the players. It was suggested that senior people be sent to meet with other seniors at the institutional level to "sell" the program or ideas, and then junior staff should follow it up.

The discussion then switched to a CAPE presence at CIJE. It was noted that it was important for CAPE to have a presence in the US to ensure that CAPE has a pulse of clients' needs, interests and questions, for materials to be kept and mailed, for interviews to be conducted and for senior staff to have a place and basic support when they are in town. It was noted that this would not be a problem and that Annette had only to tell Karen how much support staff time she would require and when someone would be coming into town for Karen to arrange space and assistance. It was also noted that after June 1st, when CIJE hopes to be hiring a new support staff person, CAPE, if interested, will be able to use up to 25% of Chava's time.

It was also mentioned that we may wish to think about a joint CIJE-CAPE presence at large meetings or conferences such as the Jewish Education Research Network or CAJE.

Torah U'Mesorah was then briefly broached again, and dates were discussed for the consultation with Rabbi Fishman. It was suggested that the consultation take place in the States after the TEI. Annette will check with Alan about possible dates.

TEI was then brought up, acknowledging that there had been some planning difficulties on both sides. The suggestion was made that there be a planning meeting in London or New York each year, where all of the relevant CAPE and CIJE people meet for a few days to plan together. The suggestion was also made that we try videoconferencing to bridge the communication gaps.

Finally, the CAPE-CIJE relationship was discussed again. It was agreed that it was not a lack of will, but a lack of staff which was keeping the relationship from flourishing. It was agreed that good first steps had been taken and that many short-term issues could be addressed as the agendas are built for the ongoing conference calls.

Several specific ideas were raised as ways in which to work together. It was suggested that short-term programs could be created as part of a consulting formula, specifically, a program next summer to bring consultants (i.e. business school professors, consultants, etc.) who could be used in the Consulting Firm Without Walls project. It was noted that there are great planners who need Jewish content, and great content people who do not understand planning. Both CAPE and CIJE need increased planning and consulting capacity. A further idea was to have an annual conference by invitation for consultants who would then present to each other and share ideas about planning in the Jewish world.

The conference could alternate between the US and Israel and could maintain the network for the CFWW.

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facsimile transmittal

To: Karen Barth, CIJE Fax:

From: Hadar Harris Date: 12 June 1997

Re: Telecon Minutes Pages: 4

CC: Annette Hochstein

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• • • • •
to Elizabeth Kelen - attached are the minutes from the Telecon last Sunday. I hope you had a nice Chag.

Please let me know if you have any changes to these or the minutes from the meetings in Jerusalem.

All the best, Hadar

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Telecon Minutes**June 8, 1997****Participants: Karen Barth, Annette Hochstein, Hadar Harris**

The meeting began with discussion of the Leading Indicators Project and a review of the consultation with Adam Gamoran which took place at CAPE several weeks ago. Two questions recurred throughout the discussion of the LIP: 1) the question of quality of Jewish content in the classroom as an indicator about which very little is documented; and 2) the suggestion that a consultative process be developed with the best possible representation of clients (e.g., MLM, Pollack etc.) to help determine what are the key questions. It was noted that there are initial plans to hold a lay-leader consultation in the Fall.

The discussion then shifted to recruiting for training in North America. It was noted that CAPE and CIJE must strike a balance in order to address CIJE priorities and also to fulfill the CAPE mandate for training. It was noted that CIJE needs would be given priority at CAPE. The questions of how CIJE sees its priorities (e.g., who comes to train) and how specific groups are approached after priorities are set (i.e., approach by CIJE? CAPE? Together?) were both raised. It was decided that further thought is needed on these questions. One idea, however, was that CIJE priorities would be guided by the CIJE strategic plan. It was also noted, though, that we must be conscious of the attractiveness of selecting a group simply because of ease. **(Further discussion needed)**

There was discussion of the possibility of a trip from the Anti-Defamation League of North America (ADL). The ADL has expressed initial interest in bringing a trip to train their top leadership for a goals-type seminar. The point was raised that the ADL has a mixed reputation in the United States and thought should be given as to whether such a group would be appropriate for CAPE. However, the point was also made that although ADL is sometimes controversial, CAPE is a training institution, not a political one, and that planning a trip for substantive Jewish study is squarely within the CAPE mandate. Additional discussions will be held to determine suitability of the group for CAPE. **(Assignment)**

Recruitment for Jerusalem Fellows was then discussed. It was noted that there will be 10-12 places open in the coming recruitment year, 1998-99 (6-7

current Fellows will be staying, while 1-3 have already been accepted). It was stated that CIJE is welcomed and encouraged to bring forward candidates which could serve its needs for the coming year. It was noted that there would be opportunity with the Steinhardt program for principals, as they need assistance for communities in planning, as well as training for the principals, but that the Steinhardt people have so far not been receptive to this idea.

The discussion then turned to the CAPE presence in North America. It was stated that MLM suggested a mailing of the new Jerusalem Fellows brochures to be sent out by CIJE with a cover letter from him to appropriate lay people and professionals. It was agreed that Nessa would draft a letter and draw up a mailing list consisting of people such as former Commissioners, CIJE Board Members, Foundation people, etc. for MLM's approval. (Assignment)

The meeting continued with a discussion of JLS. It was noted that Deborah Oppenheimer is interested in the idea raised by KB although it needs to be further structured. She will be in Israel in late June/early July and will interview JLS at that time. The question was raised of SN for the placement position, but thought would have to be given to the idea as he lacks familiarity with the Jewish world and Jewish education. The question was raised as to what premium should be placed on being "networked."

Fundraising for Jerusalem Fellows scholarships was then discussed. The point was made that it is important for CAPE and CIJE to stay in contact about their respective fundraising approaches, as the pool of potential funds is limited and neither wants to step on the other's toes. It was suggested that foundations may not be interested in supporting a JF scholarship fund, as they are primarily involved in giving seed money to new projects and are generally not interested in funding ongoing projects. It was suggested that the two best ways to fundraise for such a fund might be: 1) to approach people whose life was somehow touched by a Fellow or by the Jerusalem Fellows program; and 2) to approach contacts of our Board members.

Attendance at CAJE was discussed and while neither CIJE nor CAPE has finally decided whether to attend, it was suggested that if CAPE sets up a booth it would serve both CAPE and CIJE needs (including display and distribution of CIJE materials).

It was noted that preparations for TEI are moving along smoothly.

Dates were discussed regarding the Torah u'Mesorah Senior-Senior consultation. It was decided that August 14th may be a good date and that Shmuel Wygoda may participate via telecon if he can not be in the US at that time. The date needs to be checked in both Israel and in the States. Karen will arrange the dates with TuM. (Assignment)

Outstanding matters with TuM were discussed, including Aish Dos and potential Jerusalem Fellows. Alan had said at the previous meeting with TuM that he would speak with MLM about speaking to Stone about the Aish Dos program. This needs to be followed up. Also, it was noted that both TEI and the Principals groups may have prospects for potential Jerusalem Fellows or for a key TuM staffer to be identified. It was further noted that EH may be a good interim staff person for TuM in North America. It was decided that additional thought must be given to this scenario before taking further steps.

Finally, it was noted that when MLM was in Israel, discussions were held concerning his relationship with the Reform Movement and with the Steinhardt projects. It was suggested that Karen staff both initiatives.

It was decided that the next telecon will take place on Sunday, July 6 at 3:00pm (Israel time), with the caveat that if anything important arises before that time, Karen and Annette will be in touch. Additionally, it was decided that Karen and Annette will meet in person on Tuesday, August 12, 1997 in New York.

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facsimile transmittal

To: KAREN BARTH CINE Fax: _____
From: Hadar Harris Date: 2 July 1997
Re: Telecon Agenda Pages: 14
CC: Annette Hochstein

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Dear Karen,

In anticipation of our upcoming teleconference on Sunday, I have attached a preliminary agenda as well as copies of the programs for TEI and Torah u'Mesorah. If there is anything else that we need before Sunday, please don't hesitate to call, fax or email me.

Looking forward to speaking with you on Sunday.

