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Outreach [Foreign countries], 1979-1985.

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WESTMINSTER SYNAGOGUE

Kent House, Rutland Gardens, Knightsbridge, London sw7 18x

Telephone: 01-584 3953

from Rabbi Albert H. Friedlander, Ph.D.

10th December, 1985

Rabbi A.M.Schindler, President. Union of American Hebrew Congregations, 838 Fifth Avenue. New York. NY 10021, U.S.A.

Dear Alex,

I will be writing to Mrs.Friedman in Florence. but must point out that the Reform Movement in Europe works under far greater constraints. I will give her the address of a Swiss rabbi, however, I do not know if they will take her case. It would be helpful to let her know what a New York rabbi requires - in some ways it is much easier in America than in any part of Europe!

Sadly, there seems to have been a major delay in the production of my cantata at the Lincoln Centre, although the performance is definitely scheduled to take place in Canterbury Cathedral in July 1986. When are you coming to London?

All our love from house to house,

As ever.

Albert H. Friedlander

AHF/rmh

November 25, 1985 Rabbi Albert H. Friedlander Westminster Synagogue Kent House, Rutland Gardens London SW 7 IBX England Dear Albert: The enclosed letter is self-explanatory. It is from a very nice yadying lady who lives in Florence presently. She is non-Jewish but married to a Jew and she would like to convert but has difficulty with the local community, principally because they have no rabbis and teachers are limited and those thye have are ultra-orthoxed and not particularly understanding. Is there some way in which she can be helped via the European section of the WUPJ? I would appreciate your giving me your counsel or putting hereen touch with someone directly. Her addeess is: Mrs. Simone Friedman Via Benedetto Da Foiano #21 Firenze, Italy Weren't you supposed to be here around this time? No packages for Evelyn have arrived just yet so I assume your trip has been postponed. Let me hear from you. Be well. Sincerely. Alexander M. Schindler Encl.

November 25, 1985

Mrs. Simone Friedman Via Benedetto Da Foiano #21 Firenze, Italy

Dear Mrs. Friedman:

I remember what I heard concerning you from Laura and, of course, I am eager to be of help to you --- if I can. America is too far away from Florence, but I have a number of colleagues - Reform Rabbis all - who serve throughout Europe and I am now trying to find out just who would be in the best position to work with you. You should be hearing from me before long in this regard.

In the meantime and under separate cover, I am sending you a copy of a book which well might help you in your quest.

Please give my warm good wishes to the de Lagons. I anejoyed being with them and I hope that they are both well - and their child, too, of course.

With warm good wishes, I am

Sincerely,

Alexander M. Schindler

Le jusquel. Oct. 20.1985 Wear Dr. Schindler, I'll inhoduce myself as Mes. de Lagons friend. if belive she expressed my interest to sencient. If possible, throw your as Laura de Lugare mentioned, my husband is Assachi and Am from the Dom. Rep. where we were married. Our future interest de to be married under a Kabbi you must wonder why I don't denviert in Florence. Here facilities are I metert. I refles to teachest of the titrew language of the rate Maybe this year there

will he studies of the Torak but nothing has yet been scheduled. I would be so grateful if you have the time, and if you are wifting to help me. Laura mentioned that you rould send me information, that I should learn. Eventually for any thing that I should be in first percen, my husband and I would be glad to Hoping that we wan meet in the fathere,

fimone.

M. JULY 15, 1982 Respected Sir, I am awfully grateful to you for sending me so many books and periodicals (by surface mail). I received your last letter in due time; but I had been awailing the arrival of the Consequent of books, before replying your letter written so much. Sympathelically. Going shrough some of the books and anagazines sympathelically. Grains that my mission may be fulfilled. I have come to realise that my mission may be fulfilled often ardness buenbralionisk after my prelong and fatient wailing often ardness to come. Butsel CAL-100030 for many years to come, The books destatched by you on the 23rd February reached my blace during the first week of this month (July) only It took almost 5 months to avorive, by surface mail, I mean the consignment of the In some of the books, I am already finding stories and anecdates about the persons who were eager to undergo proselytisation but were initially met with 'recalcibrance' proselytisation but were initially met with 'recalcibrance' was broken probably from the Hebrew Community, but such intransique was broken through and acceptance was practically invivorsal. (I am working he through and acceptance was practically invivorsal. topied Indian Batoo English which I tope, you will enjoy for its Due to recent happenings I am doubtful about the availability, Lizarre Vocabulary.). of roving parsons visiting Bombay, so as to set up live Contacts.

Hope is Still there, that even the darks of cloud has a In the meantime, I have been foring over the books meliculously and with proper Granbration. I hope such heading will gradually give me a good Command over Hebrew Conomical laws and the Ecclesiastes; (OT.). Kindly send me further instructions in this countering so that I may be profited thereby in fulfilment of my mission. I am extremely sorry and apologetic for my delay in resplying your Kind letter. With 'my' best wishes and Kindest I am , Monght . yours most sincerely is B. P. Mukhorjee .,

22G, S.N. MUKHERICELN,

Aerogramme



To Rev. Rabbi Alexander M. Schindler,

PRESIDENT, U.A. H.C.,

Union of American Hebrew Congregations.

838, FIFTH AVENUE,

838 Fifth Avenue, NEW YORK, N.Y. 1002]
(The United States of America) U.S.A. (AMERICA).

दूसरा मोइ SECOND FOLD

भेजने वाले का नाम और पता:-Sender's Name and Address:-

Prof. B.P. MUKHERJEE.

22G, Sreenalt Mukherjee.

CALCUTTA-700030. Lane,

(INDIA)

इस पत्र के अन्दर कुछ न रखिये No Enclosures Allowed

( INDIF)

CALCUTA-700030

REENATH MUKHERJEE LANE

FOR B.P. MUKHERJEE

FROM.

Odravi

December 5, 1983

Rabbi Samuel S. Lerer Beth Israel Community Center, A.C. Blvd. Virreyes 1140-Lomas Mexico 10. D.F.

My dear Rabbi Lerer:

Many thanks for your gracious letter of November 14. I thank you for taking the time to write and to commend me and the Union for our Outreach program.

Let me assure you that we will persist in our work. It is very important to us.

With every good wish, I am

Sincerely,

Alexander M. Schindler

BETH ISRAEL COMMUNITY CENTER, A. C.

BLVD. VIRREYES 1140-LOMAS

TELS. 520-85-15 Y 540-26-42

MEXICO 10, D. F.

DOCTOR Samuel S. Lerer, Rabbi

November 14, 1983

CED. DE EMP. No. 43461 EXENTALVIER

REG. FED. CAUS. BIC-570-905

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Rabbi Alexander M. Schindler, President Union of American Hebrew Congregations 838 Fifth Avenue New Yor. New York 10021

My dear colleague:

Throughout the years, I have read your articles and the eloquent addresses that you have delivered pertaining to the idea of winning "Proselytes for Judaism". You have my full admiration for your awareness of the critical situation prevailing in respect to the diminishing numbers in world Jewry. You are standing at the helm of the Reform Movement to awaken them and to take steps to remedy this situation.

I am a Conservative rabbi, a member of the Rabbinical Assembly. Certainly, the Conservative Movement is aware of the problem. Much has been discussed but, it is regrettable that thus far it has remained in the realm of contemplation, without taking definite steps. I personally am convinced that "Proselytes for Judaism" is essential not only for augmentation of our numbers, but also for my profound conviction that we have been divinely commissioned with the challenge of 7 AND pilled all. Therefore, I am sending you the enclosed article "A New Phenomenon Is Developing In Jewish History In Mexico". I am certain that you will find this information of great satisfaction and gratification.

My work in Veracruz, Jalapa and Venta Prieta is succeeding marvelously, and the more that I delve into this work of dedication I discover that there are tremendous multitudes of people who are descendants of the Maranos who now desire to re-enter their original faith of Judaism. Rabbi W. Gunther Plaut wrote several articles in the Canadian Jewish News describing my work with them.

I sincerely believe that huge accomplishments can be made in this field of my endeavors but, considerable economic assistance is necessary for publications, religious articles and the proper personel. Each group needs a Sefer Torah, several hundred prayer books and bibles in both Hebrew and Spanish, and teachers for instruction and guidance. I am fully confident that after reading the enclosed article, you will want to extend your assistance to our endeavor, and contact the proper channels for their assistance too.

#### BETH ISRAEL COMMUNITY CENTER, A. C.

BLVD. VIRREYES 1140-LOMAS

TELS. 520-85-15 Y 540-26-42

MEXICO ID. D. F.

Samuel S. Lerer, Rabbi

CED. DE EMP. No. 43461 EXENTA REG. FED. CAUS. BIC-570-905

Rabbi Alexander M. Schindler November 14, 1983 Page 2.-

On behalf of those who are re-entering our faith, I wish to express their hope that you will respond to our plea affirmatively and generously. May our Heaven-ly Father bestow upon you His choicest celestial blessings for all your good endeavors.

Sincerely yours,

Samuel S. Lerer, D. D.

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SSL.ss

## KEREN BAALEI TESHUVAH LAYAHADUT RETURNEES TO JUDAISM FUND

Director:
Dr. Samuel S. Lerer, Rabbi
Montes Carpatos 970-PH
11000 Mexico, D.F.
Tel. (905) 540-2642 or 540-0418

Secretary: Charles Ness Peha Montes Caucaso 1240 11000 Mexico, D.F. Tel: 520-5749

#### A NEW PHENOMENON IS DEVELOPING IN JEWISH HISTORY IN MEXICO

Many articles have been written about the Jewish community in Venta Prieta, Mexico which numbers about 100 families. They claim to have arrived in Mexico with the "Conquistadores", and when the Spanish Inquisition was established in Mexico, they escaped into the mountains. When the law of Inquisition was eradicated in Mexico in 1821, they established themselves in Venta Prieta, Hidalgo, about 60 miles from Mexico City. They live as Jews. They observe Jewish rituals and ceremonials, and they themselves have built a nice little synagogue.

None of the Rabbis in Mexico and none of the congregations accept them as Jews. I am the only Rabbi who accepts them as Jews and extends all rabbinical services to them such as marriage, Bar and Bat Mitzvah, circumcision, etc.. The inspirational and spiritual sancity that prevails in their sanctuary during a religious service is beyond description.

JEWS BY CHOICE! It is also important to know that I am the only Rabbi in Mexico who welcomes those who desire to embrace Judaism and after thorough instruction I officiate at their conversion in accordance with the Law of Moses and the tradition of Israel. All other Rabbis in this country, with the exception of only very few cases, refuse conversions based on a misconceived concept expressed in the saying "Judios se nacen no se hacen", which means "A Jew is born not made". Consequently, 60 to 70 Jews by Choice enter our faith annually, either for the sake of marriage or for ideal conviction and love of Judaism.

NOW, A NEW PHENOMENON IS DEVELOPING IN JEWISH HISTORY IN MEXICO. One hundred souls who have been practicing Jewish customs and rituals for centuries, without knowing the reason for doing so, are now returning to the religion of their fathers. Evidently, they are descended from Maranos who came to Mexico in the 16th and 17th centuries. Many have 'chosen' Judaism and practice our religion with enthusiasm, zeal and dedication. In addition, several groups of people in the cities of Veracruz and Jalapa have organized their own study groups and have gradually begun to

observe Shabbat, the festivals, Kashrut, and the use of the yarmulkah, mezuzah and tzitzit.

They have renovated appartments in their respective cities and converted them into synagogues called "Temple Beth Shmuel" in honor of my name. I visit them once a month for additional guidance, direction and indoctrination. Of course, I cannot be with them on Shabbat as I am the principal Rabbi of Beth Israel Community Center in Mexico City, but the Shabbat of July 2nd I was with them as it was the beginning of my vacation. Let me present to you a brief schedule of their activities on Shabbat:

- 1. Thursday and Friday each family cooks the Sabbath meals for the community.
- 2.Friday evening, before sunset, approximately 100 people gather for Shabbat candles, Kabalat Shabbat and Maariv service which, by the way, everyone knows by heart.
- 3. The whole community participates in the Shabbat meal with songs and sociability, ending at approximately 11:30 P.M.
- 4. Shabbat morning services begin at 9:00 A.M. and last until 11:00 A.M. and are followed by a Kidush of light refreshments.
- 5.At 12 noon they reassemble for the study of Parashat Hatorah with all commentaries, until 3:00 P.M.
- 6. Shabbat dinner is served for the whole community, followed by songs and Israeli dances and Hebrew instruction without the writing.
- 7. Shabbat is concluded with a service and the Havdalan. The participants form several circles. All the children carry little candles and several songs like Eliyahu Hanavi, Am Israel, David Melech Israel, Hinei Matov, etc. are sung. Actually, they spend the whole day of Shabbat in the synagogue and all of the prayers are said with such hearty devotion and spiritual dedication that would be difficult to encounter anywhere in any community. They look at me either as a saint or a Hassidic Rabbi. This makes me feel very humble indeed but, at the same time, with a tremendous inner gratification that I am building something great.

I have written many articles in the United Israel Bulletin. In one of my articles I expressed my conviction that we have suffered constant persecution because we have neglected to fulfill the challenge of the prophet Isaian, "I THE LORD HAVE CALLED THEE IN RIGHTEOUSNESS, AND HAVE TAKEN HOLD OF THY HAND, AND KEPT THEE, AND SET THEE FOR A COVENANT OF THE PEOPLE FOR A LIGHT OF THE NATIONS; TO OPEN THE BLIND EYES, TO BRING OUT THE PRISONERS FROM THE DUNGEONS, AND THEM THAT SIT IN DARKNESS OUT OF THE PRISON

HOUSES." Isaiah 43:6-8. "YOU ISRAEL, ARE MY WITNESS SAYS YEHOVAH AND MY SERVANT WHOM I HAVE CHOSEN." Isaiah 43:10. We had two thousand years before the birth of Christianity and Islam of golden opportunity to bring the light of Judaism unto the nations but, we sat in our Promised Land, hugged our Torah to our breasts, and did nothing to share this glory with humanity. Judaism could have become THE World Religion. What a glorious world this could have been! But, let us not lament over the negative past. We must now concentrate on the positive future. I can readily visualize tremendous strides we can now make here in Mexico which will serve as an example the world over.

Now, I approach you with a supplication for your assistance. I am sure that you are fully aware of the economic crisis that we are experiencing in Mexico. The Mexican people who are entering our faith are in financial straits and there is a dire need for a Sefer Torah, several hundred prayer books and several hundred bibles in Hebrew and Spanish, and teachers for instruction and guidance. Any aid and assistance that you may extend to them will be highly appreciated.

Thanking you in advance for all that you will venture to do on our behalf, and with every kind wish, I am,

Sincerely yours,

Rabbi Samuel S. Lerer, D. D.

Samuel S. Lever

Outreach

August 2, 1982

Ms. Iona Goren P.O.B. 341 Ashkelon, ISRAEL

Dear Ms. Goren:

Thank you for your recent letter and your expression of support for the Outreach program of the UAHC. Your offer of help is most gracious and, of course, I reciprocate it fully. If any of our materials are of interest we will be pleased to share them with your Assocation.

With best wishes, I am

Sincerely,

Alexander M. Schindler

boc: Aron Hirt-Manheimer David W. Belin

Aron, you might wish to reprint letter in R.J. It's up to you.

19/17/20 Dear Robbi Sohndon del grant I Have always been an ardent with the advocate for Propagation of Indowsm with among bentiles and we Evan Have constant an AssociATION IN Israel To This Effectives. don't Heritale To wate To us. Many GERIM Port Have fought our wars and Lave up Their Lives for ms and of They are Good To Die of They are also Good To Live with us and for us In our TEFILAH (PRAYER) " ACEINU LESHABEAH de can clearly uniterstand that The netimale wish of The Althoughtry is That all the boying sholl Come To Know Him without Intermediate do Between and Courselle Jam Fre Thoughts ATT. AT LAW



# GOREN

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> אין לשים דבר באיגרת אוויר, איגרת שהושם בה דבר תישלח בדרך הים. un aérogramme contenant un objet quelconque sera transmis par voie de surface an aerogramme containing any enclosure will be sent by surface.

RABBI SCHINDLER THE PROGRESIVE JEWISH CONGKEGATION NEWYORK NY. 83850

ישראל w 4.50 ISRAEL اسرائير



BY AIRMAIL

U.SA

Out went over pero

May 14, 1982

Prof. B.P. Mukherjee 22G Sreenath Mukheyie Lane Calcutta 700030 INDIA

Dear Prof. Mukherjee:

Please forgive the delay in responding to your letter of March 29. It arrived during a period when I was traveling almost constantly and this is my first opportunity to reply.

