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General Council of Congregational and Christian Churches, 1934.

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# OUTLINE OF SEMINAR PROGRAMS



## General Council Meeting

Oberlin, Ohio

June 21-27, 1934



The General Council of Congregational  
and Christian Churches

287 Fourth Avenue, New York, N. Y.

## THE SEMINARS

There will be ten Seminars for the discussion of current problems of interest to church people. These will meet each morning, except Sunday, from 8:30-10:00 A.M.

Please note the following regulations both for Delegates and for Associate Members.

1—The Seminars are limited in numbers by the size of the room; by the need to have a stable body of members that can be regular in attendance, and by the need to secure for each Seminar an adequate body of members to consider the important matters that will be brought before it.

2—Admittance to a Seminar will be by ticket which will be given to each member at the Registration Desk at Oberlin. This ticket will specify the Seminar, and the person's name, and must be presented at the door.

3—Each Delegate and Associate member has been invited to indicate a first, second and third choice of these ten Seminars. This choice will be followed as far as possible in making assignments but the Committee reserves the right of nomination to the Moderators. The official membership of the Seminars will be definitely announced by the Moderators at the opening Session of the Council.

4—Mimeographed lists of the membership of each Seminar will be available at Oberlin. It is obvious that advance registration is necessary if a member is to be included in the mimeographed list.

NOTE: The books listed in the Bibliography for each Seminar may be secured from The Congregational Publishing Society, 14 Beacon Street, Boston, and 19 South La Salle Street, Chicago, or through The Pilgrim Press Bookstore in the Men's Building at Oberlin, Ohio.

Delegates, pastors, and others, who have suggestions for the various Seminar discussions should send them to the Leaders in advance of the Council meeting or hand them to one of the Scribes at Oberlin. (See Page 30 for list of Leaders, Counselors and Scribes.)

### The Committee on Seminars

Rev. William W. Patton, *Chairman*  
Rev. Frederick L. Fagley, *Secretary*

Rev. Warren S. Archibald      Mrs. D. C. Turner  
Mr. John Calder                  Rev. P. S. Sailer

**Executive Assistant for the Council Meeting,**  
Rev. Fletcher D. Parker



## I.

### THE SEMINAR ON PEACE PROBLEMS

#### First Session—Friday Morning, June 22

Chairman for the Session—Rev. Allan Knight Chalmers.

Subject—“*The Peace Pulse of the World.*” (A Survey of Tensions That Threaten World Amity and the Movements to Preserve World Peace.)

Speaker—Rev. John Milton Phillips.

Report for the Commission on International Relations—Rev. Theodore Ainsworth Greene.

\*Books Recommended—“The Way of Escape,” Philip Gibbs; “The Causes of War,” published by the Church Peace Union.

#### Second Session—Saturday Morning, June 23

Chairman for the Session—Rev. Edward C. Boynton.

Subject—“*The Church and Economic Nationalism.*” (A Survey of Commercial Isolationism, Tariffs, Trade Barriers and Their Effects on the Peace of the World.)

Speaker—Rev. Hubert C. Herring.

\*Books Recommended—“Merchants of Death,” H. C. Engelbrecht and F. C. Hanighen; “America Must Choose,” an article by Henry Wallace, Sec. of Agriculture.

#### Third Session—Monday Morning, June 25

Chairman for the Session—Rev. Theodore A. Greene.

Subject—“*The Church and International Fellowship.*” (An Answer to the Question “Can Missions Become the Church’s Instrument in Advancing Christian Internationalism?”)

Speaker—Rev. Hugh Vernon White.

\*Books Recommended—“Rethinking Missions,” Laymen’s Advisory Report, “Rethinking Missions with the American Board.”

#### Fourth Session—Tuesday Morning, June 26

Chairman for the Session—Rev. Allan K. Chalmers.

Subject—“*The Rising Tide of Nationalism.*” (A Study of the Origin and Operation of a Psychopathic Form of Patriotism That May Destroy the League of Nations and Overwhelm Christianity.)

Speaker—Rev. Theodore A. Greene.

\*Reading Recommended—“The Cross of Peace,” Philip Gibbs; The Daily Press.

\* These books may be secured from The Pilgrim Press, Boston and Chicago.



## Fifth Session—Wednesday Morning, June 27

Chairman for the Session—Rev. Edward C. Boynton.

Subject—“*What Will Your Church Do in the Next War?*” (Is There a Peace Sentiment in the Churches Sufficiently Strong and Informed to Constitute a Resolute Will to Peace? Can the Churches Stop the Next War? A Plan for a Peace Roll Call in Our Congregational and Christian Churches.)

Speaker—Rev. Allan K. Chalmers.

\*Books Recommended—“Preachers Present Arms,” R. H. Abrams; “Cry Havoc,” Beverly Nichols.

Findings Committee—Rev. Allan K. Chalmers, Rev. Albert W. Swan, Rev. Lawrence Wilson, Miss Amy O. Welcher, Hon. Florence Allen, Rev. Harry Stock, Rev. Albert B. Coe, Rev. John C. Schroeder, Rev. Ralph Harlow, Rev. Edward C. Boynton, Rev. Fred Buschmeir, Rev. Garfield Morgan.

