



THE JACOB RADER MARCUS CENTER OF THE
AMERICAN JEWISH ARCHIVES

MS-831: Jack, Joseph, and Morton Mandel Foundation Records, 1980 – 2008.

Series E: Mandel Foundation Israel, 1984 – 1999.

Box
D-1

Folder
2039

CJENA correspondence and reports. CJENA cooperation with the Coalition for the Advancement of Jewish Education (CAJE), 1988-1990.

Pages from this file are restricted and are not available online. Please contact the [American Jewish Archives](https://www.americanjewisharchives.org) for more information.

DRAFT
April 2, 1990



✓

In our uniquely free society, where there are so many ~~meaningful~~ philosophies and ideologies competing for attention, and where the pursuit of Judaism increasingly involves a conscious choice, the (burden of) preparation for such a decision resides with education. Jewish education must be compelling, emotionally, intellectually and spiritually, so that young people will say to themselves: "I have decided to remain engaged, to continue to investigate and grapple with these ideas."

Jewish education must be vastly improved if it is to achieve this objective and for Judaism to retain its vigor in the face of all the possibilities that exist for Jews today. It must become an experience that inspires Jews to learn, feel and act in a way that reflects a deep understanding of Jewish values. Such a change will be difficult to bring about because of the poor state of education in general in the U.S. Well known reports have documented the serious lack of teaching talent as well as other problems facing the educational system. A severe lack of funds, resources, status, and vision is causing the system to strain and crack. Yet Jewish education is even more impoverished than secular education in regard to these basic requirements.

In North America today, Jewish education is often limited to the teaching of Hebrew, with a smattering of Jewish history and holi

NG

days thrown in. What should be the central mission of Jewish education -- the teaching of Jewish values and ideals, the meaning of prayer, relationship with God and community -- is ^{Her} sadly lacking. It is imperative that ^{at this moment in history} Jewish education become a transformative rather than merely an informative experience. Without this change in the educational experience, it will become increasingly difficult to pass on to future generations a strong identity with and commitment to Judaism.

The core of Jewish education must be character education, not ^{only} merely the teaching of Hebrew and history. Its goal must be no less than shaping the inner lives of people. We must begin to view education as a way to transmit the essence of what Jewish life is all about so that future generations of Jews will be impelled to search for meaning through their own rich traditions and institutions. Judaism must present itself as a living entity and give the Jews of today the resources to find answers to the fundamental questions of life as readily as it did for their ancestors through the centuries. Otherwise it could eventually be overtaken in the minds of young people by other systems of thought which they feel are more relevant to the modern world.

This ³ (dangerous) state of affairs is the result of the comparatively low priority which the Jewish community has given to Jewish educa- }

tion. Before World War II, a good part of the leadership of the American Jewish community concentrated its attention on the problems of anti-Semitism here and abroad, and gave comparatively little thought to the needs of Jewish education. The Federation of Jewish Philanthropies devoted itself to providing community support in the fields of health, social services and the Americanization of new immigrants. In the post-War period, the highest priority for community leaders was the lifesaving work of Jewish relief, rehabilitation and reconstruction. Nation-building in Israel and defense against attacks from neighboring Arab states became the primary focus of support from the Jewish community in later years. Today, there is great concern about the welfare of Russian Jews.

In the face of such life-and-death issues, the needs of education seem to be less urgent, less insistent, more diffused; a problem that can be dealt with at some point in the future when more pressing problems have been solved. But this is an illusion. We may indeed continue to live with emergencies, but we can no longer postpone addressing the problem of Jewish education lest we face an irreversible decline in the vitality of the Jewish people.

The most obvious symptom of the inadequacy of Jewish education is the precipitous rise in intermarriage and the consequent turning

What about those who did build?
I am put
Caring
for half

away from Jewish traditions in the search for fulfillment and meaning in life. According to a recent Louis Harris study [DATE], the number of intermarriages has sharply increased in the past couple of decades, growing from 16% of those Jews between the ages of 40 and 59, to 28% of those under the age of 40. Today, ^{more} ~~more~~ one out of every three married Jews under the age of 40 is married to a non-Jew. And increasingly, these intermarriages are not only being accepted, but applauded. Intermarriages, stated a recent New York Magazine article, "is something even the very best families do." Intermarried celebrities such as Henry and Nancy Kissinger, Calvin and Kelly Klein, Caroline Kennedy and Edwin Schlossberg, show that intermarriages have become acceptable among the wealthy, the politically powerful, and the elite. And Jews who intermarry are significantly less likely to provide their children with a Jewish education. (over poll)

(December 1984)

+ convert to clear number with only 11% of those having converted

Another symptom of the problem is the fact that so many Jewish children today do not have any Jewish schooling. A recent study found that over half (58%) of Jewish school age children in the United States were not enrolled in any type of Jewish schooling. Inevitably these children will grow up with a relatively weak identification with and understanding of Judaism, and have difficulty passing on to their children an appreciation of the beauty and richness of Jewish life. A study of children of intermar-

check X

riages shows that only 24% of children in dual faith households identify themselves as Jews.

This weakening commitment to Jewish life, which can already be seen in the lives of the current generation of young adult Jews, will become even more apparent among their children and grandchildren. This painful prospect, which community leaders can foresee in their own families as well as in the community at large, has brought to a head concern about the quality and mission of Jewish education.

In the past the Jewish community had certain bonds which gave it remarkable inner strength. Jews grew up in Jewish neighborhoods with a strong Jewish ambience. They were constantly surrounded by the symbols and customs of Jewish life. Education was then only one of the many ways in which Jews came in contact with their cultural and spiritual heritage.

Today these neighborhoods and the way of life they represented have all but disappeared from the modern world, and new institutions must be developed to take their place. It was to meet this challenge that the idea of creating The Commission on Jewish Education was born. The purpose of the Commission would be to analyze the shortcomings of the current education system, to

develop a concrete plan of action with specific goals, and to establish a mechanism to oversee the enactment of that plan.

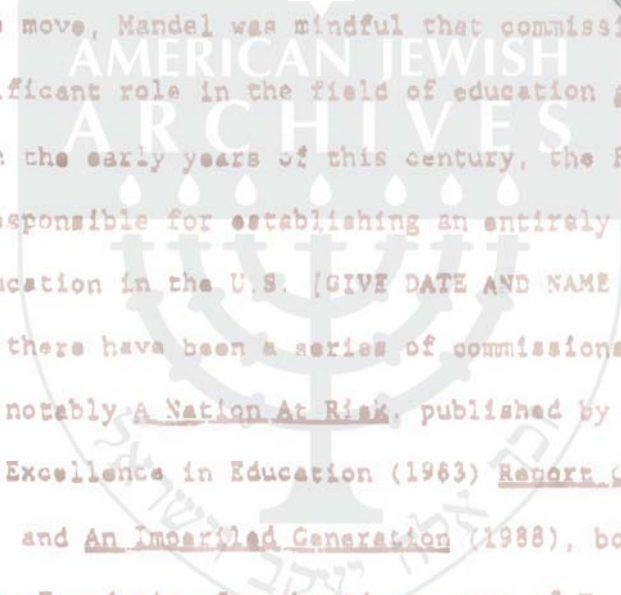
The underlying assumption of the Commission was that the North American Jewish community had the will and capacity to mobilize its behind education as it had in the past for the building of the State of Israel, the rescue of Jews in distress, and the fight against discrimination. This would require that all the elements of North American Jewry join forces, pool their energies, and launch an unprecedented undertaking to raise the standards and quality of Jewish education.

How the Commission was Formed

The idea to form a Commission to tackle the problems of Jewish education was first conceived in November, 1986. The precipitating factor was widespread concern among Jewish leaders over the serious shortage of qualified teaching personnel. Morton Mandel, who has played a very active role in the Jewish community during his long career as a Jewish philanthropist, was the driving force behind the Commission's creation. Mr. Mandel has devoted his life to Jewish causes, having held many senior positions in the American Jewish community. He has been President of the Jewish Community Federation of Cleveland, and President of both the Jewish Welfare Board (JWB) and the Council of Jewish Federations (CJF).

He has been a long time advocate of Jewish education and has been responsible for making education a top priority for the Jewish Agency. In calling for the creation of a Commission, Mandel decided to commit his personal energies and the financial resources of the Mandel Associated Foundations ~~as this the correct~~ ~~move~~ to bring about a major change in Jewish education.

ve?
yes
Brothers

In making this move, Mandel was mindful that commissions had played a significant role in the field of education generally over the years. In the early years of this century, the Flexner ~~Commission~~ ^{Report} was responsible for establishing an entirely new approach to medical education in the U.S. [GIVE DATE AND NAME OF REPORT] More recently there have been a series of commissions and major reports, most notably A Nation At Risk, published by the National Commission on Excellence in Education (1983) Report Card on School Reform (1983); and An Impaired Generation (1988), both published by The Carnegie Foundation for the Advancement of Teaching. 

Moreover, the Jewish world was not unfamiliar with the activities of commissions, they had been established by a number of foundations as an effective method of examining different areas of contemporary life and developing blueprints for achieving specific goals. In recent years, there had been some movement to develop local commissions to study problems in Jewish education, and today 11 [ARE THERE 6 OR 11, WE ARE NOT CLEAR] communities have organ-

ized local commissions on Jewish education/Jewish continuity, ~~all~~
 coordinated by the Council of Jewish Federations. The most far
 reaching of these has been the Commission in Cleveland.

sub
 However, there has never been a national Commission singularly
 devoted to the subject of Jewish education in North America as a
 whole, and it was clear from the outset that in order to do its
 job well it would have to incorporate several unique features.
 As a first step it was determined that the private and communal
 sectors would need to establish a working partnership to create
 the broadest possible base for the Commission. Mandel also de-
 clared at the early planning stages that the entity must be
 "representative of the Jewish community defined differently than
 it has been defined in recent years." He wanted the orthodox
~~discrimination~~ *as well as all other sectors of the community* sector to sit together with the conservative, the reform, and the
 reconstructionist. A prerequisite for the success of the Commis-
 sion was that it respect and benefit from the power of the various
~~religious~~ *with Jewish education and the Jewish future needed to be involved.* persuasions. Across-the-board changes could only happen
 through a process that reflected and respected the diversity of
 North American Jewry.

The Composition of the Commission

Although Mandel decided to fund the Commission through his family

foundation, he sought the involvement of other major Jewish foundations as participants in the process. He approached Lester Crown, Charles Bronfman, Leslie Wexner, Eli Evans, and Mena Ackerman. [LET'S MAKE SURE WE MENTION ALL FOUNDATIONS] all of whom head large foundations of their own with set agendas for providing the kind of support that would make a difference to Jewish life. They agreed that a Commission in which they could work together with other segments of the community to revitalize Jewish education would be the key to achieving success in a significant common endeavor.

*Hirschman
Arnold
Hiller
Baltimore*

In addition, Mandel invited the Council of Jewish Federations (CJF), the umbrella organization of all Jewish federations in North America, ^WJWB and JESNA to join him in forming the Commission.

*defence
all*

The joining together of the public and private sector would be fundamental to the success of the commission. Private foundations could provide the initial funding to get new programs started, but implementation would ultimately be the responsibility of the federations, together with the religious denominations, the institutions of higher Jewish learning, the schools, the community centers, the bureaus of Jewish education, and above all, the educators on the front lines.

*JWB
jesna*

The next step was to draw up a list of rabbis, educators, scholars, and outstanding lay people who would also be invited to join the Commission. To carry out this task and to plan the step by step activities of the Commission a group of senior policy advisers was established. ^(see p X) Seymour Fox, former Dean of the School of Education at Hebrew University in Jerusalem, and Annette Hochstein [give title] ^{respectively as senior directors} were appointed as ~~directors~~ of research and planning for the policy group. Other members included leading experts in different fields. When it was fully constituted the senior policy group consisted of the following individuals:

~~Victor Thomas~~
~~Israel Schaffer~~
 Henry Zucker
 David S. Ariel
 Seymour Fox
 Annette Hochstein
 Stephen H. Hoffman
 Arthur J. Naparstek
 Arthur Rothman
 Carmi Schwartz
 Herman D. Stein
 Jonathan Woocher

[ADD TITLES OF ADVISORS AND EXPLAIN ADDITIONAL ROLES BY SUCH INTERNATIONALLY RENOWNED SCHOLARS AS VICTOR THOMAS AND ISRAEL SCHEFFER]

The advisers sought to ensure an equitable representation on the Commission of the different geographical regions, age groups, and roles in the Jewish Community.

From a list of several hundred individuals, forty-seven Jewish leaders and thinkers were invited to join the commission, which was to be chaired by Morton Mandel. Each of the individuals was called by Mandel and personally invited to join the commission, and all but one accepted. It was a remarkable group, with broader representation than had ever been gathered together to address a major problem in Jewish life. The readiness with which these individuals responded to the invitation was in itself clear evidence that the time had come to give education the highest priority in planning the future of the Jewish community. Never before had there been a single group in which heads of foundations could meet with community leaders, directors of communal organizations, heads of institutions of higher learning, rabbis, educators and scholars, and work together towards a common goal.

Following is a full list of the Commissioners

In the category of family foundation were: [CHECK THIS LIST. IT SEEMS TO INCLUDE INDIVIDUALS AS WELL AS ORGANIZATIONS]

Morton L. Mandel - Chairman of the Mandel Associated Foundations

Mona Riklis Ackerman - President of the Riklis Family Foundation

David Arnow - President of the New Israel Fund

Charles R. Bronfman - Chairman of the CRB Foundation

*Phases of
out
Hans
cut in
posts*

*list of
end as
OK
column
report*

Maurice S. Corson - President of the Wexner Foundation

Lester Crown - President of Henry Crown and Company

Eli N. Evans - President of the Charles M. Revson Foundation

Joseph S. Gruss - Established the Fund for Jewish education
in association with UJA/Federation of Jewish Philanthropies

David Hirschhorn - Vice President of the American Jewish
Committee

Ludwig Jesselson - President of UJA/Federation of Jewish
Philanthropies of New York Joint Campaign

Florence Melton - Founder of F. G. Barry Corporation

Charles Ratner - Vice President of the Jewish Community
Federation of Cleveland

In the category of community leaders and heads of major community
organizations were:

Ronald Appleby - Chairman of the law firm Robins, Appleby &
Taub, active in the Toronto Jewish Congress, the Jewish
National Fund, Council of Jewish Federations, and the United
Jewish Appeal

Mandell L. Berman - President of Smokler Corporation, real
estate developer, President of the Council of Jewish Federa-
tions and past president of the Detroit Federation

John C. Colman - Private investor and business consultant,
active in a wide variety of Jewish and general institutions

Stuart E. Eizenstat - Attorney, teachers at the Kennedy
School of Government at Harvard University, active in many
civic and Jewish organizations, speaks and writes widely on
public policy

Irwin S. Field, President of Liberty Vegetable Oil, Vice
Chairman of the Jewish Federation of Los Angeles

Robert I. Miller - Consultant to non-profit organizations and President of the Zevvyl Krieger Fund, chief professional officer of the Council of Jewish Federations

Henry Koschitsky - President of Iko Industries Ltd., Chairman of the Board of Jewish Education in Toronto

Mark Lainer - Attorney and real estate developer, active in the Jewish Federation of Los Angeles, Vice President of JESNA

Robert E. Loup - Real estate developer, life president of the Allied Jewish Federation of Denver, National Chairman of CLAL

Matthew J. Marylala - Managing Director of Oppenheimer and Company, Inc., a New York investment banking firm, President of Yeshiva of Flatbush, Chairman of the Fund for Jewish Education and Vice President of UJA Federation of Jewish Philanthropies of New York

Donald R. Mintz - Founder and Director of McGlinchey, Stafford, Mintz, Collins and Land, Professor at Tulane University Law School, past President of the New Orleans Federation and current President of JWB

Lester Pollack - General Partner of Lazard Freres and Chief Executive Officer of Centel Partners, Vice President of the JWB and of UJA Federation of Jewish Philanthropies of New York

Ester Leah Ritz - President of JWB and Vice President of the Council of Jewish Federations, Vice Chairman of Wurzweiler School of Social Work at Yeshiva University

Harriet L. Rosenthal - Vice President of JWB, delegate of the National Council of Jewish Women to the Conference of Presidents

Barnett Yanowitz - Principle in the firm of Kahn, Kleinman, Yanowitz and Aronson, President of JESNA, past Vice President of the Jewish Community Federation of Cleveland and Chairman of the National Jewish Community Relations Advisory Council

Daniel S. Shapiro - Partner in Schults, Roth & Zabel, has served as President of the Federation of Jewish Philanthropies of New York and is Vice President of the Council of Jewish Federations

Margaret W. Tisaman - President of the UJA Federation of Jewish Philanthropies of New York

In the category of heads of institutions of higher Jewish learning were:

Alfred Gottschalk - President of Hebrew Union College-Jewish Institute of Religion, has written extensively on Jewish education and Jewish intellectual history

Arthur Green - President of the Jewish Theological Seminary College and the author of many books and articles, including Immortal Master: a life of Rabbi Abraham Isaac Kook

Norman Lamm - President of Yeshiva University, author of Tradition magazine and the author of many books, including Faith and Doubt

Isamar Schorsch - Chancellor and Professor of Jewish History at the Jewish Theological Seminary of America, has served as President of the Leo Baeck Institute and has published in the area of European Jewish history

In the category of Rabbis were:

Rabbi Joshua Elkin - Headmaster of the Solomon Schachter Day School in Boston, has taught in the Jewish Education program at the Hornstein Program in Jewish Communal Service at Brandeis University and has just completed a year as a Jerusalem Fellow

Rabbi Irving Greenberg - President and co-founder of CIAL, the National Jewish Center for Learning and Leadership, founded and chaired the Department of Judaic Studies at Yeshiva College and has taught and written widely on Jewish thought and religion

Rabbi Masek Lookstein - Principal of Ramaz School, has served at Yeshiva University and has served in leadership roles with the National Rabbinic Cabinet

Rabbi Harold M. Schulweis - Rabbi of Valley Beth Shalom Congregation of Encino, California, contributing editor to

Margaret W. Tishman - President of the UJA/Federation of Jewish Philanthropies of New York

In the category of heads of institutions of higher Jewish learning were:

Alfred Gottschalk - President of Hebrew Union College Jewish Institute of Religion, has written extensively on ethics, education and Jewish intellectual history

Arthur Green - President of the Reconstructionist Rabbinical College and the author of many books and articles, including Tormented Master: A Life of Rabbi Meir of Bratslav

Norman Lamm - President of Yeshiva University, founder of Tradition magazine and the author of many books, including Faith and Doubt

Isamar Schorsch - Chancellor and Professor of Jewish History at the Jewish Theological Seminary of America, has served as President of the Leo Baeck Institute and has published in the area of European Jewish history

In the category of Rabbis were:

Rabbi Joshua Elkin - Headmaster of the Solomon Schechter Day School in Boston, has taught in the Jewish Education program at the Hornstein Program in Jewish Communal Service at Brandeis University and has just completed a year as a Jerusalem Fellow

Rabbi Irving Greenberg - President and co-founder of CLAL, the National Jewish Center for Learning and Leadership, founded and chaired the Department of Judaic Studies at City College and has taught and written widely on Jewish thought and religion

Rabbi Haskel Lookstein - Principal of Ramaz School, teachers at Yeshiva University and has served in leadership roles with the National Rabbinic Cabinet

Rabbi Harold M. Schulweis - Rabbi of Valley Beth Shalom Congregation of Encino, California, contributing editor to

Representatives: Sh'ma, and Mament magazines

Rabbi Jewish Zaidin - Towler and Rabbi of the Stephen S. Wise Temple in Los Angeles, founding dean of the Los Angeles branch of Hebrew Union College, past president of the Pacific Association of Reform Rabbis and American Zionist Council.

