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Hebrew Union College-Jewish Institute of Religion. Merger plan.
Miscellaneous. 1953.

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HEBREW UNION COLLEGE-JEWISH INSTITUTE OF RELIGION

CINCINNATI, OHIO.

April 2, 1953

From President Glueck

To The Faculty, the Students, and the Alumni of the College-Institute
Re The Development of the Merger Program

Important developments have just occurred concerning our Rabbinic program and I want you to know of them without delay.

Our Board of Governors met in New York last week, on March 26th, to consider the following recommendations of the large majority of a special Board Merger Committee, which was first appointed last May:

1. That the present course of five years be extended to six years, the sixth year being an intern year with combination of class work and field work.
2. That both schools offer complete first and second years leading to the degree of B.H.L.
3. That the third, fourth, and fifth years leading to Ordination be conducted exclusively in Cincinnati.
4. That the sixth year be conducted exclusively in New York City.
5. That students be ordained in Cincinnati upon satisfactory completion of their fifth year, but that no student be permitted to accept a permanent pulpit until the diploma certifying the title of Rabbi be conferred at the satisfactory conclusion of the sixth year.
6. That conferring of the diploma of Rabbi and the diploma of M.H.L. be deferred until conclusion of the sixth year, and be awarded in New York City.

The Board adopted all six proposals. They will be implemented as follows:

Students at present in the third, fourth, and fifth years will continue where they are until ordained.

Students now completing their second year in New York City will transfer to Cincinnati in the Fall of 1953.

The "experience" or intern year in New York City will be required of all students who entered the College-Institute in October 1952 or subsequently. Prior classes will be encouraged to take advantage of the intern year.

I shall give a detailed report on the whole history of the Merger at the CCAR meeting this June.

THE TEMPLE

Isaiah Israel

1100 HYDE PARK BOULEVARD • CHICAGO 15, ILLINOIS

STUDY OF THE RABBI

March 30, 1953

Rabbi Herbert A. Friedman
Temple Emanu-El B'ne Jeshurun
2419 E. Kenwood Boulevard
Milwaukee 11, Wisconsin

Dear Herbert:

The Institute is doomed and there is nothing we could do about it. We got eight votes against 34. Our 8 votes were made up of Rudin, Klein, Judah Cahn, Morton Baum, Israel Therman, Herman Stein and Bernard Klein (Astoria), and myself. Joe Levine who had long been bought off voted against this. Not a single HUC alumnus nor anybody else from the Cincinnati crowd supported us.

I am sending you all the documents. Incidentally, no one was given the opportunity to see the material before the Merger Committee met on Wednesday evening. Here we lost by a vote of 14 to 4. Our 4 were Rudin, Klein, Baum and myself. As a matter of fact, only six members of the Special Committee, hand-picked by Glueck, saw the material in advance of the meetings.

Rudin was magnificent, Klein did a swell job, and I did my best. But we were foredoomed and there isn't a ghost of a chance that we could pick up any support from the HUC graduates, and less chance even than that to get any help from the Cincinnati laymen. Jack and I predicted it would be five years and nothing would be left of the Institute. They tried to misuse Wise as authority for their kind of merger, but we soon stopped that.

From a letter which I wrote to Dr. Silver, you will get a summary of what the plan is like. He had sent me a letter to New York at the meeting asking me to give my support to a plan which he called "logical and fair" to everybody concerned. I don't think he had a chance to read the plan.

Everyone in New York was agreed that it would be utterly useless to start a war on the outside against them. The cards are stacked against us. This includes Maurice Eisendrath who provided the staunchest support for the Glueck plan. Apparently he thought this was the best that he could get, but it would have been better if he would have remained silent. Of course, Sam Hollender was so embarrassed, it seemed to me, by Maurice's support of Glueck's plan that he had to cast his vote against us.

THE TEMPLE

Isaiah Israel

1100 HYDE PARK BOULEVARD • CHICAGO 15, ILLINOIS

Rabbi Friedman--Page Two

STUDY OF THE RABBI

I would undertake to do some fighting outside, if I could see any support at all beyond 7 or 8 of our own alumni. But I am told that even our own men will not fight for very profound and understandable personal reasons.

I hope that I will soon have a chance to see you so that we can discuss this matter.

