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Series V: Writings, 1909-1963, undated.

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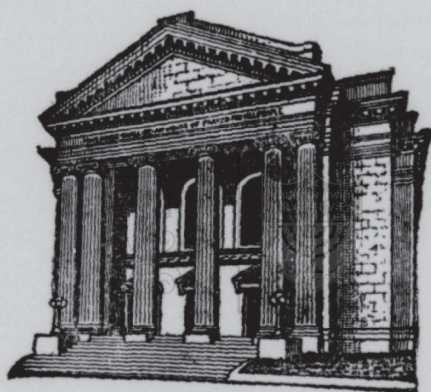
Adath Israel religious school, 1929.

See page 2.

29-26

# Adath Israel Religious School

Louisville, Ky.



DR. JOSEPH RAUCH  
*Rabbi*

Summary of Work for  
the Year 1929-1930

## Foreword

Educational work that aims to deal with fundamental concepts of life and with the eternal verities that should guide conduct is of necessity devoid of fads and sensationalism. It concerns itself with that which has been tried in the crucible of historic experience and found sufficient to meet the moral, ethical and spiritual needs of men. Its task is not so much the discovery of new truths as the application of old and tested truths to the problems of life. Complex as our civilization is and countless as are the new situations which we are called upon to face in private and public life, we are still dependent on the old religious discoveries of truth, honesty, justice, love, compassion, forgiveness, if we want to live decently, intelligently and religiously. Science has done much to make living comfortable. Religion alone has taught us how to make life worthwhile.

To make our children acquainted with the moral, ethical and spiritual truths as Judasim discovered them, developed them and applied them to the life of Israel during the past five thousand years has been the broad, general purpose that we have had in mind from the Kindergarten to the Post-Confirmation Class. Whether the lesson centered about a picture, a psalm, a Mosaic law, a prophetic ideal, a priestly ordinance, a Talmudic sage, a medieval expulsion, a modern relief undertaking, the conscious object in view was always to inform Jewish children of Judaism's light and guidance in all that pertains to the life of our people and to the good of the larger human family. This has been the leit-motif in every class and every lesson that was taught and every text book used were a means to accomplish this end.

To attain this we recognized that over and above everything else it was essential not only to have all our children attend the Religious School but to keep in close touch with every child. To facilitate this the Religious School Committee, with the approval of the Board of Trustees of the Congregation, secured the valuable assistance of Miss Lillie Grauman whose major task was to look after attendance. Every case of absence was carefully and systematically investigated. Apart from the general good that resulted from this it created an official contact between the home and the school. Our school was in this wise brought to the attention of parents in a very direct manner. They were made to realize the



earnestness of our purpose and it also resulted in much good-will and considerable co-operation from the homes. It was an experiment that more than justified itself and it is reasonably sure that this new position in our Religious School will remain a permanent office.

We did more in the effort to bring the school to the attention of the Congregation in general and the parents of Sunday School children in particular.

Soon after the opening of the school in 1929 we brought Dr. Abba Silver of Cleveland to address us on the general theme of Religious Education with special emphasis on its relation to the home. We were able to bring this lecturer through the generosity of the Lecture Committee of the Sisterhood. A large congregational audience heard the address and the result was not only an enlightened view of the whole problem of religious values and duties in modern life but a deepening of interest in the Religious School on the part of many of our members. This lecture was an important factor in our religious educational propaganda during the year 1929-30 and we are greatly indebted to the Sisterhood for making this contribution to the Temple.

We followed this up in March with a Parent-Teacher Meeting. We realized, as is quite evident, that the crux of this whole problem lies in parental co-operation. Given parents who take a personal interest in the religious education of their children much of the battle is won. For despite all we hear that the difficulty is with the children we are of the opinion that the children are only a reflex of their elders; that what we really need is to attach the parents to the school and make them feel its importance and value and most children will unconsciously adopt the point of view of their fathers and mothers.

So we arranged a Parent-Teachers Meeting which was attended by approximately 70% of the parents of our school population. At this gathering we had as our speaker Dr. Emanuel Gamoran of Cincinnati, the Director of Jewish Religious Education of the Union of American Hebrew Congregations. In a masterly address Dr. Gamoran dealt with the subject of religious education in American Liberal Judaism from every practical angle. Parents were introduced to the inner workings of the Religious Schools. To many this was a revelation; to all it was a call to duty and service.