### \*BIBLIOGRAPHY

Additional Bibliography suggested by the Adult Education Department of the Congregational Education Society.

Educating for Peace, E. M. and J. L. Lobingier..	\$1.50
Iron, Blood and Profits, George Seldes.....	2.50
The Turn Toward Peace, Florence B. Boeckel	
Cloth \$1.00; Paper	.60
Toward World Comradeship, A. C. Goddard.....	.30
Men Conquer Guns, W. W. Van Kirk and	
P. F. Douglas	.20
Arms and the Men, Editors of <i>Fortune</i> .....	.25
World Peace .....	.15
The Peace Primer, Dr. J. M. Phillips.....	5c per copy
Discussion Outline on World Peace.....	50c per 100

#### Publications:

1. **News Bulletin**, National Council for Prevention of War, 532—17th St., N.W., Washington, D. C. ....50c a year
2. **Breaking the War Habit**, Committee on Militarism in Education, 2929 Broadway, New York City .....25c a year

\* These books may be secured from The Pilgrim Press, Boston and Chicago.



## II.

### THE SEMINAR ON STEWARDSHIP AND CHURCH ATTENDANCE

It is the aim of the Committee on Stewardship and Church Attendance to make the Seminar practical. Although a general outline has been made, opportunity will always be given to consider any question or problem relating to either of the general major topics.

The Seminar will devote three sessions to a study of Stewardship, and two sessions to a study of Church Attendance.

Although the more inclusive aspects of stewardship will be considered, special emphasis will be laid upon stewardship as concerning material things. Generally speaking, the major subjects will be **Stewardship and Acquisition**, and **Stewardship and Disposition**. These general heads will cover the more specific fields of the Making, Spending, Saving, and Giving of Money. An effort will be made to interpret and to apply the teachings and the principles of Jesus to these phases of the money problem.

**June 22**—Leader, Rev. H. S. Hardcastle.

*The Report of the Commission on Stewardship,*  
Mr. Gardiner Lattimer.

Discussion—Rev. H. S. Hardcastle and Rev. W. H. Denison.

What are the teachings of Jesus about wealth?  
Can the ethics of Jesus be applied to money in modern life? What is the relation between a man's money and his spiritual life? How can the Church make its program of stewardship more effective?

**June 23**—Discussion Leader, Rev. John J. Truitt.

Questions—Why do members of the Church fail to support the financial program of the Church? Can the Church give its approval to commercial schemes for raising money for the Church? Does the way in which we make money have anything to do with the attitude of the Church toward that money? Is the tithe the solution to our money problems?

**June 25**—Discussion Leaders, Rev. H. S. Hardcastle and Rev. John J. Truitt.

Questions—Is there any relation between the matter of stewardship and the matter of Church Attendance? What is an adequate financial program for a local church? Is our present day society organized on the basis of Christian principles of stewardship? How go about teaching stewardship and making it more effective in the local church?



June 26—Discussion Leader, Rev. H. S. Hardcastle.

*Report of the Commission on Church Attendance, Mr. Roger Babson.*

Questions—Is there any vital relationship between church attendance and spiritual life? Do those who attend church regularly give any practical evidence of the value of church attendance? Does the type and the quality of preaching have anything to do with the matter of church attendance? What can the church do to make its services of worship more appealing?

June 27—Discussion Leader, Mr. Roger Babson.

*Report of the Commission on Broadcasting, Rev. L. A. Lippitt.*

Questions—Which is more important, preaching or pastoral calling? What factors in modern life operate against church attendance? Is there any relationship between the home and church attendance? How can we promote better church attendance? What about records of church attendance? What are the advantages and the disadvantages of Loyalty Campaigns?

### \*BIBLIOGRAPHY

- It Is to Share**, Paulsen.....\$ .50  
**The Christian and His Money Problems**, Wilson.. .60  
 "A readable, suggestive, and vital book on the problems of the Christian acquisition and use of money".  
**What Lack I Yet?**..... .30  
 "Program Materials on the Christian Use of Money. Suggestive and Usable Materials."  
**The Message of Stewardship**, Cushman.  
**Money the Acid Test**, McConaughy.  
**The Royal Partnership**, Melvin.  
 Additional Bibliography suggested by the Adult Education Department of the Congregational Education Society.  
**The Christian Message and Program**,  
 C. B. McAfee..\$1.10  
**The Message and Program of the Christian**  
 Religion, G. McRae..... 1.00  
**A Study of Adult Life**, T. G. Soares..... .50  
**Why I Am a Congregationalist**,  
 Dr. Charles E. Jefferson ..... .05  
**The Stewardship Syllabus**, Dr. Warren H. Denison  
**The Honor of the Church**, Charles R. Brown..... 1.00  
**Jesus' Teaching on the Use of Money**, Ina C. Brown  
 Cloth \$1.00; Paper .50  
**The Christian and His Money Problems**,  
 Bert Wilson ..... 1.50  
**Ventures in Simpler Living**, D. J. Fleming..... 1.00  
**When You Enlist**, Margaret Slattery..... .75  
**Money**, Frank J. Scribner..... .10  
 A group of four programs for adults.  
**What Lack I Yet?**..... .30  
 Four study programs by Irwin G. Paulsen and two dramatizations by Margueritte H. Bro and Mary A. Steer.

