

MS-831: Jack, Joseph and Morton Mandel Foundation Records, 1980–2008. Series D: Adam Gamoran Papers. 1991–2008. Subseries 1: Lead Communities and Monitoring, Evaluation, and Feedback (MEF), 1991–2000.

> Box 58

Folder 4

Goldring, Ellen B., et al. "Educational Leaders in Jewish Schools: A Study of Three Communities." 3-City Combined Educational Leaders Dataset (Excluding Central Agency Personnel), March 1995.

For more information on this collection, please see the finding aid on the American Jewish Archives website.

3101 Clifton Ave, Cincinnati, Ohio 45220 513.487.3000 AmericanJewishArchives.org

#### March 24, 1995

# Adam & Ellen,

Here's the new (and improved) cross-tabulations for the 3-city combined educational leaders dataset. A few notes:

1. I included both TRAIN and TRAIN2. I believe we had decided to go with TRAIN (but I'll re-check my notes.)

2. When I thought it was appropriate, I filtered for keeping certain cases (i.e., for the encouragements to FT - Q#35, I included only those cases in which FULLTIME = 2, part-time). I marked what I did on the appropriate pages.

3. Certain cross-tabulations are not included:

- possible calculations (e.g., satisfaction with benefits by actual level of benefits);

- any data on Q#7 (experience).

I will send these soon.

4. The draft tables for the report which I had sent you awhile ago should still be pretty much accurate. I will go over them and report any changes that need to be made.

5. My computer printed out the data of 3/21/95 on the SPSS output (an error), so I wrote in that date on the cover, etc..... though of course it was the 24th.

Bill

#### Adam & Ellen,

The following are eight sets of cross-tabulations which cover the following areas:

- 1. Satisfaction with Benefits by Actual Satisfaction
- 2. Satisfaction with Salary by Actual Salary
- 3. Total # of Workshops by TRAIN, EDMAJOR, JSMAJOR, JEWISHED & ADMAJOR
- 4. Total # of Workshops by Seniority
- 5. Desire to Increase Skills by ADMAJOR & ADMINCER
- 6. Desire to Increase Jewish Content Area by TRAIN (trained in Jewish Studies or not)
- 7. Desire to Increase Knowledge of Hebrew by Proficiency in Hebrew.
- 8. Experience by Setting

I've ran the cross-tabulations for the whole group of educational leaders, and at times individually for each setting.

I had a "first look" at the cross-tabs, and my findings are as follows.

1. The relationship between satisfaction with benefits and actual benefits (available or received) is unclear. Seemingly, among supplementary school teachers there IS a relationship between satisfaction and availability of health & pension benefits, but not among the other two settings.

2. There does NOT seem to be a clear relationship between actual salary and satisfaction with salary.

3. The median # of workshops for those who are "trained in both" is 4.5. The median # of workshops for those who are "trained in neither" is 3.5, Otherwise, no significant distinctions seem to exist, in the # of workshops taken, between those who are better trained and those who are not. This holds when using TRAIN, EDMAJOR, JSMAJOR, JEWISHED, or ADMAJOR.

4. Same with seniority variables (CURRENTR, THISCOMR, TOTALYRR) - seemingly no relationship.

5.a. Comparing those with ADMAJOR to those without:

- equal %s want to improve their skills in strategic planning, curriculum & program development, and staff supervision;
- a greater % of those without ADMAJOR want to increase their skills in school management and leadership, than those with ADMAJOR.

5.b. Comparing those with ADMINCER to those without - similar to findings using ADMAJOR (but not as clear).

6. Comparing those trained in Jewish studies to those not (using TRAIN):

- a greater % of those NOT trained in Jewish studies as compared to those who are trained want to increase their knowledge of Hebrew, customs (but only about 50%), Israel (but only about 50%), Jewish history, Bible, and prayer (but only about 50%);
- a greater % of those TRAINED in Jewish studies as compared to those who are not trained want to increase their knowledge of the Rabbinic literature (62% as compared to 34%).

This (more or less) holds up when the data is broken down by setting.

7. A greater % of those with less proficiency in (reading & writing) Hebrew want to increase their knowledge of Hebrew, than those with more proficiency. Breaking it down by setting, it only holds for day school educational leaders.

8. On experience (Q#7) by Setting:

- a. pre-school educational leaders tend NOT to have experience in other settings (highest was 31% in supplementary schools and camp);
- b. day school educational leaders tend to have experience only in supplementary schools (75%) and in camps (54%);
- c. supplementary school educational leaders tend to have experience only in adult education (52%);
- d. in summary, a lack of experience in other settings.

Of course, each has experience in their own setting.

#### Side note:

We may need to change this question on the revised survey to indicate prior AND current positions, as 18% of supplementary educational leaders and 21% of day school educational leaders did not respond that they have experience as administrators in their respective settings. I'm pretty sure that at least some respondents interpreted "have held" to include current positions.

I will take another look through the cross-tabs and maybe run some more. But, I thought you would want to look for yourself.

Bill

Total # of Workshops by TRAIN, EDMAJOR, JSMAJOR, JEWISHED & ADMAJOR

WRKSHPNO	TOTAL NUMBER	OF WORKSHOPS
Mean	5.583	Median 4.500
Valid case	es 24	Missing cases0

Train = 1



WRKSHPNO TOTAL NUMBER OF WORKSHOPS

Mean	5.000	Median		4.000
Valid cases	12	Missing	cases	0

Jrgin = 2

26 Mar 95	SPSS for MS V	VINDOWS Release	6.0
WRKSHPNO	TOTAL NUMBER	OF WORKSHOPS	
Mean	4.923	Median	4.500
Valid case	s 26	Missing cases	5 0

S, 5 R (



# TRAIN TRAINING by WRKSHPNO TOTAL NUMBER OF WORKSHOPS

1.5

			WRKSHPN	C					Page	1 of 3
		Count Row Pct Col Pct	01	1	2	3	4	5	6	Row Total
8	TRAIN									25
	Trained	1 In Both	1 4.0 100.0		3 12.0 37.5	4 16.0 36.4	4 16.0 36.4	2 8.0 33.3	3 12.0 42.9	25 33.3
	Trained	2 in Jewis			E.	4 33.3 36.4	3 25.0 27.3	2 16.7 33.3		12 16.0
	Trained	3 in Gener		6 23.1 75.0	2 7.7 25.0	2 7.7 18.2	3 11.5 27.3	1 3.8 16.7	4 15.4 57.1	26 34.7
	Trained	4 in Neith		2 16.7 25.0	3 25.0 37.5	1 8.3 9.1	1 8.3 9.1	1 8.3 16.7		12 16.0
	(Continued	Column I) Total	1 1.3	8 10.7	8 10.7	11 14.7	11 14.7	6 8.0	7 9.3	75 100.0



	Count	WRKSHPN(	C					Page	2 of
	Row Pct Col Pct	7	8	9	10	11	12	13	Row Tota
TRAIN -	1 n Both	2 8.0 40.0	1 4.0 25.0		1 4.0 25.0		2 8.0 66.7		2 33.
Trained in	2 n Jewis		2 16.7 50.0		1 8.3 25.0				1 16.
Trained in	3 n Gener	3 11.5 60.0	1 3.8 25.0	2 7.7 66.7		1 3.8 100.0		1 3.8 100.0	2 34.
Trained in	4 n Neith			1 8.3 33.3	2 16.7 50.0		1 8.3 33.3		1 16.
(Continued)	Column Total	5 6.7	4 5.3	3 4.0	4 5.3	1.3	3 4.0	1 1.3	7 100.

# TRAIN TRAINING by WRKSHPNO TOTAL NUMBER OF WORKSHOPS



Page 3 of 3
Row 34  Total
1 25
4.0 100.0
12 16.0
26 34.7
12 16.0
1 75 1.3 100.0

TRAIN TRAINING by WRKSHPNO TOTAL NUMBER OF WORKSHOPS

Number of Missing Observations: 2



Section 14

			WRKSHPN	0					Page	1 of 3
		Count Row Pct Col Pct					1			Row
	500 100		0	1	2	3	4	5	6	Total
-	EDMAJOR	1	1	6	5	6	7	3	7	51
	Yes		2.0 100.0	11.8 75.0	9.8 62.5	6 11.8 54.5	13.7 63.6	5.9 50.0	13.7 100.0	68.0
	No	2		2 8.3 25.0	3 12.5 37.5	5 20.8 45.5	4 16.7 36.4	3 12.5 50.0		24 32.0
	(Continued)	Column Total	1 1.3	8 10.7	8 10.7	11 14.7	11 14.7	6 8.0	7 9.3	75 100.0

EDMAJOR GENERAL EDUCATION TRAINING? by WRKSHPNO TOTAL NUMBER OF WORKSHOPS



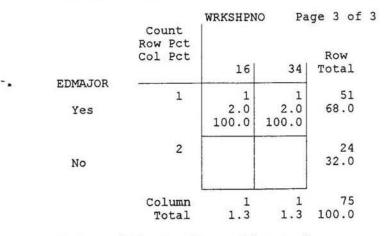
Page 4

.

			WRKSHPNO	0					Page	2 of 3
		Count Row Pct Col Pct	7	8	9	10	11	12	13	Row Total
•	EDMAJOR	1	5	2	2	1	1	2	1	51
	Yes	÷	9.8 100.0	3.9 50.0	3.9 66.7	2.0 25.0	2.0	3.9 66.7	2.0 100.0	68.0
	No	2		2 8.3 50.0	1 4.2 33.3	3 12.5 75.0		1 4.2 33.3		24 32.0
	10	Column	5	4	3	4	1	3	1	75
	(Continued)	Total	5 6.7	5.3	4.0	5.3	1.3	4.0	1.3	100.0

EDMAJOR GENERAL EDUCATION TRAINING? by WRKSHPNO TOTAL NUMBER OF WORKSHOPS





EDMAJOR GENERAL EDUCATION TRAINING? by WRKSHPNO TOTAL NUMBER OF WORKSHOPS

Number of Missing Observations: 2



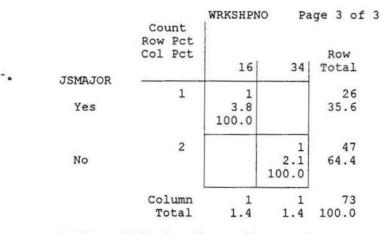
	Count	WRKSHPN	0					Page	1 of 3
	Row Pct Col Pct	0	1	2	3	4	5	6	Row Total
JSMAJOR	1	1		2	7	6	3	2	26
Yes		3.8 100.0		7.7 28.6	26.9 63.6	28.1 60.0	11.5	7.7	35.6
	2		8	5 10.6	4 8.5	4 8.5	3 6.4	5 10.6	47 64.4
No			17.0 100.0	71.4	36.4	40.0	50.Q	71.4	01.1
	Column	1	8	7	11	10	6	7	73
(Continued)	Total	1.4	11.0	9.6	15.1	13.7	8.2	9.6	100.0

JSMAJOR JEWISH EDUCATION TRAINING? by WRKSHPNO TOTAL NUMBER OF WORKSHOPS



	Count Row Pct Col Pct	WRKSHPNO	0					Page	2 of 3 Row
		7	8	9	10	11	12	13	Total
JSMAJOR	1		1		2		1		26
Yes			3.8 25.0		7.7 50.0		3.8 33.3		35.6
	2	5	3	3	2	1	2	1	47
No		10.6 100.0	6.4 75.0	6.4 100.0	4.3 50.0	2.1 100.0	4.3 66.7	2.1 100.0	64.4
	Column	5 6.8	4	3 4.1	4	1	3	1	73
(Continued	) Total	6.8	4 5.5	4.1	5.5	1.4	. 4.1	1.4	100.0

AMERICAN JEWISH A R C H I V E S



JSMAJOR JEWISH EDUCATION TRAINING? by WRKSHPNO TOTAL NUMBER OF WORKSHOPS

Number of Missing Observations: 4



# JEWISHED 56a-JEWISH EDUCATION CERTIFICATION? by WRKSHPNO TOTAL NUMBER OF WORKSHOPS

		WRKSHPN	O					Page	1 of 3
	Count Row Pct Col Pct	0	1	2	3	4	5	6	Row Total
JEWISHED YES	1			3 10.7 50.0	5 17.9 55.6	4 14.3 40.0	3 10.7 60.0	3 10.7 42.9	28 43.1
NO	2	1 2.7 100.0	7 18.9 100.0	3 8.1 50.0	4 10 <sup>-</sup> .8 44.4	6.2 60.0	2 5.4 40.0	4 10.8 57.1	37 56.9
(Continued)	Column Total	1 1.5	7 10.8	6 9.2	9 13.8	10 15.4	5	7 10.8	65 100.0



and the second second

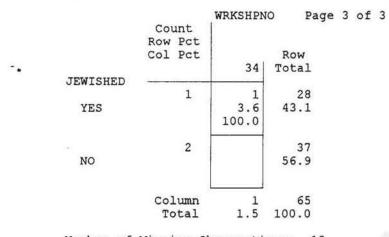
The second secon

#### JEWISHED 56a-JEWISH EDUCATION CERTIFICATION? by WRKSHPNO TOTAL NUMBER OF WORKSHOPS

	WRKSHPNO	C					Page	2 of 3
Count Row Pct Col Pct								Row
	7	8	9	10	12	13	16	Total
1	2	2		2	2		1	28
	7.1 50.0	7.1 66.7		7.1 50.0	7.1 66.7		3.6 100.0	43.1
2	2	1	3	2	1	1		37
	5.4	2.7	8.1	5.4	2.7 33.3	2.7 100.0		56.9
Column	4	3	3	4	3	1	1	65
Total	6.2	4.6	4.6	6.2	4.6	1.5	1.5	100.0
,	Count Row Pct Col Pct 1 2 Column	Count Row Pct Col Pct 1 2 7.1 50.0 2 2 5.4 50.0 Column 4	Row Pct Col Pct         7         8           1         2         2           7.1         7.1         7.1           50.0         66.7         2           2         2         1           5.4         2.7         50.0           50.0         33.3         3	Count Row Pct Col Pct 7 8 9 1 7 8 9 1 7 8 9 2 7.1 7.1 50.0 66.7 2 2 2 1 3 5.4 2.7 8.1 50.0 33.3 100.0 Column 4 3 3	Count Row Pct Col Pct7891012227.17.17.150.066.750.0221325.42.78.15.450.033.3100.050.0Column4334	Count Row Pct Col Pct         7         8         9         10         12           1         2         2         2         2         2           1         2         2         2         2         2           2         2         1         7.1         7.1         7.1           2         2         1         3         2         1           50.0         66.7         50.0         66.7           2         2         1         3         2         1           50.0         33.3         100.0         50.0         33.3           Column         4         3         3         4         3	Count Row Pct Col Pct7891012131222227.17.17.17.17.150.066.750.066.722213215.42.78.15.42.750.033.3100.050.033.3100.0Column433431	Count Row Pct Col Pct       7       8       9       10       12       13       16         1       2       2       2       2       1       3.6         1       2       2       2       2       1       3.6         50.0       66.7       50.0       66.7       100.0         2       2       1       3       2       1       1         5.4       2.7       8.1       5.4       2.7       2.7       100.0         2       2       1       3       3       4       3       1       1



