



Abba Hillel Silver Collection Digitization Project

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MS-4787: Abba Hillel Silver Papers, 1902-1989.

Series V: Writings, 1909-1963, undated.

Reel
175

Box
64

Folder
288

Temple High School graduation, 1919-1958.

Not date
High school grad.

- nerves = panic
- muscle & neural
atrophied

mental dissipation =
read for relaxation

① Concentration
② Factors of thinking
- new info - memory

1. Edu - 2 fold purpose ①

① Ability
- Enable

② Culture = humanity.

{ growth
desire
efficiency
deliberate

④ Imagination

① Way a lot for a perfect memory

② Way a car. war - dull class

③ Nothing great in Sec etc
is possible with imagination =

"to speak 2 notes yet not
a third, but a star"

to remember fact in a unique
from an original way.

③ Rosa = weight
tender; soft
draws

prejudice by her
mind - the way
of justice

wrote basket
reception
misinformation

Must let
Susan

Culture - Circumstances

Real edu. was in form
of manual & mechanical
- character. No Machine

To know is 1/2 of Edu. To have
refined knowledge is other -
Intell + character -

Gift of 19C. - Sc

pt of view = just
a well being to

19C. - when
my st. & value

kept going
kept coming back.

TEMPLE BROTHERHOOD MONTHLY
MERCHANTS BUILDING
CINCINNATI, OHIO

(Entered as second-class matter at the
Post Office at Cincinnati, Ohio.)

*High School
Cincinnati*



The Temple Library,
105th & Ansel Rd.,
Cleveland, O



- To avoid contact. ① traveling ② avoid
① women in act, in life, in movement
reluctant.
③ to be clean, dignified, well-dressed.
④ to be robust and vigorous at
⑤ front desk - *with no power.*
unified - harmonious

2. Say all to the demand

(1) Square Deal - Fair
Play - low & let line -

(2) Fellowship Brotherhood

- This is a people, many
regretted

(1) No one a day -
(2) Misery - Painful

(3) Service

(1) As indiv. to ind. -

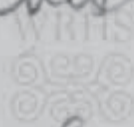
then a full man poverty -
also. See your brother

(2) Tapas - fire in soul -
thing

antique (3) And water & they
- are - hand in hand

④ My friend A.

5. You should ask yourselves
- ① what shall I give to them
 - ② given with education - investment -



6 - Loyalty -

- ① unfortunately we think of
war - but -
- ② selfish, imperfect,
intolerant, hates his fellow
men —

20 many shots

(1) Commencement - not
graduate

(2) all life is series of con-
tinuous study - ceaseless
learning.

(2) As you step into world
of resp - what is your part
to do - write - do it

(1) what - do it
will - Artist - Angelo

(2) Nothing small
- Stoke - cutting

(3) Success in your chosen
field only part of life

(1) God created us men

(2) Job - ped

(3) Race

Graduation Exercises
of
The Temple High School



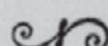
SUNDAY MORNING, MAY TWENTY-THIRD

Nineteen Hundred and Forty-Eight

Ten-Thirty O'clock

Program

Processional	The Choir
("See The Conquering Hero Comes"—Handel)	
Opening Prayer	Robert Namen
Morning Service	Allan Schwartzberg
Union Prayer Book, pp. 312-326	
Richard Sogg	
Scriptural Reading—Isaiah, Chap. 55	Alana Alperin
"My Bible"	Gilda Peretz
Written by Henriette Newman	
Hymn, No. 47, "O God Our Help"	Congregation
Class Speaker	Honey Stein
What of the Night	The Choir
(Thompson)	
Commencement Address	Dr. Abba Hillel Silver
Solo	Alma Babb
("I Will Give Thanks Unto The Lord" Campbell-Tipton)	
Presentation of Diplomas and Honor Awards	Sidney N. Weitz
President, The Temple	
Adoration and Kaddish	Rabbi Julius J. Nodel
Closing Prayer	Nancy Goodman
Benediction	Dr. Abba Hillel Silver