When I sent the packet of books to you, they were addressed to the address you gave me in Calcutta. I do hope that on your arrival the wooks awaited you. I am certain the shipment took quite a long time but I trust they have been received by this time.

You may be certain I will keep you in mind should one of our rabbis be visiting India at any time. Such visits are usually to Bombay and, as I noted previously, are not regular but do occur from time to time.

Conversion within the REform movement here in Americantakes time. As I told you, there is a course of study and one does not merely read books and become a convert. There is much more involved, albeit from time to time some colleagues have made exceptions and provided a shorter but more intensive course of study in order to welcome a convert into Judaism more quickly. But, for the most part people study in class and with an invividual rabbi for a number of months.

In response to your question about Israel, I must tell you it would be more difficult to obtain a conversion there. The Orthodox way of life rules on such issues in Israel and the system has not changed. If you are able to visit Israel, it would give you an opportunity to visit with religious officials to discuss your situation. That, of course, would be a plus. However, I cannot venture to guess what they would say to you as to how long it might take for you to be welcomed into the Jewish faith. Much would depend on the knowledge you have, the rituals you would be willing to undergo, etc. I simply cannot respond for the community in Israel.

Page -2-

I am sorry that I cannot be more positive but I must be honest in my evaluation.

With all good wishes, I am

Sincerely,

Alexander M. Schindler

CALCUTTA A Calcutta-700030. CAMP- Hyderabad-500007 (AP) Respected Sir, an inordinate delay. I thought, I would write to you after such the Consignment of books promised by your. Moreover, there was no availability of aerogrammes in had feet offices and that also made some delay. Your first letter has been full of assurances and feel much entimed a encouraged by your advice. I learn from your letter that conversion to Judaism is still a dilatory process. But then you have now relaxed the centimes old moratorium that slood on the way of speedy (he baselitions ille process that you have mentioned was also in with proselitizing. The process that you have mentioned was also in existence before you declared the recent relaxations. I know Hollywood actress Elizabeth Taylor underwent Conversion to Judaism before two decades without much. difficulties. Russian expatriates, on their exit from the USSR having Jewish Sponses (themselves ginen- Terish belif), underwent expeditions proselytizations, in recent times, in their transit camps at some places in switzerland on their way to Israel - proceeding for their settlement. This dishappen during the last ten years, or so. I donot understand how these things were allowed. I shall be leaving for calentta within a day or two, senie my research work in Hydersbad has terminated for the time being. Kindly send your letters or the puckage of books to my calentta address, henceafter. With the help of the books from you I may do the preliminary Studies in respect of my introduction into Indarism. I think in the National Library of Calentta many rare books are available. If you Kindly give me a list of essential books, I may be able to find them in the later famous libraries including one run by the USA, Embassy. It would be deemed as a great service, if you Kindly gracions renough to invite me to have a meeting with him. It is really discounaging that not only in India, but also in any neighboring country there is no Rabbi freeent to conduct any mindia. In this conduct any minde in the light of relevations and moratorium admissible in the USA, there has been also any change in the policy inside Israel in respect of proselyhization. Because, of inside Israel, Conversion mory be undergone instantaneously, (without waiting for an unlimited heriod) due to the change of holicias in Smeli Rabbinical, in Confermity of the holicy of the U.A. H. C. (ush), then I am ready to visit that country, as a last resort to fulfil my desire, what I understood is that prior to this relaxation of moralium, any person seeking conversion to any other religion early do so speedily excepting securing conversion to Judism. But now, that suplem has been changed and Judaism invites people belonging to other faiths to Join it. This has been the hurhort of all news poper reports that I came across in January this year. From your letter, I find that things have been atleast misreported in Indian newspopers; since the change in the system?

proselytisation has been almost negligible. In case, I have even now misunderstood the whole matter flease help me out of this Confusion with your superior Knowledge. kindly also let me Know whether it would be foogmotic and we've on my fant to insit storoel, in near future to undergo Conversion within a reasonable feriod. From you I have learn't that undergoing Conversion is not a great problem in the states, It was not so even before. But it is not possible for me to go to the USA for obvious reasons and I cannot stay there for a considerable failed for obvious reasons and I cannot stay while you feel that I have as my french won't herint 40. Any-how, should you feel that I have no hopes, in my life to fulfil my ambilions, you may tell me that straighteray. But if you feel that by readingbooks sent by you, that straighteray. But if so a few occasions I may be fit for arwersen and by Contacting a rabbi for a few occasions I may be fit for arwersen and by Contacting a rabbi for a few occasions I may be fit for arwersen thank self-study, then blease before to do so. With my best regards as through self-study. Then blease before to do so. With my best regards as through self-study. Then blease before to do so. With my best regards as through self-study. Then blease before to do so. With my best regards as through self-study. Then because he was the self-week. The content to the self-week.

र्कीर में सुरू कुछ मार्च क्रिया मह INDIA (BHARAT). (Cant), C.I. E. F. L.) Hyderabad - Sovos 7 (AP). Calentha 700030) (226, Sreenath Mutheyes Lane Test O. P. MUKHERTEE,

-: तम मीर मान का महाम स्टब्स् Sender's Name and Address:-

EGGE HIE SECOND FOLD

The United States of America, (America).

(838, 5 # Avenue.) NEW YORK, N.Y. 10021

838 FIETH AVENUE,

union of American Hebrew Congregations. PRESIDENT

Achbi Alexander M. SCHINDLER



Aerogramme हम इंकिड ( 45 n of )

Calmad

April 21, 1982

Mr. Joel Eigen c/o Arni Rechov Amishav 13/17 Tel-Aviv 67943 Israel

Dear Mr. Eigen:

It was good hearing from you again and I thank you for your words of appreciation. It is nice to know my response to your inquiry was helpful and I am pleased that you have once again turned to me for assistance.

First of all let me wish you a warm and hearty mazal tov on your forthcoming marriage and on your move to Israel. The comments in regard to your own acceptance under the Law of Return and the situation of your fiancee &s point up the &rony of the situation in Israel today.

The Zionist affiliate of the Unionmof American Hebrew Congregations is ARZA - the Association of Reform Zionists of America. For your interest, I enclose herewith some materials from ARZA which I hope you will find to be helpful.

You should also know that there are a number of Liberal (Reform) congregations in Israel and our International organization, the World Union for Progressive Judaism, is based in Jerusalem. The director of the WUPJ is Rabbi Richard G. Hirsch and you might want to meet with him. His office is located at 13 King David Street, Jerusalem — in the complex of the Jerusalem campus of the Rebrew Union College — Jewish Institute of Religionsethe seminary of the Reform movement. His telehpone is 234-748. There are other Reform rabbis in Israel but I would suggest that you seek to meet Rabbi Hirsch first and he will be able to direct you to other rabbis if you so wish. He, by the way, is a close friend of Rabbi Levinson. By all means do tell Rabbi Hirsch that I suggested you be in touch with him.

With every good wish and kindest greetings, I am

Sincerely,

Alexander M. Schindler

Encl.

Rabbi Alexander M. Schindler, President Union of American Hebrew Congregations 838 Fifth Avenue New York, N.Y. 10021

Dear Rabbi Schindler:

This letter is a very long overdue acknowledgement and thank you to your letter of December 30, 1980 in answer to my inquiry of December 17 (copy of the latter enclosed). This will also include mention of several personal items, as I think they might be of interest.

Your letter and its enclosures was indeed very helpful and served as the basis of further reading into Jewish history and its philosophers of the liberal tradition, as I struggled to learn the language of the country which did after all serve as the birthplace of the Reform movement. I cannot thank you enough, however belatedly, for your kind and helpful letter. I was not unfortunately able to meet with Rabbi Levinson but we did exchange letters and I hope to meet him someday in the future.

In Berlin I also met the woman who will become my wife later this year. We left Berlin a month ago to return to Israel where she has citizenship and a family, while I entered as an immigrant under the Law of Return. Some ironies include the fact that although she came here with her family from Poland as a consequence of the wave of anti-semitism there in the late 60's, she is by law a goy and unsuited for marriage to me under the halacha, this by virture of her mother's non-Jewish lines. Some irony also in the fact that I am here as an oleh chadash although I have for many years had serious doubts about the nature of the state of Israel and its policies -- in short I am not a Zionist.

So having had a long-time and now quite personal interest on the subject, I would like to make one request. Namely for any recent statements or official literature by the UAHC on their relationship towards the state of Ismael and the Zionist movement. I have already read David Polish's "Renew Our Days: The Zionist Issue in Reform Judaism". I found it/very interesting narrative, but it only succeeded in raising more new questions than it arewered for me.

Sincerely, Ega

c/o Arni

rech. Amishav 13/17 Tel Aviv 67943, Israel (copy)

Ebersdorfer Str. 111-b 1000 Berlin 20 W. Germany

December 17, 1980

Union of American Hebrew Congregations
Office of Alexander Schindler, President
838 Fifth Avenue
New York, N.Y. 10021

Dear Mr. Schindler:

I write with two requests, one general and the other more specific.

The general request is for information that might help me to answer the question: Just what is Reform Judaism?

By way of brief introduction and partial explanation I should explain that my immigrant grandparents were active members of heir respective Reform congregations, while the next generation drifted into a more secular variety of the faith. This generation (i.e., me) expects to find itself living and working here in Berlin for several years. The critical role this city has played for Judaism, both during the tragic period earlier in this century as well as the creative years before, make unavoidable an awareness of my personal religious roots and with this a sense of responsibility towards continuing these traditions. So please whatever appropriate information you might send—pamphlet, suggested reading list, etc.

The other more specific and limited request is for whatever public information you might have on a policy decision I vaguely remember reading about earlier this year. Namely, that Reform Jews in the U.S. (I assume the UAHC) had adopted a policy that would return Judaism to being a religion of conviction and conversion as well as of simple birthright. This is a policy I would support and consider long (about 1900 years) overdue.

Thanks for your help with both of these requests.

Sincerely, Joel Eigen

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O Wash

April 19, 1982

Mr. Schalom Ben-Chorin P.O. Box 6644 Jerusalem 91066, Israel

Dear Schalom:

Many thanks for sending me your article from the Israel Nachtichten. I am grateful for your thoughtfulness.

Your continued support of this program, indeed the work of the Liberal movement, is a source of strength to me, to us all. Know that we are most appreciative of all your efforts.

With warmest regards and all good wishes, I am Sincerely,

Alexander M. Schindler

7

Juliend overseas February 22, 1982 Rabbi Sion David Temple Israel 119 E. Fayette Street Uniontown, PA 15401 Dear Sion: On Friday I had a surprise visit from Hugo and Jackie Gryn, they were here for the week-end. Hugo performed a wedding in New York yesterday. When he told me they had just visited India, I expressed my dismay at not having known of their trip earlier as we had received two letters from India in response to articles which have appeared in the press on our Outreach program. Hugo immediately suggested I be in touch with you and I realized I should have thought of you myself! By the way, he showed me a lovely color photo taken with your father during this visit. I am enclosing herewith the two letters I received, as well as copies of my responses. We are sending books to Mr. Joseph and Prof. Mukherjee. But I thought perhaps you might give them a contact in India, or even be in touch with these genteemen personally. I do want to give them a sense of support and interest on our part, yet it is difficult to really aid them in their quest for Judaism from such a distance. If you have any suggestions, please do share them with me. With appreciation and warmest regards, I am Sincerely. Alexander M. Schindler Encl.

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TO

MR. JOHN A JOSEPH DEPARTMENT OF ENGLISH LOYOLA COLLEGE MADRAS, INDIA 600034

Date of			
order	23,	-10	9.2

PLEASE PACK AND SHIP THE FOLLOWING BOOKS BEST WAY: (LABEL ENCLOSED)

I Choosing Judaism
Al&f-Bet
The Jewish Home - Book 1-8
The Jewish Vestivals
The Lifetime of a Jew
Liberal Judaism at home
Eyewitnesses to American Jewish History
Searching the Prophets for values
Certain People of the Book
Bechol Levavcha (The mhabbat Morning Service)
Israel Today
Bechol Levavcha (A commentary)
Understanding Judaism

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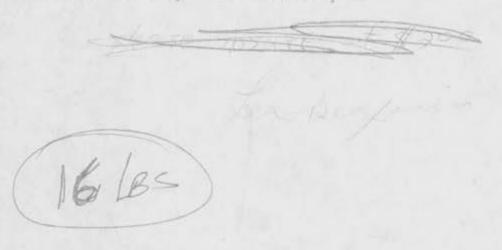
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PLEASE PACK AND SHIP THE FOLLOWING BOOKS BEST WAY:

(LABEL ENCLOSED)

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Al@f-Bet
The Jewish Home - Book 1-8
The Jewish Vestivals
The Lifetime of a Jew
Liberal Judaism at home
Eyewitnesses to American Jewish History
Searching the Prophets for values
Certain People of the Book
Bechol Levavcha (The mhabbat Morning Service)
Israel Today/
Bechol Levavcha (A commentary)
Understanding Judaism

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TO

PROPESSOR B.P. MUKHERJEE 22G. SRINATH MUKHERJEE LANE CALCUTTA - 30 DIN-700030. INDIA Date of Peb. 23, 1982

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Date of Feb. 23, 1982

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TO

Professor Krister Stendahl The Divinity School Harvard University 45 Francis Avenue Cambridge, MA 22138

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TO Professor Krister Stendahl The Divinity School Harvard University

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#### February 3, 1982

Mir. John A. Joseph Department of English Loyola College Madras, India 600034

Dear Mr. Joseph:

Your letter of January 7 moved me deeply and I appreciate your having shared with me your thoughts. I so wish we had a rabbi in India to whom I might direct you. Alas, we do not.

I am, however, going to send to you, under separate cover, a collection of books on Judaism and the Jewish people which I trust will help you in your quest to learn more about the spirit of Judaism. There are many publications which would be of interest but I will select those I deem most suitable to be sent to you.

If you have any source in India for books on Judatsm, I could easily provide a long list of publications. But for now, I hope you will find those materials which are being sent to be helpful.

With every good wish and kindest greetings, I am

Sincerely,

Alexander M. Schindler

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Aprila - 600034. Jan.7, 1982. - Rev. Rabbi Alexander Schnidler, I am quite happy to welcome your decision to and a four-century-old moralorium on seeking proselytes to the Jewish faith. I have been brought up in the medition of the catholic church from my childhood and even spent a few years preparing for priethood. In the process I was disillusioned, but my faith in the divinity of chief and discontinued my What for friethood. Then, after my pell in with a girl who helonged to the problestant chine I was virtually freed to become the member of the moteriant church as religion pername a knishance and barred is from getting married fortilling years. At the moment, even after the wedding, I am mable is identify myself intelledually and smotionally with any of the Christialy seeks. I would hite to try whether I could find my identity in Judain which I find is reared to my tearl of all the religions Could you said me some books or other makeinals that could imput to me the right spirit of Indowin John A. Joseph

Prof. B.P. Mukherjee Central Institute of English and Foreign Languages Hyderabad 7 (A.P.) PIN 500007 INDIA

Dear Professor Mukherjee:

Your letter of January 5 moved me deeply. I so regret that you have had such difficulty in seeking to convert to the Jewish faith. I also rue the fact that we do not have a rabbi in India to whom I might direct you for counsel. From time to time, but with no regular pattern, a rabbi from the United States or Europe might visit India, we have a small congregation in Bombay they visit for the High Holydays. Should I learn of such a visit I will most certainly keep you in mind.

Obviously, you have made many attempts to gain assistance in your desire but to no avail. You will understand, I trust, that part of the problem is the fact that conversion to Judaism requires more than a statement of commitment to the faith and the people. An intense course of study is required. Here in the States we have Introduction to Judaism courses which those wishing to learn more about Judaism make take, while at the same time they also have personal meetings and discussions with rabbis in order to enhance their knowledge of Judaism.

From you letter I discern that you have studied a great deal about Judaism. However, in order to give you further information, I am sending you a package of books, under separate cover, which I believe will be of interest. I will also include our Book Catalogue and if you note any special books you wold like to have you can order them directly. I don't know what resources are available to you in the realm of publications and I certainly want to make available to you as many informational books as possible.

Unfortunately, our faith does not provide for evangelists and therefore I cannot hold out hope for you to expect such a visitor. Even if you were to meet with a rabbi a conversion would not necessarily take place. It would be necessary to determine the extent of your knowledge of Judaism and the Jewish people before a rabbi would participate in a formal ceremony of conversion.

