

ANNUAL REPORT
 OF THE
 President of the Hebrew Union College,
 TO THE BOARD OF GOVERNORS,
 EMBRACING REPORTS OF THE
 PROFESSORS AND ASSISTANTS,
 OF STUDIES TAUGHT DURING THE SCHOLASTIC YEAR 1894-95.

Also the Opening of the Twenty-First Session of the College for 1895-96.

שְׁלוֹם רַב לְאוֹהֲבֵי תוֹרַתְךָ

CINCINNATI, July 2, 1895-5655.

To the Board of Governors of the Hebrew Union College:

MR. PRESIDENT AND GENTLEMEN:—Permit me to offer my heartiest congratulation to your honorable body, and through you to the Union of American Hebrew Congregations, to the termination of the twentieth scholastic year of your Hebrew Union College. Under your wise guidance and zealous labor the college passed its years of youth, and according to Holy Writ (Numbers I, 3) reached the the age of maturity and manhood in the ranks of Israel's champions, to lead the myriads of Jeshurun into the promised land. In unison with your honorable body I praise the Lord of Hosts for the gracious protection and assistance which he vouchsafed to this conservatory of sacred love, and remember with profound gratitude the benefactors and patrons of this institute, the quick and the dead, the

noble and generous chains of men and women, who contributed their treasures, energies, and good will to the erection of this habitation of light and truth, and the apostles of science, the zealous faculties of this college, of the University of Cincinnati, and the two high schools, the direct messengers of light and truth to the gifted youth of our country and our people. With trust in God and the sacred cause we enter with this college upon the age of manhood.

THE WORK DONE.

Within the past twenty years the success of this college is marked by the following facts:

It has acquired and improved this palatial building in which the college is permanently located, at an expense of no less than thirty thousand dollars. The building is in excellent condition, well kept inside and outside.

Within its walls a library has been collected and scientifically arranged and catalogued of no less than 13,000 volumes, and among them the choice works of Hebraic, Rabbinical, philosophic literature, which exists in no other library of our country. The rough valuation of this library reaches the sum of \$40,000.

The Union of A. H. C. succeeded in collecting sinking funds to the amount of nearly \$60,000, twenty-two thousand of which are for the support of worthy students. A sinking fund of one million of dollars would suffice to keep up this college in best condition.

The first regular Faculty of Theology in Judaism was established in full obedience to the laws of our country, the law and customs of Israel, with the chartered right to confer academic degrees, to ordain and license Rabbis, and bestow the post-graduate degrees of Bachelor of Theology and Doctor of Divinity on distinguished students; neither of which exists yet or did anywhere exist in Christendom. The *Semichah* was restored.

It has made of the Hebrew Union College a free institute, the like of which exists not in this country—free of any fees for the students, free of all tests except good moral conduct, free to both sexes of all races and sects, free of all conditions and obligations except

competency for admission and progress in the prescribed courses of studies.

It has established and enforced the law that none can be ordained and licensed as a Rabbi or receive any post-graduate degree who is not a college bred regularly academic graduate of the University of Cincinnati or any other university of the same grade. This changes the *statu quo* of the Synagogal pulpit, which aside of the largest congregations, was frequently occupied by incompetent and unauthorized persons.

The college has sent to the congregations forty-four authorized Rabbis thoroughly imbued with the mission of Israel and the American spirit of freedom, humanity, universal brotherhood and benevolence, college and American bred teachers for the American Israel and two eminent lady teachers. So far the reform of the pulpit was accomplished, and a new life in the Synagogue was engendered.