Graduating Class

THE TEMPLE HIGH SCHOOL

Alana Alperin	Barbara Leiner
Joan Benson	Nancy Stern Loeb
Lois Diane Berman	Robert Marvin Namen
Lewis Bernard Frauenthal	Gilda Peretz
Edward Goldhamer	Allan Zelig Schwartzberg
Nancy Mandel Goodman	Richard Lee Sogg
Lloyd M. Greenwald	Heinz Sorer
Alvin Lewis Kitay	Honey Beverly Stein



THE FACULTY

Lillian Berman Miller, Director of Education	
Lawrence E. Broh-Kahn	Samuel Goodman
Stanley Friedman	Dr. Zolton Klein
Lillian Kohn	

EXTRA-CURRICULAR INSTRUCTORS

Lillian Berman Miller	Student Council Advisor
Dr. Zolton Klein	Debating Group
Nancy Goodman	Newspaper
Richard Sogg	Choir
Mr. Leo Ascherman	Oratory

Honor Awards

SCHOLARSHIP AWARD

For outstanding scholarship throughout the three years in The Temple High School Department. Awarded jointly by the Women's Exchange of The Temple Women's Association and The Temple Men's Club.

Alana Alperin

RICHARD ALLAN FISHEL HONOR KEYS

For outstanding participation in Extra-Curricular activities of The Temple High School Department.

Alana Alperin
Nancy Goodman
Alvin Kitay

Allan Schwartzberg
Richard Sogg
Honey Stein

WILLIAM WEIDENTHAL AWARD

Awarded to the two students who have attained the greatest number of points in Extra-Curricular activities. This award embodies appointment on the board of The Temple Alumni Association, in addition to one year's membership.

Alana Alperin

Alvin Kitay

THE CORA LEDERER MEMORIAL BOOK AWARD

Presented to students of the graduating class who have distinguished themselves in both scholarship and attendance during the third year of The Temple High School Department.

Alana Alperin
Nancy Goodman
Robert Namen

Gilda Peretz
Allan Schwartzberg
Richard Sogg

Honey Stein

THE FLORA ROHRHEIMER AWARD

Presented to a second year student for excellence in scholarship and participation in High School activities.

Carolyn Newman

THE HERBERT NEUBAUER HEBREW AWARD

Awarded to students who have displayed outstanding interest, progress and scholarship in the study of Hebrew.

Robert Namen

Richard Sogg

THE CHARLES AUERBACH ORATORICAL AWARD

Presented by Mr. Charles Auerbach to the winner of an annual oratorical contest on a subject of Jewish interest.

Allan Schwartzberg

THE MOLLIE BERGMAN DEBATE AWARD

Given by Rabbi Leo A. Bergman of Touro Synagogue, New Orleans, in memory of his mother, Mollie Bergman. Awarded each year to three senior class members of the Debate Team for outstanding performance, effort and interest.

Allan Schwartzberg

Alvin Kitay

Lewis Frauenthal

1/ Acquired K - Great is appreciation - Blessing
K = כח - כבוד - Power - Dignity - If you know

1948
12 ADAR 1948
215621

2. K = also Light - כח - כבוד - Nature of Light
A man should increase - Light within - spread

3/ כח - כבוד - כח - כבוד

Perf. Light - Acquired of God - Also of God's blessing -

A Great Scholar - כח - כבוד - כח - כבוד

Every man - his own - Pure Truth - Experience

4/ Much K. in world To-day - Much Light - Cost shading

Another Metaphor - כח - כבוד - never too much

Improperly used - Moral purpose - harvested

Our eye not protected by experiences that are

1st - 2nd world war - 3rd; League - UN

Same mistakes - Same disasters

5/ Manhood knows what is good -
Too selfish - short-sighted - to follow light

6/ You dedicate - Use your K. - to form

7/ Manhood - Greatest quest - Status - Dignity

Security - Exile -

Jesus, everywhere, kind at times

1) Congratulate - Exult yourselves by so much - you ¹⁹⁴⁶ (1)
realized that J. hist. is long - J. life vast & colorful -
J. liter. rich and diverse and J. experience involved and
complicated, and you wanted to be more at home in them,
to become better acquainted, to bring more of it into your
lives.

② There are all-too-many would be experts and author-
ities on J. life, whose only credential to such posts, is their
appalling ignorance! They required neither chart nor
compass nor nautical knowledge, and yet they would
captain our ship - on their brass, or on the power of
money, or on prestige or knowledge required in other
and unrelated fields.

