



THE JACOB RADER MARCUS CENTER OF THE
AMERICAN JEWISH ARCHIVES

MS-831: Jack, Joseph, and Morton Mandel Foundation Records, 1980 – 2008.
Series E: Mandel Foundation Israel, 1984 – 1999.

Box	Folder
D-1	1906

CJENA correspondence. Rosnick, David. "Overview of Research in Jewish Education Focusing on Personnel and Institutions/Systems," 1988.

For more information on this collection, please see the finding aid on the American Jewish Archives website.

**Mandel
Associated
Foundations**

1750 Euclid Avenue • Cleveland, Ohio 44115 • (216) 366-9200

Jack N. and Lilyan Mandel Fund
Joseph C. and Florence Mandel Fund
Morton L. and Barbara Mandel Fund

June 10, 1988

Dear sal :

I am delighted that you will join the North American Commission on Jewish Education. The Commission will suggest practical steps and concrete recommendations for the improvement of Jewish education in North America in all its forms and settings.

We anticipate that the Commission will meet three or four times over a period of 18 months. Our first meeting will be held on August 1, 10:30 a.m. to 4:00 p.m., at the offices of JWB, 15 East 26th Street, New York, New York. Please mark your calendar.

The Commission will oversee the activities of Commission Director Arthur Naparstek and appropriate supporting staff, whose responsibilities will include gathering and organizing data, preparing background papers and reports, consulting with scholars, educators and policy makers, and coordinating the ongoing participation of important Jewish publics.

The Commission will start its work with some already established benefits. It has begun its planning stage in cooperation with JWB and the Jewish Education Service of North America (JESNA), and has held discussions with the Council of Jewish Federations (CJF). A number of national educational organizations and foundation leaders have also been consulted.

Enclosed is a paper describing our concept of the work of the Commission. It reflects the thinking of a small group that has worked to describe the idea behind the Commission. I am also enclosing a list of those who have agreed to serve on the Commission, thus far.

34C

Page 2

Prior to our first meeting, a member of the Commission staff will contact you to schedule a meeting to discuss your views with respect to the Commission and Jewish education in North America.

I hope to see you at our first Commission meeting. An agenda, background material and particulars will be sent well in advance.

I look forward, with pleasure, to working with you.

Cordially,

MORTON L. MANDEL

prefix first last
title OB
company OB
street
address

Enclosures



COMMISSION ON JEWISH EDUCATION IN NORTH AMERICA
List of Commissioners
as of
June 9, 1988

Mandell Berman Southfield, Michigan	Irving Greenberg New York, New York	Donald Mintz New Orleans, Louisiana
Jack Bieler New York, New York	Robert Hiller Baltimore, Maryland	Lester Pollack New York, New York
Charles Bronfman Montreal, Quebec	Carol Ingall Providence, Rhode Island	Charles Ratner Cleveland, Ohio
John Colman Glencoe, Illinois	Mark Lainer Encino, California	Esther Leah Ritz Milwaukee, Wisconsin
Lester Crown Chicago, Illinois	Norman Lamm New York, New York	Harriet Rosenthal South Orange, New Jersey
David Dubin Tenafly, New Jersey	Sara Lee Los Angeles, California	Alvin Schiff New York, New York
Stuart Eizenstat Chevy Chase, Maryland	Seymour Martin Lipset Stanford, California	Ismar Schorsh New York, New York
Joshua Elkin Jerusalem, Israel	Robert Loup Denver, Colorado	Daniel Shapiro New York, New York
Eli Evans New York, New York	Morton Mandel Cleveland, Ohio	Isidore Twersky Cambridge, Massachusetts
Max Fisher Detroit, Michigan	Matthew Maryles New York, New York	Bennett Yanowitz Cleveland, Ohio
Alfred Gottschalk Cincinnati, Ohio	Florence Melton Columbus, Ohio	

4com

DRAFT 6/15/88

Mandel Initiative - North America
Potential Commission Members
Status Checklist

Name	Response	Letter Sent	Follow-up visit	Material sent	Confirm first meeting date - 8/1	Comments
I. LAY LEADERS						
Mandell Berman	yes	6/10/88	AJN		OK	
✓ Charles Bronfman	yes - 6/3	6/10/88	AN/SF		OK	
✓ Lester Crown	yes - 6/3	6/10/88	SF		OK	
✓ Stuart Eizenstat	yes - 6/6	6/10/88	AJN		OK	
✓ Max Fisher	yes - 4/26	6/10/88	AJN		OK	
* Ludwig Jesselson			AH			MLM will invite
Mark Lainer	yes - 5/11	6/10/88	SF		probably OK	
Robert Loup	yes - 5/8	6/10/88	AH		OK	
Morton L. Mandel	yes	6/10/88	AH		OK	
Matthew Maryles	yes - 5/5	6/10/88	AJN		NO - out 7/25-8/9	
Florence Melton	yes	6/10/88	AH		OK	
Donald Mintz	yes	6/10/88	AJN		OK	
Lester Pollack	yes - 4/29	6/10/88	AJN		OK	
Charles Ratner	yes - 5/5	6/10/88	SF		OK	
Harriet Rosenthal	yes - 4/29	6/10/88	AJN		OK	
Esther Leah Ritz	yes - 4/29	6/10/88	AH		OK	
Dan Shapiro	yes - 6/3	6/10/88	AJN		OK	
Robert Smith			SF			SF will invite
* Leslie Wexner			AJN			MLM will invite
Bennett Yanowitz	yes	6/10/88	AJN		OK	
John Colman	yes - 5/5	6/10/88	HLZ		NO - free before and after	
Aaron Ziegelman			AJN			HLZ wrote - 6/15/88
* Peggy Tishman			AH			MLM will invite
Henry Kochitsky			HLZ			MLM wrote 6/10; HLZ to follow up
Mona Ackerman - Fdn			AJN/HLZ			HLZ wrote 5/17/88
Robert Arnow - Fdn			AJN/HLZ			MLM wrote 6/9; HLZ to follow up
Eli Evans - Fdn	yes - 6/6	6/10/88	AJN/HLZ			
Robert Hiller - Fdn	yes - 6/6	6/10/88	AJN/HLZ			

501

DRAFT 6/15/88

Mandel Initiative - North America
Potential Commission Members
Status Checklist

Name	Response	Letter Sent	Follow-up visit	Material sent	Confirm first meeting date - 8/1	Comments
II. PRES, HIGHER JEWISH ED						
Alfred Gottschalk	yes - 6/9	6/10/88	SF			
Norman Lamm	yes - 5/31	6/10/88	AH) MLM prepare		OK	
Ismar Schorsh	yes - 6/3	6/10/88	AH) MLM prepare		OK	
* Arthur Green						MLM to call
III. SCHOLARS/EDUCATORS (1)						
Seymour Martin Lipset	yes - 4/25	6/10/88	SF		OK	
IV. JUDAIC SCHOLARS (1)						
Isidore Twersky	yes - 5/4	6/10/88	SF		OK	
V. JEWISH EDUCATORS (7)						
David Dubin	yes - 5/5	6/10/88	AJN		OK - out 8/15-20	
Jack Bieler	yes - 4/29	6/10/88	AH		SF	
Joshua Elkin	yes - 5/4	6/10/88	AH - done 6/13		OK	
Sara Lee	yes - 4/29	6/10/88	SF		NO	
Alvin Schiff	yes - 4/28	6/10/88	AJN		OK	
Irving Greenberg	yes - 5/18	6/10/88	AH		NO	
Carol Ingall	yes - 4/29	6/10/88	AH		NO	
VI. SR. POLICY ADVISORS						
David Ariel	yes	6/10/88			OK	
Seymour Fox	yes	6/10/88			OK	
Annette Hochstein	yes	6/10/88			OK	

DRAFT 6/15/88

Mandel Initiative - North America
Potential Commission Members
Status Checklist

Name	Response	Letter Sent	Follow-up visit	Material sent	Confirm first meeting date - 8/1	Comments
Stephen Hoffman	yes	6/10/88			NO	
Arthur Naparstek	yes				OK	
Arthur Rotman	yes	6/10/88			OK	
Carmi Schwartz	yes	6/10/88			OK	
Herman Stein	yes	6/10/88			NO	
Jonathan Woocher	yes	6/10/88			NO	
Henry Zucker	yes				OK	





PREMIER INDUSTRIAL CORPORATION

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SPECIFY HOW TO SEND MESSAGE

DATE REQUESTED

6/1/88

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- ☐ TELEX NO.
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☐ MAILGRAM

X FAX NO. 011-972 2699951

NO. OF PGS. 7
(INCL. THIS COVER SHEET)☒ URGENT - Time sensitive - must go at once☐ REGULAR - Send at time rates are most economical

TO:

NAME ANNETTE HOCHSTEIN

COMPANY NATIV CONSULTANTS

STREET ADDRESS

CITY, STATE, ZIP JERUSALEM

PHONE NUMBER

FROM:

NAME VIRGINIA LEVI

COMPANY PREMIER

DEPARTMENT

COST CENTER 090

TELEX NO.: 6873015 PREMI UW

FAX NO.: (216) 391-8327

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Annette - This is an update for you and Seymour. Please let me know if any of the assignments are incorrect or you can fill in any blanks.

Benney

DRAFT 5/31/88

Model Initiative - North America
Characteristics of Potential Commission Members

Name	Location	Affiliation	Denomination	Age Range	Assignment
I. LAY LEADERS					
X-Sheldon Beren*	Denver	Torah Umesorah	Orthodox		HLZ will check status with CS
X--Mandell Berner	Detroit	CJF - Pres.	Conservative	60-ish	done
X--Charles Bronfman	Montreal	Foundation	x	50-60	MLM will see
X--Lester Crown (or C.G.)	Chicago	Foundation	Conservative		MLM phone call Done
X-Stuart Eizenstadt +	Baltimore				AJN will see
X--Max Fisher	Detroit	CJF/Foundation	x	70's	done
X--"Corky" Goodman +(or LC)	Chicago				on hold until Crown is contacted
X-Ludwig Jesselson	New York	Foundation	Orthodox	70's	MLM will see
X-Mark Lainer	Los Angeles	JESNA	Conservative	45-50	done
X-Robert Loup	Denver	UJA/Federation	x	60-ish	done
X--Morton L. Mankel	Cleveland				DONE
X--Matthew Maryls	New York	CLAL/Federatn	Orthodox	40's	done
X--Florence Melton	Columbus	Foundn/J. Ed	Conservative	65-70	done
X--Donald Mintz	New Orleans	JWB - Pres.			done
X-Lester Pollack	New York	NYCRC/JWB		50's	done
X--Charles Ratner	Cleveland	Federation	Conservative	50	done
X-Harriet Rosenthal	New Jersey	JWB			done
X--Esther Leah Ritz	Milwaukee	CJF/JWB/JDC	x	60-ish	done
X-Dan Shapiro	New York	Federation	Conservative	50	MLM will see in NY Done
X--Robert Smith	Washington	JWB/Heb. U/JCC	Conservative	55	SF will advise MLM how to approach
X--Leslie Wexner	Columbus	Foundation	x	50	MLM will see after Bronfman & Fisher accept
X--Bennett Yanovitz	Cleveland	JESNA	Conservative	50-60	done
X-John Colman	Chicago	JDC/Federation	Reform	60-ish	done
X-Philip Granovsky	Toronto				HLZ or SF will see after Bronfman accepts
X-Aaron Ziegelman +	New York	CLAL			HLZ will ask I. Greenberg to contact
X-(1)Billie Tisch or (2) Peggy Tisman (3) Mary Zorensky					AJN will discuss with MLM
Henry Kochitsky	Toronto	BJE	Orthodox	50	HLZ to call following MLM talk with Bronfman
Thomas Hecht	Montreal				HLZ to call following MLM talk with Bronfman
Mona Ackerman -Fdn					HLZ has written

X = first group x = strong second = led by NY group ? = discuss further

JUN 1 '88 9:28 PREMIER CORP

PAGE.02

DRAFT 5/31/88

Mandel Initiative - North America
Characteristics of Potential Commission Members

Name	Location	Affiliation	Denomination	Age Range	Assignment
R/D/Mrs. Arnow - Fdn					HLZ will discuss which to invite with MLM
Mel Mogoluf - Fdn					HLZ has written
Elf Evans - Fdn					HLZ has written
Robert Hiller - Fdn					HLZ has written
II. PRES, HIGHER JEWISH ED					
Alfred Gottschalk	Cincinnati	HUC	Reform	55-60	MLM will see <i>Done</i>
Norman Lamm	New York	Yeshiva Univ.	Orthodox	55-60	done
Ismar Schorsch	New York	JTS	Conservative	50	MLM will see
Green ?	Philadelphia	Reconstruct.			AJM will discuss with MLM
III. SCHOLARS/EDUCATORS (1)					
Seymour Martin Lipset	Palo Alto	Stanford	x	65	done
IV. JUDAIIC SCHOLARS (1)					
Isidore Twersky +	Boston	Harvard			done
V. JEWISH EDUCATORS (7)					
David Dubin	New Jersey	JWB	Orthodox	50-ish	done
Jack Bieler	New York	Ramaz School	Orthodox	30's	done
Joshua Elkin +	Newton, MA	Schechter Sch.	Conservative		done
Sara Lee	Los Angeles	HUC	Reform	55	done
Alvin Schiff	New York	Educ/Fed	Orthodox	60	done
Irving Greenberg	New York	CLAL	Orthodox	50-ish	done
Carol Ingall	Providence	BJE	Conservative	45-50	done

x = first group x = strong second + = added by NJ group ? = discuss further

UNION OF AMERICAN JEWISH STUDENTS

Page 03

RAF 5/31/88

Mandel Initiative - North America
Characteristics of Potential Commission Members

Name	Location	Affiliation	Denomination	Age Range	Assignment
U.S. POLICY ADVISORS					
Eld Ariel	Cleveland	CCJS			letter to go from MLM
Samour Fox	Jerusalem	Hebrew U.			letter to go from MLM
Mette Hochstein	Jerusalem	Nativ Consln			letter to go from MLM
Stephen Hoffman	Cleveland	JCF			letter to go from MLM
Idur Naparstek	Cleveland	MAF			letter to go from MLM
Idur Rotman	New York	JWB			letter to go from MLM
Emi Schwartz	New York	CJF			letter to go from MLM
Iman Stein	Cleveland	CWRU			letter to go from MLM
Nathan Woocher	New York	JESNA			letter to go from MLM
Ery Zucker	Cleveland	MAF			letter to go from MLM



IAFI 5/31/88

Handel Initiative - North America
Potential Commission Members
Status Checklist

Name	Response	Letter Sent	Follow-up visit	Material sent	Confirm first meeting date - 8/1	Comments
LAY LEADERS						
-Sheldon Beren			AH			
-Mardell Berman	yes		AJN		OK	
-Charles Bronfman			AW/SF			
-Lester Crown (or C.G.)			HLZ		OK	
-Stuart Eizenstadt			AJN			
-Max Fisher	yes - 4/26		AJN		OK	
-"Corky" Goodman (or LC)						
-Ludwig Jesselson			AH			
-Mark Lainer	yes - 5/11		SF		VFL	
-Robert Loup	yes - 5/8		AH		OK	
-Morton L. Mandel	yes		AH		OK	
-Matthew Maryles	yes - 5/5		AJN		NO - out 7/25-8/9	
-Florence Melton	yes		AH		OK	
-Donald Mintz	yes		AJN		OK	
-Lester Pollack	yes - 4/29		AJN		OK	
-Charles Ratner	yes - 5/5		SF		OK	
-Harriet Rosenthal	yes - 4/29		AJN		OK	
-Escher Leah Ritz	yes - 4/29		AH		OK	
-Dan Shapiro			AJN			
-Robert Smith			SF			
-Leslie Wexner			AJN			Max Fisher will encourage him (per SF)
-Bennett Yanowitz	yes		AJN		OK	
-John Colman	yes - 5/5		HLZ		NO - free before and after	
-Philip Granovsky			HLZ			
-Aron Ziegelman			AJN			
-(1)Billie Tisch or (2) Peggy Tishman or (3) Mary Zorensky						
-Henry Kochitsky			HLZ			Suggested by Ain & Fishel - Toronto
-Thomas Hecht			SF			Suggested by Ain & Fishel - Montreal

= first group x = strong second

JUN 1 '88 9:30 PREMIER CORP

PAGE.05

Mandel Initiative - North America
Potential Commission Members
Status Checklist

Name	Response	Letter Sent	Follow-up Visit	Material sent	Confirm first meeting date - 8/1	Comments
Mona Acanan - Fdn			AJN/HLZ			HLZ wrote 5/17/88
R/D/Krslnow - Fdn			AJN/HLZ			HLZ to discuss with MLM
Mel Mogtf - Fdn			AJN/HLZ			HLZ wrote 5/17/88
Eli Eva - Fdn			AJN/HLZ			HLZ wrote 5/17/88
Robertiler - Fdn			AJN/HLZ			HLZ wrote 5/17/88
II. PRES, HER JEWISH ED						
Alfreditschalk			AH) MLM prepare			
Normann	yes - 5/31		AH) MLM prepare		* OK	
Ismar Birsh			AH) MLM prepare			
Green?						
III. SCHOOL/EDUCATORS (1)						
Seymour Martin Lipset	yes - 4/25		SF		OK	
IV. JUDAIC SCHOLARS (1)						
Isidor Wersky	yes - 5/4		SF		OK	
V. JEWISH EDUCATORS (7)						
David kin	yes - 5/5		AJN		X - out 8/15-20	OK
Jack Iser	yes - 4/29		SF		if	
Joshua kin	yes - 5/4		AH		X OK	
Sara li	yes - 4/29		SF		NO NO	
Alvin iff	yes - 4/28		AJN		X OK	
Irving leenberg	yes - 5/18		AH		NO NO	
Carol jall	yes - 4/29		AH		NO NO	

X = first; up X = strong second

T 5/31/88

Mandel Initiative - North America
Potential Commission Members
Status Checklist

Name	Response	Letter Sent	Follow-up visit	Material sent	Confirm first meeting date - 8/1	Comments
DR. POLICY ADVISORS						
David Ariel					OK	
Samuel Fox					OK	
Nettie Hochstein					OK	
Stephen Hoffman					NO	
Arthur Naparstek					OK	
Arthur Rotman					OK	
Irmi Schwartz					OK	
Norman Stein					NO	
Nathan Woocher					NO	
Henry Zucker					OK	



Mandel Initiative - North America
Potential Commission Members
Status Checklist

Name	Response	Letter Sent	Follow-up visit	Material sent	Confirm first meeting date - 8/1	Comments
LAY LEADERS						
Mandel, Bernard	yes	6/10/88	AJM		OK	
Charles Bronfman	yes - 6/3	6/10/88	AM/SF		OK	
Lester Crown	yes - 6/3	6/10/88	HLZ		OK	
Stuart Eisenstat	yes - 6/6	6/10/88	AJM		OK	
Max Fisher	yes - 4/26	6/10/88	AJM		OK	
Ludwig Jesselson			AH			
Mark Laird	yes - 5/11	6/10/88	SF		VFL	
Robert Lipp	yes - 5/8	6/10/88	AH		OK	
Morton L. Mandel	yes	6/10/88	AH		OK	
Matthew Moryles	yes - 5/5	6/10/88	AJM		NO - out 7/25-8/9	
Florence Meltor	yes	6/10/88	AH		OK	
Donald Mintz	yes	6/10/88	AJM		OK	
Lester Pillack	yes - 4/29	6/10/88	AJM		OK	
Charles Ratner	yes - 5/5	6/10/88	SF		OK	
Harriet Rosenthal	yes - 4/29	6/10/88	AJM		OK	
Esther Lohfritz	yes - 4/29	6/10/88	AH		OK	
Dan Shapiro	yes - 6/3	6/10/88	AJM		OK	
Robert Smith			SF			
Leslie Wexner			AJM			Max Fisher will encourage him (per SF)
Bennett Janowitz	yes	6/10/88	AJM		OK	
John Tolman	yes - 5/5	6/10/88	HLZ		NO - free before and after	
Aaron Zigelman			AJM			
(1) Billie Tisch or (2) Peggy Tishman or (3) Mary Zorensky						
Henry Kohitsky			HLZ			MLM wrote 6/10; HLZ to follow up
Non-Admitted - Fdn						
Robert Aron - Fdn			AJM/HLZ			HLZ wrote 5/17/88
Eli Evans - Fdn	yes - 6/6	6/10/88	AJM/HLZ			MLM wrote 6/9; HLZ to follow up
Robert Miller - Fdn	yes - 6/6	6/10/88	AJM/HLZ			done

DRAFT 6/14/88

Mandel Initiative - North America
Potential Commission Members
Status Checklist

Name	Response	Letter Sent	Follow-up visit	Material sent	Confirm first meeting date - 8/1	Comments
PRES, HIGHER JEWISH ED						
Alfred Gottschalk	yes - 6/9	6/10/88	SF		OK	
Norman Lamm	yes - 5/31	6/10/88	AHJ MLM prepare		OK	
Ismar Schorsch	yes - 6/3	6/10/88	AHJ MLM prepare		OK	
Arthur Green						MLM to call
SCHOLARS/EDUCATORS (1)						
Seymour Martin Lipset	yes - 4/25	6/10/88	SF		OK	
JUDAIC SCHOLARS (1)						
Isidore Twersky	yes - 5/4	6/10/88	SF		OK	
JEWISH EDUCATORS (7)						
David Dubin	yes - 5/5	6/10/88	AJN		OK - out 8/15-20	
Jack Bieler	yes - 4/29	6/10/88	AH		SF	
Joshua Elkin	yes - 5/4	6/10/88	AH - done 6/13		OK	
Sara Lee	yes - 4/29	6/10/88	SF		NO	
Alvin Schiff	yes - 4/28	6/10/88	AJN		OK	
Irving Greenberg	yes - 5/18	6/10/88	AH		NO	
Carol Ingall	yes - 4/29	6/10/88	AH		NO	
SR. POLICY ADVISORS						
David Ariel	yes	6/10/88			OK	
Seymour Fox	yes	6/10/88			OK	
Annette Hochstein	yes	6/10/88			OK	

JUN 14 '88 12:16 PREMIER CORP

PAGE.03

DRAFT 6/14/88

Mandel Initiative - North America
Potential Commission Members
Status Checklist

Name	Response	Letter Sent	Follow-up visit letter sent	Confirm first meeting date - 8/1	Comments
Stephen Hoffman	yes	6/10/88		NO	
Arthur Naparstek	yes			OK	
Arthur Rotman	yes	6/10/88		OK	
Carmi Schwartz	yes	6/10/88		OK	
Herman Stein	yes	6/10/88		NO	
Jonathan Woocher	yes	6/10/88		NO	
Henry Zucker	yes			OK	



Mandel Initiative - North America
Characteristics of Potential Commission Members

Name	Location	Affiliation	Denomination	Age Range	Assignment
LAY LEADERS					
--Mandell Berman	Detroit	CJF - Pres.	Conservative	60-ish	done
--Charles Bronfman	Montreal	Foundation	x	50-60	done
--Lester Crown	Chicago	Foundation	Conservative		done
x-Stuart Eizenstat	Baltimore				done
--Max Fisher	Detroit	CJF/Foundation	x	70's	done
x-Ludwig Jesselson	New York	Foundation	Orthodox	70's	MLM will see
x-Mark Lainer	Los Angeles	JESNA	Conservative	45-50	done
x-Robert Loup	Denver	UJA/Federation	x	60-ish	done
--Morton L. Mandel	Cleveland				DONE
--Matthew Maryles	New York	CLAL/Federatn	Orthodox	40's	done
--Florence Melton	Columbus	Foundtn/J. Ed	Conservative	65-70	done
--Donald Mintz	New Orleans	JWB - Pres.			done
x-Lester Pollack	New York	NYCRC/JWB		50's	done
--Charles Ratner	Cleveland	Federation	Conservative	50	done
x-Marriet Rosenthal	New Jersey	JWB			done
--Esther Leah Ritz	Milwaukee	CJF/JWB/JDC	x	60-ish	done
x-Dan Shapiro	New York	Federation	Conservative	50	done
--Robert Smith	Washington	JWB/Heb. U/JCC	Conservative	55	SF will advise MLM how to approach
--Leslie Wexner	Columbus	Foundation	x	50	MLM will see after Bronfman & Fisher accept
--Bennett Yanowitz	Cleveland	JESNA	Conservative	50-60	done
x-John Colman	Chicago	JDC/Federation	Reform	60-ish	done
x-Aaron Ziegelman	New York	CLAL			HLZ will ask I. Greenberg to contact
(1) Billie Tish or (2) Peggy Tishman or (3) Mary Zorensky					AJN will discuss with MLM
Henry Kochitsky	Toronto	BJE	Orthodox	50	HLZ to call following MLM talk with Bronfman
Mona Ackerman - Fdn					HLZ has written
Robert Arnow - Fdn					MLM has written; HLZ to follow up
Eli Evans - Fdn					done
Robert Hiller - Fdn					done

