THE JACOB RADER MARCUS CENTER OF THE
AMERICAN JEWISH ARCHIVES

MS-831: Jack, Joseph and Morton Mandel Foundation Records, 1980–2008.
Series D: Adam Gamoran Papers. 1991–2008.
Subseries 1: Lead Communities and Monitoring, Evaluation, and Feedback (MEF), 1991–2000.

Box	Folder
58	2

Goldring, Ellen B., et al. "Educational Leaders in Jewish Schools: A Study of Three Communities." 3-City Combined Educational Leaders Dataset (Excluding Central Agency Personnel), 1995.

Pages from this file are restricted and are not available online. Please contact the American Jewish Archives for more information.

3-CITY COMBINED EDUCATIONAL LEADERS DATASET
(EXCLUDING CENTRAL AGENCY PERSONNEL)

Guide to Frequencies and Cross-tabulations

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COUNTRY (frequencies)	1
MARITAL (frequencies)	2
JEWISHID (frequencies)	2
JAFFIL (frequencies)	2
ISRAELV (frequencies)	3
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AMERICAN JEWISH ARCHIVES

SET SETTING

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
Day School	1	28	36.4	36.4	36.4
Supplementary School	2	33	42.9	42.9	79.2
Pre-School	3	16	20.8	20.8	100.0
	Total	77	100.0	100.0	

Valid cases 77 Missing cases 0

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SEX 47-WHAT IS YOUR SEX?

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
MALE	1	26	33.8	34.2	34.2
FEMALE	2	50	64.9	65.8	100.0
BLANK	0	1	1.3	Missing	
	Total	77	100.0	100.0	

Valid cases 76 Missing cases 1

- -

COUNTRY 48-WHERE WERE YOU BORN?

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
U.S.	1	67	87.0	88.2	88.2
ISRAEL	2	5	6.5	6.6	94.7
CANADA	3	1	1.3	1.3	96.1
ENGLAND	5	1	1.3	1.3	97.4
OTHER	8	2	2.6	2.6	100.0
	0	1	1.3	Missing	
	Total	77	100.0	100.0	

Valid cases 76 Missing cases 1

MARITAL 49-WHAT IS YOUR MARITAL STATUS?'

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
SINGLE	1	1	1.3	1.3	1.3
MARRIED	2	72	93.5	94.7	96.1
DIVORCED	4	2	2.6	2.6	98.7
WIDOWED	5	1	1.3	1.3	100.0
	0	1	1.3	Missing	
	Total	77	100.0	100.0	

Valid cases 76 Missing cases 1

- -

JEWISHID 36-ARE YOU JEWISH?

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
YES	1	76	98.7	98.7	98.7
NO	2	1	1.3	1.3	100.0
	Total	77	100.0	100.0	

Valid cases 77 Missing cases 0

- -

JAFFIL 37-WHAT IS YOUR JEWISH AFFILIATION?

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
ORTHODOX	1	25	32.5	32.9	32.9
TRADITIONAL	2	9	11.7	11.8	44.7
CONSERVATIVE	3	21	27.3	27.6	72.4
REFORM	4	20	26.0	26.3	98.7
RECONSTRUCTIONIST	5	1	1.3	1.3	100.0
	0	1	1.3	Missing	
	Total	77	100.0	100.0	

Valid cases 76 Missing cases 1

ISRAELV 42a-HAVE YOU BEEN TO ISRAEL?

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
YES	1	66	85.7	85.7	85.7
NO	2	11	14.3	14.3	100.0
	Total	77	100.0	100.0	

Valid cases 77 Missing cases 0

- -

LIVEIN 42b-LIVE IN ISRAEL 3 MONTHS OR MORE?

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
YES	1	28	36.4	41.8	41.8
NO	2	39	50.6	58.2	100.0
MISSING	0	10	13.0	Missing	
	Total	77	100.0	100.0	

Valid cases 67 Missing cases 10

see next page for filter of ISRAELI

- -

JEINCOME 51-INCOME FROM WORK IN JEWISH EDUCATION

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
BELOW $10,000	1	5	6.5	7.1	7.1
$10,000 - $19,999	2	7	9.1	10.0	17.1
$20,000 - $29,999	3	11	14.3	15.7	32.9
$30,000 - $39,999	4	11	14.3	15.7	48.6
$40,000 - $49,999	5	6	7.8	8.6	57.1
$50,000 - $59,999	6	9	11.7	12.9	70.0
$60,000 - $69,999	7	6	7.8	8.6	78.6
$70,000 - $79,999	8	6	7.8	8.6	87.1
OVER $80,000	9	9	11.7	12.9	100.0
	0	7	9.1	Missing	
	Total	77	100.0	100.0	

Valid cases 70 Missing cases 7

LIVEIN 42b-LIVE IN ISRAEL 3 MONTHS OR MORE?

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
YES	1	28	42.4	43.1	43.1
NO	2	37	56.1	56.9	100.0
MISSING	0	1	1.5	Missing	
	Total	66	100.0	100.0	

Valid cases 65 Missing cases 1

w/Filter of ISRAELV = 1

AMERICAN JEWISH ARCHIVES

SET SETTING by HOWMANYS 20-HOWMANY PAID POSITIONS HELD IN JEWISH

HOWMANYS Page 1 of 1

SET	Count / Row Pct / Col Pct	1	2	3	Row Total
1 Day School		23 85.2 37.7	3 11.1 25.0	1 3.7 100.0	27 36.5
2 Supplementary Sc		25 80.6 41.0	6 19.4 50.0		31 41.9
3 Pre-School		13 81.3 21.3	3 18.8 25.0		16 21.6
Column Total		61 82.4	12 16.2	1 1.4	74 100.0

Number of Missing Observations: 3

AMERICAN JEWISH ARCHIVES

SET SETTING by FULLTIME 33-ARE YOU A FULL-TIME JEWISH EDUCATOR?

SET	Count / Row Pct / Col Pct	FULLTIME YES 1	FULLTIME NO 2	Row Total
Day School	1	26 96.3 44.1	1 3.7 5.9	27 35.5
Supplementary Sc	2	20 60.6 33.9	13 39.4 76.5	33 43.4
Pre-School	3	13 81.3 22.0	3 18.8 17.6	16 21.1
	Column Total	59 77.6	17 22.4	76 100.0

Number of Missing Observations: 1

AMERICAN JEWISH ARCHIVES

SET SETTING by FREETUTC 30a-FREE OR REDUCED TUITION FOR CHILDREN

FREETUTC Page 1 of 1

SET	Count / Row Pct / Col Pct	NEITHER 0	AVAILABLE 1	RECEIVE 2	Row Total	
Day School	1	3 10.7 15.8	12 42.9 38.7	13 46.4 48.1	28 36.4	89%
Supplementary Sc	2	14 42.4 73.7	10 30.3 32.3	9 27.3 33.3	33 42.9	58%
Pre-School	3	2 12.5 10.5	9 56.3 29.0	5 31.3 18.5	16 20.8	88%
	Column Total	19 24.7	31 40.3	27 35.1	77 100.0	75%

Number of Missing Observations: 0

AMERICAN JEWISH ARCHIVES

SET SETTING by FREETUTA 30b-FREE OR REDUCED TUITION FOR SELF OR

FREETUTA Page 1 of 1

SET	Count / Row Pct / Col Pct	NEITHER 0	AVAILABLE 1	RECEIVE 2	Row Total	
1 Day School		25 89.3 41.0	1 3.6 11.1	2 7.1 28.6	28 36.4	1;
2 Supplementary Sc		25 75.8 41.0	4 12.1 44.4	4 12.1 57.1	33 42.9	24
3 Pre-School		11 68.8 18.0	4 25.0 44.4	1 6.3 14.3	16 20.8	31
Column Total		61 79.2	9 11.7	7 9.1	77 100.0	21

Number of Missing Observations: 0

AMERICAN JEWISH ARCHIVES

SET SETTING by FREEMEM1 30c-FREE SYNAGOGUE MEMBERSHIP

FREEMEM1 Page 1 of 1

SET	Count / Row Pct / Col Pct	NEITHER 0	AVAILABLE 1	RECEIVE 2	12	Row Total
Day School	1	10 35.7 38.5	6 21.4 46.2	12 42.9 32.4		28 36.4
Supplementary Sc	2	7 21.2 26.9	5 12.1 38.8	21 63.6 56.8	1 3.0 100.0	33 42.9
Pre-School	3	9 56.3 34.6	3 18.8 23.1	4 25.0 10.8		16 20.8
Column Total		26 33.8	14 16.9	37 48.1	1 1.3	77 100.0

Number of Missing Observations: 0

SET SETTING by TICKETS1 30d-HIGH HOLIDAY TICKETS-SCH1

TICKETS1 Page 1 of 1

SET	Count / Row Pct / Col Pct	NEITHER 0	AVAILABLE 1	RECEIVE 2	Row Total
1 Day School		23 82.1 46.9		5 17.9 22.7	28 36.4
2 Supplementary Sc		14 42.4 28.6	5 15.2 83.3	14 42.4 63.6	33 42.9
3 Pre-School		12 75.0 24.5	1 6.3 16.7	3 18.8 13.6	16 20.8
Column Total		49 63.6	6 7.8	22 28.6	77 100.0

Number of Missing Observations: 0

AMERICAN JEWISH ARCHIVES

SET SETTING by DAYCARE 30e-DAY\CHILD CARE

DAYCARE Page 1 of 1

SET	Count / Row Pct / Col Pct	NEITHER 0	AVAILABLE 1	RECEIVE 2	Row Total
1 Day School		26 92.9 40.0		2 7.1 50.0	28 36.4
2 Supplementary Sc		28 84.8 43.1	4 12.1 50.0	1 3.0 25.0	33 42.9
3 Pre-School		11 68.8 16.9	4 25.0 50.0	1 6.3 25.0	16 20.8
Column Total		65 84.4	8 10.4	4 5.2	77 100.0

Number of Missing Observations: 0

7
15
31
16

AMERICAN JEWISH ARCHIVES

SET SETTING by MONEYCF1 30f-EDUCATIONAL REIMBURSEMENT -SCH1

MONEYCF1 Page 1 of 1

SET	Count / Row Pct / Col Pct	NEITHER 0	AVAILABLE 1	RECEIVE 2	Row Total
Day School	1	4 14.3 26.7	8 28.6 42.1	16 57.1 37.2	28 36.4
Supplementary Sc	2	8 24.2 53.3	8 24.2 42.1	17 51.5 39.5	33 42.9
Pre-School	3	3 18.8 20.0	3 18.8 15.8	10 62.5 23.3	16 20.8
	Column Total	15 19.5	19 24.7	43 55.8	77 100.0

Number of Missing Observations: 0

AMERICAN JEWISH ARCHIVES

SET SETTING by SABBAT1 30g-SABBATICAL LEAVE

SABBAT1 Page 1 of 1

SET	Count / Row Pct / Col Pct	NEITHER 0	AVAILABLE 1	RECEIVE 2	Row Total
1 Day School		26 92.9 35.1	1 3.6 50.0	1 3.6 100.0	28 36.4
2 Supplementary Sc		32 97.0 43.2	1 3.0 50.0		33 42.9
3 Pre-School		16 100.0 21.6			16 20.8
Column Total		74 96.1	2 2.6	1 1.3	77 100.0

Number of Missing Observations: 0

7
3
0
4

AMERICAN JEWISH ARCHIVES

SET SETTING by HEALTH1 30h-HEALTH PLAN

HEALTH1 Page 1 of 1

SET	Count / Row Pct / Col Pct	NEITHER 0	AVAILABLE 1	RECEIVE 2	Row Total	
Day School	1	6 21.4 18.8	11 39.3 52.4	11 39.3 45.8	28 36.4	39
Supplementary Sc	2	17 51.5 53.1	6 18.2 28.6	10 30.3 41.7	33 42.9	48
Pre-School	3	9 56.3 28.1	4 25.0 19.0	3 18.8 12.5	16 20.8	44
	Column Total	32 41.6	21 27.3	24 31.2	77 100.0	58

Number of Missing Observations: 0

AMERICAN JEWISH ARCHIVES

SET SETTING by PENSION1 30i-PENSION BENEFITS

PENSION1 Page 1 of 1

SET	Count / Row Pct / Col Pct	NEITHER 0	AVAILABLE 1	RECEIVE 2	Row Total	
Day School	1	8 28.6 21.6	3 10.7 50.0	17 60.7 50.0	28 36.4	21
Supplementary Sc	2	19 57.6 51.4	2 6.1 33.3	12 36.4 35.3	33 42.9	12
Pre-School	3	10 62.5 27.0	1 6.3 16.7	5 31.3 14.7	16 20.8	38
Column Total		37 48.1	6 7.8	34 44.2	77 100.0	52

Number of Missing Observations: 0

AMERICAN JEWISH ARCHIVES

SET SETTING by BENOTR1 30k-OTHER BENEFITS

BENOTR1 Page 1 of 1

SET	Count / Row Pct / Col Pct	NEITHER 0	AVAILABLE 1	RECEIVE 2	Row Total
Day School	1	25 89.3 35.2	1 3.6 50.0	2 7.1 50.0	28 36.4
Supplementary Sc	2	30 90.9 42.3	1 3.0 50.0	2 6.1 50.0	33 42.9
Pre-School	3	16 100.0 22.5			16 20.8
	Column Total	71 92.2	2 2.6	4 5.2	77 100.0

Number of Missing Observations: 0

AMERICAN JEWISH ARCHIVES

SET SETTING by CURRENTR YEARS IN CURRENT SETTING - recoded

CURRENTR Page 1 of 1

SET	Count / Row Pct / Col Pct	1 year 1	2-5 years 2	6-10 years 3	11-20 years 4	21 or more years 5	Row Total
1 Day School		1 3.6 25.0	11 39.3 30.6	4 14.3 33.3	10 35.7 52.6	2 7.1 40.0	28 36.8
2 Supplementary Sc		3 9.4 75.0	18 56.3 50.0	5 15.6 41.7	5 15.6 26.3	1 3.1 20.0	32 42.1
3 Pre-School			7 43.8 19.4	3 18.8 25.0	4 25.0 21.1	2 12.5 40.0	16 21.1
Column Total		4 5.3	36 47.4	12 15.8	19 25.0	5 6.6	76 100.0

Number of Missing Observations: 1

AMERICAN JEWISH ARCHIVES

SET SETTING by THISCOMR YEARS IN JEWISH COMMUNITY - recoded

Page 1 of 1

SET	Count / Row Pct / Col Pct	THISCOMR 1 year 1	2-5 years 2	6-10 years 3	11-20 years 4	21 or more years 5	Row Total
1 Day School		1 3.6 100.0	9 32.1 40.9	3 10.7 15.8	11 39.3 45.8	4 14.3 36.4	28 36.4
2 Supplementary Sc			12 36.4 54.5	8 24.2 42.1	9 27.3 37.5	4 12.1 36.4	33 42.9
3 Pre-School			1 6.3 4.5	8 50.0 42.1	4 25.0 16.7	3 18.8 27.3	16 20.8
Column Total		1 1.3	22 28.6	19 24.7	24 31.2	11 14.3	77 100.0

Number of Missing Observations: 0

AMERICAN JEWISH ARCHIVES

SET SETTING by TOTALYRR YEARS IN JEWISH EDUCATION - recoded

Page 1 of 1

SET	Count / Row Pct / Col Pct	TOTALYRR 1 year 1	2-5 years 2	6-10 years 3	11-20 years 4	21 or more years 5	Row Total
1 Day School			1 3.6 16.7	2 7.1 20.0	16 57.1 43.2	9 32.1 39.1	28 36.4
2 Supplementary Sc		1 3.0 100.0	4 12.1 66.7	4 12.1 40.0	13 39.4 35.1	11 33.3 47.8	33 42.9
3 Pre-School			1 6.3 16.7	4 25.0 40.0	8 50.0 21.6	3 18.8 13.0	16 20.8
Column Total		1 1.3	6 7.8	10 13.0	37 48.1	23 29.9	77 100.0

Number of Missing Observations: 0

AMERICAN JEWISH ARCHIVES

SALARYPT 35a-SALARY-ENCOURAGE TO GO FULL-TIME

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
	0	69	89.6	89.6	89.6
1ST MOST IMPORTANT	1	5	6.5	6.5	96.1
2ND MOST IMPORTANT	2	3	3.9	3.9	100.0
	Total	77	100.0	100.0	

Valid cases 77 Missing cases 0

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BENEPT 25b-BENEFITS-ENCOURAGE TO GO FULL-TIME

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
	0	69	89.6	89.6	89.6
1ST MOST IMPORTANT	1	1	1.3	1.3	90.9
2ND MOST IMPORTANT	2	5	6.5	6.5	97.4
3RD MOST IMPORTANT	3	2	2.6	2.6	100.0
	Total	77	100.0	100.0	

Valid cases 77 Missing cases 0

- -

SECURPT 35c-SECURITY-ENCOURAGE TO GO FULL-TIME

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
	0	70	90.9	90.9	90.9
1ST MOST IMPORTANT	1	2	2.6	2.6	93.5
2ND MOST IMPORTANT	2	2	2.6	2.6	96.1
3RD MOST IMPORTANT	3	3	3.9	3.9	100.0
	Total	77	100.0	100.0	

Valid cases 77 Missing cases 0

CAREERPT 35d-CAREER DEVELOPMENT-FULL TIME ENCOURA

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
	0	71	92.2	92.2	92.2
1ST MOST IMPORTANT	1	2	2.6	2.6	94.8
2ND MOST IMPORTANT	2	2	2.6	2.6	97.4
3RD MOST IMPORTANT	3	2	2.6	2.6	100.0
	Total	77	100.0	100.0	

Valid cases 77 Missing cases 0

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OPPT 35e-MORE JOB OPPORTUNITY-FULL TIME ENCOU

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
	0	75	97.4	97.4	97.4
1ST MOST IMPORTANT	1	1	1.3	1.3	98.7
3RD MOST IMPORTANT	3	1	1.3	1.3	100.0
	Total	77	100.0	100.0	

Valid cases 77 Missing cases 0

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HEBPT 35f-LEARN MORE ABOUT JUDAICA-FULL TIME E

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
	0	74	96.1	96.1	96.1
1ST IMPORTANT	1	1	1.3	1.3	97.4
2ND MOST IMPORTANT	2	1	1.3	1.3	98.7
3RD MOST IMPORTANT	3	1	1.3	1.3	100.0
	Total	77	100.0	100.0	

Valid cases 77 Missing cases 0

MOREEDPT 35g-EDUCATIONAL DEVELOPMENT-FT ENCOURAGE

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
	0	76	98.7	98.7	98.7
2ND MOST IMPORTANT	2	1	1.3	1.3	100.0
	Total	77	100.0	100.0	

Valid cases 77 Missing cases 0

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COLLEPT 35h-WORK WITH COLLEAGUES-FT ENCOURAGE

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
	0	75	97.4	97.4	97.4
3RD MOST IMPORTANT	3	2	2.6	2.6	100.0
	Total	77	100.0	100.0	

Valid cases 77 Missing cases 0

- -

FAMILPT 35i-FAMILY STATUS CHANGE-FT ENCOURAGE

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
	0	73	94.8	94.8	94.8
1ST MOST IMPORTANT	1	2	2.6	2.6	97.4
3RD MOST IMPORTANT	3	2	2.6	2.6	100.0
	Total	77	100.0	100.0	

Valid cases 77 Missing cases 0

AMERICAN JEWISH ARCHIVES

TRAINPT 35j-TRAINING OPPORTUNITIES-FT ENCOURAGE

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
	0	76	98.7	98.7	98.7
3RD MOST IMPORTANT	3	1	1.3	1.3	100.0
	Total	77	100.0	100.0	

Valid cases 77 Missing cases 0

- -

RESOURPT 35k-MORE WORK RESOURCES-FT ENCOURAGE

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
	0	77	100.0	100.0	100.0
	Total	77	100.0	100.0	

Valid cases 77 Missing cases 0

AMERICAN JEWISH ARCHIVES

SET SETTING by EDMAJOR GENERAL EDUCATION TRAINING?