\* These books may be secured from The Pilgrim Press, Boston and Chicago.



### III.

## THE SEMINAR ON THE MINISTRY

### June 22—I. Ministerial Standards—Preparation and Settlement.

*Report of the Commission on the Ministry*, Rev. E. B. Robinson.

Many questions will be up for a hearing:

Are New Types of Ministry needed besides the PREACHING AND PASTORAL MINISTRY?

Is there a possible consolidation of Seminaries?

Are the Seminaries turning out too many Graduates?

Are SETTLEMENT COMMITTEES such as proposed by the Chicago Association desirable?

Do Forms of ORDINATION AND INSTALLATION need Revision?

### June 23—II. Ministerial Unemployment, Salaries and Relief.

The Second Session of the Seminar will revolve about such questions as these:

"How Can We Keep the Old Minister from Starving?"

"Does the Annuity Fund Make a Just Distribution of Its Aid?"

"What Provision Should Be Made for Men Who Enter the Congregational Ministry Late in Life?"

"What to Do with the Unemployed Minister."

"Should the Salaries of Congregational Ministers Be Equalized?"

"Are the Salary Standards Too Low?"

### June 25—III. The Minister as Preacher.

The Third Session will take up the MINISTER IN THE PULPIT and will focus on the WHAT AND HOW OF PREACHING. Pertinent subjects to be discussed may include:

"The Roots of Preaching."

"Dealing with Controversial Issues."

"Preaching to the Middle Class."



- "Cross-Currents Which Effect Preaching."
- "Directness and Lucidity of Thought."
- "How Long Should a Sermon Be?"
- "Sins and Virtues of Delivery."
- "A Balanced Diet for Listeners."

#### **June 26—IV. The Minister as Pastor.**

The Fourth Session will center upon the MINISTER AS SHEPHERD OF SOULS. Appropriate will be such subjects as:

- "Is Pastoral Calling Going Out?"
- "Dealing with Disgruntled Members."
- "The Pastor in the Sick Room."
- "The Personal Interview."
- "Personal Touch with Youth."
- "Psychology, Religion and the Cure of Souls."

#### **June 27—V. The Minister as Organizer and Leader.**

The MINISTER'S RELATION to Parish Machinery and to Community Organizations will form the theme for the Fifth Session.

It may properly deal with any questions of Parish Economics and Public Welfare in their relations to the Minister.

- "Do We Have Too Many Organizations in Our Parishes?"
- "How Many Things Should a Minister Try to Manage?"
- "Who Is to Blame for the Slack Management in Many Parishes?"
- "Is Self Advertising Legitimate?"
- "What Gave the Goodwin Plan Such a Start?"
- "How to Prepare for One's Successor?"

It is understood, of course, that each of these discussions will be introduced by competent leaders, whose names will be announced later.

Also, that the Seminar will have the privilege, and may take it, of mapping out a different course.

It is hoped that Lay Delegates will select this Seminar in sufficient numbers to bring the pew powerfully into these discussions.

## \*BIBLIOGRAPHY

The Christian Pastor in the New Age, Lyman  
 The Art of Preaching, Charles R. Brown  
 Foolishness of Preaching, E. F. Tittle  
 What to Preach, Coffin

**Additional Bibliography suggested by the Adult Education  
 Department of the Congregational Education Society.**

Putting the Church on a Full Time Basis,  
 A. W. Beaven .....\$ 2.00

Educational Ideals in the Ministry, W. H. P. Faunce

The Pastor and Religious Education, H. C. Munro 1.50

The Preacher and His Missionary Message,  
 S. J. Corey..... .75

Why I Am a Congregationalist,  
 Dr. Charles E. Jefferson..... .05

Training Young People in Worship,  
 Shaver and Stock..... .80

Church Work with Young People, H. T. Stock... 2.00

Improving Religious Education Through Super-  
 vision, F. M. McKibben..... .90

The Growth of Christian Personality, W. E. Powell .90

How Shall I Learn to Teach Religion?  
 Blanche Carrier ..... 1.00

The Christian Message and Program, C. B. McAfee 1.00

Teaching Religion ..... .15

Creative Worship, Dwight Bradley..... .25

The Communion Service, A Symposium..... .15

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\* These books may be secured from The Pilgrim Press, Boston and Chicago.



## IV.

### SEMINAR ON CHRISTIAN HIGHER EDUCATION

*Leader:* Irving Maurer; *First Scribe:* Professor H. Shelton Smith; *Second Scribe:* The Reverend H. H. Hines; *Counselors:* Dr. W. R. Kedzie, President T. W. Nadal.

#### June 22—First Session

General Topic: *"Higher Education and Our Churches."*

Leaders: Dr. Jay T. Stocking, President Philip C. King.

*"The Program of Higher Education for Our Churches"*

Any discussion of this topic will face the facts of the historic aspects of the relationships between colleges of Congregational origin and the Congregational churches. From the first, in the nature of the case, the colleges of the Pilgrim tradition have lived in an atmosphere of intellectual freedom. There grew up, with the development of the Central and Far West, a recognition of the obligation resting upon our churches to assist in the founding and support of colleges in the new country, but generally speaking, the Congregational churches have viewed their task with regard to the colleges in the nature of a missionary task. It has been the policy of helping colleges to start rather than one of continuous support.