Another endeavor that deserves mention here is the taking of the Religious School census of Adath Israel. From time to time we find it helpful to make a study of the potential Religious School population. Miss Lillie Grauman, with the assistance of the Religious School Committee of the Sisterhood did this for us. The result of their study in vital Sunday School statistics is interesting. They found that of the 462 members of our Congregation only 113 had children of Sunday School age; i. e. from 6 to 16. These children numbered 153 and all but 10 were attending our Sunday School and of these ten three had been with us during periods ranging from two to four years. The others we have been unable to enroll in Sunday School work. This is not the place to go into a detailed study of these statistics. We refer to them here to indicate that those in charge of the Religious School were constantly studying how they could best discharge their serious and sacred task.

We shall not refer to the problem created by children of non-members who attend our school. Their number at present is not large but indications are that this class of children will increase. This subject belongs to the Board of Trustees of the Congregation and we leave it to them. What should be said in this connection is that these children and those over sixteen constitute the numerical difference between our total enrollment and the children of members that attended the school.

We continued our endeavors in behalf of Hebrew instruction. The experiment begun last year with one class was encouraging. The pupils continued their studies during the second year and it is a certainty that they will keep up their Hebrew instruction in the fall. Another Hebrew class was added this year and all the children, but one, that enrolled remained in the class throughout the year. This class has also signified its intention to include Hebrew in the coming year. We shall aim to add a third class. Our goal is to have every Sunday School child study Hebrew. Progress here is rather slow. The congregation is not yet sufficiently Hebrew-minded to urge the Sunday School population to give an afternoon a week for the subject. But patience and perseverance in this new undertaking will gradually open the eyes of our people to the great religious value in the study of Hebrew. The knowledge of Hebrew has been a strong cohesive force in the

spiritual bond of Israel and we shall do our utmost to restore it. It is a heritage which no Jewish religious school can afford to deny to its children.

The facts, so briefly stated in the foreword, will throw light on the pages that follow. Every course of study and every program were directed to stimulate faith in Judaism and allegiance to Israel. We did not aim to impart knowledge merely for knowledge's sake but for the sake of rearing Jews and Jewesses in the religious sense. This was our conscious and definite aim. In this the school has had the faithful and loyal services of every teacher, the hearty support of the Religious School Committees of the Congregation and the Sisterhood and the active co-operation of the preponderating majority of homes of our Sunday School children.

JOSEPH RAUCH

June, 1930.



## **Kindergarten**

Teacher, Miss Evelyn Dinkelspiel

ENROLLMENT: Boys, 4; girls, 7; total, 11.

COURSE: Bible stories selected from Eva Landman's "A Kindergarten Manual".

MEMORY WORKS Psalm XXIII, Morning Prayer and Night Prayer.

SUPPLEMENTARY WORK: Games and Exercises for Recreation.

CORRELATED WORK: Paper cutting and construction. Free hand drawing to correlate with and show comprehension of Bible Stories. Coloring commercially printed Bible pictures and dramatization.

### **ROLL OF HONOR**

Martha Abrams  
Louise Berlin  
Babette Frank

David Kling  
Leroy Joseph  
Lester Joseph

PRESENT AT EVERY CHILDREN'S SERVICE

Leroy Joseph

WRIT Class A AMERICAN JEWISH ARCHIVES

Teacher, Miss Jane Netoffsky

ENROLLMENTS Boys, 6; girls, 6; total, 12.

COURSE: From the Creation to the Life of Moses. Study of Holy Days and Festivals.

MEMORY WORKS Memory Gems.

CORRELATED WORK: Handwork, Free Hand Drawing, Dramatization of Bible Stories, Coloring commercially printed Bible pictures.

### **ROLL OF HONOR**

Gilbert Ades  
Lucille Bleiweiss  
Bobby Levy  
Frances Mann

Benjamin Sachs  
Sylvia R. Stein  
Beverly Weil  
Joseph Weissberg

## **Class B**

Teacher, Miss Lillie Netoffsky

ENROLLMENT: Boys, 10; girls, 10; total, 20.