③ To help yourself and your people - you must
first learn to understand yourself and your people -
your place in the world - and your people's. What it
has lived for and why? What it has achieved and
at what cost? What are its basic problems and
how it attempted to solve them in the past and with
what success. ~~This~~ All this means study!

(r) That you were willing to ~~follow~~ continue after
your confirmation is a subject of great gratification
to all of us and a tribute to you.

(d) Do not stop ever now - Continue as a 501A/2
Let not this book depart - ^{2013 1/1} 10/1 5/1 1/2 1/2

2/ Both as young men & women - & as Jews - both full of promise & full of uncertainty⁽²⁾

① First graduation now End, War - Fascism & Nazism defeated.

Pagan Reaction which threatened our Jewish-Christian Civilization
Bible and "Main Kampf" - Oppression & world domination -
Democ. & freedom & Rights of Man - undenied.

World will have no other chance.

② U.N.O. ~~last~~ established - machinery for inter peace
and human welfare.

③ The discovery of atomic energy - opened up fathomable
treasures of power for man and wealth.

July 16-1945 - New Mexico - "We felt as tho we had been
privileged to witness the Birth of the world - to be present
at the moment of creation when the Lord said: "Let there be
light!"

It was the revelation of a new Power - an Energy which
had been locked up for billions of years in the core of the
material universe, which man would now be able to re-
lease for his uses, and to control.

That ushered us and those who come after us into
a new Age - which will revolutionize the econ, social
pol. & cultural life of mankind as surely as did the Age
of Steam and the Age of Electricity.

We are moving to new frontiers! You are growing up

3/ All this is ^{full of} ~~surely~~ promise. It is also full of uncertainty

The first form of atomic energy which the average man became aware of - Atomic Bomb - which, he fears, might destroy our world altogether. (3)

- Man kind did not begin with joy - apprehension
- Some would actually like to bury its secret. (Beyond the wildest night vision of the imagination)
- Control of Bomb by U.S. - aroused suspicions of others - and has ~~now~~ swayed all inter. relations - from conf. to heat
- Introduced greatest uncertainty - Will man destroy himself? Another Tower of Babel? Broken down, broken, ~~scattered~~ confused and scattered?
- We know now how to convert matter into energy - Will we ever learn to control energy by spirit?
- Will the future spell out for the race of man - fleets of radio controlled rocket planes carrying cargoes of atomic explosions - blowing our cities & the cities of the world into seas of flames, wreckage and consuming death?
- Or will it be - machines driven by this magic energy producing for all the world - ~~more abundant~~ ^{all that we need} ~~forts~~, raising the standard of living, abolishing poverty, perhaps also destroying many diseases & afflictions to the human system - Will it usher in the war-less world & brotherhood?

4/ UNO - too full of uncertainty - Disillusion -
sounding board for bickering & recrimination -
Power Politics

5) And while we are now - ap. Forum & beyond - the peace of
Honor. & freedom has not yet been established.
There is great unrest - ~~but~~ for shape of the world - 4 Powers
unable to make the Peace.

And world is writhed with hunger & want & uncertainty.

6) And ~~so~~ this is true also (I hope) - For Peace - Uncertainty
Perhaps hell of peace - is an over statement - considering -
Nevertheless - Hitler is dead - He who sought to destroy us
We are alive - turning into a new road after the dark
and broken road / lost few, desperate fear -

Two great J. Communities - U.S. - SY - concerns
building - generous - Palestine

7) Uncertainty - survivors - remnant Antisemit
- Palestine

8) In to this kind / a world you are moving in -
There is challenge in it - & opportunity - much for being
Your best equipment for the adventure is Faith, Knowledge
and Character.

(a) Faith (Juda).

(b) Knowledge - I mean Knowledge from which you distill
Wisdom.

But remember

אֵלֹהִים יְהוָה אֱלֹהֵינוּ -

אֱלֹהֵינוּ יְהוָה אֱלֹהֵינוּ -

(c) Character - When men reverence God - they reverence man, child, & all
When man worship a just & merciful God - he just
and merciful -

(1) Character - Be true to yourself - c/p 12 -

In a changing world - character remains high regard for it
never change -

Loyalty - Courage - Honesty, Honor - Kindness + Cleanliness
- precious and abiding values.

