



THE JACOB RADER MARCUS CENTER OF THE
AMERICAN JEWISH ARCHIVES

MS-831: Jack, Joseph and Morton Mandel Foundation Records, 1980–2008.

Series C: Council for Initiatives in Jewish Education (CIJE). 1988–2003.

Subseries 6: General Files, 1990–2000.

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Jewish Education Center of Cleveland, 1995.

For more information on this collection, please see the finding aid on the
American Jewish Archives website.



The Jewish Education Center of Cleveland

2030 South Taylor Road · Cleveland Heights, Ohio 44118

Phone (216) 371-0446 · Fax (216) 371-2523

February 7, 1995
7 Adar I, 5755

Officers

Charles A. Ratner
President

Alvin Jaffe
Zachary T. Paris
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Office of the Executive

Dr. Sylvia F. Abrams
Director of Educational Services

Mark D. Gurvis
Managing Director

The JECC is a
beneficiary agency of the
Jewish Community Federation
of Cleveland

To: Alan Hoffman

From: Mark Gurvis *MG*

Re: Cleveland's Evaluation Efforts

Thanks for agreeing to take up with your CIJE Steering Committee the question of how we in Cleveland can relate our evaluation and research efforts to CIJE and build upon your resources and expertise. This memorandum will outline the direction we expect to pursue over the next 18-24 months and identify possible areas of collaboration.

Following are the areas of evaluation which we would like to undertake:

1) Educator Survey - as a comparison between us and other communities which have not developed the range of programs and interventions we have thus far; as a guide to current planning around personnel issues; and as a benchmark against which future efforts can be measured.

2) Qualitative Program Evaluations - a qualitative look at the extent to which the four major areas/programs of the Commission on Jewish Continuity activity have met their goals. These include the Cleveland Fellows, In-Service Education package, Project Curriculum Renewal, and Retreat Institute. Since there has been program modifications in each area, we want to look back as best we can, as well as establish current baselines and ongoing measurement procedures to facilitate further evaluation efforts.

3) Overall Community Assessment - a look at the extent to which the community has met the overall goals set by the Commission on Jewish Continuity; how we look at the impact of the sum of the parts.

At this point, based on our own thinking and our

discussions with you, we are moving forward to explore with Roberta Goodman and Julie Taamivaara their taking on, as a team, leadership of the evaluation efforts in Cleveland. They will be coming to Cleveland February 19-20 to meet with us to work this out.

As we have discussed, CIJE assistance would be very helpful in a number of areas:

1) Supervision for Roberta and Julie - Adam has reviewed with me their strengths and weaknesses. We think we and our leadership would be more comfortable looking to this team for leadership if we knew that there was some form of supervision of their work from the CIJE MEF team. I don't think this requires on-site presence from Adam and Ellen. However, Roberta and Julie ought to be able to turn to them on some regular basis to test methodological and analytical approaches. Roberta and Julie are aware that we are exploring this as part of the relationship.

2) Updating the Educator Survey - Adam shared with me this week his timetable for generating the new and improved Educator Survey. We will want to have that available as soon as possible so that we can determine whether we can use it as is, or with modifications.

3) Identification of Other Researchers - We don't expect Roberta and Julie to handle all the research work themselves; they may not have the time, expertise, or resources to do it all. Therefore, we will want to identify along the way other researchers who may be able to handle specific pieces of the overall efforts. CIJE's recommendations would be very welcome. We have identified a local research group from the Cleveland Child Guidance Center which may play some role, but we would be glad to look at other resources also.

I look forward to hearing from you after your meetings on Thursday to see how we can proceed.

COUNCIL FOR INITIATIVES IN JEWISH EDUCATION

212 532-2360
Fax: 212 532-2646

FAX COVER SHEET

February 28, 1995

TO: Adam Gamoran
Wisconsin Center for Educational Research

608 263-6448

FROM: Sandra L. Blumenfield

NO. OF PAGES (including cover): 2

The attached is FYI.

slb

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COUNCIL FOR INITIATIVES IN JEWISH EDUCATION

212 532-2360
Fax: 212 532-2646

FAX COVER SHEET

February 28, 1995

TO: Ellen Goldring

615 322-8501

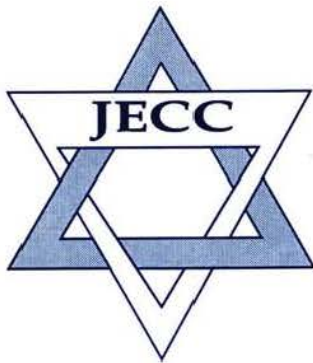
FROM: Sandra L. Blumenfield

NO. OF PAGES (including cover): 2

The attached is FYI.

slb

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SB: want to call Mark
Gurvis on 2/27.

or 2/28

The Jewish Education Center of Cleveland

2030 South Taylor Road · Cleveland Heights, Ohio 44118

Phone (216) 371-0446 · Fax (216) 371-2523

February 20, 1995
20 Adar I, 5755

Officers

Charles A. Ratner
President

Alvin Jaffe
Zachary T. Paris
Dr. Sally H. Wertheim
Vice Presidents

Richard Bogomolny
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Mark D. Gurvis
Managing Director

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To: Alan Hoffmann

From: Mark Gurvis *MG*

Re: Follow-up on Cleveland Evaluation Efforts

Based on my recent conversations with Adam and Gail, as well as Roberta and Julie's recent visit with us, I want to suggest the following relationship vis-a-vis Cleveland's evaluation efforts:

1) Consulting role for Adam Gamoran - We would like to have Adam serve as a consultant to our evaluation efforts. In this role Adam would be available to Roberta and Julie to test methodological and analytical approaches and would preview milestone documents within the process (proposal drafts, project reports, etc...).

