## THE EUCLID AVE TEMPLE BULLETIN CLEVELAND, OHIO

FRIDAY EVENING SERVICE, 8:00 to 9:15 P. M.

## RABBI BRICKNER

will speak

# What Are The Real Reasons Behind The Jewish-Arab Conflict?

Are Their Differences Really Irreconcilable? . . . Why Does the Irgun Continue Terroristic? . . . Why Are the British Playing Both Sides Against the Middle East? . . .

Assisted with the Torah Last Week: Jefferson Ganger and Martin Goulder

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Sabbath Morning Services in the Chapel 11 to 12 Noon

Torah Portion: VOERO, Exodus 6:2-9:35; Haftorah: Ezekiel 28.25-29.21

### COUPLES' CLUB

First meeting of Couples' Club Wednesday, January 14, 8:30 P. M. at. the temple. There is still time to apply for membership, by calling the temple office.

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Congregations. BARNETT R. BRICKNER, Rabbi SAMUEL M. SILVER, Assistant Rabbi and Editor

LIBBIE L. BRAVERMAN, Educational Director BERNARD I. PINCUS, Executive Secretary

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#### CONGRATULATIONS

To Mr. and Mrs. Edward I. Shulman on their twenty-fifth wedding anniversary, and on the engagement of their daughter, Renee, to Norman Katz.

To Mr. and Mrs. Burt Spiegle on the engagement of their daughter, Carol, to Al Gross.

To Mr. and Mrs. Edward Pollack on the engagement of their daughter, Suzanne, to Leonard Hascal.

To Mr. and Mrs. Max Bachman on the engagement of their son, Arthur to Miss lrene Jaffe.

To Mr. and Mrs. Harry Cohen on the birth of a grandson, Dan Allen Hollander.

To Nathan Kopf on his 80th birthday. To Mr. and Mrs. Alfred Sachs on the engagement of their daughter, Mina, to Sholom Michael Gelber.

#### FUNDS

**FUNDS** The following contributions have been received ALTAR FUND: Mr. a.d. Mrs. Maurice De-yay in honor of the speedy recovery of Frank H. Kimmel; Mr. and Mrs. Elmer Kaufman in memory of Myron Rice: Mr. and Mrs. Julius Lamm, Mr. and Mrs. Leeo Roubicek, Mr. and Mrs. David Selker, Mr. and Mrs. Joseph Weil, and Mr. and Mrs. Eugene Breuer in memory of Benjamin Roseman; Mrs. S. S. Rosenberg in ho.or of the 45th wedding anniversary of Mr. and Mrs. Abe Resler; Mr. and Mrs. Ben Silver in honor of the 45th wedding anniversary of Mr. and Mrs. J. M. Anthony; Marc Resek in memory of his father, Morris C. Resek. BETTY JANE FINKLE PRIZE FUND: Mr. And Mrs. A. Jappe in memory of David God. LIBRARY FUND: Alex Bondy Bookshelf-Mrs. Simon Resek in memory of Alex C. Bondy Bookshelf-Dr. and Mrs. Sanford Deviden Rosen Bookshelf-Dr. and Mrs. Sanford Deviden Rosen Bookshelf-Dr. and Mrs. Mater Mrs. Mrs. Otto J. Zinner in honor of the 45th Mrs. Otto J. Zinner in honor of the 45th Mrs. Otto J. Zinner in honor of the 45th Mrs. Otto J. Zinner in honor of the 45th Mrs. Otto J. Zinner in honor of the 45th Mrs. Mrs. Otto J. Zinner in honor of the 45th Mrs. Mrs. Otto J. Zinner in honor of the 45th Mrs. Mrs. Otto J. Zinner in honor of the 45th Mrs. Mrs. Otto J. Zinner in honor of the 45th Mrs. Mrs. Otto J. Zinner in honor of the 45th Mrs. Mrs. Mrs. H. H. Finkle

JANICE SHAW FUND: Mrs. H. H. Finkle

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Broadway Comes to Euclid Avenue

The Sisterhood's Annual Bramatic Reading and Tea Auditorium and Alumni Hall TUESDAY, JANUARY 13, 2 P. M.