With very best Passover wishes,

Sincerely yours,

AMERICAN JEWISH
ARCHIVES
Morton M. Berman

MMB:ee

Pages 2

Enclosures



March 27, 1953

Dr. Abba Hillel Silver
The Temple
East 105th Street at Ansel Road
Cleveland 6, Ohio

Dear Dr. Silver:

This will acknowledge your note of March 24. I could not bring myself to support the plan as it was presented. I was committed to a plan that would merge completely both student bodies and faculties. The proposal as presented and adopted called for two separate schools in New York and Cincinnati, leading to a Bachelor of Hebrew Letters. The men in New York were then to go to Cincinnati for three years and thereafter to return for a year or rather eight months of Internship in New York City. The men who began at Cincinnati were to stay through five years at Cincinnati and then for one year of internship in New York.

It is my conviction, in which others share, that few if any candidates for the New York school would welcome a program of elementary study lasting two years in New York, then a shift to Cincinnati for three years and then a shift back to New York. This certainly appeared to us to make no sense, particularly in light of the fact that nearly all of the men who have been going to the New York school were married, and I am sure that those who will follow them will probably also be married. New York has always gotten older men. Moreover, the kind of instruction New York will be able to afford for the first two years will be provided by a limited faculty, and it would hardly justify the kind of double moving which the adopted plan envisages. As for the Cincinnati men, what interest would they have in coming to New York for eight months of a little this or that in field work, and sharing in a few hours of courses that could be given just as easily at Cincinnati?

There were two substitutes recommended that all men spend either the first two years in New York or the last two years in New York, thus merging student bodies and faculties from the beginning, and giving all the men the chance to come in touch with the life of a great Jewish community in all its manifestations. Both of these proposals were pushed aside.

I see no logic in the present plan adopted. It still provides for duplication in the first two years. It requires two shifts of the men from New York and one shift for the Cincinnati men. It still means that the Cincinnati school retains a full, highly qualified faculty. It means that the New York school will only have two or three recognized teachers. I can only see ultimate extinction for the New York school, as candidates for the rabbinate reject the limited opportunity and faculty that New York will have to offer, and the two moves that are involved. At best, New York will become an address for field work for unwilling men already ordained and ready to enter the chaplaincy, or to accept posts if they have had military service.

C
O
P
Y

Dr. Silver--Page Two

I can't believe that you saw the full plan when you wrote to me, because if you had, you might have agreed with us that it was neither "logical" nor "fair" to everybody concerned. All I can say is that the Seminary will have a field day with what I believe is the impending closing down of the New York school at the end of five years or less. I am convinced that it is a tragic loss to the New York Jewish community which will have no Liberal school for the training of rabbis; for the Union which has grown largely because there were Institute men there who had more than eight months to offer to the service of newly founded congregations; and to the Liberal movement which has been enriched in recent years by its emphasis on Zionism, the Peoplehood of Israel and added meaningful Jewish practice. I believe that New York made a very significant contribution to the new trends in Reform, and I am convinced that the loss of the school in New York, which is inevitable on the basis of the present plan, will mean the diminution of some of the things in the Liberal movement which some of us cherish.

I am sorry that I have to write to you on this vein, but I trust you will understand my deep feeling in this matter. I think I need not add that whatever my feelings may be, I have no intention of diminishing my efforts for the Liberal Jewish movement which, I am still convinced, has the most promise to offer for the future of American Judaism, though I must say that the ultimate disappearance of the New York school, which a number of us foresee, will make our task harder.

With warmest greetings in which Elaine joins me,

Sincerely yours,

(signed)

Morton M. Berman

MMB:ee

Pages Two

Five Year Program - Cincinnati School - as of 1952-1953

Arranged According to Subjects

A candidate for Ordination requires 176 semester hour credits, 20 of these in elective courses (see ^{p. 2} below).
The other 156 prescribed credits are distributed as follows:

The other 156 prescribed credits are distributed as follows:													
Year and Semester Normally Taken	s h BIBLE c	s h JEW. c COMM.	s HEB. h and c ARAM.	s h RABBI- c NICS	s LIT. h THEO. c PHIL.	s h HIS- c TORY	s h HOMI- c LETICS	s h EDUCA- c TION	s h HUMAN c REL.	s h MUSIC c	(Extra-Maximal)		
											s Public Speaking	Total	
											s Orientation	h Human Relations	c Heb. Read. & Thesis
I A B	5 B1 2 Sa 2 Sa 6 F1	2 Be	6 Ep —	3 Gu 4 M1	2 M1				2 Le 2 Ka		1 M1 2 Sp 1 M1 2 Sp	18 plus 3	
II A B	4 Sa or F1 4 Ep		4 Ep 2 F1 2 F1	4 M1 2 Be	4 Co	4 R1 4 R1	2 Be				1 M1 2 Sp 1 M1 2 Sp	18 plus 3	
III A B	4 Mo 4 Sa		4 Ep	2 Gu 2 Be 2 Gu	4 Co 4 At		2 Be —	2 Sc 2 Sc	2 Ka 2 Ka		2 Sp 2 Sp. 1 H.R.	18 plus 2	
IV A B	4 B1 4 B1			2 Gu 2 Be 2 Gu	4 Co 4 At	4 R1 4 R1 & Na	2 Be —			4 We	1/2 Ka 1/2 Ka 1 H.R.	18 plus 1/2	
V A B				2 Gu 2 Gu	4 Co —			2 Sc 2 Sc			1 Thesis Con. 1 Thesis Con.	8 plus 1	

Credits in Prescribed Courses	156
Supplementary Credits	20 (20)
Credits in Chosen Electives	20
Total Required	176
Supplementary Requirements	20 (20)

list no. 2

The 20 credits required in elective courses are chosen from among the following.
Not all of these electives are offered every year - in 1952-1953 only the number in parentheses.

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BIBLE	JEWISH COMMEN.	HEBREW and ARAMAIC	RABBINICS	LITURGY THEOLOGY PHILOS.	HOMILETICS	EDUCATION	HISTORY	MUSIC
4 (4) Le	2 (2) Be	20 (16) Le	8 (6) Gu	20 (8) Co	4 (2) Be	8 (8) Sc	6 (4) Ri	14 (4) We
4 (4) Fi		8 (4) Ep	2 (0) At	4 (4) Ba			16 (16) Ma	
2 (2) Bl			6 (2) Be	8 (2) At			12 (8) So	
8 (8) Mo				4 (4) Mi				
4 (4) Gl				2 (2) We				
6 (6) Sa								

Abbreviations

s.h.c. = semester hour credits

1 s.h.c. = one hour per week for one semester

A = Fall Term

B = Spring Term

H.R. = Hebrew Readings

At Atlas

Ba Baeck

Be Bettan

Bl Blank

Co Cohon

Ep Epstein

Fi Fine

Gl Glueck

Gu Guttman

Ka Katz

Ld Lederer

Le Lewy

Ma Marcus

Mi Mihaly

Mo Morgenstern

Ri Rivkin

Sa Sandmel

Sc Schwartzman

So Sonne

Sp Speech Dept.

Ts Tsevat

We Werner

Petu Petuchowski

Five Year Program-Cincinnati School - as of 1952-53, Arranged According to Instructors - CREDIT HOURS PER WEEK

	At	Ba	Be	Bl	Co	Ep	Fi	Gl	Gu	Ka	Ld	Le	Ma	Mi	Mo	Ri	Sa	Sc	So	Sp	Ts	We	Petu	Total
I A				5		6			3		2			(1)			2			(2)				18 pl.3
I B			2				6			2				6 (1)			2			(2)				18 pl.3
II A						4	2 4 (X)							4 (1)		4	4 (X)			(2)				18 pl.3
II B			4		4	4	2							(1)		4				(2)				18 pl.3
III A			4		4				2	2					4			2		(2)				18 pl.2
III B	4					4			2	2							4	2		(2)				18 pl.2
IV A			4	4	4 (X)				2							4								18 pl.1
IV B	4			4					2				(4)			(4)						4		18 pl.1
V A					4 (X)				2									2						8
V B									2									2						4
1952-53 Elective A		2	2		2	2		2	2			10	8	2	2	2	4	4	4					20
Elective B	2	2	4	2	6	2	4	2	4			10	8	2	6	2	2	4	4			6		
Sp.Heb. A							4			3				2							4			
Sp.Heb. B														2			4				4			
Pre-Rab Hebrew A																					4		4	
Pre-Rab Hebrew B																					4		4	
Total A	NY	2	10	9	10	12	10	2	11	8	2	10	8	10	6	10	10	8	4		8	NY	4	
Total B	10	2	10	6	10	10	12	2	10	4		10	8	12	6	10	12	8	4		8	10	4	