All the best,

Hadar
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TELECON AGENDA

July 6, 1997

Karen Barth, Annette Hochstein, Hadar Harris

1. Updates
2. Programs
 - a. TEI
 - b. Torah u'Mesorah
 - i. Principals' Seminar
 - ii. Senior-Senior Consultation
 - iii. Aish Dos
 - iv. Other (including Staffing)
 - c. Future Programs
3. Jerusalem Fellows -- France and Consulting
4. CAPE Presence in North America
 - a. CIJE Mailing re: JF
 - b. Jacob Levy-Schreiber
 - c. Nessa Rappaport and The Educated Jew Project
 - d. Fundraising
 - i. Elisheva Moatti
 - ii. Other individuals
 - e. Responses to "Vision At The Heart"
 - f. Chava Webber
 - g. Howie Deitcher Visit -- Friday, July 18
5. Our Process
 - a. Next Telecon
 - b. August 12, 1997 Meeting in New York

TEI Seminar

Sunday, 13/7/97

19:00 Opening Dinner and Introduction to the Seminar
 Annette Hochstein, Alan Hoffmann, Gail Dorph,
 Shmuel Benalal

Monday, 14/7/97

09:00 - 13:00 Lecture I & Group studies - Jewish Sources
 Team of tutors:
 Steve Afek
 Moti Bar-Or
 Yehuda Ben-Dor
 Leah Rozental
 Yotam Benziman
 Jonathan Cohen
 Galia Evron
 Dvorah Levy
 Eli Holtzer

14:00-16:00 Our Learning and Our Work
 Deborah Ball, Sharon Feiman-Nemser,
 Anna Richert

16:30-18:00 The power of ideas in teacher education
 Seymour Fox

Tuesday, 15/7/97

09:00-09:45 Reflections ...
Barry Holtz , Gail Dorph
09:45-13:00 Group studies - Jewish Sources
Team of tutors
14:00-15:30 Our Learning and Our Work
Deborah Ball, Sharon Feiman-Nemser, Anna Richert
16:00 - 18:00 Principles of Curriculum Analysis
Myriam Ben-Peretz

Wednesday, 16/7/97

Site visit
Midbar Iehudah and Jewish Sources
Jeremy Bernstein

Thursday, 17/7/97

09:00-09:45 Reflections...
Barry Holtz, Gail Dorph
09:45-11:15 Group studies - Jewish Sources
Team of tutors
11:30-13:00 Preparing subject matter for teaching
Seymour Fox
14:00-15:30 Different approaches to teaching a text according to
different Jewish thinkers
Jonathan Cohen
16:00-17:30 Israel: The day to day life with the Palestinian Authority
IDF Spokesperson

Friday, 18/7/97

9:00-10:30 **"Ha'adam Meshaneh et Atzmo"** - Theoretical
 Considerations
 Michael Rosenak

10:30-12:00 **Analysis of the unit**
 Miriam Ben-Peretz, Deborah Ball,
 Sharon Feiman-Nemser, Anna Richert

SHABBAT SHALOM

Sunday, 20/7/97

09:00-09:45 Reflections...
Barry Holtz, Gail Dorph
09:45-13:00 Group studies & Lecture II - Jewish Texts
Team of tutors
14:00-15:30 Our Learning and Our Work
Deborah Ball, Sharon Feiman-Nemser, Anna Richert
16:00-17:30 Group Discussion on reading materials

Monday, 21/7/97

09:00-09:45 Reflections...
Barry Holtz, Gail Dorph
09:45-13:00 Lecture III & Group studies - Jewish Sources
Team of tutors
14:00-16:00 Understanding Iom Kippur's liturgy
Dov Berkovitz
16:45-18:00 Our Learning and Our Work
Deborah Ball, Sharon Feiman-Nemser, Anna Richert

Tuesday, 22/7/97

09:00-11:30 Group Studies - Jewish Sources
Team of tutors
11:30 - 13:00 Our Learning and Our Work
Deborah Ball, Sharon Feiman-Nemser, Anna Richert
14:00-15:30 Messianism, Zionism and Religious Radicalism
Aviezer Rawitzky
14:30-16:30 Group studies - Jewish Sources
Team of tutors
20:00 Theater

Wednesday, 23/7/97

09:00-13:00 Site visit : The Temple and the Service on Iom Kippur
Dov Berkovitz
14:30 - 16:30 Group Studies & Lecture IV- Jewish Sources
Team of tutors
16:30 - 19:00 Our Learning and Our Work
Deborah Ball, Sharon Feiman Nemser

Thursday, 24/7/97

9:00-13:00 Workshops: Different approaches to the training of
teachers in the subject studied
Participants
14:00-17:30 Presentations and discussion
Participants
18:00 Evaluation and further steps
Participants, Gail Dorph, Shmuel Benalal
19:30 Dinner and Tour around Jerusalem
Jeremy Bernstein

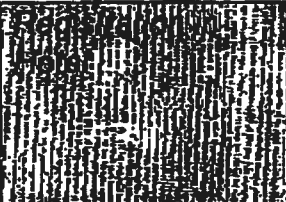
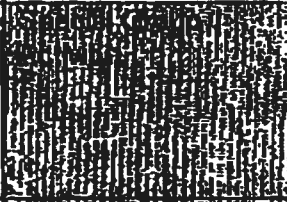
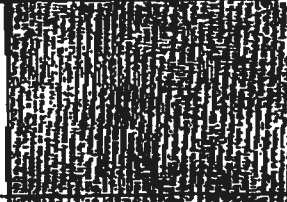
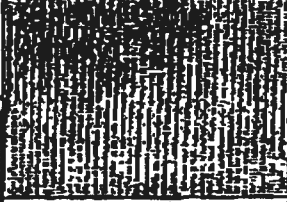
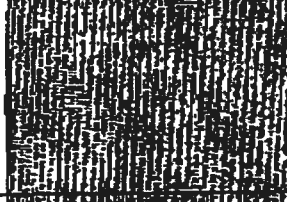
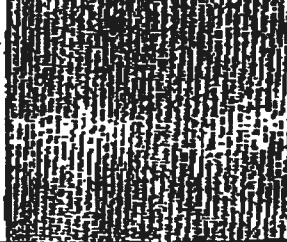
Torah Umshorah

Senior Leadership Fellows / Summer, '97 / Draft Schedule (as of June 22)

T"02

Week 1: July 13-18

Def Yomi: Monday - Friday, 8:00 a.m., Rabbi Roseman. Shacharis: 7:00 a.m. Minchah: 2:00 p.m.

	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday
1st Session 8:00 a.m. - 10:30 a.m.		Instruction and Supervision of Chumash for Elementary Grades — R. Mandel			Group Project: Researching Perek Eilu Metzios for Fifth Grade	Instruction and Supervision of Beginning Talmud — Dr. Fried
2nd Session 10:45 a.m. - 12:15 p.m.	Overview — R. Bernstein, R. Wygoda	Instruction and Supervision of Chumash for Junior High — R. Oratz			Issues in Contemporary Jewish Education — R. Wolbe (11:00 a.m. in Yeshiva)	(Dr. Fried, cont.)
3rd Session 2:15 p.m. - 3:45 p.m.	Group Project: Researching Perek Eilu Metzios for Fifth Grade				Instruction and Supervision of Beginning Talmud — Dr. Fried	
4th Session 4:00 p.m. - 5:30 p.m.	Instruction and Supervision of Intermediate Talmud — R. Harlman				(Dr. Fried, cont.)	
Evening Session 7:30 p.m. - 9:00 p.m.	Group Project: Guidelines for Curriculum Research — R. Wygoda		Issues in Contemporary Jewish Education — R. Wolbe (5:00 p.m. in Yeshiva)	The Day School Movement in America — Dr. Kaminsky, Rabbi Goldenberg, Dr. Nulman	Identifying and Treating Chronic Difficulties in Reading Hebrew — R. Zomer	

Week II: July 20-25

Daf Yomi: Sunday - Friday, 6:00 a.m., Rabbi Blau. Shecharis: 7:00 a.m. Minchah: 2:00 p.m.

	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday
1st Session 9:00 a.m. - 10:30 a.m.	Instruction and Supervision of Chumash for Elementary Grades — R. Mandel	→	Instruction and Supervision of Beginning Talmud — Dr. Fried	Instruction and Supervision of Chumash for Elementary Grades — R. Mandel	Special Group	Instruction and Supervision of Beginning Talmud — Dr. Fried
2nd Session 10:45 a.m. - 12:15 p.m.	Group Project: Researching <i>Perek Eilu Metzios</i> for Fifth Grade	→	(Dr. Fried, cont.)	Group Project: Researching <i>Perek Eilu Metzios</i> for Fifth Grade	Special Group	(Dr. Fried, cont.)
3rd Session 2:15 p.m. - 3:45 p.m.	Instruction and Supervision of Beginning Talmud — Dr. Fried	→		Instruction and Supervision of Beginning Talmud — Dr. Fried	→	
4th Session 4:00 p.m. - 5:30 p.m.	(Dr. Fried, cont.)	→		(Dr. Fried, cont.)	→	
Evening Session 7:30 p.m. - 9:00 p.m.	'A Curriculum Proposal for Torah Sheb'al Peh' — R. David Fox	Issues in Contemporary Jewish Education — R. Wolfe (6:00 p.m. in Yeshiva)		'A Curriculum Proposal for Torah Sheb'al Peh' — R. David Fox	Issues in Contemporary Jewish Education — R. Wolfe (6:00 p.m. in Yeshiva)	

Week III: July 27-31

Del Yomi: Sunday - Thursday, 6:00 a.m., Rabbi Solomon. Shecharis: 7:00 a.m. Minchah: 2:00 p.m.