I so wish I might be more positive in responding to you and I hope you can appreciate my predicament. If you have any special questions or requests, please feel free to contact me again.

Prof. B.P. Mukherjee February 3, 1982 Page -2-

With every good wish and kindest greetings, I am Sincerely,

Alexander M. Schindler

5.1.1982 To Howble Rabbi Alexander Schindler, President of the U.A.H.C. Boston (usA). Sir, I feel very much cloted to learn that with the advent of the New year the U. A. H. C., has taken an unfrecedented decision to do away with the four Century long moratorium to the practice of prosely tizing to Judaism, of Share been trying for more than a decade to embrace Judaism, become I have been trying for more than a decade to embrace Judaism, become I have come to love that faith passionately, from the very core of my heart. I contacted Is rach Consulate in Bombay and ne fuested for their assistance in the I contacted Is rach Consulate in Bombay and ne fuested for their assistance in the Matter, but the Consulate Staff discoursed me. Then I wrote the Rabbinical Court, matter, but the Consulate Staff discoursed me. Then I wrote the Rabbinical Court, in Jerusalem (ISRAEL) and also nequeshed the Israeli Ministry of Religious in Jerusalem (ISRAEL) and also nequeshed the Israeli Ministry of Religious to Storel and thereafter average for my stay for a year, and to undergo to Israel and nituals, so as to qualify myself for proceedylisation; Certain rules and nituals, so as to qualify myself for proceedylisation; they also informed me that even if I were to go through such processings, They also informed me that even if I were to go through such processings, They also informed me that even if I were to go through such processings, there was no secrety that I would be ultimately converted. As a result I gave up the idea of going over to Israel and moreover, it has not been very easy to secure an Intern hasport for going over to that Country, since such travel documents are usually issued in special cases from India. In India, the tast Indian Rabbi, who lived in Calcutta, had left the Country for good and I have learn't that he is now in Philadelphia (USA). I have come to learn that at present there is no possible source in India, that may be of any help to me in this matter. I Areviously approached the Tewish Agency in Bombay, but they also reflied that they had nothing to do with Conversion, since, conversion was an impossibility at that time. I wondered how in recent lines the Hollywood actiess Elizabeth Taylor, Could be proselylized in the U.S.A., before twenty years. I made engineries and learn't that such conversions were possible under very 'specially committenced' situations, and cannot be cited as a Jam at present serving as a Lecturer in English, near Calcutta, at precedence. a Post-braduate Jeachers' Training College. I have been staying now here, a Post-braduate Jeachers' Training College. I have been staying now here, in Hyderabad, to undergo some in-service training. I have passed in Hyderabad, to undergo some in-service training. I have passed three MA. Erams and have taken courses of phonelies (Spoken English), three MA. Erams and have taken courses of phonelies (Spoken English), which I teach to my students. It is evident that at this age (I am which I teach to my students. It is evident that at this age (I am above 50 now), there may be notarry Coercion operating in the matter of above 50 now), there may be notarry Coercion operating in the matter of above 50 now). my desired proselylization. My education, and status preclude that possibility under the Circumstances I would request you to average in such way that I may undergo Coversion to Indaism anywhere in India and for the same purpose kindly send an evangelist to my place who may undertake the responsibility of my proselylisation Since, it may not be forsible for you, immediately - I am ready to wait hatently and any evangelist on the way to or from Israel may perchance be kind enough to meet me here or in Calentta, where I shall return in April 82, positively to resume my academic duties at my College In India, there is no bar to religious conversions. if it is done voluntarily, since because of the state secularism any change in religion makes no difference in the status of an Indian citizen: I shall be eagerly looking forward to receiving a reply from you.



To Rabbi Alexander Schindler.

PRESIDENT, OF THE U.A.H.C.

THE UNION OF AMERICANHEBREM

1330 BEACON St. BOSTON. (Metropoliton)

AND OLIHO STADM. (Metropoliton)

(The Oliho ConGREGATION. (BOSTON)

(St. United State. of America) (AMERICA)

(.T.A) F00002 -NIA HYDERABAD-7 C. I. E FLA. (2004) TOO B. P. MUKHERJEE भेते बाह्य का नाम और पता:-Sender's Name and Address:-



C. I. E.F. L. (Central Snotitule of English HYDERABAD-7 (A.P.) INDIA.

M.A. (TRIPLE), B.T., D.E.L.T. etc.

B. P. Merkheyen Present Address \_ (UPTO 315t Morch - 1982). Prof. B.P. MUKHERJEE

Hope to receive your sympathetic Consideration and blessings, Succeely yours,

Edith J. Miller

Al Sherman

Rabbi Daniel B. Syme

SHIPPING BOOKS TO INDIA

Can you let me know the best way to ship books to India. I'd like to know costs and if there is a way that will not take forever for delivery. Airmail is probably prohibitive in terms of costs but regular mail may take many months for such a package. Is there something inbetween? Not too slow and not too costly?

Danny - re the two letters I showed you from India. Help me select the best books --- one gentleman seems to have more background and we might not necessarily send the same books to these two people.

Do we charge Outreach?

### MEMORANDUM

From

Edith J. Miller

Date February 3, 1982

To

-Al Sherman & My //er

Copies

Rabbi Daniel B. Syme

Subject

SHIPPING BOOKS TO INDIA

Can you let me know the best way to ship books to India. I'd like to know costs and if there is a way that will not take forever for delivery. Airmail is probably prohibitive in terms of costs but regular mail may take many months for such a package. Is there something inbetween? Not too slow and not too costly?

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### MEMORANDUM

From

Edith J. Miller

Date February 3, 1982

To

Al Sherman

Copies

Rabbi Daniel B. Syme

Subject

SHIPPING BOOKS TO INDIA



Can you let me know the best way to ship books to India. I'd like to know costs and if there is a way that will not take forever for delivery. Airmail is probably prohibitive in terms of costs but regular mail may take many months for such a package. Is there something inbetween? Not too slow and not too costly?

Danny - re the two letters I showed you from India. Help me select the best books --- one gentleman seems to have more background and we might not necessarily send the same books to these two people.

Do we charge Outreach?



Edee, + D South I ordered today Elee Allogh hom Sylvia Tream
Goldenback, MARCA Just Record heren

By

#### Rabbi Daniel B. Syme UAHC Department of Education

Edie

Stems checked in over one for the smooter quy. Stems checked in ped are for the less educated quy.

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# Catalog

BOOKS, PUBLICATIONS, FILMSTRIPS AND OTHER AUDIOVISUAL MATERIALS

7

**BOOKS** 1980-81



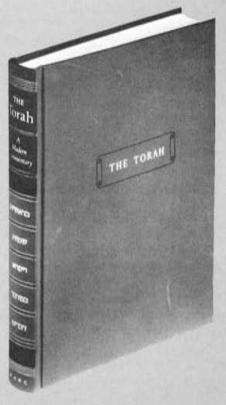
באמריקה

UNION OF AMERICAN HEBREW CONGREGATIONS

838 Fifth Avenue, New York, N.Y. 10021

### THE TORAH:

### A MODERN COMMENTARY



7½" x 10" Notes, Bibliography, Haftarot, Maps.

UAHC's Torah Commentary series is a unique resource—the first Reform commentary and compendium of insights into the Bible. Scholar, student, teacher ... all welcome these stimulating and authoritative volumes. Genesis, Leviticus, and Numbers have already achieved major status in classrooms, libraries, and homes.

The distinctive format combines Hebrew text, the new translation by the Jewish Publication Society, incisive commentary, and "gleanings"—related writings from an encyclopedic range of sources. Special features of this new Torah Commentary are Dr. William Hallo's introductory essays and the inclusion of all the traditional haftarot, together with alternate selections. Taken together, the con-

Announcing the first liberal commentary on the Torah in more than 100 years of American Reform Judaism . . . in one volume . . . at a special pre-publication price

This magnificent and durable edition, some 1,200 pages printed in large, clear type, is being offered to Reform synagogues at \$15 a copy when purchased in quantities of 50 or more prior to July 1, 1980.

At last Reform congregations have the opportunity to place a one-volume Torah and commentary in every pew for use at every worship service throughout the year.

tents clarify the timeless teachings of Torah, the timely relevance of Reform perspectives.

Author of the commentaries on Genesis, Exodus, Numbers, and Deuteronomy is Rabbi W. Gunther Plaut; the author of the commentary on Leviticus is Rabbi Bernard J. Bamberger, Collaborating with them on the board of consultants are Professor William W. Hallo of Yale and Professors Stanley Gevirtz, Alexander Guttmann, and Matitiahu Tsevat of the Hebrew Union College-Jewish Institute of Religion. Rabbi Robert I. Kahn of Houston chaired the board.

For additional bibliographic data, please turn to pages 7 and 22.



UAHC CATALOG Books, Publications, AV Materials

#### GENESIS Commentary by W. Gunther Plaut

THE TORAH:

Modern Commentary The commentaries are designed for use in the synagogue and home as well as in the classroom among young people and adults. Rabbi Plaut emphasizes that the "commentary takes the religious approach, recognizing

Dr. Plaut, rabbi emeritus of the Holy Blossom Temple in Toronto, is a leading theologian in the Reform movement. Among his books are Judaism the touch of the Divine, but it also takes cognizance of the latest scientific research." Modern Jews in search of their identity will benefit from his commentary as he examines the intent of the text. 621 pages.

No. 381611 Clothbound No. 381601 Soft cover

and the Scientific Spirit, The Rise of Reform Judaism, The Growth of Reform Judaism, and a commentary on the Book of Proverbs.

#### LEVITICUS Commentary by Bernard J. Bamberger

Rabbi Bamberger brings us closer to an appreciation of our history with his erudite analysis of such topics as dietary laws, the sabbatical year, and sex offenses and as he

Dr. Bamberger, former president of the Central Conference of American Rabbis, is rabbi emeritus of Temple Shaaray Tefila in New York City. He serves on the Bible Committee of the Jewish Publication Society of America, contributed to its transexplores the origins of these themes in relation to *Halachah* and *Haggadah*. He deals not only with *Sifra* but with interpretations as modern as Luzzatto and Ehrlich and as contemporary as Hertz. 448 pages.

No. 381608

lations of the Torah and Prophets, and is the author of several books including The Story of Judaism. The Search for Jewish Theology, and Bible: A Modern Jewish Approach.

#### NUMBERS Commentary by W. Gunther Plaut

In his liberal commentary, Rabbi Plaut helps us comprehend the people Israel and its wandering in the Sinai desert. The wealth of his explanatory material highlighting such epochal topics as the census, vows of women, and sacrifice as worship makes this commentary a basic tool for the modern understanding of Torah. 485 pages.

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COMING SOON!

EXODUS • DEUTERONOMY
Commentaries by W. Gunther Plaut



### UAHC CATALOG Books, Publications, AV Materials

THE LARGEST PUBLISHER of Jewish teaching aids in North America, the Union of American Hebrew Congregations has provided the highest quality in religious educational materials for over a hundred years. Our publications are suitable for all ages and groups—from preschool through adult—for use in both the classroom and at home.

In our continuing effort to serve you, we attempt, not only to fulfill your directives, but to anticipate them by providing you with materials which are needed. Working in concord with our authors, preeminent in the fields of religion, scholarship, and education, we bring you the most reliable and up-to-

date thinking in all areas. Every item we produce was painstakingly researched by these renowned experts and passed on by a publications board of your most well-respected colleagues. This diligence in the preparation of the content plus design and production excellence combine to bring you the very finest in educational aids. While they express the Reform viewpoint, many are equally valuable in Conservative and Orthodox settings and are used by several such schools.

Our enduring commitment is to provide you with the foremost in materials and service and to be a continuing resource to you and your community.

We're not just books at 838 - we're also . . .

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#### SHABBAT CAN BE

Raymond A. Zwerin and Audrey Friedman Marcus Illustrated by Yuri Salzman



... Your new book has added a new dimension.... It touches my soul."

Mother's eyes as she lights the candles, biting into a piece of soft, golden chalah.... The emotional tone of Shabbat, the warm feelings and images familiar to a small child are evoked in the simple text and lovely full-color illustrations. With each 3-line stanza, the child is taken from the Friday night Kiddush, through the day in the synagogue and at home, to "the nice way you feel just before you fall asleep." By conceptualizing Shabbat as "singing zemirot with people you love," as "a queen who spends the day with you," and as "a joy so big that it takes two of you to hold it," the authors skillfully convey both the joy and holiness of this important day.



This can be that special book you've long sought for your first graders. Full-color, 9" x 12".

Blum Publication Fund. No. 102560

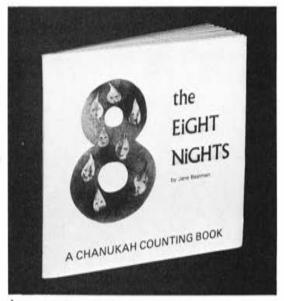
Teacher's Guide, by the authors, contains comments, exercises, and support material for each image presented. No. 208025

#### THE EIGHT NIGHTS: A Chanukah Counting Book

Jane Bearman Illustrated by the author

A lively rhyme for each of the eight nights and exquisite full-color graphics, worth framing, present all the delights of Chanukah-lighting candles, singing songs, playing dreidel, eating latkes, and, of course, giving and receiving presents. There is even a simplified version of the story of Judah Maccabee. The three blessings for the candles, in both English and Hebrew transliteration, are printed on the front-cover flap which can be folded over each page to face the illustrations as the child recites them each night. The words and music to some simple songs are included at the back. It's a lively and imaginative activity book for the very young. Paper.

Blum Publication Fund. No. 102562



lt's all there."

Rabbi Gerald Kane Phoenix Jewish News

Each page is a delicious artistic presentation."
Phyllis S. Magid
Director of Early Childhood Services,
YM-YWHA, West Orange, N.J.

### PRE-SCHOOL/PRIMARY YEARS Grades 1 to 3/Ages 6 to 8

#### ROSH HASHANAH: A Holiday Funtext

Judy Bin-Nun and Franne Einhorn Drawings by Heidi Steinberger Silver Award, Neographics '79 Festival

This Rosh Hashanah activity book for the primary grades provides an innovative approach to teaching the symbols and concepts associated with the holiday. The simple text develops the concept of "newness" with examples familiar to children-such as when they were babies or had new toys-then introduces the concept of a "new" year as an opportunity for a fresh start and a time to say "thank You" to God. Through cut-outs, mazes, visual discrimination tasks, connectthe-dot games, even a place to write one's own berachah, the child becomes an active participant in a joyful learning experience. The pertinent berachot are included in both English and Hebrew transliteration. Directions for each activity are given in words and



symbols as described at the beginning of the book, making it equally valuable for teaching both the reader and pre-reader. And the contents are simple enough to be grasped by the younger child, yet thorough and interesting enough to provide an adequate stepping-off point for the creative teacher. The flexibility of approach allowed and the breadth of activity provided will delight both students and teacher in the classroom and child and parents at home.

Celia S. Singer Publication Fund. No. 101300

#### NEW!

#### BUT THIS NIGHT IS DIFFERENT...

#### A Seder Experience

Audrey Friedman Marcus and Raymond A. Zwerin Illustrated by Judith Gwyn Brown

Let your children experience the uniqueness of the Passover seder with this fully illustrated book that explains how "this night is different." Each three-line stanza briefly describes a familiar activity that one might do all year and how it is done differently on this special night. Starting with the kiddush, the text follows the sequence of events at the seder, through karpas and maror, eating of the Hillel sandwich, finding of the afikomen, and the singing of special Pesach songs. It closes with the sentiment that while "on all other nights we have many feelings ... on this night we feel especially close to family and friends. We feel especially Jewish." For primary grades. Full-color, 9" x 12".

Bhun Publication Fund. No. 102561



in preparation

Teacher's Guide by the authors. No. 208026

#### FIRST HOLIDAY BOOKS

Sophia N. Cedarbaum Illustrated by Clare and John Ross

Intended for reading to children, the books contain four-color illustrations and have laminated covers.

The Sabbath No. 301582
Chanukah No. 301572
Purim No. 301562
Passover No. 301592
Shavuot No. 301831

### HOLIDAY-CRAFT KIT for the Jewish Child

Tamar Grand Illustrated by Hal Just

A work-and-play holiday kit with all materials contained in an envelope bound into the book. New edition includes an exercise for Yom Haatzmaut.