EDMAJOR Page 1 of 1

SET	Count / Row Pct / Col Pct	Yes 1	No 2	Row Total
1 Day School		19 70.4 37.3	8 29.6 33.3	27 36.0
2 Supplementary Sc		22 68.8 43.1	10 31.3 41.7	32 42.7
3 Pre-School		10 62.5 19.6	6 37.5 25.0	16 21.3
	Column Total	51 68.0	24 32.0	75 100.0

Number of Missing Observations: 2

AMERICAN JEWISH ARCHIVES

SET SETTING by EDMJRRE Edmajor - With or Without College Degree

EDMJRRE Page 1 of 1

SET	Count / Row Pct / Col Pct	No Edmaj or 0	With Col lege Deg 1	Without College 2	Row Total
Day School	1	8 29.6 33.3	19 70.4 38.8		27 36.0
Supplementary Sc	2	10 31.3 41.7	22 68.8 44.9		32 42.7
Pre-School	3	6 37.5 25.0	8 50.0 16.3	2 12.5 100.0	16 21.3
Column Total		24 32.0	49 65.3	2 2.7	75 100.0

Number of Missing Observations: 2

AMERICAN JEWISH ARCHIVES

SET SETTING by JSMAJOR JEWISH EDUCATION TRAINING?

SET	JSMAJOR Yes (1)	JSMAJOR No (2)	Row Total
1 Day School	Count 13 Row Pct 48.1 Col Pct 48.1	Count 14 Row Pct 51.9 Col Pct 30.4	27 37.0
2 Supplementary Sc	Count 14 Row Pct 43.8 Col Pct 51.9	Count 18 Row Pct 56.3 Col Pct 39.1	32 43.8
3 Pre-School		Count 14 Row Pct 100.0 Col Pct 30.4	14 19.2
Column Total	27 37.0	46 63.0	73 100.0

Number of Missing Observations: 4

AMERICAN JEWISH ARCHIVES

SET SETTING by JEWISHED 56a-JEWISH EDUCATION CERTIFICATION?

JEWISHED Page 1 of 1

SET	Count / Row Pct / Col Pct	YES 0	YES 1	NO 2	Row Total
1 Day School		3 10.7 25.0	12 42.9 42.9	13 46.4 35.1	28 36.4
2 Supplementary Sc		5 15.2 41.7	14 42.4 50.0	14 42.4 37.8	33 42.9
3 Pre-School		4 25.0 33.3	2 12.5 7.1	10 62.5 27.0	16 20.8
Column Total		12 15.6	28 36.4	37 48.1	77 100.0

Number of Missing Observations: 0

AMERICAN JEWISH ARCHIVES

SET SETTING by EDLEVEL 53-HIGHEST LEVEL OF EDUCATION

SET	Count / Row Pct / Col Pct	EDLEVEL 2 SOME COLLEGE	3 COLLEGE GRADUATE	4 SOME GRADUATE CO	5 GRADUATE OR PROF	6 TEACHER-TRAINING	Row Total
1 Day School			1	1	20	6	28
			3.6	3.6	71.4	21.4	36.4
			12.5	9.1	41.7	66.7	
2 Supplementary Sc			2	5	25	1	33
			6.1	15.2	75.8	3.0	42.9
			25.0	45.5	52.1	11.1	
3 Pre-School		1	5	5	3	2	16
		6.3	31.3	31.3	18.8	12.5	20.8
		100.0	62.5	45.5	6.3	22.2	
Column Total		1	8	11	48	9	77
		1.3	10.4	14.3	62.3	11.7	100.0

Number of Missing Observations: 0

AMERICAN JEWISH ARCHIVES

SET SETTING by GENED 8a-HAVE YOU WORKED IN GENERAL EDUCATION?

GENED Page 1 of 1

SET	Count / Row Pct / Col Pct	YES 1	NO 2	Row Total
1 Day School		18 64.3 38.3	10 35.7 33.3	28 36.4
2 Supplementary Sc		18 54.5 38.3	15 45.5 50.0	33 42.9
3 Pre-School		11 68.8 23.4	5 31.3 16.7	16 20.8
Column Total		47 61.0	30 39.0	77 100.0

Number of Missing Observations: 0

AMERICAN JEWISH ARCHIVES

SET SETTING by TRAIN TRAINING

TRAIN Page 1 of 1

SET	Count / Row Pct / Col Pct	Trained In Both 1	Trained in Jewis 2	Trained in Gener 3	Trained in Neith 4	Row Total
Day School	1	10 37.0 38.5	4 14.8 36.4	9 33.3 36.0	4 14.8 30.8	27 36.0
Supplementary Sc	2	14 43.8 53.8	7 21.9 63.6	8 25.0 32.0	3 9.4 23.1	32 42.7
Pre-School	3	2 12.5 7.7		8 50.0 32.0	6 37.5 46.2	16 21.3
Column Total		26 34.7	11 14.7	25 33.3	13 17.3	75 100.0

Number of Missing Observations: 2

Train 2 next page →

AMERICAN JEWISH ARCHIVES

SET SETTING by TRAIN2 TRAINING? - if jewished = 0 & jsmajor =

TRAIN2 Page 1 of 1

SET	Count / Row Pct / Col Pct	Trained in Both 1	Trained in Jewis 2	Trained in Educa 3	Trained in Neith 4	Row Total
1 Day School		10 41.7 38.5	4 16.7 36.4	6 25.0 35.3	4 16.7 36.4	24 36.9
2 Supplementary Sc		14 48.3 53.8	7 24.1 63.6	6 20.7 35.3	2 6.9 18.2	29 44.6
3 Pre-School		2 16.7 7.7		5 41.7 29.4	5 41.7 45.5	12 18.5
Column Total		26 40.0	11 16.9	17 26.2	11 16.9	65 100.0

Number of Missing Observations: 12

AMERICAN JEWISH ARCHIVES

SET SETTING by JSFORE13 JEWISH EDUCATION BEFORE 13

JSFORE13 Page 1 of 1

SET	Count / Row Pct / Col Pct	Sunday School 1	Supplementary Sc 2	Day School 3	School In Israel 4	None 9	Row Total
Day School	1	2 7.1 13.3	13 46.4 39.4	9 32.1 47.4	1 3.6 33.3	3 10.7 50.0	28 36.8
Supplementary Sc	2	8 25.0 53.3	16 50.0 48.5	7 21.9 36.8	1 3.1 33.3		32 42.1
Pre-School	3	5 31.3 33.3	4 25.0 12.1	3 18.8 15.8	1 6.3 33.3	3 18.8 50.0	16 21.1
	Column Total	15 19.7	33 43.4	19 25.0	3 3.9	6 7.9	76 100.0

Number of Missing Observations: 1

AMERICAN JEWISH ARCHIVES

SET SETTING by JSAFTR13 JEWISH EDUCATION AFTER 13 (Before Colleg

JSAFTR13 Page 1 of 1

SET	Count / Row Pct / Col Pct	Confirmation 1	Two or More Days 2	Day School 3	School In Israel 4	None 9	Row Total
Day School	1	4 14.3 23.5	8 28.6 47.1	7 25.0 46.7	4 14.3 40.0	5 17.9 31.3	28 37.3
Supplementary Sc	2	9 28.1 52.9	7 21.9 41.2	6 18.8 40.0	4 12.5 40.0	6 18.8 37.5	32 42.7
Pre-School	3	4 26.7 23.5	2 13.3 11.8	2 13.3 13.3	2 13.3 20.0	5 33.3 31.3	15 20.0
	Column Total	17 22.7	17 22.7	15 20.0	10 13.3	16 21.3	75 100.0

Number of Missing Observations: 2

AMERICAN JEWISH ARCHIVES

SET SETTING by WRKSHPNO TOTAL NUMBER OF WORKSHOPS

SET	Count / Row Pct / Col Pct	WRKSHPNO 0	1	2	3	4	5	6	Row Total
1 Day School			1 3.6 11.1	5 17.9 62.5	5 17.9 41.7	7 25.0 63.6		7 25.0 100.0	28 36.4
2 Supplementary Sc		1 3.0 100.0	4 12.1 44.4	1 3.0 12.5	7 21.2 58.3	2 6.1 18.2	5 15.2 83.3		33 42.9
3 Pre-School			4 25.0 44.4	2 12.5 25.0		2 12.5 18.2	1 6.3 16.7		16 20.8
Column Total		1 1.3	9 11.7	8 10.4	12 15.6	11 14.3	6 7.8	7 9.1	77 100.0

(Continued)

AMERICAN JEWISH ARCHIVES

SET SETTING by WRKSHPNO TOTAL NUMBER OF WORKSHOPS

SET	Count / Row Pct / Col Pct	WRKSHPNO 7	8	9	10	11	12	13	Row Total
1 Day School	1	1 3.6 20.0		1 3.6 33.3	1 3.6 25.0				28 36.4
2 Supplementary Sc	2	2 6.1 40.0	3 9.1 75.0	2 6.1 66.7	1 3.0 25.0		2 6.1 66.7	1 3.0 100.0	33 42.9
3 Pre-School	3	2 12.5 40.0	1 6.3 25.0		2 12.5 50.0	1 6.3 100.0	1 6.3 33.3		16 20.8
(Continued)	Column Total	5 6.5	4 5.2	3 3.9	4 5.2	1 1.3	3 3.9	1 1.3	77 100.0

AMERICAN JEWISH ARCHIVES

SET SETTING by WRKSHPNO TOTAL NUMBER OF WORKSHOPS

WRKSHPNO Page 3 of 3

SET	Count / Row Pct / Col Pct	16	34	Row Total
1 Day School				28 / 36.4
2 Supplementary Sc		1 / 3.0 / 100.0	1 / 3.0 / 100.0	33 / 42.9
3 Pre-School				16 / 20.8
Column Total		1 / 1.3	1 / 1.3	77 / 100.0

Number of Missing Observations: 0

mean - 4.4

mean - 5.6 (w/out the case in which WRKSHPNO = 3)

mean - 6.5

AMERICAN JEWISH ARCHIVES

SET SETTING by ATTEND 14a-BEYOND REQUIRED HEBREW COURSES

SET	ATTEND 1 YES	ATTEND 2 NO	ATTEND 3	Row Total
1 Day School	9 34.6 34.6	16 61.5 33.3	1 3.8 100.0	26 34.7
2 Supplementary Sc	11 33.3 42.3	22 66.7 45.8		33 44.0
3 Pre-School	6 37.5 23.1	10 62.5 20.8		16 21.3
Column Total	26 34.7	48 64.0	1 1.3	75 100.0

Number of Missing Observations: 2

AMERICAN JEWISH ARCHIVES

SET SETTING by PARPRIV 14b-PRIVATE STUDY GROUP

PARPRIV Page 1 of 1

SET	Count / Row Pct / Col Pct	YES 1	NO 2	3	Row Total
1 Day School		11 40.7 34.4	15 55.6 36.6	1 3.7 100.0	27 36.5
2 Supplementary Sc		16 48.5 50.0	17 51.5 41.5		33 44.6
3 Pre-School		5 35.7 15.6	9 64.3 22.0		14 18.9
Column Total		32 43.2	41 55.4	1 1.4	74 100.0

Number of Missing Observations: 3

AMERICAN JEWISH ARCHIVES

SET SETTING by STUDYAL 14c-STUDY JUDAICA ON YOUR OWN?

SET	Count / Row Pct / Col Pct	STUDYAL YES 1	NO 2	3	Row Total
Day School	1	20 71.4 40.8	7 25.0 25.9	1 3.6 100.0	28 36.4
Supplementary Sc	2	22 66.7 44.9	11 33.3 40.7		33 42.9
Pre-School	3	7 43.8 14.3	9 56.3 33.3		16 20.8
	Column Total	49 63.6	27 35.1	1 1.3	77 100.0

Number of Missing Observations: 0

AMERICAN JEWISH ARCHIVES

SET SETTING by SDOTHER 14d-STUDY OTHER TOPICS

SDOTHER Page 1 of 1

SET	Count / Row Pct / Col Pct	YES 1	NO 2	3	Row Total
1 Day School		11 50.0 26.8	10 45.5 35.7	1 4.5 100.0	22 31.4
2 Supplementary Sc		24 72.7 58.5	9 27.3 32.1		33 47.1
3 Pre-School		6 40.0 14.6	9 60.0 32.1		15 21.4
Column Total		41 58.6	28 40.0	1 1.4	70 100.0

Number of Missing Observations: 7

AMERICAN JEWISH ARCHIVES

SET SETTING by SCHOOLM 15a-SCHOOL MANAGEMENT

SCHOOLM Page 1 of 1

SET	Count / Row Pct / Col Pct	NO (0)	YES (1)	Row Total
1 Day School		13 46.4 44.8	15 53.6 31.3	28 36.4
2 Supplementary Sc		10 30.3 34.5	23 69.7 47.9	33 42.9
3 Pre-School		6 37.5 20.7	10 62.5 20.8	16 20.8
	Column Total	29 37.7	48 62.3	77 100.0

Number of Missing Observations: 0

AMERICAN JEWISH ARCHIVES

SET SETTING by CHADULDV 15b-CHILD & ADULT DEVELOPMENT

	CHADULDV		Page 1 of 1
Count / Row Pct / Col Pct	NO	YES	
SET	0	1	Row Total
1 Day School	18 64.3 37.5	10 35.7 34.5	28 36.4
2 Supplementary Sc	24 72.7 50.0	9 27.3 31.0	33 42.9
3 Pre-School	6 37.5 12.5	10 62.5 34.5	16 20.8
Column Total	48 62.3	29 37.7	77 100.0

Number of Missing Observations: 0

AMERICAN JEWISH ARCHIVES

SET SETTING by STRATEGY 15c-STRATEGIC PLANNING AND DEVELOPMENT

STRATEGY Page 1 of 1

SET		NO (0)	YES (1)	Row Total
Day School	Count	12	16	28
	Row Pct	42.9	57.1	36.4
	Col Pct	30.8	42.1	
Supplementary Sc	Count	21	12	33
	Row Pct	63.6	36.4	42.9
	Col Pct	53.8	31.6	
Pre-School	Count	6	10	16
	Row Pct	37.5	62.5	20.8
	Col Pct	15.4	26.3	
Column Total		39	38	77
		50.6	49.4	100.0

Number of Missing Observations: 0

AMERICAN JEWISH ARCHIVES

SET SETTING by CURRIDEV 15d-CURRICULUM PLANNING AND PROGRAM DEVE

	CURRIDEV		Page 1 of 1
Count / Row Pct / Col Pct	NO	YES	
	0	1	Row Total
SET			
1 Day School	9 32.1 45.0	19 67.9 33.9	28 36.8
2 Supplementary Sc	6 18.8 30.0	26 81.3 46.4	32 42.1
3 Pre-School	5 31.3 25.0	11 68.8 19.6	16 21.1
Column Total	20 26.3	56 73.7	76 100.0

Number of Missing Observations: 1

AMERICAN JEWISH ARCHIVES

SET SETTING by SUPERVIS 15e-STAFF SUPERVISION AND PROFESSIONAL D

SUPERVIS Page 1 of 1

SET	Count / Row Pct / Col Pct	NO 0	YES 1	Row Total
1 Day School		9 32.1 37.5	19 67.9 35.8	28 36.4
2 Supplementary Sc		10 30.3 41.7	23 69.7 43.4	33 42.9
3 Pre-School		5 31.3 20.8	11 68.8 20.8	16 20.8
	Column Total	24 31.2	53 68.8	77 100.0