JEWISHED 56a-JEWISH EDUCATION CERTIFICATION? by WRKSHPNO TOTAL NUMBER OF WORKSHOPS



Number of Missing Observations: 12



ADMAJOR Major in Educational Administration? by WRKSHPNO TOTAL NUMBER OF WORKSHOPS

		WRKSHPN	0					Page	1 of 3
	Count Row Pct Col Pct	01	1	2	2	4	5	61	Row Total
ADMAJOR		0	1	2	3	4			IUCAL
ADIAOON	1			1	2			2	8 10.7
Yes				12.5	25.0			25.0	10.7
				12.5	18.2			28.6	
	2	1	8	7	9	11	6	5	67
No		1.5	11.9	10.4	13.4	16.4	9.0	7.5	89.3
		100.0	100.0	87.5	81.8	100.0	100.0	71.4	
	Column	1	8	8	11	11	6	7	75
(Continued)		1.3	10.7	10.7	14.7	14.7	8.0	9.3	100.0



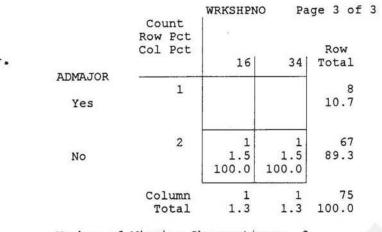
10

ADMAJOR Major in Educational Administration? by WRKSHPNO TOTAL NUMBER OF WORKSHOPS

		WRKSHPNO	C					Page	2 of 3
	Count Row Pct Col Pct	7	8	9	10	11	12	13	Row Total
ADMAJOR	1		1		1		1		8
Yes	-		12.5 25.0		12.5 25.0		12.5 33.3		10.7
No	2	5 7.5 100.0	3 4.5 75.0	3 4.5 100.0	3 4.5 75.0	1 1.5 100.0	2 3.0 66.7	1 1.5 100.0	67 89.3
(Continued)	Column Total	5 6.7	4 5.3	3 4.0	4 5.3	1 1.3	3 4.0	1 1.3	75 100.0



ADMAJOR Major in Educational Administration? by WRKSHPNO TOTAL NUMBER OF WORKSHOPS



Number of Missing Observations: 2



Desire to Increase Skills by ADMAJOR & ADMINCER

### ADMAJOR Major in Educational Administration? by SCHOOLM 15a-SCHOOL MANAGEMENT

		SCHOOLM	Page	1 of 1
	Count Row Pct Col Pct	NO	YES	Row
ADMAJOR		0	1	Total
Yes	1	7 87.5	1 12.5	8 10.7
		24.1	2.2	
No	2	22 32.8 75.9	45 67.2 97.8	67 89.3
	Column Total	29 38.7	46 61.3	75 100.0



#### ADMAJOR Major in Educational Administration? by STRATEGY 15c-STRATEGIC PLANNING AND DEVELOPMENT

		STRATEGY	Page	1 of 1
	Count	1		
	Row Pct	NO	YES	
	Col Pct			Row
		0	1	Total
ADMAJOR	-			-
	1	4	4	8
Yes		50.0	50.0	10.7
		10.5	10.8	
	2	34	33	67
No		50.7	49.3	89.3
		89.5	89.2	
	Column	38	37	75
	Total	50.7	49.3	100.0



ADMAJOR Major in Educational Administration? by CURRIDEV 15d-CURRICULUM PLANNING AND PROGRAM DEVE

1 of 1	Page	CURRIDEV		
			Count	
	YES	NO	Row Pct	
Row			Col Pct	
Total	1	0		
				ADMAJOR
8	6	2	1	
10.8	75.0	25.0		Yes
	10.9	10.5		
66	49	17	2	
89.2	74.2	25.8		No
	89.1	89.5		
74	55	19	Column	
100.0	74.3	25.7	Total	



ADMAJOR Major in Educational Administration? by SUPERVIS 15e-STAFF SUPERVISION AND PROFESSIONAL D

1 of 1	Page	SUPERVIS		
			Count	
	YES	NO	Row Pct	
Row			Col Pct	
Total	1 1	0		
-				ADMAJOR
8	6	2	1	
10.7	75.0	25.0		Yes
	11.3	9.1		
67	47	20	2	
89.3	70.1	29.9		No
	88.7	90.9		
75	53	22	Column	
100.0	70.7	29.3	Total	



LEADEV Page 1 of 1 Count Row Pct Col Pct YES NO Row 0 1 Total ADMAJOR 1 6 2 8 10.7 Yes 75.0 25.0 15.4 5.6 2 33 34 67 89.3 No 49.3 50.7 84.6 94.4 39 36 75 Column 52.0 100.0 Total 48.0

Number of Missing Observations: 2



ADMAJOR Major in Educational Administration? by LEADEV 15h-LEADERSHIP

ADMINCER 56c-CERTIFICATION IN ADMINISTRATION by SCHOOLM 15a-SCHOOL MANAGEMENT

		Count	SCHOOLM	Page	1 of 1
		Count Row Pct Col Pct	NO	YES	Row
•	ADMINCER		0	1	Total
	ADMINGER	1	12	. 7	19
	YES		63.2 46.2	36.8 21.2	32.2
		2	14	26	40
	NO		35.0 53.8	65.0 78.8	67.8
		Column	26	33	59
		Total	44.1	55.9	100.0

Number of Missing Observations: 18



Page 144

ADM	INCER	56c-	-CERTIFICATION	IN ADM	IINISTR	ATION	
by	STRATE	EGY	15c-STRATEGIC	PLANNI	NG AND	DEVELOPMENT	

		STRATEGY	Page	1 of 1
	Count			
	Row Pct	NO	YES	
	Col Pct			Row
		0	1	Total
ADMINCER				-
	1	8	11	19
YES		42.1	57.9	32.2
		27.6	36.7	
	2	21	19	40
NO		52.5	47.5	67.8
		72.4	63.3	
	Column	29	30	59
	Total	49.2	50.8	100.0



Page 145

ADMINCER 56c-CERTIFICATION IN ADMINISTRATION by CURRIDEV 15d-CURRICULUM PLANNING AND PROGRAM DEVE

		CURRIDEV	Page	1 of 1
	Count Row Pct Col Pct	NO	YES	Row
ADMINCER		0	1	Total
ADMINGER	1	5	14	19
YES		26.3 31.3	73.7 32.6	32.2
NO	2	11 27.5 68.8	29 72.5 67.4	40 67.8
	Column Total	16 27.1	43 72.9	59 100.0



Page 146

# ADMINCER 56c-CERTIFICATION IN ADMINISTRATION by SUPERVIS 15e-STAFF SUPERVISION AND PROFESSIONAL D

		SUPERVIS	Page	1 of 1
	Count	1		
	Row Pct	NO	YES	
	Col Pct			Row
•		0	1 1	Total
ADMINCER				-
	1	6	13	19
YES		31.6	68.4	32.2
		27.3	35.1	
	2	16	24	40
NO		40.0	60.0	67.8
		72.7	64.9	
	Column	22	37	59
	Total	37.3	62.7	100.0



Page 147

ADMINCER 56c-CERTIFICATION IN ADMINISTRATION by LEADEV 15h-LEADERSHIP

		LEADEV	Page	1 of 1
	Count Row Pct Col Pct	NO	YES	Row
		0	1	Total
ADMINCER	1	11	8	19
YES		57.9 36.7	42.1 27.6	32.2
NO	2	19 47.5 63.3	21 52.5 72.4	40 67.8
	Column Total	30 50.8	29 49.2	59 100.0



ADMAJOR Major in Educational Administration? by SCHOOLM 15a-SCHOOL MANAGEMENT Controlling for.. SET SETTING Value = 1 Day School

		SCHOOLM	Page	1 of 1
	Count Row Pct	NO	YES	Dave
	Col Pct	0	1	Row Total
ADMAJOR	1	5		5
Yes		100.0 38.5		18.5
No	2	8 36.4 61.5	14 63.6 100.0	22 81.5
	Column Total	13 48.1	14 51.9	27 100.0

ADMAJOR Major in Educational Administration? by SCHOOLM 15a-SCHOOL MANAGEMENT Controlling for.. SET SETTING Value = 2 Supplementary School

	Count	SCHOOLM	Page	1 of 1
	Row Pct Col Pct	NO	YES	Row
1010 100		0	1	Total
ADMAJOR	1	2	1	3
Yes		66.7 20.0	33.3 4.5	9.4
	2	8	21	29
No		27.6 80.0	72.4 95.5	90.6
	Column	10	22	32
	Total	31.3	68.8	100.0

AMERICAN JEWISH

ADMAJOR Major in Educational Administration? by SCHOOLM 15a-SCHOOL MANAGEMENT Controlling for.. SET SETTING Value = 3 Pre-School

		SCHOOLM	Page	1 of 1
	Count Row Pct	NO	YES	
	Col Pct	0	1	Row Total
ADMAJOR	2	6	10	16
No		37.5 100.0	62.5 100.0	100.0
	Column Total	6 37.5	10 62.5	 16 100.0

Number of Missing Observations: 2



ADMAJOR Major in Educational Administration? by STRATEGY 15c-STRATEGIC PLANNING AND DEVELOPMENT Controlling for.. SET SETTING Value = 1 Day School

Count Row Pct	NO		
Col Pct	0.000	YES	Row
	0	1	Total
1	1	4	5
	20.0 9.1	80.0 25.0	18.5
2	10	12	22
	45.5 90.9	54.5 75.0	81.5
Column	11	16	27
Total	40.7	59.3	100.0
	2 Column	1 1 20.0 9.1 2 10 45.5 90.9 Column 11	1         1         4           20.0         80.0           9.1         25.0           2         10         12           45.5         54.5           90.9         75.0           Column         11         16

AMERICAN JEWISH

ADMAJOR Major in Educational Administration? by STRATEGY 15c-STRATEGIC PLANNING AND DEVELOPMENT Controlling for.. SET SETTING Value = 2 Supplementary School

	Count	STRATEGY	Page	l of l
	Row Pct Col Pct	NO 0	YES	Row   Total
ADMAJOR	-			local
Yes	1	3 100.0 14.3		3 9.4
No	2	18 62.1 85.7	11 37.9 100.0	29 90.6
	Column Total	21 65.6	11 34.4	32 100.0

ADMAJOR Major in Educational Administration? by STRATEGY 15c-STRATEGIC PLANNING AND DEVELOPMENT Controlling for.. SET SETTING Value = 3 Pre-School

		STRATEGY	Page	1 of 1
	Count Row Pct Col Pct	NO	YES	Row
0. 10. 10. 10. 10. 10. 10. 10. 10. 10. 1	001 100	0	1	Total
ADMAJOR	2	6	10	16
No		37.5 100.0	62.5 100.0	100.0
	Column Total	6 37.5	10 62.5	16 100.0

Number of Missing Observations: 2



ADMAJOR Major in Educational Administration? by CURRIDEV 15d-CURRICULUM PLANNING AND PROGRAM DEVE Controlling for.. SET SETTING Value = 1 Day School

	Count	CURRIDEV	Page	: 1 of 1
	Row Pct Col Pct	NO	YES	Row
		0	1	Total
DMAJOR	1	1	4	5
Yes		20.0	80.0 21.1	18.5
No	2	7 31.8 87.5	15 68.2 78.9	22 81.5
	Column Total	8 29.6	19 70.4	27 100.0

ADM

۰.

ADMAJOR Major in Educational Administration? by CURRIDEV 15d-CURRICULUM PLANNING AND PROGRAM DEVE Controlling for.. SET SETTING Value = 2 Supplementary School

0

1

5

6

33.3 16.7

17.9

83.3

19.4

Total

	Count
	Row Pct Col Pct
ADMAJOR	
Yes	-
No	2
	Column

= 2 Supplementary School CURRIDEV Page 1 of 1 NO YES Row

1

2 66.7

8.0

23

25

82.1

92.0

80.6

Total

3 9.7

28

31

100.0

90.3

ADMAJOR Major in Educational Administration? by CURRIDEV 15d-CURRICULUM PLANNING AND PROGRAM DEVE Controlling for.. SET SETTING Value = 3 Pre-School

		CURRIDEV	/ Page	1 of 1
	Count Row Pct Col Pct	NO	YES	Row
		0	1	Total
ADMAJOR No	2	5 31.3	11 68.8	16 100.0
		100.0	100.0	
	Column Total	5 31.3	11 68.8	16 100.0

Number of Missing Observations: 3



ADMAJOR Major in Educational Administration? by SUPERVIS 15e-STAFF SUPERVISION AND PROFESSIONAL D Controlling for.. SET SETTING Value = 1 Day School

	Gount	SUPERVIS	S Page	1 of 1
	Count Row Pct Col Pct	NO	YES	Row
		0	1	Total
ADMAJOR	1	2	3	5
Yes		40.0 25.0	60.0 15.8	18.5
No	2	6 27.3 75.0	16 72.7 84.2	22 81.5
	Column	8	19	27
	Total	29.6	70.4	100.0

ADMAJOR Major in Educational Administration? by SUPERVIS 15e-STAFF SUPERVISION AND PROFESSIONAL D Controlling for.. SET SETTING Value = 2 Supplementary School

		SUPERVIS	Page	e 1 of 1
	Count Row Pct Col Pct	NO ·	YES	Row
		0	1	Total
ADMAJOR	1		3	3
Yes	-	×	100.0 13.0	9.4
No	2	9 31.0 100.0	20 69.0 87.0	29 90.6
	Column	9	23	32
	Total	28.1	71.9	100.0

ADMAJOR Major in Educational Administration? by SUPERVIS 15e-STAFF SUPERVISION AND PROFESSIONAL D Controlling for.. SET SETTING Value = 3 Pre-School

		SUPERVIS	B Page	1 of 1
	Count Row Pct Col Pct	NO	YES	Row
		0	1	Total
ADMAJOR	2	5	11	16
No		31.3 100.0	68.8 100.0	100.0
	Column Total	5 31.3	11 68.8	16 100.0

Number of Missing Observations: 2



ADMAJOR Major in Educational Administration? by LEADEV 15h-LEADERSHIP Controlling for.. SET SETTING Value = 1 Day School

		LEADEV	Page	1 of 1
	Count Row Pct	NO	YES	
	Col Pct			Row
		0	1	Total
ADMAJOR	-			-
	1	4	1	5
Yes		80.0	20.0	18.5
		25.0	9.1	
	2	12	10	22
No		54.5	45.5	81.5
		75.0	90.9	
	Column	16	11	27
	Total	59.3	40.7	100.0

AMERICAN JEWISH A R C H I V E S

Page 161

ADMAJOR Major in Educational Administration? by LEADEV 15h-LEADERSHIP Controlling for.. SET SETTING Value = 2 Supplementary School

	Count	LEADEV	Page	el of 1
	Row Pct Col Pct	NO	YES	Row
	COT FCC	0	1	Total
ADMAJOR		-		-
Yes	, 1	66.7 12.5	33.3 6.3	9.4
No	2	14 48.3 87.5	15 51.7 93.8	29 90.6
	Column Total	16 50.0	16 50.0	32 100.0

AMERICAN JEWISH

ADMAJOR Major in Educational Administration? by LEADEV 15h-LEADERSHIP Controlling for.. SET SETTING Value = 3 Pre-School