No. 103901

#### HOLIDAY WORK AND PLAY

Joyce Fischman

For the second grader and up, a workbook jammed with puzzles, games, fill-ins, identifications, etc.—all intended to heighten interest and understanding of the Jewish holidays. Illustrated by the author. Paper. No. 101960



#### HILLEL'S CALENDAR

Mamie G. Gamoran

Stories about Hillel and his family, including American secular holidays and Israel's Independence Day. Suitable for Grade 2. No. 101610



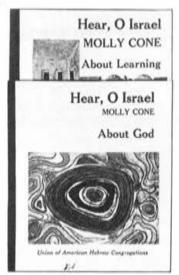
#### THE SABBATH KIT Barbara and Herbert A. Greenberg

A breakthrough in Jewish educational publishing, issued jointly by the UAHC and the United Synagogue of America, this kit containing visual and tactile materials specially designed for children with perceptual and learning disabilities is equally effective for the very young student. Schools using this Sabbath kit report it to be a highly effective teaching tool. No. 101075

#### PRE-SCHOOL/PRIMARY YEARS

Grades 1 to 3/Ages 6 to 8





### HEAR, O ISRAEL: The Shema Story Books Molly Cone

Illustrated in full color throughout, these four titles introduce the very small child to the basic concepts of Judaism.

> Book I: First I Say the Shema. Illustrated by William L. Steinel No. 101081 Book II: **About Learning**. Illustrated by Iris Schweitzer

Book III: About Belonging. Illustrated by Susan Perl No. 101083 Book IV: About God. Illustrated by Clare and John Ross No. 101084

Teacher's Guide to the complete Shema series by Daniel B. Syme. No. 201090

#### WHO KNOWS TEN? Children's Tales of the Ten Commandments

No. 101082

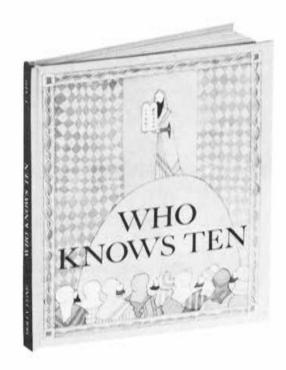
Molly Cone Illustrated by Uri Shulevitz

This charming book on the Commandments is suitable for Grade 3.
No. 102551

This is a brilliant and creative attempt to help children sense the importance of the Ten Commandments and of ethical principles in general. Highly recommended."

Dov Peretz Elkins

The record, A Storyteller's Journey told by Penninah Schram, is a delightful companion piece (see page 57).



#### PRE-SCHOOL/PRIMARY YEARS

Grades 1 to 3/Ages 6 to 8

#### BERESHEET: A Kindergarten Guide

Helen Bessler

An elementary introduction to stories of Genesis for the very young. Paper. No. 244310

#### THE GOD AROUND US

Mira Brichto Illustrated by Clare and John Ross

The large illustrations in the book help make it suitable for Grade 1.
No. 303731

#### INSIDE THE SYNAGOGUE

Grace R. Freeman and Joan G. Sugarman Illustrated by Judith Oren Photos by Justin E. Kerr and others

This highly recommended book is suitable for Grades 3 and 4. No. 301782

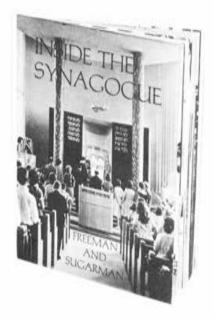
#### LET'S LEARN ABOUT JEWISH SYMBOLS

Joyce Fischman Illustrated by the author Photos by Justin E. Kerr and others

Traditional Jewish values are taught to young students through a unique method: 15 four-page picture units on Jewish symbols. Highly effective. The 15-unit set is packaged in one attractive envelope.

No. 101035

**Teacher's Guide** with illustrations by Alona Frankel. Paper. No. 201036



#### **BIBLE WORK AND PLAY**

11

Joyce Fischman

Divided into Volumes 1, 2, and 3, and intended primarily (but not solely) for use as activity books with Betty Hollender's Bible Stories for Little Children, this lavishly illustrated set of three is chock-full of things to do, making the Bible stories more relevant to the child's daily experience. Paper.

Vol. 1 No. 102610 Vol. 2 No. 102620 Vol. 3 No. 102640

#### BIBLE STORIES FOR LITTLE CHILDREN

Betty Rosett Hollender Illustrated by William Steinel

These books provide the essence of some of the most profound books of the Bible.

No. 103582 **Book I:** From Noah to Joshua. For Grade 1.

No. 103712 **Book II:** From Abraham to Moses, For Grades 1, 2.

No. 101601 **Book III:** Elijah to Daniel. For Grade 2.

#### PRE-SCHOOL/PRIMARY YEARS

Grades 1 to 3/Ages 6 to 8

#### THE CHILDREN OF ISRAEL

#### Samuel and Tamar Grand Illustrated by Alona Frankel

A visually exciting, rewarding pictorial textbook on Israel, this very popular title bridges the thousands of miles between youngsters on this side of the ocean and their Israeli cousins. The many photos as well as the imaginative drawings make this book a delight in any social studies course. No. 121320

Fun and Activity Book by the authors. Illustrated by Leo Glueckselig.

An innovative workbook, illustrated throughout, provides the student with fun through activity.

No. 121322



**Teacher's Guide** by the authors. No. 201320

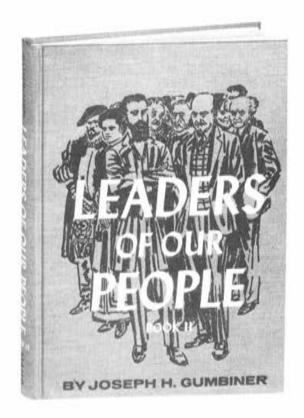
#### LEADERS OF OUR PEOPLE

Joseph H. Gumbiner Illustrated by David Stone

Book I: Leading figures from the Maccabees to 1492. For Grade 3. No. 122921

Book II: Leading figures from 1492 to 1965. For Grade 4, No. 123921

Teacher's Guides by Rebecca Lister. No. 202922



### YOUR BAR/BAT MITZVAH: Parashah and Haftarah with Commentary

60

An outstanding point of entry into the Bible."

For the first time in the history of the Reform movement, Bar and Bat Mitzvah can become a total Jewish educational experience.

Now, working from individual pamphlets based on their sidrah, Bar and Bat Mitzvah candidates will study Jewish history, commentaries, midrash, and contemporary applications of their Torah and Haftarah portions to modern Jewish life, in addition to the Hebrew and English of their Torah and Haftarah readings (with cantillation marks) and the appropriate berachot.

Using the material gleaned from the

UAHC's The Torah: A Modern Commentary, our young people will grasp the meaning and relevance of these ancient stories from our tradition. Paper.

Bereshit	Genesis 1:1-6:8	No. 383021
Noach	Genesis 6:9-11:32	383022
Lech Lecha	Genesis 12:1-17:27	383023
Vayera	Genesis 18:1-22:24	383024
Chaye Sarah	Genesis 23:1-25:18	383025
Toledot	Genesis 25:19-28:9	383026
Vayetze	Genesis 28:10-32:3	383027
Vayishlach	Genesis 32:4-36:43	383028
Vayeshev	Genesis 37:1-40:23	383029
Miketz	Genesis 41:1-44:17	383030
Vayigash	Genesis 44:18-47:27	383031
Vayechi	Genesis 47:28-50:26	383032

NOTE: The full series, based on all five books of The Torah: A Modern Commentary, will be completed by Spring 1982.

#### COMING OF AGE: Your Bar/Bat Mitzvah

Benjamin Efron and Alvan D. Rubin Illustrated by Arie Haas

Completely revised, this popular orientation manual for both Bar/Bat Mitzvah candidates and their parents offers all the guidance and inspiration the original edition provided

#### BEHOLD, THE LAND

Revised 1977 Helen Fine Illustrated by Rose Zamonski and Yuri Salzman

The 1977 revised text includes two entirely new chapters, "The War of Attrition" and "The Yom Kippur War."

First published in 1968 after the Six Day War, this contemporary text on present-day Israel has been widely acclaimed and adopted by educators throughout the United States and Canada. The large format, numerous illustrations, and overlay map make the student zero in on the geography of Israel and its surrounding countries. Behold, the Land guarantees the fifth grader an enriched understanding of the drama of Israel and its contemporary problems, set against a historic backdrop and basic information.

No. 127270

thousands of students for more than a decade. An attractive, inexpensive book that aids teachers impart the basics of our Jewish heritage to boys and girls 11 to 13 years old. No. 142530

... written in straightforward but not childlish language . . . a useful and interesting book on the Jewish adolescent rite of passage."

Robert A. Cohn Jewish Light, St. Louis



**Teacher's Guide** by the author contains useful suggestions for achieving maximum use of this first-rate text.

No. 207271

69

A lively revision of one of the outstanding texts on modern Israel. . . . If you are not familiar with this book, you are missing one of the best teaching tools available."

### INTERMEDIATE YEARS Grades 4 to 6/Ages 9 to 12

#### G'DEE

Helen Fine Illustrated by Hal Just

The classic text on Jewish holidays viewed through the eyes of the "... most charming 'kid' since chad-gadya..."

No. 123702

#### FUN WAYS TO HOLIDAYS

Mamie G. Gamoran

This illustrated paperback, suitable for Grade 5, consists of clever brainteasers designed to teach the Jewish holidays.

No. 321400

#### G'DEE'S BOOK OF HOLIDAY FUN

Helen Fine Illustrated by Hal Just

Crammed with brainteasers, quizzes, and arts and crafts, this is the classic holiday workbook for activities in school and home. For the beginning teacher, this is a superb resource in all craft areas.

No. 121701



### FOR ONE ANOTHER: Jewish Organizations That Help Us All

Raymond A. Zwerin Illustrated by Martin Silverman

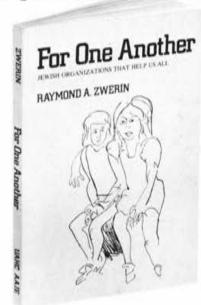
Produced in collaboration with the American Association for Jewish Education, this delightful text for Grade 6 is important to anybody who wants to understand the workings of the American Jewish community. Practically an "American Jewish civics book," it tells how our Jewish agencies operate and how they exemplify Jewish values.

A Feldman Library Fund publication.

A Feldman Library Fund publication, No. 141420

... a signal service initiating the task of educating our youngsters into the complex world of the American Jewish community."

**Teacher's Guide** by the author. No. 201421



#### AT CAMP KEE TOV: Ethics for Jewish Juniors

Helen Fine Illustrated by Seymour Fleishman

Against the backdrop of a children's summer camp, the correlation between behavior and ethical knowledge is developed. For Grade 4.

69

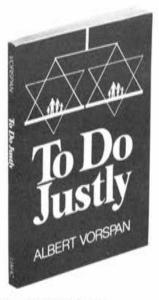
... the stories are possible and authentic ... a good beginning to teach ethics in the context of children's lives."

No. 121711

#### A PAGE FROM...

The Torah, The Talmud, The Midrash, The Mishneh Torah, The Shulchan Aruch

Ten facsimile reproductions of typical pages of these great texts. For all grades. No. 959605



# TO DO JUSTLY: A Junior Casebook for Social Action Revised Edition

#### Albert Vorspan

For Grade 6—to lead the younger student to an awareness of and a sensitivity to some of the big contemporary issues. No. 147270

**Teacher's Guide** by Cynthia and Richard Morin. No. 207272

in preparation

#### **COMPARATIVE JUDAISM**

Abraham Segal Edited by Bernard M. Zlotowitz

A lively text, aimed at active involvement of the student/reader in a comparative religion experience encompassing Conservative, Orthodox, and Reform Judaism. The book presents the reader with an array of opportunities to confront false preconceptions, to develop judgment and discrimination, to recognize common practices and beliefs of the three major branches of Judaism, points of divergence, and the fallacy of a right-orwrong approach. Errors of snap judgments and stereotyping are explained with matterof-fact authority.

Segal's is a direct, good-humored, personto-person style of writing which keeps the reader on the mental move. Illustrations are direct and refreshing. Conceived to spark thoughts and deeds, the book bids the reader act—alone, in committees, with the entire class—on a variety of engrossing projects designed to develop informed understanding of all branches of Judaism while developing the reader's rational capacities. For fifth and sixth grades. Paper.

A Memphis-Plough Charitable Trust Publication.

No. 146061

#### **JEWS IN DISTANT LANDS**

Samuel and Tamar Grand Edited by Daniel B. Syme Designed by Martin Gordon

This attractive packet of ten newspapers is devoted to Jewish life in ten countries on four continents: the Caribbean Islands, England, Ethiopia, France, Iran, Mexico, The Netherlands, Rumania, Scandinavia, and Spain.

Illustrated with photographs and drawings, each newspaper introduces the young reader to the Jews of a specific country, the history, language, and life style; the places of worship and community centers; and the personalities who played major roles in that history.

And it's all done in the format of a tabloid newspaper. Jews in Scandinavia, for example, provides an overview of Scandinavian Jewry, an illustrated account of the Danish Jews reliving their escape from the Nazis in 1943, and the heroic rescue of 8,000 Danish Jews; a report on King Carl Gustaf at the 200th anniversary of the Great Synagogue in Stockholm; an interview with an American rabbi at a Swedish camp; a note on the close bonds between Jews and Finns; informative and fun articles; "Fractured Finnish"; "Word Detective"; and so on—all vividly acquainting North American students with the life.

history, and culture of their Jewish cousins in distant lands.

The newspapers, together with the UAHC filmstrips in the "Jews in Distant Lands" series, are intended as a multimedia course. For junior high and up. No. 121420

Teacher's Manual by the authors. No. 201420



When looking at Jewish education from a K'lal Yisrael viewpoint, a course such as Jews in Distant Lands was long overdue,"

Robert Goodman Jewish Education Magazine

Note: A supplementary update on Iran and Ethiopia is being prepared.

#### in preparation

### THE CARDINAL'S SNUFF BOX

Kenneth D. Roseman

You are eleven years old and Jewish. The year is 1492.... One night your father and mother call you and your sister into the study. "Children, the king and queen have passed a law that only Catholics may now live in Spain. If we want to stay in Spain, we have to convert. If we want to remain Jewish, we must leave the country." You think carefully. Then you make your decision.

If you choose to convert, turn to page 5. If you choose to remain Jewish, turn to page 6.

And so begins The Cardinal's Snuff Box. Rabbi Kenneth D. Roseman creates a history book which is firmly grounded in his belief that "history doesn't just happen to people ... individuals actively make their own way through life." Every one of the 100+ pages involve the student in active selection. As in life, the consequences of that choice are sometimes good, sometimes bad, sometimes genuine surprises. And, as choices are made, so too must the values of the decision be confronted and analyzed by the students. Illustrated; maps. For Grades 4-6. Paper.

#### JUNIOR HIGH SCHOOL Grades 7 to 9/Ages 13 to 15

#### UNDERSTANDING JUDAISM

Eugene B. Borowitz Photographs by Bill Aron

Written in response to the questions culled from a national survey of youngsters, this provocative book gives students, not only a basis from which to examine their own beliefs and behaviors, but the impetus to do so, Rabbi Borowitz's engaging style makes understanding both simple and pleasurable for the student. And he uses examples of situations with which the student can identify, talmudic excerpts, and the discourses of biblical scholars, not only to help clarify the issues, but to raise questions and spark curiosity as well.

The first part deals with personal integrity and ethical responsibility in the areas of sex, drug and alcohol use, marriage and divorce, as well as one's relationship to God. The second part looks at the historical development of Judaism, expectations for the Messianic Age, and the importance of the State of Israel to the Jews. It is obvious throughout that Rabbi Borowitz's intention is to truly help students understand Judaism rather than dictate to them, and this is especially apparent from the unique third part.

For the very first time in one volume, Conservative, Orthodox, and Reform viewpoints on specific areas, such as the nature of God's communication, the origin of the Bible, and our obligation to follow the commandments, are presented together. Rabbi David Bleich represents the Orthodox point of view and Rabbi Seymour Siegel, the Conservative. Supplementing the fascinating text are action-oriented and emotionally charged photographs which will alone stimulate class discussion. For the junior high school: Grades 7–9, Paper.

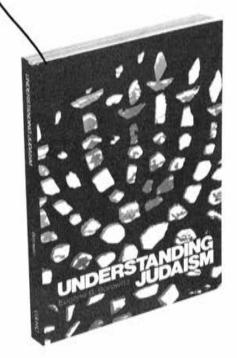
A Grancell Fund publication. No. 341800

Eugene Borowitz invites teenagers to grapple with real theological issues and he makes the invitation very attractive."