(Explanation: (X) two sections of same course
 ++ with Marcus and Rivkin
 (X) offered in alternate years

Five Year Program - New York School 1952-1953
Arranged According to Instructors

Hours Per Week

Year	Alper	(Fall Term) Atlas	Binder	Daggett	Feinerman	Franzblau	Giat	Goldstein
I	1		1	1			1A 3 hrs. (not for cred.)	1
II	1	II } III }	1	1	1		1B 3 hrs. Heb. Comp. 2 hrs. (1 hr. for cred.)	1
III	III } IV } V }	2	1	1				1
IV		IV } V }		1		1		
V				Chapel Hr.		1		
Electives							Arabic 1 hr. (not for cred.)	
TOTAL	3	6	3	4	1	2	8	3

Lit no. 1

Year	Green	Heller	Kisch	Mark	Orlinsky	Spicehandler	Tepfer
I	4				2	6	2
II		II}2 (Spring III} Term)	3		II}3 III}	II}2 III}	2
III			2				2
IV		IV}4 V}		IV}1 V}	IV}3 V}	IV}2 V}	IV}2 V}
V							IV}2 (Spring V} Term)
Electives			2			IV}1(not V} for cred.) Fall Term	Chapel Hour
TOTAL	4	6	7	1	8	11	10

(New York Faculty)

Abbreviations:

AG	Giat
AF	Feinerman
ANF	Franzblau
AWB	Binder
BH	Heller
EG	Green
ES	Spicehandler
GK	Kisch
HMO	Orlinsky
JM	Mark
JT	Tepfer
MA	Alper
SA	Atlas
SEG	Goldstein
WPD	Daggett

Five Year Program - New York School 1952-53
Arranged According to Subjects

NOT FOR CREDIT

Yr. Normally Taken	CREDIT HOURS PER WEEK PER YEAR											
	Bible	Jew. Comm.	Hebrew & Aramaic	Rabbinics	Midrash	Lit., Theol., Philo.	Hist.	Homil. & Ref. Jud.	Jew. Rel. Educ.	Music	Soc. Serv. Past. Psych.	Homil. & Pub. Sp.
I	6 ES	4 EG	6 AG	4 JT	4 EG (Sef. Ag.)	2 ES	4 HMO		2 MA	2 AWB	2 SEG	6 WPD&JT (Chapel Hr.)
II	6 HMO		6 AG (2)	4 JT	2 SA (Fall Term)	4 SA&BH	3 GK		2 MA	2 AWB	2 SEG	4 "
III	6 HMO		4 ES (4)	4 JT	2 (Codes) AP	2 SA (Fall Term)	2 GK		2 MA		2 SEG	4 "
IV	6 HMO		2 (Aram) HMO	4 SA&JT	4 BH	4 BH	2 JT	2 JM	2 MA		2 ANF	4 "
V Electives	6 HMO		4 ES 4 ES	4 SA&JT	4 BH	4 BH	2 JT 2 GK	2 JM		2 AWB (not for credit)	2 ANF	4 "

MERGER PROGRAM

New York Curriculum

I

(Parallel Program in Cincinnati)

Hebrew I	14	Hebrew 2	2
Bible 1	2	Bible 2	4
Human Relations 1	2	Tannaitic Lit. 1	4
Orientation 1	cr	Commentaries 1	2
Public Speaking 1	cr	Liturgy 1	2
	<u>18 +</u>	Bible 1	2
		Human Relations 2	2
		Orientation 1	cr
		Public Speaking 2	cr
			<u>18 +</u>

II

(Parallel Program in Cincinnati)

Biblical Aramaic	2	Talmudic Aramaic	2
Bible 3	4	Talmud 1	4
Tannaitic Lit. 2	4	Liturgy 1	2
Liturgy 1	2	Bible 4	4
Mid. and Hom. 1	2	Mid. and Hom. 1	2
**Music 1 - History 1	4	**History 1 - History 2	4
Orientation 2	cr	Orientation 2	cr
Public Speaking 3	cr	Public Speaking 4	cr
	<u>18 +</u>		<u>18 +</u>

** If Music 1 is given in alternate semesters in Cincinnati and New York, then History 1 will be given in the semester in which Music is not given

VI

(In New York only)

Music 2 (Music of the present-day synagogue)	2	American Jewish Community (demographic study of national Jewish agencies)	2
Philosophy 3 (Philosophy of contemporary Jewish movements)	2	Synagogue Practica* (youth work; public relations; synagogue practices; adult ed.; supervision of religious school; administration; Sisterhoods; Brotherhoods; Radio and Television experience)	6
Seminars on Supervised Field Work* (within various Jewish agencies)	6		
Weekly Sermonic Resources	2		
Human Relations 5 (personal conferences dealing with internship congregational work)	2	Jewish Ethics and Philosophy	2
		Human Relations 5	2
		Weekly Sermonic Resources	2
	<u>14 +</u>		<u>14 +</u>

*Envisaged is a course consisting of 6 hours weekly, with different members of the UAHC staff and others.

