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Bureau of Jewish Education, 1944-1963.

BUREAU OF JEWISH EDUCATION

10501 EAST BOULEVARD



CLEVELAND 6, OHIO

לשכת החנוך דקליבלנד אודיו

May 10, 1944

OFFICERS

GEORGE J. KLEIN, *President*
JAMES H. MILLER
RABBI ISRAEL PORATH } *Vice Pres.*
EZRA Z. SHAPIRO
PHILLIP H. GOODMAN, *Treas.*
ABE KRAMER, *Ass't Treas.*
MRS. CHARLES AUERBACH, *Sec.*



DR. AZRIEL EISENBERG, *Director*

CONSTITUENT SCHOOLS

CLEVELAND HEBREW SCHOOL
COUNCIL RELIGIOUS SCHOOLS
WORKMEN'S CIRCLE SCHOOLS
YESHIVATH ADATH B'NAI ISRAEL

AFFILIATED SCHOOLS

BELLEFAIRE
CLEVELAND JEWISH CENTER
COMMUNITY TEMPLE
EUCLID AVENUE TEMPLE
HEIGHTS JEWISH CENTER
KINSMAN JEWISH CENTER
N'VAI ZEDEK
OER CHODOSH ANSHE S'FARD
OHEB ZEDEK
ORTHODOX JEWISH ORPHAN HOME
TEMPLE ON THE HEIGHTS
THE TEMPLE



JEWISH TEACHERS INSTITUTE
ZIONIST YOUTH COMMISSION
ZIONIST YOUTH COUNCIL

Dear Board Member:

In view of the Welfare Fund Campaign and the recency of our last meeting, we are cancelling our May meeting. The next meeting will be held as scheduled, the third Monday evening in June, or June 19. We trust that you are active and are doing your full share to assure the success of the present Welfare Fund Campaign.

Our Bureau will tender a Luncheon Reception to the members of the National Council for Jewish Education at Hotel Sovereign, on Friday, May 19, 12:30 p.m. The members of the Board will be most welcome at this Reception which will be attended by outstanding Jewish educators in the country. The cost of the luncheon will be \$1.25. If you wish to come, kindly call us as soon as you can. (The topic which will be discussed after lunch will be "Planning for Jewish Education".)

We also wish to call your attention to the sessions of the National Conference for Jewish Social Welfare and Jewish Education which will be held at Hotel Statler, May 17 - 21. We especially call your attention to the following:

Wednesday night, May 17, 8:00 p.m. - Rabbi A. H. Silver, Speaker
10:30 p.m. - Reception
Friday, May 19, 6:30 p.m. - Hotel Allerton - Dinner in honor of Prof. Z. Scharfstein - An all-Hebrew meeting
Saturday, May 20, 3:00 p.m. - Oneg Shabbat Session - Rabbi B. R. Brickner, Speaker
Saturday night, May 20, 8:00 p.m. - Adolph A. Berle, Assistant Secretary of State and Prof. Nathan Reich, Department of Economics, Hunter College; Speakers

Members of the Board and their friends will be welcome at any or all of these meetings. Should you wish us to make reservations for you at the Sabbath Dinner in honor of Prof. Scharfstein, (the meeting will be in Hebrew and the cost will be \$2.26 per plate), kindly call us.

Enclosed you will please find a program of the Conference for your information.

Looking forward to meeting you at some of the meetings of the Conference, I remain,

P.S. We are short of
copies of the Program.
I suppose you already
have one.

Sincerely yours,

Azriel Eisenberg
Azriel Eisenberg

AFFILIATED WITH THE JEWISH WELFARE FUND

MINUTES OF A MEETING OF THE BOARD OF TRUSTEES OF THE BUREAU OF JEWISH EDUCATION
Monday evening, June 12, 1944 - Friedland Education Center

The meeting was called to order by the President, George J. Klein, at 8:40 p.m.

MINUTES Minutes of the previous meeting were approved as mailed.

FINANCIAL STATEMENT The financial statement for March 1 - May 31, 1944 was approved and is attached herewith.

COORDINATING COMMITTEE Mr. Myron Guren, Chairman, reported for the Coordinating Committee:

The majority of the recommendations embodied in the report of June 17, 1942 have been adhered to by the affiliated schools. As a result there has been a distinct improvement in the Jewish educational system of the city, especially in the number of hours taught in the Hebrew schools. At the time the Coordinating Committee met two years ago, it was pointed out that there were two plans for implementation, one for immediate action - this was the one adopted - and the other - a long range program. The latter is the one recommended at this time. This plan embodies the following recommendations:

- (1) A Board of License be set up to function within the framework of the national Board of License. This Board should begin to function in the Fall of 1944. Licensing should be granted first to professional Hebrew teachers in the week-day Hebrew schools of all types affiliated with the Bureau.
- (2) Representatives of the Cleveland Hebrew Teachers Association be invited to serve on the various educational committees which formulate the educational policies of all schools.
- (3) The Licensing Plan should also incorporate a uniform system of sick leave for teachers, group insurance, provisions for vacation with pay, probationary period, etc.
- (4) A secondary and college department be organized in which will be included the Hebrew High School, Hebrew Teachers Institute, Inter-Congregational Hebrew High School, Extension Department, Jewish Teachers Institute, Club Leadership Department and Adult Classes, modelled after the College of Jewish Studies of Chicago. This new department to become part of the general communal responsibility to Jewish education rather than the responsibility solely of the Cleveland Hebrew Schools, Jewish Teachers Institute, or any other constituent of the Bureau.

It should have a separate budget. Its conduct and administration should be vested with a board which would include representatives of all the groups concerned in its success. To carry out this recommendation, it would be necessary to augment the present staff of the Hebrew High School and Teachers Institute, which would entail an increase in budget. One of the sources suggested for these funds was the congregations. Since the Committee was not in complete agreement about this point, it was recommended that this be studied further.

- (5) The Inter-Congregational Hebrew High School be reopened.
- (6) Uniform Hebrew tests be given the students of the graduating classes of the Congregational Hebrew schools, it being clearly understood that the testing program will not be publicized either verbally or in writing in any manner or form and that there will be no element of competition among the schools in this area of activity.

(over)

- (7) All the schools have agreed to extend their week-day Hebrew school sessions for two weeks by making the Hebrew school year run concurrently with the public school year. This involves an increase of at least ten hours a year.

Discussion of Rabbi A. E. Cohen questioned the practicability of implementing
Report the plan for licensing teachers at the present time when there is such a dearth of teachers. He felt that the matter of teachers salaries should get immediate attention. Inasmuch as all the schools had been contacted by the Hebrew Teachers Association in regard to salaries, he suggested that rather than permit this to develop into a competitive situation, the Bureau should step in and help set up salary scales. (Several meetings were held during the summer in regard to this problem.)

Mr. Guren stated that the very first thing the Coordinating Committee considered was the increase of the hours of Hebrew instruction, and the Committee is planning to give it further consideration. The Committee also recommended and strongly urged every week-day congregational school to open at least one class for students studying five times a week. As far as licensing is concerned, he stated, it is true that war time conditions make it difficult; however, the Bureau can set up the framework for the plan immediately, which would eventually bring about a full-time teaching profession in the city.

Mrs. Levine stressed the necessity for including in the proposed plan some provision for encouraging teachers to continue their studies after appointment.

Messrs. Shapiro and Brilliant urged that the Board take action on the proposed plan. They felt that when the License Committee is faced with the realities and problems involved in the situation it would adjust to them.

Rabbi J. J. Cohen urged that the Bureau invite a representative of the teachers to serve on the Board. He thought, too, that an effort should be made to establish a uniform scale for Sunday School teachers.

Rabbi Rosenthal expressed himself in favor of the reestablishment of the Inter-Congregational Hebrew High School. Its organization would make possible larger classes, and it would also provide opportunities for developing a Jewish community spirit.

Mr. Shapiro raised the question of the advisability of merging the Inter-Congregational School and the Hebrew High School because of the possibility of breaking down the level of achievement in the Hebrew High School as it is being conducted under the auspices of the Cleveland Hebrew Schools.

After further discussion, a motion was made, seconded, and carried unanimously that the Coordinating Committee report be accepted with the exception of the one section dealing with the Hebrew High School and that the Committee be empowered to work out a more detailed plan for implementing these principles.

WELCOME TO
NEW MEMBERS

Mr. Klein then welcomed the new members to the Board.

TEACHERS
ASSOCIATION

Rabbi J. J. Cohen moved that a member of the Teachers Association be invited to sit on the Bureau Board. However, he was informed by the chair that that would require a constitutional amendment.

ELECTION OF
OFFICERS

Mr. Brilliant presented the report of the Nominating Committee which recommended the re-election of the incumbent officers: President, George J. Klein; Vice Presidents, James H. Miller, Rabbi Israel Porath, Ezra Z. Shapiro; Secretary, Mrs. C. Auerbach; Treasurer, Phillip H. Goodman; Assistant Treasurer, Abe Kramer. This recommendation was approved unanimously by the Board. Mr. Klein expressed this appreciation for the confidence displayed in him and his fellow officers.

EXECUTIVE
COMMITTEE

Mrs. Auerbach read the minutes of a meeting of the Executive Committee held on June 1, as follows:

- 1) In response to a letter from the Cleveland Hebrew Parochial School asking for admission to the Bureau of Jewish Education, a committee was appointed to investigate the Parochial School and to meet with their committee. The Bureau Committee consists of: Max I. Kohrman, Rabbi Israel Porath, Sigmund Braverman, and George J. Klein and Dr. Azriel Eisenberg, ex-officio. (The report of this committee will be presented at the forthcoming meeting.)
- 2) With regard to the proposed change in the Council Religious Schools and its relationship to the Council of Jewish Women, a committee was appointed to meet with a committee of the Council to discuss the proposed reorganization of the Council Religious Schools Administrative Committee. The following were appointed to represent the Bureau of Jewish Education: Mrs. C. Auerbach, Chairman; Mrs. L. Kaufman, Mrs. S. Wolff, and George J. Klein and Dr. Azriel Eisenberg, ex officio. (This report, too, will be submitted.)
- 3) The question of Dr. Eisenberg's renewal of contract was discussed. The unanimous decision reached was that the Director's contract be renewed for another period of two years at an increase of \$600 per annum.

Rabbi A.E. Cohen moved that the report be accepted as presented. Motion seconded and carried unanimously.

HEBREW TEACHERS
ASSOCIATION

Rabbi A. E. Cohen moved that the Bureau appoint a committee to meet with the representatives of all the Hebrew schools in the city and the Hebrew Teachers Association with a view to set up a salary scale for Hebrew teachers; the Bureau to convene this meeting. Motion seconded and carried unanimously.

DIRECTOR'S
REPORT

Before giving his report, the Director thanked the Board for its confidence in him and pledged his loyal and wholehearted services for the next two years.

In view of the lateness of the hour, Dr. Eisenberg reported very briefly on:

1. Camp Galil - The enrollment of campers is proceeding very satisfactorily.
2. Hebrew classes are being conducted during the month of July by the Cleveland Hebrew Schools and Yeshivahs.
3. Dovidl, Ches Aleph Friedland's latest Hebrew book for children was published by the National Council for Jewish Education. (The book was exhibited.)

REPORTS OF
AGENCIES

Reports of the agencies are attached herewith as part of the minutes.

The meeting was adjourned at 11:00 p.m.

(over)

BUREAU OF JEWISH EDUCATION
FINANCIAL STATEMENT
March 1 - May 31, 1944 (Three Months)

Bank Balance - February 29, 1944 ----- \$ 872.88

ADD - RECEIPTS:

Subsidy - Jewish Welfare Fund	\$ 14,214.00
Richman Shares Dividends	68.00
Sale of Bureau Materials	187.35
Refund on Extension Salary (Zionist Youth Commission)	400.00
Rental	69.00
Maintenance Refund (Cleveland Heb. Schools)	179.48
Hakoreh Hatzair Refund (Sale of Prizes)	23.55

\$ 15,141.38

15,141.38

16,014.26

DEDUCT - DISBURSEMENTS:

Subsidy - Cleveland Hebrew Schools	\$ 7,500.00
" - Council Religious Schools	1,500.00
Expense - Jewish Teachers Institute	57.01

\$ 9,057.01

Bureau, Administrative, and Extension:

Salaries -(Including Extension)	\$ 2,868.13
Young Judaea	31.63
Hakoreh Hatzair (Hebrew Readers Clubs)	42.40
Paper & Mimeograph Supplies	41.85
Extension Postage	7.50
Publication Expense	63.71
Annual Meeting	216.95
Stationery, Office Supplies & Printing	40.13
Telephone	111.06
Postage	66.89
Membership - Intercultural Library Assn.	1.00
Equipment Repair	13.95
Coal	25.97
Electric, Water, Gas	92.87
House Supplies	60.70
Janitor	398.00
Independent Towel Supply Co.	3.44
Accounting and Auditing	70.00
National Council for Jewish Ed. Luncheon	78.25
Miscellaneous	19.75

4,254.18

13,311.19

13,311.19

BANK BALANCE - May 31, 1944 ----- \$ 2,703.07

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Louis D. Beaumont Trust Fund Balance ----- \$ 413.07

REPORTS OF CONSTITUENT AGENCIESWORKMEN'S CIRCLE SCHOOLS

The concert on May 21 was a great success.

The Schools will close on June 22, and the three teachers have been re-engaged for 1944-45.

The Workmen's Circle is celebrating its 25th anniversary.

Workmen's Circle School children are being encouraged to attend the Play Schools conducted by the Council Educational Alliance and Council of Jewish Women.

CLEVELAND HEBREW SCHOOLS

Pupils enrolled at date - 658.

Fourteen students were graduated from the Hebrew High School on Tuesday, June 6, at exercises held at the Chamber Music Hall in Severance Hall. Zalman Shneour was guest speaker.

Two Hebrew High School students received scholarships to Camp Massad this summer.

A survey is being made to determine what improvements are necessary in the Hebrew School buildings.

A study is being carried to determine the possibilities of merging several of the smaller Hebrew school classes.

The P.T.A. of Columbia Hebrew School will hold its annual luncheon on July 28 at Hotel Sovereign.

YESHIVATH ADATH B'NAI ISRAEL

On June 1, Mr. Herman resigned as President of the Yeshivah. (New officers have been elected and will be reported on at the next meeting.)

Preparations are being made for graduating 5 pupils of the highest Talmud class during the beginning of July.

A successful Tag Day was held on June 4.

COUNCIL RELIGIOUS SCHOOLS

The Council Schools opened their four branches with an enrollment of 336 and closed May 21 with 560.

Because of the shortage of teachers and the lack of proper housing facilities the expanded program inaugurated last year was abandoned.

Though the enrollment was smaller this year, the fee collection was larger and most of it came in without the aid of a collector.

During the past year, the children, through their weekly contributions gave \$25 to the Community Fund, \$192.97 to the Jewish Welfare Fund and \$289 to the Tree Fund. From this latter sum, 100 trees were planted honoring Mr. George J. Klein, President of the Bureau Board, and 93 honoring Mrs. Sam Wolff, who gave very efficient service for many years as Chairman of the Religious Schools Committee.

On June 4, 49 children were confirmed by Rabbi Reuben Slonim at the Cleveland Jewish Center.

Mrs. Reich tendered her resignation after twenty years of association with the Council Religious Schools.

(Over)

HAKOREH HATZAIR

Over 300 pupils took advantage of the Hebrew Readers program conducted by the Bureau. Children read from 1 - 55 books each, and the majority read from 20 - 30 books. Sipurim Yofim by Ches Aleph Friedland provided most of the reading material, and Maaseoth by Prof. Scharfstein were used by some of the older children.

An exhibit of reading materials for Hebrew High School students was held.

Sixty children attended the closing rally at which an interesting program was presented, and prizes were offered to students reading the largest number of books, to the creator of the best report album and to the winner of the quiz contest.

YOUNG JUDAEA

The membership of Young Judaea consists of 25 clubs with 280 boys and girls, 10-18 years old. There are 26 leaders in charge of the clubs. Leaders are assisted in their work by material sent them by National Young Judaea and the local office at the Bureau of Jewish Education. Almost all the leaders have been sent to a Zionist camp for at least two weeks of the summer through scholarships afforded by the Cleveland Zionist Youth Commission. This summer four such scholarships were awarded.

In addition to the regular meetings and projects, the following all-club events have taken place during the current year: Leaders Discussion Evenings and Suppers, Election of Young Judaea officers, the Jewish National Fund Tree Collection, Chamisha Asar B'Shvat Assembly, Pageant on Palestine, Zionist Youth White Paper Protest Rally, Leaders' Institute, Passover Seder Parties, Senior Regional Conference, Essay and Declamation Contest. During the current season over \$300 was collected for the Jewish National Fund.

A summer program is also being conducted. On June 11, a Field Day was conducted jointly with all Zionist groups, and on July 2, all club members will meet for a program of Palestine and American films, singing and dancing. In addition, another such program is being planned for the latter part of July.

Plans are also being made for a Leaders' Seminar to be held at the beginning of the Fall Season.

Miss Benur
Telephone

To - Rabbi A.H. Silver

C
O
P
Y

March 5th, 1945.

Mrs. Chas. Auerbach
Co-Chairman, School Committee
The Temple, Ansel Road
Cleveland, Ohio

Dear Mrs. Auerbach:

Some years ago the Bureau of Jewish Education appointed a Coordinating Committee which made studies and recommendations for the raising of the standards of Jewish education in our community. Some of the problems with which this committee has dealt have been:

1. The establishing of a uniform school calendar.
2. Increasing the hours of attendance of all types of schools.
3. Raising the scholarship requirements for Confirmation and Bar Mitzvah.
4. Establishing basic salary scales for Hebrew and Sunday school teachers.
5. Licensing of Hebrew teachers.
6. Retirement and Pension of professional Hebrew teachers.
7. Combining schools for greater efficiency, etc.

While the members of the Board of Trustees of the Bureau are aware of the progress we have made in these areas of activity, school committee members, on the whole, are not cognizant of what has been accomplished. We should, therefore, very much like to have a sub-committee of our co-ordinating committee, consisting of myself, our Director and perhaps one other member, meet with your committee and outline our program.

May we have the pleasure of attending one of your school committee meetings in the very near future, and will you please give us a place on the agenda to present the needs and possibilities of co-ordination of Jewish education in our city. Thank you.

Awaiting an early reply from you, and with Jewish Education greetings, we remain

Sincerely yours,

Chairman, Co-ordinating Com.

MINUTES OF A MEETING OF THE BOARD OF TRUSTEES OF THE BUREAU OF JEWISH EDUCATION
Wednesday, November 10, 1948
Friedland Education Center

Present were 26 members of the Board: A.D. Abrams, Sigmund Braverman, Robert Copelin, Rabbi N. W. Dessler, Emil Elder, Gabriel Feigenbaum, Sol A. Finesilver, Suggs Garber, Dr. S. F. M. Hirsch, Aaron Horwitz, Henrietta Joseph, Mrs. L. Kaufman, Eugene M. Klein, George J. Klein, Max I. Kohrman, Gabriel Leeb, Mrs. A. Levine, Ben Levine, Bernard Levitin, Mrs. B. B. Levy, Dr. M. B. Michael, James H. Miller, Joseph Pollack, Ezra Z. Shapiro, Irving I. Stone, Joe Zel. Presiding: George J. Klein, and Nathan Brilliant, director.

The Minutes of the previous meeting were approved as mailed.
The financial report for the eight months from March 1 to October 31 was approved.

CORRESPONDENCE: In response to a request of the Jewish Welfare Federation for the appointment of a representative to the Jewish Welfare Fund Committee, Mr. Ezra Z. Shapiro was re-appointed.
Also as per request of the Welfare Federation of Cleveland for the appointment of two representatives to their Representative Assembly, Mr. Emil Elder and Mr. James H. Miller were appointed.

SCHOOL REPORTS: Cleveland Hebrew Schools Mrs. H. Levine reported. The total enrollment in the seven branches is 471, including the 64 in the Bar Mitzvah classes. Efforts to build up enrollment included letters sent to parents of all pupils previously enrolled, publicity and ads in the Anglo-Jewish and Yiddish press, house-to-house solicitation as well as other methods of bringing the Cleveland Hebrew Schools to the attention of our community. At Honor Day assemblies in four branches, awards were made for scholarship, attendance, Sabbath Service attendance and for Hebrew Readers Club. The Columbia Branch has been closed and the children transferred to the Lakeview Branch. The children are transported by bus to Lakeview. The Kinsman branch is now located at Rickoff Public School building.

United Jewish Religious Schools Mr. Eugene Klein reported. The enrollment in the seven branches is 677, with 37 teachers for 52 classes. The Confirmation class of 34 students will meet with Rabbi Jack Herman every Wednesday afternoon beginning November 17. Fourteen confirmands of the 1948 class were enrolled in the congregational high schools. The United Jewish Religious Schools does not conduct a High School Department. Due to the closing of two buildings by the Cleveland Hebrew Schools where the U. J. R. S. classes have been meeting, space was rented in the Columbia and Rickoff Public School buildings to house the two displaced branches. At the beginning of the current school year, the United Jewish Religious Schools took over the school formerly operated by the Euclid Jewish Center in Euclid, Ohio. Tuition fees have been increased in all schools.

Hebrew Academy Rabbi Dessler reported. There are 155 children enrolled in the All Day School. Classes are conducted from Nursery through the sixth grade. The Hebrew department curriculum is under the supervision of the Vaad Hachinuch of the Academy while the English curriculum is set by the Board of Education of the State of Ohio. The staff consists of 16 teachers, 8 for Jewish subjects, and 8 for secular subjects. Hot lunches are served daily to all students. The Academy has two busses and one station wagon for transportation of pupils. Assemblies are held every Rosh Chodesh as well as before every holiday. Weekly Art and Music classes are offered on a voluntary basis. The annual budget of the Academy is \$70,000. About \$27,000 is derived annually from tuition fees.

Yeshivath Adath Bnai Israel Mr. Finesilver reported. A day camp was inaugurated this summer, with a religious and Hebrew program. Although the plan was to accept only 30 campers, the response was so great, that 53 camper

were accepted from the 80 applicants, for the first month, and 62 campers for the second month. The Yeshiva operates three branches with a total enrollment of 215 pupils including 26 in Bar Mitzvah classes. A new 36 passenger bus has been acquired for the transportation of children.

Workmen's Circle School Mr. Pollack reported. The present enrollment is 43 children. Hebrew has been added to the usual subjects of reading, writing, literature and history in Yiddish. Classes in singing are conducted by Mr. Charles Bergen.

Institute of Jewish Studies Dr. Michael reported. The first meeting of the Board of Governors of the Institute took place on Monday evening, November 8, 1948. A Nominating Committee and a Constitution Committee were appointed. The registrar, Mr. Ben Levine, reported that an extensive publicity campaign in the press, by mail, and by personal visits to meetings of groups was carried on. The Institute opened on November 1, 1948 with an enrollment of 140 students. Plans are in progress for a series of Community Song-fests, choral and dance groups, M'lava Malkos (Saturday night celebrations of a cultural nature) and other functions.

An Afternoon of Roundtables On Sunday, November 7, 1948 a series of roundtable discussions for Sunday School teachers was held at the Euclid Avenue Temple. This was a cooperative venture of the Cleveland Institute of Jewish Studies, the Ohio Michigan Indiana Jewish Teachers Association and the Cleveland Educational Directors Council. It succeeded far beyond any expectations. More than 125 teachers attended. The roundtable discussions were followed by a general assembly at which a film on classroom discipline and a Hebrew song film were shown. It is planned to hold additional roundtables during this school year.