These Rabbis are located thus :

Rabbi Israel Aaron, D. D.,	- - - - -	Buffalo, N. Y.
Rabbi Henry Berkowitz, D. D.	- - - - -	Philadelphia, Pa.
Rabbi Seymour G. Bottigheimer, B. A.,	- - - - -	Des Moines, Ia.
Rabbi Edward N. Calisch, B. L.,	- - - - -	Richmond, Va.
Rabbi Herman J. Elkin, B. A.,	- - - - -	San Antonio, Tex.
Rabbi Leo M. Franklin, B. L.,	- - - - -	Omaha, Neb.
Rabbi Wm. L. Friedman, B. L.,	- - - - -	Denver, Col.
Rabbi Aaron Friedman, B. L.,	- - - - -	Minneapolis, Minn.
Rabbi Charles Fleischer, B. A.,	- - - - -	Boston, Mass.
Rabbi Julius Fryer, B. L.,	- - - - -	(left Meriden, Miss.)
Rabbi Moses J. Gries, B. L.,	- - - - -	Cleveland, O.
Rabbi Alexander Geismar, B. L.,	- - - - -	Brooklyn, N. Y.
Rabbi Samuel Greenfield, B. A.,	- - - - -	Pittsburgh, Pa.
Rabbi Louis Grossman, D. D.,	- - - - -	Detroit, Mich.
Rabbi Rudolph Grossman, D. D.,	- - - - -	New York City.
Rabbi Adolph Gutmacher, B. L.,	- - - - -	Baltimore, Md.
Rabbi Abraham Gideon, B. L.,	- - - - -	Europe.
Rabbi Bennet Grad, B. L.,	- - - - -	Harrisburg, Pa.
Rabbi Max Heller, M. L.,	- - - - -	New Orleans, La.

Rabbi Samuel Hirschberg, B. L.,	- - - -	Boston, Mass.
Rabbi Moses Perez Jacobsohn, B. L.,	- - - -	Youngstown, O.
Rabbi Israel Joseph, B. A.,	- - - -	Montgomery, Ala.
Rabbi Joseph Krauskopf, D. D.,	- - - -	Philadelphia, Pa.
*Rabbi Charles S. Levi, B. L.,	- - - -	Cincinnati, O.
Rabbi Clifton H. Levy, B. L.,	- - - -	Baltimore, Md.
Rabbi Alexander Lyons, B. L.,	- - - -	Albany, N. Y.
Rabbi David Marx, B. L.,	- - - -	Atlanta, Ga.
Rabbi Jerusalem Moses, B. L.,	- - - -	Port Gibson, Miss.
Rabbi Isaac Marcuson, B. L.,	- - - -	Macon, Ga.
Rabbi Morris Newfield,	- - - -	Birmingham, Ala.
†Rabbi David Philipson, D. D.,	- - - -	Cincinnati, O.
Rabbi Wm. Rosenau, B. L.,	- - - -	Baltimore, Md.
Rabbi Charles Rubenstein, B. L.,	- - - -	Little Rock, Ark.
Rabbi Isaac Rubenstein,	- - - -	Brunswick, Ga.
Rabbi Isidor Rosenthal, B. A.,	- - - -	Lancaster, Pa.
Rabbi Isaac L. Rypins, B. L.,	- - - -	Evansville, Ind.
Rabbi Marcus Salzman, B. A.,	- - - -	Wilkesbarre, Pa.
Rabbi Tobias Schanfarber, B. A.,	- - - -	Baltimore, Md.
Rabbi Joseph Silverman, D. D.,	- - - -	New York City.
‡Rabbi George Solomon, B. A.,	- - - -	Vickburg, Miss.
Rabbi M. J. Solomon, B. L.,	- - - -	Los Angeles, Cal.
Rabbi Joseph Stolz, B. A.,	- - - -	Chicago, Ill.
Rabbi Abraham Simon, B. A.,	- - - -	Sacramento, Cal.
Rabbi Max Wertheimer, B. L.,	- - - -	Dayton, O.
Miss Emily Bloch, B. H. and B. A. teacher,	- - - -	Chicago, Ill.
Miss Jennie Mannheimer, B. H. and B. L. teacher,	- - - -	Cincinnati, O.

The College conferred the degree of B. T. on Rabbi Voorsanger, of San Francisco, Cal., and Professor Feldman of the College. It conferred the degree of D. D. as post-graduate honors on those Rabbis in the above list of the alumni whose names are followed by D. D., also *honoris causa* on Rev. Drs. Davidson, New York City, Hahn, of

*Member and Secretary of the Faculty.