12 copy

DRAFT 6/13/88

Mandel Initiative - North America
Characteristics of Potential Commission Members

Name	Location	Affiliation	Denomination	Age Range	Assignment
II. PRES, HIGHER JEWISH ED					
Alfred Gottschalk	Cincinnati	HUC	Reform	55-60	done
Norman Lamm	New York	Yeshiva Univ.	Orthodox	55-60	done
Ismar Schorsch	New York	JTS	Conservative	50	done
Arthur Green	Philadelphia	Reconstruct.			MLM to call
III. SCHOLARS/EDUCATORS (1)					
Seymour Martin Lipset	Palo Alto	Stanford	x	65	done
IV. JUDAIC SCHOLARS (1)					
Isidore Twersky	Boston	Harvard			done
V. JEWISH EDUCATORS (7)					
David Dubin	New Jersey	JWB	Orthodox	50-ish	done
Jack Bieler	New York	Ramaz School	Orthodox	30's	done
Joshua Elkin	Newton, MA	Schechter Sch.	Conservative		done
Sara Lee	Los Angeles	HUC	Reform	55	done
Alvin Schiff	New York	Educ/Fed	Orthodox	60	done
Irving Greenberg	New York	CLAL	Orthodox	50-ish	done
Carol Ingall	Providence	BJE	Conservative	45-50	done
VI. SR. POLICY ADVISORS					
David Ariel	Cleveland	CCJS			letter to go from MLM
Seymour Fox	Jerusalem	Hebrew U.			letter to go from MLM
Annette Hochstein	Jerusalem	Nativ Consitnt			letter to go from MLM
Stephen Hoffman	Cleveland	JCF			letter to go from MLM

JUN 14 '88 12:19 PREMIER CORP

PAGE.02

Mandel Initiative - North America
 Characteristics of Potential Commission Members

Name	Location	Affiliation	Denomination	Age Range	Assignment
Arthur Naporstek	Cleveland	MAF			letter to go from
Arthur Rotman	New York	JWB			letter to go from
Carmi Schwartz	New York	CJF			letter to go from
Herman Stein	Cleveland	CWRU			letter to go from
Jonathan Woocher	New York	JESNA			letter to go from
Henry Zucker	Cleveland	MAF			letter to go from



DRAFT 5/31/88

Model Initiative - North America
Characteristics of Potential Commission Members

Partial list of Commissioners already confirmed

Name	Location	Affiliation	Denomination	Age Range	Assignment
I. LAY LEADERS					
X-Sheldon Beren +	Denver	Torah Umesorah	Orthodox		HLZ will check status with CS
X-Mandell Bernier	Detroit	CJF - Pres.	Conservative	60-ish	done
X-Charles Bronfman	Montreal	Foundation	x	50-60	MLM will see
X-Lester Crown (or C.G.)	Chicago	Foundation	Conservative		MLM - phone call
X-Stuart Eizensadt +	Baltimore				AJN will see
X-Max Fisher	Detroit	CJF/Foundation	x	70's	done
X-"Corky" Goodman +(or LC)	Chicago				on hold until Crown is contacted
X-Ludwig Jesselson	New York	Foundation	Orthodox	70's	MLM will see
X-Mark Lainer	Los Angeles	JESNA	Conservative	45-50	done
X-Robert Loup	Denver	UJA/Federation	x	60-ish	done
X-Morton L. Mankel	Cleveland				DONE
X-Matthew Maryles	New York	CLAL/Federatn	Orthodox	40's	done
X-Florence Melton	Columbus	Foundn/J. Ed	Conservative	65-70	done
X-Donald Mintz	New Orleans	JWB - Pres.			done
X-Lester Pollack	New York	NYCRC/JWB		50's	done
X-Charles Ratner	Cleveland	Federation	Conservative	50	done
X-Harriet Rosenthal	New Jersey	JWB			done
X-Esther Leah Ritz	Milwaukee	CJF/JWB/JDC	x	60-ish	done
X-Dan Shapiro	New York	Federation	Conservative	50	MLM will see in NY
X-Robert Smith	Washington	JWB/Heb. U/JCC	Conservative	55	SF will advise MLM how to approach
X-Leslie Wexner	Columbus	Foundation	x	50	MLM will see after Bronfman & Fisher accept
X-Bennett Yanovitz	Cleveland	JESNA	Conservative	50-60	done
X-John Colman	Chicago	JDC/Federation	Reform	60-ish	done
X-Melvin Frankovsky	Toronto				HLZ or SF will see after Bronfman accepts
X-Aaron Ziegelson +	New York	CLAL			HLZ will ask I. Greenberg to contact
X-(1) Billie Tisch or (2) Peggy Tisch (3) Mary Zorensky					AJN will discuss with MLM
X-Henry Kochinsky	Toronto	BJE	Orthodox	50	HLZ to call following MLM talk with Bronfman
X-Thomson Reicher	Montreal				HLZ to call following MLM talk with Bronfman
X-Mona Ackerman - Fdn					HLZ has written

X = first group x = strong second = led by NY group ? = discuss further

Long

DRAFT 5/31/88

Mandel Initiative - North America
Characteristics of Potential Commission Members

Name	Location	Affiliation	Denomination	Age Range	Assignment
R/D/Mrs. Arrow - Fdn					HLZ will discuss which to invite with MLM
Mel Mogoluf - Fdn					HLZ has written
Eli Evans - Fdn					HLZ has written
Robert Hiller - Fdn					HLZ has written
II. PRES, HIGHER JEWISH ED					
Alfred Gottschalk	Cincinnati	HUC	Reform	55-60	MLM will see
Norman Lamm	New York	Yeshiva Univ.	Orthodox	55-60	done
Ismar Schorsch	New York	JTS	Conservative	50	MLM will see
Green ?	Philadelphia	Reconstruct.			AJM will discuss with MLM
III. SCHOLARS/EDUCATORS (1)					
Seymour Martin Lipset	Palo Alto	Stanford	x	65	done
IV. JUDAIC SCHOLARS (1)					
Isidore Twersky +	Boston	Harvard			done
V. JEWISH EDUCATORS (7)					
David Dubin	New Jersey	JWB	Orthodox	50-ish	done
Jack Bieler	New York	Ramaz School	Orthodox	30's	done
Joshua Elkin #	Newton, MA	Schechter Sch.	Conservative		done
Sara Lee	Los Angeles	HUC	Reform	55	done
Alvin Schiff	New York	Educ/Fed	Orthodox	60	done
Irving Greenberg	New York	CLAL	Orthodox	50-ish	done
Carol Ingall	Providence	BJE	Conservative	45-50	done

x = first group x = strong second + = added by NJ group ? = discuss further

DRAF 5/31/88

Mandel Initiative - North America
Characteristics of Potential Commission Members

Name	Location	Affiliation	Denomination	Age Range	Assignment
VI. S. POLICY ADVISORS					
<u>Eld Ariel</u>	Cleveland	CCJS			letter to go from MLM
<u>Samour Fox</u>	Jerusalem	Hebrew U.			letter to go from MLM
<u>Arette Hochstein</u>	Jerusalem	Nativ Consln			letter to go from MLM
<u>Stephen Hoffman</u>	Cleveland	JCF			letter to go from MLM
<u>Abur Haparsiek</u>	Cleveland	MAF			letter to go from MLM
<u>Abur Rotman</u>	New York	JWB			letter to go from MLM
<u>Emi Schwartz</u>	New York	CJF			letter to go from MLM
<u>Iman Stein</u>	Cleveland	CWRU			letter to go from MLM
<u>Nathan Woocher</u>	New York	JESNA			letter to go from MLM
<u>Vry Zucker</u>	Cleveland	MAF			letter to go from MLM



CONFIDENTIAL

DRAFT 5/31/88

Mandel Initiative - North America
Potential Commission Members
Status Checklist

Name	Response	Letter Sent	Follow-up visit	Material sent	Confirm first meeting date - 8/1	Comments
I. LAY LEADERS						
x-Sheldon Beren			AH			
1--Mandell Berman	yes		AJN		OK	
1--Charles Bronfman			AM/SF			
1--Lester Crown (or C.G.)			HLZ			
x-Stuart Eizenstadt			AJN			
1--Max Fisher	yes - 4/26		AJN		OK	
1--"Crky" Goodman (or LC)						
x-Lucwig Jesselson			AH			
x-Mark Lainer	yes - 5/11		SF		VFL	
x-Robert Loup	yes - 5/8		AH		OK	
1--Morton L. Mandel	yes		AH		OK	
1--Matthew Maryles	yes - 5/5		AJN		NO - out 7/25-8/9	
1--Florence Melton	yes		AH		OK	
1--Dowald Mintz	yes		AJN		OK	
x-Lester Pollack	yes - 4/29		AJN		OK	
1--Charles Ratner	yes - 5/5		SF		OK	
x-Harriet Rosenthal	yes - 4/29		AJN		OK	
x-Esher Leah Ritz	yes - 4/29		AH		OK	
x-Dan Shapiro			AJN			
x-Robert Smith			SF			
x-Leslie Wexner			AJN			Max Fisher will encourage him (per SF)
x-Bennett Yanowitz	yes		AJN		OK	
x-John Colman	yes - 5/5		HLZ		NO - free before and after	
x-Philip Greenovsky			HLZ			
x-Aaron Ziegelman			AJN			
x-(1)Billie Tisch or (2) Peggy Tishman or (3) Mary Zorensky						
x-Henry Kochitsky			HLZ			Suggested by Ain & Fishel - Toronto
x-Thomas Hecht			SF			Suggested by Ain & Fishel - Montreal

(= first group x = strong second

DRAFT 5/2/88

Mandel Initiative - North America
Potential Commission Members
Status Checklist

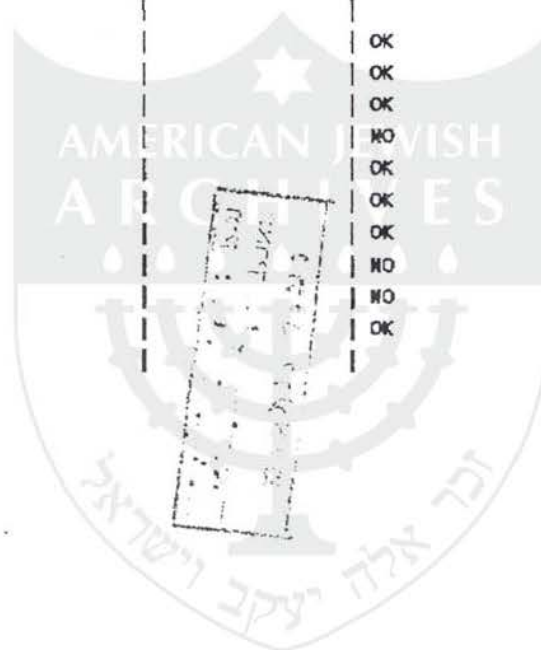
Name	Response	Letter Sent	Follow-up visit	Material sent	Confirm first meeting date - 8/1	Comments
Mona Acsman - Fdn			AJM/HLZ			HLZ wrote 5/17/88
R/D/Mrs/mow - Fdn			AJM/HLZ			HLZ to discuss with M.M
Mel Mogil - Fdn			AJM/HLZ			HLZ wrote 5/17/88
Eli Evz - Fdn			AJM/HLZ			HLZ wrote 5/17/88
Robert Miller - Fdn			AJM/HLZ			HLZ wrote 5/17/88
<u>Robert Hiller</u>						
II. PRES. JER JEWISH ED						
<u>Alfred Schalk</u>			AH> MLM prepare			
<u>Norman M. Horn</u>	yes - 5/31		AH> MLM prepare			
<u>Ismar Birsh Shosh</u>			AH> MLM prepare			
Green?						
III. SCHOLAR/EDUCATORS (1)						
<u>Seymour Martin Lipset</u>	yes - 4/25		SF			
IV. JUDAIC SCHOLARS (1)						
<u>Isidor Wiersky</u>	yes - 5/4		SF			
V. JEWISH EDUCATORS (7)						
David kin	yes - 5/5		AJM		X - out 8/15-20	
Jack Bier	yes - 4/29		SF		if	
Joshua kin	yes - 5/4		AH		X	
Sara le	yes - 4/29		SF		if	
Alvin cliff	yes - 4/28		AJM		X	
Irving Greenberg	yes - 5/18		AH		if	
Carol gall	yes - 4/29		AH		if	

X = first pup x = strong second

DRAFT 5/31/88

Mandel Initiative - North America
Potential Commission Members
Status Checklist

Name	Response	Letter Sent	Follow-up visit	Material sent	Confirm first meeting date - 8/1	Comments
VI. SR. POLICY ADVISORS						
David Ariel					OK	
Seymour Fox					OK	
Annette Hochstein					OK	
Stephen Hoffman					NO	
Arthur Naparstek					OK	
Arthur Rotman					OK	
Carmi Schwartz					OK	
Herman Stein					NO	
Jonathan Woocher					NO	
Henry Zucker					OK	





PREMIER INDUSTRIAL CORPORATION

4500 EUCLID AVENUE • CLEVELAND, OHIO 44103 • (216) 391-8300

TELECOPIER COVER SHEET

TO:
NAME: SEYMOUR FOX

FROM:
NAME: VIRGINIA LEVI

COMPANY: NATIV CONSULTANTS

COMPANY: PREMIER

LOCATION: JERUSALEM

FACSIMILE NO: (216) 391 8327

FACSIMILE NO: 011-972-2-699951

TOTAL NUMBER OF PAGES (INCLUDING THIS COVER SHEET): 4

DATE SENT: 5/6/88 TIME SENT: _____

PLEASE CALL US AT (216) 391 8300 EXT. 2400 IF ALL PAGES ARE NOT RECEIVED.

MESSAGE:

Seymour + Annette:

Attached is the newest update on our
checklist. More later.

Ginny

5com

SCM

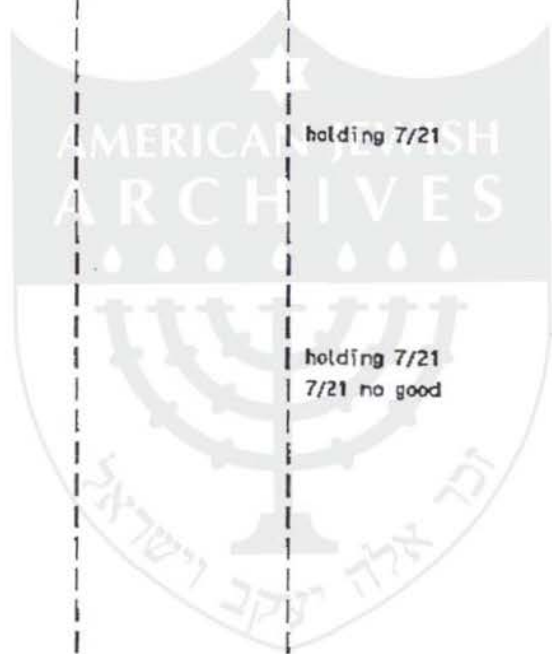
MAY 6 '88 16:10 PREMIER CORP

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AFT 5/6/88

Mandel Initiative - North America
Potential Commission Members
Status Checklist

Name	Response	Letter Sent	Follow-up visit	Material sent	Confirm first meeting date	Comments
AT LEADERS						
Sheldon Beren						
Mandell Berman	yes					
Charles Bronfman						
Ester Crown (or C.G.)						
Stuart Eizenstadt						
Max Fisher	yes - 4/26				holding 7/21	
"Corky" Goodman (or LC)						
Ludwig Jesselson						
Mark Lanier - ??						Added per HLZ. Woocher/Yanowitz may invite SF has prepared for MLM call - 4/29
Robert Loup						
Morton L. Mandel	yes					
Matthew Maryles	yes - 5/5					
Lorence Melton	yes				holding 7/21	
Donald Mintz	yes				7/21 no good	
Ester Pollack	yes - 4/29					
Charles Ratner	yes - 5/5					
Harriet Rosenthal	yes - 4/29					
Ester Leah Ritz	yes - 4/29					
Sam Shapiro						
Robert Smith						
Leslie Wexner						Max Fisher will encourage him (per SF)
Ernett Yanowitz	yes					
John Colman	yes - 5/5					
Nilip Granovsky						
Iron Ziegelman						
Billie Tisch or (2) Peggy Tishman or (3) Mary Zorensky						
Sam Belzberg ??						Suggested by Irwin Gold - Toronto
Alfred Poslun ??						Suggested by Irwin Gold - Toronto
Sam Pascal ??						Suggested by Irwin Gold - Montreal



rst group x = strong second

DRAFT 5/6/88

Mandel Initiative - North America
Potential Commission Members
Status Checklist

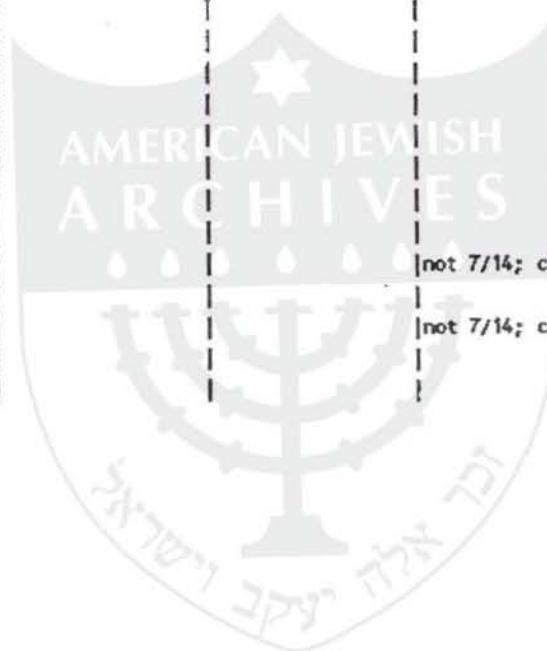
Name	Response	Letter Sent	Follow-up visit	Material sent	Confirm first meeting date	Comments
Mona Ackerman - Fdn						On hold
Robert Arnow - Fdn						On hold
"Koret Rep." - Fdn						On hold
Eli Evans - Fdn						On hold
Robert Hiller - Fdn						On hold
II. PRES, HIGHER JEWISH ED						
Alfred Gottschalk						
Norman Lamm						
Ismar Schorsch						
III. SCHOLARS/EDUCATORS (1)						
Seymour Martin Lipset	yes - 4/25				SF will call re date	
IV. JUDAIC SCHOLARS (1)						
Aaron Twersky	yes - 5/4					
V. JEWISH EDUCATORS (7)						
David Dubin	yes - 5/5					
Jack Bieler	yes - 4/29				holding 7/21	AR to talk with him on 5/3, PD seeing on 5/4
Joshua Elkin	yes - 5/4					
Sara Lee	yes - 4/29				holding 7/21	
Alvin Schiff	yes - 4/28				holding 7/21	
Irving Greenberg						
Carol Ingall	yes - 4/29				holding 7/21	
VI. COMMUNAL PROFESSIONAL						
1. Barry Shrage						

x = first group x = strong second

DRAFT 5/6/88

Mandel Initiative - North America
Potential Commission Members
Status Checklist

Name	Response	Letter Sent	Follow-up visit	Material sent	Confirm first meeting date	Comments
VII. SR. POLICY ADVISORS						
David Ariel						
Seymour Fox						
Annette Hochstein						
Stephen Hoffman						
Arthur Karpstark						
Arthur Rotman						
Carmi Schwartz					not 7/14; checking 20 & 21	
Herman Stein					not 7/14; checking 20 & 21	
Jonathan Woocher						
Henry Zucker						



DRAFT 4/22/88

Mandel Initiative - North America
 Characteristics of Potential Commission Members
 List for Review 4/21-22/88

Name	Location	Affiliation	Denomination	Age Range	Assignment
I. LAY LEADERS					
x-Sheldon Beren +	Denver	Torah Umesorah	Orthodox		CS & PD will ask
1--Mandell Berman	Detroit	CJF - Pres.	Conservative	60-ish	MLM will reconfirm
1--Charles Bronfman	Montreal	Foundation	x	50-60	MLM will see
1--Lester Crown (or C.G.)	Chicago	Foundation	Conservative		MLM - phone call
x-Stuart Eizenstadt +	Baltimore				AJM will see
1--Max Fisher	Detroit	CJF/Foundation	x	70's	MLM will see Sun. 4/23
1--"Corky" Goodman +(orLC)					
x-Ludwig Jesselson	New York	Foundation	Orthodox	70's	PD will check how best to reach
x-Robert Loup	Denver	UJA/Federation	x	60-ish	SF will prepare for MLM phone call
1--Morton L. Mandel	Cleveland				
1--Matthew Maryles	New York	CLAL/Federatr	Orthodox	40's	PD will see
1--Florence Melton	Columbus	Foundtn/J. Ed	Conservative	65-70	Accepted - SF will write
1--Donald Mintz	New Orleans	JWB - Pres.			MLM will reconfirm 4/28
x-Lester Pollack	New York	NYCRC/JWB		50's	MLM will see 4/28
1--Charles Ratner	Cleveland	Federation	Conservative	50	MLM will call
x-Harriet Rosenthal	New Jersey	JWB			MLM will see 4/28
1--Esther Leah Ritz	Milwaukee	CJF/JWB/JDC	x	60-ish	MLM will see 4/28
x-Dan Shapiro	New York	Federation	Conservative	50	MLM will see in NY
1--Robert Smith	Washington	JWB/Heb. U/JCC	Conservative	55	SF & AR will see & advise MLM on next step
x--Leslie Wexner	Columbus	Foundation	x	50	MLM will see in NY after Bronfman & Fisher
x--Bennett Yanowitz	Cleveland	JESNA	Conservative	50-60	Accepted accept
x-John Colman	Chicago	JDC/Federation	Reform	60-ish	MLM will see in Cleve. 5/4
x-Philip Granovsky	Canada				HLZ or SF will see after Bronfman accepts
x-Heinz Eppler		JDC			HLZ will see
x-Aaron Ziegelman +	New York	CLAL			I. Greenberg to contact later
x-(1)Billie Tisch or (2) Peggy Tishman or (3) Mary Zorensky					PD will do some checking
Sylvia Hassenfeld -Fdn					HLZ will handle
Mona Ackerman -Fdn					HLZ will handle
Robert Arnow - Fdn					HLZ will handle

1 = first group x = strong second + = added by NY group ? = discuss further

6009

DRAFT 4/22/88

Mandel Initiative - North America
 Characteristics of Potential Commission Members
 List for Review 4/21-22/88

Name	Location	Affiliation	Denomination	Age Range	Assignment
"Koret Rep." - Fdn					HLZ will handle
Eli Evans - Fdn					HLZ will handle
Robert Miller - Fdn					HLZ will handle
II. PRES, HIGHER JEWISH ED					
Alfred Gottschalk	Cincinnati	HUC	Reform	55-60	MLM will see
Norman Lamm	New York	Yeshiva Univ.	Orthodox	55-60	MLM will see
Ismar Schorsch	New York	JTS	Conservative	50	MLM will see
III. SCHOLARS/EDUCATORS (1)					
Seymour Martin Lipset	Palo Alto	Stanford	x	65	SF will see 4/23
IV. JUDAIC SCHOLARS (1)					
Aaron Twersky +	Boston	Harvard			SF will see
V. JEWISH EDUCATORS (7)					
David Dubin	New Jersey	JWB	Orthodox	50-ish	MLM will ask A Rotman to see
Jack Bieler	New York	Ramaz School	Orthodox	30's	SF will call
Joshua Elkin +	Newton, MA	Schechter Sch.	Conservative		SF will call
Sara Lee	Los Angeles	HUC	Reform	55	SF will call
Alvin Schiff	New York	Educ/Fed	Orthodox	60	SF will call
Irving Greenberg	New York	CLAL	Orthodox	50-ish	HLZ will contact
Carol Ingall	Providence	BJE	Conservative	45-50	SF will call
VI. COMMUNAL PROFESSIONAL					
1. Barry Shrage	Boston	Federation	Orthodox	40's	HLZ will call
? Darrell Friedman ?	Baltimore	Federation			HLZ will check with Federation pros