That this policy has not been detrimental to the colleges is seen by reading the list of colleges of Congregational parentage. The growth of these colleges shows that access to Congregational givers has not been hindered. At the same time many friends of education feel that the Congregational laity should be given opportunity to support Christian Higher Education through systematic giving, as is the case with the laity's support of Congregational benevolences in the established Congregational boards. Far more than the actual funds obtained would be the keeping alive of the churches' interest in spiritual aspects of education.

This problem has been affected by three important facts, namely the acceptance by the colleges of the non-sectarian clause in the Carnegie retirement plan, the growth of the apportionment plan, and the development of the State Conference program of benevolences.



As a matter of fact, the non-sectarian clause scarcely affected the charter provisions in the colleges, most of which, due to Congregational tradition had always operated on a non-sectarian basis. The actual result of this requirement, however, was to give the Congregational churches the impression that the colleges wished to be let alone.

The apportionment plan has resulted in training our laity into thinking that Christian Higher Education, except in weak or new colleges, is not the concern of the churches.

The Conference Program Plan has resulted in confirming the support of colleges to a state field—this means inability of the churches generally to furnish support on the basis of a national program.

Turning now to the more important aspect of the problem, we find that Christian Higher Education generally is assailed by the forces of a modern civilization. The task of maintaining a theistic interpretation is one which requires the highest, best type of intellectualism. On the one hand, we do not restrict the search for truth in any way, as our churches believe that the Christian way of life can function best in this atmosphere of freedom. At the same time the churches realize that education would mediate a Christian as opposed to a pagan civilization.

Primarily, the churches cannot ignore the intellectual challenges which both the faith and the ethics of Jesus are facing today. To ignore this fact, to say that the churches are not concerned with the philosophy of college teaching may mean that the message of the church of tomorrow will be vitally other-Christian.

### *"The Christian College"*

Can there be a true college which is in any wise intellectually defined? Is the Christian element in a college a matter of philosophy in the curriculum alone, or is it manifested in the administration of college business, investments, tenure, treatment of its labor, and the life of its faculty?

### *"Mutual Responsibilities"*

#### *College Responsibility:*

The college of Congregational origin should view as its objective the development in the minds of youth of hope and faith in the Christian or Jesus way of life. Locating youth in a definite thought world, familiarizing him with man's knowledge of his world, the college should strengthen and vitalize youth's spirit of social service.



### *The Church Responsibility:*

In relation to Higher Education the churches have the responsibility of so modernizing and making vital their program and message that college youth can in the light of modern education find opportunity in church relationship for expressing vital social and spiritual interest as a means of service.

### *Educational Excellence in the Colleges:*

Whether the colleges minister in the general field of American youth to special groups or fields, to Negroes in America, or in foreign mission fields, there should be no release from the responsibility of functioning according to the best modern standards of excellence in educational procedure. A good college is more than a pious college—it must function scientifically, use and develop the mind, mediate respect for learning.

### *What Is Education?*

In the liberal arts colleges the objective will be the development of spiritual awareness, of a sense of moral and religious values, a training of the mind and the heart in the principles of the good life.

### *"Should There Be a Survey of the Colleges?"*

While there can be no survey of the colleges of our order without the colleges' consent, it would be most useful for the National Council to undertake to offer such a service with a view to giving a nation-wide picture of the state of the colleges in their needs, spirit, and aims.

## **June 23—Second Session**

General Topic: *"The Teacher and Teaching in Our Colleges"*

Leaders: President Ernest Hatch Wilkins, President Hamilton Holt, President Joseph Brewer  
*President Ernest Hatch Wilkins*

### *"The Improvement of College Teaching"*

The primacy of the teaching function. The qualities of a good teacher. Difficulties in estimating teaching ability. Recent movements towards the improvement of teaching. The training of a good teacher. The development of a good teacher.

*President Hamilton Holt*

The Rollins College Program as a means to the encouragement of learning.

*President Joseph Brewer*

The Olivet College program of Individual Student Inquiry.



*Other Topics:*

"Christian Teachers."

"The Younger Faculties—Whence do our young teachers come?" "The Post-war Teacher."

"The Faculties and Their Interest in Religion."

**June 25—Third Session**

General Topic: *"The Students, Their Work and Activities"*

Leaders: President John S. Nollen, Rev. Walter James, Rev. H. H. Hines. A selected list of college students.

*"The Curriculum"*

Does the curriculum of the college proceed toward an objective of awareness with regard to a modern world?

How can we preserve in the curriculum the non-vocational, i. e., the intellectual interest? Does the college surrender to too large a degree to the graduate school? Do teachers arrange courses to encourage specialization in their field?

What do students think about their curriculum?  
*"College Physical Planning"*

What are the essentials of physical housing in a modern college?

Architecture, Social Features, Academic Equipment.

*"The Religious Life of a College"*

*Types of College Religious Services*

Required or voluntary Chapel.