†Member of the Faculty.

‡Assistant Superintendent Jewish Orphan Asylum, of New York.

Cleveland, Szold, of Baltimore, Zirndorf and Eppinger, of Cincinnati, O., Prof. Marks, of London, England, and Prof. Dr. Lazarus, of Berlin, Germany. The degree of B. H. L. **הכר לאצילי בני ישראל** was conferred on sixty-seven graduates of the Preparatory department.

With this work behind us the college leaves its age of minority, and enters upon its age of majority with the following Faculty and students.

THE FACULTY.

Your Faculty is composed of the following doctors:

President, Isaac M. Wise, Professor of Systematic Theology and Introduction to Holy Writ.

Rabbi Moses Mielziner, Ph. D., Professor of Talmud and Rabbin. Disciplines.

Rabbi G. Deutsch, Ph. D., Professor of History, Instructor in Philosophic Literature.

Rabbi David Philipson, D. D., Professor of Homiletics, Instructor in Assyriac and Arabic Languages.

The five Assistant Professors who instruct alternately in all disciplines of the college are:

Rev. S. Mannheimer, B. L., Librarian.

Rabbi Charles S. Levi, B. L., Secretary of the Faculty.

Ephraim Feldman, B. T.

Max L. Margolis, M. A. Ph. D.

Rabbi Jacob Mandel.

No invited lecturers filled their appointments this year.

STUDENTS.

There remained in the college fifty-three students classified for the coming year thus:

Seniors, three; Juniors, six; II. Collegiate class, six; I. Collegiate class, six; twenty-one in the Collegiate department. In A Grade, fourteen; in B Grade, six; in C Grade, eleven; in D Grade, one. Thirty-two in the Preparatory department. Altogether, fifty-three.

The freshmen to come in next September are not counted. Three of last year's students graduated; five left the College prior to June.

There were during the past year sixty-one students in the college. There are among the students two Germans who attended the Gymnasium in Breslau, one from Alsace who received his education from boyhood up in Pennsylvania, four Hungarians who came to this country under twelve years of age. The other forty-seven are native Americans who, of their own accord chose the Rabbinical course.

The subjects taught last year :

Hebraica—The Bible with ancient versions, ancient and modern commentaries, in eight classes.

Grammar—Hebrew in four classes; Aramaic in one class; Syriac in two classes, together with Neginah and Massorah.

Rabbinica—Mishnah in four classes; Talmud in five classes; Codes in three classes; lectures on Rabbinical disciplines in three classes; Hebraic Philosophic literature in five classes; Midrash readings in two classes.

History—In eight classes.

Homiletics—In two classes.

Elocution—In one class.

Systematic Theology—In three classes.

Introduction to Holy Writ—In one class.

Sermons were preached every Sabbath afternoon in the college Synagogue, also outside thereof by the advanced students.

During the past year Rabbi Newfield assisted in teaching in Rabbinica, and Rabbi Mandel in Hebraica. Both of them have done good work in their respective classes.

THE SUBJECTS TAUGHT BY THE VARIOUS PROFESSORS.

President Wise taught in I. Collegiate class Introduction to Holy Writ from his text book "Pronaos to Holy Writ," and agreements and disagreements of Judaism and Christianity, also from his own text book. In II. Collegiate class Fundamental Theological Philosophy, according to his "Cosmic God," and defence of Judaism *versus* Proselytizing Christianity, also according to his own text book. In Junior and Senior classes Systematic Theology in lectures and readings. Held examinations in all classes.

Professor Mielziner taught this :

a. *The Senior and Junior Classes Combined.*

1. *Talmud*, with Rashi and selected Tosaphoth; Massecteh Kid-dushin; Perek I, from folio 2a to 7b, from folio 29a to 40b; Perek II, from folio 41a to 43a, from folio 49a to 50b; Perek III, from folio 58b to 59b, 61a to 62b, 63a to 64b, 66a to 69a; in all, about 50 pages. Besides prepared readings of passages from Masechtoth Berachoth, Chagiga, Yebamoth and Ketuboth.