COMMITTEE REPORTS: Appraisal and Negotiating Committee Mr. Garber reported. In view of the newspaper reports that the Bureau building is to be included in the site for the projected Veterans Hospital, Mr. Klein took the liberty of appointing a committee to prepare for negotiations with the Veterans Administration concerning the sale of our building. The Committee consists of the following: Suggs Garber, chairman, Robert Copelin, Emil Elder, Gabriel Feigenbaum, David N. Myers, Gabriel Leeb, Nathan Loeser, Ezra Shapiro and George Klein, ex officio. The question was raised here as it was at the Committee meeting as to whether the sale of the building should be placed in the hands of a broker, who has already assembled about 50% of the parcels that will constitute the site of the projected Veteran's Hospital. Since the Bureau situation differs from that of the private property owner, it was felt that it would be preferable for the Bureau to carry on its own negotiations. Mr. Leeb moved that the appointment of the Committee be approved and that the Committee be authorized to obtain an appraisal for Bureau purposes only. The motion was passed. Mr. Finesilver moved that the Committee be empowered to decide whether to negotiate directly with the Veterans Administration, or to engage a broker. The motion was passed.

Finance Committee Mr. Garber reported. Of the items presented by the director, the Committee approved the following: Purchase of a Postage Meter and Mailing Machine, subscription of \$50.00 to the World Union for Jewish Education, the installation of a private phone for the custodian. The following items were approved for purchase when funds became available: Transcriptions of World Over-Playhouse for radio, playback machine to make possible the use of these recordings in schools, Bible film strips and projector.

Annual Meeting Committee Mr. Leeb reported. A communication from the Jewish Welfare Federation requested the reaction of its affiliates to the idea of

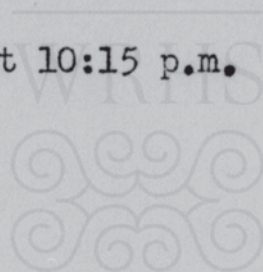
holding joint Annual Meetings with the Federation. The consensus of opinion was that the Bureau favors such a joint communal annual meeting. Since this year is the 25th anniversary of the Bureau, it was felt that Jewish Education should be featured. Plans were then outlined in the event that the joint meeting does not materialize. A dinner meeting is planned at one of the hotels. The program would include a guest speaker, a movie of the activities of the Bureau and its affiliates, and entertainment, either vocal or instrumental. A Souvenir Program featuring Bureau activities and honoring the Founders and past presidents of the Bureau was also suggested. The report was approved by the Board.

Hebrew in the High Schools Mr. Leeb reported. The Committee requested its chairman to contact the proper authorities for the purpose of exploring the sentiment with reference to the teaching of Hebrew in the public schools. It was also decided to inform the President of the Jewish Community Council by letter that a Committee of the Bureau of Jewish Education proposes to confer with the superintendents of schools in Cleveland and suburbs with a view to requesting the introduction of the teaching of Hebrew in the public schools. Information is to be obtained by Mr. Brilliant from those communities where Hebrew is already being taught. The report was approved by the Board.

Insurance Committee Mr. Shapiro moved that the Building Committee be authorized to secure adequate insurance for the Bureau building and its contents.

Site Committee The chairman was authorized to appoint a Committee to investigate a new site.

Meeting adjourned at 10:15 p.m.



LIBRARY CONTRIBUTIONS

The sum of \$25.00 was contributed by Mr. & Mrs. Suggs Garber in memory of Abraham and Anna Shifra Abramson, parents of Mrs. Garber.

BUREAU OF JEWISH EDUCATION



FRIEDLAND EDUCATION CENTER — 10501 EAST BOULEVARD — CEDAR 3376

CLEVELAND 6, OHIO

GEORGE J. KLEIN,
PRESIDENT

NATHAN BRILLIANT,
DIRECTOR

AFFILIATES

CLEVELAND HEBREW SCHOOLS

CLEVELAND HEIGHTS
HAZELDELL
LAKEVIEW
RICKOFF
SHAKER HEIGHTS
UNIVERSITY HEIGHTS
HEBREW HIGH SCHOOL

HEBREW ACADEMY

UNITED JEWISH RELIGIOUS SCHOOLS

CLEVELAND HEIGHTS
EUCLID
LAKEVIEW
RICKOFF
UNIVERSITY HEIGHTS
WEST SIDE

WORKMEN'S CIRCLE SCHOOL

YESHIVATH ADATH BNAI ISRAEL

PARKWOOD
TAYLOR
UNION

COMMUNITY TEMPLE

EUCLID AVENUE TEMPLE
KINSMAN JEWISH CENTER
N'VAI ZEDEK
OHEB ZEDEK
PARK SYNAGOGUE
TEMPLE EMANU EL
TEMPLE ON THE HEIGHTS
THE TEMPLE

INSTITUTE OF JEWISH STUDIES

HEBREW TEACHING
SUNDAY SCHOOL TEACHING
CLUB LEADERSHIP
GENERAL ADULT COURSES

EXTENSION DEPARTMENT

HEBREW READERS CIRCLES
ZIONIST YOUTH COMMISSION

THE BUREAU OF JEWISH EDUCATION

IS AFFILIATED WITH
THE JEWISH WELFARE FUND
AND WITH
THE AMERICAN ASSOCIATION
FOR JEWISH EDUCATION

February 24, 1949

Rabbi Abba Hillel Silver
The Temple
Ansel Road and East 105 Street
Cleveland, Ohio

Dear Rabbi Silver:

On behalf of the Board of Trustees of the Bureau of Jewish Education, I want to extend an invitation to you and to Mrs. Silver to be our guests at the 25th Annual Dinner meeting to be held Wednesday evening, April 27 at the Oakwood Club.

As first president and founder of the Bureau of Jewish Education, may we also ask you to say a few words at the dinner.

We sincerely hope you will accept our invitation.

Respectfully yours,

Geo J Klein
George J. Klein
President

GJK ft

1924 -- 25th Anniversary -- 1949

March 4, 1949

Mr. George J. Klein, President
Bureau of Jewish Education
10501 East Boulevard
Cleveland 6, Ohio

My dear Mr. Klein:

Thank you for your letter of February 24th and for your invitation to attend the 25th Annual Meeting of the Bureau of Jewish Education. I regret that I shall not be able to attend the function.

With all good wishes, I remain

Very sincerely yours,

ABBA HILLEL SILVER

AHS:er

BUREAU OF JEWISH EDUCATION



FRIEDLAND EDUCATION CENTER — 10501 EAST BOULEVARD — CEDAR 3376

CLEVELAND 6, OHIO

GEORGE J. KLEIN,
PRESIDENT

NATHAN BRILLIANT,
DIRECTOR

AFFILIATES

CLEVELAND HEBREW SCHOOLS

CLEVELAND HEIGHTS
HAZELDELL
LAKEVIEW
RICKOFF
SHAKER HEIGHTS
UNIVERSITY HEIGHTS
HEBREW HIGH SCHOOL

HEBREW ACADEMY

UNITED JEWISH RELIGIOUS SCHOOLS

CLEVELAND HEIGHTS
EUCLID
LAKEVIEW
RICKOFF
UNIVERSITY HEIGHTS
WEST SIDE

WORKMEN'S CIRCLE SCHOOL

YESHIVATH ADATH BNAI ISRAEL

PARKWOOD
TAYLOR
UNION

COMMUNITY TEMPLE

EUCLID AVENUE TEMPLE
KINSMAN JEWISH CENTER
N'VAI ZEDEK
OHAB ZEDEK
PARK SYNAGOGUE
TEMPLE EMANU EL
TEMPLE ON THE HEIGHTS
THE TEMPLE

INSTITUTE OF JEWISH STUDIES

HEBREW TEACHING
SUNDAY SCHOOL TEACHING
CLUB LEADERSHIP
GENERAL ADULT COURSES

EXTENSION DEPARTMENT

HEBREW READERS CIRCLES
ZIONIST YOUTH COMMISSION

THE BUREAU OF JEWISH EDUCATION

IS AFFILIATED WITH
THE JEWISH WELFARE FUND
AND WITH
THE AMERICAN ASSOCIATION
FOR JEWISH EDUCATION

December 22, 1949

Dear Rabbi Silver:

The Board of Trustees of the Bureau of Jewish Education has asked me to call to your attention once again, the resolution adopted in 1943 by the Board and its affiliated agencies with reference to Bar Mitzvah requirements.

"Boys who will become Bar Mitzvah in any of the Congregations affiliated with the Bureau of Jewish Education should be required to have attended at least one year, or its equivalent, in one of the Hebrew Schools represented on the Bureau. Beginning with September 1944, Bar Mitzvah boys should be required to have attended at least 2 years or its equivalent. A special Bar Mitzvah certificate issued by the Bureau should be awarded to all Bar Mitzvah boys who will have fulfilled these requirements."

We sincerely hope that in the interest of promoting and intensifying the Jewish education of our children that you are complying with the above resolution.

Sincerely yours,

Nathan Brilliant
Director

NB:ft



ANNUAL REPORT
THE CLEVELAND HEBREW SCHOOLS



Submitted By
BERNARD LEVITIN
Supt.

ANNUAL REPORT

CLEVELAND HEBREW SCHOOLS

1948 - 1949

ENROLLMENT

Our schools reopened on Tuesday, September 7th. Since the High Holidays began in October, the registration proceeded rather slowly. Many children did not enroll until after the holidays later in October.

Prior to the opening of the schools, beginning September 1st, we were able to engage a solicitor whose function was to canvass for children for the various branches.

In addition to the services of the solicitor, letters were mailed to all the parents announcing the opening date of our school and the new locations. Many parents were contacted by telephone from lists obtained from various sources. Paid ads were inserted in Anglo -Jewish, and Yiddish press. Publicity regarding registration of new pupils appeared in all the daily newspapers and posters were displayed in Jewish stores.

In spite of all the above mentioned activities our enrollment remained about the same as in the previous school year.

The problem of enrollment has been uppermost in our minds for the past several years. Seemingly, we have exhausted all the devices to appeal to the parents. Barring radio we have utilized every means at our disposal. It led us consequently to analyze further possibilities by comparing the situation as it has existed in 1936 and revealed in the survey of that year.

According to Dr. Berkson and Mr. B. Rosen the following enrollment existed in all the afternoon Hebrew schools in Cleveland in 1936.

Cleveland Hebrew Schools

Jewish Center Branch	121
Columbia Branch	145
Lakeview Branch	180
Kinsman Branch	86
Mount Pleasant Branch	67
Rickoff Branch	63
Hebrew Teachers Institute	<u>54</u>

716 //

Yeshivath Adath B'nai Israel

Westchester	210
Nvai Zedek	105
Woodland	<u>22</u>

337

Sherit Yaakov	28	
Oheb Zedek	111	
Kinsman Jewish Center	27	
Heights Orthodox	40	
Bnai Israel	20	
Kneseth Israel	<u>75</u>	301
Euclid Ave. Temple	99	
Young Israel Parochial	18	
Workmen's Circle School	198	
Bellefaire	109	
Orthodox Jewish Home	<u>41</u>	
		<u>465</u>
TOTAL		1819

In the 1948 - 1949 School Season.

Cleveland Hebrew Schools	495	
Temple on the Heights	317	
Park School	216	
Euclid Avenue Temple	122	
Yeshivath Adath Bnai Israel	216	
Workmen's Circle	43	
Hebrew Academy all-day	155	
Hebrew Academy afternoon	95	
Kinsman Jewish Center	<u>30</u>	
		<u>1689</u>
TOTAL		130 or 7%

The difference in this period of 12 years is

The reason for presenting these figures is to show that on the whole the decline in enrollment in the afternoon Hebrew Schools has not been too great. The difference lies only in the intensity. Whereas more children had received Jewish education in four or five day a week schools, today we find more children attending two or three days a week.

The other factors in the decline must also be taken into consideration.

1. The decline in the size of the Jewish family.
2. The constant shift in Jewish population to outlying areas.

Coming back to the enrollment in our schools we present here the attendance chart for the school year 1948 - 1949 and a comparison with that of the preceding year 1947 - 1948.

Enrollment 1947 - 1948

Branch	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June
Columbia	58	52	51	46	44	45	45	46	45	46
Hazeldell	39	42	39	36	43	45	44	44	42	40
High School	27	26	29	29	29	29	25	25	24	24
Kinsman	27	43	41	34	35	31	27	27	29	29
Lakeview	117	117	119	112	107	109	103	99	94	92
Cleveland Hts.	54	69	67	65	65	65	61	58	55	55
Shaker Hts.	50	58	58	57	56	57	56	57	55	55
University Hts.	<u>64</u>	<u>65</u>	<u>65</u>	<u>69</u>	<u>68</u>	<u>68</u>	<u>68</u>	<u>71</u>	<u>72</u>	<u>70</u>
TOTAL	436	472	469	448	447	449	429	427	416	411

Enrollment 1948 - 1949

Branch	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June
Cleveland Hts.	57	60	66	67	68	66	65	67	67	65
Hazeldell	52	53	53	53	51	49	51	52	54	51
Lakeview	137	139	144	142	143	140	138	138	134	131
Rickoff	31	34	36	37	36	39	38	37	36	32
Shaker Hts.	48	47	47	47	47	50	50	50	50	50
University Hts.	63	63	64	64	64	59	65	65	66	66
High School	<u>29</u>	<u>31</u>	<u>29</u>	<u>25</u>	<u>26</u>	<u>25</u>	<u>26</u>	<u>26</u>	<u>25</u>	<u>25</u>
TOTAL	417	427	439	435	435	428	433	435	432	420

In addition to the monthly figures given above we must add approximately 60 more children who received special Bar Mitzvah training in all our schools.

ORGANIZATION OF CLASSES

<u>Branch</u>	<u>No. of Classes</u>	<u>No. of Teachers</u>
Lakeview	8	4
Cleveland Hts.	5	3
Shaker Hts.	4	2
Rickoff	4	2
University	6	2
High School	3	2
Hazeldell	<u>4</u>	<u>2</u>
	34	17
Bar Mitzvah Teachers		3
Music Teacher		<u>1</u>
		21
		TOTAL

TEACHING STAFF

Five new teachers were engaged prior to the opening of the school year to replace those teachers who resigned at the conclusion of the previous year. With these changes the teaching personnel in our schools has been improved.

Another important step was taken at the beginning of this school year by engaging three of our own Beth Midrash students for part-time teaching. These students are continuing to attend the Beth Midrash classes three times a week in addition to having spent the last two summers at Camp Sharon where teachers training courses were offered.

CHANGES IN LOCATION

Since the enrollment in our Columbia branch had been declining steadily during the previous school year of 1947 - 1948, we thought it advisable to merge the branch with Lakeview, where facilities were adequate to accommodate all the children from Columbia. It was then decided to sell the Columbia building and provide transportation for the remaining pupils by transferring them to our Lakeview branch.

A similar change was necessary in our Kinsman branch. Most of the children in that neighborhood live east of 145th St. It was decided to obtain classrooms in the Rickoff Public School building and transfer the Kinsman branch to Rickoff and 147th St.

In both cases the parents were informed about the changes and most of the children returned to the new locations.

In this connection it must be stated that in spite of the improvement in facilities there are certain inconveniences and difficulties in using the facilities of Public School Buildings. The rental fee is high and the use of the building is restricted only to the hours of instruction. No PTA meetings can be held and no additional facilities can be used without extra payments.

TRANSPORTATION

From the opening of the present school year we have provided transportation in the 105th Street area as well as in the Heights.

After closing our Columbia branch we transferred all the children to our Lakeview building. We were able to engage a bus from the Red Raider Camps. The operation of the bus was very efficient and few difficulties were encountered throughout the entire school year.

In the Cleveland Heights area we provided at first cab transportation until the end of March and since then a station wagon obtained from Red Raider Camp, which is more convenient and efficient.

We must bear in mind that transportation assisted greatly in maintaining a steady attendance. It would have been much more difficult for us to hold on to some children if not for the transportation that we provided for them. In the face of the fact that all other schools in the community provide transportation to all their children I believe it is gratifying to see that we were able to maintain our position in the community.

It seems to me that in order to further increase our enrollment for the coming school year we may have to start thinking seriously about transportation in other areas where our schools are located. Only by providing transportation facilities throughout the entire city can we achieve the possible maximum in enrollment.

HEBREW HIGH SCHOOL

A new schedule was inaugurated in our Hebrew High School. Daily classes met from 4:30 to 6:30 p.m., Mondays through Thursdays and from 10:00 to 12:00 a.m. on Sundays.

This new schedule was made possible because of a combination arranged with the Bureau of Jewish Education for a joint teaching staff of the Hebrew High School and Beth Midrash.

The changed schedule worked out very satisfactorily allowing all the High School classes to conclude no later than 6:30 p.m., and thus make it possible for the Beth Midrash classes to begin at 7:00 p.m. The Beth Midrash meets three times weekly from 7 to 9 p.m., and though the enrollment is not included in the Cleveland Hebrew Schools the curriculum and supervision is directly under the superintendent of the Cleveland Hebrew Schools.

In spite of the fact that the number of students in our High School department is not large the attendance was good and progress was made in all the classes. We expect an increase in enrollment for the coming school year by opening a first year class for the graduates of the class of 1949.

In this connection we must remember that numbers alone cannot be taken into account. No other educational institution in our community has such students as we find in our High School. Our students proved to be among the best from many communities represented at the various Hebrew speaking camps.

Our present faculty with Mr. M. Kogen at the head has been very effective in retaining the interest of the students in their work and in making steady progress in their studies.

In addition to the High School and Beth Midrash classes a class of teachers in service met regularly every Tuesday morning from 10 to 12.

Your superintendent has also been conducting a class in conversational Hebrew as part of the adult courses of the Institute of Jewish Studies.

SABBATH SERVICES

With the closing of our Columbia and Kinsman buildings we have found ourselves unable to conduct Sabbath Services as heretofore. Previously there were four Junior Congregations with a total attendance of about 200 - Lakeview, Kinsman, and Columbia had an attendance of about 135 each Saturday morning and our Bellefaire branch with an attendance of about 65 - 70.

We informed the children formerly at Columbia to attend our services at Lakeview. Some of them were attending every Saturday, others who live far from the Lakeview building were unable to attend. As a result of this arrangement we have lost in our total attendance.

In our Kinsman school we have found the situation more difficult. Our school there is located in the Rickoff Public School building. We could not use the building on Saturday. We have applied for the use of facilities at the Workmen's Circle Schools, but for some unexplained reason our request was denied. New attempts will have to be made to find a location in the neighborhood to enable us to conduct Sabbath Services.

We have also tried to negotiate with the Community Temple for the use of facilities for a Junior Congregation. The entire building was used on Saturdays for a Sabbath school. Perhaps it will be possible to arrange for the coming school year to conduct Sabbath Services for our children in the Heights.

Our hope is that when all the Junior Congregations will be in session we shall have a very large number of our children attending Sabbath Services.

HOLIDAY CELEBRATIONS

The festival of Chanukah was celebrated the last week in December. All the branches presented Chanukah plays and appropriate songs and recitations.

On Monday, February 14th, Chamisho Osor Bishvat assemblies were held. Children were requested to buy trees and contribute to the Jewish National Fund.

On Tuesday, March 15th, Purim assemblies were held in all the schools and a special program was presented at the Cleveland Heights branch with a costume parade, prizes, and plays.

During the first week in April preceding the holiday of Passover our schools presented demonstration sederim for the children.

On Tuesday, May 17th, Lag Baomer was celebrated by special assemblies. Two of our branches held outings.

Many parents and friends attended these celebrations. May I say in this connection that our programs were well prepared and tribute is due to all the principals and teachers for their effort.

The PTA's were especially helpful in all these celebrations by cooperating with the schools in all these functions and by providing the children with refreshments.

EXTRA-CURRICULAR ACTIVITIES

HONOR DAY ASSEMBLIES: Honor day assemblies were held during the week of Succoth at Lakeview with Hazeldell participating, Shaker and Rickoff at the Rickoff school, University Heights at Bellefaire, Cleveland Heights at the Community Temple. Awards and prizes were distributed to those pupils who have excelled in scholarship, daily attendance, Sabbath attendance, and Hebrew Readers Clubs. A large number of parents attended these assemblies. Special programs were presented by the children.

ANNUAL DINNER: On Sunday, April 3rd, two students of the Hebrew High School participated in the program at the Eighteenth Annual Dinner.

FIRST ANNIVERSARY OF ISRAEL: On Wednesday, May 4th, all our schools had special assemblies saluting the 1st anniversary of the establishment of the State of Israel. In this connection the sum of \$50.00 was transmitted to the offices of the Hebrew Education Committee for the youth upbuilding fund for Israel. The entire contribution came from the Keren Ami fund. Each pupil signed his name on a scroll which was forwarded to Chaim Weitzman, President of Israel.

GRADUATION EXERCISES: The Annual Graduation Exercises took place on Tuesday evening, June 21, at the Temple on the Heights. Twenty-six students received diplomas upon completing the six year course of the elementary department. The principle speaker of the evening was Dr. Moses Zalesky, Director of the Bureau of Jewish Education, Cincinnati, Ohio.

PUBLICATIONS

In order to keep parents of our children as well as friends of the Cleveland Hebrew Schools in closer contact with the activities of the various branches, we have been issuing our "Horim - Morim" magazine monthly instead of bi-monthly as heretofore. Since the appearance of the May issue the "Horim - Morim" was completely revised in appearance with special designs for each feature.

In connection with the annual dinner a special feature was published. It was dedicated to the teachers and contained the pictures of our teachers and our tribute to them.

A special pamphlet, called *שנים טובות*, was published for the annual graduation exercises. In addition to the picture of each graduate it contained the program of the graduation exercises as well as pictures depicting various school activities and other information pertaining to our schools.

FUND RAISING ACTIVITIES

HISTADRUTH IVRITH CAMPAIGN: Every year our schools participate in the Annual Histadruth Ivrit Campaign. This year the sum of \$291.00 was transmitted to the national office in New York. The children received a Junior membership card and some Hebrew reading material.

ARBOR DAY: During the month of February the children participated in buying trees through the Jewish National Fund. The project was concluded with Chamisho Osor Bishvat assemblies on Monday, Feb. 14. Consequently, 100 trees were dedicated to the memory of Mr. Nathan Krause and 100 trees in honor of the 25th anniversary of the Bureau of Jewish Education. A check for \$400.00 was transmitted to the offices of the Jewish National Fund.

SALUTE TO ISRAEL: In honor of the first anniversary of the establishment of the Jewish state the children from our schools sent \$50.00 to Hebrew Education Committee in New York with a scroll signed by the children.

JEWISH WELFARE FUND CAMPAIGN: During the month of May our schools participated in the annual Jewish Welfare Fund campaign. \$200.00 was raised among the children and sent to the offices of the Jewish Welfare Fund.

Total collections for the school year 1948 - 1949.

Histadruth Ivrit	\$291.00
Jewish National Fund	400.00
Salute to Israel	50.00
Jewish Welfare Fund	200.00
	<u>\$941.00</u>

SCHOLARSHIPS

For the past several years the Scholarship Committee and the teaching staff of the Hebrew High School and Beth Midrash have been selecting annually a number of outstanding students for camp scholarships. Prior to the last two years the scholarships were offered to only two students from our High School department and the entire camp fee was paid by the Cleveland Hebrew Schools.

For the last two years we have worked out an arrangement with the Bureau of Jewish Education whereby our scholarship fund is being augmented by an equal amount from the Bureau. Another change in the procedure was the decision that only partial scholarships are granted, the rest of the camp fee to be paid by the parents of the students selected for scholarships. This new arrangement enabled us to send five or six campers for the last two summers instead of two as heretofore. The scholarships are granted as a reward for outstanding effort on the part of the student during the school year.