TABLE I

Broken down according to subjects or departments and distributed over the two semesters of each academic year, the courses of the two year program leading to the B.H.L. degree in Cincinnati and New York City, call for semester hours of instruction as follows:

	<u>Fall Term</u>	<u>Spring Term</u>
Bible (including Aramaic)	13	12
Hebrew Grammar	10	-
Rabbinics	7	10
Liturgy	-	6
Orientation	2	2
Homiletics	-	2
History	4	4
Human Relations	2	2
Public Speaking	$\frac{4}{42}$	$\frac{4}{42}$

TABLE II

The hours of instruction required for the B.H.L. program in N.Y.C. can be distributed as follows:

		<u>Fall Term</u>	<u>Spring Term</u>
Orlinsky:	Bible & Biblical Aramaic	13	8
	Biblical History	-	4
Tepfer:	Rabbinics	7	2
	Orientation	2	2
	Liturgy	-	6
Green & Feinerman:	Rabbinics	-	8
Giat:	Hebrew Grammar	10	-
	Bible	-	4
Kisch:	Post Biblical History	4	-
Mark:	Homiletics	-	2
Daggett:	Public Speaking	4	4
Franzblau:	Human Relations	2	2
		<u>42</u>	<u>42</u>

TABLE III

The classroom for the sixth, internship year can be assigned to members of the New York faculty as follows:

		<u>Fall Term</u>	<u>Spring Term</u>
Binder or Werner:	Music	2 hrs.	-
Kisch:	American Jewish Community	-	2 hrs.
B. Heller:	Philosophy Ethics	2 hrs.	2 hrs.
Green:	Sermon Resources	2 hrs.	2 hrs.
Franzblau and others:	Human Relations 5	2 hrs.	2 hrs.
UAHC staff and others:	Classes on synagogue and Agencies Practica	6 hrs.	6 hrs.
Tepfer:	Co-ordinator	?	?

TABLE IV

The total program of the members of the New York faculty is the sum of Tables II and III, namely:

	<u>Fall Term</u>	<u>Spring Term</u>
Orlinsky	13	12
Tepfer	9 plus	10 plus
Green	2	
Green and Feinerman		10
Giat	10	4
Kisch	4	2
Mark		2
Daggert	4	4
Franzblau and others	4	4
Binder or Werner	2	
Heller	2	2

CLASS VI

Outline for Field Work to Supplement Class-Work in Intern Year

1. Field Work must be distinguished from field visits to institutions and agencies.
2. In the following categories, student rabbis might be assigned to service institutions, as well as to synagog, for supervised field work.
 - A. Work directly related to the synagog (distinct from student rabbis own weekly or bi-weekly congregation)
 1. Adult Education Projects
 2. Supervision of High School Dept. (supervision by local rabbis; U.A.H.C. Staff and faculty of HUC School of Ed., under general direction of Dr. Tepfer.)
 3. Leadership of Youth Group
 4. Supervision of teachers
 - B. Jewish Community Centers:
Informal Education and Group Work
 1. Club leadership
 2. Administrative Experience
 - C. Casework Agencies (Board of Guardians, Family Service, Homes for Aged)
 1. If professional supervision is available, actual practice in techniques of casework.
 2. Voluntary services, calling, administrative experience
 - D. Chaplaincy
 1. Clinical Pastoral Training for selected individuals
 2. General visitations to hospitals and prisons and welfare centers
 3. Hollender supervision and training
 - E. Hillel and related University work
 - F. Community Organization
 1. Research and field work for councils of social agencies
 2. Periodic coverage of specific committees and departments
 3. JWB, AJ Committee; American Jewish Congress; ADL; etc.