X = first group x = strong second + = added by NY group ? = discuss further

DRAFT 4/22/88

Mandel Initiative - North America
 Characteristics of Potential Commission Members
 List for Review 4/21-22/88

Name	Location	Affiliation	Denomination	Age Range	Assignment
VII. SR. POLICY ADVISORS					
David Ariel	Cleveland	CCJS	Conservative	30's	PD will draft letter to go from MLM
Seymour Fox	Jerusalem	Hebrew U.			PD will draft letter to go from MLM
Stephen Hoffman	Cleveland	JCF			PD will draft letter to go from MLM
Arthur Naperstek	Cleveland	MAF			PD will draft letter to go from MLM
Arthur Rotman	New York	JWB			PD will draft letter to go from MLM
Carmi Schwartz	New York	CJF			PD will draft letter to go from MLM
Herman Stein	Cleveland	CWRU	x	70	PD will draft letter to go from MLM
Jonathan Woocher	New York	JESNA			PD will draft letter to go from MLM
Henry Zucker	Cleveland	MAF			PD will draft letter to go from MLM



DRAFT 5/3/88

Mandel Initiative - North America
Potential Commission Members
Status Checklist

From

Name	Response	Letter Sent	Follow-up visit	Material sent	Confirm first meeting date	Comments
I. LAY LEADERS						
x-Sheldon Beren						
X--Mandell Berman	yes					
X--Charles Bronfman						
X--Lester Crown (or C.G.)						
x-Stuart Eizenstadt						
X--Max Fisher	yes - 4/26				holding 7/21	
X--"Corky" Goodman (or LC)						
x-Ludwig Jesselson						
x-Mark Lanier - ??						
x-Robert Loup						
X--Morton L. Mandel	yes					
X--Matthew Maryles						
X--Florence Melton	yes				holding 7/21	
X--Donald Mintz	yes				7/21 no good	
x-Lester Pollack	yes - 4/29					
X--Charles Ratner						
x-Harriet Rosenthal						
X--Esther Leah Ritz	yes - 4/29					
x-Dan Shapiro						
X--Robert Smith						
X--Leslie Wexner						
X--Bennett Yanowitz	yes					Max Fisher will encourage him (per SF;
x-John Colman						
x-Philip Granovsky						
x-Heinz Eppler						
x-Aaron Ziegelman						
x-(1)Billie Tisch or (2) Peggy Tishman or (3) Mary Zorensky						
Sylvia Hassenfeld -Fdn						On hold
Mona Ackerman -Fdn						On hold

X = first group x = strong second

DRAFT 5/3/88

Mandel Initiative - North America
Potential Commission Members
Status Checklist

Name	Response	Letter Sent	Follow-up visit	Material sent	Confirm first meeting date	Comments
Robert Arnow - Fdn						On hold
"Koret Rep." - Fdn						On hold
Eli Evans - Fdn						On hold
Robert Hiller - Fdn						On hold
II. PRES, HIGHER JEWISH ED						
Alfred Gottschalk						
Morman Lamm						
Ismar Schorsch						
III. SCHOLARS/EDUCATORS (1)						
Seymour Martin Lipset	yes - 4/25				SF will call re date	
IV. JUDAIC SCHOLARS (1)						
Aaron Twersky	yes					SF will see 5/4
V. JEWISH EDUCATORS (7)						
David Dubin						AR to talk with him on 5/3, PD seeing on 5/4
Jack Bieler	yes - 4/29				holding 7/21	
Joshua Elkin	yes				holding 7/21	SF will see in Israel
Sara Lee	yes - 4/29				holding 7/21	
Alvin Schiff	yes - 4/28				holding 7/21	
Irving Greenberg	yes					
Carol Ingall	yes - 4/29				holding 7/21	
VI. COMMUNAL PROFESSIONAL						
1. Barry Shrage						
? Darrell Friedman ?						

X = first group x = strong second

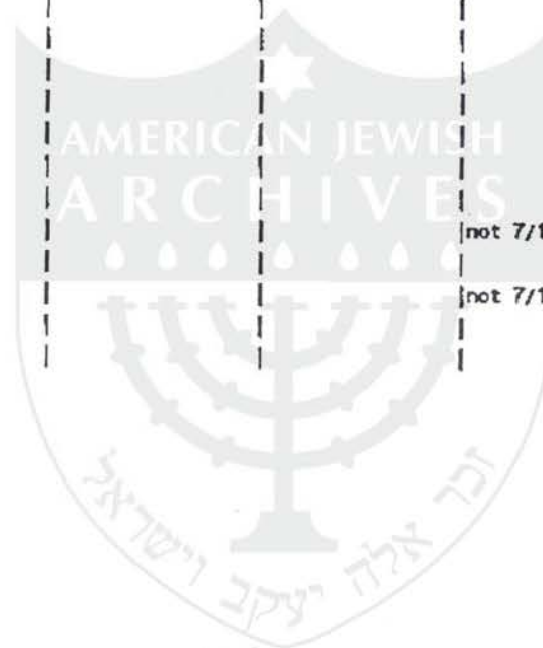
DRAFT 5/3/88

Mandel Initiative - North America
Potential Commission Members
Status Checklist

Name	Response	Letter Sent	Follow-up visit	Material sent	Confirm first meeting date	Comments
VII. SR. POLICY ADVISORS						
David Ariel						
Seymour Fox						
Stephen Hoffman						
Arthur Waparkes						
Arthur Rotman						
Carmi Schwartz						
Herman Stein						
Jonathan Woocher						
Henry Zucker						

not 7/14; checking 20 & 21

not 7/14; checking 20 & 21



REFORM; CONS.; ORTH.; FOUND.; INST.; ~~EXP.~~; CORR.

GAST ~~WEST~~ CANADA:

Coast	West
East	West

netton

Native	Local
1/2	1/2

ALCM	2507
2507	Shurins

lit ~~lit~~

11. $\frac{1}{2} - \frac{1}{4} = \frac{1}{4}$

Weyher

Benjamin
S. Young
~~off~~
rings

El Ewan

AMERICAN JEWISH
ARCHIVES

Dehydration of Alcohols

Alvin Karpis

15/11/11

My father

Ben

Lee

Schiff

Pupuk ; Pupuk ;

Kurşun; Binet

ipett Walze ~~1. malt~~
Carmen Curran. Stiegler
Chio

Green Future
Blue Economy

IDL 20

Alter, Robert

Paula Hyman

Carmel Evers
H. 1197

Hilla
Zick
Michael Meyer

PROPOSED COMPOSITION OF COMMISSION

We need representation from key organizations, but invitations are ad personam. This is a preliminary list; these are simply possibilities.

<u>Organizations</u>	<u>Number of Representatives</u>
Council of Jewish Federations Jewish Education Service of North America Jewish Welfare Board Joint Distribution Committee (current President? future President? someone else?)	4
<u>Educational Institutions</u>	3-5
Hebrew Union College - Alfred Gottschalk Jewish Theological Seminary - Ismar Schorsch Yeshiva University - Norman Lamm Brandeis ? Reconstructionist ?	
<u>Teacher Training Institution</u>	1
(e.g., Baltimore or Boston Hebrew Teachers College)	
<u>Practicing Educators</u>	2
- formal - informal	
<u>Outstanding Scholars</u>	3 - 5
(The number will be reduced if we can locate persons who are both outstanding scholars <u>and</u> experts in Judaica.)	
<u>Professionals</u>	
Lawrence Kremer Israel Scheffler Lee Shulman Eli Evans	
<u>Lay Leaders</u> - (consult Carmi Schwartz and Art Rotman for this list)	
Charles Bronfman Max Fisher Distinguished figures and charismatic personalities (e.g., Elie Wiesel) Esther Leah Ritz Senator Frank Lautenberg Senator Rudy Boschwitz Cynthia Ozick	

Corresponding members
23 COM

Lay Leaders (Cont'd)

Stuart Eisenstadt
Nobel Prize Winners
Bob Loup
Henry Taub
Heinz Eppler
Bennett Yanowitz
Bill Berman
Billie Tisch

Include Non Jews ? - (e.g., James Coleman)

Include any Israelis ? - (e.g., Abba Eban)



COMMISSIONER CHECK LIST

Name:
MONA RIKLIS ACKERMAN

Assigned to:
AJN

Group:
1

Special Interest:
Early Childhood

Contact log:

yes

Date	Type
7/19/88	Visit
9/8/88	Letter
11/28/88	Visit

Purpose
Pre 8/1
Follow-up of 8/1 meeting
Pre 12/13 meeting



~~Plans for future contact:~~

~~IR will contact re early childhood~~

current status

action needed

COMMISSIONER CHECK LIST

Name:
RONALD APPELBY

Assigned to:
AJN

Group:
*

Contact log:

	<u>Date</u>	<u>Type</u>	<u>Purpose</u>
?			First contact?
?	11/15/88	Visit	

Plans for future contact:

AJN will see if RA accepts



COMMISSIONER CHECK LIST

Name:
DAVID ARNOW

*Funding
Potential
Yes*

Assigned to:
JR

Group:
2*

*Special Interests
Community
Israel
Hebrew*

Contact log:

Date

Type

Purpose

7/88

Phone call (AH)

Pre-8/1 meeting interview

12/6/88

JR call

Review 8/1 (Arnold didn't attend)
Pre 12/13

2/2/89

AH meeting

In 3rd meeting + general

Plans for future contact:

~~2/2/89~~ AH visit



COMMISSIONER CHECK LIST

Name:
MANDELL L. BERMAN

Assigned to:
AJN

Group:
1

Special Interest
Community

Contact log:

<u>Date</u>	<u>Type</u>	<u>Purpose</u>
7/19/88	AJN Visit	Pre 8/1 mtg.
11/1	AJN Visit	Pre 12/13 mtg.

Plans for future contact:

Will see in Detroit 11/1/88



COMMISSIONER CHECK LIST

Name:
JACK BIELER

Assigned to:
JR

Group:
2

Special Interest
Personnel

Contact log:

<u>Date</u>	<u>Type</u>	<u>Purpose</u>
7/5/88	AH visit	Pre-8/1 meeting interview
8/8/88	SF phone call	Follow-up of 8/1 meeting
8/15/88	JR phone call	Further 8/1 follow-up
10/14/88	Educators Mtg CJP Boston	
10/25/88	DH call	Input on Options Papers.
10/16/88	Letter to SF	Re: Personnel Issues
12/7/88	JR call	Follow up on Educators Meeting
12/28/88	SF visit	Pre 12/13 mtg. (During J'lem Fellows Colloquium)

Plans for future contact:



COMMISSIONER CHECK LIST

Name:
CHARLES R. BRONFMAN

Pst Funder
yes

Assigned to:
MLM/SF

Group:
1

Special Interest
Israel
Informal Ed.

Contact log:

Date

Type

Purpose

7/4/88

SF visit

Pre-8/1 meeting interview

10/6/88

SF visit

Follow-up 8/1 meeting

2/18/89

SF visit

Follow-up 2/18 - prepare next

12/2/88

SF call

Plans for future contact:

~~SF will see in December before 12/13 meeting~~



COMMISSIONER CHECK LIST

Name:
JOHN C. COLMAN

Assigned to:
HLZ

Group:
2

Special Interest
Personnel
Community

Contact log:

	<u>Date</u>	<u>Type</u>	<u>Purpose</u>
?	7/12/88	AJN Visit	Pre s/i interview
	11/9/88	Visit	Follow up on 8/1

Plans for future contact:



COMMISSIONER CHECK LIST

Name:
MAURICE S. CORSON

werner
Yes

Assigned to:
HLZ

Group:
1

Contact log:

Date

Type

Purpose

8/15/88

Phonecall

Pre 8/1 interview
Follow-up of 8/1 meeting

10/17/88

Visit

Plans for future contact:

JR will contact: Expert on Options



COMMISSIONER CHECK LIST

Name:
LESTER CROWN

yes

Assigned to:
MLM/SF

Group:
1

Contact log:

Date

7/12/88

Type

SF Visit

Purpose

Pre 8/1 interview

Plans for future contact:

? SF will see before 12/13 meeting



COMMISSIONER CHECK LIST

Name:
DAVID DUBIN

Assigned to:
AR

Group:
2

Specific Interests
College
Adm. AF
Informal

Contact log:

<u>Date</u>	<u>Type</u>	<u>Purpose</u>
7/1/88	AJN visit	Pre-8/1 meeting interview
8/10/88	Phonecall	Follow-up of 8/1 meeting
11/22/88	AR visit	Re 12/13 meeting
10/7/88	JR call	Input on options paper

Plans for future contact:

? ~~JR will call re informal education~~



COMMISSIONER CHECK LIST

Name:
STUART E. EIZENSTAT

Assigned to:
AJN

Group:
2

Contact log:

	<u>Date</u>	<u>Type</u>	<u>Purpose</u>
3/7	7/5/88	AJN visit	Pre s/i mtg. interview

Plans for future contact:



COMMISSIONER CHECK LIST

Name:
JOSHUA ELKIN

Assigned to:
JR

Group:
2

Special Interest
Community

Contact log:

<u>Date</u>	<u>Type</u>	<u>Purpose</u>
6/13/88	AH visit	Pre-8/1 meeting interview
8/15/88	Phonecall	Follow-up of 8/1 meeting
10/14/88	Educators Htg. CJP Boston	
12/5/88	JR Visit	Pre 12/13
12/28/88	SF/AH Visit	(During J'lem Fellows Colloquium) gave written comments on "Best Practice/Vision" papers

Plans for future contact:



COMMISSIONER CHECK LIST

Name:
ELI N. EVANS

yes

Assigned to:
HLZ

Group:
1

Special Interest
Media

Contact log:

Date

Type

Purpose

8/15/88

Phonecall

Pre s/i mtg. interview
Follow-up of 8/1 meeting

8/16/88

Letters from E.E.
to HLM/AJN

9/1/88

Letters from
AJN/HLM to E.E.

10/19/88

HLZ visit in NY

11/?/88

JR Call

Input on Options Paper

AMERICAN JEWISH
ARCHIVES

Plans for future contact:

~~JR will see re media~~



COMMISSIONER CHECK LIST

Name:
IRWIN S. FIELD

Assigned to:
AR

Group:
2*

Contact log:

Date

Type

Purpose

Pre s/i mtg. interview

Plans for future contact:

Should be seen by AR en route to Israel w/in 5 days. If not possible, AH should see in Israel. AJN to arrange.



COMMISSIONER CHECK LIST

Name:
MAX M. FISHER

Yes

Assigned to:
MLM

Group:
1

Contact log:

Date	Type	Purpose
7/20/88	ATN Visit	Pre 8/1 interview
8/15/88	HLZ reported MLM letter	Follow-up of 8/1 meeting

Plans for future contact:

MLM will see before 12/13 in Florida?



COMMISSIONER CHECK LIST

Name:
ALFRED GOTTSCHALK

hlf

Assigned to:
MLM/SF

Group:
1

Contact log:

<u>Date</u>	<u>Type</u>	<u>Purpose</u>
7/5/88	SF visit	Pre-8/1 meeting interview
8/15/88	SF phone call	Follow-up of 8/1 meeting
8/23/88	letter from AG to MLM	
8/30/88	letter from MLM	

Plans for future contact:

7 SF will see in December before 12/13 meeting



COMMISSIONER CHECK LIST

Name:
ARTHUR GREEN

ufg

Assigned to:
MLM?/JR

Group:
2*

Contact log:

Date

Type

Purpose

3

8/15/88

JR phonecall

~~Pre 8/1 interview~~

Follow-up of 8/1 meeting (warn. t at meeting)

1

12/88

JR meeting

Plans for future contact:

JR will see before 12/13



COMMISSIONER CHECK LIST

Name:
IRVING GREENBERG

WJB

Assigned to:
JR

Group:
2

Special Interests
Programmatics,
not enabling

Contact log:

<u>Date</u>	<u>Type</u>	<u>Purpose</u>
7/5/88	AH visit	Pre-8/1 meeting interview
11/28/88	AH visit	Follow up on 8/1 mtg.

Plans for future contact:



COMMISSIONER CHECK LIST

Name:
ROBERT I. HILLER

Assigned to:
HLZ

Group:
1

Contact log:

Date	Type	Purpose
7/5/88	AJN Visit	Prc 8/1 intg. interview
8/15/88	Phonecall	Follow-up of 8/1 meeting
11/17/88	AJN mtg (New Orleans?)	

Plans for future contact:



COMMISSIONER CHECK LIST

Name:
DAVID HIRSCHHORN

yes

Assigned to:
HLZ

Group:
1

Contact log:

Date

Type

Purpose

9/7/88

AJN Letter

Pre sll mtg. interview
Follow-up of 8/1 meeting

8/3/88

letter from DH to AJN

8/11/88

letter from DH to MLM

10/19/88

Visit
(in N.Y.)

Plans for future contact:



COMMISSIONER CHECK LIST

Name:
CAROL K. INGALL

Assigned to:
JR

Group: Spec. Interest
2 Personnel

Contact log:

<u>Date</u>	<u>Type</u>	<u>Purpose</u>
7/4/88	AH visit	Pre-8/1 meeting interview
8/15/88	Phonecall	Follow-up of 8/1 meeting
10/24/88	DM call	Input on Options papers
12/6/88	JR call	Pre 12/13

Plans for future contact:



COMMISSIONER CHECK LIST

Name:
LUDWIG JESSELSON

Yes

Assigned to:
AH

Group:
1

Contact log:

Date

Type

Purpose

Re s/1 interview

Plans for future contact:

AH will try to see 12/9 or 12/11



COMMISSIONER CHECK LIST

Name:
HENRY KOSCHITSKY

Assigned to:
JR

Group:
2

Contact log:

<u>Date</u>	<u>Type</u>	<u>Purpose</u>
8/15/88	Phonecall	Pre 8/1 interview Follow-up of 8/1 meeting

Plans for future contact:



COMMISSIONER CHECK LIST

Name:
MARK LAINER

Assigned to:
AJN/JR

Group:
2

Special Interest
Community

Contact log:

<u>Date</u>	<u>Type</u>	<u>Purpose</u>
7/8/88	SF visit	Pre-8/1 meeting interview
8/15/88	SF phone call	Follow-up of 8/1 meeting
11/1/88	SF visit	Pre-12/13 meeting interview

Plans for future contact:

JR will call



COMMISSIONER CHECK LIST

Name:
NORMAN LAMM

Assigned to:
MLM/AH

Group:
1

Special Interest
Personnel
Funding

Contact log:

Date	Type	Purpose
7/12/88	Visit	Pre 8/1 Interview
8/3/88	Phone call	Follow-up of 8/1 meeting
10/17/88	AH Phone call	Pre-12/13 meeting interview
12/9/88	AH meeting	Pre 12/13 meeting

Plans for future contact:

~~AH will see on December 9 for 12/13 meeting~~



COMMISSIONER CHECK LIST

Name:
SARA S. LEE

Yerm

Assigned to:
SF

Group:
1

Contact log:

<u>Date</u>	<u>Type</u>	<u>Purpose</u>
7/8/88	Visit	Pre-8/1 meeting interview
8/15/88	Phone call	Follow-up of 8/1 meeting
10/14/88	Educators mtg CJP Boston	
10/25/88	DM call	Input on options paper
10/?/88	AJN call	
12/?/88	SF call	Pre 12/13 mtg.
12/?/88	SF call	Follow up on 12/13

Plans for future contact:

~~SF will see 10/14/88~~
~~JR will contact re education~~



COMMISSIONER CHECK LIST

Name:
SEYMOUR MARTIN LIPSET

Assigned to:
SF

Group:
1

Contact log:

<u>Date</u>	<u>Type</u>	<u>Purpose</u>
7/?/88	SF/AH mtg	Consultation on Methodology
*7/8/88	SF Call	Preparation for S/I
8/?/88	SF Call	Pre-8/1 interview
10/88	JR Call	Follow up on S/I
12/88	SF Call	Input on Options Papers.
12/88	SF visit	Pre-12/13 mtg.
		Follow up on 12/13

Plans for future contact:

JR will call



COMMISSIONER CHECK LIST

Name:
HASKELL LOOKSTEIN

Assigned to:
AJN (Schiff)

Group:
1

Special Interest
Personnel for
Day Schools

Contact log:

Date	Type	Purpose
5/3/88	AH call	Pre 8/1 interview
8/8/88	SF phonecall	Follow-up on 8/1
9/8/88	AJN letter	Follow-up of 8/1 meeting
8/6/88	letter from HL to AJN	Further 8/1 follow-up
10/25/88	DM call	Input on Options Papers
11/2/88	AJN visit	Pre 12/13/88 mtg.
27/12/88	AH was visit	Follow up on 12/13

Plans for future contact:

~~JR will call~~

AMERICAN JEWISH
ARCHIVES



COMMISSIONER CHECK LIST

Name:
ROBERT E. LOUP

Assigned to:
All

Group:
2

Contact log:

<u>Date</u>	<u>Type</u>	<u>Purpose</u>
7/8/88	AH call	Pre 8/1 interview
8/8/88	SF phonecall	Follow-up of 8/1 meeting
10/19/88	AH Personal interview	Pre-12/13 meeting discussion

Plans for future contact:



COMMISSIONER CHECK LIST

Name:
MATTHEW J. MARYLES

Assigned to:
AJN

Group:
2

Contact log:

<u>Date</u>	<u>Type</u>	<u>Purpose</u>
7/1/88	Visit	Pre-8/1 meeting interview
11/2/88	AJN visit	Pre - 12/13 mtg.

