



THE JACOB RADER MARCUS CENTER OF THE
AMERICAN JEWISH ARCHIVES

MS-831: Jack, Joseph and Morton Mandel Foundation Records, 1980–2008.

Series D: Adam Gamoran Papers. 1991–2008.

Subseries 5: General CIJE Files, 1991–2008.

Box
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Folder
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Spencer Foundation Study of Chicago Jewish Schools. Student survey book. Cross-tabulations of the data, undated.

Pages from this file are restricted and are not available online. Please contact the [American Jewish Archives](http://AmericanJewishArchives.org) for more information.

Statistics

		70y5-Ahavat Yisrael-Student wants to know more about subject	70z1-Reading Hebrew aloud-Student has had opportunity to learn in school	70z2-Reading Hebrew aloud-Students knowledge of subject	70z3-Reading Hebrew aloud-Importa nce knowledge of subject is for student	70z4-Readin g Hebrew aloud-Stude nts ability to explain subject to a friend	70z5-Reading Hebrew aloud-Student wants to know more about subject
N	Valid	278	288	283	285	283	279
	Missing	65	55	60	58	60	64

Statistics

		70-11-Underst anding Hebrew-Stude nt has had opportunity to learn in school	70-12-Under standing Hebrew-Stu dents knowledge of subject	70-13-Unders tanding Hebrew-Impo rtance knowledge of subject is for student	70-14-Under standing Hebrew-Stu dents ability to explain subject to a friend	70-15-Underst anding Hebrew-Stude nt wants to know more about subject	70-21-Speakin g Hebrew-Stude nt has had opportunity to learn in school
N	Valid	288	283	284	283	278	286
	Missing	55	60	59	60	65	57

Statistics

		70-22-Speak ing Hebrew-Stu dents knowledge of subject	70-23-Speak ing Hebrew-Impo rtance knowledge of subject is for student	70-24-Speak ing Hebrew-Stu dents ability to explain subject to a friend	70-25-Speakin g Hebrew-Stude nt wants to know more about subject
N	Valid	283	282	282	278
	Missing	60	61	61	65

Frequency Table

70a1-Torah-Student has had opportunity to learn in school

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	2	.6	.6	.6
	Yes	315	91.8	99.4	100.0
	Total	317	92.4	100.0	
Missing	9	26	7.6		
Total		343	100.0		

Orthodox are highest
on knowl + desire to learn
- close to 90% on
maybe higher

Orthodox Day Schools

70a2-Torah-Students knowledge of subject

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Nothing	2	.6	.6	.6
	A little	16	4.7	5.2	5.8
	Some	98	28.6	31.6	37.4
	A lot	194	56.6	62.6	100.0
	Total	310	90.4	100.0	
Missing	9	33	9.6		
Total		343	100.0		

70a3-Torah-Importance knowledge of subject is for student

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Nothing	12	3.5	3.9	3.9
	A little	20	5.8	6.5	10.4
	Some	61	17.8	19.7	30.1
	A lot	216	63.0	69.9	100.0
	Total	309	90.1	100.0	
Missing	9	34	9.9		
Total		343	100.0		

70a4-Torah-Students ability to explain subject to a friend

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not very well	15	4.4	4.9	4.9
	Somewhat well	126	36.7	41.3	46.2
	Very well	164	47.8	53.8	100.0
	Total	305	88.9	100.0	
Missing	9	38	11.1		
Total		343	100.0		

70a5-Torah-Student wants to know more about subject

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	26	7.6	8.7	8.7
	Maybe	54	15.7	18.1	26.8
	Yes	218	63.6	73.2	100.0
	Total	298	86.9	100.0	
Missing	9	45	13.1		
Total		343	100.0		

70b1-Prophets-Student has had opportunity to learn in school

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	2	.6	.6	.6
	Yes	314	91.5	99.4	100.0
	Total	316	92.1	100.0	
Missing	9	27	7.9		
Total		343	100.0		

70b2-Prophets-Students knowledge of subject

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Nothing	2	.6	.6	.6
	A little	31	9.0	10.0	10.6
	Some	134	39.1	43.2	53.9
	A lot	143	41.7	46.1	100.0
	Total	310	90.4	100.0	
Missing	9	33	9.6		
Total		343	100.0		

70b3-Prophets-Importance knowledge of subject is for student

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Nothing	14	4.1	4.5	4.5
	A little	37	10.8	12.0	16.6
	Some	89	25.9	28.9	45.5
	A lot	168	49.0	54.5	100.0
	Total	308	89.8	100.0	
Missing	9	35	10.2		
Total		343	100.0		

70b4-Prophets-Students ability to explain subject to a friend

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not very well	23	6.7	7.5	7.5
	Somewhat well	144	42.0	47.2	54.8
	Very well	138	40.2	45.2	100.0
	Total	305	88.9	100.0	
Missing	9	38	11.1		
Total		343	100.0		

70b5-Prophets-Student wants to know more about subject

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	34	9.9	11.4	11.4
	Maybe	58	16.9	19.5	30.9
	Yes	206	60.1	69.1	100.0
	Total	298	86.9	100.0	
Missing	9	45	13.1		
Total		343	100.0		

70c1-Mishna-Student has had opportunity to learn in school

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	36	10.5	11.7	11.7
	Yes	271	79.0	88.3	100.0
	Total	307	89.5	100.0	
Missing	9	36	10.5		
Total		343	100.0		

70c2-Mishna-Students knowledge of subject

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Nothing	14	4.1	4.6	4.6
	A little	78	22.7	25.6	30.2
	Some	142	41.4	46.6	76.7
	A lot	71	20.7	23.3	100.0
	Total	305	88.9	100.0	
Missing	9	38	11.1		
Total		343	100.0		

70c3-Mishna-Importance knowledge of subject is for student

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Nothing	20	5.8	6.6	6.6
	A little	44	12.8	14.4	21.0
	Some	105	30.6	34.4	55.4
	A lot	136	39.7	44.6	100.0
	Total	305	88.9	100.0	
Missing	9	38	11.1		
Total		343	100.0		

70c4-Mishna-Students ability to explain subject to a friend

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not very well	76	22.2	25.2	25.2
	Somewhat well	145	42.3	48.0	73.2
	Very well	81	23.6	26.8	100.0
	Total	302	88.0	100.0	
Missing	9	41	12.0		
Total		343	100.0		

70c5-Mishna-Student wants to know more about subject

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	44	12.8	15.0	15.0
	Maybe	67	19.5	22.8	37.8
	Yes	183	53.4	62.2	100.0
	Total	294	85.7	100.0	
Missing	9	49	14.3		
Total		343	100.0		

70d1-Talmud-Student has had opportunity to learn in school

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	56	16.3	18.4	18.4
	Yes	249	72.6	81.6	100.0
	Total	305	88.9	100.0	
Missing	9	38	11.1		
Total		343	100.0		

70d2-Talmud-Students knowledge of subject

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Nothing	32	9.3	10.5	10.5
	A little	91	26.5	29.8	40.3
	Some	119	34.7	39.0	79.3
	A lot	63	18.4	20.7	100.0
	Total	305	88.9	100.0	
Missing	9	38	11.1		
Total		343	100.0		

70d3-Talmud-Importance knowledge of subject is for student

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Nothing	26	7.6	8.6	8.6
	A little	58	16.9	19.1	27.7
	Some	93	27.1	30.7	58.4
	A lot	126	36.7	41.6	100.0
	Total	303	88.3	100.0	
Missing	9	40	11.7		
Total		343	100.0		

70d4-Talmud-Students ability to explain subject to a friend

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not very well	106	30.9	35.1	35.1
	Somewhat well	126	36.7	41.7	76.8
	Very well	70	20.4	23.2	100.0
	Total	302	88.0	100.0	
Missing	9	41	12.0		
Total		343	100.0		

70d5-Talmud-Student wants to know more about subject

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	48	14.0	16.3	16.3
	Maybe	72	21.0	24.5	40.8
	Yes	174	50.7	59.2	100.0
	Total	294	85.7	100.0	
Missing	9	49	14.3		
Total		343	100.0		

70e1-Modern Jewish Lit-Student has had opportunity to learn in school

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	102	29.7	34.0	34.0
	Yes	198	57.7	66.0	100.0
	Total	300	87.5	100.0	
Missing	9	43	12.5		
Total		343	100.0		

70e2-Modern Jewish Lit-Students knowledge of subject

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Nothing	69	20.1	22.9	22.9
	A little	91	26.5	30.2	53.2
	Some	92	26.8	30.6	83.7
	A lot	49	14.3	16.3	100.0
	Total	301	87.8	100.0	
Missing	9	42	12.2		
Total		343	100.0		

70e3-Modern Jewish Lit-Importance knowledge of subject is for student

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Nothing	44	12.8	14.6	14.6
	A little	74	21.6	24.5	39.1
	Some	88	25.7	29.1	68.2
	A lot	96	28.0	31.8	100.0
	Total	302	88.0	100.0	
Missing	9	41	12.0		
Total		343	100.0		

70e4-Modern Jewish Lit-Students ability to explain subject to a friend

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not very well	123	35.9	41.3	41.3
	Somewhat well	123	35.9	41.3	82.6
	Very well	52	15.2	17.4	100.0
	Total	298	86.9	100.0	
Missing	9	45	13.1		
Total		343	100.0		

70e5-Modern Jewish Lit-Student wants to know more about subject

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	59	17.2	20.3	20.3
	Maybe	89	25.9	30.6	50.9
	Yes	143	41.7	49.1	100.0
	Total	291	84.8	100.0	
Missing	9	52	15.2		
Total		343	100.0		

70f1-Shabbat-Student has had opportunity to learn in school

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	1	.3	.3	.3
	Yes	312	91.0	99.7	100.0
	Total	313	91.3	100.0	
Missing	9	30	8.7		
Total		343	100.0		

70f2-Shabbat-Students knowledge of subject

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Nothing	1	.3	.3	.3
	A little	9	2.6	2.9	3.3
	Some	58	16.9	18.9	22.1
	A lot	239	69.7	77.9	100.0
	Total	307	89.5	100.0	
Missing	9	36	10.5		
Total		343	100.0		

70f3-Shabbat-Importance knowledge of subject is for student

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Nothing	8	2.3	2.6	2.6
	A little	16	4.7	5.2	7.9
	Some	44	12.8	14.4	22.3
	A lot	237	69.1	77.7	100.0
	Total	305	88.9	100.0	
Missing	9	38	11.1		
Total		343	100.0		

70f4-Shabbat-Students ability to explain subject to a friend

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not very well	12	3.5	4.0	4.0
	Somewhat well	80	23.3	26.5	30.5
	Very well	210	61.2	69.5	100.0
	Total	302	88.0	100.0	
Missing	9	41	12.0		
Total		343	100.0		

70f5-Shabbat-Student wants to know more about subject

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	27	7.9	9.2	9.2
	Maybe	58	16.9	19.7	28.9
	Yes	209	60.9	71.1	100.0
	Total	294	85.7	100.0	
Missing	9	49	14.3		
Total		343	100.0		

70g1-Shavuot-Student has had opportunity to learn in school

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	10	2.9	3.2	3.2
	Yes	303	88.3	96.8	100.0
	Total	313	91.3	100.0	
Missing	9	30	8.7		
Total		343	100.0		

70g2-Shavuot-Students knowledge of subject

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Nothing	3	.9	1.0	1.0
	A little	29	8.5	9.5	10.5
	Some	105	30.6	34.3	44.8
	A lot	169	49.3	55.2	100.0
	Total	306	89.2	100.0	
Missing	9	37	10.8		
Total		343	100.0		

70g3-Shavuot-Importance knowledge of subject is for student

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Nothing	10	2.9	3.3	3.3
	A little	26	7.6	8.5	11.8
	Some	62	18.1	20.3	32.1
	A lot	207	60.3	67.9	100.0
	Total	305	88.9	100.0	
Missing	9	38	11.1		
Total		343	100.0		

70g4-Shavuot-Students ability to explain subject to a friend

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not very well	27	7.9	8.9	8.9
	Somewhat well	125	36.4	41.4	50.3
	Very well	150	43.7	49.7	100.0
	Total	302	88.0	100.0	
Missing	9	41	12.0		
Total		343	100.0		

70g5-Shavuot-Student wants to know more about subject

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	30	8.7	10.2	10.2
	Maybe	61	17.8	20.7	31.0
	Yes	203	59.2	69.0	100.0
	Total	294	85.7	100.0	
Missing	9	49	14.3		
Total		343	100.0		

70h1-Tisha Bav-Student has had opportunity to learn in school

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	14	4.1	4.5	4.5
	Yes	299	87.2	95.5	100.0
	Total	313	91.3	100.0	
Missing	9	30	8.7		
Total		343	100.0		

70h2-Tisha Bav-Students knowledge of subject

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Nothing	6	1.7	2.0	2.0
	A little	38	11.1	12.5	14.4
	Some	97	28.3	31.8	46.2
	A lot	164	47.8	53.8	100.0
	Total	305	88.9	100.0	
Missing	9	38	11.1		
Total		343	100.0		

70h3-Tisha Bav-Importance knowledge of subject is for student

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Nothing	9	2.6	3.0	3.0
	A little	33	9.6	10.8	13.8
	Some	56	16.3	18.4	32.1
	A lot	207	60.3	67.9	100.0
	Total	305	88.9	100.0	
Missing	9	38	11.1		
Total		343	100.0		

70h4-Tisha Bav-Students ability to explain subject to a friend

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not very well	31	9.0	10.3	10.3
	Somewhat well	120	35.0	39.7	50.0
	Very well	151	44.0	50.0	100.0
	Total	302	88.0	100.0	
Missing	9	41	12.0		
Total		343	100.0		

70h5-Tisha Bav-Student wants to know more about subject

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	33	9.6	11.2	11.2
	Maybe	56	16.3	19.0	30.3
	Yes	205	59.8	69.7	100.0
	Total	294	85.7	100.0	
Missing	9	49	14.3		
Total		343	100.0		

70i1-How to pray-Student has had opportunity to learn in school

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	27	7.9	8.6	8.6
	Yes	286	83.4	91.4	100.0
	Total	313	91.3	100.0	
Missing	9	30	8.7		
Total		343	100.0		

70i2-How to pray-Students knowledge of subject

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Nothing	3	.9	1.0	1.0
	A little	19	5.5	6.2	7.2
	Some	65	19.0	21.2	28.3
	A lot	220	64.1	71.7	100.0
	Total	307	89.5	100.0	
Missing	9	36	10.5		
Total		343	100.0		

70i3-How to pray-Importance knowledge of subject is for student

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Nothing	8	2.3	2.6	2.6
	A little	20	5.8	6.6	9.2
	Some	44	12.8	14.4	23.6
	A lot	233	67.9	76.4	100.0
	Total	305	88.9	100.0	
Missing	9	38	11.1		
Total		343	100.0		

70i4-How to pray-Students ability to explain subject to a friend

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not very well	24	7.0	8.0	8.0
	Somewhat well	96	28.0	31.9	39.9
	Very well	181	52.8	60.1	100.0
	Total	301	87.8	100.0	
Missing	9	42	12.2		
Total		343	100.0		

70i5-How to pray-Student wants to know more about subject

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	38	11.1	13.0	13.0
	Maybe	51	14.9	17.5	30.5
	Yes	203	59.2	69.5	100.0
	Total	292	85.1	100.0	
Missing	9	51	14.9		
Total		343	100.0		

70j1-Content of Siddur-Student has had opportunity to learn in school

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	27	7.9	8.7	8.7
	Yes	284	82.8	91.3	100.0
	Total	311	90.7	100.0	
Missing	9	32	9.3		
Total		343	100.0		

70j2-Content of Siddur-Students knowledge of subject

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Nothing	4	1.2	1.3	1.3
	A little	31	9.0	10.2	11.5
	Some	102	29.7	33.4	44.9
	A lot	168	49.0	55.1	100.0
	Total	305	88.9	100.0	
Missing	9	38	11.1		
Total		343	100.0		

70j3-Content of Siddur-Importance knowledge of subject is for student

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Nothing	7	2.0	2.3	2.3
	A little	26	7.6	8.5	10.8
	Some	46	13.4	15.1	25.9
	A lot	226	65.9	74.1	100.0
	Total	305	88.9	100.0	
Missing	9	38	11.1		
Total		343	100.0		

70j4-Content of Siddur-Students ability to explain subject to a friend

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not very well	34	9.9	11.3	11.3
	Somewhat well	113	32.9	37.5	48.8
	Very well	154	44.9	51.2	100.0
	Total	301	87.8	100.0	
Missing	9	42	12.2		
Total		343	100.0		

70j5-Content of Siddur-Student wants to know more about subject

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	30	8.7	10.3	10.3
	Maybe	57	16.6	19.6	29.9
	Yes	204	59.5	70.1	100.0
	Total	291	84.8	100.0	
Missing	9	52	15.2		
Total		343	100.0		

70k1-Marriage-Student has had opportunity to learn in school

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	78	22.7	25.8	25.8
	Yes	224	65.3	74.2	100.0
	Total	302	88.0	100.0	
Missing	9	41	12.0		
Total		343	100.0		

70k2-Marriage-Students knowledge of subject

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Nothing	15	4.4	4.9	4.9
	A little	67	19.5	22.0	27.0
	Some	148	43.1	48.7	75.7
	A lot	74	21.6	24.3	100.0
	Total	304	88.6	100.0	
Missing	9	39	11.4		
Total		343	100.0		

70k3-Marriage-Importance knowledge of subject is for student

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Nothing	9	2.6	3.0	3.0
	A little	21	6.1	6.9	9.8
	Some	60	17.5	19.7	29.5
	A lot	215	62.7	70.5	100.0
	Total	305	88.9	100.0	
Missing	9	38	11.1		
Total		343	100.0		

70k4-Marriage-Students ability to explain subject to a friend

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not very well	69	20.1	23.0	23.0
	Somewhat well	156	45.5	52.0	75.0
	Very well	75	21.9	25.0	100.0
	Total	300	87.5	100.0	
Missing	9	43	12.5		
Total		343	100.0		

70k5-Marriage-Student wants to know more about subject

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	20	5.8	6.9	6.9
	Maybe	53	15.5	18.2	25.1
	Yes	218	63.6	74.9	100.0
	Total	291	84.8	100.0	
Missing	9	52	15.2		
Total		343	100.0		

70l1-Death/Mourning-Student has had opportunity to learn in school

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	94	27.4	31.3	31.3
	Yes	206	60.1	68.7	100.0
	Total	300	87.5	100.0	
Missing	9	43	12.5		
Total		343	100.0		

70l2-Death/Mourning-Students knowledge of subject

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Nothing	23	6.7	7.6	7.6
	A little	80	23.3	26.5	34.1
	Some	141	41.1	46.7	80.8
	A lot	58	16.9	19.2	100.0
	Total	302	88.0	100.0	
Missing	9	41	12.0		
Total		343	100.0		

7013-Death/Mourning-Importance knowledge of subject is for student

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Nothing	12	3.5	4.0	4.0
	A little	30	8.7	10.0	14.0
	Some	74	21.6	24.6	38.5
	A lot	185	53.9	61.5	100.0
	Total	301	87.8	100.0	
Missing	9	42	12.2		
Total		343	100.0		

7014-Death/Mourning-Students ability to explain subject to a friend

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not very well	84	24.5	28.2	28.2
	Somewhat well	157	45.8	52.7	80.9
	Very well	57	16.6	19.1	100.0
	Total	298	86.9	100.0	
Missing	9	45	13.1		
Total		343	100.0		

7015-Death/Mourning-Student wants to know more about subject

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	26	7.6	8.9	8.9
	Maybe	65	19.0	22.3	31.3
	Yes	200	58.3	68.7	100.0
	Total	291	84.8	100.0	
Missing	9	52	15.2		
Total		343	100.0		

70m1-Circumcision-Student has had opportunity to learn in school

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	67	19.5	22.3	22.3
	Yes	234	68.2	77.7	100.0
	Total	301	87.8	100.0	
Missing	9	42	12.2		
Total		343	100.0		

70m2-Circumcision-Students knowledge of subject

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Nothing	14	4.1	4.6	4.6
	A little	71	20.7	23.5	28.1
	Some	134	39.1	44.4	72.5
	A lot	83	24.2	27.5	100.0
	Total	302	88.0	100.0	
Missing	9	41	12.0		
Total		343	100.0		

70m3-Circumcision-Importance knowledge of subject is for student

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Nothing	15	4.4	5.0	5.0
	A little	34	9.9	11.2	16.2
	Some	85	24.8	28.1	44.2
	A lot	169	49.3	55.8	100.0
	Total	303	88.3	100.0	
Missing	9	40	11.7		
Total		343	100.0		

70m4-Circumcision-Students ability to explain subject to a friend

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not very well	66	19.2	22.1	22.1
	Somewhat well	167	48.7	55.9	77.9
	Very well	66	19.2	22.1	100.0
	Total	299	87.2	100.0	
Missing	9	44	12.8		
Total		343	100.0		

70m5-Circumcision-Student wants to know more about subject

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	34	9.9	11.8	11.8
	Maybe	79	23.0	27.4	39.2
	Yes	175	51.0	60.8	100.0
	Total	288	84.0	100.0	
Missing	9	55	16.0		
Total		343	100.0		

70n1-Jews in Middle Ages-Student has had opportunity to learn in school

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	31	9.0	10.8	10.8
	Yes	256	74.6	89.2	100.0
	Total	287	83.7	100.0	
Missing	9	56	16.3		
Total		343	100.0		

70n2-Jews in Middle Ages-Students knowledge of subject

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Nothing	15	4.4	5.1	5.1
	A little	70	20.4	23.9	29.0
	Some	137	39.9	46.8	75.8
	A lot	71	20.7	24.2	100.0
	Total	293	85.4	100.0	
Missing	9	50	14.6		
Total		343	100.0		

70n3-Jews in Middle Ages-Importance knowledge of subject is for student

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Nothing	16	4.7	5.4	5.4
	A little	44	12.8	14.7	20.1
	Some	89	25.9	29.8	49.8
	A lot	150	43.7	50.2	100.0
	Total	299	87.2	100.0	
Missing	9	44	12.8		
Total		343	100.0		

70n4-Jews in Middle Ages-Students ability to explain subject to a friend

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not very well	89	25.9	30.6	30.6
	Somewhat well	145	42.3	49.8	80.4
	Very well	57	16.6	19.6	100.0
	Total	291	84.8	100.0	
Missing	9	52	15.2		
Total		343	100.0		

70n5-Jews in Middle Ages-Student wants to know more about subject

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	30	8.7	10.6	10.6
	Maybe	81	23.6	28.6	39.2
	Yes	172	50.1	60.8	100.0
	Total	283	82.5	100.0	
Missing	9	60	17.5		
Total		343	100.0		

70o1-American Jewish history-Student has had opportunity to learn in school

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	87	25.4	28.9	28.9
	Yes	214	62.4	71.1	100.0
	Total	301	87.8	100.0	
Missing	9	42	12.2		
Total		343	100.0		

70o2-American Jewish history-Students knowledge of subject

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Nothing	30	8.7	10.1	10.1
	A little	83	24.2	28.0	38.2
	Some	121	35.3	40.9	79.1
	A lot	62	18.1	20.9	100.0
	Total	296	86.3	100.0	
Missing	9	47	13.7		
Total		343	100.0		

70o3-American Jewish history-Importance knowledge of subject is for student

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Nothing	21	6.1	7.0	7.0
	A little	43	12.5	14.3	21.3
	Some	93	27.1	30.9	52.2
	A lot	144	42.0	47.8	100.0
	Total	301	87.8	100.0	
Missing	9	42	12.2		
Total		343	100.0		

70o4-American Jewish history-Students ability to explain subject to a friend

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not very well	96	28.0	32.5	32.5
	Somewhat well	149	43.4	50.5	83.1
	Very well	50	14.6	16.9	100.0
	Total	295	86.0	100.0	
Missing	9	48	14.0		
Total		343	100.0		

70o5-American Jewish history-Student wants to know more about subject

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	31	9.0	10.7	10.7
	Maybe	79	23.0	27.2	37.9
	Yes	180	52.5	62.1	100.0
	Total	290	84.5	100.0	
Missing	9	53	15.5		
Total		343	100.0		

70p1-Holocaust-Student has had opportunity to learn in school

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	19	5.5	6.2	6.2
	Yes	287	83.7	93.8	100.0
	Total	306	89.2	100.0	
Missing	9	37	10.8		
Total		343	100.0		

70p2-Holocaust-Students knowledge of subject

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Nothing	3	.9	1.0	1.0
	A little	23	6.7	7.6	8.6
	Some	108	31.5	35.9	44.5
	A lot	167	48.7	55.5	100.0
	Total	301	87.8	100.0	
Missing	9	42	12.2		
Total		343	100.0		

70p3-Holocaust-Importance knowledge of subject is for student

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Nothing	7	2.0	2.3	2.3
	A little	17	5.0	5.6	8.0
	Some	58	16.9	19.3	27.2
	A lot	219	63.8	72.8	100.0
	Total	301	87.8	100.0	
Missing	9	42	12.2		
Total		343	100.0		

70p4-Holocaust-Students ability to explain subject to a friend

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not very well	35	10.2	11.7	11.7
	Somewhat well	129	37.6	43.3	55.0
	Very well	134	39.1	45.0	100.0
	Total	298	86.9	100.0	
Missing	9	45	13.1		
Total		343	100.0		

70p5-Holocaust-Student wants to know more about subject

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	15	4.4	5.3	5.3
	Maybe	62	18.1	21.8	27.1
	Yes	207	60.3	72.9	100.0
	Total	284	82.8	100.0	
Missing	9	59	17.2		
Total		343	100.0		

70q1-Hist of Zion and Mod Isr-Student has had opportunity to learn in school

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	67	19.5	22.0	22.0
	Yes	237	69.1	78.0	100.0
	Total	304	88.6	100.0	
Missing	9	39	11.4		
Total		343	100.0		

70q2-Hist of Zion and Mod Isr-Students knowledge of subject

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Nothing	29	8.5	9.7	9.7
	A little	68	19.8	22.7	32.4
	Some	113	32.9	37.8	70.2
	A lot	89	25.9	29.8	100.0
	Total	299	87.2	100.0	
Missing	9	44	12.8		
Total		343	100.0		

70q3-Hist of Zion and Mod Isr-Importance knowledge of subject is for student

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Nothing	28	8.2	9.3	9.3
	A little	48	14.0	16.0	25.3
	Some	66	19.2	22.0	47.3
	A lot	158	46.1	52.7	100.0
	Total	300	87.5	100.0	
Missing	9	43	12.5		
Total		343	100.0		

70q4-Hist of Zion and Mod Isr-Students ability to explain subject to a friend

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not very well	95	27.7	32.0	32.0
	Somewhat well	135	39.4	45.5	77.4
	Very well	67	19.5	22.6	100.0
	Total	297	86.6	100.0	
Missing	9	46	13.4		
Total		343	100.0		

70q5-Hist of Zion and Mod Isr-Student wants to know more about subject

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	41	12.0	14.5	14.5
	Maybe	74	21.6	26.1	40.6
	Yes	168	49.0	59.4	100.0
	Total	283	82.5	100.0	
Missing	9	60	17.5		
Total		343	100.0		

70r1-Philosophy-Student has had opportunity to learn in school

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	82	23.9	28.2	28.2
	Yes	209	60.9	71.8	100.0
	Total	291	84.8	100.0	
Missing	9	52	15.2		
Total		343	100.0		

70r2-Philosophy-Students knowledge of subject

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Nothing	44	12.8	15.3	15.3
	A little	81	23.6	28.2	43.6
	Some	108	31.5	37.6	81.2
	A lot	54	15.7	18.8	100.0
	Total	287	83.7	100.0	
Missing	9	56	16.3		
Total		343	100.0		

70r3-Philosophy-Importance knowledge of subject is for student

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Nothing	21	6.1	7.4	7.4
	A little	31	9.0	10.9	18.3
	Some	88	25.7	31.0	49.3
	A lot	144	42.0	50.7	100.0
	Total	284	82.8	100.0	
Missing	9	59	17.2		
Total		343	100.0		

70r4-Philosophy-Students ability to explain subject to a friend

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not very well	101	29.4	35.7	35.7
	Somewhat well	125	36.4	44.2	79.9
	Very well	57	16.6	20.1	100.0
	Total	283	82.5	100.0	
Missing	9	60	17.5		
Total		343	100.0		

70r5-Philosophy-Student wants to know more about subject

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	32	9.3	11.6	11.6
	Maybe	62	18.1	22.4	33.9
	Yes	183	53.4	66.1	100.0
	Total	277	80.8	100.0	
Missing	9	66	19.2		
Total		343	100.0		

70s1-Kabbalah-Student has had opportunity to learn in school

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	203	59.2	70.5	70.5
	Yes	85	24.8	29.5	100.0
	Total	288	84.0	100.0	
Missing	9	55	16.0		
Total		343	100.0		

70s2-Kabbalah-Students knowledge of subject

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Nothing	121	35.3	42.8	42.8
	A little	84	24.5	29.7	72.4
	Some	53	15.5	18.7	91.2
	A lot	25	7.3	8.8	100.0
	Total	283	82.5	100.0	
Missing	9	60	17.5		
Total		343	100.0		

70s3-Kabbalah-Importance knowledge of subject is for student

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Nothing	37	10.8	13.3	13.3
	A little	53	15.5	19.1	32.4
	Some	104	30.3	37.4	69.8
	A lot	84	24.5	30.2	100.0
	Total	278	81.0	100.0	
Missing	9	65	19.0		
Total		343	100.0		

70s4-Kabbalah-Students ability to explain subject to a friend

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not very well	173	50.4	62.5	62.5
	Somewhat well	77	22.4	27.8	90.3
	Very well	27	7.9	9.7	100.0
	Total	277	80.8	100.0	
Missing	9	66	19.2		
Total		343	100.0		

70s5-Kabbalah-Student wants to know more about subject

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	40	11.7	14.6	14.6
	Maybe	70	20.4	25.5	40.1
	Yes	164	47.8	59.9	100.0
	Total	274	79.9	100.0	
Missing	9	69	20.1		
Total		343	100.0		

70t1-Comp Religion-Student has had opportunity to learn in school

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	136	39.7	48.4	48.4
	Yes	145	42.3	51.6	100.0
	Total	281	81.9	100.0	
Missing	9	62	18.1		
Total		343	100.0		

70t2-Comp Religion-Students knowledge of subject

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Nothing	63	18.4	22.9	22.9
	A little	94	27.4	34.2	57.1
	Some	97	28.3	35.3	92.4
	A lot	21	6.1	7.6	100.0
	Total	275	80.2	100.0	
Missing	9	68	19.8		
Total		343	100.0		