Number of Missing Observations: 0

AMERICAN JEWISH ARCHIVES

SET SETTING by COMDEV 15f-IMPROVE COMMUNICATION SKILLS

	COMDEV		Page 1 of 1
Count / Row Pct / Col Pct	NO	YES	
	0	1	Row Total
SET			
1 Day School	18 64.3 38.3	10 35.7 33.3	28 36.4
2 Supplementary Sc	24 72.7 51.1	9 27.3 30.0	33 42.9
3 Pre-School	5 31.3 10.6	11 68.8 36.7	16 20.8
Column Total	47 61.0	30 39.0	77 100.0

Number of Missing Observations: 0

AMERICAN JEWISH ARCHIVES

SET SETTING by PARENTDV 15g-INCREASE PARENTAL INVOLVEMENT

PARENTDV Page 1 of 1

SET	Count / Row Pct / Col Pct	NO 0	YES 1	Row Total
1 Day School		17 60.7 42.5	11 39.3 29.7	28 36.4
2 Supplementary Sc		19 57.6 47.5	14 42.4 37.8	33 42.9
3 Pre-School		4 25.0 10.0	12 75.0 32.4	16 20.8
	Column Total	40 51.9	37 48.1	77 100.0

Number of Missing Observations: 0

AMERICAN JEWISH ARCHIVES

SET SETTING by LEADEV 15h-LEADERSHIP

	LEADEV		Page 1 of 1
Count / Row Pct / Col Pct	NO	YES	
	0	1	Row Total
SET			
1 Day School	17 60.7 41.5	11 39.3 30.6	28 36.4
2 Supplementary Sc	17 51.5 41.5	16 48.5 44.4	33 42.9
3 Pre-School	7 43.8 17.1	9 56.3 25.0	16 20.8
Column Total	41 53.2	36 46.8	77 100.0

Number of Missing Observations: 0

AMERICAN JEWISH ARCHIVES

SET SETTING by OTRDEV 15i-ADEQUACY OF GROWTH POTENTIAL

OTRDEV Page 1 of 1

SET	Count / Row Pct / Col Pct	NO 0	YES 1	Row Total
Day School	1	25 89.3 35.2	3 10.7 50.0	28 36.4
Supplementary Sc	2	30 90.9 42.3	3 9.1 50.0	33 42.9
Pre-School	3	16 100.0 22.5		16 20.8
	Column Total	71 92.2	6 7.8	77 100.0

Number of Missing Observations: 0

AMERICAN JEWISH ARCHIVES

SET SETTING by KNOWHEBL 16a-INCREASE HEBREW LANGUAGE KNOWLEDGE

KNOWHEBL Page 1 of 1

SET	Count / Row Pct / Col Pct	NO 0	YES 1	Row Total
1 Day School		12 42.9 36.4	16 57.1 36.4	28 36.4
2 Supplementary Sc		16 48.5 48.5	17 51.5 38.6	33 42.9
3 Pre-School		5 31.3 15.2	11 68.8 25.0	16 20.8
Column Total		33 42.9	44 57.1	77 100.0

Number of Missing Observations: 0

AMERICAN JEWISH ARCHIVES

SET SETTING by KNOWCUST 16b-INCREASE KNOWLEDGE OF CUSTOMS

KNOWCUST Page 1 of 1

SET	Count / Row Pct / Col Pct	NO 0	YES 1	Row Total
1 Day School		22 78.6 42.3	6 21.4 24.0	28 36.4
2 Supplementary Sc		23 69.7 44.2	10 30.3 40.0	33 42.9
3 Pre-School		7 43.8 13.5	9 56.3 36.0	16 20.8
Column Total		52 67.5	25 32.5	77 100.0

Number of Missing Observations: 0

AMERICAN JEWISH ARCHIVES

SET SETTING by KNOWISRL 16c-INCREASE KNOWLEDGE OF ZIONISM

KNOWISRL Page 1 of 1

SET		NO 0	YES 1	Row Total
Day School	Count	20	8	28
	Row Pct	71.4	28.6	36.4
	Col Pct	37.0	34.8	
Supplementary Sc	Count	23	10	33
	Row Pct	69.7	30.3	42.9
	Col Pct	42.6	43.5	
Pre-School	Count	11	5	16
	Row Pct	68.8	31.3	20.8
	Col Pct	20.4	21.7	
	Column Total	54 70.1	23 29.9	77 100.0

Number of Missing Observations: 0

AMERICAN JEWISH ARCHIVES

SET SETTING by KNOWHIST 16d-INCREASE JEWISH HISTORY KNOWLEDGE

	KNOWHIST		Page 1 of 1
Count / Row Pct / Col Pct	NO	YES	Row
SET	0	1	Total
1	13	15	28
Day School	46.4	53.6	36.4
	33.3	39.5	
2	20	13	33
Supplementary Sc	60.6	39.4	42.9
	51.3	34.2	
3	6	10	16
Pre-School	37.5	62.5	20.8
	15.4	26.3	
Column Total	39	38	77
	50.6	49.4	100.0

Number of Missing Observations: 0

AMERICAN JEWISH ARCHIVES

SET SETTING by KNOWBIBL 16e-INCREASE BIBLE KNOWLEDGE

KNOWBIBL Page 1 of 1

SET	Count / Row Pct / Col Pct	NO 0	YES 1	Row Total
Day School	1	14 50.0 36.8	14 50.0 35.9	28 36.4
Supplementary Sc	2	17 51.5 44.7	16 48.5 41.0	33 42.9
Pre-School	3	7 43.8 18.4	9 56.3 23.1	16 20.8
	Column Total	38 49.4	39 50.6	77 100.0

Number of Missing Observations: 0

AMERICAN JEWISH ARCHIVES

SET SETTING by KNOWPRAY 16f-INCREASE KNOWLEDGE OF PRAYER

KNOWPRAY Page 1 of 1

SET	Count / Row Pct / Col Pct	NO 0	YES 1	Row Total
Day School	1	19 67.9 38.0	9 32.1 33.3	28 36.4
Supplementary Sc	2	20 60.6 40.0	13 39.4 48.1	33 42.9
Pre-School	3	11 68.8 22.0	5 31.3 18.5	16 20.8
	Column Total	50 64.9	27 35.1	77 100.0

Number of Missing Observations: 0

AMERICAN JEWISH ARCHIVES

SET SETTING by KNOWRBLT 16g-KNOW RABINIC LITERATURE

	KNOWRBLT	Page 1 of 1	
Count / Row Pct / Col Pct	NO 0	YES 1	Row Total
SET			
1 Day School	11 39.3 28.2	17 60.7 44.7	28 36.4
2 Supplementary Sc	13 39.4 33.3	20 60.6 52.6	33 42.9
3 Pre-School	15 93.8 38.5	1 6.3 2.6	16 20.8
Column Total	39 50.6	38 49.4	77 100.0

Number of Missing Observations: 0

AMERICAN JEWISH ARCHIVES

SET SETTING by KNOWOTR 16h-INCREASE OTHER KNOWLEDGE

KNOWOTR Page 1 of 1

SET	Count / Row Pct / Col Pct	NO 0	YES 1	Row Total
Day School	1	26 92.9 38.2	2 7.1 22.2	28 36.4
Supplementary Sc	2	28 84.8 41.2	5 15.2 55.6	33 42.9
Pre-School	3	14 87.5 20.6	2 12.5 22.2	16 20.8
	Column Total	68 88.3	9 11.7	77 100.0

Number of Missing Observations: 0

AMERICAN JEWISH ARCHIVES

WHEREHRS 29a-IMPORTANCE OF HOURS IN DECISION TO W

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
VERY IMPORTANT	1	18	23.4	24.7	24.7
SOMEWHAT IMPORTANT	2	20	26.0	27.4	52.1
SOMEWHAT UNIMPORTANT	3	20	26.0	27.4	79.5
VERY UNIMPORTANT	4	15	19.5	20.5	100.0
	0	4	5.2	Missing	
	Total	77	100.0	100.0	

Valid cases 73 Missing cases 4

- -

SALARYW 29b-SALARY FACTOR

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
VERY IMPORTANT	1	15	19.5	20.5	20.5
SOMEWHAT IMPORTANT	2	32	41.6	43.8	64.4
SOMEWHAT UNIMPORTANT	3	14	18.2	19.2	83.6
VERY UNIMPORTANT	4	12	15.6	16.4	100.0
	0	4	5.2	Missing	
	Total	77	100.0	100.0	

Valid cases 73 Missing cases 4

- -

COMWHERE 29c-COMMUNITY FACTOR

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
VERY IMPORTANT	1	40	51.9	53.3	53.3
SOMEWHAT IMPORTANT	2	26	33.8	34.7	88.0
SOMEWHAT UNIMPORTANT	3	5	6.5	6.7	94.7
VERY UNIMPORTANT	4	4	5.2	5.3	100.0
	0	2	2.6	Missing	
	Total	77	100.0	100.0	

Valid cases 75 Missing cases 2

RABBIW 29d-RABBI\SUPERVISOR FACTOR

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
VERY IMPORTANT	1	27	35.1	37.0	37.0
SOMEWHAT IMPORTANT	2	21	27.3	28.8	65.8
SOMEWHAT UNIMPORTANT	3	9	11.7	12.3	78.1
VERY IMPORTANT	4	16	20.8	21.9	100.0
	0	4	5.2	Missing	
	Total	77	100.0	100.0	

Valid cases 73 Missing cases 4

- -

REP 29e-REPUTATION FACTOR

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
VERY IMPORTANT	1	31	40.3	41.9	41.9
SOMEWHAT IMPORTANT	2	27	35.1	36.5	78.4
SOMEWHAT UNIMPORTANT	3	9	11.7	12.2	90.5
VERY UNIMPORTANT	4	7	9.1	9.5	100.0
	0	3	3.9	Missing	
	Total	77	100.0	100.0	

Valid cases 74 Missing cases 3

- -

RELWHERE 29f-RELIGIOUS AFFILIATION FACTOR

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
VERY IMPORTANT	1	46	59.7	62.2	62.2
SOMEWHAT IMPORTANT	2	16	20.8	21.6	83.8
SOMEWHAT UNIMPORTANT	3	9	11.7	12.2	95.9
VERY UNIMPORTANT	4	3	3.9	4.1	100.0
	0	3	3.9	Missing	
	Total	77	100.0	100.0	

Valid cases 74 Missing cases 3

CAREERW 29g-CAREER ADVANCEMENT FACTOR

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
VERY IMPORTANT	1	19	24.7	26.8	26.8
SOMEWHAT IMPORTANT	2	30	39.0	42.3	69.0
SOMEWHAT UNIMPORTANT	3	15	19.5	21.1	90.1
VERY UNIMPORTANT	4	7	9.1	9.9	100.0
	0	6	7.8	Missing	
	Total	77	100.0	100.0	

Valid cases 71 Missing cases 6

- -

SPOUSEW 29h-SPOUSE'S WORK FACTOR

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
VERY IMPORTANT	1	10	13.0	14.1	14.1
SOMEWHAT IMPORTANT	2	9	11.7	12.7	26.8
SOMEWHAT UNIMPORTANT	3	10	13.0	14.1	40.8
VERY UNIMPORTANT	4	42	54.5	59.2	100.0
	0	6	7.8	Missing	
	Total	77	100.0	100.0	

Valid cases 71 Missing cases 6

- -

OTHERWH 29i-OTHER FACTOR(S)

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
VERY IMPORTANT	1	9	11.7	81.8	81.8
VERY UNIMPORTANT	4	2	2.6	18.2	100.0
	0	66	85.7	Missing	
	Total	77	100.0	100.0	

Valid cases 11 Missing cases 66

HOWFIND 25-HOW FOUND ADMINISTRATIVE POSITION

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
CENTRL AGENCY	1	3	3.9	4.1	4.1
GRAD SCH PLACEMENT	2	1	1.3	1.4	5.5
NATIONAL PRO ASSN	3	5	6.5	6.8	12.3
FRIEND/MENTOR	4	12	15.6	16.4	28.8
INSTITUTIONAL RECRUI	5	36	46.8	49.3	78.1
AD	6	4	5.2	5.5	83.6
OTHER	7	10	13.0	13.7	97.3
MORE THAN ONE CHOICE	9	2	2.6	2.7	100.0
NO ANSWER	0	4	5.2	Missing	
	Total	77	100.0	100.0	

Valid cases 73 Missing cases 4

AMERICAN JEWISH ARCHIVES

SET SETTING by TEASYN 39-ARE YOU A TEACHER IN YOUR SYNAGOGUE?

SET	Count / Row Pct / Col Pct	TEASYN YES (1)	TEASYN NO (2)	Row Total
Day School	1	3 12.0 9.4	22 88.0 52.4	25 33.8
Supplementary Sc	2	21 63.6 65.6	12 36.4 28.6	33 44.6
Pre-School	3	8 50.0 25.0	8 50.0 19.0	16 21.6
	Column Total	32 43.2	42 56.8	74 100.0

Number of Missing Observations: 3

AMERICAN JEWISH ARCHIVES

SET SETTING by CAREER 2-DO YOU HAVE A CAREER IN JEWISH EDUCATI

SET	CAREER YES 1	CAREER NO 2	Row Total
1 Day School	26 100.0 37.1		26 35.1
2 Supplementary Sc	30 90.9 42.9	3 9.1 75.0	33 44.6
3 Pre-School	14 93.3 20.0	1 6.7 25.0	15 20.3
Column Total	70 94.6	4 5.4	74 100.0

Number of Missing Observations: 3

AMERICAN JEWISH ARCHIVES

SET SETTING by CAREERS 57-WHAT ARE YOUR CAREER PLANS?

SET	Count / Row Pct / Col Pct	CAREERS: CONTINUE WHAT I 1	ADMINISTRATOR I 2	ADMINISTRATOR IN 3	ADMINISTRATOR IN 4	POSITION OUTSIDE 7	Row Total
Day School	1	21 75.0 38.9	3 10.7 50.0		1 3.6 25.0		28 36.4
Supplementary Sc	2	22 66.7 40.7	2 6.1 33.3		3 9.1 75.0	1 3.0 100.0	33 42.9
Pre-School	3	11 68.8 20.4	1 6.3 16.7	1 6.3 100.0			16 20.8
(Continued)	Column Total	54 70.1	6 7.8	1 1.3	4 5.2	1 1.3	77 100.0

AMERICAN JEWISH ARCHIVES

SET SETTING by CAREERS 57-WHAT ARE YOUR CAREER PLANS?

CAREERS Page 2 of 2

SET	Count / Row Pct / Col Pct	RETIREMENT (9)	DON'T KNOW (10)	OTHER (11)	Row Total
Day School	1		2 7.1 28.6	1 3.6 33.3	28 36.4
Supplementary Sc	2		4 12.1 57.1	1 3.0 33.3	33 42.9
Pre-School	3	1 6.3 100.0	1 6.3 14.3	1 6.3 33.3	16 20.8
	Column Total	1 1.3	7 9.1	3 3.9	77 100.0

Number of Missing Observations: 0

AMERICAN JEWISH ARCHIVES

SET SETTING by PROSPEAK 17,1-PROFICIENCY SPEAKING HEBREW

PROSPEAK Page 1 of 1

SET	Count / Row Pct / Col Pct	FLUENT 1	MODERATE 2	LIMITED 3	NOT AT ALL 4	Row Total
1 Day School		9 33.3 45.0	8 29.6 36.4	6 22.2 27.3	4 14.8 36.4	27 36.0
2 Supplementary Sc		9 27.3 45.0	11 33.3 50.0	9 27.3 40.9	4 12.1 36.4	33 44.0
3 Pre-School		2 13.3 10.0	3 20.0 13.6	7 46.7 31.8	3 20.0 27.3	15 20.0
Column Total		20 26.7	22 29.3	22 29.3	11 14.7	75 100.0

Number of Missing Observations: 2

AMERICAN JEWISH ARCHIVES

SET SETTING by PROREAD 17,2-PROFICIENCY READING HEBREW

SET	Count / Row Pct / Col Pct	PROREAD FLUENT 1	MODERATE 2	LIMITED 3	NOT AT ALL 4	Row Total
Day School	1	15 55.6 38.5	7 25.9 38.9	4 14.8 28.6	1 3.7 25.0	27 36.0
Supplementary Sc	2	19 57.6 48.7	6 18.2 33.3	8 24.2 57.1		33 44.0
Pre-School	3	5 33.3 12.8	5 33.3 27.8	2 13.3 14.3	3 20.0 75.0	15 20.0
Column Total		39 52.0	18 24.0	14 18.7	4 5.3	75 100.0

Number of Missing Observations: 2

AMERICAN JEWISH ARCHIVES

FULLTIME 33-ARE YOU A FULL-TIME JEWISH EDUCATOR?
by CAREER 2-DO YOU HAVE A CAREER IN JEWISH EDUCATI

		CAREER		Page 1 of 1
	Count / Row Pct / Col Pct	YES	NO	
		1	2	Row Total
FULLTIME				
YES	1	55	1	56
		98.2	1.8	76.7
		79.7	25.0	
NO	2	14	3	17
		82.4	17.6	23.3
		20.3	75.0	
	Column Total	69	4	73
		94.5	5.5	100.0

Number of Missing Observations: 4

AMERICAN JEWISH ARCHIVES

SET SETTING by SERVICE 1a-SERVICE TO JEWISH COMMUNITY

SERVICE Page 1 of 1

SET	Count / Row Pct / Col Pct	VERY IMP ORTANT 1	SOMEWHAT IMPORTA 2	SOMEWHAT UNIMPOR 3	VERY UNI MPORTANT 4	Row Total
Day School	1	20 71.4 41.7	6 21.4 24.0	1 3.6 100.0	1 3.6 33.3	28 36.4
Supplementary Sc	2	20 60.6 41.7	13 39.4 52.0			33 42.9
Pre-School	3	8 50.0 16.7	6 37.5 24.0		2 12.5 66.7	16 20.8
	Column Total	48 62.3	25 32.5	1 1.3	3 3.9	77 100.0