In addition to the scholarships given to camps Massad, Sharon, and Yavneh, our children were awarded scholarships to Camp Galil.

For the summer of 1949 the following scholarships were granted.

To Camp Sharon - Sylvia Malik, student of the 3rd year Hebrew High School

To Camp Galil - Charlotte Albert	Myrna Fox	Rochelle Palay
Honora Albert	Danny Friedman	Abigail Rosen
Ethel Eisen	Linda Friedman	Howard Rosenberg
Eleanor Fox	Sheldon Lefkowitz	Martin Wohl

It is important to indicate that it is becoming more and more difficult to send students to summer camps on partial scholarships. Many of those students who are entitled to receive the scholarship awards cannot contribute to the camp fee and thus are forced to refuse the offer. Ways and means must be found to increase the available scholarship fund to enable us to send more students and if necessary pay the full camp fee.

ACKNOWLEDGEMENTS

I want to take this opportunity of expressing my sincere appreciation to: Mr. Max I. Kohrman, president of the Cleveland Hebrew Schools, for his constant assistance and sound advice;

To Mr. Nathan Brilliant, director of the Bureau of Jewish Education, for his readiness to cooperate and for his counsel;

To all the principals and teachers for their devotion and cooperation throughout the school year;

To all the officers, members of the Board, and the Parent Council for their readiness to assist us and;

To Mr. Irving Rabinsky, Mrs. Irwin Soloff, and Mrs. Meyer Friedman, my thanks for making the work during the past school year easier and more pleasant.



BUREAU OF JEWISH EDUCATION

Budgets for 1950-51

Bureau of Jewish Education	Page 2 - 4
Institute of Jewish Studies	5
Workmen's Circle School	6 - 8
United Jewish Religious Schools	9 - 11
Hebrew Academy of Cleveland	12- 17
Yeshivath Adath Bnai Israel	18 -23
Cleveland Hebrew School & Institute	24- 27

Summary of Budgets

Bureau of Jewish Education	(1) Budgeted Income	(2) Estimated Income	(3) J.W.F. Subsidy	(4) Income Other Sources	(5) Estimated Disburse- ments	(6) S-Surplus D-Deficit 1949-50
1949-50	26,884.00	27,308.62	22,184.00*	5,124.62	27,870.55	D-561.93
1950-51	28,695.00		24,545.00	4,150.00	28,695.00	
	+ 1,811.00		+ 2,361.00	- 974.62	+ 824.45	
Institute of Jewish Studies						
1949-50	5,154.00	5,274.10	4,750.00	524.10	5,436.65	D-162.55
1950-51	5,755.00		5,255.00	500.00	5,755.00	
	+ 601.00		+ 505.00	- 24.10	+ 318.35	
Workmen's Circle School						
1949-50	5,175.00	5,225.00	1,900.00	3,325.00	5,693.16	D-468.16
1950-51	7,125.00		3,700.00	3,425.00	7,125.00	
	+1,950.00		+1,800.00	+ 100.00	+1,431.84	
United Jewish Religious Schools						
1949-50	14,105.00	14,099.60	10,405.00	3,694.60	13,999.00	S+100.60
1950-51	15,838.00		12,138.00	3,700.00	15,838.00	
	+ 1,733.00		+ 1,733.00	+ 5.40	+1,839.00	
Hebrew Academy						
1949-50	78,923.00	78,750.95	14,773.00	63,977.95	77,875.47	S+875.48
1950-51	74,106.00		17,956.00	56,150.00	74,106.00	
	- 4,817.00		+ 3,183.00	-7,827.95	-3,769.47	
Yeshivath Adath Bnai Israel						
1949-50	30,580.00	31,463.70	13,830.00	17,633.70	34,874.84	D-3,411.14
1950-51	36,199.46		22,179.46	14,020.00	36,199.46	
	+ 5,619.46		+ 8,349.46	-3,613.70	+1,324.62	
Cleveland Hebrew Schools						
1949-50	70,271.00	70,429.05	53,571.00	16,858.05	71,604.71	D-1,175.61
1950-51	75,138.00		58,438.00	16,700.00	75,138.00	
	+ 4,867.00		+ 4,867.00	- 158.05	+ 3,533.29	
TOTALS						
1949-50	231,092.00	232,551.02	121,413.00	111,138.02	237,354.38	
1950-51	242,856.46		144,211.46	98,645.00	242,856.46	
	+ 11,764.46		+ 22,798.46	-12,493.02	+ 5,502.08	

* The Bureau of Jewish Education received \$612.05 less from the Jewish Welfare Federation for 1949-50 than in 1948-49. The Bureau was the only community agency to receive a smaller allocation.

BUREAU OF JEWISH EDUCATION
BUDGET 1950-51

	(1) Actual 12 mon. 1948	(2) Budget for 1949-50	(3) Actual 9 mon. 1949	(4) Anticipated 3 months 1949	(5) Estimated 12 months 1949-50	(6) Projected Budget 1950-51	
<u>INCOME</u>							
300-Jewish Welfare	22,796.05	22,184.00	16,637.98	5,546.02	22,184.00	24,545.00	
310d-Rentals	2,222.93	2,000.00	1,306.02	550.00	1,856.02	1,800.00	a
310e-Sale of Materials	2,077.46	1,800.00	1,970.60	325.00	2,295.60	2,000.00	b
340 -Income from Funds	408.00	350.00	306.00	102.00	408.00	350.00	
350 -Spec.Allocation-Surplus '48-49	550.00	550.00	550.00	-0-	550.00	-0-	
360 -Misc. Income	-0-	-0-	15.00	-0-	15.00	-0-	
365 -Total Income from other Sources	4,708.39	4,700.00	4,147.62	977.00	5,124.62	4,150.00	
370 -Grand Total Income	27,504.44	26,884.00	20,785.60	6,523.02	27,308.62	28,695.00	
<u>DISBURSEMENTS</u>							
Building & Grounds							
400d-Insurance	517.72	63.05	58.38	-0-	58.38	225.00	
410a-Coal	409.77	500.00	249.45	250.00	499.45	500.00	
410b-Gas	168.30	185.00	93.73	75.00	168.73	185.00	
410c-Electricity	334.39	295.00	273.28	120.00	393.28	400.00	
410d-Water	15.78	35.00	32.94	9.00	41.94	35.00	
420a-Ordinary Repairs	834.63	800.00	439.99	150.00	589.99	600.00	
420b-Extra Repairs	381.00	500.00	150.00	-0-	150.00	200.00	
420c-Replacement of Furnishings	243.17	-0-	-0-	-0-	-0-	-0-	
420d-Replacement of Equipment	134.65	150.00	149.25	-0-	149.25	150.00	
430d-Janitorial Sup.	280.11	200.00	80.06	70.00	150.06	150.00	
440 -Total Building and Grounds	3,319.52	2,728.05	1,527.08	674.00	2,201.08	2,445.00	
450 -Salaries	17,915.51	19,597.95	14,692.58	4,965.00	19,657.58	20,715.00	
460 -Administrative Expenses							
460a-Transportation of Workers	100.00	100.00	75.00	25.00	100.00	100.00	
460b-Conference Expenses	239.84	250.00	319.02	65.00	384.00	385.00	
460c-Dues & Subscr.	133.50	100.00	151.00	25.00	176.00	175.00	
460g-Prtg., Sta., Sup.	410.93	375.00	315.83	60.00	375.83	375.00	
460h-Tel. & Telegraph	713.06	700.00	539.16	150.00	689.16	700.00	
460e-Postage	262.85	300.00	208.47	100.00	308.47	300.00	
460j-Office Equipment	316.16	225.00	200.00	-0-	200.00	225.00	
480a-Office Equip., Rep.	51.46	100.00	41.07	30.00	71.07	100.00	
480b-Annual Meeting	278.71	400.00	625.84	-0-	625.84	400.00	d
480c-Miscellaneous	109.52	150.00	72.71	30.00	102.71	150.00	
Total Administration	2,616.03	2,700.00	2,548.10	485.00	3,033.10	2,910.00	
490 -Linen	24.00	25.00	21.00	6.00	27.00	25.00	
495 -Services							
495f-Educational Services and Supplies	2,652.27	2,450.00	2,752.79	150.00	2,902.79	2,600.00	
495i-Offset Machine		-0-	49.00	-0-	49.00	-0-	e
Total Services	2,652.27	2,450.00	2,801.79	150.00	2,951.79	2,600.00	
Grand Total Disbursements	26,527.33	27,501.00	21,590.55	6,280.00	27,870.55	28,695.00	

SALARY SCHEDULE - 1950-51

	(1) Budgeted for <u>1949-50</u>	(2) Anticipated Actual <u>1949-50</u>	(3) Estimated <u>1950 - 51</u>
Director	\$10,000.00	\$10,000.00	\$10,000.00
Administrative Assistant	2,000.00	2,000.00	2,500.00
Secretary	2,500.00	2,500.00	2,650.00
Stenographer - Typist	1,900.00	1,897.50	2,015.00
Clerk (Part Time)	898.00	986.75	1,000.00
Special Help	800.00	773.25	950.00
Janitor	1,500.00	1,500.00	1,600.00
Total Salaries (see page 1-line 450)	19,598.00	19,657.50	20,715.00

BUREAU OF JEWISH EDUCATION



BUREAU OF JEWISH EDUCATION

a) 310d-Rental Income

Question: Why will the rental income not reach the budgeted requirements of \$2,000 for 1949-50?

Answer: The bulk of the rental income is received from the Cleveland Hebrew Schools. This rental is computed on the basis of the cost of maintaining the building of which the Cleveland Hebrew Schools pay half. The rental income from this source, therefore, rises and falls in proportion to maintenance expenses. Maintenance expenditures refers to lines 410-a-Coal, 410b-Gas, 410c-Electricity, 410d-Water, 420a-Ordinary Repairs, 420b-Extra Repairs and 430d-Janitorial Sup. plus one half of the janitor's salary.

The remainder of the Rental Income has been considerably reduced due to the reluctance of an increasing number of people to hold meetings at the Bureau Building, because the neighborhood is changing. In addition many groups formerly meeting at the Bureau Building now meet at the Jewish Community Centers on East 105th St. This item was never a big source of income.

b) 310c-Sales of Material

Question: Why is \$295 less budgeted in 1950-51 than will have been received during 1949-50?

Answer: The sales of material and educational supplies are inter-related. A rise in the income from sales of materials proportionately raises the expenses of Educational supplies and Services, Line 495F.

c) 420a-b-Ordinary and extraordinary Repairs

Question: Why have these two lines been decreased \$500.00?

Answer: Reduced expenditures are contemplated due to the sale of the Bureau building in the very near future to the Veterans Administration.

d) 480b-Annual meeting

Question: Why did the Bureau exceed this line by \$225?

Answer: The twenty-fifth annual meeting of the Bureau of Jewish Education was celebrated in 1949.

e) 495i-Offset Machine

Question: Please explain the \$49.00 expenditure for an offset machine during 1949-50 when \$500.00 was allocated.

Answer: At the close of the fiscal year 1948-49, the Jewish Welfare Federation authorized the Bureau of Jewish Education to retain \$550.00 of its surplus for that year's operation to purchase an offset printing machine. This machine did not suit the Bureau purposes and was not purchased. In its place the Bureau was fortunate enough to secure a slightly used offset machine for a token price of \$49.00 from a friend of Jewish Education.

INSTITUTE OF JEWISH STUDIES
BUDGET 1950-51

	(1) Actual 12 mon. 1948	(2) Budget for 1949-50	(3) Actual 9 mon. 1949	(4) Anticipated 3 months 1949	(5) Estimated 12 months 1949-50	(6) Projected Budget 1950-51
<u>INCOME</u>						
300 -Jewish Welfare	4,520.00	4,750.00	3,562.55	1,187.45	4,750.00	5,255.00
310-Registration	302.60	404.00	474.10	50.00	524.10	500.00
365 -Total Income from Other Sources	302.60	404.00	474.10	50.00	524.10	500.00
370 -Grand Total Income	4,822.60	5,154.00	4,036.65	1,237.45	5,274.10	5,755.00
<u>DISBURSEMENTS</u>						
450-Salaries	4,127.95	4,754.00	3,654.00	1,315.00	4,969.00	5,270.00
460 -Administrative Expenses						
460a-Transportation of Workers	19.50	-0-	-0-	-0-	-0-	-0-
460g-Prtg.,Sta.,Sup.	68.98	100.00	106.70	25.00	131.70	135.00
460i-Postage	105.69	50.00	91.47	60.00	151.47	150.00
470 -Interpretation	165.15	175.00	183.03	-0-	183.03	200.00
Total Administration	359.32	325.00	381.20	85.00	466.20	485.00
495 -Services Educational Services and Supplies	37.25	75.00	1.45	-0-	1.45	-0-
Total Disbursements	4,524.52	5,154.00	4,036.65	1,400.00	5,436.65	5,755.00

SALARY SCHEDULE

	(1) Budgeted for 1949-1950	(2) Anticipated Actual 1949-50	(3) Estimated 1950-51
Teacher-Registrar	1,800.00	1,800.00	2,000.00
Teacher	1,600.00	1,600.00	1,800.00
Librarian	500.00	-0-	-0-
Teacher	240.00	270.00	300.00
Teacher	288.00	270.00	270.00
Teacher	216.00	228.00	270.00
Teacher	144.00	192.00	180.00
Teacher	144.00	180.00	180.00
Teacher	-0-	91.00	270.00
*Teachers	-0-	205.00-a	-0-
*Pianist	72.00	133.00-b	-0-
Total Salaries	5,004.00		
Budget Decrease (See page 1, line 450)	250.00		
	4,754.00	4,969.00	5,270.00

*a-Includes several teachers who taught only short periods.

*b-Accompanied two sessions per evening.

WORKMEN'S CIRCLE SCHOOL

	(1) Actual 12 Mos. <u>1948-49</u>	(2) Budget for <u>1949-50</u>	(3) Actual 9 Mos. <u>1949-50</u>	(4) Anticipated 3 Mos. <u>1949-50</u>	(5) Est'd 12 mos. <u>1949</u>	(6) Est'd Budget <u>1950</u>
<u>INCOME</u>						
300-Jewish Welfare Fed.	1,600.00	1,900.00	1,424.99	475.01	1,900.00	3,700.00
310a-Tuition	530.07	570.00	442.67	253.73	700.00	800.00
310e-Sales of Materials	19.93	30.00	3.60			
320a-National Office	825.00	825.00	614.50	210.50	825.00	825.00
330a-Cultural Fund	801.00	1,100.00	390.00	610.00	1,000.00	1,000.00
330b-Spec. Contr. to Cover Deficit	276.68					
360a-Redemption-Sales Tax Stamps	46.65	50.00	53.69	46.31	100.00	100.00
360b-Fund Raising Events	700.30	700.00	465.10	234.90	700.00	700.00
Total Income from Other Sources	3,199.63	3,275.00	1,969.56	1,355.44	3,325.00	3,425.00
Grand Total	4,799.63	5,175.00	3,394.55	1,830.45	5,225.00	7,125.00
<u>DISBURSEMENTS</u>						
400a-Rent	600.00	600.00	450.00	150.00	600.00	600.00
420c-Replacement of Furnishings		50.00		50.00	50.00	a
Total Bldg. & Grounds Administration:	600.00	650.00	450.00	200.00	650.00	600.00
450- SALARIES	3,700.00	3,960.00	2,635.00	1,325.00	3,960.00	5,110.00j
460c-Dues & Subscrip.	-0-	10.00	4.80	5.20	10.00	20.00k
460d-Auditing	56.25	-0-	-0-	-0-	-0-	-0-
460e-Bank Charges	8.60	10.00	6.05	3.95	10.00	10.00
460g-Prtg-Stationery, Sup.	43.54	125.00	-0-	125.00	125.00	125.00l
460h-Telephone & Telegraph	-0-	25.00	-0-	25.00	25.00	25.00m
460i-Postage	21.63	50.00	16.96	33.04	50.00	50.00n
460j-Additional Sch.Desks	42.07	-0-	-0-	-0-	-0-	25.00
470- Promotion of Enroll.	28.10	-0-	19.76	-0-	19.76	50.00
480a-Fund Raising Events	213.12	150.00	90.75	59.25	150.00	150.00o
480b-Misc. Expenses		50.00	18.50	31.50	50.00	50.00
Total Administration	413.31	420.00	156.82	282.94	439.76	505.00
Services:						
495e-Funeral Expenses	12.18					
495f-Educ. Supp. & Services	64.14	35.00	13.60	21.40	35.00	35.00
495h-Transportation	-0-	-0-	13.40	320.00	333.40	500.00p
495i-a-Educational Trips	10.00	25.00	15.00	10.00	25.00	25.00
495i-b-Holiday Celebrat.	-0-	50.00	7.00	43.00	50.00	50.00q
495i-c-Lunches & Misc. Prizes	-0-	35.00	35.48	164.52	200.00	300.00i
Total Services	86.32	145.00	84.48	550.92	643.40	910.00
TOTAL DISBURSEMENTS	4,799.63	5,175.00	3,326.30	2,366.86	5,693.16	7,125.00

SALARY SCHEDULE

Budgeted for 1949-50

Full Time Teacher	3,520.00
Part Time Teacher	440.00
Part Time Bookkeeper	100.00
	<u>4,060.00</u>
Budget Decrease	100.00
	<u>3,960.00</u>

Budgeted for 1950-51

Full Time Teacher	3,520.00
Part Time Teacher	440.00
Ass't Teacher	1,000.00
Part Time Bookkeeper	150.00
	<u>5,110.00</u>

WORKMEN'S CIRCLE
SCHOOL

Questions by the Bureau of Jewish Education concerning the Budget of the Workmen's Circle, and Answers by Mr. I. Jaffe.

- A 1. Question: Line 420c: What replacements does the Workmen's Circle anticipate
(Replacement of for the remainder of this current fiscal year?
Furnishings)

Answer: The purchase of fluorescent fixture at about \$25 and reconditioning of the teacher's desk. Several of the old students' desks were reconditioned and several new ones were purchased to take care of additional enrollment.

- b 2. Question: Line 460c: \$4.80 has been spent in this line for the first 9
(Dues and Subscrip- months of the current fiscal year. The Workmen's
tions) Circle plans to spend an additional \$5.20 during
the next three months. Would you be good enough
to explain the request for \$20.00 in 1950 which is
twice the 1949 allocation?

Answer: Due to increased enrollment and increased activities in and around the school with the children and their parents, we are in need of additional publications such as the Kinder Journal, Kinder Tzeitung, Pedagogische Bulletin and also occasional special issues. Please note that the nine months of your fiscal year where you point out we have spent \$4.80, covers only about three months of our school year.

- c 3. Question: Line 460g: During the first 9 months of the current fiscal year,
(Printing and no expenditure was made in this line. What expen-
Stationery.) ditures are anticipated for the remainder of the
current fiscal year which would completely spend the
money budgeted.

Answer: We are in possession of bills which have not yet been paid because of lack of funds, but will have to be paid at the end of the budget year for items such as printing of stationery, envelops, meeting announcements, teacher's circulars to parents, tuition statements, report cards, receipts, etc. Some of the above items are being obtained from the General Office of the Workmen's Circle for which, however, we are charged in full. This amount is either taken out of our subsidy or is being met by us at the end of the budget year.

- d 4. Question: Line 460i The postage expended for the first 9 months of the
(postage) year is \$16.96. Is there any special reason for
expending the remainder of the money budgeted in
this line during the next three months.

Answer: Our teacher and secretary have spent the largest part of the money personally, out of their funds, this, of course, will have to be reimbursed by the end of the budget year.

- e 5. Question: Line 460h \$25.00 is budgeted in this line for 1949. To date no
(Telephone and money has been expended for telephone. Would you be
Telegraph) good enough to explain the arrangements in the use of
the telephone.

Answer: We have an arrangement with the Building Committee of the Workmen's Circle Center whereby we pay them \$25.00 for the use of the telephone for the entire year. This amount will be paid at the end of the budget year.

- f 6. Question: Line 480a: The Workmen's Circle has spent \$90.75 of the \$150.00
(Fund Raising Events budgeted in this line during the first 9 months. The
Expenses) Workmen's Circle anticipates the spending of the rest
of the money in this line by the end of the current
fiscal year. What additional events will take place
during the remainder of the year which will necessitate
this additional expense?

f 6. Answer: The school anticipates holding their main fund-raising event sometime around February, at which time the balance of this sum will definitely be spent.

g 7. Question; Line 495h (Transportation) Would you be good enough to explain the anticipated \$500.00 which the school plans to spend during 1949 for transportation especially since this amount is not included in the current budget?

Answer: This year it has become ultimately necessary to offer transportation as a service to the students who do not live within walking distance to the school and who are anxious to attend. It has thus far been completely proven to our satisfaction that this was a most necessary step inasmuch as our enrollment has been greatly increased by it.

Since this was an entirely new project, we set up the \$500 amount on the basis of our school year which year runs from September through June, based on actual operating costs. However, you may prefer to consider the amount based on your fiscal year.

The entire question of transportation has been reported to the Trustees of the Board of the Bureau of Education at one of their meetings.

h 8. Question: Line 495 i-b (Holiday Celebrations) During the first 9 months of the current fiscal year, \$7.00 of the \$50.00 budgeted in this line was spent. The Workmen's Circle estimates that it will spend the remainder of the money budgeted by the end of the current fiscal year. What additional Holiday Celebrations are planned by the school between now and March 1?

Answer: An expenditure of \$31.75 which amount was not included on the last report, was made for the Chanukah celebration. The remainder of the money will be spent for our Hamisha-~~Osor~~ B'shvat celebration.

i 9. Question: Line 495 i-c (Lunches and Misc. Prizes) \$35.00 was budgeted for 1949. The Workmen's Circle anticipates an additional expenditure of \$300.00 for this purpose. \$300.00 is also budgeted for 1950. What is the cause of this increase?

Answer: Due to the fact that the children, particularly those of the first class, have their last meal at noon and return home from our school at the dinner hour, it is most necessary that we serve them some milk, cookies etc. This need has existed for some time, was particularly accentuated by the larger enrollment and was highly recommended by our parents group. Here also the amount was calculated on a basis of our school year and can be handled in any way you see fit.

j 10. Question: Line 450 (Salaries) (Assistant Teacher) (Bookkeeper) Would you please be good enough to note the number of students in the Workmen's Circle School? Also indicate the class which the proposed assistant instructor is to teach. Who has done the bookkeeping heretofore and what has necessitated hiring a bookkeeper for next year?

Answer: Number of students 56. The assistant teacher will be in charge of the first class. This year we were forced to refuse applications from a number of children due to the lack of space in the class room. However, we have another room which could be utilized for this purpose if we had an assistant teacher for the first class.

Up to this time the bookkeeping was done on a voluntary basis by our secretary Mr. Jaffe. However, Mr. Jaffe will be unable to handle this job in the future. Inasmuch as the volume of work has so greatly increased beyond the duty of a voluntary worker, we will have to hire a bookkeeper for the next season.

