



THE JACOB RADER MARCUS CENTER OF THE
AMERICAN JEWISH ARCHIVES
A DIVISION OF HEBREW UNION COLLEGE – JEWISH INSTITUTE OF RELIGION

MS-831: Jack, Joseph, and Morton Mandel Foundation Records, 1980-2011.

Series F: CIJE Accrual, 1981-2011, undated.
Subseries 2: Dan Pekarsky, 1981-2011, undated.

Box
79

Folder
8

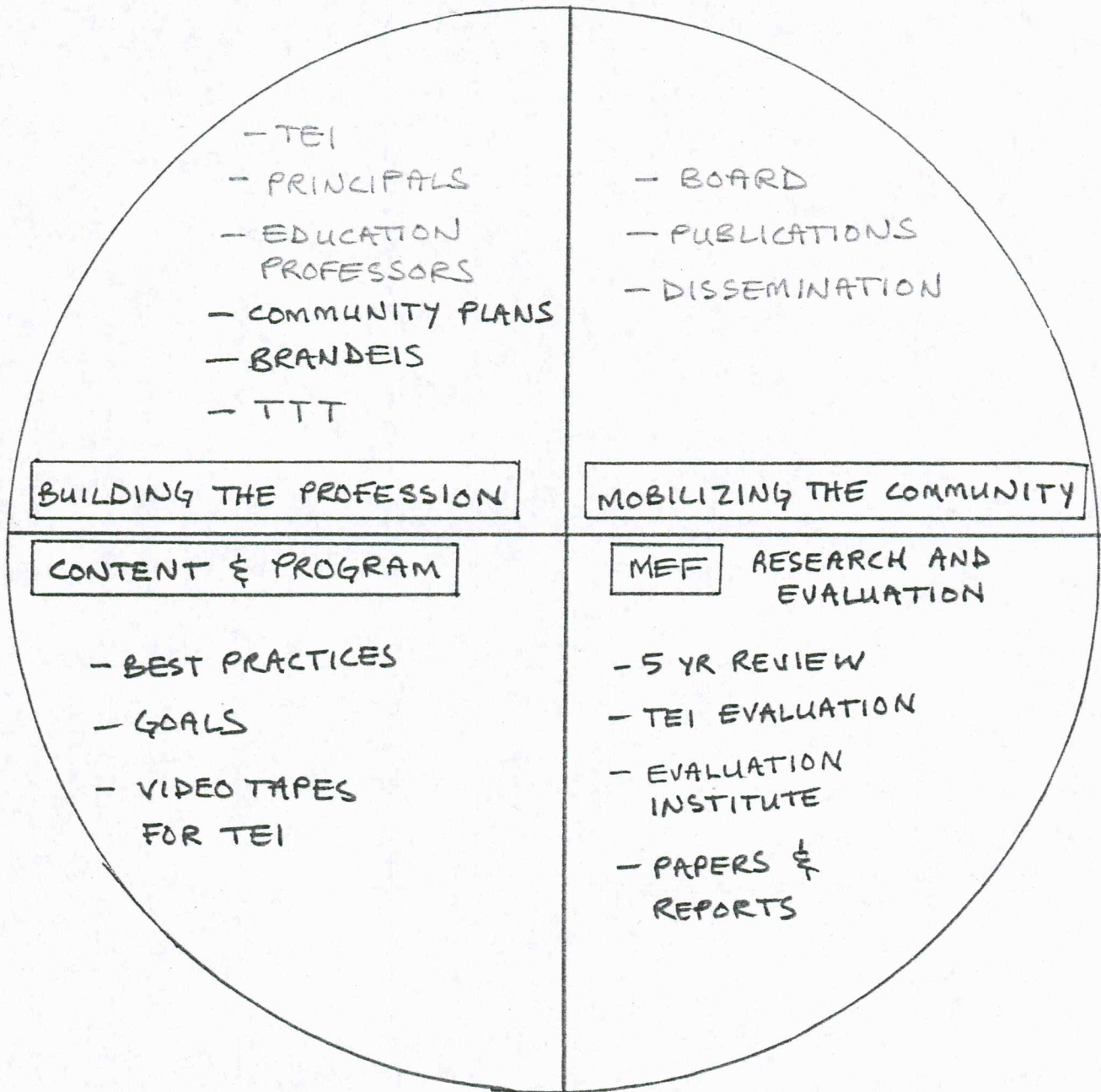
Mandel Teacher Educator Institute (MTEI).
Role of text study in Jewish educational leadership development,
1996-1999.

