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Is this a good world in which to raise children?, 1958.

Sunday Morning Service  
The Temple  
February 2, 1958

"IS THIS A GOOD WORLD IN WHICH TO RAISE CHILDREN?"

by

DR. ABBA HILLEL SILVER

(This selection which you have just heard sung by a member of the pre-Confirmation Class of The Temple, Miss Susan Levin, so beautifully sung, is a traditional melody connected with the Sabbath of Song. In the reading of the Torah, week by week, we come upon (this week) to that portion of the Book of Exodus which contains, in Chapter 15, the song which Moses and the children of Israel sang after they crossed the Red Sea.... after they fled from Egypt and, miraculously saved, saw the enemy sink like lead into the depths of the sea and began their great march into history. This Sabbath is therefore called the \_\_\_\_\_ (The Sabbath of Song) and contains that perfectly magnificent, triumphant hymn which begins \_\_\_\_\_

(I will sing unto the Lord for He is mighty exalted) and continues \_\_\_\_\_

(God is my strength and my song and He has become my salvation) and concludes, after describing the defeat of the enemy and the victorious march of the children of Israel \_\_\_\_\_

\_\_\_\_\_ (The Lord will reign forever and ever).

I was very happy to have Susan Levin sing again this portion of this Song by the Sea, which she sang yesterday morning at our Sabbath services.)

I was especially glad to have it sung here this morning because it ties in with the subject which I wish to discuss with you this morning, "Is This a Good World in which to Raise Children?".

Suppose.....suppose the mother of Moses, Jochebed, and the father Amram, had said to themselves, 'this is a terrible world in which we live -- this is Egypt - we live in the midst of hopeless slavery -- why should we raise children here?'. Suppose they had decided that this was not a good world in which to raise children. They had lived there -- they and their ancestors before them -- for some four hundred years. They lived under the lash of the task-master. They groaned under terrible oppression. Their lives were embittered with all manner



of hard labor, we read in the Bible, with the making of brick and mortar for the fortress cities and the storage cities of the Pharoah. Children, Hebrew children, born in Egypt were doomed to live out their lives in utter misery and, of course, in slavery. And now came the final and the crushing decree of all -- Pharoah issued the final decree.....every Hebrew male child born must forthwith be cast into the Nile and put to death! Could anyone have blamed the parents of Moses if they had decided, in the first place, not to get married at all -- not to raise a family? To what purpose? To add another slave to the already crowded slave-pens of the Pharoah? And if a male child, to be forced to destroy him? Surely it was not a good world in which to raise children.

But the wisdom of God is different from the wisdom of man. Immediately following the account of this decree of Pharoah, that all male children should be put to death, immediately following that decree, and without any interruption in the text, the Bible says WRHS  
(a man from the house of Levi went) AMERICAN JEWISH ARCHIVES  
(and took to wife a daughter from the tribe of Levi) 3880  
3880 (and the woman conceived and bore a son). As if in direct defiance of the royal edict.....as if in direct defiance of this inured suffering and hopelessness and despair, these two young people resolved to get married and raise a family. If they had decided otherwise, Moses, the redeemer of his people would never have been born, Moses the great emancipator, the law-giver of mankind; Israel would never have been set free from Egypt and the whole course of human history would have been changed. There would have been no Song by the Sea sung by Moses and the redeemed children of Israel, and subsequently in all ages by all free men, triumphantly extolling freedom and the end of tyranny and oppression and slavery.

That is a very significant thing when we stop to think about it. No one should put himself in the place of God and forego his clear, present duty and renounce the clear obligations to life, on the strength of his own forecast of



the future, and on his own reading and interpretation of the trends of history. No one can foretell the future. And no human intellect can encompass God's full design for mankind. What is to be is not yet and cannot be anticipated in the same way that we anticipate some chemical reaction given certain elements or the movement of some heavenly bodies.

There is another story in the Bible which illustrates the same thought. The Lord commanded the Prophet Isaiah to go to King Hezekiah and said unto him, "Thus says the Lord: Set your house in order; for you shall die, you shall not live".

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What is the meaning of this double statement? You shall die - you shall not live. The answer was given, 'you shall not die in this world - and you shall not live in the world to come!' And King Hezekiah turned to the Prophet and said, "Why a decree so harsh?" And the Prophet said unto him, "Because you did not try to have children." "It was because I saw by the Holy Spirit," said the King, "that the children issuing from me would be evil men, and therefore I did not want any children." And the Prophet Isaiah said to him, "What have you to do with the secrets of the All-Merciful One? You should have done what you were commanded and let the Holy One, blessed be He, do what pleases Him".