2) Coordination of Educator Survey - we plan to look to the updated CIJE survey as well as the instrument Julie and Roberta have created for Seattle, and work from both of these to tailor ours. We will make every effort to keep the overall framework of our study such that comparisons between ours and the other CIJE studies can be made.

I understand from Gail that your staff is meeting on March 6 and that the question of Cleveland's work will be on your agenda. We are expecting a draft proposal from Roberta and Julie around March 8-9, and are scheduling a follow-up visit for them on March 21-23. Since our Cleveland leadership will not want to proceed down this path further without the CIJE connection assured, I hope we can talk after the March 6 meeting.

Please feel free to call me to discuss this.

cc: Chuck Ratner
Rob Toren

SB: 1) Copy for Jail



The Jewish Education Center of Cleveland

2030 South Taylor Road · Cleveland Heights, Ohio 44118

Phone (216) 371-0446 · Fax (216) 371-2523

February 20, 1995
20 Adar I, 5755

2) Cleveland File
3) ✓ Fax to Ellen
and to Adam

Officers

Charles A. Rutner
President

Alvin Jaffe
Zachary T. Paris
Dr. Sully H. Wertheim
Vice Presidents

Richard Bogomolny
Treasurer

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Managing Director

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To: Alan Hoffmann

From: Mark Gurvis *MGJ*

Re: Follow-up on Cleveland Evaluation Efforts

2/26

Based on my recent conversations with Adam and Gail, as well as Roberta and Julie's recent visit with us, I want to suggest the following relationship vis-a-vis Cleveland's evaluation efforts:

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cc: Chuck Ratner
Rob Toren



The Jewish Education Center of Cleveland

2030 South Taylor Road · Cleveland Heights, Ohio 44118

Phone (216) 371-0446 · Fax (216) 371-2523

December 26, 1995
3 Tevet 5756

Officers

Charles A. Ratner
President

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Zachary T. Paris
Dr. Sally H. Wertheim
Vice Presidents

Richard Bogomolny
Treasurer

Harley Gross
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Office of the Executive

Dr. Sylvia F. Abrams
Director of Educational Services

Mark D. Gurvis
Managing Director

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of Cleveland

To: Gail Dorph

From: Mark Gurvis *MJ*

Re: Summary of December 12 Meeting

It was good seeing you earlier this month, albeit again for our usual breathless opportunity to consult. Following is a summary of what you, Sylvia and I talked about with respect to the CIJE/Cleveland connection:

1) Personnel

- a) In-Service Reassessment - Between the educator survey we are now completing, and the mapping process you are working on with Sylvia through, we will have great tools on hand to reassess our current efforts in teacher education. CIJE's help in this reassessment process will be critical, both for its impact on our work, and translation to other communities.
- b) Informal Education - As our Retreat Institute gets deeper into its work, they are building experience in training educators in retreat and youth work. They could serve as an interesting laboratory for this area.
- c) Early Childhood/Hebrew Educators - these are the most serious currently identified areas for development in our system. We'd welcome CIJE help in identifying successful approaches.
- d) Educational Directors - We are taking advantage more thoughtfully of the Harvard Principals Institute. Your ongoing help in identifying candidates for vacancies is critical, given the limited assistance we

get from other national placement operations. On a broader level, the difficulty we have in finding good candidates when we can get synagogues to focus on looking at the right level is an indicator of the ongoing personnel crisis at this level. Even more serious work needs to be done by CIJE with the training institutions to infuse the field. The number of openings nationally for both supplementary and day schools is staggering. Nothing else we are doing at the community level matters if we don't have solid, competent partners at the schools to work with.

2) Building Community Support

- a) Sustaining Political/Funding Support - Your help thus far in presentations to leadership (formal and informal) has been great. As we have need we will continue to call on you. Your vantage point nationally and what you can tell our leadership about where we stand in relation to other communities is very important.
- b) Leadership Development - we have talked much but done little here about the issue of leadership development, both for our constituents and for future top community level leadership. One concept we have kicked around regarding the latter is to take a group of our top leadership (veteran and emerging) to Israel for a concentrated focus on Jewish education leadership issues. My leadership likes the idea, but hasn't committed to doing it. If we can gain the commitment to do it, CIJE's help in developing the trip could strengthen our experience, and possibly provide you with a model for other communities.

3) Research/Evaluation - CIJE is moving in the right direction. Keep pressing on, and keep us in the loop. Of particular importance is the creation of a forum in which communities' efforts in this area can be shared.

4) Best Practices - you advised us that the next two products are on JCC's and In-Service Education. As discussed above, the In-Service piece will be an additional helpful tool in our reassessment.

5) Goals Projects - there are a variety of ways in which the CIJE Goals Project is playing itself out, or will be, in Cleveland:

- a) Goals/Senior Seminar - formation of a professional/lay forum for senior educational leadership, began with these issues. Last year's seminar focused almost exclusively on "goals" issues. This year's seminar is incorporating some of your resources (Pekarsky, Marom) and their focus on educational vision, in the program. The seminar meets 12-13 times/year.
- b) Our home-grown version of the Goals Project, Drisha, is now underway with the Schechter School, and in modified format it is guiding our approach to the Beth Torah (Conservative Hebrew School consortium) study.
- c) The Agnon School has framed its current strategic planning process as a visioning process, and is using Danny Marom, Lifsa Schachter, and Rob Toren as resources.
- d) As we move forward with the planning for a non-Orthodox high school, the initial planning stages will be framed around defining the vision for the school. Atlanta's experience with this will be very helpful.

The intersections between our work are many, which means we probably aren't spending enough time together processing and tracking all this, and more importantly, thinking together. Lets keep in touch.

cc: Sylvia Abrams
✓ Alan Hoffman
Steve Hoffman
Chuck Ratner



Esther and Jack Goldberg are vital philanthropic leaders in Cleveland's Jewish community.

For many years they have lent exceptional support to the Jewish Welfare Fund Appeal, State of Israel Bonds, Park Synagogue, and many other local agencies and organizations. They have a long-held commitment to Jewish education and services to children.