In the category of educators and scholars were:

Jack Bieler - Coordinator of Judaic Studies and Supervisor of Instruction at the Hebrew Academy of Greater Washington. Has served as chairman of the Talmud Department at Ramoth Day School and as a Jerusalem Fellow.

David Rubin - Executive Director of the Jewish Community Center on the Palisades and author of several articles in The Journal of Jewish Communal Service on Jewish education within Jewish community centers.

Carol K. Ingall - Executive Director of the Bureau of Jewish Education of Rhode Island, curriculum consultant to the Jewish Theological Seminary and representative of the Council for Jewish Education to the Conference on Jewish Communal Service.

Sara S. Lee - Director of the Rhos Hirsch School of Education at Hebrew Union College of Los Angeles and Vice Chairman of the Association of Institutions of Higher Learning in Jewish Education.

Seymour Martin Lipset - Senior Fellow in political science and sociology at the Hoover Institution at Stanford University, co-editor of Public Opinion and author of many books, including Political Man and The Politics of Unreason.

Isidor Twersky - Nathan Littauer Professor of Hebrew Literature and Philosophy at Harvard University, Director of the Center for Jewish Studies at Harvard University.

Each commissioner was interviewed individually by the staff to help build the agenda of the first Commission meeting. Six agenda items emerged as problematic areas that needed to be addressed:

Interviews pre & post

- c Training and motivation of educators
- c Identifying the potential of Jewish education
- c Determining optimum setting for education
- c Improving methods of education
- c Increasing financial support of education
- c Focusing on the community leadership and structures

Too rich & too general

It was determined that the main goals of the Commission were four-fold:

1. to establish Jewish education as the principal tool to instill an appreciation of Jewish values and to ensure Jewish continuity;
2. to present an overview of the critical shortages and needs in Jewish education;
3. to develop a concrete plan of action;
4. to create a mechanism to oversee the advancement of the plan.

In order for Jewish education to become a predominant force for the strengthening and continuation of the Jewish people, the means must be found to attract and maintain a teaching staff of the highest quality and to inspire community leaders to give the highest priority to the cause of Jewish education. Every aspect of Jewish education needs to be improved. All ages, from early childhood through adulthood must be considered. Both formal and informal settings must be included.

this is a repeat from P X memory

delete whole part?

An Auspicious Beginning

During the Commission's first meeting, in August 1968, Mandel welcomed its members, saying:

"The formation of this Commission represents a partnership between the Mandel Associated Foundations, the Jewish Education Service of North America (JESNA) and the Jewish Welfare Board (JWB) in cooperation with the Council of Jewish Federations (CJF). Our goal is to bring about a significant change in how the Jewish communal enterprise conducts itself in the field of Jewish education and, consequently, to help reverse the negative trend of diminishing Jewish involvement and commitment."

Rabbi Yaakov Zuckerman, expressed the enthusiasm felt by the commissioners:

"Just the possibility of working together with so many fine minds and so many committed people of varied religious outlooks is extremely inspiring. We all have many common goals and to think that we can sit down and work on them together, despite our philosophic differences, is something which ought to be quite obvious but which, unfortunately, in our Jewish world, is not."

All of the commissioners shared Mandel's commitment to Jewish education and his determination to make a concrete impact on Jewish life. They agreed that the Commission could not be merely "a lot of talk". "We will not finish this Commission," stated Mandel, "without implementing a program the day we finish."

As bleak as the overall picture of Jewish education appeared to

be, the commissioners felt there were grounds for optimism about the ultimate success of this project. Several pilot projects had been developed in recent years which had shown promising results. These could serve as models for the kind of massive effort which would be necessary if the nature of Jewish life as a whole was to be affected. Moreover, as one of the commissioners (IDENTIFY WHO) pointed out, the concern about Jewish survival comes at a time of unprecedented success in Jewish scholarship. There are today in Israel and North America more Jewish books and other Jewish publications being issued than there were in Europe during the height of the so-called "Golden Age of Polish Jewry". Ironically, however, this flourishing of Jewish thought is not reaching large numbers of Jews.

The commissioners suggested 26 ideas from which the most critical were to be selected for concentrated exploration. These would not include a discussion of goals for Jewish education, since many of the commissioners held differing, sometimes even contradictory conceptions of Jewish education. They would focus on the quality of education regardless of what the particular goals of any one denomination or of unaffiliated Jews might be.

The commissioners felt inspired by the prospect of so diverse and powerful a group arriving at a consensus about the kinds of inter-

Just!
Twisty

vention that would be undertaken. They agreed that the Commission provided the ideal means for Jews to join together to develop a plan of action. As Matthew Varyles, Vice President of the UJA and a Commission member, noted:

"The problem of Jewish education is too large for any one group. Only through a partnership can we hope to legitimize the pluralism within and between Jewish communities. The partnership lies in the forum between the religious and the non-religious institutions and organizations that make up the national Jewish community."

A formal working plan for the Commission was established. It would meet six times over a two-year period. Before and after each meeting, every Commissioner would be interviewed to help develop agendas for future discussions. A formal work plan would be circulated prior to each meeting of the Commission. Some of the deliberations of the Commission would take place in small task forces or work groups; others would be in plenary sessions. These would develop recommendations on most topics which would also be circulated to Commissioners for comments.

The senior policy advisors would prepare background material to facilitate and provide a context for the discussions. In these materials two central and interrelated issues would be dominant -- personnel and community structures.

All the discussions would take into consideration what were called:

met

abstract

programmatic options and enabling options. Programmatic options had to do with the programmatic means of reaching different categories of the population. Enabling options had to do with the different means of bringing about action and effective change.

The Commission discussions began with a high level of enthusiasm which increased as time went on. Commenting on this at one of the meetings Morton Kandel stated:

"I continue to be impressed by the attendance of our commissioners coming from all parts of the continent to be with us. All of us understand that everybody around this table is, in one way or another, an accomplished chairperson in his or her own right. The lesson that keeps being stated by your attendance over and over again is that you think that what we are doing is important, that it's worth your time. The hope is, that together we can do something that will make all of us feel that our time investment is worthwhile, that we'll contribute to improving the Jewish tradition. That's why we're all here."

in six meetings

COMMISSION
ON JEWISH EDUCATION
IN NORTH AMERICA

4500 Euclid Avenue
Cleveland, Ohio 44103
216/391-8300

Commissioners

Morton L. Mandel
Chairman
Mona Riklis Ackerman
Ronald Appleby
David Arnow
Mandell L. Berman
Jack Bieler
Charles R. Bronfman
John C. Colman
Maurice S. Corson
Lester Crown
David Dublin
Stuart E. Eizenstat
Joshua Elkin
Eli N. Evans
Irwin S. Field
M. Fisher
ed Gottschalk
Arthur Green
Irving Greenberg
Joseph S. Gruss
Robert I. Hiller
David Hirschhorn
Carol K. Ingall
Ludwig Jesselson
Henry Koschitzky
Mark Lamer
Norman Lamm
Sara S. Lee
Seymour Martin Lipset
Haskel Lookstein
Robert E. Loup
Matthew J. Maryles
Florence Melton
Donald R. Mintz
Lester Pollack
Charles Ratner
Esther Leah Ritz
Harriet L. Rosenthal
Alvin I. Schiff
Daniel H. Schipper
r Schorsch
Barack M. Schulweis
Daniel S. Shapiro
Margaret W. Tishman
Isadore Twersky
Bennett Yanowitz
Isaiah Zeldin

In Formation

Senior Policy Advisors

David S. Ariel
Seymour Fox
Annette Hochstein
Stephen H. Hoffman
Arthur J. Naparstek
Arthur Rotman
Carmi Schwartz
Herman D. Stein
Jonathan Wocher
Henry L. Zucker

Director

Arthur I. Naparstek

Staff

Virginia E. Levy
Joseph Reimer

October 6, 1989

Dr. Betsy Katz
Coalition for the Advancement
of Jewish Education
261 West 35th Street, Floor 12A
New York, NY 10001

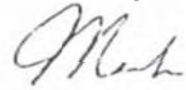
Dear Betsy:

Thank you very much for your letter outlining CAJE's suggestion for involvement in the work of the Commission. We are keenly interested in CAJE's involvement and assistance.

The process outlined raises complex issues of logistics, time, and expense for us. Accordingly, we need a little time on our end to sort out how we should proceed. Our staff, both from Cleveland and Jerusalem, will be meeting together in mid-October and we will have a full opportunity to consider your proposal then. I'll be back in touch with you as quickly as I can so that we don't lose more time than absolutely necessary.

Thanks again for your proposal. I look forward to speaking with you soon. Best wishes for the New Year.

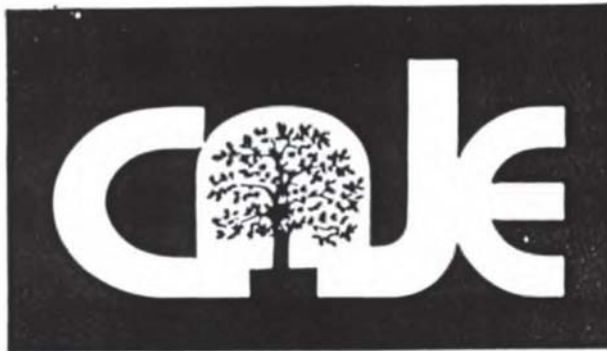
Sincerely,



Mark Gurvis
Commission Staff

cc: Annette Hochstein
Eliot Spack
Morton L. Mandel

SEP 26 1989



The Coalition for the Advancement of Jewish Education

261 West 35th Street, Floor 12A
New York, NY 10001 • 212-268-4210
Fax 212-268-4214

September 21, 1989
21 Elul, 5749

Mark Gurvis
Commission on Jewish
Education in North America
4500 Euclid Ave.
Cleveland, OH 44103

Dear Mark:

AMERICAN JEWISH

This letter is a response to our August meeting with you and your colleagues regarding CAJE's involvement in the work of the Commission on Jewish Education. Since we met we have used the opportunity to examine Commission documents and goals, evaluate CAJE's strengths and reflect upon the discussions and presentations at our Seattle Conference. A by-product of that process has emerged as a proposal for CAJE's involvement in the work of the Commission.

It is our feeling that CAJE members can be most effective in examining the following Options (as outlined in the December 13, 1988 paper):

- Option 1: Early Childhood Education
- Option 6 and 17: Family Life Education
- Option 7 and 17: Adult Education
- Option 9: Supplementary and Congregational School
- Option 10: Day School
- Option 19: Media and Resource Centers
- Option 20: Shortage of Qualified Personnel and Teacher Training
- Option 21: Working Together: Enhancing Community
- Option 24 and 25: Innovation and Research in Jewish Education
- Option X: The Small School

Chairperson Betsy Dolgin Katz
Program Chair Shirley Barish
Development Chair Gerard Kaye
Membership Chair Carolyn Starman Hessel
Treasurer Lester Bronstein
1990 Conference Chair Carol Folberth
1991 Conference Chair Jack F. Gruenberg
Past Conference Chair Carol Oseran Starin

Members-At-Large Sylvia Abrams
Frances Pearlman
Ron Reynolds
Livia Straus
Regional Representatives Marsha Cohen—Southern
David Goldstein—Eastern
Frieda Huberman—Western
Patti Kroll
Michael A. Weinberg—Central

Publications Chair Richard Wagner
Past Chairpeople Jerry Benjamin
Stuart Kelman
Cherie Koller-Fox
Dan Syme
Executive Director Eliot G. Spack
Director of Development Heidi L. Heft
Conference Coordinator Paul A. Lichtman

We propose bringing together for an intensive 2-3 day think-tank experience five to ten resource people in each Option area. We would attempt to do this in one setting, at the same time, to allow for some cross-overs where it may be warranted. This would also enable us to better control the logistics. We also believe that it would be advisable to convene a summative 1-2 day experience (after the group reports have been recorded) in order to analyze and synthesize the products of the individual groups. This summary session would involve 15-20 individuals (representing each of the Option areas).

We would expect that all resource participants would receive total underwriting of their expenses (lodging, meals and transportation). We also feel that, as the convenor/organizer of this total experience, CAJE requires a 15% overhead charge on the total costs incurred. This will offset the administrative expenses and time allocations incurred in support of this important process.

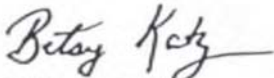
Our timetable is envisioned to be as follows:

September/October, 1989 - Select/contact resource participants for Option Areas. Determine site of think - tank meeting(s)
November, 1989 - Convene Think - tank meeting(s)
December, 1989 - Convene Synthesis session
Early January, 1990 - Submit report to commission
(It is our fervent hope to meet a date required so that our report can be incorporated in the Commission's first 1990 meeting)

I do feel an obligation to repeat something which was articulated at our August 16 meeting: The "reports" which will be submitted will be regarded as the by-products of individuals who were convened by CAJE for this specific purpose. We fully expect that their reports will reflect thoughtful, creative and stimulating analyses and conclusions. For obvious reasons, however, these reports are not to be regarded as an "official" expression of the CAJE Board or the CAJE Membership. We do not promulgate position papers/resolutions on behalf of our organization - that's not why we exist.

I want to convey our sincere excitement and eagerness at the prospect of working together with the Commission. It has been a long - time coming and we are most anxious to assist the Commission in its important mission.

B'shalom,



Betsy Katz
Chairperson

cc: Roberta Louis Goodman
Ron Reynolds
Gerard Kaye
Eliot G. Spack



The Coalition for the Advancement of Jewish Education

261 West 35th Street, Floor 12A
New York, NY 10001 • 212-268-4210
Fax 212-268-4214

May 14, 1990
Iyar 19, 5750

Shalom CAJE Member:

This letter will serve as an apology letter. In spite of our best intentions, our plan to Air Mail a ballot to you did not materialize. I deeply regret that. Enclosed is a replacement ballot (or what may be the first of two).

Since time is of the essence, I ask you to respond immediately and in accordance with these rules of procedure:

- 1) If you have not received your ballot, use the one which is enclosed. Enter your choices and mail it in the enclosed envelope (to the address listed in Jerusalem).
- 2) If you have received a ballot already, throw this new one away.
- 3) If you vote using this ballot and a later one arrives, ignore the second one.

We are still trying to have all results in by the end of May.

Todah rabah!

B'shalom,

Paul Flexner
Nominating Committee Chairperson

ללמוד וללמד

Chairperson Betsy Dolgin Katz
Program Chair Shirley Barish
Development Chair Gerard Kaye
Membership Chair Carolyn Starman Hessel
Treasurer Lester Bronstein
1990 Conference Chair Carol Folkerth
1991 Conference Chair Jack F. Gruenberg
Past Conference Chair Carol Oseran Starin

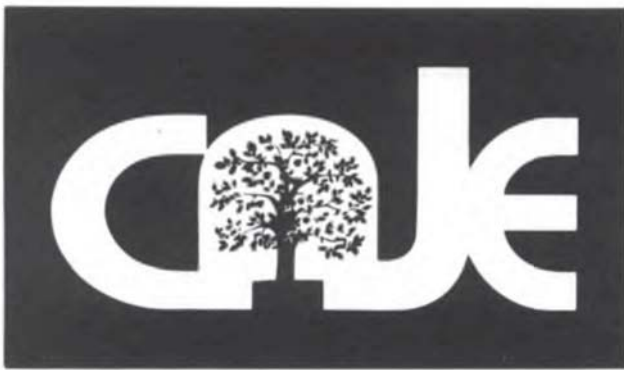
Members-At-Large Sylvia Abrams
Frances Pearlman
Ron Reynolds
Livia Straus

Regional Representatives Marsha Cohen—Southern
David Goldstein—Eastern
Frieda Huberman—Western
Patti Kroll
Michael A. Weinberg—Central

Publications Chair Richard Wagner

Past Chairpeople Jerry Benjamin
Stuart Kelman
Cherie Koller-Fox
Dan Syme

Executive Director Elliot G. Spack
Director of Development Heidi L. Heft
Conference Coordinator Paul A. Lichtman



The Coalition for the Advancement of Jewish Education

261 West 35th Street, Floor 12A
New York, NY 10001 • 212-268-4210
Fax 212-268-4214

March, 1990
Adar, 5750

Dear CAJE Member:

The Coalition for the Advancement of Jewish Education is a unique organization (which you, as a member, certainly know). The process through which our leadership is chosen encourages every member of CAJE to become involved. Now is your time to share with us.

This year a group of capable, creative men and women, each a busy Jewish educator, have stepped forward to offer their leadership and accept the accompanying responsibility. It is our task, now, to select from among the candidates, those who will help to determine our direction for the next two years.

Enclosed you will find profiles on the candidates and brief job descriptions for the following positions:

Chairperson
Program Chair
Board Member-at-Large (two positions)

Please participate in the election process by completing your ballot and returning it in the enclosed envelope before May 31, 1990. Results will be announced in a CAJE mailing this summer.

Please don't take this responsibility lightly, for through all of our participation, we are able to continue the dream that CAJE offers to the community.