(2) Help build a finer & nobler America - world -

Jewish People -



1934
1. All life is a commencement
- endless ascent - aspiring.

2. As you step into world of responsibility - Goal?
Whatever it be - Artist - Angelo.

(1) Success in chosen work - only part of life.
God created us then -

(2) Life is not a race for success. My friend

3. You should ask yourself - What shall I
get in return - training - education
nurturing

4. Loyalty - To Lament - War - Many so-
called patriots - exploiters - profiteers - unlettered

(1) Am. Ideals (a) Square deal Fair play -
(b) Democracy

(c) Brotherhood - This is a people
Mosaic - rainbow

(d) Service - still much poverty -
unemployment

(e) Tagore - "Give me something."

5- And you will be happy
How much land -



- 1/ A Series of Commitments - 1934 -
- 2/ With every new beg. additional responsibilities -
- new + add. relationships -
Supreme Resp = Self-perfection -
Success - only part of life - "Men" image
Life is not a race for Success - My Friend -
- "How much land"
- 3/ All happy human relat. - G.I.F.T. Talk
Up to now - on receiving end -
Investment
- 4/ Loyalty. (1) To Home - not to exploit
cooperative
(2) Community - "a a b e a s u o w a n a t y"
(3) America - C.P. American Rebels
Fair Play - Liberty - Thrace -
Brotherhood - you come from diff.
"Mosaic" - not race
In rest / Wald - War -

④ Serve America - Evils -

We are always asking -

5) Loyalty to best in us - Ideals

Courage -

Few jobs - admit. challenge

A Better day - You can help to

6) With such loyalties to push
you - life a surrounding
adventure —

1. Congratulation

You have gained in Know - K. is power
In case of people - loyalty + insp - for us
moved - elevated - was over

(a) French proverb - "tout comprendre
c'est tout pardonner" - when you
know all -

(b) But Ku. is not only a dilemma to
hasty condemnation - challenge to
heartly cooperation when you come to know
the full story - man's, people's struggle
you want to help when you understand
human values & issues

There is challenge and a call to action
in social, mental faith - acceptance

A social fact - only liberal - drive you
to do certain things

2. You have come to know about our people -
struggle for survival chambership
conditions

Vast panoramas of people's history - unrolls
spanning

Come to understand great movements
cut a thread - cross lines -

- Our own country - affecting -
- This is nothing new in J. history.
But must be prepared to meet these
problems - intelligently, as well as compassion
 - perspective - as well as confidence

4. Charge

- 1 - Remember - you are a day later - Do
not change your mind - live away
2. Identify yourself with J. Comm. life
clearly - 100,000 - Focal sit, center
3. Not only with U.S. - World-wide -
your goals to - Survived.
9, 11, 12, 13
4. Remain always within group in -
central - Men who drift away -
without judgment. Attend - Know.

5. Studies.

6. Lead with J. Comm - Test -
minority -
justice - Peace.

select what is permanent -
contact with our faceful - personality
People's present pol. soc. econ. status
forces advancing or retarding
you know you people - historical reli-
gious memory - very much
alive - stage - high revolutions

3. I am glad that you know more -
for days ahead - need large equipment
you have passed your years & adventures
in a new world, created.
Not yet born in 1914.
disorganized - full current of discontent -
bitterness that passes
Temper not when!

- In such a world Jews always suffer.
- safe out - Hitler
- J. position to-day full of threat -
Rights very -

1. Cynicalism.

2. You have joined in humility. It is power. Is the
 can't get it. It is also loyalty + unselfishness. For now
 we can come in close acc. with Mr. L. H. Hunt. &
 we hope without any prejudice and charitable and
compromising now even in ally issue. The For present,
 that comprehend best that pardon "to understand
 all is to pardon all" is true. When you know all the
~~cases~~ cases which ~~are~~ are not known of certain cases, you
 which on the way it is reputation of me is
~~so~~ so very clear to contrast. But not
 only in humility a statement of party condemnation - it
 is a challenge to party disposition - when you come
 to know the full story of a man or a people through
 for certain unhappy ends. You want to help
 when you come to know once you understand fully what
human values & issues are involved in a
given situation. There is challenge and a call
to action in mind truth, not merely
passive acceptance. A scientific truth appears
in physical science a discovery leaves you &
enlightened but a mental truth leaves you to
do certain things in which and affects your way of
life.