Number of Missing Observations: 0

AMERICAN JEWISH ARCHIVES

SET SETTING by TEACH 1b-TEACHING ABOUT JUDAISM

SET	Count / Row Pct / Col Pct	TEACH VERY IMPORTANT 1	SOMEWHAT IMPORTA 2	SOMEWHAT UNIMPOR 3	VERY UNIMPORTANT 4	Row Total
Day School	1	19	5	1	1	26
		73.1	19.2	3.8	3.8	34.7
		33.9	31.3	50.0	100.0	
Supplementary Sc	2	26	7			33
		78.8	21.2			44.0
		46.4	43.8			
Pre-School	3	11	4	1		16
		68.8	25.0	6.3		21.3
		19.6	25.0	50.0		
	Column Total	56	16	2	1	75
		74.7	21.3	2.7	1.3	100.0

Number of Missing Observations: 2

AMERICAN JEWISH ARCHIVES

SET SETTING by LEARN 1c-LEARNING MORE ABOUT JUDAISM

SET	Count / Row Pct / Col Pct	LEARN VERY IMPORTANT 1	SOMEWHAT IMPORTA 2	SOMEWHAT UNIMPOR 3	VERY UNIMPORTANT 4	Row Total
Day School	1	14	9	1	3	27
		51.9	33.3	3.7	11.1	35.5
		37.8	32.1	14.3	75.0	
Supplementary Sc	2	13	14	5	1	33
		39.4	42.4	15.2	3.0	43.4
		35.1	50.0	71.4	25.0	
Pre-School	3	10	5	1		16
		62.5	31.3	6.3		21.1
		27.0	17.9	14.3		
Column Total		37	28	7	4	76
		48.7	36.8	9.2	5.3	100.0

Number of Missing Observations: 1

AMERICAN JEWISH ARCHIVES

SET SETTING by LINCOME 1d-LEVEL OF INCOME

LINCOME Page 1 of 1

SET	Count / Row Pct / Col Pct	VERY IMP ORTANT 1	SOMEWHAT IMPORTA 2	SOMEWHAT UNIMPOR 3	VERY UNI MPORTANT 4	Row Total
1 Day School		2 7.4 40.0	7 25.9 26.9	13 48.1 50.0	5 18.5 27.8	27 36.0
2 Supplementary Sc		2 6.1 40.0	13 39.4 50.0	9 27.3 34.6	9 27.3 50.0	33 44.0
3 Pre-School		1 6.7 20.0	6 40.0 23.1	4 26.7 15.4	4 26.7 22.2	15 20.0
Column Total		5 6.7	26 34.7	26 34.7	18 24.0	75 100.0

Number of Missing Observations: 2

AMERICAN JEWISH ARCHIVES

SET SETTING by WWTEACH le-~~WORKING WITH TEACHERS~~

WWTEACH Page 1 of 1

SET	Count / Row Pct / Col Pct	VERY IMPORTANT 1	SOMEWHAT IMPORTA 2	SOMEWHAT UNIMPOR 3	VERY UNIMPORTANT 4	Row Total
Day School	1	18	6	2	2	28
		64.3	21.4	7.1	7.1	36.4
		54.5	18.8	28.6	40.0	
Supplementary Sc	2	9	17	5	2	33
		27.3	51.5	15.2	6.1	42.9
		27.3	53.1	71.4	40.0	
Pre-School	3	6	9		1	16
		37.5	56.3		6.3	20.8
		18.2	28.1		20.0	
	Column Total	33	32	7	5	77
		42.9	41.6	9.1	6.5	100.0

Number of Missing Observations: 0

AMERICAN JEWISH ARCHIVES

SET SETTING by CHILDREN 1f-WORKING WITH CHILDREN

CHILDREN Page 1 of 1

SET	Count / Row Pct / Col Pct	VERY IMP ORTANT 1	SOMEWHAT IMPORTA 2	Row Total
Day School	1	25 89.3 39.1	3 10.7 23.1	28 36.4
Supplementary Sc	2	24 72.7 37.5	9 27.3 69.2	33 42.9
Pre-School	3	15 93.8 23.4	1 6.3 7.7	16 20.8
	Column Total	64 83.1	13 16.9	77 100.0

Number of Missing Observations: 0

AMERICAN JEWISH ARCHIVES

SET SETTING by LIKEFULL lg-FULL-TIME NATURE OF PROFESSION

LIKEFULL Page 1 of 1

SET	Count / Row Pct / Col Pct	VERY IMP ORTANT 1	SOMEWHAT IMPORTA 2	SOMEWHAT UNIMPOR 3	VERY UNI MPORTANT 4	Row Total
Day School	1	9	9	8	2	28
		32.1	32.1	28.6	7.1	36.8
		47.4	33.3	53.3	13.3	
Supplementary Sc	2	8	9	6	9	32
		25.0	28.1	18.8	28.1	42.1
		42.1	33.3	40.0	60.0	
Pre-School	3	2	9	1	4	16
		12.5	56.3	6.3	25.0	21.1
		10.5	33.3	6.7	26.7	
Column Total		19	27	15	15	76
		25.0	35.5	19.7	19.7	100.0

Number of Missing Observations: 1

AMERICAN JEWISH ARCHIVES

SET SETTING by STATUS 1h-STATUS OF PROFESSION

SET	Count / Row Pct / Col Pct	STATUS: VERY IMPORTANT 1	SOMEWHAT IMPORTA 2	SOMEWHAT UNIMPOR 3	VERY UNIMPORTANT 4	Row Total
1 Day School		2	5	10	10	27
		7.4	18.5	37.0	37.0	35.5
		28.6	26.3	40.0	40.0	
2 Supplementary Sc		4	7	12	10	33
		12.1	21.2	36.4	30.3	43.4
		57.1	36.8	48.0	40.0	
3 Pre-School		1	7	3	5	16
		6.3	43.8	18.8	31.3	21.1
		14.3	36.8	12.0	20.0	
Column Total		7	19	25	25	76
		9.2	25.0	32.9	32.9	100.0

Number of Missing Observations: 1

AMERICAN JEWISH ARCHIVES

SET SETTING by CAREERAD 1i-OPPORTUNITY FOR CAREER ADVANCEMENT

SET	Count / Row Pct / Col Pct	CAREERAD VERY IMPORTANT 1	SOMEWHAT IMPORTA 2	SOMEWHAT UNIMPOR 3	VERY UNIMPORTANT 4	Row Total
Day School	1	6	11	5	6	28
		21.4	39.3	17.9	21.4	36.4
		42.9	42.3	26.3	33.3	
Supplementary Sc	2	5	10	10	8	33
		15.2	30.3	30.3	24.2	42.9
		35.7	38.5	52.6	44.4	
Pre-School	3	3	5	4	4	16
		18.8	31.3	25.0	25.0	20.8
		21.4	19.2	21.1	22.2	
	Column Total	14	26	19	18	77
		18.2	33.8	24.7	23.4	100.0

Number of Missing Observations: 0

AMERICAN JEWISH ARCHIVES

SET SETTING by OTHER 1j-MISCELLANEOUS

OTHER Page 1 of 1

SET	Count / Row Pct / Col Pct	VERY IMPORTANT 1	SOMEWHAT IMPORTA 2	Row Total
1 Day School		1 100.0 16.7		1 14.3
2 Supplementary Sc		4 80.0 66.7	1 20.0 100.0	5 71.4
3 Pre-School		1 100.0 16.7		1 14.3
Column Total		6 85.7	1 14.3	7 100.0

Number of Missing Observations: 70

AMERICAN JEWISH ARCHIVES

SET SETTING by CONTRACT 13a-REQUIRED BY CONTRACT

CONTRACT Page 1 of 1

SET	Count / Row Pct / Col Pct	0	1ST MOST IMPORTA 1	3RD MOST IMPORTA 3	Row Total
1 Day School	1	28 100.0 38.9			28 36.4
2 Supplementary Sc	2	28 84.8 38.9	2 6.1 100.0	3 9.1 100.0	33 42.9
3 Pre-School	3	16 100.0 22.2			16 20.8
	Column Total	72 93.5	2 2.6	3 3.9	77 100.0

Number of Missing Observations: 0

AMERICAN JEWISH ARCHIVES

SET SETTING by IMPSKILL 13b-IMPROVE SKILLS

	IMPSKILL				
Count / Row Pct / Col Pct	0	1ST MOST IMPORTA 1	2ND MOST IMPORTA 2	3RD MOST IMPORTA 3	Row Total
SET					
1 Day School	5 17.9 26.3	12 42.9 38.7	7 25.0 50.0	4 14.3 30.8	28 36.4
2 Supplementary Sc	8 24.2 42.1	14 42.4 45.2	5 15.2 35.7	6 18.2 46.2	33 42.9
3 Pre-School	6 37.5 31.6	5 31.3 16.1	2 12.5 14.3	3 18.8 23.1	16 20.8
Column Total	19 24.7	31 40.3	14 18.2	13 16.9	77 100.0

Number of Missing Observations: 0

AMERICAN JEWISH ARCHIVES

SET SETTING by IMPKNOW 13c-IMPROVE KNOWLEDGE OF JUDAICA

SET	Count / Row Pct / Col Pct	IMPKNOW 0	1ST MOST IMPORTA 1	2ND MOST IMPORTA 2	3RD MOST IMPORTA 3	Row Total
1 Day School		11 39.3 31.4	6 21.4 54.5	9 32.1 64.3	2 7.1 11.8	28 36.4
2 Supplementary Sc		15 45.5 42.9	4 12.1 36.4	4 12.1 28.6	10 30.3 58.8	33 42.9
3 Pre-School		9 56.3 25.7	1 6.3 9.1	1 6.3 7.1	5 31.3 29.4	16 20.8
Column Total		35 45.5	11 14.3	14 18.2	17 22.1	77 100.0

Number of Missing Observations: 0

AMERICAN JEWISH ARCHIVES

SET SETTING by LEARNMM 13d-LEARN NEW METHODS

SET	Count / Row Pct / Col Pct	LEARNMM 0	1ST MOST IMPORTA 1	2ND MOST IMPORTA 2	3RD MOST IMPORTA 3	Row Total
Day School	1	6	5	6	11	28
		21.4	17.9	21.4	39.3	36.4
		28.6	33.3	25.0	64.7	
Supplementary Sc	2	12	5	13	3	33
		36.4	15.2	39.4	9.1	42.9
		57.1	33.3	54.2	17.6	
Pre-School	3	3	5	5	3	16
		18.8	31.3	31.3	18.8	20.8
		14.3	33.3	20.8	17.6	
Column Total		21	15	24	17	77
		27.3	19.5	31.2	22.1	100.0

Number of Missing Observations: 0

AMERICAN JEWISH ARCHIVES

SET SETTING by LEARNCPR 13e-LEARN NEW PROGRAMS

LEARNCPR Page 1 of 1

SET	Count / Row Pct / Col Pct	0	1ST MOST IMPORTA 1	2ND MOST IMPORTA 2	3RD MOST IMPORTA 3	Row Total
1 Day School		14	3	4	7	28
		50.0	10.7	14.3	25.0	36.4
		42.4	21.4	23.5	53.8	
2 Supplementary Sc		14	7	7	5	33
		42.4	21.2	21.2	15.2	42.9
		42.4	50.0	41.2	38.5	
3 Pre-School		5	4	6	1	16
		31.3	25.0	37.5	6.3	20.8
		15.2	28.6	35.3	7.7	
Column Total		33	14	17	13	77
		42.9	18.2	22.1	16.9	100.0

Number of Missing Observations: 0

AMERICAN JEWISH ARCHIVES

SET SETTING by OFFERED 13f-CONVIENENT TIME AND LOCATION

SET	Count / Row Pct / Col Pct	OFFERED 0	1ST MOST IMPORTA 1	2ND MOST IMPORTA 2	3RD MOST IMPORTA 3	Row Total
Day School	1	25	1	1	1	28
		89.3	3.6	3.6	3.6	36.4
		38.5	50.0	33.3	14.3	
Supplementary Sc	2	27	1	1	4	33
		81.8	3.0	3.0	12.1	42.9
		41.5	50.0	33.3	57.1	
Pre-School	3	13		1	2	16
		81.3		6.3	12.5	20.8
		20.0		33.3	28.6	
	Column Total	65	2	3	7	77
		84.4	2.6	3.9	9.1	100.0

Number of Missing Observations: 0

AMERICAN JEWISH ARCHIVES

SET SETTING by SUBSIDY 13g-SUBSIDY AVAILABLE

	SUBSIDY				
Count / Row Pct / Col Pct	0	1ST MOST IMPORTA 1	2ND MOST IMPORTA 2	3RD MOST IMPORTA 3	Row Total
SET					
1 Day School	25 89.3 35.2		1 3.6 33.3	2 7.1 100.0	28 36.4
2 Supplementary Sc	31 93.9 43.7	1 3.0 100.0	1 3.0 33.3		33 42.9
3 Pre-School	15 93.8 21.1		1 6.3 33.3		16 20.8
Column Total	71 92.2	1 1.3	3 3.9	2 2.6	77 100.0

Number of Missing Observations: 0

AMERICAN JEWISH ARCHIVES

SET SETTING by OTHERRSN 13h-OTHER REASONS

Page 1 of 1

SET	OTHERRSN 0	2ND MOST IMPORTA 2	3RD MOST IMPORTA 3	Row Total
1 Day School	Count 27 Row Pct 96.4 Col Pct 37.5	1 3.6 33.3		28 36.4
2 Supplementary Sc	29 87.9 40.3	2 6.1 66.7	2 6.1 100.0	33 42.9
3 Pre-School	16 100.0 22.2			16 20.8
Column Total	72 93.5	3 3.9	2 2.6	77 100.0

Number of Missing Observations: 0

AMERICAN JEWISH ARCHIVES

SET SETTING by YOURDEV 19-OPPORTUNITIES FOR PROFESSIONAL GROWTH

SET	Count / Row Pct / Col Pct	YOURDEV VERY ADEQUATE 1	SOMEWHAT ADEQUAT 2	SOMEWHAT INADEQU 3	VERY INADEQUATE 4	Row Total
Day School	1	6	14	2	5	27
		22.2	51.9	7.4	18.5	36.0
		33.3	42.4	15.4	45.5	
Supplementary Sc	2	8	11	9	4	32
		25.0	34.4	28.1	12.5	42.7
		44.4	33.3	69.2	36.4	
Pre-School	3	4	8	2	2	16
		25.0	50.0	12.5	12.5	21.3
		22.2	24.2	15.4	18.2	
Column Total		18	33	13	11	75
		24.0	44.0	17.3	14.7	100.0

Number of Missing Observations: 2

AMERICAN JEWISH ARCHIVES

SET SETTING by MOVEJOB 27-MOVE TO COMMUNITY FOR THIS JOB?

SET	MOVEJOB YES 1	MOVEJOB NO 2	Row Total
1 Day School	Count 10 Row Pct 38.5 Col Pct 52.6	16 61.5 29.1	26 35.1
2 Supplementary Sc	9 28.1 47.4	23 71.9 41.8	32 43.2
3 Pre-School		16 100.0 29.1	16 21.6
Column Total	19 25.7	55 74.3	74 100.0

Number of Missing Observations: 3

AMERICAN JEWISH ARCHIVES

SET SETTING by DEGREEHI Highest Degree

DEGREEHI Page 1 of 1

SET	Count / Row Pct / Col Pct	0	Teacher 2	Bachelor 3	Rabbinic 4	Graduate 5	Row Total
1 Day School	1			3 10.7 12.0	1 3.6 33.3	24 85.7 52.2	28 36.4
2 Supplementary Sc	2			11 33.3 44.0	2 6.1 66.7	20 60.6 43.5	33 42.9
3 Pre-School	3	1 6.3 100.0	2 12.5 100.0	11 68.8 44.0		2 12.5 4.3	16 20.8
Column Total		1 1.3	2 2.6	25 32.5	3 3.9	46 59.7	77 100.0

Number of Missing Observations: 0

Edlevel = 2

AMERICAN JEWISH ARCHIVES

SET SETTING by JEINCOME 51-INCOME FROM WORK IN JEWISH EDUCATION

JEINCOME Page 1 of 2

SET	Count / Row Pct / Col Pct	BELOW $10,000	$10,000 - $19,999	$20,000 - $29,999	$30,000 - $39,999	$40,000 - $49,999	Row Total
		1	2	3	4	5	
1 Day School			1 3.8 14.3	1 3.8 9.1	3 11.5 27.3	2 7.7 33.3	26 37.1
2 Supplementary Sc		2 6.7 40.0	6 20.0 85.7	6 20.0 54.5	4 13.3 36.4	2 6.7 33.3	30 42.9
3 Pre-School		3 21.4 60.0		4 28.6 36.4	4 28.6 36.4	2 14.3 33.3	14 20.0
(Continued)	Column Total	5 7.1	7 10.0	11 15.7	11 15.7	6 8.6	70 100.0

AMERICAN JEWISH ARCHIVES

SET SETTING by JEINCOME 51-INCOME FROM WORK IN JEWISH EDUCATION

SET	JEINCOME				
Count / Row Pct / Col Pct	$50,000 - $59,99 (6)	$60,000 - $69,99 (7)	$70,000 - $79,99 (8)	OVER $80,000 (9)	Row Total
1 Day School	4 15.4 44.4	5 19.2 83.3	4 15.4 66.7	6 23.1 66.7	26 37.1
2 Supplementary Sc	4 13.3 44.4	1 3.3 16.7	2 6.7 33.3	3 10.0 33.3	30 42.9
3 Pre-School	1 7.1 11.1				14 20.0
Column Total	9 12.9	6 8.6	6 8.6	9 12.9	70 100.0

