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Some aberrations of our day, 1935-1940.

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SOME ABERRATIONS OF OUR DAY

ABBA HILLEL SILVER, D.D.

Rabbi, The Temple, Cleveland, Ohio

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By

ABBA HILLEL SILVER, D.D.

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* * *

My dear friends, when our eyes are disturbed or
called a great deal of our eyes to the surface. The deep-
est waters of our social, political and economic lives have
been profoundly called in the last few years, and as a result,
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and unpleasantness. But the changes which have come over our
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been so numerous and so continuous, and so thorough-going in
their character as to leave us fairly well bewildered. We
know not the complete gamut of possible human emotions, from
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Just picture for a moment what has come over your life
and mine in the last twenty odd years. There was a world
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SOME ABERRATIONS OF OUR DAY

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* * *

My dear Friends: When deep waters are disturbed or roiled a great deal of mud comes to the surface. The deepest waters in our social, political and economic lives have been profoundly roiled in the last few years, and as a result, there is considerable mud and slime in our collective thinking and feeling. It is a truism to say that change is always unsettling, for change necessitates a new adjustment, and new adjustments are frequently attended by considerable friction and unpleasantness. But the changes which have come over our lives, yours and mine, the last two decades ~~ago~~ or more, have been so numerous and so continuous, and so thorough-going in their character as to leave us fairly well bewildered. We have run the complete gamut of possible human emotions, from the highest hope of anticipation ^{and} of exultation to the depths of disillusionment and ~~prestration~~ ^{defeat}.

Just picture for a moment what has come over your life and mine in the last twenty odd years. There was a world war which in scope and in intensity, and cost in human life and human substance, remained [~] unparalleled in the annals of mankind. That was followed by a Bolshevik revolution, unique

in its character, which has engulfed one-sixth of the globe, ~~and~~ that was followed by ^{a well-} high universal economic collapse, ~~and~~ a depression which victimized millions upon millions of people throughout the world, a depression ^{from} ~~through~~ which mankind is just ^{beginning} ~~today~~ painfully ^{to} ~~emerging~~. The war was waged to make the world safe for democracy, and today democracy is fighting with its back to the wall, having suffered one major defeat after another, not on the battlefield but in peace time. The war was fought to end all war, and here we are engaged in the maddest and most desperate and costliest race for rearmament ^{that} mankind has ever witnessed. Nations are draining the life blood of their peoples, denying them bread and butter, so as to convert ^{food} ~~them~~ into cannons.

Here was a brave, magnificent new experiment in international ^{organization} ~~confederation~~, ~~an order of good-will~~, a league of nations, ^{and that} ~~the~~ ideal of collective security, ~~the ideal of the~~ ^{and} ~~rise of~~ the defense of the rights of minorities, lying ^{is} ~~lying~~ ^{to-day} ~~shattered~~ and discredited at our feet.

These numerous, major changes, my friends, and many other minor changes, have been beating in upon our hearts and our minds, and our nervous systems in the last twenty odd years, like incessant ^a drum-fire, giving us ~~the~~ kind of ^a world which we have today, a world which ^{is} ~~feels itself to be~~ in a continuous mood of crisis, ~~as it were~~, a world ~~which is~~ tense, ~~a world~~ ~~betrayed~~, a world full of aberrations.

Now, of course, those of us who believe ^{in man} ~~that sooner or~~
~~later mankind will be restored to its basic sanity and its~~
~~elementary decencies,~~ -- and if we did not believe ^{man} ~~it~~ we
 would not be teachers, would we, and we would not be preachers,
 would we? -- those of us who have faith in man's recuperative,
 spiritual recuperative powers, are of the conviction that
 sooner or later mankind will regain its mental poise, ^{and} its
 spiritual ^{balance} ~~tranquility~~. The important thing for us to remember,
^{however,} ~~friends,~~ is that if this restoration, ^{to} ~~this~~ sanity and orderli-
 ness is ever to come about, it will not come about automatically, ^{or}
 as a matter of course. Nobody has underwritten man's moral
 progress. There is no far off divine end to which the whole
 of creation moves inevitably, irresistably, regardless of what
 we human beings do about it. ^{That} ~~This~~ idea of the uninterrupted
 ascent of man morally from lower levels to higher levels is
 a by-product, ^{of an all-too optimistic interpretation of the} ~~a delusion, and only an interrupted~~ theory of
 evolution which was popular in the 19th and the early 20th
 centuries. As far as evolution is concerned, of course, man
 may degenerate morally quite as much as he may advance, ~~and pro-~~
~~gress morally.~~ If there is to be a return to sanity and or-
 derliness and ^{to the ways of} ~~a wise~~ civilization, it will come about, my
 friends, ~~in my humble judgment,~~ as the result, ~~and only as the~~
~~result,~~ of ^{the} patient labor, and ^{the} courageous leadership of ^{the} a few
 people here and there ^{and} throughout the world who can still think
 with a minimum of bias and feel with a maximum of self-restraint,

and it is upon these folk who can still think with a minimum of bias and feel with a maximum of self-discipline and self-restraint that the salvation of the world -- and I use that term not in any theological sense but ⁱⁿ quite a realistic sense -- that the salvation of our world rests. Because it is these people who, in spite of the intellectual and moral chaos in which they find themselves, ~~in spite of the witnessing of a world of change about them,~~ persist in clinging to ~~this~~ one *basic* conviction; that just as there are certain values in personal character which are indispensable, which were precious in the sight of men ten thousand years ago, and which will be held in identical worth in the sight of men ten thousand years hence, so there are ~~a group of values, correlated values,~~ social values ^{which are indispensable,} which must be conserved at all costs, ^{and} which must be retained regardless of the shifting contour of our political, our social, ^{or} our economic life, if civilization is to be worthy of the name of civilization. ~~until the people were afraid to had~~

For example, you can't think of any age where personal qualities of character like integrity, ~~like~~ courage, ~~like~~ honor, ~~like~~ ^{and} social-mindedness, were not held up in highest regard and nurtured. So there are in human life collectively certain ideas which men must hold to desperately, and sacrifice, if necessary, ^{all else,} for their preservation, -- the classic values, the enduring values of civilization. And the tragedy of our age is that people have lost sight of, so many people

have lost sight of this classic highway of human progress and have turned into the underbrush, back into the jungle world as it were, and there seem to have rediscovered those broken-down idols of yesterday, and have set them up again upon pedestals, and are again doing obeisance to them and worshipping them, idols which mankind discarded centuries ago because they were found to represent malevolent and not beneficent ~~diets~~. *duties*.

If I were to characterize this age of ours, my friends, by one word, I would say it is an age of apostasy. Why does an age surrender itself to apostasy? Well, it does it when it is afraid, when it is confused, and when it lacks great compelling leadership. You may recall from the reading of your Bible that when the children of Israel found themselves out in the wilderness, when they left Egypt and their great leader Moses had left them and ascended on Mount Sinai and there had tarried too long until the people were afraid he had left them permanently, a change came over them as it were, and the new religious vision of the spiritual God concept which had come to them, seemed to leave them, and they returned to their idol worship of ancient Egypt and fashioned for themselves a new golden calf around which they danced in an orgy of emotional abandonment. Our age, I am afraid, is dancing around some golden calves, some ancient idols, some aberrations. Of a few of them I wish to speak briefly this evening.

One aberration in our day that in my judgment ought to concern teachers particularly is the organized attempt which is being made in so many parts of the world today to re-enslave the human mind. One of the proudest legacies of the Renaissance to the modern world has been the establishment of the principles of the sovereignty, of the economy of the human intellect; the right of the human mind to quest for itself in the undiscovered continents of truth, reality, conventions or traditions, or the prejudices of the hour. That has been man's course, ~~the~~ man's crown, ~~the~~ man's actuality, my friends, the quest of the Holy Grail of knowledge, to know more, to understand more, to gain a deeper insight in the world about him and in the world inside him. We haven't discovered much truth, that is certain, but insofar as we have discovered any truth at all through these long weary centuries of searching and groping, we have come definitely to the conclusion that only in the continued quest and search after more wisdom and more knowledge, and more insight, do the dignity and nobility and significance of human life reside. That has been the work of the ages. ~~to justify some dogmas which happen to be~~

~~accepted~~ The tragedy of our age is that it is attempting to undo the work of the ages. The human mind is being systematically, by the intervention of powerful governments today, driven into a hard mold of dogmatic encrustation of ignorance. Men are being forced into common molds, so that they all emerge

thinking alike, ~~and~~ speaking alike, and acting alike. Thought is regimented. In two-thirds of the Western World, I make this bold assertion, in two-thirds of the Western World today there is no more education, in our sense of the word, left. Pure indoctrination and nothing else. They are not educating their youth, they are not teaching their youth to think, to reason, to inquire. They are not giving them probative tools by which they can arrive at objective truth. They are teaching them to accept and to obey. Any student or scholar in his study or laboratory who in his search after Truth happens to arrive at certain conclusions which divert from the party line, lays himself open as a candidate for the concentration camp and for the vast punitive powers of the modern absolute estate; while in some countries, they have in the last few years been rewriting the whole accumulated knowledge of mankind so as to bring it into conformity with the new ideology which happens to prevail at the moment, and not only the social sciences but even the so-called exact sciences are being forcibly recast, driven into procrustean beds, as it were, so that they will be made to justify some dogmas which happen to be acceptable to the bureaucracy in control of the state at the given moment.

In some countries, for example, they pride themselves that they have nationalized truth. They are teaching youth to think with its blood, racial truth. Well, you know well

that you cannot nationalize truth without destroying it. You know of course you can't think with your blood any more than you can think with your stomach. You can think only with a mind that is allowed to be free to think.

There is in the world today -- and that ought to interest teachers more than any other people -- there is in the Western World today (undoubtedly true also of the Eastern World) altogether too much propaganda and too little education, and the race today is a definite race, my friends, between propaganda and education. Which will win? Upon that victory depends mankind's future for a thousand years.

Since the World War propaganda has become a new science, a pseudo science, if you will, but nevertheless it possesses today a complete technique. It is no longer left to chance. The interested parties know exactly what ingredients shall be put into that cup of intoxication which is called Propaganda, so that the masses may be made to drink of it and, in drinking, become intoxicated, and being intoxicated, do those things which in their sober moments they would not think of doing. There is a very significant phrase in Hitler's book, "Mein Kampf" in the German -- I don't think it was retained in the English translation -- a very significant statement because it gives the key to the man's philosophy and also to his success. He says, "The driving power of great social change is not so much insight as hysteria." Mind you, "The driving power of great

social change is not so much insight as hysteria." That is to say if you want to bring a great change in the social, political or economic life of a people, do not depend upon insight, upon education, upon information, upon enlightenment -- that is too slow a process and that might defeat your purpose -- you depend upon hysteria. You whip up the emotions of people by appealing to the basical elemental man, if you will; arouse them, excite them, make them see red, if you will. Then you can stampede them into any direction you want them to move, and when they sober up if you are smart enough, by that time you will have the machine guns pointed at them so that they can't change their minds.

And that propaganda, my friends, has today a million throated instrument, the radio, which can stampede, which can terrify, which can arouse a whole people as it were instantaneously, and it is this new pseudo science which is attacking today the citadel of human thought, of human reason, of those things which you are laboring day after day and hour after hour in your classrooms to build up with so much painstaking care and so much love and devotion.

That, my friends, I regard as the first aberration of our world today. May I point to one other, one known to you of course.

The things which I am saying I realize are not new any more to the thinking groups among our people. I refer to

the submergence of the individual. There was a president of the United States who not so many years ago admonished his people to remember that the lives which we possess we owe, not so much to government as to those rights which people wrest from government. That is worthy of reflection, that statement. I wonder whether you have ever asked yourselves: "What is the most significant and challenging phrase of the entire Declaration of Independence?" What is that word in that immortal document which ushered in a new epoch in the modern world? What was its unique word? Well, it is this: "We hold these truths to be self-evident, that all men are created equal", and this is it, "and that they are endowed by their Creator with certain inalienable rights." I think the word used is "inalienable" rights. What is meant by that word "inalienable"? Why, it simply means this, that there are certain rights which belong to a human being because he is a child of God, not because he is a member of society or a citizen of a country; certain rights which are his, given to him by his Creator. And because they were given to him by the Creator, no one, no group, no society, no class, no majority has the right to deprive him of those rights. They are his, inalienably. They ^{do not} ~~are not~~ emanating to him from the state. The state has nothing to do with them. They are inviolable, they are individual, and they are not insignificant rights. The Declaration proceeds to enumerate these rights: The

right to "life, liberty and the pursuit of happiness". That is another beautiful phrase, "the pursuit of happiness". The right of the human being to follow the gleam of his own life's destiny, his own quest for happiness, undeterred, uninterfered with by any one, just so long as his right does not trespass upon a similar right or joy of all other individuals. And from our Declaration, that new proclamation entered into our Constitution, into the Bill of Rights, and then passed into the French Revolution, and passed into the constitutions of the charters and guaranties of liberty of most of the countries of the Western World throughout the 19th century. In other words, the individual was protected against the voracious appetite, the encroachment of the state and of organized society.

Now, the tragedy of our age, my friends, is that these inalienable rights have been alienated in most parts of the world; that these Bills of Rights have been scrapped and destroyed. In most parts of the world today there are no longer constitutional guaranties, there are no courts of higher resort to which an individual victimized by a ruthless state can appeal. The individual has been thrown back again upon the will and whim of a tyrant. His security is no longer in law, inviolate, sacred, but in the will and passions of the momentary political strategy of an individual or a class, and the individual is being submerged, absorbed; his

stature is being lessened, his dignity is becoming smaller and I make bold to say that in the course of time if this process proceeds, and so far there seems to be nothing on the horizon which would indicate that that process will stop, -- ~~that~~ the spiritual mainsprings of human creativity will dry up because if the individual is not allowed to stand on his own feet, as it were, and speak the truth that comes to him out of the travail of his heart and mind, ultimately the individual is destroyed and he becomes a robot.

A few years ago I was in Rome and had the opportunity of an interview with Mussolini. It was in 1933, and Italy was celebrating the 10th anniversary of the triumph of Fascism, the so-called March on Rome. I had just come out of Germany where Hitler had been proclaimed chancellor, and the Nazis had risen to power, and I had seen another great republic go down to defeat. In our conversation I asked Il Duce, "In your philosophy of Fascism where do the rights of the state end, and where do the rights of the individual begin?" And Mussolini answered in a very straightforward and direct manner, and in good English. He said, "Here in Italy we are endeavoring to stress the collective significance of human life, and we are doing it quite deliberately at the expense of the individual."

Now, my friends, when you come to think of it there is nothing wrong with the collective significance of human life. Every great religion, your religion, my religion, Christianity,

Judaism, have always emphasized the collective significance of human life; have always preached the gospel that man should seek fulfillment not in careerism, not in aggressivism, not in exploiting his neighbor, but in joyous cooperation for the common good. That is the heart of our religion. But that is one thing. This sense of social responsibility, of loving your neighbor, of justice, — "Justice shalt thou pursue. Thou shalt not oppress. Thou shalt open thine hand to the needy." That is one thing. This thing which we are witnessing all over the world today, this rigid, ruthless coordination of the individual, this complete submergence of man so that every moment of the mind, heart and body is defined and limited and prescribed and any deviation becomes the blackest heresy to be punished, this frightful enslavement of the individual is a different thing altogether. The collective significance of human life, the love of neighbor and mankind, that means freedom, that means fulfillment for the individual; that other means serfdom, and it means death to the individual. And unfortunately it is this thing which is triumphant in our day.

And finally, my friends, I should like to point to one other aberration and then perhaps call your attention to what we can do about it, and then I would like you to follow me closely because what I say may be open to misunderstanding.

I regard the narrow nationalism of our day as a form of

aberration which is devastating our world. I am suspicious of every word really that ends in "ism", because every "ism" is a sort of pathological exaggeration of something which is inherently sound and wholesome. No one has any quarrel with the idea of nationality, with the concept of a nation, with the right of every historic group to live its own life and control its own destinies without interference from the outside, and no one has any quarrel or can have any stricture about a ritual of this kind of concept of a nation which is called patriotism -- the love of one's country, and incidentally the love of one's home, a desire to shield it, and protect it, advance its cause. This is wholesome and this is good. But the nationalism that is victimizing the youth of the world today, my friends, is a different sort of a thing entirely. It carries with it a sort of baleful mysticism, a sort of baleful romanticism, it speaks in a sort of high church terminology. It is this sort of nationalism which talks about the duty of the Italian nation to civilize the Ethiopians, of the sacred duty of Japan to civilize the Chinese and to bring law and order and peace to the Orient. It is this kind of nationalism which speaks of the duty of the white man to bear the burdens which other races would like to bear themselves. It is this nationalism which is really a cloak for economic predatory imperialism, and it is this nationalism today, ingrown, centrifugal, narrow, hateful, suspicious,

which is rampant in our day and which has given rise to a patriotism in many parts of the world which is vicious in the extreme.

I have been in Europe frequently in the last twenty years. I never recall Europe so divided, not merely because of economic barriers and tariff walls, but even more so because of the spiritual walls which have been built up between nations, peoples and races, as I found Europe this year. Why, the great ideal which enkindled the finest minds of our own country and Europe in the 18th, 19th and early 20th centuries, the ideal of Benjamin Franklin, Thomas Jefferson, and Abraham Lincoln, the ideal of man as a citizen of his own country but at the same time a citizen also of the world; the ideal of a federation of the world; the ideal of international cooperation and good-will, that is being driven out systematically with whips from the hearts and minds of people today. That is a tragedy the like of which the world has not witnessed in a thousand years. And in some countries this narrow nationalism has been further narrowed to a vicious blood cult, a racialism, which has given you the spectacle which you have observed within the last two weeks, a spectacle so horrible that I do not wish to speak of it this evening to sadden your hearts or further to sadden mine. One word I should like to say about it.

The greatest tragedy in this bestial racialism which is today destroying the half million human beings is not to be

found in the tragedy of these half million human beings. That is sufficient. They will suffer. They are members of a people accustomed to suffer. They are members of a race which through the long centuries has developed a strategy of survival in spite of and perhaps because it is so. We will survive. The Nazi regime is five years old. We are a people perhaps four thousand years old. But the tragedy is to contemplate what has happened to our civilization that in the year 1938 such things are possible, that in the heart of Europe, among a people noted for generations for its culture and its science, and its art, ~~that~~ such a recadence of medievalism is possible; that the 10th century can come into the 20th century and assume control again of the lives and acts of governments. The tragedy is in the menace of the whole of civilization for the things which are dear to the heart of every civilized human being are symbolized in this tragedy which is being enacted before our eyes today. It is an aberration, a madness, one of these madneses which confront us today.

And this narrow racial nationalism brings with it the last of the four great madneses of our day, militarism, — the preaching of war as a nation's destiny. I think it was Franz in one of his books who writes, "Before the World War men marched in uniform because they had to, and today children march in uniform in the states of Europe for the fun of it." The war mood has become the play mood of most

of the youth of our day. They are being systematically trained to think in terms of war, preparedness for war. In a country like Italy, children hardly out of the cradle are being put in uniform, being trained for a career, as the most noble career that a human being can reach, that of a soldier fighting on the battlefield.

I was in Vienna this summer and visited one of its beautiful churches and in that church there ^{were} ~~was~~ a number of very artistic chapels. One particularly attracted my eye. It was a chapel dedicated to the Austrian artillery officers who died in the World War, with a beautiful carved altar there, ~~and~~ I approached it, and as I approached it, I was somewhat startled because I saw that this altar was resting upon two huge shells taken from the battlefield. And I remembered what the Bible said about building an altar. "When you build an altar, thou shalt use no iron on them, for swords and weapons of war are fashioned out of iron, but an altar must be dedicated to peace."

The whole of Europe today rests upon shells, not merely the commercial life of Europe and the industrial life of Europe, but its educational life, the motive of its schools, of its high schools, of its technical schools, of its universities. The dominant objective in the whole life of the nation, the unifying motive is preparedness, physical, economic, spiritual, for the inevitable and imminent war, and the inter-

val, my friends, between the war scares are becoming shorter and shorter. The race for armament is becoming more bitter and ^{more} desperate day by day.

Four weeks ago you and I were treated to a frightful scare of war and then by sacrificing a beautiful democracy, the most peaceful and most aggressive democracy in the heart of Europe, to a dictator, peace as it were, was wrested from the jaws of war and Chamberlain rushed back to London, Daladier to Paris, triumphant over the fact that they had made peace secure. And yet in the very same breath ⁱⁿ by which Chamberlain announced his great triumphant ^{to} for peace in the House of Commons and Daladier in the Chamber of Deputies, both of them called upon their people to make increasing sacrifices of substance so that they could build a greater armament because the menace of war was greater.

These are aberrations, my friends, as I see them. What can we do about them? Well, there are a great number of people who say, "You can't do anything about them. All that you say, Rabbi, is true, all those beautiful things you say about human liberty and freedom, I think that is all fine and noble, but they are dead things. They died upon the fields of battle in France and Flanders. They belong to an old order. This is a new world order and those ideas which you deprecate, of force and discipline, and control and militarism, and conquest, those ideas which will be regnant in the days to come,

you might as well come to terms with them. We might as well
rēconcile ourselves to them." Personally, I do not think so.
Not because I do not wish to think so, although that is an
element in my thinking. One cannot ~~dis~~^dassociate his wish-
life from his thought-life. But I think so principally because
I, together with you, have a certain perspective of life. We
have read history, we know something about backgrounds, we
know something about deep channels as distinguished from cross
currents on the surface, and because we know what the basic
trends of life in the last few hundred years are, and of the
things for which mankind has really been laboring and groaning
and sweating through these long generations, we are persuaded
that what we are witnessing today is not a fundamental movement
in history but a temporary, gross upheaval, an aberration, a
madness, a plague, a disease of ideas, if you will, which will
spend itself. If you want to appreciate a great painting you
do not cut out an inch of the canvas and study it in and by
itself. You have to take the full sweep of the canvas. And
if you want to understand what is happening in 1938, you must
think not merely in terms of 1938 or in terms of the last
twenty years following the World War, but in terms of those
great movements which have been agitating human life in the
last few hundred years, and when you do that you understand
that the things which have really in the long run moved men and
determined the great cycles of progress have been toward great-

er and greater emancipation of the human mind, not toward the greater enslavement of the human mind; have been in the direction of granting the individual more and more freedom, not of submerging the individual; have been in the direction of creating a better understanding and a greater cooperation between nations and peoples, not in the direction of fragmentizing and disintegrating the world still further; have been in the direction of finding that machinery, that technique to avert the tragedy and the horror of war and to relate human beings and nations in some fundamental agency for the preservation of peace. And these great hungerings, these great longings and hopes of mankind have not been permanently defeated in our day. They have received a desperate check and setback. They will resume their advance. But here again I must caution you as I cautioned you at the outset, that that advance will not come about automatically nor as a result of wishful thinking, but only as a result of courageous labor and heroic leadership of the few here and there throughout the world who will still hold true to fundamentals, who will continue to think with a minimum of bias and feel with a maximum of self-restraint. And these people will do these things and continue to do them in spite of the fact that we all live today in a heart-break house; in spite of the fact that seemingly we are making no progress, that seemingly the things we hold most precious are being trampled under foot today by the iron heel and the spiked

hoof, and are being destroyed by the lying tongue.

First, we will continue, every one of us, in his sphere of influence, the teacher in the classroom, ~~and~~ the preacher in the pulpit, ~~and~~ the journalist in the office, ~~and~~ the business man in his circle of friends, and the working man in his organization, we will continue courageously to defend the sanctity of the human mind, the sovereignty of the human intellect, the right of man to think freely and speak freely that which is his, that which has come to him out of the groping and searching of his heart and mind. We will defend those who are being victimized by intolerance, by intellectual bigotry, by people who are afraid of new ideas, of unorthodox opinions, forgetting very often ^{that} the unorthodox opinion of today is the orthodox opinion of tomorrow. We will do something else. You educators ought to set about systematically to evolve courses of instruction in your classes, particularly for the higher classes, in the detection and in the proceeding against propaganda. You ought to train the minds of the rising generation to detect propaganda, to be able to distinguish the truth from fiction, the real from the unreal, so that when they pick up a newspaper or magazine and read a column of news they will be able almost unconsciously to say, "This has been put in there to confound me, to confuse my clear reason. I will not yield to that sort of base appeal, to such a base attempt to undermine my intellect."

As far as a defense of the individual is concerned, I am not an advocate of rugged individualism, and I am not naive enough to assume that in this complex industrial civilization of ours of mass production and mass distribution, we can go back to the laissez-faire economic philosophy of the middle 19th century. It is inconceivable that government shall have nothing to do with the economic production of a great country. This too must be stressed, that for everything government gives us, we pay a fearful price and that when government sets out to give our people circuses and bread they end up by giving them only circuses, because bread, in the long run, they cannot give them. Perhaps it is the great privilege of a democracy like ours, which has survived for a hundred and fifty years and come through the fires of many tribulations, including the bloody civil war, perhaps it will be our sacred privilege to discover that golden mood between the collective and the individual control of human life; perhaps it will be our good fortune, and certainly it is something to think of, a supreme thing worth striving for, to discover the technique by which we can give to our people a greater security, a security against the hazards of unemployment, a security for old age, a sense of belonging, a sense of being protected, while at the same time conserving for our people those documents of human freedom, human initiative inviolate, without which life becomes drab and men are sheep, because a people may have bread and a

people may have clothes, a people may have shelter and yet, lacking freedom, lacking the real spiritual insurgency, such a people will lead a life dull and drab and ugly. And in this process of trying to discover through experimentation the golden means, the bar, you teachers can do a great service to the rising generation by explaining to them something about method. The sanctity of method. Democracy is not merely an end. It is also a means and the means ~~are~~^{is} quite as important as the end.

The greatest shame of our age is not that bad people are doing bad or cruel things, but that good people in the name of great ideals are doing the most shameful, the most incredible, cruel and vicious things in the world. The idea has been popularized of the end justifying the means, and just so you have an ideal program that you are reaching for, you do not have to bother over the lives and hearts that you trample under foot as you march toward that goal. That is the grave, grave tragic error of our day. Because means, my friends, have a way of integrating themselves into the ends, -- you can't ~~dissociate~~^{dissociate} them -- and ends, especially if they are great and noble ends, are seldom attained. The higher the ultimate goal is, the less likelihood is there of its attainment. If the means you employ to reach that end are the means of education, of persuasion, of good will, of sympathy, then life finds itself in that orbit of good will and quietly and steadily you

move on toward a desirable goal which, even if not completely reached, even if only approximated, life has, in the meantime, become sweet and livable. But if the methods which you employ are those of brutality, perjury, the inculcation of hate, of venom, then the glorious ideal you are reaching after will never be obtained, and in the meantime life in which men and women find themselves is a life of cruelty, of hate, of meanness and vulgarity. The sanctity of method. "By their means shall ye know men, and not by their ends."

And as far as nationalism is concerned, what can we do about it? Nothing new or sensational. But we must set forth undaunted and continue to teach and preach that which our forefathers ^{taught and preached} have right through the long years, the ideal of human brotherhood, human solidarity, international interdependence. Those are platitudes, my friends, ideas that have been worn thin and smooth through excessive currency, that have become humdrum, and yet in an hour of crisis, in an hour of grave decision in which we find ourselves today, those ideas have again become the points of conflict in the modern world, the most dynamic issue in a modern world.

What is being preached in the streets of Berlin, and Munich, and Frankfurt, and Cologne today through extortion and ~~ex~~ ^{ex}propriation, and the smashing of windows and breaking of human beings is the idea that men are not brothers, the very negation of that which your great religion and mine have for

thousands of years endeavored to teach and preach in the world. We have to begin to emphasize them again as though new discoveries, new revelations, as though we had found them today, the God who made all peoples of the earth made out of one blood all them that dwell thereon. Are we all brothers and have we *not* ~~is~~ one God creator, why then should we deal treacherously, one with another? One of ~~my~~ Yabbis once asked this seemingly naive question. He said, "When God created Adam the first man, why did God create only one Adam? While God the Lord was at it, he could have created half a dozen Adams at the same time." And the answer which I gave to this seemingly naive question is, "In the beginning God created only one Adam so that in the future no one shall have the right to say, 'I come from better stock than you do'."

And so far as peace is concerned, what shall we do about that? Pay lip service to it, extol it? Yes, but that is far from being sufficient. Urge upon our people to enforce neutrality laws which will isolate us from the rest of the world as a means of averting war? That will not work. We saw in the last four weeks when our people ^{had} begun to be persuaded that a vast moral wrong was being perpetrated, many of those who clamored a year or two ago for neutrality legislation were the very ones ^{who had} begun to clamor for the revocation of that legislation. Shall we have peace by demanding popular referendum for peace? That too is a naive notion. That is

an assumption the masses of our people think more logically about the issues of war and peace than our chosen representatives. There is no ground for entertaining such a notion. Are we to speak of peace and the achievement of peace by making concessions continuously to dictators through a policy of appeasement? That too will not work, my friends, because the appetites of dictatorship are insatiable. Peace will not come about through disarmament. Disarmament is a consequence of a condition of peace. It is not a cause of peace. Nations will not disarm unless we have a sense of being protected and secure. Nations should not disarm until they have a sense of security and being protected. The problem of peace is a practical problem in engineering, my friends, in discovering that machinery, that international machinery, because peace is essentially an international problem and not a national problem, - it is a problem of discovering that machinery for the international adjudication of differences, backed by collective force; it is a problem of establishing collective security in the real sense of the word, that collective security which broke down in the last twenty years because of the betrayal on the part of the great nations who brought that ideal into the world. Upon the ruins of that first attempt for collective security there must now be rebuilt, stone by stone, the foundations of a new collective security. There is no substitute for it. And we must begin to train the American

people into the realization that as a people we must make a concrete contribution to that problem. We have been charged, and I am afraid, to a degree, justly so, with talking more about peace and doing less for it than any other people in the world. We must begin to educate our people into a realization that this business of establishing international peace, which so vitally concerns us, will call for certain sacrifices on our part, for certain willingness to cooperate in a real sense, for a certain moral responsibility, to take chances in an organized world rather than to take chances in an anarchistic world, and unless we are ready to do that, we shall make no contribution at all to the solution of this most desperate problem, a 20th century problem, of war or peace.

Well, my friends, I have painted for you some of these aberrations that beset our world. I have called your attention to the great darkneses which have invaded the habitations of men. But I have also called attention to some lights which can be kindled, which loyal, faithful hands in the classroom and in the pulpit and in every sphere and department of life can kindle, and if the number of those hands will increase steadily and unafraid, and a number of those lights will be kindled in the world, ultimately, and perhaps sooner than we dare hope, the darkneses will vanish and light will come again to dwell beneficently in the habitations of the world.

I thank you. (Applause)

THE GIST or excerpts from addresses at the General and Division Sessions of the M.E.A. Conferences in Regions Two, Three, Five, and Seven are published in this section of the magazine. These summaries or excerpts are from advance manuscripts supplied the M.E.A. for use in the Journal and for contacts with the press. The ideas expressed by these speakers represent their own individual opinions, and in no way reflect the official attitude of the M.E.A. All paid speakers who supplied advance copy for the Regional Meetings in Alpena, Sault Ste. Marie, Jackson, and Flint are represented in this section, with one exception.* A similar Gist for the meetings in Regions One, Four, Six, and Eight will be published in the December Journal. Since the President or the Executive Secretary of the M.E.A. and the State Superintendent of Public Instruction spoke at all eight of the Conferences, their addresses are not included in this Gist.

Some Aberrations of Our Day

● by **RABBI ABBA HILLEL SILVER**

Cleveland, Ohio

General Session, Region Five

NO GENERATION has had its intellectual and emotional life subjected to such swift and continuous change as ours—giving us a world jittery, out of balance, and full of aberrations. There are four major aberrations which are victimizing our age.

Enslavement of the Mind

THE FIRST ABERRATION is the attempt to re-enslave the human mind. One of the immemorial enterprises of the human spirit has been the quest for truth in defiance of tradition, authority, or the cherished prejudice of the hour. Our age unfortunately is giving evidence of a deliberate effort to undo the work of the ages. The intellect is again being made subservient to the political dogmas of the absolutist state. Thought is regimented. Deviation from a prescribed pattern is heresy and leads to the concentration camp. Education becomes indoctrination. Children are not taught to think. They are trained to accept and obey. The social sciences and, in some instances, even the exact sciences, are being rewritten to conform to the political, economic, racial, or nationalistic dogmas of the party in control of the state. The Nazis boast that they have "nationalized" truth, that they train their youth to "think with their blood." One cannot think with his blood or his stomach. It is only with his mind that a man can think, and that mind must be free and untrammelled.

In our own country, attempts frequently are made to muzzle education, to intimidate teachers, and to punish the expression of unpopular or unconventional views.

Our age has not enough of education and too much of propaganda. Our civilization today may be said to be a race between education and propaganda. Propaganda has perfected the art of befuddling the minds of people with half-truths, slogans, catch words, and primitive appeals.



"It is the business of education in a democracy to resist tendencies which are fatal to human progress."

It has an elaborate technique for stampeding the masses into doing what in sober judgment they would never do.

Education under Fascism, Nazism, and Communism is avowedly and shamelessly propagandist and dogmatic.

Submergence of the Individual

THE SECOND ABERRATION is the submergence of the individual in state totalitarianism. In the trend towards coordination and "Gleichhaltung," which utilizes the school as its most powerful weapon, the individual, as such, is completely submerged. There is much to be said for the spiritual values which may be derived from stressing the collective significance of human life as against self-seeking and careerism. The great religions of mankind have always sought to teach men to link up their personal lives with great social purposes. But the coordination tendencies of the modern absolutist state is quite another matter. It is regimentation of the most tyrannical sort which is fatal to man's spiritual and intellectual life. It tends to dry up the well

springs of creativeness and originality in him. Under Facism, Nazism, or Communism, the teacher must perforce become a drill sergeant.

Intolerant Nationalism

THE THIRD ABERRATION is the narrow, intolerant nationalism which is again provincializing mankind. Nationalism as preached in Germany and Italy today is something quite different from the wholesome instinctive love of country. It carries with it a dangerous romantic mysticism and has evolved fictitious concepts, such as "national destiny" and "mission," which are pure rationalizations for predatory expansionism and economic piracy. This nationalism is forcing the youth of the world into a crabbed, suspicious provincialism. The Universal Ideal which enkindled the imaginations of the great thinkers of mankind in the eighteenth and nineteenth centuries, and which inspired the best of European and American culture, is being pushed out of men's minds and in its place enters a restrictive, truculent, and intolerant nationalism. In Germany this concept of nationalism has been further narrowed by an insolent racialism.

In the Soviet Union an economic dogma divides the world into two hostile camps, and youth is constricted within this intolerant economic dogma.

Glorification of War

THE FOURTH ABERRATION is the glorification of war as national destiny. The new spirit in German life under Nazi leadership is the "Wehrgeist." The goal of all education is "Wehrhaftigkeit." In Italy, children, almost from infancy, are trained in the science of soldiering. Hitler wrote in "Mein Kampf": "It will be the task of the Nationalist State to see to it that an adequate education is given to youth in order to provide for a generation prepared for the final and greatest decision on this earth." This task is being carried out relentlessly in Germany today.

It is the business of education in a democracy to resist these tendencies which are fatal to human progress.

*"The Need for the Teaching of Cooperation," address in Region Five by Dr. S. A. Curtis, will be published in the December JOURNAL.

Aberrations; Politics; Freedom . . .

Children should be trained to detect propaganda. We need a course in our schools and high schools in the diagnosis of and prophylactic against propaganda. Always the sovereignty and the autonomy of the human intellect should be jealously safe-guarded.

"Debunk" State Idolatry

Democratic education should stress the classic ideal that the state exists for the people. It should "debunk" state idolatry. This does not call for a counter dogmatism such as that of "rugged individualism," but for a wise balance between private and collective management of human life. We must preserve for the individual sufficiently large and free areas in every field of human thought and en-

deavor, in order not to cramp his initiative and his spirit of adventure. Else life is doomed to a frightful robotism.

Democratic education should wage war upon chauvinism and national isolationism and should steadily stress international cooperation and the ideal of the solidarity of the human family.

Democratic education is education for peace and against war. The school should encourage the rising generation to think not in terms of the inevitability of war or preparedness for war, but in terms of setting up or strengthening international agencies and instrumentalities which will make war less likely in the world.

A summary of Rabbi Silver's address in Region Three, "The Decline of the Individual," will appear in the December Journal.

sible alternative to such compromise as practiced by politicians in a democracy.

Politician Is Secular Saint

The politician becomes thus a secular saint of civilization, saved from the dictatorial impulse of egotism. His defects are reduced by this function. Like fly specks in the ointment of society. Even these minimized defects can be lessened still more by two recognitions. The first is that though they also serve only to stand and talk, they do not stand well outside the field fructified in. The second is that long-run and interests should be the ends which compromise serves as means. The first recognition would set administration aside beyond the proper touch of the politician and would thus beget a genuine civility. The second recognition would set education aside for special consideration, and would thus lift the level of the political process slowly from generation to generation.

For the good citizen to recognize the indispensable service of the politician, for the politician to recognize the possibility of improving politics—these would be to establish and to further the promise of American politics.

The Promise of American Politics

● by T. V. SMITH

Professor of Philosophy, University of Chicago, and Illinois State Senator

General Session, Region Seven
High School Divisions, Regions One and Two

"THE Promise of American Politics" is not unconnected with the promises of politicians. Good people, even in our democracy, distrust these promises. Perhaps the politicians are too profuse with promises. But good people are too extravagant of social expectations. The least of us can day-dream in an hour a society that the best of us cannot together achieve through endless time. To understand what it is that makes a private citizen good is to come to a new understanding and appreciation of the role of the politician, and this would be to enhance the promise of American politics.

The trouble with many good people is that they are good for nothing. The good citizen who is good for something is made so by a skill which at once integrates his own character, gets him deference from others, and engages him continuously at a task which makes for him at the same time both a living and a life. To conceive private goodness in this functional manner is to reveal the necessity for a public group of servants, skilled at knitting together individuals separated by specialized skill and groups made hostile through minute division of labor. Specialization makes imperative specialists at things in general to hold society together.

Such specialists politicians are. They specialize at understanding diverse points of view and bringing them together



"These defects can be lessened . . . by civil service . . . and education."

through the high arts of compromise. The good citizen looks askance at compromise, but without it his interests will either dominate, or be dominated by, other interests. This is dictatorship in principle. He looks askance at compromise because he does not know how to compromise issues without compromising himself. The politician thrives upon compromise because he has a social conscience which enables him to compromise issues without compromising himself. He becomes thus at his best the custodian of consciences too tender to live together in a catch-as-catch-can world. Without his compromises social life would sink quickly into despotism, and the leaders in this degradation would be good people whose consciences are too fanatical to see that other interests are as deserving as their own. Dictatorship is the only pos-

Freedom's Meaning

● by T. V. SMITH

High School Division, Region Three

FREEDOM is a variable concept, with diverse meanings. To the philosopher it once meant a quality of the will. It was such a quality as would enable one to have chosen otherwise than the one he did choose in any given situation. The decline of the popularity of freedom came the thought that freedom means ability to do what one wants to do, whether or not he could have chosen otherwise.

To do what one wants to do, then, is the general modern idea of freedom. Philosophical speculation about freedom will have given way to political action and economic enterprise in behalf of freedom. For the relating of freedom to utility means that liberty is a matter of more or less: its quantity can be increased or diminished by strategy and effort. How this is so can be made clearer by focussing attention upon the three greatest enemies of human freedom—illness, poverty, and ignorance.

Illness is enemy to liberty not merely because it weakens wants, but also because it aborts the very formation of virile wants. Nobody is so impossible



O · F · F · I · C · I · A · L

Program

Seventy-Sixth Annual Meeting

Missouri State Teachers Association



ORGANIZED 1856

KANSAS CITY, MISSOURI

November 16-19, 1938



IMPORTANT NOTICE

All members should be sure to bring their membership receipts to the Kansas City Meeting. These receipts are tickets of admission to all General Sessions.

For the convenience of those who have not previously enrolled, enrollment booths will be maintained at the Municipal Auditorium.



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OFFICIAL PROGRAM

Such meetings as ours require audience cooperation, if strong programs are to be effective. The length of our general programs has been reduced; meetings open at conveniently spaced times; generous hours are allowed for luncheon and dinner engagements, for the making and renewal of acquaintanceships. It is requested that those attending these sessions arrange to arrive before the programs open. Those who arrive later are requested to await the conclusion of an address before entering. We ask in all good nature for the friendly cooperation of all our fellow members, in order that our programs may be heard and enjoyed by the receptive audiences for whose hearings and enjoyment they have been prepared.