Reception to New Members . . . Award to Winner of Membership Contest

Mrs. Morton L. Goldhamer, Chairman of the Day

#### ONE MILLION JEWS TO PALESTINE IN TEN YEARS

Eliezer Kaplan, treasurer of the Jewish Agency for Palestine, declared last night that "we plan to bring at least 1,000,000 Jews to Palestine in the next ten years." He said the two states created by vote of the United Nations could be permanent only if "life and property are made safe for all inhabitants, Jews and Arabs alike.'

According to a close survey of transportation costs and direct relief needs," Mr. Kaplan said, "including food, clothing, medical attention and temporary housing facilities, more than \$400,000,000 will be required on the basis of an immigration of 150,000 within a short period as proposed by the United Nations Special Committee on Palestine."

The speaker said the immediate task was to remove 20,000 Jews from Cyprus and the reception centers in Palestine and to "integrate them into the economy of Palestine" of Palestine.

The Jewish Agency, Mr. Kaplan de-clared, "will approach the proper governmental and intergovernmental bodies which are equipped to assist us in these tasks," but added that "for our most immediate needs we must turn to the Jewish communities.

On the subject of resettlement the treasurer commented that "with the machinery at our disposal now we have been able since the end of the war to absorb more than 50,000 immigrants."

-From the "New York Times."

Leo Seidenfeld, Mrs. Edwin Schattfarber, Mrs. Mark Mirsky, Mrs. Bernard Kane, Mrs. B. R. Brickner, Mrs. David Geller, and Mrs. I. Medalie. YAHRZEIT FUND: Dr. S. L. Bernstein in memory of Mrs. Minnie Cerf.

PARENTS, DON'T FORGET P. T. A. RECEPTION SU

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### BASIC JUDAISM

A QUIZ WITH ANSWERS BY RABBI MILTON STEINBERG Test your knowledge of Judaism in this series of questions with answers by Rabbi Milton Steinberg. The answers are from Rabbi Steinberg's new book, BASIC JUDAISM, published by Harcourt, Brace & Co., an excellent "primer for adults" on the beliefs and principles of Judaism.

- Q. What are the essential aspects of Judaism as a religion?
- A. There are seven "strands", which "woven together," make up the fabric of Judaism: 1—A doctrine concerning God, the universe, and man; 2—A morality for the individual and society; 3—A religion of rite, custom, and ceremony; 4— A body of law; 5—A sacred literature; 6—Institutions through which the foregoing find expression; 7— The people, Israel—central strand out of which, and about which, the others are spun.
- Q. How do we date the "emancipation of modern Jewry—its emergence from the ghetto?
- A. Jewish so-called emancipation dates from the French Revolution 1789. For several hundred years before then, the bulk of European Jews were isolated pretty effectively from the rest of mankind. Confined to ghettos they lived a life almost entirely their own. Then, in the 18th and 19th centuries they were "emancipated"; that is to say, made free to live where they pleased, enter any occupation they preferred, participate in the political and cultural life of their native lands as they desired.
- Q. Is it true that the celebrated Golden Rule has its basis in Jewish doctrine?
- A. Yes. It is recalled that Hillel, famed sage who lived just before the beginning of the Christian era was challenged by a pagan to tell all about Judaism in a few moments during which a man might stand on one foot. Hillel responded, "That which is unpleasant to thee do not to thy neighbor. This is the whole doctrine. The rest is commentary. Now go forth and learn." In the second century, Rabbi Akiba, son of Joseph, found the "great principle" of Judaism in the commandment laid down in Leviticus: "Thou shalt love thy neighbor as thyself."
- Q. What is the religious significance of circumcision?
- A. The circumcision of male children seals into the very flesh of the infant Israelite the covenant between God and Israel.