		LEADEV	Page	1 of 1
	Count Row Pct Col Pct	NO	YES	Row
	COI PCC	0	1	Total
ADMAJOR	2	7	9	16
No		43.8 100.0	56.3 100.0	100.0
	Column Total	7 43.8	9 56.3	16 100.0

Number of Missing Observations: 2



ADMINCER 56c-CERTIFICATION IN ADMINISTRATION by SCHOOLM 15a-SCHOOL MANAGEMENT Controlling for.. SET SETTING Value = 1 Day School

		SCHOOLM	Page	1 of 1
	Count Row Pct Col Pct	NO	YES	Row
		0	1	Total
ADMINCER	1	7	3	10
YES	-	70.0 58.3	30.0 27.3	43.5
NO	2	5 38.5 41.7	8 61.5 72.7	13 56.5
	Column Total	12 52.2	11 47.8	23 100.0

ADMINCER 56c-CERTIFICATION IN ADMINISTRATION by SCHOOLM 15a-SCHOOL MANAGEMENT Controlling for.. SET SETTING Value = 2 Supplementary School

	<b>6</b>	SCHOOLM	Page	1 of 1
	Count Row Pct Col Pct	NO	YES	Row
ADMINCER		0	1	Total
ADMINCER	1	4	2	6
YES		66.7 44.4	33.3 13.3	25.0
NO	2	5 27.8	13 72.2	18 75.0
	<b>G</b> - 1	55.6	86.7	
	Column Total	9 37.5	15 62.5	24 100.0

AMERICAN JEWISH

ADMINCER 56c-CERTIFICATION IN ADMINISTRATION by SCHOOLM 15a-SCHOOL MANAGEMENT Controlling for.. SET SETTING Value = 3 Pre-School

	Count	SCHOOLM	Page	1 of 1
	Row Pct Col Pct	NO 0	YES	Row Total
ADMINCER	1	1	2	3
YES	-	33.3 20.0	66.7 28.6	25.0
NO	2	4 44.4 80.0	5 55.6 71.4	9 75.0
	Column Total	5 41.7	7 58.3	12 100.0

Number of Missing Observations: 18



ADMINCER 56c-CERTIFICATION IN ADMINISTRATION by STRATEGY 15c-STRATEGIC PLANNING AND DEVELOPMENT Controlling for.. SET SETTING Value = 1 Day School

	Count	STRATEGY	? Page	1 of 1
	Row Pct Col Pct	NO	YES	Row
ADMINCER		0	1	Total
- Dilition	1	2	8	10
YES		20.0 22.2	80.0 57.1	43.5
	2	7	6	13
NO		53.8 77.8	46.2 42.9	56.5
	Column	9	14	23
	Total	39.1	60.9	100.0

AMERICAN JEWISH

ADMINCER 56C-CERTIFICATION IN ADMINISTRATION by STRATEGY 15C-STRATEGIC PLANNING AND DEVELOPMENT Controlling for.. SET SETTING Value = 2 Supplementary School

		STRATEGY	Page	1 of 1
	Count Row Pct Col Pct	NO	YES	Row
ADMINCER	+	0	1	Total
ADMINCER	1	5	1	6
YES		83.3	16.7 10.0	25.0
	2	9 50.0	9 50.0	18 75.0
NO		64.3	90.0	/5.0
	Column	14	10	24
	Total	58.3	41.7	100.0

AMERICAN JEWISH

ADMINCER 56c-CERTIFICATION IN ADMINISTRATION by STRATEGY 15c-STRATEGIC PLANNING AND DEVELOPMENT Controlling for.. SET SETTING Value = 3 Pre-School

	Count	STRATEGY	Page	1 of 1
	Row Pct Col Pct	NO	YES	Row
ADMINCER		0	1	Total
ADMINCER	1	1	2	3
YES		33.3 16.7	66.7 33.3	25.0
	2	5	4	9
NO		55.6 83.3	44.4 66.7	75.0
	Column	6	6	12
	Total	50.0	50.0	100.0

Number of Missing Observations: 18

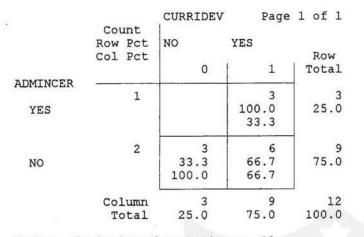
AMERICAN JEWISH A R C H I V E S ADMINCER 56C-CERTIFICATION IN ADMINISTRATION by CURRIDEV 15d-CURRICULUM PLANNING AND PROGRAM DEVE Controlling for.. SET SETTING Value = 1 Day School

	Gaunt	CURRIDE	/ Page	1 of 1
	Count Row Pct Col Pct	NO	YES	Row
ADMINCER		0	1	Total
ADMINGEN	1	4	6	10
YES		40.0 57.1	60.0 37.5	43.5
	2	3	10	13
NO		23.1 42.9	76.9 62.5	56.5
	Column	7	16	23
	Total	30.4	69.6	100.0

ADMINCER 56c-CERTIFICATION IN ADMINISTRATION by CURRIDEV 15d-CURRICULUM PLANNING AND PROGRAM DEVE Controlling for.. SET SETTING Value = 2 Supplementary School

		CURRIDE	/ Page	1 of 1
	Count Row Pct Col Pct	NO	YES	Row
NOWTWOED		0	1	Total
ADMINCER	1	1	5	6
YES		16.7 16.7	83.3 27.8	25.0
NO	2	5 27.8 83.3	13 72.2 72.2	- 18 75.0
	Column Total	6 25.0	18 75.0	24 100.0

ADMINCER 56c-CERTIFICATION IN ADMINISTRATION by CURRIDEV 15d-CURRICULUM PLANNING AND PROGRAM DEVE Controlling for.. SET SETTING Value = 3 Pre-School



Number of Missing Observations: 18

AMERICAN JEWISH A R C H I V E S ADMINCER 56c-CERTIFICATION IN ADMINISTRATION by SUPERVIS 15e-STAFF SUPERVISION AND PROFESSIONAL D Controlling for.. SET SETTING Value = 1 Day School

	Gaunt	SUPERVIS	Page	1 of 1
	Count Row Pct Col Pct	NO	YES	Row
	001 100	0	1	Total
ADMINCER	1	5	5	10
YES		50.0 55.6	50.0 35.7	43.5
NO	2	4 30.8 44.4	9 69.2 64.3	13 56.5
	Column Total	9 39.1	14 60.9	23 100.0

AMERICAN JEWISH

ADMINCER 56c-CERTIFICATION IN ADMINISTRATION by SUPERVIS 15e-STAFF SUPERVISION AND PROFESSIONAL D Controlling for.. SET SETTING Value = 2 Supplementary School

		SUPERVIS	Page	1 of 1
	Count Row Pct Col Pct	NO	YES	Row
	COI ICC	0	1	Total
ADMINCER	1	1	5	6
YES		16.7 11.1	83.3 33.3	25.0
NO	2	8 44.4 88.9	10 55.6 66.7	18 75.0
	Column Total	9 37.5	15 62.5	24 100.0

AMERICAN JEWISH

ADMINCER 56c-CERTIFICATION IN ADMINISTRATION by SUPERVIS 15e-STAFF SUPERVISION AND PROFESSIONAL D Controlling for.. SET SETTING Value = 3 Pre-School

		SUPERVIS	Page	1 of 1
	Count Row Pct Col Pct	NO	YES	Row
		0	1 1	Total
ADMINCER	1		3	3
YES			100.0 37.5	25.0
	2	4	5	9
NO		44.4 100.0	55.6 62.5	75.0
	Column	4	8	12
	Total	33.3	66.7	100.0

Number of Missing Observations: 18

AMERICAN JEWISH A R C H I V E S

ADMINCER 56c-CERTIFICATION IN ADMINISTRATION by LEADEV 15h-LEADERSHIP Controlling for.. SET SETTING Value = 1 Day School

	LEADEV	Page	1 of 1
Row Pct	NO	YES	Row
001 100	0	1	Total
	-	-	1 10
1	70.0 50.0	30.0 33.3	43.5
2	7 53.8 50.0	6 46.2 66.7	13 56.5
Column	14	9 39.1	23
	Col Pct 1 2	Count Row Pct Col Pct 1 7 70.0 50.0 2 7 53.8 50.0	Count Row Pct Col Pct         NO         YES           1         7         3           70.0         30.0         50.0           2         7         6           53.8         46.2         50.0           50.0         66.7         6

AMERICAN JEWISH

ADMINCER 56c-CERTIFICATION IN ADMINISTRATION by LEADEV 15h-LEADERSHIP Controlling for.. SET SETTING Value = 2 Supplementary School

		LEADEV	Page	1 of 1
.*	Count Row Pct	NO	YES	-
	Col Pct	0	1 1	Row Total
ADMINCER				
	1	3	3	6
YES		50.0	50.0	25.0
		27.3	23.1	
	2	8	10	18
NO		44.4	55.6	75.0
		72.7	76.9	
	Column	11	13	24
	Total	45.8	54.2	100.0

AMERICAN JEWISH A R C H I V E S ADMINCER 56c-CERTIFICATION IN ADMINISTRATION by LEADEV 15h-LEADERSHIP Controlling for.. SET SETTING Value = 3 Pre-School

	Count	LEADEV	Page	1 of 1
	Row Pct Col Pct	NO	YES	Row
DUTNORD		0	1	Total
ADMINCER	1	1	2	1 a
YES		33.3 20.0	66.7 28.6	25.0
NO	2	44.4	5	75.0
		80.0	71.4	
	Column	5	7	12
	Total	41.7	58.3	100.0

Number of Missing Observations: 18



Total # of Workshops by Seniority

1

1

CURRENTR YEARS IN CURRENT SETTING - recoded by WRKSHPNO TOTAL NUMBER OF WORKSHOPS

R	Count ow Pct	WRKSHPN						Page	1 of 3 Row
		1	2	3	4	5	6	7	Total
CURRENTR -	1	1	1	1	1				4
1 year		25.0 11.1	1 25.0 12.5	25.0 8.3					4 5.3
2-5 years	2	5 13.9	4	4	5 13.9 45.5	4 11.1	2 5.6	2 5.6	36 47.4
		55.6	50.0	33.3	45 5	66.7	28.6	40.0	
6-10 years	3	1 8.3	1 8.3 12.5	2 16.7	25.0	1 8.3	1 8.3	2 16.7	12 15.8
		11.1	12.5	16.7	25.0 27.3	16.7	14.3	40.0	
11-20 year	4 s	1 5.3 11.1	2 10.5 25.0	3 15.8 25.0	3 15.8 27.3	5.3 167	4 21.1 57.1	1 5.3 20.0	19 25.0
	-		20.0		21.5	10//	5711	20.0	
21 or more	5 years	1 20.0 11.1	IMIE)	2 40.0 16.7			011 C		5 6.6
(Continued)	Column Total	9 11.8	8 10.5	12 15.8	11 14.5	6 7.9	7 9.2	5 6.6	76 100.0

CURRENTR YEARS IN CURRENT SETTING - recoded by WRKSHPNO TOTAL NUMBER OF WORKSHOPS

> . در بینیون پریو شاه ا

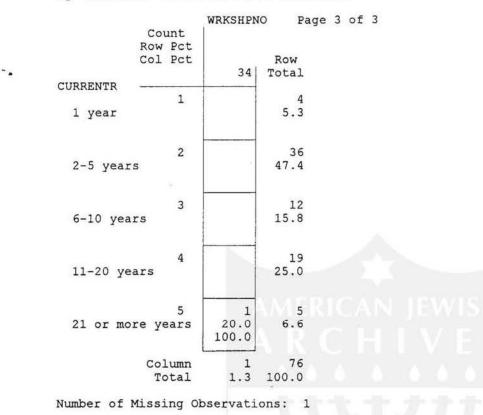
----

	Count Row Pct	WRKSHPNO	D					Page	2 of 3
	Col Pct	8	9	10	11	12	13	16	Row Total
CURRENTR 1 year	1			1 25.0 25.0				*	5.3
2-5 year	2 s	3 8.3 75.0	2 5.6 66.7	1 2.8 25.0		2 5.6 66.7	1 2.8 100.0	1 2.8 100.0	3 47.
6-10 yea	3 Irs					1 8.3 33.3			1: 15.0
11-20 ye	4 ars	1 5.3 25.0	1 5.3 33.3	2 10.5 50.0			_		1 25.
21 or mo	5 ere years		ME	RIC.	1 20.0 100.0	EW1	SH : e		6.
(Continued	Column ) Total	5.3	3 3.9	4 5.3	1.3	3 3.9	1.3	1.3	70 100.0

Page 17

Sec. 10

CURRENTR YEARS IN CURRENT SETTING - recoded by WRKSHPNO TOTAL NUMBER OF WORKSHOPS



the second second second second

# THISCOMR YEARS IN JEWISH COMMUNITY - recoded by WRKSHPNO TOTAL NUMBER OF WORKSHOPS

1 of	Page 1 c					WRKSHPNO			
Row Tota	6	5	4	2	0		01	Count Row Pct Col Pct	
TOLA	0	5	4	3	2	1	0		THISCOMR
1.						1 100.0 11.1		1	1 year
2 28.	2 9.1 28.6	1 4.5 16.7	3 13.6 27.3	3 13.6 25.0	3 13.6 37.5	3 13.6 33.3		2 rs	2-5 years
1 24.	1 5.3 14.3	2 10.5 33.3	3 15.8 27.3	3 15.8 25.0	1 5.3 12.5	2 10.5 22.2		3 ars	6-10 year
2 31.	3 12.5 42.9	3 12.5 50.0	4 16.7 36.4	4 16.7 33.3	2 8.3 25.0	2 8.3 22.2	1 4.2 100.0	4 ears	11-20 yea
1 14.	1 9.1 14.3	SH	1 9.1 9.1	2 18.2 16.7	2 18.2 25.0	1 9.1 11.1		5 ore years	21 or mor
7 100.	7 9.1	6 7.8	11 14.3	12 15.6	8 10.4	9 11.7	1.3	Column d) Total	(Continued)

.

# THISCOMR YEARS IN JEWISH COMMUNITY - recoded by WRKSHPNO TOTAL NUMBER OF WORKSHOPS

V45	2	WRKSHPN	0					Page	2 of
Row	Pct Pct	7	8	9	10	11	12	13	Rov Tota
THISCOMR	1								1
2-5 years	2	1 4.5 20.0	2 9.1 50.0	2 9.1 66.7	2 9.1 50.0				28
6-10 years	3	3 15.8 60.0	1 5.3 25.0				3 15.8 100.0		24
11-20 years	4	1 4.2 20.0	1 4.2 25.0	1 4.2 33.3	2 8.3 50.0				31
21 or more y	5 ears		ME D	RIC.		1 9.1 100.0	SH : c :	9.1 100.0	14
	lumn otal	5 6.5	4 5.2	3 3.9	4 5.2	1 1.3	3 3.9	1.3	100.