B'shalom,

Paul A. Flexner
Nominations Committee Chairperson

Enclosures

ללמוד וללמד

Chairperson Betsy Dolgin Katz
Program Chair Shirley Barish
Development Chair Gerard Kaye
Membership Chair Carolyn Starman Hessel
Treasurer Lester Bronstein
1990 Conference Chair Carol Folkert
1991 Conference Chair Jack F. Gruenberg
Past Conference Chair Carol Oseran Starin

Members-At-Large Sylvia Abrams
Frances Pearlman
Ron Reynolds
Livia Straus
Regional Representatives Marsha Cohen—Southern
David Goldstein—Eastern
Frieda Huberman—Western
Patti Kroll
Michael A. Weinberg—Central

Publications Chair Richard Wagner
Past Chairpeople Jerry Benjamin
Stuart Kelman
Cherie Koller-Fox
Dan Syme

Executive Director Eliot G. Spack
Director of Development Heidi L. Heft
Conference Coordinator Paul A. Lichtman

COALITION FOR THE ADVANCEMENT OF JEWISH EDUCATION

CANDIDATE PROFILES

1990

FOR CHAIRPERSON

MICHAEL A. WEINBERG, Rabbi, Temple Beth Israel, Skokie, IL; B.A., Near Eastern Languages and Civilizations (1976), University of Chicago; M.A.H.L. (1979) and Rabbinic Ordination (1980), Hebrew Union College-Jewish Institute of Religion.

Professional Experience: 1980-85, Asst. Rabbi and Director of Education, Emanuel Congregation, Chicago, IL; 1985-87, Rabbi and Director of Education, Sinai Temple, Michigan City, IN; 1987-Present, Rabbi, Temple Beth Israel, Skokie, IL. I have served on the Board, and the Professional Growth Committee, of the Board of Jewish Education of Metropolitan Chicago. I have served as chairman of the Education Committee of the Chicago Board of Rabbis. I have served ten years on the faculty of Olin-Sang-Ruby Union Institute and am currently chairman of that faculty. I taught Jewish History at Purdue University-North Central and at Valparaiso University.

CAJE Experience: I have participated in 7 of the last 9 CAJE Conferences. I served as Co-Chair of Evening Programs and Cultural Events at the 1985 CAJE Conference in DeKalb, IL. I have held the following CAJE Board positions: Member-at-Large, Central Region Co-Mazkir, Membership Chair, Development Chair.

Statement: In the early days of CAJE, our organization was envisioned as one which would "bring people together to share their best and to support each other's work." Our most recent Mission Statement describes CAJE as a catalyst: "forming a chevra—a network of relationships that nurture and enrich—a support system that tells Jewish teachers, 'You are not alone', 'Your work is important.'" Clearly our vision today is in concert with our early hopes.

Over the years we have had many successes. More than ten thousand people have attended CAJE conferences and through them, hundreds of thousands of Jews have reaped the benefits. But our successes are also evident in the lessons we have learned and taught to the American Jewish Community. First, we define Jewish education and Jewish educator in the broadest of possible terms. This empowers many people, in diverse roles, to value the contribution which they make to the transmission of the Jewish heritage. Now we must also endeavor to strengthen the position of professionals in the Jewish educational process. Second, we have shown that Jews from every segment of the ideological spectrum can come together, and share, and exchange ideas, and learn from one another even while not agreeing on everything.

We look to the future with the knowledge that the key to our success, both past and future, is that we are a Coalition. Our ability to foster a sense of coalition, of people working together despite differences, will lead the way to the advancement of Jewish education because the coalition approach asserts the value of every individual—each one created in the image of The One. Even while we rejoice in our success, we must renew our creative drive toward creating the best possible Jewish futures through Jewish education. I am honored to have the privilege of serving this great organization.

FOR PROGRAM CHAIR

SHIRLEY BARISH, Educational Consultant, UAHC S.W. Council; R.J.E. (Reform Jewish Educator).

Professional Experience: Involved in Jewish education for 28 years: youth group advisor; Religious School Teacher; Enrichment Program Director for two congregations; Interfaith Retreats; Teacher Trainer; Author of several books and articles; writer and editor of S.W. Council Teacher Newsletter.

CAJE Experience: Member of CAJE since its inception. Served as Southern Mazkirah, 1980-82. Was instrumental in increasing membership from 30 to almost 300 during that period. Brought the first mini-CAJE Conference to the Southern Region in 1983—see to it that there is one every year in this area. 1983 Conference Chair; 1983-87 served as the CAJE Treasurer; 1988, served as the Institutes Coordinator for CAJE; Continuously contribute to the CAJE Curriculum Bank; liaison to all the CAJE Networks; Currently Program Chair and liaison to CAJE staff/personnel.

Statement: Recently CAJE produced a Mission Statement which outlined its purpose, goals and objectives. Ideally, it served as a guide for future programming. It gives us our direction and it presents us with a multitude of options. All we have to do is use it as a guide.

One term did not give me enough time to even begin some of the things I would like to see CAJE doing: There are still many members out there who just need to be asked and they can be encouraged to be involved in CAJE functions; One thing CAJE does well is Conferencing—I would still like to see a winter event take place. I would like to see more Mini-CAJE Conferences taking place around the country—they reach out to so many more people. We need to investigate ways we can help improve the image of the teacher in their local communities.

Recently I told a story to a group of lay and educational leaders at our Mini-CAJE Conference. "When CAJE was planning to bring the Conference to Texas, eight years ago, I was asked to talk to a group of lay leaders and tell them of the benefits of CAJE and the Conference. I talked for about 20 minutes and after the meeting a lay leader came up to me and said, 'Where have you been hiding?'"

Understand that I had been an educator in the community for 20 years at that time. Today, I can call any lay person in Houston and just say, "This is Shirley Barish." They know me and what and who I am. This is what each educator needs to do—they must become known in their Jewish community. Be visible, be involved and let lay leaders know who you are. I would like to see CAJE helping educators accomplish this goal.

When I ran for this position for the first time, I recalled an old tale about the old man planting the carob tree even though he wouldn't be around to benefit from its fruit. Well, this old lady is one who has planted the tree. I don't expect to see the benefits of its fruit, but I would like to see the leaves begin to burst forth so I know the tree has taken root.

ROBERTA LOUIS GOODMAN: Instructor for Teacher Training Course sponsored by the Reform Movement of Toronto; Special Programme Coordinator, Holy Blossom Temple. Doctoral Work at Emory University; M.A.J.E. from Hebrew Union College, 1981; M.S.Ed from the University of Southern California, 1981; B.A. from Northwestern University, 1978.

Professional Experience: 1981-89 (8 years) Education Director of Congregations in San Antonio, Atlanta, and Syracuse. Faculty, Curriculum Writer, and Staff at Jewish camps for six summers. Contributed to various committees including: the development of a summer teaching training program; acquisition of grant money for teacher development; local city-wide conference planning committees; and the annual Spirituality Conference in Atlanta which I also coordinated a few times. NATE Board Member.

CAJE Experience: CAJE Conference Mazkirut, Columbus, 1990, National Representative; CAJE Conference Mazkirut, Atlanta, 1987, Program Chairperson, developed Symposium Concept; CAJE Conference Mazkirut, San Antonio, 1983, Local Arrangements Coordinator; CAJE Conference, Santa Barbara, 1980, Conference Coordinator's Summer Assistant; CAJE Think Tank Experience in cooperation with Mandel Commission for Jewish Education in North America, Winter 1989-90, Co-Coordinator and Co-Author of Final Document; Presenter 1986, 1987, 1989 CAJE Conferences, 1988 CAJE Institute; Worked on CAJE Conference Programs: 1984 Spirituality Rikuz; and 1989 Symposia Co-Chairperson

Statement: It is the standard of innovative, timely, and quality programming which sustains my interest in CAJE. I have spent many years working on CAJE Conference programming and special CAJE projects. Now I want to utilize my skills serving the CAJE Board. My strengths are in listening to people's ideas, tapping and pulling together resources, and problem solving.

I am a dreamer, too. CAJE programming can be even better at connecting our members from one conference to the next; involving more of our partners, such as college professors, lay leaders, Jewish community personnel, in transmitting Judaism and in providing a wide range of growth opportunities for our members. Think tanks, a CAJE elder hostel, local or regional workshops to follow up the publication of "crisis curriculum" or the theme of a CAJE newsletter, are all possible programs as CAJE continues to explore and advance the field of Jewish Education. Which of these programs, or yet undeveloped programs, will be part of CAJE's future? With our combined ingenuity, creative resource pooling, and dedication, together we can implement the programs that meet the challenges Jewish Education poses.

FOR BOARD MEMBERS-AT-LARGE (two positions to be elected)

DAN EREZ: Executive at the Open University of Israel.

Professional Experience: Born and lives in Israel, married to Hagit, an Education Consultant; father of three children. A member of CAJE since 1984, participating in all conferences since that year; has served as Administration Chairman of the Israeli Mazkirut for CAJE 13, held in Jerusalem, in 1988. Professional in Educational Management, graduated in Public Administration at the Hebrew University of Jerusalem; spent four years as a Shaliach based in Los Angeles; and working at the Open University of Israel since return to Israel in 1977, as Director of Public Affairs. Extensive involvement in Informal Education, serving as: a member of the Education Committee of the City of Raanana; a member of the National Committee of Israeli Scouts, founder and longtime head of Local Scouts in Raanana and an active Chairman of the Parents Association of the schools of Raanana. Graduate of a special program for managers given by N.Y.U. School of Public Administration and the Israeli Government; graduate of the Seminar for Professional Fundraisers and Community Organizers held by the U.J.A. and the Institute for Leadership Development of the Jewish Agency; lecturer in the field of Management; and organizer and specialist in running study tours in Israel.

CAJE Experience: A member for six years. A participant at CAJE Conferences since 1984. A Presenter and Exhibitor in few Conferences. A member of the CAJE 13 Mazkirut and Chairman of the Administration for CAJE 1988 held in Jerusalem.

Statement: To All CAJE Members: CAJE has come to the point where it grew to be a leading organization in Jewish Education. Similar organizations in other countries and many individual educators outside of North America show interest in CAJE and its conferences.

As a member of CAJE since 1984, I have learnt to appreciate CAJE and its role and that is how I found myself involved so much in CAJE 13 in Israel, as a Chairman of Administration on the Israeli Mazkirut.

At this stage I am part of a group of Chaverim who form and establish a long desired network at CAJE - The Israel Network.

I will strengthen relations of CAJE members with Israel and its educators. Encourage Study Tours, Israel Mini-CAJE, and establish a network that will enable CAJEnicks from all over who come to Israel to be able to link a professional portion of their trip, by visiting a school, meeting colleagues and seeing and learning of the experience we have in Israel.

Personally I bring with me many years of experience in Jewish Education, Educational Management in many levels, Formal and Informal Education here in Israel and abroad.

I urge you to give it a try and have an Israeli member of CAJE serve on the National Board as a Member-at-Large.

MARSHA FENSIN: Cantorial Soloist/Music Director, Congregation Sinai, Milwaukee, WI. B.A. English Literature and Education. Currently Cantorial Certification candidate at Hebrew Union College-Jewish Institute of Religion-School of Sacred Music.

Professional Experience: 13 years as Music Specialist in Religious and Hebrew schools; 5 years as CS/MD at Congregation Sinai where I sing, teach, preach and pray.

CAJE Experience: I have attended CAJE conferences since 1985 (DeKalb), was on the Milwaukee Institute Mazkirut, participated in the first CAJE Leadership Kallah in Seattle, have performed as a duo at the CAJE Cantors' Concert, which I will be coordinating in Columbus, have taught several CAJE workshops in the areas of music and pedagogy, am on the CAJE Membership Committee, and am active in the CAJE Music Network.

Statement: Where else in the Jewish world can one find a red-haired Mashgiach, a Conservative Rabbi who prays in sign language, a woman Hazzan, a former Russian Refusenik, a religious school teacher from Buenos Aires, a hippie who plays the guitar and tells Jewish stories, a Mechitza, a Kermit the Frog tallit bag, (the list is endless.)—all in one place?

That is as forceful a statement about Klal Yisrael as the Talmudic quotation I found recently which says, "If a man takes in his hands a number of reeds bound together, can he break them? Only if they are separated from each other, can they be broken."

Both the list and the quote are what CAJE is all about. We try to capture the Jewish moment in eight magic days each summer, whether we are students, teachers, rabbis, cantors, performers, leaders, followers, and spend the rest of the year trying to infect others with "it" in our classrooms, board rooms, synagogues, over the phone, by mail. We call it networking, teaching, learning, membership, programming, outreach.

CAJE has given me more than any other organization in which I have ever participated, and, if given the opportunity to serve on the Board, I would like to devote my time to giving some of that back to the organization—to keep Kermit and the bundle of reeds in the same "makom kadosh" with enthusiasm and dedication.

JOAN FLORSHEIM: Teacher, Program Coordinator and Librarian, Herzl Tamid Conservative Congregation. B.A., Smith College; Grad courses, U. of Michigan and Boston University, in music and education; Continuing participation in workshops and seminars in Jewish Education, including study in Israel.

Professional Experience: I have been a Jewish teacher since 1974, working with all age levels in many capacities, I represented the WZO Dept. of Education and Culture in Seattle for 3 years and have written curriculum on basic Hebrew skills, Israel and Soviet Jewry. I have also planned retreats for children and adults and presented many workshops in various communities and at Mini-CAJE conferences.

CAJE Experience: I have attended 6 CAJE conferences, including the last 5 and have presented at 4 of them. As a member of the Mazkirut of CAJE 14 in Seattle, I chaired the program book and helped with many other aspects of the Conference. I founded and serve as the contact person for the CAJE Soviet Jewry Network. I also initiated, edited and co-authored the CAJE Soviet Jewry curriculum which is currently in preparation.

Statement: Over the past 20 years I have been involved with many volunteer organizations, including Hadassah, the Seattle Community Relations Council, and Soviet Jewry organizations on the local, regional, and national levels. I would like to use the knowledge and skills which I have acquired in these positions to benefit CAJE, which I find the most rewarding of all of the organizations in which I have worked. I would like to involve more classroom teachers in CAJE so that they can acquire a greater sense of professional pride and an interest in the total field of Jewish education.

I have often felt that the CAJE connection stops with the educational director in many schools and doesn't reach down to the "working troops" who are most in need of this stimulation. I would also like to reach out to Jewish educators in some of the smaller communities which have not yet discovered what CAJE can do for them because one person at the top is not interested in finding out. I honestly feel that if more people, both lay and professional, can experience the caring and the sense of community which the CAJE chevra has come to symbolize to me, we can only continue to grow in numbers and ultimately in programming.

BRIAN GREENE: Director of Education, Congregation B'nai Emunah, Tulsa; B.A., M.A.Ed, University of Judaism, Los Angeles.

Professional Experience: Director, Camp Hatikvah, British Columbia, 1979-85; Program Coordinator, Vancouver Jewish Community Center, 1981-83; Grade Coordinator, Los Angeles Hebrew High School, 1987-88; Director of Education, Congregation B'nai Emunah, 1988-Present. Member: CAJE, NATE, JEA, REA; Chairman, Tulsa Interfaith Committee on AIDS.

CAJE Experience: I have been a member of CAJE for five years and have attended regional and national conferences. I am active in the Small Communities Network and am coordinating their 1990 Pre-conference.

Statement: CAJE must continue its mission to promote the "advancement" of Jewish education. Its accomplishments to date have been tremendous and it will be up to the new Board to build on past success.

I hope that CAJE will broaden its vision of what Jewish education can be. We must explore all possible locations that education can take place in—camps, centers, home and community. Jewish education must move beyond the classroom walls! CAJE can provide the leadership that Jewish education will need for the 90's and beyond.

ESTHER COHEN HEXTER: Director, Educational Resource Center; B.A. Liberal Arts-History, Douglass College, Rutgers University; Masters Candidate in Jewish Studies, College of Jewish Studies, Cleveland.

Professional Experience: Dir. Educational Resource Center, Akron Jewish Comm. Fed. (10 years-no BJE in Akron); Faculty Member, Akron Jewish Community High School (12 years); Lecturer in Adult Ed. Series and Classes; Part Time Lecturer in Holocaust Teacher Seminar, Kent State Univ.; Frequent Speaker in Community Organizations (Jew. and non-Jew.); Designs and Gives Workshops on Jew. Ed. Topics; Administrator of Comm. Jew. Ed. Programs for Youth.

CAJE Experience: Have attended conferences at: Oberlin, Brandeis, DeKalb, Maryland, Israel, Seattle. Module Presenter at Brandeis; Lehrhaus Presenter at DeKalb. Member of Teacher Center Network; Special Ed. Network. Recipient, CAJE Mini-Grant. CAJE 13-Havayah Facilitator, and Logistics Assistant. CAJE 15-Member of Program Committee.

Statement: I feel CAJE is and needs to become even more so, THE professional association of and for Jewish teachers. Everywhere Jewish schools exist, but especially in smaller communities, CAJE can be a friend, a resource, a validating place, a master teacher, a network, a teacher trainer, a peer coach. CAJE is your friend in that lonely classroom when you close your door and you're alone. Its instant lesson plans and ideas from the CAJE Bank, and BIKURIM, the CAJE CONFERENCE, colleague support through MEKASHER, professional special interest Networks, articles from Jewish Education News, and mostly the people who will help you become the professional you want to be.

It is the only address for the classroom teacher. All other Jewish educators have more than one association for support. We have only CAJE and we must make it the strongest possible voice for ourselves, our students, and the future continuity of Judaism.

We in CAJE have to make even greater efforts to meet the needs of the teacher by providing and promoting more of the services listed above and more teaching units like Crisis Units, the long distance IN-Service, our direct communication to our members.

Who indeed is the Jewish teacher? The classroom teacher, the principal, the rabbi, cantor, the parent, all are. CAJE can be and must be there for all of them, for all of our futures.

ELLIOTT A. KLEINMAN: Teacher, Valley Temple, Cincinnati, Ohio; Student Rabbi, Ohev Israel Temple, Newark, Ohio; M.A., DePaul University, Chicago, Illinois, 1987, B.A., University of Iowa, Iowa City, Iowa, 1985.

