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AMERICAN JEWISH ARCHIVES

MS-763: Rabbi Herbert A. Friedman Collection, 1930-2004.
Series F: Life in Israel, 1956-1983.

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18

Folder
2

Hebrew Union College-Jewish Institute of Religion [Jerusalem,
Israel]. Courses. 1973-1977.

For more information on this collection, please see the finding aid on the
American Jewish Archives website.

UNION OF AMERICAN HEBREW CONGREGATIONS

OFFICE OF THE CHAIRMAN OF THE BOARD

December 20, 1976

Rabbi Herbert A. Friedman
World Education Center
For Progressive Judaism
13 King David Street
Jerusalem, Israel

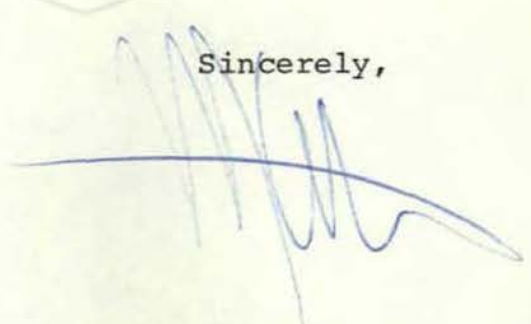
Dear Herb:

Fred Gottschalk told me that you were desirous of terminating your relationship with the College and the Union effective as of the end of this month. This is entirely agreeable to the College and the Union. Please arrange to return the car to the College and vacate the office space which you occupy there at the end of the month.

I understand that you are embarking on a new project involving the establishment of a private school. I wish you the very best of luck in your new undertaking.

Kindest personal regards.

Sincerely,



MHR:JMC

VIA AIR MAIL



25th anniversary



postage 18c

Rabbi Herbert A. Friedman
15 Ibn Gabirol Street
Jerusalem 92430 ISRAEL

Aerogramme • Via Airmail • Par Avion

② Second fold

AMERICAN JEWISH
ARCHIVES

HEBREW UNION COLLEGE
JEWISH INSTITUTE OF RELIGION
CLIFTON AVENUE
CINCINNATI, OHIO 45220, U.S.A.

A. Gottschalk

Additional message area

Hebrew Union College - Jewish Institute of Religion

UNDER THE PATRONAGE OF THE UNION OF AMERICAN HEBREW CONGREGATIONS

CINCINNATI
NEW YORK
LOS ANGELES
JERUSALEM

CLIFTON AVENUE - CINCINNATI, OHIO 45220

April 19, 1977

Rabbi Herbert A. Friedman
15 Ibn Gabirol Street
Jerusalem 92430

Dear Herb:

Thanks for your letter of April 4, 1977. I tried to reach you by phone several times, but unfortunately I could not get through to Caesarea for the purpose of congratulating you and Francine on the Bar Mitzvah of your son. I know that you have looked forward to this with great anticipation, and I extend, belatedly and from across the oceans my best wishes to you as a family on that important occasion.

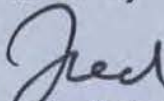
Now, re the item in your letter -- I spoke with Joe Meyerhoff as well as Dr. Kaplan and placed before them a request for a quarter of a million dollars to the Centennial Fund of the College-Institute for the creation of the Meyerhoff Fellows in American Jewish History.

We want to begin the utilization of the American Jewish Archives here and in Jerusalem as a research center and consequently want to initiate a fellowship program which would enable emerging young Jewish historians to concern themselves with the contributions of American Jews to their society and to Israel.

I informed Joe Meyerhoff that our Jerusalem project is on the back burner, but that it is on, and that his commitment will be expected to be honored. I also informed him that the one request for funds is not to be considered as a substitute for the other. Since Joe Meyerhoff has never contributed to the Hebrew Union College as an institution of learning, I felt free to ask him for funds for this purpose. I have not yet heard from him, and I await an answer from the Foundation.

When you see Joe, please urge him to help us on this pioneer project, and also convey my fondest regards to him. He is a very special person.

As ever,



Alfred Gottschalk ✓
President

AG:rw

היברו יוניון קולג' ירושלים
HEBREW UNION COLLEGE - JEWISH INSTITUTE OF RELIGION
JERUSALEM

1.10.76

לכבוד
ח"ם אלוף יואל פורת
דובר צה"ל
הקריה
תל אביב

ח"ם אלוף פורת הנכבד,

הנני פונה אליך בדבר סדרה הרצאות שבוצעו לי
לסטודנטים אנטיקאים אשר לומדים לתואר שני בהיברו
ירוניון קולג' בירושלים.