COURSE: Review of Life of Joseph, Life of Moses, Study of Holy Days and Festivals. Study of Judaism as told in selections from art, literature and history.



TEXT BOOKS: The Scripture Stories Vol. II by Dr. Mendel Silber. Leaflets—Union Graded Series.

SUPPLEMENTARY READING: "Out of the House of Bondage" Book II, by Adele Bildersee.

MEMORY WORK: Selected Quotations. The Ten Commandments.

CORRELATED WORK: Dramatizations—Handwork.

#### ROLL OF HONOR

Jack Baach	Isabel Levy
Mildred Brosseau	Leonard Lusky
Leroy Edleson	Carol Rosenbaum
Jean Ray Flexner	Joan Sachs
Harriet Frankel	Raymond Sales
Florence Halpern	Ruth Schuster
Bobby Hertzman	M. B. Segal
Edwin Hyman	Harry Shrader
Irvin Jacoby	Ruth Weinberg

Betty Wile

#### NEITHER ABSENT NOR TARDY

LeRoy Edelson, Jean Ray Flexner, Florence Halpern

#### PRESENT AT EVERY CHILDREN'S SERVICE

LeRoy Edelson  
**Class C**

Teacher, Miss Hattie Gross

ENROLLMENT: Boys, 11; girls, 8; total, 19.

COURSE: From the Book of Joshua through the Book of Ruth. Study of the Holy Days.

TEXT BOOK: Harris' "People of the Book", Vol. II.

MEMORY WORK: Psalm VIII—The Ten Commandments.

#### ROLL OF HONOR

Nathan Frankel	Arthur Mickler
Raymond Frankel	Lucy Selligman
Ernestine Kleeman	Elaine Shrader

David Weissberg

#### NEVER ABSENT

Elaine Shrader

#### Class D

Teacher, Miss Catharine J. Wiley

ENROLLMENT: Boys, 14; girls, 9; total, 23.

TEXT BOOK: Levinger's Jewish Holyday Stories.

COURSE: A Study of Jewish ceremonies and ceremonial objects used in the celebration of Jewish holy days in both home and the Temple.

CORRELATED WORK: Dramatization and Handwork.

ROLL OF HONOR

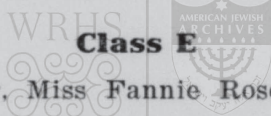
George Altman	Adele Lobred
Helen Louise Baer	Irvin Rosenbaum
Helen Berlin	James Rosenblum
Jack Bernheim	Grover Sales, Jr.
Harry Cohen	Fannie Rose Strauss
Howard Hess	Ferd Weis, Jr.
Sylvia Jacobi	Claire Wittell
Stuart Levy	Betty Zellner

NEVER ABSENT

Sylvia Jacobi	Grover Sales, Jr.
James Rosenblum	Fannie Rose Strauss
Betty Zellner	

PRESENT AT EVERY CHILDREN'S SERVICE

Howard Hess, Betty Zellner



Teacher, Miss Fannie Rosenfelder

ENROLLMENT: Boys, 10; girls, 9; total, 19.

COURSE: History of the Rival Kingdoms of Israel and Judah from 937 B. C. E. to 786 B. C. E. with special emphasis on the works of the prophets Elijah and Elisha.

TEXT BOOKS: Harris' "People of the Book", Vol III. The Bible.

MEMORY WORK: Psalms I, VIII, XV, XXIII, CXXI.

ROLL OF HONOR

Dorothy Flexner	Jane Levy
Shirley Rose Heidenberg	Elizabeth Arthur Mann
Doris Lederer	Caroline Shrader
Carry Weissberg	

NEITHER ABSENT NOR TARDY

Doris Lederer, Caroline Shrader

PRESENT AT EVERY CHILDREN'S SERVICE

Dorothy Flexner

## Class F

Teacher, Mr. Clarence F. Judah

ENROLLMENT: Girls, 14; boys, 8; total, 22.

COURSE: From the Babylonian Exile to the destruction of the Jewish State by Rome with especial emphasis on the Maccabean story and the beginnings of Christianity. An idea of the importance of the Jewish religion as the forerunner and basis of the other faiths and the importance of Jewish immigration into the Mediterranean countries was impressed.