Rabbi Samuel Egal Karff

in preparation

Teacher's Guide by Alan D. Bennett No. 201901









JUNIOR HIGH SCHOOL Grades 7 to 9/Ages 13 to 15

### BECHOL LEVAVCHA (With All Your Heart)

Harvey J. Fields Illustrated by Leo Glueckselig

Two volumes in one package, With All Your Heart, Bechol Levavcha, makes prayer direct, intimate, effective . . . a positive act of joy and affirmation.

Part One, the Shabbat Morning Service (in Hebrew and in English), is designed so that students—and their parents—can add their own comments, illustrations, and prayers to the pages.

Part Two is a clothbound textbook with commentaries on all the prayer selections (based on *Gates of Prayer*) in Part One together with additional activities.

There are creative versions of the Shabbat prayers and quotations from biblical, talmudical, and modern sources throughout the two volumes. Junior high school and up.

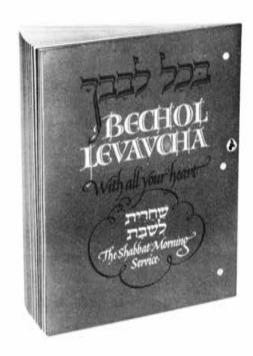
A Feldman Library Fund publication. No. 142611



You have done the Jewish community in America a great service by producing a most thoughtful book on and about prayer for the Jewish school."

Rabbi Dov Vogel

The filmstrip/cassette program Why Pray? is an effective introduction to Bechol Levavcha (see page 42).





#### JUNIOR HIGH SCHOOL Grades 7 to 9/Ages 13 to 15

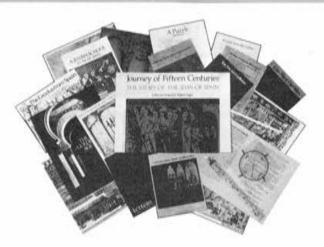
#### JOURNEY OF **FIFTEEN CENTURIES:** The Story of the Jews of Spain

Written and designed by Robert Sugar

There is no word short of spectacular to describe this discovery kit."

> Jeff Salkin Alternatives

What happened between the fall of Masada and the rebirth of modern Israel? Documents, letters, pictures of the period-26 exhibits in all, many in full color-bridge this crucial gap in Jewish history. The objectives: to help the student to feel as well as to know. An activity map-the world famous Catalan Atlas of Abraham Cresques-together with nautical instruments and a book of clues are among the tools of geographical and historical discovery. Organized along five major



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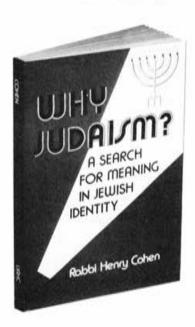
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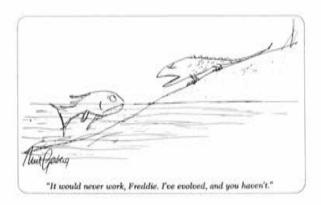
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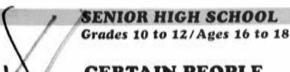


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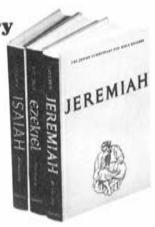
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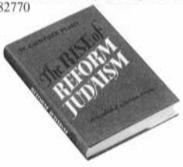
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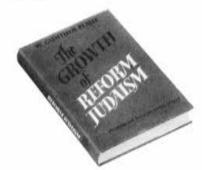


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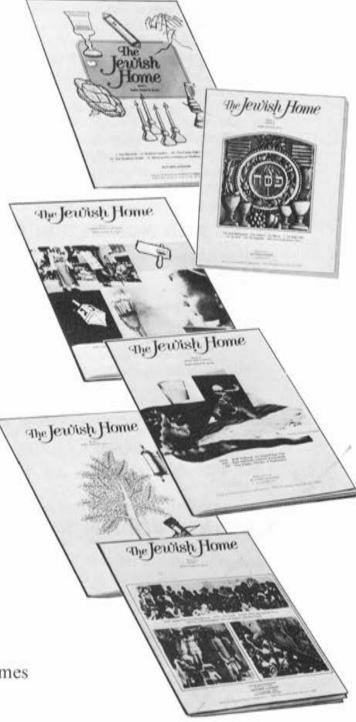
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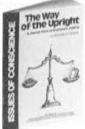
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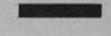
The highly popular series of adult Jewish education articles discussing basic Hebrew terms and phrases and the values and concepts they express is to be published in book form.

in preparation What ideas are intended by the word shalom? What exactly is a mitzvah? Why do Jews call the Bible the Tanach? What is a berachah? What does education have to do with Chanukah? Who is a hero? What is the derivation of the name "Jews"? What are "happiness" terms? What are some important Jewish values? How did the first man get his name?

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Edith Samuel, in Your Jewish Lexicon, writes with all the grace, wit, and superb pedagogy for which she is noted. Director of the Adult Jewish Studies Department of the UAHC, Mrs. Samuel is the editor of two books of dialogues on the Bible between Maurice Samuel and Mark Van Doren, In the Beginning, Love and The Book of Praise. A Feldman Library Fund publication.

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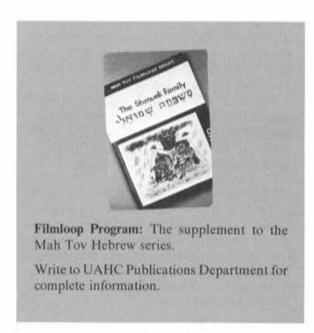
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Dr. Abraham Shumsky, professor of education at Brooklyn College, is the author of several books on education. He recently returned from Israel where he developed a college of education in Beit Berl. Dr. Adaia Shumsky is the director of psychological services and special education for the Great Neck, New York, school system. She also conducts a family therapy practice.

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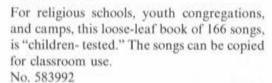
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For a description, see page 46. No. 244330

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Roberta M. Greene and Elaine Heavenrich Foreword by Dr. Janet Lerner

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Introduction by the authors

A Question in Search of an Answer is a practical handbook for all who are—or should be—interested in Jewish education for learning disabled children. The first of its kind, the religious school teacher and administrator need no previous education or training to implement the teaching strategies demonstrated here. The resource materials, games, and supplementary AV tools are adaptable—effectively and economically—to the average religious school class.

Writing clearly, directly, compassionately, the authors do not duplicate professional indepth studies of learning disabilities. What Roberta M. Greene and Elaine Heavenrich do, however, is provide proven methods to help you, the educator, experiment and incorporate the individual needs of special children into the total teaching environment while maintaining your strict educational standards.

The text includes definitions of current terminology, checklists for observing and assessing classroom behaviors, case studies, modified lesson plans and strategies for teaching Hebrew, Bible, Jewish history, and Israel, as well as recommendations for successful, relaxed Bar/Bat Mitzvah preparations. A comprehensive bibliography is included. Illustrated. Paper.

No. 101400

See also page 3. The Sabbath Kit.

#### "And You Shall Teach Them Diligently"

A Study of the Current State of Religious Education in the Reform Movement

Stuart A. Gertman

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A very useful portion of the manual is its appendix which contains pertinent documents and forms generated by organizations within the Reform movement, such as: Goals of Reform Jewish Education (adopted by the UAHC-CCAR Commission on Jewish Education): Standards for Accreditation of the Reform Synagogue School (of the N.Y. Federation of Reform Synagogues); A Guide for School Evaluation (by the UAHC); etc.

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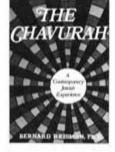
The study analyzes the characteristics of the people who join the chavurot, tells why they join, what their Jewish interests and backgrounds are, and their family status. It rereals the patterns of operation of the chavurot themselves; what the organizational and program elements are which make for an effective chavurah; the effects of the chavurah on individuals and families and on the synagogue; and, finally, offers practical information useful for developing chavurot.

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Technical and pedagogic suggestions for using AV materials and do-it-yourself classroom projects. Teacher's guide includes a 26-page supplement. 72 frames. No. 521100

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Two copies of the guide which accompanies each filmstrip or slide set are supplied at no extra charge. The manual contains the narration or the printed version of the script, pedagogic suggestions, a selected bibliography, and technical instructions.

Note: Filmstrips and slide sets cannot be rented and are not returnable.

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No. 586831





#### ZIONISM

#### Chorus:

Zionism . . .

A word we hear about now and then. Sing this song and you will see Just what Zionism means.

1979 by Steven M. Reuben

Rabbi Steven M. Reuben, associate director of education for the UAHC, holds a Master's degree in education from the University of Southern California and a Master's degree in Hebrew letters from the HUC-JIR. Steve Reuben—the musician—sings, composes, plays guitar, drums, mandolin, piano, and percussion.

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The guide, by Rabbi Bennett Miller, included as part of the program, contains exercises and activities relevant to particular age groups from third grade through adult. Included, as well, is a list of pertinent references to Bechol Levaycha.

No. 526300

Filmstrip with cassette



"Whenever I pray to God, I always look up. I don't know why. I think I can get more into looking at the sky than looking at the ground."



"... I suddenly got a feeling that being Jewish meant being part of a people. I got the sudden feeling of belonging to the Jewish people."

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Co-issued by the UAHC and the Department of Education and Culture, World Zionist Organization

Following on the heels of the unification of Jerusalem after the Six Day War of 1967, Israeli archaeologists under the direction of Professor Benjamin Mazar proceeded to excavate the Temple Mount and the walls of Jerusalem. This fascinating color filmstrip tells that story of our time as part of the story of Jerusalem through the ages.

On-the-spot photographs of the dig (including many young American volunteers at work sifting soil and debris for coins, seals, rings, jewelry, and pottery shards), as well as of the New City of Jerusalem and the Old City of Jerusalem today, introduce the present scene. Jerusalem in the days of the Bible and the Temple in Herod's time are shown through photographs of models based on historical sources. Still other photographs pick up archaeological remains in Herod's Temple complex and remains and inscriptions of the Moslem, Crusader, and Turkish periods to the present.

Rabbi Martin Rozenberg's eloquent script skillfully binds all the parts together, revealing the emergence of the Jerusalem of Gold from its layers of history.

Intended for students in junior and senior high school grades, for youth groups, and for adult study circles. 80 frames.

No. 526200

The main entrance to the Holy Temple was in a section of this wall.



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Filmstrip Guide

#### MASADA: Mountain of Memory

Based on the dramatic original slides taken by Dr. Yigael Yadin, the noted Israeli archaeologist. 54 frames.

No. 526050

# DR. NELSON GLUECK: Rabbi, Archaeologist, Biblical Scholar

Dr. Glueck and his archaeological discoveries in the Holy Land: his exploration of numerous sites in the Negev, and the major digs at Etzion Gever and at Khirbet Tannur on the eastern side of the Jordan. Dr. Glueck's reliance on the Bible for clues is featured. 63 frames.

No 526160

#### THE SAMARITANS: Their Traditions and Customs

Outstanding Filmstrip of Jewish Interest award by the National Council on Jewish Audio-Visual Materials

The Samaritans are a distinctive religious sect which considers itself authentically Jewish. 46 frames. No. 506530



The most prized possession of the sect, this ancient Torah scroll (shown in its elaborate case) Samaritans claim was written by a great-grandson of Aaron, the High Priest.



The trench-altar is lined with natural, uncut stones in accordance with the biblical command, "make for Me an altar of earth... But if you make for Me an altar of stones, do not build it of hewn stones."

(Exodus 20:21, 22)

#### Israel and the Bible in Stamps

The postage stamps of Israel can be important instructional aids. In this series, sponsored by the Israel Philatelic Agency in America, colorful montages are accompanied by photographs of related scenes of Israeli life. Several of the filmstrips in this series won the Outstanding Filmstrip of Jewish Interest award given by the National Council on Jewish Audio-Visual Materials.

#### ISRAEL STAMPS CELEBRATE THE JEWISH HOLIDAYS

Beginning with Rosh Hashanah, the ceremonial objects and observances of all the Jewish holidays and Shabbat. 53 frames.

No. 506150

#### A STAMP TOUR OF ISRAEL

Starting with Haifa, all sections of the country are visited as the montages reflect cities, villages, and historic sites. 55 frames.

No. 506130

#### THE BIBLE IN STAMPS

The masterpieces reproduced on stamps provide an excellent review of almost all the biblical stories. Thirty countries are represented as well as such artists as Cranach, Michelangelo, Caravaggio, and

Chagall, plus original designs by Israeli artists. 50 frames. No. 506140

#### STAMPS TELL THE STORY OF ISRAEL

The history of the Jews, contemporary Israeli life, and famous personalities. 59 frames. No. 506100

#### THE BEAUTY OF NATURE IN ISRAEL STAMPS

Many Israel stamps are devoted to flowers, birds, fish, and animals. Montages and color slides of the protected wildlife and nature reserves of Israel are woven together in an ecological motif. 52 frames. No. 506160

#### Bilingual Stories and Legends for Young Children

The four story-filmstrips in this series were prepared in association with Sirtonei Israel. Each of these filmstrips has two sections, one without captions for young pupils who have little or no knowledge of Hebrew; the second section has simplified Hebrew captions (with vowels) suitable for students who have had a fairly intensive program of Hebrew instruction. In addition to the story, each filmstrip contains at least one basic Jewish value. The printed guide includes a story in English to accompany the illustrations, the Hebrew captions, and suggestions to the teacher for both versions.

Note: These filmstrips may be used in conjunction with the textbook and activity book. The Children of Israel.

#### THE BIRTHDAY OF THE ALMOND TREE

An introduction to a unit on Tu Bishvat. The story of the cycle of the seasons and its effect on a beautiful almond tree is exceptionally appealing to children. 48 frames.

No. 506090



#### A PURIM COSTUME FOR SHOSHANAH



Children will sympathize with Shoshanah in this Israeli fairy tale with a Cinderella theme. 54 frames. No 506290

#### GIDEON BECOMES A SHEPHERD

When the kibbutz shepherd is too sick to take the sheep to pasture, young Gideon is proud to be given the assignment. When one of the sheep gets lost, Gideon is distraught and will not return to the kib-

butz without her. With the help of his dog, Navchan, Gideon finds the lost sheep with her newborn lamb. This delightful story is an opportunity to introduce pupils to the nature of cooperative living in a kibbutz. 70 frames.

No. 506070

#### THE BOY DAVID

Based on a story by Chaim Nachman Bialik. Children enjoy the legend of how a young boy, David, gains King Saul's permission to help a widow who has been robbed of her savings by a greedy merchant. Justice triumphs when David traps the thief. Pupils take added pleasure when they learn that this same David will one day be the king of Israel. 54 frames. No. 506080

#### Special Institutions and Projects in Israel

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# REFORM JUDAISM IN ISRAEL (Slide set)

The special institutions and projects which reflect the initiative, support, and encouragement of Reform Jewry in America through the numerous institutions for lay leaders, rabbis, educators, students, archaeological digs, and student exchange programs. 70 frames.

No. 542100

#### JNF SALUTES THE BICENTENNIAL

Original art panels trace the participation of Jews in the American Revolution and in the events leading up to it; color slides describe the bicentennial park project in Israel launched by the Jewish National Fund in honor of the United States. The similarities between the achievement of independence in the United States and Israel are underscored. 55 frames. No. 506420

If you are not a member of the UAHC EMeS plan, consider joining this year.

#### A TREE GROWS IN ISRAEL

Sponsored by the Jewish National Fund

The growth of a tree from seed, the transformation of barren hillsides in Israel, the many forests planted through the purchase of JNF certificates, Israeli school children celebrating Tu Bishevat. For all grades. 49 frames.

No. 523100



Contradicting the popular misconception that Jews did not participate in the graphic arts because of the stricture in the Second Commandment, this series for high school students and adults illustrates the role of art in Jewish history and in Jewish life.

#### THE DURA SYNAGOGUE AND ITS ART

Outstanding Filmstrip of Jewish Interest award by the National Council on Jewish Audio-Visual Materials

The finds at Dura-Europos (a third-century fortress in what is now Syria) are of major historic and artistic importance. 50 frames.

No. 526170

#### THE JEWISH WEDDING IN ART

Art from the museums of Israel, Italy, Austria, and the United States which traces the development of Jewish wedding customs as seen in fine art and ritual objects from various countries and periods. Paintings are by Rembrandt, Delacroix, Renoir, Chagall, and others. 44 frames. No. 527030



A flask of wine was thrown at the chupah stone (this one is from the eighteenth century) to frighten the demons away . . . the wine itself was intended as a bribe for the demons.