70t3-Comp Religion-Importance knowledge of subject is for student

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Nothing	34	9.9	12.5	12.5
	A little	50	14.6	18.5	31.0
	Some	89	25.9	32.8	63.8
	A lot	98	28.6	36.2	100.0
	Total	271	79.0	100.0	
Missing	9	72	21.0		
Total		343	100.0		

70t4-Comp Religion-Students ability to explain subject to a friend

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not very well	123	35.9	45.9	45.9
	Somewhat well	113	32.9	42.2	88.1
	Very well	32	9.3	11.9	100.0
	Total	268	78.1	100.0	
Missing	9	75	21.9		
Total		343	100.0		

70t5-Comp Religion-Student wants to know more about subject

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	47	13.7	17.4	17.4
	Maybe	75	21.9	27.8	45.2
	Yes	148	43.1	54.8	100.0
	Total	270	78.7	100.0	
Missing	9	73	21.3		
Total		343	100.0		

70u1-Cont Jewish Practice-Student has had opportunity to learn in school

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	108	31.5	37.9	37.9
	Yes	177	51.6	62.1	100.0
	Total	285	83.1	100.0	
Missing	9	58	16.9		
Total		343	100.0		

70u2-Cont Jewish Practice-Students knowledge of subject

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Nothing	54	15.7	19.3	19.3
	A little	71	20.7	25.4	44.6
	Some	110	32.1	39.3	83.9
	A lot	45	13.1	16.1	100.0
	Total	280	81.6	100.0	
Missing	9	63	18.4		
Total		343	100.0		

70u3-Cont Jewish Practice-Importance knowledge of subject is for student

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Nothing	30	8.7	10.8	10.8
	A little	46	13.4	16.6	27.4
	Some	90	26.2	32.5	59.9
	A lot	111	32.4	40.1	100.0
	Total	277	80.8	100.0	
Missing	9	66	19.2		
Total		343	100.0		

70u4-Cont Jewish Practice-Students ability to explain subject to a friend

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not very well	114	33.2	41.3	41.3
	Somewhat well	126	36.7	45.7	87.0
	Very well	36	10.5	13.0	100.0
	Total	276	80.5	100.0	
Missing	9	67	19.5		
Total		343	100.0		

70u5-Cont Jewish Practice-Student wants to know more about subject

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	44	12.8	16.3	16.3
	Maybe	74	21.6	27.4	43.7
	Yes	152	44.3	56.3	100.0
	Total	270	78.7	100.0	
Missing	9	73	21.3		
Total		343	100.0		

70v1-Tzedakah-Student has had opportunity to learn in school

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	15	4.4	5.2	5.2
	Yes	274	79.9	94.8	100.0
	Total	289	84.3	100.0	
Missing	9	54	15.7		
Total		343	100.0		

70v2-Tzedakah-Students knowledge of subject

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Nothing	8	2.3	2.8	2.8
	A little	22	6.4	7.7	10.5
	Some	99	28.9	34.7	45.3
	A lot	156	45.5	54.7	100.0
	Total	285	83.1	100.0	
Missing	9	58	16.9		
Total		343	100.0		

70v3-Tzedakah-Importance knowledge of subject is for student

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Nothing	11	3.2	3.9	3.9
	A little	11	3.2	3.9	7.7
	Some	74	21.6	26.1	33.8
	A lot	188	54.8	66.2	100.0
	Total	284	82.8	100.0	
Missing	9	59	17.2		
Total		343	100.0		

70v4-Tzedakah-Students ability to explain subject to a friend

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not very well	20	5.8	7.1	7.1
	Somewhat well	112	32.7	39.6	46.6
	Very well	151	44.0	53.4	100.0
	Total	283	82.5	100.0	
Missing	9	60	17.5		
Total		343	100.0		

70v5-Tzedekah-Student wants to know more about subject

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	31	9.0	11.1	11.1
	Maybe	70	20.4	25.1	36.2
	Yes	178	51.9	63.8	100.0
	Total	279	81.3	100.0	
Missing	9	64	18.7		
Total		343	100.0		

70x1-Tikkun Olam-Student has had opportunity to learn in school

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	77	22.4	27.1	27.1
	Yes	207	60.3	72.9	100.0
	Total	284	82.8	100.0	
Missing	9	59	17.2		
Total		343	100.0		

70x2-Tikkun Olam-Students knowledge of subject

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Nothing	41	12.0	14.6	14.6
	A little	54	15.7	19.3	33.9
	Some	104	30.3	37.1	71.1
	A lot	81	23.6	28.9	100.0
	Total	280	81.6	100.0	
Missing	9	63	18.4		
Total		343	100.0		

70x3-Tikkun Olam-Importance knowledge of subject is for student

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Nothing	17	5.0	6.0	6.0
	A little	21	6.1	7.4	13.5
	Some	84	24.5	29.8	43.3
	A lot	160	46.6	56.7	100.0
	Total	282	82.2	100.0	
Missing	9	61	17.8		
Total		343	100.0		

70x4-Tikkun Olam-Students ability to explain subject to a friend

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not very well	67	19.5	24.0	24.0
	Somewhat well	123	35.9	44.1	68.1
	Very well	89	25.9	31.9	100.0
	Total	279	81.3	100.0	
Missing	9	64	18.7		
Total		343	100.0		

70x5-Tikkun Olam-Student wants to know more about subject

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	35	10.2	12.7	12.7
	Maybe	75	21.9	27.3	40.0
	Yes	165	48.1	60.0	100.0
	Total	275	80.2	100.0	
Missing	9	68	19.8		
Total		343	100.0		

70y1-Ahavat Yisrael-Student has had opportunity to learn in school

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	32	9.3	11.2	11.2
	Yes	254	74.1	88.8	100.0
	Total	286	83.4	100.0	
Missing	9	57	16.6		
Total		343	100.0		

70y2-Ahavat Yisrael-Students knowledge of subject

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Nothing	15	4.4	5.3	5.3
	A little	37	10.8	13.2	18.5
	Some	95	27.7	33.8	52.3
	A lot	134	39.1	47.7	100.0
	Total	281	81.9	100.0	
Missing	9	62	18.1		
Total		343	100.0		

70y3-Ahavat Yisrael-Importance knowledge of subject is for student

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Nothing	12	3.5	4.2	4.2
	A little	14	4.1	4.9	9.2
	Some	74	21.6	26.1	35.2
	A lot	184	53.6	64.8	100.0
	Total	284	82.8	100.0	
Missing	9	59	17.2		
Total		343	100.0		

70y4-Ahavat Yisrael-Students ability to explain subject to a friend

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not very well	34	9.9	12.2	12.2
	Somewhat well	60	17.5	21.6	33.8
	Very well	184	53.6	66.2	100.0
	Total	278	81.0	100.0	
Missing	9	65	19.0		
Total		343	100.0		

70y5-Ahavat Yisrael-Student wants to know more about subject

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	34	9.9	12.2	12.2
	Maybe	60	17.5	21.6	33.8
	Yes	184	53.6	66.2	100.0
	Total	278	81.0	100.0	
Missing	9	65	19.0		
Total		343	100.0		

70z1-Reading Hebrew aloud-Student has had opportunity to learn in school

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	9	2.6	3.1	3.1
	Yes	279	81.3	96.9	100.0
	Total	288	84.0	100.0	
Missing	9	55	16.0		
Total		343	100.0		

70z2-Reading Hebrew aloud-Students knowledge of subject

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Nothing	5	1.5	1.8	1.8
	A little	17	5.0	6.0	7.8
	Some	63	18.4	22.3	30.0
	A lot	198	57.7	70.0	100.0
	Total	283	82.5	100.0	
Missing	9	60	17.5		
Total		343	100.0		

70z3-Reading Hebrew aloud-Importance knowledge of subject is for student

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Nothing	10	2.9	3.5	3.5
	A little	17	5.0	6.0	9.5
	Some	72	21.0	25.3	34.7
	A lot	186	54.2	65.3	100.0
	Total	285	83.1	100.0	
Missing	9	58	16.9		
Total		343	100.0		

70z4-Reading Hebrew aloud-Students ability to explain subject to a friend

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not very well	32	9.3	11.3	11.3
	Somewhat well	94	27.4	33.2	44.5
	Very well	157	45.8	55.5	100.0
	Total	283	82.5	100.0	
Missing	9	60	17.5		
Total		343	100.0		

70z5-Reading Hebrew aloud-Student wants to know more about subject

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	30	8.7	10.8	10.8
	Maybe	69	20.1	24.7	35.5
	Yes	180	52.5	64.5	100.0
	Total	279	81.3	100.0	
Missing	9	64	18.7		
Total		343	100.0		

70-11-Understanding Hebrew-Student has had opportunity to learn in school

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	3	.9	1.0	1.0
	Yes	285	83.1	99.0	100.0
	Total	288	84.0	100.0	
Missing	9	55	16.0		
Total		343	100.0		

70-12-Understanding Hebrew-Students knowledge of subject

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Nothing	6	1.7	2.1	2.1
	A little	20	5.8	7.1	9.2
	Some	91	26.5	32.2	41.3
	A lot	166	48.4	58.7	100.0
	Total	283	82.5	100.0	
Missing	9	60	17.5		
Total		343	100.0		

70-13-Understanding Hebrew-Importance knowledge of subject is for student

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Nothing	7	2.0	2.5	2.5
	A little	16	4.7	5.6	8.1
	Some	61	17.8	21.5	29.6
	A lot	200	58.3	70.4	100.0
	Total	284	82.8	100.0	
Missing	9	59	17.2		
Total		343	100.0		

70-14-Understanding Hebrew-Students ability to explain subject to a friend

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not very well	34	9.9	12.0	12.0
	Somewhat well	116	33.8	41.0	53.0
	Very well	133	38.8	47.0	100.0
	Total	283	82.5	100.0	
Missing	9	60	17.5		
Total		343	100.0		

70-15-Understanding Hebrew-Student wants to know more about subject

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	22	6.4	7.9	7.9
	Maybe	60	17.5	21.6	29.5
	Yes	196	57.1	70.5	100.0
	Total	278	81.0	100.0	
Missing	9	65	19.0		
Total		343	100.0		

70-21-Speaking Hebrew-Student has had opportunity to learn in school

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	11	3.2	3.8	3.8
	Yes	275	80.2	96.2	100.0
	Total	286	83.4	100.0	
Missing	9	57	16.6		
Total		343	100.0		

70-22-Speaking Hebrew-Students knowledge of subject

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Nothing	5	1.5	1.8	1.8
	A little	26	7.6	9.2	11.0
	Some	90	26.2	31.8	42.8
	A lot	162	47.2	57.2	100.0
	Total	283	82.5	100.0	
Missing	9	60	17.5		
Total		343	100.0		

70-23-Speaking Hebrew-Importance knowledge of subject is for student

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Nothing	7	2.0	2.5	2.5
	A little	16	4.7	5.7	8.2
	Some	62	18.1	22.0	30.1
	A lot	197	57.4	69.9	100.0
	Total	282	82.2	100.0	
Missing	9	61	17.8		
Total		343	100.0		

70-24-Speaking Hebrew-Students ability to explain subject to a friend

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not very well	41	12.0	14.5	14.5
	Somewhat well	111	32.4	39.4	53.9
	Very well	130	37.9	46.1	100.0
	Total	282	82.2	100.0	
Missing	9	61	17.8		
Total		343	100.0		

70-25-Speaking Hebrew-Student wants to know more about subject

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	23	6.7	8.3	8.3
	Maybe	60	17.5	21.6	29.9
	Yes	195	56.9	70.1	100.0
	Total	278	81.0	100.0	
Missing	9	65	19.0		
Total		343	100.0		



Correlations

		70a1-Torah-Student has had opportunity to learn in school	70a2-Torah-Students knowledge of subject	70a3-Torah-Importance knowledge of subject is for student	70a4-Torah-Students ability to explain subject to a friend
70a1-Torah-Student has had opportunity to learn in school	Pearson Correlation Sig. (2-tailed) N	1.000 782	.377** .000 770	.242** .000 763	.253** .000 756
70a2-Torah-Students knowledge of subject	Pearson Correlation Sig. (2-tailed) N	.377** .000 770	1.000 774	.586** .000 764	.599** .000 757
70a3-Torah-Importance knowledge of subject is for student	Pearson Correlation Sig. (2-tailed) N	.242** .000 763	.586** .000 764	1.000 766	.546** .000 758
70a4-Torah-Students ability to explain subject to a friend	Pearson Correlation Sig. (2-tailed) N	.253** .000 756	.599** .000 757	.546** .000 758	1.000 759
70a5-Torah-Student wants to know more about subject	Pearson Correlation Sig. (2-tailed) N	.119** .001 742	.364** .000 743	.646** .000 744	.426** .000 742
70b1-Prophets-Student has had opportunity to learn in school	Pearson Correlation Sig. (2-tailed) N	.660** .000 779	.404** .000 768	.289** .000 761	.300** .000 755
70b2-Prophets-Students knowledge of subject	Pearson Correlation Sig. (2-tailed) N	.363** .000 768	.681** .000 770	.467** .000 762	.476** .000 756
70b3-Prophets-Importance knowledge of subject is for student	Pearson Correlation Sig. (2-tailed) N	.254** .000 762	.527** .000 764	.752** .000 764	.444** .000 758
70b4-Prophets-Students ability to explain subject to a friend	Pearson Correlation Sig. (2-tailed) N	.290** .000 755	.517** .000 756	.453** .000 757	.667** .000 757
70b5-Prophets-Student wants to know more about subject	Pearson Correlation Sig. (2-tailed) N	.116** .002 741	.390** .000 742	.609** .000 743	.395** .000 741
70c1-Mishna-Student has had opportunity to learn in school	Pearson Correlation Sig. (2-tailed) N	.535** .000 768	.362** .000 758	.219** .000 751	.240** .000 745
70c2-Mishna-Students knowledge of subject	Pearson Correlation Sig. (2-tailed) N	.313** .000 759	.569** .000 761	.357** .000 753	.395** .000 747
70c3-Mishna-Importance knowledge of subject is for student	Pearson Correlation Sig. (2-tailed) N	.254** .000 755	.476** .000 757	.669** .000 757	.394** .000 751
70c4-Mishna-Students ability to explain subject to a friend	Pearson Correlation Sig. (2-tailed) N	.249** .000 748	.425** .000 750	.314** .000 750	.511** .000 751
70c5-Mishna-Student wants to know more about subject	Pearson Correlation Sig. (2-tailed) N	.107** .004 733	.364** .000 734	.564** .000 735	.358** .000 733

Correlations

		70a1-Torah -Student has had opportunity to learn in school	70a2-Torah -Students knowledge of subject	70a3-Torah -Importance knowledge of subject is for student	70a4-Tora h-Students ability to explain subject to a friend
70d1-Talmud-Student has had opportunity to learn in school	Pearson Correlation Sig. (2-tailed) N	.546** .000 768	.285** .000 759	.202** .000 752	.248** .000 746
70d2-Talmud-Students knowledge of subject	Pearson Correlation Sig. (2-tailed) N	.255** .000 759	.503** .000 762	.317** .000 753	.386** .000 747
70d3-Talmud-Importance knowledge of subject is for student	Pearson Correlation Sig. (2-tailed) N	.229** .000 754	.420** .000 756	.666** .000 756	.391** .000 750
70d4-Talmud-Students ability to explain subject to a friend	Pearson Correlation Sig. (2-tailed) N	.210** .000 744	.331** .000 745	.276** .000 746	.494** .000 746
70d5-Talmud-Student wants to know more about subject	Pearson Correlation Sig. (2-tailed) N	.097** .009 735	.332** .000 736	.559** .000 737	.362** .000 735
70e1-Modern Jewish Lit-Student has had opportunity to learn in school	Pearson Correlation Sig. (2-tailed) N	.368** .000 763	.180** .000 753	.140** .000 747	.110** .003 741
70e2-Modern Jewish Lit-Students knowledge of subject	Pearson Correlation Sig. (2-tailed) N	.133** .000 757	.330** .000 759	.215** .000 752	.235** .000 746
70e3-Modern Jewish Lit-Importance knowledge of subject is for student	Pearson Correlation Sig. (2-tailed) N	.165** .000 753	.321** .000 755	.496** .000 755	.243** .000 749
70e4-Modern Jewish Lit-Students ability to explain subject to a friend	Pearson Correlation Sig. (2-tailed) N	.149** .000 747	.283** .000 748	.203** .000 749	.372** .000 749
70e5-Modern Jewish Lit-Student wants to know more about subject	Pearson Correlation Sig. (2-tailed) N	.059 .113 733	.283** .000 734	.457** .000 735	.293** .000 733

Correlations

		70a5-Torah-Student wants to know more about subject	70b1-Prophets-Student has had opportunity to learn in school	70b2-Prophets-Student's knowledge of subject	70b3-Prophets-Importance knowledge of subject is for student
70a1-Torah-Student has had opportunity to learn in school	Pearson Correlation Sig. (2-tailed) N	.119** .001 742	.660** .000 779	.363** .000 768	.254** .000 762
70a2-Torah-Students knowledge of subject	Pearson Correlation Sig. (2-tailed) N	.364** .000 743	.404** .000 768	.681** .000 770	.527** .000 764
70a3-Torah-Importance knowledge of subject is for student	Pearson Correlation Sig. (2-tailed) N	.646** .000 744	.289** .000 761	.467** .000 762	.752** .000 764
70a4-Torah-Students ability to explain subject to a friend	Pearson Correlation Sig. (2-tailed) N	.426** .000 742	.300** .000 755	.476** .000 756	.444** .000 758
70a5-Torah-Student wants to know more about subject	Pearson Correlation Sig. (2-tailed) N	1.000 .000 746	.205** .000 741	.336** .000 742	.539** .000 744
70b1-Prophets-Student has had opportunity to learn in school	Pearson Correlation Sig. (2-tailed) N	.205** .000 741	1.000 .000 780	.599** .000 767	.405** .000 761
70b2-Prophets-Students knowledge of subject	Pearson Correlation Sig. (2-tailed) N	.336** .000 742	.599** .000 767	1.000 .000 771	.606** .000 762
70b3-Prophets-Importance knowledge of subject is for student	Pearson Correlation Sig. (2-tailed) N	.539** .000 744	.405** .000 761	.606** .000 762	1.000 .000 766
70b4-Prophets-Students ability to explain subject to a friend	Pearson Correlation Sig. (2-tailed) N	.347** .000 741	.463** .000 754	.692** .000 755	.611** .000 757
70b5-Prophets-Student wants to know more about subject	Pearson Correlation Sig. (2-tailed) N	.794** .000 744	.218** .000 740	.414** .000 741	.666** .000 743
70c1-Mishna-Student has had opportunity to learn in school	Pearson Correlation Sig. (2-tailed) N	.123** .001 731	.647** .000 767	.466** .000 757	.350** .000 751
70c2-Mishna-Students knowledge of subject	Pearson Correlation Sig. (2-tailed) N	.219** .000 733	.449** .000 758	.674** .000 761	.496** .000 753
70c3-Mishna-Importance knowledge of subject is for student	Pearson Correlation Sig. (2-tailed) N	.495** .000 737	.387** .000 754	.517** .000 755	.848** .000 758
70c4-Mishna-Students ability to explain subject to a friend	Pearson Correlation Sig. (2-tailed) N	.236** .000 735	.359** .000 747	.499** .000 748	.453** .000 751
70c5-Mishna-Student wants to know more about subject	Pearson Correlation Sig. (2-tailed) N	.719** .000 736	.236** .000 732	.383** .000 733	.634** .000 735

Correlations

		70a5-Torah -Student wants to know more about subject	70b1-Proph ets-Student has had opportunity to learn in school	70b2-Proph ets-Student s knowledge of subject	70b3-Proph ets-Importa nce knowledge of subject is for student
70d1-Talmud-Student has had opportunity to learn in school	Pearson Correlation Sig. (2-tailed) N	.101** .006 732	.559** .000 767	.340** .000 758	.233** .000 752
70d2-Talmud-Students knowledge of subject	Pearson Correlation Sig. (2-tailed) N	.185** .000 733	.364** .000 758	.575** .000 761	.403** .000 754
70d3-Talmud-Importance knowledge of subject is for student	Pearson Correlation Sig. (2-tailed) N	.501** .000 736	.327** .000 753	.445** .000 754	.773** .000 757
70d4-Talmud-Students ability to explain subject to a friend	Pearson Correlation Sig. (2-tailed) N	.194** .000 732	.301** .000 743	.416** .000 744	.381** .000 746
70d5-Talmud-Student wants to know more about subject	Pearson Correlation Sig. (2-tailed) N	.736** .000 738	.194** .000 734	.337** .000 735	.569** .000 737
70e1-Modern Jewish Lit-Student has had opportunity to learn in school	Pearson Correlation Sig. (2-tailed) N	.046 .216 727	.342** .000 763	.208** .000 752	.171** .000 747
70e2-Modern Jewish Lit-Students knowledge of subject	Pearson Correlation Sig. (2-tailed) N	.118** .001 732	.211** .000 756	.386** .000 758	.297** .000 752
70e3-Modern Jewish Lit-Importance knowledge of subject is for student	Pearson Correlation Sig. (2-tailed) N	.349** .000 735	.241** .000 752	.336** .000 753	.596** .000 756
70e4-Modern Jewish Lit-Students ability to explain subject to a friend	Pearson Correlation Sig. (2-tailed) N	.146** .000 734	.253** .000 746	.346** .000 747	.320** .000 749
70e5-Modern Jewish Lit-Student wants to know more about subject	Pearson Correlation Sig. (2-tailed) N	.612** .000 736	.146** .000 732	.286** .000 733	.465** .000 735

Correlations

		70b4-Prophets-Student's ability to explain subject to a friend	70b5-Prophets-Student wants to know more about subject	70c1-Mishna-Student has had opportunity to learn in school	70c2-Mishna-Students knowledge of subject
70a1-Torah-Student has had opportunity to learn in school	Pearson Correlation Sig. (2-tailed) N	.290** .000 755	.116** .002 741	.535** .000 768	.313** .000 759
70a2-Torah-Students knowledge of subject	Pearson Correlation Sig. (2-tailed) N	.517** .000 756	.390** .000 742	.362** .000 758	.569** .000 761
70a3-Torah-Importance knowledge of subject is for student	Pearson Correlation Sig. (2-tailed) N	.453** .000 757	.609** .000 743	.219** .000 751	.357** .000 753
70a4-Torah-Students ability to explain subject to a friend	Pearson Correlation Sig. (2-tailed) N	.667** .000 757	.395** .000 741	.240** .000 745	.395** .000 747
70a5-Torah-Student wants to know more about subject	Pearson Correlation Sig. (2-tailed) N	.347** .000 741	.794** .000 744	.123** .001 731	.219** .000 733
70b1-Prophets-Student has had opportunity to learn in school	Pearson Correlation Sig. (2-tailed) N	.463** .000 754	.218** .000 740	.647** .000 767	.449** .000 758
70b2-Prophets-Students knowledge of subject	Pearson Correlation Sig. (2-tailed) N	.692** .000 755	.414** .000 741	.466** .000 757	.674** .000 761
70b3-Prophets-Importance knowledge of subject is for student	Pearson Correlation Sig. (2-tailed) N	.611** .000 757	.666** .000 743	.350** .000 751	.496** .000 753
70b4-Prophets-Students ability to explain subject to a friend	Pearson Correlation Sig. (2-tailed) N	1.000 .000 758	.457** .000 740	.363** .000 744	.532** .000 746
70b5-Prophets-Student wants to know more about subject	Pearson Correlation Sig. (2-tailed) N	.457** .000 740	1.000 .000 745	.149** .000 730	.302** .000 732
70c1-Mishna-Student has had opportunity to learn in school	Pearson Correlation Sig. (2-tailed) N	.363** .000 744	.149** .000 730	1.000 .000 769	.630** .000 752
70c2-Mishna-Students knowledge of subject	Pearson Correlation Sig. (2-tailed) N	.532** .000 746	.302** .000 732	.630** .000 752	1.000 .000 762
70c3-Mishna-Importance knowledge of subject is for student	Pearson Correlation Sig. (2-tailed) N	.530** .000 750	.605** .000 736	.422** .000 748	.593** .000 750
70c4-Mishna-Students ability to explain subject to a friend	Pearson Correlation Sig. (2-tailed) N	.684** .000 750	.321** .000 734	.450** .000 741	.660** .000 744
70c5-Mishna-Student wants to know more about subject	Pearson Correlation Sig. (2-tailed) N	.423** .000 732	.848** .000 736	.189** .000 725	.351** .000 729

Correlations

		70b4-Proph ets-Student s ability to explain subject to a friend	70b5-Proph ets-Student wants to know more about subject	70c1-Mishn a-Student has had opportunity to learn in school	70c2-Mishn a-Students knowledge of subject
70d1-Talmud-Student has had opportunity to learn in school	Pearson Correlation Sig. (2-tailed) N	.289** .000 745	.113** .002 731	.679** .000 766	.423** .000 753
70d2-Talmud-Students knowledge of subject	Pearson Correlation Sig. (2-tailed) N	.467** .000 746	.251** .000 732	.479** .000 751	.768** .000 757
70d3-Talmud-Importance knowledge of subject is for student	Pearson Correlation Sig. (2-tailed) N	.463** .000 749	.573** .000 735	.306** .000 747	.487** .000 749
70d4-Talmud-Students ability to explain subject to a friend	Pearson Correlation Sig. (2-tailed) N	.611** .000 746	.270** .000 731	.342** .000 736	.517** .000 738
70d5-Talmud-Student wants to know more about subject	Pearson Correlation Sig. (2-tailed) N	.355** .000 734	.811** .000 737	.123** .001 728	.311** .000 730
70e1-Modern Jewish Lit-Student has had opportunity to learn in school	Pearson Correlation Sig. (2-tailed) N	.199** .000 740	.023 .530 726	.370** .000 759	.279** .000 746
70e2-Modern Jewish Lit-Students knowledge of subject	Pearson Correlation Sig. (2-tailed) N	.317** .000 745	.152** .000 731	.272** .000 748	.512** .000 753
70e3-Modern Jewish Lit-Importance knowledge of subject is for student	Pearson Correlation Sig. (2-tailed) N	.330** .000 748	.403** .000 734	.249** .000 746	.387** .000 747
70e4-Modern Jewish Lit-Students ability to explain subject to a friend	Pearson Correlation Sig. (2-tailed) N	.484** .000 748	.209** .000 733	.256** .000 738	.424** .000 741
70e5-Modern Jewish Lit-Student wants to know more about subject	Pearson Correlation Sig. (2-tailed) N	.311** .000 732	.663** .000 735	.127** .001 726	.258** .000 728

Correlations

		70c3-Mishna-Importance knowledge of subject is for student	70c4-Mishna-Students ability to explain subject to a friend	70c5-Mishna-Student wants to know more about subject	70d1-Talmud-Student has had opportunity to learn in school
70a1-Torah-Student has had opportunity to learn in school	Pearson Correlation Sig. (2-tailed) N	.254** .000 755	.249** .000 748	.107** .004 733	.546** .000 768
70a2-Torah-Students knowledge of subject	Pearson Correlation Sig. (2-tailed) N	.476** .000 757	.425** .000 750	.364** .000 734	.285** .000 759
70a3-Torah-Importance knowledge of subject is for student	Pearson Correlation Sig. (2-tailed) N	.669** .000 757	.314** .000 750	.564** .000 735	.202** .000 752
70a4-Torah-Students ability to explain subject to a friend	Pearson Correlation Sig. (2-tailed) N	.394** .000 751	.511** .000 751	.358** .000 733	.248** .000 746
70a5-Torah-Student wants to know more about subject	Pearson Correlation Sig. (2-tailed) N	.495** .000 737	.236** .000 735	.719** .000 736	.101** .006 732
70b1-Prophets-Student has had opportunity to learn in school	Pearson Correlation Sig. (2-tailed) N	.387** .000 754	.359** .000 747	.236** .000 732	.559** .000 767
70b2-Prophets-Students knowledge of subject	Pearson Correlation Sig. (2-tailed) N	.517** .000 755	.499** .000 748	.383** .000 733	.340** .000 758
70b3-Prophets-Importance knowledge of subject is for student	Pearson Correlation Sig. (2-tailed) N	.848** .000 758	.453** .000 751	.634** .000 735	.233** .000 752
70b4-Prophets-Students ability to explain subject to a friend	Pearson Correlation Sig. (2-tailed) N	.530** .000 750	.684** .000 750	.423** .000 732	.289** .000 745
70b5-Prophets-Student wants to know more about subject	Pearson Correlation Sig. (2-tailed) N	.605** .000 736	.321** .000 734	.848** .000 736	.113** .002 731
70c1-Mishna-Student has had opportunity to learn in school	Pearson Correlation Sig. (2-tailed) N	.422** .000 748	.450** .000 741	.189** .000 725	.679** .000 766
70c2-Mishna-Students knowledge of subject	Pearson Correlation Sig. (2-tailed) N	.593** .000 750	.660** .000 744	.351** .000 729	.423** .000 753
70c3-Mishna-Importance knowledge of subject is for student	Pearson Correlation Sig. (2-tailed) N	1.000 .000 759	.555** .000 749	.664** .000 731	.280** .000 749
70c4-Mishna-Students ability to explain subject to a friend	Pearson Correlation Sig. (2-tailed) N	.555** .000 749	1.000 .000 752	.393** .000 730	.298** .000 742
70c5-Mishna-Student wants to know more about subject	Pearson Correlation Sig. (2-tailed) N	.664** .000 731	.393** .000 730	1.000 .000 737	.113** .002 726

Correlations

		70c3-Mishna-Importance knowledge of subject is for student	70c4-Mishna-Students ability to explain subject to a friend	70c5-Mishna-Student wants to know more about subject	70d1-Talmud-Student has had opportunity to learn in school
70d1-Talmud-Student has had opportunity to learn in school	Pearson Correlation Sig. (2-tailed) N	.280** .000 749	.298** .000 742	.113** .002 726	1.000 . 769
70d2-Talmud-Students knowledge of subject	Pearson Correlation Sig. (2-tailed) N	.481** .000 750	.544** .000 743	.271** .000 728	.574** .000 752
70d3-Talmud-Importance knowledge of subject is for student	Pearson Correlation Sig. (2-tailed) N	.871** .000 755	.463** .000 748	.623** .000 731	.289** .000 748
70d4-Talmud-Students ability to explain subject to a friend	Pearson Correlation Sig. (2-tailed) N	.463** .000 744	.776** .000 744	.315** .000 726	.380** .000 737
70d5-Talmud-Student wants to know more about subject	Pearson Correlation Sig. (2-tailed) N	.595** .000 734	.328** .000 731	.869** .000 733	.130** .000 729
70e1-Modern Jewish Lit-Student has had opportunity to learn in school	Pearson Correlation Sig. (2-tailed) N	.195** .000 742	.216** .000 735	.085* .023 721	.392** .000 760
70e2-Modern Jewish Lit-Students knowledge of subject	Pearson Correlation Sig. (2-tailed) N	.322** .000 747	.378** .000 741	.190** .000 726	.231** .000 749
70e3-Modern Jewish Lit-Importance knowledge of subject is for student	Pearson Correlation Sig. (2-tailed) N	.627** .000 751	.353** .000 744	.433** .000 729	.245** .000 747
70e4-Modern Jewish Lit-Students ability to explain subject to a friend	Pearson Correlation Sig. (2-tailed) N	.360** .000 744	.569** .000 744	.275** .000 728	.246** .000 739
70e5-Modern Jewish Lit-Student wants to know more about subject	Pearson Correlation Sig. (2-tailed) N	.461** .000 730	.293** .000 729	.680** .000 731	.137** .000 727