UNITED JEWISH RELIGIOUS SCHOOLS
BUDGET 1950-1951

	(1) Actual 12 mon. 1948	(2) Budget for 1949-50	(3) Actual 9 mon. 1949	(4) Anticipated 3 months 1949	(5) Estimated 12 months 1949-50	(6) Projected Budget 1950-51
<u>INCOME</u>						
300-Jewish Welfare	9,569.50	10,405.00	7,803.74	2,601.26	10,405.00	12,138.00
310a-Tuition	3,424.15	3,700.00	2,644.60	1,050.00	3,694.60	3,700.00
310e-Sale of Books	134.00					
Total Income from Other Sources	3,558.50	3,700.00	2,644.60	1,050.00	3,694.60	3,700.00
Total Income	13,128.00	14,105.00	10,448.34	3,651.26	14,099.60	15,838.00
<u>DISBURSEMENTS</u>						
400-Building & Grounds:						
400a-Rent	2,425.24	2,690.00	1,461.20	1,000.00	2,461.20	2,928.00-a
Administration:						
450-Salaries	9,095.50	9,270.00	6,109.00	3,250.00	9,359.00	10,690.00
450a-Transportation	25.00	25.00	18.00	7.00	25.00	25.00
450b-Conference	50.00	50.00	-0-	59.00	59.00	50.00
450g-Printing, Sta., Sup.	174.97	250.00	128.83	75.00	203.83	200.00
450h-Telephone	79.69	75.00	88.48	30.00	118.48	120.00 -b
450i-Postage	84.14	100.00	52.45	50.00	102.45	100.00
450k-Miscellaneous	39.05	50.00	50.00	-0-	50.00	50.00
Total Administration	9,548.35	9,820.00	6,446.76	3,471.00	9,917.76	11,235.00
495-Services:						
495f-Library Texts and Supplies	528.31	500.00	485.40	20.00	505.40	500.00
495h-Transportation Students	240.00	700.00	405.00	240.00	645.00	740.00 -c
495i-Miscellaneous						
1-Confirmation	222.22	200.00	283.98	-0-	283.98	250.00
2-Holiday Treats	120.14	150.00	119.91	30.00	149.91	150.00
3-Dues & Contrib.	25.00	45.00	15.75	20.00	35.75	35.00
Total Services	1,135.67	1,595.00	1,310.04	310.00	1,620.04	1,675.00
Total Disbursements	13,109.26	14,105.00	9,218.00	4,781.00	13,999.00	15,838.00

UNITED JEWISH RELIGIOUS SCHOOLS

BUDGET 1950-1951

SALARY SCHEDULE

Budgeted for 1949-50

Supervisor	\$2,000.00
Secretary	360.00
Office Service	240.00

Teaching Staff

Confirmation Teacher	200.00
4 Principals @ 8.00	1,120.00
1 Principal-Teacher 7.00	245.00
1 Principal-Teacher 6.50	227.50
6 Teachers 7.00	1,470.00
2 Teachers 7.00	455.00
1 Teacher 6.00	210.00
4 Teachers 5.50	770.00
2 Teachers 5.00	350.00
7 Teachers 4.50	1,102.50
2 Teachers 4.00	280.00
1 Librarian 6.00	210.00
1 Music Teacher 7.00	245.00
1 School Secretary 3.00	105.00
1 School Secretary 2.50	87.50
2 School Secretaries 2.00	140.00
	<u>\$9,817.50</u>
Less: Budget Decrease	<u>-547.50</u>

\$9,270.00

Budgeted for 1950-51

Supervisor	\$2,000.00
Secretary	360.00
Office Service	240.00

Teaching Staff

1 Confirmation Teacher	200.00
3 Principals @ 9.00	999.00
3 Principals 8.00	888.00
7 Teachers 7.00	1,813.00
1 Teacher 6.50	240.50
2 Teachers 6.00	444.00
2 Teachers 5.50	407.00
7 Teachers 5.00	1,295.00
2 Teachers 4.50	333.00
2 Teachers 4.00	296.00
1 Teacher 3.00	111.00
1 Librarian 6.00	222.00
1 Music Teacher 7.00	259.00
1 School Secretary 3.50	129.50
1 School Secretary 3.00	111.00
2 Secretaries 2.50	185.00
	<u>\$10,533.00</u>
1 Fresh Air Camp Teacher 3.00	<u>156.00</u>

\$10,689.00

RENT SCHEDULE

Budgeted for 1949-50

Euclid Public School	
per session @ 18.00	630.00
Heights	
per session 10.00	350.00
Lakeview	
per month 60.00	540.00
Rickoff	
per session 23.00	805.00
Young Israel	
per session 3.00	105.00
Additional Facilities	80.00
Bureau Office	<u>180.00</u>

\$2,690.00

Budgeted for 1950-51

Euclid Public School	
per session @ 18.00	666.00
Heights	
per session 20.00	740.00
Lakeview	
per month 60.00	540.00
Rickoff	
per session 23.00	851.00
Additional	80.00
Bureau Office	180.00
Young Israel 3.00	111.00

\$3,168.00

UNITED JEWISH RELIGIOUS SCHOOLS

a) 400a-Rent

Question: It is estimated that approximately \$230.00 less than budgeted for rent will be expended in 1949-50. In light of the above why is an increase budgeted in this line over the budgeted amount for 1949-50?

Answer: There will be a surplus of approximately \$230.00 for the current fiscal year due to the following:

- a. The United Jewish Religious Schools were fortunate enough to secure additional facilities for special events free of charge. These facilities will not be available free of charge next year.
- b. Classes in the Young Israel building were discontinued in the early part of the current fiscal year. This was effected by the merging of several classes thereby making it possible for all the classes in the 105th street area to remain in the Lakeview Building. From all indications, however, the Young Israel building will again be used in 1950-51 due to the anticipated increase in the number of classes.
- c. The rent charged the United Jewish Religious Schools by the Public Schools of Cleveland is not a fixed sum. It varies from week to week depending upon the amount of cleaning, heat supplied, etc.

The increase in rent for the coming fiscal year is due to the following:

- a. Added space will be rented in the Heights Branch due to a rapid increase in enrollment.
- b. There were thirty-five sessions in 1949-50 whereas there will be thirty-seven sessions in 1950-51

b) 460h-Telephone

Question: Please explain the increase from \$75.00 in 1949-50 to \$120.00 in 1950-51?

Answer: This ~~iacrease~~ increase is due to a rise in telephone rates.

c) 495h-Student Transportation

Question: On what basis is this sum for transportation computed?

Answer: Student transportation is based on thirty-seven Sundays at \$20.00 per Sunday.

d) 450-Salary Schedule

Question: What is meant by a Fresh Air Camp teacher?

Answer: The United Jewish Religious Schools has in years past provided the Fresh Air Camp with a Sunday School teacher upon its request. The camp devotes a portion of each Sunday morning to religious instruction. Each religious denomination sends ... a Sunday School teacher. Since there were no Jewish children enrolled in the camp last year no instructor was sent. A request has been made for the coming year.

e) Rent Schedule - Additional Facilities

Question: What is meant by additional facilities?

Answer: This refers to space rented for special events where the Religious School buildings are not adequate.

HEBREW ACADEMY OF CLEVELAND
BUDGET 1950-51

	(1) Actual 12 months 1948-49	(2) Budget for 1949-50	(3) Actual 9 Months 1949	(4) Anticipated 3 months 1949-50	(5) Estim'd 12 Months 1949	(6) Estim'd Budget 1950
<u>INCOME</u>						
300-Jewish Welfare Fed.	9,700.00	14,773.00	11,079.74	3,693.26	14,773.00	17,956.00
310a-Tuition	27,685.32	30,000.00	16,270.19	8,729.81	25,000.00	25,500.00-a
310d-Rentals-Hall	965.00	1,000.00	545.00	281.00	826.00	750.00-b
310e-Sales of Material	200.94	150.00	109.33	37.10	146.43	250.00
320b-Young Israel	3,100.00	3,000.00	250.00	2,150.00	2,400.00	2,000.00-c
320c-Torah Institute	-0-	-0-	-0-	-0-	-0-	850.00
330a-Dues-Members	977.00	2,000.00	764.00	500.00	1,264.00	1,500.00
330b-Individuals	10,051.58	5,000.00	850.00	1,150.00	2,000.00	3,000.00
330d-Organizations- Appeals	1,627.60	1,500.00	710.00	240.00	950.00	1,800.00-e
340-Landscaping Fund	420.75	-0-	-0-	-0-	-0-	-0-
320e-Fed. Lunch Prog.	1,697.80	2,000.00	1,297.83	556.23	1,854.06	2,000.00
340a-Trans. Bldg. Fund	425.00	-0-	-0-	-0-	-0-	-0-
340b-Greeting Card Project	12,865.33	12,000.00	11,196.60	803.40	12,000.00	15,000.00
340c-Passover Proj.	2,411.64	2,500.00	2,300.00	-0-	2,300.00	-0-
340d-Journal	3,157.00	5,000.00	-0-	4,000.00	4,000.00	2,500.00-f
350a-Loans Individ's	27,027.92	-0-	6,022.59	-0-	6,022.59	-0- -g
350b-Bank	-0-	-0-	5,200.00	-0-	5,200.00	-0-
360a-Redemption Sales Tax Stam s	6.00	-0-	-0-	-0-	-0-	-0-
360b-Fund Raising Events	-0-	-0-	-0-	-0-	-0-	1,000.00
360c-Afternoon School	990.92	-0-	-0-	-0-	-0-	-0-
360d-Other	70.04	-0-	14.87	-0-	14.87	-0-
360e-Charitable Coll.	9.75	-0-	-0-	-0-	-0-	-0-
Total Income from Other Sources	<u>93,689.59</u>	<u>64,150.00</u>	<u>45,530.41</u>	<u>18,447.54</u>	<u>63,977.95</u>	<u>56,150.00</u>
Grand Total	103,389.59	78,923.00	56,610.15	22,140.80	78,750.95	74,106.00
<u>DISBURSEMENTS</u>						
Bldg. & Grounds						
400a-Rent	1,252.00	1,350.00	1,533.86	337.50	1,871.36	1,350.00-h
400b-Interest	72.78	92.00	41.23	20.00	61.23	92.00
400c-Trsf. to Bldg Fund	3,094.01	-0-	-0-	-0-	-0-	-0-
400d-Insurance	444.73	585.00	42.38	316.27	358.65	700.00-i
400e-Trsf. to Landskpg. Fund	420.75	-0-	-0-	-0-	-0-	-0-
410b-Gas	1,668.80	1,100.00	618.35	343.25	961.60	900.00
410c-Electricity	1,198.86	900.00	481.80	280.00	761.80	700.00
410d-Water	682.84	240.00	62.20	70.00	132.20	150.00
420a-Ordinary Rep.	1,320.86	900.00	324.49	628.08	952.57	800.00
420b-Extra Repairs	-0-	250.00	225.00	-0-	225.00	250.00
420d-Replace. of Equip.	-0-	200.00	-0-	-0-	-0-	200.00-j
420e-Payment on Station Wagon	704.90	-0-	-0-	-0-	-0-	-0-
430a-School Equip.	976.60	300.00	7.70	-0-	7.70	150.00
430b-Hall expenses	320.15	200.00	179.73	60.00	239.73	200.00
430d-Misc.	26.50	-0-	11.89	-0-	11.89	-0-
Total Bldg. and Grounds	<u>12,183.78</u>	<u>6,117.00</u>	<u>3,528.63</u>	<u>2,055.10</u>	<u>5,583.73</u>	<u>5,492.00</u>
Administration						
450-Salaries	52,569.17	57,852.00	37,646.32	15,717.92	53,364.24	58,744.00
460a-Loans receiv.	2.00	-0-	-0-	-0-	-0-	-0-
460c-Dues & Subscrip.	8.00	6.00	6.00	2.00	8.00	10.00
460d-Auditing	440.75	-0-	-0-	-0-	-0-	-0-
460e-Withholding Tax	1,302.60	-0-	-0-	-0-	-0-	-0-
360f-Advertising(Class)	-0-	10.00	1.00	5.00	6.00	10.00
360g-Printing, Stationary, Supplies	1,005.87	950.00	86.09	14.08	100.17	500.00
360h-Tele. & Teleg.	796.69	800.00	500.58	162.00	662.58	800.00
360i-Postage	120.20	100.00	48.15	50.00	98.15	100.00
360j-Office Equip.	135.00	100.00	-0-	-0-	-0-	50.00
470-Interpretation	593.85	150.00	286.70	49.80	336.50	300.00

HEBREW ACADEMY OF CLEVELAND
BUDGET 1950-51

	(1) Actual 12 Mos. 1948-49	(2) Budget for 1949-50	(3) Actual 9 Mos 1949	(4) Anticipated 3 Months 1949-50	(5) Estim'd 12 Mos. 1949	(6) Estim'd Budget 1950
<u>DISBURSEMENTS CONT.</u>						
480a-Repayment loans bank	-0-	-0-	4,500.00	-0-	4,500.00	-0--1
480b-Repayment loans individuals	30,537.23	-0-	5,894.12	-0-	5,894.12	-0-
480c-W. T. Penalty	227.82	-0-	-0-	-0-	-0-	-0-
480d-Moving expenses etc.	790.00	-0-	-0-	-0-	-0-	-0-
Total Administration	88,529.18	59,968.00	48,968.96	16,000.80	64,969.76	60,514.00
Institutional Operation:						
490a-Food	4,158.25	4,000.00	2,178.14	1,500.00	3,678.14	4,000.00
490d-Laundry Supplies and Services	48.91	288.00	1.68	-0-	1.68	-0-
Total Institutional Operation	4,207.16	4,288.00	2,179.82	1,500.00	3,679.82	4,000.00
Services						
495f-Educational Sup. & Services	1,280.69	1,200.00	401.09	376.47	777.56	600.00
495h-Transportation (Clients)	5,397.96	5,350.00	1,436.22	1,153.38	2,589.60	3,350.00-k
495i-Miscellaneous						
1.Cleaning-Household sup.	257.28	-0-	-0-	-0-	-0-	150.00
2.Depreciation	-0-	2,000.00	-0-	-0-	-0-	-0-
3.Purchase of Second Hand Bus	-0-	-0-	275.00	-0-	275.00	-0-
4.Greet Card Proj Expense	462.80	-0-	-0-	-0-	-0-	-0-
5. Passover Project	7.02	-0-	-0-	-0-	-0-	-0-
Total Services	7,405.75	8,550.00	2,112.31	1,529.85	3,642.16	4,100.00
GRAND TOTAL	112,325.87	78,923.00	56,789.72	21,085.75	77,875.47	74,106.00



HEBREW ACADEMY OF CLEVELAND

Salary Schedule

Budgeted for 1949-50

Administration

Director & Hebrew Principal	\$5,533.00
English Principal	2,340.00
Business Manager	<u>4,160.00</u>
	\$12,033.00

Office Staff

Secretary	2,600.00
Secretary to Business Manager	1,820.00
Bookkeeper	<u>1,200.00</u>
	5,620.00

Teaching Staff

Hebrew Department:

1 Teacher	3,312.00
1 Teacher	2,420.00
1 Teacher	2,180.00
1 Teacher	2,160.00
1 Teacher	2,016.00
1 Teacher	1,872.00
1 Teacher	<u>1,800.00</u>

15,760.00

English Dept:

2 Teachers @ \$1,950.00	3,900.00
1 Teacher	1,755.00
1 Teacher	1,575.00
3 Teachers @ \$1,560.00	4,680.00
1 Teacher	1,365.00
1 Teacher	<u>975.00</u>

14,250.00

Drivers

1 Driver	3,640.00
2 Drivers @ 585.00	1,170.00
1 Driver	802.00

5,612.00

1 Janitor	2,600.00
2 Kitchen Help @ 975.00	<u>1,950.00</u>

57,825.00

Adjustment

27.00

57,852.00

Budgeted for 1950-51

Administration

Director & Hebrew Principal	\$5,980.00
Asst. Principal Teacher	<u>1,800.00</u>
	\$7,780.00

Office Staff

Bookkeeper Secretary	3,120.00
Secretary	<u>2,132.00</u>
	5,252.00

Teaching Staff

Hebrew Department:

1 Teacher	2,376.00
1 Teacher	2,376.00
1 Teacher	2,268.00
1 Teacher	2,376.00
1 Teacher	1,934.88
1 Teacher	2,061.12
1 Teacher	1,800.00
1 Teacher	1,731.84
1 Teacher	1,670.88
1 Teacher	<u>2,261.28</u>

20,856.00

English Dept:

2 Teachers @ \$2,000.00	4,000.00
2 Teachers @ \$1,700.00	3,400.00
1 Teacher	1,600.00
1 Teacher	1,400.00
2 Teachers @ \$1,200.00	2,400.00
1 Teacher	<u>1,120.00</u>

13,920.00

Drivers

1 Driver	3,380.00
1 Part-time Driver	750.00
1 Part-time Driver	510.00
1 Part-time Driver	924.00
1 Part-time Driver	<u>792.00</u>

6,356.00

1 Custodian	2,340.00
2 Cooks @ 1,120.00	<u>2,240.00</u>

58,744.00

HEBREW ACADEMY

Questions by the Bureau of Jewish Education concerning the Budget of the Hebrew Academy, and Answers by Rabbi N. W. Dessler, Educational Director of the Hebrew Academy.

- a) 1. Question: Line 310 a: What is the reason for the decrease in tuition from an actual of \$27,685.32 in 1948, to an estimated \$25,000 in 1949?
(Tuition)

Answer:

- a: There are a greater number of children now attending the Academy at a reduced rate due to the fact that they come from poor families who cannot afford to pay the standard rate.
- b: There has been a steady influx of refugee children at the Academy who cannot as yet pay anything.
- c: In addition to the above the tuition of some of our older students was reduced because the income of the parents of those children had been reduced to a point where they cannot afford to pay the standard rate.

However, the Tuition Committee reviews these cases every semester and wherever possible tries to raise the tuition in accordance with the financial means of the family.

- b) 2. Question: Line 310 d: What is the hall rental fee? Why does the Hebrew Academy anticipate a decrease of \$250 in hall rentals?
(Rentals-Hall)

Answer:

- a: The Hall Rental Fee for weddings is \$100 for a ceremony only; \$125 for the ceremony and sweet table; \$150 if a dinner is served and the kitchen and dishes used.
- b: The reason for an anticipated decrease of \$250 in 1950 is due to the fact that a few new halls were built or are under construction in this area. To name a few, the Heights Jewish Center, Oheb Zedek, etc.

- c) 3. Question: Line 320 b: Why will the Young Israel not meet the \$3,000 as indicated in the 1949 budget? Why the decrease to \$2,000 in the estimated budget for 1950?
(Young Israel)

Answer:

The Young Israel only raised the net amount of \$2400 this year in the sale of High Holiday seats due to the fact that two new synagogues have been established in this area since 1948 and some people who are members of those synagogues attended services there. A further decrease of \$400 in the 1950 estimate for this line is anticipated for the same reason.

- d) 4. Question: Line 330 a: Why the decrease from \$10,051.58 in 1948 to \$2,000 in 1949?
(Dues-Members)

Answer:

The Academy had its Dedication of its new school building in 1948, which brought in a large number of donations; normally, however, the annual donations are much lower.

- e) 5. Question: Line 330 d: Why the anticipated decrease of \$550 in this line? In the light of this anticipated decrease what is the basis for \$1,800 in the estimated budget for 1950?
(Organizations-Appeals)

Answer:

One of the larger synagog appeals was not held this year on behalf of the Academy due to the emergency in Israel; this line, therefore, shows a decrease for 1949. However, we were promised that this appeal will be made in 1950. Additional appeals in other synagogas are also anticipated.

- g) 6. Question: Line 340 d. Journal: What is the reason for the estimated budget for 1950 decrease to \$2,500?
(Journal)

Answer:

The decrease in Journal income is expected because many organizations are publishing journals and the community has come to resent this type of solicitation and are not responsive to it.

This year we hope to realize \$4,000 from ads not received in time for 1948 but which will appear in 1948.

- f) 7. Question: Line 340 c: Passover Project. Would you be good enough to explain why the Passover Project has been discontinued?
(Passover Project)

Answer:

During the two years that the Passover Project was undertaken we have found the following:

a. It is a project which involves doing a whole years business in a period of 3 weeks.

b. It involves about 1200 orders with a gross income of \$14,000 with over 1000 deliveries and only approximately \$2,000 net profit.

c. It disrupts the entire school organization due to a "retail store" conducted in the building.

d. In order to make the above mentioned profit, only voluntary help in addition to the regular executive staff can be used.

e. It creates a lot of ill-will among the neighborhood storekeepers who depend upon this seasonal business to make their livelihood.

In view of the above mentioned facts we have found that neither are we equipped to handle it nor does the amount of profit derived from this project equal the loss in both money & ill-will on the part of the merchants in the community.

- h) 8. Question: Line 400 a: Please break down this line. Is the Torah Institute charged any rental? If they are, what is it?
(Rent)

Answer:

The item of rent constitutes the interest on the mortgage which is \$112.50 per month.

The reason for estimated amount for 1949 being more than for 1950 is due to the fact that for 3 months in 1949 the Academy paid a higher rate of interest.

The Torah Institute does not pay any rental to the Academy for the use of the building.

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i) 9. Question: Line 400 d: Please break down the insurance line and list the expenditures. What additional insurance is anticipated in 1950?

Answer: The Academy holds the following insurance policies:

Mass. Bonding Co.	Liability	
	\$10M each person	
	\$20 M each accident	\$12.10 per yr.
Mass. Bonding & Hanover Fire Ins.	2 Busses and 1 Station Wagon	
	Bodily Injury	
	\$5M each person	
	\$10M each accident	
	Property Damage	
	\$5M each accident	
	Medical Payments	
	\$250 each person	\$287.00 per yr.
Prov. Wash. Ins.	\$24M Building	37.20 per 3 yr
Caledonian Ins.	\$24M Building	37.20 per 3 yr
Allemannia Ins.	\$24M Building	37.20 per 3 yr

The additional insurance item for 1950 is for the Industrial insurance (Industrial Commission of Ohio) which we have been advised we must have, but did not have in previous years.

j) 10. Question: Line 420 d: In light of the known need of the Hebrew Academy for equipment, why was the \$200 budgeted in 1949 not used?

Answer: The P.T.A. of the Academy has helped considerably this year in the purchase of equipment and therefore the \$200 budgeted for that purpose was not used.

k) 11. Question: Line 495 h: Does the Torah Institute pay for the rental of the Hebrew Academy busses? Do they contribute toward the maintenance of equipment? How does the Torah Institute pay for gas, oil, etc.? Will you please explain how the Hebrew Academy was able to spend so much less money than they were budgeted in this line.

Answer: The Torah Institute does not pay any rental for the Academy busses, neither do they contribute towards the maintenance of equipment. They do, however, pay for their drivers and also for gas and oil which is computed on a percentage basis of hourly use per week.

The Hebrew Academy in its budget for 1949 included in its estimate of \$5350 for transportation operating expenses such as gas, oil, etc. and repairs. This figure was based on the expenditure for this item in 1948. However, the repairs for 1949 were down in a minimum and only that portion estimated for gas and oil was utilized to the full extent.

Another factor that has cut the transportation expense is that the routes of the busses were rearranged at the beginning of the school year and central assembly points organized for children residing on the same street or in various neighboring streets.

l) 12. Question: Lines 350 a & b (Loans) 480 a & b These lines indicate that the Hebrew Academy has borrowed \$828 more than it has returned. What are the Hebrew Academy's plans for repaying this amount?

Answer: There are outstanding debts to the Academy which will be taken care of the repayment of this amount of \$828.