כפנהל להכונן ופתוח בהיברו יוניון קולג', הנני רואה
לכונן ולרצוי להם לסטודנטים הנ"ל, אשר מהווים כח הסברתי גדול,
בתור רבנים רפורמים, בתוך הקהילות שלהם בארה"ב, הסברה בצורתה
של הסטטוס הציבורי בישראל ובכלל על צה"ל.

שוחחתי על כך עם ח"ם אלוף בצלאל אמיר, והוא הסכים איתי
ואף הציג שהסטודנטים הנ"ל יזקקו בסוף"ם ואף יצטרפו למספר הרצאות,
בסביבות הנזכר.

ברצוני להודיע לך שבמאד המון שפצירי אלה יהיו להודיע
עם פטען כבוד של אינפורמציה חיונית על צה"ל, ואודה לך באם
תזדור לנו בבואך הנ"ל.

בכבוד רב,
רבאחולי שנה טובה,

הרב רם פרידמן

Immigration Waves

24.2.76

1948-50

DP - CYPRUS

1950 - Bulgaria

1950 - Operation Magic Carpet - Yemen

1951 - " Ali Baba - Iraq

1953 - Morocco

1955 - " big

1956 - Tunis

1957 - Egypt

1960 - app. Iran

1950 - 1 Rumania

1957 - Rumania - big

~~1958 - 1~~

MILVE ISRAEL

TEL HAI — 1920 1,876 367 ^{Trumpeldor} 25-23 /'6
RIOTS 1929 1936 (65,000 Jews entered)
Hobron country

Nov 30, 1947 - Fawzi Bey - ^{יורד נשען}
1948 - War of Independence - 4 cannons.

1956 - Suez; French + British

1967 - we preempted

Khartoum

1968-70 - They moved missiles forward

1973 - surprise

Student lecture

28.4.76

- I. Zionism - new birth
- II. Holocaust
- III. STATEHOOD
- IV. IMMIGRATIONS
- V. WARS
- VI. PURPOSE OF JEWISH STATE



High School Students, with David Forman
17. 2. 76

1975 - 1976 List of Lectures

To HUC Students and Groups at Maale Hahamisha

Tuesday, December 9, 1975

Rise of Hitler
Holocaust
Film - "Let My People Go."

Tuesday, January 27, 1976

DP and Aliyah Bet Period
1945 - 1948
Slides

Tuesday, February 17, 1976

Waves Of Immigration
1948 - 1960
Slides

Monday, May 3, 1976

Wars for Statehood
1921 - ?
Film - Yom Kippur War

1880-1980

I. SHTETL

II. MIGRATION TO U.S. - 1881-1914

III. EARLY ZIONIST IDEAS

1. Moses Hess - Rome + Jerusalem 1862
2. Leo Pinsker - Autoemancipation 1882
3. Bilu + Chovevei Zion - Mikveh Israel 1870, Petach Tikvah 1880
4. Herzl - Jewish State - 1896

IV. FIRST + SECOND ALIYAH - to ~~1881~~ 1914

V. BRITISH MANDATE PERIOD 1921-1948

VI. HOLOCAUST - 1933-1945

VII. DP + ALIYAH BET 1945-1948

VIII. STATEHOOD

1. Help of U.S. Jews (who were ready)
2. MIGRATIONS
3. WARS
4. BUILDING SOCIETY
5. BUILDING JUDAISM

I WILL BE GIVING FOUR LECTURES
DURING COURSE OF YEAR (1974-75)

1. HOLOCAUST 1933-45
2. DP + Aliyah Bet 45-48
3. WAVES OF IMMIGRATION 48-60
4. WARS FOR STATEHOOD 1929 - ?

Dr. Ezra Spieehandler

August 17, 1975

Rabbi Herbert A. Friedman

Leslie Brenner

As you will recall, the above-named student had permission from you to submit a written paper by August 1st, for my section in Modern Jewish Thought.

She did submit the attached 15 page paper by the requisite date, on the subject of "Bialik and the Lion".

It was really an excellent paper, showing a great deal of reading on her part, as well as personal thought. She delved into the symbolism of the lion in Bialik's poetry and stories, and came up with some very interesting analysis.

During the past academic year her participation in the group was excellent. She is very bright, alert and contributed to almost every class discussion.

