



THE JACOB RADER MARCUS CENTER OF THE
AMERICAN JEWISH ARCHIVES

MS-831: Jack, Joseph and Morton Mandel Foundation Records, 1980–2008.

Series D: Adam Gamoran Papers. 1991–2008.

Subseries 5: General CIJE Files, 1991–2008.

Box
67

Folder
15

Gamoran, Adam. "Jewish Schools, Jewish Teachers, and the Jewish Future." Presentation for Lehrhaus series. Notes and overhead slides, November 1997.

For more information on this collection, please see the finding aid on the
American Jewish Archives website.



October 13, 1997

Professor Adam Gamoran
317 Cheyenne Trail
Madison WI 53705

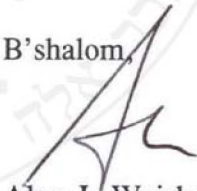
Dear Adam:

I'd like to thank you once again for agreeing to participate in this Fall's Lehrhaus series entitled "The Jewish Continuity Debate: Dilemmas, Challenges, Opportunities." The lecture series is scheduled for the 7:00 - 7:55 p.m. slot and will take place at Temple Beth El, 2702 Arbor Drive in Madison. Your talk is scheduled for Monday, November 24. I will give a brief introduction beginning a few moments after 7:00 p.m., and then turn the lectern over to you. You should plan to speak for 40-45 minutes, leaving some time for questions and discussion at the end. There will be a refreshment period immediately thereafter, and you will be free to go by 8:15 p.m. or so.

I'm enclosing a copy of the Lehrhaus brochure for your reference. Please contact me if you have any questions or will need any audio-visual support for your talk. My telephone numbers are 833-3007 at home and 263-1799 at work; my email is weisbard@facstaff.wisc.edu

Again, with many thanks, and with best wishes for a shana tova.

B'shalom,



Alan J. Weisbard
Founding Chair
The Madison Lehrhaus

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Law School

Law Building	University of Wisconsin-Madison	975 Bascom Mall	Madison, Wisconsin 53706-1399
	608/262-2240	FAX: 608/262-5485	
	Admissions 608/262-5914	Career Services 608/262-7856	



Madison Lehrhaus: Community Center for Adult Jewish Learning

Fall 1997/5758

Sponsored by:

Madison Jewish Community Council
Beth Israel Center
Hillel Foundation
Shaarei Shamayim
Temple Beth El
University of Wisconsin Center for Jewish
Studies

Fall 1997/5758 Term

Dates: October 27, November 10,
November 17, November 24,
December 1, and December 8

November 3 will be a special session at UW's
Grainger Hall (all invited).

Times: 7:00 to 7:55 and 8:20 to 9:15 P.M.

Location: Temple Beth El, 2702 Arbor Drive

Cost: \$20.00 registration fee per person
for 1 or 2 classes. Scholarships
available. Contact MJCC at 278-
1808.

Classes:

7:00 P.M. - 7:55 P.M.

- Lecture Series: The Jewish Continuity
Debate: Dilemmas, Challenges,
Opportunities (#1)

7:55 - 8:20 P.M.

Coffee and schmooze

8:20 P.M. - 9:15 P.M.

- The Jewish Role in Public Policy (#2)
- Power and Powerlessness in Jewish History
(#3)
- The Inside Story: A Chasidic Perspective on
Biblical Events, Encounters, and
Personalities (#4)
- Jewish Holiday Foods and Their Preparation
(#5)
- How to Have Fun at a Jewish Party (#6)

The Madison Lehrhaus: Community Center for Adult Jewish Learning

Registration Form - Fall 1997/5758 PLEASE PRINT

Registrant (1) _____

Registrant (2) _____

Address _____

City _____ Zip _____

Home Phone _____

Please register me/us for the following courses: {use #}

7:00 - 7:55 Session

Registrant (1) _____

Registrant (2) _____

8:20 - 9:15 Session

Registrant (1) _____

Registrant (2) _____

I am enclosing a check made out to MJCC Lehrhaus
(\$20 per person) in the amount of \$ _____.

☐ Please be in touch with me about a scholarship

Please send this completed registration form to the
Madison Jewish Community Council, 6434 Enterprise
Lane, Madison, WI 53719-1117. **Advance registration
is appreciated, but walk-in registration on October 27
or November 10 is welcome.** For further information,
please call MJCC at 278-1808.

Courses

First Hour - 7:00 P.M. - 7:55 P.M.