Plans for future contact:

~~AJN will see~~



COMMISSIONER CHECK LIST

Name:
FLORENCE MELTON

yes

Assigned to:
AH

Group:
1

Special Interest
Adult Ed.
College

Contact log:

Date	Type	Purpose
6/21/88	AH visit	Pre s/1 interview
8/8/88	SF phone call	Follow-up of 8/1 meeting
10/19/88	SF phone call	Preliminary discussion for 12/13
10/27/88	DM call	Input on options papers
12/12/88	AH visit	Pre 12/13
12/14/88	SF call	Follow-up on 12/13

AMERICAN JEWISH
ARCHIVES



Plans for future contact:

~~All will see~~
~~JR will call~~

COMMISSIONER CHECK LIST

Name:
DONALD R. MINTZ

Yes

Assigned to:
AR

Group:
1

Contact log:

Date
7/8/88

Type
AJN Visit

Purpose
Pre s/i interview

Plans for future contact:



COMMISSIONER CHECK LIST

Name:
LESTER POLLACK

Yes

Assigned to:
AR

Group:
2

Contact log:

?
Date
7/18/88
8/15/88

Type
AJN Visit
Phonecall

Purpose
Re 5/1 interview
Follow-up of 8/1 meeting

Plans for future contact:

? JR will call re innovation



COMMISSIONER CHECK LIST

Name:
CHARLES RATNER

wife

Assigned to:
SF

Group
1

Special Interest
Personnel
Community

Contact log:

<u>Date</u>	<u>Type</u>	<u>Purpose</u>
7/6/88	Visit	Pre-8/1 meeting interview
10/17/88	Interview visit	Pre-12/13 meeting discussion

Plans for future contact:



COMMISSIONER CHECK LIST

Name:
ESTHER LEAH RITZ

Assigned to: Group
AH/AR (after 12/13) 2

Contact log:

<u>Date</u>	<u>Type</u>	<u>Purpose</u>
7/7/88	Att Visit	Pre-8/1 interview
8/3/88	AH phonecall	Follow-up of 8/1 meeting
10/19/88	AH Personal interview	Pre-12/13 meeting discussion
11/10/88	AR call	Pre 12/13
2/6/88	Att Visit	Follow-up on 12/13

Plans for future contact:



COMMISSIONER CHECK LIST

Name:
HARRIET L. ROSENTHAL

Assigned to:
AR

Group:
2

Contact log:

<u>Date</u>	<u>Type</u>	<u>Purpose</u>
? 7/18/88	AJN Visit	Pre 8/1 interview
8/10/88	Phonecall	Follow-up of 8/1 meeting
11/22/88	AK visit	Pre 12/13

Plans for future contact:



COMMISSIONER CHECK LIST

Name:
ALVIN I. SCHIFF

WFL

Assigned to:
AJN

Group: *Spec Interest*
1 *Personnel*

Contact log:

Date	Type	Purpose
<i>7/19/88</i>	<i>AJN Visit</i>	<i>Pre 8/1 interview</i>
<i>5/5/88</i>	<i>letters to AJN/MLM</i>	<i>Follow up on 8/1</i>
<i>8/8/88</i>	<i>SF phonecall</i>	<i>Follow-up of 8/1 meeting</i>
<i>9/8/88</i>	<i>Letter</i>	<i>Further 8/1 follow-up</i>
<i>10/18/88</i>	<i>SF personal interview</i>	<i>Pre-12/13 meeting discussion</i>
<i>10/?/88</i>	<i>JR call</i>	<i>input on options papers</i>
<i>11/3/88</i>	<i>AJN visit</i>	<i>Pre 12/13</i>

Plans for future contact:

~~JR will call re-Options papers~~



COMMISSIONER CHECK LIST

Name:
LIONEL SCHIPPER

Assigned to:
AJN

Group:
*

Contact log:

Date

Type

Purpose

11/15/68

AJN Visit

Plans for future contact:

AJN will see



COMMISSIONER CHECK LIST

Name:
ISMAR SCHORSCH

hfl

Assigned to:
MLM/AH

Group:
1

Special Interest
Personnel

Contact log:

<u>Date</u>	<u>Type</u>	<u>Purpose</u>
7/20/88	AH Visit	Pre - 8/1 interview
8/8/88	All phone call	Follow-up of 8/1 meeting
10/18/88	All phone call	Pre-12/13 meeting discussion
12/9/88	AH Visit	Pre 12/13

Plans for future contact:

~~AH will see on 12/9 for 12/13 meeting.~~



COMMISSIONER CHECK LIST

Name:
HAROLD M. SCHULWEIS

Assigned to:
JR

Group:
2*

Contact log:

Date

Type

Purpose

Re-8/1 interview

?
11/88

ASN call
JR call

input on options paper

Plans for future contact:

~~JR will call~~



COMMISSIONER CHECK LIST

Name:
DANIEL S. SHAPIRO

Assigned to:
AJN

Group:
2

Contact log:

<u>Date</u>	<u>Type</u>	<u>Purpose</u>
? 7/18	AJN Visit	Pre 8/1 interview

Plans for future contact:



COMMISSIONER CHECK LIST

Name:
PEGGY TISHMAN

Assigned to:
AJN (Solender)

Group:
1

Special Interests
Family ed.
supplementary
schs.)

Contact log:

<u>Date</u>	<u>Type</u>	<u>Purpose</u>
7/5/88	AH visit	Pre-8/1 meeting interview
8/3/88	AH phonecall	Follow-up of 8/1 meeting
11/2/88	AJN visit	Pre 12/13



Plans for future contact:

~~AH has appointment for 12/9/88, must cancel after AJN visit~~

COMMISSIONER CHECK LIST

Name:
ISADORE TWERSKY

WFL

Assigned to:
SF

Group:
1

Contact log:

<u>Date</u>	<u>Type</u>	<u>Purpose</u>
7/5/88	Visit	Pre-8/1 meeting interview
10/13/88	Visit	Pre-12/13 meeting interview
8/8/88	letter to MLM	
9/1/88	letter from MLM	
12/88	SF Call	Pre 12/13
1/89	SF Call	Follow up on 12/13

Plans for future contact:



COMMISSIONER CHECK LIST

Name:
BENNETT YANOWITZ

Influencer

Assigned to:
AJN

Group:
1

Contact log:

<u>Date</u>	<u>Type</u>	<u>Purpose</u>
6/28/88	Visit	Pre-8/1 meeting interview
9/9/88	Letter	Follow-up of 8/1 meeting
11/10/88	Visit	Pre 12/13

Plans for future contact:



COMMISSIONER CHECK LIST

Name:
ISAIAH ZELDIN

Assigned to:
JR

Group:
2*

Contact log:

Date

Type

Purpose

Plans for future contact:

? JR will contact before 12/13



Y LEADERS

	DA	SF	SH	MLM	AIN	CR	AR	CS	HDS	JW	BY	HLZ
	Gial	Fox	Hoffman	Mardel	Nipault	Retro	Retro	Schwartz	Stein	Wroble	Yorowitz	Zacher
pleby, Ronald -- Toronto								C				
man, Julius -- NY								A			x-1	
ow, Robert -- New York								A				
man, Mandell L. -- Detroit * JESNA		*		X				A				X
onfman, Charles -- Montreal *		X						A	X			2
is, Sid -- Pittsburgh								C			X	
adin, Shosana -- Baltimore *							X	A		X	X	
man, John C. -- Glencoe, Illinois *								B				
ay, Shalom -- Pittsburgh								B				
ler, Heinz -- NY, Palm Beach				X				B	X-2			
enman, Lillian -- New York								B			X	
dman, Jesse -- San Francisco							X	C			X	
dman, Charles H. -- Chicago								B			X	
dman, Henry J. -- Cleveland ? if he become								A-B			X	
ssman, Steve -- Boston * (young)								B				
senfeld, Sylvia -- New York								B	X-1			
shorn, Michael -- Montreal								B				
inman, Harold -- Dallas								C				
hitsky, Julie -- Toronto								A				
ner, Mark -- (Los Angeles) * - someone to present								7			X	
er, Carl -- Montreal								B				
p, Robert E. -- Denver *								B			X	2
off, Norman								B				
del, Morton L. -- Cleveland (Chairman) *		X						H	X			X
nikin, Richard -- Baltimore			X					B			X	
owitz, Alan -- Mies								B			X	
ton, Sam -- Melton, Florence *		X						B				
tz, Donald -- New Orleans JWB *		+		X			X	A				X
nan, Donald -- Tulsa								-				
row, Gerald -- Pittsburgh							X	B				
c, Judy -- New York *								A		X		
lack, Lester -- New York *							X	B				
er, Charles -- Cleveland *		X		X				A	X		X	
z, Esther Leah -- Milwaukee *							X	A			X	
anthal, Harriet -- Metro West, New York							X	B				
ln, Len -- New Jersey							X	B				
essel, Mark -- Detroit								E			X	
iro, Dan -- NY *								A	X		X	
h, Robert -- Washington								A				
l, Henry *							X	E				
h, Billie -- NY			X					A				
er, Richard -- Chicago								H			X	
s, Morris -- Cleveland								H			X-2	
witz, Bennett -- Cleveland *		+		X				H				

* AS
+ Mrs.

2- sign
where +
choice

1. General Scholars (and Others)

Arrow, Kenneth -- Nobel Laureate in Economics -
Stanford University

Blau -- Columbia University

Chinitz, Benjamin -- Dean, School of Management - Lowell University; Past President of Boston Bureau of Jewish Education

Cohen, David -- Distinguished Policy Analyst and Historian -
Michigan State University

Cremin, Lawrence -- Distinguished Historian of Education; Past
President of Teachers' College - Columbia University;
President of the Spencer Foundation

Etzione -- D.C.

Glazer, Nathan -- Distinguished Sociologist on the faculty of
Harvard University

Lipset, Seymour Martin -- Distinguished Sociologist on the faculty of the Hoover Institute, Stanford University X-1

Nozzick, Robert -- One of the Distinguished Philosophers on the
faculty of Harvard University

Putnam, Hilary -- One of the Distinguished Philosophers on the faculty of Harvard University; Key in Hillel

Sheffler, Israel (Rabbi) -- The Outstanding Philosopher of
Education in the United States; on the faculty of
Harvard University

X Shulman, Lee -- Psychologist, Expert in Teacher Education;
Consultant to the Carnegie Foundation; Distinguished Member
of the faculty of Stanford University

Stein, Herman -- Provost and University Professor, Case Western Reserve University

Waltzer, Michael -- Distinguished Political Scientist,
Political Philosopher on the faculty of Princeton University

Yalow, Rosalyn -- Nobel Laureate

[illegible]

2. Jewish Scholars

Alter, Robert -- Expert in Hebrew Literature and Comparative Literature - University of California, Berkeley *A-267*

Cohen, Steven M. -- Queens College - might be good technical advisor

Dash-Moore, Deborah - possible alternative to Hyman

Eisen, Arnold -- Stanford ✓ 3 (SF)

Gerber, Jane -- Association of Jewish Studies

~~1/2~~ Gottschalk, Alfred - HUC - 1/2 in.

Hyman
Hefman, Paula -- Yale ★ -1 (SP)

X Lamm, Norman - - Yeshiva U.

Levine, Hillel -- Boston University ~~X~~-DA

Meyer, Michael -- Hebrew Union College *8-DA - comparable to Alter-Hyman*

Rosovsky, Henry - ^{former Dean, Harvard U.} belongs on list of gen'l scholars per HDS & others

X Schorsh, Ismar - Character - JTS

Septimus, Beryl

Tobin, Gary

Twersky, Itzhak -- Expert in Jewish Thought - Harvard University

Weiss, Ruth -- Association of Professors of Jewish Education

Heitzberg, Ethel Proj. at Dartmouth

Borsmuth, Eugene - HUC - Religion - Philosophy

Ozile, Cynthia - author

Peretz, Marty - Howard

[illegible]

PROPOSED LIST OF CANDIDATES FOR
COMMISSION MEMBERSHIP

Page 4

3. Jewish Educators

Aaron, Isa

Ariel, David -- College of Jewish Studies - Cleveland

Brooks, Michael -- Hillel, Michigan

Bubis, Gerald -- Dean, School of Communal Serv. - HUC-LA

Dubin, David

Elkin, Josh

Garr, Burt

Ingrall, Carol - Providence Bureau Dir.

Kleinman, David -- Jewish Community Center - Cleveland

* Lee, Sara -- Head of the Department of Education - Hebrew Union
College, Los Angeles

Levy, Harold

Lipstadt, Deborah

Maras, Alvin

Ponet, Jim -- Yale - Hillel Director

Poupko, Yehiel -- Chicago

Rosenstein, Mark -- Principal

Ruskay, John - Vice Chairman - JTS

Schaffler, Sam - Pres. of Coll. of J. St. - if yes, if need 2. If DA is enough - OK

* Schiff, Alvin -- Head of Jewish Education in New York City

Schiff, Gary

Solomon, Bennett -- Principal

Steinmetz, Ira - Asst. Dir. of J. St.

DA	SF	SH	MLM	ASN	CR	AR	CS	HDS	JW
									X
							F	X	
							F		
		X							
	X					(X)			
						X			
						X			
						X			
X	X						A	X	(X) need same for other schaft
		X					B+		
						(X)			
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EDUCATION PROFESSIONALS

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Stephen (Bronfman) [CRB]

SH COMMUNAL PROFESSIONALS

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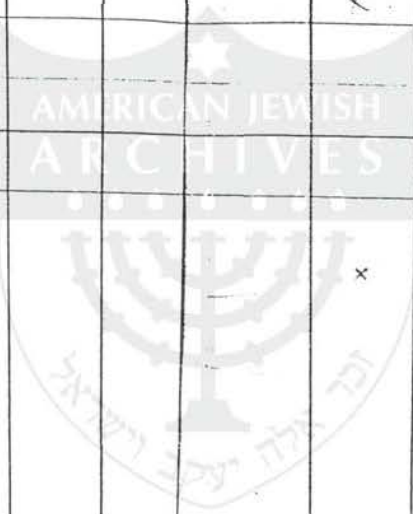
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ge, Barry <i>★</i>												
riede [unclear] (re BY)											X	
shinder - NY								X				
jaciter - Ohio												



DAVID RESNICK
22 Dan Street
93509 Jerusalem
(02) 714856

April 26, 1988

Ms. Annette Hochstein
Nativ Policy and Planning Consultants
10 Yehoshafat Street
Jerusalem

By hand

Dear Annette:

I'm pleased to enclose the "Overview of Research in Jewish Education, Focusing on Personnel and Institutions/Systems" which you asked that I prepare for the Mandel Commission in the United States. I hope that you find it responsive to your request. Obviously, I'll gladly elaborate on any part of the report, to make it more helpful in any way possible.

Allow me a few comments about the report:

- There are two areas which I didn't include in the report:
 - day schools, because there is a consensus that they are doing a good job and are generally in good shape. ?
 - informal education (aside from summer camps), an area where little research has been done and others are better qualified to respond than I (at least given the tight time frame I had). *Benny Chazan; just 's research* | *who?*
- Many of the materials I cited don't exist in Israel, so I had to make do with less than full bibliographic references. Still, I've tried to give enough information about how the materials can be obtained.
- Finally, there were a number of fields important to an overview of Jewish education, but beyond the scope of personnel and institutions/systems. I have in mind areas like adult education, curriculum development, history of Jewish education, etc. It is important that they be dealt with at some point.

Let me thank you for the opportunity to take a fresh look at material too easily neglected. I hope you find it as useful as I did interesting. I look forward to being in touch with you again soon.

Best regards,

David
David Resnick

DAR/gr
enc.

Ban

OVERVIEW OF RESEARCH IN JEWISH EDUCATION

FOCUSING ON

PERSONNEL AND INSTITUTIONS/SYSTEMS

AMERICAN JEWISH
ARCHIVES

Prepared for:

Nativ Policy and Planning Consultants

by:

David Resnick, Ph.D.

April, 1988

DAVID RESNICK
22 Dan Street
93509 Jerusalem
(02) 714856

April 26, 1988

Ms. Annette Hochstein
Nativ Policy and Planning Consultants
10 Yehoshafat Street
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By hand

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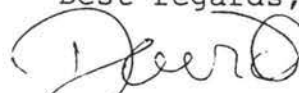
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Best regards,



David Resnick

DAR/gr
enc.

BW/10

OVERVIEW OF RESEARCH IN JEWISH EDUCATION
FOCUSING ON
PERSONNEL AND INSTITUTIONS/SYSTEMS

AMERICAN JEWISH
ARCHIVES

Prepared for:

Nativ Policy and Planning Consultants

by:

David Resnick, Ph.D.

April, 1988

OVERVIEW OF RESEARCH IN JEWISH EDUCATION, FOCUSING ON PERSONNEL AND INSTITUTIONS/SYSTEMS

This overview of research and publications in Jewish education is intended as an introduction to the key literature which exists in two broad areas:

- personnel, and
- Jewish education as a system, including educational institutions.

A word on where to obtain the work (if not readily accessible in the public domain) and whether the work is easily summarizable has also been added, where possible. Similarly, brief annotations are intended to clarify the scope of the research and its limitations.

The outline of the overview is:

- Personnel
 - Teachers
 - Principals
 - General
- Jewish education as a system
 - Overview
 - Social functions
 - Research
 - Census

- Institutions

Schooling and identity .

Supplementary schools

Malfunctions (dropouts)

Central agencies for Jewish education ("bje's")

Summer camps

AMERICAN JEWISH
PERSONNEL
ARCHIVES

Teachers

* The 1982 Hebrew University/JESNA Census gives the best overview of the teaching field, from a numerical point of view (Chapter 6, "Teachers and teaching posts"). A copy of the census is available from JESNA. *but problem*

* In terms of teacher training, Schiff's (1967) survey of students in teacher training institutions, while dated, is the most comprehensive I know of and presents a good picture of the issues. A copy is available from him, I assume.

* Joe Lukinsky's article "Education Program of JTS -- Distinctive Assumptions" (Jewish Education 43(3), Fall, '74) is short and sketches a rationale in an area where very little has been published.

* Susan Shevitz's article "Communal responses to the teacher shortage in the North American supplementary school" will appear in

the Melton Centre's Studies in Jewish Education, Vol. 3. While somewhat historical, it is the best conceptual analysis, to date. JESNA can make the article available.

is available

* Saul Wachs' (1984) "The Jewish Teacher: Professional Status" published by the American Jewish Committee is as good an overview as any.

Principals

There are no recent, comprehensive studies in this area. Almost all studies are marred by small response rates and/or focusing on a specific type of school setting or denomination. That is not a shortcoming in itself, but it does hamper comparisons among studies. Here's what does exist:

* Pollak's (1980) summary study of principals in all Jewish schools gives some bare bones facts on the entire field. Available from JESNA.

* Alan Bennet's (1978) survey of all school principals, available from him, or from NATE.

* Paul Schneider's (1980) doctoral dissertation on the training of Conservative supplementary school principals is probably the best of this type.

* Other doctoral dissertations deal with principals in the Orthodox day school (Flatto, 1978), Reform school (Stern, 1974), Conservative supplementary school (Elbaz, 1979), and Yeshiva high school (Berger, 1970).

General

* The proceedings of the JESNA-CAJE personnel conference (1986) is a good overview of the current situation and issues. The survey of in-service opportunities produced by JESNA for that conference is the most comprehensive to date. Both available from JESNA.

* Chanover's (1971) dissertation "History of the National Board of License: Struggle to improve the quality of instruction in Jewish schools in the US" is a good presentation of the classic conception of the licensing issue.

* The work of the Jewish Education Committee of JAFI in the area of senior personnel is the best, most up-to-date in that area. Available from Nativ.

* Resnick's (1985?) study of the Baltimore Joint Commission on the Quality of Instruction program, takes a careful look at one of the most innovative (and expensive) in-service efforts to date. (Executive summary available from JESNA, or the Baltimore federation.)

JEWISH EDUCATION AS A SYSTEM

Overview

* Walter Ackerman's two articles in the American Jewish Yearbook are classics: "Jewish Education -- For What?" (1969) and "Jewish Education Today" (1980).

* Resnick (1983) did an overview of the US Jewish education system for the American Jewish Committee, entitled "Jewish Education: who, what, how". Available from Steve Bayme at the AJC in New York.

Social Function

* The classic work in the field is David Schoem's (1979) dissertation "Ethnic survival in America: Ethnography of a Jewish afternoon school". It is worth reading the entire work for its rich feel of the supplementary education enterprise, in its social context. Summaries are available in his Jewish Education article (48(1), Spring, '80) and his article "Jewish schooling and Jewish survival in the suburban American community" (Studies in Jewish Education, Vol. 2).

* Sidney Solomon's (1982) dissertation "The Conservative congregational school as a response to the American scene" is summarizable.

* Howard Rosenblatt's (1977) dissertation "Social purposes of Jewish education in the US" is summarizable, for the key issue and analytical framework it provides.

Research

* Resnick's two articles provide the best, short overview of the status of the field, together with an analysis of its shortcomings. Both available from JESNA. (The first appeared as chapter 4 in Sklare's Understanding American Jewry, 1982. The second will appear in Studies, Vol.3).

Census

* The most comprehensive demographic look at Jewish schools and teachers is the 1982 Hebrew University-JESNA census, available from JESNA. A summary of the data appeared as the JESNA publication TRENDS (#11, Spring '86). Another census is currently underway, with updates as needed from Dr. Leora Isaacs, at JESNA.

* Fishman's (1987) review of the Jewish education situation as reflected in the demographic surveys of 18 local federations is very helpful. Entitled "Learning about learning: Insights on contemporary Jewish education from Jewish population studies", it is available from the Cohen Center for Modern Jewish Studies at Brandeis University.

INSTITUTIONS

Schooling and identity

The social scientists' debate over the usefulness of Jewish schooling in fostering Jewish identity has not always been helpful, but it has been influential.

* The classic is Himmelfarb's (1975) "Jewish Education for Naught", available from JESNA. An updated version (1984) of his position can be found in his article "The impact of religious schooling: a synopsis" in Studies Vol. 2.

* Bock's (1984) "The functions of Jewish schooling in America" is another important analysis (Studies Vol. 2).

The critique of this approach has yet to be stated as compellingly as possible, but some sources are:

* In the new Cohen and Ritterband book, Chapter 10 entitled "The impact of Jewish Education on Jewish identification: Positive effects of part-time schools." Available from Steve Cohen, or through JESNA.

* Friedman's article "On the 'non-effects' of Jewish education on most students: a critique" in Jewish Education 52(2), Summer '84.

Supplementary Schools

* The Schoem material cited earlier is key.

* Ron Reynold's (1982) dissertation "Organizational goals and effectiveness: function of goal ambiguity in Jewish congregational afternoon schools" is essential. A shortened form will appear in Studies Vol. 3.

* Sheldon Dorph's (1976) dissertation "A model for Jewish education in America: guidelines for the restructuring of Conservative congregational education" is summarized in his article in Studies Vol. 2.

* Zeldin's (1979) dissertation "Change in Jewish education: the development of a comprehensive theory" is summarized in his article in Studies Vol. 2.

* A short summary of the classic ills of the supplementary school (with a new program proposed in its place) is Weiss's article "Is there an alternative to the decline of the Jewish supplementary school?" in Jewish Education 49(2), Summer '81.

* Resnick's (1986?) study "Alternative Models of Supplementary Education" also outlines some of the basic issues and problematics in changing congregationally-based programs. Available from JESNA.

* Sharon Feiman-Nemser and Annette Weinshank (1985) wrote a pamphlet for the American Jewish Committee entitled "Accountability in Jewish Education: A school-centered model." That pamphlet was the beginning of a joint AJC-JESNA project about which Leora Isaacs of JESNA can update you.

* Few successes of supplementary schools get wide publication. Lipnick's (1972) doctoral dissertation is one exception since it was published in book form as "An experiment that works in teenage religious education" (Bloch, 1976).

Malfunctions (dropouts)

Studies of dropouts are important, for the insights they shed on the system.

* Jacoby's (1970) study "Continuation and Dropout in Conservative Congregational Schools" deserves to be read in its entirety. Available from Emil Jacoby at the LA BJE.

* Selig's (1972) dissertation "Profiling withdrawals from Jewish supplementary school" is summarizable.

Central agencies for Jewish education ("bjes")

A single case study can give the best overview of the limitations and potential of a bje in a large city. The best case in point is Adrienne Banks' work on the Los Angeles BJE. The original review (and/or its executive summary) is available from JESNA (or the LA BJE). Banks has updated the impact of her work in

* Jewish Education 53(1), Spring, '85, and

* Pedagogic Reporter, June '85.

For central agency functioning in small and intermediate sized communities, Dr. David Shluker at JESNA can provide information and resources.

Summer camps

* Farago's (1972) dissertation "Influence of a Jewish summer camp's social climate on the camper's identity" is flawed, but is one of the few works in the field.

* Dorph's study, cited above in the section on supplementary schools, was essentially a study of the impact of Jewish camping, and should be mentioned here.



החברה למען החינוך היהודי בצפון אמריקה

Jewish Education Service of North America, Inc.

730 Broadway, New York, N.Y. 10003-9540
ENTRANCE 418 LAFAYETTE STREET

Tel. (212) 529-2000



DR. DAVID RESNICK
ISRAEL REPRESENTATIVE

May 23, 1988

Ms. Annette Hochstein
Nativ Consultants
10 Yehoshafat
Jerusalem

By hand

Dear Annette:

Just a quick follow-up to my earlier report:

- Studies III has appeared at the Melton Centre, so my references to articles therein should now be easily accessible.
- I'm happy to enclose a copy of Barry Chazan's paper, "The State of Jewish Education". Even if it weren't a JESNA publication, I'd still think it outstanding. I hope you agree. It should be added to the list of "must" readings, and is available from JESNA in New York.
- I want to clarify an omission from my report, the NY BJE's Jewish Supplementary Schooling: An Educational System in Need of Change. I didn't include it primarily because I've never seen it; I'm not sure it's officially in circulation yet. (I was promised a copy, but it never arrived.) Also, I am very wary about the report itself, both in terms of its methodology and its results, not to mention the interpretation of the results. (And if that's not enough, I would add -- off the record -- that the larger political climate in which the study was conducted should also be borne in mind when reading the study.) Nonetheless, it's worth reading (if it's available), but can be used only with great caution.