2. *Codes*, Shulchan Aruch Orach Chayim, הלכות ראש השנה, פסח ויום כפור, הנוכה, פסח; Yore Dea, Hilchoth מילה and גירום; Eben Ha-ezer, select chapters.

3. *Midrash*, Debarim and part of Midrash Shir Hashirim.

4. *Torah*, with Targum and the commentaries of Rashi and Ibn Ezra. Debarim from Chapter I to XVII.

5. *Lectures* on Introduction to the Talmud, on Introduction to the Midrash, and on the Jewish Law of Marriage and Divorce.

b. *The Second Collegiate Class,*

1. *Talmud*, with Rashi, Mishna Chullin, Perek I to III, V to VIII. Talmud Chullin from folio 42a to 50a, from folio 54a to 65b, in all about 35 pages. Besides select passages from Massecheth Baba Metzia, prepared by the students.

2. *Shulchan Aruch*, Orach Chayim, select chapters.

3. *Torah*, with Targum, Rashi and Ibn Ezra, Bereshith, from Chapters I to XXIII.

4. *Lectures*, on Hermeneutics of Halacha, on Principles of the Civil Law of the Talmud; besides three lectures on Targum, Rashi and Ibn Ezra.

Respectfully submitted,

DR. M. MIELZINER.

Professor Deutsch taught this :

During the scholastic year 1894-95 I taught the following classes and subjects in our institution :

History : A Grade ; a synopsis of the whole Jewish History, from the destruction of the second temple up to modern times (1869). As text-book, Cassel's Outlines of Jewish History was used.

First and Second Collegiate classes : The history of the Jews from the close of the Mishna up to the rise of Karaism.

Seniors and Juniors : The history of the Jews from the beginning of Jewish literature in Spain (tenth century) until the decline of scientific research (thirteenth century). The students read frequently from the historical sources and from the general literature of that age.

Philosophy : Second Collegiate class ; the chapters on טעמי המצות in Maimonides' Moreh Nebuchim (III, 26-49) were read.

Seniors and Juniors : Jehuda Halevi's Kusari, Parts I and II, 1-50, were read and illustrated by the analogous parts from the Jewish philosophers.

Talmud : First Collegiate class ; Talmud Synhedrin f. 46*b* to 47*a*, 23*a* to 27*b*, 89 to 105. Mishna Synhedrin, Makoth, Baba Kamma, Baba Mezia and parts of Aboda Zara. Tur Orach Chajim, the chapters on Seder 473 sqq. on Chanuka, Purim and Fasts with selections from Beth Joseph.

Respectfully submitted,

G. DEUTSCH.

Professor Philipson taught this :

During the scholastic year 1894-95 I have taught the following :

In the second Collegiate class, the Books of Joel and Hosea with full exegetical notes. The class has committed to memory the whole Book of Joel and five chapters of the Book of Hosea.

In the Senior class in Homiletics I took selected chapters from Zunz "Gottesdienstliche Vortraege der Juden," and delivered a series of lectures on preaching.

As ordinarius of the second Collegiate class, it gives me pleasure to report most favorably. The class has been regular in attendance, studious and well-behaved.

Respectfully yours,

DAVID PHILIPSON.

Assistant Professor Mannheimer taught this :

During the scholastic year 1894-95, *i. e.* from September, 1894 to date, I taught the following branches :

Grade D.—*Exodus* : Chapters I-XXIV.

Hebrew Grammar : The noun, the pronoun, the verb in all its conjugations, *i. e.* the strong verb and the verb with gutturals, נ'ד, ז'ד and נ'ל with oral and written exercises.

Jewish History : From the return from the Babylonian exile to the reign of Hyrcan II., *i. e.* the period from 536-63 B. C. Text-book, Dr. I. M. Wise's *History of the Hebrews' Second Commonwealth*.