Professional Experience: A former nursing home administrator and currently a rabbinic student at the Hebrew Union College in Cincinnati, I have been a classroom teacher for more than ten years at a variety of grade levels in different settings. Over the last several years I have arranged and led teacher workshops throughout the country. In addition to serving as a member of the national task force writing the UAHC Lehiyot Curriculum, I have coordinated high school youth groups in several communities and led high school leadership workshops in public and private schools. As a former Assistant Director of the University of Iowa Hillel Foundation, I planned and implemented annual programming. My proven record of administrative excellence in service to not-for-profit organizations is illustrated by the educational program I created for American Friends of Lifeline for the Old.

CAJE Experience: I have been a CAJE devotee since attending my first CAJE conference more than half a decade ago. No greater opportunity exists for recharging and enriching my Jewish education batteries. Since the first Conference, I have increased my CAJE participation by presenting multiple sessions at the 1986 and 1989 Conferences and the 1988 Institute. As Chairman of the Holocaust Network, I planned our network's first preconference which was held at the 1989 Conference in Seattle. I also served as an educational designer during the Lilmod U'lamed session at that Conference. Fascinated with what occurred at each conference, I moved backstage at the CAJE Conference and helped plan the Israel Conference. This year I am honored to be on the Mazkirut for the 15th Annual CAJE Conference in Columbus, Ohio. I firmly believe that CAJE is more than just a conference and have worked with the membership chairpeople to develop new methods to reach out to students and new professionals in the field of Jewish education.

Statement: Nothing is more helpful for problem solving and inspiring creativity than the opportunity to get together with colleagues, both formally and informally. CAJE is the great facilitator of those opportunities. By bringing people together who care about Jewish education, CAJE works to insure the future of high quality Jewish education. My vision for CAJE is twofold: I want to increase CAJE's role in recruiting and training new professionals in Jewish education. CAJE should be a leader in encouraging more people to choose a career in Jewish education. I believe that CAJE can be the best recruiting tool that Jewish education ever had. Secondly, because CAJE is a Coalition, not just a Conference, I would work to increase the utilization of the vast resources CAJE has to offer all year round. By emphasizing local, regional, and network opportunities offered through CAJE, the entire membership would be well served. My goal is to help make the many services CAJE offers more responsive to the needs of the membership. As a rabbinic student with extensive background in administration and planning, I would bring a unique perspective to the CAJE Board. I am excited about the possibility of putting my energies and experience to work in the service of CAJE.

FRAN PEARLMAN: Director of Education; B.S., University of Wisconsin-Sec. Ed. Hebrew; M.A., Spertus College Jewish Ed. Admin.

Professional Experience: Currently Director of Education of Beth Emet Synagogue, Evanston, IL.; Chairperson of Chicago Association of Temple Educators and Coordinator of a branch of the Florence Melton Adult Mini- School, serves on summer faculty of Olin-Sang-Ruby Institute and current CAJE Board Member-At-Large.

CAJE Experience: Have served as Member-At-Large on CAJE Board; currently Leadership Kallah Chairperson; Coordinated initial Mini-Grants program. Chaired on-site Conference registration since 1984.

Statement: As a membership organization, CAJE's mission is to meet the needs of its members. Therefore, it is CAJE's task to strive to provide the programs and materials requested by our members whether it is through our publications, curriculum bank, conferences or newsletters.

In addition, it is our task to place quality Jewish education as a top priority in our local communities, our respective Jewish institutions and on a national level.

As a member of the CAJE Board, I will continue to be an integral part of the decision-making process that enables these programs to develop as well as to be a catalyst for new and innovative programming.

ARNOLD D. SAMLAN: Director, Department of Secondary & Community Education, Central Agency for Jewish Education, St. Louis. Rabbinical Ordination, Hebrew Theological College, 1980; M.S.W., University of Illinois, 1979; Currently Ph.D. Student in Education, St. Louis University.

Professional Experience: I have been a Jewish educator since 1974. From 1974-79, I served as a teacher, youth director, and rabbi in Chicago area congregations. From 1979-86, I served as Assistant Rabbi/Director of Education & Youth of Congregation Shearith Israel in Atlanta, GA. Since 1986, I have served as Director of the Department of Secondary & Community Education at the Central Agency for Jewish Education in St. Louis.

CAJE Experience: Chairperson, CAJE-Atlanta Regional Conference, 1981; Southern Region Mazkir/National Board Member, 1982-1984; Chairperson, Nominations Committee, 1985; Presenter, National & Regional Conferences, 1981-1989.

Statement: When CAJE became the Coalition for the Advancement of Jewish Education, it dropped the word "Alternatives" from its title. It is now time to bring the "Alternatives" back to CAJE! The Coalition must rededicate itself to the creativity, dynamism, and innovation which brought the organization to where it is today. We can do so by; 1. Upgrading the efforts to improve education in areas not adequately addressed by other Jewish educational organizations: Adult Education, Havurot, Youth Groups, Camping, Family Education, etc.; 2. Extending services and programs to members, including those members who might not attend a national conference; 3. Directing programs geared specifically to "veteran" members, who are now looking to grow in their Judaic and professional knowledge as they advance professionally; 4. Developing new approaches to the training of new teachers and to recruiting young adults to become Jewish teachers.

JOAN WOLCHANSKY: Director, Jewish Teachers' Center and Commission on Early Childhood Education, Central Agency for Jewish Education, St. Louis, MO; M.A.T., Teachers' College, Columbia University, 1971; M.S.W., Wurzweiler School of Social Work, Yeshiva University, 1979.

Professional Experience: I have had a broad variety of professional experiences. From 1971-73, I served as the Day Camp Director at the New Orleans JCC. From 1973-75, I worked in Kiryat Shmona, Israel, in Beit Edelstein Community Center as an Outreach worker on a special program jointly sponsored by the Jewish Welfare Board and the Israel Association of Community Centers. Upon returning from Israel in 1975, I worked at the 92nd St. Y as the Camp Director. From 1979-85, I worked at the American Jewish Joint Distribution Committee in the Planning and Budget Department. Since 1986, I have served as the Director of the Jewish Teachers' Center and since 1989 as Director of the Early Childhood Commission at the Central Agency for Jewish Education, St. Louis, MO.

CAJE Experience: JDC Headquarters Coordinator of Overseas delegation to DeKalb CAJE Conference, 1985; Local coordinator of St. Louis delegation to CAJE conferences, 1987-Present; Presenter, Teachers' Center Network Meeting, CAJE-Seattle, 1989.

Statement: When I was first introduced to CAJE on a professional level, I was impressed with the grassroots nature of the organization. As the CAJE membership has grown, it has become increasingly more difficult to maintain a grassroots orientation. I would like to continue to return to that focus while maintaining the great strengths that CAJE has built up over the years. One way of doing this is by focusing on regionalized events and/or networks during the year between Conferences.

I would also like to see CAJE address itself to one of the greatest problems in Jewish education today: that of attracting, training and retaining teachers. In addition, I would like to see more emphasis during the year on reaching both those educators who attend Conferences and those who don't through expanded services and programs.



The Coalition for the Advancement of Jewish Education

261 West 35th Street, Floor 12A
New York, NY 10001 • 212-268-4210
Fax 212-268-4214

January, 1990
Tevet 5750

Shalom CAJE Member:

We'd like to offer you the opportunity to do something that takes only a few minutes of your time, costs you nothing, helps to strengthen Jewish education in your community and affords you the opportunity to win a valuable prize!

CAJE would like to introduce more Jewish educators to the benefits of CAJE membership. You know from personal experience how membership in CAJE can help support your involvement in Jewish education. That is why we're asking you, a valued and experienced CAJE member, to send us the names of those of your colleagues involved in Jewish education whom you feel would benefit from CAJE membership.

You'll help your colleagues by introducing them to the many benefits of CAJE membership.

You'll help the community by putting it's educators in touch with some of the best resources available in Jewish education.

You'll help yourself win one of these three terrific prizes!

FIRST PRIZE: FREE CAJE 15 CONFERENCE REGISTRATION AND ACCOMMODATIONS!

SECOND PRIZE: 1/2 OFF CAJE 15 CONFERENCE REGISTRATION!

THIRD PRIZE: 1/3 OFF CAJE CONFERENCE REGISTRATION!

ללמוד וללמד

Chairperson Betsy Dolgin Katz
Program Chair Shirley Barish
Development Chair Gerard Kaye
Membership Chair Carolyn Starman Hessel
Treasurer Lester Bronstein
1990 Conference Chair Carol Folkerth
1991 Conference Chair Jack F. Gruenberg
Past Conference Chair Carol Oseran Starin

Members-At-Large Sylvia Abrams
Frances Pearlman
Ron Reynolds
Livia Straus
Regional Representatives Marsha Cohen—Southern
David Goldstein—Eastern
Frieda Huberman—Western
Patti Kroll
Michael A. Weinberg—Central

Publications Chair Richard Wagner

Past Chairpeople Jerry Benjamin
Stuart Kelman
Chene Koller-Fox
Dan Syme

Executive Director Eliot G. Spack
Director of Development Heidi L. Heft
Conference Coordinator Paul A. Lichtman

Your help is invaluable in putting us in touch with the best Jewish educators in the field today. We'll follow up on your recommendations by inviting your nominees to become members of CAJE. Neither you nor they are obligated in any way, but we know your colleagues will thank you for introducing them to the benefits of CAJE membership.


To thank you for assisting us, we will enter your name in a raffle, once for each individual who becomes a member of CAJE as a result of your recommendation, where you can win one of the three prizes listed. This is our way of saying "thank you" for your help.

Simply fill in the enclosed Membership Nomination Form and return it in the enclosed self addressed envelope.

The prize drawing will be held on May 15th. You will be notified immediately if you are the winner. If you have already paid your conference fee at that time, you will be issued the full refund your prize entitles you to.

Thank you for your help in this important project and for your continued support of CAJE. We hope to see you in Columbus!

Drishat-shalom,



Carolyn Starman Hessel
Membership Chair

P.S. Your Membership Nomination Forms must be received by **MARCH 1st** for you to be eligible for the free prize drawing. So, fill out and mail your nominations **today!**

NAME: _____

ADDRESS: _____

CITY: _____ STATE: _____ ZIP: _____

YES! I want to do my colleagues, my school, and myself a favor by recommending the following people for membership in CAJE. I understand that my name will be added to the CAJE raffle once for each of the following colleagues that becomes a member of CAJE. To be eligible to win, I will return this form by February 15th

Please provide as many names and addresses as possible. We will inform each person of your recommendation, and invite them to join CAJE. **Neither you or your referrals are obligated in any way.** When you have completed the form, return it to CAJE in the enclosed self-addressed envelope. And don't forget to fill out the Entry Form so proper credit can be given for your nominations and you can be entered in our raffle.

I recommend the following people for membership in CAJE

1. Name: _____

Address: _____

City: _____ State: _____ Zip: _____

2. Name: _____

Address: _____

City: _____ State: _____ Zip: _____

3. Name: _____

Address: _____

City: _____ State: _____ Zip: _____

4. Name: _____

Address: _____

City: _____ State: _____ Zip: _____

5. Name: _____
Address: _____
City: _____ State: _____ Zip: _____

6. Name: _____
Address: _____
City: _____ State: _____ Zip: _____

7. Name: _____
Address: _____
City: _____ State: _____ Zip: _____

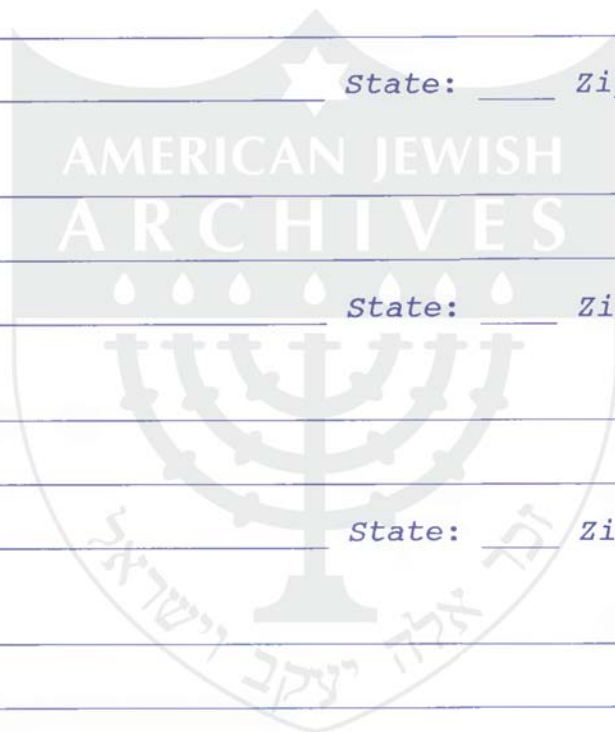
8. Name: _____
Address: _____
City: _____ State: _____ Zip: _____

9. Name: _____
Address: _____
City: _____ State: _____ Zip: _____

10. Name: _____
Address: _____
City: _____ State: _____ Zip: _____

11. Name: _____
Address: _____
City: _____ State: _____ Zip: _____

12. Name: _____
Address: _____
City: _____ State: _____ Zip: _____





July 19, 1989

Re: CAJE'S CONTRIBUTION TO THE COMMISSION WORK
CONVERSATION WITH BETSY KATZ, PRESIDENT OF CAJE
AND ANNETTE HOCHSTEIN

Following our own discussion on CAJE's contribution to the Commission and the possibility of asking CAJE to undertake the elaboration, completion and written presentation of the options papers to the Commission, I discussed these issues with Betsy Katz today. This followed a preliminary conversation between her and Seymour earlier in the week.

Summary of my conversation with Betsy:

1. B.K. expressed great interest in CAJE undertaking this assignment. She hopes that it will be viewed as CAJE's contribution to the Commission's work and that it can be acknowledged as such.
2. We discussed in some detail what the work would involve:
 - a. CAJE would appoint a qualified person to be in charge of each topic.
 - b. That person would set up a small team, well-versed in the topic under consideration, to respond to the current option paper and elaborate upon it.
 - c. Within six months -- by January or February -- the team would produce a revised version of the option paper.
3. The Commission would offer organizational/logistical help, as well as professional assistance in the form of an editor and someone qualified to offer guidance if and when needed.
4. CAJE would appoint its own person to be responsible for this project.
5. Budget: Betsy asked whether the costs, particularly of travel for possible meetings of the teams, could be defrayed by the Commission. (In my previous conversation with him, Elliot Spack had raised the issue of payment for the work.)
6. We all recognize that it might be extremely difficult to launch this project at the upcoming CAJE conference. Betsy pointed out that in addition to the short amount of time available before the conference, there were other difficulties,

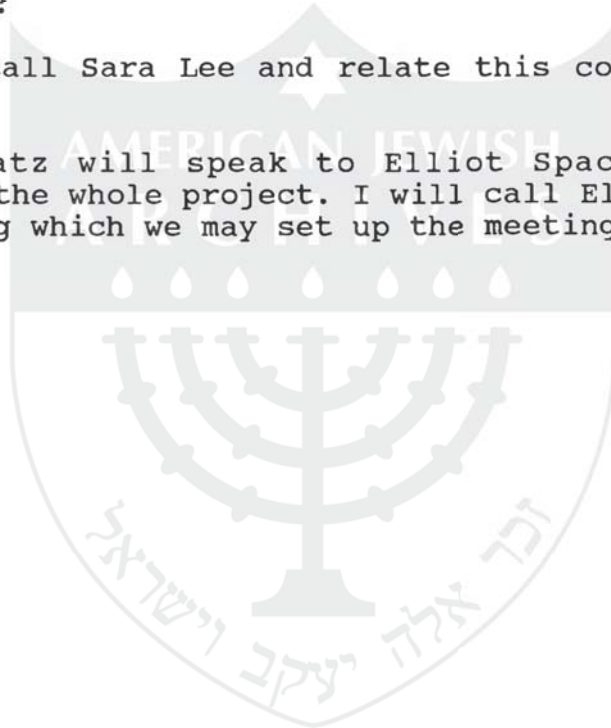
such as locating and appointing the appropriate people that could probably not be done by the time of the CAJE conference. CAJE usually asks for volunteers for assignments, but in this case they want to ensure that the people involved in the project are qualified for it.

7. We agreed that the most useful way to proceed would be to have a meeting at CAJE to discuss the project in detail. The following people would participate in the meeting: Betsy Katz, Elliot Spack, a person from CAJE who would be in charge of the project, Seymour Fox, Sara Lee, Annette Hochstein.

8. Seymour had mentioned the possibility of Barry Holtz serving as a professional resource. Betsy viewed this favorably. (Barry will not be able to attend the CAJE conference.)

9. Next Steps:

- a. I will call Sara Lee and relate this conversation to her.
- b. Betsy Katz will speak to Elliot Spack on Monday to discuss the whole project. I will call Elliot on Tuesday, following which we may set up the meeting.





Conference on Alternatives in Jewish Education
August 13 - 17, 1989
University of Washington, Seattle, Washington

CAJE National Office: 468 Park Avenue South, Room 904, New York, NY 10016

Tel: (212) 696-0742 Fax: (212) 779-8970

CAJE Seattle Office: 1103 East Boston, Seattle, WA 98102

Tel: (206) 624-1061

Conference Mazkirut

Carol Oseran Starin
Chairperson

Jeremy Alk
Gloria Aronson
Dorothy Becker
Ruth Bovarnick
Debbie Goldberg Butler
De Cohen
Maria Erlitz
Joan Florsheim
Joanne Katz Glosser
Joel Lurie Grishaver
Vicki Hollander
Marsha Houchins
Beth Huppin
Cecily Kaplan
Sally Lonn
Margo MacVicar-Whelan
Cindi Maggied
Julie Mahdavi
Marcia Migdal
Cindy Muscatel
Betty Nitkin
Sunny Romer Oblath
Avi Rostov
Allen Silver
Joel Starin
Dina Tanners
Lucy Varon

CAJE Officers/Staff

Betsy Dolgin Katz
Chairperson

Shirley Barish
Program Chair

Michael Weinberg
Development Chair

Jack F. Gruenberg
Membership Chair

Carolyn Starman Hessel
Treasurer

Eliot G. Spack
Executive Director

Paul A. Lichtman
Conference Coordinator

Julie Greenberg
Conference Assistant

February 1989

Adar I, 5749

Shalom from the Great Pacific Northwest!

The 14th annual Conference on Alternatives in Jewish Education will be held in Seattle, Washington August 13-17, 1989. CAJE 14 will strive to bring together the best that Jewish education has to offer - to learn and to teach, to share and to grow.