GENERAL OFFICERS AND COMMITTEES, 1938

General Officers

Wm. F. Knox, President, Warrensburg, Associate Professor of Education, State Teachers College; Willard E. Goslin, 1st V.-Pres., Webster Groves, Superintendent of Schools; Edith Gallagher, 2nd V.-Pres., St. Joseph, Teacher, Roosevelt High School; O. E. Burke, 3rd V.-Pres., Union, Superintendent, Franklin County Schools; Thomas J. Walker, Columbia, Editor, School and Community, Secretary-Treasurer; T. E. Vaughan, Columbia, Associate Secretary and Business Mgr.; Everett Keith, Columbia, Assistant Secretary, Director of Public Relations; Inks Franklin, Columbia, Assistant Secretary, Associate Editor.

Executive Committee

John W. Edie, Chairman, St. Louis, 1938, Principal, Gratiot School; Wm. F. Knox, Ex-Officio, Warrensburg, Associate Professor of Education, State Teachers College; Willard E. Goslin, Ex-Officio, Webster Groves, Superintendent of Schools; E. A. Kyser, Belle, 1938, Superintendent of Schools; Alice Pittman, Springfield, 1938, Elementary Supervisor; Henry J. Gerling, St. Louis, 1939, Superintendent of Instruction; Naomi Pott, Cape Girardeau, 1939, Teacher, High School; Nellie Utz, St. Joseph, 1939, Teacher, Humboldt School; Leslie H. Bell, Lexington, 1940, Superintendent of Schools; Clarence W. Mackey, Mexico, 1940, Principal, Jr.-Sr. High Schools; Mary C. Ralls, Kansas City, 1940, Teacher, E. C. White School.

Legislative Committee

John W. Edie, St. Louis, Chairman, Principal, Gratiot School; Philip J. Hickey, Board of Education, St. Louis; Supt. George Melcher, Library Building, Kansas City; Supt. Roger V. Smith, Jefferson City; Supt. Heber U. Hunt, Sedalia; Supt. L. B. Hoy, Gideon; Supt. E. T. Miller, Hannibal. Advisers: Hon. Lloyd W. King, State Superintendent, Jefferson City; Dr. A. G. Capps, University of Missouri, Columbia; Pres. W. H. Ryle, State Teachers College, Kirksville.

Committee on Sources of School Revenue

W. W. Carpenter, University of Missouri, Columbia, Chairman; J. W. Shannon, State Teachers College, Springfield; Hugh K. Graham, Trenton. Advisers: R. E. Curtis, University of Missouri, Columbia; Conrad Hammar, University of Missouri, Columbia.

Committee on Professional Standards and Ethics

Supt. M. F. Beach, Moberly, Chairman; Corinne Allison, Humboldt School, St. Joseph; Supt. B. W. Freiberger, Fulton.

Committee on Necrology

Alice Bovard, 6001 E. 12th St., Kansas City, Chairman, 1939; Supt. Otis C. Thorburn, Savannah, 1938; Supt. H. W. Leech, Odessa, 1938; Supt. Glenn Smith, Salem, 1938; Supt. Marion Schott, Kirksville, 1939; Cora McDonald, 719 Picher, Joplin, 1939; Hilda A. Hageman, 4475 West Pine, St. Louis, 1940; Mrs. Harry Sanders, Troy, 1940; Mrs. Anna Siebert, Franklin School, Cape Girardeau, 1940.

Committee on Teachers Salaries and Term of Office

Vest C. Myers, Chairman, State Teachers College, Cape Girardeau; Harvey Mason, Principal, High School, Hannibal; James R. Shepherd, West Junior High School, Kansas City.

Committee on Resolutions

Kirksville District: M. B. Vaughn, Montgomery City, 1938, Chairman. Warrensburg District: Willard J. Graff, Marshall, 1939. Cape Girardeau District: M. C. Cunningham, Desloge, 1938, and F. P. Tillman, Kirkwood, 1938. Springfield District: John W. Gilliland, Aurora, 1938, and Wade C. Fowler, Jefferson City, 1938. Maryville District: C. H. Shaffner, Princeton, 1938, and Leslie G. Somerville, Maryville, 1938. Rolla District: B. P. Lewis, Rolla, 1939. St. Louis District: Irene Lowe, 3510 Miami, St. Louis, 1939. Kansas City District: R. V. Harman, Northeast High School, Kansas City, 1939. St. Joseph District: Marian Harvey, 2628 Olive, St. Joseph, 1939.

Members ex-officiis: President William F. Knox, Warrensburg, and State Superintendent Lloyd W. King, Jefferson City.

Reading Circle Board

Miss Ethel Hook, Chairman, State Teachers College, Kirksville, 1940; G. M. Cozean, Carr School, St. Louis, 1938; Mrs. Sylvia Sutherlin Stanley, County Superintendent of Harrison County, Bethany, 1939; President Wm. F. Knox, Ex-Officio, State Teachers College, Warrensburg; State Supt. Lloyd W. King, Ex-Officio, Jefferson City.

Fact-Finding Committee

A. G. Capps, University of Missouri, Columbia, Chairman; Everett Keith, Columbia; T. E. Vaughan, Columbia.

Retirement Drafting Committee

Supt. W. A. Hudson, Deering, Chairman; Mrs. Merle T. Bradshaw, Canton; Dr. A. G. Capps, University of Missouri, Columbia; Philip J. Hickey, Board of Education, St. Louis; Homer T. Phillips, State Teachers College, Maryville; Minnie Mae Prescott, Reed Junior High School, Springfield; J. A. Robeson, Principal, Longfellow School, Kansas City. Adviser: Hon. Lloyd W. King, State Superintendent, Jefferson City.

State Board of Education Committee

Supt. Willard E. Goslin, Webster Groves, Chairman; Supt. L. O. Litle, Kansas City; Geo. L. Hawkins, Board of Education Building, St. Louis; Roscoe V. Shores, Library Building, Kansas City; Supt. W. E. Rosenstengel, Columbia; Co. Supt. C. H. Hibbard, Ava.

Committee on Policy and Plans

R. M. Inbody, Chairman, Roosevelt High School, St. Louis, 1939; H. P. Study, Springfield, 1941; Mildred Letton, Woodland School, Kansas City, 1942; Dessa Manuel, Bolivar, 1942; Pres. Uel W. Lamkin, State Teachers College, Maryville, 1941; Dean Theo. W. H. Irion, University of Missouri, Columbia, 1940; Pauline A. Humphreys, State Teachers College, Warrensburg, 1940; Dr. Chas. A. Lee, Washington University, St. Louis, 1939; Hon. Lloyd W. King, State Superintendent of Public Schools, Jefferson City, 1939; Irvin F. Coyle, Junior College, Flat River, 1938.

LOCAL COMMITTEES AT KANSAS CITY

Executive Committee—George Melcher, Chairman; J. C. Bond, Otto F. Dubach, Clara Falke, Mabelle Glenn, J. F. King, F. J. Kirker, Chas. L. Quear, C. S. Robinson, Gail Shikles, R. V. Shores, J. L. Shouse, B. M. Stigall, Anna M. Thompson, Rose Wickey.

Enrollment Committee—J. F. King, Chairman; G. R. Kirk, Violet Clausen, Arthur Harley, Mildred C. Letton.

Exhibit Committee—F. J. Kirker, Chairman; Dennis West, Vice-Chairmen; T. E. Talmadge, E. J. Van Horne, Gus J. Hout.

Finance Committee—Otto F. Dubach, Chairman; Nancy M. Kerns, Sophia Grace Slocomb.

Decoration Committee—Chas. L. Quear, Chairman; Martha Abbott, L. H. Dentel, W. M. Grube, Willa K. Schmidt.

Hotels, Rooming and Eating Places—Gail Shikles, Chairman; Wiley V. Skinner, O. H. Day.

Meeting Places and Ushers—J. C. Bond, Chairman; P. G. Buckles, Paul M. Marshall, O. H. Day, Georgia Bruce.

Music Committee—Mabelle Glenn, Chairman; Marea Murlin, Marguerite Zimmerman, Esther Darnall, Nevin Wasson.

National Education Association Committee—Anna M. Thompson, Chairman; Annette Betz, Ila Maude Kite, Wm. Brenizer, B. B. Nicholas.

Publicity Committee—Rose Wickey, Chairman; C. S. Robinson, A. W. Gilbert, J. G. Bryan, J. N. Booth, Cecile Burton, J. Harold Morris, Inez M. Wolfe, Mildred C. Letton, Mrs. Thomas S. Evilsizer.

Reception Committee—Clara Falke, Chairman; John L. Shouse, Vice-Chairman; George Melcher, Roscoe V. Shores, Frank J. Baldus, Lillian C. Ball, Edwin Billack, Jesse Baker, J. C. Bond, Lena Bruce Bumbarger, Irene Copeland, Alice M. Cusack, Augusta Fauss, Wm. F. Farrell, Arthur W. Gilbert, Hattie H. Gordon, Roberta Hayden, Barbara Henderson, Clinton V. Hill, Marvin W. Jones, J. F. King, Ila Maude Kite, Robina Kneebone, Emma Kube, J. Leslie Lawing, Camille Leedy, Mildred Letton, Ruth Lowrey, Paul M. Marshall, Ruth E. Marshall, Bess McCrudden, Anna G. Myers, J. Harold Morris, Alice Moss, Maude F. Mueller, Naomi Newkirk, May O'Connell, George R. Powell, Mary C. Ralls, Ruth Rennick, Sophia Grace Slocomb, Lena M. Smith, Vera Stanford, George S. Stanton, B. M. Stigall, Samuel A. Thiel, Anna M. Thompson, Genevieve Turk, Julia Mae Ward, Rose Wickey, Inez Wolfe, Blanche Youart.

DINNERS, BANQUETS, LUNCHEONS, ETC. TUESDAY, NOVEMBER 15

Dinner

Missouri Bookmen's Dinner, Tuesday, November 15, President Hotel, 14th and Baltimore, 6:30 P. M. Price per plate, \$1.50.

WEDNESDAY, NOVEMBER 16

Dinner

The Kansas City Schoolmasters' Club Dinner, Wednesday, November 16, 6:00 P. M., University Club, 918 Baltimore Avenue. Price \$1.25.

THURSDAY, NOVEMBER 17

Luncheons

Association for Childhood Education Luncheon, Thursday, November 17, 12:00 o'clock, Hotel President, 14th and Baltimore. Price \$1.25. Reservations may be made by writing to Ethel Markwell, 4014 Virginia, Kansas City.

Central College Luncheon, Thursday, November 17, Hotel President, 14th and Baltimore, 12:00 o'clock noon. Price \$1.00.

Central Missouri State Teachers College Alumni Luncheon, Thursday, November 17, 12:30 P. M., Continental Room, Hotel Kansas Citian, 11th and Baltimore. Price 90c. Reservations should be made with Emma Dim Gilliland, Hotel Kansas Citian, or Helen Landsiedel, Alumni Secretary, Central Missouri State Teachers College, Warrensburg.

Christian College Luncheon, Thursday, November 17, Muehlebach Hotel, 12th and Baltimore, 12:15 P. M. Price \$1.00 per plate. All alumnae, former students, and friends are invited to attend. Reservations should be made by writing direct to the Hotel, or to Portia Penwell Stapel, Alumnae Field Secretary.

Culver-Stockton College Luncheon, Thursday, November 17, 12:15 P. M., Hotel Kansas Citian, 11th and Baltimore.

Lindenwood College Luncheon, Thursday, November 17, 12:00 o'clock noon, Hotel Muehlebach, 12th and Baltimore.

Northeast Missouri Teachers College Alumni Luncheon, Thursday, November 17, 12:00 o'clock noon, Walnut Room, Hotel President, 14th and Baltimore. Price per plate, \$1.00.

Phi Delta Kappa Luncheon, Thursday, November 17, 12:15 P. M., University Club, 918 Baltimore Avenue. Price per plate, \$1.00. Remarks by State Superintendent Lloyd W. King, Jefferson City. Speaker, Dean Raymond A. Schwegler, University of Kansas, Lawrence. Reservations should be mailed to George R. Powell, 706 East 55th St., Kansas City.

Stephens College Luncheon, Thursday, November 17, 12:30 P. M., Roof Garden, Hotel Kansas Citian, 11th and Baltimore. Reservations by Stephens Alumnae should be made by Wednesday evening, November 16, with Edna Garnett, Valentine 8110, or Mrs. Thomas Brandom, Jackson 4830.

William Jewell College Luncheon, Thursday, November 17, 12:00 o'clock noon, Commonwealth Hotel, 12th and Broadway. Price per plate, 50c.

Tea

Kansas City Teachers' Club Tea, Thursday, November 17, from 4:00 to 6:00 P. M., Roof, Hotel Kansas Citian, 11th and Baltimore, for visiting delegates, friends and members of the Kansas City Teachers' Club.

Dinners

Cottey College Dinner, Thursday, November 17, 5:30 P. M., Business and Professional Women's Club, 1008 Walnut. Price per plate, 60c. Make reservations with Mrs. Allen T. Whisamore, 317 S. Chelsea, Kansas City.

Drury College Dinner, Thursday, November 17, 5:30 P. M., Grand Avenue Temple, 9th and Grand Avenue. Price per plate, 50c.

Kappa Omicron Phi Dinner, King Joy Lo Cafe, 12th and Main, 2nd Floor, Thursday, November 17, 6:00 P. M. Price per plate, 75c. Send reservations to Daisy White, Lee's Summit, Missouri.

Annual Dinner, Missouri Vocational Association, Thursday, November 17, 6:00 P. M., Tiffin Room, Wolferman's, 1108 Walnut. Price \$1.00. **Music. Dinner Speaker**, Henry C. Haskell, Jr., Editorial writer, Kansas City Star. Open to all persons interested in Vocational Training. Will close at 8:00 P. M. sharp. Mr. O. H. Day, Principal, Lathrop Polytechnic Institute, Chairman of Committee on Arrangements.

Southwest Baptist College Dinner, Thursday, November 17, 5:30 P. M., Y. M. C. A. Building, 10th and Oak.

Teachers College, Columbia University Dinner, Thursday, November 17, 6:00 P. M., Hotel Muehlebach, 12th and Baltimore. Price \$1.75. Make reservations with Helen Blackburn, 3401 South Benton, Kansas City.

University of Missouri Dinner, Thursday, November 17, Continental Room, Hotel Kansas Citian, 11th and Baltimore, 5:45 P. M. Price per plate, \$1.25. Tickets may be purchased or reserved by writing or phoning P. G. Buckles, 1801 E. 70th, Kansas City, Telephone HI. 7178. Tickets will be on sale in the Information Booth at the Municipal Auditorium, Wednesday and Thursday, November 16 and 17.

Dance and Buffet Supper

Northwest Missouri State Teachers College Alumni Dance and Buffet Supper, Thursday, November 17, 9:30 P. M., Garrett Hall, 3605 Broadway. Price \$1.00. Reservations should be made on or before November 14, with Nell Hudson, State Teachers College, Maryville, or Melvin A. Rogers, 902 Walnut Street, Kansas City.

FRIDAY, NOVEMBER 18

Breakfasts

Colorado State College of Education, Greeley, Colorado, Former Student and Alumni Breakfast, Friday, November 18, 8:00 A. M., Fred Wolferman's, Inc., 1108 Walnut Street. Price 50c. Purchase tickets from Charles Gordon Reed, 8628 St. Charles Road, St. Louis, Missouri.

Council of Administrative Women in Education Breakfast, Friday, November 18, 7:30 A. M., Woman's City Club, 1111 Grand. Price 85c. For reservations notify Myrtle M. Young, 3012 Bellefontaine, Kansas City, telephone Linwood 1028.

Junior College Breakfast, Friday, November 18, 7:30 o'clock, Wolferman's, 1108 Walnut. Price, 50c. **Guest of honor**, Dean J. J. Oppenheimer of the University of Louisville, Louisville, Kentucky. President Courts Redford, Southwest Baptist College, Bolivar, in charge. Junior college administrators and teachers invited. Make reservations through Dean Robert Sala, Christian College, Columbia.

Kappa Delta Pi Breakfast, Friday, November 18, 7:30 A. M., Phillips Hotel, 12th and Baltimore. Price per plate, 75c. Reservations should be made before 3:00 P. M., Thursday, November 17. Miss Grace Riggs, Principal, Jane Hayes Gates Institute, Kansas City, directs the sale of tickets.

Peabody College Breakfast, Friday, November 18, 7:30 A. M., Hotel Kansas Citian, 11th and Baltimore. Price per plate, 75c.

Southwest Missouri State Teachers College Breakfast, Friday, November 18, 7:45 A. M., Crystal Room, Hotel Phillips, 12th and Baltimore. Price 85c. Tickets may be purchased or reserved by writing or phoning Mrs. L. E. Oliver, 227 East 65th St., Kansas City, Telephone, HI-9131. On Wednesday and Thursday tickets will be on sale at the Information Booth in the Municipal Auditorium. All alumnae, former students, and friends invited.

Luncheons

Department of Art Education Luncheon, Friday, November 18, 12:30 P. M., Dining Room, William Rockhill Nelson Gallery of Art, 4525 Oak Street. Price per plate, \$1.00. Make reservations in advance through Agnes Crawford, 300 West Armour, Kansas City. **Business Meeting.**

Department of Classics Luncheon, Friday, November 18, 12:30 P. M., Kansas City Club, 13th and Baltimore. Price \$1.25. Sponsored by the Classical Club of Greater Kansas City. **Address, A Modern Judge Looks at an Ancient Trial**, Judge Merrill E. Otis, United States District Court, Kansas City. Advance reservations may be made with Clara McDonald, 3814 Walnut Street, Kansas City.

Classroom Teachers Luncheon, Friday, November 18, 12:00 o'clock, Continental Room, Hotel Kansas Citian, 11th and Baltimore. Price per plate, \$1.00. Make advance reservations through Vera Stanford, La Salle Hotel, Kansas City. Tickets may be purchased at the Registration Booth or at the Kansas City Teachers Club Headquarters in the Municipal Auditorium.

Department of Commercial Training Luncheon, Friday, November 18, 1:00 P. M., Aztec Room, Hotel President, 14th and Baltimore. Price \$1.10.

Department of Elementary School Principals Luncheon, Friday, November 18, 12:15 P. M., Hotel President, 14th and Baltimore. **Luncheon Music**, Elementary School Orchestra, Loretta Newman, Director. Price per plate, \$1.00. Secure tickets from your district president or Miles C. Thomas, Principal, Greenwood School, Kansas City.

Department of Home Economics Luncheon, Friday, November 18, 12:15 P. M., Walnut Room, Hotel President, 14th and Baltimore. Price \$1.02. **Luncheon Speaker**, Florence Harrison, Professor of Home Economics, University of Missouri, Columbia. Make reservations through Anna E. Hussey, Board of Education, 9th and Locust, Kansas City, Telephone Victor 0065. **Luncheon by reservation only.** Reservations close at 4:00 P. M., Thursday, November 17. Hostesses—Alice Moss and members of the Kansas City Home Economics Club.

Department of Libraries Luncheon, Friday, November 18, 12:30 P. M., Hotel Kansas Citian, 11th and Baltimore. Price per plate, 85c plus tax. Reservations may be made by writing to Maurine Fairweather, Westport High School, Kansas City. Dr. B. Lamar Johnson, Librarian, Stephens College, Columbia, will introduce the guest speaker, Mr. Moses.

Department of Mathematics Luncheon, Friday, November 18, 12:15 P. M., Room 203, Pickwick Hotel, 10th and McGee. Price per plate, 85 cents. Make reservations with any officer or at the hotel.

Department of Modern Languages Luncheon, Friday, November 18, 12:00 o'clock noon, University Club, 918 Baltimore Avenue. Price, \$1.10. For reservations address Annette Betz, 300 West 51st Street Terrace, Kansas City, Telephone VA-2735. **Music**, under the direction of Agnes Engel, Department of German and French, Northeast High School, Kansas City.

Department of Physical Education Luncheon, Friday, November 18, 12:30 P. M., Roof Garden, 22nd floor, Hotel Kansas Citian, 11th and Baltimore. Price \$1.00. **Luncheon Music**, by Kansas City Junior College String Quartet, Marian Nelson, Director. **Address, The Next Ten Years in Health and Physical Education**, Dr. C. H. McCloy, Research Professor of Anthropometry and Physical Education, University of Iowa, Iowa City. Luncheon reservations may be made at Physical Education Office, 3408 Kenwood, Kansas City.

Department of Science Luncheon, Friday, November 18, 12:00 o'clock noon, Phillips Hotel, 12th and Baltimore. Price, 85c per plate.

Department of Secondary School Principals Luncheon, Friday, November 18, 12:15 P. M., Junior Ballroom, Hotel President, 14th and Baltimore. Price \$1.00.

Missouri Council for the Social Studies Luncheon, Friday, November 18, 12:30 P. M., Lucerne Hotel, Linwood and Harrison. Price 85c. Reservations should be mailed to Miss Anna M. Thompson, Chairman, Committee for Local Arrangements, Carlton Hotel, Kansas City, before November 14. **Address, Social Security**, David Cushman Coyle, Consultant to the National Resources Committee, Washington, D. C.

Department of Speech Luncheon, Friday, November 18, 12:00 o'clock, Hotel Phillips Grill, 12th and Baltimore. Price per plate, \$1.00. Send reservations to Miss Dorothy Miniac, Ashland School, Kansas City.

William Woods College Luncheon, Friday, November 18, Phillips Hotel, 12th and Baltimore, 12:30 P. M. Tickets 85c. For reservations write Mrs. Frank Diers, Jr., 1944 East 71st Terrace, Kansas City, Telephone HI. 3976; or Mrs. H. Lee Whitlow, William Woods College, Fulton.

Tea

Kansas City Alumnae of Alpha Sigma Alpha Tea, Friday, November 18, from 3:30 to 5:30 P. M., Hotel Kansas Citian, 11th and Baltimore. All members of Alpha Sigma Alpha are urged to attend.

Dinner

Park College Dinner, Friday, November 18, 6:00 P. M., Business and Professional Women's Club, 1008 Walnut. Price per plate, 75c. Lyle Dean, Secretary, Grandview, Missouri.

SATURDAY, NOVEMBER 19

Breakfast

Pi Lambda Theta Breakfast, Saturday, November 19, 7:30 A. M., Business and Professional Women's Club, 1008 Walnut Street. Price 65c. Make reservations with Mamie A. Burk, 334 South Drury, Kansas City, Telephone BEnton 3765; Ella Jones, Snyderhof Hotel, 917 Oak, Kansas City, Telephone VICTor 5583.

Superintendents who have been in their present position twenty-five years or more will have a breakfast on Saturday morning, November 19, at the Muehlebach Hotel, 12th and Baltimore, at 7:30 o'clock.

Delta Kappa Gamma Luncheon, Saturday, November 19, 12:30 P. M., Rockhill Manor, 43rd and Locust Sts. Price per plate, 85c. Berneta Linkwitz, National Treasurer, Delta Kappa Gamma, will deliver the address. Reservations for members and their guests can be made by notifying Anna G. Myers, Library Building, Kansas City.

OFFICIAL ANNOUNCEMENTS

The Muehlebach and President Hotels have been selected as Headquarters. Teachers should make reservations by writing direct to the hotels. The Committee on Hotels, Rooming, and Eating Places, of which Mr. Gail Shikles, 1126 East 75th Terrace, is chairman, urges all visiting teachers to make reservations as soon as possible.

Delta Sigma Epsilon Province Meeting, Saturday and Sunday, November 19 and 20. Headquarters at Muehlebach Hotel open from November 16 through the 20th. Register any time. Delta Sigs from all Chapters who are in attendance at Teachers Meeting are invited and urged to come. **Opening Meeting Luncheon**, Muehlebach Hotel, 1:00 P. M., Saturday, November 19. Questions answered and programs distributed from Headquarters Room. See Muehlebach Bulletin Board for Room Number. Elizabeth Daniel, Third Province Organizer, Delta Sigma Epsilon Sorority.

Missouri State High School Athletic Association Meeting, Friday, November 18, 10:00 A. M., Room 400, Municipal Auditorium, 13th and Central.

Physical Education Executive Committee Meeting, Friday, November 18, 10:00 A. M., Hotel Kansas Citian, Roof Garden, 11th and Baltimore. All council members and officers.

State High School Girls Athletic Association Meeting, Thursday, November 17, 10:30 A. M., Room 400, Municipal Auditorium, 13th and Central.

The Teachers of the State are cordially invited to visit the Kansas City Schools on Monday, Tuesday, and Wednesday, November 14, 15, and 16. The schools will be dismissed Thursday and Friday, November 17 and 18.

Tour of Nelson Gallery of Fine Arts and Atkins Museum, Friday, November 18, 4:00 P. M. Take a Rockhill or Swope Park car. Get off at Gallery, 45th and Rockhill Road. Meet on the north steps. Tour sponsored by the Kansas City Teachers Club. Everyone invited.

The William Rockhill Nelson Memorial Art Gallery will be open to teachers attending the convention. They will be admitted free on presentation of their membership receipts.

The Faculty of the Southeast High School, 3416 East Meyer Boulevard, Kansas City, extends a cordial invitation to the teachers of the State to visit the Southeast High School between the hours of 4:00 p. m. and 5:30 p. m. on Friday, November 18.

PROGRAM PERSONNEL

General Sessions

David Cushman Coyle, Consultant to the National Resources Committee, Washington, D. C.

Mrs. Frank E. Dorsey, President, Missouri Congress of Parents and Teachers, Kansas City.

Edward Howard Griggs, Author and Lecturer, New York.

Sidney B. Hall, Superintendent of Public Instruction, Richmond, Virginia.

Lloyd W. King, State Superintendent of Public Schools, Jefferson City.

George Melcher, Superintendent of Schools, Kansas City.

W. W. Parker, President, State Teachers College, Cape Girardeau.

Wm. Lyon Phelps, New Haven, Connecticut.

Abba Hillel Silver, D. D., Rabbi, The Temple, Cleveland, Ohio.

Willis A. Sutton, Superintendent of Schools, Atlanta, Georgia.

Harry F. Ward, Professor of Christian Ethics, Union Theological Seminary, New York.

Mrs. Helen D. Williams, Director, Verse Speaking Choir, Hickman High School, Columbia.

Divisional Meetings

- Joe S. Amery**, Speech Instructor, Lexington High School.
Louise Barthold, Student Council Sponsor, Central High School, St. Joseph.
L. M. Birkhead, Kansas City.
George Blackwell, Vice-Principal, Central High School, St. Joseph.
Paul W. Chapman, Dean, College of Agriculture, University of Georgia, Athens.
Blevins Davis, Director of the Great Plays Series, National Broadcasting Company, Radio City, New York.
Francis English, Principal, Carrollton High School.
C. C. Fairchild, Director of Public Speaking, Manual Training High School, Kansas City.
Eli C. Foster, Principal, Central High School, Tulsa, Oklahoma.
P. Casper Harvey, Director of Forensics, William Jewell College, Liberty.
Henry C. Haskell, Jr., Editorial writer, Kansas City Star.
S. D. Hooper, Principal, High School, Savannah.
Ernest Horn, Professor of Education and Director of the University Elementary School, The State University of Iowa, Iowa City.
J. D. Hull, Principal, Senior High School, Springfield.
F. J. Jeffrey, Assistant Superintendent of Instruction, St. Louis.
Lloyd W. King.
H. V. Mason, Principal, Senior High School, Hannibal.
Ernest O. Melby, Dean, The School of Education, Northwestern University, Evanston, Illinois.
T. F. Normann, Professor of Music, University of Missouri, Columbia.
J. J. Oppenheimer, Dean of the College of Liberal Arts, University of Louisville, Louisville, Kentucky.
F. B. Slobetz, Superintendent of Schools, Jasper.
M. B. Vaughn, Superintendent of Schools, Montgomery City.
Ethel Waltman, Student Council Sponsor, Mound City.

Departmental Meetings

- Louise Abney**, Teachers College, Kansas City.
Ruth Alexander, Lebanon.
H. B. Almstedt, Department of Germanic Languages, University of Missouri, Columbia.
Bower Aly, Director of Forensics, University of Missouri, Columbia.
Joe S. Amery.
Ruth Baity, Counselor, Kansas City.
Harry G. Barnes, Professor of Speech, University of Iowa, Iowa City.
Russell Bastain, Grade School Principal, Palmyra.
Ralph Bedell, School of Education, University of Nebraska, Lincoln.
Mrs. Inez Benson, Supervisor of Adult Education, Kansas City.
W. C. Bicknell, University Laboratory School, Columbia.
Marion F. F. Boots, Pipkin Junior High School, Springfield.
H. M. Boucher, Superintendent of Schools, Memphis.
Jane Brewer, Elementary Speech Supervisor, Public Schools, Cape Girardeau.
C. Guy Brown, University of Oklahoma, Norman.
Lyman Bryson, Professor of Adult Education, Teachers College, Columbia University, New York City.
Mary Burke, Teaching Principal, Jackson Opportunity School, Kansas City.
A. B. Cade, Instructor, Jarrett Junior High School, Springfield.
W. W. Carpenter, Professor of Education, University of Missouri, Columbia.
Mrs. Carolyn Benton Cockeyfair, State Teachers College, Warrensburg.
Clifton Cornwell, Head, Department of Speech, State Teachers College, Kirksville.
David Cushman Coyle.
B. B. Cramer, Superintendent of Schools, Smithville.
Howard Cummings, High School, Clayton.
Ruth Curtis, State Teachers College, Kirksville.
Clarence R. Decker, President, University of Kansas City.
Chas. C. Dennie, M. D., Professor of Dermatology, University of Kansas, Lawrence.
Clyde Eagleton, Professor of International Law, New York University, New York City.
Mrs. Opal Ellett, Elementary Speech Supervisor, Public Schools, Kirksville.
Mildred Epperson, High School, Lee's Summit.
C. C. Fairchild.
Florence Fallgatter, Professor of Home Economics Education, Iowa State College, Ames.
Alma Fletcher, Soldan High School, St. Louis.
John T. Flynn, writer, lecturer, financial analyst, President, Board of Higher Education, New York City.
Eli C. Foster.

Hazel Fulton, Kansas City, Kansas.
 Charles E. Germane, Professor of Education, University of Missouri, Columbia.
 W. W. Gibbany, Supervisor, Adult Education, Jefferson City.
 John W. Gilliland, Superintendent of Schools, Aurora.
 Elizabeth Golterman, Department of Visual Education, St. Louis City Schools.
 Edward Howard Griggs.
 W. C. Grimes, Superintendent of Schools, Willow Springs.
 W. E. Gwatkin, Jr., Associate Professor of Classical Languages and Archaeology, University of Missouri, Columbia.
 Leonard D. Haertter, John Burroughs School, Clayton.
 Pennington Halle, Assistant Director, League of Nations Association.
 Sidney B. Hall.
 G. L. Harris, Addressograph-Multigraph Corporation, Cleveland, Ohio.
 Florence Harrison, Professor of Home Economics, University of Missouri, Columbia.
 Emma Lou Hartel, Rural Teacher, Nodaway County.
 George L. Hawkins, Assistant Superintendent of Instruction, St. Louis.
 Mrs. Harriette Henderson, Paseo High School, Kansas City.
 Luvley M. Hill, University of Nebraska, Lincoln.
 Ernest Horn.
 Frederick W. Horner, John Burroughs School, Clayton.
 Quincy Howe, writer, former editor "The Living Age."
 Pauline A. Humphreys, Department of Education, State Teachers College, Warrensburg.
 Curtis Hutcherson, High School, Excelsior Springs.
 George H. Jamison, State Teachers College, Kirksville.
 B. Lamar Johnson, Librarian, Stephens College, Columbia.
 Paul N. Johnstone, M. D., Kansas City.
 Clarence F. Jones, Professor of Economic Geography, Clark University, Worcester, Massachusetts.
 Marvin Jones, Instructor, Northeast Junior High School, Kansas City.
 Lula Mae Kimberly, Rural Teacher, Marion County.
 Mrs. Margaret Kimes, Visual Education Service, University of Missouri, Columbia.
 Lloyd W. King.
 Ray Koenig, Instructor, Junior Vocational School, Kansas City.
 Clarence E. Koeppe, Professor of Geography, State Teachers College, Springfield.
 W. C. Korfmacher, St. Louis University, St. Louis.
 Mrs. Josephine Kunce, Rural Teacher, Monroe County.
 Delmas Liggett, Superintendent of Gentry County Schools, Albany.
 J. W. Lippincott, President, J. B. Lippincott Publishing Company, Philadelphia.
 J. C. Lynch, Superintendent of Chariton County Schools, Keytesville.
 J. R. Manly, Instructor, Southwest High School, Kansas City.
 Carol Y. Mason, State Teachers College, Maryville.
 J. E. McClary, Hickman High School, Columbia.
 C. H. McCloy, Research Professor of Anthropometry and Physical Education, University of Iowa, Iowa City.
 Donald McCullough, Rural Pupil, Grundy County.
 Jessie McKay, Instructor, Kindergarten and Primary Education, Teachers College, Kansas City.
 W. G. McWhorter, Speech Instructor, Marshall.
 W. Roy Means, Westport Junior High School, Kansas City.
 Ernest O. Melby.
 E. T. Miller, Superintendent of Schools, Hannibal.
 J. C. Miller, President, Christian College, Columbia.
 E. J. Minsler, Chief Meteorologist, Transcontinental & Western Air, Inc., Kansas City.
 U. G. Mitchell, University of Kansas, Lawrence.
 Nelle Morgan, Westport High School, Kansas City.
 Horace S. Moses, Librarian, University of Kansas City.
 Vest C. Myers, Dean, State Teachers College, Cape Girardeau.
 J. H. Neville, Superintendent of Schools, Kirksville.
 Genevieve A. Nowlin, East High School, Kansas City.
 Kenneth Ogle, Superintendent of Howell County Schools, West Plains.
 Merrill E. Otis, Judge of the United States District Court, Kansas City.
 Mrs. Elizabeth Patriek, Rural Teacher, Jackson County.
 Rupert Peters, Head, Visual Education, Library Building, Kansas City.
 Mrs. Atlanta Pummill, Houston.
 Iloe Rader, Rural Teacher, Grundy County.
 Helen Rex, Jefferson Junior High School, Columbia.
 Lyman Richardson, M. D., Kansas City.
 Forrest H. Rose, State Teachers College, Cape Girardeau.
 Helen Rosenthal, High School, Bethany.
 D. C. Rucker, Director of Curriculum and Research, Public Schools, Springfield.
 Mrs. Lucille Rust, Professor of Home Economics Education, Kansas State Agricultural College, Manhattan.

Agnes Samuelson, Iowa State Superintendent of Public Instruction, Des Moines, Iowa; recently President of the National Education Association.

Mrs. Anna McClain Sankey, Webster College, Webster Groves.
James Schooling, Instructor, Thomas Edison School, Kansas City.

R. W. Selvidge, Professor of Industrial Education, University of Missouri, Columbia.

W. P. Shofstall, Dean, Stephens College, Columbia.

Angus Springer, Speech Instructor, North Kansas City High School.

Bertha Taylor, Smithville.

H. S. Thomas, Superintendent of Schools, Maryville.

Elaine Thompson, Physical Education, Kansas City.

Nelle Thompson, Head Teacher, Junior Vocational School, Kansas City.

Jennie Wahlert, National President of Association of Childhood Education and Principal, Jackson School, St. Louis.

Virginia Westring, Physical Education, Kansas City.

Rose Wickey, Curriculum Director, Public Schools, Kansas City.

C. V. Williams, Professor, Vocational Education, Kansas State College of Agriculture and Applied Science, Manhattan.

Clara Owsley Wilson, Chairman, Department of Elementary Education, University of Nebraska, Lincoln.

Mrs. Francis Wilson, Cameron.

R. P. C. Wilson, Missouri State School, Marshall.

Ruth Winfrey, Northeast High School, Kansas City.

Eva Withers, Birch Tree.

Mrs. Ethel Wood, Supervisor of Adult Education, Kansas City.

Eugene R. Wood, Webster Groves High School, Webster Groves.

L. Lyndon Woodfin, Director, Child Guidance Clinic, 1020 McGee, Kansas City.

C. Gilbert Wrenn, Department of Psychology, University of Minnesota, Minneapolis.

R. T. Wright, State Teachers College, Maryville.

Mrs. Doyle Yale, Rural Teacher, Atchison County.

Chas. E. Zoubek, Editor, Gregg News Letter, New York City.

OFFICIAL PROGRAM

**WEDNESDAY MORNING, NOVEMBER 16
MEETING OF ASSEMBLY OF DELEGATES**

All sessions of the Assembly of Delegates are scheduled to meet in Edison Hall of the Kansas City Power and Light Building. The first session will be held on Wednesday morning, November 16, at 9:00 o'clock. At this time among other items of business, the report of the Committee on Credentials will be made. In accordance with a resolution of the Assembly, and for the purpose of expediting business, a tentative program of procedure for the Assembly will be prepared before the first session opens. As many sessions of the Assembly will be held as are necessary to transact all business.

GENERAL SESSIONS

**FIRST GENERAL SESSION
THURSDAY MORNING, NOVEMBER 17**

Municipal Auditorium, Main Arena, 13th and Central.

President Wm. F. Knox, Presiding.

Platform Guests: Executive Committee and Officers of the Missouri State Teachers Association; Past Presidents of the Missouri State Teachers Association; Superintendent of Schools, Kansas City.

- 9:30 **Music, Paseo High School A Cappella Choir**, Marguerite Zimmerman, Director.
 The Music of Life Cain
 Salvation Is Created Tschnesnekoﬀ
 Ave Maria Arcadelt
 Blest Are They Tschaiﬀowsky
 My Bonnie Lass German
- 9:50 **Invocation:** Rev. Burris Jenkins, D. D., Pastor, Community Church.
A Word of Greeting, Mr. George Melcher, Superintendent of Schools, Kansas City.
Address, The State Department of Education and Our Unfinished Task, Hon. Lloyd W. King, State Superintendent of Schools, Jefferson City.
Address, Truth and Poetry, Dr. William Lyon Phelps, New Haven, Connecticut.
Memorial Service for E. M. Carter.
Music, Southwest High School A Cappella Choir, Robert Milton, Director.
 Souls of the Righteous Noble
- A Tribute**, Dr. W. W. Parker, President, Southeast Missouri State Teachers College, Cape Girardeau.

DIVISIONAL MEETINGS
THURSDAY AFTERNOON, NOVEMBER 17

A. ELEMENTARY SCHOOLS.

- Municipal Auditorium, Main Arena, 13th and Central.**
 Third Vice-President O. E. Burke, of Union, Presiding.
- 2:00 **Music: All-City High School Orchestra**, Director, George Keenan.
 Prelude Jarnefelt
 Gopak from "The Fair at Sorochinsk" Mourssorgsky
- Music: Sixth Grade Chorus**, Mabelle Glenn, Director.
 At Twilight Irish Folk Song
 Sweet Centa Italian Folk Song
 When Poppies Close Their Eyes Spencer
 An Italian Garden Italian Folk Song
 Three Kings French Carol
 Shine, Glorious Sun Von Grille
 The Serenade Creole Folk Song
- Address, An Evaluation of the Activity Program**, Dr. Ernest Horn, Professor of Education and Director of the University Elementary School, The State University of Iowa, Iowa City.
Address, The Elementary School of Tomorrow, Dr. Ernest O. Melby, Dean, The School of Education, Northwestern University, Evanston, Illinois.

B. SECONDARY SCHOOLS AND EXTRA-CURRICULAR ACTIVITIES.

- Music Hall, Municipal Auditorium, 13th and Central.**
 Second Vice-President, Miss Edith Gallagher, Roosevelt High School, St. Joseph, Presiding.
- 2:00 **Music, Westport High School A Cappella Choir**, Harling A. Spring, Director.
 Cherubim Song Tschaiﬀowsky

- Grieve Not the Holy Spirit Stainer
 XVIII Century Carol Gevaert
 Born Today Sweelinck
 Dedication Franz
 Autumn Gretchaninoff
 Tradi Nuka Latvian Frolic
 Rain and the River Fox
- Address, Radio as an Educational Force**, Blevins Davis, Director of the Great Plays Series, National Broadcasting Company, Radio City, New York.
- Address, Democracy Through Extra-Curricular Activities**, Eli C. Foster, Principal, Central High School, Tulsa, Oklahoma.
- Business Meeting** of Extra-Curricular Activities Group, Principal O. K. Phillips, North Kansas City, Presiding.
- Sectional Meetings of Extra-Curricular Activities Groups.**

HIGH SCHOOL DEBATE SECTION.

- Music Hall, Municipal Auditorium.**
 Miss Harriett Northern, William Chrisman High School, Independence, Presiding.
- Joint Session with the Speech Association of Missouri.
- The United States Should Form an Alliance With Great Britain**, Dr. L. M. Birkhead, Kansas City. (10 minutes)
- The United States Should Not Form an Alliance With Great Britain**, C. C. Fairchild, Director of Public Speaking, Manual Training High School, Kansas City. (15 minutes)
- Rebuttal**, Dr. L. M. Birkhead, Kansas City. (5 minutes)
- Panel Discussion.**
- Panel Members
- Joe S. Amery, Speech Instructor, High School, Lexington
- M. B. Vaughn, Superintendent of Schools, Montgomery City
- Francis English, Principal, High School, Carrollton
- P. Casper Harvey, Director of Forensics, William Jewell College, Liberty
- Forum Discussion.**

STUDENT COUNCIL SECTION.