Number of Missing Observations: 7

AMERICAN JEWISH ARCHIVES

SET SETTING by SALARY 6i-SATISFACTION WITH SALARY

SET	Count / Row Pct / Col Pct	SALARY VERY SATISFIED 1	SOMEWHAT SATISFI 2	SOMEWHAT DISSATI 3	VERY DISSATISFIE 4	Row Total
Day School	1	4	15	8	1	28
		14.3	53.6	28.6	3.6	36.4
		57.1	35.7	47.1	9.1	
Supplementary Sc	2	1	20	5	7	33
		3.0	60.6	15.2	21.2	42.9
		14.3	47.6	29.4	63.6	
Pre-School	3	2	7	4	3	16
		12.5	43.8	25.0	18.8	20.8
		28.6	16.7	23.5	27.3	
Column Total		7	42	17	11	77
		9.1	54.5	22.1	14.3	100.0

Number of Missing Observations: 0

AMERICAN JEWISH ARCHIVES

SET SETTING by BENEFITS 61-SATISFACTION WITH BENEFITS

BENEFITS Page 1 of 1

SET	Count / Row Pct / Col Pct	VERY SATISFIED 1	SOMEWHAT SATISFI 2	SOMEWHAT DISSATI 3	VERY DISSATISFIE 4	Row Total
Day School	1	7 25.0 46.7	5 17.9 29.4	9 32.1 34.6	7 25.0 41.2	28 37.3
Supplementary Sc	2	6 18.8 40.0	7 21.9 41.2	13 40.6 50.0	6 18.8 35.3	32 42.7
Pre-School	3	2 13.3 13.3	5 33.3 29.4	4 26.7 15.4	4 26.7 23.5	15 20.0
Column Total		15 20.0	17 22.7	26 34.7	17 22.7	75 100.0

Number of Missing Observations: 2

AMERICAN JEWISH ARCHIVES

SET SETTING by PARENTS 5c-PARENTS REGARD FOR JEWISH EDUCATION

PARENTS Page 1 of 1

SET	Count / Row Pct / Col Pct	VERY IMP ORTANT 1	SOMEWHAT IMPORTA 2	SOMEWHAT UNIMPOR 3	VERY UNI MPORTANT 4	Row Total
1 Day School		14 50.0 58.3	13 46.4 27.7	1 3.6 20.0		28 36.4
2 Supplementary Sc		4 12.1 16.7	24 72.7 51.1	4 12.1 80.0	1 3.0 100.0	33 42.9
3 Pre-School		6 37.5 25.0	10 62.5 21.3			16 20.8
Column Total		24 31.2	47 61.0	5 6.5	1 1.3	77 100.0

Number of Missing Observations: 0

AMERICAN JEWISH ARCHIVES

SET SETTING by LAYLEAD 5d-LAY LEADERS REGARD FOR JEWISH EDUCATI

LAYLEAD Page 1 of 1

SET	Count / Row Pct / Col Pct	VERY IMP ORTANT 1	SOMEWHAT IMPORTA 2	SOMEWHAT UNIMPOR 3	Row Total
Day School	1	14 50.0 43.8	14 50.0 33.3		28 36.4
Supplementary Sc	2	12 36.4 37.5	19 57.6 45.2	2 6.1 66.7	33 42.9
Pre-School	3	6 37.5 18.8	9 56.3 21.4	1 6.3 33.3	16 20.8
	Column Total	32 41.6	42 54.5	3 3.9	77 100.0

Number of Missing Observations: 0

AMERICAN JEWISH ARCHIVES

1/30/95

Adam and Ellen,

Please find enclosed the following:

1. Some rough "Notes on Educational Leaders" that provide some of the data highlights. They do not give the whole story, only some of the pieces that I've noted so far. I'm still going through the data.

2. A set of Tables and Figures of the data that will probably go into the report. I used the educators survey as a guide.

3. A set of frequencies and cross-tabulations of the combined educational leaders data.

As I wrote at the end of the "Notes on...", I think one of the more surprising findings will be that the percentage of educational leaders in supplementary school settings who are trained in general education and/or Jewish studies is equal to or higher than the percentage of those in day school settings. I checked my calculations and they seem correct.

Bill

AMERICAN JEWISH ARCHIVES

Notes on Educational Leaders Report

1. on entering the field (Q1):
   - level of income rated by less than 50% (in all three settings) as important or very important
   - status of the profession rated by less than 25% (overall; pre-school at 50%) as important or very important
   -opportunity for career advancement rated by only 52% (overall) as important or very important
   - reasons which were given the highest ratings as being very important were: service to the Jewish community; teaching about Judaism; and working with children.

2. on recruitment (Q25, 39):
   - almost half (49%) found their positions through being recruited or approached by the school (more or less same for all settings, day school only at 40%)
   - 64% of suppl. and 50% of pre work in the synagogue school to which they belong

3. on seniority/stability (Q 9,10,11)
   - overall, 78% have worked in Jewish education for over 10 years (with 89% of day; 73% of suppl.; and 69% of pre)
   - overall, only 45% have worked in their Jewish community for over 10 years (with 54% of day; 39% of suppl.; and 44% of pre)
   - overall, almost half (47%) have worked in their current settings for six years or more; and 31% for over 10 years (the suppl bring the levels of work in current setting down, as only 34% have done so for six or more years and only 19% for more than 10 years; for day it is 57% and 43%; for pre it is 56% and 38%)
      - Only supplementary shows a high degree of mobility between settings within a single community (i.e., many don't become educational leaders in the institutions in which they were educators or as educational leaders they switch from one institution to another).

---

4. on salary (Q51, 6i)
   - overall, 51%earn $40,000 or more with 21% earning $60,000 or more
   - though overall, 33% earn under $30,000, with 17% earning under $20,000
   - however, 58% of day school earn over $60,000, only 20% of suppl do so and no pre do.
   - and, only 8% of day earn under $30,000, while 33% of suppl do and 50% of pre do

   - 14% of day are very satisfied with their salaries and 54% are somewhat satisfied (and only 1% being very dissatisfied)
   - only 3% of suppl are very satisfied, and 61% are somewhat satisfied (though 21% are very unsatisfied)
   - 12% of pre are very satisfied and 44% somewhat satisfied (with 19% being very dissatisfied)

Table 1. Educational Leaders Earnings from Jewish Education by Setting

EARNINGS	PERCENT BY SETTING			
	Day	Supplementary	Pre	TOTAL
Less than $10,000	- -	7%	21%	7%
$10,000-$19,999	4%	20%	- -	10%
$20,000-$29,999	4%	20%	29%	16%
$30,000-$39,999	12%	13%	29%	16%
$40,000-$49,999	8%	7%	14%	9%
$50,000-$59,999	15%	13%	7%	13%
$60,000-$69,999	19%	3%	- -	9%
$70,000-$79,999	15%	7%	- -	9%
$80,000 and above	23%	10%	- -	13%

Note: Total does not sum to 100% due to rounding.

AMERICAN JEWISH ARCHIVES

Table 2. Availability of Fringe Benefits for Educational Leaders by Setting: Percentages of Educational Leaders who are Offered Various Fringe Benefits

BENEFIT	SETTING			TOTAL
	Day	Supplementary	Pre	
Free Tuition for Child	89%	58%	88%	75%
Free Tuition for Adult	11%	24%	31%	21%
Free Membership	64%	79%	44%	66%
Synagogue Privileges	18%	58%	25%	36%
Day Care	7%	15%	31%	16%
Conferences	86%	76%	81%	81%
Sabbatical Leave	7%	3%	--	4%
Health	79%	48%	44%	58%
Pension	71%	42%	38%	52%

AMERICAN JEWISH ARCHIVES

Table 3. Stability and Continuity of Educational Leaders

TOTAL YEARS OF EXPERIENCE IN JEWISH EDUCATION	
1 year or less	1%
2 to 5 years	8%
6 to 10 years	13%
11 to 20 years	48%
More than 20 years	30%

TOTAL YEARS OF EXPERIENCE IN THEIR JEWISH COMMUNITY	
1 year or less	1%
2 to 5 years	29%
6 to 10 years	25%
11 to 20 years	31%
More than 20 years	14%

TOTAL YEARS OF EXPERIENCE IN THEIR PRESENT SETTING	
1 year or less	5%
2 to 5 years	47%
6 to 10 years	16%
11 to 20 years	25%
More than 20 years	7%

AMERICAN JEWISH ARCHIVES

Table 4. General Education Backgrounds of the Educational Leaders

SETTING	College Degree	Grad/Prof. Degree	Degree in General Education: From University	Degree in General Education: From Teacher's Institute	Worked in General Educ.
Day School	100%	89%	70%	--	64%
Supplementary School	100%	67%	69%	--	55%
Pre-school	81%	12%	50%	12%	69%
TOTAL	96%	64%	65%	3%	61%

AMERICAN JEWISH ARCHIVES

Table 5. Collegiate and Professional Jewish Studies Backgrounds of the Educational Leaders

SETTING	Certification in Jewish Education	Degree in Jewish Studies
Day School	48%	48%
Supplementary School	50%	44%
Pre-school	17%	--
TOTAL	43%	37%

Note: Teachers may have both certification in Jewish education and a degree in Jewish studies.

Note - TRAIN (next page) has the Pre-School total for trained in Jewish education as only 12%. This is due to several cases in which JEWISHED = ∅ (missing) and JSMAJOR = 2 (NO). TRAIN has these as 2 (NO). A different version (TRAIN2) has these as ∅ (missing).

USING TRAIN

Table 6. Extent of Professional Training of Educational Leaders in General Education and Jewish Studies

SETTING	*Trained in General Education Only*		Trained in Both		*Trained in Jewish Studies Only*	Trained in Neither
Day School	33%	(70)	37%	(52)	15%	15%
Supplementary School	25%	(69)	44%	(66)	22%	9%
Pre-school	50%	(62)	12%	(12)	--	38%
TOTAL	33%	(68)	35%	(50)	15%	17%

USING TRAIN2

Table 6. Extent of Professional Training of Educational Leaders in General Education and Jewish Studies

SETTING	*Trained in General Education Only*		Trained in Both		*Trained in Jewish Studies Only*	Trained in Neither
Day School	25%	(67)	42%	(59)	17%	17%
Supplementary School	21%	(69)	48%	(72)	24%	7%
Pre-school	42%	(59)	17%	(17)	--	42%
TOTAL	26%	(66)	40%	(57)	17%	17%

TRAIN is only defined or missing (0), if both JEWISHED + JSMAJOR are missing(

TRAIN2 is defined or missing (0), if either JEWISED + JSMAJOR is missing(and the other is not "yes" (1).

Table 7. Pre-Collegiate Jewish Educational Backgrounds of the Educational Leaders

BEFORE AGE 13

SETTING	None	1 day per week only	2 days or more supplementary	Day school or school in Israel
Day School	11%	7%	46%	36%
Supplementary School	--	25%	50%	25%
Pre-school	19%	31%	25%	25%
TOTAL	8%	20%	43%	29%

AFTER AGE 13

SETTING	None	1 day per week only	2 days or more supplementary	Day school or school in Israel
Day School	18%	14%	29%	39%
Supplementary School	19%	28%	22%	31%
Pre-school	33%	27%	13%	27%
TOTAL	21%	23%	23%	33%

AMERICAN JEWISH ARCHIVES

Table 8. Areas in Which the Educational Leaders Would Like to Improve

Percent Desiring Improvement: Teaching/Administrative Skills		Percent Desiring Improvement: Jewish Content	
School Management	62%	Hebrew Language	57%
Child/Adult Development	38%	Customs and Ceremonies	32%
Strategic Planning	49%	Israel and Zionism	30%
Curriculum Development	74%	Jewish History	49%
Staff Development	69%	Bible	51%
Communication Skills	39%	Synagogue Skills/Prayer	35%
Working with Parents	48%	Rabbinic Literature	49%
Leadership	47%		

AMERICAN JEWISH ARCHIVES

Table 9. Future Plans of the Educational Leaders

FUTURE PLANS	SETTING			
	Day	Supplementary	Pre	TOTAL
Continue in Same Position	75%	67%	69%	70%
(Different) Administrator Position	11%	6%	12%	8%
Adminstrator Position in Another Community	4%	9%	--	5%
Seek Position Outside of Jewish Education	--	3%	--	1%
Other (e.g., go back to school)	4%	3%	12%	5%
Undecided	7%	12%	6%	9%

AMERICAN JEWISH ARCHIVES

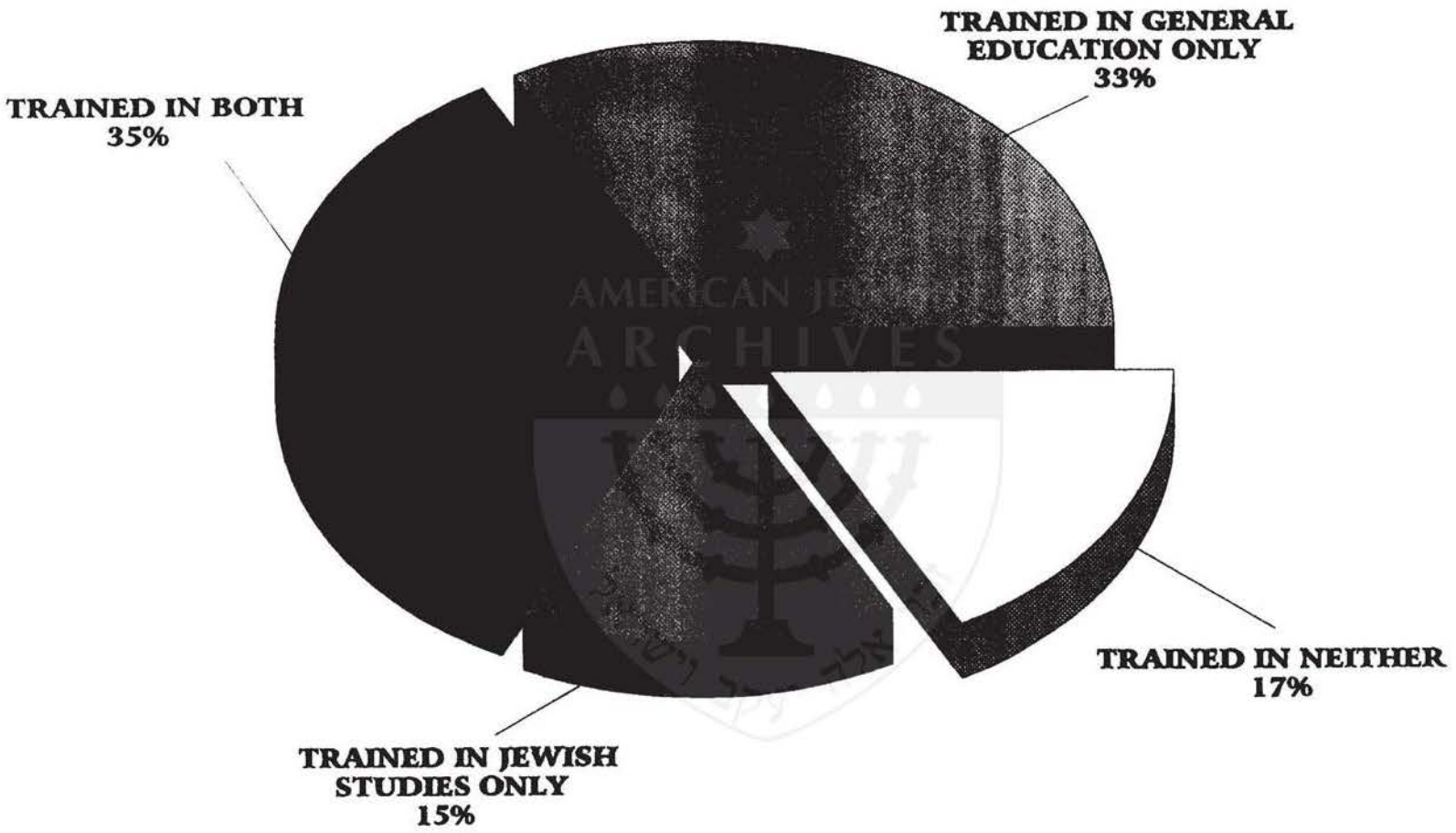

Figure 1: Extent of Professional Training in General Education and Jewish Studies

using TRAIN

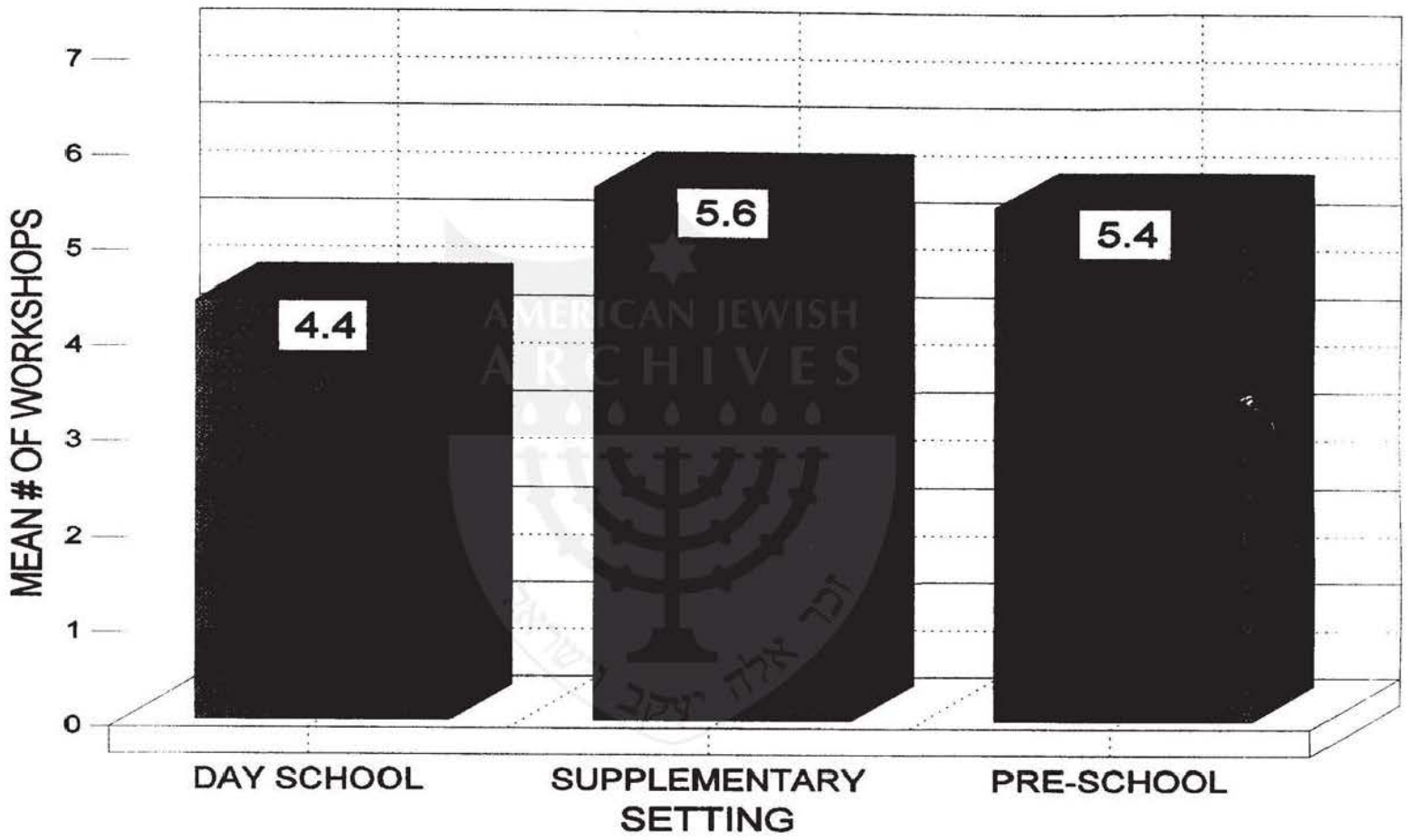

Figure 2: Average Number of Workshops Attended Over a Two Year Period

23% of day, 28% of suppl. trained in general education only
8% of day, 12% of suppl. trained in neither

SETHEAD x TRAIN2 -
55% of day, 50% of suppl. trained in both
27% of day, 18% of suppl. trained in Jewish studies only
9% of day, 23% of suppl. trained in general education only
9% of day, 9% of suppl. trained in neither

Comparing only the heads of the day schools & supplementary schools, the day school heads may be slightly better trained. But, given the low population/sample size, the differences do not seem significant (as was the case when including all educational leaders).