For more information on this collection, please see the finding aid on the
[American Jewish Archives](http://AmericanJewishArchives.org) website.

BUILDING THE PROFESSION : 1996

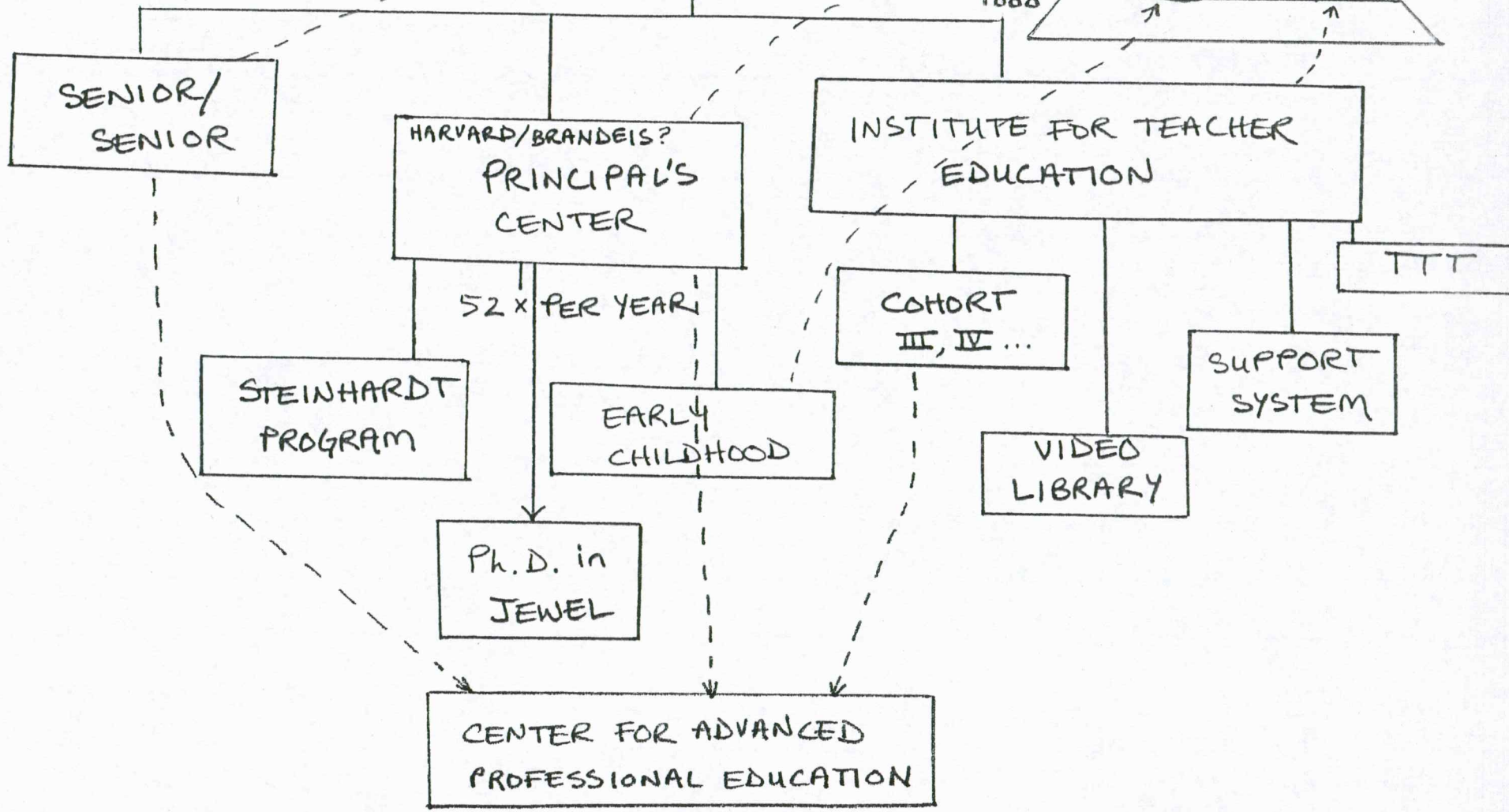
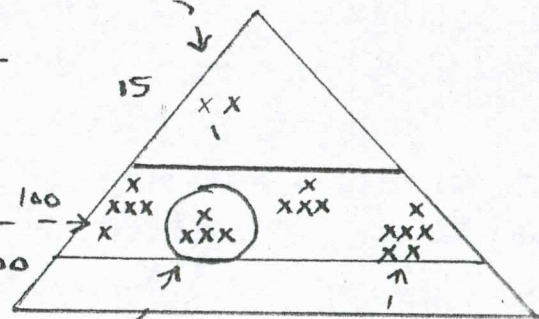
CAPACITY BUILDING	PLANNING AND CONSULTATION	STRATEGIC INITIATIVE
1. TEI 2. PRINCIPALS CENTER 3. EDUCATION PROFESSORS - DAY SCHOOLS (TTT) - TORAH H'MESORAH AND TEI - PRINCIPALS FOR COMMUNITY DAY SCHOOLS	- LEAD COMMUNITY PERSONNEL ACTION PLANS ↓ - NEW COMMUNITIES PERSONNEL ACTION PLANS - BRANDEIS - "RABBIS AS EDUCATORS" - COMPREHENSIVE PLAN FOR BUILDING THE PROFESSION ↓ - PLAN NATIONAL CENTER FOR JEWISH EDUCATIONAL LEADERSHIP (JEWEL) <div style="border: 1px solid black; padding: 2px; display: inline-block;">PLAN</div> - PLAN FOR RECRUITMENT AND TRAINING OF KEY POSITIONS	EARLY CHILDHOOD <div style="border: 1px solid black; padding: 5px;"> 1. TEI - type x 40 2. DEVELOP (3-4 ppl.) CJJE / NATIONAL JCL 3. RESEARCH 4. MACHON LIMORIM (LABORATORY) </div> ↓ POLICY BRIEF NOV. '96 / '97?