It is with these Biblical reflections that I approach this subject, "Is This a Good World in Which to Raise Children?" In my judgment it is a good world. It is a wonderful world in which to raise children and there was never a better world. Men are moved sometimes to speak of the good old days as if the past was all idyllic; as if the past was always free from war or from poverty or from hate or from intolerance. And I ask myself when was there ever such an age? Do you know of any such age in the past? I do not know of any single age in all recorded history of mankind that was free of these evils of which we are inclined to complain today.

There must have been people, some two thousand years ago, some twenty-five hundred years ago, who in their day hankered for 'the good old days' because we



read in the Book of Ecclesiastes he too was thinking of these back-lookers, of these people who cast a long-lingering, longing look at the past in his day. Koheleth said: \_\_\_\_\_ (do not say) \_\_\_\_\_  
(that the former days were better than these present days) \_\_\_\_\_  
\_\_\_\_\_ (you do not speak wisely when you speak in this way.)

Actually, my dear friends, every age has its discontents, its insecurities, its fears, its terrors, its quota of disasters. But every age also has its contentments, its satisfactions, its hopes, its challenges and its opportunities. And in every age, even the darkest and the stormiest, men of high hope and stout hearts, were able to find rewarding work to do in the world. They employed whatever tools they found at hand in God's great workshop and with freshness of vision and excitement of soul they fashioned things of worth and beauty and of enduring truth which excelled anything which preceded them and which prepared the way for even greater excellence to come. They made their world a good world as far as they could by their enterprise, their pioneering, their searching and adventuring, their bold outlook and their dedicated labor.

What do we really mean when we speak of a good world in which to raise children? Do we mean a ready-made world in which all things desirable will be provided our children from their very birth? Or measure of comfort and security plus an ironclad guarantee against war, against economic depressions, against all forms of intolerance and discrimination, not to speak of personal frustrations, and failures and defeats? Is this the kind of a good world that we think of when we ask ourselves this question, "Is this a good world in which to raise children?"

Well, God never created such a world - and it never existed. God did create a world in which the opportunities exist for man to build for comfort and security, for man to work for peace and economic stability, for man to achieve brotherhood and good will and reasonable personal success. But all these good things must be achieved -- must be planned for -- must be worked for -- must be struggled for. And most of them do not come about except through the labors and exertions and



the sacrifices of many generations of men -- of men and of women who wish to become co-workers with God in building a good world upon this earth. And it is these very efforts, these very strivings and aspirations which constitute the goodness of a good world -- the very zest and the glory of living.

There are some people who think that our age today is an especially undesirable one in which to live and rear children because of the sharp, almost catastrophic division which exists between one part of the world and the other -- between the east and the west -- and because of the irreconcilable dogmas which exist. Free enterprise on the one hand and communism on the other, whose irreconcilability or seeming irreconcilability, seems to threaten our world -- threaten to tear it apart and through unleashing of the already available nuclear weapons actually to destroy our whole world. This is what frightens them. This is what makes them think this is a terrible world in which to raise children.

Now actually there have been other ages in the history of mankind which faced similar dead-end, fatal, and irreconcilable divisions and dogmas. I am thinking of the 16th and 17th century in Europe, when Europe was cleft in twain over a bitter and bloody struggle between Catholics and Protestants, each believing there was no room upon the one earth for both, but one must destroy the other. And men in those days lived in dread, in a sort of an apocalyptic dread of the end of the world, because there seemed to be no way out of this irreconcilable, dogmatic, ideologic struggle which prompted men to take up the weapons of war to defend their ideology -- and Europe was drenched in blood. But a way was ultimately found, because mankind wants to live on this earth and not perish. A way was ultimately found - a modus vivendi - a way of living together - in spite of irreconcilable dogmas and doctrines. And today Catholics and Protestants and Christians and Jews are able to live, in most parts of the world, in amity and good will -- next door to one another -- and cooperate with one another on common tasks of good to all of them.



And the 18th and 19th century Europe and America was held in the vise of another, this time a political, dogma: that democracy and monarchy cannot exist in the same world -- that one must destroy the other. And after much struggle and much perturbation of spirit ways were found for the two political systems and their many derivative systems (the in-between systems between democracy and monarchy) to find place to live on the same world without seeking to destroy one another.

Our 20th century is being held imprisoned in an economic dogma: that forms of capitalism and communism cannot co-exist -- that one must destroy the other. And now men have come to fear that the cold war, which has now been long in operation between the free world and the communist world may at any time break out into the ultimate war of total annihilation.

But just as these earlier threatening divisions of mankind found, after a time, that there are mutual adjustments, this struggle which is now frightening us all will, I am persuaded, also find its solution in compromise, in adjustment, in spite of what all the official spokesmen of both systems, and their many derivative systems, have to say or write in speeches and books.