#### **ART IN JUDAISM**

Course syllabus by Bernard M. Zlotowitz

The first in the series "Art in Judaism," this syllabus is based on the four filmstrips described above: The Dura Synagogue and Its Art, The Jewish Wedding in Art, Passover Art of the Middle Ages, and The Sabbath at Home. It introduces a new teaching device, a

#### PASSOVER ART OF THE MIDDLE AGES: Three Illuminated Haggadot

Three of the most famous Passover manuscripts of medieval times—the priceless Darmstadt, Sarajevo, and Kaufmann Haggadot—date back to the four-teenth century. 54 frames. No. 526290

#### THE SABBATH AT HOME

Emphasizing Shabbat customs and ceremonies practiced in the home for centuries. A treasure trove of exquisitely crafted candlesticks, Shabbat hanging lamps, Kiddush cups, spice boxes, tablecloths, chalah plates, paintings, woodcuts, and illuminated manuscripts. 41 frames.

No. 527020



Embroidered chalah cover, nineteenth century.

color "filmslip" and an individual viewer, to be used with the filmstrips, enabling each student, individually, to see—in detail—the particular frame referred to in the filmstrip.

No. 244330

Syllabus with filmslip and viewer

The nineteen personalities portrayed in UAHC filmstrips are listed below according to the period in which they lived.

#### Talmudic Teachers



The Chamber of Hewn Stones, within the Temple, where the Small Sanhedrin of Twentythree of Jerusalem met.

#### HILLEL: Teacher of Love

Hillel's growth from his early years in Babylonia through his rise to the position of Nasi of the Sanhedrin in Jerusalem. A number of Hillel's teachings are illustrated. 35 frames.

No. 506400

#### YOCHANAN BEN ZAKKAI: Teacher of Peace

A remarkable filmstrip. . ." Educational Screen and A-V Guide

Hillel chose his disciple, Yochanan ben Zakkai, to succeed him as the spiritual leader of the Jewish people. 36 frames.

No. 506380

When Rabbi Judah and his sons completed their editing of the Mishnah, the sixty-three Masechtot were placed in six earthen jars—one for each of the Six Orders of the Mishnah.



#### JUDAH THE PRINCE: Teacher of Law

Judah the Prince, who was born during the Hadrianic persecutions, succeeded his father as spiritual leader of the people. Also illustrated are the various types of law that are included in the six tractates of the Mishnah, codified by Rabbi Judah. 37 frames.

No. 506350

#### **RAV AND SAMUEL: Teachers of Talmud**

As Judah the Prince was the last of the Tannaim (the rabbis of the Mishnah in Palestine), Rav and Samuel are the first of the Amoraim (the rabbis of the Gemara) in Babylonia. They established the great academies of Sura and Nehardea. Their teachings in matters of law, astronomy, and calendar calculations and their contributions to the literature of prayer are all illustrated. 44 frames. No. 506490

#### Medieval Scholars and Statesmen

#### SAADIA GAON: Teacher of Science and Faith

Saadia lived in Egypt, Palestine, Babylonia, and Baghdad in the tenth century. His colorful life and his contributions to the fields of philosophy, grammar, astronomy, Bible, and Bible translation are depicted. Several sequences illustrate his opposition to the Karaites and to his disputes with the exilarch. 43 frames.

No. 506320

#### **BACHYA IBN PAKUDA: Teacher of Ethics**

Bachya's teachings on the unity of God, trust in God, cheshbon ha-nefesh or spiritual accounting, and love of God are interpreted through impressionist paintings. Later ethical thinkers—Maimonides, Israel Salanter, Hermann Cohen, A.D. Gordon, and Leo Baeck—are summarized in the final sequence. 38 frames. No. 506110

Torquemada addressing Ferdinand and Isabella.



#### ISAAC ABRAVANEL: Scholar and Statesman

The life and works of Don Isaac Abravanel and the far-reaching effects of the Inquisition on Jewish history. The wanderings of Abravanel are traced from Spain to Naples, then to Corfu, and finally to Venice. His scholarly writings on the Bible are also described. 41 frames.

No. 506120

#### Forerunners of the Modern Period

#### MENASSEH BEN ISRAEL: Man of Dreams and Deeds

As an infant, Menasseh ben Israel was baptized because his parents were Marranos living in Portugal. He became a learned rabbi and prolific writer. Here is his colorful career, capped by meeting with Oliver Cromwell, which led to the return of the Jews to England. 39 frames.

No. 506030

#### Forerunners of the Modern Period

#### MOSES MENDELSSOHN: Pioneer in Modern Judaism

With his rich background in traditional Jewish studies and his interest in European literature and philosophy, Moses Mendelssohn served as a bridge to the period of Haskalah. 43 frames. No. 506410

#### THE BAAL SHEM TOV: The Teachings of the Chasidim

Blue Ribbon award, American Film Festival

Outstanding Filmstrip of Jewish Interest award by the National Council on Jewish Audio-Visual Materials

This filmstrip and its accompanying cassette represent a landmark in the production of audiovisual aids. Set against the background of timeless music. the doctrine of Chasidism and the life of the Baal Shem Tov are captured through a subtle contemporary art treatment. 70 frames.

No. 506230 Filmstrip No. 506233 Cassette



[a] tzadik, whose name was Levi Yitzhok and who was known as the merciful one, had an argument with God. He even summoned God to a lawsuit, a Din Torah, in words and with a melody that have come down to us this day.

#### Modern Personalities / Europe



The coat of arms of Sir Moses Montefiore was decorated with a mountain of flowers corresponding to the meaning of his name in Italian. Queen Victoria later gave Montefiore special recognition by permitting him to add a lion and a stag as supporters to his coat of arms.

#### MOSES MONTEFIORE: A Century of Service

The long and active life (1784-1885) of Sir Moses Montefiore as well as his historical achievements are presented in original art which incorporates documentary photographs, 46 frames. No. 507060



#### MARTIN BUBER: The Life in Dialogue

Beautiful and informative biography." Educational Screen and A-V Guide Highly recommended."

Church Management

The highlights of the life of Martin Buber in Germany and in Israel. Through impressionist illustrations, his I-Thou insights are made clear, 47 frames. No. 526240



#### DR. LEO BAECK: Man of Faith

Silver Award of the American Film Assembly

Dr. Baeck's achievements as rabbi, scholar, communal leader, philosopher, and writer and his spiritual defiance of Hitlerism. 38 frames.

No. 506670

A Spanish translation of the teacher's guide is available.

#### Leaders in American Reform Judaism

ISAAC MAYER WISE: Master Builder of American Judaism



Isaac Mayer Wise is credited with the creation of the Union of American Hebrew Congregations, the Hebrew Union College, and the Central Conference of American Rabbis. Described here are Rabbi Wise's early years in Bohemia and his struggles in the United States until he became the rabbi of a Liberal congregation in Cincinnati. A meeting with Daniel Webster and an interview with President Lincoln are just two of the incidents illustrated. 36 frames. No. 506540

(See also To Find a Way, page 51.)

DAVID EINHORN: The Father of the **Union Prayer Book** 

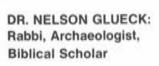


Baltimore, 1860: Slave Market. Saddened and angered by its immorality, Rabbi David Einhorn actively protested against slavery throughout the United States.

Rabbi David Einhorn found it difficult to obtain a pulpit in his native Europe because of his liberal ideas; he had to flee Baltimore because of his stand against slavery during the Civil War. These episodes are portayed as well as his literary talents which are evident in selections in the *Union Prayer Book*. 41 frames.

No. 506370

Dr. Nelson Glueck continued his archaeological explorations despite his heavy burdens as president of the HUC-JIR. He is here examining a Nabataean drawing approximately 2,000 years old.





RABBI STEPHEN S. WISE: A Twentieth-Century Prophet



Rabbi Stephen S. Wise was an outstanding leader in the Zionist movement in Liberal Judaism and in the defense of Jewish rights. Also depicted is his role in exposing corrupt politicians, in furthering legislation against child labor and discrimination, and in founding the Free Synagogue, the American Jewish Congress, and the Jewish Institute of Religion.

No. 506700

A Spanish translation of the teacher's guide is available.



Identifying with persecuted minorities everywhere, Dr. Maurice N. Eisendrath was an early, outspoken supporter of Dr. Martin Luther King, Jr., and his nonviolent black followers.

REBEL Suppo WITH A CAUSE: King. Suppo King

The career of Rabbi Eisendrath from his student days through his thirty years as president of the Union of American Hebrew Congregations. Highlights of his fight for the coal miners of West Virginia; for Al Smith and, later, John F. Kennedy, Catholic candidates for president; for free speech for "radicals" in Canada; against Nazi bigots in Germany and elsewhere. Also featured are Dr. Eisendrath's opposition to the war in Vietnam and his role in convening the World Conference of Religous Leaders for Peace. 87 frames.

No. 526150 Filmstrip

No. 526153 Cassette (recording of narration)

For description, see page 43.

#### **MODERN JEWISH HISTORY**

#### MODERN JEWISH HISTORY

Designed to augment several textbooks used in modern Jewish history courses, the three filmstrips comprising this series trace the history of the Jew from the expulsion from Spain in 1492 through the migrations to America and the birth of the State of

Israel in 1948 against the background of events taking place in the world at the same time.

Three teacher's guides accompany the set. No. 505010

#### 1. The World Grows Larger

Begins with Columbus's discovery of America and ends with the conflict between the followers of the Vilna Gaon and the Chasidim, the adherents of the Baal Shem Tov. 41 frames.

#### 2. The Struggle for Freedom and Light

Opens with the Declaration of Independence and its effects through Europe, showing how the Jews gradually won full citizenship in each country. It follows their migration to Palestine, and to the United States, until 1914. 40 frames.

#### 3. Vision and Reality

Traces the adjustment of the European Jews to their new homelands; through the Balfour Declaration, World War II, and the Arab-Israeli wars. 44 frames.



In 1488, the celebrated Jewish printing house of Soncino printed the first Hebrew Bible which became the model for all subsequent editions of the Scriptures.



In 1806, Napoleon called together an Assembly of Jewish Notables—rabbis and laypersons from France and its territories.

#### AMERICAN JEWISH HISTORY

#### 300 YEARS:

#### Memorable Events in American Jewish History

Highlights of Jewish life in the United States and the contribution of Jews to its development. Particular attention is given to the growth of the American Jewish community and its religious institutions.

45 frames.

No. 506650

#### JUDAH TOURO: Friend of Man

Outstanding Filmstrip of Jewish Interest award by the National Council on Jewish Audio-Visual Materials

The life of the American Jewish patriot and philanthropist. 36 frames. No. 506570

#### THE JEWS SETTLE IN NEW AMSTERDAM-1654

The story of the 23 Jews who came to New Amsterdam and their struggle for religious freedom. Also shown are the early days of Shearith Israel in juxtaposition to the present-day congregation. For junior high and up. 37 frames.

No. 506500

# TO FIND A WAY (Slide set)

The institutions of Reform Judaism founded by Rabbi Isaac Mayer Wise: background, beginnings, continuing expansion and growth. Accompanied by a dramatic, yet low-keyed script. 61 frames.

Note: The slides can be updated easily by replacing individual frames.

No. 526560



The Hebrew Union College —the oldest American rabbinical seminary began in the basement of Cincinnati's Mound Street Temple.



A group of settlers—about twenty Jewish families approaching the new colony of Savannah, Georgia, in 1733.



In 1823, Judah Touro rescued the First Congregationalist Church from financial disaster by buying the church building, which was sold at public auction, and then returning it to its congregation.

#### THE STORY OF HAYM SALOMON

Produced by the American Jewish Archives, HUC-JIR

Highlights in the life of the American Jewish patriot. 31 frames. No. 506360

JNF SALUTES THE BICENTENNIAL

For description, see page 45.



Through its departments and affiliates, and through its commissions, established jointly with the CCAR, the UAHC keeps in touch with its member congregations—all over the United States and Canada, (The House of Living Judaism, New York City.)

#### ANNE FRANK AND THE HOLOCAUST

The story of Anne Frank is incorporated into this documentary of the Holocaust to help today's young people understand this tragic period. Special family photographs were made available by Otto Frank. Junior high school up. 47 frames. No. 505050

(This filmstrip will prove helpful to classes studying the Holocaust, using *Out of the Whirlwind* by Rabbi Albert H. Friedlander, published by the UAHC.)



On Anne's thirteenth birthday, her parents gave her a diary. (Anne had a talent for writing and had already written a number of short stories and articles.) She vividly described the daily life and the personalities of the little community in the "secret annex" and confided in the plaid-covered diary which she affectionately addressed as "Kitty."



The "secret annex" was a few rooms in their establishment which Otto Frank and his business partner converted into living quarters for their families. A bookcase completely concealed the entrance to the cramped hiding place. Several loyal and brave employees, keeping the secret, supplied food from their own meager rations and provided the refugees with books and newspapers.

#### RESCUE IN DENMARK

In October, 1943, the Nazi occupation forces in Denmark planned to arrest the Jews and send them to concentration camps. The Danes, through their Resistance movement, thwarted this scheme and moved the Jews by boats to safety in Sweden. Documentary photographs and reports of survivors are included. Junior high up. 59 frames. No. 505040



There was joy for most of the new arrivals in reuniting with other Jews in a country where Jewishness was not a mark of shame but a source of pride."

Jews in Europe

In the spirit of K'lal Yisrael, the UAHC has issued an extensive series of filmstrips on Jewish communities in all parts of the world.



The elaborate tomb of Rabbi Judah Loew is visited each year by thousands of people of all faiths.

#### THE JEWS OF PRAGUE

The thousand-year-old Jewish community in Prague was so devastated during the Holocaust that it is now but a remnant. Its legacy is shown through its ceremonial treasures and its contemporary activities are shown through its people. 59 frames. No. 506720

#### SCENES OF JEWISH LIFE IN ENGLAND

Based on the contemporary scene, it also treats aspects of Jewish history in England through several centuries. 85 frames.

No. 506200

#### GLIMPSES OF JEWISH LIFE IN FRANCE

In two parts, Jewish life in Paris, Marseilles, Nice, Lyon, Avignon, and Strasbourg and in the historic "museum" communities of Carpentras and Cavaillon. A cassette recording of the narration (interviews, synagogue chants, and folk songs recorded on location) accompanies the set. Each filmstrip is divided into two sections, making this a full instruction unit or mini-course: Part 1-92 frames: Part 2-85 frames.

No. 506740 Set with cassette

#### GLIMPSES OF JEWISH LIFE IN BUDAPEST

There were 800,000 Jews in Hungary before the Holocaust . . . now there are less than 75,000. Shown here are the Jews of the city and their institutions (the National Rabbinical Seminary of Hungary is one of the oldest Jewish theological schools in existence). 53 frames.

No. 506710

#### **JEWS IN ITALY**

Jewish past is related to Jewish present with famous Italian manuscripts, art objects, and contemporary scenes of Venice, Florence, and Rome. The word "ghetto" derives from early sixteenth-century Venice-the ghetto of yesterday and of today is an absorbing segment. 56 frames. No. 506310

#### THE JEWS OF RUMANIA

Jewish life-active and dynamic-behind the Iron Curtain, 72 frames. No. 506810

#### JEWS IN SCANDINAVIA

The small, well-established Jewish communities of Norway, Denmark, and Sweden, 75 frames. No. 506440

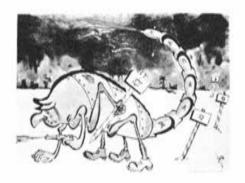
#### SOVIET JEWRY: Hope, Despair and Struggle

... a catalyst for further research and class debate." School Library Journal

Slides of Jewish life from 1917 to the present. 69 frames.

Note: Keep your set current by inserting appropriate slides taken by anyone who has visited the Soviet Union and has slides of community protest activities in the US.

No. 541010



After the Six Day War, anti-Israel and anti-Jewish propaganda appeared in newspapers throughout Russia. Here Israel is pictured as a scorpion burning Arab towns with a fire-spurting tail marked "Napalm."

#### **JEWS IN OTHER LANDS**

#### THE JEWS OF SPAIN: Glimpses of Their Life and History

A blend of the past and the contemporary through photographs—Jewish historical sites from the Golden Age and today's revived Jewish communities in Barcelona and Madrid, 59 frames. No. 506800

(This filmstrip can be used with the UAHC Journey of Fifteen Centuries: The Story of the Jews in Spain—a focus kit on the Golden Age.)

#### **JEWS IN TURKEY**

Sequences of Moslem holy places and museums as well as synagogues, seminaries, and the Bet Din provide a comparison between the two great religions. The filmstrip is in two full-length parts: Part 1—55 frames; Part 2—50 frames. No. 506190

#### REBIRTH AFTER 500 YEARS: Jewish Communities in Spain

Contemporary Jewish life in Spain. 87 frames. No. 521022



A kosher butcher shop in Malaga.