	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday
1st Session 9:00 a.m. - 10:30 a.m.	Methodology in the Instruction and Supervision of Chumash for Elementary Grades — R. Mandel			Community Relations for Day School Leadership — R. Wein	Methodology in the Instruction and Supervision of Chumash for Elementary Grades — R. Mandel	
2nd Session 10:45 a.m. - 12:15 p.m.	Group Project: Researching Perek Eilu Metzios for Fifth Grade					
3rd Session 2:15 p.m. - 3:45 p.m.		Issues in Day School Administration — R. Ortowek				
4th Session 4:00 p.m. - 5:30 p.m.		Instruction and Supervision of Chumash for High Schools / Rashi and Meforshim — R. Silverstein				
Evening Session 7:30 p.m. - 9:00 p.m.	Communication via Internet			Reception		

TEI Seminar**Sunday, 13/7/97**

19:00

Opening Dinner and Introduction to the Seminar
 Annette Hochstein, Alan Hoffmann, Gail Dorph,
 Shmuel Benalal

Monday, 14/7/97

09:00 - 13:00

Lecture I & Group studies - Jewish Sources

Team of tutors:

Steve Afek

Moti Bar-Or

Yehuda Ben-Dor

Leah Rozental

Yotam Benziman

Jonathan Cohen

Galia Evron

Dvorah Levy

Eli Holtzer

זכר	נקס
1. תיק שוטר	תעתיק
2. _____	2. _____
3. _____	3. _____
4. _____	4. _____
5. _____	5. _____
6. _____	6. _____

13:00-14:00

Lunch

14:00-16:00

Our Learning and Our Work

Sharon Feiman-Nemser, Anna Richert, Gail Dorph

16:00-16:30

Coffee break

16:30-18:00

The power of ideas in teacher education

Seymour Fox

Tuesday, 15/7/97

09:00-09:45	Reflections ... Barry Holtz , Gail Dorph
09:45-13:00	Group studies - Jewish Sources Team of tutors
13:00-14:00	Lunch
14:00-15:30	Our Learning and Our Work Sharon Feiman-Nemser, Anna Richert, Gail Dorph
15:30-16:00	Coffee break
16:00-17:30	Principles of Curriculum Analysis Myriam Ben-Peretz

Wednesday, 16/7/97

Site visit
Midbar Iehudah and Jewish Sources
Jeremy Bernstein

Thursday, 17/7/97

09:00-09:45	Reflections... Barry Holtz, Gail Dorph
09:45-11:15	Group studies - Jewish Sources Team of tutors
11:15-11:30	Coffee break
11:30-13:00	Preparing subject matter for teaching Seymour Fox
13:00-14:00	Lunch
14:00-15:30	Different approaches to teaching a text according to different Jewish thinkers Jonathan Cohen
15:30-16:00	Coffee break
16:00-17:30	Israel: The day to day life with the Palestinian Authority IDF Spokesperson

Friday, 18/7/97

9:00 - 10:30	Analysis of Curricula Group discussion
10:30-12:00	Analysis of curricula Miriam Ben-Peretz, Sharon Feiman-Nemser, Anna Richert, Gail Dorph

SHABBAT SHALOM

Sunday, 20/7/97

09:00-09:45 Reflections...
Barry Holtz, Gail Dorph
09:45-13:00 Group studies & Lecture II - Jewish Texts
Team of tutors
13:00-14:00 Lunch
14:00-15:30 Our Learning and Our Work
Sharon Feiman-Nemser, Anna Richert, Gail Dorph
15:30-16:00 Coffee break
16:00-17:30 Group Discussion on reading materials

Monday, 21/7/97

09:00-09:45 Reflections...
Barry Holtz, Gail Dorph
09:45-13:00 Lecture III & Group studies - Jewish Sources
Team of tutors
13:00-14:00 Lunch
14:00-16:00 Understanding Iom Kippur's liturgy
Dov Berkovitz
16:00-16:45 Coffee break
16:45-18:00 Our Learning and Our Work
Sharon Feiman-Nemser, Anna Richert, Gail Dorph

Tuesday, 22/7/97

09:00-11:30 Group Studies - Jewish Sources
Team of tutors
11:30 - 13:00 Our Learning and Our Work
Sharon Feiman-Nemser, Anna Richert, Gail Dorph
13:00-14:00 Lunch
14:00-15:30 Messianism, Zionism and Religious Radicalism
Aviezer Rawitzky
15:30-17:00 Group studies - Jewish Sources
Team of tutors
20:00 From Ancient Sources to Modern Theater
Theater Company Jerusalem

Wednesday, 23/7/97

09:00 - 13:00 Site visit : The Temple and the Service on Iom Kippur
Dov Berkovitz
13:00 - 14:30 Lunch
14:30 - 16:00 Group Studies & Lecture IV- Jewish Sources
Team of tutors
16:15 - 17:30 "Ha'adam Meshaneh Et Atzmo"
Michael Rosenak
17:30 - 17:45 Coffee break
17:45 - 19:15 Our Learning and Our Work
Sharon Feiman Nemser, Anna Richert, Gail Dorph

Thursday, 24/7/97

9:00-13:00 Workshops: Different approaches to the training of
teachers in the subject studied
Participants
13:00-14:00 Lunch
14:00-17:30 Presentations and discussion
Participants
17:30-18:00 Coffee break
18:00 Evaluation and further steps
Participants, Gail Dorph, Shmuel Benalal
19:30 Dinner and Tour around Jerusalem
Jeremy Bernstein

Mandel Institute

מכון מנדל

Tel: 972-2-566-2832

Fax: 972-2-566-2837

FACSIMILE TRANSMISSION

To: Karen Barth

Date: July 16, 1997

From: Hadar Harris

Fax Number: 212-532-2646

Pages: 3

Dear Karen,

Attached please find the minuts from our last telecon.

All the best,

Hadar

TELECON MINUTES

JULY 6, 1997

Participants: Karen Barth, Hadar Harris, Annette Hochstein

The telecon began with discussion of the need for CAPE to increase its consulting capacity -- both within the curriculum of the Jerusalem Fellows program, and in the overall ability of CAPE to serve potential clients (as demonstrated by the recent meetings with South Africa and the UK). It was also noted that there is a need to find someone to teach management at the SEL and CAPE.

Three options were identified as possibilities for addressing these needs:

1. Following a decision to open a Jerusalem office, McKinzie currently has several people stationed there. There are also others in the US who have a record of doing pro bono work in the Jewish world and who would probably be willing to come to teach at CAPE/SEL. KB will identify possible candidates both in Jerusalem and in New York (**assignment**). KB will also be pleased to teach when she is in Jerusalem.
2. CIJE is currently conceptualizing the kick-off of the Consulting Firm Without Walls (CFWW). Next summer, CIJE hopes to convene a conference of approximately 10-15 consultants. The consultation would also have a Jewish learning component to it. It is as yet unclear where the conference will take place -- in the Middle East or in the US. CAPE or MI might consider having appropriate people participating in this conference -- or in the whole CFWW process -- with the ultimate goal being to join the CFWW.
3. The third option is to have one or two appropriate people do a short internship with CIJE to learn how they do consulting. That person/those people should have capacity for consulting work. KB suggested some characteristics for good candidates: intelligence; good interpersonal and communications skills; a knowledge of Jewish life and how it works; and a maturity which will allow him/her to be credible in the field. We discussed South Africa as an example of a potential client. KB believes a consultant must be available to spend

substantial time in the community to build credibility and to get a deeper sense of the community.

It was agreed that all three options should be looked at. AH will look into a possible candidate for the consulting firm Without Walls (assignment) and KB will look into the possibility of McKinzie or other people willing/able to boost CAPE's consulting capacity at this time.

It was noted that Deborah Oppenheim is very enthusiastic about the idea of training someone for recruitment and placement at her firm and to undertake the database project. Some candidates were discussed and the idea of undertaking this as a joint project was reiterated.

It was agreed that support requests for CAPE staff when in New York at CIJE should go through KJ. It was noted that KB will be out of the office on Friday July 18th and unable to meet with Howie Deitcher when he is there. She asked that this be conveyed to Howie (assignment).

The Torah u'Mesorah consultation was discussed. August 14th, 1997 from 10am - 3pm in New York was suggested. KB will contact TuM to confirm (assignment).

It was noted that both the TEI and TuM programs look promising. It was further noted, however, that administrative communication needed improvement. Both AH and KB would look into this.

It was noted that the arrangement with Nessa Rapoport is working out very well and if and when she has more time, CAPE would like to utilize her more.

The Jerusalem Fellows brochures were received at CIJE and Nessa is currently writing a cover letter (assignment). In addition, 400 copies of the Lee Shulman article have been sent to CIJE. MI is drafting the cover letter to accompany the articles (assignment).

Finally, it was noted that the subject of joint priorities regarding Senior Personnel for North America should be kept on the agenda (assignment).

The next telecon was scheduled for Sunday, July 20th at 4pm Israel time (9am New York time).

Mandel Institute
15 Rehov Gractz
Jerusalem, Israel
972-2-566-2832
972-2-566-2837 (fax)

.....
Facsimile transmittal

To: Karen Barth, CIJE Fax:

From: Hadar Harris Date: 10 September 1997

Re: Upcoming Telecon Pages: 7

CC:

☐ Urgent ☒ For Review ☐ Please Comment ☐ Please Reply ☐ Please Recycle

.....
Dear Karen,

I hope this finds you well. Attached is the tentative agenda for the teleconference upcoming on Sunday,

September 14. If you have any changes or additions, please let me know and I will be happy to add

them. I am also enclosing the biographies of the new class of Jerusalem Fellows for your information.

They are a very impressive group and we look forward to speaking with you about them and ways in

which we can work together on Sunday. Looking forward to speaking with you this weekend and seeing

you in Israel soon.

All the best, Hadar

.....