And certainly it is quite senseless to plan our individual lives and our family life with an eye to an inevitable total destruction of the world. That's silly. That's senseless. In many ways this is a more secure world and a better world, richer in prospect and in unfolding horizons than any previous age of mankind. There may be less opportunity for our children, the children of tomorrow, to become millionaires. But they don't need to become millionaires in order to lead worthy and contented lives. The society of tomorrow will not stand in need of millionaires and will probably not tolerate them. But the children of tomorrow will have greater opportunities for education and if they are talented children they will receive greater encouragement and assistance in the prosecution of their skills. More thought will be given -- and it is beginning to be given --



and a greater share of our natural resources will be applied — to education. And education is power! Education is wealth! And a young man or woman coming into possession of education is empowered and enriched beyond the acquisition of any material things.

There will be greater protection for the citizens of tomorrow against the hazards of unemployment and in old age against the hazards of want and dependence.

There will be greater safe-guarding of human life, through the expanding medical sciences in all of its ramified branches.

There will be less exploitation in the future and more collective cooperation and protection of men.

And there will be more leisure for men to do what they want to do, out of love of the thing that they want to do over and above what they must do in order to gain a livelihood.

And science is opening doors upon new continents and new worlds -- marvelous worlds -- new continents of power and wealth -- new fields for human enterprise in industry and in the professions. No one can foretell what this amazing new nuclear age will mean to mankind and the new space age into which we are moving.

So that in many ways our world today is a more secure world, a better world, a far from perfect world, but certainly a world rich in promise and prospect. So that our thoughts should be centered not so much on the question, "Is this a good world?" but how to make it a better world, and how to raise our children for this world of tomorrow.

You cannot shield your children against all contingencies. Even if you think you can make them secure economically you have not shielded them against the hazards of life. But here is what you can give your children by way of preparing them for this wonderful world of tomorrow (in many ways an unpredictable world, but a challenging world, an intriguing world): you can give them sound standards of work. You can give them true reverence for learning. You can give them disciplines of social conduct. You can give them, at home, and in their



formative years, the example of devotion, of selflessness, of mutual helpfulness and of how to face the hard and unpleasant situations of life with a valiant spirit. Don't discourage their dreams. Don't tolerate their follies. Feed their souls. Help them to grow up in a world which will always - always welcome the builder, the worker, the dreamer - for of such is the kingdom of tomorrow. And for such men, trained in the disciplines of honest work, of the quest of learning, of social responsibility -- for such men and women there will always be room in the coming world -- there will always be an honored place for them and they will always find satisfactions in life, regardless of what the outer circumstances may chance to be.

Albert Schweitzer, one of the great men of our day, once said,

"The greatest and perhaps the only perfect gift that we can give to the world is the gift of ourselves at our best, and that means not just the skill of our hands and the cunning of our brains, but our dreams, our finest resolutions and most solemn promises to ourselves. True human progress is a measure of the soul."

Its soul-rearing of our children that we should be principally concerned with and let God take care of the future.

Many years ago, in visiting the Metropolitan Museum in the City of New York, I chanced to come upon, in the Greek division or section of the Museum, a beautiful Kylix (a cup), probably from the 6th Century before the Common Era. An exquisite cup, beautifully fashioned, beautifully baked and glazed - a magnificent specimen of their art. And as I looked upon it and admired it I was able to decipher at the base of this Kylix, the following three words,

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"Mikosthenese made me". ..... as if this beautiful cup was proud of the hand that fashioned it -- its maker!

If you can fashion the life of your child so that when he grows up he will be able to say, my father, my mother, fashioned me into what I am -- and proudly say it -- you will have done all that you can do for them and all that you can do



for yourself.

It can be a good world if we train our children in such a way that they will dedicate themselves to making it a good world and in so doing to become fine and noble men and women.

Amen.





[illegible]

So / rise Tooke and Am. rain - <sup>parents & others</sup> Egypt - Lebanon slavery -  
had decided that there was not a good world...

7 fort - mortars - grinding under oppression (these lives are  
litters with all manner hard labor - with the making  
mortar and bricks - for various storage cities -

(And now) the final, crushing decree, Aharah - "every  
Hebrew male child born must be forthwith cast into  
the TIG!"

3/. But the wisdom of God is ~~great~~ different from the wisdom, man!

wisdom, man!  
 I am immediately following the account of Pharaoh's <sup>crisis</sup> ~~decree~~  
 - and without any interruption by the text. (The Bible says  
 "11. ~ 2 11 1111 - 11 1111 11 211. - and took to wife











b) "Is this a Good World in which to raise children?"

9 ever it is! When was there a better world?

then are moved from time to time to refer, "the good, old days!"

As ~~the~~ the past was all idyllic - free from war, and poverty and hate and injustice. When was there such an age in all the recorded history of mankind. I know of none! Do you?