3. You have come to know now all your people.
 Its struggle for survival - does, its championship

certain ideals, and the century which it has made to
civilization. You have seen to know, too, of these
people's present part. seen. & their status in the
world, and the power at work advancing or
retarding the life and interest of our people.
Vast panoramas have been unveiled before you
of our people's history spanning so many centuries
and so many lands. You have seen to understand
the great movement which cut a thousand our
history, movements which are within the
inner life of our people, in which, seeing, from
without, they influenced the life. You have
perhaps not seen to detect what is permanent
in the life and what is passing. You have also
been brought into close contact with some of the
peaceful and glancing personalities of our people living
and dead, who wrestled, perhaps, with some of
the same problem that you are wrestling
with - and found solutions which may
help you to formulate yours. ^{argued} ~~all these~~ ^{us} ~~you~~ ^{us} ~~you~~
the of people, not as an historic relic, as an imposing
monument in some museum of dead nations, but
a living, working, struggling, ^{many more} colorful people - very
much alive in the present stage, history, playing
and doing as significant as in older days -
and facing the future with all high resolve
to ~~continue~~ move & to be useful & natural.

4. I am glad that you know more about the Ap. & ~~problems~~
of your people - for in the days ahead you will need a large
equipment; know. to face the problems, of life. You have
as passed the young years, awareness in a new world
order created by the world war. Saw you were not yet
born when it began in 1914. Other were mere
infants. You spent your childhood (Barry) in a
world disorganized, full of unrest and discontent, full
of bitterness and high passions. This post-war
temper is not yet over. In fact war is the very
must, it, to continue for a decade or more
before mankind achieves the balance of peace, & good.

In a world of discontent & sharp antagonisms the
Jew always suffers. ^{This is a certainly recurring part of his history} Unhappy people look about
for a scapegoat - & Jew, a minority in every people,
is a ready target upon whom to pin all responsibility
for national disasters. In E. Europ, in Jew, in
Austria, elsewhere - this is the case to-day. Hitler
is a symbol of nat. discontent vented upon an
people. The J. position as the victim to-day is
full of menace, at least of uncertainty. Right when
we were a large & proper - as threatened.
~~Antisemitism~~ is not our own security is not free
from antisemitism, which is to day affecting the economic
life of the people. ~~The professional or business~~ and in the professions.
This is nothing new in J. history. But we must
be prepared to meet these problems, local & other,
intelligently as well as courageously -

and a knowledge of our past exp- will help to put
us perfecting as well as ability & confidence to
meet them.

5. I put you the following charge -

(1) Remember ^{always} that you are an Israelite (Israel -
we are not strange members from your people. Tie up
your life with our people's life. Let nothing & need
yourself with a interest be foreign to you. Do
not try to live your life away from or apart
of your people. This will not enhance your career
or increase your happiness. You can live your
life most rich, not creating, not anything
within the fold.

(2) Identify yourself as far as you can, with the
J. com. (Chr. Many noble institutions - U -
educat. Unl - have been built be - a city
(way 100.00. you - This will not look
to the new generation for backward support.
Find your focal point, interest within the com-
+ ~~it~~ ^{it} go a round of your time, every week.
as you will be able to show, as they are to see,
from your own occupations.

(3) But not only with U. J. com - The J. com. is
united - wide - we are a people, whose members live
in all parts of the world - who the scattered are
yet one - ^{one} ^{world} ^{wide} ^{to} - we have members

there now you in darkness here. And I can. Anywhere isolated
they - but for street work, we helped the other. When
during hours was ———— Wald is 15/15/17 -

④ There is Palestine -

⑤ ~~Scott~~ Reuman always within the synagogue. That
is the center of life. Man, who drifts away from life,
ultimately drifts away from life altogether. Re.
has been the central work in life - & the life. It
is the most expressive - without Judaism, Jewish life
has no content & the people will not survive.
Jewish life - at least religious life, Jewish
life, Jewish life, then the historical constant with the
men of Jewish respectation the synagogue -

⑥ Continue your studies - you have learned
much. There is much more to be learned.
Hebrew. Study of books. ^{Good} Jewish magazines - Have a
shelf in your home devoted to the best in Jewish literature.
There is a ^{very} ~~large~~ ^{volume} of good Jewish literature in
English available.