Esther Goldberg has fulfilled many leadership roles in Jewish women's organizations, including the Women's Division of State of Israel Bonds, United Order of True Sisters #30, Women's American ORT, and Hadassah.

Jack Goldberg chaired the Builders and Real Estate Division of the Jewish Welfare Fund Appeal and is a member of the Prime Minister's Club of State of Israel Bonds. He serves as a life trustee of Park Synagogue.



Albert B. Ratner is a preeminent Jewish leader here in Cleveland and on the national and international scenes. President of the Jewish Community Federation from 1976 to 1979, he is a former general chairman of Cleveland's Jewish Welfare Fund Appeal and spearheaded the community's

first in-depth report on Jewish education. Nationally, he has served as vice-president of the Council of Jewish Federations and vice-president of United Jewish Appeal, in addition to leading a comprehensive assessment of Jewish education that spurred dynamic change.

Deeply devoted to Israel, Albert Ratner has played a key role in Israel's Technical Advisory Committee on Housing and lent his exceptional leadership skills to the Jewish Agency and Israel Bonds Board of Governors. He was honored with the Jewish Community Federation's distinguished Charles Eisenman Award for outstanding community service in 1986.



Jewish Community Federation
of Cleveland



Jewish Education Center
of Cleveland

ANNOUNCING: Israel Fellowships for Teachers

The Jack & Esther
Goldberg
Fellowship

The Albert B.
Ratner
Fellowship

Opportunities for advanced study in Israel for
outstanding teachers in Cleveland Jewish schools.

Winners of the 1994 fellowships



Ida Zelman Friedman



Rabbi Menachem Meisels

You can apply to be the recipient
of a grant for study in Israel.

The Jack & Esther Goldberg Israel Fellowship for Teachers and the Albert B. Ratner Israel Fellowship for Teachers are funds of the Jewish Community Federation of Cleveland, administered by the Jewish Education Center of Cleveland.

GOAL

The goal of the JACK & ESTHER GOLDBERG ISRAEL FELLOWSHIP and THE ALBERT B. RATNER ISRAEL FELLOWSHIP is to recognize outstanding teachers in Jewish schools in Cleveland by providing opportunities for advanced study in Israel. These awards help realize the shared goal of the Cleveland Jewish Community Federation and the Jewish Education Center of Cleveland to provide opportunities for positive experiences that increase teacher motivation and teaching excellence.

THE AWARDS

Up to \$3,000 will be awarded to help cover tuition and travel expenses for a two- to three-week seminar, summer program, semester, or full-year program in Israel. Acceptable experiences include:

- Programs at the Melton Center for the Study of Jewish Education in the Diaspora at Hebrew University
- Programs sponsored by the World Zionist Organization Departments of Education and Culture/Torah Education
- Denomination-based programs offered through the Union of American Hebrew Congregations or Hebrew Union College for Reform Jewish teachers, or United Synagogue of America and the Jewish Theological Seminary for Conservative Jewish teachers

Permission to use the awards for programs at other institutions may be allowed on a case by case basis.

ELIGIBILITY

- Any teacher in a Jewish school in Cleveland, Ohio
- Minimum of five years' teaching experience in Jewish schools
- Appropriate teaching credentials
- Positive impact on students as a role model
- Demonstrated continued professional growth
- Commitment to continued teaching for a minimum of two years

PAST WINNERS

- 1989 - *Judith Abrams*, Hebrew Academy
- 1990 - *Suzanne Arnold*, Anshe-Chesed—Fairmount Temple, Temple Emanu El
Gail Simon, Suburban Temple
- 1991 - *Ann Lewis*, Bet Sefer Mizrachi
Malka Weil, Cleveland Hebrew Schools, Solomon Schechter Day School
- 1992 - *Paul Koret*, B'nai Jeshurun Congregation, Beth Torah Religious School
Edna Akrish, Cleveland Hebrew Schools
- 1993 - *Rabbi Shmuel Berkovicz*, Mosdos Ohr Hatorah
Sarah Kudroff, Solomon Schechter Day School, Cleveland Hebrew Schools
Barbara Weiss, Agnon School
- 1994 - *Ida Zelman Friedman*, Agnon School
Rabbi Menachem Meisels, Hebrew Academy

APPLICATION PROCESS

1. Return completed application form to the Jewish Education Center of Cleveland, 2030 South Taylor Road, Cleveland, Ohio 44118, by February 6, 1995.
2. Supervisors within the school(s) will be contacted for references by the Jewish Education Center of Cleveland.
3. All applications will be reviewed by a selection committee. Finalists may be interviewed.
4. The winners of the JACK & ESTHER GOLDBERG ISRAEL FELLOWSHIP and THE ALBERT B. RATNER ISRAEL FELLOWSHIP will be announced in the spring.
5. The recipients must use the award within a two-and-a-half year period.

For more information, call the Jewish Education Center of Cleveland, (216) 371-0446.

APPLICATION

THE JACK & ESTHER GOLDBERG AND ALBERT B. RATNER ISRAEL FELLOWSHIP
FOR TEACHERS

Return to the Jewish Education Center of Cleveland, 2030 South Taylor Rd.,
Cleveland Heights, Ohio 44118

(Please print or type)

Application deadline - February 6, 1995

Date _____

Name _____ Address _____

City _____ State _____ Zip _____ Phone _____

A. TEACHING EXPERIENCE

1. In which Jewish School(s) are you teaching in 1994/95?

2. In which Jewish School(s) did you teach:

a. In 1993/94 _____ c. In 1991/92 _____

b. In 1992/93 _____ d. In 1990/91 _____

before 1990/91 _____

B. JEWISH EDUCATION

	Name of School	From Mo. Yr.	To Mo. Yr.	Date of Grad.	Diploma or Degree Received	Major
Hebrew High School	_____	_____	_____	_____	_____	_____
College level	_____	_____	_____	_____	_____	_____
Other(s)	_____	_____	_____	_____	_____	_____

Camping Experience _____

C. GENERAL EDUCATION

	Name of School	From Mo. Yr.	To Mo. Yr.	Date of Grad.	Diploma or Degree Received	Major
High School	_____	_____	_____	_____	_____	_____
College level (undergraduate)	_____	_____	_____	_____	_____	_____
University (graduate studies)	_____	_____	_____	_____	_____	_____

- D. TEACHING CREDENTIALS (Include copies of pertinent teaching licenses, and /or diplomas and transcripts.)