There must have been people 2000 - 2500 yrs. ago who in  
their day were banking for the good, old days " those who are in the

these day were banking for the good, old days"  
For exp - remembers the "look-boaters", his day. <sup>those who are in the</sup>  
<sup>lost up the way</sup>

לכבוד הנהלת בית הספר התיכון הריאלי

7). Actually every age has its <sup>inherent</sup> fears, its <sup>quests of</sup> heroes, its <sup>disasters</sup> -  
- but also its <sup>satisfactions</sup> - its <sup>contentments</sup> - its <sup>hopes</sup> and  
its <sup>challenges</sup> and its <sup>opportunities</sup> -

And in every age - even the darkest and the stormiest - there  
of high life and stout hearts ~~have~~ found remaining work to  
do in the world - employing whatever tools <sup>were at hand</sup> ~~they found~~  
in dis<sup>tant</sup> work shops - and with hardness, vision, and ex-  
citement, said they for<sup>ward</sup> things, useful and beautiful  
& of durable use - which excelled anything which  
came before - and prepared the way for even greater excellence  
in what was to come after to follow.

8/. They made their world a good world - by their entirety,  
their journey, their searching and adventuring; - then



bold and ~~well~~ - then dedicated work.

(5)

9). For what do we mean by a good world - in which to raise children?

Do we mean a ready-made world, in which all <sup>things</sup> ~~things~~ will be provided them from their very birth - all measures of comfort and security - plus an iron-clad guarantee against war - and economic depressions - and all forms of intolerance and discrimination - not to speak of personal frustrations and failures & defeat?

10). Well, God has ~~not~~ <sup>never</sup> created such a world - and it has never existed!

God has created a world in which opportunities exist for man to build ~~the~~ for comfort and security - for peace and economic stability - for brotherhood and good-will - ~~but~~ for reasonable personal ~~success~~ <sup>aspirations</sup> - all this must be achieved - must be sought <sup>after</sup> and planned for and struggled for -

<sup>Must</sup> ~~And~~ <sup>and</sup> it can only come abt. through the exertions and ~~effort~~ <sup>struggle</sup> of many generations of men and women who wish to become co-workers with God in fashioning a good world.

And these efforts and strivings and aspirations constitute the "goodness" of a good world - the very best and the glory of being -



11) Some people think that our age is an especially undesirable ~~one~~ <sup>one</sup> in which to live and raise children because of the ~~separating~~ <sup>division</sup> ~~unavailable~~ <sup>unavailable</sup> division of our world between the East and the West - and their irreconcilable dogmas of free-enterprize vs. communism which threaten to tear our world apart - and thus the unleashing of the already available nuclear weapons, ~~destruction~~ <sup>destruction</sup> - destroy ~~it~~ <sup>it</sup> ~~what~~ <sup>what</sup>.

a) There have been other ages which faced ~~the~~ <sup>similar</sup> dead-end, fatal and irreconcilable dogmas.

16-17 c. Europe was obsessed with ~~the~~ <sup>the</sup> ~~conviction~~ <sup>conviction</sup> that the ~~world~~ <sup>world</sup> must be either wholly Catholic or all Protestant.

That the two cannot co-exist in the same globe ~~help~~ <sup>help</sup> ~~is the~~ <sup>is the</sup> ~~vice~~ <sup>vice</sup>.

18-19 c. Europe and America were ~~not~~ <sup>not</sup> ~~with a~~ <sup>with a</sup> ~~vice~~ <sup>vice</sup> a ~~political~~ <sup>political</sup> dogma - that the same earth cannot tolerate democracy and monarchy.

20 c. World is ~~in the~~ <sup>in the</sup> ~~imposed~~ <sup>imposed</sup> ~~in an~~ <sup>in an</sup> ~~economic~~ <sup>economic</sup> dogma - that forces of capitalism and communism cannot co-exist - that we must ~~the~~ <sup>the</sup> ~~destroy~~ <sup>destroy</sup> the other.

- And men have come to fear that the Cold War may long in operation, but the free world and the communist world - may at any time break out into the ultimate war of total annihilation.

12) But the earlier threatening divisions, mankind found after a time their adjustments and discovered a ~~Moderate~~ <sup>Moderate</sup> Vi-Rendi - and so will capitulation & compromise.



in spite, what these <sup>people</sup> ~~photomund~~ say and write in 7.  
their speeches, and books.

Certainly, it is quite senseless to plan our individual lives and our family life with an eye on the total destruction, the world.

13/ In many ways this is a more secure world - and a better  
world - ~~and~~ ~~a~~ ~~more~~ richer in prosperity and of unfolding  
horizons than any previous age, mankind.

① There may be less opportunity for the children, to-morrow  
to become millionaires - but they don't need to become millionaires  
to be contented <sup>and happy</sup> human beings. The society, to-morrow  
will not stand its head / millionaires - and will probably not  
tolerate them.