- Room 401, Municipal Auditorium.**
 Principal E. E. Camp, High School, Mound City, Presiding.
- A Demonstration Council Meeting**, Savannah High School Council.
- Forum Discussions** (10 minutes each)
- Demonstration Council Discussion**, S. D. Hooper, Principal, Savannah High School.
- Projects for a Student Council in a Medium Sized High School**, Ethel Waitman, Student Council Sponsor, Mound City.
- Projects for a Student Council in a Large High School**, Louise Barthold, Student Council Sponsor, Central High School, St. Joseph.

HIGH SCHOOL MUSIC SECTION.

- Room 501, Municipal Auditorium.**
 Homer Clough, Music Teacher, High School, Kirksville, Presiding.

Music, North Kansas City High School Band,
Mr. John Paul Jones, Director.

Address, Some Aspects of Choral and Orchestral Interpretation, Prof. T. F. Normann, Professor of Music, University of Missouri, Columbia.

ASSEMBLIES AND HOME ROOM SECTION.

Room 400, Municipal Auditorium.

Principal Eugene F. Broyles, Junior High School,
Poplar Bluff, Presiding.

FINANCING EXTRA-CURRICULAR ACTIVITIES SECTION.

Room 500, Municipal Auditorium.

Principal Carl Gum, Junior-Senior High School,
Nevada, Presiding.

Raising and Spending Money for Senior High School Activities, Dr. J. D. Hull, Principal, Senior High School, Springfield.

Financing an Activity Program in a Senior High School, George Blackwell, Vice-Principal, Central High School, St. Joseph.

Financing Extra-Curricular Activities in the Hannibal High School, H. V. Mason, Principal, Senior High School, Hannibal.

Principles Which Are Essential to a Sound Accounting System, F. B. Slobetz, Superintendent of Schools, Jasper.

Informal Discussion by the speakers of questions and problems from the floor.

HIGH SCHOOL DRAMATIC SECTION.

Room 201, Municipal Auditorium.

Joe Wagner, Speech Teacher, High School, Flat River, Presiding.

Joint Session with the Speech Association of Missouri.

C. COLLEGES AND UNIVERSITIES.

Ballroom, Hotel Muehlebach, 12th and Baltimore.
Dean Walter F. Sanders, Park College, Parkville,
Presiding.

2:00 **Music**, Dr. Claude Rader, Violinist, Department of Music, Park College, Parkville.

"Ave Maria" Schubert, Wilhelmj
"Tamborine Chinois" Kreisler
(Mrs. Claude Rader, Accompanist)

Address, The Training of Teachers for General Education, Dr. J. J. Oppenheimer, Dean of the College of Liberal Arts, University of Louisville, Kentucky.

Election of Officers.

D. VOCATIONAL TRAINING.

Lathrop Polytechnic Institute, 1226 Central.

Hon. Lloyd W. King, State Superintendent of Schools, President, Missouri Vocational Association, Presiding.

Theme: Vocational Education Becomes of Age.

2:00 **Opening of the Meeting.**

2:15 **Vocational Education Becomes of Age—The Overview**, Hon. Lloyd W. King, State Superintendent of Schools, Jefferson City.

2:45 **Vocational Education Becomes of Age—The Review**, F. J. Jeffrey, Assistant Superintendent of Instruction, St. Louis.

- 3:15 **Vocational Education Becomes of Age—The Preview**, Paul W. Chapman, Dean of the College of Agriculture, University of Georgia, Athens.
- 4:00 **Report of Nominating Committee.**
(Note: No group meetings. The members of the different groups within the Missouri Vocational Association will participate in the differential or departmental meetings of the Missouri State Teachers Association.)
- 6:00 **Annual Dinner, Missouri Vocational Association.** Tiffin Room, Wolferman's, 1108 Walnut. Price \$1.00. **Music. Dinner Speaker**, Henry C. Haskell, Jr., Editorial Writer, Kansas City Star. Will close at 8:00 o'clock sharp. Open to all persons interested in Vocational Training. Mr. O. H. Day, Principal, Lathrop Polytechnic Institute, Chairman of Committee on Arrangements.

SPECIAL PROGRAM
THURSDAY AFTERNOON, NOVEMBER 17

HIGHLIGHTS ALONG THE ROAD TO BETTER SPEECH.

Edison Hall, Kansas City Power and Light Building, 13th and Baltimore.

- 3:30 Thursday, November 17.
Presented by the Speech Department of the Kansas City Schools.
- I. **Remedial Program for Special Children.**
Clinical Demonstration in Corrective Speech.
 - II. **Constructive Program for All Children—**In the Beginning—Primary Grades—Demonstration in Classroom Speech.
 - A. Setting up of Standards
 - B. Development of Speech Sounds (Phonetics)
 - C. Games
 - D. Poetic Appreciation Through Participation
- Along the Highway—**Upper Grade Demonstration in Functional Speech.
- A. Further Speech Standards
 - B. Clinic in Pronunciation
 - C. Conversation
 - D. Creative Dramatics
- New Horizons—**Junior High School Presentation
Speech, Pantomime, and Group Interpretation.
Higher Ground—Senior High School Flashes.
Finale—College Heights.
Choral Curtain.

SECOND GENERAL SESSION
THURSDAY EVENING, NOVEMBER 17

Municipal Auditorium, Main Arena, 13th and Central.

President Wm. F. Knox, Presiding.
Platform Guests: Department Chairmen.

- 7:45 **Music: Northeast High School Band, Nevin Wasson, Director.**
- | | |
|---------------------------------|----------|
| Wings Over America, March | Frey |
| Safari, Overture | Holmes |
| His Honor, March | Fillmore |
| Daphnis, Overture | Holmes |

- Lassus Trombone, Novelty Fillmore
 From Africa to Harlem
 (A Rhapsodic Evolution) Bennett
- 8:15 **Address, Some Abberations of Our Day**, Abba Hillel Silver, D. D., Rabbi, The Temple, Cleveland, Ohio.
- Address, Parental Quests**, Mrs. Frank E. Dorsey, President, Missouri Congress of Parents and Teachers, Kansas City.
- Address, Fine Arts in Everyday Living**, Dr. Willis A. Sutton, Superintendent of Schools, Atlanta, Georgia.

**THIRD GENERAL SESSION
 FRIDAY MORNING, NOVEMBER 18**

Municipal Auditorium, Main Arena, 13th and Central.

Willard E. Goslin, First Vice-President, Webster Groves, Presiding.

Platform Guests: Presidents of State and other Educational Institutions; Presidents of the Educational Organizations of the Kansas City School System.

- 9:00 **Music: Hamilton School Band**, Earle Dillinger, Director.
- | | |
|-----------------------------------|----------|
| College Spirit—March | Goldman |
| The Big Bass Drum—Novelty | Yoder |
| Shenandoah—March | Goldman |
| Soldier of Fortune—Overture | Hildreth |
- Medley
 Star Spangled Banner
- 9:30 **Invocation**: Rev. Stuart B. Edmondson, D. D., Pastor, Country Club Methodist Church.
- Address, Trends in American Education**, Dr. Sidney B. Hall, Superintendent of Public Instruction, Richmond, Virginia.
- 10:30 **Speech Demonstration** by the Verse Speaking Choir, David Hickman High School, Columbia, Missouri. Mrs. Helen D. Williams, Director.
- 11:00 **Address, America Grows Up**, David Cushman Coyle, Consultant to the National Resources Committee, Washington, D. C.

**FOURTH GENERAL SESSION
 FRIDAY EVENING, NOVEMBER 18**

Municipal Auditorium, Main Arena, 13th and Central.

Second Vice-President Edith Gallagher, St. Joseph, Presiding.

- 7:30 **Music: Central High School Band**, Wilfred Schlager, Director.
- | | |
|-----------------------------|--------------|
| March Heroine | Holmes |
| West by East—Overture | Gibson |
| The Three Kings | Walter Smith |
- Cornet Trio
- | | |
|----------------------------|----------------|
| March of the Toys | Victor Herbert |
| Tone Poem: Finlandia | Sibelius |
- 8:00 **Ted Shawn and His Men Dancers.**

**FIFTH GENERAL SESSION
SATURDAY MORNING, NOVEMBER 19**

Municipal Auditorium, Main Arena, 13th and Central.

President Wm. F. Knox, Presiding.

Platform Guests: Officers of District Teachers Associations; Officers of the Missouri State Teachers Association; Chairmen of the Standing Committees; State Superintendent of Schools.

9:00 Music: Northeast Junior High School Girls' Chorus and Boys' Chorus, Clella Hobbs, Director; Laurence Nivens, Accompanist.

Chartless Prutting
Robin in the Rain Granville English
In a Strange Land Russian Folk Song
Sender of Dreams Chippewa Indian Song
Girls' Chorus

Herding Song Old Highland Melody
Clouds Russian Folk Song
Come Walk the Sands Greig
Nobody Knows the Trouble

I've Seen Negro Spiritual
Boys' Chorus

9:30 Invocation: Rev. Daniel H. Conway, S. J., President, Rockhurst College.

Address, Youth Looks at Life, Dr. Edward Howard Griggs, Author and Lecturer, New York.

Address, The Future of Democracy, Dr. Harry F. Ward, Professor of Christian Ethics, Union Theological Seminary, New York.

DEPARTMENT PROGRAMS

FRIDAY AFTERNOON, NOVEMBER 18

DEPARTMENT OF AGRICULTURE

Chairman, G. E. Karls, Instructor in Agriculture, State Teachers College, Springfield.

Vice-Chairman, Dr. Harry A. Phillips, State Teachers College, Warrensburg.

Secretary, A. Gorrell, Vocational Agriculture Department, High School, Mexico.

Friday, November 18, 1:30 P. M., Room 201, Municipal Auditorium, 13th and Central.

Address, Teaching Agriculture, Dr. C. V. Williams, Professor, Vocational Education, Kansas State College of Agriculture and Applied Science, Manhattan, Kansas.

Open Discussion—Determining What to Teach in General High School Agriculture, R. T. Wright, State Teachers College, Maryville, leader.

Business Meeting.

DEPARTMENT OF ART EDUCATION

Chairman, Bracy V. Cornett, Associate Professor of Fine and Applied Arts, State Teachers College, Kirksville.

Vice-Chairman, Agnes K. Crawford, Art Teacher, East High School, Kansas City.

Secretary, Delphine Laughlin, Art Instructor, Junior High School, Independence.

Luncheon, Friday, November 18, 12:30 P. M., Dining Room, William Rockhill Nelson Gallery of Art, 4525 Oak Street. Price \$1.00 per plate. Make reservations in advance through Agnes Crawford, 300 West Armour, Kansas City.

Business Meeting.

Friday, November 18, 2:15 P. M., Atkins Auditorium, William Rockhill Nelson Gallery of Art, 4525 Oak Street.

Music, East High School Freshmen Girls' Chorus, Violet Clausen, Director.

Art Streamlines the Program, Agnes Samuelson, Iowa State Superintendent of Public Instruction, Des Moines, Iowa; recently President of the National Education Association.

Gallery Visits to William Rockhill Nelson Gallery of Art and Art Institute.

DEPARTMENT OF CLASSICS

Chairman, Katharine M. Morgan, Southwest High School, Kansas City.

Vice-Chairman, The Reverend Arthur F. Hoogstraet, Rockhurst College, Kansas City.

Secretary, Eunice Harra, High School, Warrensburg.

Luncheon, Friday, November 18, 12:30 P. M., Kansas City Club, 13th and Baltimore. Price \$1.25. Sponsored by the Classical Club of Greater Kansas City. **Address, A Modern Judge Looks at an Ancient Trial**, Judge Merrill E. Otis, United States District Court, Kansas City. Advance reservations may be made with Clara McDonald, 3814 Walnut Street, Kansas City.

Friday, November 18, 2:40 P. M., Kansas City Club, 13th and Baltimore.

Business Meeting.

Social Values in the Classics, W. C. Korfmacher, St. Louis University, St. Louis.

Hadrian's Wall Emerges, Frederick W. Horner, John Burroughs School, Clayton.

Why an Augustan Celebration? W. E. Gwatkin, Jr., University of Missouri, Columbia.

DEPARTMENT OF CLASSROOM TEACHERS

Chairman, Matt J. Scherer, Cleveland High School, St. Louis.

Vice-Chairman, Ethel Emerson, William Rockhill Nelson School, Kansas City.

Secretary, Minnie Kamp, Blair School, St. Louis.

Luncheon Meeting, Friday, November 18, 12:00 o'clock, Continental Room, Hotel Kansas Citian, 11th and Baltimore. Price per plate, \$1.00. Make advance reservations through Vera Stanford, La Salle Hotel, Kansas City. Tickets may be purchased at the Registration Booth or at the Kansas City Teachers Club Headquarters in the Municipal Auditorium.

Business Meeting and Election of Officers.

Music, Mexican Music, West Junior High School, Kathleen Blanton, Director.

Address, Ernest Horn, Professor of Education and Director of the University Elementary School, the State University of Iowa, Iowa City.

DEPARTMENT OF COMMERCIAL TRAINING

Chairman, Fern Lowman, Commercial Teacher, Central High School, St. Joseph.

Vice-Chairman, W. Virgil Cheek, Professor of Commerce, State Teachers College, Springfield.

Secretary, T. E. Talmadge, Teacher of Commerce, Central High School, Kansas City.

Luncheon, Friday, November 18, 1:00 P. M., Aztec Room, Hotel President, 14th and Baltimore. Price \$1.10.

Friday, November 18, 2:00 P. M., Aztec Room, Hotel President, 14th and Baltimore.

Business Meeting.

Teaching Shorthand by the Functional Method, Charles E. Zoubeck, Editor, Gregg News Letter, New York City, New York.

New Phases of Teaching Typewriting, Luvicy M. Hill, University of Nebraska, Lincoln.

Vocational vs. Personal Use of Commercial Training, C. Guy Brown, University of Oklahoma, Norman.

How Can Business Education Best Meet the Demands of Today's Business Offices? G. L. Harris, Addressograph-Multigraph Corporation, Cleveland, Ohio.

DEPARTMENT OF ELEMENTARY SCHOOL PRINCIPALS

Chairman, Miles C. Thomas, Principal, Greenwood School, Kansas City.

Vice-Chairman, Mary A. Thompson, Principal, Dewey School, St. Louis.

Secretary, Frances Holliday, Principal, Eugene Field School, Maryville.

Luncheon, Friday, November 18, Hotel President, 14th and Baltimore, 12:15 P. M. Price per plate, \$1.00.

Luncheon Music, Elementary School Orchestra, Loretta Newman, Director. Secure tickets from your district president, or Miles C. Thomas, Principal, Greenwood School, Kansas City.

Address, Creative Leadership, Dr. Ernest O. Melby, Dean, School of Education, Northwestern University, Evanston, Illinois.

Address, Geo. L. Hawkins, Assistant Superintendent of Instruction, St. Louis.

Business Meeting.

DEPARTMENT OF ELEMENTARY SCHOOLS

Chairman, Alice Pittman, Supervisor, Elementary Education, Phelps School, Springfield.

Vice-Chairman, Mabel E. Holstin, Teacher, Washington School, Sedalia.

Secretary, Georgia Clatterbuck, Elementary Teacher, Fairview School, Jefferson City.

Friday, November 18, 2:00 P. M., Music Hall, Municipal Auditorium, 13th and Central.

Music.

Address, The Challenge of Affective Experiences in the Elementary School, Dr. Clara Owsley Wilson, Chairman, Department of Elementary Education, University of Nebraska, Lincoln.

Business Meeting.

DEPARTMENT OF ENGLISH

Acting Chairman, Susan F. Lancaster, Teacher of English, Roosevelt High School, St. Louis.

Secretary, Helen Morris, Instructor in English, High School, Carrollton.

Friday, November 18, 2:00 P. M., Auditorium, Jenkins Music Company, 1217-23 Walnut.

Address, Mrs. Carolyn Benton Cockefair, State Teachers College, Warrensburg.

Address, Dr. Clarence R. Decker, President, University of Kansas City.

Business Meeting.

DEPARTMENT OF GEOGRAPHY

Chairman, Sidney E. Ekblaw, Instructor in Geography, University of Kansas City.

Vice-Chairman, Walter E. Elmore, Teacher, High School, Bowling Green.

Secretary, Martha Miller, Teacher, Eugene Field School, Mexico.

Friday, November 18, 2:00 P. M., Room 501 Municipal Auditorium, 13th and Central.

Appointment of Committees.

Address, Geography in Integrated Units for the Grades, Dr. Carol Y. Mason, State Teachers College, Maryville.

Address, The Iron and Steel Industry—Its Geographic Factors (Illustrated), Dr. Clarence F. Jones, Professor of Economic Geography, Clark University, Worcester, Massachusetts.

Address, Proposed Changes in Missouri High School Geography, Dr. Clarence E. Koeppe, Professor of Geography, State Teachers College, Springfield.

Report of Committees—Election of Officers.

DEPARTMENT OF GUIDANCE AND COUNSELING

Chairman, Vest C. Myers, Dean, State Teachers College, Cape Girardeau.

Vice-Chairman, W. S. Bennett, Superintendent of Public Schools, Marcelline.

Secretary, Ruth Baity, Educational Counselor, West Junior High School, Kansas City.

Friday, November 18, 2:00 P. M., Room 600, Municipal Auditorium, 13th and Central.

Address, The Administration of a Guidance Program in a Typical Secondary School, Dr. C. Gilbert Wrenn, Department of Psychology, University of Minnesota, Minneapolis.

Panel Discussion—Some High Points in Diagnosis and Counseling.

Panel Members

Dr. Charles Germane, Professor of Education, University of Missouri, Columbia.

Dr. James C. Miller, President, Christian College, Columbia.

Dr. Forrest H. Rose, State Teachers College, Cape Girardeau.

Dr. Ralph Bedell, School of Education, University of Nebraska, Lincoln.

Dean W. P. Shofstall, Stephens College, Columbia.

Alma Fletcher, Educational Counselor, Soldan High School, St. Louis.

Ruth Baity, Counselor, Kansas City.

Dean Vest C. Myers, State Teachers College, Cape Girardeau.

Business Meeting.

DEPARTMENT OF HOME ECONOMICS

Chairman, Minnie L. Irons, Professor of Home Economics Education, University of Missouri, Columbia.

Vice-Chairman, Louise Keller, State Supervisor of Home Economics Education, Jefferson City.

Secretary-Treasurer, Bertha K. Whipple, Assistant Professor of Home Economics, University of Missouri, Columbia.

Luncheon, Friday, November 18, 12:15 P. M., Walnut Room, Hotel President, 14th and Baltimore. Price, \$1.02.

Luncheon Speaker, Florence Harrison, Professor of Home Economics, University of Missouri, Columbia. Make reservations through Anna E. Hussey, Board of

Education, 9th and Locust, Kansas City, Telephone, Victor 0065. Luncheon by reservation only. Reservations close at 4:00 P. M., Thursday, November 17. Hostesses—Alice Moss and members of the Kansas City Home Economics Club.

Friday, November 18, 2:00 P. M., Room 500, Municipal Auditorium, 13th and Central.

2:00 Music, Northeast High School A Cappella Choir, Frank Chaffee, Director.

2:15 Developments in Home Economics Under the Stimulus of the George Deen Act, Florence Fallgatter, Professor of Home Economics Education, Iowa State College, Ames, Iowa.

3:00 Panel Discussion—Home Economics for Boys' Classes and Clubs.

Genevieve A. Nowlin, East High School, Kansas City, Panel Leader.

Panel Members:

Ruth Alexander, Lebanon

Mrs. Harriette Henderson, Paseo High School, Kansas City

Mrs. Atlanta Pummill, Houston

Helen Rex, Jefferson Junior High School, Columbia

Bertha Taylor, Smithville

Mrs. Frances Wilson, Cameron

Eva Withers, Birch Tree

3:45 The British Isles as Seen by a Home Economist, Mrs. Lucille Rust, Professor of Home Economics Education, Kansas State Agricultural College, Manhattan.

DEPARTMENT OF INDUSTRIAL ARTS

Chairman, Chester E. Erickson, Instructor, Jarrett Junior High School, Springfield.

Vice-Chairman, Otho L. Barnett, Industrial Arts Department, Senior High School, Kirksville.

Secretary, Ben W. Leib, Professor of Industrial Arts, State Teachers College, Kirksville.

Friday, November 18, 1:45 P. M., Auditorium, Lathrop Polytechnic Institute, 1226 Central.

1:45 Music, Central High School A Cappella Choir, Mari Whitney, Director.

1:55 Address, Trends in Industrial Arts, Professor R. W. Selvidge, University of Missouri, Columbia.

2:10 Panel Discussion—Artistic Crafts as Developed in the Kansas City Schools.

2:10 Discussion of Ceramics, Marvin Jones, Instructor, Northeast Junior High School, Kansas City.

2:20 Discussion of Art Metal Work, J. R. Manly, Instructor, Southwest High School, Kansas City.

2:30 Discussion of Upholstery, Ray Koenig, Instructor, Junior Vocational School, Kansas City.

2:40 Discussion of Weaving, Rupert Peters, Head of Visual Education, Library Building, Kansas City.

2:50 Discussion of Alabaster Turning as a Hobby, A. R. Cade, Instructor, Jarrett Junior High School, Springfield.

3:05 Summary of Preceding Talks, James Schooling, Instructor, Thomas Edison School, Kansas City.

3:15 Discussion and Questions.

3:25 Business Session.

DEPARTMENT OF LIBRARIES

Chairman, Maurine Fairweather, Librarian, Westport High School, Kansas City.

Vice-Chairman, Mrs. E. H. Gibbany, Librarian, Hickman High School, Columbia.

Secretary, Jean Trowbridge, Librarian, Junior College, St. Joseph.

Luncheon, Friday, November 18, 12:30 P. M., Hotel Kansas Citian, 11th and Baltimore. Price per plate, 85c plus tax. Reservations may be made by writing to Maurine Fairweather, Westport High School, Kansas City. Dr. B. Lamar Johnson, Librarian, Stephens College, Columbia, will introduce the guest speaker, Mr. Moses.

Address, Horace S. Moses, Librarian, University of Kansas City.

Business Meeting.

DEPARTMENT OF MATHEMATICS

Chairman, Robert E. White, Head, Mathematics Department, Northeast High School, Kansas City.

Vice-Chairman, Gaylord C. Montgomery, Teacher of Mathematics, John Burroughs School, Clayton.

Secretary, Josephine Ruppell Tolbert, Teacher, Senior High School, Hannibal.

Luncheon, Friday November 18, 12:15 P. M., Room 203, Pickwick Hotel, 10th and McGee. Price per plate, 85 cents. Make reservations with any officer or at the Hotel.

Friday, November 18, 2:00 P. M., Room 203, Pickwick Hotel, 10th and McGee.

Instrumental Music—Southeast High School, Kansas City.

Some Glimpses into the History of Mathematics, Professor U. G. Mitchell, University of Kansas, Lawrence.

Address, Neglected Mathematics in the Teaching of Arithmetic, Professor George H. Jamison, State Teachers College, Kirksville.

Affiliation of the Mathematics Section of Missouri State Teachers Association with the National Council of Teachers of Mathematics, Professor Leonard D. Haertter, John Burroughs School, Clayton.

Business Meeting.

DEPARTMENT OF MODERN LANGUAGES

Chairman, Elsa Grueneberg, Associate Professor, Park College, Parkville.

Vice-Chairman: French Section, L. C. Dahl, Westminster College, Fulton.

Vice-Chairman: German Section, Bertha C. Sessinghaus, Beaumont High School, St. Louis.

Vice-Chairman: Spanish Section, Mrs. Mary Holbrook, Normandy High School, St. Louis.

Secretary, Jacqueline Moscherosch, Head, French Department, Sunset Hill School, Kansas City.

Luncheon, Friday, November 18, 12:00 o'clock noon, University Club, 918 Baltimore Avenue. Price, \$1.10. For reservations address Annette Betz, 300 West 51st Street Terrace, Kansas City, Telephone VA 2735. **Music**, under the direction of Agnes Engel, Department of German and French, Northeast High School, Kansas City.

1:30 **Business Meeting.**

2:15 **Address, Facing Our Dilemmas**, Dr. H. B. Alstedt, Department of Germanic Languages, University of Missouri, Columbia.

3:00 **Music**—French Choir of Drury College, Springfield, Lambert Orton, Director.

(Note: The Missouri chapter of the American Association of Teachers of Spanish will also meet at the University Club at 11:00 A. M. and attend the luncheon.)

DEPARTMENT OF MUSIC

Chairman, Harling A. Spring, Vocal Director, Westport High School, Kansas City.

Vice-Chairman, J. T. Alexander, Director of Music, Public Schools, Sedalia.

Secretary, Milton Bennett, Jr., Teacher of Choral Music, Senior High School, Jefferson City.

Friday, November 18, 2:00 P. M., Auditorium, Junior College, 505 E. 11th.

Music, Junior High School Boys' Chorus, boys chosen from the classes of Maree Murlin and Richard Dabney.

Music in American Culture, Dr. Edward Howard Griggs, Columbia University, New York City, New York.

Business Meeting—Report of Nominating Committee and Election of Officers.

DEPARTMENT OF PHYSICAL EDUCATION

Chairman, J. Harold Morris, Director of Physical Education, Northeast Junior High School, Kansas City.

Vice-Chairman, Marion Bernard, Director of Physical Education, Senior High School, University City.

Secretary, Jack Matthews, Instructor, Department of Physical Education, University of Missouri, Columbia.

Luncheon, Friday, November 18, 12:30 P. M., Roof Garden, 22nd floor, Hotel Kansas Citian, 11th and Baltimore. Price \$1.00. **Luncheon Music** by Kansas City Junior College String Quartet, Marian Nelsen, Director. **Address, The Next Ten Years in Health and Physical Education**, Dr. C. H. McCloy, Research Professor of Anthropometry and Physical Education, University of Iowa, Iowa City.

Friday, November 18, 2:00 P. M., Roof Garden, Hotel Kansas Citian, 11th and Baltimore.

2:00 Panorama of Health Service Activities—Demonstration of audiometer, sight saving, and physical examinations conducted by local staff members of Kansas City health and physical education department.

Physical Inspection of Child, Miss Elaine Thompson, Kansas City.

Vision Testing, Miss Virginia Westring, Kansas City.

Audiometer, Miss Nelle Morgan, Kansas City.

Medical Examination of High School Child, Miss Hazel Fulton, Kansas City, and Dr. Paul N. Johnstone, Kansas City.

Tuberculin Testing in High School, Miss Ruth Winfrey, Kansas City, and Dr. Lyman Richardson, Kansas City.

2:30 Business Meeting—Election of Officers.

3:00 Swimming Demonstration—Teaching demonstration with emphasis upon development of skills, conducted by W. Roy Means, Westport Junior High School, Kansas City. (Note: The Kansas City Athletic Club Pool is located on the ninth floor of the hotel.)

4:00 Mechanics of Coaching Illustrated with Movies, Dr. C. H. McCloy, Research Professor of Anthropometry and Physical Education, University of Iowa, Iowa City. (Note: Especially for those interested in an analysis of the specific skills in coaching track, baseball, golf and perhaps other sports. This demonstration will show the results of the research work done at the University of Iowa on the mechanics of coaching.)

DEPARTMENT OF RURAL EDUCATION

Chairman, A. F. Elsea, Director of Rural Education, State Department of Education, Jefferson City.

Secretary, Madie L. Ficken, Principal, Cedar Hill School, Cedar Hill.

Friday, November 18, 2:00 P. M., Edison Hall, Kansas City Power & Light, 13th and Baltimore.

Theme: "Made in Missouri Rural Schools."

(This program represents the work that may be done and is being done in Missouri Rural Schools and presented by teachers, pupils and patrons of the various rural districts in the State.)

A County Rural Supervisory Music Program, demonstration by Barton County School Chorus. (15 minutes)

A Health Program for Rural Schools, Mrs. Doyle Yale, Rural Teacher, Atchison County. (6 minutes)

Training in Speech, Illoe Rader, Rural Teacher, Grundy County; **Characterization of "Tom Sawyer,"** Donald McCullough, rural pupil, Grundy County. (14 minutes)

The Use of the Radio in the Rural School, Lula Mae Kimberly, Rural Teacher, Marion County. (6 minutes)

Rhythm Work in the Rural School, Rural Rhythm Band, Platte County. (10 minutes)

The Teaching of Language Arts as Per the New Courses of Study, Mrs. Josephine Kunce, Rural Teacher, Monroe County. (6 minutes)

The Teaching of Art in the Rural School, Mrs. Elizabeth Patrick, Rural Teacher, Jackson County; demonstration by rural pupils of Jackson County. (15 minutes)

A County Supervisory Faculty Meeting Course of Study Program, Emma Lou Hartel, Rural Teacher, Nodaway County. (8 minutes)

The Community as a Part of the Rural School Program, demonstration by Coldwater School District Country Choir, Cass County. (10 minutes)

Business Meeting.

DEPARTMENT OF SCIENCE

Chairman, L. C. Bailey, Professor of Chemistry, Junior College, Kansas City.

Vice-Chairman, F. W. Moody, Teacher, Cleveland High School, St. Louis.

Secretary-Treasurer, Chas. H. Philpott, Professor of Biology, Harris Teachers College, St. Louis.

Luncheon, Friday, November 18, 12:00 o'clock noon, Phillips Hotel, 12th and Baltimore. Price 85c per plate.

Friday, November 18, 1:15 P. M., Phillips Hotel, 12th and Baltimore.

The Effect of Internal Secretions Upon Your Appearance, Charles C. Dennie, M. D., Professor of Dermatology, University of Kansas, Lawrence.

Weather Is Considered, E. J. Minser, Chief Meteorologist, Transcontinental and Western Air, Inc., Kansas City.

Wild Life of North America (Talk illustrated with motion pictures), J. W. Lippincott, President, J. B. Lippincott Publishing Company, Philadelphia.

Business Meeting.

DEPARTMENT OF SECONDARY SCHOOL PRINCIPALS

Chairman, Giles Theilmann, Principal, High School, Chillicothe.

Vice-Chairman, H. V. Mason, Principal, Senior High School, Hannibal.

Secretary, J. D. Hull, Principal, Senior High School, Springfield.

Luncheon, Friday, November 18, 12:15 P. M., Junior Ball Room, Hotel President, 14th and Baltimore. Price \$1.00.

Program Following Luncheon

1:30 **Music**, Central Junior High School Girls' Chorus, Camille Leedy, Director.

1:50 **Business Meeting**.

2:10 **Address, The Elimination of Artificial Incentives**, Eli C. Foster, Principal, Central High School, Tulsa, Oklahoma.

3:00 **Address, The Need of Developing a Dynamic Program for Secondary Education**, Dr. Ernest O. Melby, Dean, The School of Education, Northwestern University, Evanston, Illinois.

MISSOURI COUNCIL FOR SOCIAL STUDIES

Chairman, Mary C. Keith, State Teachers College, Warrensburg.

Vice-Chairman, G. H. V. Melone, John Burroughs School, Clayton.

Secretary, Julian C. Aldrich, High School, Webster Groves.

Treasurer, V. Don Hudson, State Teachers College, Kirksville.

Luncheon, Friday, November 18, 12:30 P. M., Lucerne Hotel, Linwood and Harrison. Price 85c. Reservations should be mailed to Miss Anna M. Thompson, Chairman, Committee for Local Arrangements, Carlton Hotel, Kansas City, before November 14. **Address, Social Security**, David Cushman Coyle, Consultant to National Resources Committee, Washington, D. C.

Friday, November 18, 2:30 P. M., Lucerne Hotel, Linwood and Harrison.

Curriculum Development in Kansas City, Rose Wickey, Curriculum Director, Kansas City Public Schools.

Springfield Curriculum Programs. D. C. Rucker, Director of Curriculum and Research, Springfield Public Schools.

Impressions of the Denver Workshop, Howard Cummings, High School, Clayton.

Business Meeting.

DEPARTMENT OF SPECIAL CLASSES

Chairman, Agnes Burris, Teacher, Yeager School, Kansas City.

Vice-Chairman, Irene Copeland, Teacher, Jackson Opportunity School, Kansas City.

Secretary, Myrtle E. Miller, Principal, Krug Opportunity School, St. Joseph.

Friday, November 18, 2:00 P. M., Room 401, Municipal Auditorium, 13th and Central.

Music, Chorus from Jackson Opportunity School, James Schooling, director.

Behavior of Children, Dr. L. Lyndon Woodfin, Director of Child Guidance Clinic, Kansas City.

Music, Chorus from Foster Opportunity School, Trilby Turner, director.

Panel Discussion, Dr. R. P. C. Wilson, Missouri State School, Marshall, Chairman.

Panel Members

Pauline A. Humphreys, Department of Education, State Teachers College, Warrensburg.

Mary Burke, Teaching Principal, Jackson Opportunity School, Kansas City.

Nelle Thompson, Head Teacher, Junior Vocational School, Kansas City.

Business Meeting.

**JOINT MEETING
DEPARTMENT OF SPEECH
SPEECH ASSOCIATION OF MISSOURI**

Chairman, Speech Department and President, Speech Association of Missouri, Wilbur E. Gilman, University of Missouri, Columbia.

Vice-Chairman, Speech Department and First Vice-President, Speech Association of Missouri, Louise Abney, Teachers College, Kansas City.

Secretary, Speech Department and Speech Association of Missouri, M. Agnes Rank, Senior High School, Jefferson City.

Treasurer, Speech Department and Speech Association of Missouri, Wesley Wiksell, Stephens College, Columbia.

Joint Luncheon, Friday, November 18, 12:00 P. M., Hotel Phillips Grill, 12th and Baltimore. Price per plate, \$1.00. Send reservations to Miss Dorothy Miniace, Ashland School, Kansas City.

Friday, November 18, 1:00 P. M., Hotel Phillips Grill, 12th and Baltimore.

1:00 A Program of Speech Training, Harry G. Barnes, Professor of Speech, University of Iowa, Iowa City.

2:00 Broadcast of the National Demonstration Debate, Bower Aly, Director of Forensics, University of Missouri, Columbia, Presiding.

Radio Chairman: Lyman Bryson, Professor of Adult Education, Teachers College, Columbia University, New York.

Resolved: That the United States Should Establish an Alliance with Great Britain.

Radio Speakers

Affirmative: Pennington Haile, Assistant Director, League of Nations Association; Clyde Eagleton, Professor of International Law, New York University, New York City.

Negative: John T. Flynn, writer, lecturer, financial analyst, President, Board of Higher Education, New York City; Quincy Howe, writer, former editor of "The Living Age."

3:00 Business Meeting. Mimeographed reports of officers, standing committees, and official delegates to regional and national conventions will be distributed.

3:30 Sectional Meetings.

Section 1, Interpretation and Dramatics, Room 301, Municipal Auditorium. Donovan Rhynsbarger, Director of Dramatics, University of Missouri, Columbia, Presiding.

Topic: Problems in High School Dramatics.

3:30 Putting a Play into Operation in the Small High School, Helen Rosenthal, Bethany High School, Bethany.

3:45 Organization of Production Staff and Crews in the Large High School, Eugene R. Wood, Webster Groves High School, Webster Groves.

4:00 Shall We Cooperate or Compete with the Athletic Program?, Mildred Epperson, Lee's Summit High School, Lee's Summit.

4:15 Opportunities for Improving Democratic Living Through Dramatics, Marion F. F. Boots, Pipkin Junior High School, Springfield.

4:30 Choosing the Contest Play for High Schools, Ruth Curtis, State Teachers College, Kirksville.

Section 2, Public Speaking and Debate, Room 203, Municipal Auditorium, Lloyd W. Welden, Senior High School, Maplewood, Presiding.

Topic: American Foreign Policy.

3:30 **Isolation and Old-Fashioned Neutrality**, C. C. Fairchild, Manual Training High School, Kansas City.

3:50 **Neutrality Legislation**, Curtis Hutcherson, High School, Excelsior Springs.

4:10 **Anglo-American Alliance**, Joe S. Amery, Jr., High School, Lexington.

4:30 **Open Forum**.

Section 3, Speech Correction, Room 205, Municipal Auditorium, R. P. Kroggel, Director of Speech Education, State Department of Education, Jefferson City, Presiding.

Topic: The Status of Speech Correction Programs in Missouri.

3:30 **The Cape Girardeau Plan of Speech Correction**, Jane Brewer, Elementary Speech Supervisor, Cape Girardeau Public Schools.

3:45 **A Program of Speech Correction for the Elementary Schools**, Mrs. Opal Ellett, Elementary Speech Supervisor, Kirksville Public Schools.

4:00 **Speech Correction in the Small Community**, W. G. McWhorter, Speech Instructor, Marshall.

4:15 **Speech Correction in Our City Schools**, Angus Springer, Speech Instructor, North Kansas City High School, North Kansas City.

4:30 **Speech Correction in the Private College**, Mrs. Anna McClain Sankey, Webster College, Webster Groves.

4:45 **The Kansas City Program in Speech Correction**, Louise Abney, Kansas City Teachers College.

Section 4, Speech Education, Room 206, Municipal Auditorium, Edward Avison, Department of Speech, State Teachers College, Kirksville, Presiding.

Topic: A Program of Training for Teachers of Speech in Missouri.

(Note: Dr. Barnes will be invited to participate in the group discussions of this section.)

3:30 **A Philosophy of Speech Education**, Clifton Cornwell, Head of the Department of Speech, State Teachers College, Kirksville.

3:45 **What the School Administrator in the Small Town Wants in a Speech Teacher**, Superintendent J. H. Neville, Kirksville.

4:00 **A Speech Teacher for Rural Schools**, J. C. Lynch, Superintendent of Chariton County Schools, Keytesville.

4:15 **What the School Administrator in the Big City Wants in a Speech Teacher**, Louise Abney, Director of Speech Education, Teachers College, Kansas City.

Note: Speech Demonstration Program, Thursday, 3:30 P. M., Edison Hall, Kansas City Power and Light Building, 13th and Baltimore.

DEPARTMENT OF SUPERINTENDENCE

Chairman, Dr. W. E. Rosenstengel, Superintendent of Schools, Columbia.

Vice-Chairman, Ray Hailey, Principal, Benjamin Harrison School, Kansas City.

Secretary, M. C. Cunningham, Superintendent of Schools, Desloge.

Friday, November 18, 2:00 P. M., Ballroom, Hotel Muehlebach, 12th and Baltimore.

Music, Junior College Triple Quartet, George Stanton, Director.

Address, **How the State Board of Education Works in Virginia**, Dr. Sidney B. Hall, Superintendent of Public Instruction, Richmond, Virginia.

Report of the Planning Committee, E. T. Miller, Superintendent of Schools, Hannibal.

Report of Code of Ethics Committee, H. M. Boucher, Superintendent of Schools, Memphis.

Report of Plans for the Winter Meeting, Dr. W. W. Carpenter, Professor of Education, University of Missouri, Columbia.

Business Meeting.

DEPARTMENT OF UNIVERSITIES, COLLEGES AND JUNIOR COLLEGES

Chairman, Walter F. Sanders, Dean, Park College, Parkville.

Vice-Chairman, George W. Diemer, President, State Teachers College, Warrensburg.

Secretary, J. Robert Sala, Dean, Christian College, Columbia.

This Department will meet as the **Division of Colleges and Universities** in the **Ball Room** of **Hotel Muehlebach**, 12th and Baltimore, on Thursday afternoon, November 17, 2:00 P. M. All those interested in College Training or Administration are urged to attend the Thursday afternoon meeting.

DEPARTMENT OF VISUAL EDUCATION

Chairman, Harry A. Wise, Head of Training School Department, State Teachers College, Springfield.

Vice-Chairman, Rupert Peters, Director of Visual Education, Library Building, Kansas City.

Secretary, Mrs. Alma Rogers, Director of Visual Education, Goodall School, Webster Groves.

Friday, November 18, 2:30 P. M., Franklin School, 14th and Washington.

Theme: Visual Education in Missouri.

In Our City Schools, Elizabeth Golterman, Department of Visual Education, St. Louis City Schools, St. Louis.

In Our Town Schools, John W. Gilliland, Superintendent of Schools, Aurora.

In Our Rural Schools, Kenneth Ogle, Superintendent of Howell County Schools, West Plains.

Panel Discussion—Suggestions for Articulating and Coordinating the Visual Education Programs in Missouri.

Panel Members

W. C. Bicknell, University Laboratory School, Columbia.

H. S. Thomas, Superintendent of Schools, Maryville.

W. C. Grimes, Superintendent of Schools, Willow Springs.

B. B. Cramer, Superintendent of Schools, Smithville.

Delmas Liggett, Superintendent of Gentry County Schools, Albany.