TEXT BOOK: Golub's "In The Days of The Second Temple".

COLLATERAL READING: Reports on famous personages, such as Cyrus, Judas, Maccabeus, Josephus, Jesus, etc.

### ROLL OF HONOR

Carolyn Aronhime	Aline Goldstein
Beulah Brosseau	Natalie Grabfelder
Sabel Block	Freda Lee Hess
Esther Goldberg	Bernard Meyer
Zeletta Goodman	Morris Sternberg

### NEITHER ABSENT NOR TARDY

Esther Goldberg, Aline Goldstein, Freda Lee Hess

## Class G

Teacher, Mr. Lawrence S. Grauman

ENROLLMENT: Boys, 6; girls, 12; total, 18.

TEXT BOOKS: Elma Ehrlich Levinger's "Great Jews Since Bible Times for Young People". Sermonettes on lives of prominent Jews. Discussion of topics of modern Jewish life.

### ROLL OF HONOR

Emma Jane Baer	Harriet Grab
Alvin Cohen	Henrietta Rubel
Jimmie Fuhrman	Dorothy Straus

CLASS H-G—Teacher, Mr. Leonard J. Perrin.

ENROLLMENT: Girls, 11.

CLASS H-B—Teacher, Mr. James S. Ullman.

ENROLLMENT: Boys, 9.

TOTAL ENROLLMENT: 20.

(Note: These two classes studied the same course)



COURSE: The story of the Jew, Current Events in Jewish History beginning with immigration of the Sephardic Jews in North and South America immediately after the Spanish inquisition, lives of prominent Jews of the world, their work and effect upon Jewish life, programs in Eastern and Southeastern Europe, the part the Jews played in the World War and the war's effect on the Jewish people, Palestine and the Arab protest that expressed itself in serious outbreaks last August.

ROLL OF HONOR—CLASS H-G

Cecil Grab, Selma Schuster, Minnie Mendel

NEITHER ABSENT NOR TARDY

Cecil Grab

PRESENT AT EVERY CHILDREN'S SERVICE

Cecil Grab

ROLL OF HONOR—CLASS H-B

Raphael Brosseau

Louis Lusky

Lewis Cohen

Nathan Marx

Andrew Hyman

Robert Sales

Bertram Sternberg

NEITHER ABSENT NOR TARDY

Robert Sales, Louis Lusky

**Confirmation Class**

Teacher, Dr. Joseph Rauch

ENROLLMENT: Boys, 9; girls, 11; total, 20.

The instruction in this class aimed to give a summary of the totality of Jewish life, history and religion with special emphasis on the spiritual side of our people. There was a brief review of the biblical narrative and a sketchy survey of Jewish life in medieval and modern times. The larger part of the year was devoted to a study of contemporary Israel and an interpretation of Reform Judaism. After all, these children live in the twentieth century and it is urgent that they know what is expected of them as well as what their ancestors did in days of old.

To guide the class in this study a set of lessons specially prepared by the teacher was put into the hands of the pupils. Recitations, discussion and written work centered about this outline course.

The class was organized into a miniature congregation for the observance of those festivals that have special ceremonials attached to them. This form of organization had the merit of combining religious knowing with religious doing in a practical and sacred way.

#### ROLL OF HONOR

Lewis M. Cohen	Minnie Mendel
Cecil Grab	Florence Morris
Andrew Hyman	Selma Schuster
Louis Lusky	Bertram Sternberg
Ilma Marx	Robert B. Sales

#### Post-Confirmation Class

Teacher, Dr. R. C. Pearlman

ENROLLMENT: Boys, 4; girls, 11; total, 15.

This class was composed of post-confirmants.

The work consisted of an analytical study of modern Jewish books by eminent Jewish authors who discussed various phases of Jewish life. Part of the school year was given over to a discussion of the place Judaism occupies in the modern home. Another subject that received special attention was the Talmud, its origin and important Jewish personalities of the Talmudic era who shaped our beliefs and directed our history during the critical period of the early Christian centuries.

It is gratifying to add that quite a few members of the class did considerable reading in preparation for recitations and discussions in the class room.