(2) But the children, to-morrow will have better photographs for education - and if they are talented children - they will receive more encouragement and assistance in the present, their skills... (more than) and Nat. resources - expanded

③ There will be more protection for ~~them~~ <sup>citizens</sup> to ~~work~~ <sup>work</sup> as agent  
hundreds of employment - Agent want and dependence.  
And there will be a greater ~~subversion~~ <sup>subversion</sup> & ~~human~~ <sup>human</sup> - this the ~~exploit~~ <sup>exploit</sup>  
~~the~~ <sup>the</sup> ~~will~~ <sup>will</sup> ~~for~~ <sup>for</sup> ~~the~~ <sup>the</sup> ~~actual~~ <sup>actual</sup>  
There will be less exploitation in the future and there  
will be a ~~section~~ <sup>section</sup> ~~to~~ <sup>to</sup> ~~the~~ <sup>the</sup> ~~future~~ <sup>future</sup> ~~to~~ <sup>to</sup> ~~the~~ <sup>the</sup> ~~future~~ <sup>future</sup>

④ More leisure - want to do - learn to do - self-improvement. Give 5 minutes to 7 points -

(5) Ec. is discovering new continents & new power -  
and wealth - and new fields for human enterprise.

in business - in study - the professor - in war  
Nuclear age - and new space age -



14/ Where our thought should be centered - is not on whether (8)  
\* this a good world - but how to make it a better world.  
for an ideal and this means placing the emphasis on the right kind  
of "raising our children". How to raise them <sup>properly</sup> in the  
world in which they are to live -.

You cannot shield them against all contingencies - but  
you can give them sound standards of work & reverence  
<sup>suffering</sup> in hardship - ~~the~~ <sup>the</sup> discipline of ~~considerate~~ <sup>selfless</sup> and social  
conduct -

You can give them the example at home of devotion  
and mutual helpfulness, and how to face the hard and  
unpleasant situations of life with a valiant spirit.

Don't discourage their dreams! Don't tolerate their  
follies! <sup>Keep their spirits!</sup> Help them grow up in a world which  
will <sup>always</sup> welcome the builder, the dreamer, the worker for such  
is the Kingdom of Tomorrow. For such men there will  
always be room - and an honored place -

15/ Albert Schweitzer - (Luth)

16/ In the Metrop. Museum - Kylix - (dining cup)  
- b.c. 4c - perfect in shape - in baking - in glaze - a unique  
specimen

Nikosthenes - M.E. Tricostes.



upon us by a free society. Elevating our performance of the duties of citizenship includes (among other activities):

Learning how to be better parents.

Learning how to take a more effective part in politics.

Learning how to make wise personal decisions and to influence wise political and diplomatic decisions.

Learning how to live ethically and morally in all our personal, professional relationships.

Learning how to lead or to follow wisely in the associations of which we are a part.

Learning how to control our destiny and environment where we can and to adapt to it where we can't.

Paramountly we need very soon to learn how to create the basis for permanent international harmony and understanding -- lest we suffer mankind's bleakest prospect and greatest failure: human extinction. To restrict application of our skills and knowledge to less worthy objectives is to stop the education process before it can issue into the discharge of its full responsibilities.

Constant improvement, one might even say perfection, is our ever present though infinite goal. Albert Schweitzer said:

"The greatest and perhaps only perfect gift that we can give to the world is the gift of ourselves at our best, and that means not just the skill of our hands and the cunning of our brains, but our dreams, our finest resolutions and most solemn promises to ourselves. True human progress is a measure of the soul."

Truly, the biggest room in the world is the room for improvement. It's true for all -- even for Equitable CLU 's.



SUN. FEB. 9 RABBI DANIEL JEREMY SILVER will speak on  
 "THE UNCOMMONNESS OF THE COMMON MAN"  
 A tribute to the memory of Abraham Lincoln

*Reverend*  
 929

In observance of Jewish Music Month, Choir will present  
 a distinguished musical  
 service by Isadore Freed

**THE TEMPLE**  
 CLEVELAND, OHIO  
 February 2, 1958  
 Vol. XLIV No. 16

*Thank - Rudes - Froyam*  
*- Chorus - Weinberger*



## WITH AN EYE ON TOMORROW FROM THE RABBIS' DESK

Every day our building draws nearer to completion. Last week I was able to take the first ride in the new elevator which operates between the Ansel Road lobby and Mahler Hall entrance. As we descended, my mind began to play tricks on me. I knew I was fully awake, yet somehow I seemed to be dreaming. All the activities which will take place in our new facilities seemed to pass before my eyes.

I began to dream of our tomorrow—of the Temple Seders, Brotherhood Meetings, Adult Institutes, Purim Carnivals, Father-Son Banquets—all the many events which fill out The Temple calendar. I saw the new auditorium stage filled with the smiling faces of children intently portraying undaunted Moseses and courageous Judah Macabees. By their side stood the chorus of the Mr. and Mrs. Club shows and the narrators of various pageants. It was a wonderful sight—but my mind would not linger here.