٠

WRKSHPNO Page 3 of 3 Count Row Pct Col Pct Row 16 34 Total THISCOMR 1 1 1.3 1 year 22 2 2-5 years 28.6 3 19 6-10 years 24.7 4 24 11-20 years 31.2 5 11 1 1 21 or more years 9.1 9.1 14.3 100.0 100.0 Column 77 1 1 Total 1.3 100.0 1.3

THISCOMR YEARS IN JEWISH COMMUNITY - recoded by WRKSHPNO TOTAL NUMBER OF WORKSHOPS

Number of Missing Observations: 0



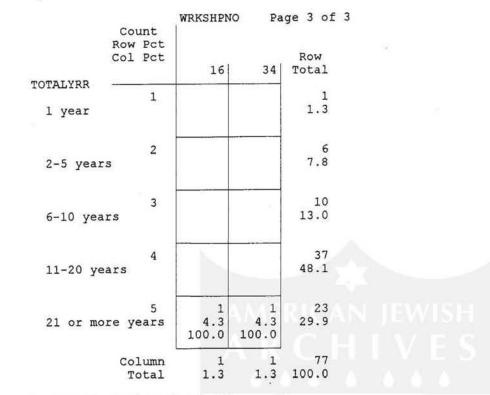
## TOTALYRR YEARS IN JEWISH EDUCATION - recoded by WRKSHPNO TOTAL NUMBER OF WORKSHOPS

Count	WRKSHPN	0					Page	1 of
Row Pct Col Pct								Row
TOTALYRR	0	1	2	3	4	5	6	Tota
1								1.
l year								1.
2		1			1 16.7	1	K	7.
2-5 years		1 16.7 11.1			9.1	16.7 16.7		1.
3		1 10.0	2	20.0	1		1	1
6-10 years		10.0	20.0 25.0	20.0	10.0 9.1		10.0 14.3	13
4		6 16.2	3	6	17	3 8.1	3 8.1	48
11-20 years		16.2	8.1 37.5	16.2 50.0	18.9 63.6	8.1	8.1 42.9	48.
5	1 4.3	1	3	4	8.7	2 8.7	3	2 29.
21 or more years	4.3	4.3 11.1	13.0 37.5	17.4 33.3	8.7	8.7	13.0 42.9	29.
Column	1.3	9	8	12	11	6	7	7
(Continued) Total	1.3	11.7	10.4	15.6	14.3	7.8	9.1	100.

### TOTALYRR YEARS IN JEWISH EDUCATION - recoded by WRKSHPNO TOTAL NUMBER OF WORKSHOPS

Col Pct	7	8						Row
			9	10	11	12	13	Tota
1 1 year			1 100.0 33.3					1.
2 2-5 years			1 16.7 33.3	2 33.3 50.0				7.
3 6-10 years	1 10.0 20.0	1 10.0 25.0				1 10.0 33.3		1 13.
4 11-20 years	3 8.1 60.0	3 8.1 75.0	1 2.7 33.3	1 2.7 25.0		1 2.7 33.3		3 48.
5 21 or more years	1 4.3 20.0	ME R	RICA C	1 4.3 25.0	1 4.3 100.0	1 4.3 33.3	1 4.3 100.0	23 29.5
Column (Continued) Total	6.5	4 5.2	3 3.9	4 5.2	1.3	3 3.9	1 1.3	7 <sup>7</sup> 100.0

TOTALYRR YEARS IN JEWISH EDUCATION - recoded by WRKSHPNO TOTAL NUMBER OF WORKSHOPS



Number of Missing Observations: 0

Desire to Increase Jewish Content Areas by TRAIN (trained in Jewish studies or not)

Page 79

TRAIN TRAINING by KNOWHEBL 16a-INCREASE HEBREW LANGUAGE KNOWLEDGE

	Count	KNOWHEBL	Page	1 of 1
	Row Pct Col Pct	NO	YES	Row
	COI FCC	0	1	Total
TRAIN				
Trained I	n Both	14 56.0	11 44.0	33.3
		45.2	25.0	
	2	6	6	12
Trained i	n Jewis	50.0	50.0	16.0
		19.4	13.6	
	3	7	19	20
Trained i	n Gener	26.9	73.1	34.
		22.6	43.2	
	4	4	8	12
Trained i	n Neith	33.3	66.7	16.0
		12.9	18.2	-
	Column	31	44	75
	Total	41.3	58.7	100.0

Number of Missing Observations: 2

		George	KNOWCUST	Page	1 of 1
		Count Row Pct	NO	YES	
		Col Pct			Row
			0	1 1	Total
••	TRAIN				0.5
	52005-0110-0-02	1	22	3	25
	Trained	In Both	88.0	12.0	33.3
			44.0	12.0	
		2	9	3	12
	Trained	in Jewis	75.0	25.0	16.0
			18.0	12.0	
		3	13	13	26
	Trained	in Gener	50.0	50.0	34.7
		5 <b>•</b> 4	26.0	52.0	
		4	6	6	12
	Trained	in Neith	50.0	50.0	16.0
			12.0	24.0	
		Column	50	25	75
		Total	66.7	33.3	100.0

TRAIN TRAINING by KNOWCUST 16b-INCREASE KNOWLEDGE OF CUSTOMS

Number of Missing Observations: 2

		Count Row Pct	KNOWISRL NO	Page YES	1 of 1 Row
		Col Pct	0	1	Total
· •	TRAIN		20	5	25
	Trained	1 In Both	20 80.0 38.5	20.0 21.7	33.3
	Trained	2 in Jewis	10 83.3 19.2	2 16.7 8.7	12 16.0
	Trained	3 in Gener	14 53.8 26.9	12 46.2 52.2	26 34.7
	Trained	4 in Neith	8 66.7 15.4	4 33.3 17.4	12 16.0
		Column Total	52 69.3	23 30.7	75 100.0

TRAIN TRAINING by KNOWISRL 16c-INCREASE KNOWLEDGE OF ZIONISM

Number of Missing Observations: 2

Ante attat in an a strate t

KNOWHIST Page 1 of 1 Count Row Pct NO YES Col Pct Row 0 | 1 Total TRAIN . 25 1 19 6 76.0 24.0 33.3 Trained In Both 51.4 15.8 12 2 6 6 50.0 Trained in Jewis 50.0 16.0 16.2 15.8 20 26 3 6 23.1 76.9 34.7 Trained in Gener 16.2 52.6 6 6 12 4 Trained in Neith 50.0 50.0 16.0 16.2 15.8 37 38 75 Column Total 50.7 100.0 49.3

TRAIN TRAINING by KNOWHIST 16d-INCREASE JEWISH HISTORY KNOWLEDGE

Number of Missing Observations: 2

second manufact in the part of a structure have

1 of 1	Page	KNOWBIBL	Count		
	YES	NO	Row Pct		
Row			Col Pct		
Total	1	0			12
25	8	17	1	TRAIN	
33.3	32.0	68.0	In Both	Trained	
	21.1	45.9			
12	4	8	2		
16.0	33.3	66.7	in Jewis	Trained	
	10.5	21.6			
26	20	6	3		
34.7	76.9	23.1	in Gener	Trained	
	52.6	16.2			
12	6	6	4		
16.0	50.0	50.0	in Neith	Trained	
	15.8	16.2			
75	38	37	Column		
100.0	50.7	49.3	Total		

TRAIN TRAINING by KNOWBIBL 16e-INCREASE BIBLE KNOWLEDGE

Number of Missing Observations: 2

KNOWPRAY Page 1 of 1 Count Row Pct YES NO Col Pct Row 1 0 Total TRAIN 21 4 25 1 33.3 Trained In Both 84.0 16.0 15.4 42.9 5 7 12 2 41.7 16.0 58.3 Trained in Jewis 14.3 19.2 3 12 26 14 Trained in Gener 53.8 46.2 34.7 28.6 46.2 7 5 12 4 58.3 41.7 16.0 Trained in Neith 14.3 19.2 75 49 26 Column 65.3 Total 34.7 100.0

Number of Missing Observations: 2

KNOWRBLT Page 1 of 1 Count Row Pct NO YES Col Pct Row 0 1 Total TRAIN 25 1 10 15 6222 Trained In Both 40.0 60.0 33.3 25.6 41.7 2 12 4 8 Trained in Jewis 33.3 66.7 16.0 10.3 22.2 This is interesting! 3 18 8 26 Trained in Gener 69.2 30.8 34.7 46.2 22.2 34.28 7 12 16.0 4 5 58.3 41.7 Trained in Neith 17.9 13.9 Column 39 36 75 Total 52.0 48.0 100.0

TRAIN TRAINING by KNOWRBLT 16g-KNOW RABINIC LITERATURE

Number of Missing Observations: 2

		Count	KNOWOTR	Page	1 of 1
		Row Pct	NO	YES	-
		Col Pct	0	1 1	Row Total
•	TRAIN				
	Trained	I In Both	22 88.0	3 12.0	25
	ILULIICU	III BOCH	33.3	33.3	55.5
		2	9	3	12
	Trained	in Jewis	75.0	25.0	16.0
		3	23	3	26
	Trained	in Gener	88.5 34.8	11.5 33.3	34.7
	Trained	4 in Neith	12 100.0 18.2		12 16.0
		Column Total	66 88.0	9 12.0	75 100.0

TRAIN TRAINING by KNOWOTR 16h-INCREASE OTHER KNOWLEDGE

Number of Missing Observations: 2

TRAIN TRAINING by KNOWHEBL 16a-INCREASE HEBREW LANGUAGE KNOWLEDGE Controlling for.. SET SETTING Value = 1 Day School

Count	KNOWHEBL	Page	1 of 1
Row Pct	NO	YES	
Col Pct			Row
	0	1	Total
TRAIN1	5	4	9
Trained In Both	55.6	44.4	33.3
	45.5	25.0	
2	3	2	5
Trained in Jewis	60.0	40.0	18.5
	27.3	12.5	
3	2	7	9
Trained in Gener	22.2	77.8	33.3
	18.2	43.8	1
4	1	3	4
Trained in Neith	25.0	75.0	14.8
	9.1	18.8	-
Column	11	16	27
Total	40.7	59.3	100.0

TRAIN TRAINING by KNOWHEBL 16a-INCREASE HEBREW LANGUAGE KNOWLEDGE Controlling for.. SET SETTING Value = 2 Supplementary School

Count	KNOWHEBL	Page	1 of 1
Row Pct Col Pct	NO	YES	Row
001 100	0	1	Total
TRAIN1	7	7	14
Trained In Both	50.0 46.7	50.0 41.2	43.8
2	3	4	1 -
Trained in Jewis	42.9 20.0	57.1 23.5	21.9
3	3	5	] ε
Trained in Gener	37.5 20.0	62.5 29.4	25.0
4	2	1	
Trained in Neith	66.7 13.3	33.3 5.9	9.4
Column	15	17	32
Total	46.9	53.1	100.0

TRAIN TRAINING by KNOWHEBL 16a-INCREASE HEBREW LANGUAGE KNOWLEDGE Controlling for.. SET SETTING Value = 3 Pre-School

	KNOWHEBI	L Page	1 of 1
Count Row Pct Col Pct	100 million (100 million)	YES	Row
001 100	0	1	Total
TRAIN			1
1 Trained In Both	100.0 40.0		12.5
3	2	7	9
Trained in Gener	22.2 40.0	77.8 63.6	56.3
4	1	4	5
Trained in Neith	20.0	80.0 36.4	31.3
Column	5	11	16
Total	31.3	68.8	100.0

Number of Missing Observations: 2

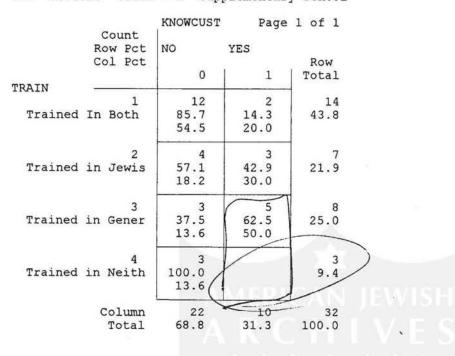


Page 117

TRAIN TRAINING by KNOWCUST 16b-INCREASE KNOWLEDGE OF CUSTOMS Controlling for.. SET SETTING Value = 1 Day School

Count	KNOWCUST	Page	1 of 1
Row Pct Col Pct	NO	YES	Row
	0	1	Total
TRAIN1	8	1	9
Trained In Both	88.9 38.1	11.1 16.7	33.3
2 Trained in Jewis	5 100.0 23.8		5 18.5
3 Trained in Gener	7 77.8 33.3	2 22.2 33.3	33.3
4 Trained in Neith	1 25.0 4.8	3 75.0 50.0	4 14.8
Column Total	21 77.8	6 22.2	27 100.0

TRAIN TRAINING by KNOWCUST 16b-INCREASE KNOWLEDGE OF CUSTOMS Controlling for.. SET SETTING Value = 2 Supplementary School



TRAIN TRAINING by KNOWCUST 16b-INCREASE KNOWLEDGE OF CUSTOMS Controlling for.. SET SETTING Value = 3 Pre-School

		KNOWCUSI	Page	1 of 1
Row	v Pct	NO	YES	Row
001	. PUL	0	1	Total
TRAIN		, · · ·	1	locar
	1	2		2
Trained In E	Both	100.0 28.6		12.5
	3	3	6	9
Trained in G	Gener	33.3 42.9	66.7 66.7	56.3
	4	2	3	5
Trained in N	leith	40.0 28.6	60.0 33.3	31.3
Co	lumn	7	9	. 16
Т	otal	43.8	56.3	100.0

Number of Missing Observations: 2

TRAIN TRAINING by KNOWISRL 16c-INCREASE KNOWLEDGE OF ZIONISM Controlling for.. SET SETTING Value = 1 Day School

Count	KNOWISRL	Page	1 of 1
Count Row Pct	NO	YES	
Col Pct			Row
TRAIN	0	1	Total
1	7	2	9
Trained In Both	77.8	22.2	33.3
		2010	
2	5		5
Trained in Jewis	100.0		18.5
	26.3		
3	6	3	9
Trained in Gener	66.7	33.3	33.3
	31.6	37.5	
4	1	3	4
Trained in Neith	25.0	75.0	14.8
	5.3	37.5	CAN I
Column	19	8	27
Total	70.4	29.6	100.0

TRAIN TRAINING by KNOWISRL 16c-INCREASE KNOWLEDGE OF ZIONISM Controlling for.. SET SETTING Value = 2 Supplementary School

Count	KNOWISRL	Page	1 of 1
Row Pct Col Pct	NO	YES	Row
TRAIN	0	1	Total
Trained In Both	11 78.6 50.0	3 21.4 30.0	14 43.8
. 2 Trained in Jewis	5 71.4 22.7	2 28.6 20.0	7 21.9
3 Trained in Gener	3 37.5 13.6	5 62.5 50.0	8 25.0
4 Trained in Neith	3 100.0 13.6		9.4
Column Total	22 68.8	10 31.3	32 100.0

TRAIN TRAINING by KNOWISRL 16c-INCREASE KNOWLEDGE OF ZIONISM Controlling for.. SET SETTING Value = 3 Pre-School

Gount	KNOWISRI	. Page	1 of 1
Count Row Pct Col Pct	NO	YES	Row
001 100	0	1	Total
TRAIN			-
1	2		2
Trained In Both	100.0 18.2		12.5
3	5	4	9
Trained in Gener	55.6	44.4	56.3
	45.5	80.0	*
4	4	1	5
Trained in Neith	80.0	20.0	5 31.3
	36.4	20.0	
Column	11	5	16
Total	68.8	31.3	100.0