Do you hold a current teaching license? _____ Specify _____

E. PROFESSIONAL GROWTH

List Jewish Education Center and former Bureau of Jewish Education JESP courses, College of Jewish Studies, CAJE, Torah U'Mesorah conferences or other Jewish professional growth programs you have attended.

<u>Year</u>	<u>Place</u>	<u>Course</u>
_____	_____	_____
_____	_____	_____
_____	_____	_____

F. PROFESSIONAL RECOGNITION

Please list any awards or grants you have received:

- G. HAVE YOU EVER BEEN TO ISRAEL? YES ☐ NO ☐

If YES, list year, length and nature of trip:

<u>Year</u>	<u>For how long?</u>	<u>Nature of trip</u>
_____	_____	_____
_____	_____	_____

- H. For the purposes of the award, it is not necessary to have decided in advance on a particular Israel study program. However, if you have one in mind, please list it.

<u>Name of Program</u>	<u>Duration</u>
_____	_____

(Please append brochure if available.)

I. IMPACT ON STUDENTS

In a 500 word essay, describe how you, as an educator have influenced the Jewish identity and education of your students. Attach to this application.

For further information, contact the Jewish Education Center of Cleveland
(216) 371-0446.

INSTRUCTORS

SALLY WERTHEIM (BA, MA, Ph.D Case Western Reserve University in Education) is Dean of the Graduate School of John Carroll University. Her special areas of interest are university teaching and research in Foundations of Education, teacher education, achievement motivation training, human relations training and higher educational administration.

LILLIAN SCHLACHTER (BA Queens College N.Y., MSSA Socialization - Mental Health) She is a Licensed Independent Social Worker for the State of Ohio and an Associate Director for Clinical Services at the Lake County Mental Health Center.

DANIEL WORTHINGTON, MD Saint Luke's Medical Center Department of Pediatrics. His publications and reports in the area of pediatrics are extensive. He is very active in the Jewish community in services to children and youth.

JACQUELINE ROGERS (BA Mather College in Natural Science and Education, MD Case Western Reserve University) She is psychiatrist in private practice and is very active in the area of childhood education and child psychiatry.

TERRY POLLACK (MA Case Western Reserve University, BA, BS Kent State University) has been a social studies teacher and chairperson at Shaker Heights High School. He has been extensively involved in youth programming for American and Canadian youths and he was awarded the Governor's Special Recognition Award for service in Ohio.



JECC: AN APPROVED CEU PROVIDER

The Jewish Education Center of Cleveland is an Ohio Department of Education (ODE) approved provider of Continuing Education Units (CEUs). CEUs are used to document in-service education.

To apply for CEU credits, complete the form provided by ODE at the first class session. ODE requires a social security number for filing purposes.

Certificates will be sent to those who successfully complete all CEU requirements.

AMERICAN JEWISH
ARCHIVES



Funding for continuing education stipends is provided by the Fund for the Jewish Future of the Jewish Community Federation of Cleveland.

THE JEWISH EDUCATION CENTER OF CLEVELAND

and the Greater Cleveland Chapter of Hadassah
present a

Jewish Educator Services Program



CHALLENGES IN THE CONTEMPORARY CLASSROOM



HADASSAH
THE WOMEN'S
ZIONIST
ORGANIZATION
OF AMERICA, INC.

CHALLENGES IN THE CONTEMPORARY CLASSROOM

Cosponsored with The Greater Cleveland Chapter of HADASSAH
the Women's Zionist Organization of America, Inc.

INSTRUCTORS:

Dr. Sally Wertheim, Lillian Schlachter, Jacqueline Rogers, MD,
Dr. Daniel Worthington, Terry Pollack, a Rabbi



HADASSAH
THE WOMEN'S
ZIONIST
ORGANIZATION
OF AMERICA, INC.

Participants in this four session course for all teachers will be helped to cope with the challenges of a changing society which they encounter in their contemporary classrooms.

Tuesday, November 8, 1994 "Gender Equality - Dealing with Sexism in the
7 - 9:30 PM Classroom" (Dr. Sally Wertheim)

Tuesday, December 6, 1994 "Today's Family Structure"
7 - 9:30 PM (Lillian Schlachter)

Tuesday, January 10, 1995 Panel on "Dealing with Illness"
7 - 9:30 PM (Jacqueline Rogers, MD;
Daniel Worthington, MD;
Rabbi

Tuesday, February 7, 1995 "Human Relations - Teaching in Diversity
7 - 9:30 PM and Dealing with a Multi-cultural Society"
(Terry Pollack)

FEE: \$37.50 for Hadassah members or \$45 to include membership for the 1994/95 year.
STIPEND: \$60 for JECC affiliates.

10 CONTACT HOURS WILL EARN PARTICIPANTS 1 CEU.

CEU/STIPEND REQUIREMENT: Attend all sessions and participate fully in the program.

Classes will be held at the JCC Mandel Treuhaft Center.