I suggest that we use the data from total population/sample. Then, mention in the text (only) that the heads of the day schools are better trained than their assistants (obviously) but are not substantially better trained than the heads of the supplementary schools in either Jewish studies or general education. Or something of the sort?

Moreover, I would be careful about using any figures based only on the heads of the schools since there were 14 cases in which the response to Question #24 (leadership role) was either Other (10) or missing (0).

In addition to the above...

Another thought on coding TRAIN/TRAIN2. The difference between these two is based on what to do with cases in which JEWISHED is missing (0) and JSMAJOR does NOT equal 1 (Yes). There are no cases in which the reverse holds true (though it would be easy to adjust if there were). Currently, TRAIN2 defines these as missing (0) and TRAIN defines them as either 3 (general educ. only) or 4 (neither), depending on whether EDMAJOR equals 1 (Yes) or 2 (No), respectively. [If EDMAJOR is missing, then both TRAIN2 and TRAIN are coded as missing.]

Up till now, we have coded a non-response to the question of "certificate in Jewish education" (JEWISHED) as missing. But, what if those same cases had responded YES to "certificate in general education" (GENEDCER)? Would it not be reasonable to count their non-response to "certificate in Jewish education" (JEWISHED) as NO?

There are 12 such cases. In two of these, JSMAJOR equals 1 (Yes) and there would be no change in either "Training" variable. In the other 10 cases, JSMAJOR equals 2 (No). In all 10 cases, TRAIN2 codes these as 0 (missing); TRAIN codes nine of them as 3 (general educ. only) and one as 4 (Neither). If the change in JEWISHED suggested above is done, TRAIN remains the same, and TRAIN2 becomes identical to TRAIN.

I suggest making this change or just use TRAIN!

Finally, ...

I ran TRAIN and TRAIN2 by SET (based on the couple of changes mentioned in point #1 above). The numbers are very similar. I'll send it to you via the mail along with other materials.

That's all....
Bill

SET SETTING by TRAIN TRAINING

TRAIN Page 1 of 1

SET	Count / Row Pct / Col Pct	Trained In Both 1	Trained in Jewis 2	Trained in Gener 3	Trained in Neith 4	Row Total
1 Day School		9 33.3 36.0	5 18.5 41.7	9 33.3 34.6	4 14.8 33.3	27 36.0
2 Supplementary Sc		14 43.8 56.0	7 21.9 58.3	8 25.0 30.8	3 9.4 25.0	32 42.7
3 Pre-School		2 12.5 8.0		9 56.3 34.6	5 31.3 41.7	16 21.3
Column Total		25 33.3	12 16.0	26 34.7	12 16.0	75 100.0

Number of Missing Observations: 2

AMERICAN JEWISH ARCHIVES

SET SETTING by TRAIN2 Train -alternate ([redacted])

TRAIN2 Page 1 of 1

SET	Count / Row Pct / Col Pct	Trained in Both 1	Trained in Jewis 2	Trained in Educa 3	Trained in Neith 4	Row Total
Day School	1	9 37.5 36.0	5 20.8 41.7	6 25.0 35.3	4 16.7 36.4	24 36.9
Supplementary Sc	2	14 48.3 56.0	7 24.1 58.3	6 20.7 35.3	2 6.9 18.2	29 44.6
Pre-School	3	2 16.7 8.0		5 41.7 29.4	5 41.7 45.5	12 18.5
Column Total		25 38.5	12 18.5	17 26.2	11 16.9	65 100.0

Number of Missing Observations: 12

AMERICAN JEWISH ARCHIVES

From: EUNICE::"GOLDRIEB@ctrvax.Vanderbilt.Edu" 16-FEB-1995 08:10:07.25
To: 74104.3335@compuserve.com, gamoran
CC:
Subj: Educational Leaders data analysis/report

Adam and Bill:

Finally I went through the ed leader survey form and have some comments. First in regard to the issues of TRAIN, etc. In so far as what you did Bill, I didn't go over the numbers real carefully, but in general we see there are not huge differences, but I am concerned we are missing a piece, a piece that is different than the teachers, and that is the training in administration/leadership and supervision. Somehow we cannot ignore this questions and we have the data. So I guess I'm saying we need to rethink how we want to compute issues of background and training given the leadership issue. At best leaders would be trained in three areas: education, Judaica and Leadership/administration. But I do not want to just lump all the education stuff together. I think we need to code a major in ed. administration/supervision, etc as different than just all other areas of education, at least so we can report this data somehow. In addition, we specifically ask in 56c, if they have certification in administration. If we want to continue the analogy from general ed, then no principal can work without certification in general ed. We must take 56c into account in our reporting. In addition, Bill, have you looked at or used Q 55? I think this is important additional information, although I know it is not great since we have no idea about HOW Many credits, but we should report this data and see how we can fit it into the picture. I would suggest re-thinking what Train is for leaders, maybe have it two ways, the same way as it is with teachers, and then again for leaders which would be Judaica and some ed admin training, either certification or major?. At the least we should report 56C and 55 and re code ed majors to report how many specifically say ed admin/supervision etc.

In addition, I would like to see the frequency and by setting the other questions on this survey that I think we should report even though it is more comprehensive than the teacher report. Specifically, we should report on question 3 (views of teachers as learners, schools as learning communities, etc), Q4, role of lay leaders, and Q18, 26, 28, 31, 32 (did anyone write in what other is?).

A minor point, Q 35 will need to be computed for Part-timers only.

Lastly, a story line that Annette and others were thinking about, based on the little bit of data we mentioned in Boston, was that salary and benefits don't necessarily make a big difference since despite salary and benefits, half of leaders are still not well trained, few workshops, etc.....

I'd be happy to talk about all this.

From: EUNICE::"74104.3335@compuserve.com" 20-FEB-1995 15:12:51.86
Subj: Educ.Leaders 1: Administration

Adam & Ellen,

I'll be sending you e-mails in response to your questions/concerns/suggestions on the Educational Leaders data. This e-mail deals with the issue of educational administration.

I computed a variable ADMAJOR (Major in Educational Administration?) -

ADMAJOR = 1 (Yes) for those cases in which any MAJOR* variable = 8 (educational administration).
ADMAJOR = 0 (missing) for those cases in which EDMAJOR = 0 (missing).
Otherwise, ADMAJOR = 2 (No).

In all cases in which ADMAJOR = 1 (Yes), EDMAJOR also = 1(Yes), BECAUSE if they had a major in educational administration (8), then EDMAJOR was coded as 1 (Yes). It should be noted that out of a total of 8 cases in which ADMAJOR = 1:

- in 3 cases a major in educational administration was the ONLY reason that EDMAJOR = 1;
- in 3 other cases, they had a Masters in Education, BUT their only education major was in educational administration;
- leaving only two cases in which they had a major in educational administration AND another education major.

This raises a concern about how to use the data. If we want to allow those with ONLY a major in educational administration to be trained in education, then we should NOT use ADMAJOR as a component of any TRAIN-type variable. Rather, we should just remark that out of those who are trained in education, only xx% are trained in educational administration. (I think this agrees with Adam's suggestion.)

NOTE: There is only one "Educator", who had a major in educational administration. This educator had a Masters in Education with no other educational major mentioned, and works in a supplementary school.

The numbers are as follows:

By setting (all cases)

ADMAJOR	Yes	No
Day School	19%	81%
Supplementary	9%	91%
Pre-school	- -	100%
TOTAL	11%	89%

By setting (only those cases in which EDMAJOR = 1)

ADMAJOR	Yes	No
Day school	28%	72%
Supplementary	14%	86%
Pre-school	- -	100%
TOTAL	16%	84%

A related issue is what to do with ADMINCER (Question 56c - Certificate in Administration?). If they have a certificate in administration, but not a major, are they trained in (educational) administration? Of note, we have NOT used GENEDCER (Question 56b - Certificate in General Education).

Query: Why doesn't a certificate in general education qualify as being trained in general education? Why did we only do this for Jewish studies? I think these decisions pre-dated me.

There are 19 cases with a certificate in administration (ADMINCER = 1). Of these 19 cases, 7 ALSO have majors in educational administration (ADMAJOR = 1). There is only 1 case, in which ADMAJOR = 1 but ADMINCER does NOT equal 1.

Bill

P.S. I manually changed the value of ROLE (leadership role) for 5 out of the 10 cases in which ROLE = 0 (missing) or 10 (other). [I made an error in a prior e-mail in stating that there were 14 cases coded as "other".] In two of the five changed cases, the person became an "educational director". In the other three, the persons were (still) not heads of schools.

AMERICAN JEWISH ARCHIVES

FULLTIME 33-ARE YOU A FULL-TIME JEWISH EDUCATOR?

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
YES	1	59	76.6	77.6	77.6
NO	2	17	22.1	22.4	100.0
	0	1	1.3	Missing	
	Total	77	100.0	100.0	

Valid cases 76 Missing cases 1

AMERICAN JEWISH ARCHIVES

SALARYPT 35a-SALARY-ENCOURAGE TO GO FULL-TIME

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
	0	10	58.8	58.8	58.8
1ST MOST IMPORTANT	1	4	23.5	23.5	82.4
2ND MOST IMPORTANT	2	3	17.6	17.6	100.0
	Total	17	100.0	100.0	

Valid cases 17 Missing cases 0

If county only N = 13

51%

23%

?

- -

BENEPT 25b-BENEFITS-ENCOURAGE TO GO FULL-TIME

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
	0	10	58.8	58.8	58.8
1ST MOST IMPORTANT	1	1	5.9	5.9	64.7
2ND MOST IMPORTANT	2	4	23.5	23.5	88.2
3RD MOST IMPORTANT	3	2	11.8	11.8	100.0
	Total	17	100.0	100.0	

Valid cases 17 Missing cases 0

- -

SECURPT 35c-SECURITY-ENCOURAGE TO GO FULL-TIME

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
	0	11	64.7	64.7	64.7
1ST MOST IMPORTANT	1	2	11.8	11.8	76.5
2ND MOST IMPORTANT	2	2	11.8	11.8	88.2
3RD MOST IMPORTANT	3	2	11.8	11.8	100.0
	Total	17	100.0	100.0	

Valid cases 17 Missing cases 0

Part-time II Only

Not: 13 only 13 cases responded

CAREERPT 35d-CAREER DEVELOPMENT-FULL TIME ENCOURA

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
	0	11	64.7	64.7	64.7
1ST MOST IMPORTANT	1	2	11.8	11.8	76.5
2ND MOST IMPORTANT	2	2	11.8	11.8	88.2
3RD MOST IMPORTANT	3	2	11.8	11.8	100.0
	Total	17	100.0	100.0	

Valid cases 17 Missing cases 0

- -

OPPT 35e-MORE JOB OPPORTUNITY-FULL TIME ENCOU

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
	0	15	88.2	88.2	88.2
1ST MOST IMPORTANT	1	1	5.9	5.9	94.1
3RD MOST IMPORTANT	3	1	5.9	5.9	100.0
	Total	17	100.0	100.0	

Valid cases 17 Missing cases 0

- -

HEBPT 35f-LEARN MORE ABOUT JUDAICA-FULL TIME E

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
	0	14	82.4	82.4	82.4
1ST IMPORTANT	1	1	5.9	5.9	88.2
2ND MOST IMPORTANT	2	1	5.9	5.9	94.1
3RD MOST IMPORTANT	3	1	5.9	5.9	100.0
	Total	17	100.0	100.0	

Valid cases 17 Missing cases 0

AMERICAN JEWISH ARCHIVES

MOREEDPT 35g-EDUCATIONAL DEVELOPMENT-FT ENCOURAGE

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
	0	16	94.1	94.1	94.1
2ND MOST IMPORTANT	2	1	5.9	5.9	100.0
	Total	17	100.0	100.0	

Valid cases 17 Missing cases 0

- -

COLLEPT 35h-WORK WITH COLLEAGUES-FT ENCOURAGE

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
	0	15	88.2	88.2	88.2
3RD MOST IMPORTANT	3	2	11.8	11.8	100.0
	Total	17	100.0	100.0	

Valid cases 17 Missing cases 0

- -

FAMILPT 35i-FAMILY STATUS CHANGE-FT ENCOURAGE

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
	0	13	76.5	76.5	76.5
1ST MOST IMPORTANT	1	2	11.8	11.8	88.2
3RD MOST IMPORTANT	3	2	11.8	11.8	100.0
	Total	17	100.0	100.0	

Valid cases 17 Missing cases 0

TRAINPT 35j-TRAINING OPPORTUNITIES-FT ENCOURAGE

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
	0	16	94.1	94.1	94.1
3RD MOST IMPORTANT	3	1	5.9	5.9	100.0
	Total	17	100.0	100.0	

Valid cases 17 Missing cases 0

- -

RESOURPT 35k-MORE WORK RESOURCES-FT ENCOURAGE

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
	0	17	100.0	100.0	100.0
	Total	17	100.0	100.0	

Valid cases 17 Missing cases 0

AMERICAN JEWISH ARCHIVES

SET SETTING by GOALS 3a-TEACHERS SHOULD HELP DEFINE SCHOOL G

GOALS Page 1 of 1

	Count / Row Pct / Col Pct	AGREE STRONGLY 1	AGREE ST 2	Row Total
SET				
Day School	1	16 57.1 35.6	12 42.9 37.5	28 36.4
Supplementary Sc	2	21 63.6 46.7	12 36.4 37.5	33 42.9
Pre-School	3	8 50.0 17.8	8 50.0 25.0	16 20.8
	Column Total	45 58.4	32 41.6	77 100.0

Number of Missing Observations: 0

AMERICAN JEWISH ARCHIVES

SET SETTING by DOGOALS 3b-STAFF+TEACHERS DO HELP DEFINE GOALS

DOGOALS Page 1 of 1

SET	Count / Row Pct / Col Pct	AGREE ST RONGLY 1	AGREE 2	DISAGR-D SAGR STR 3	Row Total
1 Day School	1	10 35.7 52.6	13 46.4 29.5	5 17.9 35.7	28 36.4
2 Supplementary Sc	2	4 12.1 21.1	21 63.6 47.7	8 24.2 57.1	33 42.9
3 Pre-School	3	5 31.3 26.3	10 62.5 22.7	1 6.3 7.1	16 20.8
	Column Total	19 24.7	44 57.1	14 18.2	77 100.0

Number of Missing Observations: 0

AMERICAN JEWISH ARCHIVES

SET SETTING by ADVICE 3c-TEACHERS ADVICE NEEDED

ADVICE Page 1 of 1

SET	Count / Row Pct / Col Pct	AGREE STRONGLY 1	AGREE ST 2	DISAGR-D SAGR STR 3	Row Total
Day School	1	16 57.1 36.4	11 39.3 35.5	1 3.6 50.0	28 36.4
Supplementary Sc	2	19 57.6 43.2	13 39.4 41.9	1 3.0 50.0	33 42.9
Pre-School	3	9 56.3 20.5	7 43.8 22.6		16 20.8
	Column Total	44 57.1	31 40.3	2 2.6	77 100.0