Mrs. Margaret Kimes, Visual Education Service, University of Missouri, Columbia.

J. E. McClary, Hickman High School, Columbia.

Russell Bastain, Grade School Principal, Palmyra.

Business Meeting.—Election of Officers.

(Note: There will be exhibits and demonstrations of Visual Education materials and equipment.)

DEPARTMENT OF VOCATIONAL EDUCATION

Chairman, Lloyd W. King, State Superintendent of Schools, Jefferson City.

Vice-Chairmen:

Agriculture, G. K. Arney, Instructor in Vocational Agriculture, High School, Princeton.

Commerce, D. Gordon Roach, Instructor, Commercial Subjects, Hadley Vocational School, St. Louis.

Home Economics, Harriet Meranda, Teacher, Vocational Home Economics, Senior High School, Trenton.

Industrial Arts, N. B. Grinstead, Director of Industrial Arts, State Teachers College, Warrensburg. Trades and Industries, M. Reed Bass, Director, David Ranken School, St. Louis.

Secretary, J. C. Utterback, Teacher, Hadley Vocational School, St. Louis.

Thursday, November 17, 2:00 P. M., Lathrop Polytechnic Institute, 1226 Central.

The Department of Vocational Education will meet in the Lathrop Polytechnic Institute, on Thursday afternoon, November 17, as the **Division of Vocational Training**. That meeting will take the place of the usual meeting of the Department.

Annual Dinner will be held Thursday evening, Tiffin Room, Wolferman's, 1108 Walnut, at 6:00 P. M. Price \$1.00. **Music. Dinner Speaker**, Henry C. Haskell, Jr., Editorial Writer, Kansas City Star. Open to all persons interested in Vocational Training. Will close at 8:00 P. M. sharp. Mr. O. H. Day, Principal, Lathrop Polytechnic Institute, Chairman of Committee on Arrangements.

SPECIAL PROGRAMS

ADULT EDUCATION

John K. Walsh, State Director of Education for WPA, Jefferson City, Presiding.

Friday, November 18, 2:00 P. M., Room 400, Municipal Auditorium, 13th and Central.

Address, W. W. Gibbany, Supervisor, Adult Education, Jefferson City.

Address, Hon. Lloyd W. King, State Superintendent of Schools, Jefferson City.

Discussion Leaders

Mrs. Inez Benson, Supervisor of Adult Education, Kansas City.

Mrs. Ethel Wood, Supervisor of Adult Education, Kansas City.

NURSERY SCHOOLS, KINDERGARTEN AND PARENT EDUCATION

Chairman, Dr. Dura Louise Cockrell, State Supervisor of Nursery Schools, WPA.

Friday, November 18, 2:00 P. M., West Side Baptist Church, 13th and Broadway.

Address, **Resources for Early Childhood Education**, Jennie Wahlert, National President of Association for Childhood Education, and Principal, Jackson School, St. Louis.

Address, **Social Growth in Early Childhood**, Jessie McKay, Instructor in Kindergarten and Primary Education, Teachers College, Kansas City.

RAILROAD RATES

Round trip first-class tickets will be available at approximately 2¼c per mile each way, and round trip coach tickets at approximately 1.9c per mile each way. Both classes of tickets will have a return limit of 30 days in addition to the date of sale, and can be purchased without the use of Identification Certificates.

HOTELS IN KANSAS CITY

Please write Hotels direct for reservations.

Name and Location	With Bath	Without Bath
Aladdin Single	\$2.00-3.00	
1213 Wyandotte Double	3.00- 5.00	
..... Twin Beds	5.00- 6.00	
Ambassador Single	1.50- 2.50	
Broadway & Knickerbocker Double	2.50- 3.50	
Bellerive Single	2.50- 3.50	
214 E. Armour Double	4.00- 5.00	
..... Twin Beds	6.00	
Berkshire Single	1.50- 4.00	
1021 E. Linwood... Double	2.50- 6.00	
Bray Single	2.00- 2.50	\$1.50
1114 Baltimore Double	2.50- 3.50	2.00
..... Twin Beds	4.50- 6.00	
Chase Single	1.50	
911 Holmes Double	2.50	
Commonwealth Single	2.00- 3.00	
12th & Broadway... Double	3.00- 5.00	
..... Twin Beds	5.00- 6.00	
Dixon Single	3.00- 3.50	1.50- 2.00
12th & Baltimore... Double	3.50- 5.00	2.50- 3.00
..... Twin Beds	4.00- 5.00	
Drake Single	1.50	
1016 Locust Double	2.50	
Hyde Park Single	3.00- 3.50	
36th & Broadway... Double	4.00- 4.50	
..... Twin Beds	4.50- 6.00	
Kansas Citian Single	2.50- 4.00	
11th & Baltimore... Twin Beds	3.50- 7.00	
La Salle Hotel Single	2.00- 6.00	
922 Linwood Double	3.00- 8.00	
Hotel Maddox Single	1.50	
1334 Central Double	2.00- 2.50	
Montague Hotel Single	1.50	1.25
412 West 11th St.. Double	2.00	1.75
*Muehlebach Single	3.00- 6.00	
12th & Baltimore... Double	4.50- 8.00	
..... Twin Beds	5.00- 9.00	
Newbern Single	2.50- 4.00	
525 E. Armour Double	3.50- 6.00	
Park Lane (Apts.) .. Single	3.00- 5.00	
46th & Mill Creek Parkway Double	4.00- 7.00	
Phillips Single	2.50- 5.00	
12th & Baltimore... Double	4.00- 8.00	
..... Twin Beds	6.00- 8.00	
Pickwick Single	2.50- 4.00	
10th & McGee Double	3.50- 6.00	
..... Twin Beds	5.50- 7.00	
Plaza Single	1.50- 2.50	1.25- 1.50
15 East 24th Double	3.00- 3.50	1.75- 2.00
..... Twin Beds	5.00	
*President Single	2.50- 5.50	
14th & Baltimore... Double	3.50- 6.00	
..... Twin Beds	5.00- 8.00	
Rashbach Single	1.50- 2.50	1.25
1116 Wyandotte Double	2.50- 3.50	2.00
Robert E. Lee Single	2.00- 3.00	
13th & Wyandotte.. Double	3.00- 4.00	
..... Twin Beds	4.50- 5.00	
Sexton Single	2.00- 2.50	1.50
15 West 12th Double	3.00- 4.00	2.50- 3.00
Snyderhof Single	1.50- 2.50	
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Stats Single	2.00- 3.50	
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Please be sure to bring your Membership Receipt with you to the Kansas City Meeting, November 16-19, 1938. The Membership Receipt is a Ticket of Admission to all General Sessions of the Association.



Home of Missouri State Teachers Association
—the Organization that Sponsors

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THE WHITE HOUSE
WASHINGTON

Akron Civic Forum:

I remember your Civic Forum very well and feel that this type of an organization leads to better democracy. At the present time this is most important and I hope that the Forum will have a very successful year.

Very sincerely yours,

Eleanor Roosevelt

Outstanding Personalities Of The Day



Hon. Bennett Champ Clark

"Keeping the United States out of War"

Monday, October 16, 1939—Single Admission \$1.00

Dr. Lloyd C. Douglas

"The Release of Galatea"

Thursday, November 2, 1939—Single Admission \$1.00

Lord Alfred Duff Cooper

"The Survival of Liberty"

Thursday, January 11, 1940—Single Admission \$1.00

Erika Mann

"School for Barbarians"

Monday, January 29, 1940—Single Admission \$1.00

Pierre Van Paassen

"The Crisis in Western Civilization"

Thursday, February 8, 1940—Single Admission \$1.00

Rabbi Abba Hillel Silver

"Some Aberrations of Our Day"

Monday, March 4, 1940—Single Admission \$1.00

- ALL LECTURES BEGIN AT 8:15 P. M.

ENTIRE SERIES OF SIX LECTURES \$2.50

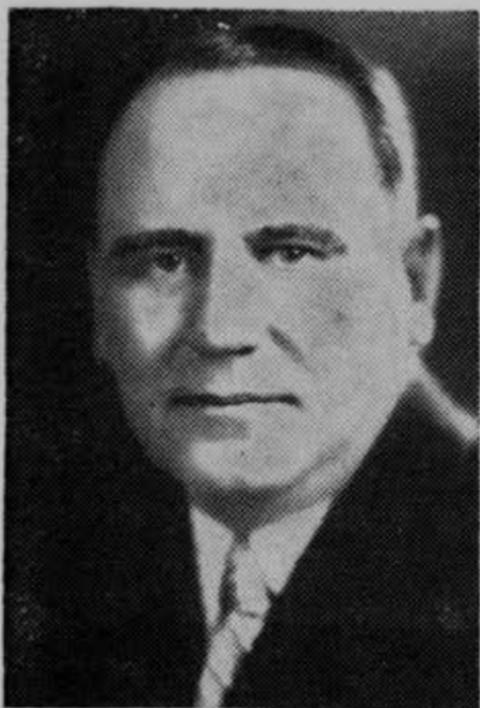
Season Tickets May Be Purchased at

AKRON JEWISH CENTER

220 S. Balch St.

Telephone JE-3195

HON. BENNETT CHAMP CLARK



■ Subject:

"KEEPING THE UNITED STATES
OUT OF WAR"

• One of the most aggressive members of the United States Senate, Clark has been a powerful figure in many recent controversies—such as the Supreme Court issue, Reorganization fight, Neutrality bill, and others. He is Chairman of the Inter-oceanic Canals Committee, and a member of the Commerce, Finance, Territory and Insular Affairs, and other committees. He is today definitely considered "presidential timber"

His father, the great Champ Clark, was a political power of several decades ago. Bennett Clark saw action abroad during the First World War, was an incorporator of the American Legion and served as its National Commander. He was elected to the Senate from Missouri in 1932 and re-elected in 1938.

DR. LLOYD C. DOUGLAS



■ Subject:

"THE RELEASE OF GALATEA"

● Akron awaits the return of Dr. Douglas, pastor of the First Congregational Church here from 1921 to 1926 and now world-famous novelist. He is included on this Forum because of popular request—his numerous friends desiring to see and hear him once again! His first novel, "The Magnificent Obsession", published after he was fifty had the fiction market at his feet and the movies tugging at his coat-tails.

Other of his popular works are: "Forgive Us Our Trespases", "Green Lights", "White Banners", and "Disputed Passages". Four of these books have already been made into motion pictures. "Disputed Passages" just filmed by Paramount, will be released this fall. It is said of him, "The World has been his parish!"

LORD ALFRED DUFF COOPER



■ Subject:

"SURVIVAL OF LIBERTY"

• First Lord of the British Admiralty until his dramatic "protest" resignation at Chamberlain's "peace at any price" settlement with Hitler at Munich, Cooper is regarded as one of England's greatest statesmen; a name destined for history. His fiery speeches in the House of Commons and his caustic criticism of the "appeasement" policy heaped praise upon him from all parts of the Empire.

Lord Cooper will be in America for a limited tour only and Akron is one of the few fortunate cities he visits! He was made Minister of War in 1935 and Lord of the Admiralty in 1937. He is married to former Lady Diana Manners. Educated at Oxford and was awarded the coveted "D.S.O." during the World War!

ERIKA MANN



■ Subject:

"SCHOOL FOR BARBARIANS"

● From one of the world's outstanding cultural families and the daughter of renowned Thomas Mann, she is herself a writer and actress of note! An eloquent English speaker and writer she devotes her time now entirely to the cause of Democracy! She is the author of the widely read indictment of Nazi education, "School for Barbarians".

Erika Mann collaborated with her brother Klaus on "Escape to Life". Expatriated shortly after she left Germany voluntarily six years ago she expects to become an American citizen soon. At present she acts as interpreter for her father. She says, "My one purpose in life is to work for the downfall of dictatorship!"

Fifth Lecture . . . Thursday, February 8, 1940

PIERRE VAN PAASSEN



■ Subject:

"THE CRISIS IN WESTERN CIVILIZATION"

• Now stationed at the various European "fronts" covering the inception of the "Second World War" Pierre van Paassen will relate thrilling actual first hand information! Famous foreign international correspondent and author of "Days of Our Years" which has achieved a circulation of 200,000, he has interviewed Hitler, Stalin, Mussolini, Franco, and others of world-wide fame!

Trained for the Church he left a theological school to join the Canadian Army in France and started on his journalistic career after the War. He speaks six languages fluently and is able to converse in many more! He has kept United States in close touch with present war events by his daily foreign broadcasts!

ELEVENTH ANNUAL CIVIC FORUM

RABBI ABBA HILLEL SILVER



■ Subject:

"SOME ABERRATIONS OF OUR DAY"

• Dr. Silver, one of the nation's most eloquent orators, has been actively identified with the great social movements of our day! He was a member of President Hoover's Unemployment Relief Commission and is called the father of the Unemployment Insurance Bill of Ohio. He is on the National Child Labor Commission, the Commission of Militarism in Education, and one of the world leaders of the Zionist movement.

Frequently visits Europe for first hand observations, having recently returned from a trip abroad. He is the author of "Religion In a Changing World" and other works of religious and sociological interest. In Cleveland he is the spiritual leader of one of the largest liberal Jewish congregations in America.

PAST LECTURERS OF AKRON CIVIC FORUM



Herbert Agar	Dr. Herbert A. Miller
Rabbi Barnett R. Brickner	Senator Gerald P. Nye
Dr. Lewis Browne	Dr. Harry A. Overstreet
Rev. S. Parkes Cadman	Ruth Bryan Owen
Upton Close	Pierre Van Paassen
Lewis Corey	Drew Pearson
Dr. Jerome Davis	Frances Perkins
Dr. Will Durant	Dr. Walter B. Pitkin
Amelia Earhart	Dr. George Raiguel
Sherwood Eddy	Samuel D. Rosen
Abraham Epstein	Mrs. F. D. Roosevelt
Lion Feuchtwanger	Dr. Bertrand Russell
Hamilton Fish	Dr. A. L. Sachar
John T. Flynn	Gaetano Salvemini
Rabbi S. B. Freehof	Maurice Samuels
Rabbi Solomon Goldman	Samuel Schmulhausen
Dr. Ernest Gruening	Gilbert Seldes
Rabbi James G. Heller	Rabbi A. H. Silver
John Haynes Holmes	Thomas Skeyhill
Will Irwin	Johannes Steele
Arthur Kallet	Rabbi Milton Steinberg
Dr. Frank Kingdon	Benjamin Stolberg
Dr. Maynard C. Krueger	John Strachey
Senator Robert LaFollette	Dorothy Thompson
Dr. Walter H. C. Laves	Uni. Chicago Round Table
Emil Lengyel	Oswald Garrison Villard
Rabbi Louis Mann	Senator Burton K. Wheeler
Dr. Everett Dean Martin	Ellen Wilkinson
Maury Maverick	James Watterman Wise
Dr. Chih Meng	Quincy Wright

Faced as we are in this day and age with a multitude of complex and baffling problems, both at home and abroad, the crying need is for information, then some more information, and then some more. In addition to what we learn through the newspapers and magazines and over the radio, nothing is quite so enlightening as the viewpoint of a distinguished figure delivered in person.

We congratulate the Akron Jewish Center upon its enterprise and wisdom. Its officers and members are making a notable and distinct contribution to the knowledge and advancement of our citizens.

—Akron Beacon Journal

RABBI A.H. SILVER,
THE TEMPLE,
E. 105TH & ANSEL RD.,
CLEVELAND, OHIO

THE CITY

Volume XXI

WEDNESDAY, NOVEMBER 13, 1935

Number 11

Once Again — Rabbi Silver Visits Us To Speak of the Trends of the Times Back from Abroad, the Rabbi will Speak on “Some Aberrations of Our Day”

Rabbi Abba Hillel Silver, who has been one of the outstanding speakers on City Club forums in the past has consented to appear before the Club once again.

The Rabbi, who recently returned from a trip abroad, is to speak on the subject:

“Some Aberrations of Our Day.”

A member of the Club, and a former member of the board of directors, Rabbi Silver has been a forum speaker several times. He opened the 1932 forum season with a brilliant address entitled “A Rabbi Reviews Politics.”

A distinguished liberal, the Rabbi has always been noted for his progressive views and has sponsored and supported liberal movements. He has always been in the vanguard of forces for the preservation of human rights, and his previous addresses have proved of prophetic value.

He is a great orator, and when he appeared before a legislative committee, at Columbus, several years ago, to advocate unemployment insurance, he swept the committee off its feet.

Rabbi Silver was born in Lithuania, in 1893, the son of a celebrated rabbi, Moses Silver, who was famed as a student of the Talmud. He was brought up in

New York's East Side. He attended public schools, and as a precocious child, entered the University of Cincinnati. He was graduated in 1915.

At the same time, he received his diploma from the Hebrew Union College, a seminary for the rabbinate in Cincinnati. His first temple was in Wheeling, West Virginia, at the age of 22.

He came to Cleveland two years later to succeed the late Rabbi Moses Gries and the congregation, then located at Scovill Ave. and E. 55th St., saw then a young boy, with a spiritual countenance, but with a self-assur-

ance and cosmopolitan attitude which won him his honored place in the city.

He has continued as rabbi of the Ansel Road Temple ever since then.

A keen student of history, past and current, the rabbi has not been content

(Continued on page 4, col. 1)



Hear the Club's "Wandering Minstrels" in Club Dining Room
at noon Friday, November 15.

THE CITY

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Believe It or Not

Although our editor, in the last issue, gloated over the fact that William Hard was a Beta and not a Phi Gam, he knows that Mr. Hard is worthy of the latter order — and a lot of others. He was a hit.

* * *

Our Juniors are working up. Citizen Emmett Pedley is beginning to be a regular question asker at the Forum meetings. It won't be long until he starts writing letters to the Editor.

* * *

It was good to see Citizen Francis (Go-get-'em) Voltz at the gate again. Gate crashers had trouble breaking into the meeting.

* * *

By the way, we suspect a new rule about guests is on the way. Better look through this issue.

* * *

At the Nisi Prius Election Party, at Pepper Pike, Citizens Joe Fogg and Ex-Prex Divvy DeV Vaughn were conniving to establish a new table at the City Club rooms. They couldn't agree as to whether it should be a round or rectangular table. Joe Hostettler suggested a paralleloped shape and the boys agreed.

* * *

By the way the Phi Gams seem to have captured the Court of Nisi Prius; the Judge and Bailiff are members of that exalted order.

Citizen Larry Lang all in a dither, last week, about the open air courts of Ethiopia in which the spectators bet on the outcome and the court collects a rake-off from the fund. He led a line of Citizens up to the lounge to see the pictures in *The Geographic*. The lawyers were horrified with the lack of dignity in a court which openly collected a percentage.

* * *

Citizen Ed (Wesleyan) Cherney cherneyed down to Delaware to see his Alma Mater lick Reserve. He didn't, but Art (Reserve) Friebohn, who also went, didn't either.

* * *

Our Prexy and our Treasurer say we need new members. The University Club has raised its dues. We don't intend to. Like the man sentenced to life imprisonment who was discouraged to do all that time but resolved to do as much as he could — well you end it.

* * *

Ex-Prex Win Prex (Reserve) Leutner once complained that a professor of economics received only \$4,000 a year and the football coach \$12,000. Said the coach, "Did you ever hear 60,000 people cheer a recitation in economics."

* * *

Citizen Frank Bishop asks to know who said this: "It ain't the 'eavy 'unting that 'urts the 'orses 'oofs but the 'ammer, 'ammer, 'ammer on the 'ard 'ighway." One guess: An English Cockney.

* * *

Last Friday Citizen Hugh Wells took an afternoon off to play golf. Looking over his score at the nineteenth while quaffing a beaker of Coca Cola he sighed: "I think I'll go back into the City Club show this year; apparently golf is no game for a romantic tenor.

* * *

We could almost hear Citizen Walter Seagrave, in the next aisle, exhorting Hugh: If you don't succeed at first, try playing second bass.

* * *

Citizen L. J. Grossman just returned from another vacation; this time it was New York City. His alibi is that he doesn't like New York; wouldn't live there if you gave him the town. At that we'd bet that he'd listen to offers.

**The City Club mourns deeply the death of one of
its pioneer members and former president,
Edward W. Doty**

Extra Extra Extra

(ASSESSMENT)

Do you know that two members of the City Club now lie in their beds at home, suffering from nervous breakdowns because they almost broke their ankles?

Do you know that a waiter of the City Club is on the verge of a nervous breakdown because he has almost twisted his spine?

Do you know that seven gallons of soup have been spilled down the backs of City Club members during the past six weeks, enough soup to reduce Cuyahoga county's relief burden by an appreciable amount?

Do you know that a City Club chess player is suffering from undernourishment because he no longer eats his lunch but plays an imaginary chess game on the squares of the City Club dining room carpet?

Do you know that a guest of the City Club came in and turned around again after looking at the City Club's rug? He thought it was the lobby of the Guardian bank.

These hitherto unrevealed facts are now made public because the board of directors have finally decided to do something about this horrible situation.

It was no longer possible to suppress the facts. The condition of the City Club carpet was the basis for a whispering campaign. Rumor had spread that Governor Davey, rug-collector, had sent all his old rugs to the City Club and that the Club had made a patch rug out of them.

So the directors of the Club have finally acted.

At a meeting, this week, the directors voted unanimously to raise money for a new carpet.

Beginning December 1, and for four quarters thereafter each member will be billed 25 cents as a special assessment for a new carpet.

None of this money will be used for operating expenses. It is an assessment for a capital outlay, which cannot be avoided, and which, we feel sure, the great majority of the Club will gladly welcome.

A Word About Guests

The City Club gladly welcomes guests to its forum meetings.

The City Club urges members to bring guests to these meetings to acquaint them with the Club, in the hope that these guests will ultimately join the Club.

But the City Club seeks to discourage guests who frequently take advantage of the Club's hospitality, but fail to make application for membership.

It is felt that this is unfair to the members themselves, who pay dues to support the Club and share the Club's outstanding forum program with outsiders who contribute nothing to the Club but their presence.

Accordingly, a new policy will be inaugurated this week.

The board of directors has decided that no guest may be admitted to more than two forum meeting in a season.

Members are encouraged to bring their

(Continued on page 4, col. 1)

WELCOME HOME

Citizens Frank Herbert, Harry Wembridge, Leo Boylan, Joe Lucas and Charles Couch—wandering minstrels—will hold the stage next Friday noon at lunch, to tell the club what they saw in Russia. They will answer questions. It will also be the Club's farewell to Anvil Revuer Harry Wembridge, who leaves that day for California.

Club Dining Room

Friday Noon, Nov. 15

(Continued from page 3)

friends to forums. This is an excellent way to introduce the Club to outsiders. But, in the future, guests will be registered, and will be limited to two meetings. If they want to come to more forums, we suggest that they take out membership cards.

In addition, the public affairs committee will exercise its discretion to ban all guests at forum meetings which are of great importance to members. At several meetings in the past, City Club members have been unable to get in because guests had taken their places.

They Are Nominating

The Candidates' Field Day is to be held November 30.

The field day can't go on without candidates, and the candidates can't be named without a nominating committee.

So here are the nominators:

William Stinchcomb, chairman; George York, Brookes Friebolin, Michael Wach, Dale Cox, Harold Sammons and Sidney Weitz.

Rabbi Silver Visits Us

(Continued from page 1)

to remain in the cloister. He has studied life as it actually exists. He understands present-day trends as few men do, and his address should be one of the high spots of the forum season.

We suggest that you come early — assure yourself of a place in the Club dining room.

[Loose Ends]

Everybody noticed how the temperature fell the day after election. As Frank Cain said — the heat of the campaign was over.

* * *

The nominating committee has picked Don Whistling Mills for our chess board. Just another chess man?

* * *

Political definition by Merritt Vickery — "The Democratic Party is an aggregation of persons disorganized into a group for the purpose of demonstrating their individual political ineptitude."

* * *

A platform nifty by Dave Warshawsky on Burton's election — "We hope the victor will not be spoiled."

* * *

And Mr. Hard's remark on tariff lobbies: "A lot of infant industries grew up to be cry-babies."

* * *

Mike Wach has graduated from the stooge role to the star role at the Clerk-Treasurer's office of the Board of Education. Atta boy, Mike!



TILL THE MILLENIUM!

Until Cleveland's a clean city in every respect, Mr. Burton, Cityzens' clothes will need Miracleaning, and Cityzens' shirts and collars will need to be "Davis" laundered to keep them fresh and immaculate.

The Davis Laundry & Cleaning Co

1516 East 66th Street
Downtown Office - - The W. B. Davis Co.



RABBI A.H.SILVER,
THE TEMPLE,
E.105TH & ANSEL RD.,
CLEVELAND, OHIO.

THE CITY

Volume XXI

WEDNESDAY, NOVEMBER 20, 1935

Number 12

Three Speakers Are Featured For Auto Lunch Saturday Noon, Nov. 23

One — two — three . . .

Three outstanding personalities with widely different backgrounds are the luminaries that will draw the populace to the annual Luncheon of the Cleveland Automotive Trade Association, Saturday, November 23, in Hotel Cleveland.

In deference to this outstanding yearly event the City Club is foregoing its weekly forum and is giving its loyal members a chance to hear:

Melvin Purvis, the United States ace "G" man —

Charles West, undersecretary of the Interior Department —

A. van der Zee, of Dodge Brothers.

"G" Man Purvis will tell how he got to Dillinger and his gang — one of the bloodiest chapters in the crime annals of the country. You can't afford to miss his colorful description of the event that made every front page in the country.

Charley West, who is an ex-congressman, is so close to the president that his words will be practically as if F.D.R. were here in Cleveland talking to you.

And the Dodge executive will talk for the automobile industry in whose honor this luncheon is given and which will mark the inauguration of the Automobile Show.

Of course, advance publicity is not inclined to reveal this, but a little bird told editors of *The City* that Gracie and George (Burns) — that famed radio team — will be on hand to entertain the cash customers with a little special skit.

By the by — the cash customers will have to pay \$1.10 for the luncheon and this—thank heavens—includes the 3 per cent sales tax of the State of Ohio for the benefit of schools and rural communities, and you can get your tickets at Club office.

Exhilarating William Ganson Rose will be the toastmaster for this brilliant occasion and you can always count on him for a few good, and new, stories.

Mid-week Meeting Thursday Noon, Nov. 21 Brings Saga of the Air

When you see a large transport plane flying through the clouds what do you think of?

(Well, that's providing if you think.)

Well, anyway, a real, honest-to-goodness pilot will be here Thursday (tomorrow, if this *City* goes to press on time) for a midweek meeting to tell you about "Behind the Scenes of Air Transportation."

The pilot will be Rodney Sturdevant, former football star at East High School and once an assistant county engineer.

"Rod" (in full uniform) already has 6,000 hours in the air for United Air Lines, whom he has served for five years. He is flying the New York, Cleveland and Chicago line.

In this novel aviation program some of the following questions will be answered by "Rod:"

"Why does an airplane remain under perfect control when its engines are completely shut off?

"How are the airways 'fenced in' by radio?

"How does United Air Lines get regular weather reports two miles above the ground?

"Why is the modern airplane really 'two airplanes in one'?

"Why are 100 times as many people flying today as 10 years ago? and —

"Why is air travel the cheapest form of travel if you place any value on your time?"

Featuring a graphic series of charts and mechanical devices, the program will unfold such interesting developments in modern flying as voice radio communication between planes and the ground; lighting of the airways and other airplane achievements.

So don't miss this unusually interesting midweek meeting. It'll be a wow.

THE CITY

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THE CITY CLUB OF CLEVELAND

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David Warshawsky, *Vice-President and Treasurer*
J. J. Lafferty, *Secretary*

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Believe It or Not

Last Friday noon the Russian exiles: Boylan, Couch, Herbert, Lucas and Wembridge qualified for the Lyceum stage. They told us all. But Cityzen A. H. Zychick was the real hero; he furnished the wine.

The farewell to Cityzen Harry Wembridge, occurring at noon the same day, was the occasion of a lot of regretting by the Anvil Revue boys. Harry goes out to Hollywood to join Clark Gable and Joe Herbert.

It didn't take Cityzen Mike Wach long to act like a public official. Within twelve hours after his election as Secretary-Treasurer of the School Board, he was in an automobile wreck.

Cityzen Frank Baker was prompted to say to Mike: "Some officials have held office for nearly two years before they took a boat ride."

Cityzen Ed Byers got all worked up, last week, when he found that Heywood Broun had mentioned him as a champion golfer defeated by Bobby Jones. "Poorer guys than Bobby have achieved 'it,'" said Ed.

Last Monday Cityzen E. R. Weaver brought a friend to the Anvil Table to

enjoy its lunacies. And was he disappointed. Cityzen Otto (Political tipster) Bartunek failed to show up.

What is worrying Cityzen Art Krause, newly elected judge for a six weeks' term, is when he gets his month's vacation. He has been advised by lawyer friends to take the first four weeks to make sure that he at least doesn't get the worst of it.

The proposal that the City Club sponsor a wrestling match is ill timed. Let's have Ex-prex Frank Cain meet a racketeer with no gloves at all.

Again we point with pride to the fact that among our own Cityzens we find the best drawing cards for our Saturday Forum. Cityzen Rabbi Silver had them speechless, last Saturday noon.

And he can answer questions in a manner that will never put him in jail for contempt.

Apparently the new city administration is going to start with the right foot. Practically all of the Cabinet heads are Cityzens in good standing — up to now.

Cityzen Ernie (Councilman de luxe) Bohn tried out a new scheme this campaign and won. He spent no money and issued no cards or posters. A profitable form of bohn-doggling, we call it.

And this from *The Kent Stater* may fit someone — and we're looking at the Anvil Revue Table:

A stooge should always say what's due

And speak when he is spoken to,
And answer nicely from under the table,

That is, of course, if he is able.

With all this Russian talk about no soap and lots of soap, we're glad to hear from Cityzen Joe Lucas, who until now has taken no part in the conversation. Joe says there was a lot of soap, but it was no good; you couldn't strike a match on it.

Your Candidates!

Here is the news you've been waiting for.

Those palpitating hearts of our excitable cityzens can calm down now because the Nominating Committee, under the chairmanship of W. A. (Parks) Stinchcomb today announces the candidates for the board of directors.

These candidates will run for office November 30 — so keep that open.

The CANDIDATES:

Edgar Adams, retired.

V. Ward Ashman, state examiner.

H. M. Buckley, assistant superintendent of schools.

Arthur Fiske, law librarian.

George B. Harris, former judge.

Charles Otis, Irish terrier fancier.

W. J. O'Neill, banker.

Lockwood Thompson, attorney.

And will these boys have a chance to give a good lively show — the like of which you've never seen.

And, of course, they'll have managers, too. But we're keeping the names of the managers secret so that the editors of *The City* will have something to write about next week.

Wembridge Honored

It is with pride that the directors of the Club are able to announce that although Harry Wembridge — song bird and business man — has moved to California, he's still a member of the Club "in absentia."

With much ado his boy friends and acquaintances who have appreciated Harry for years threw him one swell party, last Friday.

Judge Carl D. Friebolin presented Harry with a leather traveling case with hairbrush, and place for soap and tooth brush, etc. (you know, one of these things you got for Christmas and never used). The Judge presented this to Harry in the name of the Anvil Revue boys.

A. H. Zychick furnished the wine for the party and everybody had a great noon party.

The Orpheus boys — Couch, Herbert, Lucas and Boylan — also were honored at the same time. They, including Harry, recently returned from Russia where the Cleveland chorus was a distinct and outstanding success.

Society Note

Howard Inches — once WGAR's shining commentator who has acted on the professional theater boards of Cleveland and New York — announced his marriage with an engraved announcement and lets all the boys know that he will be at home "at 437 E. 58th Street, New York City, after December 1."

* * *

Say, Oscar Brown — how about letting the rest of the Cityzens in on the secret —

It is understood that when you were at Michigan (the school that once had a football team) they had a song about you called "What's the Color?"

Now Fenway Topics has picked it up and the boys around here are clamoring for more information.

Hear Ye!

Hear Ye!

Here 'Tis!

CANDIDATES' FIELD DAY

Saturday Noon Club Dining Room November 30th

This meeting will be for MEMBERS ONLY so you better pay your dues and get ready to enjoy the treat of the Season.

"Show your membership card" will be the challenge

Good News

(Reprint from Ex-Prez Ted (Philosopher of Folly) Robinson's P.D. Column.)

Since illness attacked me so viciously
I am such a rheumatic and rachitic lubber
That I am only capriciously
A noontime City-Clubber.
But even though I go there erratically
I can discover on the whole for no whin-
ing room,
And I note almost ecstatically
That there's going to be a new carpet in
the dining room!
That I am going to be assessed for it
Takes almost nothing from my ecstasy;
The assessment is too small to mitigate
my zest for it,
And the carpet will be something we'll
stretch our necks to see.
Four months ago, while it was still mid-
summer
I caught my foot in a hole in the old
carpet
And of those who saw me skid, some're
Still convinced that I am a cocktail-bar-
pet.
My spirit over that room is ever hover-
ing,
And when it gets the additional re-
splendence
Of a new and paid-for floor-covering,
I shall doubtless be more regular in my
attendance.

“77”

One of our young members is cele-
brating Friday—Cityzen T. D. Beach
(Champion Chess Man) is to be con-
gratulated on his seventy-seventh
birthday then.

Sights Siegel Missed:

Cityzen Jim Rigelhaupt returning
from Chicago with a new top hat, tails
and a Chesterfield coat.

Cityzen Ernest J. Bohn with a sur-
prisingly low expense account for his
Councilmanic campaign.

A Cityzen-Reporter who became so
engrossed in Rabbi A. H. Silver's lec-
ture that he forgot to take notes and
had some tall explaining to do to the
City Editor.

Cityzen Otto Bartunek guessing
wrong on all of his election predic-
tions.

Cityzen Norman Krichbaum devoid
of ideas, hence no *Loose Ends*.

Paul Jones, promotion editor of *The
Press* a guest at the Soviet Table.

Cityzen A. Karl Heyner speaking
at a Broadway merchants' celebration.

Cityzen Marvin Harrison address-
ing the Council Educational Alliance,
with Cityzen Treasurer David War-
shawsky acting as chairman.

Cityzen Mike Wach lunching with
his hat on to hide the wounds from
his recent auto accident.

Cityzen Jim Monnett handshaking
at a Kiwanis luncheon—and a new
Kiwanis button worn by Cityzen
Walter Kelsey.

Cityzen Wilbur Wetzel wearing the
first Cityzen derby of the season.



EVEN TURKEY GRAVY!

Tuck your napkin into your collar, is our
advice. If that technique is taboo, send
the vest to “Davis” after Thanksgiving.

The Davis Laundry & Cleaning Co

1516 East 66th Street

Downtown Office - - The W. B. Davis Co.



35-27

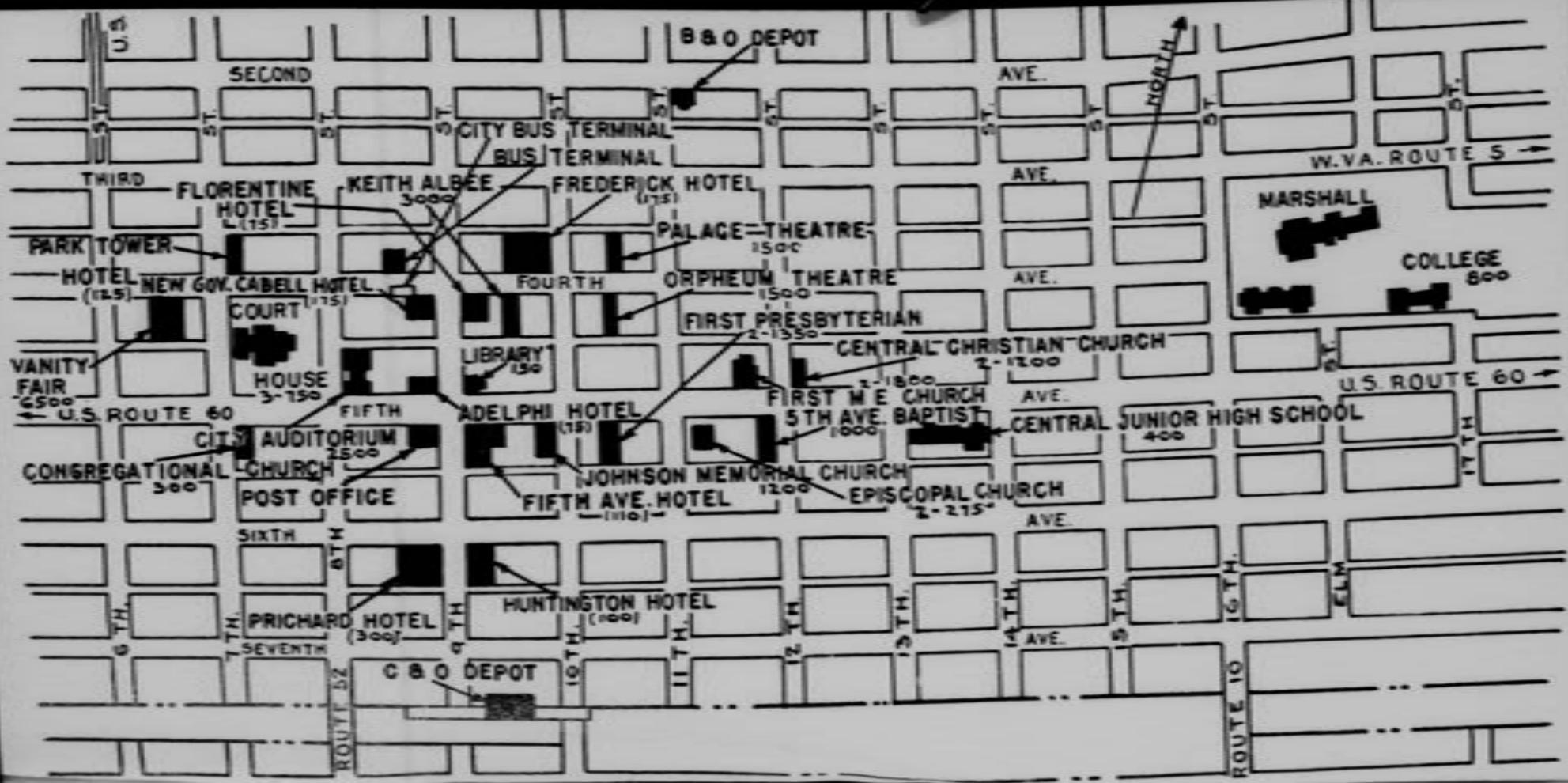
Official Program

West Virginia State Education Association

**Huntington, West Virginia
November 6-7-8, 1940**



Seventy-Sixth Annual Meeting



GREETINGS

The officials of West Virginia State Education Association, the headquarters staff, Cabell County Schools, and the city of Huntington extend greetings to the teachers of the state as they assemble for the Seventy-sixth Annual Convention.

EXECUTIVE COMMITTEE

Mrs. Nellie O. Dick, President, Charles Town
Virgil L. Flinn, Vice-President, Charleston
E. S. Maclin, Montgomery
Ruth Walls, Kingwood
W. C. Whaley, Fairmont
Virginia C. Lewis, Keyser
Harry M. Brawley, Charleston
R. B. Marston, *Executive Secretary*

Olin C. Nutter, Huntington, Superintendent of Cabell County schools, general chairman of Local Committee.

J. H. Hickman, Charleston, Editor and Business Manager.

THE PROGRAM

West Virginia State Education Association

THEME: *Achievement Through United Effort.*



DELEGATE ASSEMBLY

Wednesday, 7:30 P. M., November 6

Huntington High School Auditorium

Song—Led by Claren Peoples, Huntington.

Invocation—Rev. Carl R. Plack, Lutheran Church.

Memorial Service—Solo, "Crossing the Bar," Mrs. Lynette Curtis.

First Business Session—Mrs. Nellie O. Dick, Charles Town, President of Association, Presiding.

W. H. S. White, President of Shepherd State Teachers College, Shepherdstown, Assembly Parliamentarian.



Thursday, 9:00 A. M., November 7

Huntington High School Auditorium

Song—Led by John Henry, WSAZ, Huntington.

Invocation—Rev. R. E. Kennaston, Johnson Memorial Church.

Second Business Session—The President Presiding.



THE GENERAL PROGRAM

Thursday Afternoon, November 7

**WEST VIRGINIA ASSOCIATION OF CLASSROOM
TEACHERS**

City Auditorium

Presiding Officer—Phares E. Reeder, President, Dunbar.

2:00—Song: Led by Miriam Gelvin, Marshall College.

Invocation: Rev. John L. Wolfe, First Methodist Church

Welcome: C. N. Fannin, Assistant Superintendent,
Cabell County Schools, Huntington.