Grade C.—The Book of Numbers with select passages of Rashi's and Ibn Ezra's commentaries.

Psalms : 42-78, of which were memorized Psalms 42, 43, 44, 45, 50, 55, 61, 67.

Grade A.—The Books of Daniel, Ezra and Nehemiah.

Aramaic Grammar : The paradigms of the noun and the verb with written translations from Aramaic into Hebrew.

First Collegiate class.—*Genesis* : Chapters I-XXX, and Chapter XLIX, with cursory reading from Rashi's and Ibn Ezra's commentaries and Targum.

Respectfully submitted,

S. MANNHEIMER.

Assistant Professor Feldmann taught this :

In Grade B : *Talmud Pesachim*. Seven chapters from the Mishnah and selections from Gemara to Chapter X.

In Grade A : *Bible*. The Book of Proverbs, Chapters X-XXVIII.

Talmud Rosh Hashanah. Mishnah entire and Gemara to Chapter I, as follows : From folio 2a to 4a, 7a to 8a, to 8b, 16a to 17a. In connection with this was given a course of lectures on the principles of Jewish calendation with problems and exercises to be worked out by the students.

Philosophy. The philosophic and ethical portion of Maimonides' ספר המדע were read by the class and essays written on the following subjects : The life of Maimonides, Maimonides' proof of the existence, unity, incorporeity of God, the ethics of Maimonides, Maimonides on Prophecy and Miracles, Maimonides on Free Will and Necessity, Maimonides on Immortality, Maimonides' peculiar treatment of Scriptural and Talmudic passages.

In the first Collegiate class : *Bible*. Isaiah, Chapters XL-LXVI.

Philosophy. Albo's Ikkarim, Part 1: Introduction, Chapters I-V and VII, IX and X. In Part 3, Chapters VIII, IX, X and XII were read in the text and an abstract in English was given the class of Chapters XIII, XIV and XVI.

By the kind permission of your President one hour a week was devoted, for about six weeks, to the reading of Descartes' *Discourse on Method*. This is intended as a beginning of a course of readings in modern philosophical classics, which might be advantageously pursued throughout the Collegiate department.

Considering the shortness of the time devoted this year to Descartes, the students may be said to have only dipped into the subject. However, the interest manifested promises good results.

Essays have been assigned as follows:

1. The philosophy in the two centuries preceding Descartes. Ed. Landau.
2. Life of Descartes. Abraham Hirschberg.
3. The "Discourse on Method," an abstract. Max Peiser.
4. Is Universal Doubt Possible? Leon Nelson.
5. The Nature and Value of the "Cogito Ergo Sum." M. Sander.
6. Descartes' Proof of the Existence of God. Joseph Kornfeld.

Your most obedient servant,

E. FELDMAN.

Assistant Professor Rabbi Charles S. Levi taught:

C Grade.—*History*: (Two hours weekly.) Text-book Wise's "Second Commonwealth." Period of Independence, 142-63 B. C. Chapters XIV, XV, XVI, XVII, from the rule of Simon, the Prince and Highpriest, through the reign of Alexandra Salome and the capture of the Temple by Pompey. Palestine under Roman Vassal rulers. Chapters XVIII, XIX, XX, being the period of history from 63 B. C. to 7 A. C., from the reign of Hyrcan II. to the banishment of Archelaus. Rule of the Procurators under Augustus and Tiberius to the expulsion of the Jews from Rome, 7 to 37 C. E.

Historical essays were written by each of the students.

C Grade.—*Mishnah*: (Two hours weekly.) As an introduction to the study of the Mishnah, Dr. Mielziner's text-book was used. Yoma, Chapters I, II, III, IV, VI, VII, VIII. Pesachim, Chapters

I, II, §1, 2, 3, 4, VIII, IX, X. Select passages from Bartinoro were also taken.

B Grade.—*History*: (Two hours weekly.) Text-book Wise's "Second Commonwealth." Rule of the Procurators 7 to 68, Chapters XXI, XXII, XIII. Period of the Catastrophy 64 to 70, Chapters XXIV, XXV, XXVI. General review of the history of Hebrews' second commonwealth. Historical essays were written by each of the students of the class.

