



Abba Hillel Silver Collection Digitization Project

Featuring collections from the Western Reserve Historical Society and
The Jacob Rader Marcus Center of the American Jewish Archives

MS-4787: Abba Hillel Silver Papers, 1902-1989.

Series V: Writings, 1909-1963, undated.

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Student exchange protest meeting, 1930.

1- Educator - saddest feature

2- Spokesman of my people - the children

I have no hesitancy - Jew - for fear -

Of course we Jews protest - undermine

I would be a coward to let

I fight under my own colors

I have fought for others - Yes, and for Germany

I would be unworthy of - Speak up Crime

600.000

3. Unthinkable for a leader - 90.000 - at a
time - 100 - written - call attention
Mask -

To what was done 100⁺ Scholar - 1700 -
Children -

Youth - no allowed to have
Degree

4- "Exchange" "We or They" (Just)

5/ Coming - Political, Educational -

Not here to learn -

① Here to "smoke" - "apple-duck" - cosmetics
pages upon pages -

② To make you forget - horror - concentration
camp - Purge - hellfire - Spain

③ Nudei - last Sunday - Slipster

④ Returning students -

6/ To make you forget - "Sworn Enemy"
(Jude)

7/ Our Liberals, in Town, forgetten this

In midst of war - nothing - equipt
(Borah)

Began to talk - Sweet Reasonableness
Tolerance.. hypocritical - / Not Jewish
Charming Host to Nazi Prop. / Enthusiasm

Welcoming - open arms - turning

8/ No one Counsels intolerance -
Indi Herence -

Liberals who do not recognize Perp.
Whenever Fight - not around
need for action -
Pain in the neck!

Such men will never defend Perp.

9/. If only as a "gesture" - unwieldy -
(Juste)

Heidelberg - Goethingen

When we lose ^{hot} (sense of) resentment
incident - rebuff -
Stamping ground - cock-pit

10/. I am not alarmed - as Jew!

not even - Germany.

I put 4000 yrs

Even Ger. Jews will survive

Reality - In last 20 yrs - 2 Systems

System - the One - 1 of - strip for the Jew // Conversion
Scots

11/ Meeting to-night - evidence - alert
Expose - denounce - Anti-American
united -

Stands resolutely for free America
as our Father:

"All men are created



"Even sentimental manifestations of solidarity count. To those who sneer at "gestures" I repeat what the head of a young European government said to me a year or so ago: 'I can't tell you what it means to despondent Europe when your statesmen speak proudly and confidently about the principles of democracy. We long to believe that the great citadel built by Washington and Jefferson still stands. But there is so much to discourage us close at hand that we are apt to accept as all too true the rumors that sometimes reach us about the power and stubbornness of the American opponents of social reform, about the effectiveness of the propaganda in favor of American autarchy, and about the cold indifference of many Americans to the fate of liberty in other lands. When your leaders reassure us that the old ideals still prevail in your vast territory, when they boast of democracy's ability to develop and endure both in America and abroad, they do for us all over again what Wilson did in 1918 when he helped us establish our independence.'"

Two worlds in conflict. No possibility of reconciliation or of establishing satisfactory relationships between peoples free and peoples in chains.

"A dictatorship must always feel itself in danger so long as democratic states continue to be its neighbors...Without the great last victory over every stronghold of the intransigent liberal spirit...the dictator cannot consider any of his other victories safe or complete."

Hitler writes in "Mein Kampf":

"Either the world will be governed by the ideology of modern democracy, in which case every issue will be decided in favor of the numerically stronger races; or it will be ruled by the laws of force, when the peoples of brutal determination, not those that show self-restraint, will triumph."

Mussolini announced in October 1930: "The struggle between two worlds can permit no compromise...Either we or they! Either their ideas or ours! ~~Either~~ our state or theirs!"

"But we should be under no illusions that a live-and let-live relationship between democracies and dictatorships can last indefinitely.

WE OR THEY
Hamilton Fish Armstrong
Editor of "Foreign Affairs"

ON EDUCATION

"What can we or our children expect to learn from an educational system which does not proceed towards exact truth by historical research, healthy skepticism, experimentation and free speculation, but (in the words of the German leader) aims to produce 'The political soldier'?"

"Shall we go, as our fathers often did, to study science at German universities? They now demand what one of the most eminent of living scientists, Lord Rutherford, calls 'that strangest of qualifications for the life of scholarship, 'Aryan' genealogies.' Their classrooms and laboratories are closed to physicists like Albert Einstein or James Franck, physiologists like Gustav Hertz or Otto Meyerhof; and they would not now admit men like Ehrlich or Fritz Haber who were their glory in days past.

From this same booklet I quote what Dr. Rust, Minister of Education of the Reich said in his address to the scholars gathered to celebrate Heidelberg's 550th anniversary. "He emphasized Nazi emancipation from 'the false idea of objectivity,' and announced that 'the old idea of science based on the sovereign right of abstract intellectual activity has gone forever'."

And Dr. Ernst Krieck, Professor of Philosophy at Heidelberg:

"We do not know of or recognize truth for truth's sake or science for science's sake."

"What meeting of minds can there be with scientists who think that the word 'Aryan' is a race term? Who think that there is such a thing as race ~~px~~ purity? Who think that there is such a thing as fixed race

superiority? Who despise and mistrust the pure science and favor applied science, and yet who are so mystical that they teach that practical discoveries in chemistry or medicine made by non-Aryans should be ignored because they must be devices to degrade superior peoples? "



SENATOR BORAH:

"It is certain that the cardinal truths upon which all claim for free institutions rests are more universally challenged and in greater peril at this time than they were when Thomas Jesserson wrote into the Declaration of Independence -

'That all men are created equal; that they are endowed by their Creator with certain unalienable rights; that among these are life, liberty, and the pursuit of happiness.'

"Some things are transpiring, however, which ought to convince us that democracy is worth saving, that it is worth fighting for, as men fought for it of old - not necessarily on the field of battle, but fighting the forces which ceaselessly seek to undermine and destroy it in the very citadel of its greatest triumph here in the United States.

"I doubt very much if we are fully aware of the insidious subtle effort being constantly put forth in this country by the advocates of that theory of government called fascism. It has far more supporters in this country than has communism and they are much more active and much more adroit in the manner in which they are accomplishing their end.....

"Mr. President, the world is torn and tortured with religious and race persecutions, with a species of brutality, almost without precedent. The people are being taxed in every land almost beyond endurance for greater and costlier weapons of destruction. These things are in a marked degree the fruits of the systems which are built upon force and at enmity with human liberty. With conditions in other lands we can have little to say. But their systems should not be permitted to introduce themselves into this country without full knowledge of all the facts. From time to time the facts will be given."

To which Senatore Copeland added:

"Referring to the statement of the Senator from Idaho about facism, I take it from his final remarks that his thought is that that our only way of dealing with these problems is by education of the public; that from time to time information must be given of the subversive and harmful effect of these movements so far as our country is concerned."

MR. BORAH:

"That is what I had in mind, particularly in regard to addresses on this subject. I think the real facts ought to be known as to the doctrine sought to be introduced into our country."