⑦ Lead worthy lives. Test of our Jew. is in the quality
of our lives. Lead clean, purposeful lives, so that
you may be a blessing to your community and a credit
to your people. - Bec. we are a minority - we are
under constant scrutiny. The Jewish Jew is judged
by every other Jew -

• In your sphere work for J. Cohen & justice,
and peace - great deal of Econ. Wrong in World -
unemployment - New socialist - work for it -
join movement - War - join actively in
this movement where make for democracy,
inter. understanding & peace



birth a obligation - will nevertheless work hard to
succeed - keep it to succeed - take pride in it
means - a spiritual attachment to it.

(a) And whatever of truth, beauty, culture by at
the spirit will come out, that stand back
from which so much - in part

will shed their radiance upon our lives also

6/ Great days - we live in - a human as
Jews, as ~~also~~ human beings -

Play your part in it - with power & dignity -
that is to say - with know - and with will

7/ Keep learning! Keep

May 2 - 1937

MESSAGE TO HIGH SCHOOL GRADUATES

I am most happy to extend my congratulations to the young men and women who are graduating this month from The Temple High School. Their accomplishment of the three year course of study is an achievement of which they may be justly proud. The Temple and its Rabbis are proud of them.

In these confused and difficult times nothing is more important than to have accurate information, clear vision and strong spiritual support. I am confident that the three years which the graduates have spent in the High School have helped to give them a measure of these highly desirable values. Young Jews, particularly in this age, require a better understanding of the life and problems of their people and of ways of adjusting themselves to the world about them. I trust that the graduates will now continue their further education by enrolling in the College Department of The Temple and by keeping in the closest contact with Jewish institutions and communal activities.

Abba Hillel Silver



I send my greetings to the members of the graduating class of 1932 of The Temple High School.

I am proud of them and of their achievements. I trust that the instruction which they have received in the life, literature and religion of their people during their three year's course of study has equipped them to take their place as effective members of the Jewish community and has made the Jewish way of life more appealing and more intelligible to them.

In these critical times of economic depression, political uncertainty and intellectual confusion, it is of particular importance to have some true ethical and spiritual principles to guide one through life. Judaism offers such principles to its devotees. I hope that the graduates of 1932 have been sufficiently captivated by the romance and charm of Jewish life and thought to continue their studies in the various fields of Jewish thought in the years to come to associate themselves with the vital Jewish institutions in our city and country and to identify themselves with the great Jewish movements throughout the world.

Paul

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the vital Jewish institutions in our city and country and to
identify themselves with the great Jewish movements throughout
the world.

Handwritten signature

I AM HAPPY TO SEND A WORD OF GREETING TO THE MEMBERS OF THE
TEMPLE HIGH SCHOOL THROUGH "HI-LITE".

I HAVE WATCHED THE PROGRESS OF OUR HIGH SCHOOL WITH DEEPEST
INTEREST AND I AM DELIGHTED WITH THE SPIRIT OF ENTHUSIASM AND
ENTERPRISE WHICH PERVADES THE VARIOUS ACTIVITIES OF ITS MEMBERS.

I KNOW THAT DUE TO THE NEW TEMPLE ANNEX WHICH IS IN THE PROCESS
OF CONSTRUCTION THERE HAS BEEN SOME INCONVENIENCE IN THE ADMINISTRATION
OF THE SCHOOL AND IN THE CONDUCT OF SOME OF ITS SUPPLEMENTARY ACTIVITIES.
WE WILL ALL BE DELIGHTED WHEN THE NEW BUILDING AND ITS SPLENDID NEW
FACILITIES ARE READY FOR OCCUPANCY. THE HIGH SCHOOL WILL THEN ENTER
UPON A GREAT PERIOD OF GROWTH AND EXPANSION.

I SEND YOU WARMEST GREETINGS FOR THE NEW YEAR 1958. LET US ALL
MAKE IT A BANNER YEAR.