CIFE: 1996



CENTER FOR JEWISH EDUCATIONAL LEADERSHIP

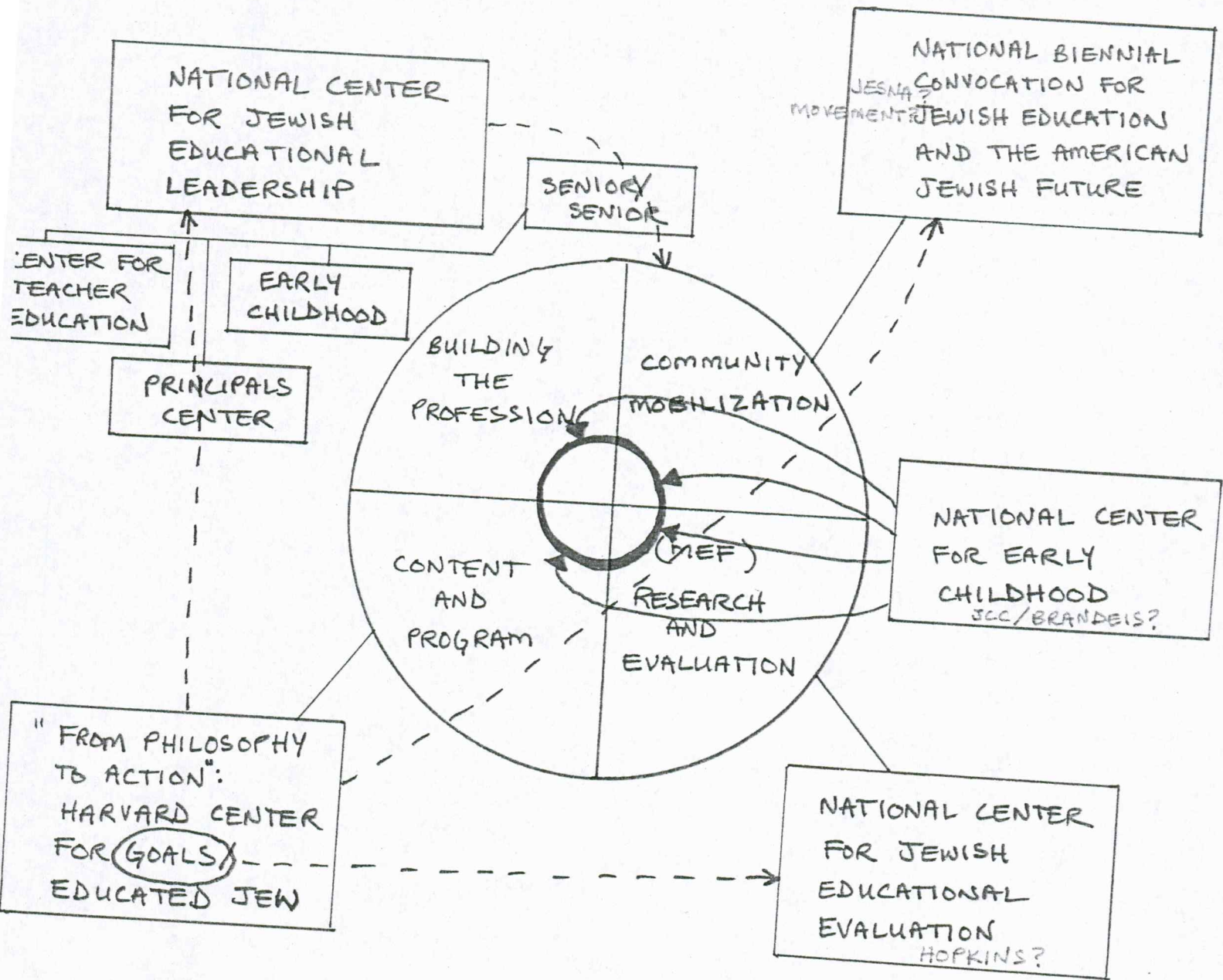
8/98



BUILDING THE PROFESSION : 1999

CAPACITY BUILDING	PLANNING AND CONSULTATION	STRATEGIC INITIATIVE
<ul style="list-style-type: none"> - EDUCATION PROFESSORS - NATIONAL CENTER FOR JEWISH EDUCATIONAL LEADERSHIP (JEWEL) 	<ul style="list-style-type: none"> - COMPREHENSIVE PLAN FOR BUILDING THE PROFESSION <ul style="list-style-type: none"> - NORMS AND STANDARDS - TEACHER RECRUITMENT - COALITION OF ESSENTIAL COMMUNITIES - "RABBIS AS EDUCATORS" PROJECT - EARLY CHILDHOOD LABORATORIES - CONSULTATION TO NATIONAL "JEWEL" 	<p style="text-align: center;">JEWISH CAMPING</p> <p style="text-align: center;">↓</p> <div style="border: 1px solid black; padding: 10px; margin: 10px auto; width: fit-content;"> <ul style="list-style-type: none"> - TEI - NATIONAL LEADERSHIP DEVELOPMENT - RESEARCH MEF - LABORATORY </div> <p style="text-align: center;">↓</p> <p style="text-align: center;">POLICY BRIEF 2000</p>