CHALLENGES IN THE CONTEMPORARY CLASSROOM

Registration

Name _____

Home Address _____

_____ Apt. # _____

Zip + 4 _____ Grade _____

Subject taught _____

Home Phone _____

Work Phone _____

School (to be billed) _____

- OPTIONS -

_____ I want to receive CEUs

_____ check enclosed

_____ Human Services Dept. credit

Please detach and return completed form to:
Sondra Weinroth, Projects Coordinator, JECC,
2030 S. Taylor Rd., Cleveland Hts., 44118. FOR
MORE INFORMATION, CALL 371-0446.

INSTRUCTOR

RIVKAH DAHAN (Machon Devorah Teacher's Seminary, B.A. City University of N.Y. in Psychology with sequence in Special Education, projected completion of M.A. in Special Ed., June, 1995) is the JECC's Teacher Center Director. She holds a National Hebrew Teacher's license, the Jerusalem Teacher's Certificate and N.Y. Provisional Teacher's Certification N-6. Ms. Dahan has been a resource room teacher and administrative assistant at HAC of Cleveland for the past four years. She has served as a teacher coach at HAC and as regional director for "Our Way" NCSY for the Deaf, coordinating and supervising activities for Jewish deaf and hard of hearing in Ohio.

SHULAMITH ERENBURG (B.A. Gaucher College; B.H.L. and Hebrew Teacher's Diploma, Baltimore Hebrew College; Master's Candidate, Jewish Education, Cleveland College of Jewish Studies) was most recently Assistant to the Director of Education at Beth Torah Religious School, where she taught seventh grade Hebrew and coordinated the sixth and seventh grade programs. She is a certified public high school teacher and holds a permanent Hebrew Teacher's License. Mrs. Erenberg has worked extensively with youth groups and Jewish camping and taught Hebrew, Jewish History and Judaics at several Cleveland Jewish schools. She teaches Hebrew to adults at the Cleveland College of Jewish Studies. She has given and is presently giving several workshops for the Jewish Education Center. She is also a founder and organizer of the Solomon Schechter Day School of Cleveland. She is also a Torah reader at Congregation Beth Am.

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THE JEWISH EDUCATION CENTER OF CLEVELAND

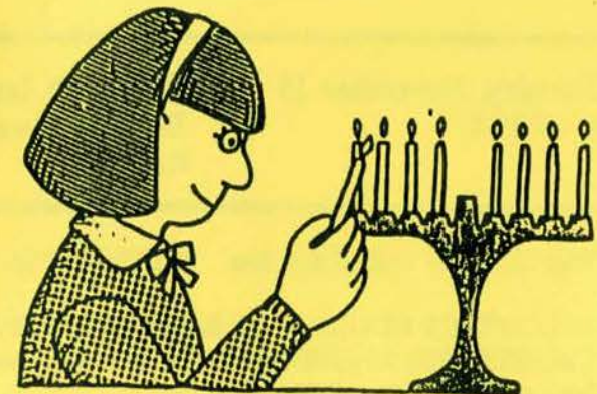
presents a

Jewish Educator Services Program



Light Up Your Classroom:

Teaching Hanukkah





Light Up Your Classroom: Teaching Hanukkah



INSTRUCTORS:

Rivkah Dahan and Shulamith Erenberg

Participants in this four-session JESP course for teachers of grades pre-K-6 will gain knowledge and learn innovative methods for teaching Hanukkah. A variety of resources including Biblical and Midrashic references as well as liturgy will be presented. Participants will create instructional aids.

Thursday, November 3
7 - 9:30 PM

Hows and Whys of Hanukkah:
Macabees, Miracles and More

Tuesday, November 8
7 - 9:30 PM

Hanukkah Instructional Aids
Bulletin Boards, Drama and
Other Resources

Thursday, November 10
7 - 9:30 PM

December Dilemma, Teaching
Strategies, Video Presentation

- Earl Lefkovitz -

Tuesday, November 15
7 - 9 PM

Hanukkah Instructional Aids
Bulletin Boards, Drama and Other
Resources

Fee: \$37.50 + cost of supplies STIPEND: \$60

10 CONTACT HOURS WILL EARN PARTICIPANTS 1 CEU.

CEU/STIPEND REQUIREMENTS: Attend all sessions and complete at least two instructional aids.

Classes will be held at the JECC, 2030 S. Taylor Rd.

Light Up Your Classroom:
Teaching Hanukkah
Registration Form

Name _____

Home Address _____

_____ Apt. # _____

Zip + 4 _____ Grade _____

Subject taught _____

Home Phone _____

Work Phone _____

School (to be billed) _____

- OPTIONS -

_____ I want to receive CEUs

_____ check enclosed

_____ Human Services Dept. credit

Please detach and return completed form to:
Sondra Weinroth, Projects Coordinator, JECC,
2030 S. Taylor Rd., Cleveland Hts., 44118. FOR
MORE INFORMATION, CALL 371-0446.

INSTRUCTOR

Sylvia F. Abrams (B.A., M.A. Western Reserve University, B.H.L., M.H.L. Cleveland College of Jewish Studies, Ph.D. Case Western Reserve University) Director of Educational Services - Office of The Executive at the Jewish Education Center of Cleveland. Previously, she was the Acting Executive Vice President of the Cleveland Bureau of Jewish Education.

Dr. Abrams has had articles published in Pedagogic Reporter, The Journal of Jewish Communal Service, Compass Magazine, CAJE Education News and Religious Education and has written for the Encyclopedia of Cleveland History.

She is a member of the Ohio Council for Holocaust Education and contributed to the Ohio State Department of Education curriculum. She has a chapter in the Anthology Jewish Assimilation, Acculturation and Accommodation: Past Traditions, Current Issue and Future Prospects. Dr. Abrams taught in the Soviet Union in 1990 through the Cleveland College of Jewish Studies Educational Travel Project. She is a well known workshop presenter and a past board member-at-large of CAJE.

JECC: AN APPROVED CEU PROVIDER

The Jewish Education Center of Cleveland is an Ohio Department of Education (ODE) approved provider of Continuing Education Units (CEUs). CEUs are used to document in-service education.