Correlations

		70d2-Talmu d-Students knowledge of subject	70d3-Talmu d-Importanc e knowledge of subject is for student	70d4-Talmu d-Students ability to explain subject to a friend	70d5-Talmu d-Student wants to know more about subject
70a1-Torah-Student has had opportunity to learn in school	Pearson Correlation Sig. (2-tailed) N	.255** .000 759	.229** .000 754	.210** .000 744	.097** .009 735
70a2-Torah-Students knowledge of subject	Pearson Correlation Sig. (2-tailed) N	.503** .000 762	.420** .000 756	.331** .000 745	.332** .000 736
70a3-Torah-Importance knowledge of subject is for student	Pearson Correlation Sig. (2-tailed) N	.317** .000 753	.666** .000 756	.276** .000 746	.559** .000 737
70a4-Torah-Students ability to explain subject to a friend	Pearson Correlation Sig. (2-tailed) N	.386** .000 747	.391** .000 750	.494** .000 746	.362** .000 735
70a5-Torah-Student wants to know more about subject	Pearson Correlation Sig. (2-tailed) N	.185** .000 733	.501** .000 736	.194** .000 732	.736** .000 738
70b1-Prophets-Student has had opportunity to learn in school	Pearson Correlation Sig. (2-tailed) N	.364** .000 758	.327** .000 753	.301** .000 743	.194** .000 734
70b2-Prophets-Students knowledge of subject	Pearson Correlation Sig. (2-tailed) N	.575** .000 761	.445** .000 754	.416** .000 744	.337** .000 735
70b3-Prophets-Importance knowledge of subject is for student	Pearson Correlation Sig. (2-tailed) N	.403** .000 754	.773** .000 757	.381** .000 746	.569** .000 737
70b4-Prophets-Students ability to explain subject to a friend	Pearson Correlation Sig. (2-tailed) N	.467** .000 746	.463** .000 749	.611** .000 746	.355** .000 734
70b5-Prophets-Student wants to know more about subject	Pearson Correlation Sig. (2-tailed) N	.251** .000 732	.573** .000 735	.270** .000 731	.811** .000 737
70c1-Mishna-Student has had opportunity to learn in school	Pearson Correlation Sig. (2-tailed) N	.479** .000 751	.306** .000 747	.342** .000 736	.123** .001 728
70c2-Mishna-Students knowledge of subject	Pearson Correlation Sig. (2-tailed) N	.768** .000 757	.487** .000 749	.517** .000 738	.311** .000 730
70c3-Mishna-Importance knowledge of subject is for student	Pearson Correlation Sig. (2-tailed) N	.481** .000 750	.871** .000 755	.463** .000 744	.595** .000 734
70c4-Mishna-Students ability to explain subject to a friend	Pearson Correlation Sig. (2-tailed) N	.544** .000 743	.463** .000 748	.776** .000 744	.328** .000 731
70c5-Mishna-Student wants to know more about subject	Pearson Correlation Sig. (2-tailed) N	.271** .000 728	.623** .000 731	.315** .000 726	.869** .000 733

Correlations

		70d2-Talmud-Students knowledge of subject	70d3-Talmud-Importance knowledge of subject is for student	70d4-Talmud-Students ability to explain subject to a friend	70d5-Talmud-Student wants to know more about subject
70d1-Talmud-Student has had opportunity to learn in school	Pearson Correlation	.574**	.289**	.380**	.130**
	Sig. (2-tailed)	.000	.000	.000	.000
	N	752	748	737	729
70d2-Talmud-Students knowledge of subject	Pearson Correlation	1.000	.526**	.614**	.312**
	Sig. (2-tailed)	.	.000	.000	.000
	N	763	750	739	731
70d3-Talmud-Importance knowledge of subject is for student	Pearson Correlation	.526**	1.000	.492**	.645**
	Sig. (2-tailed)	.000	.	.000	.000
	N	750	758	745	735
70d4-Talmud-Students ability to explain subject to a friend	Pearson Correlation	.614**	.492**	1.000	.344**
	Sig. (2-tailed)	.000	.000	.	.000
	N	739	745	747	731
70d5-Talmud-Student wants to know more about subject	Pearson Correlation	.312**	.645**	.344**	1.000
	Sig. (2-tailed)	.000	.000	.000	.
	N	731	735	731	739
70e1-Modern Jewish Lit-Student has had opportunity to learn in school	Pearson Correlation	.268**	.167**	.235**	.078*
	Sig. (2-tailed)	.000	.000	.000	.036
	N	746	742	731	724
70e2-Modern Jewish Lit-Students knowledge of subject	Pearson Correlation	.508**	.309**	.422**	.201**
	Sig. (2-tailed)	.000	.000	.000	.000
	N	753	748	737	728
70e3-Modern Jewish Lit-Importance knowledge of subject is for student	Pearson Correlation	.401**	.656**	.402**	.436**
	Sig. (2-tailed)	.000	.000	.000	.000
	N	749	751	740	732
70e4-Modern Jewish Lit-Students ability to explain subject to a friend	Pearson Correlation	.439**	.353**	.634**	.272**
	Sig. (2-tailed)	.000	.000	.000	.000
	N	741	745	741	730
70e5-Modern Jewish Lit-Student wants to know more about subject	Pearson Correlation	.286**	.492**	.334**	.719**
	Sig. (2-tailed)	.000	.000	.000	.000
	N	728	731	726	734

Correlations

		70e1-Modern Jewish Lit-Student has had opportunity to learn in school	70e2-Modern Jewish Lit-Students knowledge of subject	70e3-Modern Jewish Lit-Importance knowledge of subject is for student
70a1-Torah-Student has had opportunity to learn in school	Pearson Correlation Sig. (2-tailed) N	.368** .000 763	.133** .000 757	.165** .000 753
70a2-Torah-Students knowledge of subject	Pearson Correlation Sig. (2-tailed) N	.180** .000 753	.330** .000 759	.321** .000 755
70a3-Torah-Importance knowledge of subject is for student	Pearson Correlation Sig. (2-tailed) N	.140** .000 747	.215** .000 752	.496** .000 755
70a4-Torah-Students ability to explain subject to a friend	Pearson Correlation Sig. (2-tailed) N	.110** .003 741	.235** .000 746	.243** .000 749
70a5-Torah-Student wants to know more about subject	Pearson Correlation Sig. (2-tailed) N	.046 .216 727	.118** .001 732	.349** .000 735
70b1-Prophets-Student has had opportunity to learn in school	Pearson Correlation Sig. (2-tailed) N	.342** .000 763	.211** .000 756	.241** .000 752
70b2-Prophets-Students knowledge of subject	Pearson Correlation Sig. (2-tailed) N	.208** .000 752	.386** .000 758	.336** .000 753
70b3-Prophets-Importance knowledge of subject is for student	Pearson Correlation Sig. (2-tailed) N	.171** .000 747	.297** .000 752	.596** .000 756
70b4-Prophets-Students ability to explain subject to a friend	Pearson Correlation Sig. (2-tailed) N	.199** .000 740	.317** .000 745	.330** .000 748
70b5-Prophets-Student wants to know more about subject	Pearson Correlation Sig. (2-tailed) N	.023 .530 726	.152** .000 731	.403** .000 734
70c1-Mishna-Student has had opportunity to learn in school	Pearson Correlation Sig. (2-tailed) N	.370** .000 759	.272** .000 748	.249** .000 746
70c2-Mishna-Students knowledge of subject	Pearson Correlation Sig. (2-tailed) N	.279** .000 746	.512** .000 753	.387** .000 747
70c3-Mishna-Importance knowledge of subject is for student	Pearson Correlation Sig. (2-tailed) N	.195** .000 742	.322** .000 747	.627** .000 751
70c4-Mishna-Students ability to explain subject to a friend	Pearson Correlation Sig. (2-tailed) N	.216** .000 735	.378** .000 741	.353** .000 744
70c5-Mishna-Student wants to know more about subject	Pearson Correlation Sig. (2-tailed) N	.085* .023 721	.190** .000 726	.433** .000 729

Correlations

		70e1-Modern Jewish Lit-Student has had opportunity to learn in school	70e2-Modern Jewish Lit-Students knowledge of subject	70e3-Modern Jewish Lit-Importance knowledge of subject is for student
70d1-Talmud-Student has had opportunity to learn in school	Pearson Correlation Sig. (2-tailed) N	.392** .000 760	.231** .000 749	.245** .000 747
70d2-Talmud-Students knowledge of subject	Pearson Correlation Sig. (2-tailed) N	.268** .000 746	.508** .000 753	.401** .000 749
70d3-Talmud-Importance knowledge of subject is for student	Pearson Correlation Sig. (2-tailed) N	.167** .000 742	.309** .000 748	.656** .000 751
70d4-Talmud-Students ability to explain subject to a friend	Pearson Correlation Sig. (2-tailed) N	.235** .000 731	.422** .000 737	.402** .000 740
70d5-Talmud-Student wants to know more about subject	Pearson Correlation Sig. (2-tailed) N	.078* .036 724	.201** .000 728	.436** .000 732
70e1-Modern Jewish Lit-Student has had opportunity to learn in school	Pearson Correlation Sig. (2-tailed) N	1.000 .000 764	.566** .000 746	.384** .000 744
70e2-Modern Jewish Lit-Students knowledge of subject	Pearson Correlation Sig. (2-tailed) N	.566** .000 746	1.000 .000 760	.556** .000 749
70e3-Modern Jewish Lit-Importance knowledge of subject is for student	Pearson Correlation Sig. (2-tailed) N	.384** .000 744	.556** .000 749	1.000 .000 757
70e4-Modern Jewish Lit-Students ability to explain subject to a friend	Pearson Correlation Sig. (2-tailed) N	.382** .000 736	.626** .000 744	.478** .000 746
70e5-Modern Jewish Lit-Student wants to know more about subject	Pearson Correlation Sig. (2-tailed) N	.166** .000 724	.319** .000 730	.580** .000 733

Correlations

		70e4-Moder n Jewish Lit-Students ability to explain subject to a friend	70e5-Moder n Jewish Lit-Student wants to know more about subject
70a1-Torah-Student has had opportunity to learn in school	Pearson Correlation Sig. (2-tailed) N	.149** .000 747	.059 .113 733
70a2-Torah-Students knowledge of subject	Pearson Correlation Sig. (2-tailed) N	.283** .000 748	.283** .000 734
70a3-Torah-Importance knowledge of subject is for student	Pearson Correlation Sig. (2-tailed) N	.203** .000 749	.457** .000 735
70a4-Torah-Students ability to explain subject to a friend	Pearson Correlation Sig. (2-tailed) N	.372** .000 749	.293** .000 733
70a5-Torah-Student wants to know more about subject	Pearson Correlation Sig. (2-tailed) N	.146** .000 734	.612** .000 736
70b1-Prophets-Student has had opportunity to learn in school	Pearson Correlation Sig. (2-tailed) N	.253** .000 746	.146** .000 732
70b2-Prophets-Students knowledge of subject	Pearson Correlation Sig. (2-tailed) N	.346** .000 747	.286** .000 733
70b3-Prophets-Importance knowledge of subject is for student	Pearson Correlation Sig. (2-tailed) N	.320** .000 749	.465** .000 735
70b4-Prophets-Students ability to explain subject to a friend	Pearson Correlation Sig. (2-tailed) N	.484** .000 748	.311** .000 732
70b5-Prophets-Student wants to know more about subject	Pearson Correlation Sig. (2-tailed) N	.209** .000 733	.663** .000 735
70c1-Mishna-Student has had opportunity to learn in school	Pearson Correlation Sig. (2-tailed) N	.256** .000 738	.127** .001 726
70c2-Mishna-Students knowledge of subject	Pearson Correlation Sig. (2-tailed) N	.424** .000 741	.258** .000 728
70c3-Mishna-Importance knowledge of subject is for student	Pearson Correlation Sig. (2-tailed) N	.360** .000 744	.461** .000 730
70c4-Mishna-Students ability to explain subject to a friend	Pearson Correlation Sig. (2-tailed) N	.569** .000 744	.293** .000 729
70c5-Mishna-Student wants to know more about subject	Pearson Correlation Sig. (2-tailed) N	.275** .000 728	.680** .000 731

Correlations

		70e4-Modern Jewish Lit-Students ability to explain subject to a friend	70e5-Modern Jewish Lit-Student wants to know more about subject
70d1-Talmud-Student has had opportunity to learn in school	Pearson Correlation Sig. (2-tailed) N	.246** .000 739	.137** .000 727
70d2-Talmud-Students knowledge of subject	Pearson Correlation Sig. (2-tailed) N	.439** .000 741	.286** .000 728
70d3-Talmud-Importance knowledge of subject is for student	Pearson Correlation Sig. (2-tailed) N	.353** .000 745	.492** .000 731
70d4-Talmud-Students ability to explain subject to a friend	Pearson Correlation Sig. (2-tailed) N	.634** .000 741	.334** .000 726
70d5-Talmud-Student wants to know more about subject	Pearson Correlation Sig. (2-tailed) N	.272** .000 730	.719** .000 734
70e1-Modern Jewish Lit-Student has had opportunity to learn in school	Pearson Correlation Sig. (2-tailed) N	.382** .000 736	.166** .000 724
70e2-Modern Jewish Lit-Students knowledge of subject	Pearson Correlation Sig. (2-tailed) N	.626** .000 744	.319** .000 730
70e3-Modern Jewish Lit-Importance knowledge of subject is for student	Pearson Correlation Sig. (2-tailed) N	.478** .000 746	.580** .000 733
70e4-Modern Jewish Lit-Students ability to explain subject to a friend	Pearson Correlation Sig. (2-tailed) N	1.000 .000 750	.353** .000 732
70e5-Modern Jewish Lit-Student wants to know more about subject	Pearson Correlation Sig. (2-tailed) N	.353** .000 732	1.000 .000 737

** . Correlation is significant at the 0.01 level (2-tailed).

* . Correlation is significant at the 0.05 level (2-tailed).

Correlations

Correlations

		70f1-Shabbat-Student has had opportunity to learn in school	70f2-Shabbat-Students knowledge of subject	70f3-Shabbat-Importance knowledge of subject is for student	70f4-Shabbat-Students ability to explain subject to a friend
70f1-Shabbat-Student has had opportunity to learn in school	Pearson Correlation Sig. (2-tailed) N	1.000 .000 778	.300** .000 763	.274** .000 755	.210** .000 749
70f2-Shabbat-Students knowledge of subject	Pearson Correlation Sig. (2-tailed) N	.300** .000 763	1.000 .000 766	.580** .000 755	.624** .000 749
70f3-Shabbat-Importance knowledge of subject is for student	Pearson Correlation Sig. (2-tailed) N	.274** .000 755	.580** .000 755	1.000 .000 760	.536** .000 752
70f4-Shabbat-Students ability to explain subject to a friend	Pearson Correlation Sig. (2-tailed) N	.210** .000 749	.624** .000 749	.536** .000 752	1.000 .000 753
70f5-Shabbat-Student wants to know more about subject	Pearson Correlation Sig. (2-tailed) N	.112** .002 732	.336** .000 732	.604** .000 734	.337** .000 733
70g1-Shavuot-Student has had opportunity to learn in school	Pearson Correlation Sig. (2-tailed) N	.710** .000 775	.265** .000 760	.321** .000 753	.237** .000 747
70g2-Shavuot-Students knowledge of subject	Pearson Correlation Sig. (2-tailed) N	.294** .000 761	.572** .000 763	.483** .000 754	.445** .000 748
70g3-Shavuot-Importance knowledge of subject is for student	Pearson Correlation Sig. (2-tailed) N	.293** .000 756	.458** .000 756	.766** .000 759	.434** .000 752
70g4-Shavuot-Students ability to explain subject to a friend	Pearson Correlation Sig. (2-tailed) N	.238** .000 748	.426** .000 748	.436** .000 751	.604** .000 751
70g5-Shavuot-Student wants to know more about subject	Pearson Correlation Sig. (2-tailed) N	.120** .001 732	.330** .000 732	.584** .000 735	.355** .000 734
70h1-Tisha Bav-Student has had opportunity to learn in school	Pearson Correlation Sig. (2-tailed) N	.626** .000 770	.262** .000 756	.302** .000 751	.234** .000 745
70h2-Tisha Bav-Students knowledge of subject	Pearson Correlation Sig. (2-tailed) N	.226** .000 758	.489** .000 760	.428** .000 752	.397** .000 745
70h3-Tisha Bav-Importance knowledge of subject is for student	Pearson Correlation Sig. (2-tailed) N	.247** .000 755	.419** .000 755	.721** .000 758	.412** .000 751
70h4-Tisha Bav-Students ability to explain subject to a friend	Pearson Correlation Sig. (2-tailed) N	.226** .000 745	.377** .000 745	.395** .000 748	.543** .000 749
70h5-Tisha Bav-Student wants to know more about subject	Pearson Correlation Sig. (2-tailed) N	.112** .002 731	.337** .000 731	.563** .000 734	.353** .000 733

Correlations

		70f5-Shabbat-Student wants to know more about subject	70g1-Shavuot-Student has had opportunity to learn in school	70g2-Shavuot-Students knowledge of subject	70g3-Shavuot-Importance knowledge of subject is for student
70f1-Shabbat-Student has had opportunity to learn in school	Pearson Correlation Sig. (2-tailed) N	.112** .002 732	.710** .000 775	.294** .000 761	.293** .000 756
70f2-Shabbat-Students knowledge of subject	Pearson Correlation Sig. (2-tailed) N	.336** .000 732	.265** .000 760	.572** .000 763	.458** .000 756
70f3-Shabbat-Importance knowledge of subject is for student	Pearson Correlation Sig. (2-tailed) N	.604** .000 734	.321** .000 753	.483** .000 754	.766** .000 759
70f4-Shabbat-Students ability to explain subject to a friend	Pearson Correlation Sig. (2-tailed) N	.337** .000 733	.237** .000 747	.445** .000 748	.434** .000 752
70f5-Shabbat-Student wants to know more about subject	Pearson Correlation Sig. (2-tailed) N	1.000 .000 737	.182** .000 730	.329** .000 731	.549** .000 735
70g1-Shavuot-Student has had opportunity to learn in school	Pearson Correlation Sig. (2-tailed) N	.182** .000 730	1.000 .000 776	.472** .000 761	.390** .000 755
70g2-Shavuot-Students knowledge of subject	Pearson Correlation Sig. (2-tailed) N	.329** .000 731	.472** .000 761	1.000 .000 765	.656** .000 756
70g3-Shavuot-Importance knowledge of subject is for student	Pearson Correlation Sig. (2-tailed) N	.549** .000 735	.390** .000 755	.656** .000 756	1.000 .000 761
70g4-Shavuot-Students ability to explain subject to a friend	Pearson Correlation Sig. (2-tailed) N	.349** .000 732	.397** .000 747	.707** .000 748	.602** .000 753
70g5-Shavuot-Student wants to know more about subject	Pearson Correlation Sig. (2-tailed) N	.844** .000 733	.202** .000 731	.355** .000 732	.608** .000 736
70h1-Tisha Bav-Student has had opportunity to learn in school	Pearson Correlation Sig. (2-tailed) N	.184** .000 728	.808** .000 769	.474** .000 755	.393** .000 751
70h2-Tisha Bav-Students knowledge of subject	Pearson Correlation Sig. (2-tailed) N	.338** .000 728	.416** .000 756	.806** .000 760	.599** .000 753
70h3-Tisha Bav-Importance knowledge of subject is for student	Pearson Correlation Sig. (2-tailed) N	.548** .000 734	.367** .000 753	.605** .000 754	.894** .000 759
70h4-Tisha Bav-Students ability to explain subject to a friend	Pearson Correlation Sig. (2-tailed) N	.353** .000 729	.382** .000 743	.613** .000 744	.567** .000 748
70h5-Tisha Bav-Student wants to know more about subject	Pearson Correlation Sig. (2-tailed) N	.801** .000 732	.189** .000 729	.352** .000 730	.588** .000 734

Correlations

		70g4-Shavuot-Students ability to explain subject to a friend	70g5-Shavuot-Student wants to know more about subject	70h1-Tisha Bav-Student has had opportunity to learn in school	70h2-Tisha Bav-Students knowledge of subject
70f1-Shabbat-Student has had opportunity to learn in school	Pearson Correlation Sig. (2-tailed) N	.238** .000 748	.120** .001 732	.626** .000 770	.226** .000 758
70f2-Shabbat-Students knowledge of subject	Pearson Correlation Sig. (2-tailed) N	.426** .000 748	.330** .000 732	.262** .000 756	.489** .000 760
70f3-Shabbat-Importance knowledge of subject is for student	Pearson Correlation Sig. (2-tailed) N	.436** .000 751	.584** .000 735	.302** .000 751	.428** .000 752
70f4-Shabbat-Students ability to explain subject to a friend	Pearson Correlation Sig. (2-tailed) N	.604** .000 751	.355** .000 734	.234** .000 745	.397** .000 745
70f5-Shabbat-Student wants to know more about subject	Pearson Correlation Sig. (2-tailed) N	.349** .000 732	.844** .000 733	.184** .000 728	.338** .000 728
70g1-Shavuot-Student has had opportunity to learn in school	Pearson Correlation Sig. (2-tailed) N	.397** .000 747	.202** .000 731	.808** .000 769	.416** .000 756
70g2-Shavuot-Students knowledge of subject	Pearson Correlation Sig. (2-tailed) N	.707** .000 748	.355** .000 732	.474** .000 755	.806** .000 760
70g3-Shavuot-Importance knowledge of subject is for student	Pearson Correlation Sig. (2-tailed) N	.602** .000 753	.608** .000 736	.393** .000 751	.599** .000 753
70g4-Shavuot-Students ability to explain subject to a friend	Pearson Correlation Sig. (2-tailed) N	1.000 .000 753	.399** .000 733	.400** .000 743	.629** .000 745
70g5-Shavuot-Student wants to know more about subject	Pearson Correlation Sig. (2-tailed) N	.399** .000 733	1.000 .000 737	.202** .000 729	.382** .000 728
70h1-Tisha Bav-Student has had opportunity to learn in school	Pearson Correlation Sig. (2-tailed) N	.400** .000 743	.202** .000 729	1.000 .000 772	.515** .000 754
70h2-Tisha Bav-Students knowledge of subject	Pearson Correlation Sig. (2-tailed) N	.629** .000 745	.382** .000 728	.515** .000 754	1.000 .000 763
70h3-Tisha Bav-Importance knowledge of subject is for student	Pearson Correlation Sig. (2-tailed) N	.597** .000 751	.593** .000 734	.423** .000 751	.651** .000 754
70h4-Tisha Bav-Students ability to explain subject to a friend	Pearson Correlation Sig. (2-tailed) N	.826** .000 748	.409** .000 730	.426** .000 742	.719** .000 743
70h5-Tisha Bav-Student wants to know more about subject	Pearson Correlation Sig. (2-tailed) N	.414** .000 731	.920** .000 734	.226** .000 729	.394** .000 729

Correlations

		70h3-Tisha Bav-Import ance knowledge of subject is for student	70h4-Tisha Bav-Stude nts ability to explain subject to a friend	70h5-Tisha Bav-Studen t wants to know more about subject
70f1-Shabbat-Student has had opportunity to learn in school	Pearson Correlation Sig. (2-tailed) N	.247** .000 755	.226** .000 745	.112** .002 731
70f2-Shabbat-Students knowledge of subject	Pearson Correlation Sig. (2-tailed) N	.419** .000 755	.377** .000 745	.337** .000 731
70f3-Shabbat-Importance knowledge of subject is for student	Pearson Correlation Sig. (2-tailed) N	.721** .000 758	.395** .000 748	.563** .000 734
70f4-Shabbat-Students ability to explain subject to a friend	Pearson Correlation Sig. (2-tailed) N	.412** .000 751	.543** .000 749	.353** .000 733
70f5-Shabbat-Student wants to know more about subject	Pearson Correlation Sig. (2-tailed) N	.548** .000 734	.353** .000 729	.801** .000 732
70g1-Shavuot-Student has had opportunity to learn in school	Pearson Correlation Sig. (2-tailed) N	.367** .000 753	.382** .000 743	.189** .000 729
70g2-Shavuot-Students knowledge of subject	Pearson Correlation Sig. (2-tailed) N	.605** .000 754	.613** .000 744	.352** .000 730
70g3-Shavuot-Importance knowledge of subject is for student	Pearson Correlation Sig. (2-tailed) N	.894** .000 759	.567** .000 748	.588** .000 734
70g4-Shavuot-Students ability to explain subject to a friend	Pearson Correlation Sig. (2-tailed) N	.597** .000 751	.826** .000 748	.414** .000 731
70g5-Shavuot-Student wants to know more about subject	Pearson Correlation Sig. (2-tailed) N	.593** .000 734	.409** .000 730	.920** .000 734
70h1-Tisha Bav-Student has had opportunity to learn in school	Pearson Correlation Sig. (2-tailed) N	.423** .000 751	.426** .000 742	.226** .000 729
70h2-Tisha Bav-Students knowledge of subject	Pearson Correlation Sig. (2-tailed) N	.651** .000 754	.719** .000 743	.394** .000 729
70h3-Tisha Bav-Importance knowledge of subject is for student	Pearson Correlation Sig. (2-tailed) N	1.000 .000 760	.632** .000 749	.632** .000 735
70h4-Tisha Bav-Students ability to explain subject to a friend	Pearson Correlation Sig. (2-tailed) N	.632** .000 749	1.000 .000 749	.430** .000 731
70h5-Tisha Bav-Student wants to know more about subject	Pearson Correlation Sig. (2-tailed) N	.632** .000 735	.430** .000 731	1.000 .000 736

** . Correlation is significant at the 0.01 level (2-tailed).

Correlations

Correlations

		70i1-How to pray-Student has had opportunity to learn in school	70i2-How to pray-Students knowledge of subject	70i3-How to pray-Importance knowledge of subject is for student	70i4-How to pray-Students ability to explain subject to a friend
70i1-How to pray-Student has had opportunity to learn in school	Pearson Correlation Sig. (2-tailed) N	1.000 .000 778	.443** .000 760	.294** .000 754	.307** .000 747
70i2-How to pray-Students knowledge of subject	Pearson Correlation Sig. (2-tailed) N	.443** .000 760	1.000 .000 763	.587** .000 753	.638** .000 746
70i3-How to pray-Importance knowledge of subject is for student	Pearson Correlation Sig. (2-tailed) N	.294** .000 754	.587** .000 753	1.000 .000 757	.581** .000 748
70i4-How to pray-Students ability to explain subject to a friend	Pearson Correlation Sig. (2-tailed) N	.307** .000 747	.638** .000 746	.581** .000 748	1.000 .000 750
70i5-How to pray-Student wants to know more about subject	Pearson Correlation Sig. (2-tailed) N	.142** .000 727	.322** .000 726	.612** .000 726	.373** .000 725
70j1-Content of Siddur-Student has had opportunity to learn in school	Pearson Correlation Sig. (2-tailed) N	.698** .000 776	.387** .000 759	.256** .000 753	.274** .000 746
70j2-Content of Siddur-Students knowledge of subject	Pearson Correlation Sig. (2-tailed) N	.319** .000 758	.721** .000 760	.519** .000 751	.538** .000 744
70j3-Content of Siddur-Importance knowledge of subject is for student	Pearson Correlation Sig. (2-tailed) N	.287** .000 755	.530** .000 754	.815** .000 757	.506** .000 748
70j4-Content of Siddur-Students ability to explain subject to a friend	Pearson Correlation Sig. (2-tailed) N	.253** .000 747	.534** .000 746	.505** .000 748	.760** .000 748
70j5-Content of Siddur-Student wants to know more about subject	Pearson Correlation Sig. (2-tailed) N	.163** .000 730	.324** .000 729	.579** .000 729	.366** .000 728

Correlations

		70i5-How to pray-Student wants to know more about subject	70j1-Content of Siddur-Student has had opportunity to learn in school	70j2-Content of Siddur-Students knowledge of subject	70j3-Content of Siddur-Importance knowledge of subject is for student
70i1-How to pray-Student has had opportunity to learn in school	Pearson Correlation Sig. (2-tailed) N	.142** .000 727	.698** .000 776	.319** .000 758	.287** .000 755
70i2-How to pray-Students knowledge of subject	Pearson Correlation Sig. (2-tailed) N	.322** .000 726	.387** .000 759	.721** .000 760	.530** .000 754
70i3-How to pray-Importance knowledge of subject is for student	Pearson Correlation Sig. (2-tailed) N	.612** .000 726	.256** .000 753	.519** .000 751	.815** .000 757
70i4-How to pray-Students ability to explain subject to a friend	Pearson Correlation Sig. (2-tailed) N	.373** .000 725	.274** .000 746	.538** .000 744	.506** .000 748
70i5-How to pray-Student wants to know more about subject	Pearson Correlation Sig. (2-tailed) N	1.000 .000 730	.128** .001 726	.337** .000 724	.595** .000 727
70j1-Content of Siddur-Student has had opportunity to learn in school	Pearson Correlation Sig. (2-tailed) N	.128** .001 726	1.000 .000 777	.440** .000 758	.329** .000 755
70j2-Content of Siddur-Students knowledge of subject	Pearson Correlation Sig. (2-tailed) N	.337** .000 724	.440** .000 758	1.000 .000 762	.604** .000 753
70j3-Content of Siddur-Importance knowledge of subject is for student	Pearson Correlation Sig. (2-tailed) N	.595** .000 727	.329** .000 755	.604** .000 753	1.000 .000 759
70j4-Content of Siddur-Students ability to explain subject to a friend	Pearson Correlation Sig. (2-tailed) N	.369** .000 724	.332** .000 747	.683** .000 746	.566** .000 749
70j5-Content of Siddur-Student wants to know more about subject	Pearson Correlation Sig. (2-tailed) N	.850** .000 729	.153** .000 730	.323** .000 729	.644** .000 731