Respectfully submitted,

CHARLES S. LEVI.

Assistant Professor Margolis taught:

Grade C.—Three hours: (a) Grammar (Margolis' Hebrew Accidence), Lessons LI-LXXV; last year's course reviewed; (b) a series of graded tests of which six contained connected discourses; (c) the English Tenses and their equivalents in Hebrew; (d) II. Samuel XXII and XXIII (Psalms XVIII; I. Chron. XI and XXVII in part), introductory to the elementary facts and problems connected with the Biblical text.

Special work: 1. Noun and verb in Hebrew (Morris Feuerlicht); 2. The text of the longer tests with a glossary (Elias Margolis); 3. A glossary of nouns in Judges XIII-XVI (Henry Englander); 4. Of verbs *ibid.* (Joseph Blatt), all with references to the grammar. 5. Illustration from the Bible to the subject mentioned under *c* (Sol. Lowenstein); 6. A glossary to I. Sam. XXII with reference to the grammar (David Alexander); 7. The variants in I. Sam. XXII (Max Cohn), and 8. in Chapter XXIII (Adolph Marx).

The written examination consisted of three papers: (a) fifty grammatical forms; (b) a syntactical test; (c) a test adopted from II. Sam. XVII.

Grade B.—Six hours: (a) Leviticus entire (also Exodus, Chapter XXIX) with readings from Driver's (unvocalized) text; (b) selected passages from Ibn Ezra and Nahmani (mainly), dealing with exegetical difficulties or exhibiting examples of harmonistic interpretation; (c) Proverbs I-XI (also Job XXVIII) with introductory remarks on Hebrew poetry and with especial attention to lexical

and textual problems; (*d*) in connection with five longer tests, Hebrew Syntax (mainly the Tenses, with reading from Sweet's *English Grammar* and Driver's *Use of the Hebrew Tenses*) and Phraseology, with copious illustrations from the prose authors of the Bible; (*e*) the previous grammatical courses reviewed; tests; incidental remarks bearing on the history of the Biblical text.

Special work: 1. The origin of the s. c. Segolates in Hebrew, (Emil Leipziger.) 2. Temporal clauses in the historical Books of the Bible (Benton Oppenheimer, to be handed in after vacation); 3. A concordance of words and particles in Leviticus (Abe Brill, Moise Bergman, Leon Volmer and Leon Magnus); 4. A glossary to Prov. I-XI (Charles Freund and Jacob Mielziner); 5. Tests I, II, III, text and notes (George Zepin, Pizer Jacobs and Wm. Feinschreiber).

The written examination consisted of four papers: (*a*) a text adapted from Isaiah LX, vocalized and translated; (*b*) a number of questions covering the syntactical ground; (*c*) Job Chapter V (selected) translated with the aid of a system of references containing the sum of lexical data for each unknown word or phrase; references to words, phrases and thoughts in Prov. I-IX, required of the students; (*d*) a test adapted for the majority of the class from I. King I, for the rest from II. Sam. XIV; some did both.

Grade A.—Two hours: (*a*) Deuteronomy, the entire book; (*b*) a short history of the Biblical text; its relation to autographs; Masora.

Special work: 1. A glossary to Dt. XXXII (Julius Reich); 2. Jerome's pronunciation of Hebrew (Leo Mannheimer); 3. The Alphabet (Simon Cohn); 4. Psalm XVIII compared with I. Sam. XXII (Charles Weber); 5. Some of the variants in the parallel texts of Sam. and Chron. (Israel Klein); 6. Early Hebrew MSS. of the Bible and model codices (Martin Zielonka).

Syriac, beginners course.—One hour: (*a*) Syriac grammar, noun and verb; (*b*) Reading from Roediger's Chrestomathy; Matthew XXVI, Acts. VI, 8-VII, 60, Barhebr. Chron. pp. 415-423; also part of XII.