Number of Missing Observations: 0

AMERICAN JEWISH ARCHIVES

SET SETTING by DOADVISE 3d-TEACHERS DO ADVISE DECISION MAKERS

DOADVISE Page 1 of 1

SET	Count / Row Pct / Col Pct	AGREE STRONGLY 1	AGREE 2	DISAGR-D SAGR STR 3	Row Total
Day School	1	4	22	2	28
		14.3	78.6	7.1	36.4
		36.4	43.1	13.3	
Supplementary Sc	2	4	19	10	33
		12.1	57.6	30.3	42.9
		36.4	37.3	66.7	
Pre-School	3	3	10	3	16
		18.8	62.5	18.8	20.8
		27.3	19.6	20.0	
	Column Total	11	51	15	77
		14.3	66.2	19.5	100.0

Number of Missing Observations: 0

AMERICAN JEWISH ARCHIVES

SET SETTING by LAYGOALS 4a-LAY LEADERS SHOULD HELP DEFINE GOALS

LAYGOALS Page 1 of 1

SET	Count / Row Pct / Col Pct	AGREE STRONGLY 1	AGREE 2	DISAGREE/STRONGL 3	Row Total
Day School	1	5	16	7	28
		17.9	57.1	25.0	36.8
		33.3	34.8	46.7	
Supplementary Sc	2	10	19	4	33
		30.3	57.6	12.1	43.4
		66.7	41.3	26.7	
Pre-School	3		11	4	15
			73.3	26.7	19.7
			23.9	26.7	
	Column Total	15	46	15	76
		19.7	60.5	19.7	100.0

Number of Missing Observations: 1

AMERICAN JEWISH ARCHIVES

SET SETTING by LAYDGOAL 4b-LAY LEADERS DO HELP DEFINE GOALS

LAYDGOAL Page 1 of 1

SET	Count / Row Pct / Col Pct	AGREE STRONGLY 1	AGREE 2	DISAGREE/STRONGL 3	Row Total
Day School	1	6	16	6	28
		21.4	57.1	21.4	36.8
		37.5	34.8	42.9	
Supplementary Sc	2	8	20	5	33
		24.2	60.6	15.2	43.4
		50.0	43.5	35.7	
Pre-School	3	2	10	3	15
		13.3	66.7	20.0	19.7
		12.5	21.7	21.4	
	Column Total	16	46	14	76
		21.1	60.5	18.4	100.0

Number of Missing Observations: 1

AMERICAN JEWISH ARCHIVES

SET SETTING by LAYPROG 4c-LAY LEADERS SHOULD DISCUSS PROGRAMS

LAYPROG Page 1 of 1

SET	Count / Row Pct / Col Pct	AGREE STRONGLY 1	AGREE 2	DISAGREE/STRONGL 3	Row Total
Day School	1	3 11.1 25.0	18 66.7 40.9	6 22.2 35.3	27 37.0
Supplementary Sc	2	9 28.1 75.0	17 53.1 38.6	6 18.8 35.3	32 43.8
Pre-School	3		9 64.3 20.5	5 35.7 29.4	14 19.2
	Column Total	12 16.4	44 60.3	17 23.3	73 100.0

Number of Missing Observations: 4

AMERICAN JEWISH ARCHIVES

SET SETTING by LAYDPROG 4d-LAY LEADERS DO DISCUSS PROGRAMS AND C

SET	Count / Row Pct / Col Pct	LAYDPROG: AGREE ST RONGLY 1	2	DISAGREE /STRONGL 3	Row Total
1 Day School		3 10.7 42.9	16 57.1 43.2	9 32.1 30.0	28 37.8
2 Supplementary Sc		4 12.5 57.1	17 53.1 45.9	11 34.4 36.7	32 43.2
3 Pre-School			4 28.6 10.8	10 71.4 33.3	14 18.9
Column Total		7 9.5	37 50.0	30 40.5	74 100.0

Number of Missing Observations: 3

AMERICAN JEWISH ARCHIVES

SET SETTING by LAYALL 4e-LAY LEADERS SHOULD BE INVOLVED IN ALL

LAYALL Page 1 of 1

SET	Count / Row Pct / Col Pct	AGREE STRONGLY 1	2	DISAGREE /DISAGRE 3	Row Total
1 Day School			5 17.9 21.7	23 82.1 47.9	28 37.3
2 Supplementary Sc		4 12.1 100.0	13 39.4 56.5	16 48.5 33.3	33 44.0
3 Pre-School			5 35.7 21.7	9 64.3 18.8	14 18.7
Column Total		4 5.3	23 30.7	48 64.0	75 100.0

Number of Missing Observations: 2

AMERICAN JEWISH ARCHIVES

SET SETTING by LAYDOALL 4f-LAY LEADERS ARE INVOLVED IN ALL ASPEC

Page 1 of 1

SET	Count / Row Pct / Col Pct	LAYDOALL AGREE STRONGLY 1	AGREE 2	DISAGREE/STRONGL 3	Row Total
Day School	1		7 25.0 36.8	21 75.0 38.9	28 37.3
Supplementary Sc	2	2 6.1 100.0	9 27.3 47.4	22 66.7 40.7	33 44.0
Pre-School	3		3 21.4 15.8	11 78.6 20.4	14 18.7
	Column Total	2 2.7	19 25.3	54 72.0	75 100.0

Number of Missing Observations: 2

AMERICAN JEWISH ARCHIVES

SET SETTING by COMOPADQ 18-ADEQUACY OF GROWTH OPPORTUNIES FOR TE

COMOPADQ Page 1 of 1

SET	Count / Row Pct / Col Pct	VERY ADEQUATE 1	SOMEWHAT ADEQUAT 2	SOMEWHAT INADEQU 3	VERY INADEQUATE 4	Row Total
Day School	1	8	8	6	5	27
		29.6	29.6	22.2	18.5	36.0
		33.3	23.5	60.0	71.4	
Supplementary Sc	2	12	16	3	1	32
		37.5	50.0	9.4	3.1	42.7
		50.0	47.1	30.0	14.3	
Pre-School	3	4	10	1	1	16
		25.0	62.5	6.3	6.3	21.3
		16.7	29.4	10.0	14.3	
	Column Total	24	34	10	7	75
		32.0	45.3	13.3	9.3	100.0

Number of Missing Observations: 2

AMERICAN JEWISH ARCHIVES

SET SETTING by DEFINING 26a-INVOLVEMENT IN DEFINING GOALS, ETC.

DEFINING Page 1 of 1

SET	Count / Row Pct / Col Pct	NONE 1	SOMEWHAT 2	A GREAT DEAL 3	Row Total
Day School	1	4 14.8 28.6	7 25.9 29.2	16 59.3 43.2	27 36.0
Supplementary Sc	2	5 15.2 35.7	11 33.3 45.8	17 51.5 45.9	33 44.0
Pre-School	3	5 33.3 35.7	6 40.0 25.0	4 26.7 10.8	15 20.0
	Column Total	14 18.7	24 32.0	37 49.3	75 100.0

Number of Missing Observations: 2

AMERICAN JEWISH ARCHIVES

SET SETTING by DISCUSS 26b-INVOLVEMENT IN DISCUSSIONS OF CURRIC

DISCUSS Page 1 of 1

SET	Count / Row Pct / Col Pct	NONE 1	SOMEWHAT 2	A GREAT DEAL 3	Row Total
Day School	1	3 11.1 21.4	10 37.0 35.7	14 51.9 41.2	27 35.5
Supplementary Sc	2	4 12.1 28.6	12 36.4 42.9	17 51.5 50.0	33 43.4
Pre-School	3	7 43.8 50.0	6 37.5 21.4	3 18.8 8.8	16 21.1
	Column Total	14 18.4	28 36.8	34 44.7	76 100.0

Number of Missing Observations: 1

AMERICAN JEWISH ARCHIVES

SET SETTING by ALLPROGS 26c-INVOLVEMENT IN ALL ASPECTS OF PROGRA

ALLPROGS Page 1 of 1

SET	Count / Row Pct / Col Pct	NONE 1	SOMEWHAT 2	A GREAT DEAL 3	Row Total
Day School	1	7 26.9 36.8	8 30.8 25.8	11 42.3 45.8	26 35.1
Supplementary Sc	2	5 15.6 26.3	15 46.9 48.4	12 37.5 50.0	32 43.2
Pre-School	3	7 43.8 36.8	8 50.0 25.8	1 6.3 4.2	16 21.6
	Column Total	19 25.7	31 41.9	24 32.4	74 100.0

Number of Missing Observations: 3

AMERICAN JEWISH ARCHIVES

SET SETTING by COMCOLS 28a-OTHER COLLEAGUES IN COMMUNITY

COMCOLS Page 1 of 1

SET	Count / Row Pct / Col Pct	FREQUENTLY 1	OCCASIONALLY 2	SELDOM 3	NEVER 4	Row Total
Day School	1	7 25.9 38.9	13 48.1 32.5	6 22.2 50.0	1 3.7 25.0	27 36.5
Supplementary Sc	2	9 27.3 50.0	21 63.6 52.5	2 6.1 16.7	1 3.0 25.0	33 44.6
Pre-School	3	2 14.3 11.1	6 42.9 15.0	4 28.6 33.3	2 14.3 50.0	14 18.9
	Column Total	18 24.3	40 54.1	12 16.2	4 5.4	74 100.0

Number of Missing Observations: 3

AMERICAN JEWISH ARCHIVES

SET SETTING by OUTCOLS 28b-OTHER COLLEAGUES OUTSIDE COMMUNITY

OUTCOLS Page 1 of 1

SET	Count / Row Pct / Col Pct	FREQUENTLY 1	OCCASIONALLY 2	SELDOM 3	NEVER 4	Row Total
Day School	1	3 11.1 37.5	18 66.7 48.6	4 14.8 23.5	2 7.4 14.3	27 35.5
Supplementary Sc	2	3 9.1 37.5	13 39.4 35.1	11 33.3 64.7	6 18.2 42.9	33 43.4
Pre-School	3	2 12.5 25.0	6 37.5 16.2	2 12.5 11.8	6 37.5 42.9	16 21.1
Column Total		8 10.5	37 48.7	17 22.4	14 18.4	76 100.0

Number of Missing Observations: 1

AMERICAN JEWISH ARCHIVES

SET SETTING by LOCAL 28c-LOCAL UNIVERSITY

LOCAL Page 1 of 1

SET	Count / Row Pct / Col Pct	FREQUENTLY 1	OCCASIONALLY 2	SELDOM 3	NEVER 4	Row Total
1 Day School	1	1	7	7	11	26
		3.8	26.9	26.9	42.3	34.7
		16.7	50.0	31.8	33.3	
2 Supplementary Sc	2	5	3	12	13	33
		15.2	9.1	36.4	39.4	44.0
		83.3	21.4	54.5	39.4	
3 Pre-School	3		4	3	9	16
			25.0	18.8	56.3	21.3
			28.6	13.6	27.3	
Column Total		6	14	22	33	75
		8.0	18.7	29.3	44.0	100.0

Number of Missing Observations: 2

AMERICAN JEWISH ARCHIVES

SET SETTING by CENTRALA 28d-CENTRAL AGENCY STAFF

CENTRALA Page 1 of 1

SET	Count / Row Pct / Col Pct	FREQUENTLY 1	OCCASIONALLY 2	SELDOM 3	NEVER 4	Row Total
1 Day School		2 8.3 11.1	8 33.3 30.8	4 16.7 26.7	10 41.7 76.9	24 33.3
2 Supplementary Sc		15 45.5 83.3	10 30.3 38.5	7 21.2 46.7	1 3.0 7.7	33 45.8
3 Pre-School		1 6.7 5.6	8 53.3 30.8	4 26.7 26.7	2 13.3 15.4	15 20.8
Column Total		18 25.0	26 36.1	15 20.8	13 18.1	72 100.0

Number of Missing Observations: 5

AMERICAN JEWISH ARCHIVES

SET SETTING by NATIONLM 28e-NATIONAL MOVEMENT

NATIONLM Page 1 of 1

SET	Count / Row Pct / Col Pct	FREQUENTLY 1	OCCASIONALLY 2	SELDOM 3	NEVER 4	Row Total
1 Day School		2 7.7 50.0	9 34.6 31.0	7 26.9 41.2	8 30.8 32.0	26 34.7
2 Supplementary Sc		2 6.1 50.0	12 36.4 41.4	8 24.2 47.1	11 33.3 44.0	33 44.0
3 Pre-School			8 50.0 27.6	2 12.5 11.8	6 37.5 24.0	16 21.3
	Column Total	4 5.3	29 38.7	17 22.7	25 33.3	75 100.0

Number of Missing Observations: 2

AMERICAN JEWISH ARCHIVES

SET SETTING by ORGANPRO 28f-PROFESSIONAL ORGANIZATION

Page 1 of 1

SET	Count / Row Pct / Col Pct	ORGANPRO FREQUENTLY 1	OCCASIONALLY 2	SELDOM 3	NEVER 4	Row Total
1 Day School		3 11.5 50.0	11 42.3 35.5	11 42.3 50.0	1 3.8 6.7	26 35.1
2 Supplementary Sc		1 3.1 16.7	12 37.5 38.7	9 28.1 40.9	10 31.3 66.7	32 43.2
3 Pre-School		2 12.5 33.3	8 50.0 25.8	2 12.5 9.1	4 25.0 26.7	16 21.6
Column Total		6 8.1	31 41.9	22 29.7	15 20.3	74 100.0

Number of Missing Observations: 3

AMERICAN JEWISH ARCHIVES

SET SETTING by HELPOTR1 28g-OTHER SUPPORT

HELPOTR1 Page 1 of 1

SET	Count / Row Pct / Col Pct	FREQUENTLY 1	OCCASIONALLY 2	SELDOM 3	NEVER 4	Row Total
1 Day School		2 50.0 50.0	1 25.0 50.0		1 25.0 50.0	4 44.4
2 Supplementary Sc		2 50.0 50.0	1 25.0 50.0	1 25.0 100.0		4 44.4
3 Pre-School					1 100.0 50.0	1 11.1
Column Total		4 44.4	2 22.2	1 11.1	2 22.2	9 100.0

Number of Missing Observations: 68

AMERICAN JEWISH ARCHIVES

SET SETTING by TIMECUR 31a-SATISFACTION WITH TIME SPENT ON CURR

TIMECUR Page 1 of 1

SET	Count / Row Pct / Col Pct	VERY DIS SATISFIE 1	DISSATIS FIED 2	SATISFIE D 3	VERY SAT ISFIED 4	Row Total
1 Day School			10 38.5 38.5	13 50.0 33.3	3 11.5 37.5	26 34.7
2 Supplementary Sc		1 3.0 50.0	11 33.3 42.3	19 57.6 48.7	2 6.1 25.0	33 44.0
3 Pre-School		1 6.3 50.0	5 31.3 19.2	7 43.8 17.9	3 18.8 37.5	16 21.3
Column Total		2 2.7	26 34.7	39 52.0	8 10.7	75 100.0

Number of Missing Observations: 2

AMERICAN JEWISH ARCHIVES

SET SETTING by TIMEMARK 31b-SATISFACTION WITH TIME SPENT IN PR A

TIMEMARK Page 1 of 1

SET	Count / Row Pct / Col Pct	VERY DIS SATISFIE 1	DISSATIS FIED 2	SATISFIE D 3	VERY SAT ISFIED 4	Row Total
1 Day School		1 4.2 25.0	5 20.8 29.4	14 58.3 35.9	4 16.7 33.3	24 33.3
2 Supplementary Sc		2 6.3 50.0	7 21.9 41.2	17 53.1 43.6	6 18.8 50.0	32 44.4
3 Pre-School		1 6.3 25.0	5 31.3 29.4	8 50.0 20.5	2 12.5 16.7	16 22.2
Column Total		4 5.6	17 23.6	39 54.2	12 16.7	72 100.0

Number of Missing Observations: 5

AMERICAN JEWISH ARCHIVES

SET SETTING by TIMEPAR 31c-SATISFACTION WITH TIME SPENT ON PARE

TIMEPAR Page 1 of 1

SET	Count / Row Pct / Col Pct	DISSATISFIED 2	SATISFIED 3	VERY SATISFIED 4	Row Total
Day School	1	3 12.5 33.3	16 66.7 35.6	5 20.8 27.8	24 33.3
Supplementary Sc	2	6 18.2 66.7	17 51.5 37.8	10 30.3 55.6	33 45.8
Pre-School	3		12 80.0 26.7	3 20.0 16.7	15 20.8
	Column Total	9 12.5	45 62.5	18 25.0	72 100.0

Number of Missing Observations: 5

AMERICAN JEWISH ARCHIVES

SET SETTING by TIMESTAF 31d-SATISFACTION WITH TIME SPENT ON TEAC

TIMESTAF Page 1 of 1

SET	Count / Row Pct / Col Pct	VERY DIS SATISFIE 1	DISSATIS FIED 2	SATISFIE D 3	VERY SAT ISFIED 4	Row Total
1 Day School		1 3.8 33.3	7 26.9 30.4	17 65.4 42.5	1 3.8 14.3	26 35.6
2 Supplementary Sc		2 6.3 66.7	13 40.6 56.5	13 40.6 32.5	4 12.5 57.1	32 43.8
3 Pre-School			3 20.0 13.0	10 66.7 25.0	2 13.3 28.6	15 20.5
Column Total		3 4.1	23 31.5	40 54.8	7 9.6	73 100.0

Number of Missing Observations: 4

AMERICAN JEWISH ARCHIVES

SET SETTING by TIMTRAIN 31e-SATISFACTION WITH TIME SPENT ON TRAI

TIMTRAIN Page 1 of 1

SET	Count / Row Pct / Col Pct	VERY DIS SATISFIE 1	DISSATIS FIED 2	SATISFIE D 3	VERY SAT ISFIED 4	Row Total
1 Day School	1		13 50.0 39.4	12 46.2 37.5	1 3.8 20.0	26 35.6
2 Supplementary Sc	2	2 6.3 66.7	17 53.1 51.5	11 34.4 34.4	2 6.3 40.0	32 43.8
3 Pre-School	3	1 6.7 33.3	3 20.0 9.1	9 60.0 28.1	2 13.3 40.0	15 20.5
Column Total		3 4.1	33 45.2	32 43.8	5 6.8	73 100.0