- 2:10—Address: Bridging the Gap between the New and the Old. Dr. Maycie Southall, George Peabody College for Teachers, Nashville, Tennessee.
- 2:35—Music: Barboursville Band, Joseph Lusk, Director.
- 2:50—Panel Discussion: CTA Objectives by seven members of the Association.
- 3:15—"Columbia School of the Air."
A Demonstration Program sponsored by the West Virginia network under the direction of Belmont Farley, N. E. A. Headquarters, Washington.
Senior Civics class, Huntington Central High School, Elizabeth Koletka, Teacher.
-

WEST VIRGINIA ASSOCIATION OF ELEMENTARY PRINCIPALS

Huntington Central High School Auditorium

- Presiding Officer—W. E. Lawson, President, Parkersburg.
- 2:00—Song: Led by Mrs. Lynette Curtis, Huntington.
Invocation: Rev. Edward B. Willingham, Fifth Avenue Baptist Church.
Greetings: A. F. Evans, President, Cabell County Elementary Principals Association.
- 2:15—Address: The School Child and His Environment, Dr. Robert C. Hood, Director Children's Division, U. S. Children's Bureau, Washington, D. C.
- 2:55—Music: Huntington High School Glee Club, Mrs. Alta Heinz, Director.
- 3:10—Address: Acquainting the Public with Newer Practices, Dr. Maycie Southall, George Peabody College for Teachers, Nashville, Tennessee.

NOTE: Elementary Principals Association has a luncheon Friday with Leo J. Brueckner, University of Minnesota, as speaker.

WEST VIRGINIA ASSOCIATION OF HIGHER EDUCATION

Marshall College

- Presiding Officer—Dean, D. L. Haught, President, Concord State Teachers College, Athens.
- 1:30—Song: Led by Mrs. Lureata Martin, Huntington.

- Invocation: Rev. Fred W. Smith, Central Christian Church.
- Welcome: President James E. Allen, Marshall College.
- 1:45—Address: The Place of Higher Education in the Development of the State, Joseph Rosier, President Fairmont State Teachers College, Fairmont.
- Address: The Church College and Higher Education, President John W. Elliott, Alderson Broaddus College, Philippi.
- Address: The State Education Association and Higher Education, R. B. Marston, Executive Secretary, West Virginia State Education Association, Charleston.
- 2:30—Music: Douglas High School Glee Club, Revella Hughes, Director.
- Address: The Relation of Higher Education to Public School Service, Dean Otis G. Wilson, Marshall College, Huntington.
- Address: Teacher Supply and Demand, David Kirby, Secretary State Board of Education, Charleston.
- Address: Suggested Legislation for Higher Education, President Edward S. Maclin, New River State College, Montgomery.
- General Discussion: Led by L. B. Hill, West Virginia University, Morgantown.
-

WEST VIRGINIA ASSOCIATION OF SECONDARY PRINCIPALS

Huntington East High School

- Presiding Officer—Thomas R. Hornor, President, Charleston.
- 2:00—Song: Led by Harry E. Mueller, Marshall College, Huntington.
- Invocation: Rev. S. Roger Tyler, Trinity Episcopal Church.
- Welcome: Olin C. Nutter, Superintendent, Cabell County Schools, Huntington.
- 2:15—Address: Improving Instruction on the High School Level, Dean William S. Taylor, University of Kentucky, Lexington.
- 2:55—Music: East High School Band, H. C. Shadwell, Director.
- 3:10—Address: Community Needs and the Public High School, Howard Funk, Vice President National Congress of Parents and Teachers, Washington.

Note: West Virginia Association of County Superintendents meets for a luncheon at the Prichard Hotel on Friday, followed by an address by Dean William S. Taylor, University of Kentucky. See program listed for Friday.

STATE SEMINARS

Three state seminars will meet on Thursday and Friday afternoons. Because these are experimental in the program this year, only those who have been selected to participate will be in attendance at the meetings. Each seminar will meet twice and representatives or members listed in connection with each will be expected to be in attendance both times. The conclusions reached by each seminar will be summarized and later be made available for the membership.

STATE SEMINAR ON PROTECTION OF SCHOOL FUNDS FOR EDUCATIONAL PURPOSES

Thursday and Friday, November 7-8, 2:00 P. M.

Marshall College

Chairman: Joseph Rosier, President Fairmont State Teachers College.

Associate Chairman: R. D. Baldwin, J. B. Shouse, C. P. Harper, Elizabeth Koletka, Richard E. Hyde.

Co-ordinator: A. J. Gibson.

County Representatives: George A. Byrer, Barbour; Charles A. Lord, Berkeley; Clarence Tamplin, Boone; W. R. Cawthorne, Brooke; Mary Daniel, Cabell; Mrs. P. C. McCune, Clay; Nelson Wells, Gilmer; E. V. Core, Greenbrier; Hobart Beeghley, Lewis; James Moler, Jefferson; A. D. Bradford, Lincoln; Dr. Paul A. Palmer, Marshall; Forrest L. Bachtel, Mason; C. W. Jackson, Mercer; V. A. Staggers, Mineral; T. M. Forman, Monongalia; H. D. Shumate, Monroe; Price E. Clark, Morgan; William McFarlan, McDowell; D. E. Dean, Nicholas; Naomi Guy, Ohio; Arlie Blizzard, Pendleton; F. T. Campbell, Pleasants; J. V. Gainer, Preston; W. S. Rosenik, Putnam; Bryan Hamilton, Randolph; Earl Anderson, Ritchie; Mrs.

Ona Waldeck, Roane; Kenneth Robinson, Taylor; Earl Corcoran, Tucker; Mrs. Olive W. Coffroth, Tyler; Flossie Snodgrass, Upshur; Pembroke Berry, Webster; Dela Gilger, Wetzel; Robert Goudy, Wood; Charles V. Stewart, Wyoming.

**STATE SEMINAR ON BUILDING STRONGER
PROFESSIONAL ORGANIZATIONS**

Thursday and Friday, November 7-8, 2:00 P. M.

Marshall College

Chairman: David Kirby, State Department of Education.

Co-chairmen: Virginia Foulk, R. B. Marston.

County Representatives: O. J. Woodford, Barbour; P. W. Swope, Berkeley; E. Gertrude Price, Boone; F. H. Barnhart, Brooke; Mae Newman, Cabell; Vada McCutcheon, Clay; Carsie D. Williams, Doddridge; Charles B. Maxwell, Gilmer; Eston K. Feaster, Grant; Adena Bass, Greenbrier; H. E. Cubbon, Harrison; Florence Shaw, Jefferson; Lewis L. Wright, Lewis; H. E. Carmichael, Marshall; Evelyn L. Green, Mason; H. R. Caldebaugh, Mineral; E. Grant Hutchinson, Monongalia; Mary Largent, Morgan; Christine White, Nicholas; Gail H. Holliday, Ohio; O. B. Farren, Pleasants; Paul W. Watson, Preston; J. C. Sovine, Putnam; Henry Hamilton, Randolph; Paul Gainer, Ritchie; Mrs. J. W. Reynolds, Roane; Dolores B. Curry, Taylor; Martha Bomberger, Tucker; Elsie McKisson, Tyler; Flo Griffin Thornhill, Upshur; Alva Jones, Webster; Curtis Bohrer, Wetzel; Shirley Morton, Wood; G. B. McGraw, Wyoming.

**STATE SEMINAR ON EVALUATING OUR
TEACHER EDUCATION PROGRAM**

Thursday and Friday, November 7-8, 2:00 P. M.

**Board of Education Room, Holderby School,
6th Avenue at 20th Street**

Chairman: Genevieve Starcher, State Department of Education.

Associate Chairman: Richard E. Jagers, State Department of Education, Frankfort, Kentucky.

Members: J. A. Woofter, Alderson-Broadus College; Bernal Robinson Weimer, Reuben Hamilton Eliassen, Bethany College; Gregory W. Whiting, Edward W. Browne, Samuel L. Wade, Bluefield State Teachers College; Harry F. Toothman, Fred S. Rogers, Concord State Teachers College; Virgie Harris, Janet McCracken, Carl Gross, Davis and Elkins College; Ethel Ice, Frank Hall, Fairmont State Teachers College; H. Laban White, John C. Shreve, Earl R. Boggs, Glenville State Teachers College; Otis G. Wilson, James Blaine Shouse, Roy Cleo Woods, Paul N. Musgrave, Harriet Lyon, R. I. Roudebush, Marshall College; P. E. Roller, Donald C. McGarey, Morris Harvey College; D. B. Kraybill, Frank James Pyle, New River State College; E. Grant Nine, Alta Van Horn, Salem College; Carl F. Bonar, Freda Y. Conaway, West Liberty State Teachers College; H. H. Ferrell, Ethel Burnette, Harry Washington Greene, West Virginia State College; Earl Hudelson, L. B. Hill, West Virginia University; O. D. Lambert, Weems Saucier, A. A. Schoolcraft, West Virginia Wesleyan College.

NATIONAL EDUCATION ASSOCIATION GROUP

12:00—Luncheon, Prichard Hotel.

Music—Vocal Solo: Judge H. Clay Warth, Huntington.
Introduction of Guests.

Talks:

Dr. Maycie Southall, George Peabody College for Teachers, Nashville, Tennessee.

Belmont Farley, N. E. A., Washington, D. C.

Thursday Evening, November 7

City Auditorium

Presiding Officer—Mrs. Nellie O. Dick, Charles Town High School, President of West Virginia State Education Association.

7:40—Music: Marshall College Madrigal Club, Dr. Harry Mueller, Director.

8:00—Address: This Democracy of Ours, Mrs. Ruth Bryan Rohde, Alderson.

8:45—Music: Story Tone Piano Concert, Mrs. Pauline Dotson Holland, Soloist.

9:00—Address: A Date With the World, Bishop G. Bromley Oxnam, Boston.

Platform guests Presidents of County Education Associations.

Vanity Fair

Presiding Officer—Ruth Walls, Kingwood High School, member of the Executive Committee.

7:40—Music: Milton High School Band, Harold Harshbarger, Director.

8:00—Address: A Date With the World, Bishop G. Bromley Oxnam, Boston.

8:45—Music: Organ Music, Mrs. Booth, Soloist.

9:00—Address: This Democracy of Ours, Mrs. Ruth Bryan Rohde, Former Minister to Denmark, Alderson.

Friday Morning, November 8

City Auditorium

Presiding Officer—President E. S. Maclin, New River State College, Member of the Executive Committee.

9:00—Music: Story Tone Piano Recital, Mrs. Pauline Dotson Holland.

Group Singing, led by Mrs. Alta C. Heinz, Huntington.

Invocation: Rev. L. Armand Currie, First Presbyterion Church.

9:25—Address: Some Aberrations of Our Day, Rabbi Abba Hillel Silver, Cleveland.

10:10—Vocal Solo: Mrs. Elsie Bair, Parkersburg.

10:20—Address: Old World Education Versus New, William S. Taylor, Dean of the University of Kentucky, Lexington.

11:00—Music: Girls Trio from Huntington High School, Mrs. Alta Heinz, Coach.

11:15—Address: Worthy Objectives for Achievement Through United Effort, W. W. Trent, State Superintendent of Schools, Charleston.

Platform guests Future Teachers of America.

Keith Albee Theatre

Presiding Officer—Mrs. Nellie O. Dick, President, Charles Town.

9:00—Group Singing: Led by Mary Frances Carter, Marshall College.

Invocation: Rev. G. W. Twyman, Emanuel Methodist Church.

Music: Organ Music, Mrs. Lureata Martin.

9:20—Address: Streamlined Knowledge Versus Horse and Buggy Practice, Howard V. Funk, Vice President National Congress of Parents and Teachers, Bronxville, New York.

9:55—Music: Soprano Solo, Sarah King.

10:05—Address: Professional Self-Realization, Dr. Maycie Southall, George Peabody College for Teachers, Nashville.

10:40—Music: Piano Solo, Sarah Louise Locke.

10:55—Address: Some Aberrations of Our Day, Rabbi Abba Hillel Silver, Cleveland.

Note: See page 5 for State Seminars.

Friday, Night, November 8

Vanity Fair

Presiding Officer—Virgil L. Flinn, Vice President, Superintendent Kanawha County Schools, Charleston.

7:40—Music: Huntington Symphony Orchestra, Mr. Raymond Schoewe, Conductor.

8:00—Introduction of newly elected officers.

8:05—Address: Training in Citizenship, Roy Winthrop Hatch, Teachers College, Montclair, New Jersey.

8:40—Music: Baritone Solo, Mr. Robert Hastings.

8:45—Address: School Health Problems, Dr. Robert C. Hood, Director Children's Division, U. S. Children's Bureau, Washington, D. C.

City Auditorium

Presiding Officer—Mrs. Nellie O. Dick, President.

7:45—Address: Governor Elect of West Virginia.

8:15—West Virginia All-State High School Chorus, Directed by George F. Strickling, Cleveland Heights High School, Cleveland, Ohio.

Introduction of newly elected officers.

9:05—West Virginia All-State High School Orchestra, Directed by Eugene J. Weigel, President of the Ohio Music Education Association, Columbus, Ohio.

Friday, November 8

West Virginia Association of County Superintendents

Prichard Hotel

Presiding Officer—George W. Bryson, Superintendent McDowell County Schools, Welch.

1:30—Luncheon.

Address: The Relation of the Teachers to America's Changing Economic Order, Dean William S. Taylor, University of Kentucky, Lexington.

SECTION PROGRAMS

Friday Afternoon, November 8

ADULT EDUCATION

Martha Bonar, WPA, Huntington, *Chairman*

Carnegie Library, Ninth Street and Fifth Avenue

2:00—Music Quartet from Douglas High School, Revella Hughes, Coach.

2:20—Panel: Education in Community Life, led by Grace Langdon, Specialist in Family Life Education, WPA, Washington, D. C.

Members of Panel: Mrs. Otis G. Wilson, State Library Association, Huntington; C. P. Dorsey, Agricultural Extension Service, Morgantown; President Joseph Rosier, Fairmont State Teachers College; Mrs. W. S. Klein, President State P. T. A., Huntington; Dorothea Campbell, State Department of Health, Charleston; Alden W. Thompson, Dean of School of Physical Education and Athletics, West Virginia University, Morgantown.

Business.

AMERICAN VOCATIONAL ASSOCIATION

Thursday, November 7

W. H. Wayman, Buffalo, *Chairman*

Governor Cabell Hotel

5:45—Dinner and Business Meeting.

7:00—Address: Significant Developments and Outlook in the Field of Vocational Education, L. H. Dennis, Executive Secretary of the American Vocational Association, Washington, D. C.

(Address open to public)

ART

Bernard Ball, Parkersburg, *Chairman*

Huntington East High School, Library

2:00—Music: Solo, Mary Ann Reese.

Art Exhibits:

(a) Art in Cabell County School.

(b) State-wide Art Exhibits.

Business.

CLASSICS

Ruby Chapman, Charleston, *Chairman*

Prichard Hotel

12:30—Luncheon, followed by program, Prichard Hotel.

Elizabeth Colegrove, Chairman, in charge of luncheon.

Vocal Selections: Mrs. Elsie Bolin, Roosevelt Junior High School, Charleston.

Address: Some Experiences of an Exchange Teacher, F. S. Dunham, University of Michigan, Ann Arbor, Michigan.

Address: A Beginning Latin Teacher Speaks, Shirley Foster, Bramwell High School.

Address: The European Situation and the Teaching of Foreign Languages, Shirley Young, East Bank High School.

Group Discussion: Latin Week.

Investigation Committee Report, Lourilla McNulty, Lincoln Junior High School, Huntington.

Business Meeting.

Exhibit—Arranged by W. S. Donot and Mrs. Virginia Neale, East High School, Huntington.

DIRECTORS OF SCHOOL ATTENDANCE

Oley Jr. High School Library

H. K. Baer, State Supervisor of Elementary Schools,
Charleston, *Temporary Chairman*

2:00—Business Meeting.

Welcome: Henry F. White, Director of Attendance,
Cabell County Schools.

Address: Problems of Relief and School Attendance,
A. W. Garnett, State Director of Public Assistance,
Charleston.

Attendance Problems:

(a) Essential Records for Attendance, E. M. Ashworth, Director of Attendance, Raleigh County.

(b) Place of Attendance Director in Educational Program, Maxine Baker, Director of Attendance, Mineral County.

(c) Rural Attendance Problems, Harvey Wintz, Director of Attendance, Upshur County.

Report: Thirtieth Annual Conference National League to Promote School Attendance, George I. Cutlip, Director of Attendance, Braxton County.

ENGLISH

Kathleen Watson, Charleston, *Chairman*

Woman's Club, 1201 Huntington Avenue

12:30—Luncheon followed by program.

Louise McNeill of "Gauley Mountain" fame, honor guest.

Address: Perennial Problems in Composition, Roy Ivan Johnson, Stephens College, Columbia, Missouri.

Music: Stewart Armstrong, Stonewall Jackson High School, Charleston.

Address: Old Melodramas and New Movies, J. P. Stoakes, Marshall College, Huntington.

Business.

EDUCATION FOR THE HANDICAPPED

F. Ray Power, Assistant State Superintendent of
Schools, Charleston, *Chairman*

Oley Junior High School Cafeteria

THEME: *Providing Better Education for the Handicapped.*

2:00—Music: Solo, Eleanor Farley.

Address: Providing Suitable Education for Physically Handicapped Children Who Cannot Attend Regular Schools, Virginia Austin, Supervisor of Education, Crippled Children's Division, State Department of Public Assistance, Charleston.

Group Discussion.

Address: Providing Suitable Education for Physically and Mentally Handicapped Children Who Attend Public Schools, Marvin R. Barker, Special Agent in Charge of Education for Handicapped Children, Vocational Division, State Department of Education, Charleston.

Group Discussion.

Address: Providing Suitable Education for Physically Handicapped Adults Who May be Trained to Engage in Remunerative Vocations or Professions, J. Pell Miller, Field Agent, Division of Vocational Rehabilitation, State Department of Education, Charleston.

Group Discussion.

Business.

ELEMENTARY

Myrtle Phares, Morgantown, *Chairman*

Huntington Central High School Auditorium

2:00—Music: Huntington Elementary Chorus, Claren Peoples, Director.

Demonstration: Physical Education Department.

Address: How English Functions in all Phases of the Elementary School, Roy Ivan Johnson, Stephens College, Columbia, Missouri.

Open Forum Discussion.

Business.

FIFTH AND SIXTH GRADES

Mrs. Lena Beery, Charleston, *Chairman*
Marshall College, Laboratory School

THEME: *Teaching the Social Studies in Grades Five and Six.*

2:00—Music: Children of Fifth and Sixth Grades, Miriam Gelvin, Director.

Health Demonstration: West Virginia Health Association.
Demonstration Lesson in the Social Studies.

Address: H. G. Wheat, West Virginia University, Morgantown.

Address: H. K. Baer, State Supervisor Elementary Schools, Charleston.

General Discussion: Report of Survey on Correlation of Social Studies.

Business.

FIRST AND SECOND GRADES

Happy Marie Steorts, Clay, *Chairman*
Oley Junior High School, Auditorium

THEME: *Primary Reading Today.*

2:00—Expressions in Rhythm, Directed by Jessie Crowe, First Grade Children, Barboursville.

An Experiment in Reading Readiness, Margaret Leckie, Reading Supervisor, Cabell County Schools, Huntington.

The Transitory Period, Jean Ferguson, Mercer School, Charleston.

Panel Discussion: Emily Wilmoth, Assistant Superintendent Randolph County Schools, Elkins, Leader; Ivy Lee Myers, Glenville State Teachers College, Glenville; Ranie Rathbone, Parkersburg; Julia McCabe, Paw Paw; Kenneth Cubbon, Clarksburg; Mildred Kearns, Wheeling.

FUTURE TEACHERS OF AMERICA

Marian Waterhouse, Weirton, *Chairman*
Marshall College, Room 116

2:00—Panel: Phares Reeder, Dunbar, Leader; Margaret Boyd and Virginia Orton, Concord State Teachers College; Mary Burns and Nota Bokos, West Liberty

State Teachers College; Margaret Smith and Annabelle Dunham, Shepherd State Teachers College.

Business.

GEOGRAPHY

Robert L. Britton, Marshall College, *Chairman*

Marshall College, Room 206

2:00—Address: Conservation in West Virginia, by a member of the State Conservation Commission.

Music: Solo, Duncan Daugherty.

Panel: Problems of Teaching Geography Created by the Present War, led by L. M. Davis, Marshall College.

Business.

GUIDANCE

L. K. Lovenstein, Charleston, *Chairman*

Fifth Avenue Baptist Church

2:00—Vocational Guidance Motion Pictures. (Courtesy Ray Hudson.)

Roundtable Discussion: Led by Dean Harry E. Stone, West Virginia University.

Business.

INDUSTRIAL ARTS

Ronald B. Thomas, Charleston, *Chairman*

Huntington East High School

12:30—Luncheon at the Cafeteria.

Demonstration in Ceramics, by an engineer of the American Art Clay Company.

Business.

Note—The luncheon is not an organized one. Each person will select what he desires.

JOURNALISM

Minnie Lee Hughart, Ansted, *Chairman*

Huntington Central High School, Room 211

THEME: *Achievement Through United Effort.*

2:00—Report on National Association Journalism Directors,
Mrs. Forrest Clark, Bridgeport.

Report of Curriculum Committee, George Turley, Clendenin, and Earl Straight, Fairmont.

Report of Salary Committee—Koester Colville, Gauley Bridge.

Music: Symphony Ensemble.

Address: Do We Need a New Type of Scholastic Newspaper? W. L. T. Crocker, New River State College, Montgomery.

Panel: Pertinent Problems, led by W. G. Keys, South Charleston.

Business.

LIBRARIANS

Caroline H. Frazier, Huntington, *Chairman*

Trinity Parish House, 532 Eleventh Street

12:30—Luncheon (\$.75 Make reservations with Mrs. Margaret S. Bobbitt, Marshall College.)

Business Meeting.

Greetings:

(a) A. J. Gibson, State Supervisor of High Schools, Charleston.

(b) H. K. Baer, State Supervisor of Elementary Schools, Charleston.

Address: Mary Helen Pooley, Librarian, Withrow High School, Cincinnati.

Moving Pictures.

6:30—Joint Dinner with West Virginia Library Association at Frederick Hotel. (\$1.10, Make reservations with Mrs. Bobbitt.)

Business.

MATHEMATICS

Iris M. McClure, Morgantown, *Chairman*

Huntington Central High School, Room 209

12:30—Luncheon with the Science Group at Governor Cabell Hotel.

2:00—Address: The Role of Non-Euclidian Geometry in Teaching High School Geometry, Jack Neely, Kingston.

Music: Trumpet Solo, James Rathburn.

Address: The Construction and Instruction of a Course in Living Mathematics, Mary A. Whitman, Morgantown.

Address: A Unified Attack Upon the Mathematics Problem, Dr. Howard B. Allen, West Virginia University, Morgantown.

Business.

MODERN LANGUAGES

Margaret Moore, Oak Park, Wheeling, *Chairman*

Huntington Central High School, Room 210

2:00—Address.

Business.

MUSIC EDUCATORS ASSOCIATION

Christine L. Johnson, Charleston, *President*

Governor Cabell Hotel

12:30—Luncheon, Ballroom.

Address: A County Program of Music Education, Virgil L. Flinn, Superintendent of Kanawha County Schools, Charleston.

Address: Teaching Music in the Elementary Grades, Elizabeth J. Goodall, Charleston.

Violin Solo: Kenneth Wood.

Address: Choral Trends, George F. Strickling, Cleveland, Ohio.

Instrumental Trends, Eugene Weigel, President Ohio Music Education Association, Columbus.

Business.

Note: This meeting is to include all state music groups. Following the program, sectional meetings may be called if desired.

ONE ROOM SCHOOL SECTION

Marshall College Auditorium

H. Cliff Hamilton, Assistant State Supervisor of Elementary Schools, Charleston, *Chairman*

- 2:00—Special Music: Instrumental Ensemble.
- 2:10—Address: Readiness—A Factor In Learning, Leo J. Brueckner, Professor of Elementary Education, University of Minnesota.
- 2:40—Music: A Presentation by Deer Pen one-room school, Mrs. Mabel Langdon, Teacher, directing.
- 2:50—Address: Reorganizing the Program of Instruction in a One-Room School, Matt Hanna, Teacher Pleasant View School, Cabell County.
- 3:10—Address: The Science Program in the Small Elementary School, Harry A. Carpenter, Specialist in Science, Rochester Schools, New York.
- 3:40—Business Meeting.
- 3:50—Presentation: A motion picture portraying activities in One-Room Schools. A West Virginia Picture—Preston County and State Department of Education cooperating.
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SCIENCE

Floyd Bonar, Clarksburg, *Chairman*

Hotel Governor Cabell

- 12:30—Luncheon, Hotel Governor Cabell.
- 1:30—Address: The Value of the School Journey as a Teaching Aid, Harry A. Carpenter, Specialist in Science, Rochester, New York.
- Group Discussion: Journeys Carried Out by Your School.
- 2:45—Business Meeting.
- 3:00—Trip through Local Industrial Plants.

Note: The luncheon is for both the Science and Mathematics group.

SEVENTH AND EIGHTH GRADES

Elizabeth Talbott, Buckhannon, *Chairman*

Methodist Episcopal Church,
Fifth Avenue and Twelfth Street

2:00—Music: Quartet, Revella Hughes, Coach.

2:15—Talk and Discussion: Correlated Remedial Reading,
led by Mary Elizabeth Jackson, Buckhannon.

Business Meeting.

SOCIAL SCIENCE—HISTORY

Edwin C. Blum, Charleston, *Chairman*

Huntington East High School Auditorium

2:00—Address: Recent Trends in Teaching Social
Studies: Roy Hatch, State Teachers College,
Montclair, New Jersey.

Election of Officers.

SPECIAL CLASSES FOR CHILDREN

Dr. Stella M. Bowers, Huntington, *Chairman*

First Presbyterian Church, 5th Ave and 10th St.

THEME: *Preventive and Remedial Measures in Education.*

2:00—Mental Health and Education, Dr. Florence Van-
Bibber, Marshall College, Huntington.

2:20—Oral-Deaf class in lip reading and speech, Mrs.
Isabella Goodman, School for Deaf, Huntington.
(Demonstration with deaf children.)

3:10—Remedial Work in Physical Education, O. A. Gul-
lickson, Marshall College, Huntington.

3:30—The Ungraded Class for the Mentally Retarded
Child, Elizabeth Goodall, Assistant Superintendent
Kanawha County Schools, Charleston.

Business.

THIRD AND FOURTH GRADES

Bessie A. Stewart, Charleston, *Chairman*

First Methodist Episcopal Church,
Fifth Avenue and Twelfth Street

2:00—Music: Children of the Fourth Grade, Buffington
School, Mrs. Miller, Director.

2:10—Address: Language Arts in Third and Fourth Grades, Roy Ivan Johnson, Stephens College, Columbia, Missouri.

Paper: A Study of Certain Factors that Create a Class Between Third and Fourth Grades, Mrs. Bessie A. Stewart, Charleston.

2:50—General Discussion: Our Classroom Problems.

Business.

TRADE AND INDUSTRIAL, MINING EXTENSION AND DISTRIBUTIVE EDUCATION

H. A. Lightner, Huntington, *Chairman*

Huntington East High School

12:00—Luncheon, Huntington East High School Cafeteria.

1:00—Welcome Address: Olin C. Nutter, Superintendent Cabell County Schools.

1:15—Discussion: Thousand and One Teaching Aids.

3:30—Business.

VISUAL EDUCATION

E. V. Core, Alderson, *Chairman*

First Presbyterian Church, Tenth St. and Fifth Ave.

2:00—Music: Solo, Anita Beltram.

2:15—Address: The Mercer County Visual Education Program, Godfrey Elliott, Oakvale.
Discussion.

3:15—Address: Museum and Visual Education, Mr. Handlan, W. P. A.

Business.

VOCATIONAL AGRICULTURE

A. H. Holland, Elkview, *Chairman*

Huntington East High School, Room 101

2:00—Business Meeting.

WEST VIRGINIA CHAPTERS, AMERICAN ASSOCIATION OF UNIVERSITY PROFESSORS

E. L. Lively, Fairmont State Teachers College,
Fairmont, *Chairman*

Marshall College

2:00—Discussion:

1. Salary, tenure, and retirement for college professors.
2. How faculties may encourage good fellowship and cooperation among the colleges of the state in all matters affecting the welfare of the colleges in their service to the state.
3. Efficiently placing the needs of colleges before members of the legislature.
4. The desirability of encouraging members of the college faculties to become members of the division of higher education.
5. Should we encourage more people to go to college in West Virginia?

Business.

WEST VIRGINIA BUSINESS EDUCATION ASSOCIATION

Marco Handley, Huntington, *Chairman*

Frederick Hotel, Crystal Room

12:00—Luncheon, Crystal Room, Speaker—B. Frank Kyker,
Chief, Business Service, Washington, D. C.

Blue Room

1:30—Bookkeeping—Paul Seay, Head of the Commercial
Training Department, Withrow High School, Cin-
cinnati.

2:00—Clerical Practice—Carl B. Miller, Instructor, Mont-
gomery High School, New River State College,
Montgomery.

Crystal Room

1:30—Typewriting—Marion Lamb, West Liberty State
Teachers College, West Liberty.

2:00—Shorthand—W. W. Renshaw, Manager of the New
York Office, Gregg Publishing Company.

- 2:30—Symposium Panel—Freedom for Growth Through Civic Responsibility.
- 2:30—Curricular Reorganization and Adjustment—C. J. Odell, Director Commercial Training, West Virginia University High School, Morgantown.
- 2:50—Problems in Distributive Education—Stuart J. Higginbotham, Supervisor of Distributive Education, Charleston.
- 3:10—Problems in Guidance—C. W. Woodside, South Western Publishing Company, Cincinnati.
- 3:30—Business.
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WEST VIRGINIA ASSOCIATION, DEANS OF WOMEN

Edna Arnold, West Virginia University, Morgantown, *Chairman*

Marshall College Hall

12:15—Luncheon.

Address: A Dean Looks at the Student, Sarah G. Blanding, President National Association of Deans of Women, University of Kentucky, Lexington.

Business.

WEST VIRGINIA HOME ECONOMICS ASSOCIATION

Lena R. Roe, Huntington, *Chairman*

Huntington Hotel

12:30—Luncheon. Program to follow.

Address: W. E. Coughlin, American Celanese Corporation.

Address: Grace Steininger, Director of Home Economics, Ohio University, Athens, Ohio.

Business.

WEST VIRGINIA PHYSICAL EDUCATION ASSOCIATION

Luther Poling, Concord State Teachers College, Athens, *Chairman*

Charlotte Berryman, Marshall College, *Program Chairman*

First Methodist Church

12:15—Luncheon, First Methodist Church.

Motion Pictures.

Special Music: Xylophone Solo, Dorothy Sayre.

Business.

2:00—Afternoon Session, Marshall College Gymnasium.

Professional Badminton Lecture—Demonstration, C. L. Nicholls, Professional Badminton Expert assisted by Kenneth J. Quigley, number 3 national ranking player.

Singles exhibition match between Mr. Nicholls and Mr. Quigley.

Questions and answers.

Doubles teaching demonstration with local college student players.

Progressions in the Teaching of Tumbling, Associate Professor Fred Fitch, Jr., Marshall College, and a group of college men students.

Demonstrations in the Development of Creative Rhythmic Work, Margaret Erlanger, West Virginia University, and a group of University and Marshall College women students.

WEST VIRGINIA ASSOCIATION OF TEACHERS OF SPEECH

Richard C. Brand, Morris Harvey College, Charleston, *Chairman*

Huntington Central High School, Room 208

2:00—Address: Educational Dramatics, Wanda B. Mitchell, Parkersburg High School.

Address: The Ohio Speech Certification Program, W. Roy Diam, Ohio Wesleyan University, Delaware, Ohio.

Address: Some Experiments in the High School Speech Course, Garnet Jamison, University High School, Morgantown.

Address: Recent Investigations in the Field of Semantics in their Relation to Persuasion, L. C. Staats, Ohio University, Athens, Ohio.

Address: State Lighting, Kathleen Robertson, Glenville State Teachers College, Glenville.

- Business Meeting: Report of Special Committees—
Committee on Speech Correction, Fanny M. Davis,
Clendenin, Chairman.
Committee on Certification of Speech, Voras D.
Meeks, West Virginia University, Morgantown,
Chairman.
Report of Secretary-Treasurer.
Election of Officers.
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BREAKFASTS, LUNCHEONS, DINNERS AND TEAS

WEDNESDAY, NOVEMBER 6

DINNER

- 5:30—CTA Delegates, Central Huntington High School
Cafeteria.
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THURSDAY, NOVEMBER 7

LUNCHEONS

- 12:10—Kiwanis Club, Hotel Prichard.
12:10—Lion's Club, Huntington Hotel.
12:30—Marshall College Alumni, Main Dining Room,
Hotel Frederick.
12:00—NEA Group, Hotel Prichard Ballroom.
12:00—Past Presidents of SEA, Hotel Prichard.
12:30—West Virginia Council of Administrative Women,
Crystal Room, Hotel Frederick.

RECEPTION

- 4:00 to 5:30 P. M. for all teachers, Marshall College.
2:00 to 5:00—Open House, Delta Sigma Epsilon Chapter
House.

DINNERS

- 6:30—Concord State Teachers College, Hotel Governor
Cabell.
6:30—Peabody College, Hotel Frederick.
6:00—Shepherd State Teachers College, Hotel Prichard.
5:45—West Virginia Branch American Vocational Asso-
ciation, Hotel Governor Cabell.
5:30—West Virginia Wesleyan College, Hotel Governor
Cabell.

FRIDAY, NOVEMBER 8

BREAKFASTS

- 8:30—Executive Committee, Elementary Principals Association, Hotel Prichard.
7:30—Kappa Delta Pi, Hotel Prichard.

LUNCHEONS

- 12:00—Association of County Superintendents, Hotel Prichard.
12:30—Classics, Hotel Prichard.
12:30—Elementary Principals Association, Hotel Frederick.
12:30—English, Woman's Club.
12:15—Fairmont State Teachers College, First Congregational Church. (Secure tickets at Vanity Fair or from Professor Frank S. White.)
12:30—Industrial Arts and Trade Education, Huntington East High School Cafeteria.
12:10—Morris Harvey College, Johnson Memorial Church.
12:30—Public School Librarians, Trinity Parish House.
12:30—Science and Mathematics, Hotel Governor Cabell.
12:15—West Virginia Association Deans of Women, Marshall College Hall.
12:00—West Virginia Business Education Association, Crystal Room, Hotel Frederick.
12:30—West Virginia Home Economics Association, Huntington Hotel.
12:30—West Virginia Music Educators Association, Hotel Governor Cabell.
12:15—West Virginia Physical Education Association, First Methodist Church.

TEA

- 3:30—Social Hour for Art Students. Huntington East High School.

DINNERS

- 6:30—College Librarians, Crystal Room, Hotel Frederick.
6:00—West Virginia Schoolmasters Banquet, Ballroom, Hotel Prichard.

MID-WEST PHYSICAL EDUCATION ASSOCIATION

The Annual Convention of the Mid-west Physical Education Association (Wisconsin, Illinois, Michigan, Indiana, Ohio, and West Virginia) will be held in Charleston, West Virginia on April 2, 3, 4, and 5, 1941. Demonstrations and discussions will present a complete view of Health and Physical Education activities in the present school day. All teachers, administrators, and school board members are cordially invited.

HUNTINGTON CONVENTION COMMITTEES

GENERAL COMMITTEE—O. C. Nutter, *Chairman*; Dr. James E. Allen, Dean Otis G. Wilson, R. F. Brooks, C. N. Fannin, C. M. Withers, David Kline, Edward Mays, H. D. Lowry, C. V. Boyer, T. Smith Brewer, Margaret Phillips, C. J. Gould, Margaret Leckie, Clara Brown, J. F. DeYoung, H. C. Shadwell, Marco Handley, Wylie Dunfee, Edith Castleberry, W. S. Rosenheim, Henry F. White, Mae Newman, Claren Peoples, Sam Hoffman.

PUBLICITY—C. M. Withers, *Chairman*; H. L. Clay, Harley Townsend, Myron Hensley, (Howard Bennett, Boyd Jarrell, Jr.).

HOUSING—David Kline, *Chairman*; D. W. Fox, William Alexander, Mary Doddridge, Gary Exkard, Ruth Farrar, Helen Harlow, Gertrude Kirkpatrick, Robert Simons, Blanche Dodrill.

MEETING PLACES—Edward Mays, *Chairman*; Roy C. Woods, H. E. Berisford, J. Leo Wright, J. T. Pickering, E. Q. Swan.

CIVIC CLUBS—H. D. Lowry, *Chairman*; John L. Brickles, Jonathan Lowe, W. V. Christian, Narcissus Roberts.

GENERAL INFORMATION—C. V. Boyer, *Chairman*; Louise Swann, Rose Henderson, Alice Hardman, Mildred Smith, Helen Chambers, Lillian Wolfe, Florence Davis, Georgiana Gross, Jeanette Robison, Virginia Shy.

USHERS AND GUIDES—T. Smith Brewer, *Chairman*; O. E. Hodge, Lee Ainslee, Cecil Hagley, Kermit Yeater, Gus Walker.

BREAKFASTS, LUNCHEONS, DINNERS—Margaret Phillips, *Chairman*; Dora Scarff, Irma Holderby, Rachael Wilson, Henry Diehl, Mattie Rider.

STREET SIGNS AND MARKERS—C. J. Gould, *Chairman*; C. R. Schurman, Paul Stevenson, Joe Silverman, John Bates.

EDUCATIONAL EXHIBITS—Margaret Leckie, *Chairman*; H. A. Lightner, J. Leo Wright, Lucie Lewis, Clara Chapman, Iva Moore, W. H. Cornetet, H. E. Throckmorton.

ART EXHIBITS—Clara Brown, *Chairman*; Ruth Stiles, John Lea, Ruth Schlegel, Minnie J. Reinwald, Lillian Beinkampen.

COMMERCIAL EXHIBITS—J. F. DeYoung, *Chairman*; George Todd, M. C. Warren, R. V. Simons.

SEA AND NEA EXHIBITS—Mary Titus, *Chairman*; Clarissa Williams, Alice Virginia Casto, Ruth Moate, Louis Wilcox, John Bates, Joe Silverman.

MUSIC—H. C. Shadwell, Claren Peoples, *Co-chairmen*; Lureata Martin, Virginia Snedegar, Pauline Holland.

STAGE ARRANGEMENTS—Wylie Dunfee, *Chairman*; Hite Wilson, Catherine Watkins, Orville Will.

REGISTRATION—Marco Handley, *Chairman*; Raymond Hage, Sam Hoffman, Eva Miller, Macil Via, John Rousey, Hazel McConkey.

ENTERTAINMENT—Julia LeRoy, *Chairman*; Edith Castleberry, Boyce Yarbrough, Angelo Eagon, Sweetland Oxley, W. B. Trospen, Joe Lusk.

MATERIAL FOR JOURNAL—R. F. Brooks, *Chairman*; H. A. Lightner, C. N. Fannin, C. M. Withers, Claren Peoples, John Brickles, Margaret Leckie, H. C. Shadwell, Clara G. Brown, Rachael Wilson, Dr. James E. Allen, Dr. W. W. Strange.

ADVERTISING—Sam Hoffman, *Chairman*; W. S. Rosenheim, Raymond Hage, Sherman Henderson, J. Y. Lowe, E. W. Taylor, M. J. Haire, John Rowsey, Joe Silverman, Clarence Withers, Edward Mays, C. N. Fannin.