Orders of Worship.

*Voluntary Religious Organizations*

*Faculty Participation in Religion*

Do our colleges weaken or strengthen the religious faith of students?

Is there any validity to the claim that our colleges are more religious than other types of university or college?

The student expression of social interest.

**June 26—Fourth Session**

General Topic: *"Our Colleges in an American Social Order"*

Leaders: President Thomas E. Jones, Rev. Albert Coe

What have the colleges the right to expect from the church as to the social training of student material previous to college?

What have the churches the right to expect from the college with regard to the social philosophy mediated by the college?

Do our colleges socialize their students? Is this a part of the college's task?



How should a social philosophy affect the curriculum?

What should be the faculty approach to social problems?

What does the college do to interpret American ideals?

Have the American people the right to trust our colleges for a valid and efficient social, economic, industrial and political leadership?

### June 27—Fifth Session

General Topic: "*The Financing of Higher Education in Church Related Colleges*"

Leaders: Mr. Fred B. Smith, Mr. David P. Simpson, Mr. John R. Montgomery, Mr. W. R. Kedzie.

Does our denomination believe that the colleges of our faith and order ought to be continued?

Present trends are toward support by small givers in large numbers, rather than toward support by a few large givers.

Is the big university going to swallow up the small college?

Facts: In 1933-34 the liberal arts colleges lost 4% in attendance; the universities and graduate schools lost 19%.

How protect our churches from the appeals of schools which do not merit support?

What is an adequate endowment for a small college?

Shall our churches some day develop "The Foundation" purposed in 1921?

### \*BIBLIOGRAPHY

**The Meaning of a Liberal Education**, Everett Dean Martin.

**Universities: American, English, German**, Abraham Flexner.

**Additional Bibliography suggested by the Adult Education Department of the Congregational Education Society.**

**The Effective College**, Robert L. Kelly, Editor....\$2.00

**The Effective Christian College**, Hites.

**The Liberal Arts College**, Floyd W. Reeves et al 4.50  
**Changes and Experiments in Liberal Arts Education**, McHale.

**Religion in the American College**, Boyer.

**Denominational Policies in the Support and Supervision of Higher Education**, Paul M. Limbert 2.25

**The College and Society**, Ernest H. Wilkins..... 1.75

\* These books may be secured from The Pilgrim Press, Boston and Chicago.



## V.

### THE SEMINAR ON MISSIONS

*Purpose:* To discover, evaluate and make known what is involved in the application of the main recommendations of the Laymen's Foreign Missions Inquiry to the work of foreign missions and to face the major issues in Home Missions today.

#### Friday, June 22—8:30-10:00 A.M.

Topic: *The Far East; Japan and China.* (Basic Considerations in the Fields of Evangelism, Education and Rural Reconstruction.)

Presiding Officer: Rev. Dwight J. Bradley.

Discussion Leader: Rev. Wynn Fairfield.

Ten Minute Statements: Galen Fischer, Robert E. Lewis, Eleanor Wilson, Arthur Rinden, James Hunter.

Discussion. (30 minutes or more)

Summary of Salient Points. (5 minutes)

#### Saturday, June 23—8:30-10:00 A.M.

Topic: *India.* (How Can the American Board Help India Most?)

Presiding Officer: Rev. Oscar E. Maurer.

Discussion Leader: Rev. Alden H. Clark.

Ten Minute Statements: Wilbur S. Deming, Edson C. Lockwood, Lillian Picken, Orville A. Petty, J. J. Banninga.

Discussion. (30 minutes or more)

Summary of Salient Points. (5 minutes)

#### Monday, June 25—8:30-10:00 A.M.

Topic: *What Should Be the Program of Home Missions For the Next Ten Years?*

Presiding Officer: Mr. Bradley.

Discussion Leader: Rev. M. R. Boynton.

Ten Minute Statements: Wm. F. Frazier, Claton S. Rice, Samuel W. Keck, Abram Nightingale.

Discussion. (30 minutes or more)

Summary of Salient Points. (5 minutes)

#### Tuesday, June 26—8:30-10:00 A.M.

Topic: *"Acute Issues in Race Relations in America Today."*

Presiding Officer: Mr. Maurer.

Discussion Leader: George N. White.

Ten Minute Statements: George E. Haynes, Harold M. Kingsley, Russell J. Clinchy, Marion V. Cuthbert, Fred L. Brownlee.

Discussion. (30 minutes or more)

Summary of Salient Points. (5 minutes)



**Wednesday, June 27—8:30-10:00 A.M.**

Topic: *Missions and International Relations.*  
(What practical steps can be taken to make our missionary activities a still greater constructive force in building international goodwill?)

Presiding Officer: Rev. Fred Field Goodsell.

Discussion Leader: Miss Ruth Seabury.

Ten Minute Statements: Robert E. Lewis,  
J. K. Birge, Hubert C. Herring.

Discussion. (30 minutes or more)

Report of Findings Committee.

**Findings Committee**—Rev. Holland Burr, *Chairman*, Rev. Hugh Vernon White, Mrs. R. S. Jewett, Rev. W. F. Frazier, Mrs. H. Stark, Rev. Stephen Peabody, Rev. Alfred Hurst, Rev. Dwight Bradley.