Number of Missing Observations: 4

AMERICAN JEWISH ARCHIVES

SET SETTING by TIMRECRU 31f-SATISFACTION WITH TIME SPENT ON RECR

TIMRECRU Page 1 of 1

SET	Count / Row Pct / Col Pct	VERY DIS SATISFIE 1	DISSATIS FIED 2	SATISFIE D 3	VERY SAT ISFIED 4	Row Total
1 Day School			5 20.0 26.3	15 60.0 38.5	5 20.0 45.5	25 35.7
2 Supplementary Sc			11 36.7 57.9	17 56.7 43.6	2 6.7 18.2	30 42.9
3 Pre-School		1 6.7 100.0	3 20.0 15.8	7 46.7 17.9	4 26.7 36.4	15 21.4
Column Total		1 1.4	19 27.1	39 55.7	11 15.7	70 100.0

Number of Missing Observations: 7

AMERICAN JEWISH ARCHIVES

SET SETTING by TIMEMAN 31g-SATISFACTION WITH OVERALL SCHOOL MAN

SET	Count / Row Pct / Col Pct	TIMEMAN VERY DIS SATISFIE 1	DISSATIS FIED 2	SATISFIE D 3	VERY SAT ISFIED 4	Row Total
1 Day School		1 4.0 33.3	4 16.0 28.6	19 76.0 41.3	1 4.0 9.1	25 33.8
2 Supplementary Sc		1 3.0 33.3	7 21.2 50.0	20 60.6 43.5	5 15.2 45.5	33 44.6
3 Pre-School		1 6.3 33.3	3 18.8 21.4	7 43.8 15.2	5 31.3 45.5	16 21.6
Column Total		3 4.1	14 18.9	46 62.2	11 14.9	74 100.0

Number of Missing Observations: 3

AMERICAN JEWISH ARCHIVES

SET SETTING by TIMEFUND 31h-SATISFACTION WITH FUND RAISING

TIMEFUND Page 1 of 1

SET	Count / Row Pct / Col Pct	VERY DIS SATISFIE 1	DISSATIS FIED 2	SATISFIE D 3	VERY SAT ISFIED 4	Row Total
1 Day School			5 22.7 35.7	13 59.1 37.1	4 18.2 40.0	22 34.4
2 Supplementary Sc		2 7.4 40.0	7 25.9 50.0	16 59.3 45.7	2 7.4 20.0	27 42.2
3 Pre-School		3 20.0 60.0	2 13.3 14.3	6 40.0 17.1	4 26.7 40.0	15 23.4
Column Total		5 7.8	14 21.9	35 54.7	10 15.6	64 100.0

Number of Missing Observations: 13

AMERICAN JEWISH ARCHIVES

SET SETTING by ADDCLERK 32a-ADDITIONAL SUPPORT STAFF

ADDCLERK Page 1 of 1

SET	Count / Row Pct / Col Pct	WOULD NOT ENHANCE 0	WOULD ENHANCE 1	Row Total
Day School	1	20 71.4 44.4	8 28.6 25.0	28 36.4
Supplementary Sc	2	16 48.5 35.6	17 51.5 53.1	33 42.9
Pre-School	3	9 56.3 20.0	7 43.8 21.9	16 20.8
	Column Total	45 58.4	32 41.6	77 100.0

Number of Missing Observations: 0

AMERICAN JEWISH ARCHIVES

SET SETTING by ADDFUNDS 32b-ADDITIONAL FUNDING FOR PROGRAMS

ADDFUNDS Page 1 of 1

SET	Count / Row Pct / Col Pct	WOULD NOT ENHANCE 0	WOULD ENHANCE 1	Row Total
Day School	1	8 28.6 25.8	20 71.4 43.5	28 36.4
Supplementary Sc	2	14 42.4 45.2	19 57.6 41.3	33 42.9
Pre-School	3	9 56.3 29.0	7 43.8 15.2	16 20.8
	Column Total	31 40.3	46 59.7	77 100.0

Number of Missing Observations: 0

AMERICAN JEWISH ARCHIVES

SET SETTING by ADDMATTR 32c-ADDITIONAL FUNDING FOR RESOURCES & M

ADDMATTR Page 1 of 1

SET	Count / Row Pct / Col Pct	WOULD NOT ENHANCE 0	WOULD ENHANCE 1	Row Total
1 Day School		16 57.1 34.8	12 42.9 38.7	28 36.4
2 Supplementary Sc		20 60.6 43.5	13 39.4 41.9	33 42.9
3 Pre-School		10 62.5 21.7	6 37.5 19.4	16 20.8
Column Total		46 59.7	31 40.3	77 100.0

Number of Missing Observations: 0

AMERICAN JEWISH ARCHIVES

SET SETTING by ADDPROS 32d-ADDITIONAL PROFESSIONAL STAFF

	ADDPROS	Page 1 of 1	
Count / Row Pct / Col Pct	WOULD NOT ENHANCE 0	WOULD ENHANCE 1	Row Total
SET			
1 Day School	16 57.1 32.0	12 42.9 44.4	28 36.4
2 Supplementary Sc	20 60.6 40.0	13 39.4 48.1	33 42.9
3 Pre-School	14 87.5 28.0	2 12.5 7.4	16 20.8
Column Total	50 64.9	27 35.1	77 100.0

Number of Missing Observations: 0

AMERICAN JEWISH ARCHIVES

SET SETTING by ADDCONSL 32e-AVAILABILITY OF CONSULTANTS

ADDCONSL Page 1 of 1

SET	Count / Row Pct / Col Pct	WOULD NOT ENHANCE 0	WOULD ENHANCE 1	Row Total
1 Day School		24 85.7 35.3	4 14.3 44.4	28 36.4
2 Supplementary Sc		30 90.9 44.1	3 9.1 33.3	33 42.9
3 Pre-School		14 87.5 20.6	2 12.5 22.2	16 20.8
Column Total		68 88.3	9 11.7	77 100.0

Number of Missing Observations: 0

AMERICAN JEWISH ARCHIVES

SET SETTING by ADDOTHER 32f-OTHER "ADDITIONALS"

ADDOTHER Page 1 of 1

SET	Count / Row Pct / Col Pct	WOULD NOT ENHANCE 0	WOULD ENHANCE 1	Row Total
Day School	1	25 89.3 35.7	3 10.7 42.9	28 36.4
Supplementary Sc	2	29 87.9 41.4	4 12.1 57.1	33 42.9
Pre-School	3	16 100.0 22.9		16 20.8
	Column Total	70 90.9	7 9.1	77 100.0

Number of Missing Observations: 0

AMERICAN JEWISH ARCHIVES

GAMO$ type edlead.wr3
From: EUNICE::"74104.3335@compuserve.com" 24-FEB-1995 19:23:39.60
To: Ellen Goldring <goldrieb@ctrvax.vanderbilt.edu>
CC: Adam Gamoran <gamoran>
Subj: Q55 on Educational Leaders

Ellen & Adam,

Oops! Thanks for reminding me. I had forgotten to do Q #55 (on undergraduate and graduate credits). Here are the crosstabs (only giving % of those who responded "Yes"). I'll give you the pages in NY.

Undergrad Judaica:		Grad Judaica:
Day	70%	65%
Supp	63%	65%
Pre	46%	14%
TOTAL	62%	59%

Undergrad Hebrew		Grad Hebrew
Day	65%	53%
Suppl	57%	37.5%
Pre	46%	14%
TOTAL	57%	40%

Undergrad Education		Grad Education
Day	89%	87%
Suppl	84%	88%
Pre	80%	78%
TOTAL	84%	86%

Undergrad J. Communal		Grad J. Communal
Day	7%	19%
Suppl	8%	22%
Pre	8%	- -
TOTAL	8%	18%

Undergrad Admin.		Grad Administration
Day	33%	72%

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Suppl	26%	54%
Pre	8%	- -
TOTAL	24%	56%

Undergrad Teaching		Grad Teaching
Day	75%	83%
Suppl	77%	87.5%
Pre	80%	67%
TOTAL	77%	82%

Undergrad J. educ.		Grad J. education
Day	47%	42%
Suppl	29%	56%
Pre	38%	14%
TOTAL	37%	45%

Only two findings strike me:

1. Only 8% of pre-schools educational leaders (directors) have any credits in school administration!
2. The % of pre-school educational leaders who have credits in Judaica or in Hebrew language are low compared to educational leaders in the other two settings.

Depending on how we decide to use this data, we may want to compute a new set of variables that collapse undergraduate and graduate responses, so we can say that only ??% of educational leaders have taken any credits in (say) school administration.

Sorry for forgetting,
Bill

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From: EUNICE::"74104.3335@compuserve.com" 9-MAR-1995 11:35:56.12
To: Adam Gamorar <gamoran>
CC: Ellen Goldring <goldrieb@ctrvax.vanderbilt.edu>
Subj: on revising survey

Adam & Ellen,

I went through the frequencies for all the variables that had a long list of items. My findings are as follows. (Question #'s refer to current revised copy that you have in your possession.)

Question #15: (how find?)
- only 4 educators (0.4%) and 1 educ. leader (1.3%) checked "Graduate school placement"
- only 4 educators (0.4%) and 5 educational leaders (6.5%) checked "National professional association"

SUGGEST: leave as is, the low percentages may be important for national mobilization of these organizations and for the report on recruitment

Question #23: (encourage full-time?)
Among the educators:
- only 4.9% checked "opportunities to work closely with other educators" (as among the 3 most important)
- only 2.1% checked "more resources at work"

There were not enough educational leaders who responded to this question to draw any conclusions.

SUGGEST: leave as is, the lack of importance of these items to educators may be important to us or communal planners

Question #25: (experience?)
Among the educators and educational leaders"
- only 0.7% of educators and 3.9% of educ. leaders checked "JCC Department Head"
- only 0.5% of educators and 1.3% of educational leaders checked "JCC Director"

SUGGEST: leave as is

Question #62: (future plans?)
Among educators:
- only 0.6% indicated "different supplementary school"
- only 0.5% incicated "J. educ. in non-school setting"
- only 0.4% incicated "J. educ. in Israel"
- only 0.4% indicated "plan not to work"
- only 0.5% indicated "retire"

Among educ. leaders:
- no educational leaders indicated the first four listed above!
- only 1 educ. leaders indicates "retire"

SUGGEST: [will respond later today]

FOR ALL OTHER QUESTIONS, THERE WAS NOT A SIGNIFICANT NUMBER OF MISSING, "NEVER", etc. RESPONSES TO WARRANT ELIMINATING ANY ITEMS. (UNFORTUNATELY, THIS IS TRUE OF QUESTION #34 (develop skills?).

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Now, there were also several questions in which "Other" was indicated by more than 5% of the sample. These were:

Question #11: (subjects taught?)
for educators - 22.6% checked "Other" (based on Nancy's coding - 27.4% of this group wrote in "kindergarten or pre-school")

Question #25: (experience?)
for educators and educational leaders - 5.9% overall checked "Other Youth Work"

Question #30: (attended workshops?)
for educators - 12.6% checked "Other"

Question #31: (usefulness of workshops?)
for ed cators - 7.9% checked "Other"

Question #35: (increase knowledge?)
for education leaders - 11.7% checked "Other"

I don't think we want to expand any item lists if possible, but I include these findings for our consideration (especially question #11). Changes that we have made already may help to reduce the number of missing items for questions #30, #31, and #35.

Bill

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From: EUNICE::"GOLDRIE@ctrvax.Vanderbilt.Edu" 9-MAR-1995 15:37:02.68
To: 74104.3335@compuserve.com
CC: gamoran
Subj: Re: on revising survey

Bill and Adam, I looked at your recent memo nad
and still have some questions:
There are some items where you did not provide us any info,
for example, items 16 and 30 (and others like them) were there
any responses were the large majority answered no, (therefore we
could delete them as well).

As far as what you did send us: I suggest, 15 leave as is.

23 take out e

25 leave as is
11 add kindergarten or pre-school (good point!)

Question: On the other items with other, did Nancy code the other
so we know if we missed a "big" category?

q 62, I'm not sure, I almost think we need all the options to be able
to tell the story of the teacher's continued commitment, etc.

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From: EUNICE::"GOLDRIEB@ctrvax.Vanderbilt.Edu" 16-MAR-1995 08:48:07.80
To: 74104.3335@compuserve.com, gamoran
CC:
Subj: Ed. Leaders Outline

Outline: Study of Educational Leaders In Jewish Schools

Introduction: The growing complexity of the role of educational leaders, new conceptions of the role, need for specialized training and professional growth, etc.

I. Who are the Educational Leaders
This section will provide general background information about the educational leaders:
1. General Background: 46, 47, 48, 49, 50
2. Jewish Background: 36, 37, 38, 40, 41,

II. Work Settings and Educational Experience
This section will describe the present work settings of the educational leaders.
1. What are their positions Q24
2. Where do they work and, are they full time /part time 20, 21 hours of work, 22,23, 33, 34, 35, 39
3. Prior experience and seniority: 8, 9, 10, 11, 7
4. Do they perceive they have a career in Jewish Ed: 2, 57

III. The Recruitment of Educational Leaders
This section will describe why the respondents were attracted to leadership positions in the first place, and how they were recruited into their present positions.
Q 1 Why enter leadership
Q 25 How find position
Q 27 move to this community
Q 29 importance of issues

IV. The Socialization and Training of Educational Leaders
This section will address the Jewish socialization and professional training experiences of the educational leaders

1.Jewish Childhood Experiences : 42, 43, 44, 45,

2.Training
a.Jewish: 17 JSMAJOR, JEWISHED 55A,B,D,G, 17, 56a
b.Education: 53,EDMAJOR 55 C,F
54, Train etc, 56b
c.Leadership/Administration Training: 56C, 55E, coding from EDMAJOR

V.Professional Growth
This section will present the professional growth activities of the leaders: Q. 12 , 13, 14, 15, 16, 19, 28
Other possible analyses: Is there any relationship between

training and levels of professional growth and seniority and professional growth?

VI.Conditions and Sentiments about Work
This section will address:
1. Salary and Benefits: 21,, 30, 51, 52, 6 h,i,j,k,l
2. Conditions of work: 31, 32, 18
Other possible analyses: Satisfaction with salary/benefits in relation to level of benefits and salary

VII. Leading a School Community
This section will discuss the rationale behind a "school as community " view of leadership and present leaders perceptions about involvement of other role partners in schooling.
Rabbis/supervisors Q 26, 5a, 6f
Teachers and Staff: 3 5b, 6cd,
Parents and Lay Leaders: 4, 5c, d, 6g

VIII. Conclusions and Recommendations:

General Notes:
This is a bit more detailed than the Teacher Reports, that is it include really all the items.

For now, I did not suggest what things can go in boxes, etc. WE can decide that later.

I suggest that in each section we write about the total group of respondents and point out differences in settings (and present tables by settings) only when there are substantial or interesting points. This is the type of model we followed in the policy brief.

In some sections I suggested some other analyses just to give examples if we want to really enlarge the scope.

Question: In the overall report, are we going to "check" if there are any substantial differences among the three communities? Perhaps we should write three individual LC reports first and then the integrated one to check this out?

From: EUNICE::"74104.3335@compuserve.com" 20-MAR-1995 08:26:51.90
To: Ellen Goldring <goldrieb@ctrvax.vanderbilt.edu>
CC: Adam Gamoran <gamoran>
Subj: Outline of Educ. Leaders Study

Ellen & Adam,

Hope your week was good. New Orleans was lots of fun!

A few comments on the Outline:

1. We don't have any useable data from questions #21 (hours), #34 (prefer FT?), and #35 (encouragements to FT).
Only 17% (13 cases) responded to Q #21.
Only 22% (17 cases) responded to Q #34.
Only 10% (8 cases) selected salary (probably the highest rated item) as an encouragement.

2. Suggested changes to the order:

a. Have part II be "Work Settings and Conditions of Work", which would include (current) parts II.1.(positions) and II.2.(nature of setting and FT/PT), as well as both parts of VI (both salary & benefits, and conditions of work). This section would then include all aspects of the work environment except "Leading a School Community".

b. Have part III be "The Experience and Recruitment of Educational Leaders", which would include (current) parts II.3.(experience), all of part III(recruitment) and then part II.4.(career? & future plans). This section would then look at career of the educational leader as a whole. This would also facilitate seeing experience as part of the recruitment process (i.e., moving up the career ladder within a type of setting, etc.) Maybe call it "The Career of the Educational Leader"?

3. In part I, I suggest examining Q #38(belong to synagogue), 40(observance) & 41(attendance) in terms of being "role models". Also, I suggest comparing Q#37 (personal affiliation) to Q#23(school affiliation) also in terms of role modeling.

So, when do you want to have a conference call on this and divide up writing responsibilites?

Bill

From: GAMO::GAMORAN 22-MAR-1995 16:23:18.86
To: BILL, ELLEN
CC: GAMORAN
Subj: leaders reports

I like the outline for the educational leaders report very much. Also I like Bill's suggested revisions. If we follow the revisions, I propose dividing up the writing of the first draft as follows:

Introduction -- ELLEN

I. Who are the Educational Leaders? -- BILL

II. Work Settings and Conditions of Work -- BILL

III. Recruitment and Experience -- BILL

IV. Background and Training -- ADAM

V. Professional Growth -- ADAM

VI. Leading a School Community -- ELLEN

Conclusion -- ADAM

For a schedule, I'd feel comfortable with a May 15 deadline for the full draft, but Ellen, if the division of labor looks ok, it would be really helpful if you could write the introduction sooner rather than later. Bill, I would like to see your sections as you write them, not all at the end.

SIMULTANEOUSLY, I propose that Bill begin writing the reports for the three communities with the following changes:
1. Put "Who are the..." in a side box, not at the beginning of the paper, and make it brief.
2. Leave out "Leading a school community."

What do you think?