Syriac, advanced course. — One hour: (a) Psalms XVIII, XXXVII, LXXIII–LXXV, with constant reference to the Hebrew text and the other versions; the *raison d'être* and problems of textual criticism as applied to the Bible; (b) the inflection of the Aramaic noun; the Aramaic vein in Hebrew nominal inflection.

The members of the Syriac class handed in a vocalized text of the first eleven chapters of the Wisdom of the Son of Sirach (ed. Lagarde).

Juniors and Seniors.—Two hours: Job; the entire book was read in the class and studied with the aid of specially prepared notes; in the course of reading, the methods of scientific exegesis were pointed out; the work was summed up at the end of the year with especial attention to the larger meaning of the book and to some of the more important critical problems connected with it.

Respectfully submitted,

MAX MARGOLIS.

Assistant Professor Rabbi Mandel taught:

Under my instruction have come Grades B, C and D. In each grade there have been translations and explanations of Scripture. In the B grade, the two Books of Kings, with review; in the C grade, the two Books of Samuel, with review, and the Book of Ruth, with review; in the D grade, the same as to the Books of Joshua and Judges.

Respectfully submitted,

JACOB MANDEL.

Assistant Morris Newfield taught in Grade D:

Mishn'ah.—Three hours weekly: (a) *Pirke Aboth*, complete; Chapters I, II and select parts of III and IV, also memorized. (b) *Berachoth*, complete with select passages of the Bartenoro. Students were required to familiarize themselves with the proper spelling and correct vocalization of the text, of which evidence had to be given in frequent written tests.

Psalms.—One hour weekly: Chapters I–XXX were read with due consideration of grammatical forms. Psalms 1, 3, 6, 8, 11, 13, 15, 19, 23, 24 committed to memory.

Exodus.—One hour weekly: Chapters XXV–XL. Having reviewed these studies during the month of May, students were submitted to a thorough examination, both written and oral.

Respectfully submitted,

MORRIS NEWFIELD.

DEGREES.

June 14th the degree of Rabbi was conferred on the three Seniors of the college, now Rabbis Bottigheimer, Newfield and Solomon. The degree of B. H. L., called *חבר* was conferred on the six graduates from the Preparatory department: Charles Weber, Israel Klein, Martin Zielonka, Simon Cohn, Leo Mannheimer and Theodore Joseph, which entitles them to enter the Collegiate department.

STANDING OF THE COLLEGE.

The last annual examination convinced me that the standing of the college in scholarship is as eminent as it was ever before, with considerable improvements in some departments, especially in history, exegesis and philology. Comparing with the annual reports from similar seats of Rabbinical learning in Europe, I find that we rather do more than less substantial class work than any of them, so that our students are less critical and more positive than theirs; prepared to be practical Rabbis of congregations and less prepared to be professors of orientalia and Shemitic antiquity, which seems to be the main purpose of the Montefiore Institute, at Remsgate, and the Berlin Hochschule. With us freedom and rationality prevail without if or when. They can not or dare not do that in the European institutes of the same kind, nor anywhere else if orthodoxy is leading norm. I am convinced that we do the best we can for the preservation and promulgation of an enlightened and uncompromising Judaism.

CONCLUSION.

May Heaven vouchsafe its gracious support to the work and workers, to this fertile oasis in the wilderness of materialism and selfishness, of rank superstition on the one hand and wild nihilism

on the other, in the chaos of confused extremes. With His support and the good will of our patrons and benefactors, our friends and co-laborers, this Hebrew Union College will disentangle the confounded threads of truth and weave them into banners of salvation for American Judaism, and for our European pupils, for our country and for every other country, whose people look westward with the motto in their heart of hearts, "Salvation Comes From America!" Like you, gentlemen of the Board, we teachers and pupils stand upon our post, courageous and well equipped to march onward into the age of manhood to perform our tasks in the workshops of Providence.

Your, our motto is, "Onward, in the Name of God, Onward!"

Your most obedient servant,

ISAAC M. WISE,

President, Hebrew Union College.