Lecture Series: The Jewish Continuity Debate: Dilemmas, Challenges, Opportunities (#1)

Coordinated by Alan J. Weisbard (founding chair of Lehrhaus, UW Professor of Law, Medical Ethics, and Jewish Studies)

- **October 27 *An Economist's Perspective on American Jewish Identity and Behavior***
Carmel Chiswick (Professor of Economics, University of Illinois at Chicago)
- **November 10 *A Jewish Federation Perspective***
Steven H. Morrison (Executive Director of the Madison Jewish Community Council and Jewish Social Services)
- **November 17 *Jewish Coming of Age in the University: Jewish Studies and Hillel***
A panel consisting of David Sorkin (UW Professor of History and Jewish Studies), Rachel Brenner (UW Professor of Hebrew), and Irv Saposnik (Director of Hillel)
- **November 24 *Jewish Schools, Jewish Teachers, and the Jewish Future***
Adam Gamoran (UW Professor of Sociology)
- **December 1 *Jewish Renewal: Unbinding the Boundaries***
Rabbi Brian Field (Congregation Shaarei Shamayim)
- **December 8 *Reflections on the Series: A Lehrhaus Community Forum***
Alan J. Weisbard

Second Hour - 8:20 P.M. - 9:15 P.M.

The Jewish Role in Public Policy (#2)

This course is a discussion group led by different facilitators each session who are involved in politics on different levels. The

purpose of the course is to provide a forum for discussion focussed on the Jewish role in public policy. There will not be a session on December 8, 1997.

The course includes the following:

October 27: Michael Barnett, UW Professor of Political Science

November 10: Mark Laufman, The Wisconsin Representative and Executive Committee member for AIPAC (American Israel Public Affairs Committee).

November 17: Roberta Gassman, former assistant to Dane County Executive Richard Phelps, Mayor Paul Soglin, and Governor Anthony Earl.

November 24: Hannah Rosenthal, Midwest Director of Health and Human Services, former Executive Director of the State Democratic Party.

December 1: Michael Blumenfeld, Legislative Director, Wisconsin Jewish Conference

Power and Powerlessness in Jewish History (#3) Stan Goldfarb (UW Professor of Pathology)

At a time of almost total breakdown in Israeli-Palestinian negotiations it seems especially timely to review the history of Jewish political and military power from antiquity to modern times and their roles in the survival of the Jewish people. This course will have a group discussion format based on the text, *Power and Powerlessness in Jewish History*, by David Biale. Participants should read chapters of the book in preparation for the weekly meeting. The first meeting will cover the material in the Introduction and Chapter I of the book. The text will be available for purchase (\$20) at Lehrhaus since it is no longer in print.

The Inside Story: A Chasidic Perspective on Biblical Events, Encounters, and Personalities (#4)

Rabbi Yona Matusof, Chabad

The Torah has both an outside and an inside as most experiences in life have. The outside story is its literal, historical interpretation. However, the inside story, the one behind the scenes, illuminates the pattern of our lives. By reading the inside story we can redirect our lives.

Jewish Holiday Foods and Their Preparation (#5) Sara Ben-Ami, Owner of B'Tayavon

Learn more about Jewish holiday foods and their preparation! The class will include an overview of Israeli, traditional Ashkenazi and Sephardic vegetarian dishes & baked goods such as yaprak, borekas & honey cake. Basic kashrut will also be discussed.

How to Have Fun at a Jewish Party (#6)

Abigail Cantor (Band leader of SHIRA, Madison's Jumpin', Jazzy, Jewish Music Band)

Learn to celebrate Jewish weddings, bar/bat mitzvah parties, and Jewish community events to the fullest extent. Abigail Cantor and her friends will lead you through customs, songs, dances, and games that can make Jewish celebrations warm and fuzzy, and of course, fun. The class subjects are: Wedding customs and Songs, Israeli Party Dances, Bar/Bat Mitzvah Customs and Dilemmas, Non-competitive Musical Games, and Basic American Dance Steps. The final class will be a real party!

On **November 3, 1997**, the entire Lehrhaus is invited to a special session at Morgridge Auditorium (in Grainger Hall) with Jack Kugelmass, UW Professor of Anthropology and Folklore. The session is entitled, "**Genealogy and the Memory Crisis of American Jewry: Reflections on Billy Crystal's *Midnight Train to Moscow*.**" Following a showing of the movie, Professor Kugelmass will discuss themes of Jewish memory and identity raised by the film.

BAD MARKS

THE JEWISH WEEK

INDEX

Compiled & created by Jay Bailey

An intensive, two-year study of Jewish educators in Atlanta, Baltimore and Milwaukee yields some surprising data about teachers in our day schools, supplementary schools and pre-schools.

Only 19%
have training
(a degree or certificate from a university, college, seminary, etc.)
in both Jewish Studies and Education.

34%
had training
in neither.

17% of teachers majored in Jewish Studies.
22% are certified in Jewish Education.

10%
of teachers
in Jewish
pre-schools are
not Jewish.

84%
of teachers
are female.

38% of Jewish school teachers
have taught for over 10 years.
6% have taught for under a year.