Correlations

		70j4-Content of Siddur-Students ability to explain subject to a friend	70j5-Content of Siddur-Student wants to know more about subject
70i1-How to pray-Student has had opportunity to learn in school	Pearson Correlation Sig. (2-tailed) N	.253** .000 747	.163** .000 730
70i2-How to pray-Students knowledge of subject	Pearson Correlation Sig. (2-tailed) N	.534** .000 746	.324** .000 729
70i3-How to pray-Importance knowledge of subject is for student	Pearson Correlation Sig. (2-tailed) N	.505** .000 748	.579** .000 729
70i4-How to pray-Students ability to explain subject to a friend	Pearson Correlation Sig. (2-tailed) N	.760** .000 748	.366** .000 728
70i5-How to pray-Student wants to know more about subject	Pearson Correlation Sig. (2-tailed) N	.369** .000 724	.850** .000 729
70j1-Content of Siddur-Student has had opportunity to learn in school	Pearson Correlation Sig. (2-tailed) N	.332** .000 747	.153** .000 730
70j2-Content of Siddur-Students knowledge of subject	Pearson Correlation Sig. (2-tailed) N	.683** .000 746	.323** .000 729
70j3-Content of Siddur-Importance knowledge of subject is for student	Pearson Correlation Sig. (2-tailed) N	.566** .000 749	.644** .000 731
70j4-Content of Siddur-Students ability to explain subject to a friend	Pearson Correlation Sig. (2-tailed) N	1.000 .000 751	.363** .000 729
70j5-Content of Siddur-Student wants to know more about subject	Pearson Correlation Sig. (2-tailed) N	.363** .000 729	1.000 .000 734

** . Correlation is significant at the 0.01 level (2-tailed).

Correlations

Correlations

		70k1-Marriage-Student has had opportunity to learn in school	70k2-Marriage-Students knowledge of subject	70k3-Marriage-Importance knowledge of subject is for student	70k4-Marriage-Students ability to explain subject to a friend
70k1-Marriage-Student has had opportunity to learn in school	Pearson Correlation Sig. (2-tailed) N	1.000 . 763	.388** .000 748	.177** .000 748	.279** .000 739
70k2-Marriage-Students knowledge of subject	Pearson Correlation Sig. (2-tailed) N	.388** .000 748	1.000 . 760	.440** .000 754	.602** .000 746
70k3-Marriage-Importance knowledge of subject is for student	Pearson Correlation Sig. (2-tailed) N	.177** .000 748	.440** .000 754	1.000 . 762	.428** .000 750
70k4-Marriage-Students ability to explain subject to a friend	Pearson Correlation Sig. (2-tailed) N	.279** .000 739	.602** .000 746	.428** .000 750	1.000 . 750
70k5-Marriage-Student wants to know more about subject	Pearson Correlation Sig. (2-tailed) N	.058 .121 720	.215** .000 725	.618** .000 732	.255** .000 727
70l1-Death/Mourning-Student has had opportunity to learn in school	Pearson Correlation Sig. (2-tailed) N	.629** .000 760	.261** .000 750	.089* .015 751	.199** .000 741
70l2-Death/Mourning-Students knowledge of subject	Pearson Correlation Sig. (2-tailed) N	.269** .000 746	.747** .000 757	.325** .000 754	.497** .000 744
70l3-Death/Mourning-Importance knowledge of subject is for student	Pearson Correlation Sig. (2-tailed) N	.147** .000 743	.376** .000 749	.807** .000 755	.365** .000 745
70l4-Death/Mourning-Students ability to explain subject to a friend	Pearson Correlation Sig. (2-tailed) N	.236** .000 736	.501** .000 743	.355** .000 748	.781** .000 747
70l5-Death/Mourning-Student wants to know more about subject	Pearson Correlation Sig. (2-tailed) N	.110** .003 720	.227** .000 726	.524** .000 732	.249** .000 727
70m1-Circumcision-Student has had opportunity to learn in school	Pearson Correlation Sig. (2-tailed) N	.545** .000 756	.188** .000 747	.114** .002 746	.100** .006 737
70m2-Circumcision-Students knowledge of subject	Pearson Correlation Sig. (2-tailed) N	.241** .000 741	.620** .000 753	.372** .000 747	.401** .000 739
70m3-Circumcision-Importance knowledge of subject is for student	Pearson Correlation Sig. (2-tailed) N	.174** .000 743	.350** .000 749	.687** .000 755	.316** .000 746
70m4-Circumcision-Students ability to explain subject to a friend	Pearson Correlation Sig. (2-tailed) N	.185** .000 737	.416** .000 744	.330** .000 749	.661** .000 747
70m5-Circumcision-Student wants to know more about subject	Pearson Correlation Sig. (2-tailed) N	.109** .003 717	.192** .000 722	.496** .000 728	.209** .000 723

Correlations

		70k5-Marriage-Student wants to know more about subject	70l1-Death/Mourning-Student has had opportunity to learn in school	70l2-Death/Mourning-Students knowledge of subject	70l3-Death/Mourning-Importance knowledge of subject is for student
70k1-Marriage-Student has had opportunity to learn in school	Pearson Correlation	.058	.629**	.269**	.147**
	Sig. (2-tailed)	.121	.000	.000	.000
	N	720	760	746	743
70k2-Marriage-Students knowledge of subject	Pearson Correlation	.215**	.261**	.747**	.376**
	Sig. (2-tailed)	.000	.000	.000	.000
	N	725	750	757	749
70k3-Marriage-Importance knowledge of subject is for student	Pearson Correlation	.618**	.089*	.325**	.807**
	Sig. (2-tailed)	.000	.015	.000	.000
	N	732	751	754	755
70k4-Marriage-Students ability to explain subject to a friend	Pearson Correlation	.255**	.199**	.497**	.365**
	Sig. (2-tailed)	.000	.000	.000	.000
	N	727	741	744	745
70k5-Marriage-Student wants to know more about subject	Pearson Correlation	1.000	-.016	.140**	.533**
	Sig. (2-tailed)	.	.663	.000	.000
	N	733	723	725	727
70l1-Death/Mourning-Student has had opportunity to learn in school	Pearson Correlation	-.016	1.000	.370**	.166**
	Sig. (2-tailed)	.663	.	.000	.000
	N	723	765	749	746
70l2-Death/Mourning-Students knowledge of subject	Pearson Correlation	.140**	.370**	1.000	.424**
	Sig. (2-tailed)	.000	.000	.	.000
	N	725	749	760	749
70l3-Death/Mourning-Importance knowledge of subject is for student	Pearson Correlation	.533**	.166**	.424**	1.000
	Sig. (2-tailed)	.000	.000	.000	.
	N	727	746	749	755
70l4-Death/Mourning-Students ability to explain subject to a friend	Pearson Correlation	.208**	.272**	.604**	.424**
	Sig. (2-tailed)	.000	.000	.000	.000
	N	726	739	744	744
70l5-Death/Mourning-Student wants to know more about subject	Pearson Correlation	.804**	.031	.176**	.576**
	Sig. (2-tailed)	.000	.402	.000	.000
	N	728	723	726	729
70m1-Circumcision-Student has had opportunity to learn in school	Pearson Correlation	.032	.543**	.177**	.116**
	Sig. (2-tailed)	.390	.000	.000	.002
	N	718	757	744	741
70m2-Circumcision-Students knowledge of subject	Pearson Correlation	.197**	.240**	.633**	.376**
	Sig. (2-tailed)	.000	.000	.000	.000
	N	718	743	752	743
70m3-Circumcision-Importance knowledge of subject is for student	Pearson Correlation	.486**	.114**	.324**	.706**
	Sig. (2-tailed)	.000	.002	.000	.000
	N	727	746	749	751
70m4-Circumcision-Students ability to explain subject to a friend	Pearson Correlation	.232**	.179**	.428**	.339**
	Sig. (2-tailed)	.000	.000	.000	.000
	N	725	739	744	744
70m5-Circumcision-Student wants to know more about subject	Pearson Correlation	.677**	.016	.159**	.489**
	Sig. (2-tailed)	.000	.671	.000	.000
	N	725	720	722	725

Correlations

		70l4-Death/ Mourning- Students ability to explain subject to a friend	70l5-Death/ Mourning-St udent wants to know more about subject	70m1-Circ umcision-S tudent has had opportunity to learn in school	70m2-Circu mcision-Stu dents knowledge of subject
70k1-Marriage-Student has had opportunity to learn in school	Pearson Correlation Sig. (2-tailed) N	.236** .000 736	.110** .003 720	.545** .000 756	.241** .000 741
70k2-Marriage-Students knowledge of subject	Pearson Correlation Sig. (2-tailed) N	.501** .000 743	.227** .000 726	.188** .000 747	.620** .000 753
70k3-Marriage-Importance knowledge of subject is for student	Pearson Correlation Sig. (2-tailed) N	.355** .000 748	.524** .000 732	.114** .002 746	.372** .000 747
70k4-Marriage-Students ability to explain subject to a friend	Pearson Correlation Sig. (2-tailed) N	.781** .000 747	.249** .000 727	.100** .006 737	.401** .000 739
70k5-Marriage-Student wants to know more about subject	Pearson Correlation Sig. (2-tailed) N	.208** .000 726	.804** .000 728	.032 .390 718	.197** .000 718
70l1-Death/Mourning-Stud ent has had opportunity to learn in school	Pearson Correlation Sig. (2-tailed) N	.272** .000 739	.031 .402 723	.543** .000 757	.240** .000 743
70l2-Death/Mourning-Stud ents knowledge of subject	Pearson Correlation Sig. (2-tailed) N	.604** .000 744	.176** .000 726	.177** .000 744	.633** .000 752
70l3-Death/Mourning-Impo rtance knowledge of subject is for student	Pearson Correlation Sig. (2-tailed) N	.424** .000 744	.576** .000 729	.116** .002 741	.376** .000 743
70l4-Death/Mourning-Stud ents ability to explain subject to a friend	Pearson Correlation Sig. (2-tailed) N	1.000 .000 748	.227** .000 727	.123** .001 734	.410** .000 737
70l5-Death/Mourning-Stud ent wants to know more about subject	Pearson Correlation Sig. (2-tailed) N	.227** .000 727	1.000 .000 733	.061 .104 718	.208** .000 721
70m1-Circumcision-Stude nt has had opportunity to learn in school	Pearson Correlation Sig. (2-tailed) N	.123** .001 734	.061 .104 718	1.000 .000 760	.384** .000 741
70m2-Circumcision-Stude nts knowledge of subject	Pearson Correlation Sig. (2-tailed) N	.410** .000 737	.208** .000 721	.384** .000 741	1.000 .000 753
70m3-Circumcision-Import ance knowledge of subject is for student	Pearson Correlation Sig. (2-tailed) N	.339** .000 745	.495** .000 728	.233** .000 742	.469** .000 744
70m4-Circumcision-Stude nts ability to explain subject to a friend	Pearson Correlation Sig. (2-tailed) N	.660** .000 745	.227** .000 726	.219** .000 736	.554** .000 739
70m5-Circumcision-Stude nt wants to know more about subject	Pearson Correlation Sig. (2-tailed) N	.211** .000 723	.733** .000 726	.097** .009 716	.241** .000 718

Correlations

		70m3-Circumcision-Importance knowledge of subject is for student	70m4-Circumcision-Students ability to explain subject to a friend	70m5-Circumcision-Student wants to know more about subject
70k1-Marriage-Student has had opportunity to learn in school	Pearson Correlation Sig. (2-tailed) N	.174** .000 743	.185** .000 737	.109** .003 717
70k2-Marriage-Students knowledge of subject	Pearson Correlation Sig. (2-tailed) N	.350** .000 749	.416** .000 744	.192** .000 722
70k3-Marriage-Importance knowledge of subject is for student	Pearson Correlation Sig. (2-tailed) N	.687** .000 755	.330** .000 749	.496** .000 728
70k4-Marriage-Students ability to explain subject to a friend	Pearson Correlation Sig. (2-tailed) N	.316** .000 746	.661** .000 747	.209** .000 723
70k5-Marriage-Student wants to know more about subject	Pearson Correlation Sig. (2-tailed) N	.486** .000 727	.232** .000 725	.677** .000 725
70l1-Death/Mourning-Student has had opportunity to learn in school	Pearson Correlation Sig. (2-tailed) N	.114** .002 746	.179** .000 739	.016 .671 720
70l2-Death/Mourning-Students knowledge of subject	Pearson Correlation Sig. (2-tailed) N	.324** .000 749	.428** .000 744	.159** .000 722
70l3-Death/Mourning-Importance knowledge of subject is for student	Pearson Correlation Sig. (2-tailed) N	.706** .000 751	.339** .000 744	.489** .000 725
70l4-Death/Mourning-Students ability to explain subject to a friend	Pearson Correlation Sig. (2-tailed) N	.339** .000 745	.660** .000 745	.211** .000 723
70l5-Death/Mourning-Student wants to know more about subject	Pearson Correlation Sig. (2-tailed) N	.495** .000 728	.227** .000 726	.733** .000 726
70m1-Circumcision-Student has had opportunity to learn in school	Pearson Correlation Sig. (2-tailed) N	.233** .000 742	.219** .000 736	.097** .009 716
70m2-Circumcision-Students knowledge of subject	Pearson Correlation Sig. (2-tailed) N	.469** .000 744	.554** .000 739	.241** .000 718
70m3-Circumcision-Importance knowledge of subject is for student	Pearson Correlation Sig. (2-tailed) N	1.000 .000 755	.428** .000 745	.604** .000 725
70m4-Circumcision-Students ability to explain subject to a friend	Pearson Correlation Sig. (2-tailed) N	.428** .000 745	1.000 .000 749	.287** .000 723
70m5-Circumcision-Student wants to know more about subject	Pearson Correlation Sig. (2-tailed) N	.604** .000 725	.287** .000 723	1.000 .000 729

** . Correlation is significant at the 0.01 level (2-tailed).

Correlations

*. Correlation is significant at the 0.05 level (2-tailed).



Correlations

Correlations

		70n1-Jews in Middle Ages-Student has had opportunity to learn in school	70n2-Jews in Middle Ages-Students knowledge of subject	70n3-Jews in Middle Ages-Importance knowledge of subject is for student	70n4-Jews in Middle Ages-Students ability to explain subject to a friend
70n1-Jews in Middle Ages-Student has had opportunity to learn in school	Pearson Correlation Sig. (2-tailed) N	1.000 . 743	.537** .000 715	.331** .000 721	.295** .000 714
70n2-Jews in Middle Ages-Students knowledge of subject	Pearson Correlation Sig. (2-tailed) N	.537** .000 715	1.000 . 740	.579** .000 728	.598** .000 724
70n3-Jews in Middle Ages-Importance knowledge of subject is for student	Pearson Correlation Sig. (2-tailed) N	.331** .000 721	.579** .000 728	1.000 . 748	.481** .000 732
70n4-Jews in Middle Ages-Students ability to explain subject to a friend	Pearson Correlation Sig. (2-tailed) N	.295** .000 714	.598** .000 724	.481** .000 732	1.000 . 738
70n5-Jews in Middle Ages-Student wants to know more about subject	Pearson Correlation Sig. (2-tailed) N	.131** .001 688	.344** .000 694	.616** .000 707	.309** .000 704
70o1-American Jewish history-Student has had opportunity to learn in school	Pearson Correlation Sig. (2-tailed) N	.373** .000 735	.183** .000 724	.139** .000 731	.178** .000 723
70o2-American Jewish history-Students knowledge of subject	Pearson Correlation Sig. (2-tailed) N	.235** .000 716	.534** .000 729	.424** .000 730	.393** .000 724
70o3-American Jewish history-Importance knowledge of subject is for student	Pearson Correlation Sig. (2-tailed) N	.174** .000 723	.435** .000 731	.771** .000 744	.399** .000 734
70o4-American Jewish history-Students ability to explain subject to a friend	Pearson Correlation Sig. (2-tailed) N	.172** .000 712	.384** .000 721	.419** .000 731	.612** .000 730
70o5-American Jewish history-Student wants to know more about subject	Pearson Correlation Sig. (2-tailed) N	.093* .014 696	.303** .000 703	.545** .000 715	.301** .000 711
70p1-Holocaust-Student has had opportunity to learn in school	Pearson Correlation Sig. (2-tailed) N	.185** .000 740	.113** .002 732	.069 .059 741	.079* .032 731
70p2-Holocaust-Students knowledge of subject	Pearson Correlation Sig. (2-tailed) N	.078* .035 725	.356** .000 734	.300** .000 739	.296** .000 729
70p3-Holocaust-Importance knowledge of subject is for student	Pearson Correlation Sig. (2-tailed) N	.130** .000 723	.251** .000 728	.503** .000 742	.211** .000 732

Correlations

		70n1-Jews in Middle Ages-Stude nt has had opportunity to learn in school	70n2-Jews in Middle Ages-Stude nts knowledge of subject	70n3-Jews in Middle Ages-Import ance knowledge of subject is for student	70n4-Jews in Middle Ages-Stude nts ability to explain subject to a friend
70p4-Holocaust-Students ability to explain subject to a friend	Pearson Correlation Sig. (2-tailed) N	.026 .482 718	.208** .000 724	.212** .000 736	.368** .000 733
70p5-Holocaust-Student wants to know more about subject	Pearson Correlation Sig. (2-tailed) N	.091* .016 693	.230** .000 698	.418** .000 710	.186** .000 706
70q1-Hist of Zion and Mod Isr-Student has had opportunity to learn in school	Pearson Correlation Sig. (2-tailed) N	.261** .000 735	.196** .000 725	.214** .000 734	.156** .000 724
70q2-Hist of Zion and Mod Isr-Students knowledge of subject	Pearson Correlation Sig. (2-tailed) N	.207** .000 724	.459** .000 734	.424** .000 737	.328** .000 730
70q3-Hist of Zion and Mod Isr-Importance knowledge of subject is for student	Pearson Correlation Sig. (2-tailed) N	.159** .000 723	.353** .000 728	.617** .000 740	.299** .000 731
70q4-Hist of Zion and Mod Isr-Students ability to explain subject to a friend	Pearson Correlation Sig. (2-tailed) N	.158** .000 717	.364** .000 723	.387** .000 733	.547** .000 731
70q5-Hist of Zion and Mod Isr-Student wants to know more about subject	Pearson Correlation Sig. (2-tailed) N	.057 .135 690	.226** .000 696	.495** .000 705	.242** .000 702

Correlations

		70n5-Jews in Middle Ages-Stude nt wants to know more about subject	70o1-Amer ican Jewish history-Stu dent has had opportunity to learn in school	70o2-Ameri can Jewish history-Stud ents knowledge of subject	70o3-Ameri can Jewish history-Imp ortance knowledge of subject is for student
70n1-Jews in Middle Ages-Student has had opportunity to learn in school	Pearson Correlation Sig. (2-tailed) N	.131** .001 688	.373** .000 735	.235** .000 716	.174** .000 723
70n2-Jews in Middle Ages-Students knowledge of subject	Pearson Correlation Sig. (2-tailed) N	.344** .000 694	.183** .000 724	.534** .000 729	.435** .000 731
70n3-Jews in Middle Ages-Importance knowledge of subject is for student	Pearson Correlation Sig. (2-tailed) N	.616** .000 707	.139** .000 731	.424** .000 730	.771** .000 744
70n4-Jews in Middle Ages-Students ability to explain subject to a friend	Pearson Correlation Sig. (2-tailed) N	.309** .000 704	.178** .000 723	.393** .000 724	.399** .000 734
70n5-Jews in Middle Ages-Student wants to know more about subject	Pearson Correlation Sig. (2-tailed) N	1.000 .000 714	.122** .001 699	.326** .000 698	.569** .000 710
70o1-American Jewish history-Student has had opportunity to learn in school	Pearson Correlation Sig. (2-tailed) N	.122** .001 699	1.000 .000 759	.522** .000 735	.161** .000 739
70o2-American Jewish history-Students knowledge of subject	Pearson Correlation Sig. (2-tailed) N	.326** .000 698	.522** .000 735	1.000 .000 745	.455** .000 738
70o3-American Jewish history-Importance knowledge of subject is for student	Pearson Correlation Sig. (2-tailed) N	.569** .000 710	.161** .000 739	.455** .000 738	1.000 .000 755
70o4-American Jewish history-Students ability to explain subject to a friend	Pearson Correlation Sig. (2-tailed) N	.332** .000 705	.264** .000 728	.529** .000 729	.486** .000 738
70o5-American Jewish history-Student wants to know more about subject	Pearson Correlation Sig. (2-tailed) N	.767** .000 708	.102** .006 711	.294** .000 710	.623** .000 722
70p1-Holocaust-Student has had opportunity to learn in school	Pearson Correlation Sig. (2-tailed) N	.052 .169 706	.228** .000 757	.122** .001 740	.114** .002 748
70p2-Holocaust-Students knowledge of subject	Pearson Correlation Sig. (2-tailed) N	.235** .000 704	.028 .447 742	.327** .000 744	.364** .000 746
70p3-Holocaust-Importanc e knowledge of subject is for student	Pearson Correlation Sig. (2-tailed) N	.401** .000 707	.013 .717 738	.209** .000 735	.574** .000 750

Correlations

		70n5-Jews in Middle Ages-Stude nt wants to know more about subject	70o1-Amer ican Jewish history-Stu dent has had opportunity to learn in school	70o2-Ameri can Jewish history-Stud ents knowledge of subject	70o3-Ameri can Jewish history-Imp ortance knowledge of subject is for student
70p4-Holocaust-Students ability to explain subject to a friend	Pearson Correlation Sig. (2-tailed) N	.183** .000 708	-.017 .639 732	.185** .000 730	.279** .000 742
70p5-Holocaust-Student wants to know more about subject	Pearson Correlation Sig. (2-tailed) N	.583** .000 701	.019 .621 708	.194** .000 705	.443** .000 719
70q1-Hist of Zion and Mod Isr-Student has had opportunity to learn in school	Pearson Correlation Sig. (2-tailed) N	.207** .000 700	.323** .000 752	.251** .000 732	.188** .000 740
70q2-Hist of Zion and Mod Isr-Students knowledge of subject	Pearson Correlation Sig. (2-tailed) N	.329** .000 704	.197** .000 740	.556** .000 743	.428** .000 744
70q3-Hist of Zion and Mod Isr-Importance knowledge of subject is for student	Pearson Correlation Sig. (2-tailed) N	.489** .000 706	.047 .201 738	.324** .000 735	.686** .000 748
70q4-Hist of Zion and Mod Isr-Students ability to explain subject to a friend	Pearson Correlation Sig. (2-tailed) N	.325** .000 707	.102** .006 732	.352** .000 730	.412** .000 740
70q5-Hist of Zion and Mod Isr-Student wants to know more about subject	Pearson Correlation Sig. (2-tailed) N	.737** .000 697	.041 .278 704	.257** .000 701	.546** .000 712

Correlations

		70o4-American Jewish history-Students ability to explain subject to a friend	70o5-American Jewish history-Student wants to know more about subject	70p1-Holocaust-Student has had opportunity to learn in school	70p2-Holocaust-Students knowledge of subject
70n1-Jews in Middle Ages-Student has had opportunity to learn in school	Pearson Correlation Sig. (2-tailed) N	.172** .000 712	.093* .014 696	.185** .000 740	.078* .035 725
70n2-Jews in Middle Ages-Students knowledge of subject	Pearson Correlation Sig. (2-tailed) N	.384** .000 721	.303** .000 703	.113** .002 732	.356** .000 734
70n3-Jews in Middle Ages-Importance knowledge of subject is for student	Pearson Correlation Sig. (2-tailed) N	.419** .000 731	.545** .000 715	.069 .059 741	.300** .000 739
70n4-Jews in Middle Ages-Students ability to explain subject to a friend	Pearson Correlation Sig. (2-tailed) N	.612** .000 730	.301** .000 711	.079* .032 731	.296** .000 729
70n5-Jews in Middle Ages-Student wants to know more about subject	Pearson Correlation Sig. (2-tailed) N	.332** .000 705	.767** .000 708	.052 .169 706	.235** .000 704
70o1-American Jewish history-Student has had opportunity to learn in school	Pearson Correlation Sig. (2-tailed) N	.264** .000 728	.102** .006 711	.228** .000 757	.028 .447 742
70o2-American Jewish history-Students knowledge of subject	Pearson Correlation Sig. (2-tailed) N	.529** .000 729	.294** .000 710	.122** .001 740	.327** .000 744
70o3-American Jewish history-Importance knowledge of subject is for student	Pearson Correlation Sig. (2-tailed) N	.486** .000 738	.623** .000 722	.114** .002 748	.364** .000 746
70o4-American Jewish history-Students ability to explain subject to a friend	Pearson Correlation Sig. (2-tailed) N	1.000 .000 741	.356** .000 716	.067 .071 734	.247** .000 732
70o5-American Jewish history-Student wants to know more about subject	Pearson Correlation Sig. (2-tailed) N	.356** .000 716	1.000 .000 726	.060 .110 718	.271** .000 716
70p1-Holocaust-Student has had opportunity to learn in school	Pearson Correlation Sig. (2-tailed) N	.067 .071 734	.060 .110 718	1.000 .000 769	.284** .000 751
70p2-Holocaust-Students knowledge of subject	Pearson Correlation Sig. (2-tailed) N	.247** .000 732	.271** .000 716	.284** .000 751	1.000 .000 756
70p3-Holocaust-Importance knowledge of subject is for student	Pearson Correlation Sig. (2-tailed) N	.226** .000 736	.469** .000 719	.144** .000 748	.545** .000 747

Correlations

		70o4-Amer ican Jewish history-Stu dents ability to explain subject to a friend	70o5-Ameri can Jewish history-Stud ent wants to know more about subject	70p1-Holo caust-Stud ent has had opportunity to learn in school	70p2-Holoc aust-Studen ts knowledge of subject
70p4-Holocaust-Students ability to explain subject to a friend	Pearson Correlation Sig. (2-tailed) N	.372** .000 737	.227** .000 719	.161** .000 741	.607** .000 740
70p5-Holocaust-Student wants to know more about subject	Pearson Correlation Sig. (2-tailed) N	.221** .000 711	.676** .000 713	.062 .096 715	.335** .000 714
70q1-Hist of Zion and Mod Isr-Student has had opportunity to learn in school	Pearson Correlation Sig. (2-tailed) N	.172** .000 727	.201** .000 711	.293** .000 759	.145** .000 742
70q2-Hist of Zion and Mod Isr-Students knowledge of subject	Pearson Correlation Sig. (2-tailed) N	.360** .000 734	.345** .000 716	.113** .002 749	.423** .000 751
70q3-Hist of Zion and Mod Isr-Importance knowledge of subject is for student	Pearson Correlation Sig. (2-tailed) N	.348** .000 737	.537** .000 718	.101** .006 747	.370** .000 744
70q4-Hist of Zion and Mod Isr-Students ability to explain subject to a friend	Pearson Correlation Sig. (2-tailed) N	.597** .000 738	.374** .000 718	.053 .146 740	.326** .000 737
70q5-Hist of Zion and Mod Isr-Student wants to know more about subject	Pearson Correlation Sig. (2-tailed) N	.317** .000 706	.775** .000 708	.077* .039 711	.255** .000 708

Correlations

		70p3-Holoc aust-Import ance knowledge of subject is for student	70p4-Holoc aust-Student s ability to explain subject to a friend	70p5-Holoc aust-Student wants to know more about subject	70q1-Hist of Zion and Mod Isr-Student has had opportunity to learn in school
70n1-Jews in Middle Ages-Student has had opportunity to learn in school	Pearson Correlation Sig. (2-tailed) N	.130** .000 723	.026 .482 718	.091* .016 693	.261** .000 735
70n2-Jews in Middle Ages-Students knowledge of subject	Pearson Correlation Sig. (2-tailed) N	.251** .000 728	.208** .000 724	.230** .000 698	.196** .000 725
70n3-Jews in Middle Ages-Importance knowledge of subject is for student	Pearson Correlation Sig. (2-tailed) N	.503** .000 742	.212** .000 736	.418** .000 710	.214** .000 734
70n4-Jews in Middle Ages-Students ability to explain subject to a friend	Pearson Correlation Sig. (2-tailed) N	.211** .000 732	.368** .000 733	.186** .000 706	.156** .000 724
70n5-Jews in Middle Ages-Student wants to know more about subject	Pearson Correlation Sig. (2-tailed) N	.401** .000 707	.183** .000 708	.583** .000 701	.207** .000 700
70o1-American Jewish history-Student has had opportunity to learn in school	Pearson Correlation Sig. (2-tailed) N	.013 .717 738	-.017 .639 732	.019 .621 708	.323** .000 752
70o2-American Jewish history-Students knowledge of subject	Pearson Correlation Sig. (2-tailed) N	.209** .000 735	.185** .000 730	.194** .000 705	.251** .000 732
70o3-American Jewish history-Importance knowledge of subject is for student	Pearson Correlation Sig. (2-tailed) N	.574** .000 750	.279** .000 742	.443** .000 719	.188** .000 740
70o4-American Jewish history-Students ability to explain subject to a friend	Pearson Correlation Sig. (2-tailed) N	.226** .000 736	.372** .000 737	.221** .000 711	.172** .000 727
70o5-American Jewish history-Student wants to know more about subject	Pearson Correlation Sig. (2-tailed) N	.469** .000 719	.227** .000 719	.676** .000 713	.201** .000 711
70p1-Holocaust-Student has had opportunity to learn in school	Pearson Correlation Sig. (2-tailed) N	.144** .000 748	.161** .000 741	.062 .096 715	.293** .000 759
70p2-Holocaust-Students knowledge of subject	Pearson Correlation Sig. (2-tailed) N	.545** .000 747	.607** .000 740	.335** .000 714	.145** .000 742
70p3-Holocaust-Importanc e knowledge of subject is for student	Pearson Correlation Sig. (2-tailed) N	1.000 .000 754	.482** .000 744	.602** .000 719	.111** .002 739