It is my pleasure to invite you to Seattle this coming summer for CAJE 14. The University of Washington, which is in the heart of Seattle on a beautiful urban campus, offers scenic views of Mt. Rainier and Lake Washington as well as excellent dormitory and educational facilities. The climate is temperate. The people are warm and friendly. The atmosphere is both relaxed and stimulating. Plan to come early and stay late. There are fabulous vacation spots in close proximity to Seattle.

Our Seattle *Mazkirut* has been working over a year to create themes and programs which will enable us to be more creative and effective transmitters of our Jewish heritage - a true celebration of Jewish learning and living.

Please mark your calendars and fill out the enclosed application. I look forward to greeting you in Seattle next summer.

B'shalom,

Carol

Carol Oseran Starin
1989 Conference Chairperson



Grant Perfect Joy to these Loving Companions

**13TH ANNUAL CAJE CONFERENCE
ON ALTERNATIVES IN JEWISH EDUCATION**

July 31-August 5, 1988 ♦ The Hebrew University ♦ Mt. Scopus Campus ♦ Jerusalem, Israel

CAJE 13-ISRAEL / CONFERENCE ROSTER

RESERVE THE DATES
FOR THE
1989 CAJE CONFERENCE

AUGUST 13-17, 1989 SH
AUGUST 11-13, 1989 — PRE-CONFERENCE/SHABBAT

UNIVERSITY OF WASHINGTON
SEATTLE, WASHINGTON

BE SURE TO JOIN US!!

1988 CAJE CONFERENCE EVALUATION

Please take a few minutes to give us your reactions to the Conference. Tell us what you think, but first...

1. In what country were you born? _____ Year? _____
2. In what country do you now live? _____
3. In what city or town do you now work? _____
4. What is your connection with Jewish education?
 - _____ Teacher
 - _____ Administrator
 - _____ Student
 - _____ Academician
 - _____ Other (describe) _____
5. With what type of institution are you connected?
 - _____ Sunday school
 - _____ Supplementary school
 - _____ Day school
 - _____ Adult education
 - _____ Bureau of Jewish education
 - _____ Other (describe) _____
6. For non-Israelis: How many times have you visited Israel? _____
 How much time, in total, have you spent in Israel? _____
- 6a. For Israelis: How many times have you visited the US? _____
 How much time, in total, have you spent in US? _____
7. Attendance at CAJE conferences: _____ 1st time; _____ 2nd time; _____ 3 or more
8. Did you receive a subsidy to come to CAJE? _____ yes; _____ no
9. Where did you live during the conference?
 - _____ On campus
 - _____ In hotel
 - _____ In a home
 - _____ Other (describe) _____

Please indicate your opinion of each of the following:

	Great	OK	Poor	Don't Know	Explain
10. Conference application forms	_____	_____	_____	_____	_____
11. Information updates	_____	_____	_____	_____	_____
12. Pre-conference packet	_____	_____	_____	_____	_____
13. Billing procedures	_____	_____	_____	_____	_____
14. Registration procedures	_____	_____	_____	_____	_____
15. Orientation	_____	_____	_____	_____	_____

34. Which two sessions were most valuable to you and why? (Give number, title and name of presenter.)

35. Of the sessions you attended, were there any with which you were dissatisfied? (Give number, title and name of presenter)

36. What did you like most about the conference?

37. What would you do to improve the conference?

38. How should CAJE follow up on this conference?

39. Other comments, questions, etc.

THANK YOU VERY MUCH FOR YOUR TIME AND THOUGHTFULNESS IN COMPLETING THIS QUESTIONNAIRE.

Completed questionnaires can be left at the CAJE Information Booth in the Forum or mailed to the CAJE Office.

PLEASE NOTE: CAJE is considering putting together a conference anthology of experiences, reflections and memorable moments. If you have written or photographed anything you would like to share, contact the CAJE office at the conference or in New York at 468 Park Avenue South, Room 904, New York, New York 10016 (212-696-0740).



The Coalition for
the Advancement
of Jewish Education

468 Park Avenue South, Room 904

New York, N.Y. 10016



הכינוס השנתי הי"ג
על אלטרנטיבות בחינוך היהודי

13TH ANNUAL CAJE CONFERENCE
ON ALTERNATIVES IN JEWISH EDUCATION

31 ביולי – 5 באוגוסט 1988 ♦ האוניברסיטה העברית ♦ הר הצופים ♦ ירושלים
בחסות הקואליציה לקידום החינוך היהודי (CAJE)

July 31 – August 5, 1988 ♦ The Hebrew University ♦ Mt. Scopus ♦ Jerusalem, Israel
Sponsored by: The Coalition for the Advancement of Jewish Education

מדורי התכנית

מושבי הכינוס מאורגנים לפי מדורים.
להלן הנושאים העיקריים:

ישראל והציונות
שפה וספרות עברית
תנ"ך ותורה שבעל-פה
רוחניות ומחזור חיי האדם
חינוך הורים, משפחות ומבוגרים
חינוך בלתי-פורמאלי
נושאים ביהדות זמננו
חינוך לערכים
חינוך מיוחד
חינוך לגיל הרך
מחקר והערכה
מחשבה יהודית
האמנויות בחינוך היהודי
לימוד והוראה
מינהל ומנהיגות בבית-הספר

אנו קוראים למשתתפי הכינוס להציע
נושאים למושבים.

אם ברצונכם להציע נושאים, נא לפנות
בכתב אל:

מזכירות קייג'

ת.ד. 24186

הרצהופים, ירושלים 91905

ISRAEL

הצעות יש להגיש עד 31 במרס 1988

מבנה התכנית*

אולפנה – LEHRHAUSER
מושבים בני תשעים דקות, שבהם יוצגו
שיטות חדשות, חומרים ורעיונות
חינוכיים.

מבניות – MODULES
מושבים בני שלוש שעות, שבהם
ינתחו לעומק נושאים חיוניים. מטרת
המושבים האלה היא להמציא מגוון
חדש של הבחנות, ידע וכישורים ולקדם
את ההתפתחות האישית והמקצועית
של המשתתפים. המושבים ינוהלו על-
ידי מורים, חוקרים, מחנכים ואמנים.

ימי "חוויה" – חינוך וידעת הארץ
סיורים לימודיים של יום שלם במשך
יומיים של הכינוס לאתרים ולמוסדות
שונים ברחבי הארץ, אשר יאפשרו
למשתתפים להכיר לעומק נושאים
ותחומי ידע שונים, להכיר מוסדות
חינוך והוראה, לראות כיצד אפשר
לשלבם בתכנית ההוראה ולטפח
תקשורת וקשרים בין עמיתים
מהתפוצות ומישראל. הסיורים
מתוכננים ומנוהלים על-ידי צוותים
מהתפוצות ומישראל ויונקים
ממשאביהם של גורמים ישראליים
רבים.

לימוד תורה
שיעורי העשרה בני שישים עד תשעים
דקות בנושאים הקשורים ליהדות.

תכניות ערב

התכניות לשעות הערב יבליטו את
יופיה של ירושלים ויפגישו את
המשתתפים עם אישים מהארץ
ומהתפוצות. כן נחגוג ביחד את שנת ה-
40 למדינת ישראל ואת שנת הבר-
מצווה לקייג'.

התכניות והפעולות יכללו הן אירועי
קייג' מסורתיים והן פעילויות חדשות,
המתאימות לאופיה הייחודי של
ירושלים. חוויות בלתי נשכחות יהיו,
בלי ספק, האירועים המתוכננים להיערך
באמפיתיאטרון שבהרצהופים,
המשקיף על מדבר יהודה.

תצוגות ותערוכות

אזור תצוגות מיוחד מטעם קייג' יאפשר
לאמנים, למר"לים ולמציגים מצפוף
אמריקה ומישראל להציג את מוצריהם
בפני ציבור משתתפי הכינוס. תהיה זו
הזדמנות מיוחדת לחזות בתצוגה כללית
ולקנות חומרי-לימוד וספרים.

שבתות

לפני הכינוס ואחריו יש שתי שבתות,
ובשתיהן אנו מארגנים פעילויות.
משתתפי הכינוס רשאים להשתתף בכל
אחת מהשבתות הללו, או בשתיהן. אנו
סמוכים ובטוחים שתכניות השבתות
הללו יהיו חוויה מלכדת ומהנה.

* רוב מושבי הכינוס יתנהלו באנגלית ומיעוטם
– בעברית

מידע כללי

מגורים

מעונות הסטודנטים של האוניברסיטה העברית על הרהצופים הם המגורים הרשמיים של הכינוס ה"ג של קייג'. מספר מקומות המגורים באוניברסיטה השנה מוגבל, אך למשתתפי הכינוס תהיה אפשרות להתגורר מחוץ לאוניברסיטה.

קיימת אפשרות לשכור חדרים או דירות. משתתפים שירצו בכך יוכלו, כמובן, לסדר לעצמם דיוור שלא במסגרות הנ"ל.

במעונות הסטודנטים אין מיזוג אוויר, אך ערבי הקיץ על הרהצופים הם נעימים. במעונות יסופקו מצעים בלבד. אספקת מגבות ושאר צרכים אישיים אינה כלולה בתנאי המגורים.

ארוחות

משתתפים ישראליים שיש להם מגורים משלהם (ראה להלן, חבילה מס' 2) זכאים ל-10 ארוחות בסך הכל – דהיינו, שתי ארוחות ביום: צהריים וערב, החל מארוחת ערב ביום א', 31 ביולי, ועד ארוחת צהריים ביום ו', 5 באוגוסט. משתתפים שיתגוררו במעונות הסטודנטים (ראה להלן, חבילה מס' 1) יהיו זכאים גם לארוחות בוקר.

כשרות

כל הארוחות תהיינה תחת השגחה רבנית. באוניברסיטה העברית יש מטבחים נפרדים למאכלי בשר וחלב, והמשתתפים יכולים לבחור בארוחות חלביות, בשריות או צמחוניות, כרצונם.

חברות בקייג'

על אף שחברות בקייג' אינה חובה, משתתפים מישראל נקראים להצטרף כחברים לארגון. עיקר התועלת בחברות עבור אנשים שאינם חיים בארצות הברית הוא, קבלת הפרסומים השונים שארגון קייג' מוציא לאור מדי שנה. דמי החברות לשנה הם 70 ש"ח.

בקשות מיוחדות

ייעשה מאמץ למלא אחר הבקשות המיוחדות של כל המבקשים. בשאלות ובבקשות נא לפנות אל משרד קייג' בישראל (ת.ד. 24186, הרהצופים, ירושלים 91905).

לוח זמנים

יום א', 31.7.88

אחה"צ:

הרשמה והדרכה
תצוגות והרצאות עיון
בית-מדרש פתוח

בערב:

פתיחה חגיגית
באמפיאטרון
הרהצופים

ימים שני, חמישי ושישי,

1.8, 4.8, 5.8

מושב מבניות
(MODULES), אולפנה
(LEHRHAUSER), לימוד
תורה, תצוגות ותכניות
ערב (מלבד ערב שבת)

ימים שלישי-רביעי,

2.8 – 3.8

ימי "חוויה" (חינוך וידיעת
הארץ): סיורים באתרים
ובמוסדות ברחבי הארץ

מסלולי השתתפות בקיג' 88

להלן הסבר ופירוט של שתי
"חבילות" ההשתתפות בכינוס
קייג' 88.

חבילה מס' 1 – חבילה מלאה (186 ש"ח)

כוללת כיסוי כל ההוצאות במשך כל
תקופת הכינוס (31 ביולי – 5
באוגוסט), כדלהלן: מגורים במעונות
הסטודנטים באוניברסיטה העברית
וארוחות באוניברסיטה, החל מארוחת
ערב ביום ראשון, 31 ביולי, ועד ארוחת
צהריים ביום שישי, 5 באוגוסט, וכן כל
דמי ההשתתפות בכינוס.

לתשומת לב: בשל מספר המקומות
המוגבל במעונות לא נוכל להבטיח
מקום במסגרת האופציה הזו. כל
הקודם זוכה.

חבילה מס' 2 – מגורים מחוץ לאוניברסיטה העברית (138 ש"ח)

כוללת עשר ארוחות (חמש ארוחות
צהריים וחמש ארוחות ערב)
באוניברסיטה במשך כל ימי הכינוס וכן
כל דמי ההשתתפות בכינוס. הבוחרים
באופציה זו צריכים לדאוג בעצמם
לסידורי מגורים ולנסיעות
לאוניברסיטה וממנה. בדבר שכירת חדר
או דירה נא לפנות בהקדם למזכירות
הישראלית.

השתתפות בתכניות השבת

משתתפי הכינוס רשאים להשתתף בימי
העיון שייערכו בשבת הקודמת לכינוס
(31.7.88 – 29), או בשבת שלאחר
הכינוס (5–7.8.88), או בשניהן.

למתגוררים מחוץ לאוניברסיטה יש
אפשרות לאכול את כל סעודות השבת
– מלבד ארוחת הבוקר –
באוניברסיטה. הנהיגה בשטח
האוניברסיטה בשבת אסורה.

משתתפים המתגוררים במעונות במשך
הכינוס (חבילה מס' 1) מוזמנים
להישאר במעונות במשך השבת שלפני
הכינוס, השבת שאחרי, או שתיהן.

משתתפים המתגוררים מחוץ למעונות
(חבילה מס' 2) יכולים להגיע לכינוס גם
בשתי השבתות או בכל אחת מהן.
אולם תהיה להם אפשרות להתגורר
במעונות רק בשבת שאחרי הכינוס
(5–7.8.88).

השתתפות בכינוס

1. מחירי ההשתתפות בכינוס הם:
186 ש"ח, כולל לינה, 15 ארוחות
ודמי-השתתפות בכינוס (חבילה
מס' 1)
138 ש"ח, כולל 10 ארוחות ודמי
השתתפות בכינוס ולא כולל לינה
(חבילה מס' 2)
 2. לוח זמנים לתשלומים:
צ'ק בסך 62/46 ש"ח* לתשלום
מידי
צ'ק בסך 62/46 ש"ח* לתשלום
ב-15.4.88
צ'ק בסך 62/46 ש"ח* לתשלום
ב-15.5.88
- ההרשמה היא לכינוס כולו, ואי-
אפשר להירשם לאירועים בודדים.
התשלום עבור השבתות ייעשה
בנפרד.

* 46 ש"ח לחבילה מס' 2 או 62 ש"ח לחבילה מס' 1

ביטול הזמנות

- ההסכם החוזי עם סוכני שירותי הקרקע
מחייב את המדיניות כדלהלן:
- א. כל ביטול ובקשה להחזר כספים יש
להגיש בכתב.
 - ב. אם הביטול בכתב יבוא עד 2.5.88,
יוחזרו כל התשלומים, מלבד
50 ש"ח, שהם פיקדון ללא החזר.
 - ג. אם הביטול יבוא בין 3.5.88 לבין
15.6.88, יישלח החזר מלא, מלבד
100 ש"ח, שהם פיקדון ללא החזר.
 - ד. אם הביטול יבוא אחרי 15.6.88, לא
ינתן כל החזר למבטלים.
 - ה. לא יהיו כל החזרים בגין החמצת
פעולות, ארוחות או תכניות.
 - ו. בקשות להחזר כספים שהוגשו עד
יום 15.6.88 יטופלו לפני פתיחת
הכינוס. כל הסידורים האחרים
יטופלו אחרי הכינוס, במשך חודש
ספטמבר 1988.

15.3.88

תשלום ראשון על-חשבון דמי הרשמה
לכינוס
החברות בקייג' נכנסת לתוקף (לא
חובה)

15.4.88

תשלום שני בסך 62/46 ש"ח* עבור
השתתפות בכינוס
מועד אחרון להגשת הצעות לנושאים
להוראה בכינוס

2.5.88

מועד אחרון להודעה על ביטול
ההשתתפות, בניכוי 50 ש"ח

15.5.88

תשלום שלישי בסך 62/46 ש"ח* עבור
השתתפות בכינוס

15.6.88

מועד אחרון להודעה על ביטול
ההשתתפות, בניכוי 100 ש"ח

29-31.7.88

אירועי שבת לפני פתיחת הכינוס (לפי
בחירה)

31.7-5.8.88

כינוס קייג'

5-7.8.88

אירועי שבת לאחר נעילת הכינוס (לפי
בחירה)

* 46 ש"ח לחבילה מס' 2 או 62 ש"ח לחבילה מס' 1

**CAJE 13
SESSION PROPOSAL FORM**

Please type or print each presentation proposal on a separate form. You may duplicate this form if necessary. all forms must be returned by March 31, 1988 to:

Debbie Weissman, Program Co-Chair
c/o CAJE 13
P.O. Box 24186
Mt. Scopus, Jerusalem
91905

1 PRESENTER'S NAME(S): _____

2. PRESENTER'S ADDRESS: _____

PHONE NUMBERS: work: () home: ()

3. TITLE OF PRESENTATION: _____

4. FORMAT

_____ Module (3 hours)
_____ Lehrhaus (90 minutes)
_____ Limud Torah (90 minutes)
_____ Other (describe) _____

5. DIVISION (Check the appropriate division under which this session should be listed in the Conference Program Book)

_____ Israel & Zionism	_____ Moral & Values Education
_____ Hebrew Language	_____ Special Education
_____ Hebrew Literature	_____ History/Social Studies
_____ Classical Jewish Texts:	_____ Early Childhood Education
Torah Sheb'alpeh	_____ Research & Evaluation
_____ Classical Jewish Texts:	_____ Spirituality/Jewish Life
Torah Shebichtav	Cycle
_____ Parent/Family/Adult Ed.	_____ Learning & Instruction
_____ Nonformal Education	_____ The Arts
_____ School Administration/	_____ Other
Leadership	