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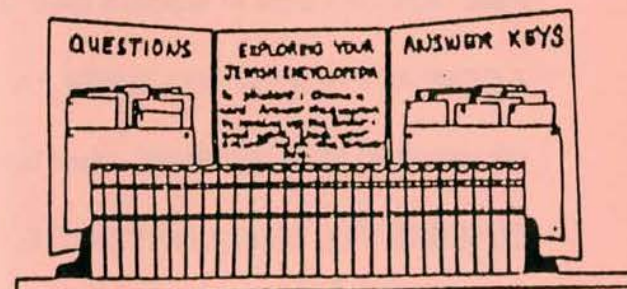
Funding for continuing education stipends is provided by the Fund for the Jewish Future of the Jewish Community Federation of Cleveland.

THE JEWISH EDUCATION CENTER OF CLEVELAND

presents a
Jewish Educator Services Program



CREATING LEARNING CENTERS FOR YOUR CLASSROOM



CREATING LEARNING CENTERS FOR YOUR CLASSROOM

INSTRUCTOR:

Dr. Sylvia F. Abrams

Participants in this two-session JESP course for all teachers will learn how to create and use learning centers to add extra dimension to their classrooms.

Monday, March 6
9:30 - 12:00 Noon
or
7:00 - 9:30 PM

Learning Center rationales
Fundamental issues related to Learning Centers
Deciding what types of Learning Centers are appropriate for your classroom
Constructing a Learning Center

Tuesday, March 7
9:30 - 12:00 Noon
or
7:00 - 9:30 PM

Classroom organization
Contracts
Learning Center construction time
Evaluating your Learning Center

FEE: \$20.00 + cost of supplies (\$22.50 for out-of-town participants) STIPEND: \$30

5 CONTACT HOURS WILL EARN PARTICIPANTS .5 CEU.

CEU/STIPEND REQUIREMENTS: Attend both sessions and construct a learning center for your classroom

CLASSES WILL BE HELD AT THE JECC, 2030 S. TAYLOR RD.

CREATING LEARNING CENTERS Registration Form

Name _____

Home Address _____
Apt.# _____

Zip+4 _____ Grade _____

Home Phone _____

Work Phone _____

School (to be billed) _____

Register me for morning section _____

Register me for evening section _____

- OPTIONS -

_____ I want to receive CEUs

_____ check enclosed

_____ Human Services Dept. credit

Please detach and return completed form to:
Sondra Weinroth, Projects Coordinator, JECC,
2030 S. Taylor Rd., Cleveland Hts., 44118. FOR
MORE INFORMATION, CALL 371-0446.

INSTRUCTOR

RABBI ROB TOREN (Bachelor's of Sacred Music and Cantor's Certificate, Jewish Theological Seminar, B.A. Harvard University, Rabbinic Ordination from Academy for Jewish Religion) has spent his professional life working to combine his love of Jewish learning and service to the Jewish community with his passion for the fine arts. Rob currently serves as Director of Educational Planning for the JECC. Rob previously served as director of the Judaica Department and assistant director and interim director of the Retreat Institute of the JCC. In his various roles at the JCC, he sought to combine the exploration of classical Jewish texts with creative arts in various educational opportunities at the JCC. He came to Cleveland from Jerusalem where he took part in the Jerusalem Fellows program, a two year fellowship to develop leadership in Jewish education for the Diaspora. While in Jerusalem, Rob studied parshanut (traditional Jewish Biblical commentary) with Nechama Leibovitz and took several courses on Midrash at Hebrew University. He has also served as assistant to Rav Adin Steinsaltz. Rob previously has served as Rabbi and Cantor for congregations in suburban New York City, Chicago and Washington, D.C.

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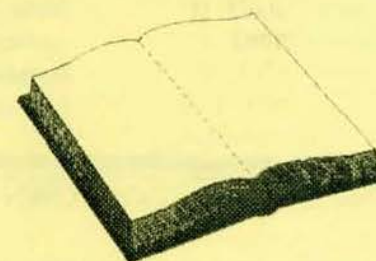
*Cleveland
Tah*

THE JEWISH EDUCATION CENTER OF CLEVELAND

presents a
Jewish Educator Services Program



MAKING SENSE OF/THROUGH MIDRASH



MAKING SENSE OF/THROUGH MIDRASH

INSTRUCTOR: Rabbi Rob Toren

The name *Midrash* applies to both a process of interpreting the Torah and the body of sacred texts which this process generated. This course will help participants make sense of *midrash*--what it is and how to read and understand it--and then how *Midrash* rereads the Torah. Participants will make sense first of *Midrash* and then make sense of Torah through *Midrash*.

Tuesday, February 21
7:30 - 10:00 PM

An in-depth exploration of the Biblical story of *Chayin v'Hevel* (Genesis 4, Cain and Abel), with attention to its gaps and ambiguities in traditional *chevruta*-style learning guided by the instructor. Then students will explore some *midrashim*, first to understand them as stories in their own right, and then how they reinterpret the Torah text itself.

Tuesday, February 28
7:30 - 10:00 PM

Workshop: Using the previously studied *midrashim* as educational models of Torah study, participants will develop contemporary responses to the Cain and Abel story.

Tuesday, March 7
7:30 - 10:00 PM

Workshop: Under supervision of the instructor, participants will choose a Torah text, outline some of its textual problems, examine selected *Midrashim*, and develop a lesson using methodologies suggested by those particular *Midrashim*.

Tuesday, March 14
7:30 - 10:00 PM

Some *Midrashim* are more fanciful than others. In this final session of the series the participants will examine some of the more fantastic ones, with bizarre creatures in seemingly non-terrestrial settings, and how such fantasy tales can prod children's (and adults') imagination in Jewish contexts.