Correlations

		70p3-Holoc aust-Import ance knowledge of subject is for student	70p4-Holoc aust-Studen ts ability to explain subject to a friend	70p5-Holoc aust-Studen t wants to know more about subject	70q1-Hist of Zion and Mod Isr-Student has had opportunity to learn in school
70p4-Holocaust-Students ability to explain subject to a friend	Pearson Correlation Sig. (2-tailed) N	.482** .000 744	1.000 .000 748	.323** .000 719	.117** .002 733
70p5-Holocaust-Student wants to know more about subject	Pearson Correlation Sig. (2-tailed) N	.602** .000 719	.323** .000 719	1.000 .000 723	.120** .001 708
70q1-Hist of Zion and Mod Isr-Student has had opportunity to learn in school	Pearson Correlation Sig. (2-tailed) N	.111** .002 739	.117** .002 733	.120** .001 708	1.000 .000 761
70q2-Hist of Zion and Mod Isr-Students knowledge of subject	Pearson Correlation Sig. (2-tailed) N	.281** .000 743	.272** .000 739	.240** .000 713	.551** .000 742
70q3-Hist of Zion and Mod Isr-Importance knowledge of subject is for student	Pearson Correlation Sig. (2-tailed) N	.549** .000 749	.268** .000 740	.411** .000 716	.388** .000 741
70q4-Hist of Zion and Mod Isr-Students ability to explain subject to a friend	Pearson Correlation Sig. (2-tailed) N	.249** .000 740	.469** .000 742	.218** .000 716	.413** .000 733
70q5-Hist of Zion and Mod Isr-Student wants to know more about subject	Pearson Correlation Sig. (2-tailed) N	.434** .000 711	.224** .000 710	.616** .000 707	.305** .000 705

Correlations

		70q2-Hist of Zion and Mod Isr-Students knowledge of subject	70q3-Hist of Zion and Mod Isr-Importan ce knowledge of subject is for student	70q4-Hist of Zion and Mod Isr-Student s ability to explain subject to a friend	70q5-Hist of Zion and Mod Isr-Student wants to know more about subject
70n1-Jews in Middle Ages-Student has had opportunity to learn in school	Pearson Correlation Sig. (2-tailed) N	.207** .000 724	.159** .000 723	.158** .000 717	.057 .135 690
70n2-Jews in Middle Ages-Students knowledge of subject	Pearson Correlation Sig. (2-tailed) N	.459** .000 734	.353** .000 728	.364** .000 723	.226** .000 696
70n3-Jews in Middle Ages-Importance knowledge of subject is for student	Pearson Correlation Sig. (2-tailed) N	.424** .000 737	.617** .000 740	.387** .000 733	.495** .000 705
70n4-Jews in Middle Ages-Students ability to explain subject to a friend	Pearson Correlation Sig. (2-tailed) N	.328** .000 730	.299** .000 731	.547** .000 731	.242** .000 702
70n5-Jews in Middle Ages-Student wants to know more about subject	Pearson Correlation Sig. (2-tailed) N	.329** .000 704	.489** .000 706	.325** .000 707	.737** .000 697
70o1-American Jewish history-Student has had opportunity to learn in school	Pearson Correlation Sig. (2-tailed) N	.197** .000 740	.047 .201 738	.102** .006 732	.041 .278 704
70o2-American Jewish history-Students knowledge of subject	Pearson Correlation Sig. (2-tailed) N	.556** .000 743	.324** .000 735	.352** .000 730	.257** .000 701
70o3-American Jewish history-Importance knowledge of subject is for student	Pearson Correlation Sig. (2-tailed) N	.428** .000 744	.686** .000 748	.412** .000 740	.546** .000 712
70o4-American Jewish history-Students ability to explain subject to a friend	Pearson Correlation Sig. (2-tailed) N	.360** .000 734	.348** .000 737	.597** .000 738	.317** .000 706
70o5-American Jewish history-Student wants to know more about subject	Pearson Correlation Sig. (2-tailed) N	.345** .000 716	.537** .000 718	.374** .000 718	.775** .000 708
70p1-Holocaust-Student has had opportunity to learn in school	Pearson Correlation Sig. (2-tailed) N	.113** .002 749	.101** .006 747	.053 .146 740	.077* .039 711
70p2-Holocaust-Students knowledge of subject	Pearson Correlation Sig. (2-tailed) N	.423** .000 751	.370** .000 744	.326** .000 737	.255** .000 708
70p3-Holocaust-Importanc e knowledge of subject is for student	Pearson Correlation Sig. (2-tailed) N	.281** .000 743	.549** .000 749	.249** .000 740	.434** .000 711

Correlations

		70q2-Hist of Zion and Mod Isr-Students knowledge of subject	70q3-Hist of Zion and Mod Isr-Importan ce knowledge of subject is for student	70q4-Hist of Zion and Mod Isr-Student s ability to explain subject to a friend	70q5-Hist of Zion and Mod Isr-Student wants to know more about subject
70p4-Holocaust-Students ability to explain subject to a friend	Pearson Correlation Sig. (2-tailed) N	.272** .000 739	.268** .000 740	.469** .000 742	.224** .000 710
70p5-Holocaust-Student wants to know more about subject	Pearson Correlation Sig. (2-tailed) N	.240** .000 713	.411** .000 716	.218** .000 716	.616** .000 707
70q1-Hist of Zion and Mod Isr-Student has had opportunity to learn in school	Pearson Correlation Sig. (2-tailed) N	.551** .000 742	.388** .000 741	.413** .000 733	.305** .000 705
70q2-Hist of Zion and Mod Isr-Students knowledge of subject	Pearson Correlation Sig. (2-tailed) N	1.000 .000 755	.606** .000 745	.619** .000 740	.426** .000 710
70q3-Hist of Zion and Mod Isr-Importance knowledge of subject is for student	Pearson Correlation Sig. (2-tailed) N	.606** .000 745	1.000 .000 754	.547** .000 742	.644** .000 714
70q4-Hist of Zion and Mod Isr-Students ability to explain subject to a friend	Pearson Correlation Sig. (2-tailed) N	.619** .000 740	.547** .000 742	1.000 .000 747	.458** .000 713
70q5-Hist of Zion and Mod Isr-Student wants to know more about subject	Pearson Correlation Sig. (2-tailed) N	.426** .000 710	.644** .000 714	.458** .000 713	1.000 .000 719

** . Correlation is significant at the 0.01 level (2-tailed).

* . Correlation is significant at the 0.05 level (2-tailed).

Correlations

Correlations

		70r1-Philosophy-Student has had opportunity to learn in school	70r2-Philosophy-Students knowledge of subject	70r3-Philosophy-Importance knowledge of subject is for student	70r4-Philosophy-Students ability to explain subject to a friend
70r1-Philosophy-Student has had opportunity to learn in school	Pearson Correlation Sig. (2-tailed) N	1.000 . 744	.632** .000 732	.441** .000 726	.481** .000 725
70r2-Philosophy-Students knowledge of subject	Pearson Correlation Sig. (2-tailed) N	.632** .000 732	1.000 . 733	.621** .000 725	.697** .000 724
70r3-Philosophy-Importance knowledge of subject is for student	Pearson Correlation Sig. (2-tailed) N	.441** .000 726	.621** .000 725	1.000 . 727	.524** .000 722
70r4-Philosophy-Students ability to explain subject to a friend	Pearson Correlation Sig. (2-tailed) N	.481** .000 725	.697** .000 724	.524** .000 722	1.000 . 726
70r5-Philosophy-Student wants to know more about subject	Pearson Correlation Sig. (2-tailed) N	.295** .000 713	.440** .000 714	.695** .000 710	.334** .000 713
70s1-Kabbalah-Student has had opportunity to learn in school	Pearson Correlation Sig. (2-tailed) N	.388** .000 739	.315** .000 728	.157** .000 721	.272** .000 720
70s2-Kabbalah-Students knowledge of subject	Pearson Correlation Sig. (2-tailed) N	.323** .000 726	.620** .000 726	.338** .000 719	.461** .000 718
70s3-Kabbalah-Importance knowledge of subject is for student	Pearson Correlation Sig. (2-tailed) N	.288** .000 720	.492** .000 721	.728** .000 719	.391** .000 716
70s4-Kabbalah-Students ability to explain subject to a friend	Pearson Correlation Sig. (2-tailed) N	.256** .000 716	.465** .000 717	.275** .000 713	.587** .000 717
70s5-Kabbalah-Student wants to know more about subject	Pearson Correlation Sig. (2-tailed) N	.194** .000 709	.339** .000 710	.550** .000 706	.228** .000 709
70t1-Comp Religion-Student has had opportunity to learn in school	Pearson Correlation Sig. (2-tailed) N	.352** .000 732	.254** .000 722	.152** .000 714	.174** .000 713
70t2-Comp Religion-Students knowledge of subject	Pearson Correlation Sig. (2-tailed) N	.311** .000 717	.518** .000 717	.344** .000 709	.369** .000 708
70t3-Comp Religion-Importance knowledge of subject is for student	Pearson Correlation Sig. (2-tailed) N	.252** .000 717	.381** .000 716	.651** .000 713	.289** .000 712
70t4-Comp Religion-Students ability to explain subject to a friend	Pearson Correlation Sig. (2-tailed) N	.272** .000 708	.413** .000 707	.321** .000 705	.519** .000 708

Correlations

		70r1-Philosophy-Student has had opportunity to learn in school	70r2-Philosophy-Students knowledge of subject	70r3-Philosophy-Importance knowledge of subject is for student	70r4-Philosophy-Students ability to explain subject to a friend
70t5-Comp Religion-Student wants to know more about subject	Pearson Correlation Sig. (2-tailed) N	.168** .000 706	.225** .000 706	.472** .000 702	.158** .000 705
70u1-Cont Jewish Practice-Student has had opportunity to learn in school	Pearson Correlation Sig. (2-tailed) N	.427** .000 736	.275** .000 725	.249** .000 718	.209** .000 717
70u2-Cont Jewish Practice-Students knowledge of subject	Pearson Correlation Sig. (2-tailed) N	.368** .000 723	.588** .000 721	.437** .000 715	.411** .000 713
70u3-Cont Jewish Practice-Importance knowledge of subject is for student	Pearson Correlation Sig. (2-tailed) N	.287** .000 723	.433** .000 720	.695** .000 718	.338** .000 717
70u4-Cont Jewish Practice-Students ability to explain subject to a friend	Pearson Correlation Sig. (2-tailed) N	.291** .000 717	.474** .000 716	.378** .000 712	.574** .000 716
70u5-Cont Jewish Practice-Student wants to know more about subject	Pearson Correlation Sig. (2-tailed) N	.224** .000 706	.305** .000 705	.554** .000 701	.237** .000 704

Correlations

		70r5-Philosophy-Student wants to know more about subject	70s1-Kabbalah-Student has had opportunity to learn in school	70s2-Kabbalah-Students knowledge of subject	70s3-Kabbalah-Importance knowledge of subject is for student
70r1-Philosophy-Student has had opportunity to learn in school	Pearson Correlation Sig. (2-tailed) N	.295** .000 713	.388** .000 739	.323** .000 726	.288** .000 720
70r2-Philosophy-Students knowledge of subject	Pearson Correlation Sig. (2-tailed) N	.440** .000 714	.315** .000 728	.620** .000 726	.492** .000 721
70r3-Philosophy-Importance knowledge of subject is for student	Pearson Correlation Sig. (2-tailed) N	.695** .000 710	.157** .000 721	.338** .000 719	.728** .000 719
70r4-Philosophy-Students ability to explain subject to a friend	Pearson Correlation Sig. (2-tailed) N	.334** .000 713	.272** .000 720	.461** .000 718	.391** .000 716
70r5-Philosophy-Student wants to know more about subject	Pearson Correlation Sig. (2-tailed) N	1.000 .000 714	.072 .054 709	.207** .000 707	.529** .000 707
70s1-Kabbalah-Student has had opportunity to learn in school	Pearson Correlation Sig. (2-tailed) N	.072 .054 709	1.000 .000 739	.601** .000 723	.274** .000 718
70s2-Kabbalah-Students knowledge of subject	Pearson Correlation Sig. (2-tailed) N	.207** .000 707	.601** .000 723	1.000 .000 727	.495** .000 718
70s3-Kabbalah-Importance knowledge of subject is for student	Pearson Correlation Sig. (2-tailed) N	.529** .000 707	.274** .000 718	.495** .000 718	1.000 .000 721
70s4-Kabbalah-Students ability to explain subject to a friend	Pearson Correlation Sig. (2-tailed) N	.166** .000 707	.458** .000 714	.687** .000 714	.423** .000 715
70s5-Kabbalah-Student wants to know more about subject	Pearson Correlation Sig. (2-tailed) N	.746** .000 710	.077* .040 706	.223** .000 706	.607** .000 707
70t1-Comp Religion-Student has had opportunity to learn in school	Pearson Correlation Sig. (2-tailed) N	.103** .006 703	.321** .000 729	.207** .000 716	.091* .015 711
70t2-Comp Religion-Students knowledge of subject	Pearson Correlation Sig. (2-tailed) N	.247** .000 698	.208** .000 714	.480** .000 715	.311** .000 708
70t3-Comp Religion-Importance knowledge of subject is for student	Pearson Correlation Sig. (2-tailed) N	.522** .000 702	.066 .078 713	.258** .000 713	.590** .000 712
70t4-Comp Religion-Students ability to explain subject to a friend	Pearson Correlation Sig. (2-tailed) N	.237** .000 697	.160** .000 704	.345** .000 704	.266** .000 704

Correlations

		70r5-Philosophy-Student wants to know more about subject	70s1-Kabbalah-Student has had opportunity to learn in school	70s2-Kabbalah-Students knowledge of subject	70s3-Kabbalah-Importance knowledge of subject is for student
70t5-Comp Religion-Student wants to know more about subject	Pearson Correlation Sig. (2-tailed) N	.678** .000 706	-.022 .561 702	.090* .017 701	.409** .000 701
70u1-Cont Jewish Practice-Student has had opportunity to learn in school	Pearson Correlation Sig. (2-tailed) N	.172** .000 706	.333** .000 731	.185** .000 719	.192** .000 713
70u2-Cont Jewish Practice-Students knowledge of subject	Pearson Correlation Sig. (2-tailed) N	.328** .000 703	.200** .000 718	.451** .000 716	.374** .000 710
70u3-Cont Jewish Practice-Importance knowledge of subject is for student	Pearson Correlation Sig. (2-tailed) N	.542** .000 706	.111** .003 718	.296** .000 714	.616** .000 713
70u4-Cont Jewish Practice-Students ability to explain subject to a friend	Pearson Correlation Sig. (2-tailed) N	.266** .000 706	.211** .000 713	.380** .000 709	.316** .000 709
70u5-Cont Jewish Practice-Student wants to know more about subject	Pearson Correlation Sig. (2-tailed) N	.732** .000 705	.012 .746 702	.123** .001 698	.438** .000 698

Correlations

		70s4-Kabbalah-Student's ability to explain subject to a friend	70s5-Kabbalah-Student wants to know more about subject	70t1-Comp Religion-Student has had opportunity to learn in school	70t2-Comp Religion-Students knowledge of subject
70r1-Philosophy-Student has had opportunity to learn in school	Pearson Correlation Sig. (2-tailed) N	.256** .000 716	.194** .000 709	.352** .000 732	.311** .000 717
70r2-Philosophy-Students knowledge of subject	Pearson Correlation Sig. (2-tailed) N	.465** .000 717	.339** .000 710	.254** .000 722	.518** .000 717
70r3-Philosophy-Importance knowledge of subject is for student	Pearson Correlation Sig. (2-tailed) N	.275** .000 713	.550** .000 706	.152** .000 714	.344** .000 709
70r4-Philosophy-Students ability to explain subject to a friend	Pearson Correlation Sig. (2-tailed) N	.587** .000 717	.228** .000 709	.174** .000 713	.369** .000 708
70r5-Philosophy-Student wants to know more about subject	Pearson Correlation Sig. (2-tailed) N	.166** .000 707	.746** .000 710	.103** .006 703	.247** .000 698
70s1-Kabbalah-Student has had opportunity to learn in school	Pearson Correlation Sig. (2-tailed) N	.458** .000 714	.077* .040 706	.321** .000 729	.208** .000 714
70s2-Kabbalah-Students knowledge of subject	Pearson Correlation Sig. (2-tailed) N	.687** .000 714	.223** .000 706	.207** .000 716	.480** .000 715
70s3-Kabbalah-Importance knowledge of subject is for student	Pearson Correlation Sig. (2-tailed) N	.423** .000 715	.607** .000 707	.091* .015 711	.311** .000 708
70s4-Kabbalah-Students ability to explain subject to a friend	Pearson Correlation Sig. (2-tailed) N	1.000 .000 717	.185** .000 707	.159** .000 707	.299** .000 704
70s5-Kabbalah-Student wants to know more about subject	Pearson Correlation Sig. (2-tailed) N	.185** .000 707	1.000 .000 710	.099** .009 699	.194** .000 696
70t1-Comp Religion-Student has had opportunity to learn in school	Pearson Correlation Sig. (2-tailed) N	.159** .000 707	.099** .009 699	1.000 .000 732	.542** .000 716
70t2-Comp Religion-Students knowledge of subject	Pearson Correlation Sig. (2-tailed) N	.299** .000 704	.194** .000 696	.542** .000 716	1.000 .000 718
70t3-Comp Religion-Importance knowledge of subject is for student	Pearson Correlation Sig. (2-tailed) N	.182** .000 708	.480** .000 700	.262** .000 714	.546** .000 712
70t4-Comp Religion-Students ability to explain subject to a friend	Pearson Correlation Sig. (2-tailed) N	.471** .000 704	.215** .000 695	.371** .000 705	.634** .000 702

Correlations

		70s4-Kabbalah-Student's ability to explain subject to a friend	70s5-Kabbalah-Student wants to know more about subject	70t1-Comp Religion-Student has had opportunity to learn in school	70t2-Comp Religion-Students knowledge of subject
70t5-Comp Religion-Student wants to know more about subject	Pearson Correlation Sig. (2-tailed) N	.031 .418 701	.655** .000 704	.147** .000 702	.339** .000 699
70u1-Cont Jewish Practice-Student has had opportunity to learn in school	Pearson Correlation Sig. (2-tailed) N	.151** .000 709	.145** .000 702	.461** .000 728	.323** .000 713
70u2-Cont Jewish Practice-Students knowledge of subject	Pearson Correlation Sig. (2-tailed) N	.339** .000 706	.288** .000 699	.333** .000 715	.658** .000 711
70u3-Cont Jewish Practice-Importance knowledge of subject is for student	Pearson Correlation Sig. (2-tailed) N	.222** .000 709	.503** .000 702	.219** .000 713	.463** .000 707
70u4-Cont Jewish Practice-Students ability to explain subject to a friend	Pearson Correlation Sig. (2-tailed) N	.532** .000 710	.263** .000 702	.257** .000 709	.461** .000 703
70u5-Cont Jewish Practice-Student wants to know more about subject	Pearson Correlation Sig. (2-tailed) N	.086* .022 698	.663** .000 701	.157** .000 699	.299** .000 693



Correlations

		70t3-Comp Religion-Im portance knowledge of subject is for student	70t4-Comp Religion-St udents ability to explain subject to a friend	70t5-Comp Religion-Stu dent wants to know more about subject	70u1-Cont Jewish Practice-St udent has had opportunity to learn in school
70r1-Philosophy-Student has had opportunity to learn in school	Pearson Correlation Sig. (2-tailed) N	.252** .000 717	.272** .000 708	.168** .000 706	.427** .000 736
70r2-Philosophy-Students knowledge of subject	Pearson Correlation Sig. (2-tailed) N	.381** .000 716	.413** .000 707	.225** .000 706	.275** .000 725
70r3-Philosophy-Importan ce knowledge of subject is for student	Pearson Correlation Sig. (2-tailed) N	.651** .000 713	.321** .000 705	.472** .000 702	.249** .000 718
70r4-Philosophy-Students ability to explain subject to a friend	Pearson Correlation Sig. (2-tailed) N	.289** .000 712	.519** .000 708	.158** .000 705	.209** .000 717
70r5-Philosophy-Student wants to know more about subject	Pearson Correlation Sig. (2-tailed) N	.522** .000 702	.237** .000 697	.678** .000 706	.172** .000 706
70s1-Kabbalah-Student has had opportunity to learn in school	Pearson Correlation Sig. (2-tailed) N	.066 .078 713	.160** .000 704	-.022 .561 702	.333** .000 731
70s2-Kabbalah-Students knowledge of subject	Pearson Correlation Sig. (2-tailed) N	.258** .000 713	.345** .000 704	.090* .017 701	.185** .000 719
70s3-Kabbalah-Importanc e knowledge of subject is for student	Pearson Correlation Sig. (2-tailed) N	.590** .000 712	.266** .000 704	.409** .000 701	.192** .000 713
70s4-Kabbalah-Students ability to explain subject to a friend	Pearson Correlation Sig. (2-tailed) N	.182** .000 708	.471** .000 704	.031 .418 701	.151** .000 709
70s5-Kabbalah-Student wants to know more about subject	Pearson Correlation Sig. (2-tailed) N	.480** .000 700	.215** .000 695	.655** .000 704	.145** .000 702
70t1-Comp Religion-Student has had opportunity to learn in school	Pearson Correlation Sig. (2-tailed) N	.262** .000 714	.371** .000 705	.147** .000 702	.461** .000 728
70t2-Comp Religion-Students knowledge of subject	Pearson Correlation Sig. (2-tailed) N	.546** .000 712	.634** .000 702	.339** .000 699	.323** .000 713
70t3-Comp Religion-Importance knowledge of subject is for student	Pearson Correlation Sig. (2-tailed) N	1.000 .000 718	.492** .000 707	.667** .000 703	.264** .000 712
70t4-Comp Religion-Students ability to explain subject to a friend	Pearson Correlation Sig. (2-tailed) N	.492** .000 707	1.000 .000 709	.318** .000 698	.285** .000 704

Correlations

		70t3-Comp Religion-Im portance knowledge of subject is for student	70t4-Comp Religion-St udents ability to explain subject to a friend	70t5-Comp Religion-Stu dent wants to know more about subject	70u1-Cont Jewish Practice-St udent has had opportunity to learn in school
70t5-Comp Religion-Student wants to know more about subject	Pearson Correlation Sig. (2-tailed) N	.667** .000 703	.318** .000 698	1.000 .000 707	.135** .000 701
70u1-Cont Jewish Practice-Student has had opportunity to learn in school	Pearson Correlation Sig. (2-tailed) N	.264** .000 712	.285** .000 704	.135** .000 701	1.000 .000 736
70u2-Cont Jewish Practice-Students knowledge of subject	Pearson Correlation Sig. (2-tailed) N	.513** .000 709	.490** .000 701	.347** .000 698	.516** .000 721
70u3-Cont Jewish Practice-Importance knowledge of subject is for student	Pearson Correlation Sig. (2-tailed) N	.765** .000 713	.395** .000 704	.579** .000 701	.351** .000 719
70u4-Cont Jewish Practice-Students ability to explain subject to a friend	Pearson Correlation Sig. (2-tailed) N	.382** .000 707	.614** .000 705	.271** .000 701	.364** .000 713
70u5-Cont Jewish Practice-Student wants to know more about subject	Pearson Correlation Sig. (2-tailed) N	.582** .000 697	.293** .000 692	.779** .000 701	.217** .000 702

Correlations

		70u2-Cont Jewish Practice-St udents knowledge of subject	70u3-Cont Jewish Practice-Im portance knowledge of subject is for student	70u4-Cont Jewish Practice-St udents ability to explain subject to a friend	70u5-Cont Jewish Practice-St udent wants to know more about subject
70r1-Philosophy-Student has had opportunity to learn in school	Pearson Correlation Sig. (2-tailed) N	.368** .000 723	.287** .000 723	.291** .000 717	.224** .000 706
70r2-Philosophy-Students knowledge of subject	Pearson Correlation Sig. (2-tailed) N	.588** .000 721	.433** .000 720	.474** .000 716	.305** .000 705
70r3-Philosophy-Importan ce knowledge of subject is for student	Pearson Correlation Sig. (2-tailed) N	.437** .000 715	.695** .000 718	.378** .000 712	.554** .000 701
70r4-Philosophy-Students ability to explain subject to a friend	Pearson Correlation Sig. (2-tailed) N	.411** .000 713	.338** .000 717	.574** .000 716	.237** .000 704
70r5-Philosophy-Student wants to know more about subject	Pearson Correlation Sig. (2-tailed) N	.328** .000 703	.542** .000 706	.266** .000 706	.732** .000 705
70s1-Kabbalah-Student has had opportunity to learn in school	Pearson Correlation Sig. (2-tailed) N	.200** .000 718	.111** .003 718	.211** .000 713	.012 .746 702
70s2-Kabbalah-Students knowledge of subject	Pearson Correlation Sig. (2-tailed) N	.451** .000 716	.296** .000 714	.380** .000 709	.123** .001 698
70s3-Kabbalah-Importanc e knowledge of subject is for student	Pearson Correlation Sig. (2-tailed) N	.374** .000 710	.616** .000 713	.316** .000 709	.438** .000 698
70s4-Kabbalah-Students ability to explain subject to a friend	Pearson Correlation Sig. (2-tailed) N	.339** .000 706	.222** .000 709	.532** .000 710	.086* .022 698
70s5-Kabbalah-Student wants to know more about subject	Pearson Correlation Sig. (2-tailed) N	.288** .000 699	.503** .000 702	.263** .000 702	.663** .000 701
70t1-Comp Religion-Student has had opportunity to learn in school	Pearson Correlation Sig. (2-tailed) N	.333** .000 715	.219** .000 713	.257** .000 709	.157** .000 699
70t2-Comp Religion-Students knowledge of subject	Pearson Correlation Sig. (2-tailed) N	.658** .000 711	.463** .000 707	.461** .000 703	.299** .000 693
70t3-Comp Religion-Importance knowledge of subject is for student	Pearson Correlation Sig. (2-tailed) N	.513** .000 709	.765** .000 713	.382** .000 707	.582** .000 697
70t4-Comp Religion-Students ability to explain subject to a friend	Pearson Correlation Sig. (2-tailed) N	.490** .000 701	.395** .000 704	.614** .000 705	.293** .000 692

Correlations

		70u2-Cont Jewish Practice-St udents knowledge of subject	70u3-Cont Jewish Practice-Im portance knowledge of subject is for student	70u4-Cont Jewish Practice-St udents ability to explain subject to a friend	70u5-Cont Jewish Practice-St udent wants to know more about subject
70t5-Comp Religion-Student wants to know more about subject	Pearson Correlation Sig. (2-tailed) N	.347** .000 698	.579** .000 701	.271** .000 701	.779** .000 701
70u1-Cont Jewish Practice-Student has had opportunity to learn in school	Pearson Correlation Sig. (2-tailed) N	.516** .000 721	.351** .000 719	.364** .000 713	.217** .000 702
70u2-Cont Jewish Practice-Students knowledge of subject	Pearson Correlation Sig. (2-tailed) N	1.000 .000 725	.600** .000 716	.615** .000 710	.429** .000 699
70u3-Cont Jewish Practice-Importance knowledge of subject is for student	Pearson Correlation Sig. (2-tailed) N	.600** .000 716	1.000 .000 724	.522** .000 713	.671** .000 702
70u4-Cont Jewish Practice-Students ability to explain subject to a friend	Pearson Correlation Sig. (2-tailed) N	.615** .000 710	.522** .000 713	1.000 .000 718	.370** .000 702
70u5-Cont Jewish Practice-Student wants to know more about subject	Pearson Correlation Sig. (2-tailed) N	.429** .000 699	.671** .000 702	.370** .000 702	1.000 .000 707

** . Correlation is significant at the 0.01 level (2-tailed).

* . Correlation is significant at the 0.05 level (2-tailed).