### **\*BIBLIOGRAPHY**

**Additional Bibliography suggested by the Adult Education Department of the Congregational Education Society.**

- Missionary Education in the Church**, H. W. Gates...\$ .80
- Home Missions Today and Tomorrow**,  
Edited by H. N. Morse..... 2.00
- Rethinking Missions, Laymen's Report** ..... 2.00
- Rethinking Missions with the American Board**... .15
- Christian Missions and a New World Culture**,  
A. G. Baker..... 2.00
- Supplementary Reports**, Ed. by O. M. Petty. 7 Vol.
- World Friendship Through the Church School**,  
J. L. Lobingier..... 1.25
- Whither Bound in Missions?** D. J. Fleming..... 1.00
- Ways of Sharing with Other Faiths**, D. J. Fleming 2.00
- The Preacher and His Missionary Message**,  
S. J. Corey..... .75
- What Shall We Do About Missions?**  
J. L. Lobingier..... .25
- Youth and the World Outlook**, J. L. Lobingier .. .35
- So This Is Missions**. H. T. Stock..... .35

#### **Mission Study Books for 1934-35**

- The Christian Message for the World Today** .... 1.50
- World Tides in the Far East**,  
Basil Mathews ..... Cloth \$1.00; Paper .60
- Modern Industry and the African**, J. Merle Davis.. 2.50
- A Digest of Rethinking Missions**, Stanley High and  
William Ernest Hocking..... .10  
A joint statement by leading writers.

\* These books may be secured from The Pilgrim Press, Boston and Chicago.



## VI.

### THE SEMINAR ON THE SOCIAL GOSPEL AND ECONOMIC PROBLEMS

*General Leader*—Alfred W. Swan, Madison, Wisc.

This seminar will discuss the implications of the Social Gospel especially for industrial and urban life. The realistic factors in economic tension will be faced. The design for a socialized economy will be discussed. The dynamic connection of the churches with the creation of social attitudes will be presented.

The daily discussion will follow some such contours as the following:

**June 22—What Brought the Breakdown?**—Leader: Carl Knudsen.

The passing of the pioneer society in America.  
Concentration of population and wealth.

The social lag of individualism.

Technical defect in capitalism.

Dehumanized machines and impersonalized industrial management.

Inadequate ethical concepts.

**June 23—Social Experiments in Other Countries.**  
—Leader: Paul Hutchinson.

Communism and the Russian experiment.

Fascism and the dictatorships of Italy and Germany.

Muddling through, the British method.

What can America learn from these experiments?

What would constitute an indigenous American economy?

**June 25—Towards a Planned Economy.**—Leader: Arthur E. Holt.

Appraisal of the NRA and the New Deal.

Unions, strikes, arbitration, and the democratic control of industry.

Public works vs. private charity.

Public ownership of public utilities.

Control of the stock market.

**June 26—Goal of a Planned Economy.**—Leader: Harry F. Ward.

Economic planning versus a planned social-economy.

The question of ends.

Our resources and liabilities.

A national economy and a world economy.

The possibility of security and justice; initiative and freedom.

The question of motivation.



**June 27—How Can Ethical Social Attitudes Be Created?—Leader: Alfred W. Swan.**

How churches and ministers may help in industrial crises.—Leader: Thomas H. Wright.

Finding common ground with privileged and underprivileged groups.—Leader: Raymond Sanford.

A local church program of study and education; relation of the church to legislative action.—Leader: Philip A. Swartz.

It is suggested that the following questions be kept in mind:

1. Is a more equalitarian economic order desirable and possible?

2. Can economic forces be brought under social control without violent coercion?

3. What can the church do to prepare the mind of its members to share in the changes that need to take place?

**\*BIBLIOGRAPHY**

<b>Christianizing the Social Order,</b>	
Walter Raushenbusch.....	\$ 1.50
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\* These books may be secured from The Pilgrim Press, Boston and Chicago.



## VII.

### THE SEMINAR ON RURAL LIFE AND FARM PROBLEMS

#### June 22—I. The Farmer's Economic and Social Status.

1. How have the following and other changes affected the rural situation—a mechanized and commercialized farming, the period of deflation and economic crisis, access to good roads, telephones, automobiles, radios, etc.?

2. How have these developments affected the morale of country people and their attitude toward the farmer's job? What can or should be done to change the prevailing attitudes of country people?

3. How have these developments affected the quality of rural populations? How well is the farm family maintaining its right to be considered "the finest type the world has ever seen?" How have the farm home and the farm family been affected by the years of depression?

4. Is the farm neighborhood less or more important as a social unit than formerly? How has the change in this connection affected social life, and facilities for community recreation? Are the relationships between open country and the town or village becoming more or less satisfactory? How can these be improved?

5. Have these developments affected the farmer's attitude toward the rural church adversely or favorably? What has been the effect upon church membership, attendance and support, and upon the influence of religion and the church in daily life?

#### June 23—II. The Farmer's Church.

1. Do rural churches still "fill a unique place in rural life as the custodians of the religious life of the community? Are they commending themselves as reservoirs of real spiritual power which can be drawn upon by every soul in the community? Do they inspire their members to genuine Christian living in all sorts of ways and for the welfare of the community? Is the chief mission of the church to do something for the farmer or to somehow help him to do great and high things for himself?