ABBA HILLEL SILVER

THE TEMPLE BULLETIN

THE TEMPLE

East 55th and Central Avenue

Abba Hillel Silver, Rabbi

SUNDAY, JUNE 8TH, 1919

RELIGIOUS SCHOOL

RALLY AND CLOSING EXERCISES—10 O'CLOCK

ANNUAL RENTAL OF SEATS

In the Library Beginning Promptly at 9:30 a. m.

SIXTY-NINTH ANNUAL MEETING

8 p. m.

Open to Temple Members Only

A SUMMER SERVICE

Beginning Saturday, June 7th, and continuing throughout the summer, a brief service will be held every Saturday morning, from 10 to 10:30, in the Assembly Room.

THE ANNUAL RENTAL OF SEATS

AT THE TEMPLE

SUNDAY MORNING, JUNE 8TH,

at 9:30 sharp

Letters of instruction regarding the reservation by members of present seats, or the securing of seats at The Temple or Branch Synagogue, were mailed to Pew Renters this past week.

Please follow closely the instructions contained in the letter.

THE RELIGIOUS SCHOOL RALLY

The Closing Exercises and Rally of the Religious School will be held Sunday, June 8th, at 10 o'clock.

Parents and friends of the children are cordially invited to attend. The exercises will be interesting. The names of pupils who have won honors for Scholarship and Attendance during the past term will be read, and honor badges will be distributed.

THE FRIDAY EVENING BIBLE CLASS

which Rabbi Silver has conducted this season, and which has been attended by an earnest group of students, will hold its last session Friday evening, June 10th, at 8 o'clock. An invitation is extended to all who have attended the Class at any time during the year, to be present at this closing meeting.

SATURDAY MORNING SERVICES

Mr. Sol Fineburg, a senior at The Hebrew Union College, will conduct Service in the Assembly Room of The Temple every Saturday morning throughout the summer, from 10 to 10:30.

THE CONFIRMATION CLASS PHOTOGRAPH

will be taken at the Newman Studio, 647 Euclid Avenue. The Boys and Girls of the Confirmation Class are requested to make an appointment to sit for their pictures as soon as possible during the two weeks following Confirmation.

THE CONGREGATIONAL OUTING

The Annual picnic of the Congregation and Religious School will take place at Euclid Beach Park Tuesday, June 24th.

NORMAL SCHOOL GRADUATING EXERCISES

Interesting Graduating exercises for the Normal School for Religious School Teachers, were held at The Euclid Avenue Temple Friday evening, May 30th. A Class of Ten received diplomas. Rabbi Silver delivered the address.

FLORAL OFFERINGS FOR THE ALTAR

Given by

Mrs. David Eaffy,
Mrs. Fannie Garson,
Mrs. Hugo Gellner,

In Memory of

Her Husband.
Her Husband.
Her Sister, Mrs. Carrie B. Graver.

THE HERBERT DRYFCOS MEMORIAL

A contribution to this Fund has been received from Mr. and Mrs. M. M. Wiener.



THE TEMPLE BULLETIN

THE TEMPLE

East 55th and Central Avenue

Abba Hillel Silver, Rabbi

SATURDAY SERVICE

Service will be held in the Assembly Room at The Temple every Saturday morning throughout the summer season, from 10 to 10:30.

Mr. Sol Fineberg of the Hebrew Union College will conduct the Service.

1919—THE FALL HOLY DAYS—5680

Calendar

Rosh Hashanah—Thursday, Sept. 24th.

Yom Kippur—Saturday, October 4th.

TEMPLE PICNIC

Euclid Beach Park—June 24th

This is the last Bulletin until Fall

June 22, 1919

Vol. V, No. 33

CHANGES OF ADDRESS

If your mail from The Temple is not reaching you—please telephone Rosedale 1330, or send a card to The Temple Office, giving your present address.

If you make a change in your business location or in your residence, please notify The Temple immediately.

TEACHERS' SUMMER SCHOOL

The Summer Session of the Teachers' Institute of the Hebrew Union College will begin Sunday, June 22nd. The Opening Session will be held at The Temple Sunday evening at 7 o'clock. The Monday session will likewise be held at The Temple, at the same hour. The balance of the sessions will be held at The Euclid Avenue Temple—the hours to be announced.