#### Jews in Africa and Asia

#### THE FALASHAS OF ETHIOPIA

The photographs are by Dr. Simon Messing who lived for an entire year among the Falashas: the exotic religious observances of these once-forgotten black Jews, the way they live—far from Ethiopian cities—and the occupations they follow. In two sections: Part 1—45 frames; Part 2—48 frames. No. 506220



#### THE JEWS OF MOROCCO

The Moroccan Jewish community predates the destruction of the Second Temple in 70 C.E. Here are views of Jewish life in Tangiers, Casablanca, Meknes, Tetuan, and in the *mellah* (the ghetto which was introduced into Morocco in the thirteenth century). 65 frames.

No. 506480

Falashas make most of their own cloth on primitive looms like the one shown here. It is portable and is usually set up on the ground in the shade of the house. Note the hole that is dug under the loom, so the weaver will have room for his feet.

#### Jews in the Americas

#### SCENES FROM CANADIAN JEWISH HISTORY

Two hundred years of Canadian Jewish history—a panorama of the Jewish contribution to Canada's growth and development. 44 frames. No. 506040



During World War I, Lillian Freiman, of Ottawa, organized Red Cross activities. Later, assisted by Henrietta Szold, she built the Canadian Hadassah into the country's most effective women's organization. Among her many awards, Mrs. Freiman was named Officer of the Order of the British Empire (OBE) by King George V in 1934—the first Jew in Canada granted this honor.



The first Jew to hold a ministerial office in Canada and also the first to be appointed to the Canadian Senate (in 1955), Senator David Croll is an outstanding activist for social justice.

#### THE JEWS OF MEXICO

A close look at the thriving Jewish community: the many facets of contemporary life, the Indians of Venta Prieta who claim to be descendants of the Marranos, and the synagogues of the Sephardim and Ashkenazim. 67 frames.

No. 507050

# THREE HISTORIC JEWISH COMMUNITIES IN THE CARIBBEAN

There is a wealth of Jewish historical interest in the Caribbean islands of Jamaica, St. Thomas, and Curaçao: The oldest standing synagogue in the Western Hemisphere is in Curaçao; Jamaica granted Jews full citizenship rights before England and the United States; the Jews of St. Thomas supplied arms to George Washington. 86 frames.

#### For Little Children

# HIGH HOLY DAYS FOR KINDERGARTEN AND PRIMARY GRADES



"Then we sing the blessing over the special Rosh Hashanah chalahs. They are round like a year is round and have sweet raisins in them."



"Our rabbi reads from the Torah about the time Moses called the Israelites together and gave them God's commandments. Moses said, "Do not say that these commandments are too hard to understand or too hard to obey. You can understand them and you can obey them if you really try."

Young children help their parents prepare for Rosh Hashanah and Yom Kippur and celebrate these holidays at home and in the synagogue. Several sequences represent such basic concepts as repentance and atonement. For kindergarten through third grade. 57 frames.

No. 506300

#### CHANUKAH: Festival of Lights

A second-grade class in step-by-step preparation for celebrating Chanukah at home and in the synagogue. Several craft projects are demonstrated as the children make Chanukah presents for their parents and friends. 41 frames. No. 506770

#### A TREE GROWS IN ISRAEL

For description, see page 45.

Prepared for the very young, these filmstrips can be used with the UAHC Holiday Craft Kit for the Jewish Child.

#### PASSOVER FOR LITTLE CHILDREN

Sequences on the symbols of the Seder service, the reenactment of the story of Moses, class preparations for the children's Seder. Several craft projects are shown (instructions on materials are in the teacher's guide). 36 frames. No. 506340

5, 506540

#### SUKOT AND SIMCHAT TORAH

Youngsters in the religious school prepare for the holiday by making a shoe-box sukah and by helping the grownups decorate the temple's sukah. On the holiday the children listen to the cantor chant the Kiddush and to the rabbi explain the meaning of the Iulav and the etrog. The final sequence is on the celebration of Simchat Torah when all the children carry flags in the Torah procession. 41 frames. No. 506390

#### PURIM FOR LITTLE CHILDREN



The king couldn't sleep and he decided to have his diary read aloud. When he heard the words, "Mordecai saved the king's life," he jumped up . . . "I forgot to give Mordecai a reward," he cried. "Quick, call Haman. He'll think of a good reward!"

Unlike the other filmstrips in the series which are illustrated with photographs, this is based on especially prepared artwork which captures the gay and noisy mood of Purim. Children are encouraged to participate during the presentation. 57 frames. No. 506330

#### For All Ages

## PESACH THROUGH THE BASKIN HAGGADAH (Slide set)



Leonard Baskin painted the paschal lamb instead of matzah, as one would expect . . . what would you have painted?

The Ox, by Ben Shahn (an illustration for Chad Gadya).



Based on the Leonard Baskin paintings in the *New Union Haggadah* published by the Central Conference of American Rabbis. Two scripts accompany the set: One is for the intermediate grades (3 to 6); the second, for junior and senior high school classes and adults. Both presentations include a historical account of the Exodus from Egypt as well as the significance of the Passover Seder. 35 frames.

No. 526270

(for pre-Confirmation and Confirmation grades)

#### SHAVUOT: Festival of Torah and Confirmation

The historical background and present-day service of Confirmation, and the significance of the Ten Commandments in our lives. 40 frames. No. 506730

#### THE BIBLE/JEWISH ETHICS

#### The Bible

#### THE TABERNACLE AS DESCRIBED IN THE BIBLE

Drawings and photographs of scenes in the model of the Tabernacle in Amsterdam's Museum for Biblical Antiquities. Shown in detail are the various types of sacrifices, the musical instruments of the Levites, the vestments of the Kohanim, and other elements of temple worship. 37 frames.

#### THE BOOK OF BOOKS: An Introduction to the Bible

The influence of the Bible on the Western world—especially the United States—its role in Jewish history, and its application to daily living. For junior high and up. 35 frames.

No. 506520

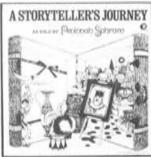
Jewish Ethics

#### A STORYTELLER'S JOURNEY AS TOLD BY PENINNAH SCHRAM:

Five Tales from the UAHC Who Knows Ten? by Molly Cone

Produced by POM Records, New York

The appeal of Molly Cone's sensitive, ethical tales and stories are enhanced by Peninnah Schram's delightful retelling. For the primary grade teacher using Who Knows Ten? to introduce the Ten Commandments, this LP is an excellent supportive aid.



No. 102552 Record No. 102553 Cassette

### SOCIAL ACTION

## **OUR BROTHERS' KEEPERS:** Philanthropy in American Jewish History

The concept of tzedakah through the growth of Jewish community organizations in the United States from 1654 to the present. The importance of Jewish federations for local needs and Zionist organizations for aid to Israel is stressed, 44 frames. No. 521010

#### AN INVITATION TO A REUNION

No. 526710 Filmstrip with cassette

Today's problems-war and peace, drugs, direct revolutionary action, civil rights, Israel-discussed by young adults. They also talk about what Judaism. the synagogue, and their Jewish education have meant to them. The open-ended discussion device, recorded with a contemporary musical background. challenges teenagers to examine a variety of life styles and to think seriously about the relevance of Judaism to their lives. Extensive discussion guide by Rabbi Harvey J. Fields. 155 frames.

> "What am I doing with myself? Trying to be a farmer-pitching hay, milking cows, the works!



## CALL FOR THE QUESTION: The Synagogue in the Community

Produced in cooperation with the Commission on Social Action Albert Vorspan, director

Outstanding Filmstrip of Jewish Interest award by the National Council on Jewish Audio-Visual Materials

A dramatic story on a social action theme highlights the role of the synagogue in a changing neighbor-

## **GRANT US PEACE:** The Lifework of Arthur J. Goldberg

Produced in cooperation with the Commission on Social Action Albert Vorspan, director

Events in the life of former Supreme Court justice and US ambassador to the UN. 47 frames. No. 526260 Filmstrip with record

## TO LIGHT A CANDLE OF UNDERSTANDING: The Jewish Braille Institute of America

Sponsored by the National Federation of Temple Sisterhoods Eleanor R. Schwartz, director

The stories of several young people, blind since birth, including an American woman who is now a journalist in Israel and a young man who is now a cantor and a teacher. The origin and development of the institute and its ever-growing services are also shown. The cassette contains the narration and musical background. For junior high classes, youth groups, and adult study. 51 frames.

No. 522100 Filmstrip with cassette

hood. The open-end approach stimulates discussion, 53 frames.

(This filmstrip can be used by classes studying A Jewish View of the Black Revolution by Rabbi Henry Cohen, published by the UAHC.)

No. 526760

#### THIS IS JUDAISM

Sponsored by the Interfaith Commission of the UAHC Balfour Brickner, director

The first in a series for Christians as well as Jews, this is an introduction to an understanding of Judaism. Some basic beliefs are explained and related to the historical development of the Jewish people. The extensive, detailed teaching guide explains the doctrines of Judaism, elaborating on the pictures and the narration. 45 frames.

No. 521000 Filmstrip with cassette



Dr. Martin Luther King, Jr., Rev. Ralph David Abernathy, Rabbi Maurice N. Eisendrath, and Dr. Abraham Heschel. . . "Why is this scene representative of the statement, 'This is Judaism'? What does religion have to do with civil rights and protest marches?"

### **CALL FOR THE QUESTION**

Though the producing agency and the house of worship are Jewish, the thrust of the material applies equally to Christian churches."

> Audio-Visual Resource Guide National Council of Churches of Christ in the USA

For description, see preceding page.

## THE JEW PRAYS

Jews are shown at prayer in many settings through the ages and in the present; the development of prayer from the earliest days of animal sacrifices through the beginnings of the synagogue in the Holy Land and in Babylonia; a selection of prayers that are recited and sung at a typical Shabbat service as well as readings from Scripture; the cycle of Jewish holidays and their special prayers; and an exploration of the purpose of prayer. (The cassette contains the narration and liturgical selections.) 62 frames. No. 521200 Filmstrip with cassette



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O'st Made

February 18, 1981

Zuelo Bymkho, Sr. P.O. Box 62 Novalickes, Metro Maila 3006 The Philippines

Dear Mr. Bymkho:

Your letter of January 27 has just reached me and I hasten to respond.

It was good of you to share with me some of your background and desire to continue your Jewish studies.
Much to my regret, I cannot provide a positive response
to your request for aid. Our organization serves Reform
congregations in the United States and Canada, we depend
upon funding from member congregations to sustain our
program and we do not have funds available for grants
to individuals. Your request simply does not fall within
the purview of our organization.

With every good wish, I am

Sincerely,

Alexander M. Schindler



Zuelo Bymkho Sr., P.O. Box 67, Novaliches, Metro Manila - 3006, THE PHILIPPINES

Shebat 27, 2518 D.T.

Rabbi alexander Schudler Union of American Hebrew Congregations 838 Fifth Ave, N.Y., New York 10021-USA

DIZO to you dear Rabbi Schindler,

It was in the late of 1967 that I heard of the Friends of Proselytes in Israel by Mr Joseph Schur. But I was already converted to Judaism years carlier, only I did not know it was Judaison until few years later. I first built an alter of 12 stones sometime before swan 6, 2504 D.T according to Evo. 70: 25. I don't believe animal sacrifices was necessary upon knowing

Then I felt some interest to come to Israel or in the U.S. seeking school Isgiahu's first chapter. admission for a legitimate Tewish studier. At first intent, in 1971 & consulted the late Earnest Sainke-former Consulate General of Israel in this office here for a working grant in a Jewish school, but no such grant was available for me. For rack of finances to quide my interest I have just projected it in my thoughts. Such barriers suggest a skeer impossibility of advancing with a Rabbinical career for me. May be it is a part of

of know that my birthright position whereat me the holiness of ministering to YHVH MYM (pronounced YAHVAH, according to Exo. 70!

7, Ha'Sheim is not to be intered in vain talking, ONLY in prayer where no one my bug way to Indaism. can hear), seeking Gerin [7] for Him and to form the Sanctuary

Much earlier than my contact with Sinke, I already wrote articles anny ourselves. Gen. 17:12. for the paper I called "The Verifier." I was so moved and much impressed in advancing the divine plan for man with it on the basis of I kgs 8; 26. It was Ehrl, 2505 Dit, or Dan. 9:24 Time." The last issue that comes out in Adar, 2515 Dit, was number 76 and a copy of that was sent to Israel. Mr Moshe Dothan informed me that "The Verifier" was donated to the Sewish National and University Library. Later on, I received a letter from the said library asking me for the complimentary copy of The Verifier every time it comes out

"Freedom from restraint"

JUSTICE:
"The quality of being lawful"

TRUTH:

"The reality of
proven facts"

FAITH: INTELLIGENCE:
"Submission to "Sound to the Divine Will" thinking"

to place it in the permanent deposit holdings for the use of scholars and researchers. The library wrate me three times already.

I stop it temporarily for our financial resources is insigni-ficant and imperimious. Current postage rate is too sky high. Besides, there is the heavy pressure of printing cost laid before me. Not my the Jewish library had written me. Other schools, individuals and friends or acquaintances were asking for

"The Verifier," an Hebr Oracular Sournal for loving Hebraic Wisdom, Whereas, I stand in needs of funds to spend for books on Sewish subjects, Cuabridged aictoriery, Encyclopaediae, fypewriter and a small offset press or Ricola offset 1010 with Ricola Electronic Printer S-1 for the Treasury Conter for Alebraic Wisdom of the Sanctuary. But all of these much expensive things: I cannot in one way or another afford to bear them alone, I earned a living on a sinall "buy and sell" Interprise. and since it was small it could not be a good support for more than

Thus, to those who makes for themselves greater riches in general welfare - material, moral, and Spiritual, my oppea enough. for financial assistance is most humbly subscribed. I believe that through the distribution of Tredakah TIPTX: by it I can be afforded with financial assistance for the propaga-

tion of Judaism (Yahudoth) here in my islands. Indeed, we are poor of material possessions or weath, but we are NOT in the belief of begging money for personal gains, neither at all times be comes dependent on Tredakah. But it may well be imperative to show our aims and objectives as to where the money must be spent. I am aware of the fact that it is shaweful to lean on Tzedakah if such is only served as a stappingstone of proclinity towards last, vices, and greed. Provs. 12:20, In one accord, hope, faith and want, the Sanctuary here is laid with with most touching prayers for the progress of our material and spiritual aspects and development under our proneering efforts for the cause of and development under our fronter by the fair in dealing to you Judaism. And I believe that I had been fair in dealing to you Judaism. And I believe that I had been fair in dealing to you build our problems with the knowledge of the Toron which has build our problems with the knowledge of the Toron which has build our problems with the knowledge of the Toron which has build our problems with the knowledge of the Toron which has build our problems with the knowledge of the Toron which has build our problems with the knowledge of the Toron which has build our problems with the knowledge of the Toron which has build our problems with the knowledge of the Toron which has build our problems with the knowledge of the Toron which has build our problems with the knowledge of the Toron which has build our problems with the knowledge of the Toron which has build our problems with the knowledge of the Toron which has build our problems with the knowledge of the Toron which has build our problems with the knowledge of the Toron which has build our problems with the knowledge of the Toron which has build our problems with the knowledge of the Toron which has build our problems with the knowledge of the Toron which has build our problems with the knowledge of the Toron which has build our problems with the knowledge of the Toron which has been fair in dealing to your some of the toron which has been fair in dealing to your some of the toron which has been fair in dealing to your some of the toron which has been fair in dealing to your some of the toron which has been fair in dealing to your some of the toron which has been fair in dealing to your some of the toron which has been fair in dealing to your some of the toron which has been fair in dealing to your some of the toron which has been fair in dealing to your some of the toron which has been fair in dealing to your some of the toron which has been fair in dealing to your some of the toron which has been fair in dealing to your some of the toron which has been fair in th

Valuet

December 30, 1980

Mr. Joel Eigen bei Volz Ebersdorfer Str. 111-b 1000 Berlin 20 West Germany

Dear Mr. Eigen:

Your letter of December 17 has just reached me and I hasten to reply. 

was touched by your desire to learn more about your religious roots and your Jewish heritage. Be assured of my eagerness to aid you in any way I can.