6. LANGUAGE OF INSTRUCTION

_____ English _____ Hebrew _____ Other

(PLEASE COMPLETE OTHER SIDE)

e of Hebrew

e Moderate

AMERICAN JEWISH

TION (Use this space below to de

s. THIS DESCRIPTION WILL APPEAR

, audience and format and indica

what participants will gain from

זכר עולה יעקב וישראל

Elementary

e of Hebrew

e Moderate

AMERICAN JEWISH

TION (Use this space below to de

s. THIS DESCRIPTION WILL APPEAR

, audience and format and indica

what participants will gain from

זכר עולה יעקב וישראל

College

e of Hebrew

e Moderate

AMERICAN JEWISH

TION (Use this space below to de

s. THIS DESCRIPTION WILL APPEAR

, audience and format and indica

what participants will gain from

זכר עולה יעקב וישראל

General Studies

e of Hebrew

e Moderate

AMERICAN JEWISH

TION (Use this space below to de

s. THIS DESCRIPTION WILL APPEAR

, audience and format and indica

what participants will gain from

זכר עולה יעקב וישראל

e of Hebrew

e Moderate

AMERICAN JEWISH

TION (Use this space below to de

s. THIS DESCRIPTION WILL APPEAR

, audience and format and indica

what participants will gain from

זכר עולה יעקב וישראל

e of Hebrew

e Moderate

AMERICAN JEWISH

TION (Use this space below to de

s. THIS DESCRIPTION WILL APPEAR

, audience and format and indica

what participants will gain from

זכר עולה יעקב וישראל

e of Hebrew

e Moderate

AMERICAN JEWISH

TION (Use this space below to de

s. THIS DESCRIPTION WILL APPEAR

, audience and format and indica

what participants will gain from

זכר עולה יעקב וישראל

e of Hebrew

e Moderate

AMERICAN JEWISH

TION (Use this space below to de

s. THIS DESCRIPTION WILL APPEAR

, audience and format and indica

what participants will gain from

זכר עולה יעקב וישראל

e of Hebrew

e Moderate

AMERICAN JEWISH

TION (Use this space below to de

s. THIS DESCRIPTION WILL APPEAR

, audience and format and indica

what participants will gain from

זכר עולה יעקב וישראל

Moderate

e of Hebrew

e Moderate

AMERICAN JEWISH

TION (Use this space below to de

s. THIS DESCRIPTION WILL APPEAR

, audience and format and indica

what participants will gain from

זכר עולה יעקב וישראל

e of Hebrew

e Moderate

AMERICAN JEWISH

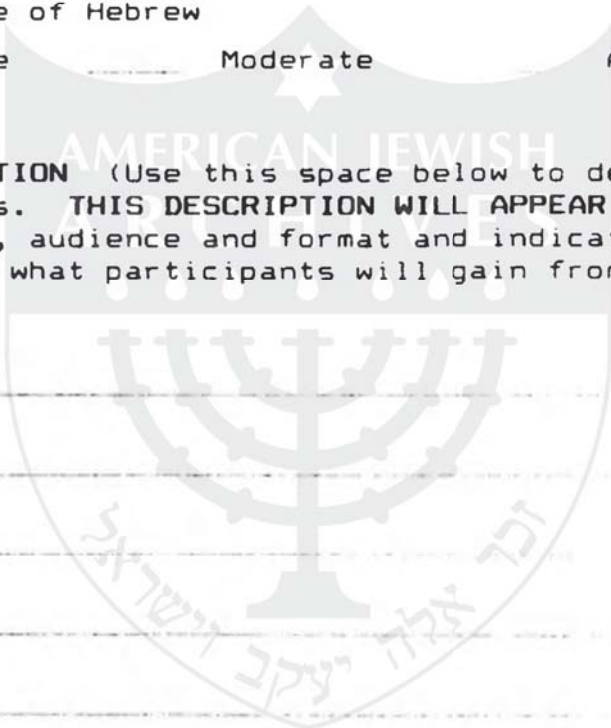
TION (Use this space below to de

s. THIS DESCRIPTION WILL APPEAR

, audience and format and indica

what participants will gain from

זכר עולה יעקב וישראל



PRESENTER'S BIOGRAPHY

Debbie Weissman, Program Co-Chair
c/o CAJE 13
P.O. Box 24186
Mt. Scopus, Jerusalem
91905

1 PRESENTER'S NAME: _____

STREET AND NUMBER (APARTMENT NUMBER, IF APPLICABLE)

CITY, STATE, ZIPCODE AND COUNTRY

PHONE NUMBERS: work:() home:()

3. TITLE OF SESSION(S): _____

4. BIOGRAPHY (Your biography may be a maximum of 60 words. THIS DESCRIPTION WILL APPEAR IN THE PROGRAM BOOK.)

[illegible]



CONFERENCE on ALTERNATIVES in JEWISH EDUCATION

Hebrew University, Mt. Scopus, Jerusalem, Israel
July 31 — August 5, 1988

June 1988

Dear *Annette Hochstein*

We are pleased to inform you that your proposed session(s) for the 13th Annual Conference on Alternatives in Jewish Education,

What's in an Israel program

with Steve Cohen & Lee Diamond.

13th Module CAN JEWISH

has/have been approved. Details regarding the time and location of your session(s) will be sent to you in the month of July.

Enclosed you will find several forms. The first is a **Conference Registration form**. We ask that you fill it out and return it to the address listed immediately, as presenters are first and foremost participants in the Conference. If your place of employment is sponsoring your participation, please confirm with them that payment has been made.

The rest of the forms include **Supply Requisition**, **Audio/Visual Requisition**, and **Duplication of Materials** which you may need. Please complete the appropriate form (if it is relevant to your session) in order to facilitate our ordering the necessary items. Remember, unless you have ordered these materials by the dates listed, CAJE cannot provide them.

We look forward to an exciting and enriching Conference here in Jerusalem.

B'racha,

Debbie

Debbie Weissman
Program Co-chair

CONFERENCE MAZKIRUT

Symour Rossel
Chairperson

Shirley Barish
Dan Erez
Carolyn Starman Hessel
Francine Hirschman
Betsy Dolgin Katz
Stuart Kelman
Yoel Nesson
Ronald Reynolds
Debbie Weissman

CAJE STAFF

Eliot G. Spack
Executive Director
Hildi S. Handel
Conference Coordinator
David Dornstein
Beth Spack
Danby Meital-Ring
Conference Assistants

Sponsored by The Coalition for the Advancement of Jewish Education (CAJE)

NATIONAL OFFICE: 468 Park Avenue South, Room 904, New York, NY 10016 (212) 696-0742

ISRAEL OFFICE: P.O. Box 24186, Mt. Scopus, Jerusalem, Israel Tel: 02-827175

Steven M. Cohen is a Professor of Sociology at Queens College. In the past he has been a Visiting Professor at Brandeis University, the Hebrew University of Jerusalem and Yale University. Next year he will be teaching at the Jewish Theological Seminary. He is the author of American Modernity and Jewish Identity (1983) and American Assimilation or Jewish Revival? (1988).



מוסד חינוכי מקצועי

ע"ש ב.צ. מוסינזון

מגדיל

טל. 052-24283/84

4/5/88

תאריך

מזכר

אל מאגן דביר מאת לגו דימנד

הנידון:

41 - דביר

① I SOW THE

PRESENTS FOR

ALL THE REQUESTS

THE PROPOSAL

② THE PROPOSAL LOOKS

PERFECT

③ THE PROPOSAL

NATION



הטיפול:

Call
sync



הכינוס השנתי הי"ג
על אלטרנטיבות בחינוך היהודי

13TH ANNUAL CAJE CONFERENCE
ON ALTERNATIVES IN JEWISH EDUCATION

31 ביולי – 5 באוגוסט 1988 ♦ האוניברסיטה העברית ♦ הר הצופים ♦ ירושלים
בחסות הקואליציה לקידום החינוך היהודי (CAJE)

July 31 – August 5, 1988 ♦ The Hebrew University ♦ Mt. Scopus ♦ Jerusalem, Israel
Sponsored by: The Coalition for the Advancement of Jewish Education



CONFERENCE on ALTERNATIVES in JEWISH EDUCATION

Hebrew University, Mt. Scopus, Jerusalem, Israel
July 31 — August 5, 1988

מורים ומחנכים יקרים,

אנו גאים להביא בפניכם הזמנה זו לכינוס השנתי הי"ג של קייג' בנושא "האלטרנטיבות העומדות בפני החינוך היהודי", אשר יערך בחודש אוגוסט 1988, מנחם אב תשמ"ח, בקמפוס האוניברסיטה העברית שבהר הצופים, ירושלים.

CONFERENCE MAZKIRUT

Seymour Rossel
Chairperson

Shirley Barish
Dan Erez
Carolyn Starman Hessel
Francine Hirschman
Betsy Dolgin Katz
Stuart Kelman
Yoel Nesson
Ronald Reynolds
Debbie Weissman

CAJE STAFF

Eliot G. Spack
Executive Director
Hildi S. Handel
Conference Coordinator
David Dornstein
Beth Spack
Danby Meital-Ring
Conference Assistants

כינוס זה מתרחש במקום ובצומת זמנים ייחודיים. שנת תשמ"ח, שהיא שנת ה־40 למדינת ישראל, היא גם שנת ה"ברמצווה" של קייג'. משום כך החליטה ממשלת ישראל להכריז על כינוס קייג' כעל אחד האירועים הרשמיים במסגרת חגיגות שנת ה־40.

גם אם אתם משתתפים ותיקים בכינוסי קייג' וגם אם טרם השתתפתם בכינוס כלשהו של קייג', אנו ממליצים כי לא תחמיצו את כינוס ה"ברמצווה", ואנו מבקשים כי תירשמו כבר עכשיו.

הפנייה להירשם לכינוס כבר עכשיו נראית לכם, אולי, מוקדמת מאוד; אולם **מספר המקומות בכינוס מוגבל** — כ־1,000 מקומות למשתתפים מצפון אמריקה, כ־500 מקומות למשתתפים מישראל וכ־300 למשתתפים משאר העולם — **וכל הקודם זוכה!**

תכנית הכינוס מנצלת בצורה מרבית את העובדה שהשנה הוא מתקיים בישראל. המשתתפים ייפגשו עם מנהיגים ומלומדים יהודיים מהארץ ומהתפוצות וישתתפו בסדנאות לימודיים אחדים בני יום או יומיים, באתרים ובמוסדות חינוך מחוץ להר הצופים, אשר יהיו חוויות חינוכיות ייחודיות. התכנית גם כוללת עשרות רבות של פגישות, הרצאות וסמינריונים קצרים, מדי ערב תהיינה תכניות שונות, שישלבו לימוד והנאה.

בשם הנהלת קייג', הצוות ומזכירות הכינוס אנו מזמינים אתכם איפוא להשתתף באירוע ייחודי זה: כינוס קייג' 88.

לשנה הזאת בירושלים

בברכת כל טוב,

יואל נסון
סגן יושב־ראש

סימור רוסל
יושב־ראש

Sponsored by The Coalition for the Advancement of Jewish Education (CAJE)

NATIONAL OFFICE: 468 Park Avenue South, Room 904, New York, NY 10016 (212) 696-0742

ISRAEL OFFICE: P.O. Box 24186, Mt. Scopus, Jerusalem, Israel Tel: 02-827175

הקואליציה לקידום החינוך היהודי – קייג'

COALITION FOR THE ADVANCEMENT OF JEWISH EDUCATION – C.A.J.E

הקואליציה לקידום החינוך היהודי היא הארגון הגדול ביותר של מחנכים יהודיים באמריקה הצפונית. חברי קייג' הם מגוון רחב ביותר של בעלי מקצוע בתחום החינוך היהודי הפורמלי והבלתי-פורמלי, והם מייצגים את כל הגונים האידיאולוגיים ביהדות.

קייג' מציע את שירותי החינוך האלה: תכנית עידוד תקשורת ("Networking") פרסומים, משאבי אנוש בתחום החינוך היהודי, שירות למציאת עבודה ו/או כוח אדם וכן מאגר תכניות לימודים.

קייג' פועל בשיתוף-פעולה מלא עם גורמים יהודיים אחרים (סוכנויות, מוסדות וארגונים) הן במישור הארצי והן במישור המקומי. עם זאת, קייג' הוא ארגון עצמאי בעל נשיאות וועד מנהל נבחר, שבבחירתם משתתפים כל החברים. הכספים לתכנית העבודה הארצית של קייג' באים מדמי החברות, ממענקים ומתרומות; כן מתקבל בברכה כל סיוע לקידום הפעולות.

באמצעות מגוון פעולותיו עוזר קייג' למחנך היהודי להתגבר על תחושת הבדידות המלווה אותו לא אחת

בעבודתו, ובכך הוא מבטא את הכרתו שהחינוך היהודי הוא החוליה החיונית ביותר בשרשרת הקיום של היהדות ושל עם ישראל.

קייג' מארגן כינוס שנתי של מחנכים, הנערך מדי קיץ במקום אחר בארצות הברית, כדי לאפשר למורים ולמחנכים רבים ככל האפשר להשתתף בכינוס הנערך קרוב למקום מגוריהם.

זה שנתיים עובדים חברי מזכירות קייג' על ארגון הכינוס הי"ג כינוס אשר לא היה כדוגמתו בתולדות הארגון. תהא זו הפעם הראשונה שהכינוס יוצא אל מחוץ לגבולות ארצות-הברית. היה זה אך טבעי שהוחלט לקיימו בישראל. הנהלת הארגון רואה בכך חוליה נוספת בשרשרת הרצופה של קשרים בין יחידים ומוסדות, בארץ ובתפוצות, להאדרת החינוך היהודי בפרט ולתרומה לחינוך בכלל.

כינוס קייג' 88 הוא הזדמנות ייחודית ליצירת רב-שיח בין מחנכים יהודיים מהתפוצות ומישראל. בשל חשיבותו הרבה זכה האירוע להכרה ניכרת בחוגים רבים בכל רחבי העולם היהודי.

דמי הכינוס הם נמוכים במיוחד ומסובסדים תודות לסיוע המיוחד מטעם התכנית המשותפת לחינוך יהודי של ההסתדרות הציונית העולמית, הסוכנות היהודית ומשרד החינוך והתרבות של מדינת ישראל, ומטעם פדרציות יהודיות רבות בצפון-אמריקה וארגונים יהודיים נוספים.

מודים יקבלו גמול השתלמות עם הבאת אישור על השתתפותם בכינוס.

בדפים שלפניכם תמצאו הסברים על כל פרטי הכינוס. הפרטים רבים והחוברת דורשת עיון מדוקדק. ניסינו לצפות מראש את כל צרכיהם של המשתתפים ובהתאם לכך בנינו כמה מסלולי השתתפות, כמפורט להלן. אם יתעוררו שאלות כלשהן, אנא פנו אל:

כינוס קייג' 88 – המזכירות הישראלית
ת.ד. 24186
הרהצופים
ירושלים 91905
ISRAEL
טלפון: 02-827175

נשמח לענות לכם ונעשה כל שביכולתנו כדי לסייע בידכם.

בסיוע התכנית המשותפת לחינוך יהודי
של מדינת ישראל – משרד החינוך
והתרבות
הסוכנות היהודית לא"י
וההסתדרות הציונית העולמית

מדורי התכנית

מושב הכינוס מאורגנים לפי מדורים.
להלן הנושאים העיקריים:

ישראל והציונות
שפה וספרות עברית
תנ"ך ותורה שבעל-פה
רוחניות ומחזור חיי האדם
חינוך הורים, משפחות ומבוגרים
חינוך בלתי-פורמאלי
נושאים ביהדות זמננו
חינוך לערכים
חינוך מיוחד
חינוך לגיל הרך
מחקר והערכה
מחשבה יהודית
האמנויות בחינוך היהודי
לימוד והוראה
מינהל ומנהיגות בבית-הספר

אנו קוראים למשתתפי הכינוס להציע
נושאים למושבים.

אם ברצונכם להציע נושאים, נא לפנות
בכתב אל:

מזכירות קייג'

ת.ד. 24186

הרצהופים, ירושלים 91905

ISRAEL

הצעות יש להגיש עד 31 במרס 1988

מבנה התכנית*

אולפנה – LEHRHAUSER

מושבים בני תשעים דקות, שבהם יוצגו
שיטות חדשות, חומרים ורעיונות
חינוכיים.

מבניות – MODULES

מושבים בני שלוש שעות, שבהם
ינותחו לעומק נושאים חיוניים. מטרת
המושבים האלה היא להמציא מגוון
חדש של הבחנות, ידע וכישורים ולקדם
את ההתפתחות האישית והמקצועית
של המשתתפים. המושבים ינוהלו על-
ידי מורים, חוקרים, מחנכים ואמנים.

ימי "חוויה" – חינוך וידיעת הארץ

סיוורים לימודיים של יום שלם במשך
יומיים של הכינוס לאתרים ולמוסדות
שונים ברחבי הארץ, אשר יאפשרו
למשתתפים להכיר לעומק נושאים
ותחומי ידע שונים, להכיר מוסדות
חינוך והוראה, לראות כיצד אפשר
לשלבם בתכנית ההוראה ולטפח
תקשורת וקשרים בין עמיתים
מהתפוצות ומישראל. הסיוורים
מתוכננים ומנוהלים על-ידי צוותים
מהתפוצות ומישראל ויונקים
ממשאביהם של גורמים ישראליים
רבים.

לימוד תורה

שיעורי העשרה בני שישים עד תשעים
דקות בנושאים הקשורים ליהדות.

תכניות ערב

התכניות לשעות הערב יבליטו את
יופיה של ירושלים ויפגישו את
המשתתפים עם אישים מהארץ
ומהתפוצות. כן נחגוג ביחד את שנת ה'
40 למדינת ישראל ואת שנת הבר'
מצווה לקייג'.

התכניות והפעולות יכללו הן אירועי
קייג' מסורתיים והן פעילויות חדשות,
המתאימות לאופיה הייחודי של
ירושלים. חוויות בלתי נשכחות יהיו,
בלי ספק, האירועים המתוכננים להיערך
באמפיתיאטרון שבהרצהופים,
המשקיף על מדבר יהודה.

תצוגות ותערוכות

אזור תצוגות מיוחד מטעם קייג' יאפשר
לאמנים, למר"לים ולמציגים מצפון-
אמריקה ומישראל להציג את מוצריהם
בפני ציבור משתתפי הכינוס. תהיה זו
הזדמנות מיוחדת לחזות בתצוגה כללית
ולקנות חומרי-לימוד וספרים.

שבתות

לפני הכינוס ואחריו יש שתי שבתות,
ובשתיהן אנו מארגנים פעילויות.
משתתפי הכינוס רשאים להשתתף בכל
אחת מהשבתות הללו, או בשתיהן. אנו
סמוכים ובטוחים שתכניות השבתות
הללו יהיו חוויה מלכדת ומהנה.

* רוב מושבי הכינוס יתנהלו באנגלית ומיעוטם
– בעברית

מידע כללי

מגורים

מעונות הסטודנטים של האוניברסיטה העברית על הרהצופים הם המגורים הרשמיים של הכינוס ה"ג של קייג'. מספר מקומות המגורים באוניברסיטה השנה מוגבל, אך למשתתפי הכינוס תהיה אפשרות להתגורר מחוץ לאוניברסיטה.