FEE: \$37.50 (OUT-OF-TOWN PARTICIPANTS \$42.50)

STIPEND: \$60.00

10 CONTACT HOURS WILL EARN PARTICIPANTS 1 CEU.

CEU/STIPEND REQUIREMENTS: Attend all sessions, actively participate in class activities.

Classes will be held at the JEWISH EDUCATION CENTER, 2030 S. Taylor Road, 44118.

MAKING SENSE OF/THROUGH MIDRASH

Registration Form

Name _____

Home Address _____
Apt.# _____

Zip+4 _____ Grade _____

Home Phone _____

Work Phone _____

School (to be billed) _____

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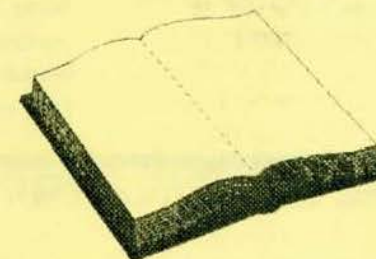
*Cleveland
Tah*

THE JEWISH EDUCATION CENTER OF CLEVELAND

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Jewish Educator Services Program



MAKING SENSE OF/THROUGH MIDRASH



MAKING SENSE OF/THROUGH MIDRASH

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STIPEND: \$60.00

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CEU/STIPEND REQUIREMENTS: Attend all sessions, actively participate in class activities.

Classes will be held at the JEWISH EDUCATION CENTER, 2030 S. Taylor Road, 44118.

MAKING SENSE OF/THROUGH MIDRASH

Registration Form

Name _____

Home Address _____
_____ Apt.# _____

Zip+4 _____ Grade _____

Home Phone _____

Work Phone _____

School (to be billed) _____

- OPTIONS -

_____ I want to receive CEUs

_____ check enclosed

_____ Human Services Dept. credit

Please detach and return completed form to:
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2030 S. Taylor Rd., Cleveland Hts., 44118.
FOR MORE INFORMATION, CALL 371-0446.

INSTRUCTOR

EARL LEFKOVITZ (B.A. Yeshiva University, M.S. Boston University School of Public Communications) is the JECC's Ratner Media Center Director. He has conducted numerous workshops on media utilization for local religious school faculty. In 1990 he launched Jewish Video Visions, a first of its kind Jewish video service for the home. He has just returned from participation as a Melton Senior Educators Fellow at Hebrew University in Jerusalem. While in Israel, Earl produced a research report on the pedagogic promise of interactive multimedia.

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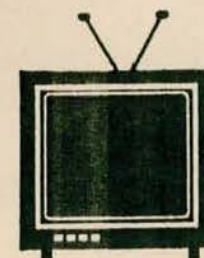
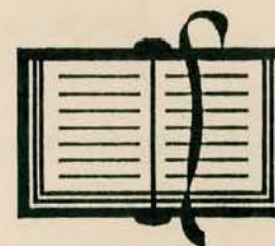
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THE JEWISH EDUCATION CENTER OF CLEVELAND

presents a
Jewish Educator Services Program

MIKRA, MIDRASH AND MEDIA



MIKRA, MIDRASH AND MEDIA

INSTRUCTOR: Earl Lefkovitz

Participants in Mikra, Midrash and Media will gain understanding and facility in utilizing media depictions of Bible stories. They will learn how, in what format, and in what curriculum context these "mediated midrashim" can be worked into Bible units for day and supplementary school teachers.

JANUARY 24, 1995
7-9:30 PM

Exploration of parts of the Joseph and Exodus narratives, followed by discovery of how traditional midrashim (Midrash Rabba and Tanchuma) layer new dimensions to the Biblical text.

JANUARY 31, 1995
7-9:30 PM

Screening and critiquing a variety of sound and sight depictions of Joseph and Exodus Bible stories, including animation, feature film, text dramatization, and narrative retrospection. How does each contribute/detract from the "message," which format is best suited to specific grade levels, and what is the most appropriate curriculum context.

FEBRUARY 7, 1995
7-9:30 PM

Working in small groups each section will choose a portion of Biblical text and corresponding a/v depictions of the story. Based on the earlier model from session II each group will present its understanding of how the visual material can augment the narrative text.

FEBRUARY 14, 1995
7-9:30 PM

FEE: \$37.50 (\$42.50 for out-of-town participants) STIPEND: \$60.00

10 CONTACT HOURS WILL EARN PARTICIPANTS 1 CEU.

CEU/STIPEND REQUIREMENTS: Attend all sessions and participate in ongoing activities of class.

Classes will be held at The Jewish Education Center, 2030 South Taylor Road.

MIKRA, MIDRASH AND MEDIA
Registration Form

Name _____

Home Address _____
Apt.# _____

Zip+4 _____ Grade _____

Home Phone _____

Work Phone _____

School (to be billed) _____

- OPTIONS -

____ I want to receive CEUs

____ Check enclosed

____ Human Services Dept. credit

Please detach and return completed form to:
Sondra Weinroth, Projects Coordinator, JECC,
2030 S. Taylor Rd., Cleveland Hts., 44118.
FOR MORE INFORMATION, CALL 371-0446.

INSTRUCTOR

EARL LEFKOVITZ (B.A. Yeshiva University, M.S. Boston University School of Public Communications) is the Ratner Media Center Director. He has conducted numerous workshops on media utilization for local religious school faculty. In 1990 he launched Jewish Video Visions, a first of its kind Jewish video service for the home. He has just returned from participation as a Melton Senior Educators Fellow at Hebrew University in Jerusalem. While in Israel, Earl produced a research report on the pedagogic promise of interactive multimedia.



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COACHING

Coaching is an option being offered to teachers who register for this opportunity, complete the course and want help implementing what they have learned. The coach, a Master Teacher, will observe each participant several times teaching in the classroom. The coach will then counsel each participant individually in adapting the newly acquired techniques for the appropriate grade level and subject matter. Observation and follow-up consultations are for the benefit of the participants and remain strictly confidential.