COMMERCIAL EXHIBITORS

Huntington Convention, November 6-8, 1940

Allyn and Bacon, New York
All-American Tours, Inc., Lexington
American Book Company, Cincinnati
American Crayon Company, Sandusky
American Education Press, Inc., Columbus
American Technical Society, Chicago
Atlantic Greyhound Lines, Charleston
Beckley-Cardy Company, Chicago
Bell Howell & Company, Chicago
Binney and Smith Company, New York
Britannica Junior, New York
Carder, Charles R., Magazines, Huntington
Casto and Harris, Inc., Spencer
Central Scientific Company, Chicago
Chicago Apparatus Company, Chicago
Compton, F. E., Company, Chicago
Denoyer-Geppert, Chicago
DeVry Corporation, Chicago
Economy Company, Atlanta
Educators, Lancaster
Eldridge Entertainment House, Inc., Franklin, Ohio
Frontier Press Company, Cincinnati
Gel-Sten, Richmond
Gilbert, Walter D., Company, Wheeling
Ginn and Company, Columbus
Gregg Publishing Company, New York
Harcourt-Brace and Company, Chicago
Harrison Publishing Company, Columbus
Harper and Bros., New York
Harter Publishing Company, Cleveland
Hayes Publishing Company, Wilksburg, Pa.
Heath, D. C., and Company, Boston
Henry Holt and Company, New York
Houghton Mifflin Company, Boston
International Business Machines, Charleston
Iroquois Publishing Company, Syracuse

James and Law Company, Clarksburg
Joseph Dixon Crucible Company, Jersey City
Junior Literary Guild, New York
Kurtz Brothers, Clearfield, Pa.
Laidlaw Brothers, Chicago
Lippincott, J. B., Company, Chicago
Little Brown and Company, East Liverpool, Ohio
Loring Hall, Benton Review, Athens, Ohio
Lowe and Campbell, Cincinnati
Lowther, Minnie K., Parkersburg
Lyons and Carnahan, Chicago
Macmillan Company, New York
McCormick-Mathers Company, Wichita, Kansas
McGraw Hill Company, New York
Mentzer, Bush and Company, Chicago
Milton Bradley Company, New Brunswick, N. J.
Owen, F. A., Company, Dansville, New York
Palmer, A. N., Company, New York
Prentice-Hall, Inc., New York
Quarrie Corporation, Pittsburgh
Rand McNally and Company, Chicago
Rose City Press, Charleston
Rowe, H. M., Company, Baltimore
Royal Typewriter Company, Pittsburgh
Samberson—West Virginia Club Concern, St. Marys
Sanborn, Benjamin H., and Company, Syracuse.
School and College Service, Columbus
School Products Bureau, Hurricane, W. Va.
Scott, Foresman and Company, Chicago
State Education Association
Silver Burdett Company, New York
South-Western Publishing Company, Cincinnati
Stilz and Bro. Company, Philadelphia
Underwood Elliott Fisher Company, Charleston
Victor Animatograph Corporation, Davenport, Iowa
Webster Publishing Company, St. Louis
Winston, John C., Company, Philadelphia
World Book Company, Yonkers-on-Hudson
Zaner-Bloser Company, Columbus

NOTE—If others, too late to be listed in program.

SONGS

AMERICA

My country, 'tis of thee, Sweet land of liberty,
Of thee I sing;
Land where my fathers died, Land of the Pilgrim's pride,
From every mountain side Let freedom ring.

My native country, thee, Land of the noble free,
Thy name I love:
I love thy rocks and rills, Thy woods and templed hills:
My heart with rapture thrills Like that above.

Let music swell the breeze, And ring thro' all the trees
Sweet freedom's song;
Let mortal tongues awake; Let all that breathe partake;
Let rocks their silence break, The sound prolong.

Our father's God, to Thee, Author of Liberty,
To thee we sing;
Long may our land be bright With freedom's holy light;
Protect us by Thy might, Great God, our King.

GUIDE ME

Guide me, O Thou great Jehovah, Pilgrim thro' this barren
land:
I am weak but Thou art mighty, Hold me with Thy pow'rful
hand;
Bread of Heaven, Feed me till I want no more;
Bread of Heaven, Feed me till I want no more.

Open now the crystal fountain Whence the healing waters
flow;
Let the fiery, cloudy pillar Lead me all my journey thro';
Strong Deliverer, Be Thou still my strength and shield;
Strong Deliverer, Be Thou still my strength and shield.

When I tread the verge of Jordan, Bid my anxious fears
subside;
Bear me thro' the swelling current; Land me safe on
Canaan's side;
Songs of praises I will ever give to Thee;
Songs of praises I will ever give to Thee.

THE WEST VIRGINIA HILLS

Oh, the West Virginia hills! How majestic and how grand
With their summits bathed in glory, Like our Prince Im-
manuel's land!

Is it any wonder then, That my heart with rapture thrills,
As I stand once more with loved ones On those West Vir-
ginia hills?

Chorus—

O the hills, Beautiful hills,
How I love those West Virginia hills
If o'er land or sea I roam
Still I'll think of happy home,
And the friends among the West Virginia hills.

Oh, the West Virginia hills! Where my girlhood's hours
were passed

Where I often wandered lonely, And the future tried to cast;
Many are our visions bright Which the future ne'er fulfills;
But how sunny were my daydreams On those West Virginia
Hills. [Chorus]

Oh, the West Virginia hills! How unchanged they seem to
stand

With their summits pointed skyward To the Great Almighty's
Land!

Many changes I can see, Which my heart with sadness fills,
But no changes can be noticed In those West Virginia
hills! [Chorus]

Oh, the West Virginia hills! I must bid you now adieu
In my home beyond the mountains I shall ever dream of you;
In the evening time of life, If my Father only wills,
I shall still behold the vision Of those West Virginia
hills. [Chorus]

AMERICA, THE BEAUTIFUL

O beautiful for spacious skies, For amber waves of grain,
For purple mountain majesties, Above the fruited plain.
America! America! God shed His grace on thee,
And crown thy good with brotherhood from sea to shining
sea.

O beautiful for pilgrim feet whose stern impassioned stress
A thoroughfare for freedom beat across the wilderness.
America! America! God mend thine every flaw
Confirm thy soul in self control, Thy liberty in law.

O beautiful for patriot dream that sees beyond the years.
Thine alabaster cities gleam undimmed by human tears.
America! America! God shed His grace on thee,
And crown thy good with brotherhood from sea to shining
sea.

HAIL WEST VIRGINIA

Let's give a rah for West Virginia,
And let us pledge to her anew,
Others may like black or crimson,
But for us it's GOLD AND BLUE.
Let all our troubles be forgotten,
Let college spirit rule,
We'll join and give our loyal efforts
For the good of our old school.

CHORUS—

It's West Virginia, it's West Virginia,
The pride of every mountaineer;
Come on, you old grads,
Join with us young lads,
It's West Virginia now we cheer!
Rah! Rah!
Now is the time, boys,
To make a big noise,
No matter what the people say,
For their is naught to fear,
The gang's all here,
So hail to West Virginia, hail.

[The Cabell County Teachers Association will maintain
a rest room at Carnegie Library, Fifth Avenue and Sixth
Streets. All teachers Welcome.]

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T H E

5-A Club

Printers of

THE WEST VIRGINIA SCHOOL JOURNAL

Extend Greetings

to

S. E. A.



JARRETT PRINTING COMPANY

HOWARD S. JARRETT
ARRY A. JARRETT
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OMER C. JARRETT
ILLARD W. JARRETT

Capitol and Donnally Streets
CHARLESTON, W. VA.

1940



The 'Y' SERVES THEM ALL

... from five to seventy-five





If, sometime, you would like to catch the *spirit* of the 'Y' and discover the reason for the unselfish co-operation of the men and women who make its program possible, you must stand as I have, in the lobby of the building. Here a never-ending stream

THERE ARE 70,000

of boys and girls, men and women, pass through its doors, and in this large cross-section of the 70,000 Jews in our community is found the source of inspiration for our efforts. We believe that the 'Y' should be run *by* and *for* the members of the Jewish Community. And because it is, there is something to interest everyone at the 'Y'. The activities on the following pages are fine examples of 'The American Way'—of the 'Y's' constant efforts to help make better American citizens. They provide ample reason why every Jew should be a member of the Jewish Community Center.

Aaron Kasser

President

JEWES IN NEWARK . . .





"THE 'Y' SERVES US . . .

. . . because it gives boys and girls like us between the ages of 5 and 15 a chance to do the things we like to do. Any boy or girl can have lots of fun at the 'Y' and learn many useful things. These are just a few of the things we do."

Sinclair Chiger
Alma Cohen

JUNIOR DRAMATIC CLUB If you want to learn something about acting, this is the club for you. Boys and girls have lots of fun preparing programs and acting in shows for all important occasions.

HOBBY SHOP FOR CHILDREN Here we do woodwork, block printing, metal work and make puppets or model airplanes as well as all kinds of toys.

JUNIOR JOURNALISTS GROUP This club puts out a newspaper called The Junior Press. It's printed regularly, and you can write articles, stories, poems, or draw cartoons.

JUNIOR ORCHESTRA Any boy or girl who plays a musical instrument may join and have lots of fun and improve their playing, too!

SWIMMING POOL AND GYMNASIUM This is one of the best

parts of the 'Y'. We go to gym and swim several times a week. You can play all kinds of games and learn how to dive and swim real well.

JUNIOR LIBRARY There is a wonderful section of the library that we have all for our own. There's a very good selection of English and Jewish books of all kinds.

SCOUT TROOPS We have a very active Scout Troop for both boys and girls, and we're certainly very proud of them. Both troops teach you how to be better and more useful American citizens.

Besides, we have lots of big shows, hikes, and Jewish and American Holiday Celebrations. We haven't room to tell you about all the activities, but you really ought to join. It costs so little, and we'd like to have you with us.



Top: Another Champion gets her start in the 'Y' Pool. Lower Right: The thrill of creating—in the Junior Arts and Crafts Shop. Lower Left: Chanukah Ceremony.

The Outdoor Summer Extension Program of the Y. M. and Y. W. H. A.

One Camper's Opinion . . .

"Imagine how surprised I was when I received the news that there would be another *Stay At Home Vacation Plan* sponsored by the 'Y' and the Ralph Traurig Memorial Club, at the spacious grounds adjoining the Jewish Children's Home on Clinton Avenue in Newark. I attended the program and I found it most enjoyable. The activities were well organized and there were many capable counsellors.

Aside from participating in all kinds of games and sports we enjoyed making things in Arts and Crafts, writing for the Day Camp Newspaper, singing songs at the Assembly, learning about music at the Music Period, study-

ing the many beautiful things about us in Nature Study, writing and acting in plays for Dramatics, learning about great Jewish men and the meaning of many Jewish customs and ceremonies, and about Jewish life today. In the afternoon we had an opportunity to swim in the clear, cool waters of the Swimming Pool at the 'Y', and learned how to swim better as the days went by.

This Day Camp Program certainly relieved the dull monotony of the hot summer days. I am sure I speak for many of us Stay At Home Campers when I say that I ardently hope that the 'Y' will continue this Day Camp Program next summer."

. . . Ellen Yonnett

A SIMILAR PROGRAM WAS CONDUCTED INDOORS at the 'Y' BUILDING . . . Over 400 children participated in the 1939 Summer Program.

. . .

Outstanding events of the 1939 Summer Program were: 1. Commemoration of Tisha B'ab. 2. A visit to the World's Fair. 3. A visit to an ice cream factory. 4. A Maccabiad. 5. A closing Assembly demonstrating the talent of the young people.

. . .

We hope, in time, to establish permanent extensions in the thick populated Jewish sections of Newark.



SCENES FROM THE 'Y' SUMMER EXTENSION
Top: The Villain of the Piece. Lower Right:
"I Pledge Allegiance to the Flag . . ." Lower
Left: Camp Life Right Here in the City.



THE 'Y' SERVES US . . .

. . . in many useful ways. The Intermediate age group ranges from 15 to 18, and since these are the formative years of our lives that is when we need the greatest amount of help and guidance. The 'Y' goes a long way toward making us better citizens, and below is a description of how the Intermediate Department operates."

Bernard Hailperin
Shirley Lubiner

Democracy in Action — The Club Department

Hundreds of young people in the community are provided with an opportunity for participation in community activity through the many clubs that are conducted by the 'Y'. It is the purpose of the Club Department to develop through group activity wholesome personalities in our growing youth. The clubs are divided according to age groups. The Intermediates are young people between the ages of fifteen and eighteen years and the Sub-Seniors are from eighteen to twenty-one years of age. The activities for each one of these groups are conducted through democratically elected councils and

their officers. These councils function through their committees.

Let us imagine ourselves attending the initial meeting of either the Council of Intermediate Clubs or the Council of Sub-Senior Clubs planning the year's activity:

CHAIRMAN: We have met today to consider our program of activities for the season of 1939-40. We have had a very successful year but we hope to have an even better program this coming year. What have the various committees planned?

'Y' WELFARE COMMITTEE: Mr. Chairman, the 'Y' Welfare Committee hopes this year to furnish the Club Members' Lounge that it started to promote during

(continued on page following pictures)



Top: One of the Activities in the Domestic Science Group. Lower Right: "Twinkling Toes and Flashing Eyes—Dancing is a Social Grace." Lower Left: Quiet Corner in the Library.

the past year. It plans to participate fully in 'Y' activities and also to take a greater interest than ever in community activities, particularly in promoting better inter-faith relationships.

SOCIAL ACTIVITIES COMMITTEE: Mr. Chairman, the Social Activities Committee this year is going to conduct a number of parties and dances to help our club members become better acquainted with each other. We are going to cooperate in holding rallies for election time, celebration of the Jewish Holidays and Civic Holidays. Our Committee's activities have always been very popular and we are going to introduce many novel events this year.

EDUCATIONAL COMMITTEE: Mr. Chairman, we began several interesting activities which we hope to continue during this coming year. We plan to have a number of debates and open forum discussions, and to interest a number of our members in a Speakers' Club. We believe that this is a fine opportunity for all of us to gain a better appreciation of what America stands for and to understand the problems that face our Democracy. We plan to actively participate in the celebration of the various Civic and Jewish holidays and to hear discussions on present day Jewish problems by people who are authorities on all these subjects. We conducted a successful Dramatic Club this past year and some of our members partici-

pated in the Hobby Shop and the Photography Club. We also published a monthly journal. This year, we should like to develop all of these activities further and introduce more like them. Above all, we should like to hear discussed matters relating to sex education, preparation for marriage and similar subjects.

ATHLETIC ACTIVITIES COMMITTEE: Mr. Chairman, we hope to conduct and to expand our program of athletic activities. We shall again conduct our program on Sunday afternoons from 2:00 to 6:00 o'clock, and have all groups participating in basketball tournaments, ping-pong tournaments, swimming contests, track and field meets and other athletic events.

CHAIRMAN: Well, I see we have a very extensive program ahead of us. Now let us get to work and carry out some of these ideas that you have presented.

Club membership in the 'Y' is \$1.00 per member. New groups are always welcome. Special activities will be organized at the request of a minimum group of ten people. For those groups participating in the Sunday afternoon Athletic Activities Program an extra charge of \$1.00 per member is made.



Top: From the 'Y' Symphony Orchestra. Lower Right: "And So Ladies and Gentlemen . . ." —a Debating Group. Lower Left: Keen Eyes and Minds—Basketball for Keeping in Trim.



'Y' Lecture Lyceum

Subscription ticket for this
Series free to 'Y' members.

AT FULD HALL

Monday, November 6, at 8:30 P. M.

Thomas Mann

Greatest Living Man of Letters

"The Problem of Freedom"

Thursday, December 7, at 8:30 P. M.

Vincent Sheean

War Correspondent and Author of
"Personal History"
and "Not Peace But A Sword"

"Can America Remain Neutral?"

Monday, January 15, at 8:30 P. M.

Rabbi Abba Hillel Silver

One of the Nation's Most Eloquent Orators

"Some Aberrations of Our Day"

Monday, February 19, at 8:30 P. M.

Frances Homer

Noted Dramatic Actress in her own
Character Sketches

"Ladies of Destiny"

Monday, March 25, at 8:30 P. M.

Max Lerner

Brilliant Publicist and Writer—
Professor of Political Science at Williams
College

Former Editor of "The Nation"
"It Is Later Than You Think"

Aaron G. Robison Institute

to be inaugurated in February
four lectures, prominent
Jewish Scholars, theme

"Affirmative Jewish Living"

'Y' Yiddish Lyceum

A Program of Jewish Entertainment

5 Concerts For \$1.00

AT FULD HALL

Sunday, November 5, at 8:30 P. M.

Victor Chenkin

Internationally Renowned Artist

Sunday, December 17, at 8:30 P. M.

Hazomir Choral Society

With Soloists

In a Concert of Hebrew and Jewish Music

Sunday, January 7, at 8:30 P. M.

Ben Ari

Original Member of the Habima Troupe

Helen Beverly

Star of the English and Yiddish Stage

Sunday, February 11, at 8:30 P. M.

Isa Kremer

Celebrated Interpreter of Ballads and
Folk Songs

Sunday, March 10, at 8:30 P. M.

Molly Picon

World Famous Comedienne

'Y' Social Lyceum

AT FULD HALL

Sunday, December 3, at 8:30 P. M.

'Y' Annual Revue

"Y's Bits of Hits" . . . 1939

Sunday, January 14, at 8:30 P. M.

"You Can't Take It With You"

A Comedy in Three Acts

Sunday, February 25, at 8:30 P. M.

"Spooks"

A Mystery Farce in Three Acts

Sunday, April 14, at 8:30 P. M.

"Excursion"

A Comedy Drama in Three Acts

Sunday, May 19, at 8:30 P. M.

"Sweet Sixteen"

'Y' 16th Anniversary Reunion Revue

Dancing to Follow Each Show

5 Shows and Dances

Entire Series for \$1.50

Major Concert Series

Sponsored by the Griffith Music Foundation of which the 'Y' is a cooperating organization

AT THE MOSQUE THEATRE

Monday, October 30, at 8:30 P. M.

**Ballet Russe
De Monte Carlo**

The Foremost Ballet Company in the World

Wednesday, December 6, at 8:30 P. M.

Yehudi Menuhin

One of the World's Foremost Violinists

Wednesday, January 24, at 8:30 P. M.

Jussi Bjoerling

Brilliant Metropolitan Opera Tenor

Wednesday, February 7, at 8:30 P. M.

**Cleveland
Symphony Orchestra**

Arthur Rodzinski, Conductor

Wednesday, March 20, at 8:30 P. M.

Josephine Antoine
Soprano

John Brownlee
Baritone

Stars of the Metropolitan Opera
in Joint Recital



"THE 'Y' SERVES US . . .

. . . because it offers a complete, well-rounded program of social, cultural and athletic activities for Senior men and women in all age groups. Our lives are enriched by the many pleasant hours the 'Y' helps us to enjoy, the means of self-expression it offers to us, as well as the many opportunities it affords to co-operate in activities which enable us to better serve the community.

Herman Slifer
Lorraine Halpern

THE HAZOMIR CHORAL SOCIETY. This magnificent chorus of one hundred voices gives concerts in which great oratorios and Jewish folk music are presented to the public.

'Y' SENIOR ORCHESTRA. A group of talented musicians presenting symphonic numbers and great musical works in Fuld Hall.

HIGH HOLYDAY SERVICES. Attended by several hundred men and women, the services are conducted in dignified, modern fashion, yet retain all those traditional elements that are symbolic of the High Holydays.

THE LECTURE LYCEUM SERIES each year brings to the platform in Fuld Hall the greatest public figures of the day who are available for lectures on problems of current interest.

YIDDISH LYCEUM. For the Yiddish speaking folk of the Community noted Jewish artists in dramatics and in the field of entertainment present programs of high quality.

MUSIC APPRECIATION COURSES. There has been a constant demand on the part of those who desire to listen to music intelligently, for the music appreciation courses presented at the 'Y'.

PERSONALITY DEVELOPMENT. A series of talks for women by qualified speakers are presented on various phases of personality development, dress, the art of make-up, and the development of such character traits as will make for a pleasant social personality.

HEALTH LECTURES. Under the supervision of the Physical Educational Department, a series of health lectures dealing with the essential problems of health, questions of disease prevention, proper exercise, diet, and other matters that aid in keeping one physically fit.

DRAMATICS. An opportunity for development in the dramatic arts is given through the 'Y' PLAYERS WORKSHOP which emphasizes creative dramatics, improvisations, pantomime. Each year The 'Y' Players present three shows in Fuld Hall as part of the Social Lyceum Series.

(continued on page following pictures)



Top: You can almost hear their voices—a Quartet from the 'Hazomir' Choral Society.
Lower Right: "Give It All You've Got"—The 'Y' Players—Senior Dramatic Group.
Lower Left: The Handball Courts are Very Popular with both Men and Women.

SOCIALS. Dances and social functions are conducted by the Social Council and bring together hundreds of young people among the senior members of the Association. Other types of informal social activity take place through the Bowling Tournaments, Pool and Billiard Tournaments, Chess and Checker matches, etc.

LIBRARY. The Association has a well stocked library of thousands of volumes. A special section is set aside for books of Jewish interests.

JEWISH INTERESTS. In addition to promoting those activities which are part of normal American life, the 'Y' feels that it can be of particular service in the promotion of Jewish education. Through discussions, lectures and symposia, the 'Y' attempts to keep the membership informed by inviting outstanding men in Jewish life to lead in discussions of Jewish problems. For the current season plans are being made for the Aaron G. Robison Institute, in which four outstanding speakers and thinkers will be invited to

discuss various aspects of the problem of "Affirmative Jewish Living." The 'Y' also conducts celebrations of Jewish holidays in which both youth and adults participate.

JEWISH COMMUNAL ACTIVITIES. The 'Y' has at all times lent its facilities to communal organizations which deal with problems of Jewish welfare, locally, nationally and internationally. The United Jewish Appeal centers its public activities here, as well as the Zionist Organization and American Jewish Congress. The Ort, various social welfare organizations, Jewish War Veterans and their Women's Auxiliaries, Benevolent Societies, Yiddish Speaking cultural societies and dramatics groups, regularly avail themselves of the building's facilities.

THE WOMEN'S DIVISION. This group plans for the place of women in all the activities of the Association. It operates the Economy Shop and sponsors a social and educational program.

PHYSICAL EDUCATION DEPARTMENT

Outstanding among the activities of the Association is the function of the Physical Education Department, with one of the finest gymnasiums and swimming pools in the State. The facilities of the gym and pool are under the constant supervision of highly trained and experienced men and women. Below are listed a few of the activities available to senior men and women.

Senior Men

Our Senior Men's Program offers varied opportunities for health maintenance and recreation. To those who have been away from the more active physical exertions for some time, a mild type of activity is given. For those men who are continuously active in sports and prefer the more vigorous athletic endeavors, we include basketball, wrestling, weight lifting, calisthenic classes.

The Health Club for men includes private lockers, steam room and private showers—recommended to the business and professional men who can't observe the regular time schedule and who want more privacy.

The Swimming Pool is open for all classes of membership. There are swimming lessons for beginners and advanced swimming and diving instruction for those who desire to be experts. Our motto—"Every 'Y' member a swimmer."

The Steam Room gives you an opportunity for passive perspiration so essential as a tonic therapeutically.

Senior Women

SENIOR WOMEN'S CONDITIONING CLASS— Tuesday and Thursday mornings at 10:15 A.M. and Monday afternoon at 2:00 P.M. are periods set aside for the married women who have permitted the years to slip on those extra pounds. Calisthenic classes and free play, diet specifications, masseuse, and a swim to follow, restores firm tissues and youthful lines.

6:00 O'CLOCK BUSINESS GIRL'S CLASS— Monday and Wednesday evenings—unusually attractive programs to relieve the daily office nervous tension and keep you at your best physically. An hourly group for the young woman whose time is budgeted and who has other plans for late evening engagements.

LATE BUSINESS GIRL'S CLASS— Tuesday and Thursday from 7:00 until 10:00 P.M. —complete evenings for young women who regard health and recreation a complete evening's activity — calisthenic classes, basketball for beginners and advanced volley ball, bicycle riding, roller skating and swimming. Good health and clean wholesome fun in a friendly atmosphere that is well worthwhile cultivating.



Top: The function of each member of a Symphony Orchestra is explained in the "Music Appreciation" Course. *Lower Right:* Diving is all grace—a Senior Mermaid. *Lower Left:* The "Art Studies" Course.

VOCATIONAL GUIDANCE

The "DUTCH UNCLE" idea is an important 'Y' function. Under this plan business and professional men and women unselfishly give their time to boys and girls who want advice concerning their careers, courses of study, and other problems which beset youth today. If you have a problem — come to the 'Y' and we'll introduce you to a "DUTCH UNCLE."



Left: The Commercial School—day and evening—trains young men and women for better positions in the business field. *Right:* The Placement Bureau endeavors to obtain positions for graduates of the Commercial School and for members of the Jewish community.



BOY MEETS GIRL

The Social Department's dances, parties, musical shows, dramas, comedies, singing groups, Civic and Jewish Holiday celebrations, as well as a host of other senior activities offer a dignified opportunity for young men and women to meet each other, and to develop those wholesome relationships which make for richer, fuller lives. At the 'Y' one immediately senses an atmosphere of men and women *alive* with the joy of *participating*.



Men and Women who make the "Y"

All 'Y' activities and functions are planned and organized around the council table by 'Y' members. The 'Y' is run by a system of democratically elected councils and committees. These representative groups keep their fingers on the pulse of the 'Y'—know what its members want and need. Their unselfish efforts make possible the wide and varied 'Y' programs. Ten council members are annually elected to the board of directors.

Below: The Social Council In Session



JEWISH INTERESTS

Left: A good laugh during one of the Yiddish Lyceum Series Programs.

Right: The Cantor lifts his voice in prayer at the High Holy Day Services.

Below: The Jewish Section of the library offers a wide selection of Jewish books in English, Yiddish and Hebrew.



ADULT ACTIVITIES

The Business and Professional Men have a private retreat all their own which includes private showers, electric bath cabinet, rowing machine, electric horse, massage treatments. The 'Y' Bowling Alleys are among the finest in the state. The popular Morning Women's Gym Class helps many women to feel and to look better.



Gymnasium Schedule

SENIOR MEN

Mid-day Business & Professional Men's Group Monday, Tuesday, Wednesday, Thursday, Friday—12:00 Noon—2:00 P.M.

Early Business Men's Class Monday, Tuesday, Wednesday, Thursday—4:45—6:00 P.M.

Evening Class Monday, Wednesday—7:00—10:00 P.M. Saturday Evening—8:00—9:00 P.M. Sunday Morning—9:00 A.M.—1:00 P.M.

CALISTHENIC CLASSES Monday, Wednesday—8:15 P.M. Sunday Morning—11:15 A.M.

SENIOR WOMEN

Morning Conditioning Class Tuesday, Thursday Mornings—10:30 A.M.—12:00 Noon.

After Lunch Conditioning Class Monday Afternoon—2:00—3:30 P.M.

Early Business Girl's Class Monday, Wednesday—6:00—7:00 P.M.

Evening Class Tuesday, Thursday—7:00—10:00 P.M.

CALISTHENIC CLASSES Monday Afternoon—2:00 P.M. Tuesday, Thursday Mornings—10:30 A.M. Monday, Wednesday—6:00 P.M. Tuesday, Thursday—8:00 P.M.

SUB-SENIOR MEN

Tuesday, Wednesday, Thursday, Friday 2:00—3:30 P.M.

Monday, Wednesday—7:00—9:00 P.M.

Saturday Evening—6:00—9:00 P.M.

Sunday Morning—9:00—11:00 A.M.

INTERMEDIATE GIRLS

Monday, Wednesday—6:00—7:00 P.M.

Tuesday, Thursday—7:00—10:00 P.M.

Choice of one group only.

INTERMEDIATE BOYS

High School Group Tuesday, Wednesday, Thursday, Friday—2:00—3:30 P.M.

Employed Group Tuesday, Thursday—5:00—7:00 P.M., Saturday Evening—6:00—9:00 P.M.

JUNIOR BOYS

Recreative Group Monday, Wednesday—3:30—5:15 P.M. Friday—5:00 P.M.

JUNIOR GIRLS

Recreative Group Tuesday, Thursday—3:30—5:15 P.M.

More calisthenic classes will be added if sufficient need is shown.

The handball courts are open to senior men every day from 12:00 noon to closing. On Tuesday and Thursday evenings from 7:00 to 10:00 P.M. they will be available to senior women.

For the observance of the Sabbath, the building closes at 5:00 P.M. on Friday, and opens at 6:00 P.M. on Saturday.

The swimming pool operates in conjunction with the gymnasium schedule. Swimming instructions are given to members of all ages.

This is YOUR Jewish Center ...
YOUR 'Y'.

It is a modern institution offering a complete program for YOU and every member of your family. The best acknowledgement of the useful purpose served by the 'Y' in this community is the increasing number of families enrolling under the Family Membership Plan each year. Whether you are active or not ... as a member of the Jewish Community ... the 'Y' deserves your full support. Our goal is ... your aim should be ... "EVERY JEW A MEMBER OF THE JEWISH COMMUNITY CENTER."

MEMBERSHIP APPLICATION

I hereby apply for the following membership.

FULL MEMBERSHIP FEES

- SENIOR MEN—21 years and over \$16.50
(Use of private locker, \$10 extra)
- SENIOR WOMEN—18 years and over \$12.50
- SUB-SENIOR BOYS—18 to 21 years \$11.00
- INTERMEDIATE GIRLS—15 to 18 years \$7.00
- INTERMEDIATE BOYS—15 to 18 years \$7.00
- JUNIOR BOYS AND GIRLS—Up to 15 years ... \$4.00

FULL MEMBERSHIP PRIVILEGES

- GYMNASIUM, POOL, SHOWERS, STEAMROOMS.
- 'Y' LECTURE LYCEUM AND SPECIAL COURSES.
- 'Y' BULLETIN
- Use of rooms for club meetings and socials.
- Free circulating library.
- Participation in 'Y' Hazonair Choral Society, 'Y' Orchestra, 'Y' Social Lyceum Shows, etc.

BASIC MEMBERSHIP

- INDIVIDUAL—For those who do not desire gymnasium privileges, there is a special Basic Membership. This membership includes all activities except gymnasium privileges and costs \$3.00 a year.
- FAMILY—These basic privileges are also available to an entire family for a special fee of \$10.00. A family includes mother, father and all unmarried sons and daughters living at the same address.

NAME

ADDRESS

CITY

PHONE



The Y. M. and Y. W. H. A.
652 HIGH STREET • NEWARK, N. J.

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3731

NEW YORK STATE
TEACHERS
ASSOCIATION

Ninety-second Annual Meeting

**EASTERN ZONE
SCHENECTADY
Thursday, Friday
Oct. 21-22, 1937**

The New York State Teachers Association is the first state teachers association organized in the United States (1845); it published the first teachers magazine (1845); and took the lead in organizing the National Education Association (1857).

What Have Teachers Accomplished Through Their Association?

The individual parent may send his child to a free school, with highly selected and qualified teachers, a curriculum designed to meet the needs of the child, and a safe and sanitary building. The individual teacher may find a position at a good salary, with annual increases, tenure during competency, protection against disability, and retirement allowances. *However, the existence of free public schools and desirable teaching positions has been the result of years of effort by organized teachers and friends of public education.* Their continued existence will depend upon continued organized effort.

The free public schools and desirable teaching positions which are taken for granted today did not exist when the New York State Teachers Association was organized over ninety-two years ago. Some of the major objectives of the teachers' association have been these:

Free Public Schools. First, free elementary schools; then, free high schools; and now, free higher education.

Equality of Opportunity. For females; for negroes; for rural children; through compulsory education; and the prohibiting of child labor.

Professionalization of Teaching. Separate education department; licensing of teachers by teachers; supervision by teachers only; national bureau of education; teachers' magazine written by teachers; national teachers' association; pensions; higher prerequisites to teaching; tenure for competent teachers; minimum salaries; code of ethics; professional training required of all teachers; welfare fund; and academic freedom.

Adequate Financial Support. Larger tax districts; state taxation for schools; increased state aid; equitable distribution of state aid; broader tax base; and federal aid for public education.

Protection of Public Education from diversion of school funds; from attacks of private school interest; from attacks of selfish taxpayers; from political controls; from legislative interference with the curriculum; from repeal of protective legislation for teachers; from reduction of state aid; from constitutional tax limitation.

Improving Public Education through hundreds of specific reforms advocated since the association was organized in 1845.

HOW DO MEMBERS ACCOMPLISH THESE THINGS?

The whole 48,000 members of the association cannot serve as officers or committee members. They delegate a small sum of money to work for them. They not only finance the work of their officers and volunteer committees, but they employ full time personnel to represent them before the State Education Department, the Legislature, Congress, and other organized groups. Their employees also secure cooperation from other organizations, gather educational facts, edit the teachers' magazine, keep the public informed, and help in other ways to improve the public schools and the teaching profession.

Ninety-second Annual Meeting New York State Teachers Association

Eastern Zone, Schenectady
Thursday and Friday, October 21 and 22, 1937

CONVENTION HEADQUARTERS

Van Curler Hotel

OFFICERS

President, Clyde W. Slocum, principal,
Central School, Cobleskill

Vice President, John Hayes, superintendent
of schools, Mechanicville

Secretary-Treasurer, Elizabeth Gorman,
High School, Saratoga Springs

PAST PRESIDENTS

Anna A. Morey, Troy

H. H. Van Cott, State Education Department

A. R. Coulson, Albany

C. L. Mosher, State Education Department

Montgomery C. Smith, Hudson

Evan E. Jones, Port Chester

Alexander W. Miller, Glens Falls

George M. Elmendorf, Plattsburg

Robert M. MacNaught, Windham

Giles D. Clark, Albany

Joseph T. Sproule, Troy

Harry J. Linton, Schenectady

Basil W. Conrad, Scotia

COMMITTEES

Honorary Chairman: W. Howard Pillsbury, superintendent of schools, Schenectady

General Chairman: Harry J. Linton, assistant superintendent, Schenectady Public Schools



CLYDE W. SLOCUM
President, Eastern Zone

REGISTRATION AND INFORMATION: Chairman, Jane Walling, head visiting teacher, Schenectady Public Schools

RECEPTION COMMITTEE: Chairman, Walter E. LeBaron, principal, Franklin Elementary School, Schenectady

USHERS: Chairman, Proctor's and Plaza Theaters, David E. Meade, Nott Terrace High School, Schenectady
Chairman, Mont Pleasant High School, Vincent T. Meara, Mont Pleasant High School, Schenectady; Chester M. Clarke, Vocational High School, Schenectady

PUBLICITY: Chairman, P. Schuyler Miller, Schenectady Public Schools



CLAUDE L. KULP
President, State Association

EXTENSION: Chairman, Arthur L. Jones,
Schenectady Public Schools

MEETING PLACES: In charge of General
Chairman

EXHIBITS: In charge of Section Chair-
men

GENERAL ANNOUNCEMENTS

HEADQUARTERS: Headquarters will be
maintained at the Van Curler Hotel.
Teachers who have not already joined
the Association may secure membership
tickets there

RETIREMENT SYSTEM: The State
Teachers Retirement Board will be rep-
resented at headquarters by Elizabeth
Westervelt who will give information in
regard to retirement matters

COMMERCIAL EXHIBITS: The ex-
hibits of textbooks and supplies will be
in the new State Armory opposite Van
Curler Hotel

CLASSROOM TEACHERS: Harriet
Pease of Schenectady, a member of the
Classroom Teachers Committee, will be
at headquarters at the Van Curler

Hotel immediately following the after-
noon session on Thursday, October 21,
to confer with teachers

EXPENSE VOUCHERS: A voucher desk
will be maintained at headquarters in the
Hotel Van Curler from *three to five*
o'clock, Friday afternoon, October 22,
for the convenience of chairmen in filing
bills. Please file accounts in proper form
during that time

GENERAL SESSIONS: The management
of Proctor's and the Plaza Theater, as a
matter of cooperation with the teachers
of the Eastern Zone, have very gener-
ously allowed the use of these theaters.
The programs must begin promptly in
order not to interfere with their after-
noon performances. The Schenectady
Board of Education has made available
the Mont Pleasant High School for the
junior and senior high school groups
for both morning and-afternoon sessions
so that it is necessary for programs held
there to begin promptly

EVENING ENTERTAINMENTS: Ta-
miris and her dance group will appear
at Mont Pleasant High School on Thurs-
day, October 21, 1937 at 8:15 P. M.
The sponsors will be the Dramatics De-
partment and the Junior Class of Mont
Pleasant High School

Wilfred Walters—English actor: Thurs-
day evening, October 21, at 8 P.M.,
in Union College Chapel, Wilfred Wal-
ters, English actor, will present "An Eve-
ning of Original Monologues." Tickets
will be 1 dollar, 75 cents, and 50 cents

DOCTORS AND NURSES: There will be
a doctor and nurse in attendance at each
general session

Director, Dr. John E. Burke, assistant
superintendent in charge of health,
Schenectady Public Schools

AUTOMOBILE PARKING: Through the
courtesy of the city administration the
members of the Eastern Zone have been
extended unlimited parking privileges
during the days of the convention.