קיימת אפשרות לשכור חדרים או דירות. משתתפים שירצו בכך יוכלו, כמובן, לסדר לעצמם זיור שלא במסגרת הנ"ל.

במעונות הסטודנטים אין מיזוג אוויר, אך ערבי הקיץ על הרהצופים הם נעימים. במעונות יסופקו מצעים בלבד. אספקת מגבות ושאר צרכים אישיים אינה כלולה בתנאי המגורים.

ארוחות

משתתפים ישראלים שיש להם מגורים משלהם (ראה להלן, חבילה מס' 2) זכאים ל-10 ארוחות בסך הכל – דהיינו, שתי ארוחות ביום: צהריים וערב, החל מארוחת ערב ביום א', 31 ביולי, ועד ארוחת צהריים ביום ו', 5 באוגוסט. משתתפים שיתגוררו במעונות הסטודנטים (ראה להלן, חבילה מס' 1) יהיו זכאים גם לארוחות בוקר.

כשרות

כל הארוחות תהיינה תחת השגחה רבנית. באוניברסיטה העברית יש מטבחים נפרדים למאכלי בשר וחלב, והמשתתפים יכולים לבחור בארוחות חלביות, בשריות או צמחוניות, כרצונם.

חברות בקייג'

על אף שחברות בקייג' אינה חובה, משתתפים מישראל נקראים להצטרף כחברים לארגון. עיקר התועלת בחברות עבור אנשים שאינם חיים בארצות הברית הוא, קבלת הפרסומים השונים שארגון קייג' מוציא לאור מדי שנה. דמי החברות לשנה הם 70 ש"ח.

בקשות מיוחדות

ייעשה מאמץ למלא אחר הבקשות המיוחדות של כל המבקשים. בשאלות ובבקשות נא לפנות אל משרד קייג' בישראל (ת.ד. 24186, הרהצופים, ירושלים 91905).

לוח זמנים

יום א', 31.7.88

אחה"צ:

הרשמה והדרכה
תצוגות והרצאות עיון
בית-מדרש פתוח

בערב:

פתיחה חגיגית
באמפיתיאטרון
הרהצופים

ימים שני, חמישי ושישי,
1.8, 4.8, 5.8

מושבי מבניות
(MODULES), אולפנה
(LEHRHAUSER), לימוד
תורה, תצוגות ותכניות
ערב (מלבד ערב שבת)

ימים שלישירביעי,

2.8 – 3.8

ימי "חוויה" (חינוך וידיעת
הארץ): סיורים באתרים
ובמוסדות ברחבי הארץ

מסלולי השתתפות ב'קייג' 88

להלן הסבר ופירוט של שתי
"חבילות" ההשתתפות בכינוס
קייג' 88.

חבילה מס' 1 – חבילה מלאה (186 ש"ח)

כוללת כיסוי כל ההוצאות במשך כל
תקופת הכינוס (31 ביולי – 5
באוגוסט), כדלהלן: מגורים במעונות
הסטודנטים באוניברסיטה העברית
וארוחות באוניברסיטה, החל מארוחת
ערב ביום ראשון, 31 ביולי, ועד ארוחת
צהריים ביום שישי, 5 באוגוסט, וכן כל
דמי ההשתתפות בכינוס.

לתשומת לב: בשל מספר המקומות
המוגבל במעונות לא נוכל להבטיח
מקום במסגרת האופציה הזו. כל
הקודם זוכה.

חבילה מס' 2 – מגורים מחוץ לאוניברסיטה העברית (138 ש"ח)

כוללת עשר ארוחות (חמש ארוחות
צהריים וחמש ארוחות ערב)
באוניברסיטה במשך כל ימי הכינוס וכן
כל דמי ההשתתפות בכינוס. הבוחרים
באופציה זו צריכים לדאוג בעצמם
לסידורי מגורים ולנסיעות
לאוניברסיטה וממנה. בדבר שכירת חדר
או דירה נא לפנות בהקדם למזכירות
הישראלית.

השתתפות בתכניות השבת

משתתפי הכינוס רשאים להשתתף בימי
העיון שייערכו בשבת הקודמת לכינוס
(31.7.88 – 29), או בשבת שלאחר
הכינוס (7.8.88 – 5), או בשניהן.

למתגוררים מחוץ לאוניברסיטה יש
אפשרות לאכול את כל סעודות השבת
– מלבד ארוחת הבוקר –
באוניברסיטה. הנהיגה בשטח
האוניברסיטה בשבת אסורה.

משתתפים המתגוררים במעונות במשך
הכינוס (חבילה מס' 1) מוזמנים
להישאר במעונות במשך השבת שלפני
הכינוס, השבת שאחרי, או שתיהן.

משתתפים המתגוררים מחוץ למעונות
(חבילה מס' 2) יכולים להגיע לכינוס גם
בשתי השבתות או בכל אחת מהן.
אולם תהיה להם אפשרות להתגורר
במעונות רק בשבת שאחרי הכינוס
(7.8.88 – 5).

השתתפות בכינוס

1. מחירי ההשתתפות בכינוס הם:
186 ש"ח, כולל לינה, 15 ארוחות
ודמי-השתתפות בכינוס (חבילה
מס' 1)
138 ש"ח, כולל 10 ארוחות ודמי
השתתפות בכינוס ולא כולל לינה
(חבילה מס' 2)
2. לוח זמנים לתשלומים:
צ'ק בסך 62/46 ש"ח* לתשלום
מיידי
צ'ק בסך 62/46 ש"ח* לתשלום
ב-15.4.88
צ'ק בסך 62/46 ש"ח* לתשלום
ב-15.5.88
ההרשמה היא לכינוס כולו, ואי-
אפשר להירשם לאירועים בודדים.
התשלום עבור השבתות ייעשה
בנפרד.

* 46 ש"ח לחבילה מס' 2 או 62 ש"ח לחבילה מס' 1

ביטול הזמנות

- ההסכם החוזי עם סוכני שירותי הקרקע
מחייב את המדיניות כדלהלן:
- א. כל ביטול ובקשה להחזר כספים יש
להגיש בכתב.
 - ב. אם הביטול בכתב יבוא עד 2.5.88,
יוחזרו כל התשלומים, מלבד
50 ש"ח, שהם פיקדון ללא החזר.
 - ג. אם הביטול יבוא בין 3.5.88 לבין
15.6.88, יישלח החזר מלא, מלבד
100 ש"ח, שהם פיקדון ללא החזר.
 - ד. אם הביטול יבוא אחרי 15.6.88, לא
ינתן כל החזר למבטלים.
 - ה. לא יהיו כל החזרים בגין החמצת
פעולות, ארוחות או תכניות.
 - ו. בקשות להחזר כספים שהוגשו עד
יום 15.6.88 יטופלו לפני פתיחת
הכינוס. כל הסידורים האחרים
יטופלו אחרי הכינוס, במשך חודש
ספטמבר 1988.

15.3.88

תשלום ראשון על-חשבון דמי הרשמה
לכינוס
החברות בקייג' נכנסת לתוקף (לא
חובה)

15.4.88

תשלום שני בסך 62/46 ש"ח* עבור
השתתפות בכינוס
מועד אחרון להגשת הצעות לנושאים
להוראה בכינוס

2.5.88

מועד אחרון להודעה על ביטול
ההשתתפות, בניכוי 50 ש"ח

15.5.88

תשלום שלישי בסך 62/46 ש"ח* עבור
השתתפות בכינוס

15.6.88

מועד אחרון להודעה על ביטול
ההשתתפות, בניכוי 100 ש"ח

29-31.7.88

אירועי שבת לפני פתיחת הכינוס (לפי
בחירה)

31.7-5.8.88

כינוס קייג'

5-7.8.88

אירועי שבת לאחר נעילת הכינוס (לפי
בחירה)

* 46 ש"ח לחבילה מס' 2 או 62 ש"ח לחבילה מס' 1



AMERICAN JEWISH
ARCHIVES

כינוס קייג' - 88

ת.ד. 24186
הרהצופים
ירושלים 91905



**CAJE 13
SESSION PROPOSAL FORM**

Please type or print each presentation proposal on a separate form. You may duplicate this form if necessary. All forms must be returned by March 31, 1988 to:

Debbie Weissman, Program Co-Chair
c/o CAJE 13
P.O. Box 24186
Mt. Scopus, Jerusalem
91905

1. PRESENTER'S NAME(S): _____

2. PRESENTER'S ADDRESS: _____

PHONE NUMBERS: work: () _____ home: () _____

3. TITLE OF PRESENTATION: _____

4. FORMAT

_____ Module (3 hours)
_____ Lehrhaus (90 minutes)
_____ Limud Torah (90 minutes)
_____ Other (describe) _____

5. DIVISION (Check the appropriate division under which this session should be listed in the Conference Program Book)

_____ Israel & Zionism	_____ Moral & Values Education
_____ Hebrew Language	_____ Special Education
_____ Hebrew Literature	_____ History/Social Studies
_____ Classical Jewish Texts:	_____ Early Childhood Education
_____ Torah Sheb'alpeh	_____ Research & Evaluation
_____ Classical Jewish Texts:	_____ Spirituality/Jewish Life
_____ Torah Shebichtav	_____ Cycle
_____ Parent/Family/Adult Ed.	_____ Learning & Instruction
_____ Nonformal Education	_____ The Arts
_____ School Administration/ Leadership	_____ Other

6. LANGUAGE OF INSTRUCTION

_____ English _____ Hebrew _____ Other

(PLEASE COMPLETE OTHER SIDE)

7. AGE LEVEL AND/OR TYPE OF SCHOOL (check all that apply)

<input type="checkbox"/> Early Childhood	<input type="checkbox"/> Elementary	<input type="checkbox"/> Junior High
<input type="checkbox"/> High School	<input type="checkbox"/> College	<input type="checkbox"/> Adult Education
<input type="checkbox"/> Nonformal	<input type="checkbox"/> General Studies	<input type="checkbox"/> Jewish Studies

8. WHAT BACKGROUND AND/OR SKILLS DO YOU EXPECT FROM PARTICIPANTS?

☐ Introductory level (no prerequisites)
☐ Some familiarity of experience
☐ Advanced level
☐ Knowledge of Hebrew

☐ Some ☐ Moderate ☐ Advanced

9. NARRATIVE DESCRIPTION (Use this space below to describe your session in 75 words or less. **THIS DESCRIPTION WILL APPEAR IN THE PROGRAM BOOK.** State the topic, audience and format and indicate what will happen at the session and what participants will gain from the experience):



Lined area for narrative description.

Annette Hochstein is director of Nativ~~u~~ Consultants, a Jerusalem-based policy planning firm. She has directed major development projects in Jewish education over the past few years, leading to pilot projects in personnel training and in Israel-based ~~based~~ programs. She holds an advanced degree in policy planning and was a Humphrey Fellow at M.I.T. in 1983/4.



9. Narrative Description

What are American teenagers looking for when registering for a trip to Israel? Is their idea of a good program similar to that of their parents, teachers or purveyors of programs? What is in a good program? What would increase participation in programs? The Israel Experience project of the Jewish Agency's Jewish Education Committee has examined these questions for three years. We will discuss research findings, practical lessons for defining quality programs, and emerging theoretical guidelines.





CAJE 13 SESSION PROPOSAL FORM

Please type or print each presentation proposal on a separate form. You may duplicate this form if necessary. All forms must be returned by March 31, 1988 to:

Debbie Weissman, Program Co-Chair
c/o CAJE 13
P.O. Box 24186
Mt. Scopus, Jerusalem
91905

1 PRESENTER'S NAME(S): Steven M. Cohen, Lee Diamond, Annette Hochstein

2. PRESENTER'S ADDRESS: Nativ Consultants

P.O. BOX 4497

JERUSALEM 91044

PHONE NUMBERS: work: (02) 699951

home: (02) 721802

3. TITLE OF PRESENTATION: What's in an Israel Program: Findings
from an Action Research

4. FORMAT

X

Module (3 hours)

Lehrhaus (90 minutes)

Limud Torah (90 minutes)

Other (describe)

5. DIVISION (Check the appropriate division under which this session should be listed in the Conference Program Book)

_____ Israel & Zionism
_____ Hebrew Language
_____ Hebrew Literature
_____ Classical Jewish Texts:
_____ Torah Sheb'alpeh
_____ Classical Jewish Texts:
_____ Torah Shebichtav
_____ Parent/Family/Adult Ed.
_____ Nonformal Education
_____ School Administration/
_____ Leadership

_____	Moral & Values Education
_____	Special Education
_____	History/Social Studies
_____	Early Childhood Education
X	Research & Evaluation
_____	Spirituality/Jewish Life
_____	Cycle
_____	Learning & Instruction
_____	The Arts
_____	Other

6. LANGUAGE OF INSTRUCTION

X

English

Hebrew

Other

(PLEASE COMPLETE OTHER SIDE)

7. AGE LEVEL AND/OR TYPE OF SCHOOL (check all that apply)

<input type="checkbox"/> Early Childhood	<input type="checkbox"/> Elementary	<input type="checkbox"/> Junior High
<input checked="" type="checkbox"/> High School	<input type="checkbox"/> College	<input type="checkbox"/> Adult Education
<input checked="" type="checkbox"/> Nonformal	<input type="checkbox"/> General Studies	<input type="checkbox"/> Jewish Studies

8. WHAT BACKGROUND AND/OR SKILLS DO YOU EXPECT FROM PARTICIPANTS?

☒ Introductory level (no prerequisites)
☐ Some familiarity of experience
☐ Advanced level
☐ Knowledge of Hebrew
☐ Some ☐ Moderate ☐ Advanced

9. NARRATIVE DESCRIPTION (Use this space below to describe your session in 75 words or less. **THIS DESCRIPTION WILL APPEAR IN THE PROGRAM BOOK.** State the topic, audience and format and indicate what will happen at the session and what participants will gain from the experience):

What are American teenagers looking for when registering for a trip to Israel? Is their idea of a good program similar to that of their parents, teachers or purveyors of programs? What is in a good program? What would increase participation in programs? The Israel Experience project of the Jewish Agency's Jewish Education Committee has examined these questions for three years. We will discuss research findings, practical lessons for defining quality programs, and emerging theoretical guidelines.

Prof of Soc Queens
Taught Br an Visiting prof.
Heb u
Yale

will be ~~teaching~~ at JTS

Author of American Modernity
and Jewish Identity
(1983)



American
Revival? (1988)





May 2, 1988

Prof. Steven M. Cohen
162 Cleveland Rd.
New Haven, CT 06515

General
Rabbi Lee Diamond
Director
Hosenson Regional High School
P.O. Box 123
Had Hashavon .45101

Dear Steve,

Annette asked me to forward this to you for your perusal and approval. If you have any comments or corrections, please call (or ~~fax~~ ^{write}) us as soon as possible so that we can submit the proposal to CAJE this week.

Did you receive the Presenter's Form which we mailed to you last week? CAJE needs a short biographical blurb on you for the catalogue. Please send one to us (without the form, if you never received it) as soon as you can.

Thank you.

L'hitraot.

Debbie
Debbie Meline

April 10, 1988

Ms. Debbie Weissman
Program Chair
CAJE 13
Hebrew University of Jerusalem
Mt. Scopus
Jerusalem

Dear Debbie,

Following our conversation I would like to briefly summarize the module I was planning to suggest for presentation at CAJE 13. I will not manage to prepare a formal document before my departure though I will do so as soon as I come back next week. In any event to facilitate your decision making, and to get instruction from you, I would like to summarize:

1. Presenters: Prof. Steven M. Cohen, Rabbi Lee Diamond, Annette Hochstein.
2. The subject and the idea: We thought of using the research, policy and implementation data of the Israel Experience project that I have been directing for the past three years for the Jewish Education Committee in order to discuss what American youth are likely to want from Israel programs, what makes for a quality program, and what is available.

The idea was to offer for discussion "what is in a program".

3. S. M. Cohen would present the relevant key findings from his study "Jewish Travel to Israel" -- which surveyed the attitudes of American Jews to programs in Israel. The survey allowed us to reach fairly new conclusions concerning what American youth want from visits to Israel. Lee Diamond, who ran for a decade what is probably the best program for high schoolers ("High School in Israel") and is now director of a youth aliya

village, will discuss his experience in helping us to guide an experimental summer program with the Youth and Hechalutz Department, where we applied what our various studies had taught us. I believe the program was highly successful and taught us very much concerning program content, staffing, pre-program orientation, preparation and follow up of programs.

As for me -- I thought of presenting briefly what we had learned from series of evaluation studies of programs offering for discussion guidelines for "what to look for in a program."

If you think this module could be of interest to participants, I will be pleased to prepare a formal application.

Best regards.

Love,

AMERICAN JEWISH
ARCHIVES

Annette



April 25, 1988

Prof. Steven M. Cohen
162 Cleveland Rd.
New Haven, CT 06515

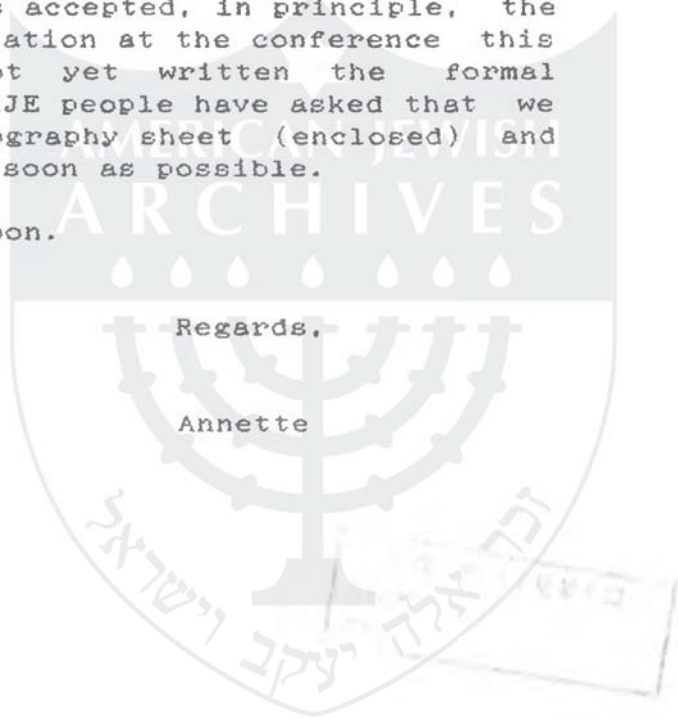
Dear Steve,

You will be happy to hear that the programming committee of CAJE has accepted, in principle, the idea for our presentation at the conference this summer. I have not yet written the formal proposal, but the CAJE people have asked that we all fill out the biography sheet (enclosed) and return it to them as soon as possible.