CIFE : 1999



ISSUES FOR STRATEGIC VISION:

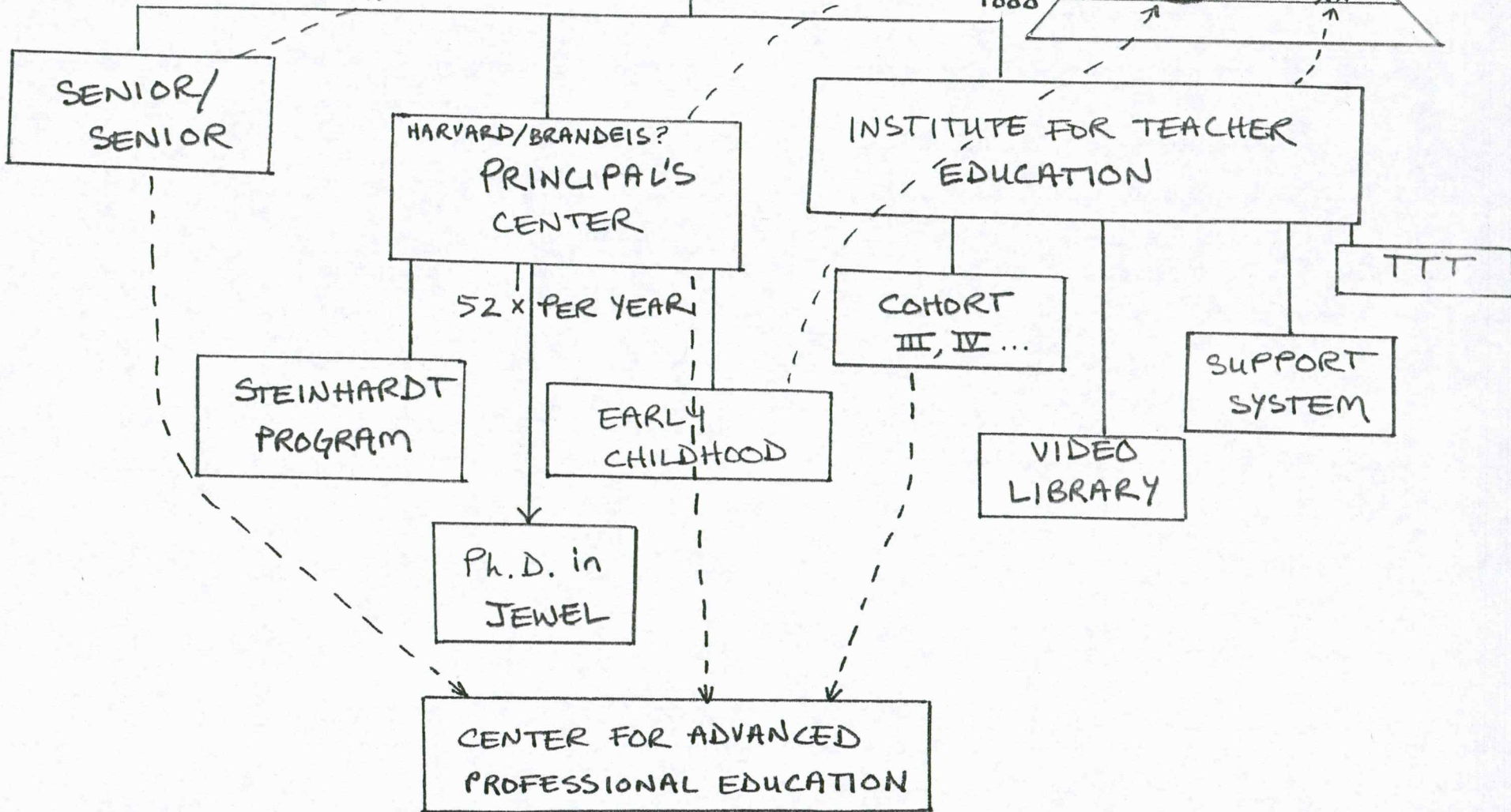
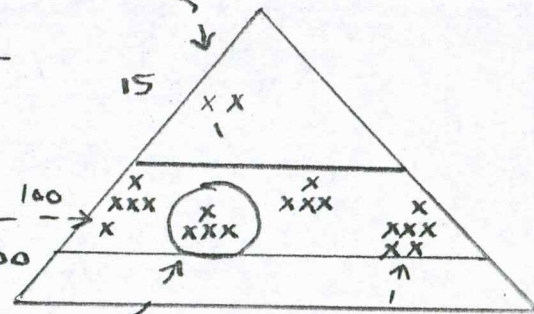
- ① WHAT ABOUT LEVEL OF THE COMMUNITY?
1996 - 1999 AND BEYOND?
- ② PERSONNEL ACTION PLANS?
- ③ HOW DOES THIS INTEGRATE
LAY/PROFESSIONAL ?
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October 22, 1998