2. How generally do churches practice a theory of parish based upon a study of the areas to which they ought to attempt to minister? Are they truly concerned about populations rather than constituencies and birthright members?



3. To what extent does rural evangelism regard the primary function of churches to be the cultivation of areas of inhabited land until every household is made the parish responsibility of some church? How might such a cure of "over-looking" mitigate sins of "over-churching?"

4. Are village and town churches displacing those in the country? If so, are they conscious of conditions created by weakened or abandoned churches? Are farmers attending village churches made to feel at home there? Have extension programs been devised which carry pastoral oversight and religious privilege to country folk who do not come in to the centers?

### **June 25—III. The Farmer's Minister and Church Program.**

1. How does a town-country theory of parish tend to make churches truly community churches in a sense of serving or seeking to serve all elements in the community and all phases of community life?

2. To what extent do church programs utilize all classes of people within the area? How generally do the churches actually return value for value for the time and money invested in them? Do they also make such a benevolent impact upon all sorts and conditions of people that the last institution anyone wishes to see move out of the community is the church?

3. How extensively are rural church programs meeting local needs because made upon the spot and inspired by a thorough study of the particular areas, peoples and churches which must use them? To what extent do they interest and utilize all classes of people—young and old, rich and poor, good and bad, church members and non-church members?

4. What is being done to make churches community centers by promoting week-day use of buildings by other agencies working for the good of the community? With what community organizations can the church best cooperate—and how? To what extent can the activities of these service agencies be integrated into church programs? How largely is it being done?

5. How do country ministers average in ability, intelligence, industry and effectiveness as compared with their farmer parishioners? In what esteem do large-scale farmers and scientific agriculturalists hold rural churches with their equipments, programs and attainments beside their own farm enterprises with their machinery, methods, and results? Has modern farm management any argument for the management of rural churches?



#### **June 26—IV. The Farmer's Worship.**

1. How much should the rural minister deal with the "farmer's plight?" What do farmers expect and want from him and his church? What are churches doing to help?

2. What stake has the church in social and economic justice for the farmer? How can minister and church show a right interest, and effect the issue? What message has Christianity for the farmer in his present struggle for a square deal?

3. What is being done to beautify the country church and make it more suited for orderly and ornate worship? What is being done to secure space and equipment for efficient religious education? What are best aids for the small village or country church in way of orders of worship, modern hymnals, music for old and young people's vested choirs? What are the best materials for religious study and organization devised especially for the country church schools? What progress is being made in Vacation Church Schools and in Week-day Religious Instruction in schools and churches?

4. What place is there in worship programs for the use of electrical transcriptions of great music and hymns, and for worthwhile use of moving pictures, stereopticon slides, radios, etc.? What is actually being done?

5. To what extent are efforts of evangelism successful in stimulating personal worship in the home, and the family altar? Is any extension service placing religious education materials in isolated or distant homes and mothers taught to become the teachers of their own children?

#### **June 27—V. Training the Farmer's Minister.**

1. Are Seminaries recruiting the right kind of men for the rural ministry and giving them an adequate and specific training for such service? What should constitute the branches of study and practical experience to fit men for the work of the country church?

2. What opportunities and needs exist for continuing education of rural ministers? Should Seminaries seek to become to the farmer's minister what State Colleges and the Extension Service are to the farmer himself? What might they do? Are rural ministers as eager as farmers and school teachers to avail themselves of summer schools, short courses, Institutes, opportunities for specialized reading and study? Are the State Superintendents or Boards helping those who do covet such opportunities by "scholarship aid?"



3. How is the steady drift toward state administration of our denomination affecting rural churches? Should State Superintendents be obliged to train so as to become specialists like unto those who serve the farmer where he lives and works? What do rural ministers and churches need from these officials? What more can the National offices do in terms of the countryside? Is there a continued field for the Town and Country Department of the Church Extension Boards? What?

4. What implications do "a planned agriculture" have for seminary or continuing education for ministers, and for the work of church administration? Is a "planned religion and church" needed to match other methods of relief for the countryside? Just what? What is the application of such articles as "A Stabilized Population" (Dublin), "The End of Church Expansion" (Holt), and "The Passing of Home Missions?" (Christian Century).

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## VIII.

### THE SEMINAR ON CURRENT THEOLOGICAL QUESTIONS

*Report of the Commission on Interchurch Relations.*—Rev. M. H. Turk.

#### **June 22—Anglo-Catholicism and the Catholic Idea in General.**

Chairman: Douglas Horton, Illinois.

Discussion Leader: Hugh S. Mackenzie, Illinois.

Panel Members: G. M. Gibson, Jr., M. H. Lichliter and others.

#### **June 23—Barthianism: Calvin Returned to Life.**

Chairman: G. M. Gibson, Jr., Missouri.

Discussion Leader: Walter A. Morgan, Illinois.

Panel Members: Douglas Horton, M. H. Lichliter and others.

#### **June 25—Buchmanism and the Group Method.**

Chairman: G. M. Gibson, Jr.