Any feedback on the original report of mine? I hope you find these comments helpful. Have you heard about the possibilities of reimbursing me? I hope we can be in touch soon.

Best regards,

David Resnick

BM 17

enc.

P.S. I'd appreciate your comments on my article (enclosed; draft), "Israel as a Resource for North American Jewish Education". Thanks!

SUMMARY OF TELEPHONE CONVERSATION WITH
 PERRY DAVIS AND ANNETTE HOCHSTEIN
 THURSDAY APRIL 14 1988

PERRY'S AGENDA:

1. UPDATE OF THE EVENTS SINCE OUR LAST CALL
2. OUTCOMES OF DISCUSSIONS WITH THE VARIOUS
 PEOPLE HE MET WITH (SCHWARTZ, ROTMAN, WOOCHEER,
 REIMER, MORT)
3. PRELIMINARY THOUGHTS ON AN AGENDA FOR A MEETING
 WITH FOX.
4. MESSAGE AND SCHEDULE: PERRY'S SCHEDULE ON THURSDAY
 IS THAT HE IS BUSY UNTIL 10.00 IN THE MORNING AND
 AFTER 4.30 OR 5.00. THAT'S IN CLEVELAND.

A. PROCESS ITEMS

1. DISCUSSION ABOUT STAFF FOR PERRY AND FOR MI-NA (INCLUDING WHO
 IS THE INBAR FOR THE MANDEL COMMISSION?)
2. PROTECTING MORT (IN HIS CONVERSATIONS AND RELATIONSHIP WITH
 LAY COMMISSIONERS)
3. 60 - 90 DAY TIMETABLE
4. TWO YEAR PRELIMINARY TIMETABLE
5. FIRST PAPER ON PUBLIC RELATIONS
6. INTERVIEW CANDIDATES FOR ASSISTANT DIRECTOR
7. REVIEW THE LIST OF COMMISSIONERS (PERRY'S NOTION OF EXPANDING
 THE GRID) (FOR CLEVELAND MEETINGS)

For Perry Agenda

B. THE SUBSTANCE

1. THE AGENDA FOR THE FIRST MEETING OF THE COMMISSION
 - THE ADDRESS OF A NOTED SCHOLAR
 - THE DATA NEEDED FOR THIS PRESENTATION
2. TASK FORCES AND HOW THEY WILL WORK (TASK FORCE ON CREATING THE CLIMATE SEE BELOW)
3. THE ISSUE OF THE EMPOWERMENT OF THE COMMISSIONERS: THE DEVELOPMENT OF ALTERNATIVES IN A MANNER THAT INVOLVES THE COMMISSIONERS YET AVOIDS CREATING A RUN-A-WAY COMMISSION THAT COMES UP WITH IRRELEVANT OR PROBLEMATIC ALTERNATIVES.
4. THE WHOLE ISSUE OF GOALS
5. PRIORITIZING THE MAIN ISSUES (SEYMOUR FOX MONOLOGUE)

A NUMBER OF ISSUES CAME UP IN THE CONVERSATION THAT PERRY WILL WANT TO DISCUSS WITH YOU. I WOULD LIKE TO MENTION ONE RELATED TO THE NOTION OF THE TASK FORCE ON CREATING THE CLIMATE.

FOLLOWING A BRIEF CONVERSATION PERRY ASKED TO EXPRESS A CREDO OF HIS WHICH GOES AS FOLLOWS : HIS EXPERIENCE IS IN HELPING PEOPLE WHO NEED MONEY FOR PROJECTS TO GET IT.

HE BELIEVES, BASED ON HIS EXPERIENCE, THAT THE GREATEST SOURCE OF FUNDING IS WHERE WORK IS CURRENTLY BEING DONE, AND WHERE THEREFORE, MONEY IS CURRENTLY BEING WASTED. WASTED MONEY BECOMES A KEY SUBJECT FOR RESEARCH AND THEN FOR PROCESS IN HIS NOTION. HE ILLUSTRATED IT BY AN EXAMPLE FROM FEDERATIONS WHICH HE MAY BRING UP TO YOU. MORE IMPORTANT, HOWEVER, IS THE THRUST OF HIS THOUGHT WHICH IS ONE OF REFORMING THE WASTE IN MAJOR OR OTHER

INSTITUTIONS BY UNCOVERING THE LOCUS OF WASTE AND REDIRECTING THE USE OF FUNDS. IN HIS PERCEPTION THIS IS TO SOME EXTENT, ANTI-THETIC TO THE NOTION OF CREATING THE CLIMATE, BECAUSE THIS RELIES ON HARD ECONOMIC ANALYSIS AND THE UNCOVERING OF WRONGS, RATHER THAN THE CREATION OF A POSITIVE, WELCOMING ATMOSPHERE. IN OTHER WORDS, I THINK THAT PERRY SEES THE CREATION OF A SCANDAL AROUND THE MONEY THAT IS BEING MIS-USED AS ONE OF THE TOOLS FOR CHANGE.

UP-DATE OF EVENTS

HE IS MEETING BARRY HOLTZ ON FRIDAY APRIL 15TH. HE HAD A WONDERFUL PHONE CONVERSATION WITH REIMER. HE FELT THAT THEY HIT IT OFF VERY WELL AND WILL MEET IN THE NEXT COUPLE OF WEEKS IN BOSTON. HE EXPRESSED TO REIMER THAT THERE WOULD BE A DEFINITE ROLE FOR HIM IN THE ENDEAVOURS OF THE COMMISSION IN THAT HE IS MUCH NEEDED.

GINNY RELATED TO HIM THAT ARIEL IS PROBLEMATICALLY CALLING DAILY IN ORDER TO ASK WHAT IS HAPPENING, WHEN THE NEXT MEETING OF THE PLANNING GROUP IS, AND WHERE THINGS ARE AT. SHE RELATED A SENSE THAT THERE ARE TENSIONS BETWEEN YOU AND ARIEL. I SAID TO PERRY THAT I KNEW OF TENSIONS BETWEEN ME AND ARIEL AND THAT IN GENERAL THE ISSUE OF THE ISRAELIS MIGHT BE THE THING THAT GINNY WAS REFERRING TO OR READING INTO ARIEL'S WORDS. I TOLD PERRY THAT I FELT THAT HE WOULD PROBABLY BE ABLE TO DEVELOP CONSTRUCTIVE RELATIONSHIPS AND A CONSTRUCTIVE ROLE WITH ARIEL AND THE ARIELS.

PERRY RELATED A 'FIRST KNOCK-DOWN FIGHT' WITH CARMİ SCHWARTZ. THIS SEEMS TO HAVE BEEN A FRIENDLY FIGHT OVER THE ISSUE OF JEWISH IDENTITY - JEWISH EDUCATION AND THEIR RELATIONSHIP. CARMİ TOOK THE LINE THAT ONE BETTER NOT RAISE THE ISSUE.

PERRY REPEATEDLY RAISES THE ISSUE OF WHY THE COMMISSION AND WHY THIS COMMISSION WITH MORT AT ITS HEAD. BOTH CARMİ AND JON WOOCHER RAISED THE ISSUE AS A POTENTIALLY PROBLEMATIC ONE IN THE RELATIONSHIP WITH BRONFMAN AND WEXNER. THEY ARE LIKELY TO VIEW MORT AS HAVING 'BOUGHT' JEWISH EDUCATION FOR HIMSELF. IF HE IS KING OF THE HILL WHY SHOULD THEY COME IN? PERRY SUGGESTS THAT MORT BE HELPED TO PRESENT THE ISSUE TO THEM AS "MANY HILLS WILL BE CREATED BY THE COMMISSION, EACH ONE WILL HAVE ITS FLAG. THERE WILL BE A LIMITED MORT AREA, A LIMITED BRONFMAN AREA, A LIMITED WEXNER AREA."

PERRY SUBMITTED THE TERMS FOR HIS CONTRACT AND HE SOUNDS RELAXED ON THAT ACCOUNT.

HE IS GOING WITH MORT TO THE BIENNIAL. ART ROTMAN IS ARRANGING FOR A VARIETY OF POSSIBLE MEETINGS WITH POTENTIAL COMMISSIONERS. CARMİ ADDED THE NAME OF SHELDON BARRON, CHAIRMAN OF TORAH UMESORAH, A DENVER OIL MAN.

MORT STRESSED JWB/JESNA/CJF ACTIVE ROLES IN PROVIDING SERVICES SUCH AS PRINTING AND STAFF. PERRY ASKED FOR HELP IN CONVEYING TO MORT THAT THE ORGANISATIONS ARE "NO TREASURE TROVES OF QUALITY PROFESSIONAL SUPPORT."

7
MORT RAISED THE POSSIBILITY OF BARRY SHRAGE PRESENTING THE CLEVELAND COMMISSION AND ITS REPLICATION IN OTHER COMMUNITIES AS A CASE STUDY AT THE FIRST MEETING OF THE COMMISSION.

SO FAR PERRY HAS NOT BEEN PRESENTED WITH MAJOR STUDIES OR DATA BY JESNA OR OTHERS AND HE DOES NOT SEEM TO HAVE SIGNIFICANT EXPECTATIONS.

HE WOULD LIKE TO LOOK INTO THE WHOLE ISSUE OF HARD-NOSE MARKETING, AND WILL MEET WITH A CHICAGO BASED MARKETING FIRM RETAINED BY JWB.

I TOLD PERRY THAT YOU WOULD CALL TUCKER BEFORE THE MEETING ON TUESDAY. WE SET UP THE NEXT PHONE CALL FOR MONDAY 25TH FOLLOWING ALL THE MEETINGS.

To: Annette Hochstein

From: Perry Davis

Re: Draft No. 2 - Data Presentation

Date: June 26, 1988

This draft (though still too lengthy) further reduces the amount of material previously assembled. Duplicative sources have been eliminated. Several divergent positions have been included as have different perspectives on the same issue. Some of the data has been presented in tabular form. A few gaps are left to fill in.

For the next version of this report I'd like your ideas of what can be cut or combined into simpler presentations. Should anything be added? (I've gotten comments from Joe Reimer and included them in the draft.)

I haven't put any of this on a graphic format yet. Again, I'd like your comments on those statistics most appropriate for graphic presentation.

As indicated, I have reviewed the attached data with a number of individuals all of whom have added information and/or confirmed and supported this synopsis.

- Mitch Jaffee	JWB
- Alvin Schiff	NY BJE
- Jonathan Woocher	JESNA
- Leora Isaacs	JESNA
- Jeff Scheckner	CJF
- Chaim Botwinick	NY Federation/ NY BJE
- Sylvia Edinger	JTS
- Joseph Reimer	Brandeis
- Steven Cohen	Queens College

I'll await your phone call.

cc. A. Napenstek

11 BM

DRAFT 2 June 28, 1988

DATA ON JEWISH EDUCATION IN NORTH AMERICA

I. General Demographic Data

A. Total Population

Country	Estimate Jewish Pop.	% of tot.
U.S. (1930)	4,228,000	3.6
U.S. (1982)	5,725,000	2.4
U.S. (1984)	5,705,000	2.4
U.S. (1986)	5,814,000	2.5
U.S. (1987)	5,944,000	2.5
Canada (1984)	310,000	1.2

SOURCE: American Jewish Yearbook (for respective years), published by the American Jewish Committee and the Jewish Publication Society.

B. U.S. School Age Population

1982	900,000
1986	913,000

SOURCE: Allie Dubb, Sergio DellaPergola. "First Jewish Census of Jewish Schools in the Diaspora 1981/2 - 1982/3" Research Report Number 4, Hebrew Univ. of Jerusalem Institute for Contemporary Jewry, Project for Jewish Educational Statistics and JESNA, 1986. Similar ratio applied for 1986.

C. Regional distribution

"Whereas in the mid-1930s, 90 percent of the country's Jewish population was found in 17 metropolitan areas, in the 1980s, in order to reach 90 percent it was necessary to include over 30 metropolitan areas." In Canada, two metropolitan regions, Toronto and Montreal, accounted for 74% of the country's Jewish population and 90 percent of the country's Jewish population was concentrated in only six metropolitan areas.

SOURCE: Barry Kosmin, Paul Ritterband and Jeffrey Scheckner, "Jewish Population in the United States, 1986", in the American Jewish Yearbook, 1987, Volume 87, (New York: American Jewish Committee and Jewish Publication Society, 1987), p.173.

D. Denomination - 1988 North American Jewish Data Bank
Percent of surveyed households

Reform	29.8
Conservative	34.6
Orthodox	9.0
None/Other	26.6

SOURCE: Barry Kosmin, "Contemporary American Jewry: Implications for Planning" North American Jewish Data Bank, Occasional Paper No. 4, June, 1988.

II. General Enrollment data for all types of Jewish Education formats

- In early 1980s out of a school age population of approximately 900,000 in the United States 39-43% (372,417) pupils were enrolled in day schools and supplementary schools of various formats. 11-13% (105,000) of these in day schools and 28-30% (268,000) in supplementary schools. This data varies widely by region.

SOURCE: Dubb, DellaPergola

[We may wish to say the number was in a range of between 350,000 and 400,000 based on comments by Al Schiff].

- Considered from a different perspective, in the same period of time (early 1980s), the percent of Jewish children ever receiving some Jewish Education is estimated at being between 71-75% in the U.S.

SOURCE: Nitza Genuth, Sergio DellaPergola, Allie A. Dubb, "First Census of Jewish Schools in the Diaspora 1981/2-1982/3: International Summary" Research report number 3, 1985, Hebrew University of Jerusalem, The Institute of Contemporary Jewry.

- Looking ahead, Schiff (referring to all of North America) says:
"given current rate of enrollment about 60% of todays 5-18 year olds will be exposed to some kind of Jewish education in their lifetime"

SOURCE: Alvin Schiff, "Jewish Education at the Crossroads: The State of Jewish Education" report prepared for the Joint Program for Jewish Education, in conjunction with CJF, JWB and JESNA.

Based on a 1985-86 survey of 5 cities, -- of those who are now 18-24, 80% have had some form of Jewish Education, but of those who are now 65 years old or more only 56-75% (depending on the city) have had some form of Jewish Education. Reimer indicates the definition of Jewish Education in this survey was broader. He also notes the difficulty inherent in comparing the Fishman survey and the census figures. Shall we omit this?

SOURCE: Sylvia Barack Fishman, Learning About Learning. (Brandeis University: Maurice and Marilyn Cohen Center for Modern Jewish Studies, Brandeis University,, December 1987).

III. Institutional Data

NUMBERS OF INSTITUTIONS

Total number of Jewish day and supplementary schools in the U.S. 1982/3 - 2360. (SOURCE: Dubb and DellaPergola)

Total number of Jewish day and supplementary schools in North America in 1988 - estimate 2600-2800. (SOURCE: JESNA, interview)

A. Early Childhood Programs:

According to a JWB estimate made in 1988 there are approximately 150 nursery/pre-school programs in Jewish Community Centers in North America.

SOURCE: Interview with Mitch Jaffee, JWB

B. Day Schools (elem. and high schools)

In the early 1980s there were 499 Jewish day schools in the U.S. (1/4 of the total)

SOURCE: Dubb and DellaPergola

Schiff notes 586 day schools in North America (462 Orthodox, 62 Conservative, 44 Communal, 9 Reform, 5 Independent, 4 Yiddish - Secular)

SOURCE: Alvin Schiff, "Jewish Education at the Crossroads: The State of Jewish Education"

C. Supplementary Schools

In the early 1980s there were approximately 1861 supplementary schools in the U.S. (3/4 of the total). One fourth of these were one day per week schools.

SOURCE: Dubb and DellaPergola

Schiff notes 1,835 supplementary schools in North America in 1983 (760 Reform, 785 Conservative, 250 Orthodox, and 40 Communal).

SOURCE : Alvin Schiff, "Jewish Education at the Crossroads: The State of Jewish Education"

D. Camp programs affiliated with Jewish Community Centers

In 1987 JWB had 25 "sleep away" camps in North America and 75 day camps.

SOURCE: JWB information, 1988

E. College/Grad programs

[data may still be forthcoming from the Association of Jewish Studies in Cambridge, Mass.]

F. Adult Education (synagogues, JCCs, Federations, via bureaus, via Jewish organizations like Hadassah, etc.)
(not available) [should we eliminate the category?]

G. Israel related educational programs for N. Americans

[not available]

Enrollment Data

In the early 1980s, in the U.S., there were 372,417 pupils enrolled in day schools and supplementary schools of various formats. There were 104,752 day school students in U.S. (27% of total) and 267,665 supplementary school students (72% of total).
SOURCE: Dubb and DellaPergola

A. Early Childhood - In the early 1980s 43,000 Jewish pre-schoolers were enrolled in Jewish schools in the U.S.

SOURCE Genuth, DellaPergola and Dubb

B. Day schools - 366 include pre-primary grades
344 include grades 1-6, 217 grades 7-9 and 165 high schools.
Of the enrollment 25% pre-primary, 48% primary grades, 16% middle grades and 11% secondary grades.

C. Supplementary schools - enrollment increased gradually from grade 1 to 5, stable in grade 7, drop in grade 8 (13

year olds) and steep drop after that. Enrollment in supplementary schools enrollment in grades 9-12 was only 18% of the total pre-barmitzvah (grades 1-8).

50,000 pupils attend exclusively one-day programs.
SOURCE: Dubb and DellaPergola

[we may wish to include various charts from JESNA Statistical Highlights (p.4) outlining the % of enrollment by age groups and by day school or supplementary format].

NOTE: Writing in 1983, Schiff indicates that from 1962 to 1982 supplementary school enrollment in N. America went from 540,000 to 230,000 a decline of 58%. Day school enrollment in the same time frame went from 60,000 to 110,000 or an 83% increase. Reimer warns against jumping to conclusions on the basis of this statistic.

Why

SOURCE: Schiff, "Jewish Education at the Crossroads: The State of Jewish Education"

D. DATA FOR 18-24 YEAR OLDS

In Boston, with a national and large student population, in 1985 125 students were questioned (random) age was 18-24, almost 4/5 had attended Jewish Education programs or classes during the previous year (synagogues or other sponsored programs). [results of limited survey, not census]

SOURCE: Sherry Israel, "Boston's Jewish Community: The 1985 CJP Demographic Study" (Boston: Combined Jewish Philanthropies of Greater Boston, May, 1987), p.65

E. DATA ON ADULTS

- Fewer than one in ten adult Am Jews are enrolled in adult Jewish Education classes in most cities [results of survey, not census]

SOURCE: Sylvia Barack Fishman, Learning About Learning, (Massachusetts: Maurice and Marilyn Cohen Center for Modern Jewish Studies, Brandeis University, December 1987.), p.55.

IV. National and local support/service organizations or inst.

A. Bureaus of Jewish Education in North America - 51 in 1988

SOURCE: JESNA, interview

- B. Other local educational support institutions
(federations with staff or committees dedicated to education planning and support)

In 1988, JESNA surveyed all Federations for Jewish Educational Contact persons. A total of 118 replied to the survey and 65 provided the name of a "chairperson" or lay contact in the area of Jewish Education.

SOURCE: JESNA, interview

C. Denominations and their educational institutions

1. United Synagogue of America - Conservative
2. Union of American Hebrew Congregations - Reform
3. National Commission on Torah Education (Yeshiva Univ.)-Orth.
4. Torah Umesorah - Orthodox
5. Agudath Israel - Orthodox (advocacy and lobbying)
6. Various Hasidic movements allied to their schools
7. The Reconstructionist College

V. Personnel/ Educators

For North America

Senior personnel	
Day Schools	800
Supplementary Schools	1300
JCCs, Youth centers and youth movements	614
Central Communal Organizations	400
University teaching and research	100
Total	3214

SOURCE: "Senior Personnel for Jewish Education Progress Report -- December 1986" The Jewish Education Committee of the Jewish Agency, December 10, 1986. Report submitted by Annette Hochstein.

Teachers

In 1982, according to Dubb and DellaPergola. 65% of the schools reported 21,762 teachers.

<u>Teachers</u>	<u>Type of School</u>
21,762	All Schools
7,246	Day School
14,516	Supplementary Schools

To: Annette Hochstein

From: Perry Davis

Re: Draft No. 2 - Data Presentation

Date: June 26, 1988

This draft (though still too lengthy) further reduces the amount of material previously assembled. Duplicative sources have been eliminated. Several divergent positions have been included as have different perspectives on the same issue. Some of the data has been presented in tabular form. A few gaps are left to fill in.

For the next version of this report I'd like your ideas of what can be cut or combined into simpler presentations. Should anything be added? (I've gotten comments from Joe Reimer and included them in the draft.)

I haven't put any of this on a graphic format yet. Again, I'd like your comments on those statistics most appropriate for graphic presentation.

As indicated, I have reviewed the attached data with a number of individuals all of whom have added information and/or confirmed and supported this synopsis.

- Mitch Jaffee	JWB
- Alvin Schiff	NY BJE
- Jonathan Woocher	JESNA
- Leora Isaacs	JESNA
- Jeff Scheckner	CJF
- Chaim Botwinick	NY Federation/ NY BJE
- Sylvia Edinger	JTS
- Joseph Reimer	Brandeis
- Steven Cohen	Queens College

I'll await your phone call.

cc. A. Naperstek

11 BM

DRAFT 2 June 28, 1988

DATA ON JEWISH EDUCATION IN NORTH AMERICA

I. General Demographic Data

A. Total Population

Country	Estimate Jewish Pop.	% of tot.
U.S. (1930)	4,228,000	3.6
U.S. (1982)	5,725,000	2.4
U.S. (1984)	5,705,000	2.4
U.S. (1986)	5,814,000	2.5
U.S. (1987)	5,944,000	2.5
Canada (1984)	310,000	1.2

SOURCE: American Jewish Yearbook (for respective years), published by the American Jewish Committee and the Jewish Publication Society.

B. U.S. School Age Population

1982	900,000
1986	913,000

SOURCE: Allie Dubb, Sergio DellaPergola. "First Jewish Census of Jewish Schools in the Diaspora 1981/2 - 1982/3" Research Report Number 4, Hebrew Univ. of Jerusalem Institute for Contemporary Jewry, Project for Jewish Educational Statistics and JESNA, 1986. Similar ratio applied for 1986.

C. Regional distribution

"Whereas in the mid-1930s, 90 percent of the country's Jewish population was found in 17 metropolitan areas, in the 1980s, in order to reach 90 percent it was necessary to include over 30 metropolitan areas." In Canada, two metropolitan regions, Toronto and Montreal, accounted for 74% of the country's Jewish population and 90 percent of the country's Jewish population was concentrated in only six metropolitan areas.

SOURCE: Barry Kosmin, Paul Ritterband and Jeffrey Scheckner. "Jewish Population in the United States, 1986". in the American Jewish Yearbook, 1987, Volume 37. (New York: American Jewish Committee and Jewish Publication Society, 1987), p.173.

D. Denomination - 1988 North American Jewish Data Bank
Percent of surveyed households

Reform	29.8
Conservative	34.6
Orthodox	9.0
None/Other	26.6

SOURCE: Barry Kosmin, "Contemporary American Jewry: Implications for Planning" North American Jewish Data Bank, Occasional Paper No. 4, June, 1988.

II. General Enrollment data for all types of Jewish Education formats

- In early 1980s out of a school age population of approximately 900,000 in the United States 39-43% (372,417) pupils were enrolled in day schools and supplementary schools of various formats. 11-13% (105,000) of these in day schools and 28-30% (268,000) in supplementary schools. This data varies widely by region.

SOURCE: Dubb, DellaPergola

[We may wish to say the number was in a range of between 350,000 and 400,000 based on comments by Al Schiff].

- Considered from a different perspective, in the same period of time (early 1980s), the percent of Jewish children ever receiving some Jewish Education is estimated at being between 71-75% in the U.S.

SOURCE: Nitza Genuth, Sergio DellaPergola, Allie A. Dubb, "First Census of Jewish Schools in the Diaspora 1981/2-1982/3: International Summary" Research report number 3, 1985, Hebrew University of Jerusalem, The Institute of Contemporary Jewry.