Contemporary Jewish History

Allan
Pollock

Holocaust

~~(Hasidism)~~

Zionism - Socialism

Early Zionist Emigration

Establishment of State

War of Independence

1945 - 1948

1. Shvete 1890
2. Intellectual Formulation - Hess, Pinsker, Herzl 1870-1910
3. First & Second Aliyah 1900
4. Zionism - Socialism - AD Gordon, Ben-Zion, Katsenelson
5. Aliyah to W.W. II
6. Holocaust
7. DP - Aliyah Bet - end of Mandate 1945-48
8. War of Independence
9. Survey of 25 years
10. Prospect of Next 25 years

Treblinka - Warsaw

Slides - tape

GIVE SOMETHING BACK TO THE PEOPLE WHO GIVE SO MUCH

WHAT CAN YOU GIVE BACK?

JOY AND PLEASURE AND SATISFACTION
IN BEING JEWISH

1. BEAUTY OF THE SABBATH
2. MAGIC OF CHOSEN PEOPLE CONCEPT +
SENSE OF MISSION
3. SENSE OF ETHICS
4. CENTRALITY OF ISRAEL
5. SHORT COURSE IN HISTORY
6. SHORT COURSE IN BASIC JUDAISM -
WHAT WE BELIEVE
7. PRECIS OF BIBLE
8. IDEAS ABOUT GOD

Maccabiah students
22.7.73

I. JEWISH IDENTITY

1. Search for definition - who are we; what are we?
Race; religion; nation - people

2. What kind of people - chosen

3. Chosen for what - model for nations

II. WORTHWHILENESS OF PRESERVING OUR IDENTITY

so that we can make our contribution

III. DANGERS OF ASSIMILATION AND INTERMARRIAGE

we will lose our identity - and become like
everyone else - lowest, instead of highest common denominator

IV. HOW TO PREVENT LOSS OF IDENTITY

by ~~it~~ intensifying all aspects of our
personality and characteristics

a.) Religion (which is lacking in Israelis)

b.) Nationalism (which is lacking in Galut)

c.) moral revolutionary approach

d.) Search for knowledge - This has marked us

(over)

I. ISRAEL IS CENTER

II. EVERY JEW IN WORLD MUST BE LINKED TO HER BY:

- 1) LANGUAGE
- 2) KNOWLEDGE OF HER HISTORY + GEOGRAPHY THROUGH BIBLE
- 3) EMOTION

III. EVERY JEW IN WORLD, BOTH IN ISRAEL + ABROAD, MUST BE LINKED TO THE JEWISH RELIGION, ETHICS + MORALS
SENSE OF MISSION, DESTINY, PURPOSE

THE HISTORY OF MODERN ISRAEL

OBJECTIVES: The purpose of this course is to give the student a solid background in the History of Modern Israel and Zionism. The course will center around lectures, field trips, discussions.

TOPICS

- I. Israel Today and her problems as a starting point; necessity of an historical perspective to understand today's reality; Israel as a new society.

Lecturer: Dr. Ezra Spicehandler

Readings: 1. "Israel" in Int'l Encyclopedia of Social Sciences, Vol. 2, pp. 101-106
2. Eisenstadt, Israeli Society, pp. 1-6.
3. En. Jud. Vol. 9, pp. 297-434

- II. Palestine in Modern Times (Until the era of the Yishuv), General Survey:

Israel under Ottoman Rule; stages in creation of the Old Yishuv; structure and composition of the Old Yishuv; Immigration and communities; political condition.

Readings: 1. Parkes, Whose Land, pp. 177-243
2. Eisenstadt, Israeli Soc., pp. 6-9

Lecturer: Dr. Ezra Spicehandler

- III. General Process of Change in the Jewish People (in Europe) in Modern Times and growth of a national movement.

Lecturer: Dr. Ezra Spicehandler

Readings: 1. Roth, Short History of the Jewish People, pp. 337-417
2. Laqueur, History of Zionism, pp. 3-136.

- A. Various Orientations among the Jewish People: Zionism as an ideology.

Readings: 1. Cohn, "Theodore Herzl's Conversion to Zionism" in Jewish Social Studies, Vol. 22, no. 2, pp. 101-111
2. Halperin, Idea of the Jewish State, pp. 3-14, 55-94

- B. "Lovers of Zion" and the Zionist Organization

Readings: Enc. of Zionism and Israel, Vol. 1, pp. 512-520

IV. Yishuv Era - A. Various Immigrations

Analysis of the different waves of immigration until the establishment of the State; Their role in the development of the Yishuv and Israeli Society; Their patterns of absorption.