Discussion Leader: Herman F. Swartz, Calif.

Panel Members: Douglas Horton, M. H. Lichliter and others.

#### **June 26—Psychic Research and Immortality.**

Chairman: M. H. Lichliter, Ohio.

Discussion Leader: Ashley D. Leavitt, Mass.

Panel Members: G. M. Gibson, Jr., and others.

#### **June 27—Modern Congregationalism.**

Chairman: M. H. Lichliter.

Discussion Leader: Ernest G. Guthrie, Illinois.

Panel Members: G. M. Gibson, Jr., and others.



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\* These books may be secured from The Pilgrim Press, Boston and Chicago.



## IX.

### THE SEMINAR ON RELIGIOUS EDUCATION AND EVANGELISM

June 22—*The Report of the Commission on Evangelism and Devotional Life.*—Rev. E. W. Cross.

Leader: Dean L. A. Weigle.

Discussion: *The Relation of Religious Education and Evangelism.*

Are these two distinct lines of work, or really one? What is our purpose in evangelism? In religious education?

What methods have we used to achieve this purpose? For example, large meeting, personal work, pastor's class, Oxford Group Movement, pulpit, preaching missions, forums, graded groups, courses in church membership, institutes, conferences, home training.

Which of these methods have been used in the name of evangelism? In the name of religious education?

What have been the results? Immediate and permanent? Numerical? Qualitative?

What have been the successes and failures of evangelism? Of religious education? How may they be combined in a common program?

June 23—Discussion: *Program, Materials, Equipment.*

What kind of program do we need to achieve our aim?

What elements enter into this program—study, worship, service, fellowship, etc.?

What determines the use and value of each method?

What contribution has each to make to Christian development of the individual and of society?

What are the values and defects of our present methods?

What constructive suggestions can be made for the betterment of methods and materials of religious education in the light of its evangelistic purpose?

**June 25**—Discussion: *Agencies of Religious Education.*

The agencies include the home, the church (Sunday school, weekday school, vacation school, young people's organizations, adult groups), allied agencies (Y.M.C.A., Y.W.C.A., Scouts, etc.), public schools, community agencies (recreation, library).

What can each agency do to help advance the common aim? What is the place of each agency in the general program?

What weaknesses are evident? Lack of coordination—duplication—gaps? Changes because of conditions of modern life?

How may the work of these agencies be harmonized? Or combined? Who is to decide this?

What can we do to help each part of the program?

**June 26**—Discussion: *The Small Church.*

What is a practical program of religious education for a small church?

How can it make best use of space and equipment?

What kind of lessons can it use?

How can it have a good worship program?

How can it organize to the best advantage?

How can it serve the community?

How can it develop world consciousness?

How can it enlist and develop leadership?

How can it develop fellowship with other churches and among individuals of different religious views and races?

**June 27**—Discussion: *Leadership.*

What kind of leaders do we need? Ages—experience—character.

How may we secure and train leaders? Resources in the church and community. How discover and enlist leaders? Impact of the life of the church.

Agencies for training.

Courses of training—materials.

Practice work—supervision.



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## X.

### THE SEMINAR ON INTERRACIAL RELATIONS

*Report of the Commission on Interracial Relations.* Rev. R. J. Clinchey.

#### June 22—Racial Differences and Likenesses.

##### a. *Physical and Mental.*

Speaker: Prof. Newell L. Sims, Oberlin.

"The only valid concept of race and how it is determined. Physical traits and the classification of mankind into primary and secondary groups or types. Race grading on the basis of primitiveness and its results. Physical traits, especially skull capacity, and mental caliber. The quantitative versus the qualitative approach to the problem of race equality."

Discussion.

##### b. *Cultural and Religious.*

Speaker: Rabbi Abba Hillel Silver, The Temple, Cleveland, Ohio.

Discussion.

#### June 23—Problems of Race Contact.

##### a. *Economic.*

Speaker: Dr. George E. Haynes, New York City.

"The facts and trends in the movement of white and Negro populations from rural to urban industrial centers will be stated. The introduction of Negroes into industrial occupations and some of the consequent effects of race contacts will be outlined for discussion. Presentation of some of the conditions in typical southern agricultural communities, especially in the cotton belt will be made. Proposals for adjustment will be suggested."

Discussion.

#### June 25—a. Civic and Political Problems in Race Relations. Hon. Harry E. Davis, Cleveland, Ohio.

Discussion.



b. **The Bill as the Missionary Group Views It.**

Speaker: Rev. G. E. E. Lindquist.

The Government's new Indian Policy. (1) Changing policies of past and their effect on missionary work. (2) Facts and implications regarding proposed policy. Underlying assumption. How regarded by Indians. (3) Evils of segregation, isolation and tribalism in life of American Indian. (4) Constructive proposals.

Discussion.

**June 26—Social Problems in Race Relations.**

Rev. Hubert C. Herring, Congregational Education Society.

Discussion.

**June 27—The Technique.**

A Committee of five will be chosen from among those attending the Seminar to guide in finding the new technique.

a. What processes are necessary to change the thought and attitude of the individual?

b. How can we present facts regarding races and interracial cooperation so as to secure Christian fellowship?

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