G. BROMLEY OXNAM



ABBA HILLEL SILVER

HOTELS: The largest hotels are: Van Curler Hotel, Washington Ave.; Mohawk Hotel, 134 Broadway; Foster Hotel, 508-A State Street. Arrangements can be made for a limited number at Y.M.C.A., 13 State Street; Y.W.C.A., 44 Washington Ave. A list of desirable tourist homes will be available at the registration desk in the Van Curler:

ROTARY: Note that the regular weekly meeting of the Schenectady Rotary Club will be held Thursday, 12:15 p.m., at Van Curler Hotel

WHERE TO EAT: Below are listed prominent restaurants and eating places:

- The Corner House, 1202 Union Street
- Daley's Restaurant, 412 State Street
- The Farm, 501 State Street
- New Electric, 506 State Street
- Owl Restaurant, 724 State Street
- Pelop's Restaurant, 438 State Street
- Peter's Restaurant, 426 State Street
- Pine Point Inn, Stop 1, Albany Road
- Sirker's Farm, Carmen

Van Curler Dining Room, Washington Avenue

Van Curler Coffee Shop, Washington Avenue

Mohawk Hotel Dining Room, 134 Broadway

Y.W.C.A. Cafeteria, Washington Avenue

ALUMNI LUNCHEONS: Ithaca College Alumni Luncheon, Thursday at 12:15. Send reservations to John P. E. Brown, Alumni Secretary, Ithaca College, Ithaca. Place to be announced

The Elmira College Club will have a luncheon Thursday, October 21 at 12 o'clock. Further information will be given later

The Capital District Oneonta Alumni Association will hold a luncheon Thursday, October 21, at 12 o'clock, at the Mohawk Hotel. Make reservations with Mrs. Merton F. Johnston, 719 Bedford Road, Schenectady

The Capital District Alumni of Middlebury College will hold a dinner meeting Thursday evening, October 21. Time and place to be announced



BERNARD C. CLAUSEN



N. J. L. PIEPER

NOTICE TO ALL TEACHERS ATTENDING GENERAL SESSIONS

Due to the limited capacity of the theaters in Schenectady it is necessary to arrange a third General Session on Thursday and Friday afternoons for teachers of all junior and senior high school subjects. These programs are identical with those in the forenoons at Proctor's and Plaza Theaters and will be held at Mont Pleasant High School

A special program for all teachers of junior and senior high school subjects, supervisors and principals has been arranged for Thursday morning in Mont Pleasant High School. Friday morning will be devoted to section programs for these groups

All other teachers (Kindergarten, Primary, Intermediate, Penmanship, and Rural) will go to general sessions on Thursday and Friday mornings in Proctor's and Plaza Theaters and to sectional programs on Thursday and Friday afternoons

GENERAL SESSIONS

Kindergarten, Primary, Intermediate, Penmanship, and Rural Teachers

Identical programs, so far as the speakers are concerned, will be presented at each of the general meeting places. It is suggested that teachers from Albany, Schenectady, Troy, Lansingburg, Waterford, Watervliet, Cohoes, and Mechanicville attend the sessions at Proctor's Theater, and that all other teachers who are not secondary school teachers attend the sessions in the Plaza Theater

Thursday Morning, October 21
Proctor's Theater

Chairman, Clyde W. Slocum, president,
Eastern Zone

9:00 Music: Theodore Roosevelt Junior
High School Boys' Chorus, Amster-
dam, Frank Jetter, director

9:20 Addresses of Welcome: The Honor-
able Robert W. Baxter, mayor of
the City of Schenectady; Jessie T.
Zoller, president, Board of Educa-
tion, Schenectady Public Schools

- 9:30 Address: Culture and the Preservation of Democracy Bishop G. Bromley Oxnam, Omaha
- 10:15 Greetings from the New York State Teachers Association; Claude L. Kulp, president
- 10:25 Announcements
- 10:30 Address: Some Aberrations of Our Day Rabbi Abba Hillel Silver, Cleveland

Plaza Theater

- Chairman, John Hayes, vice president, Eastern Zone
- 9:00 Music: Schoharie Central School Orchestra; Adelbert Purga, director
- 9:20 Greetings from the New York State Teachers Association; Claude L. Kulp, president
- 9:30 Address: Some Aberrations of Our Day Rabbi Abba Hillel Silver, Cleveland
- 10:15 Addresses of Welcome: The Honorable Robert W. Baxter, mayor of the City of Schenectady; Jessie T. Zoller, president, Board of Education, Schenectady Public Schools
- 10:25 Announcements
- 10:30 Address: Culture and the Preservation of Democracy Bishop G. Bromley Oxnam, Omaha

Friday Morning, October 22

Proctor's Theater

- Chairman, John Hayes, vice president, Eastern Zone
- 9:00 Music: Cobleskill High School Band, Frank Geyer, director
- 9:30 Address: Sermons from Songs Dr. Bernard C. Clausen, minister, First Baptist Church, Pittsburgh
- 10:15 Announcements; the N. E. A.
- 10:30 Address: The School Teacher and Law Enforcement Problems Nathaniel J. Pieper, special agent, Buf-

falo Field Division, Federal Bureau of Investigation

Friday Morning, October 22

Plaza Theater

- Chairman, Clyde W. Slocum, president, Eastern Zone
- 9:00 Music: Roeliff Jansen Central School Band, Hillsdale
- 9:30 Address: Nathaniel J. Pieper, special agent, Buffalo Field Division, Federal Bureau of Investigation
- 10:15 Announcements; the N. E. A.
- 10:30 Address: Sermons from Songs. Dr. Bernard C. Clausen, minister, First Baptist Church, Pittsburgh

**SECONDARY SCHOOL
TEACHERS**

**Junior and Senior High School
Teachers, Supervisors and
Principals**

Thursday Morning, October 21

Mont Pleasant High School Auditorium

- Chairman, B. H. Crandall, principal, Gloversville High School
- 9:00 Music: Mont Pleasant High School A Capella Choir J. Stanley Lansing, director
- 9:20 Announcements
- 9:30 Address: Education for Social and Civic Responsibility Dr. A. R. Brubacher, president, New York State College for Teachers, Albany
- 10:30 Address: Guidance in Education for Social and Civic Responsibility Dr. Richard D. Allen, assistant superintendent of schools, Providence

Thursday Afternoon, October 21

Mont Pleasant High School Auditorium

- Chairman, Basil W. Conrad, superintendent of schools, Scotia, past president, Eastern Zone
- 2:00 Music: Nott Terrace High School Choir

2:20 Addresses of Welcome: The Honorable Robert W. Baxter, mayor of the City of Schenectady; Jessie T. Zoller, president, Board of Education, Schenectady Public Schools

2:30 Address: Some Aberrations of Our Day Rabbi Abba Hillel Silver, Cleveland

3:15 Announcements

3:20 Address: Culture and the Preservation of Democracy Bishop G. Bromley Oxnam, Omaha

Friday Afternoon, October 22

Mont Pleasant High School Auditorium

Chairman, Harris Crandall, superintendent of schools, Saratoga Springs

2:00 Music: All-City Junior High School Choir

2:20 Address: Sermons from Songs Dr. Bernard C. Clausen, minister, First Baptist Church, Pittsburgh

3:00 Address: The School Teacher and Law Enforcement Problems N. J. L. Pieper, special agent, Buffalo Field Division, Federal Bureau of Investigation

MEETING OF DELEGATES

Chairman, Clyde W. Slocum, president, Eastern Zone

Friday Noon, October 22, 12:00 o'clock

Y. M. C. A., 13 State Street

This is a meeting of the delegates of the Eastern Zone who will attend the annual meeting of the House of Delegates. Officers will be chosen and other business will be transacted. Reservations are to be made with Harry J. Linton, Schenectady. All supervisory units in the Eastern Zone should be represented. Each supervisory unit should select its delegates soon after September 1

The following committees are to report:

Nominating: George A. Schiavone, superintendent, Arlington High School; Ralph Pyle, principal, Corinth High School; Joseph Sproule, director, vocational education, Troy; Graham Frisbee, Roxbury Central School

Resolutions: Arnold Copping, principal, Berlin Central School; J. Wilbert Jones, principal, Slingerlands School

SECTION MEETINGS

Administration Section

Chairman, Bert Crandall, principal, Gloversville High School, and James A. Dibblee, principal, McKinley Junior High School, Schenectady

Thursday Morning, October 21

Mont Pleasant High School Auditorium

9:00 Combined Secondary Section

Thursday Afternoon

Mont Pleasant High School Auditorium

2:00 General Session

Elementary School Principals Group

Chairman, Giles D. Clark, principal, School 20, Albany

Thursday Afternoon, October 21

Elmer Avenue School

2:00 Panel: The Principals' Part in Curriculum Reconstruction Leader, Dr. J. Cayce Morrison, assistant commissioner for elementary education, State Education Department

The Panel: One superintendent

Five elementary principals

Two classroom teachers

One elementary supervisor

Friday Morning, October 22

Mont Pleasant High School Auditorium

9:00 Election of Officers

9:10 Theme: Education for Social and Civic Responsibility First demonstration by Helen Halter, New York State College for Teachers with 8B pupils, McKinley Junior High School Schenectady Second demonstration by Helen C. Garey, Mont Pleasant High School, Schenectady

Lunch at Mont Pleasant High School Cafeteria

Friday Afternoon

Mont Pleasant High School Auditorium

2:00 General Session

Adult Education Section

Chairman, C. E. Bennett, director, Adult Elementary Education, Schenectady Public Schools

Thursday Morning, October 21

Mont Pleasant High School Auditorium

9:00 Combined Secondary Section

Thursday Afternoon

Mont Pleasant High School Auditorium

2:00 General Session

Friday Morning, October 22

Nott Terrace High School, Room 310

9:00 Address: Speaker to be announced

Friday Afternoon

Nott Terrace High School

12:00 Luncheon: *Nott Terrace High School Cafeteria*, price 75 cents

1:00 Adult Education Round Table Caroline A. Whipple, supervisor, Adult Education Bureau, State Education Department, leader

2:00 General Session *Mont Pleasant High School Auditorium*

Art Section

Chairman: Eleanor Harrison, art instructor, Mont Pleasant High School, Schenectady

Thursday Morning, October 21

Mont Pleasant High School Auditorium

9:00 Combined Secondary Section

Thursday Afternoon

Mont Pleasant High School Auditorium

2:00 General Session

Friday Morning, October 22

Mont Pleasant High School, Room 201

9:00 Business Meeting: Zara B. Kimmey, supervisor of art, State Education Department

10:00 Address: The Relation of Design and the Painting Art to the Laws of the Picture Plane Clara L. Deike, West High School, Cleveland Exhibitions: Junior and Senior High School Art, *Mont Pleasant High School, Forest Road* Elementary Grades, *Pleasant Valley School, Forest Road* Primary Grades, *Riverside School, Front Street*

Lunch at Mont Pleasant High School Cafeteria

Friday Afternoon

Mont Pleasant High School Auditorium

2:00 General Session

Classical Section

Chairman, Isabelle Zimpel, Burnt Hills-Ballston Lake Central School

Thursday Morning, October 21

Mont Pleasant High School Auditorium

9:00 Combined Secondary Section

Thursday Afternoon

Mont Pleasant High School Auditorium

2:00 General Session

Friday Morning, October 22

Mont Pleasant High School, Room 202

9:00 Business Meeting

- 9:15 Address: "An Administrator Looks at Latin" Harris Crandall, superintendent of schools, Saratoga Springs
- 10:00 Open discussion by teachers
- 10:30 Address: News from the Field Harold G. Thompson, supervisor, ancient languages, State Education Department
- 11:15 Exhibits of work done by students
Lunch may be secured at Mont Pleasant High School Cafeteria

Friday Afternoon

Mont Pleasant High School Auditorium

2:00 General Session

Commercial Section

Chairman, Vianna J. Streeter, Johnstown High School

Thursday Morning, October 21

Mont Pleasant High School Auditorium

9:00 Combined Secondary Section

Thursday Afternoon

Mont Pleasant High School Auditorium

2:00 General Session

Friday Morning, October 22

Mont Pleasant High School, Rooms 106, 108, 115, 142, 145, 213

McKinley School Auditorium

- 9:00 Demonstration Classes conducted at Mont Pleasant High School by Mont Pleasant faculty members (Teachers visiting the demonstration classes are requested to arrive promptly)
- Business Arithmetic, Room 213
Helen E. Bartle
- Typewriting, Room 115
Florence Karlen
- Shorthand, Room 108
May Wilson
- Bookkeeping, Room 142
Francis Morhous
- Retail Selling, Room 145
Marjorie Alden
- Business Law, Room 106
F. C. Ewing

10:00 Business Meeting, *McKinley Junior High School Auditorium*

10:15 Address: Commercial Education—Coming of Age E. R. Nelson, director, School of Business Education, Russell Sage College

11:00 Address: Looking Ahead in Commercial Education Clinton A. Reed, supervisor, Business Education, State Education Department

Friday Afternoon

Mont Pleasant High School Auditorium

2:00 General Session

English Section

Chairman, Agnes E. Buck, Mont Pleasant High School, Schenectady

Thursday Morning, October 21

Mont Pleasant High School Auditorium

9:00 Combined Secondary Section

Thursday Afternoon

Mont Pleasant High School Auditorium

2:00 General Session

Friday Morning, October 22

Central Park Intermediate School Auditorium

9:30 Business Meeting

10:00 Address: Past Literary Standards for Present Readers Mary Ellen Chase, professor of English, Smith College

Lunch may be secured at Mont Pleasant High School Cafeteria

Friday Afternoon

Mont Pleasant High School Auditorium

2:00 General Session

Guidance Section

Chairman, Lucy Benson, Junior Division, New York State Employment Service, Albany

Thursday Morning, October 21

Mont Pleasant High School Auditorium

9:00 Combined Secondary Section

Thursday Afternoon

Mont Pleasant High School Auditorium

2:00 General Session

Friday Morning, October 22

Emmanuel Baptist Church, Nott Terrace

9:00 Business Meeting

9:30 Address: Guidance in a Six Year High School Philip Schweickhard, principal, Amherst Central High School, Snyder

10:30 Address: Guidance Practice in a Junior and Senior High School Dr. Mildred Billings, counselor, Monroe High School, Rochester

12:15 Luncheon: A special luncheon will be served in the Emmanuel Baptist Church, Nott Terrace. 60 cents per plate. Send reservations and remittance to B. Murray Gray, counselor, Nott Terrace High School, Schenectady

Address: What a Large Industry Needs Robert E. Rugen, director of employment, General Electric Company, Schenectady

Friday Afternoon

Mont Pleasant High School Auditorium

2:00 General Session

Health, Physical, and Special Education Section

Thursday Morning, October 21

Mont Pleasant High School Auditorium

9:00 Combined Secondary Section

Thursday Noon

12:15 Luncheon for Health Section. A special luncheon will be served in the Nott Terrace High School, 75 cents per plate. Send reservations and remittance to Grace Castor, Mont Pleasant High School, Schenectady

Thursday Afternoon

Mont Pleasant High School Auditorium

2:00 General Session

Friday Morning, October 22

Nott Terrace High School Auditorium

9:15 Address: Popular Beliefs That Are Not So Dr. W. W. Bauer, associate editor, *Hygeia*, Chicago

10:00 Group Discussions

I

HEALTH SERVICE AND MEDICAL INSPECTION

Nott Terrace High School

Chairman: Eleanor Kelly, Schenectady

10:00 Panel Discussion: The School Nurses' Opportunities for Social Hygiene and Health Guidance

Chairman: Marguerite Malcolm

Panel: Agnes Gelinas, director of nurse education, Skidmore College
Mary Clark, school counselor, Mont Pleasant High School, Schenectady
Marion Sheehan, nurse supervisor, Troy

Katherine Markey, nurse-teacher, Washington Irving Junior High School, Schenectady

Sadie Glover, nurse-teacher, Franklin and Yates Elementary School, Schenectady

Summary: Dr. John E. Burke, assistant superintendent of schools in charge of health, Schenectady

II

EXCEPTIONAL CHILDREN

Nott Terrace High School

Chairman, Daisy Sennett, Cobleskill

10:15 Training Teachers for Special Classes Dr. Philip A. Cowen, supervisor, Special Classes, State Education Department

10:25 The Use of Clinical Reports Dr. Marion Collins, State Department of Mental Hygiene

10:35 The Special Class and Its Relation to the Elementary Grades Nora Fitzgerald, supervisor, Special Classes, Albany

- 10:45 Discussion
 10:50 Reading Difficulties Pearl G. Sanders, teacher, special class, Nott Street School, Schenectady
 11:00 The Correlation Between Unit Work and Shop Work John Marshall, teacher, special class, Sauger-ties
 11:10 Speech Correction Gertrude Brown, teacher, special class, Amsterdam
 11:20 Discussion

III

HEALTH AND PHYSICAL EDUCATION

Nott Terrace High School

Chairman, Walter A. Cox, director, health education, Albany

- 10:00 The Use and Function of Motion Pictures in Teaching Health, Physical Education, and Safety Dr. W. L. Hughes, Columbia University
 Demonstration and showing of films illustrating the use of visual methods in teaching

IV

DENTAL HYGIENE

Nott Terrace High School, Room 124

Chairman, Lillian R. Hutner, Albany

- 10:00 The Dental Hygiene Teacher and Class Teacher Cooperate Florence C. O'Neill, supervisor, health teaching, State Education Department
 Discussion
 Exhibits—Charlotte Letts, Cobleskill, chairman

Friday Afternoon

Mont Pleasant High School Auditorium

- 2:00 General Session

Home Economics Section

Chairman: Madeline A. Dunsmore, Junior High School, Scotia

Thursday Morning, October 21

Mont Pleasant High School Auditorium

- 9:00 Combined Secondary Section

Thursday Afternoon

Mont Pleasant High School Auditorium

- 2:00 General Session

Friday Morning, October 22

Oneida School Library

- 9:30 Business Meeting
 Theme—Family Relationships in Home Economics Education
 10:00 Address: The Future of Education for Family Living Ralph P. Bridgeman, executive director, National Council of Parent Education, New York City
 10:45 Panel Discussion
 Leader—Lemo D. Rockwood, Family Life Department, New York State College of Home Economics, Cornell University
 Panel:
 Marian Laird, director of health education, Saratoga County Tuberculosis and Public Health Association, Saratoga Springs
 Marian Ranney, principal, Waterford High School
 Wilma Scott, director, parent education, Schenectady
 Margaret Ellis, teacher, social studies, Delmar
 Margaret Hays, teacher, home economics, Saratoga Springs
 Marion Case, teacher, home economics, Junior High School, Hoosick Falls
 Edna Busekist, teacher, home economics, Junior High School, Berlin
 11:30 Discussion
 12:30 Home Economics Luncheon, *Oneida School Cafeteria*. Reservations are to be made by Tuesday, October 19, with Frances Young in care of Oneida School Cafeteria, Schenectady. Price, 75 cents
 Exhibit—Oneida School Home Economics rooms. Materials to aid in teaching family relationships and consumer buying will be on display

Friday Afternoon

Mont Pleasant High School Auditorium

2:00 General Session

Intermediate Section

Chairman, Ethel L. Kenyon, Yates School,
Schenectady

Thursday Morning, October 21

Proctor's or Plaza Theaters

9:00 General Session

Thursday Afternoon

Pleasant Valley School Auditorium, Forest
Road near Mont Pleasant High School

2:00 Address: Studying Problems of Behavior in the Elementary School
Richard D. Allen, assistant superintendent of schools, Providence

2:30 Address: Children's Literature and Children's Living Alice Dalgliesh,
Charles Scribner's Sons

2:00 Study Groups: (These groups have been provided for teachers who wish to give the full program time to the consideration of one aspect of the school. Other teachers are expected to attend the general afternoon conference in the auditorium Thursday afternoon)

Group I—Room 208

Evaluating Growth of Children in the Elementary School

Chairman, Wilbur H. Lynch, superintendent of schools, Amsterdam

Leaders: Mildred Caine, Elementary School 19, Albany

Gertrude M. Joice, Elementary School 6, Albany

Edith Clark, Hamilton School, Schenectady

Frances Fogarty, Troy Public Schools

Catherine Broderick, Troy Public Schools

Group II—Room 209

How Can We Make Reading a More Integral Part in the Living of Children?

Chairman, Adelaide N. Woodall, principal, Loudonville School

Leaders: Alice Bennett, Menands Elizabeth Rynalski, Oneida School, Schenectady

Myrtle Hobbs, Columbia School, Gloversville

Group III—Room 210

Current Trends in Arithmetic

Chairman, Arlington F. Smith, principal, Elsmere School

Leaders: To be announced

Group IV—Room 214

Science in the Upper Elementary Grades

Chairman, Robert N. King, Glens Falls

Leaders: Winifred R. Halsey, Scotia Florence T. Chambers, Amsterdam

Cleo Gillkeson, Schenectady

Ruth White, Glens Falls

Ruth King, Glens Falls

Group V—Room 216

Guidance of Personality Growth in the Classroom

Chairman, Wilma D. Scott, director, parent education and child development in the Schenectady public schools

Leaders: To be announced

Friday Morning, October 22

Proctor's or Plaza Theaters

9:00 General Session

Friday Afternoon

Pleasant Valley School Auditorium
Forest Road

2:00 Business Meeting

Address: What Makes a Modern School? V. T. Thayer, educational

This program is sent to you in advance for your convenience. Please preserve it and bring it to the meeting. No programs will be distributed at the meeting.

director, Ethical Culture Schools,
New York City

2:00 Study classes continued

Junior High School Section

The Junior High School Section is combined with the Administration Section for all its activities

Library Section

Chairman: Margaret Lane, librarian, Bethlehem Central School, Delmar

Thursday Morning, October 21

Mont Pleasant High School Auditorium

9:00 Combined Secondary Section

Thursday Afternoon

Mont Pleasant High School Auditorium

2:00 General Session

Friday Morning, October 22

Mont Pleasant High School Library

9:00 Business Meeting

9:05 Discussion and review of new adult fiction suitable for the high school library
Annabel Norvell, Schenectady

9:35 Panel discussion of elementary school libraries:

Celia N. Houghton, Albany

Anne Holdford, Delmar

Willa N. Bennett, Schenectady

10:30 The School Librarian's Professional Opportunities and Responsibilities
Anna Clark Kennedy, supervisor, libraries, State Education Department

11:00 Margaret Scoggin, New York Public Library (subject to be announced)

School Librarian's Luncheon, *Mont Pleasant High School Cafeteria*

Friday Afternoon

Mont Pleasant High School Auditorium

2:00 General Session

Mathematics Section

Chairman, Charles D. Frier, teacher of mathematics and vice-principal, New Lebanon Central School

Thursday Morning, October 21

Mont Pleasant High School Auditorium

9:00 Combined Secondary Section

Thursday Afternoon

Mont Pleasant High School Auditorium

2:00 General Session

Friday Morning, October 22

Nott Terrace High School—Room 209

9:00 Business Meeting

9:30 Address: A Four Year Course in Mathematics and How to Teach It
Rolland R. Smith, specialist in mathematics, Springfield, Massachusetts, instructor, mathematics, Teachers College, Columbia University

10:45 Discussion

Friday Afternoon

Mont Pleasant High School Auditorium

2:00 General Session

Modern Language Section

Chairmen: Dr. George H. R. O'Donnell, chairman, Division of Foreign Language Studies, Russell Sage College

French: Dr. Marian Smith, New York State College for Teachers, Albany

German: Professor G. H. Danton, Union College

Thursday Morning, October 21

Mont Pleasant High School Auditorium

9:00 Combined Secondary Section

Thursday Afternoon

Mont Pleasant High School Auditorium

2:00 General Session

Friday Morning, October 22

Old Chapel, Union College

9:00 Business Meeting

Address: Visual Aids in Foreign Language Instruction
Dr. George O'Donnell, Russell Sage College

10:00 French Group, *Room 109, Bailey Hall, Union College*

Address: French Translations of English in the Eighteenth Century Vincent Guilloton, professor of French, Smith College, acting director, French School, Middlebury, summer of 1937

German Group, *Room 106, Bailey Hall, Union College*. Program will be announced at the 9:00 Session

Italian Group, *Room 107, Bailey Hall, Union College*

Teachers of Italian are invited to be guests of Union College at luncheon at Hale House. Communicate with Professor Gordon R. Silber of Union College

Spanish Group, *Room 110, Bailey Hall, Union College*

Friday Afternoon

Mont Pleasant High School Auditorium

2:00 General Session

Music Section

Chairman, Rufus Wheeler, supervisor, music, Nott Terrace High School, Schenectady

Thursday Morning, October 21

Mont Pleasant High School Auditorium

9:00 Combined Secondary Section

Thursday Afternoon

Mont Pleasant High School Auditorium

2:00 General Session

Friday Morning, October 22

Mont Pleasant High School, Room 311

9:00 Demonstration and Lecture: Teaching the Fundamentals of Musicianship Melville Smith, associate professor in the Department of Music of Flora Stone Mather College, Western Reserve University

Friday Afternoon

Mont Pleasant High School Auditorium

2:00 General Session

Past Service Teachers Section

Chairman, Ada Y. Franklin, former vice-principal and head of English Department, Cobleskill Central School

Thursday Noon, October 21

*First Methodist Church
State and Lajayette Streets*

12:00 Luncheon

Please make reservations with Mrs. Ada Y. Franklin, Cobleskill

Past Service Teachers are cordially invited to attend any sectional meeting in which they are interested

Primary, Kindergarten, and Penmanship Section

Chairmen:

Primary—Kaia F. Smith, principal, Lincoln School, Scotia; Mary K. Potter, Euclid Avenue School, Schenectady

Kindergarten—Beatrice Smith, Sacandaga School, Scotia

Penmanship—Addie L. June, special teacher, penmanship, Schenectady

Thursday Morning, October 21

Proctor's Theater or Plaza Theater

9:00 General Session

Thursday Afternoon

Riverside School Auditorium, Front Street

2:00 Address: Relating the School to the Community Dr. Vivian T. Thayer, educational director, Ethical Culture Schools, New York City
Address: Developing a Wholesome Attitude in Children Hester Crutcher, director of social work, State Department of Mental Hygiene

2:00 Study Groups (These groups have been provided for teachers who wish to give the full program time to the consideration of one aspect of the school. Other teachers are expected to attend the general conference in the auditorium)

Group I, *Room 202*—Some Suggestions and Recommendations Concerning Science Instruction in the Early Elementary School

Chairman: Irene Woodford, supervisor, elementary science, Glens Falls

Leaders: Leila Thielking, Amsterdam

Julia Barnard, Scotia

Edith Frost, Glens Falls

Loretta Freebern, North Creek

Margaret McGrane, Schenectady

Group II, *Room 203*—Number Concepts and Their Application in the Primary Grades

Chairman, Amelia M. Hopkins, principal, Sacandaga School, Scotia

Leaders: Catherine S. Quinn, Glens Falls

Rachel Stewart, Glens Falls

Cecelia Dowling, Scotia

Henrietta Bruck, Scotia

Group III, *Room 206*—A Reading Program for Young Children

Chairman, Irene Hemphill, elementary supervisor, Albany

Leaders: Elizabeth Phelps, Albany
Monica Phillips, Schenectady

Cecelia M. McGuire, Scotia

Group IV, *Room 207*—Evaluation of Reporting Systems in Terms of Home-School Cooperation and Cooperative Child Guidance

Chairman, Rowland J. Pulling, principal, Mohawk School, Scotia

Leaders: Arthur Lehman, principal Menands School

John Deisseroth, principal, Ravena School

Pauline M. Van Aller, principal, Elmer Avenue School, Schenectady

Lucy E. Richardson, Elsmere

Marian Garthey, principal, Academy Street School, Amsterdam

Group V, *Room 208*—Child Development in the Kindergarten

Chairman, Ethel Robb, kindergarten supervisor, Amsterdam

Group VI, *Room 209*—Social Studies in the Early Elementary School

Chairman, Anne Holdford, elementary supervisor, Delmar

Leaders:

Margaret Hartnett, Menands

Annie Wilcox, Delmar

Mary Bida, Delmar

May Tygart, Delmar

Margaret Binley, Delmar

Vivian Dutcher, Delmar

Helen Knop, Delmar

Group VII, *Room 212*—Guiding Children's Growth in Written Expression

Chairman, Addie L. June, special teacher, penmanship, Schenectady

Speaker, Helen C. Howland, supervisor, penmanship, spelling, and creative English, Schenectady

Leaders:

Elizabeth C. Smith, Amsterdam

Hazel D. Bradley, Glens Falls

Eunice Leonard, Schenectady

Lillian Kenyon, Johnstown

Bessie Hager, Gloversville

Friday Morning, October 22

Proctor's or Plaza Theaters

9:00 General Session

Friday Afternoon

Riverside School Auditorium, Front Street

2:00 Business Meeting

Address: Introducing Children to Literature Alice Dalgliesh, Charles Scribner's Sons

2:00 Study groups continued

Exhibit, Kindergarten-Primary and Penmanship, Riverside School

Rural Section

Chairman, Thomas C. Perry, district superintendent of schools, Catskill

Thursday Morning, October 21
Proctor Theater or Plaza Theater

9:00 General Session

Thursday Afternoon
Oneida Street School Auditorium

1:45 Demonstration in Social Science
Helen Halter, Albany

2:45 Discussion led by Alice Pierce, Cortland Normal School; Irving E. Fancher, Troy High School

Friday Morning, October 22
Proctor's or Plaza Theaters

9:00 General Session

Friday Afternoon
Oneida Street School Auditorium

1:30 Business Meeting

2:00 Philosophy Underlying the Social Studies, with Emphasis on Rural Schools Helen Hay Heyl, State Education Department, William T. Melchior, Syracuse University, Charles C. Ward, Plattsburg Normal School, Guy Wagner, Oswego Normal School

Science Section

Chairman, Jack Saroff, instructor, science, Amsterdam High School

Thursday Morning, October 21
Mont Pleasant High School Auditorium

9:00 Combined Secondary Section

Thursday Afternoon
Mont Pleasant High School Auditorium

2:00 General Session

Friday Morning, October 22
Rice Hall, General Electric Company

9:00 Business Meeting

9:20 Modification of Inheritance by X-rays James W. Mavor, head of Department of Biology, Union College

10:20 Answers to current questions submitted by science teachers Dr. Warren W. Knox, supervisor, science, State Education Department

11:00 Artificial Production of Light. Dr. Saul Dushman, Research Laboratory, General Electric Company

Friday Afternoon
Mont Pleasant High School Auditorium

2:00 General Session

Social Studies Section

Chairman, Vaughan F. Abercrombie, Scotia High School

Thursday Morning, October 21
Mont Pleasant High School Auditorium

9:00 Combined Secondary Section

Thursday Afternoon
Mont Pleasant High School Auditorium

2:00 General Session

Friday Morning, October 22
Pleasant Valley School Auditorium

9:00 Business Meeting

9:15 The Challenge to the Progressive Social Studies Teacher Dr. Howard E. Wilson, Harvard University

10:10 Panel Discussion: What Should the New Six-Year Social Studies Syllabus Contain?

Chairman, Dr. John M. Sayles
Albany

George R. Staley, Rome

Harry J. Linton, Schenectady

Dr. Donnal V. Smith, Albany

Dr. William A. Eddy, Geneva

Louise Burchard, Schenectady

Stanley E. Heason, Albany

Harold M. Long, Glens Falls

Friday Afternoon
Mont Pleasant High School Auditorium

2:00 General Session

Visual Education Section

Chairman, Charles F. Wilde, principal,
Maywood School, West Albany

Thursday Morning, October 21

Mont Pleasant High School Auditorium

9:00 Combined Secondary Section

Thursday Afternoon

Mont Pleasant High School Auditorium

2:00 General Session

Friday Morning, October 22

*Brandywine Avenue School, Brandywine
and Becker Street*

(The Schenectady School Museum is lo-
cated in this building)

9:15 Demonstration: Preliminary and
Follow-up Work in the Field Trip

10:00 Business Meeting

10:15 Demonstration: The Use of the
Home-made Slide in a Geography
Unit

Friday Afternoon

Mont Pleasant High School Auditorium

2:00 General Session

**Trade, Technical and Vocational
Section**

Chairman, Eldon W. Richards, Amsterdam

Thursday Morning, October 21

Mont Pleasant High School Auditorium

9:00 Combined Secondary Section

Thursday Noon

Hotel Van Curler Solarium

Luncheon and Business Meeting

Friday Morning, October 22

*Nott Terrace High School, Rooms 108
and 109*

9:00 Does Modern Industry Require a
New System of Education? Arthur
Pound, Slingerlands

9:45 The Importance of Guidance, In-
dustrial Arts and Vocational Edu-

cation in Modern School Systems
Dr. Lynn A. Emerson, assistant su-
perintendent of schools, Yonkers

10:30 Discussion. Basil W. Conrad, su-
perintendent of schools, Scotia

INDUSTRIAL ARTS SECTION—Room 107

The General Shop Gene Essex, Oswego
Normal School

Friday Afternoon

Mont Pleasant High School Auditorium

2:00 General Session

Vocational Agriculture Section

Chairman, R. W. Lawrence, Roeliff Jansen
Central School, Hillsdale

Thursday Morning, October 21

Mont Pleasant High School Auditorium

9:00 Combined Secondary Section

Thursday Afternoon

Mont Pleasant High School Auditorium

2:00 General Session

Friday Morning, October 22

*New York State School of Agriculture,
Cobleskill*

10:00 Panel Discussion: Providing Educa-
tional Services for the Out-of-School
Farm Boy

Chairman, Dr. A. K. Getman, chief,
Agricultural Education Bureau,
State Education Department

12:00 Lunch in School Cafeteria

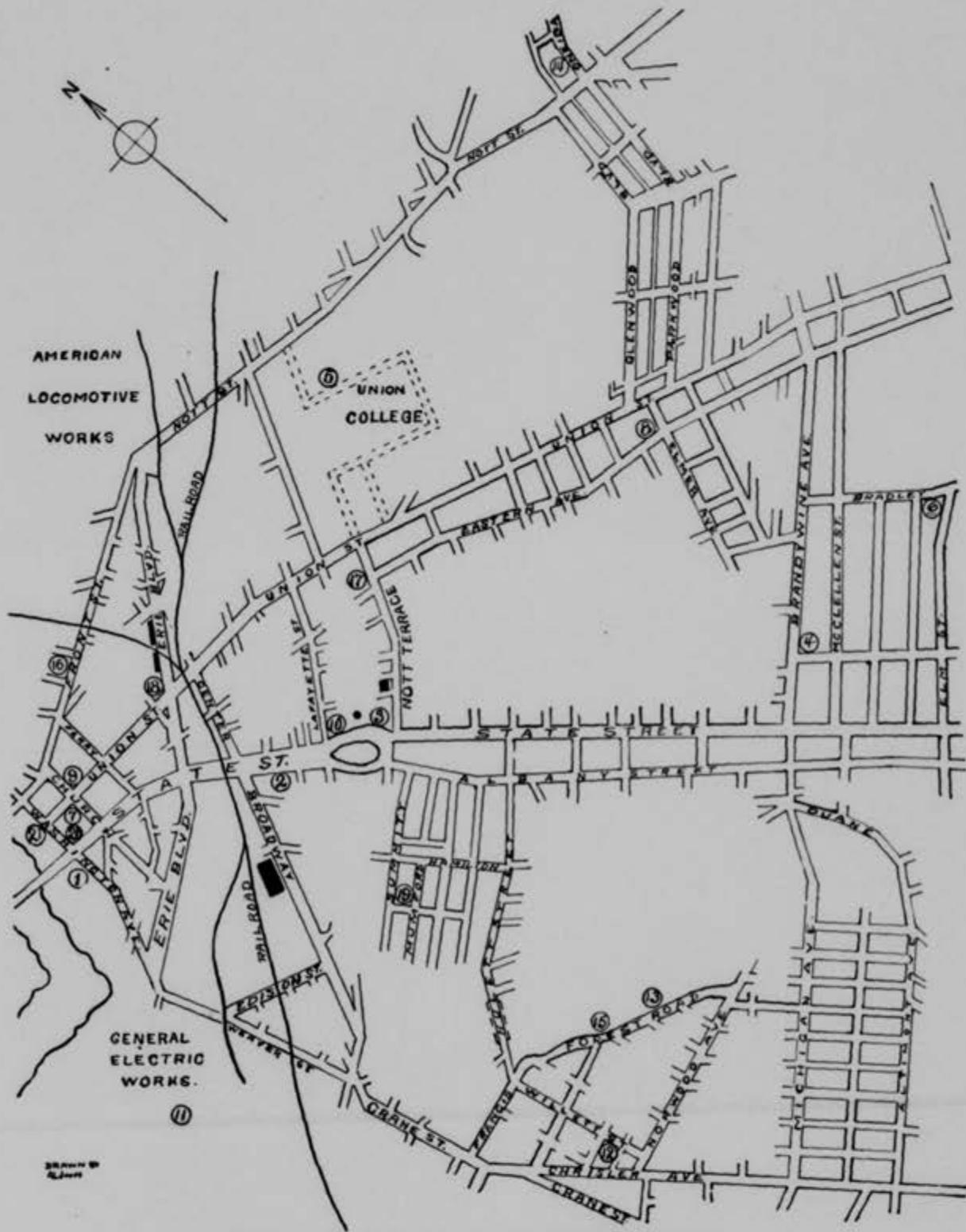
Friday Afternoon

*New York State School of Agriculture,
Cobleskill*

1:00 Vocational Education in the Scan-
dinavian Countries. Dr. A. K. Get-
man, State Education Department

2:00 Economic and Social Trends Affect-
ing Rural Life Director A. E.
Champlin, New York State School
of Agriculture, Cobleskill

3:00 Business Meeting



KEY TO THE MAP OF SCHENECTADY

(Street cars or buses listed under outlying places)

- Plaza Theater
- 1. Van Curler Hotel
- 2. R K O Proctors Theater
- 4. Brandywine School (McClellan or State St. car, Woodlawn bus)
- 5. Butterfield Memorial, Union College (Grand Boulevard or Rosendale car)
- 6. Central Park School (Troy bus, McClellan St. car)
- 8. Elmer Avenue School (Eastern Ave. bus)
- 10. First M. E. Church
- 11. General Electric Company (G.E. Loop)
- 12. McKinley School (Crane St. bus)
- 13. Mont Pleasant High School (Crane St. bus)
- 14. Oneida School (Grand Boulevard car)
- 15. Pleasant Valley School (Crane St. bus)
- 16. Riverside School
- 17. Nott Terrace High School (Grand Boulevard car, Eastern Ave. bus)
- 20. Y.M.C.A.
- 21. Y.W.C.A.

■ Parking of automobiles

NOTES

ZONE OFFICERS AND MEETINGS IN 1937

NORTHERN ZONE

Franklin and St. Lawrence counties. Meeting place, *Potsdam*, on Friday, October 1, 1937
OFFICERS: President, Hilda Hayes, teacher, high school, Tupper Lake; Vice President, E. Harold Cole, principal, high school, Potsdam; Secretary-Treasurer, Parl West, state normal school, Potsdam

NORTH CENTRAL ZONE

Jefferson and Lewis (supervisory districts 1 and 2) and Oswego (supervisory district 1) counties. Meeting place, *Watertown*, on Friday, October 1, 1937

OFFICERS: President, Leon A. Davis, principal, Lowville Academy, Lowville; Vice President, Delevan H. Lyman, principal, high school, Alexandria Bay; Secretary, M. June Carey, teacher, high school, Carthage

LONG ISLAND ZONE

Nassau and Suffolk counties. Meeting place, *Hempstead*, on Friday, October 8, 1937

OFFICERS: President, Lewis A. Blodgett, principal, high school, Southold; Vice President, Howard T. Herber, superintendent of schools, Malverne; Secretary, Marjorie Blythe, teacher, high school, Southampton

SOUTHERN ZONE

Broome, Chemung, Chenango, Cortland, Otsego (supervisory districts 2-5), Schuyler, part of Steuben (city of Corning, village of Bath, supervisory districts 1 and 3), Tioga and Tompkins counties. Meeting place, *Elmira*, on Friday and Saturday, October 8-9, 1937

OFFICERS: President, Herbert H. Crumb, superintendent of schools, Endicott; Vice President, William E. Severn, superintendent of schools, Corning, 9; Secretary-Treasurer, Arletta Johnson, teacher, Cortland

EASTERN ZONE

Albany, Columbia, Delaware, Dutchess (except city of Poughkeepsie), Fulton, Greene, Montgomery, Otsego (supervisory district 1), Rensselaer, Saratoga, Schenectady, Schoharie, Ulster (except city of Kingston and supervisory district 3), Warren and Washington counties. Meeting place, *Schenectady*, on Thursday and Friday, October 21-22, 1937

OFFICERS: President, Clyde W. Slocum, principal, high school, Cobleskill; Vice President, John N. Hayes, superintendent of schools, Mechanicville; Secretary-Treasurer, Elizabeth F. Gorman, teacher, high school, Saratoga Springs

NORTH EASTERN ZONE

Clinton and Essex counties. Meeting place, *Lake Placid*, on Thursday and Friday, October 21-22, 1937

OFFICERS: President, James W. Coddling, principal, high school, Champlain; Vice President, David G. Allen, principal, high school, Lake Placid; Secretary, Dorothea de Chiara, teacher, high school, Champlain

CENTRAL ZONE

Cayuga, Hamilton, Herkimer, Lewis (supervisory districts 3 and 4), Madison, Oneida, Onondaga, and Oswego (supervisory districts 2-4) counties. Meeting place, *Syracuse*, on Friday, October 22, 1937

OFFICERS: President, Gertrude Burke, teacher, high school, Syracuse; Vice President, A. Winfield Trainor, district superintendent of schools, West Leyden; Secretary, Janet W. James, teacher, Central High School, Syracuse

CENTRAL WESTERN ZONE

Allegany, part of Genesee (village of LeRoy and supervisory district 2), Livingston, Monroe, Ontario, Orleans, Seneca, part of Steuben (city of Hornell, supervisory districts 2, 4, 5, 6), Wayne, Wyoming, and Yates counties. Meeting place, *Rochester*, on Thursday and Friday, October 28-29, 1937

OFFICERS: President, W. Lynn Houseman, superintendent of schools, Geneva; Vice President, David W. Densmore, principal, Jefferson High School, Rochester; Secretary, Hazel A. Wolverson, principal, Union School, Canandaigua

SOUTH EASTERN ZONE

Dutchess (city of Poughkeepsie), Orange, Putnam, Rockland, Sullivan, Ulster (city of Kingston and supervisory district 3), and Westchester counties. Meeting place, *New York City*, on Friday, October 29, 1937

OFFICERS: President, H. H. Stewart, principal, A. B. Davis High School, Mount Vernon; Vice President, Kenneth L. Rutherford, principal, high school, Monticello; Secretary, Mabel Eggleston, teacher, Gorton High School, Yonkers

WESTERN ZONE

Cattaraugus, Chautauqua, Erie, part of Genesee (city of Batavia and supervisory district 1), and Niagara counties. Meeting place, *Buffalo*, on Friday and Saturday, October 29-30, 1937

OFFICERS: President, Paul Wamsley, principal, School 51, Buffalo; Vice President, Clyde P. Wells, superintendent of schools, Batavia; Secretary, M. Elsie Davis, assistant principal, School 51, Buffalo.