CONFIDENTIAL

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TELECON AGENDA

September 14, 1997

Karen Barth, Annette Hochstein, Hadar Harris

1. KB Visit to Israel
 - a. Meetings: SF, AH
 - b. Board Meetings
 - c. Meetings With Staff and Others
 - d. Other Meetings of Interest
 - e. Organizational Support
2. Torah u'Mesorah
 - a. Shmuel Wygoda Visit
 - b. November Dates for TuM Meeting
3. CAPE/CIJE Joint Project -- Barry Holz (IDP)
4. Recruitment/Placement Joint Hire
5. 1997-98 Jerusalem Fellows Placement

THE JERUSALEM FELLOWS

ACADEMIC YEAR 1997-1998

The Jerusalem Fellows is a full-time two-year professional development program of the Center for Advanced Professional Educators (CAPE) in Jerusalem. CAPE offers long-term and short-term programs geared exclusively toward enhancing the capacities of mid-career and senior professionals in Jewish Education and training outstanding individuals from other professions to assume leadership positions in the field. Dedicated to preparing committed, well-educated professionals to become leaders in Jewish Education in the Diaspora, The Jerusalem Fellows program provides a diverse, collegial learning environment stimulating meaningful dialogue, intellectual growth, and professional enrichment.

FIRST YEAR FELLOWS

Judith Cohen-Solal -- (***)still to come)

Sergey Dolgopolsky -- Dr. Dolgopolsky is the Associate Professor of Modern Jewish Philosophy at the Maimonides Academy in Moscow, which prepares Jewish Studies and Hebrew-language teachers for the extensive network of Jewish schools in the former Soviet Union. He also taught at the Moscow Hebrew University, at the Association for Jewish Studies and Jewish Culture in Moscow, and Moscow Pedagogical University. Prof. Dolgopolsky was born in 1964, in Riga, Latvia. He did his graduate work in Hebrew Philology at the Institute for Asian and African Studies at Moscow State University. He did his doctoral work in Classical German Philosophy at the Rostov-on-Don University. As a Jerusalem Fellow, Prof. Dolgopolsky will combine philosophy and philology as he focuses on the wide-ranging issue of teaching the Talmud within the Russian cultural milieu.

Susan A. Handelman -- Prof. Handelman is a Professor of English at the University of Maryland and author of numerous publications. Her books include "Fragments of Redemption: Jewish Thought and Literary Theory in Benjamin, Scholem, and Levinas," and "The Slayers of Moses: The Emergence of Rabbinic Interpretation in Modern Literary Theory." Prof. Handelman's books reflect her intense engagement with philosophy, theology, psychology, as well as literature. She teaches courses in literary criticism and theory, the Bible as Literature, Literature and Ethics, and Literary Theory and the Teaching of Literature. Prof. Handelman was born in 1949, in Chicago. She is a graduate of Smith College and State University of New York at Buffalo. As a Jerusalem Fellow, Prof. Handelman will focus on the areas of educational theory and policy related to Jewish thought.

Stephen Horenstein -- Mr. Horenstein is a musician and composer. His large repertoire of works for orchestra, chamber ensemble, solo performances, as well as computer has been performed worldwide. As an educator, he has developed new concepts of music education for youth, including group dynamics for youth at risk, new uses of the computer in education, and the integration of Jewish Education and the arts. He has taught at Bennington College, the Rubin Academy of Music in Jerusalem, and at Tel-Aviv University. Mr. Horenstein is the founder and director of the Jerusalem Institute of Contemporary Music, and of the music departments at the Amit-Dror Experimental Religious High School and the Jerusalem High School of the Arts. Born in 1948, in Winthrop, Mass., he is a graduate of Trinity College and the University of Wisconsin. He is completing his doctoral work in Philosophy and Musicology at the Hebrew University of Jerusalem. As a Jerusalem Fellow, Mr. Horenstein will focus on designing an educational program that encompasses his work on Jewish philosophy of sound, its role as a tool in communicating the Jewish experience, and its potential in education.

Elisheva Moatti -- Ms. Moatti is a Research Associate at the Israel Democracy Institute in Jerusalem. She also teaches German at the Hebrew University of Jerusalem and has coordinated special educational programs at Yad Vashem Holocaust Memorial in Jerusalem for teachers and educators from Germany and Austria. Ms. Moatti was born Elisabeth Thies in 1957, in Germany. In the years 1987 - 1992 Ms. Moatti studied various Jewish subjects in Jerusalem at the Shalom Hartman Institute, the Hebrew University, and Beit Midrash "Elul." Ms. Moatti earned her M.A. in Philosophy and Jewish Studies at the Free University of Berlin, and is presently working on her doctorate in Jewish Philosophy at the Hebrew University. As a Jerusalem Fellow, Ms. Moatti will concentrate on advancing her skills in translating the theoretical knowledge she has acquired over the years in order to create a pluralistic *beit midrash* for adults in Germany.

Jeffrey Saks -- Rabbi Saks is the Director of Yeshivat Ohr Yerushalayim, at Moshav Beit Meir outside Jerusalem. He is responsible for the entire administrative operation of this 100-student yeshivah, including educational programming and student counseling and supervision. He also heads the NCSY Israel Summer Kollel program in Efrat, near Jerusalem. Before joining Ohr Yerushalayim, Rabbi Saks was the director and faculty member at Yeshivat HaMivtar in Efrat, where he taught classes in Halakha, Jewish Philosophy, and Talmud. Born in 1969, he is a graduate of Yeshiva University and received his Rabbinical Ordination at Rabbi Isaac Elchanan Theological Seminary of Yeshiva University. As a Jerusalem Fellow, Rabbi Saks will concentrate on advancing his skills as an educator and administrator of educational institutions, in order to become a day school principal in the United States.

SECOND YEAR FELLOWS

David I. Bernstein -- As a Jerusalem Fellow, Dr. Bernstein is mastering evaluation techniques for monitoring education programs and is advancing his expertise in a variety of segments of Jewish educational administration. He is on leave from his post as the Director of "Midreshet Lindenbaum" in Jerusalem, an affiliate of the Ohr Torah network, where women study Talmud and other Jewish sources in a traditional *beit midrash* setting. Dr. Bernstein also served as the Senior History Instructor and Director of Student Activities at Ramaz High School in New York City, and as a Youth Director and the founder of the Beginners' Shabbat Service for Congregation Kehillat Jeshurun in New York. Dr. Bernstein was born in 1952. He holds a Ph.D. in Religious Education from New York University.

Jennifer Glaser -- As a Jerusalem Fellow, Ms. Glaser is focusing on applying the experience and insights she has acquired from her research in program development, general philosophy and philosophy for children to the field of Jewish Education. Ms. Glaser has worked as a researcher in program development at the University of Victoria, designing and developing curriculum materials for use in the M.A. program. She also served as a consultant to the Center of Philosophy for Children at the Australian Council for Educational Research, and the Head of Jewish Studies at the Emanuel School in Sydney. Ms. Glaser was born in 1959. She is currently completing her Ph.D. in Philosophy at Melbourne University.

Steven Greenberg -- As a Jerusalem Fellow, Rabbi Greenberg is examining different models of adult education and leadership training in order to create new programs for Jewish leaders. A 10-year veteran of informal and adult Jewish Education, Rabbi Greenberg is on leave from the post of Senior Teaching Fellow and Director of the Learning Leaders Program at CLAL, in New York City. Born in 1956, he is a graduate of Yeshiva University, where he majored in English literature. Rabbi Greenberg received his rabbinical ordination from Yeshiva University.

Marco Greenwald -- As a Jerusalem Fellow, Mr. Greenwald is researching and developing the concept of transforming schools into a place that is more responsive to the educational, social and personal needs of the students, as well as preparing the teachers for the task. Mr. Greenwald came from the staff of the Melitz center in Jerusalem, where he worked on developing educational programs. He plans to return to France and assume a leadership role within the network of Jewish educational institutions there. Born in 1967, Mr. Greenwald

is currently completing his M.A. in Jewish Studies at Bar-Ilan University, Israel. (**to check when finishes)

Sergio Herskovits -- As a Jerusalem Fellow, Mr. Herskovits is exploring different ways for utilizing communications and the media to enhance and spread Jewish culture in Latin America. He is on leave from the post of Education Coordinator at the Tarbut School in Buenos Aires. He also served as a talk show host for a daily radio program at the first Jewish radio station in Latin America, JAI-FM. Mr. Herskovits has been active in numerous Jewish and Zionist organizations and has served as a youth director for a variety of communal institutions. He plans on returning to Argentina to assume a top post in one of the country's Jewish day schools. Born in 1963, Mr. Herskovits holds a Law Degree from the University of Buenos Aires and is completing his M.A. in Political Science. (**to check if last sentence is correct)

Winston Pickett -- As a Jerusalem Fellow, Dr. Pickett is developing a fellowship program for Jewish journalists designed to strengthen their Jewish knowledge and to enable them to offer more in-depth treatment of Jewish subjects to Jewish readers. Dr. Pickett is a veteran Jewish journalist. He is the Israel correspondent for the Long Island Jewish World and a regular contributor to the Jerusalem Post, Moment Magazine, and a host of other publications. Before making aliyah, Dr. Pickett served as the North American Bureau Chief for The Jerusalem Report magazine. Born in 1952, he earned his Ph.D. in Bible and Ancient Near Eastern Studies from the Hebrew Union College - Jewish Institute of Religion.