April 29, 1953

Dr. Emanuel Gamoran
Union of American Hebrew Congregations
838 Fifth Avenue
New York 21, New York

Dear Manny:

May I add my belated congratulations to the many you received during the recent Bi-ennial. Only the birth of a new daughter, Joan Michal, prevented my attendance. She arrived on April 10 and it was impossible for me to leave.

I have a request which I hope you can fulfill. Is there any transcript of the meeting of the Commission on Jewish Education which was held in Buffalo last June, just prior to the opening of the C.C.A.R.? The thing in which I am interested is to determine exactly what was said in regard to the desire of the College to publish its own books, because the sentiment was expressed that there are two kinds of Reform Judaism, and it might be necessary to produce a set of books which would reflect a different point of view than was represented by the present orientation of the Union.

I was not present at the meeting, since I am not a member of the Commission, but I was told that Jacob Marcus took the position indicated in the paragraph above. I would like to know if that is true or not.

The reason I am asking is that I am preparing a paper for the forthcoming meeting of the C.C.A.R. in June and this particular matter has relevance in terms of my present preparation. Looking forward to hearing from you as quickly as possible, I am

Sincerely yours,

Rabbi Herbert Friedman

HAF/ms

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NELSON GLUECK, Cincinnati
SAMUEL H. GOLDENSON, New York
BERNARD HELLER, New York
JAMES G. HELLER, New York
EDWARD E. KLEIN, New York
LEON KRONISH, Miami Beach
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JACOB R. MARCUS, Cincinnati
LOUIS I. NEWMAN, New York
HARRY M. ORLINSKY, Brooklyn
DAVID POLISH, Chicago
DAVID RIFF, Chicago
SAMUEL SCHULMAN, New York
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EMANUEL GAMORAN
Director of Education

SAMUEL GRAND
Associate Director

Commission on Jewish Education

Joint Auspices: UAHC and Central Conference of American Rabbis

838 FIFTH AVENUE • NEW YORK 21, N. Y. • REGENT 7-8200

May 5, 1953

Rabbi Herbert A. Friedman
Temple Emanu-El B'ne Jeshurun
2419 East Kenwood Boulevard
Milwaukee 11, Wisconsin

Dear Herbert,

I have yours of April 29, and I want to extend my heartiest congratulations to you on the birth of Joan Michal. Please convey the Mazal Tov to Mother and to the entire family.

Thank you also for your good wishes; I certainly appreciate them.

Now with regard to your inquiry. Your impression is substantially correct. We had a meeting of the Commission on Jewish Education in Buffalo, and the question came up about revising the agreement which had been in existence for many years between the Union and the College with regard to educational publications. A text was submitted for changes in the old agreement. However, though basically the text submitted was acceptable to the Commission on Jewish Education, there were some matters that required modification. In the course of the discussion Dr. Marcus did, I think, say a little more than he wanted to say, or shall I say, than he meant to say. He took the position that there was a difference in policy between the Commission on Jewish Education on the one hand and the College on the other. The members of the Commission frankly asked him what the difference was, and he answered somewhat to this effect, that the policy of the Commission on Jewish Education seemed to be that of Klal Yisroel, while the College was interested in Reform Judaism. I need not tell you that not even a single person sided with Dr. Marcus on that point. However, the difference of opinion was essentially one which I would call jurisdictional in nature, and we straightened it out at the last meeting of the Commission. Since that meeting the Commission on Jewish Education has had another meeting, and at this meeting we adopted an agreement on all the questions at issue. As you are interested in this problem, I am sending you a copy of this agreement, but of course, you understand that it is not for the press; it is just en famille.

Whether Dr. Marcus really meant that or not you will have to

ask him, if you care to do that. My own opinion is that there is no two kinds of Reform Judaism. Reform Judaism today is liberal Judaism and those that are illiberal are creating a new Orthodoxy.

This was the issue at the last Biennial Council of the Union which I am sorry you missed, however for a good reason. I am sending you, under separate cover, the souvenir pamphlet which was issued on the occasion of the thirtieth anniversary of the Commission. I know you will enjoy reading some of the letters that were sent to us on this occasion. But the reason I am sending it to you now is because you will be interested in Dr. Freehof's statement and in my article. It may throw light on the subject which concerns you.

I am sorry I will not be able to be in Ester Park; the elevation is too great.