#### Music

Teacher, Miss Sara Lee

A Musical Service consisting of responses and two hymns was sung at every assembly.

Services I, II, III and IV were used during the year.

Services VII and VIII were sung at the Harvest and Hanukkah services.

A Song Service was given at the Harvest Festival. The service consisted of choruses sung by each of the classes, a solo by Selma Goldberg, and the responses from the Succoth service.

During the year the following new hymns were taught to the entire Sabbath School: Hymns Nos. 55, 58 and 198.

## Library

Librarian, Miss Irma Bamberger

The Library continued to be popular with our children and was constantly used by them. Despite the fact that many of our holidays this year fell on Sunday when the Library was closed it, nevertheless, issued 1,785 books during the year with a weekly average of 55.

Many useful and entertaining books, 184 in all, were added to the Library, most of them gifts from the children.

## Services

The following pupils read services during the year:

Class C: Jean Brownstein, Nathan Frankel, Edward Morris, Lucy Selligman, Elaine Shrader, Miriam Weinstein.

Class D: Helen Louise Baer, Sara Lee Bloom, Sylvia Jacobi, Stuart Levy, Adele Lobred, Grover Sales, Jr., Betty Zellner.

Class E: Dorothy Flexner, Jay Goldberg, Jane Levy, David Nadel, Sonia Weinberg.

## Summary of Attendance

Highest enrollment for any one Sunday.....	194
Lowest enrollment for any one Sunday.....	165
Highest attendance for any one Sunday.....	179
Lowest attendance for any one Sunday.....	142
Average attendance for the year.....	165
Children of Members at close of session.....	160
Children of non-Members at close of session.....	27

## Donations

American Pro Falasha Committee.....	\$ 25.00
American Red Cross.....	5.00
Cleveland Jewish Orphan Home Building Fund.....	50.00
Community Chest.....	75.00
Educational League of Cleveland.....	10.00
Eleazer Ben Yehuda Fund.....	15.00
Hebrew Union College Scholarship Fund.....	10.00
Jewish Hospital (Special Donation).....	75.00
Jewish Hospital (Annual Subscription).....	25.00
Jewish Palestinian Exploration Society.....	10.00
Louisville Hadassah.....	10.00
Louisville Hebrew School.....	25.00
Poor Children of Vienna.....	10.00
Ramylos Yeshiva.....	5.00



Students' Loan Fund—Council of Jewish	
Women .....	10.00
Young Israel (free copies for children in rural districts) .....	10.00
Young Israel (for Jewish Children's Home)....	2.00
Wider Scope Committee of the I. O. B. B.....	30.00
Zion Baptist Church.....	2.00
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Total.....	\$404.00



**Confirmants**  
**Temple Adath Israel**  
**June 2nd, 1930**

Irwin L. Bloom, Jr.  
Raphael Lee Brosseau  
Lewis M. Cohen  
Dorothy Thelma Cohn  
Theodore Franks  
Cecil L. Grab  
Josephine Goodman  
Andrew E. Hyman  
Elvis Levy  
Louis Lusky  
Ilma Kern Marx  
Nathan Marx  
Minnie Mendel  
Florence E. Morris  
Robert B. Sales  
Selma Schuster  
Thelma L. Steinfeld  
Bertram Sternberg  
Janet E. Wener  
Bernice C. Wolff



# Harvest Song Festival

(Under the Direction of Miss Sara Lee)



Sunday, October 20th, 1929



## ORDER OF SERVICE

1. PROCESSIONAL—Thansgiving Song .....Gaynor  
Children of The Religious School
2. OPENING PRAYER .....Cecil Grab
3. SONG—Farewell to the Birds.....Gaynor  
Class C—(Miss Hattie Gross)
4. READING OF SUCCOTH SERVICE  
Joseph Selligman, Jr.
5. SONG—The Leaves' Party .....Gaynor  
Class D—(Miss Catherine J. Wiley)
6. SONG—Autumn Song .....Genee  
Class H—(Mr. Leonard J. Perrin)  
Post-Confirmation Class—(Dr. Rauch)
7. SERMONETTE .....Jean Morris
8. SOLO—Thank God for a Garden.....Del Riego  
Selma Goldberg
9. SONG—An Autumn Lullaby.....Fearis  
Class E—(Miss Fannie Rosenfelder)
10. SONG—Come Ye Thankful People Come.....Elvey  
Class F—(Mr. Clarence F. Judah)  
Class G—(Mr. Lawrence Grauman)
11. SONG—America the Beautiful  
School and-Congregation
12. CLOSING PRAYER.....Elizabeth Arthur Mann



## Children's Hanukkah Service

Hanukkah was observed with two programs.