Chaim Rechnitzer -- As a Jerusalem Fellow, Mr. Rechnitzer is developing a new approach to secular Jewish education within a community network, which he will seek to implement in North America. Mr. Rechnitzer is a teacher and researcher interested in bolstering Jewish identity among secular Jews. Currently on a Ph.D. track in Jewish Philosophy at the Hebrew University of Jerusalem, he also works as a Research Assistant at the Israeli Democracy Institute on a project on state and religion. Mr. Rechnitzer also teaches Jewish Thought at the Masorti School in Jerusalem. Born in 1963, he studied music at the Rubin Academy in Jerusalem, and was a Fellow at the Shalom Hartman Institute between 1992 and 1996.

Steven Schauder -- As a Jerusalem Fellow, Mr. Schauder is studying the nature of the JCC-Synagogue relationship against the backdrop of historical Jewish communal life. His work integrates various models of cooperation and partnership for the JCC and synagogue movements. Before coming to Jerusalem Fellows, Mr. Schauder served as the Synagogue Youth Outreach Coordinator at the JCC MetroWest in New Jersey. He has also served as

Director of Teen Services for the YM/YWHA of Kings Bay, and as a counselor for emotionally disturbed children in Brooklyn. Born in 1964, Mr. Schauder holds an MSW from the Wurzweiler School of Social Work, Yeshiva University.

Andrew Silow-Carroll -- As a Jerusalem Fellow, Mr. Silow-Carroll is developing a program of Jewish educational enrichment for members of the Jewish press to upgrade their Jewish sophistication, knowledge of Jewish educational issues, and overall quality as Jewish journalists. Mr. Silow-Carroll has held positions as Senior Editor for Moment Magazine and Managing Editor for the Washington Jewish Week. He also served as a staff reporter for the Jewish Telegraphic Agency and has lectured frequently on communications-related subjects to Jewish audiences. Born in 1961, Mr. Silow-Carroll received his B.A. in English from the State University of New York at Albany and did graduate work at the Wurzweiler School of Social Work of Yeshiva University.

Lee Shulman

Hiring
Names

Board
Seminar

- Full Day

- Political ~~thing~~ - My involvement

- Don't do literature - use the experts

- David Cohn / Deborah Ball ← Annette

Commission
Process
- Lead
Communities

Telecon
- Seymour
- Annette
- Danny
- Koren

- Issy Sheffer - must meet - Conservative Rabbi =

Philosopher of Educ - Pct Consultant -

Workshop on Leadership Education -

Boston

Hutchins - for future conversation in Israel

Commentary Essay -

Research Project

Change Process - 5 best guys in world -

Annette - Mike Enbar -

Brochure of
Mandel
Institute

Harvard
Brochure

Israel

- Hebrew?

- Specialist in what?

- Launch program of
development

Mishkanot
Shananim

Private Faculty

Orientate

Office Space
here for
Israel

Next Steps from Meeting 8/28

1. Telecon Dan P., Karen, Seymour and Annette in October to discuss “vision.” Karen will arrange with Annette.

2. All-day meeting in Boston in November to discuss educational change processes, with Karen, Dan, Seymour, Israel Scheffler, David Cohn, maybe 1-2 others. Karen will arrange with Annette.

* 3. Seymour to give Karen a list of people to meet as part of the interview process for strategic plan and others who are important to see later.

4. Karen to come to Israel in January. Karen will arrange with Annette.

**5. Seymour to give Karen ideas for speakers on continuity-related issues for October Board Seminar.

**6. Seymour to give Karen ideas for a staff person to help with strategic planning process (possibly Linda Shafsen).

* Need as soon as possible

**Need by Sunday evening

Seymour

Annette 23 options

HUC - LA → Schlomo

CJJE ↔ ~~Steinhardt~~ Steinhardt

Ramath piece

Coleman Study 2000 schools

50 Schools - succeeded

Great principal - Visionary -
internalize vision saw its
expression in

1 more
conversation
Annette &
Seymour

Small light book - The Good Highschool

JE - Prospects & Limitations -

Schelller - praise of cognitive Emotions

- In a level playing field - where would you invest \$.

- Customer

- Larry Collar

ECE
Syn 2000

Alan - Richard
Joel

Lead Common & Cleveland

Steve Cherin

Marcy

Mark Geris

Joe Keener @ Brandeis

Susan Sheritz

Beth Israel

- Brad Fried

- Chris Nounon

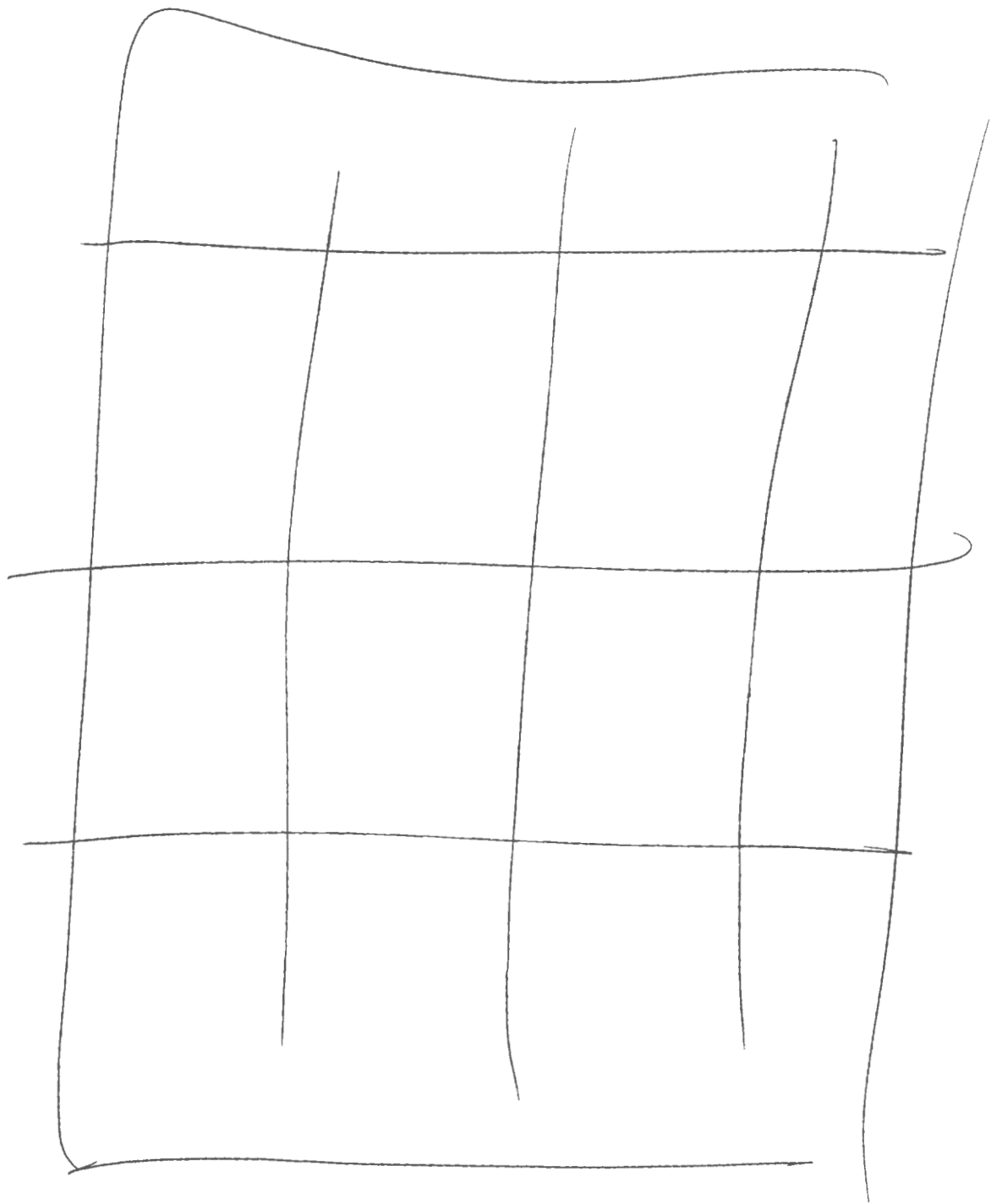
- ~~Richard~~

- ~~Rob~~ Waitman

Bany - Aliza
Kershan

BLURB FOR RAB SCHOOLS

Josh



CONSUMER RES.

Issues for Discussion

(A) — Goals Project / TEI / Pml

(A)

1. World Leadership Conference

(2.)

Torah Umesorah

(A)

3. Reform

(4.)

David Hirshorn - Steinhardt

5. Training Institutions

6. Ends and Means

- How does one deal w/
outcomes of a
strategic
plan?

7. David Finn

(8.)

Karen's Education

(9.)

Publicity and Communication - Nessa R.