With all good wishes from house to house, and again Mazol Tov, in which we all join, I am

Faithfully yours,

Marcus

Director of Education

EG:JM



PROPOSED TEXT OF AGREEMENT

Between the Commission on Jewish Education and the HUC-JIR relevant to the preparation and publication of educational materials for experimental purposes, adopted March 24, 1953.

Preamble

This agreement recognizes the principle that the primary tasks of creation and publication of Reform educational materials of a popular nature for the congregations is the function of the Commission on Jewish Education. Nevertheless, the professors of the HUC-JIR can aid the Commission in the creation and development of such materials. Therefore both parties in the spirit of mutual cooperation and the common desire of furthering the work of Reform Jewish education enter into the following agreement:

1. AREA OF THE AGREEMENT . . . This agreement shall apply to the area of publication of educational materials of an experimental nature designed for use in Reform congregations. It shall not affect the preparation and publication of materials created for direct use in educational courses at the HUC-JIR or research in the field of religious education or any materials of an academic or scientific nature.
2. EXPERIMENTATION AND AVOIDING DUPLICATION . . . The professors of education of the HUC-JIR shall have the full opportunity of preparing in mimeographed form or similar methods for experimental use only such educational publications which originate in the HUC-JIR. The use of such experimental materials shall be confined to a maximum of fifteen congregations and limited to an experimental period of one year except where, by mutual written assent, more extensive experimentation is agreed upon. Notification of such experimentation shall be given by the professor to the Commission, and the materials shall bear a statement to the effect that they are for experimental use only under agreement by the Commission and the HUC-JIR.

To avoid duplication the professors of HUC-JIR and the Director of Education of the Commission should discuss at the beginning of the academic year the materials considered for experimentation and determine whether any of the proposed materials involve unwarranted duplication with those already available or under contract

3. PUBLICATION . . . If, after the completion of experimentation, the professors of education of the HUC-JIR shall deem such materials worthy of publication they shall be prepared for submission to the Commission. The Commission shall determine within a period of a year whether it wishes to publish same. In the event that the Commission declines, the material shall be returned to the author who shall be free to publish same with any publisher, subject to conditions in Item 1 above.
4. A. This agreement shall also apply to all audio-visual materials that offer a practical technique of experimental production.
- B. To aid in the development of audio-visual materials, the professors of the HUC-JIR shall also serve as members of the Audio-Visual Committee of the Commission which should, from time to time, assign to them experimental projects in which the professors are particularly interested.
- C. It is understood that the HUC-JIR reserves the right to produce in all audio-visual media promotional materials in its own behalf, and any materials of an academic or scientific nature.

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5. COOPERATION . . . To further the closest possible cooperation between the Commission and the HUC-JIR in their common endeavors it is agreed that (a) there shall be free exchange of information relevant to experimentation and publication, (b) there shall be exchange of suggestions for fruitful areas of work in preparing educational materials, (c) the professors of religious education shall be a member of the Commission.
6. TERM OF THE AGREEMENT . . . This agreement shall be in effect for a period of five years from the date thereof. It shall remain in force thereafter until such a time that reconsideration of the agreement shall be sought by either the Commission or the HUC-JIR and a new agreement reached.



EV 4- 2626

Art XIV - AMERICAN ARCHIVES By-laws

Union being parent body of
HVC is entitled by law to
elect majority of Board of
HVC

UNION MOVE TO N.Y.

P. 5

UAHC Biennial - Boston - 1948

P. 11

Importance of N.Y.

Mr. Phil Meyers

"The pro-change talk was that New York City is the capital of American Jewry today; there the largest Jewish population resides. We think the destiny of American Judaism rests with us with the interpretation of Judaism which we support. N.Y. offers the greatest field which our movement must campaign for future growth. There is our golden opportunity to bring our concept of American Judaism to the largest body of Jews in America. We ought to be on the scene, so that our movement does not become secondary in American Jewish life."

Rabbi Jonas Anis - spoke in favor of move

Reform Judaism has a responsibility which no other religious organization among Jews has. It must carry the banner, it must continue to advance the religious status and the religious being of the Jew in the U.S. The UAHC, in order to do that, must be in a place where it meets every challenge. It cannot run away from those challenges, whether they be in the Jewish or Christian world. And you can believe it or not that those challenges are continuous on the Eastern seaboard, whether in Philadelphia, Boston, Baltimore or New York City. There is where the problem of Jewish life in America is continually being altered and directed and in the midst of that scene of alteration and direction the Union should have a powerful representation.