- Q. What is the meaning of the shattered wine glass in the Jewish marriage ceremony?
- A. The shattering of the wine glass symbolizes sorrow amidst joy—sorrow for the broken House of Israel and the afflictions of all mankind; and the exclamation thereupon of Mazel Tov, invokes good fortune upon the newlyweds.
- Q. What are the principles of social justice first enunciated in Jewish law?
- A. The stranger may not be oppressed; the wages of a hired servant may not be withheld; the slave girl shall be protected against abuse by her master; no man shall bear the penalties of another's offenses; a creditor may may not enter a debtor's house to claim payment; the slaying of a slave is as much murder as the killing of a free man; his term of service concluded, he shall be well compensated by way of serverance.
- Q. What does Judaism stand for today? A. For the fullest freedom-political, economic and social-for every individual and group, which includes among other things maximal civil liberties, trade unionism, the equality of all; for the social use of wealth though whether this involves social ownership, and if so to what extent is disputed among contemporary interpreters of Judaism); for a society based on cooperation as its root rule rater than competition; for international peace guaranteed by a world government, the notion of absolute sovereignty of the national state having always been an obscenity in the eyes of the Tradition. In prevailing parlance this all adds up to: a) a modification of capitalism in the direction of economic democracy, b) political democracy, and c) a world state.
- Q. Is there a Jewish hierarchy?
- A. Every congregation is altogether autonomous, free to choose its rabbi and other functionaries and to determine policies, large or small. It will, of course, be guided by Tradition; but it will also decide for itself how the Tradition is to be construed (Continued on Page 4)

JAN. 18. EXTRA TREAT: A CHILDREN'S CONCERT!

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#### THE EUCLID AVENUE TEMPLE



Will the history of Judaism and Jewish customs and ceremonials which your child studies in Religious school make of him a religious man? Can his attitude toward prayer and his Temple, toward religion and God, be molded by his once a week attendance in Sunday School? Can a few hours of religious teaching and guidance per week instill in him a moral code of living and a religious philosophy with which to meet the changing currents of life?

Theoretically, you may answer, "That is why my child attends Religious School." Realistically, the sum total of any phase of education, religious or otherwise, can provide the child or adolescent or mature individual with no more than the tools with which to think, an attitude toward knowledge. Formai religious education gives him the factual foundation of a basis for judgment, the embryo of religious emotion.

However, no one can build a deep religious sense in your child in a few short hours per month unless YOU, as parents, create an atmosphere in your home which broadens and supplements that knowledge and puts into the practical application of everyday living your individual religion, the fundamentals of which he is made aware in Religious School.

Psychologically, your child needs concrete Illustrations of the ideas he is taught in his day-to-day life. For this such Jewish customs and ceremonies as we observe real to the child; they must be interpreted into something that he can understand and enjoy with his senses and emotions and memory in his own home as well as in the Religious School. Although he may fully appre-ciate the significance of the religious festivals through his Religious School, how much greater their meaning to him if he feels they are not only ceremonies to be observed by the children at School, but by his parents and him together in a participation of that same observance in his own home.

Set him the example you wish him to follow.

You may accomplish as much or as little with your child's religion as your conscience dictates. Although he is taught the history, the morality, the fundamental concepts of Reform Judaism under trained teachers and leaders, it is YOU who shapes the traditional education from isolated knowledge into a way of life. —Marion H. Myers.

#### (Continued from Page 3)

and the extent to which it is to be followed. No institutional authority exists to which individual synagogues must render obedience. Congregations do co-operate with one another in adhoc organizations established for specific and limited purposes and through permanent federations based on likemindedness of viewpoint and program. But all these are voluntary associations, capable of making recommendations to their constituents but without the least power to exact compliance.

#### IN MEMORIAM

Our heartfelt sympathy is extended to the bereaved family of Joseph Newman.

#### ON THE AIR

Rabbi Silver speaks over WJMO this Saturday, 10:15 A. M., and over WGAR this Sunday, 9 A. M.