10. Ongoing relations

Training Institute

Thanks Tami

Love Finn w/o walls

Model

JEWEL

- Synagogue is the unit for most
- Reform = Goals Project

SUNDAY - SENIOR PERSONNEL

Planning
Recruitment
Training
Placement
Mentoring
On-Ging Training

Bright People
Fast Tracking

- Needs of JE - Very bad shortage -
 - People who can respond to the lack of interest of most American
 - 40000 taking part in Educ - 25000 in NA totally deficient training
- Gap is so huge - where to start -
 - By function?
 - By level
- Decided to go with Senior Personnel (but what about the teachers) - the people who can create programs - provide leadership
- 101 people graduating from all the programs exc. Haredi: - totally inadequate
- How do you create a critical mass of people
- Bring about trends that will snowball
- Recruitment issues - open up to broader group or have a smaller higher qual group - have been choosing the latter



Two items

- Reform Movement
- Torah Umesorah

CAPE

CONCEPT

- Filling Jewish positions w/ well-trained appropriate people
- Strategy emerging - working w/ clients - looking at needs - recruiting an overall role with this group of senior people
- JF - Sets the high level tone
- Short term - Schimmel - from around the world - small groups
- Two guiding concepts
 - Plantful - Strategic - Planning ^{w/ clients} how many for senior positions Recruitment & Placement needed in - hoping the communities take over
 - Context →
 - Leadership training - Subject matter knowledge is at the center
 - Philosophy - General Humanistic & Jewish thought - Education - Jewish Studies
 - Individual projects - heavily tutored - Group projects - field visits -
 - Emphasis on theory & practice
 - Goals Project -
- Challenge - Adult learners like to learn what they already know.
 - like to deal w/ the immediate problems
- 5 Discrete areas of development
 - Recruiting - Jacob - open to other fields
 - Training
 - Faculty
 - Tutoring for ST Programs / Placement
 - Networking & career development - occasional colloquium every 18 mos - to bring together most of the fellows need more

JF

- 1-5 model - critical components in developing leadership
- Diversity of participants - forced to participate → Difference from University
- Evaluate what is happening to each person in faculty mty - more of a relationship

Compliance

- National Leadership
Center

HARVARD - Exec Ed

Schimmel

- Not studying for enrichment. - But to form a personal vision
- Project has to have practical implic for field
- Role of tutor - to push persons

ST Programs

- Ability to reflect on practice - consider alternatives - create a vision - trans to mission st. & practice that = impact for us
- 5 areas of study
 - Jewish Studies - learning of sources for the sake of vision - sources for the study of Educ issues - sources for leadership - sources for understanding of general issues ^{e.g. role of women} - sources for some kind of spiritual experience
 - Spectrum between practice & Theory
 - Israel as a source of vision - as a provider of dream - knowing the Jewish world - as a subject matter for JE - as provider of contemporary Jewish issues
 - Field visits - good practices - case analysis - knowing Israel
 - Knowing Israel
 - Spiritual Experience
 - Policy studies (started to implement)
- Have learned alot about partnerships - coordinating agency - student - sponsor - its a mess
- Have learned about adult ed - tension between diversity & need for stability

Recruitment

- Alot of demand for ST programs
- Who is going to pay?
- Trying to systematized recruitment by building partnerships
-

SEYMOUR

Brerfman
Lunche

Richard Joel
How do you find CAPS
Look out budget

- Funding?
- Staff - Member of the faculty -
- Ecole Normale de ? - Great inst for training leadership -

WHOLE GROUP

NESSA

- Nessa in charge of publications -
1/4 - 1/3 of her time - may become far more extensive
- Send Amt to Annette *

STEIN HANOT

- We come in as contribution to the thinking
- Steve? Lester?

MY LEARNING

- ST PGMS?
- 3 Year Design

Distance learning?

Goals of Mandel?

Goals Seminar

- Then asked him what are the implications for the Educ. Jew
- Crossfertilization of all these ideas -
- Scheffler responded to each paper in this context
- Looking at its own pace - meanwhile -
- Based on a fundamental assumption - a necessity for change
- Education is improved when based on goals - real goals about what is a Jew
- Ideas as a basis for practice

GOALS SEMINAR

- 1st Seminar - Lead Communities
- Groups from each of 3 Communities - Lay & Prof
- Read Greenberg's paper - personal responses - met Greenberg
- Dipped toe into content issues
- Showed examples of a vision-driven community - e.g. early Zionist education
- Pelcovsky - what it means to be vision e.g. looking according to Dewey
- Brought them to see vision-driven institutions
- Small group mtgs by communities

What would the Jewish Community look like

NEXT

- Consultation at Harvard - Idea was that CJFE would service a lot of schools in America - need capacity
- It became clear that unless we engage (CJFE) with this question we can't succeed - But it's a lot of work
 - Capacity - Coaches
 - Kitchen
- Last summer's project - originally capacity was the goal - ended up instead inviting people who are involved w/ new institutions

L
V
CP
F

AGRON

- President, Teachers came for a whole summer to Melton
- Main group Pres, Trustees, 10-12 teachers (any who want to come), Admin
- Ransley - Concept - To develop his staff as a GOALS STAFF

SK
CLF.

DAY 1 - JERUSALEM

MANDEL INSTITUTE

Seymour
- Educator
- Israeli
- JIS

1. HISTORY -

- Jewish Educ Committee - of CJF
- Mort - Headed CJF - Always became a central figure in the Jewish Agency -
- Mort was heavily devoted to informal
- Annette - a policy person - got involved then - to plan Israel Exp Charles Broffman ~~joined~~ - Mort appointed as Chairman
- World Leadership Conf in 1984 - Successful - Sponsored by the Jewish Educ. Committee of the Jewish Agency -
- Seymour working for Government - He was head of Educ Dept at Hru
- A watershed - laymen were brought to Jewish Educ
- Charles created his foundation as a result of that of exp
- 1st time a focus on lay people -
- Mort organized a presentation

WHY DID THIS CONFERENCE WORK? ★

1986 -

- Recruit Annette - Study of Israel Experience - Best price
- A committee on JE was formed - Mort Chairman - Annette researchers - Seymour to focus on the needs of the diaspora
- Mort's Commission put continually on the map
- Ideological contention between - "Zionists" and those who want Israel to be an ongoing resource to an ongoing diaspora - This committee was a major departure from the Zionist approach of the Jewish Agency
- JEC (Jewish Educ Comm) set alot of the method & approach of today

1986 - Leave the agency - Seymour not longer head of School H Ed

Seymour invited to MAF - Hank Zucker - brought Mort into Jewish Life -

Nat. Jewish Orgs - not involved in Educ - were co-sponsors

A lay leadership and

Notion of "the club" - A new moment - Long before population survey

Israel - Exp - Hebrew - Personnel

- Ben

- Art Haberstick

- Get Time to Act papers -

- Carol Wilen - Combination of Gmy & Richard

- Most decides on 2 direction

MIG - Mondel Institute Global }
MINA " " NA }

- "Let's see if we can shoot it down" process on Mondel Institute -

- 1st staff Seymour & Annette - but became too stuff for the commission

~~AMERICAN JEWISH ARCHIVES~~

- Commission → 2 years - immediately begin to implement -
Campus system

- As soon as CIJE was created - we thought we could return to
The Mondel Institute -

Commission

- Problem of lack of data

- At beginning - there was no interest in research -
in the end there was a clamoring for research

- Jim Eileman - who died - great sociologist

- Necessary conditions - or sufficient conditions
- No sufficient conditions -

- Israel Schettler - recognized as the greatest philosopher of educ.
Schettler finds an article

- We have a rule - we will not undertake anything w/o our
consultants - looking it over - as critics - have an
academic board - meet once / year

- Force us to ask ourselves whether we are focusing on things
that will make a significant difference

- We could have easily focused on family ed or media -
very popular -

- Seymour - I fought the other educators who said -
"where is the content?" - It had to be
content neutral -

Role of Goals/Vision

- It was obvious that after the commission - content would be critical

- we have taken a position that the programmatic is not a good idea.

- we have to deal w/

• People - lay & prof - we've done prof - not much w/ lay

• Content -

• Policy - needs to be a merger of policy & implementation w/ Content

BASIC PRINCIPLES

• Great people equipped with ~~great~~ ideas - they will make it happen

• Means of education ~~are~~ are not neutral - Person needs to leave the school w/ his value commitments & how to implement.

→ Continuum from articulating goals - trans in plans - policy --- bringing to implementation --- evaluation

THE INSTITUTE

- What do you do for 3 days w/ Mont?

Expertise:

Leadership for the prof. communities

Content

We continuously ask what is the next thing we could do to impact TE

Very intensive ongoing planning - 6-8 times/yr 3 days at a time

Assessing the processes - Feedback - own analysis

Capacity -

→ Board Plans

→ Sami - Sunday 12:30

- Nov 1990 - Est of CITE - They were involved in the various attempts to get CITE going

- Minister of Ed - Started a dialogue w/ Mart

- SEL took the 1st couple of years

- Educated Jew project

- Substance of the CAPE, SEL, ~~to~~ very influenced by Educated Jew project.

- Pressure to put more emphasis on lay leadership devel.

-AHAN - 1993

• Steve Hoffman

• Art Rotman

• Annette

• Shulamit Elston

* Funding
* Why doesn't Mart
~~study~~ study

- Deputy Sec of Educ - Marshall Smith - meeting w/ Seymour to talk about the next contract - Last contract - interchange of faculty - combined research - ^{from Stanford Univ} * World Leadership Conf.