- Looking ahead, Schiff (referring to all of North America) says:
"given current rate of enrollment about 60% of today's 5-18 year olds will be exposed to some kind of Jewish education in their lifetime"

SOURCE: Alvin Schiff, "Jewish Education at the Crossroads: The State of Jewish Education" report prepared for the Joint Program for Jewish Education, in conjunction with CJF, JWB and JESNA.

- Based on a 1985-86 survey of 5 cities, -- of those who are now 18-24, 80% have had some form of Jewish Education, but of those who are now 65 years old or more only 56-75% (depending on the city) have had some form of Jewish Education. Reimer indicates the definition of Jewish Education in this survey was broader. He also notes the difficulty inherent in comparing the Fishman survey and the census figures. Shall we omit this?

SOURCE: Sylvia Barack Fishman, Learning About Learning, (Brandeis University: Maurice and Marilyn Cohen Center for Modern Jewish Studies, Brandeis University,, December 1987).

III. Institutional Data

NUMBERS OF INSTITUTIONS

Total number of Jewish day and supplementary schools in the U.S. 1982/3 - 2360. (SOURCE: Dubb and DellaPergola)

Total number of Jewish day and supplementary schools in North America in 1988 - estimate 2600-2800. (SOURCE: JESNA, interview)

A. Early Childhood Programs:

According to a JWB estimate made in 1988 there are approximately 150 nursery/pre-school programs in Jewish Community Centers in North America.

SOURCE: Interview with Mitch Jaffee, JWB

B. Day Schools (elem. and high schools)

In the early 1980s there were 499 Jewish day schools in the U.S. (1/4 of the total)

SOURCE: Dubb and DellaPergola

Schiff notes 586 day schools in North America (462 Orthodox, 62 Conservative, 44 Communal, 9 Reform, 5 Independent, 4 Yiddish - Secular)

SOURCE: Alvin Schiff, "Jewish Education at the Crossroads: The State of Jewish Education"

C. Supplementary Schools

In the early 1980s there were approximately 1861 supplementary schools in the U.S. (3/4 of the total). One fourth of these were one day per week schools.

SOURCE: Dubb and DellaPergola

Schiff notes 1,835 supplementary schools in North America in 1983 (760 Reform, 785 Conservative, 250 Orthodox, and 40 Communal).

SOURCE : Alvin Schiff, "Jewish Education at the Crossroads: The State of Jewish Education"

D. Camp programs affiliated with Jewish Community Centers

In 1987 JWB had 25 "sleep away" camps in North America and 75 day camps.

SOURCE: JWB information, 1988

E. College/Grad programs

[data may still be forthcoming from the Association of Jewish Studies in Cambridge, Mass.]

F. Adult Education (synagogues, JCCs, Federations, via bureaus, via Jewish organizations like Hadassah, etc.)
(not available) [should we eliminate the category?]

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In the early 1980s, in the U.S., there were 372,417 pupils enrolled in day schools and supplementary schools of various formats. There were 104,752 day school students in U.S. (27% of total) and 267,665 supplementary school students (72% of total).
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(federations with staff or committees dedicated to education planning and support)

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Teachers

In 1982, according to Dubb and DellaPergola, 65% of the schools reported 21,762 teachers.

Teachers	Type of School
21,762	All Schools
7,246	Day School
14,516	Supplementary Schools

Note: The census gathered additional data from a smaller sample. In addition teachers working in more than one school were counted in each school so the number is technically a number of teaching posts not really teachers.

Of the number noted 1/3 - 7,246 were in day schools and of this 1/3, 3,693 taught Jewish studies (the rest only secular studies).

More men than women are teachers.

More supplementary school teachers had college degrees than did Jewish studies teachers in day schools (85% compared to 65%). 3% of supplementary school teachers and 17% of day school teachers had no college education at all. Jewish study teachers in day schools were better educated in Jewish studies (27% were rabbis as opposed to 8% in supplementary schools), 78% of day school teachers had more than a high school Jewish education, less than 50% of supplementary teachers had a high school Jewish education. In Orthodox day schools and supplementary schools the teachers had more Jewish educational background than in conservative or reform schools. Again, in all supplementary schools over 40% of all teachers had no more than a high school Jewish Education and in reform schools 66% had no more than a high school Jewish education.

SOURCE: Dubb and DellaPergola

JESNA's Dept. of Human Resources indicates the numbers of licenses issued nationwide (granted by the National Board of License and 11 local affiliates). The vast number of teachers are not licensed.

YEAR	LICENSES
1981-2	148
1982-3	149
1983-4	201
1984-5	175

EMPLOYMENT CONDITIONS

TEACHER SALARIES (and comparisons)

Annual Teacher Salaries (1985-6)

Day School (30 hours of teaching per week)	\$19,800
full time elem. public school teacher	25,300
full-time elem. private school teacher	19,100
Supplementary School (12 hours of teaching/wk)	9,000

SOURCE: JESNA citing a projection from "Teacher Salary Update" in TRENDS #9. JESNA, 1985 has the following chart:

Latest NEA figures show the average public school teacher's salary has risen to \$28,031 in 1987 (since 1982 there has been a 62% increase).

SOURCE: The New York Times, May 6, 1988

[the following note is optional]

but note: Himmelfarb indicates that the public school, Jewish school differentials need to consider the fact that average public school teachers spend an average of 35 hours in school compared to 18 hours for Jewish studies day school teachers. He cites Dubb and DellaPergola as saying that in 1982-3 only 19% of day school teachers worked more than 30 hrs/wk. Over half of public school teachers hold Masters degrees, a much higher proportion than Jewish day school teachers. (Harold Himmelfarb, in "Symposium on The Jewish School Teacher: Today and Tomorrow" in Jewish Education, vol. 55, Number 1, Spring 1987 published by the Council for Jewish Education with assistance by JESNA.)

VI. Jobs

- A. Total number of positions needed or available (by type and institution)
- B. Positions filled (qualified and less than qualified)
- C. Positions unfilled (now and trends)

There are estimates (based on surveys of local Jewish Education Bureaus) that in some areas of North America as many as 15% of supplementary school teaching slots are unfilled as of the first day of school.

SOURCE: Unpublished report by Isa Aron and Adrienne Bank, "Dealing with the Shortage of Supplementary School Teachers: An Exploratory Study". Report funded by JESNA. Will require permission to quote the survey.

Worldwide 1/3 to 1/2 of the 4000 people holding senior positions in Jewish education "do not meet minimum criteria of qualifications for Jewish studies, educational theory and practice and/or leadership and administrative ability." p.3 interim report 1986.

Worldwide no more than 100 people graduate annually from training programs for senior positions. (p.4) To meet the need for 10 years 350-400 senior educators must be trained annually.

SOURCE: "Senior Personnel for Jewish Education Progress Report --

December 1986" The Jewish Education Committee of the Jewish Agency, December 10, 1986. Report submitted by Annette Hochstein.

[Some data from JESNA still to be received, will only cover administrative positions]

VII. Training institutions

4 training institutions in Israel and 12 programs in the U.S. (does not include discontinued programs or advanced degree work in various universities not designated as training centers.)

Number of graduates in	Israel , 1985	26
	Israel , 1986	32
	U.S. , 1985	62
	U.S. , 1986	86

SOURCE: "Senior Personnel for Jewish Education Progress Report -- December 1986"

Type of Program	# of full time students
Bachelors level	45
Masters level	101

SOURCE: JESNA "Statistical Highlights" Enrollment in Jewish Educator Training Programs in Jewish Institutions of Higher Learning (1985-6).

VIII. Economic/Financial data

■ TOTAL COST -

JESNA reports for 1985-6 estimates the cost of Day school operations at \$370,000,000 and the cost of Supplementary School operations at \$185,000,000 for at total of \$555,000,000.

■ AVERAGE PER PUPIL COSTS AND TUITION FEES

SETTING	PER PUPIL COST	TUITION FEES
Day school		
Nursery -8th grade	\$3,300	\$2,300
9 - 12 Grade	5,000	3,150
Supplementary (n-12)		
2-5 days/wk	660	240
1 day/wk	270	not available

SOURCE: JESNA, Budgeting and Financing in Jewish Day schools, 1984 and Budgeting and Financing in Jewish Supplementary Schools, 1983.

* FEDERATION ALLOCATIONS TO JEWISH EDUCATION (77 CITIES)

Federation allocation to Jewish Education (includes higher education), and as a percent of total local allocations:

<u>Year</u>	<u>Allocation</u>	<u>% of total alloc.</u>
1980	\$34,523,849	24%
1984	\$49,912,912	26%
1986	\$61,767,752	28%

Breakdown of Federation Allocations by School Format (1986)

Dayschools - 54%
Bureaus of Jewish Education - 28%
Community Schools - 9%
Institutions of higher Jewish learning - 5.5%
Congregational School - 4%
Other - 2%

SOURCE: "Federation Allocations to Jewish Education 1980 - 1986", CJF, Research Department, October 1986.

Note: The average Jewish Community allocates over ¼ of its federation budget to Jewish Education based on five year survey 1980-1984. (allocations for all local purposes during the same period went up by 33%)

SOURCE: Naomi Liebman, Federation Allocations to Jewish Education, 1980-1984 (New York: CJF Statistics Unit, 1985)

Note: Schiff "The American Jewish Day School - 1986 - Retrospect and Prospect" address delivered at CJF G.A. 1986 states the following: Federations account for only 5% of the total Jewish day school income (1% to Fund for Jewish Education in New York City for example and 12% outside of New York).

Schiff in the 1983 provides further breakdown on Day school costs. At the elementary level he notes \$2000 as the average per pupil annual cost, with the average per pupil income at \$800 and a deficit based on these numbers of \$64 million. At the high school day school level the average per pupil is \$3450, income is \$1500 and the deficit is \$38 million for a total day school deficit of over \$100 million annually (made up by special fundraising efforts).

Schiff notes that the average per pupil; cost of \$2600 in day schools is comparable to public school costs even though the Jewish day school day is 2-4 hours longer and there are two sets of teachers. He notes that the costs of the physical plant, maintenance, low instructional cost and maximum use of school resources and personnel as the reason for the higher productivity figure. Supp. school costs were fully funded by membership fees.

SOURCE: Alvin Schiff, "Jewish Education at the Crossroads: The State of Jewish Education" report prepared for the Joint Program for Jewish Education , in conjunction with CJF, JWB and JESNA.

IX. Data on Canada

1978-9

In 1978-9, according to Himmelfarb and DellaPergola there were 49,000 Jewish Children (ages 3-17) in Canada, 22,000 were enrolled in Jewish school, 39% were receiving any kind of Jewish education, 25% were in day school, 14% were in part-time Jewish education, 63% of those receiving any Jewish education at all were receiving it in day school settings. (p.16) .

The enrollment decline in Canada between 1965 and 1978 was only 8%.

In Toronto and Montreal 50-60% of all Jewish children in any educational setting were in day school.

SOURCE: Harold S. Himmelfarb and Sergio DellaPergola "Enrollment In Jewish Schools in the Diaspora Late 1970s" Research Report Number 1, Project of Jewish Education Statistics, The Hebrew University of Jerusalem, The Institute of Contemporary Jewry, 1982.

In Montreal and Toronto with 1971 Jewish populations of 110,000 and 114,000 respectively, the percentage of surveyed Jews who had ever received any Jewish education was (in Toronto) 94% for males and 74% for females (p,.38). And most of these who received any Jewish education attended day school 55% in Montreal and 19% in Toronto. The similar number for the U.S. is less than 10%. The day school enrollment statistic of 63% noted above is compared to the 26% number in the U.S.

SOURCE: Sergio DellaPergola and Nitza Genuth, "Jewish Education Attained in Diaspora Communities for 1970s" Research Report Number 2, 1983 Hebrew University of Jerusalem, The Institute of Contemporary Jewry.

1982 Data (Canada)

The 1982 Hebrew Univ Census (Report # 3 Genuth, DellaPergola and Dubb, and Report # 5, Dubb) showed 128 Schools in Canada, 3 were independent schools, 40 day schools and 85 supplementary schools.

Total enrollment was 26,627 students, a total of 46% of the eligible population. 63% of enrolled students attended day schools and 37% attended supplementary schools. Three quarters of all students were concentrated in Toronto and Montreal. 74% of the schools reported a total of 2,012 teachers - 1350 in day schools and 662 in supplementary schools.

X. Significant gaps in the data. (Joe Reimer reacted quite positively to the data gaps I indicated in my last draft, particularly on the issue of success measurements. He and Chaim Botwinick added some additional areas of "missing data".)

ADDITIONAL GAPS (See draft 1)

- Impact of changing birthrate and regional differences
- How do Federations decide on educational funding priorities?
- Impact of unionization (the Montreal example) on personnel and other educational issues.
- More data needed about Jewish Education dropout rates and reasons.
- The role of the "Israel connection"
- Data on lay leadership, training, participation, support, etc.
- Who is accountable?

XI. Data indicating educational opportunities and problems.

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TO: A. Hochstein
From: Perry Davis

DRAFT June 12, 1988

DATA ON JEWISH EDUCATION IN NORTH AMERICA

(SEE END OF REPORT FOR SOURCE SYMBOLS - pp.15,16)

I. General Demographic Data

A. Total Population

U.S. Census Bureau, 1980 5,705,000 Based on Am
Jewish Yearbook, 1983

- B. Age group breakdowns
- C. Gender Breakdowns
- D. Regional distinctions ?
- E. Denominations ?

\ Schiff in 1983 indicates a 5-18 year old population of
850,000 in North America!

II. General Enrollment data for all types of J. Ed. formats

A. At this time in our history. Age breakdown. Gender.

- In early 1980s there were 372,417 pupils enrolled in day schools and supplementary schools of various formats.

By age, 39-43 of every 100 children between the ages of 3 and 17 are enrolled in these schools (11-13 of these in day schools and 28-30 in supplementary schools). This data varies widely by region.

- ◆ Put another way out of a total potential population of 900,000 at any one time 41% or 373,000 individuals were enrolled in schools (105,000 in day school and 268,000 in supplementary schools) 527,000 were not enrolled. (analysis in JESNA Statistical highlights) U.S.

- Data for 5 cities on current % of Jewish populations by age who have received a formal Jewish Education at any time in their life -- of those who are now 18-24, 80% have had some form of J. Ed., but of those who are now 65 years old or older, only 17% have had some form of J. Ed. source: collected data in Fishman report out of Brandeis p.24. (see exhibit)

- Based on data from NY, MetroWest and Rochester it appears that today younger women are almost as likely as younger men to receive formal Jewish education and the kind of J. Ed. they receive is likely to be similar to that of men. Older generations of J. women were much less likely than men to receive any formal J. Education and less likely that it would be as intensive as men's education. Source Fishman, Brandeis study, p.25.

B. At any time in their lives. Need clear def. of enrollment and format.

- = According to Genuth, DellaPergola and Dubb in Report 3, "The percent of Jewish children ever receiving some Jewish Education is estimated at being between 71-75% in the U.S.

- \ Schiff in 1983 report (North American not US statistics) indicates "given current rate of enrollment about 60% of todays 5-18 year olds will be exposed to some kind of Jewish education in their lifetime"
He goes on to say 40% will have begun adult life without any formal Jewish schooling (in 1962 the non-enrollment number was only 15%!, that year he says there were 600,000 students in Jewish schools of all types and in 1982-3 he says the enrollment figure is 340,000 a 45% decline in 20 years.)
Source of data is not noted.

note: Schrage citing Steven M. Cohen, "Outreach to the Marginally Affiliated: Evidence and implications for Policymakers in Jewish Education," Journal of Jewish Communal Service, Winter 1985, Vol. 62, No.2. says "the vast majority of American Jews send their children at one time or another to some form of Jewish schooling" and that "the overwhelming majority of parents affiliate with a Jewish institution at some time in their lives". Over time, therefore, Cohen asserts that by the end of adolescence 87% of males and 70% of Jewish females have received some Jewish schooling. But only 40 to 50 percent of all Jewish families and less than half of Jewish children ages 6-18 are affiliated or in school at this moment in time."

III. Institutional Data (formal and informal)

A. NUMBERS OF Institutions

- Early Childhood programs (JCCs, Synagogues, other)
- Day Schools (elem. and high schools)
- Supplementary schools (elem, high schools, after school during week, sunday only, etc.)
- Youth ed. programs in JCCs other youth programs
- camps
- College/Grad programs (J. Ed. courses and Hillel et al)
- Adult Education (synagogues, JCCs, federations, via bureaus, via J. organizations like Hadassah, etc.)
- Israel related educational programs for N. Americans

- Nearly 3/4 of all religious Jewish schools are supplementary. and 1/4 of those are one day schools. 1/4 of all Jewish schools in America are day schools. Source Dubb and DellaPergola Research Report No.4 (cited in Fishman)
- In the early 1980s there were 2360 Jewish schools in U.S. Of these 499 were day schools and 1,861 supplementary (of which about 25% were one day per week school). The JESNA summary cites 2,066 supplementary schools and 587 day schools for a total of 2653.
- \ Schiff in his 1983 report notes 1,835 supplementary schools in N. America 760 Reform, 785 Conservative, 250 Orthodox, and 40 communal. For day schools he notes 586 in North America, 462,Orth.,62 Conservative, 44 Communal, 9 Reform, 5 indep., 4 Yiddish Secular.
- ◆ JESNA summary citing "JESNA-Hebrew Univ. Census, 1986" indicates 2,653 Jewish schools : 2,066 supplementary and 587 day schools. A further breakdown shows 60% 2-5 day supplementary, 19% 1 day supplementary and 21% day schools.

- B. For as much of the above as possible - participants in each format/institution - absolute numbers, and ratios, break down if possible by age group per institution.
- In early 1980s there were 372,417 pupils enrolled in day schools and supplementary schools of various formats. By age - 39-43 of every 100 children between the ages of 3 and 17 are enrolled in these schools (11-13 of these -- in day schools and 28-30 in supplementary schools). This data varies widely by region.
 - Day schools (total 499) - 366 include pre-primary grades 344 include grades 1-6, 217 grades 7-9 and 165 high schools. Of the enrollment 25% pre-primary, 48% primary grades, 16% middle grades and 11% secondary grades. In supplementary schools enrollment increased gradually from grade 1 to 5, stable in grade 7, drop in grade 8 (13 year olds) and steep drop after that. Enrollment in supplementary schools enrollment in grades 9-12 was only 18% of the total pre-barmitzvan (grades 1-8).
 - = 1982 census showed 104,752 day school students in U.S. and 267,665 supplementary school students.
 - 1982 statistics show breakdown as 1.5% in independent pre-schools, 27% in day schools and 72% in supplementary schools.
 - ◆ JESNA Statistical Highlights (p.4) (indicating its source as the 1986 census) has a chart outlining the % of enrollment by age groups and by day school or supplementary format the chart % totals 41 not 100, which means that percent reflects enrollment to total eligible population and not total enrollment.
- The same page shows a similar breakdown of enrollment by denominations and further by day school, supplementary school and all schools. (see attached)
- In early 1980s 43,000 Jewish pre-schoolers were enrolled in Jewish school. Source Genuth, DellaPergola and Dubb, Research Report 3, p.38.
 - 28% of children enrolled in J. schools in US were in day schools according to Res. Report No. 4 Dubb, DellaPergola. (triple the proportion from 10% in 1962 according to Schiff "status of supplementary school") But another way the number of students enrolled in all day schools increased by 66% from 1962-1982 according to Schiff "On the status of

Jewish Supplementary School" Jewish Education Vol.5 No.4 (1982) (These figures are cited by Fishman)

- \ In the Crossroads report by Schiff in 1983 he indicates that from 1962 to 1982 supplementary school enrollment (presumably in N. America) went from 540,000 to 230,000 a decline of 58% and day school enrollment in the same time frame went from 60,000 to 110,000 or an 83% increase.
- 50,000 pupils attend exclusively one-day programs according to Dubb and DellaPergola Research Report 4.
- Among all J Children ages 3-17, 13% are enrolled in Jewish day schools and 30 % in supplementary schools (multiple and single day formats) Ibid.
- Actual enrollment in supplementary schools (for demographic reasons largely) fell 310,000 from 1962-1982. Source Schiff, "Status of the Supplementary School"

DATA FOR 18-24 YEAR OLDS

- In Boston, with a national and large student population, in 1985 125 students were questioned (random) age was 18-24, almost % had attended J. Ed. programs or classes during the previous year (synagogues or other sponsored programs). Source Boston, 1985 Study of the Combined Jewish Philanthropies of Greater Boston (based on information supplied by Dr. Sherry Israel).

DATA ON ADULTS

- Fewer than one in ten adult Am Jews are enrolled in adult J. Education classes i most cities (for most age groups it is actually less than 5%) Source, based on Fishman analysis of federation city data (p.55).

IV. National and local support/service organizations or inst.

- A. Bureaus (how many)
- B. Other local educational support institutions (feds w/ staff dedicated to ed. planning, eg.?)
- C. Denominations and their ed. institutions / special colleges of J. Ed.?

\ Schiff notes 6 major national movements and several other religious groups involved directly in Jewish education they are:

1. United Synagogue of America - Conservative
2. Union of American Hebrew Congregations - Reform
3. National Commission on Torah Education (Yeshiva Univ.)-Orth.
4. Torah Umesorah - Orthodox
5. Agudath Israel - Orthodox (advocacy and lobbying)
6. Various Hasidic movements allied to their schools - Orth.

V. Personnel/ Educators

- A. Numbers by type of institution (see III above)
- B. Numbers by level and function
- C. Profile (background eg. formal J. and ed. schooling, Am born v. Israeli, other)
- D. Employment conditions (salaries, benefits)
- E. Full time -- Part time
- F. Retention / turnover rates
- G. Recruitment data

<u>Senior personnel</u>		
#	Day Schools	800
	Supplementary Schools	1300
	JCCs, Youth centers and youth movements	614
	Central Communal Organizations	400
	University teaching and research	100
	Total	3214

For North America, based on interim report of Sub-Committee on Personnel of the J. Ed. Comm. of the Jewish Agency (Dec. 1986)

Teachers

- In 1982, according to Dubb and DellaPergola, 65% of the schools reported 21,762 teachers. The census gathered additional data from a smaller sample. In addition teachers working in more than one school were counted in each school so the number is technically a number of teaching posts not really teachers.

Of the number noted 1/3 - 7,246 were in day schools and of this 1/3, 3,693 taught Jewish studies (the rest only secular studies).

More men than women are teachers.

More supplementary school teachers had college degrees than did Jewish studies teachers in day schools (85% compared to 65%). 3% of supplementary school teachers and 17% of day school teachers had not college education at all.

Jewish study teachers in day schools were better educated in Jewish studies (27% were rabbis as opposed to 8% in supplementary schools), 78% of day school teachers had more than a high school Jewish education, less than 50% of supplementary teachers had a high school Jewish education. In Orthodox day schools and supplementary schools the teachers had more Jewish educational background than in conservative or reform schools. Again, in all supplementary schools over 40% of all teachers had no more than a high school Jewish Education and in reform schools 66% had no

more than a high school Jewish education.

- ♦ A summary chart (based on 1986 JESNA-Heb. Univ. Census) in the JESNA Statistical highlights (p.5) shows the following data:

<u>School Setting</u>	<u># of Teacher</u>	<u>Teaching status</u>	
		<u>full time</u>	<u>part time</u>
Supplementary	15,000	8%	92%
Day (and indep pre-school)	3,700	80%	20%

- ♦ JESNA's Dept. of Human Resources indicates the numbers of licenses issued nationwide (granted by the National Board of License and 11 local affiliates). The vast number of teachers are not licensed.

<u>YEAR</u>	<u>LICENSES</u>
1981-2	148
1982-3	149
1983-4	201
1984-5	175

Chazan noting data from his own work Personnel in Jewish Education (Jerusalem: World Jewish Conference for Jewish Education, 1984) and Saul Wachs. The Jewish Teacher: Professional Status (New York, Am. Jewish Committee, 1984); and research being conducted for the Project for Jewish Educational Statistics of Hebrew University's Institute for Contemporary Judaism.