YESHIVATH ADATH BNAI ISRAEL
BUDGET 1950-51

	(1) Actual 12 Mos. 1948-49	(2) Budget for 1949-50	(3) Actual 9 Mos. 1949	(4) Anticipated 3 Mos. 1949-50	(5) Estim'd 12 mos. 1949	(6) Estim'd Budget 1950
<u>INCOME</u>						
300-Jewish Welfare Fed.	12,430.00	13,830.00	10,372.50	3,457.50	13,830.00	22,179.46
310a-Tuition	6,127.85	8,730.00	7,131.99	1,718.01	8,850.00	8,200.00
310c-Sale of Materials	30.40	150.00	48.55	11.45	60.00	100.00
330a-Dues-Members	2,302.00	2,300.00	770.50	1,329.50	2,100.00	1,400.00
330b-Individuals	2,070.68	1,700.00	1,210.25	429.75	1,640.00	1,500.00
330c-Auxiliaries	-0-	300.00	-0-	-0-	-0-	-0-
330e-Synagogue Appeals & Donations	1,222.60	1,300.00	1,136.75	63.25	1,200.00	1,200.00
340a-Capital Funds Trans.	128.74	-0-	1,700.00	-0-	1,700.00	-0-
350a-Loan	-0-	-0-	100.00	120.00	220.00	-0-
360 -Return on Supp.	2.25	-0-	-0-	-0-	-0-	-0-
360b-Fund Raising Events	-0-	2,000.00	165.00	1,335.00	1,500.00	1,500.00
360c-Boxes-Tag Day	17.26	-0-	-0-	-0-	-0-	-0-
360d-Shule-Plate Collec.	34.80	-0-	-0-	-0-	-0-	-0-
360e>Returns on Refresh.	179.72	270.00	107.00	63.00	170.00	120.00
360f>Returns on Transport.	75.55	-0-	193.70	-0-	193.70	-0-
360g>Returns Pension Fund	34.00	-0-	-0-	-0-	-0-	-0-
Total Income from Other Sources	<u>12,225.85</u>	<u>16,750.00</u>	<u>12,563.74</u>	<u>5,069.96</u>	<u>17,533.70</u>	<u>14,020.00</u>
Grand Total Income	24,655.85	30,580.00	22,936.24	8,527.46	31,463.70	36,199.46

DISEBURSEMENTS

Bldg. & Grounds						
400a-Rent	160.00	240.00	100.00	40.00	140.00	400.00
400d-Insurance (carried over)	-0-	35.75	35.75	-0-	35.75	-0-
420a-Ordinary Repairs	-0-	20.00	16.32	-0-	16.32	100.00
420d-Replacement of Equip.	6.84	-0-	14.00	20.00	34.00	-0-
430d-Janitorial Supplies	12.50	40.00	1.50	15.00	16.50	100.00
Total Bldg. & Grounds	<u>179.34</u>	<u>335.75</u>	<u>167.57</u>	<u>75.00</u>	<u>242.57</u>	<u>600.00</u>
Administration						
450-Salaries	20,467.95	22,347.61	16,707.51	10,260.34	26,967.85	26,744.00
460a-Transport.-Workers	150.00	600.00	450.00	150.00	600.00	600.00
460b-Conference Expenses	-0-	25.00	15.00	-0-	15.00	100.00
460c-Dues & Subscriptions	-0-	20.00	8.00	9.00	17.00	30.00
460f-Advertising (Classified)	131.06	20.00	4.92	5.08	10.00	20.00
460g-Prtg. Sta. Sup.	62.88	150.00	39.73	110.52	150.25	150.00
460h-Telephone-Telegraph	175.79	190.00	148.30	41.70	190.00	250.00
460i-Postage	59.70	100.00	44.28	25.72	70.00	120.00
460j-Office Equip.	-0-	20.00	-0-	20.00	20.00	300.00
470 -Interpretation	124.00	300.00	98.00	202.00	300.00	500.00
480a-Drivers	2,345.80	3,161.00	2,585.46	724.54	3,310.00	3,600.00
480b-Miscellaneous	58.52	20.00	-0-	5.00	5.00	75.00
480c-Station Wagon Expense	44.48	-0-	-0-	-0-	-0-	-0-
480e-Pensions Fund	8.50	-0-	-0-	-0-	-0-	-0-
Total Administration	<u>23,628.68</u>	<u>26,953.61</u>	<u>20,101.20</u>	<u>11,553.90</u>	<u>31,655.10</u>	<u>32,489.00</u>

Services

495f-Educational Sup. and Services						
495g-Rec'tnl Sup.& Serv.	200.35	240.00	108.69	61.31	170.00	300.00
495h-Transport'n Clients	849.60	-0-	-0-	-0-	-0-	-0-
495i-Miscellaneous						
1-Additional Transport.	-0-	-0-	269.70	-0-	269.70	-0-
2-Bus Maintanence	27.75	755.02	489.73	210.27	700.00	800.00
3-Bus Amortization	-0-	1,544.98	911.48	275.58	1,187.06	1,200.00
4-Station Wagon Expense	-0-	300.00	45.06	44.94	90.00	300.00
5-Bus. Insurance	-0-	270.64	340.41	-0-	340.41	235.46
Total Service	<u>1,241.72</u>	<u>3,290.64</u>	<u>2,326.47</u>	<u>650.70</u>	<u>2,977.17</u>	<u>3,110.46</u>
Total Disbursements	25,049.74	30,580.00	22,595.24	12,279.60	34,874.84	36,199.46

YESHIVATH ADATH BNAI ISRAEL

Salary Schedule

1950 - 1951

Present Schedule - 1949-50

Principal	\$5,000.00
Teacher	2,100.00
Teacher	2,250.00
Teacher	2,400.00
Teacher	2,400.00
Teacher	2,400.00
Teacher	2,100.00
Teacher	1,440.00
Teacher	1,680.00
Teacher	1,200.00
Teacher	600.00

23,570.00

Secretary 1,560.00

25,130.00
Budget Decrease 2,782.39
22,347.61

Driver 1,200.00
Driver 1,200.00
Driver 1,200.00

Proposed Schedule 1950-51

Principal	\$5,000.00
Teacher	2,100.00
Teacher	2,250.00
Teacher	2,400.00
Teacher	2,400.00
Teacher	2,400.00
Teacher	2,220.00
Teacher	1,900.00
Teacher	1,800.00
Teacher	864.00
Teacher	720.00
Teacher	480.00
Teacher	390.00

24,924.00

Secretary 1,820.00

26,744.00

Driver 1,200.00
Driver 1,200.00
Driver 1,200.00



YESHIVATH ADATH BNAI ISRAEL

SCHEDULE 4.

LIABILITIES -OPERATING PURPOSES

	As of <u>March 1, 1949</u>	As of <u>Nov. 30, 1949</u>
200. Accounts Payable:		
201. Salaries Payable	\$ 2,948.24	\$ 3,296.13
202. Commercial Printing Co.	55.00	111.25
203. Cleveland Plain Dealer	4.92	2.46
204. Frank's Hebrew Book Store	35.10	37.00
205. Bus Insurance	131.78	
206. Jewish Independent	28.00	25.20
207. Jewish Review & Observer	4.00	20.00
208. Jewish World	127.50	151.25
209. Hillside Dairy	27.10	36.83
210. Kaufman Hardware Co.	40.53	40.53
211. Ohio Bell Telephone Co.	15.70	12.94
212. Smyth's Shell Service Station	95.45	74.49
213. Courtesy Cab Co.	107.05	
214. Universal Cab Co.	76.40	
215. R. Lefkovitz - Insurance	35.75	
216. Markos L'In onei Chinuch	5.21	
217. United Synagogue		13.75
218. Blaushild Motors		41.30
219. Vaad HaChinuch		20.25
220. Hebrew Publishing Co.		4.28
221. Hadoar		11.25
222. Jewish Community Council		9.00
223. Burrows Bros.		14.87
224. Jewish Education Committee		10.00
	\$ 3,737.93	\$ 3,934.58



YESHIVATH ADATH BNAI ISRAEL

Questions by the Bureau of Jewish Education concerning the budget of the Yeshivath Adath Bnai Israel and Answers by Dr. Henry S. Soille, educational director of the Yeshivath Adath Bnai Israel.

1. Question: Line 310 a: What is the reason for the decrease from the anticipated (Client's Fees-Services) \$8850.00 in 1949 to \$8200.00? Would you be good enough to note the following: The enrollment in 1949- indicate of this number, how many are Oheb Zedek students. Also indicate the Yeshivah enrollment as of the present, noting again the number of Oheb Zedek students. What financial arrangements have been made between the Oheb Zedek congregation and the Yeshivath Adath Bnai Israel? Please be specific.

Answer: \$8850.00 anticipated for 1949 is the result of high pressure tuition collection. A number of parents have accepted to pay \$10.00 monthly per student to tide us over the end of the present fiscal year. We cannot rely on the continuation of such efforts on a permanent basis. \$8200.00 was our original estimate for 1949 and was only raised in August to \$8730.00 when the subsidy was cut.

Enrollment in 1949- Enrollment in March, 1949- 210 of which about 85 were Oheb Zedek students. Present day enrollment, 227, of which about 92 are Oheb Zedek students. Our financial arrangements with the Oheb Zedek Congregation is as follows:

- a. \$5000.00 tuition per annum in 12 monthly payments
- b. Rent-free use of two school buildings
- c. Heat, electricity, Janitor services, etc. provided free of charge.
- d. Sunday School session for Yeshivath Adath students who desire it.

2. Question: Line 310 e: What does the "Sales of Materials" represent? Why is a decline anticipated in the 1950 budget?
(Sales of Materials)

Answer: This item represents sale of books and tablets. A decline is anticipated in 1950 budget on the basis of sales for 1949.

3. Question: Line 330 a: Why is this line decreased from \$2300 to \$2100 especially since you estimate receipts of \$2100 for 1949?

Answer: By reason of inroads being made by kindred organizations resulting in reduced membership dues and donations to our organization.

4. Question: Line 330 b: For what reason is this line decreased \$200?
(Individuals)

Answer: See previous comment.

5. Question: Line 360 b: Why is this line decreased from \$2000 to \$1500? Why do you not anticipate meeting the requirement of \$2000 in 1949? What are the Yeshivah's plans for raising \$1500 in 1949?
(Fund-Raising Events)

Answer: We plan a dinner with a journal. Results so far do not allow us to anticipate more than \$1500.00.

6. Question: Line 360 f: It is assumed that "Returns on Transportation" refers to the monies collected from parents for transportation. Why is not a definite sum budgeted for 1950?
(Returns on Transportation)

Answer: Returns on Transportation - Please refer to our letter dated October 14, 1949. We do not collect transportation fees from parents.

Excerpt from letter of October 14, 1949:

This item in the amount of \$121.70 was paid by the Oheb Zedek for additional expense incurred in furnishing bus transportation to some of their Sunday School enrollment. As a matter of fact there is still due an additional item of \$72.00 not yet collected. We expect to collect this shortly and it will be duly reflected in a later statement.

7. Question: Line 400 a: Would you be good enough to explain the increase from (Rent) \$240.00 to \$400.00? Kindly break down the \$400.00 into its proposed disbursements noting also to whom these payments are made.

Answer: Starting January 1, 1950 our office will be moved to Coventry and Lancashire Road, and we will have an annual rental of \$300.00 to pay, plus our share of janitorial expense estimated at \$100.00.

8. Question: Line 420 a: Please break down the anticipated disbursements of (Ordinary Repairs) \$100.00 for "Ordinary Repairs" and explain the increase from \$16.32 in 1949 to \$100.00 in 1950.

Answer: In the past when our students have caused some damage (which is inevitable when great numbers of children are assembled), we were greatly embarrassed by the fact that we had no funds to make the necessary repairs. Some of our desks and equipment need repairs, which we have been unable to make by reason of lack of funds.

9. Question: Line 430 d: In the light of the fact that the Yeshivah does not (Janitor) own any buildings, why is it necessary to include the expenditure for Janitor. Also, the estimated expenditure in this line in the next three months is \$16.50. Why is it so many times greater than the actual 9 months expenditures?

Answer: The least that can be done is to give \$5.00 gratuity to the janitors in each of our three branches for the New Year. We feel that from time to time we should compensate the janitors for services rendered primarily for our special requirements.

10. Question: Line 460 h: What has caused this line to rise from \$190.00 in 1949 (Telephone & Telegraph) to \$250.00 in 1950?

Answer: Increase necessary for normal operation. Our increased tuition collection without collector necessitates many more phone calls. At present, we have been able to have use at times of an unlimited telephone; this will not be possible in our new quarters.

11. Question: Line 460 j: Increased expenditures are anticipated in this line (Office Equipment) which would cause an increase from \$20.00 in 1949 to \$300.00 in 1950? What purchases are being considered?

Answer: We need some more filing cabinets, Hebrew typewriter, typist's chair, desk lamps, etc.

12. Question: Line 470 - What does the Yeshivah include in the line of Interpretation? (Interpretation) Although the Yeshivah was budgeted \$300.00 in this line, it plans to spend only \$200.00 in 1949, \$102.00 of which will be spent in the last three months of the current fiscal year. Why is an increase from \$300.00 to \$500.00 anticipated especially since it is estimated that only \$200.00 will be spent in 1949?

Answer: Newspaper publicity, posters, promotional and general literature to present to prospective students and parents as well as to congregations. Our expense for interpretation for 1949 amounts to \$300.00 which we find is insufficient. We plan to concentrate more in 1950 on direct mail literature and less on newspaper advertising.

13. Question: Line 495 f: What items are included under this heading? The (Educ. Supplies & Services) Yeshivah spent in the first 9 months, \$161.40. It plans to spend an additional \$58.60 by the end of the current fiscal year thus exceeding the \$180.00 authorized for this purpose by \$40.00. Kindly also indicate the basis for increasing this line from \$180.00 in 1949 to \$275.00 for 1950.

Answer: Text books, record sheets for teachers, musical records, tablets and general school supplies. These items were always underestimated and undersupplied, and an increase is necessary.

22

14. Question: Line 495 g: What items are included under this heading by the Yeshivah? The Yeshivah plans to spend \$170.00 of the (Recreational Supplies and Services) \$240.00 authorized for the current year. Why has the Yeshivah increased this line from \$240.00 to \$300.

Answer:

Under this item are included:

- a. The light lunch given before classes begin and for which the students pay as represented by Line 360 e, Returns on Refreshments.
- b. Such items as Bubatron, dreidlach, Chanukah candles, Tu Bi-Shevat fruit bags, etc.

In our former budgets this item has not been increased in proportion to our increase in enrollment, and we have been unable to supply them in sufficient amounts.

15. Question: Line 495 i-d: Does the Yeshivah own a station wagon? \$300.00 was (Station Wagon) budgeted in 1949 of which it is anticipated that \$90.00 will be spent. Why is \$300.00 again budgeted for 1950?

Answer:

This item represents bus repairs and is listed as Station Wagon expense only because it continues same item in 1947 budget when we owned a station wagon. The \$90.00 represents money spent to date for minor repairs. We hope we will not spend any more till March 1, 1950. We do have to budget \$300.00 for the next fiscal year, by reason of the age of the bus.

16. Question: Line 200 - Is the November 30, 1949 listing a continuation of (Accounts Payable) March 1, 1949's listing? Have the March Accounts Payable been paid and the November 30 bills accumulated since that date?

Answer:

This is a list of current accounts payable, representing balances due by reason of payments made and operating expenses incurred.

17. Question: Line 201- Why have salaries payable increased from \$2948.24 as (Salaries Payable) of March 1, 1949 to \$3296.13 as of November 30, 1949.

Answer:

Increase enrollment necessitate increase in number of teachers and some teachers had to be raised in accordance with the teachers' salary rates. Our income has been insufficient to meet the obligations as they come due.

18. Question: Line 207-8: Why has the Yeshivah continued to expend money for (Advertising) advertising thereby increasing its Accounts Payable?

Answer:

This is interpretation expense and will be curtailed in coming year as indicated in Line 470 above.

CLEVELAND HEBREW SCHOOL & INSTITUTE
BUDGET 1950 - 1951

	(1)	(2)	(3)	(4)	(5)	(6)
	Actual	Budget	Actual	Anticipated	Estimated	Projected
	12 mon.	for	9 mon.	3 months	12 months	Budget
INCOME	1948	1949-50	1949	1949	1949-50	1950-51
300-Jewish Welfare	53,475.00	53,571.00	40,178.25	13,392.75	53,571.00	53,938.00
300b-JWF Spec. Allocation						4,500.00-a
310a-Tuition	8,182.60	9,000.00	6,209.40	2,750.00a	8,959.40a	9,000.00
310d-Rentals	2,089.42	1,400.00	1,016.00	400.00	1,416.00	1,300.00-b
310e-Sales of Material	600.00	600.00	600.00	-0-	600.00	600.00
330a-Dues-Members	1,234.58	1,100.00	872.54	225.00	1,097.54	1,100.00
360b-Fund Raising	3,275.00	3,500.00	2,500.00	900.00	3,400.00c	3,400.00
360c-Bar Mitzvahs,) Box Coll.)	1,116.53	1,000.00	515.30)	50.00)	565.30)	525.00)-c
360d-Books)	-0-	-0-	373.09)	100.00	473.09)	475.00)
360e-Students Trans.	83.00	100.00	271.72	75.00	346.72	300.00
360f-Insurance Claim	65.00	-0-	-0-	-0-	-0-	-0-
Total Income from Other Sources	16,646.13	16,700.00	12,358.05	4,500.00	16,858.05	16,700.00
Total Income	70,121.13	70,271.00	52,536.30	17,892.75	70,429.05	75,138.00
DISBURSEMENTS						
Building & Grounds						
400a-Rent	3,112.82	4,400.00	2,394.57	1,700.00	4,094.57e	4,100.00-e
400b-Interest and Principal	1,801.72	-0-	-0-	-0-	-0-	-0-
400d-Insurance	89.05	315.00	279.66	50.00	329.66	115.00
410a-Coal	204.86	400.00	79.56	220.00	299.56	300.00
410b-Gas	341.20	300.00	170.41	150.00	320.41	325.00
410c-Electricity	331.49	275.00	147.71	120.00	267.71	275.00
410d-Water	25.24	25.00	6.12	12.00	18.12	20.00
420a-Ordinary Repairs	642.23	400.00	207.60	120.00	327.60	350.00
420b-Extra Repairs	1,284.10	-0-	-0-	-0-	-0-	200.00-d
430d-Janitorial Supp.	61.94	50.00	64.73	20.00	84.73	100.00-e
Moving	41.20	-0-	-0-	-0-	-0-	-0-
Total Building and Grounds	7,935.85	6,165.00	3,350.36	2,392.00	5,742.36	5,785.00
Administration						
450-Salaries	54,217.83	58,125.00	41,028.78	14,425.00	55,453.78	58,538.00-f
460a-Transport. Workers	454.38	500.00	392.92	120.00	512.92	500.00
460b-Conference	154.70	225.00	162.13	65.00	227.13	300.00-g
460c-Dues & Subscrip.	12.00	25.00	19.50	6.00	25.50	25.00
460e-Bonding	5.00	-0-	-0-	5.00	5.00	5.00
460g-Printing, Sta., Supplies	794.83	750.00	317.64	375.00	692.64	700.00
460h-Telephone	887.12	800.00	613.21	210.00	823.21	820.00
460i-Postage	256.96	200.00	180.41	75.00	255.41	250.00
460j-Office Equip.	111.46	100.00	123.62	-0-	123.62	100.00
460k-Office Equip., Mainten.	29.55	50.00	-0-	30.00	30.00	50.00
480a-Text Books	550.55	500.00	431.78	70.00	501.78	-0-
Total Administration	57,474.38	61,275.00	43,269.99	15,381.00	58,650.99	61,288.00
Linen	-0-	-0-	8.10	6.00	14.10	15.00
Services						
495e-Funeral Expenses	140.00	-0-	-0-	-0-	-0-	-0-
495f-Educational Sup. & Services	209.87	200.00	102.14	100.00	202.14	200.00
495g-Recreational Serv.	600.00	600.00	600.00	-0-	600.00	600.00
495i-Text Books	-0-	-0-	-0-	-0-	-0-	500.00-m
495h-Students Trans.	2,258.95	3,000.00	3,102.75	1,546.00	4,648.75	5,000.00-n
495i 1. Promotion of enrollment	879.76	1,000.00	665.73	330.00	995.73	1,000.00
2. Graduation	153.07	250.00	200.96	-0-	200.96	200.00
3. Pub. Prizes, etc.	417.69	600.00	339.68	210.00	549.68	550.00
Total Services	4,659.34	5,650.00	5,011.26	2,186.00	7,197.26	8,050.00
Total Disbursements	70,069.57	73,090.00	51,639.71	19,955.00	71,604.71	75,138.00

CLEVELAND HEBREW SCHOOL & INSTITUTE

SALARY SCHEDULE - 1950-51

	(1) Budget for <u>1949-50</u>	(2) Anticipated Actual <u>1949-50</u>	(3) Estimated <u>1950-51</u>
<u>Administrative & Office Staff</u>			
*Manager (Deceased)	2,750.00	1,956.41	1,050.00
Administrative Supervisor	2,000.00	2,333.32	2,500.00
Bookkeeper	2,400.00	2,220.00	2,400.00
Office Secretary	2,100.00	2,276.80	2,100.00
Collector	2,400.00	2,400.00	2,400.00
Superintendent	<u>6,000.00</u>	<u>6,000.00</u>	<u>6,000.00</u>
Total Office Staff	17,650.00	17,186.53	16,450.00
<u>Teaching Staff</u>			
1 Principal-Teacher	4,500.00	4,500.00	4,500.00
1 Principal-Teacher	4,050.00	4,050.00	4,050.00
1 Principal-Teacher	3,000.00	3,000.00	3,000.00
1 Principal-Teacher	2,575.00	2,518.36	2,425.00
1 Principal-Teacher	2,100.00	2,087.28	2,200.00
1 Principal-Teacher	1,900.00	1,309.32 *	1,950.00
1 Principal-Teacher	1,850.00	1,637.46 **	1,900.00
1 Teacher	850.00	1,100.00	3,000.00
1 Teacher	1,850.00	923.15	-0- ***
1 Teacher	1,800.00	1,787.68	1,900.00
1 Teacher	1,650.00	1,491.60	1,700.00
1 Teacher	1,500.00	1,500.00	1,500.00
1 Teacher	1,500.00	1,500.00	1,500.00
1 Teacher	1,400.00	1,400.00	1,475.00
1 Teacher	1,300.00	613.70	-0- ***
Replacement		600.00	1,250.00
1 Teacher	1,130.00	1,093.19	1,180.00
1 Teacher	1,130.00	1,104.96	1,180.00
1 Teacher	1,130.00	1,088.16	1,130.00
1 Teacher	1,080.00	140.00	-0- ***
1 Teacher	1,000.00	984.96	1,060.00
Replacement		600.00	1,250.00
Replacement		796.90	950.00
Sabbath Service Teachers @ 150.00	450.00	160.00	288.00
Substitute Teachers		300.00	300.00
Total Teaching Staff	37,745.00	36,296.72	39,688.00
<u>School Secretaries</u>			
Lakeview	240.00	166.00	200.00
Cleveland Heights	100.00	166.00	200.00
University Heights	100.00	50.00	100.00
Shaker Heights	150.00	88.00	100.00
Hebrew High School	240.00	-0-	-0-
Rickoff	200.00	100.00	100.00
Hazeldell	<u>100.00</u>	<u>-0-</u>	<u>100.00</u>
Total Secretaries	1,130.00	570.00	800.00
<u>Janitors</u>			
Lakeview	1,420.00	1,220.00	1,420.00
Cleveland Heights	<u>180.00</u>	<u>180.00</u>	<u>180.00</u>
	1,600.00	1,400.00	1,600.00
Grand Total Salaries	58,125.00	55,453.25	58,538.00

* Three month visit in Israel

** Absent July and August

*** Resigned

CLEVELAND HEBREW SCHOOLS

a) 300 b - Special Jewish Welfare Allocation

Question: Please explain this line .

Answer: This line is a special allocation by the Jewish Welfare Federation for the following:
a) Principal-teacher for children receiving Hebrew instruction at Bellofaire (\$3,000).
b) Instructor teaching children at Orthodox Jewish Children's Home (\$1,500).