Correlations

Correlations

		70v1-Tzedakah-Student has had opportunity to learn in school	70v2-Tzedakah-Students knowledge of subject	70v3-Tzedakah-Importance knowledge of subject is for student	70v4-Tzedakah-Students ability to explain subject to a friend
70v1-Tzedakah-Student has had opportunity to learn in school	Pearson Correlation Sig. (2-tailed) N	1.000 .349** 739	.349** .000 728	.341** .000 728	.292** .000 724
70v2-Tzedakah-Students knowledge of subject	Pearson Correlation Sig. (2-tailed) N	.349** .000 728	1.000 .640** 730	.640** .000 725	.674** .000 722
70v3-Tzedakah-Importance knowledge of subject is for student	Pearson Correlation Sig. (2-tailed) N	.341** .000 728	.640** .000 725	1.000 .599** 731	.599** .000 724
70v4-Tzedakah-Students ability to explain subject to a friend	Pearson Correlation Sig. (2-tailed) N	.292** .000 724	.674** .000 722	.599** .000 724	1.000 .673** 727
70v5-Tzedakah-Student wants to know more about subject	Pearson Correlation Sig. (2-tailed) N	.211** .000 714	.391** .000 711	.596** .000 714	.418** .000 715
70x1-Tikkun Olam-Student has had opportunity to learn in school	Pearson Correlation Sig. (2-tailed) N	.493** .000 732	.283** .000 721	.261** .000 721	.239** .000 717
70x2-Tikkun Olam-Students knowledge of subject	Pearson Correlation Sig. (2-tailed) N	.226** .000 723	.597** .000 723	.488** .000 721	.478** .000 716
70x3-Tikkun Olam-Importance knowledge of subject is for student	Pearson Correlation Sig. (2-tailed) N	.272** .000 726	.524** .000 724	.793** .000 727	.465** .000 723
70x4-Tikkun Olam-Students ability to explain subject to a friend	Pearson Correlation Sig. (2-tailed) N	.208** .000 718	.506** .000 715	.487** .000 718	.673** .000 720
70x5-Tikkun Olam-Student wants to know more about subject	Pearson Correlation Sig. (2-tailed) N	.194** .000 709	.357** .000 706	.575** .000 709	.391** .000 710
70y1-Ahavat Yisrael-Student has had opportunity to learn in school	Pearson Correlation Sig. (2-tailed) N	.483** .000 733	.378** .000 724	.349** .000 723	.325** .000 720
70y2-Ahavat Yisrael-Students knowledge of subject	Pearson Correlation Sig. (2-tailed) N	.282** .000 724	.643** .000 723	.569** .000 722	.528** .000 717
70y3-Ahavat Yisrael-Importance knowledge of subject is for student	Pearson Correlation Sig. (2-tailed) N	.261** .000 728	.532** .000 725	.805** .000 729	.473** .000 724
70y4-Ahavat Yisrael-Students ability to explain subject to a friend	Pearson Correlation Sig. (2-tailed) N	.231** .000 713	.392** .000 711	.586** .000 713	.397** .000 715
70y5-Ahavat Yisrael-Student wants to know more about subject	Pearson Correlation Sig. (2-tailed) N	.216** .000 713	.373** .000 711	.576** .000 713	.396** .000 715

Correlations

		70v5-Tzedakah-Student wants to know more about subject	70x1-Tikkun Olam-Student has had opportunity to learn in school	70x2-Tikkun Olam-Students knowledge of subject	70x3-Tikkun Olam-Importance knowledge of subject is for student
70v1-Tzedakah-Student has had opportunity to learn in school	Pearson Correlation Sig. (2-tailed) N	.211** .000 714	.493** .000 732	.226** .000 723	.272** .000 726
70v2-Tzedakah-Students knowledge of subject	Pearson Correlation Sig. (2-tailed) N	.391** .000 711	.283** .000 721	.597** .000 723	.524** .000 724
70v3-Tzedakah-Importance knowledge of subject is for student	Pearson Correlation Sig. (2-tailed) N	.596** .000 714	.261** .000 721	.488** .000 721	.793** .000 727
70v4-Tzedakah-Students ability to explain subject to a friend	Pearson Correlation Sig. (2-tailed) N	.418** .000 715	.239** .000 717	.478** .000 716	.465** .000 723
70v5-Tzedakah-Student wants to know more about subject	Pearson Correlation Sig. (2-tailed) N	1.000 .000 716	.169** .000 708	.311** .000 706	.585** .000 712
70x1-Tikkun Olam-Student has had opportunity to learn in school	Pearson Correlation Sig. (2-tailed) N	.169** .000 708	1.000 .000 732	.535** .000 719	.366** .000 721
70x2-Tikkun Olam-Students knowledge of subject	Pearson Correlation Sig. (2-tailed) N	.311** .000 706	.535** .000 719	1.000 .000 725	.609** .000 723
70x3-Tikkun Olam-Importance knowledge of subject is for student	Pearson Correlation Sig. (2-tailed) N	.585** .000 712	.366** .000 721	.609** .000 723	1.000 .000 730
70x4-Tikkun Olam-Students ability to explain subject to a friend	Pearson Correlation Sig. (2-tailed) N	.345** .000 709	.402** .000 713	.724** .000 714	.561** .000 720
70x5-Tikkun Olam-Student wants to know more about subject	Pearson Correlation Sig. (2-tailed) N	.823** .000 711	.218** .000 705	.394** .000 705	.645** .000 711
70y1-Ahavat Yisrael-Student has had opportunity to learn in school	Pearson Correlation Sig. (2-tailed) N	.211** .000 710	.578** .000 729	.379** .000 718	.358** .000 722
70y2-Ahavat Yisrael-Students knowledge of subject	Pearson Correlation Sig. (2-tailed) N	.396** .000 707	.368** .000 718	.703** .000 720	.567** .000 720
70y3-Ahavat Yisrael-Importance knowledge of subject is for student	Pearson Correlation Sig. (2-tailed) N	.598** .000 714	.291** .000 722	.509** .000 721	.833** .000 727
70y4-Ahavat Yisrael-Students ability to explain subject to a friend	Pearson Correlation Sig. (2-tailed) N	.809** .000 715	.202** .000 708	.349** .000 706	.606** .000 713
70y5-Ahavat Yisrael-Student wants to know more about subject	Pearson Correlation Sig. (2-tailed) N	.821** .000 715	.192** .000 708	.337** .000 706	.603** .000 713

Correlations

		70x4-Tikkun Olam-Students ability to explain subject to a friend	70x5-Tikkun Olam-Student wants to know more about subject	70y1-Ahavat Yisrael-Student has had opportunity to learn in school	70y2-Ahavat Yisrael-Students knowledge of subject
70v1-Tzedakah-Student has had opportunity to learn in school	Pearson Correlation Sig. (2-tailed) N	.208** .000 718	.194** .000 709	.483** .000 733	.282** .000 724
70v2-Tzedakah-Students knowledge of subject	Pearson Correlation Sig. (2-tailed) N	.506** .000 715	.357** .000 706	.378** .000 724	.643** .000 723
70v3-Tzedakah-Importance knowledge of subject is for student	Pearson Correlation Sig. (2-tailed) N	.487** .000 718	.575** .000 709	.349** .000 723	.569** .000 722
70v4-Tzedakah-Students ability to explain subject to a friend	Pearson Correlation Sig. (2-tailed) N	.673** .000 720	.391** .000 710	.325** .000 720	.528** .000 717
70v5-Tzedakah-Student wants to know more about subject	Pearson Correlation Sig. (2-tailed) N	.345** .000 709	.823** .000 711	.211** .000 710	.396** .000 707
70x1-Tikkun Olam-Student has had opportunity to learn in school	Pearson Correlation Sig. (2-tailed) N	.402** .000 713	.218** .000 705	.578** .000 729	.368** .000 718
70x2-Tikkun Olam-Students knowledge of subject	Pearson Correlation Sig. (2-tailed) N	.724** .000 714	.394** .000 705	.379** .000 718	.703** .000 720
70x3-Tikkun Olam-Importance knowledge of subject is for student	Pearson Correlation Sig. (2-tailed) N	.561** .000 720	.645** .000 711	.358** .000 722	.567** .000 720
70x4-Tikkun Olam-Students ability to explain subject to a friend	Pearson Correlation Sig. (2-tailed) N	1.000 .000 720	.411** .000 708	.335** .000 713	.574** .000 712
70x5-Tikkun Olam-Student wants to know more about subject	Pearson Correlation Sig. (2-tailed) N	.411** .000 708	1.000 .000 711	.221** .000 705	.412** .000 703
70y1-Ahavat Yisrael-Student has had opportunity to learn in school	Pearson Correlation Sig. (2-tailed) N	.335** .000 713	.221** .000 705	1.000 .000 734	.573** .000 719
70y2-Ahavat Yisrael-Students knowledge of subject	Pearson Correlation Sig. (2-tailed) N	.574** .000 712	.412** .000 703	.573** .000 719	1.000 .000 725
70y3-Ahavat Yisrael-Importance knowledge of subject is for student	Pearson Correlation Sig. (2-tailed) N	.482** .000 719	.623** .000 710	.432** .000 723	.656** .000 723
70y4-Ahavat Yisrael-Students ability to explain subject to a friend	Pearson Correlation Sig. (2-tailed) N	.356** .000 709	.840** .000 711	.293** .000 710	.474** .000 707
70y5-Ahavat Yisrael-Student wants to know more about subject	Pearson Correlation Sig. (2-tailed) N	.357** .000 709	.855** .000 711	.270** .000 710	.457** .000 707

Correlations

		70y3-Ahavat Yisrael-Importance knowledge of subject is for student	70y4-Ahavat at Yisrael-Students ability to explain subject to a friend	70y5-Ahavat Yisrael-Student wants to know more about subject
70v1-Tzedakah-Student has had opportunity to learn in school	Pearson Correlation Sig. (2-tailed) N	.261** .000 728	.231** .000 713	.216** .000 713
70v2-Tzedakah-Students knowledge of subject	Pearson Correlation Sig. (2-tailed) N	.532** .000 725	.392** .000 711	.373** .000 711
70v3-Tzedakah-Importance knowledge of subject is for student	Pearson Correlation Sig. (2-tailed) N	.805** .000 729	.586** .000 713	.576** .000 713
70v4-Tzedakah-Students ability to explain subject to a friend	Pearson Correlation Sig. (2-tailed) N	.473** .000 724	.397** .000 715	.396** .000 715
70v5-Tzedakah-Student wants to know more about subject	Pearson Correlation Sig. (2-tailed) N	.598** .000 714	.809** .000 715	.821** .000 715
70x1-Tikkun Olam-Student has had opportunity to learn in school	Pearson Correlation Sig. (2-tailed) N	.291** .000 722	.202** .000 708	.192** .000 708
70x2-Tikkun Olam-Students knowledge of subject	Pearson Correlation Sig. (2-tailed) N	.509** .000 721	.349** .000 706	.337** .000 706
70x3-Tikkun Olam-Importance knowledge of subject is for student	Pearson Correlation Sig. (2-tailed) N	.833** .000 727	.606** .000 713	.603** .000 713
70x4-Tikkun Olam-Students ability to explain subject to a friend	Pearson Correlation Sig. (2-tailed) N	.482** .000 719	.356** .000 709	.357** .000 709
70x5-Tikkun Olam-Student wants to know more about subject	Pearson Correlation Sig. (2-tailed) N	.623** .000 710	.840** .000 711	.855** .000 711
70y1-Ahavat Yisrael-Student has had opportunity to learn in school	Pearson Correlation Sig. (2-tailed) N	.432** .000 723	.293** .000 710	.270** .000 710
70y2-Ahavat Yisrael-Students knowledge of subject	Pearson Correlation Sig. (2-tailed) N	.656** .000 723	.474** .000 707	.457** .000 707
70y3-Ahavat Yisrael-Importance knowledge of subject is for student	Pearson Correlation Sig. (2-tailed) N	1.000 .000 731	.694** .000 714	.681** .000 714
70y4-Ahavat Yisrael-Students ability to explain subject to a friend	Pearson Correlation Sig. (2-tailed) N	.694** .000 714	1.000 .000 716	.981** .000 716
70y5-Ahavat Yisrael-Student wants to know more about subject	Pearson Correlation Sig. (2-tailed) N	.681** .000 714	.981** .000 716	1.000 .000 716

** . Correlation is significant at the 0.01 level (2-tailed).

Correlations

Correlations

		70z1-Reading Hebrew aloud-Student has had opportunity to learn in school	70z2-Reading Hebrew aloud-Students knowledge of subject	70z3-Reading Hebrew aloud-Importance knowledge of subject is for student	70z4-Reading Hebrew aloud-Students ability to explain subject to a friend
70z1-Reading Hebrew aloud-Student has had opportunity to learn in school	Pearson Correlation Sig. (2-tailed) N	1.000 .000 735	.415** .000 722	.299** .000 727	.310** .000 719
70z2-Reading Hebrew aloud-Students knowledge of subject	Pearson Correlation Sig. (2-tailed) N	.415** .000 722	1.000 .000 726	.646** .000 724	.671** .000 716
70z3-Reading Hebrew aloud-Importance knowledge of subject is for student	Pearson Correlation Sig. (2-tailed) N	.299** .000 727	.646** .000 724	1.000 .000 732	.550** .000 724
70z4-Reading Hebrew aloud-Students ability to explain subject to a friend	Pearson Correlation Sig. (2-tailed) N	.310** .000 719	.671** .000 716	.550** .000 724	1.000 .000 726
70z5-Reading Hebrew aloud-Student wants to know more about subject	Pearson Correlation Sig. (2-tailed) N	.154** .000 708	.391** .000 706	.616** .000 713	.313** .000 713
70-11-Understanding Hebrew-Student has had opportunity to learn in school	Pearson Correlation Sig. (2-tailed) N	.653** .000 733	.393** .000 723	.332** .000 728	.322** .000 720
70-12-Understanding Hebrew-Students knowledge of subject	Pearson Correlation Sig. (2-tailed) N	.421** .000 722	.721** .000 723	.571** .000 723	.613** .000 715
70-13-Understanding Hebrew-Importance knowledge of subject is for student	Pearson Correlation Sig. (2-tailed) N	.285** .000 723	.646** .000 720	.879** .000 728	.527** .000 720
70-14-Understanding Hebrew-Students ability to explain subject to a friend	Pearson Correlation Sig. (2-tailed) N	.318** .000 718	.551** .000 715	.486** .000 723	.786** .000 721
70-15-Understanding Hebrew-Student wants to know more about subject	Pearson Correlation Sig. (2-tailed) N	.128** .001 710	.418** .000 706	.619** .000 713	.343** .000 710
70-21-Speaking Hebrew-Student has had opportunity to learn in school	Pearson Correlation Sig. (2-tailed) N	.696** .000 728	.413** .000 716	.301** .000 721	.322** .000 713
70-22-Speaking Hebrew-Students knowledge of subject	Pearson Correlation Sig. (2-tailed) N	.393** .000 720	.679** .000 722	.532** .000 722	.582** .000 715
70-23-Speaking Hebrew-Importance knowledge of subject is for student	Pearson Correlation Sig. (2-tailed) N	.261** .000 722	.625** .000 718	.872** .000 726	.523** .000 718

Correlations

		70z1-Reading Hebrew aloud-Student has had opportunity to learn in school	70z2-Reading Hebrew aloud-Students knowledge of subject	70z3-Reading Hebrew aloud-Importance knowledge of subject is for student	70z4-Reading Hebrew aloud-Students ability to explain subject to a friend
70-24-Speaking Hebrew-Students ability to explain subject to a friend	Pearson Correlation	.292**	.558**	.464**	.778**
	Sig. (2-tailed)	.000	.000	.000	.000
	N	717	713	721	720
70-25-Speaking Hebrew-Student wants to know more about subject	Pearson Correlation	.164**	.432**	.621**	.340**
	Sig. (2-tailed)	.000	.000	.000	.000
	N	705	703	710	709



Correlations

		70z5-Reading Hebrew aloud-Student wants to know more about subject	70-11-Understanding Hebrew-Student has had opportunity to learn in school	70-12-Understanding Hebrew-Students knowledge of subject	70-13-Understanding Hebrew-Importance knowledge of subject is for student
70z1-Reading Hebrew aloud-Student has had opportunity to learn in school	Pearson Correlation Sig. (2-tailed) N	.154** .000 708	.653** .000 733	.421** .000 722	.285** .000 723
70z2-Reading Hebrew aloud-Students knowledge of subject	Pearson Correlation Sig. (2-tailed) N	.391** .000 706	.393** .000 723	.721** .000 723	.646** .000 720
70z3-Reading Hebrew aloud-Importance knowledge of subject is for student	Pearson Correlation Sig. (2-tailed) N	.616** .000 713	.332** .000 728	.571** .000 723	.879** .000 728
70z4-Reading Hebrew aloud-Students ability to explain subject to a friend	Pearson Correlation Sig. (2-tailed) N	.313** .000 713	.322** .000 720	.613** .000 715	.527** .000 720
70z5-Reading Hebrew aloud-Student wants to know more about subject	Pearson Correlation Sig. (2-tailed) N	1.000 .000 714	.211** .000 709	.349** .000 705	.583** .000 709
70-11-Understanding Hebrew-Student has had opportunity to learn in school	Pearson Correlation Sig. (2-tailed) N	.211** .000 709	1.000 .000 735	.577** .000 723	.354** .000 725
70-12-Understanding Hebrew-Students knowledge of subject	Pearson Correlation Sig. (2-tailed) N	.349** .000 705	.577** .000 723	1.000 .000 726	.613** .000 721
70-13-Understanding Hebrew-Importance knowledge of subject is for student	Pearson Correlation Sig. (2-tailed) N	.583** .000 709	.354** .000 725	.613** .000 721	1.000 .000 728
70-14-Understanding Hebrew-Students ability to explain subject to a friend	Pearson Correlation Sig. (2-tailed) N	.276** .000 709	.414** .000 720	.730** .000 716	.520** .000 721
70-15-Understanding Hebrew-Student wants to know more about subject	Pearson Correlation Sig. (2-tailed) N	.831** .000 709	.209** .000 710	.347** .000 708	.656** .000 711
70-21-Speaking Hebrew-Student has had opportunity to learn in school	Pearson Correlation Sig. (2-tailed) N	.210** .000 702	.777** .000 728	.554** .000 716	.321** .000 718
70-22-Speaking Hebrew-Students knowledge of subject	Pearson Correlation Sig. (2-tailed) N	.318** .000 705	.509** .000 722	.851** .000 722	.564** .000 719
70-23-Speaking Hebrew-Importance knowledge of subject is for student	Pearson Correlation Sig. (2-tailed) N	.604** .000 707	.348** .000 723	.609** .000 719	.908** .000 724

Correlations

		70z5-Reading Hebrew aloud-Student wants to know more about subject	70-11-Understanding Hebrew-Student has had opportunity to learn in school	70-12-Understanding Hebrew-Students knowledge of subject	70-13-Understanding Hebrew-Importance knowledge of subject is for student
70-24-Speaking Hebrew-Students ability to explain subject to a friend	Pearson Correlation	.288**	.390**	.681**	.479**
	Sig. (2-tailed)	.000	.000	.000	.000
	N	708	718	714	718
70-25-Speaking Hebrew-Student wants to know more about subject	Pearson Correlation	.821**	.230**	.391**	.615**
	Sig. (2-tailed)	.000	.000	.000	.000
	N	707	707	703	707



Correlations

		70-14-Understanding Hebrew-Students ability to explain subject to a friend	70-15-Understanding Hebrew-Student wants to know more about subject	70-21-Speaking Hebrew-Student has had opportunity to learn in school	70-22-Speaking Hebrew-Students knowledge of subject
70z1-Reading Hebrew aloud-Student has had opportunity to learn in school	Pearson Correlation Sig. (2-tailed) N	.318** .000 718	.128** .001 710	.696** .000 728	.393** .000 720
70z2-Reading Hebrew aloud-Students knowledge of subject	Pearson Correlation Sig. (2-tailed) N	.551** .000 715	.418** .000 706	.413** .000 716	.679** .000 722
70z3-Reading Hebrew aloud-Importance knowledge of subject is for student	Pearson Correlation Sig. (2-tailed) N	.486** .000 723	.619** .000 713	.301** .000 721	.532** .000 722
70z4-Reading Hebrew aloud-Students ability to explain subject to a friend	Pearson Correlation Sig. (2-tailed) N	.786** .000 721	.343** .000 710	.322** .000 713	.582** .000 715
70z5-Reading Hebrew aloud-Student wants to know more about subject	Pearson Correlation Sig. (2-tailed) N	.276** .000 709	.831** .000 709	.210** .000 702	.318** .000 705
70-11-Understanding Hebrew-Student has had opportunity to learn in school	Pearson Correlation Sig. (2-tailed) N	.414** .000 720	.209** .000 710	.777** .000 728	.509** .000 722
70-12-Understanding Hebrew-Students knowledge of subject	Pearson Correlation Sig. (2-tailed) N	.730** .000 716	.347** .000 708	.554** .000 716	.851** .000 722
70-13-Understanding Hebrew-Importance knowledge of subject is for student	Pearson Correlation Sig. (2-tailed) N	.520** .000 721	.656** .000 711	.321** .000 718	.564** .000 719
70-14-Understanding Hebrew-Students ability to explain subject to a friend	Pearson Correlation Sig. (2-tailed) N	1.000 .000 723	.282** .000 711	.388** .000 713	.692** .000 714
70-15-Understanding Hebrew-Student wants to know more about subject	Pearson Correlation Sig. (2-tailed) N	.282** .000 711	1.000 .000 714	.167** .000 704	.295** .000 705
70-21-Speaking Hebrew-Student has had opportunity to learn in school	Pearson Correlation Sig. (2-tailed) N	.388** .000 713	.167** .000 704	1.000 .000 728	.557** .000 718
70-22-Speaking Hebrew-Students knowledge of subject	Pearson Correlation Sig. (2-tailed) N	.692** .000 714	.295** .000 705	.557** .000 718	1.000 .000 725
70-23-Speaking Hebrew-Importance knowledge of subject is for student	Pearson Correlation Sig. (2-tailed) N	.506** .000 718	.622** .000 709	.325** .000 719	.569** .000 720

Correlations

		70-14-Understanding Hebrew-Students ability to explain subject to a friend	70-15-Understanding Hebrew-Student wants to know more about subject	70-21-Speaking Hebrew-Student has had opportunity to learn in school	70-22-Speaking Hebrew-Students knowledge of subject
70-24-Speaking Hebrew-Students ability to explain subject to a friend	Pearson Correlation	.871**	.289**	.390**	.718**
	Sig. (2-tailed)	.000	.000	.000	.000
	N	719	709	714	715
70-25-Speaking Hebrew-Student wants to know more about subject	Pearson Correlation	.293**	.864**	.208**	.324**
	Sig. (2-tailed)	.000	.000	.000	.000
	N	707	707	703	705



Correlations

		70-23-Speaking Hebrew-Importance knowledge of subject is for student	70-24-Speaking Hebrew-Students ability to explain subject to a friend	70-25-Speaking Hebrew-Student wants to know more about subject
70z1-Reading Hebrew aloud-Student has had opportunity to learn in school	Pearson Correlation Sig. (2-tailed) N	.261** .000 722	.292** .000 717	.164** .000 705
70z2-Reading Hebrew aloud-Students knowledge of subject	Pearson Correlation Sig. (2-tailed) N	.625** .000 718	.558** .000 713	.432** .000 703
70z3-Reading Hebrew aloud-Importance knowledge of subject is for student	Pearson Correlation Sig. (2-tailed) N	.872** .000 726	.464** .000 721	.621** .000 710
70z4-Reading Hebrew aloud-Students ability to explain subject to a friend	Pearson Correlation Sig. (2-tailed) N	.523** .000 718	.778** .000 720	.340** .000 709
70z5-Reading Hebrew aloud-Student wants to know more about subject	Pearson Correlation Sig. (2-tailed) N	.604** .000 707	.288** .000 708	.821** .000 707
70-11-Understanding Hebrew-Student has had opportunity to learn in school	Pearson Correlation Sig. (2-tailed) N	.348** .000 723	.390** .000 718	.230** .000 707
70-12-Understanding Hebrew-Students knowledge of subject	Pearson Correlation Sig. (2-tailed) N	.609** .000 719	.681** .000 714	.391** .000 703
70-13-Understanding Hebrew-Importance knowledge of subject is for student	Pearson Correlation Sig. (2-tailed) N	.908** .000 724	.479** .000 718	.615** .000 707
70-14-Understanding Hebrew-Students ability to explain subject to a friend	Pearson Correlation Sig. (2-tailed) N	.506** .000 718	.871** .000 719	.293** .000 707
70-15-Understanding Hebrew-Student wants to know more about subject	Pearson Correlation Sig. (2-tailed) N	.622** .000 709	.289** .000 709	.864** .000 707
70-21-Speaking Hebrew-Student has had opportunity to learn in school	Pearson Correlation Sig. (2-tailed) N	.325** .000 719	.390** .000 714	.208** .000 703
70-22-Speaking Hebrew-Students knowledge of subject	Pearson Correlation Sig. (2-tailed) N	.569** .000 720	.718** .000 715	.324** .000 705
70-23-Speaking Hebrew-Importance knowledge of subject is for student	Pearson Correlation Sig. (2-tailed) N	1.000 .000 727	.509** .000 720	.635** .000 708

Correlations

		70-23-Speaking Hebrew-Importance knowledge of subject is for student	70-24-Speaking Hebrew-Students ability to explain subject to a friend	70-25-Speaking Hebrew-Student wants to know more about subject
70-24-Speaking Hebrew-Students ability to explain subject to a friend	Pearson Correlation	.509**	1.000	.259**
	Sig. (2-tailed)	.000	.	.000
	N	720	722	709
70-25-Speaking Hebrew-Student wants to know more about subject	Pearson Correlation	.635**	.259**	1.000
	Sig. (2-tailed)	.000	.000	.
	N	708	709	711

** . Correlation is significant at the 0.01 level (2-tailed).



Holly Rice
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 Cindy's fax
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70a1-Torah-Student has had opportunity to learn in school

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	95	11.6	12.3	12.3
	Yes	676	82.2	87.7	100.0
	Total	771	93.8	100.0	
Missing	9	51	6.2		
Total		822	100.0		

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70a2-Torah-Students knowledge of subject

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Nothing	26	3.2	3.4	3.4
	A little	131	15.9	17.1	20.5
	Some	282	34.3	36.9	57.5
	A lot	325	39.5	42.5	100.0
	Total	764	92.9	100.0	
Missing	9	58	7.1		
Total		822	100.0		

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70a3-Torah-Importance knowledge of subject is for student

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Nothing	52	6.3	6.9	6.9
	A little	120	14.6	15.9	22.7
	Some	228	27.7	30.1	52.8
	A lot	357	43.4	47.2	100.0
	Total	757	92.1	100.0	
Missing	9	65	7.9		

Ellen - this grp of SS is
 already highly connected w/ Jewish
 AG - but look sep. at 7th gr vs others

Total	822	100.0		
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70a4-Torah-Students ability to explain subject to a friend

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		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not very well	109	13.3	14.5	14.5
	Somewhat well	344	41.8	45.9	60.4
	Very well	297	36.1	39.6	100.0
	Total	750	91.2	100.0	
Missing	9	72	8.8		
Total		822	100.0		

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70a5-Torah-Student wants to know more about subject

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		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	115	14.0	15.6	15.6
	Maybe	245	29.8	33.2	48.8
	Yes	378	46.0	51.2	100.0
	Total	738	89.8	100.0	
Missing	9	84	10.2		
Total		822	100.0		

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70b1-Prophets-Student has had opportunity to learn in school

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		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	169	20.6	22.0	22.0
	Yes	600	73.0	78.0	100.0
	Total	769	93.6	100.0	
Missing	9	53	6.4		

Total	822	100.0		
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70b2-Prophets-Students knowledge of subject

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		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Nothing	105	12.8	13.8	13.8
	A little	198	24.1	26.0	39.8
	Some	265	32.2	34.8	74.6
	A lot	193	23.5	25.4	100.0
	Total	761	92.6	100.0	
Missing	9	61	7.4		
Total		822	100.0		

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70b3-Prophets-Importance knowledge of subject is for student

5

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Nothing	92	11.2	12.2	12.2
	A little	195	23.7	25.8	37.9
	Some	231	28.1	30.5	68.4
	A lot	239	29.1	31.6	100.0
	Total	757	92.1	100.0	
Missing	9	65	7.9		
Total		822	100.0		

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70b4-Prophets-Students ability to explain subject to a friend

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		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not very well	249	30.3	33.2	33.2
	Somewhat well	312	38.0	41.7	74.9

	Very well	188	22.9	25.1	100.0
	Total	749	91.1	100.0	
Missing	9	73	8.9		
Total		822	100.0		

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70b5-Prophets-Student wants to know more about subject

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		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	166	20.2	22.5	22.5
	Maybe	247	30.0	33.5	56.0
	Yes	324	39.4	44.0	100.0
	Total	737	89.7	100.0	
Missing	9	85	10.3		
Total		822	100.0		

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70c1-Mishna-Student has had opportunity to learn in school

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		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	230	28.0	30.3	30.3
	Yes	528	64.2	69.7	100.0
	Total	758	92.2	100.0	
Missing	9	64	7.8		
Total		822	100.0		

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70c2-Mishna-Students knowledge of subject

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		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Nothing	163	19.8	21.7	21.7
	A little	203	24.7	27.0	48.7

	Some	257	31.3	34.2	82.8
	A lot	129	15.7	17.2	100.0
	Total	752	91.5	100.0	
Missing	9	70	8.5		
Total		822	100.0		

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70c3-Mishna-Importance knowledge of subject is for student

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		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Nothing	119	14.5	15.9	15.9
	A little	196	23.8	26.1	42.0
	Some	232	28.2	30.9	72.9
	A lot	203	24.7	27.1	100.0
	Total	750	91.2	100.0	
Missing	9	72	8.8		
Total		822	100.0		

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70c4-Mishna-Students ability to explain subject to a friend

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		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not very well	308	37.5	41.5	41.5
	Somewhat well	309	37.6	41.6	83.0
	Very well	126	15.3	17.0	100.0
	Total	743	90.4	100.0	
Missing	9	79	9.6		
Total		822	100.0		

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70c5-Mishna-Student wants to know more about subject

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		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	186	22.6	25.5	25.5
	Maybe	258	31.4	35.3	60.8
	Yes	286	34.8	39.2	100.0
	Total	730	88.8	100.0	
Missing	9	92	11.2		
Total		822	100.0		

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70d1-Talmud-Student has had opportunity to learn in school

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		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	224	27.3	29.6	29.6
	Yes	534	65.0	70.4	100.0
	Total	758	92.2	100.0	
Missing	9	64	7.8		
Total		822	100.0		

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70d2-Talmud-Students knowledge of subject

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		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Nothing	148	18.0	19.7	19.7
	A little	263	32.0	34.9	54.6
	Some	234	28.5	31.1	85.7
	A lot	108	13.1	14.3	100.0
	Total	753	91.6	100.0	
Missing	9	69	8.4		
Total		822	100.0		

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70d3-Talmud-Importance knowledge of subject is for student

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		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Nothing	112	13.6	15.0	15.0
	A little	204	24.8	27.2	42.2
	Some	230	28.0	30.7	72.9
	A lot	203	24.7	27.1	100.0
	Total	749	91.1	100.0	
Missing	9	73	8.9		
Total		822	100.0		

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70d4-Talmud-Students ability to explain subject to a friend

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		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not very well	333	40.5	45.1	45.1
	Somewhat well	294	35.8	39.8	84.8
	Very well	112	13.6	15.2	100.0
	Total	739	89.9	100.0	
Missing	9	83	10.1		
Total		822	100.0		

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70d5-Talmud-Student wants to know more about subject

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		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	180	21.9	24.6	24.6
	Maybe	263	32.0	36.0	60.6
	Yes	288	35.0	39.4	100.0
	Total	731	88.9	100.0	
Missing	9	91	11.1		
Total		822	100.0		

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70e1-Modern Jewish Lit-Student has had opportunity to learn in school

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		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	281	34.2	37.3	37.3
	Yes	472	57.4	62.7	100.0
	Total	753	91.6	100.0	
Missing	9	69	8.4		
Total		822	100.0		

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70e2-Modern Jewish Lit-Students knowledge of subject

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		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Nothing	186	22.6	24.8	24.8
	A little	225	27.4	30.0	54.8
	Some	248	30.2	33.1	87.9
	A lot	91	11.1	12.1	100.0
	Total	750	91.2	100.0	
Missing	9	72	8.8		
Total		822	100.0		

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70e3-Modern Jewish Lit-Importance knowledge of subject is for student

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		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Nothing	124	15.1	16.6	16.6
	A little	222	27.0	29.7	46.3
	Some	234	28.5	31.3	77.5
	A lot	168	20.4	22.5	100.0
	Total	748	91.0	100.0	

Missing	9	74	9.0		
Total		822	100.0		

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70e4-Modern Jewish Lit-Students ability to explain subject to a friend

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		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not very well	351	42.7	47.3	47.3
	Somewhat well	294	35.8	39.6	86.9
	Very well	97	11.8	13.1	100.0
	Total	742	90.3	100.0	
Missing	9	80	9.7		
Total		822	100.0		

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70e5-Modern Jewish Lit-Student wants to know more about subject

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		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	187	22.7	25.7	25.7
	Maybe	284	34.5	39.0	64.6
	Yes	258	31.4	35.4	100.0
	Total	729	88.7	100.0	
Missing	9	93	11.3		
Total		822	100.0		

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70f1-Shabbat-Student has had opportunity to learn in school

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		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	85	10.3	11.1	11.1
	Yes	682	83.0	88.9	100.0
	Total	767	93.3	100.0	

Missing	9	55	6.7		
Total		822	100.0		

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70f2-Shabbat-Students knowledge of subject