- Next Institution - David Derry will run - needs a course at CITE - Field Policy Studies - not in Education - Has held a variety of Gov. Post -

- Harvard - MI - collaboration - a helpful home at Harvard

- David - 2nd yr of Sabbatical - return to Education -

- Favourite illustrations - Think tank, consulting

- Ministry gives \$1 million to SEL & \$1 million to CAPE

- Mart seems to be moving from lengthy processes to institutions

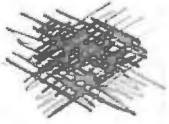
- \$7 million of which Mart funds all MI -
\$750 ea institution

* Steinhart

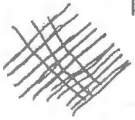
1981 - Jer Fellows - Started by Bank Leumi - Mart picked ~~up~~ up the funding - \$65000 per person per year - Viewed as outrageously expensive - 1993 - became part of Mandel Inst - CAPE took it over - ^{not just personally but thru Jewish Agency}

* JTS ?

- Torah Umesorah * Cooperation on this?
 - Sending Principals to CAPE
 - Leadership Sem to CAPE
- Shmuel Arysoda



- Mandel Inst. / Harvard Univ → ^{Each year} Entire concept of Leadership Education - will not undertake a project w/o Scheffler • renewing it -



- SEL - want to bring leaders of Israel to North American
Coming to The School - SEL -

When we bring the lobby to America -

- Thinking
- Prof lead
- Lay lead
- Community - e.g. AIC - FSU

Ratner *

SC * Petarsky

DAY 2 - JERUSALEM

GOALS PROJECT

- To fill in the content gap from Commission
- Looked at Maimonides, Herschel Etc -- no one has done this in a way that's relevant to today
- How do you know it won't be left on the shelf
- Mike Smith - interested in doing this for U.S.A.
- Need a multidisciplinary approach - Expertise in Jerusalem -
how do you bring together - how do you move from theory to practice
- Educators are not the right people
- Went to 1st rate scholars in Jewish thought - who care about education - Has taken a long time
- Taking a long time - inventing a field -
- Went to the very best people - wanted diversity but not necessarily representative
- It had to be a group - They had veto power over each other
- Educators to produce the application - a core group everyone worked w/ - Sub-groups that worked with them
- Wanted to bring social scientists in - too much for us
- Danny - FT -
- 1st meeting at Harvard - Brought all together - Everyone wrote 1st draft - ^{wrote} responses - Began with responses to responses
- Sheffler, Rosenak, Twersky, Greenberg, Brunker
- 1st night - argument about whether it has to be based in traditional texts -
- Real heavyweights together - mutual respect - High level - antagonistic debate
- Based on critiques - enabled each other's questions
- Educators - Diaspora JE living in Israel - They were prepared in advance - questions in advance - w/ one scholar at a time
- Brought 2 groups together - 2 1/2 day mtg - Focused on 2 papers
- Individual meetings focused w/ each scholar - organized meetings for them on specific topics
- Also meetings w/ SEL & JF students
- ~~Goals Project - last summer -~~
- ~~Leibowitz Educ Goals -~~
- Sheffler's role - Asked him to summarize the main issues that surfaced in talking about the educated person

DETTATER

Miriam Ben Perez
Former head of Hanf
School of Ed - is new
tutor -

NELIE

- Teacher in a day school
- Very good Jewish background
- Smart
- Shy - Ambitious
- Learns quickly - Takes criticism well
- Intimidated by lay leaders
- Needs guidance & supervision
- Her Dream position
- Robby her husband - just completed PhD in Bible
• Cons. Rabbi • needs job •

OTHER FELLOWS

- 115 Grads in the field
- Cooperate on placement - Most wants to be placement-driven
- Eli Holtzer

ELI HOLTZER

- Bright Charismatic - 33 - Belgium
- Mod Orth - Left politically -
- Doctorate in Jewish phil
- Holtzer - potential offers
 - Lehman
 - Miamonecles
 - Minneapolis Day School
 - Shakerim
 - CJE

Beit Shmuel?
Lacuna?

* TEI for Orth Day Schools

* 1/mo on Sundays - for people
thinking of making a career
change

GOING TO JF

- Susan Hanelman - Univ of Maryland - 2 Books - Post Mod Ideas in J -
teaches Dr. Weber - Wants to work in Educ -

SEYMOUR/ANNETTE - TUES

#50 Lunch w/ Naama
Kelman

Torah Unesorech

- \$300,000 - helped them raise it - They raised \$200,000
- Vigoda

* - Alan & Annette will talk

July 13 - 10 days

Reforms

- We will proceed at their own pace
- They ^(CARE) will do what they want & Dan P will help

TEI

* Check Budget

- July 13
- Deborah B & Sharon N. will help
- Total cost \$140,000 - Tuition \$40,000
- Need \$100,000
- Gail and Schmuell need to start talking
- Gail should come to Israel

GOALS

- Place stone
- ~~to do it~~ in December
- Help Annette to do an open goals seminar
- Discuss the summer

NEXT STEPS

- JEWEL
- Learning
- Update Mtg

A TRIP

Their trips

Annette do
let us know

- Teaching

CITE Study PLAN -

- Possibility - of a full blown Inst -
→ Long Term Process ←
- Are Long Term (gives the wisest investment)
- How to put the collective wisdom together of CAPE-CISE
- Pieces done in Univ & Seminaries
- Mega Guesses
- Barry - Piece on ^{Leadership} ~~Approach~~ Approaches
in CAPE
in whole Jewish World -

CAPE-CISE

A Forum - to discuss priorities
for who it is for.

Mort - Priorities for JEF
- Yitz/Starkant

Principals
Goals/Planning

9.00



* NESSA



* Jerusalem Fellows
Resources

CAPE

Term

- Overall Relationship - Shift to CITE
- Summer Seminar - Principals
- Strategic Planning Seminar - w/ Senior Group

•	Vision - The work
•	Vision - Group
•	Strat. - The work
•	Strat. - Group

- Next Steps - opps
- 3 yr Program - The end of 3rd Year
- TEI - Aish Dos

+ Journalism

'Economic

• New Yorker

★ → - Quality Staff Time ← ★

Building Science -
Jerusalem Fellows

Hanna?

→ Pedagogic Thinking - needs work
Aish Dos - Could be improved
Principals' Plan - Major Bridge Forward -

→ Summer Program planned - start in CAPE Facility

- Judaic Studies
- Pedagogy
- Teacher Training

→ Ellen Golding - a parent -

→ 1 one day mtg? in July -

Mandel Institute
15 Rehov Graetz
Jerusalem, Israel
972-2-566-2832
972-2-566-2837 (fax)

facsimile transmittal

To: KAREN BARTH, CUE Fax:

From: Hadar Harris Date: 30 September 1997

Re: Upcoming Telecon Pages: 3

CC:

☐ Urgent ☒ For Review ☐ Please Comment ☐ Please Reply ☐ Please Recycle

Dear Karen;

Attached are the minutes from the last telecon and the tentative agenda for the next one, scheduled for Sunday, October 5th. We will call you at 3pm, Israel time (9am, New York). Please let us know if that is OK for you or if you would like us to call earlier.

I hope you have wonderful chag and a happy and sweet new year. Looking forward to speaking with you on Sunday.

Chag samcach, Hadar

Hadar

CONFIDENTIAL

TELECON MINUTES**September 14, 1997****Participants: Karen Barth, Annette Hochstein, Hadar Harris**

The teleconference began with discussion of KB's upcoming trip to Israel. She will be arriving on October 30th and staying until November 12th or 13th. KB said that among the people she would like to meet with are: Annette Hochstein, Seymour Fox, Avraham Infeld, Howie Deitcher, Shmuel Benalal, Danny Marom, Barry Holz, Steve Greenberg, Susan Handelman, and Chanina Rabinowitz. She would also like to set up a lunch with the Jerusalem Fellows. Avigail, at CIJE, will be coordinating KB's schedule.

The discussion continued with the logistics of the upcoming Torah u'Mesorah consultation in New York. Dates were discussed, as well as the possibility of having the meeting in Boston, rather than New York. It was thought that much would be clarified after KB's meeting with TuM the following week.

The idea of a joint recruitment/placement officer was discussed and remains to be high on the joint agenda. It is thought that SN remains interested in the position and DO is enthusiastic about the idea. It was agreed that if the option with DO does not materialize, that CIJE-CAPE could split someone 50-50. It was agreed that there needs to be further discussion regarding the specifics of the recruitment/placement assignment (**further discussion**).

The idea of utilizing Barry Holz to prepare a joint project for CAPE and CIJE during his stay at the Mandel Institute was raised. It was thought that BH could be important in analyzing how collaborative efforts could evolve between the two organizations, and specifically, how short term projects could be best implemented. Involving him at this early stage for next summer's programs could be very useful to both CAPE and CIJE. It was agreed that this was a good idea.

The placement of graduating 1998 Jerusalem Fellows was discussed. It was noted that there may be a "job fair" at the December Jerusalem Fellows Colloquium. It was further noted that CIJE is still looking for a senior educator to assist in their educational programming.

It was agreed that the next teleconference will be on October 5, 1997.