This is not a new item. It has been separated from line 300 for the sake of clarity.

b) 310 d-Rental
Question:

The projected budget for 1950-51 shows a decrease in income of approximately \$1,000.00. What basis is there for this decline?

Answer: Several hundred dollars of rental income has been realized annually in the past years from the Kinsman building. Due to the changing neighborhood (E. 134th and Kinsman) classes and adult groups no longer meet there. The building is now for sale.

In addition, the Cleveland Hebrew Schools share the income from rentals received by the Bureau of Jewish Education. This income has been reduced due to the reluctance of an increasing number of people to hold meetings at the Bureau building because of the changing neighborhood.

c) 360 c & d Please explain these two lines?
Bar Mitzvah,
Box collections,
Books

Answer: The budget for the current fiscal year in this line is \$1,000. This sum was separated into two lines in order to better represent the sources of income. Please note that the total of lines 360 c & d remain at \$1,000.

d) 420 b
Extra-repairs
Question:

Why is \$200.00 budgeted for 1950-51?

Answer: In 1949, \$1248 was spent for extra-ordinary repairs. No expenditures were made during the current fiscal year. The \$200 budgeted for the coming year will be used to paint the interior of the building which has not been painted for the past five years.

e) 430 d
Janitorial
Supplies
Question:

Why is an increase of \$50 over 1949-50 budgeted for 1950-51?

Answer: Prior to 1949, nothing was budgeted for janitorial supplies. Expenditures for supplies were taken from Ordinary repairs. In order to represent expenses more clearly this line appeared for the first time in 1949 with a budget of \$50. This sum did not suffice. Please note that the total of lines 420 a and 430 c remains at \$450.

f) 450
Salaries
Question:

Why is \$1,050 budgeted in 1950-51 for the manager who is deceased?

Answer: The manager, Mr. Nathan Krause, died in the latter part of March, 1949. Mr. Krause was employed by the Cleveland Hebrew Schools for 43 years. Upon his death, the Board of the Cleveland Hebrew Schools granted his aged dependent sister an allotment of up to \$2,000.00. \$1,050.00 remains to be paid. Please note that the combined expenditures for both the current fiscal year and the estimated budget for 1950-51 exceeds the salary budgeted for Mr. Krause in 1949

1950 by only \$254.00. In 1948, out of consideration to his long service, the Jewish Welfare Federation agreed that Mr. Krause be continued at his regular salary \$2750 in the event that his service become only nominal due to his increasing illness. Mr. Krause who was aware of this arrangement, continued to work for the Cleveland Hebrew Schools until his death.

Administrative Supervisor: Please explain the increase in the administrative supervisor's salary during the current fiscal year?

Answer: The Administrative Supervisor was engaged as the assistant to the Manager. Upon the manager's death in March, 1949 the Administrative Supervisor assumed complete charge of these combined duties. The increase was granted in July, 1949.

Bookkeeper: \$2400 was budgeted in 1949-50 for the bookkeeper. \$2220 was expended. Why is \$2400.00 budgeted for 1950-51?

Answer: At the time that the 1949-50 budget was submitted the Cleveland Hebrew Schools changed bookkeepers. It was anticipated that the salary be \$2400.00. The Cleveland Hebrew Schools engaged a bookkeeper for only \$2220. In the coming year this salary will be increased to \$2400.

Teaching Staff: Please explain the increase in salaries paid to the teaching staff.

Answer: This increase is the normal increment paid to teachers as based upon the Code as adopted by the Bureau of Jewish Education. Why is one teacher increased from \$850 to \$3000?

Answer: This teacher is now devoting full time as instructor in the Hebrew High School. His hours have been increased due to the growth of enrollment in the High School. The enrollment has increased from 26 to 52 during the past year.

g) 460b

Conference: Why has this line been increased \$75.00 for 1950-51?

Answer: This additional money is being requested in order to make it possible to send teachers to national conferences. Teachers will be granted only a portion of their conference expenses; the remainder to be paid by the person attending the conference.

BUREAU OF JEWISH EDUCATION



FRIEDLAND EDUCATION CENTER - 10501 EAST BOULEVARD - CEDAR 1-3376

CLEVELAND 6, OHIO

GEORGE J. KLEIN,
PRESIDENT
NATHAN BRILLIANT,
DIRECTOR
IRVING RABINSKY,
ADMINISTRATIVE ASSISTANT

AFFILIATES

CLEVELAND HEBREW SCHOOLS
CLEVELAND HEIGHTS
HAZELDELL
LAKEVIEW
SHAKER-KINSMAN
SOUTH EUCLID
UNIVERSITY HEIGHTS
HEBREW HIGH SCHOOL

HEBREW ACADEMY

UNITED JEWISH RELIGIOUS SCHOOLS
CLEVELAND HEIGHTS
EUCLID
LAKEVIEW
RICKOFF
UNIVERSITY HEIGHTS
WEST SIDE

WORKMEN'S CIRCLE SCHOOL

YESHIVATH ADATH BNAI ISRAEL
HEBREW ACADEMY
PARKWOOD
TAYLOR
UNION

COMMUNITY TEMPLE
EUCLID AVENUE TEMPLE
GATES OF HOPE
KINSMAN JEWISH CENTER
N'VAI ZEDEK
OHEB ZEDEK
PARK SYNAGOGUE
TEMPLE EMANU EL
TEMPLE ON THE HEIGHTS
THE TEMPLE

INSTITUTE OF JEWISH STUDIES
HEBREW TEACHING
SUNDAY SCHOOL TEACHING
GENERAL ADULT COURSES

THE BUREAU OF JEWISH EDUCATION
IS AFFILIATED WITH
THE JEWISH WELFARE FEDERATION
AND WITH
THE AMERICAN ASSOCIATION
FOR JEWISH EDUCATION

December 7, 1951

Rabbi Abba Hillel Silver
The Temple
Ansel Road & E. 105th Street
Cleveland, Ohio

Dear Rabbi Silver:

As the first president of the Bureau of Jewish Education, we want to include your name on the Building Fund Committee. As you probably know through the minutes we have been sending you, the Veteran's Administration has taken over the present site of the Bureau for a hospital.

After considerable search we finally located a suitable piece of land on which we are going to build. Permission has been granted by the Board of Trustees of the Jewish Community Federation to proceed with our campaign.

Would you be good enough to indicate your wishes on the enclosed return post card.

Sincerely yours,

George J. Klein, President

Eugene M. Klein, Chairman,
Building Fund Committee.

ht
Enc.

28TH

Annual Report



April 20th, 1952



THE BUREAU
OF JEWISH EDUCATION

CLEVELAND, OHIO

HONORING OUR DIRECTORS OF EDUCATION

Bernard Levitin

Cleveland Hebrew Schools

Rabbi N. W. Dessler

Hebrew Academy of Cleveland

Bernard Levitin

United Jewish Religious Schools

M. Platt, Teacher

Workmen's Circle School

Dr. Henry S. Soille

Yeshivath Adath Bnai Israel

Ben Levine, Registrar

Institute of Jewish Studies

Mrs. N. M. Feldman

Community Temple

Mrs. Sigmund Braverman

Euclid Avenue Temple

Rabbi E. H. Kronheim

Gates of Hope Congregation

Simon Levine

Nvai Zedek

Rabbi Louis Engelberg

Oheb Zedek Congregation

Sylvan Ginsburg

Park Synagogue

Mrs. Harry Herman

Temple Emanu El

Sol Sugarman

Temple on the Heights

Rabbi Earl Stone

The Temple

BUREAU ACTIVITIES FOR 1951 - 1952

The Bureau of Jewish Education is essentially a coordinating and servicing agency in the field of Jewish education. It services both the communally supported schools and the congregational schools. It is, of course, impossible to list all of the activities in which the Bureau is engaged. Only the highlights of the past fiscal year are given.

COORDINATING ACTIVITIES OF THE BUREAU

1. The Educational Directors Council, consisting of the heads of all Jewish schools in Cleveland devoted itself to a consideration of a revised "Code of Practice for Hebrew Teachers of Cleveland", proposed by the Hebrew Teachers Association. A common calendar for all schools, Jewish Book Month, Jewish Music Week, plans for teachers lectures and courses occupied the agenda.
2. The Board of License for Hebrew Teachers, now in its ninth year, is continuing to set standards for Hebrew teaching and certifying those qualified to teach. Licenses were granted to the following during 1951-52:

PERMANENT LICENSE

Rev. Maurice Klein
Joseph Meisels

Sally Malberg
Helen Levine

Yetta Mannes

TEMPORARY LICENSE

Chaja Ausband
Florence Goodman

Leah Hefter
Hyman Weinshanker

Sylvia Zupnick

3. The Bureau Tuition, Transportation and Enrollment Committee has worked with the United Jewish Religious Schools to increase tuition fees. Also being studied are the tuition fees of the other subsidized affiliates of the Bureau. Transportation fees have been increased in all communal schools.
4. The Jewish Education Study launched by the Jewish Community Federation has received the wholehearted cooperation of the Director and staff.
5. A merger of the Kinsman Jewish Center afternoon Hebrew School with the Yeshivath Adath Bnai Israel was approved by the Bureau Board at its February, 1952 meeting.

COOPERATING ACTIVITIES OF THE BUREAU

1. The Bureau was invited by Station W.E.W.S. to conduct several Sunday School sessions on television. Four programs were given. Participating with the Bureau were the Heights Temple, Temple Emanu El, Park Synagogue and Oheb Zedek.
2. This year the Bureau again cooperated with the Jewish Community Centers on Jewish Book Month and Jewish Music Week.
3. For the first time in Cleveland, the Ner Tamid Award was made to three Jewish Scouts following a Friday evening service at the Euclid Avenue Temple. Similar awards to Protestant and Catholic scouts have been made in Cleveland for a number of years. The Director of the Bureau is chairman of the Jewish Scouting Committee.
4. In 1951 eight Clevelanders voluntarily took and passed the Hebrew Examinations sponsored by

the Hebrew University of Jerusalem. Out of a total of 53 taking the Examination in the U.S., eight were from Cleveland.

5. The Director is a member of the local Steering Committee of the Religious Education Association, a national organization for Catholics, Protestants and Jews. The major meeting this year drew about 500 teachers, ministers and rabbis, who heard Dr. Schinnerer discuss "The Teaching of Moral and Spiritual Values in the Public Schools".

SERVICING ACTIVITIES OF THE BUREAU

1. The publications of the Bureau continue to enjoy a wide circulation. Hebrew storybooks, manuals on Holiday celebrations, workbooks, and other materials are available.
2. One of the significant services performed by the Bureau is the dissemination of books and recordings. Thousands of books have been brought into Jewish homes through the Bureau. Cooperating in this project are many organizations and congregations. Displays are sent to meetings where orders are taken for books, recordings and ceremonial articles.
3. Audio Visual Aids are becoming increasingly important in the field of Jewish education. New records and film-strips are acquired by the Bureau as they appear. Congregational and communal schools, as well as other organizations have been borrowing the film-strips and recordings regularly. This year, once again, the Bureau together with the Institute of Jewish Studies offered a course on "The Use of Audio Visual Aids in the Classroom".

4. The Institute of Jewish Studies and the Bureau arranged a conference on "The Teaching of Jewish History" given by Dr. Emanuel Gamoran, Educational Director of the Union of American Hebrew Congregations. About 150 teachers attended.
5. The Agnes Benson Klein Scholarship Fund established by George J. Klein, President of the Bureau, continues to make possible the sending of children from the communal schools to summer camps which serve to prepare students for Hebrew teaching.
6. The Jewish education program of Camp Galil is under the direct supervision of the Director of the Bureau.
7. The Director of the Bureau is constantly called upon to help teachers in the preparation of their courses of study, curriculum, etc. and to discuss Jewish education subjects with other organizations.
8. The library can and should be the center of Jewish culture resources in our community. That will only be possible when a fulltime librarian is engaged. The minimum of clerical work needed to maintain the library has been performed by the office. While all of the 5000 books are now listed in the alphabetic catalog, to classify them requires a specially trained person. The Bureau was fortunate this year in obtaining the services of Mrs. Helen Levine as Reference Librarian. At the February Board Meeting she reported that the library services all schools in the city, both communal and congregational, as well as many organizations and institutions. Books and periodicals are available in English, Hebrew and Yiddish. The English section includes Jewish encyclopedias, histories, biography,

The Hebrew section is used for reference by many of the rabbis and students, teachers and pupils. The vertical files include materials on holiday programming, curriculum, artcraft, handwork, dances, music, plays, pictures, songsheets and music books.

The collection of film-strips, slides and records is extensively used by schools, Community Center Groups, Golden Age Group, Montefiore Home and such organizations as Hadassah, Young Israel, Pioneer Women, etc.

9. The Director had four sessions with the Social Service Division of Mt. Sinai Hospital for Jewish background information. Rabbi Shubert Spero of the Young Israel assisted Mr. Brilliant.

The Director was invited by the Young Peoples Congregation of the Euclid Avenue Temple, of the Heights Temple, and of The Temple to lead their discussions on subjects relevant to Jewish life and Jewish education. He addressed the teachers in Toronto on "Objectives of Jewish Education", the teachers of Detroit on "Teaching of Jewish History", and he was invited to the Great Lakes Region Conference of the Union of American Hebrew Congregations to lead a workshop on the Sunday School. He was also the moderator in a panel at a well-attended Parent-Teacher meeting of the Heights Temple.

The Director attended a Mid-west Conference of the National Council for Jewish Education which addressed itself to the very serious problem of the teacher shortage.

The Director visits both communal and congregational schools regularly.

10. The campaign for the new Bureau building has enlisted much of the time and effort of the staff and trustees of the Bureau. We will be ready to report next year on the wider service the Bureau will be able to offer in its new building.

ENROLLMENT

<u>COMMUNAL</u>	<u>1951-52</u>	<u>1952-53</u>
Sunday Schools	770	899
Day School	191	247
Daily afternoon		
Hebrew Schools	759	750
Yiddish School	<u>64</u>	<u>45</u>
TOTAL	1784	1941
<u>CONGREGATIONAL</u>		
One-day-a-week	5693	5849
Weekday Hebrew - 2 days	831 (a)	947 (a)
" - 4 days	<u>-</u>	<u>54 (b)</u>
TOTAL	5693 (c)	5903
TOTAL COMMUNAL SCHOOLS allow-		
ing for duplication where		
children attend both Sunday		
and weekday	1584	1740
TOTAL CONGREGATIONAL	<u>5693</u>	<u>5903</u>
TOTAL UNDUPLICATED	7277	7643

- a) These figures are already included in the one-day-a-week enrollment.
- b) The Heights Temple is experimenting for the second year with a four-day-a-week afternoon Hebrew school. These 54 children do not attend the one-day-a-week classes.
- c) The 1950-51 figures given in the 28th Annual Report were incorrect. This is the corrected figure.

BUREAU FINANCIAL STATEMENT
July 1, 1951 - June 30, 1952
 (Estimated for May and June)

INCOME

Jewish Welfare Fund Subsidy	23,964.44
Sale of Publications	1,950.50
Rental Income	1,700.36
Other Income	1,220.00
TOTAL INCOME	28,835.30

DISBURSEMENTS

Building and Grounds	3,829.24
Salaries	19,413.94
Administrative Expenses	2,750.29
TOTAL OPERATING	28,847.22
DISBURSEMENTS	
Disbursements in excess of Income	11.92
(Returned to J.W.F.)	

SUMMARY OF INCOME AND DISBURSEMENTS

July 1, 1951 - June 30, 1952
 (Estimated May and June)

INCOME

From J.C.F.	154,585.65
Other Sources	<u>118,327.34</u>
	272,912.99

DISBURSEMENTS

INCOME IN EXCESS OF	<u>268,538.00</u>
DISBURSEMENTS	\$ 3,374.99

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OUR SCHOOLS IN CLEVELAND

COMMUNAL SCHOOLS

CLEVELAND HEBREW SCHOOLS

Administrative Office	10501 East Boulevard
Hebrew High School	10501 East Boulevard
Cleveland Heights	3557 Washington Blvd.
Hazeldell	654 East 124th Street
Lakeview	891 Lakeview
Shaker-Kinsman	3654 Lee Road
University Heights	Fairmount & Belvoir

HEBREW ACADEMY OF CLEVELAND

1860 South Taylor Road

UNITED JEWISH RELIGIOUS SCHOOLS

Administrative Office	10501 East Boulevard
Euclid	East 222nd & Babbitt
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Lakeview	891 Lakeview Road
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3467 East 147th Street

YESHIVATH ADATH BNAI ISRAEL

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Taylor	1970 Taylor Road
Kinsman	14623 Kinsman Road
Academy Branch	1860 South Taylor Road

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10501 East Boulevard

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14623 Kinsman Road

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3130 Mayfield Road

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REPORT OF THE STUDY COMMITTEE ON THE JANOWSKY FINDINGS ON THE BUREAU OF JEWISH EDUCATION
Meetings held May 24, May 25, June 14, 1954

Committee Members: Irving Rabinsky, Chairman
A. D. Abrams
Henrietta Joseph
Ben I. Levine
Mrs. Helen Levine
Zellie Miner
Joseph Porath
William Rosenblum
Samuel Rosenthal
Ezra Z. Shapiro

Nathan Brilliant
William S. Gibberman) Staff

The Committee felt that the surveyor had done an excellent job in writing the History and Findings of the Bureau. On the whole, the Committee accepted the Recommendations. There are items here and there with which the Committee disagreed or felt that additional comment should be made.

The Committee has therefore attempted in a sense, to supplement the Findings and to indicate its disagreement. Where no comment is made, especially in the Recommendations, it indicates approval.

There was a general feeling on the part of all concerned that the Study suffers from a lack of personal visits to schools and discussions with professional personnel. The brief visits that the surveyors made were not adequate.

The following notes and comments are the result of the deliberations of a specially appointed Bureau Study Committee. Three meetings were held. Only the Findings of the full report on the Bureau by Dr. Janowsky were studied, together with the Digest prepared by Sidney Vincent. The Historical section was not touched.

ACHIEVEMENTS (Begin on Page F1)

The Achievements listed in the Study are not complete and should be expanded. The items presented here occurred to the Committee without going back to sources.

ACHIEVEMENT #2 - Page F2 - paragraph 2. This item says:

"The protective arm of the Bureau has likewise reached out to restrain hasty, ill-considered or unauthorized action by individual agencies which might affect adversely the quality or unity of Jewish education."

In addition to the items mentioned in the Study, the Committee calls attention to many such instances which will be found in the Minutes of the Educational Directors Council. These two were selected:

1. The Bureau turned down the application of the Morris Vinchevsky Shule for admission and recommended that they join with an existing school in the same neighborhood.
2. A private Bar Mitzvah teacher was disciplined for discouraging children from attending the afternoon Hebrew schools in order to solicit business for himself. (This action was taken by the Educational Directors Council.)

ACHIEVEMENT #4 - Page F3. The report says:

"The Bureau has rendered valuable services to the communally-supported schools."

Add:

1. The extensive help the Bureau has given to the Council Religious Schools, which later became the United Jewish Religious Schools.
2. The Bureau was directly influential in getting the Hebrew Academy to change from the English translation method to an all Hebrew program. (Ivrith b'Ivrith)

ACHIEVEMENT #5 - Page F4 - paragraph 3. The surveyor says:

"In the Educational Directors Council, the Bureau has developed an instrument of great promise for cooperation among all of the schools in the community. Thus far, it has dealt mainly with administrative devices, like the common school calendar (in itself not an inconsequential achievement), but it has recently begun to meet more frequently and to discuss teachers salaries and educational problems."

The phrase "like the common school calendar," makes it appear as if that were the major achievement of the Council. There are many more significant achievements, as for example:

1. The establishment of a Board of License in the early 1940s. Today no Hebrew school, congregational or communal, employs a teacher who has not first received a license or a permit to teach from the Board of License.
2. A Code of Practice for Hebrew Teachers and Schools adopted in 1948, which was in the process of revision by the Educational Directors at the time this Study was made.
3. The setting up of a three year Hebrew school requirement to qualify for Bar Mitzvah.
4. The length of the school year.
5. The heads of schools in nearby communities such as Akron, Canton, Warren, Youngstown, etc. were invited to join the Educational Directors Council and, as a result, we were able to aid and influence Jewish education in neighboring communities.

ACHIEVEMENT #6 -Page F4

"The Bureau has since its inception grappled with the problem of teacher-training."

There is some confusion in this paragraph. The Jewish Teachers Institute, the Institute of Jewish Studies, and the Beth Midrash L'Morim are used interchangeably which is not correct.

The following will clarify it:

1. The Jewish Teachers Institute was organized to train Sunday School teachers only. It was the successor to the Normal School which was formed even before the Bureau itself came into being.
2. The training of Hebrew teachers was carried on by the Cleveland Hebrew Schools through its Beth Midrash L'Morim. Many of the Hebrew teachers now on the faculties of both congregational and communal Hebrew schools are products of the Beth Midrash L'Morim. The Board of License mentioned in Achievement #6 is only for Hebrew teachers and not for the Sunday School teachers. Likewise, the Code of Practice and salary scale were set up for Hebrew teachers and not for Sunday School teachers.

(Note by Mr. Brilliant: Out of 48 Hebrew teachers in the congregational and communal afternoon Hebrew schools, 32 teachers or 67% are products of the Beth Midrash L'Morim, but not necessarily graduates. This does not include Y.A.B.I. or Hebrew Academy teachers.)

3. Both the Beth Midrash L'Morim and the Jewish Teachers Institute were incorporated into a new organization known as the Institute of Jewish Studies, which started out as a committee of the Bureau and was finally launched as a separate organization.
4. It should be added that the Bureau was helpful in establishing the Hebrew Teachers Federation. They were encouraged to carry on a program of lectures and demonstration lessons for the teachers-in-service in addition to the usual business concerns of such an organization.

ACHIEVEMENT #8 - Page F5 - This item states:

"The Bureau has at times taken the initiative in educational matters of concern to the entire community."

The following should be added to this item:

1. The League of Jewish Youth which later was incorporated in the Young Adult Bureau of the Jewish Community Centers was organized and sponsored by the Bureau.
2. Such extension activities as Radio programs, TV programs, the Zionist Youth Commission and Young Judaea, were at one time or another an activity of the Bureau.
3. Camp Galil, although financially independent of the Bureau, was directed by the Bureau in its programming.
4. Through the Bureau Book Store, thousands of books, records, holiday materials, etc. have been brought into Jewish homes.

ACHIEVEMENT #9 - New Item - Page F5

Not included in the report:

9. No small influence in enhancing the dignity of Jewish education in Cleveland, was the purchase of a spacious mansion on East Boulevard and later the erection of a modern and imposing structure on South Taylor Road - a far cry from the quarters in a store on E. 105.

INADEQUACIES (Begin on Page F5)

INADEQUACY #1 - Page F5 - This item states:

"The Bureau has not succeeded in enlisting the full confidence and cooperation of the Jewish community. Eminent leaders who are conversant with and devoted to Jewish education have stood aside and withheld their valuable support. The Bureau has been viewed by various elements as a more or less isolated agency, concerned with its immediate constituency of communally-subsidized schools and partial to intensive Hebraic education."

While in essence the statement is true, it certainly carries with it the implication that these eminent leaders who refused to give their support to the Bureau, did so because of Bureau inadequacies. These leaders must share this guilt in a very large measure for their failure to render active support. Eminent leaders dare not stand aside and withhold their valuable support when the very life blood of Jewish life is at stake.