All who expect to take advantage of the sessions are requested to be on hand Sunday evening to register.

RELIGIOUS SCHOOL RECORD

Interesting exercises marking the closing of the Religious School were held at The Temple Sunday morning, June 8th. Ribbon badges were distributed to pupils who were on the Honor Roll for Scholarship and Attendance.

308 received honors for Scholarship.

270 received honors for Attendance.

143 were absent but once, and received Honorable Mention.

The School average for the year was 92%.

The Banner Class for the term was 9-B, taught by Miss Jeannette Davis, with the fine record of 96%.

BUY UNIONGRAMS

Send your Messages of Joy and Congratulation by Uniongrams. The profits from the sale of Uniongrams helps support The Temple Scholarship at the Hebrew Union College.

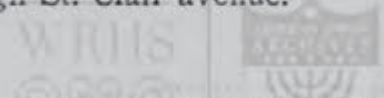
RABBI SILVER WILL BE AWAY FOR THE SUMMER

Rabbi Silver will leave the city on Wednesday, June 25, the day following The Temple Picnic. He will be gone all summer, returning to Cleveland on or about September 15th.

Rabbi Silver went to Akron last Friday evening, where he delivered an address in Rabbi Cronbach's Temple.

OUTING AT LOCHDOON

The Temple Red Cross Auxiliary and the Quilting and Sewing Circles will have a Basket Picnic at the summer home of Mrs. Benjamin Lowenstein, on Friday, June 20, from 11 to 4 o'clock. It is hoped that all the women of these organizations will attend. Lochdoon is at stop 123 on the Shore Line Car, which runs through St. Clair avenue.



CLOSING OF TEMPLE RED CROSS AUXILIARY

With the session last Wednesday, the Auxiliary closed for the summer months. It is planned to begin again early in the Fall, sewing for the various charitable institutions of the City.

THE MAURICE KOPPEL MEMORIAL FUND

The Temple Alumni Association report the following additional contributions received for the Maurice Koppel Memorial, from Mrs. M. J. Rose, Akron, O.; H. Einstein, Mr. and Mrs. Lawrence M. Goodman, Miss Jeanette Einstein, Mrs. Hattie L. Schaffner, E. A. Moss, Jerome A. Haas, Jos. A. Guggenheim, Mrs. Bertha Baer, Milwaukee, Miss Belle Baer, Milwaukee, Mr. Milton Baer, Milwaukee, Mrs. Nathan Rosewater.

THE TEMPLE PICNIC
RELIGIOUS SCHOOL AND CONGREGATIONAL
EUCLID BEACH PARK

Tuesday, June 24th, 1919

Special cars will leave The Temple, E. 55th and Central, and the corner of E. 105th and Superior (in front of the Liberty Theater), at 9:30 a. m.

PROGRAM OF RACES AND CONTESTS

To take place on the Ball Grounds, beginning promptly at 2:30 p. m.

First Grade Boys.....	Balloon Race
First Grade Girls.....	Balloon Race
Second Grade Boys.....	Flag Race
Second Grade Girls.....	Flag Race
Third Grade Boys.....	40-Yard Hopping Race
Third Grade Girls.....	40-Yard Hopping Race
Fourth Grade Boys.....	50-Yard Shoe Race
Fourth Grade Girls.....	50-Yard Shoe Race
Fifth Grade Boys.....	40-Yard Backward Race
Fifth Grade Girls.....	40-Yard Backward Race
Teachers' Race.....	To be announced.
Sixth Grade Boys.....	50-Yard Horseback Race
Sixth Grade Girls.....	50-Yard Potato Race
Seventh Grade Boys.....	50-Yard Three-Legged Race
Seventh Grade Girls.....	50-Yard Thread-Needle Race
Eighth Grade Boys.....	100-Yard Running Race
Eighth Grade Girls.....	75-Yard Obstacle Race
Ninth Grade Boys.....	75-Yard Horseback Race
Ninth Grade Girls.....	75-Yard Needle Race

The Base Ball Game between the Eighth and Ninth Grades will take place at 10:15, immediately upon reaching the grounds.

Dancing in the Log Cabin
From 4 to 10 p. m.