Field Trip: All Students are required to spend one week at a kibbutz or moshav

Lecturer: Dr. Ezra Spicehandler

Readings: 1. Eis., I.S., pp. 9-31

2. Laq., Hist. of Zionism, pp. 270-337

V. Yishuv Era - B. Patterns of Settlement

Patterns of rural settlements and the establishment of and attachment to social movements; structure of the rural sector and settlement movements; Urban growth in the Yishuv; institutions of land settlement during the Yishuv Era.

Lecturer: Dr. Ra-anan Weitz

Readings: 1. Israel Today, no. 2 Agricultural Development

2. " " " " no. 27 Kibbutz

3. " " " " no. 33 Moshav

4. Wilner, Nation-Building and Community in Israel, pp. 29-88

VI. Yishuv Era - C. Institutional Growth: The Yishuv as an autonomous Society

Lecturer: Yitzchak Ben-Aharon - Hist. of Histadrut as an example
~~Mordecai Bar-on - Hist. of the Israeli Army~~

Independent development of the various institutions; Integration and differentiation in the Yishuv; sectoral organizations and general framework - examples: Histadrut - the Hagana

Reading: 1. Is. Today, no. 5, Revival of Hebrew

2. " " " " no. 20, Labour Movement

3. Allon, The Making of Israel's Army, pp. 3-29

4. Laq. Hist. of Zionsim, pp. 270-337, 338-365, 374-378

5. Eisenstadt, Absorption of Immigrants, pp. 46-89, 90-104.

6. " " " " Israeli Soc., pp. 34-56

7. Enc. Jud., Vol. 8, pp. 532-541

Vol. 9, pp. 848-872 (Histadrut. Labor Move.

VII. Yishuv Era - D. Palestine under the Mandate

Reading: Payen, "A Chapter in Arab-Jewish Relations during the Mandate Era". Jewish Social Studies, Vol. 29, no. 4, pp. 203-234.

A. The Balfour Declaration and the Mandate

Lecturer: Rep. of the British Embassy

Reading: Laqueur, The Israel-Arab Reader, pp. 17&18, 34-43

B. Structure of the Mandate State and the special position of The Yishuv in it; Zionist and Anti Zionist Policies of the Mandate government; the conflict with the Arab National Movement.

Lecturers: Dr. Ezra Spicehandler
Mr. Omar Othmann

Readings: 1. The Struggle for Palestine, Hurwitz, pp. 15-166
2. Parkes, Whose Land, pp. 247-301
3. Enc. of Zion. & Is., Vol. 2. pp. 749-760

C. Main Events

Reading: Laq., Is-Ar. Reader, pp. 45-50, 64-75

VIII. From Yishuv to State

Reading: Laq., Hist. of Zionism, pp. 505-586

A. The Holocaust and its Repercussions

Lecturer: Gideon Hausner

Field Trip: To Yad Vashem, Yom Ha Shoah commemoration, discussion with Anatushka Freeman, "A survivor looks back"

Reading: Halperin, I. "Israel, the Holocaust, and the Survivors", Reconstructionist, Vol. 32, no. 5, 1966

B. The Struggle for the Jewish State, and its various expressions; The organization of the Yishuv to Independence

Lecturer: Dr. Ezra Spicehandler

Readings: 1. Hurewutz, The Struggle for Palestine, pp. 169-331
2. Sykes, Crossroads to Israel, pp. 233-390

C. Underground organization and illegal immigration

Lecturer: Menachem Begin

Reading: Sagi, "The Epic of Aliyah Bet", Midstream, vol. 18, no. 3, pp. 29-56.

D. The U.N. Decision ^{and the war of Independence} ~~and the War of Independence~~

Lecturer: Rep. of U.N.

Readings: 1. Laq., Is.-Arab Reader, pp. 113-124
2. Safran, From War to War, pp. 28-36
3. O Jerusalem

IX. State of Israel and Mass Immigration

The immigration of the fifties and their social and cultural background; The veteran population and the new immigrants; patterns of absorption and their accompanying tensions; changes in the composition of the population and their consequences.

Lecturer: Rabbi Herbert Freidman
(Slide presentation)

Field Trip: To Yeminite Village

Readings: 1. Israel Today, no. 18 - Absorption & Immigration
2. Matras, Social Change in Israel, pp. 39-85
3. ~~Shuval~~,
3. Wilner, Nation Building and Community in Israel, pp. 114-168.