I will be in touch soon.

Regards,

Annette



April 25, 1988

Rabbi Lee Diamond
Mosenson Regional High School
P.o. Box 123
Hod Hasharon 45101

Dear Lee,

You will be happy to hear that the programming committee of CAJE has accepted, in principle, the idea for our presentation at the conference this summer. I have not yet written the formal proposal, but the CAJE people have asked that we fill out the biography sheet (enclosed) and return it to them as soon as possible.

I will be in touch soon.

Regards,

Annette





הכינוס השנתי הי"ג
על אלטרנטיבות בחינוך היהודי
13TH ANNUAL CAJE CONFERENCE
ON ALTERNATIVES IN JEWISH EDUCATION

31 ביולי-5 באוגוסט 1988 ♦ האוניברסיטה העברית ♦ הר' הצופים ♦ ירושלים
בחסות הקואליציה לקידום החינוך היהודי (CAJE)

July 31 – August 5, 1988 ♦ The Hebrew University ♦ Mt. Scopus ♦ Jerusalem, Israel
Sponsored by: The Coalition for the Advancement of Jewish Education



CONFERENCE on ALTERNATIVES in JEWISH EDUCATION

Hebrew University, Mt. Scopus, Jerusalem, Israel

July 31 — August 5, 1988

מורים ומחנכים יקרים,

אנו גאים להביא בפניכם הזמנה זו לכינוס השנתי הי"ג של קייג' בנושא "האלטרנטיבות העומדות בפני החינוך היהודי", אשר ייערך בחודש אוגוסט 1988, מנחם אב תשמ"ח, בקמפוס האוניברסיטה העברית שבהר הצופים, ירושלים.

CONFERENCE MAZKIRUT

Seymour Russel
Chairperson

Shirley Barish
Dan Erez
Carolyn Starman Hessel
Francine Hirschman
Betsy Dolgin Katz
Stuart Kelman
Yoel Nesson
Ronald Reynolds
Debbie Weissman

CAJE STAFF

Eliot G. Spack
Executive Director
Hildi S. Handel
Conference Coordinator
David Dornstein
Beth Spack
Danby Meital-Ring
Conference Assistants

כינוס זה מתרחש במקום ובצומת-זמנים ייחודיים. שנת תשמ"ח, שהיא שנת ה-40 למדינת ישראל, היא גם שנת ה"בר-מצווה" של קייג'. משום כך החליטה ממשלת ישראל להכריז על כינוס קייג' כעל אחד האירועים הרשמיים במסגרת חגיגות שנת ה-40.

גם אם אתם משתתפים ותיקים בכינוסי קייג' וגם אם טרם השתתפתם בכינוס כלשהו של קייג', אנו ממליצים כי לא תחמיצו את כינוס ה"בר-מצווה", ואנו מבקשים כי תירשמו כבר עכשיו.

הפנייה להירשם לכינוס כבר עכשיו נראית לכם, אולי, מוקדמת מאוד; אולם **מספר המקומות בכינוס מוגבל** — כ-1,000 מקומות למשתתפים מצפון אמריקה, כ-500 מקומות למשתתפים מישראל וכ-300 למשתתפים משאר העולם — **וכל הקודם זוכה!**

תכנית הכינוס מנצלת בצורה מרבית את העובדה שהשנה הוא מתקיים בישראל. המשתתפים יפגשו עם מנהיגים ומלומדים יהודיים מהארץ ומהתפוצות וישתתפו בסדורים לימודיים אחדים בני יום או יומיים, באתרים ובמוסדות-חינוך מחוץ להר הצופים, אשר יהיו חוויות חינוכיות ייחודיות. התכנית גם כוללת עשרות רבות של פגישות, הרצאות וסמינריונים קצרים. מדי ערב תהיינה תכניות שונות, שישלבו לימוד והנאה.

בשם הנהלת קייג', הצוות ומזכירות הכינוס אנו מזמינים אתכם איפוא להשתתף באירוע ייחודי זה: כינוס קייג' 88.

לשנה הזאת בירושלים

בברכת כל טוב,

יואל נסון
סגן יושב ראש

סימור רוסל
יושב ראש

Sponsored by The Coalition for the Advancement of Jewish Education (CAJE)

NATIONAL OFFICE: 468 Park Avenue South, Room 904, New York, NY 10016 (212) 696-0742

ISRAEL OFFICE: P.O. Box 24186, Mt. Scopus, Jerusalem, Israel Tel: 02-827175

הקואליציה לקידום החינוך היהודי – קייג'

COALITION FOR THE ADVANCEMENT OF JEWISH EDUCATION – C.A.J.E

הקואליציה לקידום החינוך היהודי היא הארגון הגדול ביותר של מחנכים יהודיים באמריקה הצפונית. חברי קייג' הם מגוון רחב ביותר של בעלי מקצוע בתחום החינוך היהודי הפורמלי והבלתי-פורמלי, והם מייצגים את כל הגונים האידיאולוגיים ביהדות.

קייג' מציע את שירותי החינוך האלה: תכנית עידוד תקשורת ("Networking") פרסומים, משאבי אנוש בתחום החינוך היהודי, שירות למציאת עבודה ו/או כוח אדם וכן מאגר תכניות לימודים.

קייג' פועל בשיתוף-פעולה מלא עם גורמים יהודיים אחרים (סוכנויות, מוסדות וארגונים) הן במישור הארצי והן במישור המקומי. עם זאת, קייג' הוא ארגון עצמאי בעל נשיאות וועד מנהל נבחר, שבבחרתם משתתפים כל החברים. הכספים לתכנית העבודה הארצית של קייג' באים מדמי החברות, ממענקים ומתרומות; כן מתקבל בברכה כל סיוע לקידום הפעולות.

באמצעות מגוון פעולותיו עוזר קייג' למחנך היהודי להתגבר על תחושת הבדידות המלווה אותו לא אחת

בעבודתו, ובכך הוא מבטא את הכרתו שהחינוך היהודי הוא החוליה החיונית ביותר בשרשרת הקיום של היהדות ושל עם ישראל.

קייג' מארגן כינוס שנתי של מחנכים, הנערך מדי קיץ במקום אחר בארצות הברית, כדי לאפשר למורים ולמחנכים רבים ככל האפשר להשתתף בכינוס הנערך קרוב למקום מגוריהם.

זה שנתיים עובדים חברי מזכירות קייג' על ארגון הכינוס הי"ג כינוס אשר לא היה כדוגמתו בתולדות הארגון. תהא זו הפעם הראשונה שהכינוס יוצא אל מחוץ לגבולות ארצות-הברית. היה זה אך טבעי שהוחלט לקיימו בישראל. הנהלת הארגון רואה בכך חוליה נוספת בשרשרת הרצופה של קשרים בין יחידים ומוסדות, בארץ ובתפוצות, להאדרת החינוך היהודי בפרט ולתרומה לחינוך בכלל.

כינוס קייג' 88 הוא הזדמנות ייחודית ליצירת רב-שיח בין מחנכים יהודיים מהתפוצות ומישראל. בשל חשיבותו הרבה זכה האירוע להכרה ניכרת בחוגים רבים בכל רחבי העולם היהודי.

דמי הכינוס הם נמוכים במיוחד ומסובסדים תודות לסיוע המיוחד מטעם התכנית המשותפת לחינוך יהודי של ההסתדרות הציונית העולמית, הסוכנות היהודית ומשרד החינוך והתרבות של מדינת ישראל, ומטעם פדרציות יהודיות רבות בצפון-אמריקה וארגונים יהודיים נוספים.

מזרים יקבלו גמול השתלמות עם הבאת אישור על השתתפותם בכינוס.

בדפים שלפניכם תמצאו הסברים על כל פרטי הכינוס. הפרטים רבים והחברות דורשת עיון מדוקדק. ניסינו לצפות מראש את כל צרכיהם של המשתתפים ובהתאם לכך בנינו כמה מסלולי השתתפות, כמפורט להלן. אם יתעוררו שאלות כלשהן, אנא פנו אל:

כינוס קייג' 88 – המזכירות הישראלית
ת.ד. 24186
הרצופים
ירושלים 91905
ISRAEL
טלפון: 02-827175

נשמח לענות לכם ונעשה כל שביכולתנו כדי לסייע בידכם.

בסיוע התכנית המשותפת לחינוך יהודי
של מדינת ישראל – משרד החינוך
והתרבות
הסוכנות היהודית לא"י
וההסתדרות הציונית העולמית

מדורי התכנית

מושב הכינוס מאורגנים לפי מדורים.
להלן הנושאים העיקריים:

ישראל והציונות
שפה וספרות עברית
תנ"ך ותורה שבעל-פה
רוחניות ומחזור חיי האדם
חינוך הורים, משפחות ומבוגרים
חינוך בלתי-פורמאלי
נושאים ביהדות זמננו
חינוך לערכים
חינוך מיוחד
חינוך לגיל הרך
מחקר והערכה
מחשבה יהודית
האמנויות בחינוך היהודי
לימוד והוראה
מינהל ומנהיגות בבית-הספר

אנו קוראים למשתתפי הכינוס להציע נושאים למושבים.

אם ברצונכם להציע נושאים, נא לפנות בכתב אל:

מזכירות קייג'

ת.ד. 24186

הרצהצופים, ירושלים 91905
ISRAEL

הצעות יש להגיש עד 31 במרס 1988

מבנה התכנית*

אולפנה – LEHRHAUSER

מושבים בני תשעים דקות, שבהם יוצגו שיטות חדשות, חומרים ורעיונות חינוכיים.

מבניות – MODULES

מושבים בני שלוש שעות, שבהם ינותחו לעומק נושאים חינוכיים. מטרת המושבים האלה היא להמציא מגוון חדש של הבחנות, ידע וכישורים ולקדם את ההתפתחות האישית והמקצועית של המשתתפים. המושבים ינוהלו על-ידי מורים, חוקרים, מחנכים ואמנים.

ימי "חיה" – חינוך וידיעת הארץ
סירים לימודיים של יום שלם במשך יומיים של הכינוס לאתרים ולמוסדות שונים ברחבי הארץ, אשר יאפשרו למשתתפים להכיר לעומק נושאים ותחומי ידע שונים, להכיר מוסדות חינוך והוראה, לראות כיצד אפשר לשלבם בתכנית ההוראה ולטפח תקשורת וקשרים בין עמיתים מהתפוצות ומישראל. הסירים מתוכננים ומנוהלים על-ידי צוותים מהתפוצות ומישראל ויונקים ממשאביהם של גורמים ישראלים רבים.

לימוד תורה

שיעורי העשרה בני שישים עד תשעים דקות בנושאים הקשורים ליהדות.

תכניות ערב

התכניות לשעות הערב יבליטו את יופיה של ירושלים ופגישו את המשתתפים עם אישים מהארץ ומהתפוצות. כן נחגוג ביחד את שנת ה-40 למדינת ישראל ואת שנת הבר מצווה לקייג'.

התכניות והפעולות יכללו הן אירועי קייג' מסורתיים והן פעילויות חדשות, המתאימות לאופיה הייחודי של ירושלים. חוויות בלתי נשכחות יהיו, בלי ספק, האירועים המתוכננים להיערך באמפיתיאטרון שבהרצהצופים, המשקיף על מדבר יהודה.

תצוגות ותערוכות

אזור תצוגות מיוחד מטעם קייג' יאפשר לאמנים, למר"לים ולמציגים מצפון אמריקה ומישראל להציג את מוצריהם בפני ציבור משתתפי הכינוס. תהיה זו הזדמנות מיוחדת לחזות בתצוגה כללית ולקנות חומרי-לימוד וספרים.

שבתות

לפני הכינוס ואחריו יש שתי שבתות, ובשתיהן אנו מארגנים פעילויות. משתתפי הכינוס רשאים להשתתף בכל אחת מהשבתות הללו, או בשתיהן. אנו סמוכים ובטוחים שתכניות השבתות הללו יהיו חוויה מלכדת ומהנה.

* רוב מושבי הכינוס יתנהלו באנגלית ומיעוטם – בעברית

מגורים

מעונות הסטודנטים של האוניברסיטה העברית על הרהצופים הם המגורים הרשמיים של הכינוס ה"ג של קייג'. מספר מקומות המגורים באוניברסיטה השנה מוגבל, אך למשתתפי הכינוס תהיה אפשרות להתגורר מחוץ לאוניברסיטה.

קיימת אפשרות לשכור חדרים או דירות. משתתפים שירצו בכך יוכלו, כמובן, לסדר לעצמם דיור שלא במסגרות הנ"ל.

במעונות הסטודנטים אין מיזוג אוויר, אך ערבי הקיץ על הרהצופים הם נעימים. במעונות יסופקו מצעים בלבד. אספקת מגבות ושאר צרכים אישיים אינה כלולה בתנאי המגורים.

ארוחות

משתתפים ישראליים שיש להם מגורים משלהם (ראה להלן, חבילה מס' 2) זכאים ל-10 ארוחות בסך הכל – דהיינו, שתי ארוחות ביום: צהריים וערב, החל מארוחת ערב ביום א', 31 ביולי, ועד ארוחת צהריים ביום ו', 5 באוגוסט. משתתפים שיתגוררו במעונות הסטודנטים (ראה להלן, חבילה מס' 1) יהיו זכאים גם לארוחות בוקר.

כשרות

כל הארוחות תהיינה תחת השגחה רבנית. באוניברסיטה העברית יש מטבחים נפרדים למאכלי בשר וחלב, והמשתתפים יכולים לבחור בארוחות חלביות, בשריות או צמחוניות, כרצונם.

חברות בקייג'

על אף שחברות בקייג' אינה חובה, משתתפים מישראל נקראים להצטרף כחברים לארגון. עיקר התועלת בחברות עבור אנשים שאינם חיים בארצות-הברית הוא, קבלת הפרסומים השונים שארגון קייג' מוציא לאור מדי שנה. דמי החברות לשנה הם 70 ש"ח.

בקשות מיוחדות

ייעשה מאמץ למלא אחר הבקשות המיוחדות של כל המבקשים. בשאלות ובבקשות נא לפנות אל משרד קייג' בישראל (ת.ד. 24186, הרהצופים, ירושלים 91905).

לוח זמנים

יום א', 31.7.88

אחה"צ:

הרשמה והדרכה
תצוגות והרצאות עיון
בית-מדרש פתוח

בערב:

פתיחה חגיגית
באמפיתיאטרון
הרהצופים

ימים שני, חמישי ושישי,

1.8, 4.8, 5.8

מושב מבניות
(MODULES), אולפנה
(LEHRHAUSER), לימוד
תורה, תצוגות ותכניות
ערב (מלבד ערב שבת)

ימים שלישי-רביעי,

2.8 – 3.8

ימי "חוויה" (חינוך וידיעת
הארץ): סיורים באתרים
ובמוסדות ברחבי הארץ

להלן הסבר ופירוט של שתי
"חבילות" ההשתתפות בכינוס
קייג' 88.

חבילה מס' 1 – חבילה מלאה (186 ש"ח)

כוללת כיסוי כל ההוצאות במשך כל
תקופת הכינוס (31 ביולי – 5
באוגוסט), כדלהלן: מגורים במעונות
הסטודנטים באוניברסיטה העברית
וארוחות באוניברסיטה, החל מארוחת
ערב ביום ראשון, 31 ביולי, ועד ארוחת
צהריים ביום שישי, 5 באוגוסט, וכן כל
דמי ההשתתפות בכינוס.

לתשומת לב: בשל מספר המקומות
המוגבל במעונות לא נוכל להבטיח
מקום במסגרת האופציה הזו. כל
הקודם זוכה.

חבילה מס' 2 – מגורים מחוץ לאוניברסיטה העברית (138 ש"ח)

כוללת עשר ארוחות (חמש ארוחות
צהריים וחמש ארוחות ערב)
באוניברסיטה במשך כל ימי הכינוס וכן
כל דמי ההשתתפות בכינוס. הבוחרים
באופציה זו צריכים לדאוג בעצמם
לסידורי מגורים ולנסיעות
לאוניברסיטה וממנה. בדבר שכירת חדר
או דירה נא לפנות בהקדם למזכירות
הישראלית.

השתתפות בתכניות השבת

משתתפי הכינוס רשאים להשתתף בימי
העיון שייערכו בשבת הקודמת לכינוס
(31.7.88 – 29), או בשבת שלאחר
הכינוס (5–7.8.88), או בשניהן.

למתגוררים מחוץ לאוניברסיטה יש
אפשרות לאכול את כל סעודות השבת
– מלבד ארוחת הבוקר –
באוניברסיטה. הנהיגה בשטח
האוניברסיטה בשבת אסורה.

משתתפים המתגוררים במעונות במשך
הכינוס (חבילה מס' 1) מוזמנים
להישאר במעונות במשך השבת שלפני
הכינוס, השבת שאחריו, או שתיהן.

משתתפים המתגוררים מחוץ למעונות
(חבילה מס' 2) יכולים להגיע לכינוס גם
בשתי השבתות או בכל אחת מהן.
אולם תהיה להם אפשרות להתגורר
במעונות רק בשבת שאחרי הכינוס
(5–7.8.88).

AMERICAN JEWISH
ARCHIVES



נתיב – יועצים למדיניות ותכנון
א. הובשטיין

תאריך 6.4.88 פרויקט
טיפול
☐ טופל



כינוס קייג' – 88

ת.ד. 24186
הרהצופים
ירושלים 91905

NOTE FOR THE CAJE FILE

APRIL 5, 1988

ANNETTE SPOKE WITH STEVE COHEN ON SUNDAY, AND WITH LEE DIAMOND ON SUNDAY AND MONDAY. THEY HAVE DECIDED TO DO A THREE HOUR PRESENTATION. STEVE COHEN WILL PRESENT WHAT THE AMERICAN JEWISH COMMUNITY WANTS, AND ANNETTE AND LEE DAIMOND WILL DISCUSS WHAT CURRENTLY EXISTS AND WHAT TO LOOK FOR IN THE FUTURE.

GRAPHICS SHOULD ALSO BE DISCUSSED REGARDING THE PRESENTATION.