Funding for continuing education stipends is provided by the Fund for the Jewish Future of the Jewish Community Federation of Cleveland.

THE JEWISH EDUCATION CENTER OF CLEVELAND

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Jewish Educator Services Program



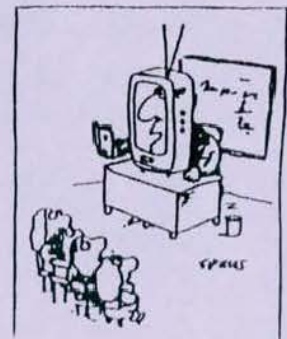
J.E.M.S.

Jewish

Educational

Media

Specialists



J.E.M.S.- Jewish Education Media Specialists

INSTRUCTOR: Earl Lefkowitz

Participants in this JESP course for all teachers will be empowered with the skills to use media effectively as a teaching tool.

Wednesday, Nov. 9
7:30 - 9:30 PM

The Audio/Visual Advantage; why A/V in relation to other instructional strategies, how to select quality programming

Wednesday, Nov. 16, 30 & Dec. 7
7:30 - 9:30 PM

A Formula for Integrating A/V Media into Learning Units; 20 practical techniques for A/V presentations, and pre and post learning activities

January - by appointment
to total 5 hours

Individualized selection of A/V materials and formulation of instruction unit

February, March & April
by appointment

Field testing and coaching in the classroom followed followed by modification of units

Wednesday, May 17
7:30 - 9:30 PM

Sharing session to relate implementation experiences

FEE: \$50 STIPEND: \$150
15 CONTACT HOURS WILL EARN PARTICIPANTS 1.5 CEU

CEU/STIPEND REQUIREMENTS: Attend all sessions and present a written formulation and execution of a learning unit utilizing an audio/visual material.

ENROLLMENT LIMITED TO 8

Classes will be held at JEWISH EDUCATION CENTER OF CLEVELAND, 2030 South Taylor Road

J.E.M.S.

Registration Form

Name _____

Home Address _____

_____ Apt. # _____

Zip + 4 _____ Grade _____

Home Phone _____

Work Phone _____

School (to be billed) _____

- OPTIONS -

_____ I want to receive CEUs

_____ check enclosed

_____ Human Services Dept. credit

_____ coaching

Please detach and return completed form to:
Sondra Weinroth, Projects Coordinator, JWE,
2030 S. Taylor Rd., Cleveland Hts., 44118. FOR
MORE INFORMATION, CALL 371-0446.

1. Describe the potential impact that this program will have on:

a. Your professional growth as a Jewish educator

b. Your personal growth

c. Creating contacts with professionals in other areas/networking

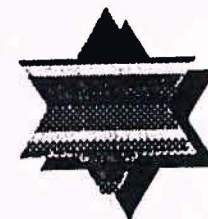
2. Indicate how you might share your experiences in this program with other Jewish educators in Cleveland.

3. Briefly describe your current position and your future plans regarding employment in Jewish education.

I ENDORSE THIS CONFERENCE GRANT REQUEST.

(SCHOOL DIRECTOR OR SUPERVISOR)

Educator Conference Grants



Eligible programs include:

- CAJE--Amherst, MA
- Torah U'Mesorah, NYC
- HUC-JIR Summer Institute
- Toby & Morton Gross Hebrew Inst. at JTS
- WZO-sponsored programs
- Whizin Institute, Los Angeles
- Melton Centre, Jerusalem
- Hebrew University, Jerusalem
- Yad Vashem, Jerusalem
- Histadruth's Shavua Ivri/Spring Glen, NY
- Hebrew language programs
- Yiddish study programs
- UAHC Summer Kallot, 3 locations
- PARDES Institute of Jewish Studies
- International Ulpan
- NYU in Cracow
- *and other programs of value to you...*



*sponsored by the
Jewish Education Center of Cleveland*

Supported by the Fund for the Jewish Future

The Jewish Education Center of Cleveland has a total of \$10,000 available, to be apportioned equitably among JECC affiliates, for educators to travel outside of Cleveland to attend conferences and workshops that will improve their teaching skills.

Programs considered for grant funds must be relevant to the participant's present and future goals in education, and should evidence a high level of quality. Applicants will be screened for their likely willingness to share their experiences with others, and their commitment to remain in Jewish education.

Applicants may request up to one third of a proposed program's total cost (registration, lodging, and travel). Grant eligibility also will be determined by availability of other financial sources to the applicant, and the percentage of funding requested.

In apportioning funds, first-time attendees may receive preference. Also, need may be considered. While most funding will be awarded for conferences with Judaic content, general studies teachers are welcome to apply for grants to attend workshops in their disciplines, and such applications will be considered, depending on monies available.

To take advantage of early registration discounts, applicants should return this grant application form promptly--no later than Friday, March 10, 1995.

Applications for specific conferences may be obtained from school directors, or by calling Dr. Sylvia F. Abrams, Director of Educational Services, at the JECC, 371-0446.

EDUCATOR CONFERENCE GRANT REQUEST FORM

Please type your responses.

Name _____ Phone _____ Date _____

Address _____ Zip _____

Current position in Jewish education and how long it's been held _____

Other employment _____

List below any Jewish education program outside of Cleveland which you have attended. Indicate whether you received any money from the JECC, or from the former Bureau of Jewish Education, for any of these programs:

<u>PROGRAM</u>	<u>DATE</u>	<u>CONFERENCE GRANT AMOUNT</u>
1. _____	_____	_____
2. _____	_____	_____
3. _____	_____	_____
4. _____	_____	_____

Name of program you plan to attend _____

Attach all literature about the program.

TOTAL COST (including registration, lodging, and travel; use "early bird" registration fees, and "Supersaver" airfares) \$ _____

Amount Requested \$ _____

List other sources of financial assistance and amount _____