INADEQUACY #1 - Page F 5 - last sentence

"partial to intensive Hebraic education" should really be listed as an accomplishment and not an inadequacy. There are overtones in other parts of this report which seem to look askance on intensive Jewish and Hebraic education. The Committee did not think that this was the intent of the surveyor

The surveyor makes this statement as if it were his point of view, whereas it is only an inadequacy as viewed by "various elements." On the whole, we think this statement is a very unfortunate one which should be reworded by the surveyor.

INADEQUACY #2 - Page F5. The surveyor states:

"The influence of the Bureau has not radiated evenly throughout the far-flung educational establishments of the Jewish community."

The Committee agreed, but took exception to another statement in which the surveyor says:

"The congregational schools, especially of the large and influential synagogues and temples, have remained on the periphery of the Bureau's consciousness and functioning."

They have been on the periphery of the Bureau's "functioning" only because the congregations chose to place them there. They refused to permit any kind of supervision and in many cases even refused aid when offered. There was an instance where a congregation bluntly told a former director of the Bureau not to visit the school.

INADEQUACY #3 - Page F5 - sentence 1. What does the surveyor mean by the statement:

"The Bureau has never come to grips with the Sunday School."

As stated before in these comments, the Bureau has, since 1927, paid very close attention to the training of teachers through the Jewish Teachers Institute. An effort was made to organize a city-wide Sunday High School. It only partially succeeded. Constant attention was given to the United Jewish Religious Schools and its program, as the Study indicates elsewhere. It would be advisable that the author explain what he meant by this statement.

INADEQUACY #3 - Page F5 - sentence 3.

"The United Jewish Religious Schools, as a direct responsibility of the Bureau, have received guidance and assistance, but that form of education has been regarded, at least by some elements in the Bureau, as unavoidable but inferior, and, in a sense, reprehensible."

This statement is incorrect.

- a. The United Jewish Religious Schools is not a "direct" responsibility of the Bureau any more than are the Yeshivath Adath, the Cleveland Hebrew Schools, or the Hebrew Academy.
- b. The Bureau has always been aware of the fact that the major inadequacy of the U.J.R.S. is the lack of time. Since a large increase in the budget was not in the cards, several efforts have been made by the Bureau for the children to be absorbed in the congregations. To date, the Bureau has been successful only in getting the High School students absorbed by the congregations.

INADEQUACY #3 - Page F5 - sentence 4.

"Even when unexpressed, a pervasive feeling can be detected that to normalize Sunday School education or to emphasize its special needs would prove harmful, because parents might come to regard it as adequate for children."

It seems doubtful that the surveyor can judge from the Minutes of the Bureau Board, the chief source of his information, that "a pervasive feeling can be detected, even when unexpressed," This is especially doubtful since the representation on the Bureau Board has always consisted of more than 50% of Sunday school representation.

INADEQUACY #3 - last sentence. This sentence should be deleted. It is a statement of opinion which is, in a sense, unintentionally harmful and incorrect. It reads as follows:

"As a result, the United Jewish Religious Schools have remained a type of "cut-rate or bargain counter" Jewish education, despite thirty years of Bureau supervision."

To use the phrase "cut-rate or bargain counter" is eminently unfair. If there has been any "cut-rate" at all, it may be laid at the doorstep of the congregations where a membership entitles the parent to Sunday school, Hebrew school, High Holy Day seats, etc. etc. in one package. This practice has made the task of the more intensive school exceedingly difficult. There are numerous cases where parents have taken their children out of the Cleveland Hebrew Schools and Yeshivath Adath simply because they found the "cut-rate" of the congregations more acceptable financially and they were willing to do with a "cut-rate" Hebrew education.

INADEQUACY #6 - Page F6. The surveyor says:

"Cleveland has not been kind to its Jewish teachers."

While true in the past, this situation has improved considerably in recent years. Today, Cleveland pays salaries equal to most cities.

It was a continuous disheartening battle with Federation leadership to obtain sufficient funds. The tone of this statement as well as others seems to exonerate Federation and to place the onus on the Bureau. It was a committee of the Bureau Board that finally went into the Cleveland Hebrew Schools to straighten the matter out and over a period of time helped liquidate the deficit, resulting from indebtedness to teachers whose salaries had not been paid.

REASONS FOR THE INADEQUACIES . (Begin on Page F8)

REASON #3 - Page F 17 - paragraph 2.

"They (the Cleveland Hebrew Schools) argued that the Sunday School type of education was "foreign and unnatural" for a segment of the Jewish population upon whom it was "superimposed" by the Bureau, and that "a relatively disproportionate allotment of funds and resources were made available to the Sunday School system as contrasted to the Hebrew schools."

This statement contradicts Inadequacy #3 on Page F5 that the Bureau has never come to grips with the Sunday School.

In this statement, the Bureau desires to impose Sunday School education upon a segment of the Jewish population that should have more intensive Hebrew education; and elsewhere the Bureau does not come to grips with the Sunday School.

REASON #3 - Page F20 - paragraph 2

"These controversies have been reviewed at some length because they have affected and continue to affect the Bureau adversely."

(Intensive education vs. Sunday school education
Zionism vs. anti-Zionism
Nationalism vs. religion)

The controversies of which the surveyor speaks in this statement are the controversies that reflect general Jewish life. These were not views unique to members of the Bureau, but are common to all Jewish life, which of course proves that the Bureau membership is a good cross-section of the community and of general Jewish life.

RECOMMENDATIONS (Begin on Page F23)

Only those Recommendations with which the Committee disagreed or criticized are included.

RECOMMENDATION #3 - Page F 24-25. The Digest reads:

"Some modifications in the composition of the Bureau Board would be desirable. Members-at-large should be selected in consultation with the Jewish Community Federation or Social Agency Committee."

While the Bureau Study Committee did not approve of the whole idea, it felt that it might be acceptable only if the word "nominated" were substituted for "selected." The final decision of election must remain with the Bureau Board.

RECOMMENDATION #4 - Page F25 - paragraph 2

There is too much material in this paragraph, which makes for some confusion. The Committee suggested that it be divided up as follows:

- a. The Boards of all communal supported schools should have community wide representation.
- b. Continued affiliation should be contingent upon the maintenance of standards just as a minimum enrollment has been required for continued membership in the Bureau.
- c. Finally, representation should be a two-way process, at least in relationship of the Bureau with the communally-subsidized schools. This would require Bureau representation (through members other than those designated by the "communal" schools) on the Boards of the C.H.S., the U.J.R.S., the Y.A.B.I., the Hebrew Academy and the Workmen's Circle School.

The Committee did not react favorably to the two-way process of representation.

RECOMMENDATION #5 - Page F25

Here again, the surveyor in discussing the Educational Directors Council, mentions the common school calendar. Nevertheless, the Committee gave its wholehearted approval to this item which recommends that:

"The Educational Directors Council should be endowed with the functions of an educational executive committee."

Much of what is suggested in this paragraph and in the following one, which discusses the Coordinating Committee, has been followed to a great extent.

RECOMMENDATION #5 - Page F25 -26 - paragraph 3 - sentence 2.

It must be pointed out here that the present Study and Planning Committee is the successor to the Coordinating Committee. There is some confusion apparently in the mind of the surveyor concerning these two committees, which are really identical.

He says the Coordinating Committee of the Bureau "should devote its attention to inter-school problems like mergers, and transportation, and its functions should embrace also the consideration of new applications for affiliation and the educational needs of new neighborhoods and outlying districts. However, its membership should be enlarged to include the Chairmen of the school committees of the various affiliates."

Of course the Committee agreed with all this, but it wants to point out that it would be much more correct if the wording were changed slightly as follows:

" should continue to devote its attention to " thus avoiding the implication that these things have not been done.

The suggestion to include the chairmen of the school committees of the various affiliates has been the practice for many years. It would be advisable that a definite policy be established to include the chairmen automatically.

RECOMMENDATION #6 - Page F 27

The surveyor recommends that "closer relationships, structural as well as functional, are necessary between the Bureau and the youth and group work agencies."

The whole idea is acceptable. One correction has to be made: The surveyor says that "many of the unschooled and unidentified children and youth may be reached in the centers."

This statement needs much study. It is our suspicion, and it has been confirmed by the Associate Director of the Jewish Community Centers, that very few children in the Centers do not attend some Jewish school. Furthermore, we felt that the amount of effort that would be expended in reaching the unschooled, might serve far more positively in giving a superior education to those children now attending Jewish schools.

(Note by Mr. Brilliant: A rough estimate of the total number of Jewish children in Greater Cleveland of elementary and junior high school age is 11,000. The enrollment in Jewish schools as of 1954 is 9,660. That leaves about 1,400 children unschooled. But in this number, there are children who have been Bar Mitzvah, or attended schools part time and then dropped out, plus whatever small number that may be receiving private instruction.)

RECOMMENDATION #8 - Page F28

The Digest summarizes this recommendation as follows:

- a. The purposes and goals of Jewish education should be defined for every type of school.
- b. The school curricula should be analyzed and courses of study should be developed.
- c. Research is necessary to determine the goals of extension, youth and adult education.
- d. Research is necessary for the development of tests and measurements of achievement.
- e. The Jewish child population and the youth of the community require periodic research to establish the nature, extent and distribution of the unschooled and unidentified.

The Committee spent a great deal of time on the complete report which says:(8a)

"While the congregational Sunday School seeks, in a general way, to prepare the child for membership in the Synagogue, it is not clear as to what preparation the intensive school, as it actually functions, provides for living in the present."

Furthermore, there is the implication that "the aims of intensive Hebraic education, which according to the author "especially require clarification", makes the teaching of Hebrew suspect. There are a great many who believe and are convinced of the fact that a knowledge of Hebrew is indispensable for the intelligent Jew and for the Jew who adheres closely to Jewish life, both cultural and religious.

Furthermore, does the surveyor mean to imply that what is being taught in the Sunday School today such as history, prepares for congregational membership better than does Hebrew, the language of prayer? The Committee strongly felt that these are careless statements that should be very carefully reconsidered. Before any such opinion can be accepted by our Committee, it would be necessary to know the Findings of the surveyors on the Congregational Sunday and Hebrew schools. The results might very well place the picture in proper focus and show that preparation for Jewish life (and Jewish life must be defined) is served better by the more intensive school. The whole statement is an amazing one. The statement should stop with the first sentence as the Digest does, "purposes and goals of Jewish education should be defined for every type of school."

Note: The Committee felt that the term "research" should be clarified. Much of what is suggested in research can not be conducted on a purely local level but must be an integral part of a national pattern as for example, "development of tests and measurements of achievement."

RECOMMENDATION #12 - Page F30

This recommendation deals with teacher-training and the Institute of Jewish Studies.

While the Committee agreed with everything in this recommendation, again the wording is of such a nature that it creates the wrong impression. There are things that have already been attempted. The Institute did explore the possibility of a relationship with the local University and state accreditization. A representative of the Jewish Community Centers is already on the Board of the Institute. Much of the recommendations of the in-service training of teachers have been functioning. While the Committee recognizes that we have not reached a point of perfection, the Committee did feel that the recommendations should be so worded as to indicate a continuation and expansion of what is already being done and thus dispel the impression that nothing or very little has been done.

RECOMMENDATION #13 - Page F31

The Committee wholly agrees with the statement that:

"The Bureau should continue to take the initiative in the elaboration of Codes of practice and uniform salary scales . . . "

But the Committee wants once again to stress the fact that the Study and Planning Committee, which is the successor to the Coordinating Committee, spent many meetings and several years in working out salary scales, codes, etc. Here likewise, it is probable that the surveyor is confusing the two committees which are identical but successive.

RECOMMENDATION #21 - Page F34

Most of this recommendation deals with the consolidation of the Cleveland Hebrew Schools and the Yeshivath Adath Bnai Israel and is not covered by the mandate of this Bureau Study Committee. It belongs entirely to the Study Committee of the Jewish Community Federation.

The Committee took exception to the last statement in this Recommendation:

"The Bureau should champion the ideal of consolidating the communally-subsidized afternoon Hebrew schools and as many of the congregational Hebrew schools as possible into districts schools Such consolidation would have the added advantage of removing the taint of poverty and the implication of charity education from the "communal" schools."

Perhaps this attitude was true 25 or 30 years ago, but it no longer holds water today. Perhaps it is to the interest of some congregations, in order to promote membership, to create such an impression but it certainly is not in the interest of more intensive Jewish education. As was indicated above, the intensive communal school is much more costly to the parent.

RECOMMENDATION #22 - Page F35

The surveyor presents a very complicated recommendation for subventions to schools. It not only confused the Committee but also confused the surveyor because he says at the end:

"It would be difficult to devise a formula for subventions which would include all of the above criteria."

RECOMMENDATION #23 - Page F37. This recommendation says:

"The Bureau should undertake a searching analysis of tuition fees
The Bureau should determine uniform tuition fees for all comparable schools based on cost, and the tuition fees should be calculated on an annual rather than a monthly basis."

The Committee was wholeheartedly in favor of giving immediate consideration to the establishment of an annual tuition fee for the communal afternoon Hebrew schools.

RECOMMENDATION #24 - Page F37

The surveyor says:

"The implementation of the Recommendations would require immediately the addition to the Bureau staff of two full-time educators and a full-time librarian . . . The two educators would be "Critic Teachers" or "Supervisors" -- one for constructive supervision in the weekday Hebrew schools and one for the Sunday schools . . ."

The Committee agreed on the whole with the Recommendation for additional staff and their duties. Nevertheless, the Committee sets down the following very important reservations:

- a) That the additional staff members should not be called "Critic Teachers" but rather "Consultants" or "Assistants to the Director."
- b) That their fields of activity should not be limited, one to Sunday schools and one to Hebrew schools. There would have to be a great deal of overlapping. As for example, if one were assigned to audio-visual aids, he would prepare aids for both types of schools.

SOME GENERAL NOTES:

The very terms of the project may have set the focus of the Study off center. A distorted image will result when all attention is concentrated upon only one aspect of the problem.

In this report, without much evaluation or distinction, are mingled a host of matters to which the authors have given neither a detailed nor discriminating treatment.

The most important thing which can be said about this report is that it manifests a very heartening interest by sources outside the Bureau in improving Jewish education. Careful stock-taking and re-examination of objectives are much in order. We certainly are concerned about a better overall job, whatever our current quality of performance may be. We should approach the task with a sense of humility, but with the vision and zeal required for constructive action.

The two-fold criticism that Jewish education is not sufficiently practical and that the curricula are lacking in breadth are made against all current education.

Self-criticism sometimes leads to an exaggerated emphasis on method, on the curriculum and on purely institutional arrangements. Those who have lived through inquiries into method and curricular changes may be permitted to doubt whether any utopia comes much nearer in this exaggerated way. Perhaps what we need instead are fairly quiet experiments and innovations accomplished by those who have faith in them. Self-criticism, in any event, should not obscure the accomplishments so far achieved. The difficulties, of which we are all aware, should not dim this achievement.

Some General Notes: (Continued)

The survey covers so much ground that any review will be the selection of points that interested the reviewer most, and struck him most forcibly.

And as ours is a changing society, there is the continuing need for those in positions of leadership and of responsibility to think in terms of what must be done to meet the new and changing needs of a people. To instill in the student the spirit and courage of the times and their needs is a basic duty of the teacher.

It evinces a desire on the part of the authors that the Bureau dominate Jewish education, which well might bring about greater regimentation in our teaching methods as well as in our thinking, where all that should be attempted is the formulation of minimum educational requirements.

Too much emphasis is placed on the quantity of education, rather than on quality.

Innovations can be modified in the light of experience, but if nothing is tried, there will be no experience.

A possible reaction to the Report is that since improvement is possible, the education presently being given is worse than useless. Such an attitude makes change for the better rather difficult. A look at the record should suffice to show that while there may be weaknesses in the present system, its strength is easily predominant.

A good many of the Criticisms are vague generalizations.

A careful reading of the report persuades one that the author is not as violently critical as the excerpts would lead us to believe. The uninitiated reader may well get the impression that things are pretty horrible.

The reason has not been lack of concern so much as lack of conviction that any particular subject matter provides the open sesame to successful study. There is a tendency to mistake avoidance of educational dogmatism for pedagogical disinterest.

It is difficult for the reader to reconcile the Findings and Recommendations with the Historical presentation of the Bureau. The historical survey makes out a very good case for the Bureau. It shows that despite criticism and despite the many difficulties under which the Bureau has labored, it has nevertheless, succeeded in achieving in many directions. Favorable achievements reflected in the historical presentation are not reflected in the Findings.

It would have been preferable for the historical survey to be presented first in the Study with the Findings following it. People usually read the Findings but never get to the historical survey.

The Committee felt very strongly about the fact that the surveyors did not spend sufficient time with the professionals and those directly engaged in the work of the Bureau. While favorable and unfavorable prejudices were probed, the people actually doing the work were never invited to sit down with the surveyors. Here again the comment must be made that before mimeographing this material, it should have been placed in the hands of a Bureau committee for recommendations.

While the Digest prepared by Sidney Vincent was an excellent piece of work, it was felt that condensing 77 pages of material into five pages, does not give enough information and therefore distorts the true picture.

BUREAU OF JEWISH EDUCATION



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THE TEMPLE

INSTITUTE OF JEWISH STUDIES
HEBREW TEACHING
SUNDAY SCHOOL TEACHING
GENERAL ADULT COURSES

THE BUREAU OF JEWISH EDUCATION
IS A CONSTITUENT AGENCY OF
THE JEWISH COMMUNITY FEDERATION
AND IS AFFILIATED WITH
THE AMERICAN ASSOCIATION
FOR JEWISH EDUCATION

June 27, 1954

Dear Board Member:

The enclosed notes and comments are the result of the deliberations of a specially appointed Bureau Study Committee which has held three meetings, as indicated in the report of the Committee. Appended to the Committee report are some comments made by individual members of the Committee, as well as some general comments.

The Digest prepared by Sidney Vincent was mailed to all members of the Bureau Board sometime ago. Copies of the full Study on the Bureau by Dr. Oscar Janowsky are available and may be obtained by calling Frances Turner at the Bureau office.

Sincerely yours,

Nathan Brilliant
Nathan Brilliant
Director

NB:ft

JONES, DAY, COCKLEY & REAVIS

1759 UNION COMMERCE BUILDING

CLEVELAND 14, OHIO

TOWER BUILDING
WASHINGTON, D. C.

December 7, 1954.

Dear Rabbi:

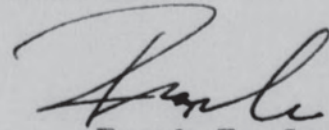
Just a line to thank you for the time you gave me yesterday, but most of all for the sound advice, which I appreciated a great deal.

On the Jewish History matter, Irving Kane and I will be out to see you just as soon as we know more facts with regard to the current Theological Seminary—Columbia University project.

On the Bureau of Jewish Education matter, I have no doubt but that a great deal can be accomplished with your help and support. While I was only speaking last night for myself, I have arranged a luncheon Friday with Jerry Curtis, who is chairman of our Study Committee, and Henry Kutash, who is one of my partners. I am sure that they will welcome the idea of having some one like Sidney Weitz sit in on our deliberations and that Jerry will be in touch with you shortly in that connection.

Best regards.

Sincerely,


Frank E. Joseph.

Rabbi Abba Hillel Silver
The Temple
Ansel Road and E. 105th St.
Cleveland 6, Ohio

The Cleveland Institute of Jewish Studies

ANNOUNCEMENT OF COURSES

1963 - 1964

Teacher Training
Teachers in Service
General Jewish Studies
Hebrew Ulpan Courses



Affiliated with the
BUREAU OF JEWISH EDUCATION
and a Constituent Agency of the
JEWISH COMMUNITY FEDERATION

2030 South Taylor Road
Cleveland Heights 18, Ohio
ER 1-0446

ACADEMIC CALENDAR

REGISTRATION

Beginning Tuesday, September 3

OPENING SESSIONS:

Prozdor Classes

Sunday, September 8

Beth Midrash I'Morim

Sunday, September 15

Hebrew Ulpan Courses

Monday, September 23

Hebrew Teachers-In-Service

Tuesday, October 1

Thursday, October 17

Department of Sunday School Training

Monday, October 7

Wednesday, October 16

Workshop on Primary Grades

Thursday, November 7

HOLIDAYS — No Sessions

Erev Rosh Hashanah, Rosh Hashanah

Wed., Sept. 18—Fri., Sept. 20

Erev Sukkot, Sukkot Wed., Oct. 2—Fri., Oct. 4

Hoshanah Rabbah Wed., Oct. 9

Shemini Atzeret Thurs., Oct. 10

Thanksgiving Thurs., Nov. 29

New Year's Day Tues., Dec. 31—Wed., Jan. 1

Purim Wed. eve., Feb. 26—Thurs., Feb. 27

Pesah Sun., Mar. 29—Fri., April 3

Shavuot Sun., May 17—Mon., May 18

FACULTY

JACOB KABAKOFF, D.H.L., RABBI
Dean

CARMELLA BERNSTEIN, Diploma
Instructor in Hebrew Language

JOSEPH GUZIK, M.A.
Instructor in Rabbinics

AARON INTRATER, M.A.
Lecturer in Bible

SAMUEL NAHSHON, Ed.D.
Lecturer in Education

EFRAIM SHMUELI, Ph.D.
Visiting Professor in Jewish History
and Hebrew Literature

SPECIAL LECTURERS

YETTA GISSER, Diploma
Hebrew Language

JACK HERMAN, M.H.L., RABBI
Religion

PHILIP HOROWITZ, M.A., M.H.L., RABBI
Rabbinics

BERNARD LEVITIN, M.A.
Hebrew Literature

HENRY MARGOLIS, B.A.
History

MILTON RUBE, M.H.L., RABBI
Religion

BENJAMIN RUDAVSKY, M.A., M.H.L., RABBI
Religion

JACOB SHTULL, M.H.L., RABBI
Rabbinics

RITA SHTULL, B.A.
Education

SHUBERT SPERO, M.A., RABBI
Bible

MARVIN SPIEGELMAN, B.A., RABBI
Rabbinics

SAUL SPIRO, B.A.
Literature

HELEN LEVINE
Librarian

PHYLLIS MANDEL
Assistant Librarian

BEA STADTLER
Registrar

GENERAL INFORMATION

The Institute of Jewish Studies provides a study program for young men and women who wish to prepare for Hebrew and Sunday School teaching and for leadership in the Jewish community. It also offers in-service courses and workshops for Hebrew and Sunday School teachers. In the field of adult education, the Institute conducts a year-round program of Hebrew Ulpan courses. In addition, adults and young people who wish to be informed Jewishly may pursue studies in any of the departments for which they are qualified.

The Institute is organized in the following departments: Beth Midrash l'Morim or Department for the Training of Hebrew Teachers, Hebrew Teachers-in-Service, and the Department for the Training of Sunday School Teachers. The Institute grants professional diplomas to students who complete the prescribed courses of study in these departments. A Prozdor or preparatory department is maintained for Hebrew students of junior high and high school age from the congregations.

BETH MIDRASH L'MORIM

Men and women who have completed a Hebrew High School or the equivalent may apply for admission to this Department, which prepares students for Hebrew teaching. Since all instruction in this Department is conducted in the Hebrew language, the student must be able to understand and express himself with facility in Hebrew.

Upon the completion of 100 credits of study, a professional Hebrew teachers diploma is awarded. The course of study includes subjects

in the areas of Education, Bible, Rabbinics, Hebrew Literature and Grammar, Religion and Jewish History. One period per week for a semester of 16 weeks constitutes one credit.

The tuition fee is at the rate of \$5.00 per credit hour. Tuition scholarships are awarded to qualified students. A charge of \$10.00 is made for registration.