Elie Holzer

The Case for Jewish Text Study in Programs of Professional Development in Jewish Education.

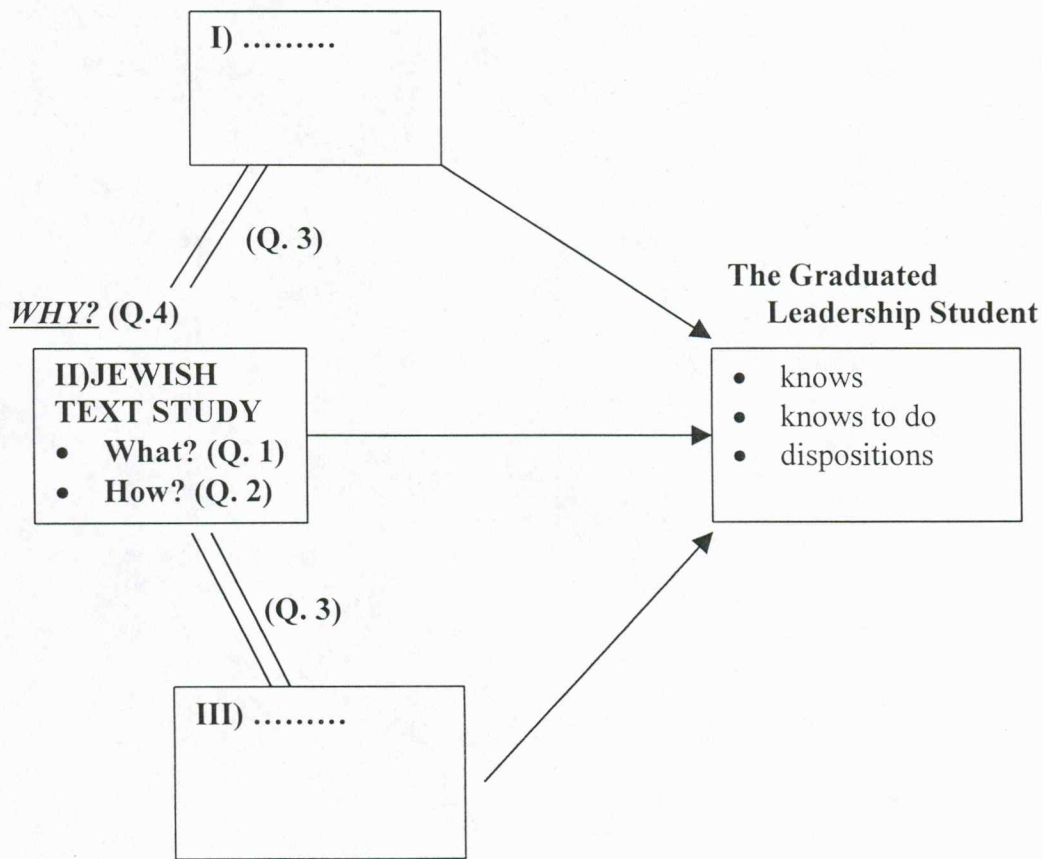
Research Paper # 1

Background

At the core of the School of Thought of the Mandel School for Educational Leadership we find a) the study of Jewish content and b) the presence of Jewish content permeating what and how we do.