I thought of the time when this hall would be filled, not only with children eager for knowledge, but with their parents seeking to learn more about their faith. I began to think of the time when the congregation on Sunday morning would all be in their seats promptly at ten-thirty. I dreamed of the day when everyone in The Temple, accomplished singers and monotones alike, would join with the choir in the singing of the hymns and responses. I even began to dream of the time when every seat in The Temple would be filled for every service. I thought of the day when Sunday would be for many not car-pool day to The Temple, but family day at The Temple.

A workman interrupted me by asking how I liked the new hall. I answered truthfully that I was deeply im-

**SUNDAY MORNING SERVICE**  
 February 2, 1958  
 10:30 A.M.

**RABBI ABBA HILLEL SILVER**  
 will speak on  
**"IS THIS A GOOD WORLD IN WHICH TO  
 RAISE CHILDREN?"**

**FRIDAY EVENING SERVICES**  
 5:30 to 6:10

**SATURDAY MORNING SERVICES**  
 11:15 to 12:00

pressed. I am. No congregation in America will have facilities comparable to ours. When the building program is completed we will have over forty classrooms, a modern adult and children's library. Our Chapel seats two hundred. Our new auditorium will seat six hundred. Our social hall will accommodate six hundred diners. The Temple amply houses our regular worship. The Museum, the new Board Room, the Sisterhood Parlor, our school and rabbinical offices; all these facilities will be in operation. They permit us the widest range of activity and program. I cannot help but think, however, that the potential of our new facilities will be fully realized only if in their use we make The Temple truly a center of study, worship and fellowship.

*Daniel Jeremy Silver*

### MUSIC FOR SUNDAY

Organ	
Second Concerto—Adagio, Allegro	Handel
Reverie	Rogers
Three Preludes III	Jacobi
Open Psalm—Tov Thodos	Janowsky
The Choral Group of the Mr. and Mrs. Club Mr. Froyam Weinberger, Director	
Bor'chu (Congregational)	Sulzer
Sh'ma-Boruch (Congregational)	Traditional
Mi Chomocho (Congregational)	Sulzer
Kedusha	Rogers
Silent Devotion—May the Words Mrs. Strasser - Mr. Humphrey	Robyn
Before the Address: Sim Shalom Mr. Hakola	Traditional
Olenu-Vaanachnu	Goldstein



## The Temple

### Rabbis:

ABBA HILLEL SILVER  
DANIEL JEREMY SILVER  
Associate Rabbi  
Director of Religious Education

HERBERT H. ROSE  
Assistant Rabbi

### Staff:

MILDRED B. EISENBERG  
Ass't. Director of Religious Education

LEO S. BAMBERGER  
Executive Secretary

MIRIAM LEIKIND  
Librarian

A. R. WILLARD  
Organist and Choir Director

A. M. LUNTZ ..... *President*  
LEO W. NEUMARK ..... *Vice-President*  
ELI GOLDSTON ..... *Vice President*  
MAX EISNER ..... *Treasurer*  
EDWARD D. FRIEDMAN ..... *Associate Treasurer*

## SUNDAY MORNING SERVICE

This Sunday is the annual Mr. and Mrs. Club Service. Preceding the service Mr. and Mrs. Clubbers and their children will gather for a breakfast at Sherwin's Party Center, Carnegie Avenue and East 105th Street. Shuttle bus service has been provided in order to bring students on time to the Religious School.

Members of the Mr. and Mrs. Club will participate in the service. These include Robert Bruder, Lee Friedman, Albert Rosen, Rita Saslaw and Jerome Weinberger. The service will also feature musical selections by members of the Mr. and Mrs. Club Chorus. The chorus this year is under the direction of Mr. Froyam Weinberger and includes the following members: Dr. Louis and Cindy Shore, Harold and Shirley Dembe, Sheldon and Marilyn Gerson, Morton and Florence Krasner, Samuel and Mitzi Federman, Bob and Lois Koenig, Carolyn Lipman, Gladys Schoen, Gladys Lackritz, Helene Weinberger and Ruth Perelstein.

## ALTAR FLOWERS

The flowers which will grace the altar on Sunday morning, February 2nd, are contributed in memory of George Margulis, on the tenth anniversary of his death, by his children Dennis and Wendy.

## In Memoriam

The Temple notes with deep sorrow the passing of

EDWARD SILVERBERG  
JEFF RANDALL

and extends heartfelt sympathy to the members of their bereaved families.