X. Political System

Veteran elites and new frameworks; formal structure of government institutions; parties, the coalition government and the "ruling party"; Ben Gurion's special position in the first years of the State; central themes of the political struggles; factors of political stability in Israel and its weak points; continuity and change in leadership; perspectives for the future.

Lecturer: Dr. Ezra Spicehandler

Field Trip: To Knesset with M.K. Abramov

Readings: 1. Israel Today, no. 9. How Israeli Democracy Works
2. Fein, Politics in Israel, pp. 67-105, 149-233)
3. Eis. Israeli Society, pp. 285-306
4. Frenkel, "The Lavon Affair", Midstream, vol. 7, 1961

Symposium: Domestic and international policy of the different parties.

Reps. from Mapai, Likud, Mafdal, Moked, Rakeh

XI. The Israeli-Arab Conflict and its effects

Ahoy, "Two Decades of Arab-Jewish War" in Jewish Social Studies, vol. 32, no. 1, pp. 50-66

Lecturer: Dr. Meron Medzini

Field Trip: To military installations and army camps in Sinai and Golan

A. The Conflict

Readings: 1. Safran, From War To War, pp. 21-56
2. Israel Today, no. 3, Case of Israel-Arab relations

B. Main Events from the ~~Cease Fire~~ ^{Armistice} to the Six-Day War

Reading: 1. Laqueur, Road to War, pp. 9-50

C. Main Events from the Six-Day War to the Yom Kippur War

Readings: 1. Draper, Theodore, "Road to Geneva" in Commentary, Vol 57, no. 2, Feb. 1974, pp. 23-39

2. ~~311111~~

3. Confrontation, Laqueur.

D. Arab Minority In Israel

Lecturer: Dr. Yehoshafat Harkavi

Readings: 1. Stendel. "Arabs in Israel" in Jewish Frontier, June, 1970, pp. 26-30

2. Elon, "The Occupation" in Comm. vol 45, n. 3, pp. 41-49.

E. Zahal, a people's army and civilian authority

Readings: Is. Today, no. 4. IDF

2. Allon, The Making of Israel's Army

F. Influence of the Conflict upon Israeli Society

Field Trip, week-end with thw Jewish Agency

Lecturer: Mordecai Bar-on, YUVA BEN CHURIN (DISCUSSION LEADER)

Meetings with students at the Midrasha Tsva'it

Filed trip to Har Herzl on Yom Hazikoron

Readings: 1. Eisenstadt, Is. Soc., 391-407

2. "Lessons of the war" in Petachim, January, 1974

XII. Integration and tensions in Israeli Society

Lecturer; Naomi Keyes

Field Trip; To Ben Shemen Youth Village

~~A. Conditions for amaintaining a pluralistic society~~

A. Growth of internal differentiation in Israeli Society; role of ethnic-cultural components; economic classiffcations; ~~Identifica-tion and protest in Israeli Society;~~

Readings: Ben Simon, "Social Integration of North African Jews in Israel" in Dispersion and Unity, 1971, pp. 68-100.

2. Peres, "Ethnic relations in Israel" in American Journal of Sociology, vol. 76, no. 6, pp. 1021-1047.

3. Cohen "Black Panthers in Israeli Society" in Jewish Journal of Sociology, vol. 14, no. 1, pp. 93-109

B. Different generations and their position in society with reference to their group orgin.

Lecturer: Arye Eliov

Reading; Israelis: Founders and Sons, Amos Elon.

C. Problems of Integration and absorption today

Lecturer; Ruth Baron of Public Council of Soviet Jewry

Field Trip: To Lod airport, to Mivaserret Tsion

D. Conditions for maintaining a plu'alistic society; Identification and protest in Israeli Society

Lecturer: Shullamit Aloni

XIII. Israel and the Jewish World

Reading Schweid: Israel at the Crossroads, pp. 201-221.

Lecturer: Rabbi Richard Hirsch

A. Israel as a Jewish State and the problems of Jewish identity in Israel.

Readings: Herman, Israelis and Jews, pp. 151-193

2. Rabinowitz, "How Jewish is the Jewish State" in Cons. Jud. vol 23, no. 1. pp 53-58

B. Law and Religion - Who is a Jew?

Lecturer: Chaim Cohen

Readings: The Rift in Israel, Leslie, pp. 39-55.