Applying this principle as a part of the conception of programs of professional development in Jewish education is especially challenging. First, because every conception that tries to integrate content and method has to be carefully designed. And second, because the current state of Jewish studies is by and large not conceptualized in order to be a part of a larger rationale of training programs.

We understand Jewish texts to mean: classical and traditional texts, modern texts and modern Jewish scholarship. In order to make a case for Jewish text study in professional development according to our school of thought we will have to ask ourselves the following questions which are sketched in the following diagram:



- One) Given a vision of the graduate of the program which includes a clear conception about what he/she knows, he/she knows to do, he/she should have as dispositions, what are the most appropriate Jewish texts to be studied in order to get there? (**“What”-Question 1**)
- Two) Given a vision of the graduate of the program which includes a clear conception about what he/she knows, he/she knows to do, he/she should have as dispositions and considering the divers Jewish texts that will be studied, what are the most appropriate approaches to learning and teaching to get there? (**“How”-Question 2**)
- Three) Given the different building blocks of the program, of which the Jewish text study is only one block, how do we conceive the interaction between the **“What”** and the **“How”** of the Jewish text study block and the **“What”** and **“How”** of the other building blocks of the Program? (**Question 3**)
- Four) Finally, we should be able to formulate a rationale explaining why we consider the Jewish text study important for Jewish professional development. (**“Why” – Question 4**). Even if this is a sort of a consensus in Jewish programs of this sort we have to explain to ourselves why. For example, why should lay leaders have Jewish text study as a part of their training?
(A part of this question has already been addressed in DP’s Guiding Principles paper about Jewish education).

The Research

As a first stage to help us think about these issues, we would like to have a sense of the current conceptions and impact of Jewish text studies in different professional development Programs. We would like to know what in Jewish text study is taught, why, how is it linked to the vision of the graduate and by which methods it is taught. We would also like to hear about successes, failures and changes in the past on these issues; the thinking process about these issues and eventually the training of the faculty in order to help adapt scholars in subject matter to be trainers of professionals while teaching their subject matter.

* You’ll find here a list of programs. Please, add possible names of the most appropriate person to be interviewed that you know. Also, feel free to add additional programs that you know.

Institution	Name
Eda	Rabbi Berman
Klal	
HUC Rabbinic School	
JTS Rabbinic School	
Reconstructionist Rabinnic School	
YU Rabbinic School	
Avi Weiss’ programs for young Rabbis and Women in leadership positions	Rabbi Avi Weiss
Wexner	

Questions for interview (first draft- your comments please)

- 1) What are the goals of the program?
- 2) What are the requirements of background and skills in Jewish text study for participation in the program?
- 3) How would you define the goals of Jewish text studies in your program?
- 4) How would you define a “successful” Jewish study course? By which criteria are you defining success in this case? How do you assess the success?
- 5) Could you divide in categories all the courses where Jewish content is taught and tell us how many hours are required for each? (e.g.: per discipline, per different goals, etc.). Have there been significant changes in the last years, if so which one and why?
- 6) What have been the criteria by which these courses have been chosen for the program?
- 7) Are there any particular teaching methods in some of these courses because they belong to a training program? Have there been significant changes in the last years, if so which one and why?
- 8) In your program, are there any explicit ideological assumptions to Jewish text study, if so, what are they?
- 9) Do you have any systematic feedback from graduates who are in the field about the way their text study affected their work? If so, did it affect the curriculum of your program?
- 10) Do you have in your program an ongoing faculty discussion and investigation about some of these questions?