## TEMPLE MEN'S CLUB

## THIRTEENTH ANNUAL FELLOWSHIP DINNER

WEDNESDAY, FEBRUARY 19 6:30 P.M. THE OAKWOOD CLUB

### Panel Discussion

## HOW LABOR AND MANAGEMENT CAN BEST SERVE THE AMERICAN PEOPLE

Mr. Louis B. Seltzer  
Honorary Chairman

Mr. Nat Howard ✓  
Editor, The Cleveland News

Mr. Cyrus Eaton ✓  
World-Famed Cleveland Industrialist

Mr. John Love ✓  
Economic Analyst and Columnist

Mr. John Rooney ✓  
Secretary-Treasurer, CIO Council

## RELIGIOUS SCHOOL MAKE-UP SERVICES

It has been the practice in the Religious School to permit students in the Junior High School to make up as many as two Saturday absences by attending the Passover services. This year, however, the first day of Passover falls on Saturday, April 5th. All students of the Junior High School will be required to attend that morning. No make-up credit can therefore be granted for the service. However, one attendance make-up may be secured by attending services for the concluding day of Passover, Friday, April 11th at 10:30 A.M.

## TEMPLE MEN'S CLUB FAMILY DAY

The Temple Men's Club Family Day Service and Brunch was held on Sunday, January 26th. Rabbi Daniel Jeremy Silver spoke to the congregation on the theme "The Gentlest Book of the Bible". After the service, members of The Temple Men's Club and their families adjourned to Sherwin's Party Center for brunch.

The morning's program was under the direction of Dr. Edward Siegler. He was assisted in this work by Mr. Paul Meldon, Mr. Jerry Goldberg, Dr. Erwin Levin, Dr. Nathan Kaufman, Dr. Harold Gold, Mr. Harold Moses and Mr. Ernest Siegler. The wives of these gentlemen graciously acted as hostesses.

## TEMPLE HIGH SCHOOL

Members of The Temple High School will attend the Annual Northeastern Lakes Federation of Temple Youth Winter Conclave at Youngstown, Ohio over February 14 through 16. A fine program of study, worship and sociability has been arranged by the regional youth groups. Mrs. William Slavin of The Temple Women's Association has been appointed by the Ohio State Federation of Temple Sisterhoods as Chairman of Youth Activities and will act as the senior lay person present. Rabbi Herbert Rose will accompany our young people to Youngstown. A fine weekend should be enjoyed by all.

## TEMPLE HIGH SCHOOL

## AN EVENING WITH THE RABBI

SUNDAY, FEBRUARY 2nd

7:30 P.M.

20500 Shelburne Road — The Home of Mr. and Mrs. Charles Locke

Rabbi Herbert H. Rose will lead a discussion on the theme  
"Is Reform Judaism Meeting the Challenges of Our Youth?"  
Bruce Friedman is High School Program Chairman



### GLOBE-TROTTERS

Two of the benefits of Temple Women's Association membership are outstanding programs and sociability. This year's programs have featured an outstanding man of letters, a star soprano and a famous foreign correspondent. With a change of pace, the open meeting coming up on Wednesday, February 12th at 1:00 o'clock, at Wade Park Manor, will present for your enjoyment and relaxation, a panel of "Globe-Trotting Temple Women".

Our Globe-Trotters are Judge Mary B. Grossman, Mrs. Robert Morris and Mrs. Joseph M. Sands. All have traveled extensively. From different viewpoints, they will bring us the story of people, atmospheres, customs and costumes, the life of European capitals and the less familiar panorama of the continent of Africa.

Miss Grossman, Judge of Cleveland Municipal Court for thirty-four years, will share with us her impressions gleaned on an eight-weeks South Af-

rican cruise. She was especially interested in "Legislation on Racial Conflicts in South Africa".

Mrs. Morris, whose husband held the position of Chief of the Industry and Housing Division of the Marshall Plan for Italy and later for the eleven N.A. T.O. countries, lived in Rome from 1951 to 1953 and then moved to Paris. She has traveled through North Africa, the Near East and on the Continent. Mrs. Morris has chosen as her subject "Interesting People I Have Met".

For Mrs. Sands, travel is the perfect avocation. She has made trips to the Continent and topped them off with a trip around the world. Mrs. Sands feels that travel gives the world a pictorial air. Her contribution to the panel will be "Highlights on a Belgian Congo Safari", based on an actual personal experience shared with her husband in 1956.

Mrs. Julian Kassen will serve as Panel Moderator. Next to her husband, Dr. Julian Kassen, and her toddlers,

Michael and Melinda, her favorite pre-occupation is leading discussion groups. Dr. and Mrs. Kassen visited France in 1955 and are planning a trip to Italy.

Tea will be served before the program Mrs. Merrill D. Sands, a past president of the T.W.A., will conduct the meeting, in her capacity as Chairman of the day. Mrs. Lawrence Skall, Chairman of hostesses, and her Co-chairmen, Mrs. Joel Bennett, Mrs. Melvin Lazerick, Mrs. Donald Wirtshafter and Mrs. Allen R. Wolfe, will be assisted in serving by members of the Religious School and High School Committees. Hospitality Chairman Mrs. Richard Adler, and her Co-chairmen Mrs. Louis Gross, Mrs. Leonard Himmel and Mrs. David Schiffer, will have charge of refreshments.