Number of Missing Observations: 2

5 16 31.3 100.0 2 ICAN JEWISH C H I V E S TRAIN TRAINING by KNOWHIST 16d-INCREASE JEWISH HISTORY KNOWLEDGE Controlling for.. SET SETTING Value = 1 Day School

١

	Count	KNOWHIST	Page	1 of 1
	Row Pct	NO	YES	
	Col Pct	0	1	Row Total
TRAIN				10041
Trained	l In Both	5 55.6 41.7	4 44.4 26.7	9 33.3
Trained	2 in Jewis	3 60.0 25.0	2 40.0 13.3	5 18.5
Trained	3 in Gener	3 33.3 25.0	6 66.7 40.0	9 33.3
Trained	4 in Neith	1 25.0 8.3	3 75.0 20.0	4 14.8
	Column Total	12 44.4	15 55.6	27 100.0

TRAIN TRAINING by KNOWHIST 16d-INCREASE JEWISH HISTORY KNOWLEDGE Controlling for.. SET SETTING Value = 2 Supplementary School

Count	KNOWHIST	Page	1 of 1
Row Pct	NO	YES	
Col Pct			Row
TRAIN	0	1	Total
1	13	1	14
Trained In Both	92.9	7.1	43.8
	68.4	7.7	
2	3	4	7
Trained in Jewis	42.9	57.1	21.9
	15.8	30.8	
3	1	7	8
Trained in Gener	12.5	87.5	25.0
	5.3	53.8	
4	2	1	3
Trained in Neith	66.7	33.3	9.4
	10.5	7.7	
Column	19	13	32
Total	59.4	40.6	100.0

.INING by KNOWHIST 16d-INCREASE JEWISH HISTORY KNOWLEDGE Controlling for.. SET SETTING Value = 3 Pre-School

Count	KNOWHIST	Page	1 of 1
Count Row Pct Col Pct	NO	YES	Row
001 100	0	1	Total
TRAIN	-		
1 Trained In Both	1 50.0 16.7	1 50.0 10.0	2 12.5
3 Trained in Gener	2 22.2 33.3	7 77.8 70.0	9 56.3
4 Trained in Neith	3 60.0 50.0	2 40.0 20.0	5 31.3
Column Total	6 37.5	10 62.5	16 100.0

Number of Missing Observations: 2

TRAIN TRAINING by KNOWBIBL 16e-INCREASE BIBLE KNOWLEDGE Controlling for.. SET SETTING Value = 1 Day School

Count	KNOWBIBL	Page	1 of 1
Row Pct	NO	YES	
Col Pct	0	1	Row Total
TRAIN			
1 Trained In Both	6 66.7 42.9	3 33.3 23.1	9 33.3
2 Trained in Jewis	4 80.0 28.6	1 20.0 7.7	5 18.5
3 Trained in Gener	2 22.2 14.3	7 77.8 53.8	9 33.3
4 Trained in Neith	2 50.0 14.3	2 50.0 15.4	4 14.8
Column Total	14 51.9	13 48.1	27 100.0

EWISH

. . .

TRAIN TRAINING by KNOWBIBL 16e-INCREASE BIBLE KNOWLEDGE Controlling for.. SET SETTING Value = 2 Supplementary School

	Count	KNOWBIBL	Page	1 of 1
	Row Pct	NO	YES	
	Col Pct			Row
TRAIN		0	1	Total
	1	10	4	14
Trained	In Both	71.4 62.5	28.6 25.0	43.8
	2	4	3	7
Trained	in Jewis	57.1 25.0	42.9 18.8	21.9
Trained	3 in Gener		8 100.0 50.0	8 25.0
Trained	4 in Neith	2 66.7 12.5	1 33.3 6.3	3 9.4
	Column	16	16	32
	Total	50.0	50.0	100.0

TRAIN TRAINING by KNOWBIBL 16e-INCREASE BIBLE KNOWLEDGE Controlling for.. SET SETTING Value = 3 Pre-School

Count	KNOWBIBL	Page	1 of 1
Count Row Pct Col Pct	NO	YES	Row
001 100	0	1	Total
TRAIN			
l Trained In Both	1 50.0 14.3	1 50.0 11.1	12.5
3 Trained in Gener	4 44.4 57.1	5 55.6 55.6	9 56.3
4 Trained in Neith	2 40.0 28.6	3 60.0 33.3	31.3
Column Total	7 43.8	9 56.3	16 100.0

Number of Missing Observations: 2

TRAIN TRAINING by KNOWPRAY 16f-INCREASE KNOWLEDGE OF PRAYER Controlling for.. SET SETTING Value = 1 Day School

Count	KNOWPRAY	Page	1 of 1
Count Row Pct Col Pct	NO	YES	Row
COT FCC	0 1	1	Total
TRAIN	-		
1 Trained In Both	8 88.9 44.4	1 11.1 11.1	9 33.3
2 Trained in Jewis	4 80.0 22.2	1 20.0 11.1	5 18.5
3 Trained in Gener	4 44.4 22.2	5 55.6 55.6	9 33.3
4 Trained in Neith	2 50.0 11.1	2 50.0 22.2	4 14.8
Column Total	18 66.7	9 33.3	27 100.0

TRAIN TRAINING by KNOWPRAY 16f-INCREASE KNOWLEDGE OF PRAYER Controlling for.. SET SETTING Value = 2 Supplementary School

Count	KNOWPRAN	Y Page	1 of 1
Row Pct	NO	YES	
Col Pct			Row
	0	1	Total
IRAIN —	1		1.1.1.1
1	11	3	14
Trained In Both	78.6	21.4	43.8
	55.0	25.0	
2	3	4	7
Trained in Jewis	42.9	57.1	21.9
	15.0	33.3	
3	4	4 -	8
Trained in Gener	50.0	50.0	25.0
	20.0	33.3	
4	2	1	3
Trained in Neith	66.7	33.3	9.4
	10.0	8.3	DA N
Column	20	12	. 32
Total	62.5	37.5	100.0

TRAIN TRAINING by KNOWPRAY 16f-INCREASE KNOWLEDGE OF PRAYER Controlling for.. SET SETTING Value = 3 Pre-School

Count	KNOWPRAY	Page	1 of 1
Row Pct Col Pct	NO	YES	Row
COI FCC	0	1 1	Total
TRAIN			
1 Trained In Both	2 100.0 18.2		2 12.5
3 Trained in Gener	6 66.7 54.5	3 33.3 60.0	9 56.3
4 Trained in Neith	3 60.0 27.3	2 40.0 40.0	5 31.3
Column Total	11 68.8	5 31.3	16 100.0

Number of Missing Observations: 2

TRAIN TRAINING by KNOWRBLT 16g-KNOW RABINIC LITERATURE Controlling for.. SET SETTING Value = 1 Day School

	Count	KNOWRBLT	Page	1 of 1	
	Row Pct Col Pct	a server a	YES	Row	
	COI FCL				
TRAIN	12.12.22.11.1.1	0	1	Total	
	1	2	7	9	
Trained	In Both	22.2	77.8	33.3	
		18.2	43.8		[
	2	2	3	5.	
Trained	in Jewis		60.0	18.5	
		18.2	18.8		)
	3	5	-	9	/
Trained	in Gener	55.6	44.4	33.3	/
		45.5	25.0		
	4	2	2	4	/
Trained	in Neith	50.0	50.0	14.8	
		18.2	12.5	DA N	IFW/ISH
	Column	11	16	27	
	Total	40.7	59.3	100.0	IV.ES

appa and - states and

TRAIN TRAINING by KNOWRBLT 16g-KNOW RABINIC LITERATURE Controlling for.. SET SETTING Value = 2 Supplementary School

	Count	KNOWRBLT	Page	1 of 1	
	Row Pct Col Pct	NO	YES	Row	
	COT FCC	0	1	Total	
TRAIN					
Trained	1 In Both	6 42.9 46.2	8 57.1 42.1	14 43.8	
Trained	2 in Jewis	2 28.6 15.4	5 71.4 26.3	7 21.9	~
Trained	3 in Gener	4 50.0 30.8	4 50.0 21.1	8 25.0	
Trained	4 in Neith	1 33.3 7.7	2 66.7 10.5	3 9.4	IEWISH
	Column Total	13 40.6	19 59.4	32 100.0	I V E S

TRAIN TRAINING by KNOWRBLT 16g-KNOW RABINIC LITERATURE Controlling for.. SET SETTING Value = 3 Pre-School

	KNOWRBLT	Page	1 of 1
Count Row Pct Col Pct	NO	YES	Row
001 100	0	1	Total
TRAIN			
l Trained In Both	-100.0 13.3		12.5
3 Trained in Gener	9 100.0 60.0		9 56.3
4 Trained in Neith	4 80.0 26.7	1 20.0 100.0	31.3
Column Total	15 93.8	1 6.3	16 100.0

Number of Missing Observations: 2

31.3 1 16 3 100.0 2 CAN JEWISH C HI V E S TRAIN TRAINING by KNOWOTR 16h-INCREASE OTHER KNOWLEDGE Controlling for.. SET SETTING Value = 1 Day School

		Count	KNOWOTR	Pag	e 1 of 1	
	R	ow Pct	NO	YES	Row	
	0.	01 100	0	1	Total	
TRAIN		1	9			
Trained	In	100 March 100 Ma	100.0 36.0		33.3	
Trained	in	2 Jewis	3 60.0 12.0	2 40.0 100.0	5 18.5	
Trained	in	3 Gener	9 100.0 36.0		9 33.3	
Trained	in	4 Neith	4 100.0 16.0	MER	4 14.8	IEV
	(	Column Total	25 92.6	2 7.4	27 100.0	

Count	KNOWOTR	Page	1 of 1
Row Pct	NO	YES	-
Col Pct			Row
TRAIN	0	1	Total
1	12	2	14
Trained In Both	85.7	14.3 40.0	43.8
2	6	1	7
Trained in Jewis	85.7	14.3 20.0	21.9
3 Trained in Gener	6 75.0 22.2	2 25.0 40.0	8 25.0
4 Trained in Neith	3 100.0 11.1	VIEDI	3 9.4
Column Total	27 84.4	5 15.6	32 100.0

TRAIN TRAINING by KNOWOTR 16h-INCREASE OTHER KNOWLEDGE Controlling for.. SET SETTING Value = 2 Supplementary School

TRAIN TRAINING 'by KNOWOTR 16h-INCREASE OTHER KNOWLEDGE Controlling for.. SET SETTING Value = 3 Pre-School

0.22.000.0004	KNOWOTR	Page	1 of 1
Count Row Pct Col Pct	NO	YES	Row
001 100	0	1	Total
TRAIN			
1 Trained In Both	1 50.0 7.1	1 50.0 50.0	12.5
3 Trained in Gener	8 88.9 57.1	1 11.1 50.0	9 56.3
4 Trained in Neith	5 100.0 35.7		5 31.3
Column Total	14 87.5	2 12.5	16 100.0

Number of Missing Observations: 2

Desire to Increase Knowledge of Hebrew by Proficiency in Hebrew PROSPEAK 17,1-PROFICIENCY SPEAKING HEBREW by KNOWHEBL 16a-INCREASE HEBREW LANGUAGE KNOWLEDGE

	Count	KNOWHEBL	Page	1 of 1
	Count Row Pct	NO	YES	
	Col Pct			Row
		0	1	Total
PROSPEAK	1	16	4	
FLUENT	1	80.0	4 20.0 9.3	20 26.7
MODERATE	2	4 18.2 12.5	18 81.8 41.9	22 29.3
LIMITED	3	9 40.9 28.1	13 59.1 30.2	22 29.3
NOT AT AL	4 L	3 27.3 9.4	8 72.7 18.6	11 14.7
	Column Total	32 42.7	43 57.3	75 100.0

Number of Missing Observations: 2

• E - S

Cour	. +	KNOWHEBL	. Page	1 of 1
Row I	Pct	NO	YES	
Col H	PCT	0	1	Row   Total
PROREAD		0	1	Total
	1	19	20	39
FLUENT		48.7 59.4	51.3 46.5	52.0
	2	8	10	18
MODERATE		44.4	55.6	24.0
		25.0	23.3	10/20100
	3	5	9	14
LIMITED		35.7	64.3	18.7
		15.6	20.9	
	4		4	4
NOT AT ALL			100.0	5.3
			9.3	
Colu	mn	32	43	75
Tot	al	42.7	57.3	100.0

PROREAD 17,2-PROFICIENCY READING HEBREW by KNOWHEBL 16a-INCREASE HEBREW LANGUAGE KNOWLEDGE



Count	KNOWHEBL	Page	1 of 1	
Count Row Pct	NO	NO YES		
Col Pct	0 1	1	Row	
PRORITE	0	1	Total	
1 FLUENT	12 57.1 37.5	9 42.9 20.5	21 27.6	
2 MODERATE	11 44.0 34.4	14 56.0 31.8	25 32.9	
3 LIMITED	7 43.8 21.9	9 56.3 20.5	16 21.1	
4 NOT AT ALL	2 14.3 6.3	12 85.7 27.3	14 18.4	
Column Total	32 42.1	44 57.9	76 100.0	

PRORITE 17,3-PROFICIENCY WRITING HEBREW by KNOWHEBL 16a-INCREASE HEBREW LANGUAGE KNOWLEDGE

PROSPEAK 17,1-PROFICIENCY SPEAKING HEBREW by KNOWHEBL 16a-INCREASE HEBREW LANGUAGE KNOWLEDGE Controlling for.. SET SETTING Value = 1 Day School

	Count	KNOWHEBL	Page	l of 1	
	Row Pct	NO	YES		
	Col Pct	0	1	Row Total	
PROSPEAK					
FLUENT	1	6 66.7 54.5	3 33.3 18.8	9 33.3	
MODERATE	2	2 25.0 18.2	6 75.0 37.5	8 29.6	
LIMITED	3	3 50.0 27.3	3 50.0 18.8	22.2	
NOT AT AI	4 .L	Â	4 100.0 25.0	4 14.8	IEWIS
	Column Total	11 40.7	16 59.3	27 100.0	V•E

PROSPEAK 17,1-PROFICIENCY SPEAKING HEBREW by KNOWHEBL 16a-INCREASE HEBREW LANGUAGE KNOWLEDGE Controlling for.. SET SETTING Value = 2 Supplementary School

	Count	KNOWHEBI	Page	l of 1	
	Row Pct	NO	YES	(Line) and	
	Col Pct		7 L.	Row	
PROSPEAK		0	1	Total	
FLUENT	1	8 88.9 50.0	1 11.1 5.9	9 27.3	
MODERATE	2	2 18.2 12.5	9 81.8 52.9	11 33.3	эў.
LIMITED	3	3 33.3 18.8	6 66.7 35.3	9 27.3	
NOT AT AI	4 LL	3 75.0 18.8	1 25.0 5.9	4 12.1	JEWISH
	Column Total	16 48.5	17 51.5	33 100.0	V-E S

PROSPEAK 17,1-PROFICIENCY SPEAKING HEBREW by KNOWHEBL 16a-INCREASE HEBREW LANGUAGE KNOWLEDGE Controlling for.. SET SETTING Value = 3 Pre-School