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		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Nothing	15	1.8	2.0	2.0
	A little	57	6.9	7.5	9.5
	Some	192	23.4	25.4	34.9
	A lot	492	59.9	65.1	100.0
	Total	756	92.0	100.0	
Missing	9	66	8.0		
Total		822	100.0		

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70f3-Shabbat-Importance knowledge of subject is for student

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		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Nothing	46	5.6	6.1	6.1
	A little	83	10.1	11.1	17.2
	Some	199	24.2	26.5	43.7
	A lot	423	51.5	56.3	100.0
	Total	751	91.4	100.0	
Missing	9	71	8.6		
Total		822	100.0		

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70f4-Shabbat-Students ability to explain subject to a friend

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		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not very well	75	9.1	10.1	10.1

	Somewhat well	238	29.0	31.9	42.0
	Very well	432	52.6	58.0	100.0
	Total	745	90.6	100.0	
Missing	9	77	9.4		
Total		822	100.0		

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70f5-Shabbat-Student wants to know more about subject

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		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	137	16.7	18.8	18.8
	Maybe	230	28.0	31.6	50.3
	Yes	362	44.0	49.7	100.0
	Total	729	88.7	100.0	
Missing	9	93	11.3		
Total		822	100.0		

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70g1-Shavuot-Student has had opportunity to learn in school

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		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	130	15.8	17.0	17.0
	Yes	635	77.3	83.0	100.0
	Total	765	93.1	100.0	
Missing	9	57	6.9		
Total		822	100.0		

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70g2-Shavuot-Students knowledge of subject

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		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Nothing	60	7.3	7.9	7.9

	A little	138	16.8	18.3	26.2
	Some	259	31.5	34.3	60.5
	A lot	298	36.3	39.5	100.0
	Total	755	91.8	100.0	
Missing	9	67	8.2		
Total		822	100.0		

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70g3-Shavuot-Importance knowledge of subject is for student

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		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Nothing	73	8.9	9.7	9.7
	A little	139	16.9	18.5	28.2
	Some	220	26.8	29.3	57.4
	A lot	320	38.9	42.6	100.0
	Total	752	91.5	100.0	
Missing	9	70	8.5		
Total		822	100.0		

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70g4-Shavuot-Students ability to explain subject to a friend

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		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not very well	187	22.7	25.1	25.1
	Somewhat well	307	37.3	41.2	66.3
	Very well	251	30.5	33.7	100.0
	Total	745	90.6	100.0	
Missing	9	77	9.4		
Total		822	100.0		

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70g5-Shavuot-Student wants to know more about subject

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		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	153	18.6	21.0	21.0
	Maybe	245	29.8	33.6	54.6
	Yes	331	40.3	45.4	100.0
	Total	729	88.7	100.0	
Missing	9	93	11.3		
Total		822	100.0		

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70h1-Tisha Bav-Student has had opportunity to learn in school

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		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	165	20.1	21.7	21.7
	Yes	596	72.5	78.3	100.0
	Total	761	92.6	100.0	
Missing	9	61	7.4		
Total		822	100.0		

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70h2-Tisha Bav-Students knowledge of subject

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		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Nothing	94	11.4	12.5	12.5
	A little	141	17.2	18.7	31.2
	Some	243	29.6	32.3	63.5
	A lot	275	33.5	36.5	100.0
	Total	753	91.6	100.0	
Missing	9	69	8.4		
Total		822	100.0		

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70h3-Tisha Bav-Importance knowledge of subject is for student

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		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Nothing	81	9.9	10.8	10.8
	A little	146	17.8	19.4	30.2
	Some	209	25.4	27.8	58.1
	A lot	315	38.3	41.9	100.0
	Total	751	91.4	100.0	
Missing	9	71	8.6		
Total		822	100.0		

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70h4-Tisha Bav-Students ability to explain subject to a friend

a

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not very well	210	25.5	28.3	28.3
	Somewhat well	292	35.5	39.4	67.7
	Very well	239	29.1	32.3	100.0
	Total	741	90.1	100.0	
Missing	9	81	9.9		
Total		822	100.0		

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70h5-Tisha Bav-Student wants to know more about subject

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		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	161	19.6	22.1	22.1
	Maybe	230	28.0	31.6	53.7
	Yes	337	41.0	46.3	100.0
	Total	728	88.6	100.0	

Missing	9	94	11.4		
Total		822	100.0		

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7011-How to pray-Student has had opportunity to learn in school

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		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	156	19.0	20.3	20.3
	Yes	611	74.3	79.7	100.0
	Total	767	93.3	100.0	
Missing	9	55	6.7		
Total		822	100.0		

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7012-How to pray-Students knowledge of subject

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		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Nothing	38	4.6	5.0	5.0
	A little	98	11.9	13.0	18.1
	Some	201	24.5	26.7	44.8
	A lot	416	50.6	55.2	100.0
	Total	753	91.6	100.0	
Missing	9	69	8.4		
Total		822	100.0		

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7013-How to pray-Importance knowledge of subject is for student

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		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Nothing	60	7.3	8.0	8.0
	A little	113	13.7	15.1	23.1
	Some	179	21.8	23.9	47.1

	A lot	396	48.2	52.9	100.0
	Total	748	91.0	100.0	
Missing	9	74	9.0		
Total		822	100.0		

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70i4-How to pray-Students ability to explain subject to a friend

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		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not very well	130	15.8	17.5	17.5
	Somewhat well	263	32.0	35.4	53.0
	Very well	349	42.5	47.0	100.0
	Total	742	90.3	100.0	
Missing	9	80	9.7		
Total		822	100.0		

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70i5-How to pray-Student wants to know more about subject

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		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	166	20.2	23.0	23.0
	Maybe	225	27.4	31.2	54.2
	Yes	331	40.3	45.8	100.0
	Total	722	87.8	100.0	
Missing	9	100	12.2		
Total		822	100.0		

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70j1-Content of Siddur-Student has had opportunity to learn in school

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		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	174	21.2	22.7	22.7

	Yes	592	72.0	77.3	100.0
	Total	766	93.2	100.0	
Missing	9	56	6.8		
Total		822	100.0		

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70j2-Content of Siddur-Students knowledge of subject

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		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Nothing	61	7.4	8.1	8.1
	A little	123	15.0	16.4	24.5
	Some	263	32.0	35.0	59.4
	A lot	305	37.1	40.6	100.0
	Total	752	91.5	100.0	
Missing	9	70	8.5		
Total		822	100.0		

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70j3-Content of Siddur-Importance knowledge of subject is for student

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		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Nothing	73	8.9	9.7	9.7
	A little	132	16.1	17.6	27.3
	Some	206	25.1	27.5	54.8
	A lot	339	41.2	45.2	100.0
	Total	750	91.2	100.0	
Missing	9	72	8.8		
Total		822	100.0		

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70j4-Content of Siddur-Students ability to explain subject to a friend

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		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not very well	172	20.9	23.1	23.1
	Somewhat well	306	37.2	41.2	64.3
	Very well	265	32.2	35.7	100.0
	Total	743	90.4	100.0	
Missing	9	79	9.6		
Total		822	100.0		

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70j5-Content of Siddur-Student wants to know more about subject

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		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	163	19.8	22.5	22.5
	Maybe	240	29.2	33.1	55.5
	Yes	323	39.3	44.5	100.0
	Total	726	88.3	100.0	
Missing	9	96	11.7		
Total		822	100.0		

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70k1-Marriage-Student has had opportunity to learn in school

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		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	227	27.6	30.2	30.2
	Yes	525	63.9	69.8	100.0
	Total	752	91.5	100.0	
Missing	9	70	8.5		
Total		822	100.0		

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70k2-Marriage-Students knowledge of subject

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		Frequency	Percent	Valid Percent	Cumulative Percent
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		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Nothing	62	7.5	8.3	8.3
	A little	188	22.9	25.1	33.3
	Some	308	37.5	41.1	74.4
	A lot	192	23.4	25.6	100.0
	Total	750	91.2	100.0	
Missing	9	72	8.8		
Total		822	100.0		

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70k3-Marriage-Importance knowledge of subject is for student

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		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Nothing	50	6.1	6.6	6.6
	A little	105	12.8	13.9	20.6
	Some	214	26.0	28.4	49.0
	A lot	384	46.7	51.0	100.0
	Total	753	91.6	100.0	
Missing	9	69	8.4		
Total		822	100.0		

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70k4-Marriage-Students ability to explain subject to a friend

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		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not very well	192	23.4	25.9	25.9
	Somewhat well	364	44.3	49.1	74.9
	Very well	186	22.6	25.1	100.0
	Total	742	90.3	100.0	
Missing	9	80	9.7		
Total		822	100.0		

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70k5-Marriage-Student wants to know more about subject

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		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	101	12.3	13.9	13.9
	Maybe	220	26.8	30.3	44.3
	Yes	404	49.1	55.7	100.0
	Total	725	88.2	100.0	
Missing	9	97	11.8		
Total		822	100.0		

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7011-Death/Mourning-Student has had opportunity to learn in school

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		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	224	27.3	29.7	29.7
	Yes	530	64.5	70.3	100.0
	Total	754	91.7	100.0	
Missing	9	68	8.3		
Total		822	100.0		

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7012-Death/Mourning-Students knowledge of subject

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		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Nothing	67	8.2	8.9	8.9
	A little	188	22.9	25.1	34.0
	Some	330	40.1	44.0	78.0
	A lot	165	20.1	22.0	100.0
	Total	750	91.2	100.0	
Missing	9	72	8.8		

Total	822	100.0
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7013-Death/Mourning-Importance knowledge of subject is for student

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		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Nothing	47	5.7	6.3	6.3
	A little	118	14.4	15.8	22.1
	Some	232	28.2	31.1	53.2
	A lot	349	42.5	46.8	100.0
	Total	746	90.8	100.0	
Missing	9	76	9.2		
Total		822	100.0		

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7014-Death/Mourning-Students ability to explain subject to a friend

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		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not very well	217	26.4	29.3	29.3
	Somewhat well	356	43.3	48.1	77.4
	Very well	167	20.3	22.6	100.0
	Total	740	90.0	100.0	
Missing	9	82	10.0		
Total		822	100.0		

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7015-Death/Mourning-Student wants to know more about subject

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		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	120	14.6	16.6	16.6
	Maybe	238	29.0	32.8	49.4
	Yes	367	44.6	50.6	100.0

	Total	725	88.2	100.0	
Missing	9	97	11.8		
Total		822	100.0		

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70m1-Circumcision-Student has had opportunity to learn in school

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		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	232	28.2	31.0	31.0
	Yes	517	62.9	69.0	100.0
	Total	749	91.1	100.0	
Missing	9	73	8.9		
Total		822	100.0		

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70m2-Circumcision-Students knowledge of subject

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		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Nothing	60	7.3	8.1	8.1
	A little	194	23.6	26.1	34.2
	Some	316	38.4	42.5	76.7
	A lot	173	21.0	23.3	100.0
	Total	743	90.4	100.0	
Missing	9	79	9.6		
Total		822	100.0		

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70m3-Circumcision-Importance knowledge of subject is for student

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		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Nothing	76	9.2	10.2	10.2
	A little	152	18.5	20.4	30.6

	Some	231	28.1	31.0	61.5
	A lot	287	34.9	38.5	100.0
	Total	746	90.8	100.0	
Missing	9	76	9.2		
Total		822	100.0		

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70m4-Circumcision-Students ability to explain subject to a friend

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		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not very well	185	22.5	25.0	25.0
	Somewhat well	395	48.1	53.3	78.3
	Very well	161	19.6	21.7	100.0
	Total	741	90.1	100.0	
Missing	9	81	9.9		
Total		822	100.0		

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70m5-Circumcision-Student wants to know more about subject

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		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	173	21.0	24.0	24.0
	Maybe	253	30.8	35.1	59.1
	Yes	295	35.9	40.9	100.0
	Total	721	87.7	100.0	
Missing	9	101	12.3		
Total		822	100.0		

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70n1-Jews in Middle Ages-Student has had opportunity to learn in school

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	Frequency	Percent	Valid Percent	Cumulative Percent
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Valid	No	172	20.9	23.5	23.5
	Yes	560	68.1	76.5	100.0
	Total	732	89.1	100.0	
Missing	9	90	10.9		
Total		822	100.0		

6

70n2-Jews in Middle Ages-Students knowledge of subject

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		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Nothing	106	12.9	14.5	14.5
	A little	181	22.0	24.8	39.3
	Some	285	34.7	39.0	78.4
	A lot	158	19.2	21.6	100.0
	Total	730	88.8	100.0	
Missing	9	92	11.2		
Total		822	100.0		

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70n3-Jews in Middle Ages-Importance knowledge of subject is for student

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		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Nothing	88	10.7	11.9	11.9
	A little	153	18.6	20.7	32.6
	Some	246	29.9	33.3	65.9
	A lot	252	30.7	34.1	100.0
	Total	739	89.9	100.0	
Missing	9	83	10.1		
Total		822	100.0		

6

70n4-Jews in Middle Ages-Students ability to explain subject to a friend

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not very well	265	32.2	36.3	36.3
	Somewhat well	332	40.4	45.5	81.8
	Very well	133	16.2	18.2	100.0
	Total	730	88.8	100.0	
Missing	9	92	11.2		
Total		822	100.0		

6

70n5-Jews in Middle Ages-Student wants to know more about subject

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	145	17.6	20.5	20.5
	Maybe	254	30.9	36.0	56.5
	Yes	307	37.3	43.5	100.0
	Total	706	85.9	100.0	
Missing	9	116	14.1		
Total		822	100.0		

6

70o1-American Jewish history-Student has had opportunity to learn in school

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	251	30.5	33.6	33.6
	Yes	497	60.5	66.4	100.0
	Total	748	91.0	100.0	
Missing	9	74	9.0		
Total		822	100.0		

6

70o2-American Jewish history-Students knowledge of subject

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		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Nothing	117	14.2	15.9	15.9
	A little	196	23.8	26.7	42.6
	Some	276	33.6	37.6	80.1
	A lot	146	17.8	19.9	100.0
	Total	735	89.4	100.0	
Missing	9	87	10.6		
Total		822	100.0		

6

70o3-American Jewish history-Importance knowledge of subject is for student

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		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Nothing	75	9.1	10.1	10.1
	A little	149	18.1	20.0	30.0
	Some	234	28.5	31.4	61.4
	A lot	288	35.0	38.6	100.0
	Total	746	90.8	100.0	
Missing	9	76	9.2		
Total		822	100.0		

6

70o4-American Jewish history-Students ability to explain subject to a friend

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		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not very well	270	32.8	36.8	36.8
	Somewhat well	335	40.8	45.7	82.5
	Very well	128	15.6	17.5	100.0
	Total	733	89.2	100.0	

Missing	9	89	10.8		
Total		822	100.0		

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70o5-American Jewish history-Student wants to know more about subject

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		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	126	15.3	17.5	17.5
	Maybe	235	28.6	32.7	50.3
	Yes	357	43.4	49.7	100.0
	Total	718	87.3	100.0	
Missing	9	104	12.7		
Total		822	100.0		

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70p1-Holocaust-Student has had opportunity to learn in school

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		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	46	5.6	6.1	6.1
	Yes	712	86.6	93.9	100.0
	Total	758	92.2	100.0	
Missing	9	64	7.8		
Total		822	100.0		

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70p2-Holocaust-Students knowledge of subject

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		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Nothing	18	2.2	2.4	2.4
	A little	61	7.4	8.2	10.6
	Some	220	26.8	29.5	40.1
	A lot	447	54.4	59.9	100.0

	Total	746	90.8	100.0	
Missing	9	76	9.2		
Total		822	100.0		

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70p3-Holocaust-Importance knowledge of subject is for student

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		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Nothing	28	3.4	3.8	3.8
	A little	76	9.2	10.2	14.0
	Some	149	18.1	20.0	34.0
	A lot	492	59.9	66.0	100.0
	Total	745	90.6	100.0	
Missing	9	77	9.4		
Total		822	100.0		

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70p4-Holocaust-Students ability to explain subject to a friend

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		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not very well	93	11.3	12.6	12.6
	Somewhat well	259	31.5	35.0	47.6
	Very well	388	47.2	52.4	100.0
	Total	740	90.0	100.0	
Missing	9	82	10.0		
Total		822	100.0		

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70p5-Holocaust-Student wants to know more about subject

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		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	84	10.2	11.7	11.7

	Maybe	187	22.7	26.2	37.9
	Yes	444	54.0	62.1	100.0
	Total	715	87.0	100.0	
Missing	9	107	13.0		
Total		822	100.0		

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70q1-Hist of Zion and Mod Isr-Student has had opportunity to learn in school

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		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	202	24.6	26.9	26.9
	Yes	548	66.7	73.1	100.0
	Total	750	91.2	100.0	
Missing	9	72	8.8		
Total		822	100.0		

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70q2-Hist of Zion and Mod Isr-Students knowledge of subject

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		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Nothing	115	14.0	15.4	15.4
	A little	177	21.5	23.8	39.2
	Some	260	31.6	34.9	74.1
	A lot	193	23.5	25.9	100.0
	Total	745	90.6	100.0	
Missing	9	77	9.4		
Total		822	100.0		

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70q3-Hist of Zion and Mod Isr-Importance knowledge of subject is for student

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		Frequency	Percent	Valid Percent	Cumulative Percent

Valid	Nothing	89	10.8	12.0	12.0
	A little	146	17.8	19.6	31.6
	Some	206	25.1	27.7	59.3
	A lot	303	36.9	40.7	100.0
	Total	744	90.5	100.0	
Missing	9	78	9.5		
Total		822	100.0		

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70q4-Hist of Zion and Mod Isr-Students ability to explain subject to a friend

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		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not very well	267	32.5	36.2	36.2
	Somewhat well	319	38.8	43.2	79.4
	Very well	152	18.5	20.6	100.0
	Total	738	89.8	100.0	
Missing	9	84	10.2		
Total		822	100.0		

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70q5-Hist of Zion and Mod Isr-Student wants to know more about subject

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		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	144	17.5	20.3	20.3
	Maybe	235	28.6	33.1	53.4
	Yes	331	40.3	46.6	100.0
	Total	710	86.4	100.0	
Missing	9	112	13.6		
Total		822	100.0		

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70r1-Philosophy-Student has had opportunity to learn in school

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		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	348	42.3	47.4	47.4
	Yes	386	47.0	52.6	100.0
	Total	734	89.3	100.0	
Missing	9	88	10.7		
Total		822	100.0		

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70r2-Philosophy-Students knowledge of subject

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		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Nothing	197	24.0	27.2	27.2
	A little	257	31.3	35.5	62.7
	Some	192	23.4	26.5	89.2
	A lot	78	9.5	10.8	100.0
	Total	724	88.1	100.0	
Missing	9	98	11.9		
Total		822	100.0		

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70r3-Philosophy-Importance knowledge of subject is for student

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		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Nothing	115	14.0	16.0	16.0
	A little	172	20.9	24.0	40.0
	Some	206	25.1	28.7	68.7
	A lot	225	27.4	31.3	100.0
	Total	718	87.3	100.0	
Missing	9	104	12.7		
Total		822	100.0		

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70r4-Philosophy-Students ability to explain subject to a friend

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		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not very well	373	45.4	52.0	52.0
	Somewhat well	253	30.8	35.3	87.3
	Very well	91	11.1	12.7	100.0
	Total	717	87.2	100.0	
Missing	9	105	12.8		
Total		822	100.0		

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70r5-Philosophy-Student wants to know more about subject

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		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	149	18.1	21.1	21.1
	Maybe	242	29.4	34.3	55.5
	Yes	314	38.2	44.5	100.0
	Total	705	85.8	100.0	
Missing	9	117	14.2		
Total		822	100.0		

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70s1-Kabbalah-Student has had opportunity to learn in school

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		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	518	63.0	71.1	71.1
	Yes	211	25.7	28.9	100.0
	Total	729	88.7	100.0	
Missing	9	93	11.3		
Total		822	100.0		

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70s2-Kabbalah-Students knowledge of subject

a

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Nothing	326	39.7	45.4	45.4
	A little	233	28.3	32.5	77.9
	Some	114	13.9	15.9	93.7
	A lot	45	5.5	6.3	100.0
	Total	718	87.3	100.0	
Missing	9	104	12.7		
Total		822	100.0		

6

70s3-Kabbalah-Importance knowledge of subject is for student

a

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Nothing	148	18.0	20.8	20.8
	A little	203	24.7	28.5	49.3
	Some	216	26.3	30.3	79.6
	A lot	145	17.6	20.4	100.0
	Total	712	86.6	100.0	
Missing	9	110	13.4		
Total		822	100.0		

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70s4-Kabbalah-Students ability to explain subject to a friend

a

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not very well	466	56.7	65.8	65.8
	Somewhat well	193	23.5	27.3	93.1
	Very well	49	6.0	6.9	100.0

	Total	708	86.1	100.0	
Missing	9	114	13.9		
Total		822	100.0		

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70s5-Kabbalah-Student wants to know more about subject

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		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	153	18.6	21.8	21.8
	Maybe	248	30.2	35.4	57.2
	Yes	300	36.5	42.8	100.0
	Total	701	85.3	100.0	
Missing	9	121	14.7		
Total		822	100.0		

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70t1-Comp Religion-Student has had opportunity to learn in school

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		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	331	40.3	45.8	45.8
	Yes	391	47.6	54.2	100.0
	Total	722	87.8	100.0	
Missing	9	100	12.2		
Total		822	100.0		

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70t2-Comp Religion-Students knowledge of subject

á

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Nothing	172	20.9	24.3	24.3
	A little	248	30.2	35.0	59.2
	Some	215	26.2	30.3	89.6

	A lot	74	9.0	10.4	100.0
	Total	709	86.3	100.0	
Missing	9	113	13.7		
Total		822	100.0		

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70t3-Comp Religion-Importance knowledge of subject is for student

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		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Nothing	114	13.9	16.1	16.1
	A little	169	20.6	23.8	39.9
	Some	227	27.6	32.0	71.9
	A lot	199	24.2	28.1	100.0
	Total	709	86.3	100.0	
Missing	9	113	13.7		
Total		822	100.0		

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70t4-Comp Religion-Students ability to explain subject to a friend

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		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not very well	339	41.2	48.4	48.4
	Somewhat well	282	34.3	40.3	88.7
	Very well	79	9.6	11.3	100.0
	Total	700	85.2	100.0	
Missing	9	122	14.8		
Total		822	100.0		

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70t5-Comp Religion-Student wants to know more about subject

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		Frequency	Percent	Valid Percent	Cumulative Percent
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Valid	No	155	18.9	22.2	22.2
	Maybe	245	29.8	35.1	57.3
	Yes	298	36.3	42.7	100.0
	Total	698	84.9	100.0	
Missing	9	124	15.1		
Total		822	100.0		

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70u1-Cont Jewish Practice-Student has had opportunity to learn in school

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		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	307	37.3	42.3	42.3
	Yes	419	51.0	57.7	100.0
	Total	726	88.3	100.0	
Missing	9	96	11.7		
Total		822	100.0		

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70u2-Cont Jewish Practice-Students knowledge of subject

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		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Nothing	172	20.9	24.0	24.0
	A little	223	27.1	31.1	55.2
	Some	228	27.7	31.8	87.0
	A lot	93	11.3	13.0	100.0
	Total	716	87.1	100.0	
Missing	9	106	12.9		
Total		822	100.0		

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70u3-Cont Jewish Practice-Importance knowledge of subject is for student

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		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Nothing	122	14.8	17.1	17.1
	A little	158	19.2	22.1	39.2
	Some	230	28.0	32.2	71.3
	A lot	205	24.9	28.7	100.0
	Total	715	87.0	100.0	
Missing	9	107	13.0		
Total		822	100.0		

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70u4-Cont Jewish Practice-Students ability to explain subject to a friend

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		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not very well	342	41.6	48.2	48.2
	Somewhat well	281	34.2	39.6	87.9
	Very well	86	10.5	12.1	100.0
	Total	709	86.3	100.0	
Missing	9	113	13.7		
Total		822	100.0		

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70u5-Cont Jewish Practice-Student wants to know more about subject

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		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	161	19.6	23.1	23.1
	Maybe	253	30.8	36.2	59.3
	Yes	284	34.5	40.7	100.0
	Total	698	84.9	100.0	
Missing	9	124	15.1		
Total		822	100.0		

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70v1-Tzedakah-Student has had opportunity to learn in school

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		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	89	10.8	12.2	12.2
	Yes	640	77.9	87.8	100.0
	Total	729	88.7	100.0	
Missing	9	93	11.3		
Total		822	100.0		

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70v2-Tzedakah-Students knowledge of subject

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		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Nothing	32	3.9	4.4	4.4
	A little	109	13.3	15.1	19.6
	Some	258	31.4	35.8	55.3
	A lot	322	39.2	44.7	100.0
	Total	721	87.7	100.0	
Missing	9	101	12.3		
Total		822	100.0		

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70v3-Tzedakah-Importance knowledge of subject is for student

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		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Nothing	48	5.8	6.6	6.6
	A little	100	12.2	13.9	20.5
	Some	206	25.1	28.5	49.0
	A lot	368	44.8	51.0	100.0
	Total	722	87.8	100.0	

Missing	9	100	12.2		
Total		822	100.0		

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70v4-Tzedakah-Students ability to explain subject to a friend

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		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not very well	114	13.9	15.9	15.9
	Somewhat well	284	34.5	39.6	55.4
	Very well	320	38.9	44.6	100.0
	Total	718	87.3	100.0	
Missing	9	104	12.7		
Total		822	100.0		

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70v5-Tzedakah-Student wants to know more about subject

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		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	126	15.3	17.8	17.8
	Maybe	245	29.8	34.7	52.5
	Yes	336	40.9	47.5	100.0
	Total	707	86.0	100.0	
Missing	9	115	14.0		
Total		822	100.0		

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70x1-Tikkun Olam-Student has had opportunity to learn in school

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		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	201	24.5	27.8	27.8
	Yes	521	63.4	72.2	100.0
	Total	722	87.8	100.0	

Missing	9	100	12.2		
Total		822	100.0		

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70x2-Tikkun Olam-Students knowledge of subject

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		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Nothing	100	12.2	14.0	14.0
	A little	158	19.2	22.1	36.0
	Some	269	32.7	37.6	73.6
	A lot	189	23.0	26.4	100.0
	Total	716	87.1	100.0	
Missing	9	106	12.9		
Total		822	100.0		

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70x3-Tikkun Olam-Importance knowledge of subject is for student

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		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Nothing	69	8.4	9.6	9.6
	A little	114	13.9	15.8	25.4
	Some	226	27.5	31.3	56.7
	A lot	312	38.0	43.3	100.0
	Total	721	87.7	100.0	
Missing	9	101	12.3		
Total		822	100.0		

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70x4-Tikkun Olam-Students ability to explain subject to a friend

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		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not very well	211	25.7	29.7	29.7

	Somewhat well	296	36.0	41.6	71.3
	Very well	204	24.8	28.7	100.0
	Total	711	86.5	100.0	
Missing	9	111	13.5		
Total		822	100.0		

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70x5-Tikkun Olam-Student wants to know more about subject

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		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	131	15.9	18.7	18.7
	Maybe	256	31.1	36.5	55.1
	Yes	315	38.3	44.9	100.0
	Total	702	85.4	100.0	
Missing	9	120	14.6		
Total		822	100.0		

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70y1-Ahavat Yisrael-Student has had opportunity to learn in school

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		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	178	21.7	24.6	24.6
	Yes	546	66.4	75.4	100.0
	Total	724	88.1	100.0	
Missing	9	98	11.9		
Total		822	100.0		

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70y2-Ahavat Yisrael-Students knowledge of subject

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		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Nothing	99	12.0	13.8	13.8

	A little	146	17.8	20.4	34.2
	Some	241	29.3	33.7	67.9
	A lot	230	28.0	32.1	100.0
	Total	716	87.1	100.0	
Missing	9	106	12.9		
Total		822	100.0		

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70y3-Ahavat Yisrael-Importance knowledge of subject is for student

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		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Nothing	77	9.4	10.7	10.7
	A little	108	13.1	15.0	25.6
	Some	208	25.3	28.8	54.4
	A lot	329	40.0	45.6	100.0
	Total	722	87.8	100.0	
Missing	9	100	12.2		
Total		822	100.0		

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70y4-Ahavat Yisrael-Students ability to explain subject to a friend

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		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not very well	141	17.2	19.9	19.9
	Somewhat well	229	27.9	32.4	52.3
	Very well	337	41.0	47.7	100.0
	Total	707	86.0	100.0	
Missing	9	115	14.0		
Total		822	100.0		

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70y5-Ahavat Yisrael-Student wants to know more about subject

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		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	141	17.2	19.9	19.9
	Maybe	229	27.9	32.4	52.3
	Yes	337	41.0	47.7	100.0
	Total	707	86.0	100.0	
Missing	9	115	14.0		
Total		822	100.0		

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70z1-Reading Hebrew aloud-Student has had opportunity to learn in school

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		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	87	10.6	12.0	12.0
	Yes	638	77.6	88.0	100.0
	Total	725	88.2	100.0	
Missing	9	97	11.8		
Total		822	100.0		

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70z2-Reading Hebrew aloud-Students knowledge of subject

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		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Nothing	35	4.3	4.9	4.9
	A little	93	11.3	13.0	17.9
	Some	197	24.0	27.5	45.3
	A lot	392	47.7	54.7	100.0
	Total	717	87.2	100.0	
Missing	9	105	12.8		
Total		822	100.0		

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70z3-Reading Hebrew aloud-Importance knowledge of subject is for student

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		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Nothing	56	6.8	7.7	7.7
	A little	108	13.1	14.9	22.7
	Some	202	24.6	27.9	50.6
	A lot	357	43.4	49.4	100.0
	Total	723	88.0	100.0	
Missing	9	99	12.0		
Total		822	100.0		

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70z4-Reading Hebrew aloud-Students ability to explain subject to a friend

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		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not very well	138	16.8	19.2	19.2
	Somewhat well	259	31.5	36.1	55.4
	Very well	320	38.9	44.6	100.0
	Total	717	87.2	100.0	
Missing	9	105	12.8		
Total		822	100.0		

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70z5-Reading Hebrew aloud-Student wants to know more about subject

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		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	124	15.1	17.6	17.6
	Maybe	219	26.6	31.1	48.7
	Yes	362	44.0	51.3	100.0
	Total	705	85.8	100.0	
Missing	9	117	14.2		

Total	822	100.0		
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70-11-Understanding Hebrew-Student has had opportunity to learn in school

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		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	124	15.1	17.1	17.1
	Yes	601	73.1	82.9	100.0
	Total	725	88.2	100.0	
Missing	9	97	11.8		
Total		822	100.0		