If you are baffled by speculations on space travel, follow your gypsy instinct and see the world with our "Globe-Trotting Temple Women". Their adventures will add up to a sparkling program.

### THE KNITTERS' TABLE

At the Knitter's Table you will find a complete assortment of infant's sweaters, mittens and booties in pastel lightweight yarns, boxed as sets or individually, up to size 3. A popular number is the baby afghan in a very attractive pineapple stitch. In size 5, there are hat, mitten and sweater sets in heavier yarn in red, white, buff and red-and-white stripes. These are also knit to order in your choice of colors. In the bulky yarns, scarves may be matched to mittens up to size 10. For junior boys and girls, there are mittens, scarves, helmets and snuggle caps.

For wintry weather, try knitted bed-socks or buy a sleeveless vest, a perfect light winter cover-up in nautical blue or ruby red. A popular small item is the crocheted double-square pot holder. In browsing around, you will find many one-of-a-kind gift items. Mrs. Ben Lewitt is Chairman of the talented knitters who so ably combine artistry with skill. Mrs. E. C. Lindner and Mrs. J. A. Samuels are her Co-chairmen. Regular co-workers are Mrs. Sarah Cole, Mrs. Lillian Herman, Mrs. H. C. Katz, Mrs. Jenny Kaufman, Mrs. Leonard R. Lichtig, Mrs. Sarah Lieber, Mrs. Irwin H. Milner, Mrs. Julius Weingart and Mrs. Sidney S. Wolfe.

### CARD-TABLE COVERS

The versatile group at this table keep in step with the latest ideas in design for decorative card-table covers. You may choose them in corduroy, quilted taffeta, satin or felt, custom-made to your table-top measurements, and personalized with dashing initials or names.

These skilled workers are now preparing for the annual Spring rush, when people redecorate their homes and want table covers in matching colors. Order your Bridal Shower gifts well in advance to allow time for monogramming.

At the same table, you will find the popular terry cloth bibs, personalized with Baby's name. See the new lustrous cotton bibs, teamed up in Brother-and-Sister sets, strictly tailored for "Him" and frilly for "Her".

A former Cleveland woman, now residing in Worcester, Massachusetts, recently paid her annual visit to this group. She brought with her a gift-list of card-table covers and other Temple gift items for herself and her friends. She feels, as do so many regular Tuesday Sewing patrons, that our Temple women put into their creations better designs, better material and better workmanship than she can find anywhere else. We cherish her patronage as she cherishes her Temple gifts.

Mrs. Samuel A. Roth, General Co-chairman of Tuesday Sewing, is chairman of this group and Mrs. Jerome M. Braun is Co-chairman. Co-workers are Mrs. Alex Baumoel, Mrs. Della Beatus, Mrs. A. I. Civins, Mrs. Lewis Feder, Mrs. Claire Goldberg, Mrs. Karl Herman, Mrs. Florence Rosenbach, Mrs. Sam Stern, Mrs. Frieda Strauss, Mrs. Mollie Wiener, Mrs. Harriet Wirtshafter.

### OHIO FEDERATION OF TEMPLE SISTERHOODS

A news bulletin is published regularly by the Ohio Federation of Temple Sisterhoods. At the last Federation Convention it was suggested that each member Sisterhood appoint an editor to represent her group and supply information for the bulletin.

Mrs. Harry A. Cohn has asked Mrs. Richard Shane to represent The Temple Women's Association as Bulletin Chairman and to keep the Federation advised of our own Sisterhood activities.

The Bulletin is distributed to Board members of all Sisterhoods and is also available to any interested Sisterhood member.



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**DATES TO REMEMBER**

- Sunday, February 2 — Mr. and Mrs. Club Breakfast and Service  
Temple High School — *Night with the Rabbi*
- Monday, February 3 — Adult Hebrew Classes
- Tuesday, February 4 — Temple Women's Association Tuesday Sewing  
Mr. and Mrs. Club Arts and Crafts Classes
- Sunday, February 9 — Sunday Morning Services

**THE TEMPLE LIBRARY** is open Tuesday through Friday from 9:00 a.m. to 5:00 p.m.; Saturday, 9:00 a.m. to 12:00 noon. The Library will be closed on Sunday mornings until the conclusion of services.

**THE TEMPLE MUSEUM** will be open at the close of Sunday Morning Services and during all major organization meetings. Arrangements may be made to view the Museum by special appointment at The Temple Office.

**THE ISRAELI GIFT SHOP** is open during Tuesday sewing sessions. Selections may be made at all times from the display case in the Ansel Road Lobby by contacting The Temple Office.