Enclosed herewith is a copy of a magazine published by the UAHC for young people in our religious schools. KEEPING POSTED is also read by many adults and the issue I shære is devoted to the theme, "What is Reform?" I also enclose herewith a course outline for our Introduction to Judaism classes which includes a listing of the textbooks used in these classes which are geared to prospective converts to Judaism. There are some fine basic texts listed and if you have difficulty obtaining them in Germany we will be pleased to help you obtain them from this end.

There is a fine Reform rabbi in West Germany who serves several Liberal congregations which are part of the World Union for Progressive Judaism, the organization of Liberal congregations outside of the United States. While we use the term Reform here, most overseas congregations prefer to be called Liberal or Progressive and, of course, many of the overseas groups tedd to be a bit more traditional than the congregations of our movement on the American scene. Rabbi N. Peter Levinson is a graduate of our Reform seminary, Hebrew Union College-Jewish Institute of Religion, and I believe you would enjoy meeting him and that he would be helpful to you in your search for more knowledge of Judaism. He can be reached at 6900 Heidelberg - Rohrbach, Kuhler Grand 62 and his telephone number is 06221 36948. I am taking the liberty of sharing this letter with him so he is aware of your inquiry.

In response to your query on conversion, I enclose herewith two addresses I have to the Board of the UAHC which will be of interest to you.

With every good wish, I am

Sincerely,

Alexander M. Schindler

JOEL M. EIGEN
P. O. BOX 1236

ARLINGTON, VIRGINIA 22210

(202) 332-8390

bei Volz Ebersdorfer Str. 111-b 1000 Berlin 20 W. Germany

December 17, 1980

Union of American Hebrew Congregations.
Office of Alexander Schindler, President
838 Fifth Avenue
New York. N.Y. 10021

Dear Mr. Schindler:

I write with wo requests, one general and the other more specific.

The general request is 60r information that might help me to answer the question: Just what is Reform Judaism?

By way of brief introduction and prtial explanation I should explain that my immigrant grandparents were active members of their respective Reform congregations, while the next generation drifted into/more secular variety of the faith. This generation (i.e., me) expects to find itself living and working here in Berlin for several years. The critical role this city has played for Judaism, both during the tragic period earlier in this century as well as the creative years before, make unavoidable an awareness of my personal religious roots and with this a sense of responsibility towards continuing these traditions. So please whatever appropriate you might send--pamphlet, suggested reading list, etc.

The other more specific and limited request is for whatever public information you might have on a policy decision I vaguely remember reading about earlier this year. Namely, that Reform Jews in the U.S. (I assume the UAHC) had adopted a policy that would return Judaism to being a religion of conviction and conversion as well as of simple birthright. This is a policy I would support and consider long (about 1900 years) overdue.

Thanks for your help with both of these resquests.

Goef Eye

Outrate

November 13, 1980

Rabbi George W. Ruben The Free Synagogue 4/66 Stafford Road Artarmon, N.S.W. 2064 AUSTRALIA

Dear George:

It was thoughtful of you to send me the article from the Australian Jewish Times of Sydney. I appreciate your having done so.

I also want to thank you for your gracious contribution to the work of our Takk Force on Outreach. Many, many thanks for this positive and tangible evidence of your support.

With every good wish, I am

Sincerely,

Alexander M. Schindler

November 13, 1980

Rabbi Alexander M. Schindler Joshua Dwork Rabbi Seltzer

Enclosed is \$20, Australian, which we received for the Task Force on Outreach. The gift was sent by Rabbi George W. Ruben, the Free Synagogue, 4/66 Stafford Road, Artarmon, N.S.W. 2064.

## INDEPENDENCE DAY DILEMMA

# Melbourne and Sydney reject Zionist Federation speaker

The Zionist Federation of Australia is without a guest speaker for the 1981 Yom Ha'atzmaut (Israel Independence Day) celebrations in Sydney and Melbourne.

ject Rabbi Dr Alexander Yom Ha'atzmaut. Shindler as guest speaker.

as guest speaker for the 1980 celebrations but had postponed his projected visit because of previous commitments.

Sydney-based executive October. earlier this year.

Dr Shindler, a leading there were doubts express-At the time, however, speaker. American Reform rabbi, ed about the advisability of had originally been invited inviting. Dr. Shindler, to inviting Dr Shindler to Sydney because of views he had expressed publicly on wrote to the Federation ad-

The original invitation In August a rescission was issued by the Zionist resolution was lodged with Federation's Melbourne- the SZC but this was not based executive and was discussed until the SZC exre-issued by the new ecutive meeting early in

This latter meeting had In July this year the before it copies of the

By a majority vote the rescission motion was carried and NSW SZC president Arnold Newhouse,

community.

Victorian SZC president, Mark Leibler, in a letter to Zionist Federation president, Dr Albert Silver said his executive had unanimously decided that Rabbi Shindler would not be acceptable as the guest speaker for the 1981 Independence Day celebrations being organised under its auspices.

"It was the view of my Executive that the invitation originally extended to Rabbi Shindler by the Federation Executive should be reconsidered, in light of the fact that Rabbi Shindler was a signatory to the statement issued by 56 prominent American Jews highly critical of the Israeli Government.

by the Federation.

### FREEDOM

of my executive that the NOT ACCEPTABLE statement to which Rabbi view of my executive that

This follows decisions by State Zionist Council of statements made by Dr "The fact that Rabbi was released not merely having regard to its con-

The following is taken from extracts of the State- in the general media of ment reproduced in "The views which are highly New York Times" of July critical of the Israeli Gov-"As you know, it is the 2, 1980: "Extremists in the ernment is counter pro-discussed at three different Zionist isses in the United vising that his council view of my executive that, public and within the ductive, provides amm- executive meetings and could "no longer be within the Zionist move- Government, guided by unition to our enemies and the whole matter was associated with the visit of ment and the Jewish com- secular and religious causes positive harm to the carefully reconsidered at Rabbi Shindler as guest munity, there ought to be chauvinism, distort State of Israel and the length at the last executive speaker for the 1981 Yom complete freedom of ex- Zionism and threaten its Zionist movement. Ha'atzmaut celebrations" pression of views relating realisation. They advance Mr Newhouse said that to the policy of the Govern- the vicious cycle of ex-Rabbi Shindler would be ment of the State of Israel tremism and violence, very welcome at any other provided only that views which nurture each other. time than for Yom Ha'atz- are not expressed in a man- Their way endangers and maut celebrations where it ner or context which is like isolates Israel, underwas felt that his presence ly, or calculated, to cause minining the ethical basis might be divisive for the harm to the State of Israel. for our claims to a life of "It is the understanding peace and security."

Mr Leibler said "It is the not taken lightly. Shindler was a signatory the statement in question. Shindler's invitation was Mr Leibler said.

the State Zionist Councils NSW agreed to invite Dr Shindler and the executive Shindler was a signatory to for Jewish or Israeli contents and the manner in of NSW and Victoria to re- Shindle to visit Sydney for members fully debated the the statement in question, sumption, but was also which it was released, was desirability of having Rab- only came to light after the issued or leaked to the likely or calculated to bi Shindler as guest invitation had been issued general press," Mr Leibler cause harm to the State of Israel.

"The public ventilation

"The world at large is sufficiently critical of Israel's policies and needs no further encouragement from American Jewish leaders.

"I wish to emphasise that the foregoing decision was



Rabbi Shindler

having regard to the representations contained in your letter to me of September 18 1980.

"In light of the foregoing. I have initiated enquiries with a view to securing an alternative guest speaker from Israel for the Council's 1981 "The question of Rabbi dependence Day function,"

## THE FREE SYNAGOGUE

## MODERN JEWISH REFORM

CONGREGATION

RABBI GEORGE W. RUBEN J.P.

4/66 STAFFORD ROAD, ARTARMON, N.S.W. 2064

Telephone: 412-1475

Rabbi Alexander M. Schindler, D.D.

President Union of American Hebrew Congregations

858 Fifth Avenue.

New York, N.Y. 10021

November 6th 1980

Dear Alexander,

Here I am again. Enclosed you find an article from The Australian Jewish Times of Sydney which I consider an outrage and insult towards you and your noble work for our Faith and a humane type of real Zionism in opposition to un-Jewish and unethical jingoism that threatens to destroy the fruit of our labours in Eretz I shall speak in defense of you and advertise this in the Jewish Press. That paper publishes only my Congregational Column and ads, for both of which I have to pay, but for sometime is afraid to publish anything coming from my pulpit or other activities of the Free Synagogue. Phony Orthodoxy and a pseudo Liberalism bedecked with quaint Orthodox customs, so unbecoming for us, as you rightly warned in your brilliant Presidential Address, do their best to prevent a timid and insincere Jewish newspaper to give publicity to our Independent Free Synagogue, Since Dr Sanger's death, and Rabbi Brasch's stay in the U.S.A. I mourn for my first and last love. Liberal and Progressive Judaism that becomes more and more an Illiberal ghetto in Australia. In the olden days the formation of Liberal synagogues, here and in New Zealand was termed Splitting the Jewish Community. When I became the first Liberal Rabbi of Perth, W.A., I was slightly attacked by a huffy Liberal establishment in Melbourne and Sydney, somehow Orthodoxy left me alone. Now as you notice every alternate viewpoint is considered Divisive in Australia, thus the Australian Union considers me like you divisive i.e. I am ostracized by my own with the exception of the Perth and Brisbane Liberal Congregation5 though individual Liberal Jews are friendly with me and are worshippers at the Free Synagogue. Yet as an Australian Jew and Rabbi, I must apologise to you that my country dared to invite and exvite you, an outstanding leader in Israel.

Now something positive. Permit me to send you a tangible token, the small amount of \$A20.00 for your Task Force to attract the unChurched! This surely is a milkah. In the meantime Dr Gottschalk has also interceded on my behalf with the President of the World Union, he knows me personally. You have my fullest support for all your fine work for our Faith and humanity. Wishing you well, Yours as ever,

Ochrod

May 8, 1980

Mr. Manfred Backhausen den Fasanenweg 7 5024 Pulheim-Sinthern West Germany

Dear Mr. Backhausen:

I was pleased to receive your letter from Jerusalem and to learn of your interest in learning more about the Jewish faith and people. You ask about the Union of American Hebrew Congregations, we are the national congregational body of Reform Judaism in the United States and Canada and our constituency consists of some 1.2 million Reform Jews who are members of our 735 congregations. I enclose herewith a pamphlet which describes our program and services.

We maintain an affiliation with the World Union for Progressive Judaism which embraces Progressive (Reform) Congregations throughout the world. I am, therefore, taking the liberty of sharing your letter with Rabbi N. Peter Levinson of the Oberrat Der Israeliten Badens. He serves as spiritual leader of several congregations in West Germany. Rather than seek to send you bulky materials and books which will be obtainable only here in the U.S., I believe Rabbi Levinson will be able to suggest to you publications which you will be able to obtain from him or other sources in West Germany or Europe. He is a lovely human being and I am confident you will be hearing from him directly.

With every good wish, I am

Sincerely,

Alexander M. Schindler

cc: Rabbi N. Peter Levinson

Manfred Backhausen

5024 Pulheim-Sinthern, den Fasanenweg 7 Telefon (0 22 38) 5 2618 West-Germany

Jerusalem, 27th of April 1980

Dear Sirs.

I'm a Roman Catholic at time and I stay for any weeks in Israel. At home, I have mostly contact with Jewish friends and so I learned many many things about your religion. At time I write many articles in little history books and newspapers about Judaism and I help to write an chronicle about the former Jewish community of Stommeln, which is today a part of my community of Pulheim. We are restaurating the only one not in the so called "Reichskristallnacht" destroyed synagogue of the rhineland.

At time I read the Talmud (Babylonian) and the book from Leo Hirsch about "Jewish Religious World". Amy weeks ago I had read the translated book from two American Jews about the "History of Jewish People" (from the Jewish Teacher Union of Switzerland).

I have a vry good contact and friendship with the former Rabbi of Cologne Dr. Meir Levinger, the Rashi Association in USA and the Anti Defamation League of Bnaih Brit.

Are you able to send me any information about you organisation and the way to be a real Jew. The problem for me is, that I cannot believe longer that Jeus was the son of our God.

I thank you very very much and I'm looking forward to hear from you again.

With friendly greetings and 117570

P.S. I beg your pardon for my very bad English, but it's not my mother language!

M. Backhausen Fasanenweg 7 5024 Pulheim-Sinthern West-Germany







Rabbi

Alex M. Schindler

c./o.

Union of American Hebrew Congregations

New York

U.S.A.

May 31, 1979

Mr. Stefan Meisels Karrtorpsvagen 51 S-121 55 Johanneshov Sweden

Dear Mr. Meisels:

Your letter of May 23 has just reached me and I will answer your questions ad seriatum:

- 1/ Our congregations are prepared to accept as members children born to couples where the father is Jewish and the mother non-Jewish, provided this step has the free assent of the con-Jewish parent.
- 2/ We have encountered no problem on this score because the determination to rear the child Jewishly is generally made before the child is born and so a brit is the norm. Again, with the assent of the non-Jewish mother. I suppose that even if there had been no brit and the decision to rear the child Jewishly was made at a somewhat later time we would accept the child to be reared Jewishly and consider the moment of Bar/Bat Mitzvah as the de facto conversion.
- 3/ We do tell the couple about the difficulties that would be encountered should the child of such a marriage at some future time choose an orthodox partner as a spouse or seek to move to Israel. Generally speaking, this to neek hindrance to the full participation by the child.

It is my earnest conviction that everything possible should be done to draw the non-Jewish partner into the orbit of the Jewish community and the synagogue to achieve, if at all possible, the ultimate conversion of the non-Jewish partner to Jedaism or, barring that, to make certain that the children issuing from such marriages are reared as Jews.

With kindest greetings, I am

Sincerely,

Alexander M. Schindler

## JUDISKA STUDENTKLUBBEN JEWISH STUDENT CLUB IN STOCKHOLM

Stockholm, May 23, 1979

Dear Sir,

The Jewish Student Club in Stockholm publishes a quarterly by the name of Synergi. This paper is distributed over the whole of Scandinavia in about 5.000 copies.

Presently there is a debate going on within the community in Stockholm conc. membership criteria. The board of the community is about to adopt new statutes and it is in connection with this that the debate has started.

In the next issue of the paper we plen to publish an article about this question. As we would like to compare the situation to the one existing in other places we take the liberty to appreach you with a request to answer the following questions.

- 1. Is your congregation/the congregations your members serve in, prepared to accept as members children born to a couple where the father is Jewish and the mother non-Jewish (i.e. halachically speaking the child is a non-Jew)?
- 2. If yes are there any conditions attached to membership as mila of t'vilah at a certain age, etc?
- 3. Do. your congregation/members of your organization approach the mentioned couples to inform them about differences in opicn, as the halachic view, as to the religious position of the child?

We would much appreciate an early reply to these questions and would like to express our gratitude in advance.

Yours Sincerely

Stefan Meisels on behalf of the editorial board

Answers are requested to be adressed to: Stefan Meisels, Kerrtorpsvägen 51, S-121 55 JCHabNESHCV, Sweden

Union of American Hebrew Longr. Now York



March 12, 1979

Mr. Peter Kohlert Schloss Str. 11 5100 Aachen West Germany

Dear Mr. Mohlert:

Thank you for your letter expressing interest in my recent address on Outreach. For your perusal, I enclose herewith the complete text of my address which I believe will be of interest to you.

Our Task Force has just been named and they will be meeting within the next few months to discuss the manner in which our Outreach program is to be implemented. From a reading of my full address you will note that the Task Force will be concerned with outreach to those who have converted to Judaism, to mixed married couples, and to whose who seek to embrace Judaism.

Here in the States we have ongoing programs for those who wish to convert. There is a period of study and counsel with the rabbi, a bibliography of books on Jewish history and religion, and an introduction to the ritual of our people.

In regard to your own interest in regard to conversion, I can tell you that the World Union of Progressive Judaism has a number of congregations in West Germany, Belgium and The Netherlands. I am not certain which would be closest to you geographically and thus I write to suggest that you be in touch with Rabbi N. Peter Levinson who serves Jewish congregations in a few communities. You can contact him at 6900 Heidelberg - Rohrbach, Kuhler Grund 62. His telephone number is 06221 36948.

With every good wish, I am

Sincerely,

Alexander M. Schindler

Encl.

cc: Rabbi N. Peter Levinson

Schloss Str. 11 5100 AACHEN The much obliged Telefon 0241 / 51 12 08 2066 Shindly
N.Y. e ustra las you pill ptoblem and especially about Dear Robbi Stindles ago Treal en article about the problems of mixt published in Judish Allgemeine. Im quite interested and ri wolved in this problem;

that's the reason why I would

PETER KOHLERT