On Sunday, December 22nd, the children of Class D. Miss Catharine J. Wiley, Teacher, gave "A HANUKKAH PLAY". The following children took part:

### "A HANUKKAH PLAY"

MATTATHIAS.....	Grover Sales, Jr.
SIMON.....	George Altman
ELEAZER.....	Jay Goldberg
JOHNATHAN.....	Stuart Levy, Jr.
JUDAH.....	Harry Cohen, Jr.
APELLES } PRIEST }	Irvin Isaacs, Jr.
MESSENGER.....	Jack Bernheim
FATHER.....	Ferd Weis, Jr.
MOTHER.....	Adele Lobred
CHILDREN	
Betty Zellner, Helen Louis Baer, Fannie Rose Strauss	

On Sunday, December 29th, the program was in charge of the children of Class B, Miss Lillie Netoffsky, Teacher. The following program was given:

Lighting of Lights by Kindergarten, Classes A, B and C.

Hymn 192—"Kindle the Tapers."

OPENING PRAYER.....Dorothy Straus

LIGHTING OF MENORAH.....Class B

INTRODUCTORY REMARKS.....Leroy Edelson

FIRST LIGHT, Blue.....Raymond Sales

SECOd LIGHT, Pink.....Ruth Schuster

THIRD LIGHT, White.....Joan Sachs

FOURTH LIGHT, Green.....Isabel Levy

FIFTH LIGHT, Red.....Leonard Lusky

SIXTH LIGHT, Orange.....Jean Rae Flexner

SEVENTH LIGHT, Yellow.....Bobby Hertzman

EIGHTH LIGHT, White.....Harriet Frankel

CLOSING PRAYER.....Emma Jane Baer

HYMN 189—"Rock of Ages."

## **Children's Purim Entertainment**



**Sunday, March 15th, 1930**

Purim was observed on Sunday, March 15th. The members of Class F, Mr. Clarence F. Judah, Teacher, portrayed the play, "EVELYN DREAMS OF PURIM". The following children took part:

Carolyn Aronhime  
Alexander Benjamin  
Sabel Block  
Allan Frank

Aline Goldstein  
Evelyn Greenblatt  
Freda Lee Hess  
Bernard Meyer

Walter Segal

# Flower Service Program



**Sunday, June 15th, 1930**

PROCESSIONAL HYMN—"Come Forth and Bring Your Garlands"

OPENING PRAYER.....Harriet Grab

VOCAL SOLO: "Wild Flowers".....Carolyn Shrader

SERVICE.....Jay Goldberg

SERMONETTE.....Joseph Selligman, Jr.

VOCAL SOLO.....Selma Goldberg

PLAY: "THE GIFT IN THE GARDEN"

**A June Day Flower Pageant**

## Cast of Characters

ROSEMARY—Chosen to be June Queen

Henrietta Rubel

GLORIA—Rich Girl.....Aline Goldstein

NAN—Poor Girl.....June Mushkin

ROSE QUEEN—Queen of the Garden.....Claire Appel

DAISIES.....Frances Mann { Two Kindergarten Children

ROSES.....Gilbert Ades { Bobby Steinau  
Bobby Levy  
George Chandler

PANSIES.....Isabel Levy { Two Kindergarten Children

VIOLETS.....Beverly Weil { Two Kindergarten Children

ANOTHER FLOWER.....Sylvia R. Stein

ANOTHER FLOWER.....Lucille Bleiweiss

ANOTHER FLOWER.....Harriet Frankel

SONG: "If I Were A Rose"..... { Claire Appel  
Henrietta Rubel  
Aline Goldstein  
June Mushkin  
Carolyn Shrader

CLOSING PRAYER.....Bernard H. Meyer