	Count	KNOWHEBI	. Page	e 1 of 1	
	Count Row Pct Col Pct	NO	YES	Row	
		0	1	Total	
PROSPEAK	1	2		2	
FLUENT	-	100.0 40.0		13.3	
MODERATE	2		3 100.0 30.0	3 20.0	
LIMITED	3	3 42.9 60.0	4 57.1 40.0	46.7	
NOT AT A	4 LL	A	3 100.0 30.0	3 20.0	JEWISH
	Column Total	5 33.3	10 66.7	15 100.0	IV, ES

Number of Missing Observations: 2

PROREAD 17,2-PROFICIENCY READING HEBREW by KNOWHEBL 16a-INCREASE HEBREW LANGUAGE KNOWLEDGE Controlling for.. SET SETTING Value = 1 Day School

		KNOWHEBL	Page	l of 1	
	Count Row Pct	NO	YES		
	Col Pct			Row	
PROREAD		0	1	Total	
	1	8	7	15	
FLUENT		53.3 72.7	46.7 43.8	55.6	
	2	3	4	7 7	
MODERATE	2	42.9	57.1	25.9	
MODERALE		27.3	25.0	25.5	
	3		4	4	
LIMITED	10		100.0	14.8	
			25.0		
	4		1	1 1	
NOT AT A			100.0	3.7	
		A	6.3	LAN.	JEWISH
	Column	11	16	27	
	Total	40.7	59.3	100.0	. V•E 3

95 SPSS for MS WINDOWS Release 6.0

READ 17,2-PROFICIENCY READING HEBREW KNOWHEBL 16a-INCREASE HEBREW LANGUAGE KNOWLEDGE Controlling for.. SET SETTING Value = 2 Supplementary School

		KNOWHEBL	Page	1 of 1
	Count Row Pct	NO	YES	
	Col Pct	0	1	Row   Total
PROREAD				locar
	1	9	10	19
FLUENT		47.4 56.3	52.6 58.8	57.6
	2	3	3	6
MODERATE		50.0 18.8	50.0 17.6	18.2
	3	4	4	8
LIMITED		50.0 25.0	50.0 23.5	24.2
	Column Total	16	17	33 100.0

PROREAD 17,2-PROFICIENCY READING HEBREW by KNOWHEBL 16a-INCREASE HEBREW LANGUAGE KNOWLEDGE Controlling for.. SET SETTING Value = 3 Pre-School

	at	KNOWHEBL	Page	e 1 of 1	
	Count Row Pct	NO	YES	water takan	
	Col Pct		1	Row	
PROREAD		0	1	Total	
	1	2	3	5	
FLUENT		40.0	60.0	33.3	
		40.0	30.0		
	2	2	3	5	
MODERATE	2	40.0	60.0	33.3	
noblichth		40.0	30.0	00.0	
	3	1	1	2	
LIMITED		50.0	50.0	13.3	
		20.0	10.0	where the	
	4		3	3	
NOT AT AL	LL		100.0	20.0	
		A	30.0	CAN	JEWI
	Column	5	10	15	
	Total	33.3	66.7	100.0	V • 1

Number of Missing Observations: 2

PRORITE 17,3-PROFICIENCY WRITING HEBREW by KNOWHEBL 16a-INCREASE HEBREW LANGUAGE KNOWLEDGE Controlling for.. SET SETTING Value = 1 Day School

	Count	KNOWHEBL	Page	1 of 1	
	Row Pct	NO	YES		
	Col Pct		1	Row	
PRORITE	****	0	1	Total	
FLUENT	1	3 60.0 27.3	2 40.0 12.5	5 18.5	
MODERATE	2	7 53.8 63.6	6 46.2 37.5	13 48.1	
LIMITED	3	1 25.0 9.1	3 75.0 18.8	4 14.8	
NOT AT AL	4 LL	A	5 100.0 31.3	5 18.5	JEWI
	Column Total	11 40.7	16 59.3	27 100.0	V•E

PRORITE 17,3-PROFICIENCY WRITING HEBREW by KNOWHEBL 16a-INCREASE HEBREW LANGUAGE KNOWLEDGE Controlling for.. SET SETTING Value = 2 Supplementary School

	Court	KNOWHEBL	Page	e 1 of 1	
	Count Row Pct	NO	YES		
	Col Pct	- A-		Row	
		0	1	Total	
PRORITE				-	
	1	7	5	12	
FLUENT		58.3	41.7	36.4	
		43.8	29.4		
	2	3	5	8	
MODERATE		3 37.5	62.5	24.2	
		18.8	29.4		
	3	4	5	9	
LIMITED		44.4	55.6	27.3	
		25.0	29.4		
	- 4	2	2	4	
NOT AT AL		50.0	50.0	12.1	
		12.5	11.8	CAN.	JEWISH
	Column	16	17	33	
	Total	48.5	51.5	100.0	. V•E S

PRORITE 17,3-PROFICIENCY WRITING HEBREW by KNOWHEBL 16a-INCREASE HEBREW LANGUAGE KNOWLEDGE Controlling for.. SET SETTING Value = 3 Pre-School

	Count	KNOWHEBL	Page	l of 1	
	Row Pct	NO	YES	-	
	Col Pct	0	1 1	Row	
PRORITE		0	1	Total	
FLUENT	1	2 50.0 40.0	2 50.0 18.2	4 25.0	
MODERATE	2	1 25.0 20.0	3 75.0 27.3	25.0	
LIMITED	3	2 66.7 40.0	1 33.3 9.1	3 18.8	
NOT AT AI	4 51	A	5 100.0 45.5	5 31.3	JEWIS
	Column Total	5 31.3	11 68.8	16 100.0	V• E

Satisfaction with Benefits by Actual Benefits

Count	FREETUTC		Page	1 of 1
Count Row Pct Col Pct	NEITHER 0	AVAILABL E   1	RECEIVE	Row Total
BENEFITS 1 VERY SATISFIED	1 6.7 5.9	9 60.0 29.0	5 33.3 18.5	15 20.0
2 Somewhat Satisfi	3 17.6 17.6	10 58.8 32.3	4 23.5 14.8	17 22.7
3 SOMEWHAT DISSATI	8 30.8 47.1	8 30.8 25.8	10 38.5 37.0	26 34.7
4 VERY DISSATISFIE	5 29.4 29.4	4 23.5 12.9	8 47.1 29.6	17 22.7
Column Total	17 22.7	31 41.3	27 36.0	75 100.0



Page 28

BEN	EFITS	61-	SATISFACTI	ION	WITH BE	NEFITS			
by	FREETU	JTA	30b-FREE	OR	REDUCED	TUITION	FOR	SELF	OR

	FREETUTA		Page	1 of 1
Count Row Pct Col Pct	NEITHER 0	AVAILABL E 1	RECEIVE	Row Total
BENEFITS 1 VERY SATISFIED	12 80.0 20.3	2 13.3 22.2	1 6.7 14.3	15 20.0
2 Somewhat satisfi	9 52.9 15.3	6 35.3 66.7	2 11.8 28.6	17 22.7
3 SOMEWHAT DISSATI	23 88.5 39.0		3 11.5 42.9	26 34.7
4 VERY DISSATISFIE	15 88.2 25.4	1 5.9 11.1	1 5.9 14.3	17 22.7
Column Total	59 78.7	9 12.0	9.3	75 100.0



	FREEMEML		Page	1 of 1
Count Row Pct Col Pct	NEITHER 0	AVAILABL E   1	RECEIVE	Row Total
BENEFITS 1 VERY SATISFIED	4 26.7 16.7	1 6.7 7.1	10 66.7 27.0	15 20.0
2 Somewhat Satisfi	3 17.6 12.5	3 17.6 21.4	11 64.7 29.7	17 22.7
3 Somewhat dissati	9 34.6 37.5	8 30.8 57.1	9 34.6 24.3	26 34.7
4 VERY DISSATISFIE	8 47.1 33.3	2 11.8 14.3	7 41.2 18.9	17 22.7
Column Total	24 32.0	14 18.7	37 49.3	75 100.0



# BENEFITS 61-SATISFACTION WITH BENEFITS by TICKETS1 30d-HIGH HOLIDAY TICKETS-SCH1

	TICKETS1		Page	1 of 1
Count Row Pct Col Pct	NEITHER 0	AVAILABL E   1	RECEIVE	Row Total
BENEFITS 1 VERY SATISFIED	6 40.0 12.8	1 6.7 16.7	8 53.3 36.4	15 20.0
2 Somewhat Satisfi	8 47.1 17.0		9 52.9 40.9	17 22.7
3 SOMEWHAT DISSATI	18 69.2 38.3	4 15.4 66.7	4 15.4 18.2	26 34.7
4 VERY DISSATISFIE	15 88.2 31.9	1 5.9 16.7	1 5.9 4.5	17 22.7
Column Total	47 62.7	6 8.0	22 29.3	75 100.0

Number of Missing Observations: 2



.

D

# BENEFITS 61-SATISFACTION WITH BENEFITS by DAYCARE 30e-DAY\CHILD CARE

Count	DAYCARE		Page	l of 1
Row Pct Col Pct	NEITHER	AVAILABL E	RECEIVE	Row
DEVERTO	0	1	2	Total
BENEFITS 1 VERY SATISFIED	12 80.0 19.0	2 13.3 25.0	1 6.7 25.0	15 20.0
2 Somewhat satisfi	14 82.4 22.2	1 5.9 12.5	2 11.8 50.0	17 22.7
3 SOMEWHAT DISSATI	23 88.5 36.5	3 11.5 37.5		26 34.7
4 VERY DISSATISFIE	14 82.4 22.2	2 11.8 25.0	1 5.9 25.0	17 22.7
Column Total	63 84.0	10.7	4 5.3	75 100.0



## BENEFITS 61-SATISFACTION WITH BENEFITS by MONEYCF1 30f-EDUCATIONAL REIMBURSEMENT -SCH1

	MONEYCF1		Page	1 of 1
Count Row Pct Col Pct	NEITHER 0	AVAILABL E   1	RECEIVE 2	Row   Total
BENEFITS 1 VERY SATISFIED	2 13.3 14.3	1 6.7 5.6	12 80.0 27.9	15 20.0
2 SOMEWHAT SATISFI	1 5.9 7.1	5 29.4 27.8	11 64.7 25.6	17 22.7
3 SOMEWHAT DISSATI	6 23.1 42.9	8 30.8 44.4	12 46.2 27.9	26 34.7
4 VERY DISSATISFIE	5 29.4 35.7	4 23.5 22.2	8 47.1 18.6	17 22.7
Column Total	14 18.7	18 24.0	43 57.3	75 100.0



Page 53 KE

BENEFITS 61-SATISFACTION WITH BENEFITS by SABBAT1 30g-SABBATICAL LEAVE

	SABBAT1		Page	1 of 1
Count Row Pct Col Pct	NEITHER 0	AVAILABL E   1	Country and a second	Row Total
BENEFITS 1 VERY SATISFIED	14 93.3 19.4	1 6.7 50.0		15 20.0
2 Somewhat Satisfi	16 . 94.1 .22.2		1 5.9 100.0	17 22.7
3 SOMEWHAT DISSATI	26 100.0 36.1			26 34.7
4 VERY DISSATISFIE	16 94.1 22.2	1 5.9 50.0		17 22.7
Column Total	72 96.0	2 2.7	1 1.3	75 100.0

2

BENEFITS 61-SATISFACTION WITH BENEFITS by HEALTH1 30h-HEALTH PLAN

HEALTH1 Page 1 of 1 Count Row Pct NEITHER AVAILABL RECEIVE Col Pct Row Ε 0 2 1 Total BENEFITS 1 2 5 8 15 VERY SATISFIED 13.3 33.3 20.0 53.3 6.7 23.8 33.3 2 8 6 3 17 SOMEWHAT SATISFI 47.1 . 22.7 35.3 17.6 26.7 28.6 12.5 3 7 8 11 26 SOMEWHAT DISSATI 30.8 26.9 42.3 34.7 26.7 45.8 33.3 12 3 4 2 17 70.6. VERY DISSATISFIE 17.6 22.7 11.8 40.0 14.3 8.3 Column 30 21 24 75

Total 40.0 28.0 32.0 100.0

Number of Missing Observations: 2



Page 94

K

# Page 35

BENEFITS 61-SATISFACTION WITH BENEFITS by PENSION1 301-PENSION BENEFITS

19870

	Count	PENSION1	- 10 10	Page	e 1 of 1
	Row Pct Col Pct	NEITHER	AVAILABL E	RECEIVE	Row
	BENEFITS	0	1	2	Total
• <i>6</i>	VERY SATISFIED	3 20.0 8.6		12 80.0 35.3	15 20.0
	2 Somewhat Satisfi	6 35.3 17.1	3 17.6 50.0	8 47.1 23.5	17 22.7
	3 SOMEWHAT DISSATI	14 53.8 40.0	2 7.7 33.3	10 38.5 29.4	26 34.7
	4 VERY DISSATISFIE	12 70.6 34.3	1 5.9 16.7	4 23.5 11.8	17 22.7
	Column Total	35 46.7	6 8.0	34 45.3	75 100.0

Number of Missing Observations: 2



M

BENEFITS 61-SATISFACTION WITH BENEFITS by BENOTR1 30k-OTHER BENEFITS

Count	BENOTR1		Page	1 of 1
Row Pct Col Pct	NEITHER	AVAILABL E	RECEIVE	Row
DENERTHO	0	1	2	Total
BENEFITS 1 VERY SATISFIED	13 86.7 18.8		2 13.3 50.0	15 20.0
2 Somewhat Satisfi	16 94.1 23.2		1 5.9 25.0	17 22.7
3 SOMEWHAT DISSATI	23 88.5 33.3	2 7.7 100.0	1 3.8 25.0	26 34.7
4 VERY DISSATISFIE	17 100.0 24.6			17 22.7
Column Total	69 92.0	2.7	4 5.3	75 100.0



BENEFITS 61-SATISFACTION WITH BENEFITS by HEALTH1 30h-HEALTH PLAN Controlling for.. SET SETTING Value = 1 Day School

		HEALTH1		Page	1 of 1	
R	Count ow Pct ol Pct	NEITHER	AVAILABL E   1		Row Total	
VERY SATIS	1 FIED	1 14.3 16.7	2 28.6 18.2	4 57.1 36.4	7 25.0	
SOMEWHAT S	2 ATISFI	1 20.0 16.7	3 60.0 27.3	1 20.0 9.1	5 17.9	
SOMEWHAT D	3 ISSATI	1 11.1 16.7	4 44.4 36.4	4 44.4 36.4	9 32.1	
VERY DISSA	4 FISFIE	3 42.9 50.0	2 28.6 18.2	2 28.6 18.2	7 25.0	
c	Column Total	6 21.4	11 39.3	11 39.3	28 100.0	

Statistic	Value	ASE1	Val/ASE0	Approximate Significance
Kendall's Tau-b	17721	.17468	-1.01084	
Kendall's Tau-c	18367	.18170	-1.01084	
Gamma	25000	.24223	-1.01084	
Somers' D :			a the subscription is subscription	
symmetric	17680	.17427	-1.01084	
with BENEFITS dependent	18972	.18649	-1.01084	
with HEALTH1 dependent	16552	.16371	-1.01084	
Pearson's R	20499	.19277	-1.06791	.29538 *4
Spearman Correlation	20191	.19525	-1.05119	.30284 *4

\*4 VAL/ASE0 is a t-value based on a normal approximation, as is the significance

and salarite well and that a should address an end of the standard state of the state of the state of the state

•

Page 209

BENEFITS 61-SATISFACTION WITH BENEFITS by HEALTH1 30h-HEALTH PLAN Controlling for.. SET SETTING Value = 2 Supplementary School

Course .	HEALTHI		Page	1 of 1
Count Row Pct Col Pct	NEITHER	AVAILABL E	RECEIVE	Row
BENEFITS	0	1	2	Total
VERY SATISFIED		2 33.3 33.3	4 66.7 40.0	6 18.8
2 Somewhat satisfi	4 57.1 25.0	2 28.6 33.3	1 14.3 10.0	7 21.9
3 SOMEWHAT DISSATI	7 53.8 43.8	1 7.7 16.7	5 38.5 50.0	13 40.6
4 VERY DISSATISFIE	5 83.3 31.3	1 16.7 16.7		18.8
Column Total	16 50.0	6 18.8	10 31.3	32 100.0

Statistic	Value	ASE1	Val/ASE0	Approximate Significance
Kendall's Tau-b	37587	.12003	-3.04073	
Kendall's Tau-c	37500	.12333	-3.04073	
Gamma	52893	.16073	-3.04073	
Somers' D :				
symmetric	37482	.11970	-3.04073	
with BENEFITS dependent	40506	.13626	-3.04073	
with HEALTH1 dependent	34877	.10699	-3.04073	
Pearson's R	44070	10000	0 70404	
	44279	.12657	-2.70484	.01115 *4
Spearman Correlation	43067	.13662	-2.61367	.01387 *4

\*4 VAL/ASEO is a t-value based on a normal approximation, as is the significance

standard and the part of States as he is a sector of the sector.