Source:
Council for
Initiatives in
Jewish
Education
(CIJE) Study
of Educators
Survey

bring
PB, etc

Continuity: Jewish Teaching, T S. Ws, & the J Future
- MSN

Research for Policy — CT

Current crisis in J continuity predates NTPS '90
- Commissions already created to confront

- but pop survey, doc "Highlights" created widespread sense of urgency
 - rptd 52% mkman, 28% of children raised J
 - forecast 40% decline in a single gen
- prob not that bad
 - but no doubt size of J pop in US is declining

Many look to J ed for reaps — no guarantees — these w/ more J ed more committed but caused direct ans
- Commission — nonetheless — or best comm answer
- few answers — useful state of res in J ed

- 18 professors — few have res as high priority
- 1 journal — little empirical analysis
- res net — few pres → public — weak goal

EXPL — Commis defer on its own — consid lots of options — J S. Ws, fam ed, civic dec, etc.
- 2 key blocks — personnel + mobiliz
- founded since — no matter what else those were essential
- since no res — can't it its own
- policy oriented res
- led to policy decs

- my plan
- tell you abt the res
- d.sc findings
- d.sc larging - is there a place for res on Fed?
- if so, how impr capacity?

- To impr personnel - what is current ^{stereotypes correct?} status?
- 3 studies - 2 in 1993, third in 1995
- collab w/ commons - A, B, M - t's + leader
- same released in Nat Pol Bk 1995
- much is new - not off the press
- teachers in T's hls - who are they?
- ~~same~~ s - many of nearly 1000 ts + 82% reg'd
- names
- Amer born
- about 2/3 part time
- but committed - most think of Fed as career
- despite constant - under prep
- t'bs - subj math, pedag
- find - only 1990

FIGURE

- despite constant - under prep
- t'bs - subj math, pedag
- find - only 1990

FIGURE

- even childhd t'bs not strong in career

FIGURES

- May argue - charism t's don't need pedags + ins - ok for some
- May argue - don't need career, stay 1 lesson ahead - no need rich content or quality
- m.g. w + think - compensate w/ p.c. ways
- but - few workshops
- compare to Wisconsin - 34 hrs camp to 80 hrs
- quality - fragmented, not part of long-term growth
- ex pl

FIGURE

- Policy resp to findings focuses on prof growth
 - teachers - more profess prep
 - but recognize imptc of part-time
 - w/ prof growth, can impr - ^{it's associated} ^{investing will} pay off

- leaders - current leaders enhanced w/ PD
 - also consider strategies for stranger
 - pre-service training
 - demand is high
 - compensation in days like supply is idea
 - teaching exper (very can in pre-service)
 - jobs are full-time
- strategies:
 - ① for current - PD
 - ② for new - str - formal training
 - next gen can be fully prof

- PD for T's
 - already known - low quantity, from quality
 - more details - 3rd study - survey of mass in 5 communities

- findings - ~~comp~~ ^{key} chars

Figure
TABLE
TABLE

- only 31% focus on ① content
- only 16% of mass were part of ② sust lng
 - indeed, 37% one session
 - 49% 2-5 sessions
- 47% not designed for ③ specific and ④ reflection practice

FIGURE

- summary - 2/173 = 4% mass exhibit all 4 chars

- TEI, forthcoming PB
 - need to impr quality a/w/a quantity



— using research for policy

— a valuable tool

— limits — always some ambiguity

— dep on state of knowl in sec ed

— made emph on special char of J ed

— ideas for enhancing quality

— dialogue on research priorities

— indicators of J ed

— ~~refused~~ new journals

— ~~collab~~ of J studies + educ + sci

— foundat interests in J ed

→ research centers

~~regional conference of J ed~~

— critical mass of researchers
~ / shared interests

→ long-term — major funding for research
in a center, focused on priorities

Conclusions (MSN)

— will revitalized J ed stem the danger decline?

— don't know

— more confidence — improve quality of J like

— enrich our lives, next generation

— preserve J knowledge, values

— J values are inherent in knowl — thru means texts

— can't just do values class

— so need two efforts — hi quality education, communication

notes for CT Ted talk

research for policy

- need to create a capacity for research in Ted
- a practical need
- lots of info on educ - need to know how to apply in T setting
- currently little res on Ted
 - ATA
 - Journal
 - conference

1991 - ATA → CITE - self-studies

- tell you abt res - expl how applied
- seek insights on creating capacities

② Leaders

- formal prep
- working cond. ts
- s-ppt network
- policy = process, under prep

① ts - bks + trng, career

- policy - pd
 - Bring PB
 - show slide

③ pd - findings - 3 - common study

- 5 - common survey

- policy - TEI
- local adups??

conclus - theory; model + personnel → improved syst
~~the~~ need res of this type to help us make decs

$\begin{matrix} JN \\ | \\ N \end{matrix}$
 $\begin{matrix} JN \\ | \\ N \end{matrix}$
 $\begin{matrix} JN \\ | \\ N \end{matrix}$
 $\begin{matrix} JN \\ | \\ \cancel{N} \end{matrix}$
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$\frac{3}{8}$ decline in
 a single general
 - almost 40%