TELECON AGENDA**October 5, 1997****Karen Barth, Annette Hochstein, Hadar Harris**

1. KB Visit to Israel
2. Consulting
 - a. South Africa
 - b. UK
3. Torah u'Mesorah
 - a. Shmuel Wygoda Visit
 - b. November 25, 12:30-5:00 Consultation with SF in NY
4. Barry Holz -- CAPE/CLJE Joint Project
 - a. Professors -- summer 1998
 - b. Consultants Conference
5. Recruitment/Placement Joint Hire
6. HRD -- New Topic

United States & Canada:

Informants:

Pr Walter Ackerman
Dr Barry Chazan
Pr Aryeh Davidson
Richie Juran
Alan Hoffmann
Rabbi Nami Kelman
Dr David Reznick

N

Pyr 1: (14) (19)

- ✓ - Chief educational officer for the Conservative Movement
- ✓ - Chief educational officer for the Orthodox Movement
- ✓ - Chief educational officer for the Reform Movement ✓
- Chief educational officer, JCCA
- Executive Director of JESNA
- Executive Director of CLJE
- Executive Vice President, Torah Umesorah
- National Director of Hillel
- Representative of WZO in North America
- Director of the Wexner Heritage Program
- Chief Educational Officer CJF
- Chief Educational Officer UJA
- Chief Educational Officer Bnai Brith
- Executive Vice President, Wexner Fellowship Program
- Foundations Directors (MAF, CRB, Cummings, Steinhart, Bader)

Conservative Movement: (20) (21)

- JF - Head of JTS Department of Education
- ~~JF~~ - Head of the Department of Jewish Education, University of Judaism
- JF - Head of United Synagogue Education Department
 - Head of United Synagogue Youth (USY)
 - National Director of Camp Ramah
 - National director of JEA (Jewish Educators of America)
 - Educational officer in charge of the training of future Rabbis, JTS
- 3 - Educational Directors of 5 important S. Schechter Day Schools
- / - Educational Directors of 5 important Congregational Schools
- / - 3 Leading Rabbis active in Jewish Education
- *Head of the Rabbinical Assembly (RA)*

Orthodox Movement: (22) (23)

- Head of Yeshiva University (YU) Department of Education
- Head of Stern College for Women Department of Education
- Head of the Orthodox Union (OU) Department of Education
- National Director NCSY
- Executive Director ECA (Educators Council of America)
- National Directors of Camps Morasha, Moshava
- 5 - Educational Directors of 5 important Day Schools
- Educational Directors of 5 important Congregational Schools
- / - 3 Leading Rabbis active in Jewish Education
- Educational officer in charge of the training of future Rabbis, YU
- Director of the Drisha Institute Teachers Training Program
- *Head of the Rabbinical Council of America, RCA*
- Head of Educ. Service, ~~Y.U.~~ Y.U.

Reform Movement: (20) (21)

- Head of Union of American Hebrew Congregation (UAHC)

Department of Education

- Head of Hebrew Union College, Educational Program, Los Angeles

- Head of Hebrew Union College, Educational Program, New York

- Head of NFTY

- National Director of NATE

- Educational Directors of 5 important Reform Day Schools

2 - Educational Directors of 5 important Reform Congregational Schools

- 3 Leading Rabbis active in Jewish Education

- Head of PARDES Progressive and Reform Day Schools

- Educational officer in charge of the training of future Rabbis, HUC

- *Head of the Central Conference of American Rabbis, CCAR*

JCC Association: (18) (19)

- National Director of Early Childhood Jewish Education

- National Director of JCC Camping Programs

- National Director of Jewish Adult Education

3 - Head Jewish educators at 15 most important JCCs

- *National Director of Formal Jewish Education*

Haredi Movement: (22)

- Torah Umesorah Director of Women teachers training (Beit Yaakov)

- Torah Umesorah Director of Men teachers training (Lakewood)

- Torah Umesorah Director of In Service teachers training

- Torah Umesorah Director of Placement

- 5 Educational Directors of Torah Umesorah Day Schools

- 5 Roshei Yeshiva committed to nationwide Jewish Education

- Lubavitch Educational Director
- Lubavitch 3 chief educational officers
- 3 Directors of outreach adult education systems

Reconstructionist: (10) (11)

- Chief educational officer, Reconstructionist movement
- 5 Educational Directors of Congregational schools
- 3 Leading Rabbis active in Jewish Education
- Educational officer in charge of the training of future Rabbis,
- *Head of the Reconstructionist Rabbinical Association*

Non Denominational: (49)

- Head of the Hornstein Program, Brandeis University
- National Director of CJE (Teachers organization)
- National Director of CAJE
- Executive Director of the Association of Central Agencies for Jewish Education (ACAJE)
- Executive Directors of 4 important Agencies for Jewish Education (New York, Los Angeles, Chicago, Boston)
- Executive Directors of 23 Lead Communities Agencies for Jew Ed
- Director of Jewish Education at Hadassa Women Organization
- North American Director of Florence Melton Mini Schools
- Head of Boston Hebrew College
- Head of Cleveland College of Jewish Studies
- Head of Spertus College of Judaica, Chicago
- Head of Gratz College,
- Head of Jewish Teachers training program, Mc Gill University, Mtl
- Head of York University, Toronto
- Head of Baltimore Hebrew University

- Head of YC ~~ing~~ Judea
- North American representative of AZYF
- North American representative of Bnei-Akiva
- Director of Training, CJF
- Local Federations Directors of Programing, Youth, Informal Ed
- Head of PH ~~Programs~~ Programs in Jewish Education, Harvard University
- Head of PH ~~Programs~~ Programs in Jewish Education, Stanford University
- Head of PH ~~Programs~~ Programs in Jewish Education, University of Chicago
- Head of PH ~~Programs~~ Programs in Jewish Education, Columbia University
- Executive Vice President, CLALL



3:
Conservative Movement: (84)

- Directors of 25 important Solomon Schechter Day Schools
- Directors of 25 important Congregational schools
- Directors of Ramah Camps (5)
- Directors of USY Programs (5)
- 10 Leading Rabbis active in Jewish Education
- Director of Teachers Pre Service training at JTS
- Director of Teachers In Service training at JTS
- Director of Jewish Curriculum at United Synagogue
- Director of Adult Education at United Synagogue
- Department Heads at JTS School of Education (5)
- Department Heads at University of Judaism, (5)
- *Educational Officer, Cantorial School, JTS*
- *Educational Officer Jewish Communal Services, JTS*

Orthodox Movement: (85)

- Educational Directors of 35 important Day schools
- Educational Directors of 10 important congregational schools
- Morasha , Moshava Camp Directors
- Local NCSY Directors (20)
- Director of Teachers Pre Service training at Yeshiva University
- Director of In Service Programs at Yeshiva University
- Director of Adult Education Programs at Yeshiva University
- Director of Early Childhood Programs at Yeshiva University
- Director of Curriculum development at Yeshiva University
- Director of Informal educators training at the Orthodox Union
- 10 Rabbis active in Jewish education
- / - Department Heads at YU / Stern College Departments of Education

Religious Movement: (85)

- / - Educational Directors of 15 Day Schools
- Educational Directors of 30 Congregational Schools
- Local Directors of NFTY (20)
- 2 5 - 10 Leading Rabbis active in Jewish Education
- Directors of Teachers Pre Service training at HUC (LA - NY)
- Directors of Teachers In Service training at HUC (LA - NY)
- Director of Jewish Curriculum, HUC
- Department Heads at HUC Schools of Education
- Directors of Adult Education Programs, HUC / UAHC
- Directors of Early Childhood Programs, HUC / UAHC

JCC Association: (250)

- Local Head Jewish Educators (50-60)
- Local Directors of Early Childhood Programs
- Local Directors of JCC Camping Programs
- / - Local Directors of Jewish Adult Education Program
- Local Directors of JCC Formal Education
- 1 - Consultant - Early Childhood Educ JCC A

Haredi Movement: (68)

- Torah Umesorah Schools Educational Directors (50)
- Torah Umesorah Curriculum Directors (3)
- Local Adult Education Outreach Program Directors (15)

Reactionist Movement: (13)

- Local Directors of Congregational Schools (10)
- National Director of Early Childhood Programs
- National Director of Adult Education Programs
- National Director of Informal Education Programs

Non Denominational: (88)

- 4 Department Heads, Hornstein Program, Brandeis University*
- / - 4 Department Heads, Boston Hebrew College
- 4 Department Heads, Cleveland College of Jewish Studies
- 4 Department Heads, Spertus College of Judaica
- 4 Department Heads, Gratz College
- 4 Department Heads, Mc Gill University Jewish Teachers Training
- / - 4 Department Heads, York University Jewish Teachers Training
- 4 Department Heads, Baltimore Hebrew University
- 4 Department Heads, Harvard University PHD Program in Jew Ed
- 4 Department Heads, Stanford University PHD Program in Jew Ed
- 4 Department Heads, University of Chicago PHD Program in Jew Ed
- 4 Department Heads, Columbia University PHD Program in Jew Ed
- Local Directors of Florence Melton Mini Schools (40)
- 1 - Heads of Community Day Schools

- *
- Director of Philosophy and Content
 - Director of Curriculum and Pedagogy
 - Director of Practicum
 - Director of Recruitment and Placement

Jess Comblatt.

Comblatt
MT. Sizers.

ה'אקס'ם