Based on the above Chazan cites 45,000 Jewish teachers worldwide and 63% or 28,350 in the U.S. (not clear if this includes secular studies teachers too). Of these 66% have completed University studies and 60% have completed some Judaic studies.

note: Isa Aron and Adrienne Bank in the Symposium issue "Jewish Teacher - Today and Tomorrow" Jewish Education Vol.55, no.1, Spring 1987, The Council for Jewish Education, cites the 1982 Hebrew Univ. Census as finding 18,133 supplementary school teachers in North America (the estimate above for the U.S. was about 15,000). They go on to say, however, that the number may be erroneous because only 67% of schools responded and some teachers approximation of 20,000. They, therefore use the

EMPLOYMENT CONDITIONS

TEACHER SALARIES (and comparisons)

- ♦ JESNA citing a projection from "Teacher Salary Update" in TRENDS #9, JESNA, 1985 has the following chart:

Annual Teacher Salaries (1985-6)

Day School (30 hours of teaching per week)	\$19,800
full time elem. <u>public school</u> teacher	25,300
full-time elem. <u>private school</u> teacher	19,100
Supplementary School (12 hours of teaching/wk)	9,000

UPDATE On May 6, 1988 The New York Times reported the following relevant statistics for general education teachers:

Based on an annual survey of 200,000 freshmen by the University of California at Los Angeles, 1987 showed 8.1% of Freshmen planning to enter teaching, this was up from 7.3% in 1986 and 4.7% in 1982 (but in the late 1960s the number was at 25%). Quality of interested Freshmen as measured by SAT scores was also increasing. A key reason for the rise:

1980	Average Teacher Salary	\$17,300
1986	Average Teacher Salary	\$25,200
1987	Average Teacher Salary	\$28,031
(the increase from 1980 to 1987 is 62%)		

Source: National Education Association

but note: Himmelfarb indicates that the public school, Jewish school differentials need to consider the fact that average public school teachers spend an average of 35 hours in school compared to 18 hours for Jewish studies day school teachers. He cites Dubb and DellaPergola as saying that in 1982-3 only 19% of day school teachers worked more than 30 hrs/wk. Over half of public school teachers hold Masters degrees, a much higher proportion than Jewish day school teachers. (Harold Himmelfarb, in "Symposium on The Jewish School Teacher: Today and Tomorrow" in Jewish Education, vol. 55, Number 1, Spring 1987 published by the Council for Jewish Education with assistance by JESNA.)

Chazan also cites salaries of about \$18,500 for full time day school teachers in early 1980s, \$9-11,000 for supplementary school teachers and mid \$50,000s for center executives and school principals. For this he cites Schiff, "The Jewish Teacher Today and Tomorrow" in Jewish Education, LV, 1 (Spring, 1987), p.6.

VI. Jobs

- A. Total number of positions needed or available (by type and institution)
- B. Positions filled (qualified and less than qualified)
- C. Positions unfilled (now and trends)

Note: data will come via placement services (talk to Sylvia Ettenberg at JTS for example)

VII. Training institutions

- A. Number of institutions and programs (see below)
 - B. Number of Participants (total, by type of program)
 - C. Annual Graduates (and if possible where they go) FOR:
 - Full time programs
 - Part time programs
 - In service programs
 - Bureaus
 - OJT (in schools; JCCs; etc.)
 - Israel programs
 - Short term (summer Melton programs eg.)
 - Longer term (Machon Gold, Greenberg Inst. Melton, etc.)
- # Number of Institutions.--For senior personnel 4 training orgs. inst. in Israel and 12 programs in the U.S. (does not include discontinued programs or advanced degree work in various universities not designated as training centers.
- # Number of graduates in
- | | |
|---------------|----|
| Israel , 1985 | 26 |
| Israel , 1986 | 32 |
| U.S. , 1985 | 62 |
| U.S. , 1986 | 86 |
- (Annette this is the appendix to the Dec. report to Kaplan I assume this chart means all graduates not just senior personnel graduates)
- ♦ JESNA "Statistical Highlights" p.5 indicates (based on its own department of Human Resources) the following under "Enrollment in J. Educator Training Programs in Jewish Institutions of Higher Learning (1985-6).

<u>Type of Program</u>	<u># of full time students</u>
Bachelors level	45
Masters level	101

VIII. Economic/Financial data

- A. Costs (trends, regional, by format, etc.)
- B. Covering the costs (trends, regional, etc.)
 - 1. Tuition portion (trends)
 - 2. Grant portion (various kinds including subventions from endowments that are communal eg. federation, general communal support in an area, private foundation support) trends in recent years.
- A summer 1985 report estimated a total of \$500 million spent on J. Ed. every year.
Source Alvin Schiff, "Public Education and the J. School," Journal of Jewish Communal Service, Vol 61, No.4 (Summer 1985)
- \ In Schiff's 1983 "Crossroads Report" he breaks the \$ billion dollar number down as follows: \$400 million for formal primary and secondary education and \$100 million for family education, adult education, teacher training, camping, communal service to schools and informal Jewish education associated with formal auspices.
- ♦ (see attached) JESNA Trends "Statistical Highlights" for 1985-6 estimates the cost of Day school operations at \$370,000,000 and the cost of Supplementary School operations at \$185,000,000 for a total of \$555,000,000. Source cited is projections from Budgeting and Financing in Jewish Day schools, 1984 and Budgeting and Financing in Jewish Supplementary Schools, 1983.

AVERAGE PER PUPIL COSTS AND TUITION FEES

<u>SETTING</u>	<u>PER PUPIL COST</u>	<u>TUITION FEES</u>
Day school		
Nursery -8th grade	\$3,300	\$2,300
9 - 12 Grade	5,000	3,150
Supplementary (n-12)		
2-5 days/wk	660	240
1 day/wk	270	not available

Federation allocations to Jewish Education (77 cities)Source "Federation Allocations to Jewish Education", CJF, 1980-84

Federation allocation to J. Ed. (includes higher education)	1980	1984
	\$34,523,849	\$49,912,912

J.ed. alloc. as a % of total local allocations	24%	26%
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breakdown by school format (1984)

Dayschools - 51%

Bureaus of J. Ed. - 31%

Community Schools - 9%

Institutions of higher Jewish learning - 6%

Congregational School - 2%

Other - 1%

(Schiff's 1983 report shows very different statistical breakdowns by school format although his total federation allocation was not far off in 1982 - \$37 million. eg. Schiff cites 79% of the allocation to day schools).

- In the Fishman study the following appears: The average J. Community allocates over % of its federation budget to J. Ed. based on five year survey 1980-1984. (allocations for all local purposes during the same period went up by 33%)
Source Naomi Liebman, Federation Allocations to Jewish Education, 1980-1984 (New York: CJF Statistics Unit, 1985)

- update -- In 77 cities federation education allocations increased during the five years from 1980 to 1984 from \$35 million to \$50 million. (Ibid.)

note: Schiff "The American Jewish Day School - 1986 - Retrospect and Prospect" address delivered at CJF G.A. 1986 states the following: Federations account for only 5% % of the total Jewish day school income (1% to Fund for Jewish Education in New York City for example and 12% outside of New York).

■ A highly divergent number is : In 1982 it was estimated that American Jews were spending a total of \$280,000,000/annum. Report by Ackerman (from manuscript) cited in Dubb and DellaPergola (p.vii).

\ Schiff in the 1983 Crossroads report provides further breakdown on Day school costs. At the elementary level he notes \$2000 as the average per pupil annual cost, with the average per pupil income at \$800 and a deficit based on these numbers of \$64 million. At the high school day school level the average per pupil is \$3450, income is \$1500 and the deficit is \$38 million for a total day school deficit of

over \$100 million annually (made up by special fundraising efforts).

\ Schiff notes that the average per pupil; cost of \$2600 in day schools is comparable to public school costs even though the Jewish day school day is 2-4 hours longer and there are two sets of teachers. He notes that the costs of the physical plant, maintenance, low instructional cost and maximum use of school resources and personnel as the reason for the higher productivity figure.

\ supp. school costs were fully funded by membership fees.

IX. Data on Canada

- & In 1978-9, according to Himmelfarb and DellaPergola there were 49,000 Jewish Children (ages 3-17) in Canada, 22,000 were enrolled in Jewish school, 39% were receiving any kind of Jewish education, 25% were in day school, 14% were in part-time Jewish education, 63% of those receiving any Jewish education at all were receiving it in day school settings. (p.16) .

The enrollment decline in Canada between 1965 and 1978 was only 8%.

In Toronto and Montreal 50-60% of all Jewish children in any educational setting were in day school. (p32).

- + In Montreal and Toronto with 1971 Jewish populations of 110,000 and 114,000 respectively, the percentage of surveyed Jews who had ever received any Jewish education was (in Toronto) 94% for males and 74% for females (p,.38). And most of these who received any Jewish education attended day school 55% in Montreal and 19% in Toronto. The similar number for the U.S. is less than 10%. The day school enrollment statistic of 63% noted above is compared to the 26% number in the U.S.

- = Update The 1982 Hebrew Univ Census (Report # 3 Genuth, DellaPergola and Dubb) showed 131 Schools in Canada, with 26,627 students and 2,054 teachers of these 44 schools were day schools, with 16,679 students and 1,363 teachers.

For supplementary schools the number was 87, with 9,948 students and 691 teachers.

- X. ?? In depth data for a major city ?

- Data may be applied from synopsis of 18 city data in the Brandeis, Fishman study (see below)

XI. Pull out the key data that we know as threshold information

- A. Neutral descriptive data
- B. Problems highlighted

Worldwide 1/3 to 1/2 of the 4000 people holding senior positions in Jewish education "do not meet minimum criteria of qualifications for Jewish studies, educational theory and practice and/or leadership and administrative ability." p.3 interim report 1986.

Worldwide no more than 100 people graduate annually from training programs for senior positions. (p.4) To meet the need for 10 years 350-400 senior educators must be trained annually.

C. Opportunities and positive developments highlighted

- In St. Louis 1982 survey shows that respondents were twice as likely as their parents to have received some formal Jewish education. Source 1982 Federation study for St. Louis, p.129.
- Based on data from NY, MetroWest and Rochester it appears that today younger women are almost as likely as younger men to receive formal Jewish education and the kind of J. Ed. they receive is likely to be similar to that of men. Older generations of J. women were much less likely than men to receive any formal J. Education and less likely that it would be as intensive as men's education. Source Fishman, Brandeis study, p.25.
- The number of students enrolled in all day schools increased by 66% from 1962-1982 according to Schiff "On the status of Jewish Supplementary School" Jewish Education Vol.5 No.4 (1982)
- There is an increase in the number of non-orthodox day schools (in Phila. half of day school enrollees are in Conservative synagogues, 28% in Chicago and Miami, 20% in L.A.) Source Dobb and DellaPerola, Research Report 4
- In 1945 there were 70 day schools in US, in 1955 - 200, in 1967 there were 350 and today roughly 632. Source Schiff, "Status of Supplementary School", (Graph)
- Fishman says majority of parents seem reasonably happy with their children's Jewish education, rating it good rather than outstanding or deficient. Based on Federation city data for about 4 cities. See pp. 51-2. (exhibit)

XII. What is the most significant gaps in our data?

major gap - impact of J. Ed. on J. identity and survival

- no data on communal participation in family education programs or on its impact
- No real market research to discover parent needs and roles vis a vis their children's or their own J. Ed.
- We don't know how much families can afford to pay for J. Ed.
- Daycare needs and opportunities and costs not clear in J. Context. (would parents want these as J. services, how much would they pay?)
- data missing for pre bar/bat mitzvah children, college age young adults, young and older singles, family groups
- we don't know impact of early age J. ed. on future/later age J. ed.
- What is effectiveness of J. curriculum and different formats at different ages,
- does J. Ed. and what kind of J. ed. really effect J. continuity? (relat. between enculturation, and formal text learning, impact of camping, family weekends, etc.
- What kind of home, family programs are there? Do they work?
- Who and how many Jews attend synagogue shabbatonim?
- Who and how many go to camp, Israel for education, political and social outreach programs? Do these programs bring participants closer to their J. identity. Role of JCCs?
- How much J. Ed. should be subsidized, supported by enrollees, free?
- Who should we target for J. Ed. above others, where do we get largest return on our investment of J. Ed. time and resources? (to committed JEws, marginal ones, very young, pre-bar/bat mitzvah captive audiences, college age, singles, families??

Source Data

- [-] Learning About Learning, Sylvia Barack Fishman, Maurice and Marilyn Cohen Center for Modern Jewish Studies, Brandeis University,, December 1987.

This report focuses on data collected and analyzed in the 1980s, many of the key sources are others used in this report. The unique data of this report is based on data from 18 recent federation conducted city studies on Jewish demographics (and education). See pp.5-7 of this report for details and espec. footnote 18. (attached.)

It may be possible to use this report for the construction of data for a particular city as a model.

- [#] "Senior Personnel for Jewish Education Progress Report -- December 1986" The Jewish Education Committee of the Jewish Agency, December 10, 1986. Report submitted by Annette Hochstein.
- [■] Allie Dubb, Sergio DellaPergola, "First Jewish Census of Jewish Schools in the Diaspora 1981/2 - 1982/3" Research Report Number 4, Hebrew Univ. of Jerusalem Institute for Contemporary Jewry, Project for Jewish Educational Statistics and JESNA, 1986
- [♦] JESNA, "Statistical Highlights of Jewish Schooling in the U.S." Trends, No. 11, Spring 1986.
- [\\] Alvin Schiff, "Jewish Education at the Crossroads: The State of Jewish Education" report prepared for the Joint Program for Jewish Education , in conjunction with CJF, JWB and JESNA. There are extensive statistics in the report, many are not reported in this summary because they have been updated or repeated by more recent sources. Primary data sources for this report are not noted.
- [^] Barry Chazan, "The State of Jewish Education". (no other information available on this source, statistics include 1988 data, however, in some cases)
- [&] Harold S. Himmelfarb and Sergio DellaPergola "Enrollment In Jewish Schools in the Diaspora Late 1970s" Research Report Number 1, Project of Jewish Education Statistics, The Hebrew University of Jerusalem, The Institute of Contemporary Jewry, 1982.
- [+] Sergio DellaPergola and Nitza Genuth, "Jewish Education Attained in Diaspora Communities for 1970s" Research Report

Number 2, 1983 Hebrew University of Jerusalem, The Institute of Contemporary Jewry.

- [=] Nitza Genuth, Sergio DellaPergola, Allie A. Dubb, "First Census of Jewish Schools in the Diaspora 1981/2-1982/3: International Summary" Research report number 3, 1985, Hebrew University of Jerusalem, The Institute of Contemporary Jewry.



Teachers

Number

There are approximately 18,700 teaching positions in Jewish schools (not including general studies positions in day schools). However, a single teacher may fill several teaching posts. Most teachers teach part-time in supplementary schools.

<u>School Setting</u>	<u>Number of Teachers</u>	<u>Teaching Status</u>	
		<u>Full Time</u> (more than 12 hours)	<u>Part Time</u>
		%	%
Supplementary	15,000	8	92
Day (and independent pre-school)	3,700	80	20

Source: JESNA-Hebrew University Census, 1986.

Teacher Licensing

While the number of licenses issued nationwide has risen during the past few years, the vast majority of teachers are not licensed. The number of teacher licenses (permanent and temporary) granted annually by the National Board of License and its eleven, local affiliated boards is:

<u>Year</u>	<u>Licenses</u>
1981 - 82	148
1982 - 83	149
1983 - 84	201
1984 - 85	175

Source: JESNA, Department of Human Resources.

Enrollment in Jewish Educator Training Programs in Jewish Institutions of Higher Learning (1985-86)

<u>Type of program</u>	<u>Number of full-time students</u>
Bachelors level	45
Masters level	101

While specific data on the number of new teachers needed each year are not available, it seems clear that the supply of graduates from training programs is small relative to the demand. Indeed, many of those graduating with an MA, take administrative rather than teaching positions.

Source: JESNA, Department of Human Resources.

Fax Sent
DATE: 6/6/88

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PRELIMINARY DRAFT

DATA SHEET

THE DATA SHOULD PROVIDE IN A CONCISE AND DIRECT FORM A FIRST PICTURE OF :

1. THE FIELD OF JEWISH EDUCATION IN NORTH AMERICA TODAY
2. THE GAPS -- THE PROBLEMS

OUR QUESTIONS:

***** WHAT ARE THE RELEVANT PARAMETERS

***** DOES THE DATA EXIST

***** HOW EASILY ACCESSIBLE IS IT?

1. DEMOGRAPHIC DATA: TOTAL POPULATION
AGE GROUPS (WHICH?)
TOTAL ENROLLMENT IN JEWISH EDUCATION OF ALL
TYPES -- AT GIVEN TIME (NOW) BY AGE
-- AT ANY TIME IN THEIR SCHOOLING YEARS
(DEFINE ENROLLMENT)

This data should be gathered from authoritative statistical sources and checked with :
CJF research department; Joey Riemer; Steven M. Cohen; A. Schiff;
etc...

2. EDUCATIONAL INSTITUTIONS AND PROGRAMS (FORMAL AND INFORMAL)

a. NUMBER OF:

EARLY CHILDHOOD INSTITUTIONS

-- IN JCC'S

-- IN SYNAGOGUES

-- OTHER

DAY-SCHOOLS (ELEMENTARY SCHOOL; HIGH SCHOOL)

SUPPLEMENTARY SCHOOLS (ELEMENTARY SCHOOL; HIGH SCHOOL)

EDUCATIONAL PROGRAMS AT JCC'S

YOUTH MOVEMENTS

SUMMER CAMPS

COLLEGE/GRAD JEWISH STUDIES COURSES

ADULT EDUCATION (SYNAGOGUES, JCC'S, FEDERATIONS, BUREAUS,
ORGANIZATIONS SUCH AS HADASSAH, HILLEL, ETC...)

b. PARTICIPANTS IN PROGRAMS (ABSOLUTE AND RATIO'S BY TYPE OF INSTITUTION, PROGRAM AND BY AGE GROUP)

The best starting point is probably the Hebrew University's joint data project with JESNA. Start at JESNA for this data -- they may already have the new printouts. Then check with Schiff; Riemer, JWB, Riesman, us.

3. NATIONAL AND LOCAL SERVICE ORGANIZATIONS - INSTITUTIONS

BUREAUS

Other local educational institutional structures

The denominations and their educational institutions and structures.

4. PERSONNEL -- THE EDUCATORS:

- * NUMBERS BY TYPE OF INSTITUTIONS (SEE LIST #2 ABOVE)
- * NUMBERS BY LEVEL AND FUNCTION
- * PROFILE - EDUCATIONAL BACKGROUND, ISRAELIS,
- * EMPLOYMENT CONDITIONS ; SALARIES, BENEFITS
- * FULL-TIME; PART-TIME
- * TURNOVER (RETENTION)
- * RECRUITMENT

5. JOBS:

- * POSITIONS (BY TYPE)
- * FILLED (BY QUALIFIED/LESS THAN QUALIFIED)
- * UNFILLED

Try the placement bureaus -- JESNA and the denominations; Sylvia Ettenberg at JTS; etc...

6. TRAINING INSTITUTIONS BY PROGRAM TYPE, NUMBER OF PARTICIPANTS AND ANNUAL NUMBER OF GRADUATES (WHERE THEY ARE?)

FULL TIME PROGRAMS

PART-TIME

IN-SERVICE

-Bureaus

-On the Job Training Programs (in schools; JCC's etc..)

PROGRAMS IN ISRAEL

- Short term (e.g. Summer programs at Melton; etc..)
- Long-term (e.g. Machon Gold; Greenberg Institute; Melton Center; other)

JESNA did a survey in 1986. They should have it on file. Includes economic data.

Ask Joey Riemer and people at Brandeis. See "Jewish Education" - special Issue. Brandeis Conference (publication).

7. FINANCIAL DATA

- *COST
- *FUNDING
- *GRANTS

salaries

Federations

Start with the research departments of JWB and CJP. Check with JESNA and with Schiff. Check with Senior federation planner such as Huberman; Jack Ukeles knows a lot.

For all categories the data should be checked with top experts. No new data should be created; only available data should be sought.

AMERICAN JEWISH ARCHIVES

THE DATA SHOULD HELP US DEAL WITH A DEFINITION OF NEEDS, GAPS, FURTHER DATA THAT MUST BE GATHERED.

IN ORDER TO ILLUSTRATE THE POINT COULD WE:

USE ONE MAJOR METROPOLITAN CENTER AS EXAMPLE/CASE? (e.g. Los Angeles study of 1982?)

USE MEDIUM CITY

USE SMALL COMMUNITY (Ask Susan Wall about New Haven)

MI-NADATA

Some communities
may have the data
check this
with nipsett

Annette

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THE DATA SHOULD PROVIDE A FIRST PICTURE OF :
1. THE FIELD OF JEWISH EDUCATION IN NORTH AMERICA TODAY
(QUANTITATIVE AND QUALITATIVE)
2. THE GAPS -- THE PROBLEMS

Meeting at SF
home with
John, Angel, Joyce,
Darryl R., & Jay, et

OUR QUESTIONS:

- **** WHAT ARE THE RELEVANT PARAMETERS
- **** DOES THE DATA EXIST
- **** HOW EASILY ACCESSIBLE IS IT?

1. DEMOGRAPHIC DATA: TOTAL POPULATION
AGE GROUPS (WHICH?)
TOTAL ENROLLMENT IN JEWISH EDUCATION OF ALL
TYPES -- AT GIVEN TIME (NOW) BY AGE
-- EVER
(DEFINE ENROLLMENT)

ORGANIZATIONAL AFFILIATION?

2. EDUCATIONAL INSTITUTIONS AND PROGRAMS (FORMAL AND INFORMAL)
NUMBER OF

DAY-SCHOOLS
SUPPLEMENTARY SCHOOLS
YOUTH MOVEMENTS
SUMMER CAMPS
COLLEGE/GRAD JEWISH STUDIES COURSES
ADULT EDUCATION (SYNAGOGUES, JCC'S, FEDERATIONS, BUREAUS,
ORGANIZATIONS SUCH AS HADASSAH, HILLEL, ETC...)

3. NATIONAL AND LOCAL SERVICE ORGANIZATIONS - INSTITUTIONS

JESNA
BUREAUS

4. PARTICIPANTS IN PROGRAMS (ABSOLUTE AND RATIO'S BY TYPE OF
INSTITUTION, PROGRAM AND BY AGE GROUP)

- *DAY SCHOOLS
- *SUPPLEMENTARY SCHOOLS
- *CAMPS

5. PERSONNEL -- THE EDUCATORS:

Financier
where is
this data
from

attitudinal trends
in
Boston
Sherry / small Boston

Definition of characteristics
How much Judaism
Integrated curriculum

Tolin

maybe

Steve Kabanian
stat. L.A. Feb.

Bruce Phillip
SF Hill

SF

The Climate
Initiative

Use
General
Educators

- * NUMBERS BY TYPE OF INSTITUTIONS
- * NUMBERS BY LEVEL AND FUNCTION
- * PROFILE - EDUCATIONAL BACKGROUND, ISRAELIS,
- * EMPLOYMENT CONDITIONS : SALARIES, BENEFITS
- * FULL-TIME; PART-TIME
- * TURNOVER (RETENTION)
- * RECRUITMENT

How long in the
Jewish Education (achy)

How long stay
What's the relationship
between a unit & retention

6. JOBS:

- * POSITIONS (BY TYPE)
- * FILLED (BY QUALIFIED/LESS THAN QUALIFIED)
- * UNFILLED

7. TRAINING INSTITUTIONS BY PROGRAM TYPE, NUMBER OF PARTICIPANTS AND ANNUAL NUMBER OF GRADUATES (WHERE THEY ARE?)

FULL TIME PROGRAMS
PART-TIME
IN-SERVICE
PROGRAMS IN ISRAEL

- Other Training - Bureaus
8. THE PROFESSION - Schools

→ J Ed Special Issue

9. FINANCIAL DATA

- * COST
- * FUNDING
- * GRANTS

State of field
Brauer's Conference

Outcomes of Jewish
Education
Impact
What research
exists (priority)

THE DATA SHOULD HELP US DEAL WITH A DEFINITION OF NEEDS, GAPS,
FURTHER DATA THAT MUST BE GATHERED.