2. Alter, "The Shalit Case" in Comm., vol. 50, no. 1. pp. 55-63
3. Talmon, "Who is a Jew" in Encounter, vol 24, May 1965, pp. 28-38

C. Problem of the Jewish State

Reading: Rubenstein, "State and Religion in Israel" in Journal of Cont. Hist., vol. 2, no. 4. pp. 107-121

D. The Impact of the State of Israel on Diaspora Jewry

Reading: Schweid, Is. at the CR, pp. 201-221

E. The Crisis of the Jewish Nat'l movement following the establishment of the State of Israel.

Lecturer: Dr. Ezra Spicehandler

Readings: 1. "Revitalization of the Zionist Movement" In Jewish Frontier, May, 1970 pp. 1-8

2. Alter, "Zionism for the 70's" in Comm. vol. 49, no. 2, pp. 50-58
3. Neusner, "Zionism and the Jewish Problem" in Midstream, vol. 15, no. 9, pp. 34-46
4. Friedman, The End of the Jewish People? pp. 9-35.

List of Proposed Subjects

HISTORY OF MODERN ISRAEL

1. Give the reasons for the creation of the Jewish Agency, and trace its changing role.
2. The effects of the Holocaust upon the creation of the State of Israel.
3. What is the present legal status of the definition of "Who is a Jew?". Discuss the major court cases surrounding this question.
4. Analyze the different waves of immigration until the establishment of the state, and their role in the development of the Yishuv.
5. The activities of the Separatist Jewish underground movements during the waning days of the British mandate to the creation of the state. In what areas did these movements conflict with the Jewish Defense Forces?
6. The effects of the pogroms in Russia and the Russian revolution upon immigration to Israel, and the types of immigrants who came.
7. The United States' role in the creation and recognition of the state of Israel.
8. Compare Pinsker's "Auto-mancipation" to Herzl's "Jewish State".
9. Respective contributions of West European and East European Jewry to the development of the Zionist movement.
10. Religious aspects and roots of Zionist ideology.
11. 19th Century European nationalism and Zionism.
12. The political philosophy and strategy of Revisionism.
13. Zionist Policy in respect to the Palestinian Arabs in the 1920's and 1930's.
14. Major political conflicts between the Zionist organization and the British mandate.

15. The contribution of the "pioneering" aliyot to the political and economic development of the Yishuv.
16. Ahad Ha'am: Zionism as an alternative life style.
17. Major areas of conflict between the various "aliyot" in the period of the Yishuv.
18. The idea of the Moshav and its institutional development.
19. The political development of the Yishuv.
20. Major characteristics and problems of the Histadrut as a labor organization.
21. Military force as an instrument of Zionist policy in the 1940's.
22. The political status of Jerusalem from 1947 to the present.
23. Absorption problems of the mass immigration in the early years of the state (1948-1954).
24. Settlement policy from 1948 to the early 1960's.
25. Major trends in Western Aliyah since 1948 (West European, Latin American, and English speaking nations).
26. Economics and cultural problems in the absorption of "Oriental Jews".
27. Problem of a constitution in Israel's political system.
28. Labor relations and wage policy as controversial issues in Israel's economic development.
29. Relations between secular and religious elements in Israeli identity.
30. Role of the Zionist movement after the establishment of the state.
31. Relation of Israel and the world Jewry in the wake of the Six Day War.
32. Israel as a "Welfare State".
33. The struggle over succession in Egypt from the late 1960's to the mid 1980's.

34. Ethnic differences in the absorption process in Israel.
35. Major issues in the political life of the early years of the state (1949-1953).
36. The role of the American Jewish community in Israel's

37. Patterns of immigrant absorption during the Mandate.
38. The relation of religion and state as a problem of ideology.
39. "Right" and "left" in Israel's political spectrum.
40. The politics of coalition-formation on the national level.
41. The Lavon affair.
42. Non-Zionism and anti-Zionism among the Jews in Israel.
43. The role of ideology in Israel's political life.
44. Internal changes and developments in the kibbutz.
45. Israeli views of Jewish history.
46. Impact of the State on Diaspora Jewry.
47. Super power involvement in the Middle East.
48. Crisis of Jewish National movement after the creation of the state.
49. Zionism after the state.

34. Effect of immigration on the Jewish community in Israel.
35. Major issues of Jewish life in the early years of the State (1948-1953).

The relation of the Jewish community in Israel to Israel's

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HERBERT A. FRIEDMAN

Speech at H.U.C. - 24 Aug

Israel: Possibilities and Dangers

to become model state for the world (quite ^{Heard about} ~~slavery~~ black problems)
to become ^{into soon} for Jews

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ARCHIVES

to become Levantine nothing
all depends on values

A.D. Gordon was once source of values
what is there today?

HERBERT A. FRIEDMAN

Sherla Cline

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