DEPARTMENT FOR THE TRAINING OF SUNDAY SCHOOL TEACHERS

Applicants who are graduates of a Sunday high school or of a Hebrew school and who have reached their senior year in public high school may register in this Department. The Sunday School teachers certificate is granted to students who have completed 18 credits in the following areas: Education, Hebrew, Bible, Jewish History, Religion and Literature.

Two hours per week for a 6-week session or one hour per week for a 12-week session constitute one credit towards certification.

A number of special Workshops for Sunday School teachers are also arranged during the year. These Workshops enable the teachers to enhance their backgrounds in content and method and to earn credits for professional advancement.

The tuition fee is at the rate of \$8.00 per credit hour. Tuition scholarships are available to qualified students.

HEBREW TEACHERS IN-SERVICE

Two semester units of pedagogic courses for those presently engaged in Hebrew teaching are offered throughout the year. These courses enable the teachers to enrich their backgrounds and to earn credits for professional advancement.

The tuition fee is at the rate of \$5.00 per credit hour.

A number of special seminars in various areas of the Hebrew school curriculum will also be given. In addition, courses and workshops will be arranged with the cooperation of faculty members of Western Reserve University and prominent visiting Jewish educators.

VISITING PROFESSOR FROM ISRAEL

The Institute is proud to inaugurate this year a visiting professorship from Israel. Our first Visiting Professor is Dr. Efraim Shmueli, of Haifa.

Dr. Shmueli is a prominent Israeli historian and author and an authority on Jewish Sociology and Hebrew Literature. He served as the dean of a Teacher Training College in Haifa and has lectured in Europe and this country. He is the author of a number of books on the modern period, including a "History of the Jewish People in Modern Times, 1492-1957," in seven volumes, and "Don Isaac Abarbanel and the Expulsion of the Jews from Spain." He has published a number of books on the renaissance, as well as Hebrew translations from the writings of Thomas More, Machiavelli and Spinoza.

HEBREW ULPAN COURSES

The Ulpan is an accelerated course in Modern Hebrew using the latest methods in adult language education. Modeled after the concentrated courses offered to new immigrants in Israel, it stresses content as well as linguistic accomplishment.

Two semesters are scheduled on a Beginners, Intermediate and Advanced level, and special summer courses are offered. Recently a Language Laboratory unit was set up in order to make possible the use of Hebrew tapes for achieving greater facility in the language.

The tuition fee for a semester of two hours weekly is \$22.50.

PEDAGOGIC CONFERENCES

In cooperation with the various religious schools, the Institute sponsors an Annual Pedagogic Conference for all the teachers in the community. This year's Eleventh Annual Pedagogic Conference will be held on Sunday, February 16, 1964.

An Annual Hebrew Teachers Conference will also be held in the Spring of 1964.

SUMMER SESSION

A six-week summer session is arranged annually beginning the third week in June. Courses are offered in the Beth Midrash l'Morim and the Department of Sunday School Teacher Training. A special unit of Hebrew Ulpan courses is also offered on all levels.

SCHOLARSHIPS

In order to make it possible for students to prepare themselves for Hebrew teaching, the Institute has established a number of Scholarships to aid them with their payment of College tuition.

The following Scholarships are awarded annually:

Rabbi Barnett R. Brickner Israeli Scholarship

In memory of Rabbi Barnett R. Brickner, a scholarship has been set up to make it possible annually for a college student to spend his junior year of study at the Hebrew University in Jerusalem. The scholarship enables the recipient not only to engage in Jewish studies but also to earn a year's college credit.

Samuel Rosenthal Memorial Scholarships

In memory of Samuel Rosenthal, five partial annual college scholarships in the sum of \$300 each have been established by Mr. and Mrs. Leighton Rosenthal and Mr. and Mrs. Milton Kramer. The scholarships are available to students who attend the Beth Midrash I'Morim while pursuing their general course of study.

LIBRARY

The Aaron Garber Memorial Library of the Bureau of Jewish Education makes its specialized Hebrew, Yiddish and English collections of books and materials available to students of the Institute.

The library is open daily and two evenings a week. The library staff is headed by Mrs. Helen Levine, Librarian.

PROZDOR

A Prozdor or Preparatory Department is conducted for students from the congregations in order to provide them with a continuing program of Hebrew study. The classes are open to students of junior high and high school age.

A program leading to graduation is followed. Students are given every opportunity to qualify for entrance into the Beth Midrash l'Morim.

ACCREDITATION

In May 1963, the Institute of Jewish Studies was accorded accreditation by the American Association of Hebrew Teachers Colleges, which comprises the major Hebrew teacher training schools and schools of higher Jewish learning in the United States. This marks a significant step forward in the Institute's program to develop into a College of Jewish Studies.

During the past year a gift of land was presented by Albert Levin to the Institute of Jewish Studies and the Bureau of Jewish Education for a proposed joint building.

TUITION FEES

Tuition fees are as follows: \$22.50 per semester for Hebrew Ulpan courses; \$8.00 per credit in the Department for Sunday School Training; \$5.00 per credit in the Beth Midrash l'Morim and Hebrew Teachers-in-Service Departments.

Schedule of Courses

BETH MIDRASH L'MORIM

DEPARTMENT FOR THE TRAINING OF HEBREW TEACHERS

Opening Session – Sunday, September 15

SUNDAY

2:00-2:50	BIBLE 101-2 (Genesis) GUZIK	HEBREW 103-4 (Grammar) BERNSTEIN
2:55-3:45	HEBREW 201-2 (Mod. Heb. Lit.) BERNSTEIN	BIBLE 401-2 (Psalms) NAHSHON
3:50-4:40	BIBLE 203-4 (Ezekiel) NAHSHON	HISTORY 301-2 (1789-1897) SHMUELI
4:45-5:35	HISTORY 201-2 (1492-1789) SHMUELI	EDUC. 401-2 (Practice Teaching) NAHSHON

TUESDAY

7:00-7:45	HEBREW 201-2 (Mod. Heb. Lit.) BERNSTEIN	HISTORY 301-2 (1789-1897) SHMUELI
7:50-8:40	HISTORY 201-2 (1492-1789) SHMUELI	BIBLE 401-2 (Psalms) NAHSHON
8:45-9:30	BIBLE 203-4 (Ezekiel) NAHSHON	RABBINICS 401-2 (Talmud) GUZIK

THURSDAY

7:00-7:45	HEBREW 101-2 (Grammar) BERNSTEIN	RABBINICS 401-2 (Talmud) GUZIK
7:50-9:30	RABBINICS 201-2 (Mishnah) GUZIK	HEBREW 401-2 (Hist. of Mod. Heb. Lit.) SHMUELI

HEBREW TEACHERS IN-SERVICE

Tuesday, beginning October 1, 1963

10:00-11:40	Hebrew 411-12 <i>Literature of Contemporary Israel</i>	SHMUELI
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Thursday, beginning October 17, 1963

1:15-2:55	Education Workshop <i>Principles and Practices in the Jewish School</i>	NAHSHON
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A description of the preceeding Hebrew courses
is given below by subject areas.

B I B L E

BIBLE 101-2. Genesis.

A study of the book of Genesis with Rashi
and other commentators.

2 credits

GUZIK

BIBLE 203-4. Ezekiel.

An interpretive study of the text, ideas and
historical background. Selected chapters.

4 credits

NAHSHON

BIBLE 401-402. Psalms.

A consideration of the literary structure of
the text and a study of selected Psalms
according to types.

4 credits

NAHSHON

H I S T O R Y

HISTORY 201-2.

Modern Jewish History, 1492-1789.

Jewish life under the Sultans and in Italy,
development and rise of new communities in
Eastern and Western Europe, Messianic
movements, Hassidism, the beginnings of
Jewish Enlightenment.

4 credits

SHMUELI

HISTORY 301-2.

Modern Jewish History, 1789-1897.

The struggle for Emancipation in Europe, the rise of religious trends, the Science of Judaism, the Haskalah Movement, Zionism and the settlement of Eretz Yisrael, Jewish migrations.

4 credits

SHMUELI

E D U C A T I O N

EDUCATION 401-2.

Observation and Practice Teaching.

Students will observe classroom sessions in Hebrew schools in Cleveland during alternate weeks and will engage in supervised practice teaching. Conferences and discussions will be held on the basis of these classroom experiences.

4 credits

NAHSHON

EDUCATION WORKSHOP.

Principles and Practices in the Jewish School.

This Workshop is designed for beginning teachers and will cover such areas as classroom management, lesson and unit planning, and resources available to the teacher. Opportunity will be given for the discussion and evaluation of individual lessons.

4 credits

NAHSHON

H E B R E W

HEBREW 101-2. Grammar.

Review of the verb and a study of the noun and its forms.

2 credits

BERNSTEIN

HEBREW 210-11. Grammar.

A review of the noun and its forms and a study of the elements of Hebrew syntax.

2 credits **BERNSTEIN**

HEBREW 201-2. Modern Hebrew Literature.

Modern Hebrew poetry and prose. Readings from the works of Jacob Kahan, Jacob Fichman, Yehuda Karni, Yehuda Burla and others.

4 credits **BERNSTEIN**

HEBREW 401-2.

History of Modern Hebrew Literature.

An evaluation of the works of Bialik, Tchernichowsky, Schnaiur and other authors of the period of rebirth.

4 credits **SHMUELI**

HEBREW 420-21.

Literature of Contemporary Israel.

A critical analysis of the new prose and poetry of Israel, including the writings of Lamdan, Greenberg, S. Shalom, Agnon, Hazaz and others.

4 credits **SHMUELI**

R A B B I N I C S

RABBINICS 201-2. Mishnah.

Selected readings from the Orders of Moed and Nezikin.

4 credits **GUZIK**

RABBINICS 401-2. Talmud.

Selected portions and cases from Baba Metzia and other tractates.

4 credits **GUZIK**

DEPARTMENT FOR THE TRAINING OF SUNDAY SCHOOL TEACHERS

A series of six-week units will be offered on Wednesday evenings, beginning October 16, 1963, from 8:00-10:00 p.m. One credit is given for each course.

In addition, a continuous program of Sunday School Teacher-Training will be offered for 24 weeks on Monday evenings, beginning October 7th. Two credits will be given for each 12 weeks of study.

I. TEACHING IN THE INTERMEDIATE GRADES – Education II

October 16 – November 20

Methods of teaching Social Studies; analysis of text and collateral reading materials; use of audio-visual and other aids.

MARGOLIS

II. JEWISH RELIGIOUS PRACTICES – Religion II

December 4 – January 15

The historical development and religious significance of the Sabbath, the Festivals and the customs and ceremonies in the home and daily life of the Jew.

RUBE

III. MEDIEVAL JEWISH HISTORY – History II

January 22 – March 4

Talmudic and Gaonic Periods; the Schools in Palestine and Babylonia; the Jews under Islam; the Golden Age in Spain; Jewish life in medieval Christian Europe.

SHMUELI

IV. MODERN JEWISH LITERATURE – Literature III

March 11 – April 22

The life and works of the leading exponents of Hebrew and Yiddish literature, including Mendele Mocher Seforim, Hayyim Nahman Bialik, Ahad Ha'Am and Saul Tchernichowsky; selected readings in English translation.

SPIRO

V. THE PROPHETS – Bible II

April 29 – June 3

Hosea, Amos, Isaiah, Jeremiah and Ezekiel – teachings of each prophet; the prophetic ideals; selected readings.

SPERO

VI. MODERN PHILOSOPHIES OF JUDAISM

June 17 – July 22

An examination of the religious trends in American Jewish life: the Orthodox, Conservative, Reform and Reconstructionist movements – their ideology and functions.

RUDAVSKY

TEACHERS WORKSHOP

THE PRIMARY GRADES

Six Thursday evenings, from 8:00-10:00 p.m.

November 7 – December 19

This Workshop will deal with the methods, devices and techniques of teaching children of primary age. It will concern itself with the use of songs, games and handwork in teaching the holidays and customs and ceremonies, as well as with the teaching of Bible stories.

SHTULL

CONTINUOUS COURSE IN JEWISH HISTORY

JEWRY IN A WORLD OF FERMENT – From the 15th Century to the Establishment of the State of Israel.

Twenty-four Monday evenings, beginning
October 7, 1963, from 8:15-10:00 p.m.

This program, which will make it possible for students to earn additional credits towards the Sunday School teaching certificate, will be divided into two twelve-week units, as follows:

UNIT I

October 7 – December 23

Deterioration of Jewish political, cultural and economic conditions in Spain; the Spanish inquisition and the expulsion; the European renaissance and the hopes and disappointments which it brought to Jews; the rise and development of Jewish settlements in eastern Europe; massacres in Poland; the Messianic and Hassidic movements.

2 credits

SHMUELI

UNIT II

January 6 – March 23

The first settlements of Jews in America; the French Revolution; the Reform movement in Judaism; the growth of the Jewish community in America; the rise and development of modern cultural trends; the rise of political Zionism; the establishment of the State of Israel.

2 credits

SHMUELI

HEBREW ULPAN COURSES

These courses are organized on a semester basis and are offered both during the day and the evening. The courses cover the Beginners, Intermediate and Advanced levels. The Aleph Ulpán classes are designed for those students who wish to learn to read and write as well as to acquire elementary conversational skills.

Registration for these courses must be completed in advance of the opening sessions, so that students may be placed on their proper levels.

Miss Carmella Bernstein, of the Ulpán Akiva in Natanya, Israel, is the head instructor in this department.

M O N D A Y (Beginning September 23, 1963) 8:00 - 10:00 P.M. <i>Beth - Beginners</i>	
T U E S D A Y (Beginning September 24, 1963) 8:00 - 10:00 P.M. <i>Aleph I - Beginners</i>	
W E D N E S D A Y (Beginning September 25, 1963)	
9:30 - 11:30 A.M. <i>Vav - Advanced</i>	1:00 - 3:00 P.M. <i>Gimel - Intermediate</i>
8:00 - 10:00 P.M. <i>Hae - Intermediate</i> <i>Aleph II - Beginners</i>	
T H U R S D A Y (Beginning September 26, 1963)	
9:30 - 11:30 A.M. <i>Aleph III - Beginners</i>	8:00 - 10:00 P.M. <i>Daled - Intermediate</i>

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_____ Hebrew Ulpan - Level _____ Day _____ Sunday School Teacher Training

_____ Beth Midrash l'Morim _____ Continuous Course in Jewish History

_____ Hebrew Teachers-in-Service _____ Wednesday Evening Course

_____ Tuesday _____ Thursday _____ Workshop on Primary Grades

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Cleveland 18, Ohio



OFFICE OF THE DEAN

October 21, 1963

Rabbi Abba Hillel Silver
The Temple
E. 105th St. and Silver Park
Cleveland 6, Ohio

Dear Rabbi Silver:

I was very happy to have had the opportunity to meet with you last Friday and to hear again at first hand of your deep concern with the problem of teacher education. I, personally, will welcome any help and guidance you can give me in dealing with this number one problem.

Enclosed is a copy of our current Announcement of Courses. I have encircled the current offerings which I think can be of immediate value to the present members of both your Hebrew and Sunday School Departments. We are also considering at this time the setting up of a special orientation course for Israeli teachers, since we find that they need guidance in relating to the American Jewish child.

May I add, that we shall be prepared to set up any course which you will suggest for the benefit of your teachers and the graduates of your school.

You indicated that the rabbis of our community could be of great help in furthering our teacher training program. If you feel that a meeting of the rabbis should be held to discuss this issue, I would welcome your help in calling such a meeting. Any guidance that will be offered by our rabbinic leadership will be most welcome.

Sincerely,

Jacob Kabakoff

JK:bhs
Enc.

A TENTATIVE PROPOSAL REPRESENTING THE PERSONAL VIEWS OF RABBI ARMOND E. COHEN,
FOR THE COORDINATION OF THE JEWISH EDUCATIONAL PROGRAM IN THE CITY OF CLEVELAND.

- I. The Bureau of Jewish Education shall be the central educational body, and shall be responsible for initiating, directing, supervising and coordinating all of the week-day Jewish schools in the City of Cleveland that seek affiliation with the Bureau and comply with its standards.
- II. The Bureau shall be constituted of a membership representing the affiliated schools on a proportional basis, the number of pupils enrolled in the school at the end of the school year determining the basis of representation for the subsequent year.
- III. The function of the Bureau of Jewish Education membership shall be discussion and determination of the general policy, making for the constant improvement of the overall educational system of the city.
- IV. The functions of the Bureau shall be carried out by its Director, working in conjunction with a Board of Education that shall consist of the operating heads of the affiliated schools.
- V. The affiliated schools shall be operated jointly by the Schools Committee of the Bureau of Jewish Education, and the School Committee of each affiliated school.
- VI. The Bureau of Jewish Education shall train, qualify and employ all teachers in the school system, and shall be responsible for staffing all schools. The joint committee operating each school shall approve all appointments to the respective schools.
- VII. All schools shall admit any child that desires to attend the school.
- VIII. The city shall be divided into school districts, and an attempt shall be made to have children attend the school closest to their homes. This shall be encouraged, but not obligatory.
- IX. The Board of Education shall be responsible for the standardization of curricula among like schools (Conservative, Reform and Orthodox), testing, supervising, and inaugurating music and art programs.
- X. Bar Mitzvah Classes shall be conducted as part of the curriculum of the schools, the Bar Mitzvah preparation to include a course in the "Skills of the Jewish Adult." Children shall become Bar Mitzvah in any synagogue of their parents' choosing. Each synagogue reserves the right to maintain its own policy of allowing or disallowing B'Nai Mitzvah for non-congregational members.
- XI. Junior Congregations shall be maintained in all schools, and major emphasis be placed on the importance of this activity. Each school shall maintain its own identity, but shall also be identified as a member of the Cleveland Jewish School System.

- XII. The per capita cost within the Jewish School System shall be determined, and all schools shall operate on the same per capita cost. This cost shall include facilities, servicing and personnel.
- XIII. One-half of the costs of the school system shall be borne by the Jewish Community, with the funds made available by the Jewish Welfare Fund. The other half of the costs shall be provided by tuition paid by the parents of the children enrolled. Any institution desiring to defray the tuition charge of its members, may do so. (It would be preferable if the Jewish Community would undertake the entire costs of the educational system, and if in the annual campaigns, a percentage be established as a school tax.)
- XIV. A system of Adult Jewish Education shall be established, embodying the same principles of operation as the elementary and high school systems of the city.



RATING SCALE FOR HEBREW TEACHERS

CLEVELAND, OHIO

[undated]

The following Rating Scale was accepted as the criteria for evaluating Hebrew teachers in service and prospective professional Hebrew teachers.

1. General Hebrew Background:

- A. Graduates of accredited Hebrew Teachers Institutes recognized by the National Board of License.
- B. Adult teachers now teaching, who are in the midst of courses of the Hebrew Teachers Institute.
- C. Graduates of Teachers Institutes from overseas, with diplomas.
- D. Graduates of schools of higher learning from overseas, such as Rabbinical Seminaries.
- E. Teachers who have completed Hebrew pedagogical courses.

Rating: This entire category is to be rated as 50 points, rated as follows:
 A. - 50 points; B. & E. - from 25 to 40 points to be determined by special study of individual cases; C. - 50 points; D. & E. - from 30 to 40 points.

II. General Educational Background:

- A. Teachers who have taken College or Normal courses but have not received their Bachelors degree or Normal School certificate.
- B. Teachers who are graduates of Colleges or Normal Schools.
- C. Teachers who have post graduate degrees.
- D. Teachers who have specialized in arts and crafts, music, dramatics, etc.

Rating: This category is to be rated 20 points as follows: A. - 10 points; B. - 15 points; C. - 20 points; D. - 5 points.

III. Experience:

To be determined on the basis of number of years in the field.

Rating: This entire category is to be rated 20 points, $1\frac{1}{2}$ points for every year of experience up to 15 years. A year of experience is to consist of 800 teaching hours. Credit is to be given to teachers who have taught in public schools, and less intensive schools such as the one-day-a-week school. Credit for public school experience is to be evaluated by special study of individual cases.

IV. Evaluation by Principal or Supervisor:

- A. Jewish religious attitude.
- B. Jewish national attitude.
- C. Jewish cultural activity.
- D. Personality of teacher.
- E. Attitude to pupils.
- F. Classroom management.
- G. Daily preparation for class.
- H. General professional interest in the field of general and Jewish education.
- I. Participation in extra-curricular activities.
- J. Sense of responsibility.
- K. Physical health of teacher.

Rating: The rating for this category is 10 points.

NOTES

- 1. Hebrew High School pupils, who act as assistant teachers, are not to be included among the group to whom this scale should and will apply.
- 2. Teachers must achieve minimum credit in Roman Numeral I, which should be a sine qua non before being accepted in the group to which this scale will apply.

[undated]

BASIC SALARY SCHEDULES AGREED AT MEETINGS OF EDUCATIONAL
DIRECTORS, HEBREW TEACHERS ASSOCIATION AND COORDINATING COMMITTEE

- I. The salary scale for professional Hebrew Teachers was determined as follows:
- A. The beginning full time salary of Hebrew Teachers is \$1400.00. By "Full Time" is meant teachers who teach from 175 to 185 days per school year of four hours per day, plus three hours extra-curricula activity exclusive of preparation, homework, marking, etc.
 - B. Breaking down this basic salary in terms of hours, the beginning salary of a Hebrew Teacher, full or part time, should be at the rate of \$2.00 per hour.
 - C. The rate of increment should be greater for the Full Time Teacher. Full Time Teacher was defined as above.
 - D. The rate of increment for a Full Time Teacher should be \$75.00 per year and for a part time teacher, \$50.00 per year until a maximum of \$3000.00 is reached.
- II. The salary scale of One-day-a week Teachers was determined as follows:
- A. Teachers teaching in schools of two and one-half hours or more should begin with a salary of \$3.00 per Sunday. They are to receive \$3.25 the second year; \$3.50 the third year and fifty cents increment per year thereafter until the maximum of \$5.00 is received in the sixth year.
 - B. Teachers teaching in schools of two hours duration are to receive payment proportionately.

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DR. EFRAIN SHRUELI

Dr. Efrain Shmueli, Visiting Professor of Jewish History and Literature at the Cleveland Institute of Jewish Studies, is an outstanding Israeli historian and Hebrew author. Born in Poland, he received a traditional Jewish education there and continued his higher studies in Germany.

Dr. Shmueli was a student at the Jewish Theological Seminary in Breslau, and studied Philosophy, History and Sociology at German universities. In Frankfurt he studied under Paul Tillich, Karl Mannheim and Max Horkheimer. He received his Ph. D. in Breslau in 1932 and continued his Jewish studies in the Seminary until March 1933, when he left for Palestine.

Dr. Shmueli served as the dean of a Teacher's Training College in Haifa from 1949 to 1954. He has lectured extensively in Europe and this country and conducted teachers' seminars on Hebrew Literature, Jewish History and Contemporary Jewish Problems under the auspices of the Department of Education and Culture of the Jewish Agency. A resident of Haifa, he is on the staffs of the Government Teachers Training College and the municipal College in that city.

Dr. Shmueli's main areas of interest and specialty are Jewish History and Sociology, Hebrew Literature, and Jewish Thought. He is also a specialist in the field of general history, particularly the Renaissance period.

Among Dr. Shmueli's many published works are: History of the Jewish People in Modern Times, 1492-1957, in seven volumes; Tradition and Revolution, Sociology of Ideas in Jewish History; The Men of the Renaissance; Life and Philosophy of Giordano Bruno; Cervantes, a Critical Approach to the Author of Don Quixote and His Work; Faith and Heresy (on Leon da Modena and Uriel da Costa); and Don Isaac Abarbanel and the Expulsion of the Jews from Spain. He has also published a number of important Hebrew translations from the writings of Thomas More, Machiavelli, Spinoza and Max Weber.

October 9, 1963