- .

Page 210

BENEFITS 61-SATISFACTION WITH BENEFITS by HEALTH1 30h-HEALTH PLAN Controlling for.. SET SETTING Value = 3 Pre-School

Count	HEALTHI		Page	1 of 1
Row Pct Col Pct	NEITHER	AVAILABL E	RECEIVE	Row
DENEDTOC	0	1	2	Total
BENEFITS 1 VERY SATISFIED	1 50.0 12.5	1 50.0 25.0		2 13.3
2 SOMEWHAT SATISFI	3 60.0 37.5	1 20.0 25.0	1 20.0 33.3	5 33.3
3 SOMEWHAT DISSATI		2 50.0 50.0	2 50.0 66.7	4 26.7
4 VERY DISSATISFIE	4 100.0 50.0			4 26.7
Column Total	8 53.3	4 26.7	3 20.0	15 100.0

Statistic	Value	ASE1	Val/ASE0	Approximate Significance
Kendall's Tau-b Kendall's Tau-c	13392 13333	.22312	60266 60266	
Gamma	17857	.29271	60266	
Somers' D :	dia anna		201	
symmetric	13333	.22215	60266	
with BENEFITS dependent	14706	.24646	60266	
with HEALTH1 dependent	12195	.20231	60266	
Pearson's R	13932	.20813	50727	.62046 *4
Spearman Correlation	15929	.25868	58176	.57068 *4

\*4 VAL/ASE0 is a t-value based on a normal approximation, as is the significance

Number of Missing Observations: 2



٠.

Page 212

where a strange property spectra is the second state of the

BENEFITS 61-SATISFACTION WITH BENEFITS by PENSION1 301-PENSION BENEFITS Controlling for.. SET SETTING Value = 1 Day School

	PENSIONI	b.	Page	: 1 of 1
Count Row Pct Col Pct	NEITHER	AVAILABL E	RECEIVE	Row
	0	1	2	Total
BENEFITS 1	2		5	1 7
VERY SATISFIED	28.6 25.0		71.4 29.4	25.0
2 Somewhat Satisfi	1 20.0 12.5	1 20.0 33.3	3 60.0 17.6	5 17.9
3 SOMEWHAT DISSATI	2 22.2 25.0	1 11.1 33.3	6 66.7 35.3	9 32.1
4 VERY DISSATISFIE	3 42.9 37.5	1 14.3 33.3	3 42.9 17.6	7 25.0
Column Total	8 28.6	3 10.7	17 60.7	28 100.0

Statistic	Value	ASE1	Val/ASE0	Approximate Significance
Kendall's Tau-b	14958	.17313	86200	
Kendall's Tau-c	14158	.16425	86200	
Gamma Somers' D :	23270	.26705	86200	
symmetric	14770	.17096	86200	
with BENEFITS dependent	17536	.20322	86200	
with PENSION1 dependent	12759	.14797	86200	
Pearson's R	14924	.19461	76960	.44847 *4
Spearman Correlation	16707	.19350	86401	.39548 *4

\*4 VAL/ASEO is a t-value based on a normal approximation, as is the significance

The second s

BENEFITS 61-SATISFACTION WITH BENEFITS by PENSION1 30i-PENSION BENEFITS Controlling for.. SET SETTING Value = 2 Supplementary School

Count	PENSION1		Page	1 of 1
Count Row Pct Col Pct	NEITHER 0	AVAILABL E   1	RECEIVE	Row Total
BENEFITS VERY SATISFIED			6 100.0 50.0	6 18.8
2 Somewhat satisfi	3 42.9 16.7	1 14.3 50.0	3 42.9 25.0	7 21.9
3 SOMEWHAT DISSATI	10 76.9 55.6	1 7.7 50.0	2 15.4 16.7	13 40.6
4 VERY DISSATISFIE	5 83.3 27.8		1 16.7 8.3	6 18.8
Column Total	18 56.3	2 6.3	12 37.5	32 100.0

				Approximate
Statistic	Value	ASE1	Val/ASE0	Significance
Kendall's Tau-b	54043	.12534	-4.06766	
Kendall's Tau-c	50391	.12388	-4.06766	
Gamma	76786	.14833	-4.06766	
Somers' D :				
symmetric	53499	.12408	-4.06766	
with BENEFITS dependent	62319	.14936	-4.06766	
with PENSION1 dependent	46866	.10943	-4.06766	
Pearson's R	60923	.12727	-4.20799	.00021 *4
Spearman Correlation	59011	.13741	-4.00353	.00038 *4
Spearman Correlation	59011	.13741	-4.00353	.00038 *4

\*4 VAL/ASEO is a t-value based on a normal approximation, as is the significance

Page 214

BENEFITS 61-SATISFACTION WITH BENEFITS by PENSION1 301-PENSION BENEFITS Controlling for.. SET SETTING Value = 3 Pre-School

	PENSIONI		Page	1 of 1
Count Row Pct Col Pct	NEITHER	AVAILABL E	RECEIVE	Row
	0	1	2	Total
BENEFITS 1 VERY SATISFIED	1 50.0 11.1		1 50.0 20.0	2 13.3
2 Somewhat Satisfi	2 40.0 22.2	1 20.0 100.0	2 40.0 40.0	5 33.3
3 SOMEWHAT DISSATI	2 50.0 22.2		2 50.0 40.0	4 26.7
4 VERY DISSATISFIE	4 100.0 44.4			4 26.7
Column Total	9 60.0	6.7	5 33.3	15 100.0

				Approximate
Statistic	Value	ASE1	Val/ASE0	Significance
		5773		-and and wat has been app and that has been been and
Kendall's Tau-b	34505	.19966	-1.71254	
Kendall's Tau-c	32000	.18686	-1.71254	
Gamma	52174	.28327	-1.71254	
Somers' D :	1404521505222	0010049987804877	R.U.	
symmetric	34043	.19698	-1.71254	
with BENEFITS dependent	40678	.23766	-1.71254	
with PENSION1 dependent	29268	.17159	-1.71254	
Pearson's R	37873	.21005	-1.47542	.16390 *4
Spearman Correlation	38982	.21726	-1.52625	.15090 *4

\*4 VAL/ASEO is a t-value based on a normal approximation, as is the significance



Satisfaction with Salary by Actual Salary 1.

### SALARY 61-SATISFACTION WITH SALARY by JEINCOME 51-INCOME FROM WORK IN JEWISH EDUCATION

	JEINCOME				Page	1 of 2
Count Row Pct Col Pct	BELOW \$1 0,000 1		\$20,000 - \$29,99 3		\$40,000 - \$49,99   5	Row Total
SALARY 1 VERY SATISFIED	1 16.7 20.0		1 16.7 9.1		1 16.7 16.7	8.6
2 SOMEWHAT SATISFI	2 5.1 40.0	5 12.8 71.4	3 7.7 27.3	5 12.8 45.5	5 12.8 83.3	39 55.7
3 SOMEWHAT DISSATI	6.7 20.0	1 6.7 14.3	4 26.7 36.4	2 13.3 18.2		15 21.4
4 VERY DISSATISFIE	1 10.0 20.0	1 10.0 14.3	3 30.0 27.3	4 40.0 36.4	1	10 14.3
Column (Continued) Total	5 7.1	10.0	11 15.7	11 15.7	6 8.6	70 100.0

#### SALARY 61-SATISFACTION WITH SALARY by JEINCOME 51-INCOME FROM WORK IN JEWISH EDUCATION

		JEINCOME			Page	2 of 3
	Count Row Pct Col Pct		\$60,000 - \$69,99   7		OVER \$80 ,000 9	Row Tota
	1				3	8.
VERY SATI:	SELED				50.0 33.3	8.
SOMEWHAT S	2 SATISFI	6 15.4 66.7	4 10.3 66.7	5 12.8 83.3	4 10.3 44.4	39 55.1
SOMEWHAT I	3 DISSATI	3 20.0 33.3	2 13.3 33.3	6.7 16.7	1 6.7 11.1	1 21
VERY DISS	4 ATISFIE				10.0 11.1	10 14.3
	Column Total	9 12.9	6 8.6	6 8.6	9 12.9	70 100.0

Number of Missing Observations: 7

where the contract of the second second



SALARY 6i-SATISFACTION WITH SALARY by JEINCOME 51-INCOME FROM WORK IN JEWISH EDUCATION Controlling for.. SET SETTING Value = 1 Day School

	Court	JEINCOME				Page	1 of
	Count Row Pct Col Pct	\$10,000 - \$19,99 2	\$20,000 - \$29,99 3	\$30,000 - \$39,99   4	\$40,000 - \$49,99   5	\$50,000 - \$59,99 6	Row Tota
SALARY VERY SAT	1 ISFIED		1 25.0 100.0		1 25.0 50.0		15.
SOMEWHAT	2 SATISFI	1 7.1 100.0		2 14.3 66.7	1 7.1 50.0	2 14.3 50.0	1 53.
SOMEWHAT	3 DISSATI			1 14.3 33.3		2 28.6 50.0	26.
VERY DISS	4 SATISFIE						3.
(Continued)	Column Total	1 3.8	1 3.8	3 11.5	7.7	4 15.4	20 100.0



SALARY 61-SATISFACTION WITH SALARY by JEINCOME 51-INCOME FROM WORK IN JEWISH EDUCATION Controlling for.. SET SETTING Value = 1 Day School

	JEINCOME		Page	2 of 2
Count Row Pct Col Pct		\$70,000 - \$79,99   8		Row Total
SALARY 1 VERY SATISFIED			2 50.0 33.3	4 15.4
2 Somewhat Satisfi	3 21.4 60.0	3 21.4 75.0	2 14.3 33.3	14 53.8
3 SOMEWHAT DISSATI	2 28.6 40.0	1 14.3 25.0	1 14.3 16.7	7 26.9
4 VERY DISSATISFIE	A	MERI	1 100.0 16.7	1 1 E <sup>3.8</sup> ISH
Column Total	5 19.2	4 15.4	6 23.1	26 100.0 = S

Statistic	Value	ASE1	Val/ASE0	Approximate Significance
Kendall's Tau-b	.07424	.19060	.38764	
Kendall's Tau-c	.07101	.18317	.38764	
Gamma	.10112	.25866	.38764	
Somers' D :				
symmetric	.07332	.18825	.38764	
with SALARY dependent	.06338	.16289	.38764	
with JEINCOME dependent	.08696	.22315	.38764	
Pearson's R	.15490	.20475	.76812	.44991 *4
Spearman Correlation	.08852	.22268	.43537	.66719 *4

\*4 VAL/ASE0 is a t-value based on a normal approximation, as is the significance

10.45 Juli

در الله بيارية الأخري العند والمام محمد التركيم ما من وا

1. 64 4 (1971) - HIL

.

SALARY 6i-SATISFACTION WITH SALARY by JEINCOME 51-INCOME FROM WORK IN JEWISH EDUCATION Controlling for.. SET SETTING Value = 2 Supplementary School

	JEINCOME				Page	1 of 2
Count Row Pct Col Pct	BELOW \$1 0,000 1	\$10,000 - \$19,99 2	\$20,000 - \$29,99 3		\$40,000 - \$49,99   5	Row Total
SALARY 1 VERY SATISFIED						1 3.3
2 Somewhat Satisfi	1 5.3 50.0	4 21.1 66.7	2 10.5 33.3	1 5.3 25.0	2 10.5 100.0	19 63.3
3 SOMEWHAT DISSATI	1 25.0 50.0	1 25.0 16.7	2 50.0 33.3			4 13.3
4 VERY DISSATISFIE	A	1 16.7 16.7	2 33.3 33.3	3 50.0 75.0	SH	6 20.0
Column (Continued) Total	6.7	6 20.0	6 20.0	4 13.3	2 6.7	30 100.0

an inter the second station of a station

400

SALARY 6i-SATISFACTION WITH SALARY by JEINCOME 51-INCOME FROM WORK IN JEWISH EDUCATION Controlling for.. SET SETTING Value = 2 Supplementary School

	JEINCOME			Page	2 of 2
Count Row Pct Col Pct		\$60,000 - \$69,99   7		OVER \$80 ,000 9	Row Total
VERY SATISFIED				1 100.0 33.3	1 3.3
2 Somewhat Satisfi	4 21.1 100.0	1 5.3 100.0	2 10.5 100.0	2 10.5 66.7	19 63.3
3 SOMEWHAT DISSATI					4 13.3
4 VERY DISSATISFIE	A	MERI	CAN	JEWI	6 20.0
Column Total	13.3	1 3.3	2 6.7	3 10.0	30 100.0

Statistic	Value	ASE1	Val/ASE0	Approximate Significance
Kendall's Tau-b	31305	.12637	-2.36968	
Kendall's Tau-c	28444	.12003	-2.36968	
Gamma	44444	.17795	-2.36968	
Somers' D :				
symmetric	30476	.12303	-2.36968	
with SALARY dependent	24806	.10234	-2.36968	
with JEINCOME dependent	39506	.16242	-2.36968	
Pearson's R	42123	.11211	-2.45763	.02044 *4
Spearman Correlation	39340	.14829	-2.26428	.03149 *4

\*4 VAL/ASEO is a t-value based on a normal approximation, as is the significance

Page 205

a

Page 2<del>06</del> 2

SALARY 6i-SATISFACTION WITH SALARY by JEINCOME 51-INCOME FROM WORK IN JEWISH EDUCATION Controlling for.. SET SETTING Value = 3 Pre-School

Count	JEINCOME				Page	1 of 1
Row Pct Col Pct				\$40,000 - \$49,99   5		Row Total
VERY SATISFIED	1 100.0 33.3					1 7.1
2 Somewhat Satisfi	1 16.7 33.3	1 16.7 25.0	2 33.3 50.0	2 33.3 100.0		6 42.9
3 Somewhat dissati		2 50.0 50.0	1 25.0 25.0		1 25.0 100.0	4 28.6
4 VERY DISSATISFIE	1 33.3 33.3	1 33.3 25.0	1 33.3 25.0	JEWI	SH	3 21.4
Column Total	3 21.4	4 28.6	4 28.6	2 14.3	S <sub>7.1</sub>	14 100.0
Statistic		Valu	1e	ASE1	Val/ASE0	Approximate Significance
Kendall's Tau-b Kendall's Tau-c Gamma Somers' D : symmetric with SALARY dep with JEINCOME dep	pendent	028 027 037 028 028 029	21 04 17 67	.25698 .24748 .33758 .25657 .24266 .27214	10995 10995 10995 10995 10995 10995	
Pearson's R Spearman Correlation		.042		.30010 .30186	,14560 08293	

\*4 VAL/ASEO is a t-value based on a normal approximation, as is the significance

without the constance

••

ing the second machinement when

Number of Missing Observations: 7



Experience by Setting

1.