6

70-12-Understanding Hebrew-Students knowledge of subject

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		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Nothing	77	9.4	10.7	10.7
	A little	139	16.9	19.4	30.1
	Some	193	23.5	26.9	57.0
	A lot	308	37.5	43.0	100.0
	Total	717	87.2	100.0	
Missing	9	105	12.8		
Total		822	100.0		

6

70-13-Understanding Hebrew-Importance knowledge of subject is for student

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		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Nothing	55	6.7	7.6	7.6
	A little	93	11.3	12.9	20.6
	Some	180	21.9	25.0	45.6
	A lot	391	47.6	54.4	100.0

	Total	719	87.5	100.0	
Missing	9	103	12.5		
Total		822	100.0		

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70-14-Understanding Hebrew-Students ability to explain subject to a friend

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		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not very well	187	22.7	26.2	26.2
	Somewhat well	265	32.2	37.1	63.3
	Very well	262	31.9	36.7	100.0
	Total	714	86.9	100.0	
Missing	9	108	13.1		
Total		822	100.0		

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70-15-Understanding Hebrew-Student wants to know more about subject

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		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	101	12.3	14.3	14.3
	Maybe	201	24.5	28.5	42.8
	Yes	403	49.0	57.2	100.0
	Total	705	85.8	100.0	
Missing	9	117	14.2		
Total		822	100.0		

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70-21-Speaking Hebrew-Student has had opportunity to learn in school

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		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	127	15.5	17.7	17.7
	Yes	591	71.9	82.3	100.0

	Total	716	87.3	100.0	
Missing	9	104	12.7		
Total		822	100.0		

6

70-22-Speaking Hebrew-Students knowledge of subject

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		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Nothing	76	9.2	10.6	10.6
	A little	127	15.5	17.7	28.4
	Some	195	23.7	27.2	55.6
	A lot	318	38.7	44.4	100.0
	Total	716	87.1	100.0	
Missing	9	106	12.9		
Total		822	100.0		

6

70-23-Speaking Hebrew-Importance knowledge of subject is for student

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		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Nothing	58	7.1	8.1	8.1
	A little	103	12.5	14.3	22.4
	Some	185	22.5	25.8	48.2
	A lot	372	45.3	51.8	100.0
	Total	718	87.3	100.0	
Missing	9	104	12.7		
Total		822	100.0		

6

70-24-Speaking Hebrew-Students ability to explain subject to a friend

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		Frequency	Percent	Valid Percent	Cumulative Percent

Valid	Not very well	194	23.6	27.2	27.2
	Somewhat well	253	30.8	35.5	62.7
	Very well	266	32.4	37.3	100.0
	Total	713	86.7	100.0	
Missing	9	109	13.3		
Total		822	100.0		

6

70-25-Speaking Hebrew-Student wants to know more about subject

5

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	108	13.1	15.4	15.4
	Maybe	201	24.5	28.6	44.0
	Yes	393	47.8	56.0	100.0
	Total	702	85.4	100.0	
Missing	9	120	14.6		
Total		822	100.0		

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70-3n-First Additional Topic name

5

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Something written	31	3.8	100.0	100.0
Missing	99	791	96.2		
Total		822	100.0		

6

70-31-First Additional Topic-Student has had opportunity to learn in school

5

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	3	.4	8.8	8.8
	Yes	31	3.8	91.2	100.0

	Total	34	4.1	100.0	
Missing	9	788	95.9		
Total		822	100.0		

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70-32-First Additional Topic-Students knowledge of subject

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		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	A little	5	.6	14.7	14.7
	Some	7	.9	20.6	35.3
	A lot	22	2.7	64.7	100.0
	Total	34	4.1	100.0	
Missing	9	788	95.9		
Total		822	100.0		

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70-33-First Additional Topic-Importance knowledge of subject is for student

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		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	A little	2	.2	5.9	5.9
	Some	3	.4	8.8	14.7
	A lot	29	3.5	85.3	100.0
	Total	34	4.1	100.0	
Missing	9	788	95.9		
Total		822	100.0		

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70-34-First Additional Topic-Students ability to explain subject to a friend

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		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not very well	6	.7	17.1	17.1
	Somewhat well	11	1.3	31.4	48.6

	Very well	18	2.2	51.4	100.0
	Total	35	4.3	100.0	
Missing	9	787	95.7		
Total		822	100.0		

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70-35-First Additional Topic-Student wants to know more about subject

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		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	2	.2	5.7	5.7
	Maybe	4	.5	11.4	17.1
	Yes	29	3.5	82.9	100.0
	Total	35	4.3	100.0	
Missing	9	787	95.7		
Total		822	100.0		

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70-4n-Second Additional Topic name

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		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Something written	17	2.1	100.0	100.0
Missing	99	805	97.9		
Total		822	100.0		

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70-41-Second Additional Topic-Student has had opportunity to learn in school

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		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	2	.2	11.8	11.8
	Yes	15	1.8	88.2	100.0
	Total	17	2.1	100.0	
Missing	9	805	97.9		

Total	822	100.0		
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70-42-Second Additional Topic-Students knowledge of subject

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		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	A little	2	.2	11.8	11.8
	Some	4	.5	23.5	35.3
	A lot	11	1.3	64.7	100.0
	Total	17	2.1	100.0	
Missing	9	805	97.9		
Total		822	100.0		

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70-43-Second Additional Topic-Importance knowledge of subject is for student

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		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	A little	2	.2	11.8	11.8
	Some	1	.1	5.9	17.6
	A lot	14	1.7	82.4	100.0
	Total	17	2.1	100.0	
Missing	9	805	97.9		
Total		822	100.0		

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70-44-Second Additional Topic-Students ability to explain subject to a friend

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		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not very well	3	.4	16.7	16.7
	Somewhat well	4	.5	22.2	38.9
	Very well	11	1.3	61.1	100.0
	Total	18	2.2	100.0	

Missing	9	804	97.8		
Total		822	100.0		

6

70-45-Second Additional Topic-Student wants to know more about subject

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		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	2	.2	10.5	10.5
	Maybe	1	.1	5.3	15.8
	Yes	16	1.9	84.2	100.0
	Total	19	2.3	100.0	
Missing	9	803	97.7		
Total		822	100.0		

6

70-5n-Third Additional Topic name

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		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Something written	13	1.6	100.0	100.0
Missing	99	809	98.4		
Total		822	100.0		

6

70-51-Third Additional Topic-Student has had opportunity to learn in school

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		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	3	.4	23.1	23.1
	Yes	10	1.2	76.9	100.0
	Total	13	1.6	100.0	
Missing	9	809	98.4		
Total		822	100.0		

6

70-52-Third Additional Topic-Students knowledge of subject

a

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Nothing	1	.1	7.7	7.7
	A little	2	.2	15.4	23.1
	Some	3	.4	23.1	46.2
	A lot	7	.9	53.8	100.0
	Total	13	1.6	100.0	
Missing	9	809	98.4		
Total		822	100.0		

b

70-53-Third Additional Topic-Importance knowledge of subject is for student

a

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	A little	2	.2	15.4	15.4
	Some	1	.1	7.7	23.1
	A lot	10	1.2	76.9	100.0
	Total	13	1.6	100.0	
Missing	9	809	98.4		
Total		822	100.0		

b

70-54-Third Additional Topic-Students ability to explain subject to a friend

a

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not very well	3	.4	21.4	21.4
	Somewhat well	3	.4	21.4	42.9
	Very well	8	1.0	57.1	100.0
	Total	14	1.7	100.0	
Missing	9	808	98.3		


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Frequencies

Notes

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school-Preschool | 4bt-Type of school-Kindergarten | 4bn-Name of school-Kindergarten | 4ct-Type of school-First Grade | 4cn-Name of school-First Grade |
4dt-Type of school-Second Grade | 4dn-Name of school-Second Grade | 4et-Type of school-Third Grade | 4en-Name of school-Third Grade | 4ft-Type of
school-Fourth Grade | 4fn-Name of school-Fourth Grade | 4gt-Type of school-Fifth Grade | 4gn-Name of school-Fifth Grade | 4ht-Type of school-Sixth Grade |
4hn-Name of school-Sixth Grade | 4it-Type of school-Seventh Grade | 4in-Name of school-Seventh Grade | 4jt-Type of school-Eighth Grade | 4jn-Name of
school-Eighth Grade | 4kt-Type of school-Ninth Grade | 4kn-Name of school-Ninth Grade | 4lt-Type of school-Tenth Grade | 4ln-Name of school-Tenth Grade |
4mt-Type of school-Eleventh Grade | 4mn-Name of school-Eleventh Grade | 4nt-Type of s!
chool-Twelfth Grade | 4nn-Name of school-Twelfth Grade | 5a-Number of younger brothers | 5b-Number of older brothers | 6a-Number of younger sisters |
6b-Number of older sisters | 7a-Biological mother in Household | 7b-Biological father in Household | 7c-Adoptive mother in household | 7d-Adoptive father
in household | 7e-Stepmother in household | 7f-Stepfather in household | 7g-Grandmother in household | 7h-Grandfather in household | 7i-Other female
relative in household | 7j-Other male relative in household | 7k-Other adult female in household | 7l-Other adult male in household | 8a-English spoken in
household | 8b-Hebrew spoken in household | 8c-Russian spoken in household | 8d-Other language spoken in household | 9-Fathers level of education |
9-Mothers level of education | 10-Mothers current employment status | 10a-Mothers job title | 10b-Mom job duties-First | 10b-Mom job duties-Second |
10c-Moms type of employment organization | 11-Fathers current employment status | 11!
a-Fathers job title | 11b-Dad job duties-First | 11b-Dad job !
duties-Second | 11c-Dads type of employment organization | 12-Religion student is being raised in | 13-Mother is Jewish | 14-Father is Jewish | 15-Family
is current member of synagogue, etc. | 16-Rs current religious identification | 17-R will have/had a bar/bat mitzvah | 18a-Number of siblings over 13 who
had bar/bat | 18b-Number of siblings over 13 confirmed | 19a-Type of regular school student currently attends | 19b-R attends supplementary Hebrew school
| 19c-Name of supplementary Hebrew school | 20-Household Passover Seder | 21-Number of nights household lit Hanukkah candles | 22-Household celebrated Yom
Haatz Maut this year | 23-Household lights candles on Friday night | 24-Household uses separate meat and dairy dishes | 25-Household has a Christmas tree
| 26-Degree that R keeps kosher | 27-R uses money on Sabbath | 28a-R Shabbat practices 1 | 28b-R Shabbat practices 2 | 29a-Summer plans-Camp | 29b-Summer
plans-Job | 29c-Summer plans-Hang out | 29d-Summer plans-Travel !

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| 29e-Summer plans-School | 29f-Summer plans-Take care of siblings | 29g-Summer plans-Visit relatives or friends | 29h-Summer plans-Other | 30-Type of Jewish camp experience | 31a1-Name of camp1 | 31a2-Location of camp1 | 31a3-Number of times attended camp1 | 31b1-Name of camp2 | 31b2-Location of camp2 | 31b3-Number of times attended camp2 | 31c1-Name of camp3 | 31c2-Location of camp3 | 31c3-Number of times attended camp3 | 32-Type of non-Jewish camp experience | 33-Summer teen trip student would most like to take | 34-Friends have talked about summer teen trip to Israel | 35-R would like to go to Israel | 36a-Israel trip reason-make new friends | 36b-Israel trip reason-experience life in Jewish country | 36c-Israel trip reason-immersion in Jewish religion | 36d-Israel trip reason-have new experiences | 37a-No Israel trip reason-think Israel is not safe | 37b-No Israel trip reason-would rather be with friends | 37c-No Israel trip reason-would rather earn money | 37d-No Israel trip reason-not really interested | 38a-Been to Israel before!

| 38b-Been to Israel with family | 38c-Been to Israel with tour group | 38d-Lived in Israel | 39-Family in Israel | 40a-Extracurricular school activity-choir | 40b-Extracurricular school activity-Israeli dance group | 40c-Extracurricular school activity-Bar/Bat Mitzvah prep | 40d-Extracurricular school activity-Class trip (U.S.) | 40e-Extracurricular school activity-School trip (Israel) | 40f-Extracurricular school activity-Plays/Assembly | 40g-Extracurricular school activity-Art class | 40h-Extracurricular school activity-Retreat | 40i-Extracurricular school activity-Shabbat experience | 40j-Extracurricular school activity-Family education program | 40k-Extracurricular school activity-Community service | 40l-Extracurricular school activity-other | 41a-Times in past year-attended Jewish service | 41b-Times in past year-attended non-Jewish service | 41c-Times in past year-discussed religion with friends | 41d-Times in past year-worked for political cause | 41e-Times in past year-performed volunteer work-Jewish sponsor | 41f-Times in past year-performed volunteer work-non religious sponsor | 41g-Times in past year-socialized with other racial/ethnic group | 41h-Times in past year-followed local news | 41i-Times in past year-followed national news | 41j-Times in past year-followed news of Israel | 41k-Times in past year-followed news about world | 41l-Times in past year-read book for pleasure | 41m-Times in past year-listened to media with Jewish content | 41n-Times in past year-read book with Jewish content | 41o-Times in past year-used Internet for Jewish info | 42a-Typical Saturday hours/Saturday-studying | 42b-Typical hours/Saturday-sleeping | 42c-Typical hours/Saturday-hanging out with friends | 42d-Typical hours/Saturday-attending Jewish service | 42e-Typical hours/Saturday-participating in Jewish youth activity | 42f-Typical hours/Saturday-eating Shabbat lunch with family/friends | 42g-Typical hours/Saturday-shopping | 42h-Typical hours/Saturday-Jewish learning | 42i-Typical hours/Saturday-working out/sports | 42j-Typical hours/Saturday-volunteering | 42k-Typical hours/Saturday-working at job | 42l-Typical hours/Saturday-practice/rehearsal (arts) | 42m-Typical hours/Saturday-attending classes (arts) | 42n-Typical hours/Saturday-e-mail/Internet | 42o-Typical hours/Saturday-playing computer/video games | 42p-Typical hours/Saturday-listening to music | 42q-Typical hours/Saturday-household duties | 42r-Typical hours/Saturday-other | 43a-Typical hours/week-housework | 43b-Typical hours/week-working at job | 43c-Typical hours/week-talking on phone | 43d-Typical hours/week-spending time alone | 43e-Typical hours/week-studying Jewish subjects | 43f-Typical hours/week-studying non-Jewish subjects | 43g-Typical hours/week-e-mail/Internet | 43h-Typical hours/week-playing computer/video games | 43i-Typical hours/week-listening to music | 43j-Typical hours/week-doing activities for Jewish feel | 43k-Typical hours/week-exercising/sports-non-team | 43l-Typical hours/week-playing sports-team | 43m-Typical hours/week-watching TV | 44-Overall feel about being Jewish | 45a-Agree with external-feel like outsider in America because Jewish-American | 45b-Agree with external-Lieberman's v-p nomination made me more comfortable | 45c-Agree with external-recent Middle East events impact Jewish feel | 45d-Agree with external-participating in Jewish ritual makes feel Jewish | 45e-Agree with external-being Jewish obligates to act morally | 45f-Agree with external-Jewish prayer connects to God | 45g-Agree with external-God listens when pray | 45h-Agree with external-God is source of support when need | 46a-Agree with internal-proud to be Jew | 46b-Agree with internal-have a clear sense of being Jewish | 46c-Agree with internal-strong sense of belonging to Jewish people | 46d-Agree with internal-have a special responsibility to Jews in need in world | 46e-Agree with internal-being Jewish has little to do with self view | 46f-Agree with internal-important to have friends who share being Jewish | 46g-Agree with internal-look to God for help with important decisions | 46h-Agree with internal-something about me that non-Jews can never understand | 47a-Being Jewish involves-rich spiritual life | 47b-Being Jewish involves-being part of Jewish community | 47c-Being Jewish involves-supporting Jewish organizations | 47d-Being Jewish involves-remembering the Holocaust | 47e-Being Jewish involves-caring about Israel | 47f-Being Jewish involves-leading ethical and moral life | 47g-Being Jewish involves-observing Jewish law | 47h-Being Jewish involves-celebrating holidays | 47i-Being Jewish involves-making world a better place | 47j-Being Jewish involves-attending synagogue | 47k-Being Jewish involves-counteracting anti-Semitism | 47l-Being Jewish involves-believing in God | 47m-Being Jewish involves-learning Jewish history and culture | 47n-Being Jewish involves-giving to charity | 48-Positive experiences related to being Jewish | 49-Negative experiences related to being Jewish | 50a-Religion of people in neighborhood | 50b-Religion of people in school | 50c-Religion of popular crowd at school | 50d-Religion of close friends | 51-Would like Jewish people in neighborhood | 52-Would like Jewish people at public school | 53-R can read Hebrew | 54a-R displays Jewish objects in room | 54b-R has been embarrassed to be Jewish | 54c-R has visited Holocaust museum in D.C. | 54d-R has personally encountered anti-Semitism | 54e-R fasted for past Yom Kippur | 55-R wears Jewish star or other sign | 56a-Jewish important in mother's life | 56b-Jewish important in father's life | 57a-Parents have definite rules-obeying curfew | 57b-Parents have definite rules-doing homework | 57c-Parents have definite rules-time watching TV | 57d-Parents have definite rules-hanging out with certain people | 57e-Parents have definite rules-dating non-Jews | 57f-Parents have definite rules-other dating rules | 57g-Parents have definite rules-dress and hair styles | 57h-Parents have definite rules-smoking cigarettes | 57i-Parents have definite rules-drinking alcohol | 57j-Parent has definite rules-body piercing | 57k-Parents have definite rules-housework and chores | 57l-Parents have definite rules-eating Shabbat dinner Friday with family | 57m-Parents have definite rules-eating together as family other nights | 57n-Parents have definite rules-going to synagogue | 57o-Parents

have definite rules-continuing Jewish education after Bar/Bat | 58-Important to parents that student marry Jew | 59a-Important to R that student marry Jew | 59b-Important to R that student raise children Jewish | 60a-Important to R-have lots of money | 60b-Important to R-be a leader | 60c-Important to R-have time for relaxation and recreation | 60d-Important to R-be artistic, musical, creative | 60e-Important to R-be Jewish | 60f-Important to R-live close to parents and relatives | 60g-Important to R-find purpose and meaning in life | 60h-Important to R-find purpose and meaning through Jewishness | 60i-Important to R-work against social problems, economic inequality | 60j-Im!

portant to R-continue Jewish education after high school | 61-Number of closest friends | 62-Number of same sex friends | 63-Number of Jewish friends | 64-Number of neighborhood friends | 65a-Number of friends see-at religious or Hebrew school | 65b-Number of friends see-at public, private, Jewish day school | 65c-Number of friends see-at synagogue | 65d-Number of friends see-at Jewish summer camp | 65e-Number of friends see-at Jewish youth group | 65f-Number of friends see-at extracurricular team or club | 65g-Number of friends see-at Jewish Community Center | 66a-Frequency hang out with friends-at someones house | 66b-Frequency hang out with friends-at a mall | 66c-Frequency hang out with friends-at a cafe or restaurant | 66d-Frequency hang out with friends-at school | 66e-Frequency hang out with friends-driving around | 66f-Frequency hang out with friends-at Jewish Community Center | 66g-Frequency hang out with friends-at youth group activity | 66h-Frequency hang out with!

friends-at synagogue or temple | 66i-Frequency hang out with!

friends-other | 67a-Important to R when adult-keeping kosher | 67b-Important to R when adult-celebrating Shabbat | 67c-Important to R when adult-celebrating religious holidays | 67d-Important to R when adult-sending children to religious day school | 67e-Important to R when adult-sending children to supplementary school | 67f-Important to R when adult-marrying someone Jewish | 67g-Important to R when adult-going to synagogue | 67h-Important to R when adult-building a sukkah | 67i-Important to R when adult-visiting Israel | 67j-Important to R when adult-reading Jewish books | 67k-Important to R when adult-having Jewish friends | 67l-Important to R when adult-living near other Jews | 68-Rs school goals | 69a-Rs predicted job at age 30 | 69b-Rs predicted job at age 30 | 70a1-Torah-Student has had opportunity to learn in school | 70a2-Torah-Students knowledge of subject | 70a3-Torah-Importance knowledge of subject is for student | 70a4-Torah-Students ability to explain subject | 70a5-Torah-Student wants to know more about subject | 70b1-Prophets-Student has had opportunity to learn in school | 70b2-Prophets-Students knowledge of subject | 70b3-Prophets-Importance knowledge of subject is for student | 70b4-Prophets-Students ability to explain subject to a friend | 70b5-Prophets-Student wants to know more about subject | 70c1-Mishna-Student has had opportunity to learn in school | 70c2-Mishna-Students knowledge of subject | 70c3-Mishna-Importance knowledge of subject is for student | 70c4-Mishna-Students ability to explain subject to a friend | 70c5-Mishna-Student wants to know more about subject | 70d1-Talmud-Student has had opportunity to learn in school | 70d2-Talmud-Students knowledge of subject | 70d3-Talmud-Importance knowledge of subject is for student | 70d4-Talmud-Students ability to explain subject to a friend | 70d5-Talmud-Student wants to know more about subject | 70e1-Modern Jewish Lit-Student has had opportunity to learn in!

school | 70e2-Modern Jewish Lit-Students knowledge of subject!

t | 70e3-Modern Jewish Lit-Importance knowledge of subject is for student | 70e4-Modern Jewish Lit-Students ability to explain subject to a friend | 70e5-Modern Jewish Lit-Student wants to know more about subject | 70f1-Shabbat-Student has had opportunity to learn in school | 70f2-Shabbat-Students knowledge of subject | 70f3-Shabbat-Importance knowledge of subject is for student | 70f4-Shabbat-Students ability to explain subject to a friend | 70f5-Shabbat-Student wants to know more about subject | 70g1-Shavuot-Student has had opportunity to learn in school | 70g2-Shavuot-Students knowledge of subject | 70g3-Shavuot-Importance knowledge of subject is for student | 70g4-Shavuot-Students ability to explain subject to a friend | 70g5-Shavuot-Student wants to know more about subject | 70h1-Tisha Bav-Student has had opportunity to learn in school | 70h2-Tisha Bav-Students knowledge of subject | 70h3-Tisha Bav-Importance knowledge of subject is for student | 70h4-Tisha Bav-Students!

ability to explain subject to a friend | 70h5-Tisha Bav-Student wants to know more about subject | 70i1-How to pray-Student has had opportunity to learn in school | 70i2-How to pray-Students knowledge of subject | 70i3-How to pray-Importance knowledge of subject is for student | 70i4-How to pray-Students ability to explain subject to a friend | 70i5-How to pray-Student wants to know more about subject | 70j1-Content of Siddur-Student has had opportunity to learn in school | 70j2-Content of Siddur-Students knowledge of subject | 70j3-Content of Siddur-Importance knowledge of subject is for student | 70j4-Content of Siddur-Students ability to explain subject to a friend | 70j5-Content of Siddur-Student wants to know more about subject | 70k1-Marriage-Student has had opportunity to learn in school | 70k2-Marriage-Students knowledge of subject | 70k3-Marriage-Importance knowledge of subject is for student | 70k4-Marriage-Students ability to explain subject to a friend | 70k5-Ma!

rriage-Student wants to know more about subject | 70l1-Death!

Mourning-Student has had opportunity to learn in school | 70l2-Death/Mourning-Students knowledge of subject | 70l3-Death/Mourning-Importance knowledge of subject is for student | 70l4-Death/Mourning-Students ability to explain subject to a friend | 70l5-Death/Mourning-Student wants to know more about subject | 70m1-Circumcision-Student has had opportunity to learn in school | 70m2-Circumcision-Students knowledge of subject | 70m3-Circumcision-Importance knowledge of subject is for student | 70m4-Circumcision-Students ability to explain subject to a friend | 70m5-Circumcision-Student wants to know more about subject | 70n1-Jews in Middle Ages-Student has had opportunity to learn in school | 70n2-Jews in Middle Ages-Students knowledge of subject | 70n3-Jews in Middle Ages-Importance knowledge of subject is for student | 70n4-Jews in Middle Ages-Students ability to explain subject to a friend | 70n5-Jews in Middle Ages-Student wants to know more about subject | 70o1-American Je!

wish history-Student has had opportunity to learn in school | 70o2-American Jewish history-Students knowledge of subject | 70o3-American Jewish history-Importance knowledge of subject is for student | 70o4-American Jewish history-Students ability to explain subject to a friend | 70o5-American Jewish history-Student wants to know more about subject | 70p1-Holocaust-Student has had opportunity to learn in school | 70p2-Holocaust-Students knowledge of subject | 70p3-Holocaust-Importance knowledge of subject is for student | 70p4-Holocaust-Students ability to explain subject to a friend | 70p5-Holocaust-Student wants to know more about subject | 70q1-Hist of Zion and Mod Isr-Student has had opportunity to learn in school | 70q2-Hist of Zion

and Mod Isr-Students knowledge of subject | 70q3-Hist of Zion and Mod Isr-Importance knowledge of subject is for student | 70q4-Hist of Zion and Mod Isr-Students ability to explain subject to a friend | 70q5-Hist of Zion and Mod Isr-Student wants to know more about subject | 70r1-Philosophy-Student has had opportunity to learn in school | 70r2-Philosophy-Students knowledge of subject | 70r3-Philosophy-Importance knowledge of subject is for student | 70r4-Philosophy-Students ability to explain subject to a friend | 70r5-Philosophy-Student wants to know more about subject | 70s1-Kabbalah-Student has had opportunity to learn in school | 70s2-Kabbalah-Students knowledge of subject | 70s3-Kabbalah-Importance knowledge of subject is for student | 70s4-Kabbalah-Students ability to explain subject to a friend | 70s5-Kabbalah-Student wants to know more about subject | 70t1-Comp Religion-Student has had opportunity to learn in school | 70t2-Comp Religion-Students knowledge of subject | 70t3-Comp Religion-Importance knowledge of subject is for student | 70t4-Comp Religion-Students ability to explain subject to a friend | 70t5-Comp Religion-Student wants to know more about subject | 70u1-Cont Jewish Practice-Student has had opportunity to learn in school | 70u2-Cont Jewish Practice-Students knowledge of subject | 70u3-Cont Jewish Practice-Importance knowledge of subject is for student | 70u4-Cont Jewish Practice-Students ability to explain subject to a friend | 70u5-Cont Jewish Practice-Student wants to know more about subject | 70v1-Tzedakah-Student has had opportunity to learn in school | 70v2-Tzedakah-Students knowledge of subject | 70v3-Tzedakah-Importance knowledge of subject is for student | 70v4-Tzedakah-Students ability to explain subject to a friend | 70v5-Tzedakah-Student wants to know more about subject | 70x1-Tikkun Olam-Student has had opportunity to learn in school | 70x2-Tikkun Olam-Students knowledge of subject | 70x3-Tikkun Olam-Importance knowledge of subject is for student | 70x4-Tikkun Olam-Students ability to explain subject to a friend | 70x5-Tikkun Olam-Student wants to know more about subject | 70y1-Ahavat Yisrael-Student has had opportunity to learn in school | 70y2-Ahavat Yisrael-Students knowledge of subject | 70y3-Ahavat Yisrael-Importance knowledge of subject is for student | 70y4-Ahavat Yisrael-Students ability to explain subject to a friend | 70y5-Ahavat Yisrael-Student wants to know more about subject | 70z1-Reading Hebrew aloud-Student has had opportunity to learn in school | 70z2-Reading Hebrew aloud-Students knowledge of subject | 70z3-Reading Hebrew aloud-Importance knowledge of subject is for student | 70z4-Reading Hebrew aloud-Students ability to explain subject to a friend | 70z5-Reading Hebrew aloud-Student wants to know more about subject | 70-11-Understanding Hebrew-Student has had opportunity to learn in school | 70-12-Understanding Hebrew-Students knowledge of subject | 70-13-Understanding Hebrew-Importance knowledge of subject is for student | 70-14-Understanding Hebrew-Students ability to explain subject to a friend | 70-15-Understanding Hebrew-Student wants to know more about subject | 70-21-Speaking Hebrew-Student has had opportunity to learn in school | 70-22-Speaking Hebrew-Students knowledge of subject | 70-23-Speaking Hebrew-Importance knowledge of subject is for student | 70-24-Speaking Hebrew-Students ability to explain subject to a friend | 70-25-Speaking Hebrew-Student wants to know more about subject | 70-3n-First Additional Topic name | 70-31-First Additional Topic-Student has had opportunity to learn in school | 70-32-First Additional Topic-Students knowledge of subject | 70-33-First Additional Topic-Importance knowledge of subject is for student | 70-34-First Additional Topic-Students ability to explain subject to a friend | 70-35-First Additional Topic-Student wants to know more about subject | 70-4n-Second Additional Topic name | 70-41-Second Additional Topic-Student has had opportunity to learn in school | 70-42-Second Additional Topic-Students knowledge of subject | 70-43-Second Additional Topic-Importance knowledge of subject is for student | 70-44-Second Additional Topic-Students ability to explain subject to a friend | 70-45-Second Additional Topic-Student wants to know more about subject | 70-5n-Third Additional Topic name | 70-51-Third Additional Topic-Student has had opportunity to learn in school | 70-52-Third Additional Topic-Students knowledge of subject | 70-53-Third Additional Topic-Importance knowledge of subject is for student | 70-54-Third Additional Topic-Students ability to explain subject to a friend | 70-55-Third Additional Topic-Student wants to know more about subject | 71a-Agree with statements for religious school-strict rules for behavior | 71b-Agree with statements for religious school-fair discipline | 71c-Agree with statements for religious school-good teaching | 71d-Agree with statements for religious school-often "put down" by teachers | 71e-Agree with statements for religious school-teachers show interest in student | 71f-Agree with statements for religious school-teachers listen to problems | 71g-Agree with statements for religious school-teachers ask about future plans | 71h-Agree with statements for religious school-teachers motivate students | 71i-Agree with statements for religious school-teachers care about students | 71j-Agree with statements for religious school-teachers discuss personal religion | 72a-Students in religious school-pay attention in class | 72b-Students in religious school-complete assignments on time | 72c-Students in religious school-attend school regularly | 72d-Students in religious school-disrupt class | 72e-Students in religious school-joke in class | 72f-Students in religious school-leave class for long period of time | 73-Grades in academic subjects | 74-Grades in Judaic subjects | 75a1-performance at Jewish day school-non Jewish studies | 75a2-performance at Jewish day school-Jewish studies | 75b2-performance at supplementary religious school-Jewish studies | 75c1-performance at public or private school-non Jewish studies | 76-How often R is assigned homework in Jewish studies | 77-How often R completes homework in Jewish studies | 78-Additional comments |