IN ORDER TO ILLUSTRATE THE POINT COULD WE:

CA Zone 1982

USE ONE MAJOR METROPOLITAN CENTER AS EXAMPLE/CASE?
MANY

USE MEDIUM CITY

USE SMALL COMMUNITY

← Sign up with New Haven

Rays of Hope
Success Stories

What Works

Ted Sizemore

Andrew Pappas
at Brown

8/1/88 Data Presentation

I. Draft of presentation topics.

Page 1.

Demographic data and aggregate data for formal educational settings.

- A. Bar chart will indicate numbers of all 5-17 year old Jewish young people (for census year 1982- 5.7m total population) and breakdown for total population, 1) % and numbers of young people not enrolled in any formal Jewish educational setting, 2)% and enrolles for day schools, and 3)% and enrolles for supplementary schools. (see JESNA chart)
- B. Line chart will show total number of enrollers and % of students by grade levels. One line for day school students and different color line on same chart for supplementary school students by grade. [Chart will indicate ~~strong~~ drop off of population after bar/bat mitzvah.]
- C. Trend indications. 1) Bar chart comparing day school and supplementary school enrollment (by % of total enrollment and actual numbers) for 1962 and 1982.
2) Bar chart indicating % of all respondents (in 1982) answering yes to the question "did you ever receive any Jewish education"-- 71-75%, and Al Schiff's projection of what that % will be for all current 5-18 year olds -- 60%.
- D. Chart indicating number of day and supplementary schools in 1982 and estimates for 1988. (maybe this can be part of A.)
- E. Perhaps on the same chart as above, number of Jewish educators (senior and teachers) for day and supplementary schools.

Page 2.

Data on informal Jewish educational settings.

- A. As available, data on institutions and enrollment for the following (in some categories data will not be available).
 - K and pre-K programs
 - camping programs
 - youth organizations
 - college and university programs
 - adult education programs
 - Israel programs for North Americans.

B4/13

- B. Personnel:
1) chart showing breakdown of numbers of senior personnel and teachers by educational format.
2) Salary data
- C. Economic data:
1) JESNA cost estimate for day and supplementary schools
2) Bar chart showing trends of Federation allocations to Jewish education (as part of all Federation dollars) from 1980-1986.
- D. Series of charts of numbers for Canada.

Page 3 or 4.

Acknowledgments of sources used and individuals and institutions providing assistance in the preparation of this report.

The above data can be presented in writing in advance of the 8/1 meeting and reviewed briefly at the meeting.

II. Needs Discussion

[To be presented orally or in writing on Aug. 1.]

Personnel problems. Data to be presented on the dearth of personnel and the 1982 findings about the low level of training of personnel:

- A. More supplementary school teachers had college degrees than did Jewish studies teachers in day schools (85% compared to 65%) . 3% of supplementary school teachers and 17% of day school teachers had no college education at all. Jewish study teachers in day schools were better educated in Jewish studies (27% were rabbis as opposed to 8% in supplementary schools), 78% of day school teachers had more than a high school Jewish education, less than 50% of supplementary teachers had a high school Jewish education. In Orthodox day schools and supplementary schools the teachers had more Jewish educational background than in conservative or reform schools. Again, in all supplementary schools over 40% of all teachers had no more than a high school Jewish Education and in reform schools 66% had no more than a high school Jewish education.

SOURCE: JESNA and Dubb and DellaPergola Report No.4.

B. Annual Teacher Salaries (1985-6)

Day School (30 hours of teaching per week)	\$19,800
full time elem. <u>public_school</u> teacher	25,300
full-time elem. <u>private_school</u> teacher	19,100
Supplementary School (12 hours of teaching/wk)	9,000

SOURCE: JESNA citing a projection from "Teacher Salary Update" in TRENDS_#9, JESNA, 1985 has the following chart:

Latest NEA figures show the average public school teacher's salary has risen to \$28,031 in 1987 (since 1982 there has been a 62% increase).

SOURCE: The New York Times, May 6, 1988

C. Positions unfilled (now and trends)

There are estimates (based on surveys of local Jewish Education Bureaus) that in some areas of North America as many as 15% of supplementary_school teaching slots are unfilled as of the first day of school.

SOURCE: Unpublished report by Isa Aron and Adrienne Bank, "Dealing with the Shortage of Supplementary School Teachers: An Exploratory Study". Report funded by JESNA. Will require permission to quote the survey.

Worldwide 1/3 to 1/2 of the 4000 people holding senior positions in Jewish education "do not meet minimum criteria of qualifications for Jewish studies, educational theory and practice and/or leadership and administrative ability." p.3 interim report 1986.

Worldwide no more than 100 people graduate annually from training programs for senior positions. (p.4) To meet the need for 10 years 350-400 senior educators must be trained annually.

SOURCE: "Senior Personnel for Jewish Education Progress Report -- December 1986" The Jewish Education Committee of the Jewish Agency, December 10, 1986. Report submitted by Annette Hochstein.

D. Training institutions

4 training institutions in Israel and 12 programs in the U.S. (does not include discontinued programs or advanced degree work in various universities not designated as training centers.)

Number of graduates in	Israel , 1985	26
	Israel , 1986	32
	U.S. , 1985	62
	U.S. , 1986	86

SOURCE: "Senior Personnel for Jewish Education Progress Report -- December 1986"

Type_of_Program	#_of_full_time_students
Bachelors level	45
Masters level	101

SOURCE: JESNA "Statistical Highlights" Enrollment in Jewish Educator Training Programs in Jewish Institutions of Higher Learning (1985-6).

E. Deficiencies of Supplementary Education

Quote relevant statistics from Schiff, NYBJE report.

III. INFORMATION GAPS

A. More detailed enrollment data about early childhood education, informal settings of Jewish education. We need a sense of the impact of Jewish educational intervention at different formal and informal settings (including the Israel connection), dropouts, etc.

B. Data is needed about the impact of various training programs for Jewish educators, pre-service, in-service, in Israel, etc. Again, do we have a way of assessing the impact? Market research.

C. Data is needed on the question of recruitment, retention and development of educational staff. What is the impact of salary and fringe package as compared to non-financial motivation.

D. Data is needed on the opportunities to improve Jewish educational services via community networking (involvement of Congregations, JCCs, Federations, and Bureaus/Schools).

E. What is known about lay leadership in Jewish education at various communal levels? Who is involved, what is their level of involvement, planning, fund-raising, accountability, etc. This applies at the Bureau, Federation, School and private foundation level.

F. What do we know about the economics of Jewish education? Have tuition levels kept up with increased levels of wealth in the Jewish community. On the other hand, are some families still unable to afford Jewish education for their children?

To: Annette Hochstein

From: Perry Davis

Date: July 13, 1988

Re: Data report Draft No. 4

This draft (which, with your editing can be Joe Reimer's backup document for the presentation on 8/1) includes the following additions:

- JWB's resident camp roundup
- Moshe Davio's academic program statistics
- Data from the Ukeles report on numbers of Ph.D. students and senior educator salaries
- Art Rotman had no numbers on adult education programs in JCCs or elsewhere

The Association for Jewish Studies in Cambridge had no contrary numbers to those provided by M. Davis.

I also added background data on enrollment and denomination correlation (Mort had raised the item, as you remember).

The latest Canadian data has been double checked, as you asked.

You indicated that the \$19,800 average teacher salary for day school teachers is "no longer true". This was a JESNA 1985-6 figure. They haven't updated the figure but assume that a figure of between \$21 and 22,000 is probably as accurate as one can be.

cc. A. Naperstek

9BM



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39C

TELECOPIER COVER SHEET

TO:
NAME: Perry Davis
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FROM:
NAME: Annette Hochstein
COMPANY: _____

LOCATION: _____

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MESSAGE:

Written in a rush.

Dear Perry,

Contrary to an phone conversation of yesterday, I enclose my immediate response to the Data Sheet draft you prepared. I believe (that a few hours of careful editorial work will do the job - but I'm on my way home and simply won't have the time to do it. I suggest you think in terms of Max. 10 messages, as simple and straight-forward as possible. Please revert to our discussion here last week for the charts - ~~with~~ we discussed details (% formal/informal etc...)

This is a fast on-line -> p. J-

SELECTED

SOME DATA ON JEWISH EDUCATION

DATA ON JEWISH FORMAL AND INFORMAL EDUCATION IN NORTH AMERICA

INTRODUCTION

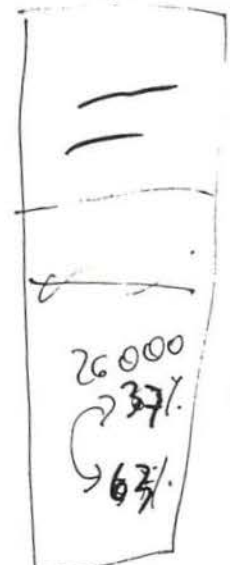
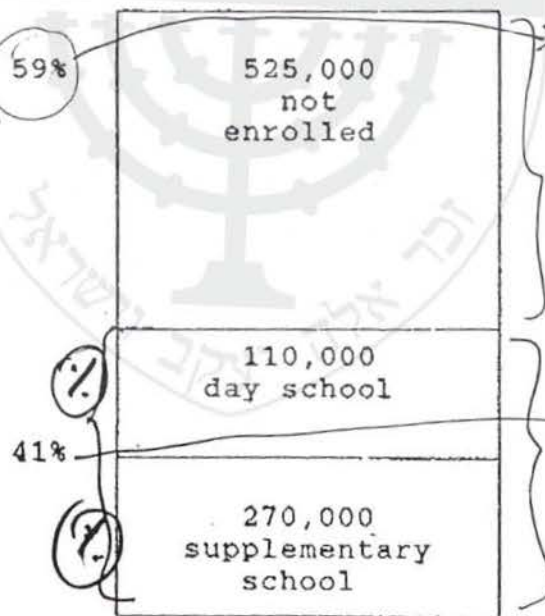
The data that follows represents a compilation of various sources reflecting the best available and most current statistics on Jewish Education in North America. A number of reports, and interviews were employed in the preparation of this report. These sources are listed on pages 5 and 6.

1. FORMAL EDUCATION

The most recent census of students and schools in the United States (early 1980s) found approximately 2600 - 2800 schools and a total school age population (3 - 17 year old) of 880-950,000.

	Number of Schools :	APPROXIMATELY
	U.S.	CANADA
Supplementary Schools	2100 79%	90
Day Schools	600 21%	40
Canada had about 130 schools (40 day and 90 supplementary)		
TOTAL	2700	130
ENROLLMENT (U.S.)		CANADA

Keep in mind
Presentation -
the reader.
Can we use ESNA chart as base?



Total US Jewish Population in 1982 (year of ed. census) 5,725,000
Total School Age Population (3-17 year old).....880-950,000

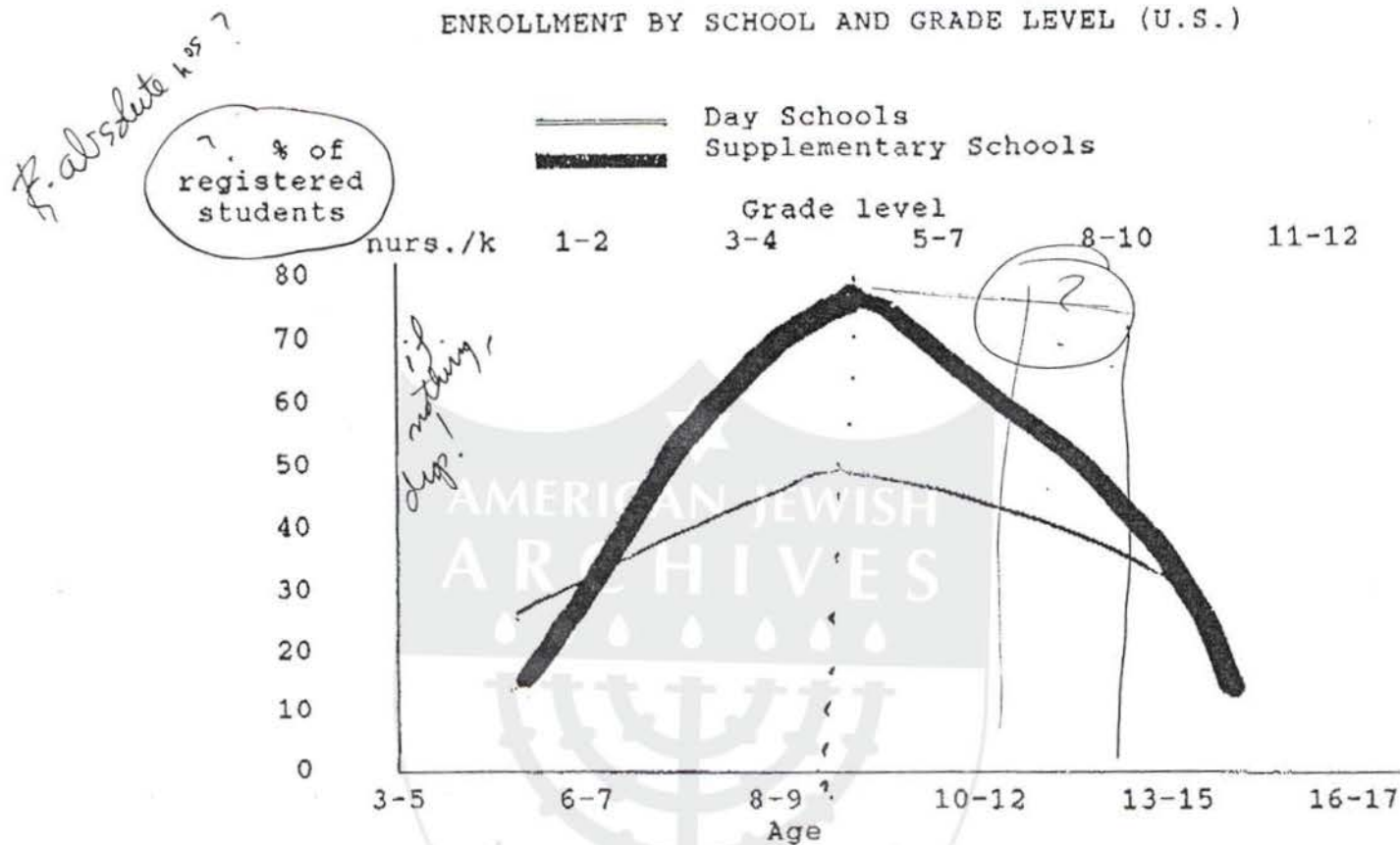
DATA ON CANADA

- Total enrollment was 26,000 students, a total of 46% of the eligible population. Of these, 63% attended day schools and 37% attended supplementary schools. Three quarters of all students were concentrated in Toronto and Montreal. 74% of the schools responded to the census and reported a total of 2,012 teachers - 1350 in day schools and 662 in supplementary schools.

LAIMER BACKPACK etc ...

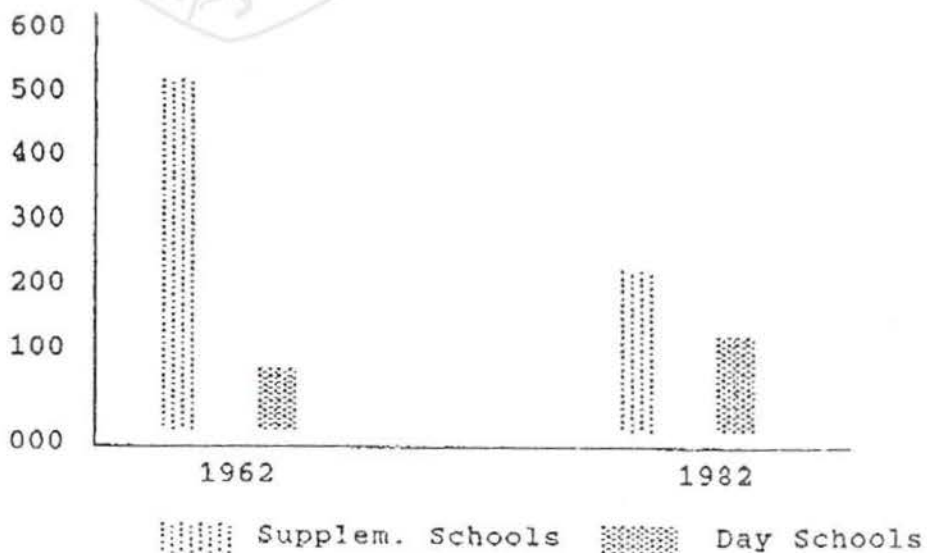
FORMAL EDUCATION (CONT.)

ENROLLMENT BY SCHOOL AND GRADE LEVEL (U.S.)



TRENDS IN ENROLLMENT

Numbers of Students
(,000s)



strong differentiation problem

II INFORMAL EDUCATION

A. Early Childhood Programs

Number of Institutions Total Elig. Pop. Participants

150 JCC Nurseries not available

No other data avail.

B. Camping Programs (resident camps)

Number of Camps Total Elig. Pop. Participants

70 (25 JWB Camps) 52-54,000 70

C. College/University Programs in Jewish Studies

Number of Programs Total Elig. Pop. Participants

596 in the U.S. 350-400,000 not available

44 in Canada

D. Youth Organizations (zionist, synagogue movements, etc.)

Number of Organizations Total Elig. Pop. Participants

10 major organizations 85-115,000

in the US and Canada

E. Adult Education

- No accurate data on number of adults enrolled in Jewish education programs at JCCs or elsewhere.
- Based on a multi-city survey (not a census), it is reported that fewer than one in ten adult American Jews are enrolled in adult Jewish education classes in most cities.

F. ~~Israel-Related~~ Educational Programs in Israel

Number of Programs Total Elig. Pop. Participants

Several hundred 8-10,000 Summer

25-30,000 / per year

Year round

Use formula
or don't
use at all

dup

dup

dup

70
800 per
camp
session
Car. + b

Israel
Expense

PERSONNEL

SENIOR (SUPERVISORY OR ADMINISTRATIVE) PERSONNEL (North America)

Day Schools	800
Supplementary Schools	1300
JCCs, Youth centers and youth movements	600
Central Communal Organizations	400
University teaching and research	100
Total (assistant principal & up)	3200

Senior (Formal / Informal Teachers)

3000 f
30,000 f

TEACHERS

In the mid-1980s there were approximately 30,000 teachers in Jewish day and supplementary schools in North America. About 2/3 of this total taught in supplementary schools and 1/3 in day schools.

IV Salaries

EMPLOYMENT CONDITIONS

SENIOR POSITION SALARIES

Salary averages for 1985-6 at JCCs and BJEs

Executive level salaries
Upper middle level salaries
Lower middle level salaries
Entry level salaries

\$51-53,000
~~40-42,000~~
~~26-32,000~~
21,000

all together?
must be higher today?

Annual TEACHER SALARIES (1987 estimates) (and comparisons)

Annual Teacher Salaries (1987 estimates)

- Day School (30 hours of teaching per week) \$21-23,000
- Full time elem. public school teacher 28,000
- Supplementary School (12 hours of teaching/wk) 9,000

important

LEVEL OF TRAINING

- More supplementary school teachers had college degrees than did Jewish studies teachers in day schools (85% compared to 65% ^(positive) had)
- 3% of supplementary school teachers and 17% of day school teachers had no college education at all.
- Jewish studies teachers in day schools were better educated in Jewish studies than were their colleagues in supplementary schools. 78% of day school teachers had more than a high school Jewish education; less than 50% of supplementary teachers had a high school Jewish education. In Orthodox day schools and supplementary schools, the teachers had more Jewish educational background than in Conservative or Reform schools.

PERSONNEL NEEDS - some facts:

In some areas of North America, as many as 15% of supplementary school teaching slots are unfilled as of the first day of school.

^{Some 3000}
- Worldwide, 4000 people hold senior positions in Jewish education. Of these, 1/3 to 1/2 do not meet minimum criteria of qualifications for Jewish studies, educational theory and practice and/or leadership and administrative ability.

- Worldwide, no more than 100 people graduate annually from 16 training programs for senior positions. To meet the need in the U.S. - about 300 senior educators must be trained annually, for the next 10 years.

ACKNOWLEDGMENTS

The following individuals provided data and comments for this report:

- Art Rotman - JWB
- Mitch Jaffee - JWB
- Leonard Rubin - JWB
- Alvin Schiff - NY Board of Jewish Ed.
- Jonathan Woocher - JESNA
- Leora Isaacs - JESNA
- Jeff Scheckner - Council of Jewish Federations
- Chaim Botwinick - NY Federation
- Annette Hochstein - NATIV Policy and Planning Consult.
- Joseph Reimer - Brandeis University
- Paul Friedman - United Synagogue of America
- Moshe Davis - International Center for the University Teaching of Jewish Civilization

SOURCES

Learning About Learning, Sylvia Barack Fishman, Maurice and Marilyn Cohen Center for Modern Jewish Studies, Brandeis University,, December 1987.

"Senior Personnel for Jewish Education Progress Report -- December 1986" The Jewish Education Committee of the Jewish Agency, December 10, 1986. Report submitted by Annette Hochstein.

Allie Dubb, Sergio DellaPergola, "First Jewish Census of Jewish Schools in the Diaspora 1981/2 - 1982/3" Research Report Number 4, Hebrew Univ. of Jerusalem Institute for Contemporary Jewry, Project for Jewish Educational Statistics and JESNA, 1986

JESNA, "Statistical Highlights of Jewish Schooling in the U.S." Trends, No. 11, Spring 1986.

Alvin Schiff, "Jewish Education at the Crossroads: The State of Jewish Education" 1983 report prepared for the Joint Program for Jewish Education, in conjunction with CJF, JWB and JESNA.

where? Barry Chazan, "The State of Jewish Education".

Harold S. Himmelfarb and Sergio DellaPergola "Enrollment In Jewish Schools in the Diaspora Late 1970s" Research Report Number 1, Project of Jewish Education Statistics, The Hebrew University of Jerusalem, The Institute of Contemporary Jewry, 1982.

Sergio DellaPergola and Nitza Genuth, "Jewish Education Attained in Diaspora Communities for 1970s" Research Report Number 2, 1983 Hebrew University of Jerusalem, The Institute of Contemporary Jewry.

Nitza Genuth, Sergio DellaPergola, Allie A. Dubb, "First Census of Jewish Schools in the Diaspora 1981/2-1982/3: International Summary" Research report number 3, 1985, Hebrew University of Jerusalem, The Institute of Contemporary Jewry.

Jacob B. Ukeles, "Senior Educator: A Career Option for Jewish Studies Students". The Jewish Education Committee of the Jewish Agency. Publication Number 5, October 1987.

Allie Dubb, "First Census of Jewish Schools in the Diaspora 1981/2-1982/3: Canada" Research Report Number 5, 1987, Hebrew University of Jerusalem, The Institute of Contemporary Jewry.

American Jewish Yearbook (for respective years), published by the American Jewish Committee and the Jewish Publication Society.

FAX SENT
DATE: 13/7/88
2:28

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Telephone: 972-2-662296
Facsimile No. 972-2-699951

FACSIMILE TRANSMISSION

TO: MR. PERRY DAVIS
FAX NO: 212 840 1514

FROM: DEBBIE MELINE

RE: DATA ON AMERICAN JEWISH POPULATION

DATE: JULY 13, 1988

NO. OF PAGES: 1

I SPOKE WITH STEVE COHEN. AFTER EXAMINING THE RESULTS OF SEVERAL POPULATION STUDIES DONE IN LARGE JEWISH COMMUNITIES (IN THE AMERICAN JEWISH YEAR BOOK 1985) STEVE DETERMINED THAT APPROXIMATELY 1.1% OF THE AMERICAN JEWISH POPULATION FALLS INTO EACH ONE-YEAR AGE-GROUP (E.G. 1.1% OF AMERICAN JEWS ARE 4 YEARS OLD).

THEREFORE 16.5% OF THE AMERICAN JEWISH POPULATION IS 3 - 17 YEARS OLD (1.1% X 15 YEARS) AND 7.7% OF THE AMERICAN JEWISH POPULATION IS 18 - 24 YEARS OLD (1.1% X 7 YEARS).

16.5% X 5.94 MILLION = .98 MILLION JEWS 3-17 YEARS OLD

7.7% X 5.94 MILLION = .457 MILLION JEWS 18-24 YEARS OLD

I HOPE THIS INFORMATION IS HELPFUL