11

	Count Row Pct	XSUPPL	Pa	age 1 of 1
	Col Pct	0	1	Row Total
SET Day Scho	ol	7 25.0 36.8	21 75.0 36.2	28 36.4
Suppleme	2 ntary Sc	1 3.0 5.3	32 97.0 55.2	33 . 42.9
Pre-Scho	3 ol	11 68.8 57.9	5 31.3 8.6	16 20.8
	Column Total	19 24.7	58 75.3	77 100.0

SET SETTING by XSUPPL Experience in Supplementary Schools?

Number of Missing Observations: 0

AMERICAN JEWISH A R C H I V E S

XDAY Page 1 of 1 Count Row Pct Col Pct Row 0 1 Total SET 3 1 25 28 Day School 10.7 89.3 36.4 7.7 65.8 22 11 33.3 2 33 Supplementary Sc 66.7 42.9 56.4 28.9 3 14 2 16 Pre-School 87.5 20.8 12.5 35.9 5.3 39 38 77 Column Total 50.6 49.4 100.0

SET SETTING by XDAY Experience in Day Schools?

Number of Missing Observations: 0

SET SETTING by XCAMP Experience in Camps?

	Count Row Pct	XCAMP	Pa	ige 1 of	1
	Col Pct	0	1	Row Total	
SET Day Scho	1	13 46.4 29.5	15 53.6 45.5	28 36.4	
Suppleme	2 ntary Sc	20 60.6 45.5	13 39.4 39.4	33 42.9	
Pre-Schoo	3	11 68.8 25.0	5 31.3 15.2	16 20.8	
	Column Total	44 57.1	33 42.9	77 100.0	

Number of Missing Observations: 0



SET SETTING by XJCC Experience in JCCs?

	Count Row Pct	XJCC	Pa	ige 1 of	1
	Col Pct			Row	
SET		0	1	Total	
Day Scho	ol 1	24 85.7 38.7	4 14.3 26.7	28 36.4	
Suppleme	2 ntary Sc	24 72.7 38.7	9 27.3 60.0	33 42.9	
Pre-Schoo	3 Dl	14 87.5 22.6	2 12.5 13.3	16 20.8	
	Column Total	62 80.5	15 19.5	77 100.0	

Number of Missing Observations: 0

SET SETTING by XPRE Experience in Pre-schools?

	Count Row Pct	XPRE	Pa	ige 1 of	1
SET	Col Pct	0	1	Row Total	
Day Schoo	l pl	26 92.9 48.1	2 7.1 8.7	28 36.4	
Supplemen	2 ntary Sc	28 84.8 51.9	5 15.2 21.7	33 42.9	
Pre-Schoo	3		16 100.0 69.6	16 20.8	
	Column Total	54 70.1	23 29.9	77 100.0	

Number of Missing Observations: 0

XYOUTH Page 1 of 1 Count Row Pct Col Pct Row 0 1 Total SET 1 21 7 28 Day School 75.0 25.0 36.4 39.6 29.2 2 18 15 33 Supplementary Sc 54.5 45.5 42.9 34.0 62.5 3 14 2 16 Pre-School 87.5 12.5 20.8 26.4 8.3 53 68.8 24 31.2 Column 77 Total 100.0

SET SETTING by XYOUTH Experience in Youth Groups?

Number of Missing Observations: 0

XADULT Page 1 of 1 Count Row Pct Col Pct Row 0 Total 1 SET 1 16 12 28 Day School 57.1 42.9 36.4 34.8 38.7 16 17 2 33 Supplementary Sc 48.5 42.9 51.5 34.8 54.8 3 14 2 16 Pre-School 87.5 12.5 20.8 30.4 6.5 31 40.3 Column 46 77 Total 59.7 100.0

Number of Missing Observations: 0

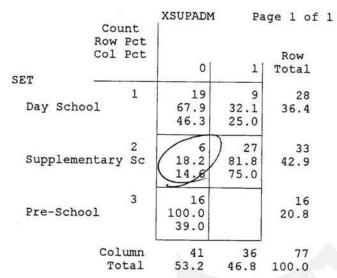
SET SETTING by XADULT Experience in Adult Education?

XSUPTEA Page 1 of 1 Count Row Pct Col Pct Row 0 1 Total SET 11 39.3 37.9 17 60.7 28 1 Day School 36.4 35.4 26 2 7 33 Supplementary Sc 21.2 78.8 42.9 24.1 54.2 3 11 5 16 68.8 37.9 Pre-School 31.3 20.8 10.4 Column 29 48 77 Total 37.7 62.3 100.0

SET SETTING by XSUPTEA Experience as Teacher in Supplementary S

Number of Missing Observations: 0

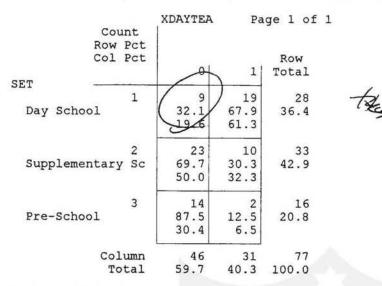
2º



SET SETTING by XSUPADM Experience as Administrator in Supplemen

the the

Number of Missing Observations: 0



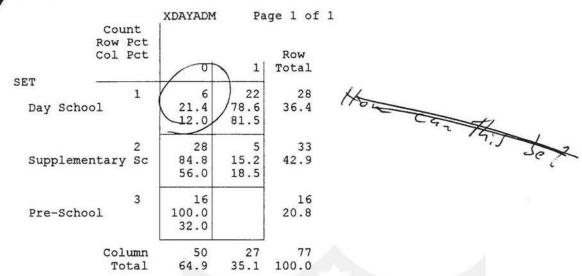
SET SETTING by XDAYTEA Experience as Teacher in Day School?

Number of Missing Observations: 0

Page 59



SET SETTING by XDAYADM Experience as Administrator in Day Schoo



Number of Missing Observations: 0

	Count Row Pct	XCMPTEA	Pa	ge 1 of	1
	Col Pct			Row	
CER		0	1	Total	
SET	1	14	14	28	
Day Scho		50.0	50.0	36.4	
		31.1	43.8		
	2	20	13	33	
Suppleme	ntary Sc	60.6	39.4	42.9	
		44.4	40.6		
	3	11	5	16	
Pre-Scho	ol	68.8	31.3	20.8	
		24.4	15.6		
	Column	45	32	77	
	Total	58.4	41.6	100.0	

SET SETTING by XCMPTEA Experience as Counselor in Camp?

Number of Missing Observations: 0

	Count	XCMPADM	Pa	ge 1 of	1
	Row Pct Col Pct	0	1	Row Total	
SET Day Scho	l ol	23 82.1 39.0	5 17.9 27.8	28 36.4	
Suppleme	2 intary Sc	24 72.7 40.7	9 27.3 50.0	33 42.9	
Pre-Scho	3 ool	12 75.0 20.3	4 25.0 22.2	16 20.8	
	Column Total	59 76.6	18 23.4	77 100.0	

SET SETTING by XCMPADM Experience as Administrator in Camp?

Number of Missing Observations: 0

	Count	XJCCTEA		ge 1 of	1
	Row Pct			Dere	
	Col Pct	0	1]	Row Total	
SET					
	1	26	2	28	
Day Scho	01	92.9	7.1	36.4	
		38.8	20.0		
	2	27	6	33	
Supplementary Sc		81.8	18.2	42.9	
		40.3	60.0		
	3	14	2	16	
Pre-Scho		87.5	12.5	20.8	
		20.9	20.0		
	Column	67	10	77	
*	Total	87.0	13.0	100.0	

SET SETTING by XJCCTEA Experience as Teacher in JCC?

Number of Missing Observations: 0

	Count Row Pct	XJCCADM	Pa	ge l of	1
	Col Pct			Row	
SET	·	0	1	Total	
	1	26	2	28	
Day School		92.9 37.1	7.1 28.6	36.4	
	2	29	4	33	
Supplementary Sc		87.9 41.4	12.1 57.1	42.9	
	3	15	1	16	
Pre-School		93.8 21.4	6.3 14.3	20.8	
	Column	70	7	77	
	Total	90.9	9.1	100.0	

SET SETTING by XJCCADM Experience as Adminstrator in JCC?

Number of Missing Observations: 0

XPRETEA Page 1 of 1 Count Row Pct Col Pct Row 0 1 Total SET 27 28 1 1 96.4 3.6 36.4 Day School 45.8 5.6 33 29 2 4 87.9 42.9 12.1 Supplementary Sc 49.2 22.2 16 13 3 3 20.8 Pre-School 18.8 81.3 5.1 72.2 Column 59 18 77 23.4 100.0 76.6 Total

SET SETTING by XPRETEA Experience as Teacher in Pre-school?

Number of Missing Observations: 0

CONTRACTOR OF STREET

XPREADM Page 1 of 1 Count Row Pct Col Pct Row 0 Total 1 SET 26 28 1 2 7.1 92.9 36.4 Day School 45.6 10.0 31 2 33 2 93.9 42.9 Supplementary Sc 6.1 54.4 10.0 3 16 16 Pre-School 100.0 20.8 80.0 57 77 Column Total 74.0 100.0

SET SETTING by XPREADM Experience as Adminstrator in Pre-school

Number of Missing Observations: 0

20 26.0

	Count Row Pct	XYTHTEA	Pa	ge 1 of	1
	Col Pct	0	1	Row Total	
SET	1	25	3	28	
Day School		89.3 39.7	.10.7	36.4	
Suppleme	2 ntary Sc	23 69.7 36.5	10 30.3 71.4	33 42.9	
Pre-Scho	3 ol	15 93.8 23.8	1 6.3 7.1	16 20.8	
	Column Total	63 81.8	14 18.2	77 100.0	

SET SETTING by XYTHTEA Experience as Group Advisor in Youth Wor

Number of Missing Observations: 0

Page 1 of 1 XYTHADM Count Row Pct Row Col Pct 0 Total 1 SET 23 82.1 28 1 33.3 36.4 Day School 37.1 2 24 .9 33 72.7 27.3 42.9 Supplementary Sc ) 38.7 60.0 15 93.8 3 16 1 Pre-School 6.3 20.8 24.2 6.7 15 19.5 Column 62 77 Total 80.5 100.0

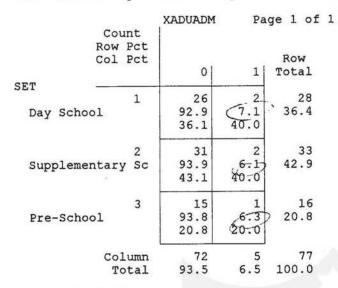
Number of Missing Observations: 0

SET SETTING by XYTHADM Experience as Youth Director?

XADUTEA Page 1 of 1 Count Row Pct Col Pct Row 01 Total 1 SET 17 11 28 1 39.3 36.4 60.7 Day School 34.7 33 2 17 16 42.9 Supplementary Sc 51.5 48.5 34.7 57.1 3 15 16 1 20.8 Pre-School 93.8 - 6.3 30.6 -3.6 49 28 77 Column 63.6 36.4 100.0 Total

SET SETTING by XADUTEA Experience as Teacher in Adult Education

Number of Missing Observations: 0



SET SETTING by XADUADM Experience as Program Director in Adult

Number of Missing Observations: 0

From: EUNICE::"74104.3335@compuserve.com" 29-MAR-1995 23:07:31.30
To: Adam Gamoran <gamoran>
CC: Ellen Goldring <goldrieb@ctrvax.vanderbilt.edu>
Subj: Changes to Educ. Leaders data

#### Adam & Ellen,

You should be receiving in the regular mail soon a package of "additional" cross-tabulations which cover a variety of areas, including experience, and the additional analysis suggested by Ellen in her outline of the Educational Leaders report.

Tonight, I want to inform you of a couple of changes that need to be made to the Educational Leaders Data materials that you have already received.

1. I went over the Tables and Figures which I had sent you some time ago. Most are still accurate, but a few changes need to be made if you are to use them.

Table #4:	For Pre-school, College Degree should be 87% and			
	Grad/Prof. Degree should be 13%. For TOTAL, College			
	Degree should be 97%.			

- Table #5: In the "Degree in Jewish Studies" columm change Supplementary School to be 41% and TOTAL to be 36%. [See below for "Certification" columm.]
- Table #6: Scratch the bottom table which uses TRAIN2. The top table, which uses TRAIN, should look as follows:

	General Ed.	Both	Jewish Studies	Neither
Day	33%	33%	19%	15%
Suppl	25%	44%	22%	9%
Pre	56%	12%		32%
TOTAL	35%	34%	16%	16%

Table #9 The TOTAL % of those selecting a "(Different) Administrator Position" should be 9%.

Figure #1 On the pie chart, Trained in Jewish Studies should be 16%, and Trained in Neither should also be 16%.

2. We never reached a final decision on the coding of JEWISHED, GENEDCER, and ADMINCER. I suggested that if the respondant left one of these certification items blank BUT responded yes to any of the other three certification items (including OTHERCER), then we should code it as no (2). [Currently, it is coded as missing (0).]

This resolves a current discrepancy between 17% of Pre-school educators with a Certificate in Jewish Education but only 12% Trained in Jewish Studies. Both become 12%.

The last response I had from either of you was from Adam, who said (on 2/21) "your recoding of the certification variables is starting to make sense". If you want I can re-send to you the prior e-mails in which I explain the consequences of the decision. Obviously, I think it makes good sense to code it as suggested above. If we decide to code it as suggested, the following changes to Table #4 occur in the Certification in Jewish Education columm: Day 43%

Suppl	44%	
Pre	12%	
TOTAL	378	

There are changes to ADMINCER and GENEDCER, which I can send to you later. [This includes the "additional" cross-tabs which you should be receiving soon that include ADMINCER by the different "Skills Desired".]

That's all for tonight, Bill