House of Delegates, Jamestown, November 22-23, 1937

NEW YORK STATE TEACHERS ASSOCIATION, 1937

PRESIDENT—Claude L. Kulp, superintendent of schools, Ithaca

FIRST VICE PRESIDENT—William J. Small, deputy superintendent of schools, Niagara Falls

SECOND VICE PRESIDENT—Sara Granger, teacher, Horace Greeley School, Chappaqua

THIRD VICE PRESIDENT—Danforth R. Thomas, principal, Barringer School, Rome

FOURTH VICE PRESIDENT—Margaret C. Hartnett, teacher, Menands School, Menands

EXECUTIVE SECRETARY—Arvie Eldred, Albany

TREASURER—W. Howard Pillsbury, superintendent of schools, Schenectady

EXECUTIVE COMMITTEE—Terms expire in 1937—Mabel E. Simpson, Rochester; Irene E. Hall, Ticonderoga; Frances Warner Kroner, Mount Vernon. Terms expire in 1938—W. Howard Pillsbury, Schenectady; E. G. Simmons, Massena. Terms expire in 1939—Celia M. Eldridge, Elmira; E. W. Shafer, Riverhead; John C. Malloch, Churchville. Terms expire in 1940—Genevieve Williams, Adams; John P. Sherard, Buffalo; Frederick L. Stone, Syracuse. *Ex officio members*—President Claude L. Kulp, Vice Presidents William J. Small, Sara Granger, Danforth R. Thomas, Margaret C. Hartnett

ADVISORY COMMITTEE OF PAST PRESIDENTS—George R. Staley, Rome; W. Howard Pillsbury, Schenectady; Carlos S. Blood, Heuvelton; Dr. Daniel J. Kelly, Binghamton; Dr. G. Carl Alverson, Syracuse; Dr. Ernest C. Hartwell, Brockport; Horace H. Lamberton, Malone; George H. Covey, Katonah; Theodore A. Zornow, Rochester; Dr. Arvie Eldred, Albany; Dr. John A. DeCamp, Utica; Judson S. Wright, Falconer; Dr. H. S. Weet, Hilton; Dr. A. R. Brubacher, Albany; Dr. Charles T. MacFarlane, New York City; Dr. James M. Lee, New York City; E. N. Jones, White Plains

LEGISLATIVE COMMITTEE—The executive committee will act in this capacity

FINANCE COMMITTEE—Chairman: Irene E. Hall, Ticonderoga; John C. Malloch, Churchville; Frederick L. Stone, Syracuse

RESOLUTIONS COMMITTEE—Chairman: H. O. Hutchinson, Elmira; W. H. Blake, Ogdensburg; C. J. Mousaw, Schroon Lake; Catherine Walsh, Carthage; R. L. Shattuck, Lockport; Frances T. Wilson, Rochester; Dr. John A. DeCamp, Utica; Elfreda Roth, Watervliet; Hoyt D. Smith, Mamaroneck; H. F. Burhans, Floral Park

WELFARE COMMITTEE—Chairman: Mary W. Muldoon, Waverly; Elizabeth I. Leary, Buffalo; Evan E. Jones, Port Chester; Mary E. Quinlan, Plattsburg; Mary E. Richmire, Massena; Ernest F. Conway, Syracuse; Lora Teetsel, Walton; George Eddy, Rochester; Marjorie Blythe, Southampton; Grace McMillan, Mannsville

CLASSROOM TEACHERS COMMITTEE—Terms expire in 1937—Chairman: Harriet F. Pease, Schenectady; Louise Kingsley, Rome; Florence Hall, Hempstead; Bridget M. Cunningham, Canton; Thelma Barclay, Watertown. Terms expire in 1938—Anne E. McCabe, Haverstraw; Dorothy Fritts, Darien Center; Elizabeth Makres, Perry; Paul Vogan, Mooers; Ruth Dibble, Binghamton

CREDENTIALS COMMITTEE—Chairman: L. V. Dodd, Lawrence; Harriet Howard, Canton; Mary Graham, Moriah Center; Glenn A. Sealy, New Bremen; G. G. McEwen, Fredonia; T. H. Evans, Canandaigua; Jushild V. Anderson, Rome; Celia Shaw, Binghamton; L. R. Lonsdale, Lansingburg; E. H. Burdick, Middletown

N.E.A. RELATIONSHIP COMMITTEE—Chairman: Harry W. Langworthy, Gloversville; Daniel J. Kelly, Binghamton; H. Claude Hardy, White Plains; Arvie Eldred, Albany

N.E.A. MEMBERSHIP COMMITTEE—Chairman: H. Claude Hardy, White Plains; Harry W. Langworthy, Gloversville; Daniel J. Kelly, Binghamton; Emily A. Tarbell, Syracuse; Grace L. B. Milligan, Mount Vernon; Horace H. Lamberton, Malone; N. G. West, Rochester; Roy B. Kelley, Lockport; Raymond C. Burdick, Huntington; Raymond W. Nash, Ticonderoga; G. Harold Carl, Buffalo

COMMITTEE ON TEACHER EDUCATION, CERTIFICATION AND IMPROVEMENT IN SERVICE—Chairman: J. C. McLain, Oneonta; Lot H. Cooke, Buffalo; Roy L. Butterfield, Rochester; Ruth Johnston, Port Leyden; John H. Kingsley, Albany; Charles C. Ward, Plattsburg; William B. Conroy, Malone; C. R. Flowers, Yonkers; Adella E. Mattson, Freeport; Donald A. Wright, Carthage

NEW YORK STATE
TEACHERS
ASSOCIATION

Ninety-second Annual Meeting

**CENTRAL WESTERN ZONE
ROCHESTER**

Thurs., Fri., Oct. 28-29, 1937

The New York State Teachers Association is the first state teachers association organized in the United States (1845); it published the first teachers magazine (1845); and took the lead in organizing the National Education Association (1857).

What Have Teachers Accomplished Through Their Association?

The individual parent may send his child to a free school, with highly selected and qualified teachers, a curriculum designed to meet the needs of the child, and a safe and sanitary building. The individual teacher may find a position at a good salary, with annual increases, tenure during competency, protection against disability, and retirement allowances. *However, the existence of free public schools and desirable teaching positions has been the result of years of effort by organized teachers and friends of public education.* Their continued existence will depend upon continued organized effort.

The free public schools and desirable teaching positions which are taken for granted today did not exist when the New York State Teachers Association was organized over ninety-two years ago. Some of the major objectives of the teachers' association have been these:

Free Public Schools. First, free elementary schools; then, free high schools; and now, free higher education.

Equality of Opportunity. For females; for negroes; for rural children; through compulsory education; and the prohibiting of child labor.

Professionalization of Teaching. Separate education department; licensing of teachers by teachers; supervision by teachers only; national bureau of education; teachers' magazine written by teachers; national teachers' association; pensions; higher prerequisites to teaching; tenure for competent teachers; minimum salaries; code of ethics; professional training required of all teachers; welfare fund; and academic freedom.

Adequate Financial Support. Larger tax districts; state taxation for schools; increased state aid; equitable distribution of state aid; broader tax base; and federal aid for public education.

Protection of Public Education from diversion of school funds; from attacks of private school interest; from attacks of selfish taxpayers; from political controls; from legislative interference with the curriculum; from repeal of protective legislation for teachers; from reduction of state aid; from constitutional tax limitation.

Improving Public Education through hundreds of specific reforms advocated since the association was organized in 1845.

HOW DO MEMBERS ACCOMPLISH THESE THINGS?

The whole 48,000 members of the association cannot serve as officers or committee members. They delegate a small sum of money to work for them. They not only finance the work of their officers and volunteer committees, but they employ full time personnel to represent them before the State Education Department, the Legislature, Congress, and other organized groups. Their employees also secure cooperation from other organizations, gather educational facts, edit the teachers' magazine, keep the public informed, and help in other ways to improve the public schools and the teaching profession.

Ninety-second Annual Meeting New York State Teachers Association

Central Western Zone, Rochester
Thursday, Friday, October 28-29, 1937

CONVENTION HEADQUARTERS

Seneca Hotel
26 Clinton Avenue, South

OFFICERS

W. Lynn Houseman, president, superintendent of schools, Geneva
David W. Densmore, vice-president, principal, Jefferson High School, Rochester
Hazel A. Wolverton, secretary, principal, Union School, Canandaigua

EXECUTIVE COMMITTEE

By Election: Kenneth E. Gell, John Marshall High School, Rochester; Josephine L. Hoffman, principal, No. 8 School, Rochester; Stella O'Neil, principal, Laurelton School, Irondequoit; Willard A. Sabin, principal, School No. 23, Rochester; Arlington Swarts, principal, Durand Eastman School, Irondequoit

Allegheny Co.—Duane H. Anderson, principal, High School, Wellsville

Genesee Co.—Harold Davey, principal, Bergen

Livingston Co.—Elsie M. Quimby, State Normal School, Geneseo

Ontario Co.—J. E. Gilmore, principal, Bloomfield

Orleans Co.—Arthur Trippensee, superintendent, Medina

Monroe Co.—Bert Van Horn, High School, Henrietta

Seneca Co.—Darwin P. Norton, principal, Interlaken



W. LYNN HOUSEMAN
President, Central Western Zone

Steuben Co.—Teresa E. Tanner, Hornell

Wayne Co.—Bernard E. Mitchell, principal, Williamson

Wyoming Co.—Victor H. Blom, district superintendent of schools, Attica

Yates Co.—Joseph F. Bullock, district superintendent, Penn Yan

By Appointment: George Eddy, principal, Washington High School, Rochester; Herman J. Norton, director health education, Rochester; James Gambel, High School, Canandaigua; Mabel E. Simpson, State Association, Albany; Nathaniel G. West, principal, Charlotte High School, Rochester

COMMITTEE CHAIRMEN

Entertainment: Sherman Clute, assistant director of music, Rochester

Exhibits: Karl Rex, principal, No. 22 School, Rochester

Meeting Place: R. P. Parkhill, principal, No. 5 School, Rochester

Nominations: J. C. Malloch, district superintendent, Churchville

Parking and Transportation: Willard Sabin, Frances Parker School, Rochester

Publicity: L. P. Redding, Washington High School, Rochester

Resolutions: T. L. R. Morgan, superintendent of schools, East Rochester

Ushers and Checking: John Parker, High School, Henrietta

PAST PRESIDENTS

Theodore A. Zornow, Rochester

William E. Hawley, Rochester

Mabel E. Simpson, Albany

Roy L. Butterfield, Rochester

M. B. Furman, East Rochester

F. N. Stroup, Newark

H. S. Dodge, Hornell

John C. Malloch, Churchville

George E. Eddy, Rochester

Charles D. Cooper, Brockport

Nathaniel G. West, Rochester

Charles G. Hetherington, Penn Yan

Herman J. Norton, Rochester

GENERAL ANNOUNCEMENTS

HEADQUARTERS will be maintained on the mezzanine floor of the Hotel Seneca, 26 Clinton Avenue, South. Here will be representatives of the Executive Secretary's office, the New York State Teachers Retirement Board, and other similar organizations. Membership in the State Association and in the National Education Association may be taken out here. It is the desire of the executive committee that teachers use headquarters for the purpose of making the convention more valuable to them and their visit to Rochester more pleasant. Hazel Wolverton, secretary of the Central Western Zone, will be in charge

ADMISSION BY MEMBERSHIP TICKETS ONLY: The membership ticket of the New York State Teachers Association must be presented for admission to all meetings

TIME FOR BEGINNING MEETINGS:

The general meetings on Thursday morning will begin promptly at 8:45 a. m. and close not later than 11:30 a. m. This time schedule for the morning is necessary as the theaters must be vacated in time for the 11:45 show. The managers of the R.K.O. Palace Theater and Loew's Rochester Theater have generously omitted the first show on this day in order to provide auditoriums. The afternoon sessions will begin at 1:45 p. m. It is important that the time schedule in the printed program be followed, therefore (1) Doors will close five minutes before the first speaker is introduced and remain closed until he has finished. (2) To admit members who cannot avoid being late the doors will be opened for a brief interval at the close of each address. Courtesy to our guests and to fellow teachers requires that you (1) Be on time; (2) Take your seat promptly; (3) Do not leave the meeting during an address

TRANSPORTATION AND PARKING:

To enable members to reach the place of meeting without undue delay arrangements have been made with the commissioner of public safety whereby special attention and courtesy will be shown to those who make use of the yellow paster supplied with this program. Cars with this paster attached to windshields may be left in any street parking zone as long as necessary. "No Parking" restrictions will of course be observed. Please note and observe the special rules printed on these pasters.

Several inside parking spaces may be found in the vicinity of each theater and auditorium. Parking is in charge of Willard Sabin, principal, Frances Parker School, Rochester

PLAN OF MEETINGS: The program consists of general meetings on Thursday and section meetings on Friday. For details the official program should be consulted. The zone dinner is omitted that teachers may be free to take advantage of the unusual recreational advantages which Rochester offers. Harold E. Ackerly, Rochester, chairman of the committee on entertainment, will make available information about evening activities. An announcement will be made at each meeting on Thursday

HOUSE OF DELEGATES: A meeting of the official delegates of the zone will be held at the Hotel Seneca at 2 p. m. on Friday, October 29. Announcement of the room will be made at the general sessions on Thursday

RETIRED TEACHERS: A luncheon meeting will be held at Hotel Seneca on Friday, October 29, at 1 o'clock. Price \$1.00. Purchase tickets at headquarters before 12 o'clock Friday. A program will follow the luncheon

CLASSROOM TEACHERS: Elizabeth Makres Perry, a member of the state classroom teachers committee will be at headquarters at the Seneca Hotel Thursday, October 28, following the afternoon session to confer with teachers concerning the work of the committee

EXPENSE VOUCHERS: Chairmen are requested to file all bills at the voucher desk on the mezzanine floor of the Hotel Seneca before five o'clock Friday afternoon

TEACHERS' RETIREMENT BOARD: Henry Kocher and Dorothy Henderson will be at headquarters at the Seneca Hotel during the convention to give information concerning the retirement system

EXHIBITS: Textbook and school supply companies should communicate with



CLAUDE L. KULP
President, State Association

Karl Rex, principal of No. 22 School, Rochester, chairman of the committee on exhibits, who will assign space. Exhibits will be on display at Hotel Seneca. No exhibits of this kind will be displayed within the rooms where meetings are held

EVENING ENTERTAINMENT: Harold E. Ackerly, Board of Education, Rochester, will give an announcement at each general meeting regarding evening entertainment in Rochester during the time of this convention

THE SHAWN DANCERS: Ted Shawn will present his world famous dancers under the auspices of the Rochester Civic Music Association, at 8:15 Thursday evening in the Eastman Theater. Tickets, 75c. and \$1.00 to teachers; \$1.50 to public

Please preserve this program and bring it to the meeting as additional copies will not be available



G. BROMLEY OXNAM



ABBA HILLEL SILVER

GENERAL SESSIONS

Thursday Morning, October 28

Loew's Rochester Theater

Clinton Avenue South at Court Street

Chairman, W. Lynn Houseman, president,
Central Western Zone

8:45 Music: Geneva High School Orches-
tra, Kenneth M. Collins, conductor

9:10 Address of Welcome: James M.
Spinning, superintendent of schools,
Rochester

9:25 Address: The New York State
Teachers Association in Retrospect
and in Prospect Claude L. Kulp,
president, New York State Teachers
Association

10:00 Music

10:10 Announcements

10:20 Address: Culture and the Preserva-
tion of Democracy Dr. G. Bromley
Oxnham, Omaha

R. K. O. Palace Theater

Clinton Avenue North at Mortimer Street

Chairman, David W. Densmore, vice-pres-
ident, Central Western Zone

8:45 Music: Rochester Inter-High School
Orchestra Karl Van Hoesen, con-
ductor

9:10 Address of Welcome: Dr. James D.
McGill, president, Board of Educa-
tion, Rochester

9:25 Address: Culture and the Preserva-
tion of Democracy Dr. G. Bromley
Oxnham, Omaha

10:15 Announcements

10:25 Address: The New York State
Teachers Association in Retrospect
and in Prospect Claude L. Kulp,
president, New York State Teachers
Association

Thursday Afternoon, October 28
 Columbus Civic Center Auditorium
 50 Chestnut Street

Chairman, David W. Densmore, vice-president, Central Western Zone

- 1:45 Music: Durand-Eastman School Band, Irondequoit, Lucille Young, conductor
- 2:05 Address: Education and Social Understanding H. Gordon Hullfish, Ohio State University
- 2:55 Announcements
- 3:00 Address: Some Aberrations of Our Day Rabbi Abba Hillel Silver, Cleveland

Thursday Afternoon, October 28
 Eastman Theater
 425 Main Street East

Chairman, W. Lynn Houseman, president, Central Western Zone

- 1:45 Music: Rochester Inter-High School Band Sherman Clute, conductor
- 2:05 Address: Some Aberrations of Our Day Rabbi Abba Hillel Silver, Cleveland
- 2:55 Announcements
- 3:00 Panel Discussion: State Planning for the Guidance and Training of Youth
 Address: Homer P. Rainey, director, American Youth Conference, Washington, D. C.
 Members of Panel: Chairman, J. Hillis Miller, president, Keuka College; Edwin A. Lee, National Occupation Conference; Donald S. Bridgman, personnel director, American Telephone and Telegraph Co., New York; Daniel J. Kelly, superintendent of schools, Binghamton; George E. Hutcherson, supervisor of guidance, State Department of Education

Thursday Evening
 Eastman Theater, 8:15

The Shawn Dancers, Auspices of Rochester Civic Music Association
 Rarely does one see more perfect artistry

than Ted Shawn's dancers achieve. The program is one which local and visiting teachers will appreciate and enjoy.

GROUP MEETINGS

Friday Morning, October 29

THE RESPONSIBILITY OF THE PUBLIC SCHOOLS IN TRAINING FOR GOOD CITIZENSHIP

The general program for the day is citizenship training. Specialists in this field have been secured to speak to the three large groups. So far as it is practicable, the afternoon programs for the smaller groups are devoted to the actual working out of this problem in the classroom

Kindergarten-Primary Group

Monroe High School Auditorium
 Monroe car to Alexander Street

Chairman, Mabel E. Simpson, associate editor, *New York State Education*

- 9:15 Music: Monroe High School Orchestra John Livermore, conductor
- 9:35 Address: Dr. Clyde Moore, professor of rural education, Cornell University, and president, New York State School Boards Association
- 10:25 Music: Monroe High School Choir Eva Wanamacher, conductor
- 10:40 Address: The Valiant Life Jill Edwards

Friday Morning, October 29

Intermediate Grade Group

Benjamin Franklin High School Auditorium

Chairman, Bernard Drake, director of training, Brockport Normal School

- 9:15 Music: Benjamin Franklin High School Orchestra Karl Van Hoesen, conductor
- 9:35 Address: The Valiant Life Jill Edwards
- 10:25 Music: Benjamin Franklin High School Choir Marlowe Smith, conductor
- 10:40 Address: Dr. William Alfred Eddy, president, Hobart College

Friday Morning, October 29

High School Group

*John Marshall High School Auditorium
Lake or Dewey car to Ridgeway*

Chairman, David W. Densmore, principal,
Jefferson High School, Rochester

9:15 Music: John Marshall High School
Orchestra Harold Geschwind, con-
ductor

9:35 Address: Dr. Dixon Ryan Fox, pres-
ident, Union College

10:25 Music: John Marshall High School
Choir Harold Singleton, conductor

10:40 Address: Some Important Factors
in Personality Development Dr.
Fritz Redl, Progressive Education
Association

SECTION MEETINGS

Friday Afternoon, October 29

Administration and Supervision Section

Chairman, George F. Jammer, superinten-
dent of schools, Wellsville

*Hotel Seneca Ballroom
Clinton Avenue South*

12:30 Luncheon

1:30 Address: Research and Progress—
The Regents' Inquiry to Date Dr.
Luther Gulick, director of the Re-
gents' Inquiry into the Character
and Cost of Public Education in the
State of New York

2:15 Address: School District Organiza-
tion in New York 1812-1937 Dr.
Alonzo Grace, University of Roch-
ester

Adult Education Section

Chairman, George Taylor, principal, No.
27 School, Rochester

(See Guidance Section)

Agriculture Section

Chairman, Erwin I. Higley, Webster

*John Marshall High School, Room 141
Lake or Dewey car to Ridgeway*

1:30 Address: Educating for Rural Cit-
izenship Dr. E. R. Hoskins, Rural
Education Department, Cornell Uni-
versity

2:15 Panel Discussion: Our State F. F. A.
Program—What Should We Make
It?

Chairman, O. M. Watkins, Geneva
Other members. V. O. Linderman,
Canandaigua; P. P. King, Gorham;
C. C. Doxtator, Waterloo; S. J.
Dyke, Phelps

Art Section

Chairman, Eva D. Millaman, John Mar-
shall High School, Rochester

*John Marshall High School, Room 210
(Lake or Dewey car to Ridgeway)*

1:30 Business Meeting

2:00 Address: Art in the Junior High
School Charlotte Werner, art teach-
er, Benjamin Franklin High School

3:00 Address: Modern Trends in Com-
mercial Art Elizabeth Weiffenbach,
art teacher, Lafayette High School,
Buffalo

Zara B. Kimmey, supervisor of
drawing, State Education Depart-
ment, will be available for confer-
ences

Child Study Section

Chairman, Edna Hixson, Child Study De-
partment, Rochester

(See Guidance Section)

Classical Section

Chairman, Madelyn W. Denise, Charlotte
High School, Rochester

*East High School Assembly
East Main or University car to Alexander
Street*

- 1:00 Inspection of exhibit from Canandaigua High School
 1:30 Business Meeting
 1:45 Address: The Unity of Greek and Latin Literature Dr. J. F. Richards, Department of Greek and Latin, University of Rochester
 2:15 Greetings from State Department Harold G. Thompson, supervisor of ancient languages, State Education Department
 2:45 Questions and discussion

Commercial Section

Chairman, George Weber, West High School, Rochester

Benjamin Franklin High School, Room 233 and six adjoining classrooms

- 1:30 Business Meeting, Room 233
 1:45 Address: The Changing Curriculum in Business Education Peter L. Agnew, New York University
 2:30 Conferences
 Secretarial Practice and Typewriting Chairman, Emily Thompson
 Office Practise Chairman, D. Frank Watson
 Introduction to Business Chairman, John Collins
 Shorthand Chairman, Sara Majone
 Salesmanship, Retail Distribution Chairman, Ira Berman
 Bookkeeping, Arithmetic, and Allied Subjects Chairman, Herman Skully

English Section

Chairman, Mary C. Foley, Washington High School, Rochester

*John Marshall High School Auditorium
 Lake Avenue car to Ridgeway Avenue*

- 12:00 Luncheon, Lunch Room—Joint meeting with Social Studies Section
 1:45 Annual Business Meeting
 2:00 The Radio in the English Class
 Demonstration: pupils of John

Marshall High School, directed by Katherine Monaghan, John Marshall High School, Rochester

- 2:45 Address: The Enjoyment of Literature Ralph P. Boas, Professor of English, Wheaton College

Evening School Section

Chairman, George Taylor, No. 27 School, Rochester

(See Guidance Section)

Exceptional Children

Chairman, Maurice Callahan, West Side School for Boys, Rochester

(See Guidance Section)

Girls' and Boys' Advisers

Chairman, Florence Pitts, Benjamin Franklin High School, Rochester

(See Guidance Section)

Guidance Section

Chairman, Frances M. Young, guidance counselor, High School, Marion

*Chamber of Commerce Assembly Hall
 55 St. Paul Street (Third Floor)*

- 12:00 Luncheon with Rochester Branch of the National Vocational Guidance Association

Chairman, George E. Hutcherson, supervisor of guidance, State Department of Education

Address: Guidance Practices and Needs Lewis W. Bradley, superintendent of schools, Dansville

Address: Guidance Practices and Problems from the Counselor's Viewpoint Marinette E. Thurston, president, Rochester Branch, National Vocational Guidance Association, Madison High School, Rochester

- 2:00 *Assembly Hall, Chamber of Commerce* Joint meeting of Child

Study, Special Education, Girls' and Boys' Advisers, Physically Handicapped Children, Visiting Teachers, Adult Education, New Era, and Evening School Teachers

Chairman, George E. Hutcherson, State Department of Education

Address: Guidance and Its Relation to Juvenile Delinquency Jerome Bentley, activities secretary, Y.M.C.A., New York City

Address: Guidance and the N. Y. A. Program Mary H. S. Hayes, director of guidance and placement, National Youth Administration, Washington, D. C.

Address: Guidance in New York State, Recommendations Summary Dr. George M. Wiley, assistant commissioner of education, State Department of Education

Health and Physical Education Section

Chairman, Ernest H. Tuttle, High School, Brockport

*East High School Annex Auditorium
(formerly City Normal School)*

12:00 Luncheon and business meeting

2:00 Discussion of topics of vital interest to all Five minutes allowed on each topic

3:00 Address: Credit for Health and Physical Education Dr. Clifford Brownell, Department of Health and Physical Education, Columbia University

Home Economics Section

Chairman, Katherine E. Crowley, Washington High School, Rochester

*Hotel Rochester
95 Main Street West*

12:15 Luncheon—*Hotel Rochester*

Address: Need for Leadership in Home Economics Education in New York State Marion Van Liew, Bu-

reau of Home Economics Education, State Education Department

2:00 Address: Resumé of a Study of the Junior High School Age A. Laura McGregor, director of research, Rochester

2:30 Address: Technique Versus Insight in Teaching Family Relationships Mark Entorf, extension specialist in family relationships, Cornell University

3:30 Conference of all new home economics teachers with Marion Van Liew of the Bureau of Home Economics Education

Industrial Arts Section

Chairman, Peter J. Begley, Edison Technical High School, Rochester

12:15 Luncheon—*Seneca Hotel Main Dining Room*

1:00 Greetings: Vern A. Bird, assistant superintendent of schools, Rochester

1:05 Address: Dr. C. E. Kenneth Mees, Eastman Kodak Company

2:15 Business Meeting

2:30 Open Forum

Intermediate Grades Section

Chairman, Bernard W. Drake, director of training, State Normal School, Brockport

Madison High School Auditorium

2:00 Address: The New Education Developing from Child Study Dr. Ralph Horn, director of extension, State Teachers College, Buffalo

3:00 Panel Discussion

Panel: John Whitelaw, head of child study department, State Normal School, Brockport; Milton V. Pullen, principal, Greece Central School; Clifford H. Wise, director, elementary education, Medina; Ralph Horn, director of extension, State Teachers College, Buffalo (Members of the audience are invited to participate)

Junior High School Section

Chairman, C. Leonard Bowler, principal,
Junior School, Geneva

*No. 4 School Auditorium
395 Jefferson Avenue*

- 1:30 Violin Solos by Lena Siracusa,
freshman, Geneva High School
1:45 The House of Magic General Elec-
tric Company, Schenectady
3:00 Business Meeting

Kindergarten-Primary Section

Chairman, Edith M. Briggs, principal,
Chester Dewey School, Rochester

*Monroe High School Auditorium
Monroe car to Alexander Street*

- 1:30 Address: Personality and Emotional
Needs for Good Citizenship Ruth
Smalley, Smith College School of
Social Work
2:30 Address: Opportunities for Citizen-
ship Training in the Classroom
Dr. Paul Witty, Northwestern Uni-
versity
Exhibits of activities

Library Section

Chairman, Clara A. Duncan, West High
School, Rochester

*Rundell Memorial Building Auditorium
105 South Avenue*

- 2:00 Address: Remedial Reading and the
Librarian Jean C. Roos, head of
the Stevenson Room, Cleveland
Public Library
3:00 Address: Recent Outstanding Books
for Young People Eleanor Kidder,
Young People's Assistant, Rochester
Public Library
3:30 Address: Some Professional Oppor-
tunities and Responsibilities of the
Librarian Anna Clark Kennedy,
supervisor of school libraries, State
Education Department
4:00 Business Meeting

Mathematics Section

Chairman, Edgar A. Rose, Monroe High
School, Rochester

*No. 15 School Auditorium
Adjoining Monroe High School*

*Monroe car or Clinton Avenue South bus
to Averill Avenue*

- 1:45 Business Meeting
2:00 Address: Unifying Themes in Se-
nior High School Mathematics
Dr. C. L. Hartung, director of
National Council of Teachers of
Mathematics
3:00 Visual Instruction in Mathematics
A unit in seventh-grade geometry as
filmed in a Rochester classroom

Modern Language Section

Chairman, Elsie G. Neun, East High
School, Rochester

*Monroe High School, Teachers' Cafeteria
Monroe car to Alexander Street*

- 12:15 Luncheon Make reservations with
Inez D'Amanda, East High School,
Rochester, before Tuesday, October
26, price, 65 cents
1:15 Business Meeting
1:30 Address: The Place of Foreign
Languages in Secondary Education
Dr. E. B. deSauze, Cleveland, Ohio
2:30 Address: French Diction Anne T.
Cummings, Eastman School of
Music, University of Rochester
3:00 Group Meetings
American Association of Teachers
of French Chairman, Carolyn L.
Emerson, Charlotte High School,
Rochester
American Association of Teachers of
German Chairman, Dr. Helmut G.
Dymmel, German Baptist Seminary,
Rochester
Note: The secretary of the Modern
Language Association will be pres-
ent both before and after the ses-
sion to receive subscriptions to the
Modern Language Journal

The secretary and treasurer of the A.A.T.F. will be present to collect the annual dues of the members of the Rochester Chapter. The dues, \$2.50, include a year's subscription to the *French Review*

Music Section

Chairman, Austin H. Truitt, Jefferson High School, Rochester

Monroe High School Band Room
Monroe car to Alexander Street

- 1:45 The Rochester Inter-High String Orchestra Karl Van Hoesen, conductor
String Suite *J. S. Bach*
The Jocund Dance *McEwen*
- 2:05 Message from the State Department Dr. Russell Carter, supervisor of music, State Education Department
- 2:20 The Madichor, Madison High School, Rochester J. Alfred Casad, conductor
Remembrance *Farrant*
Bless the Lord, O My Soul *Ippolitoj-Ivanof*
Echo Song *Di Lasso*
- 2:30 The Rochester Inter-High Woodwind Quintet Sherman A. Clute, conductor
Allegro Concertante *Mozart*
Morning—Peer Gynt Suite *Grieg*
Minuet *Mozart*
Tambourin *Rameau*
- 2:45 Address: Some Needed Reforms in Music Education Dr. Jacob Kwalwasser, Syracuse University
- 3:30 Business Meeting

Physically Handicapped Section

Chairman, Helen F. Conley, Orthopedic Department, No. 5 School, Rochester

(See Guidance Section)

Personnel Section

Chairman, Frances Young, Marion

(See Guidance Section)

Rural Education Section

Chairman, John C. Malloch, district superintendent, Churchville

West High School Auditorium

- 2:00 Address: The Value of Science in the Elementary School Harry Carpenter, specialist for science, Rochester Public Schools
- 3:00 Address: Educating for Citizenship Mabel E. Simpson, associate editor, *New York State Education*

Science Section

Chairman, C. Willard Burt, vice-principal, John Marshall High School, Rochester

John Marshall High School, Lake or Dewey car to Ridgeway

- 12:15 Luncheon—*Cafeteria*
- 1:30 Address: High Lights of the Tokyo Convention Harry Carpenter, specialist for science, Rochester
- 2:00 Trip through Kodak Park, Eastman Kodak Company
- 3:30 Address: Recent Developments in Photography Speaker to be announced

Social Studies Section

Chairman, Kenneth E. Gell, John Marshall High School, Rochester

John Marshall High School

Lake or Dewey car to Ridgeway

- 12:00 *Lunch Room—Cafeteria* Luncheon Joint meeting with English Section Address: The Importance of the Present Situation in Europe Dr. Dexter Perkins, professor of history, University of Rochester
Business Meeting
- 1:30 *Band Room* (Use elevator)
Address: Psychological Problems in Teaching the Social Studies Margaret Brooks, Child Study Department, Rochester

2:30 A choice of three seminar discussions
Room 208—Barbara Cole, Penn Yan, presiding
 Topic: Special Problems of Teaching Social Studies in Rural Areas
 Leader: Cecil Luffman, principal, Hilton High School
Room 207—Loren Woolston, Rochester, presiding
 Topic: Current Problems in Teaching the Social Studies in the Junior High School
 Leader: Dr. Fritz Redl, Progressive Education Association
Room 206—Topic: Current Tendencies and Problems in Reorganiz-

ing Social Studies Subjects in the Senior High School
 Leader and presiding: Kenneth Gell, lecturer in education, University of Rochester, and department head, John Marshall High School

Visiting Teachers Section

Chairman, Olga Graeper, No. 22 School, Rochester

(See Guidance Section)

Vocational Guidance Section

Chairman, Frances Young, Marion

(See Guidance Section)

COMMERCIAL EXHIBITS

The committee in charge of the placing of commercial exhibits, with the approval of the officers of the Central Western Zone, has arranged for these exhibits on the mezzanine floor of Hotel Seneca. In this central location the exhibits will be convenient for every member of the association to visit.

Exhibits will be available for the members of the association from 9:00 a.m. to 5:30 p.m. Thursday, October 28, and from 9:00 a.m. to 3:00 p.m. Friday, October 29.

Members of our association are especially urged to visit the commercial exhibit, which will be found on the same floor as Convention Headquarters.

The following firms have reserved space at the time of going to press:

Allied Temperance Forces	McGraw-Hill Company
Allyn and Bacon	Magnus Brush & Craft Materials
American Book Company	Newson & Company
American Education Press	Prentice-Hall, Inc.
Bacon & Vincent	Rand-McNally Company
A. B. Dick Company	Row, Peterson & Company
Educational Publishing Company	Scott, Foresman & Company
Ginn & Company	Charles Scribner's Sons
Gregg Publishing Company	Silver, Burdette Company
Iroquois Publishing Company	South-Western Publishing Company
B. H. Jeffers	Young America
Lyons & Carnahan	Webster Publishing Company
	World Book Company

Other firms wishing space should communicate with D. J. Schleicher, 110 Richland Street, Rochester, N. Y.

NOTES

ZONE OFFICERS AND MEETINGS IN 1937

NORTHERN ZONE

Franklin and St. Lawrence counties. Meeting place, *Potsdam*, on Friday, October 1, 1937

OFFICERS: President, Hilda Hayes, teacher, high school, Tupper Lake; Vice President, E. Harold Cole, principal, high school, Potsdam; Secretary-Treasurer, Parl West, state normal school, Potsdam

NORTH CENTRAL ZONE

Jefferson and Lewis (supervisory districts 1 and 2) and Oswego (supervisory district 1) counties. Meeting place, *Watertown*, on Friday, October 1, 1937

OFFICERS: President, Leon A. Davis, principal, Lowville Academy, Lowville; Vice President, Delevan H. Lyman, principal, high school, Alexandria Bay; Secretary, M. June Carey, teacher, high school, Carthage

LONG ISLAND ZONE

Nassau and Suffolk counties. Meeting place, *Hempstead*, on Friday, October 8, 1937

OFFICERS: President, Lewis A. Blodgett, principal, high school, Southold; Vice President, Howard T. Herber, superintendent of schools, Malverne; Secretary, Marjorie Blythe, teacher, high school, Southampton

SOUTHERN ZONE

Broome, Chemung, Chenango, Cortland, Otsego (supervisory districts 2-5), Schuyler, part of Steuben (city of Corning, village of Bath, supervisory districts 1 and 3), Tioga and Tompkins counties. Meeting place, *Elmira*, on Friday and Saturday, October 8-9, 1937

OFFICERS: President, Herbert H. Crumb, superintendent of schools, Endicott; Vice President, William E. Severn, superintendent of schools, Corning, 9; Secretary-Treasurer, Arletta Johnson, teacher, Cortland

EASTERN ZONE

Albany, Columbia, Delaware, Dutchess (except city of Poughkeepsie), Fulton, Greene, Montgomery, Otsego (supervisory district 1), Rensselaer, Saratoga, Schenectady, Schoharie, Ulster (except city of Kingston and supervisory district 3), Warren and Washington counties. Meeting place, *Schenectady*, on Thursday and Friday, October 21-22, 1937

OFFICERS: President, Clyde W. Slocum, principal, high school, Cobleskill; Vice President, John N. Hayes, superintendent of schools, Mechanicville; Secretary-Treasurer, Elizabeth F. Gorman, teacher, high school, Saratoga Springs

NORTH EASTERN ZONE

Clinton and Essex counties. Meeting place, *Lake Placid*, on Thursday and Friday, October 21-22, 1937

OFFICERS: President, James W. Coddling, principal, high school, Champlain; Vice President, David G. Allen, principal, high school, Lake Placid; Secretary, Dorothea de Chiara, teacher, high school, Champlain

CENTRAL ZONE

Cayuga, Hamilton, Herkimer, Lewis (supervisory districts 3 and 4), Madison, Oneida, Onondaga, and Oswego (supervisory districts 2-4) counties. Meeting place, *Syracuse*, on Friday, October 22, 1937

OFFICERS: President, Gertrude Burke, teacher, high school, Syracuse; Vice President, A. Winfield Trainor, district superintendent of schools, West Leyden; Secretary, Janet W. James, teacher, Central High School, Syracuse

CENTRAL WESTERN ZONE

Allegany, part of Genesee (village of LeRoy and supervisory district 2), Livingston, Monroe, Ontario, Orleans, Seneca, part of Steuben (city of Hornell, supervisory districts 2, 4, 5, 6), Wayne, Wyoming, and Yates counties. Meeting place, *Rochester*, on Thursday and Friday, October 28-29, 1937

OFFICERS: President, W. Lynn Houseman, superintendent of schools, Geneva; Vice President, David W. Densmore, principal, Jefferson High School, Rochester; Secretary, Hazel A. Wolverson, principal, Union School, Canandaigua

SOUTH EASTERN ZONE

Dutchess (city of Poughkeepsie), Orange, Putnam, Rockland, Sullivan, Ulster (city of Kingston and supervisory district 3), and Westchester counties. Meeting place, *New York City*, on Friday, October 29, 1937

OFFICERS: President, H. H. Stewart, principal, A. B. Davis High School, Mount Vernon; Vice President, Kenneth L. Rutherford, principal, high school, Monticello; Secretary, Mabel Eggleston, teacher, Gorton High School, Yonkers

WESTERN ZONE

Cattaraugus, Chautauqua, Erie, part of Genesee (city of Batavia and supervisory district 1), and Niagara counties. Meeting place, *Buffalo*, on Friday and Saturday, October 29-30, 1937

OFFICERS: President, Paul Wamsley, principal, School 51, Buffalo; Vice President, Clyde P. Wells, superintendent of schools, Batavia; Secretary, M. Elsie Davis, assistant principal, School 51, Buffalo.

House of Delegates, Jamestown, November 22-23, 1937

NEW YORK STATE TEACHERS ASSOCIATION, 1937

PRESIDENT—Claude L. Kulp, superintendent of schools, Ithaca

FIRST VICE PRESIDENT—William J. Small, deputy superintendent of schools, Niagara Falls

SECOND VICE PRESIDENT—Sara Granger, teacher, Horace Greeley School, Chappaqua

THIRD VICE PRESIDENT—Danforth R. Thomas, principal, Barringer School, Rome

FOURTH VICE PRESIDENT—Margaret C. Hartnett, teacher, Menands School, Menands

EXECUTIVE SECRETARY—Arvie Eldred, Albany

TREASURER—W. Howard Pillsbury, superintendent of schools, Schenectady

EXECUTIVE COMMITTEE—Terms expire in 1937—Mabel E. Simpson, Rochester; Irene E. Hall, Ticonderoga; Frances Warner Kroner, Mount Vernon. Terms expire in 1938—W. Howard Pillsbury, Schenectady; E. G. Simmons, Massena. Terms expire in 1939—Celia M. Eldridge, Elmira; E. W. Shafer, Riverhead; John C. Malloch, Churchville. Terms expire in 1940—Genevieve Williams, Adams; John P. Sherard, Buffalo; Frederick L. Stone, Syracuse. *Ex officio members*—President Claude L. Kulp, Vice Presidents William J. Small, Sara Granger, Danforth R. Thomas, Margaret C. Hartnett

ADVISORY COMMITTEE OF PAST PRESIDENTS—George R. Staley, Rome; W. Howard Pillsbury, Schenectady; Carlos S. Blood, Heuvelton; Dr. Daniel J. Kelly, Binghamton; Dr. G. Carl Alverson, Syracuse; Dr. Ernest C. Hartwell, Brockport; Horace H. Lamberton, Malone; George H. Covey, Katonah; Theodore A. Zornow, Rochester; Dr. Arvie Eldred, Albany; Dr. John A. DeCamp, Utica; Judson S. Wright, Falconer; Dr. H. S. Weet, Hilton; Dr. A. R. Brubacher, Albany; Dr. Charles T. MacFarlane, New York City; Dr. James M. Lee, New York City; E. N. Jones, White Plains

LEGISLATIVE COMMITTEE—The executive committee will act in this capacity

FINANCE COMMITTEE—Chairman: Irene E. Hall, Ticonderoga; John C. Malloch, Churchville; Frederick L. Stone, Syracuse

RESOLUTIONS COMMITTEE—Chairman: H. O. Hutchinson, Elmira; W. H. Blake, Ogdensburg; C. J. Mousaw, Schroon Lake; Catherine Walsh, Carthage; R. L. Shattuck, Lockport; Frances T. Wilson, Rochester; Dr. John A. DeCamp, Utica; Elfreda Roth, Watervliet; Hoyt D. Smith, Mamaroneck; H. F. Burhans, Floral Park

WELFARE COMMITTEE—Chairman: Mary W. Muldoon, Waverly; Elizabeth I. Leary, Buffalo; Evan E. Jones, Port Chester; Mary E. Quinlan, Plattsburg; Mary E. Richmire, Massena; Ernest F. Conway, Syracuse; Lora Teetsel, Walton; George Eddy, Rochester; Marjorie Blythe, Southampton; Grace McMillan, Mannsville

CLASSROOM TEACHERS COMMITTEE—Terms expire in 1937—Chairman: Harriet F. Pease, Schenectady; Louise Kingsley, Rome; Florence Hall, Hempstead; Bridget M. Cunningham, Canton; Thelma Barclay, Watertown. Terms expire in 1938—Anne E. McCabe, Haverstraw; Dorothy Fritts, Darien Center; Elizabeth Makres, Perry; Paul Vogan, Mooers; Ruth Dibble, Binghamton

CREDENTIALS COMMITTEE—Chairman: L. V. Dodd, Lawrence; Harriet Howard, Canton; Mary Graham, Moriah Center; Glenn A. Sealy, New Bremen; G. G. McEwen, Fredonia; T. H. Evans, Canandaigua; Jushild V. Anderson, Rome; Celia Shaw, Binghamton; L. R. Lonsdale, Lansingburg; E. H. Burdick, Middletown

N.E.A. RELATIONSHIP COMMITTEE—Chairman: Harry W. Langworthy, Gloversville; Daniel J. Kelly, Binghamton; H. Claude Hardy, White Plains; Arvie Eldred, Albany

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COMMITTEE ON TEACHER EDUCATION, CERTIFICATION AND IMPROVEMENT IN SERVICE—Chairman: J. C. McLain, Oneonta; Lot H. Cooke, Buffalo; Roy L. Butterfield, Rochester; Ruth Johnston, Port Leyden; John H. Kingsley, Albany; Charles C. Ward, Plattsburg; William B. Conroy, Malone; C. R. Flowers, Yonkers; Adella E. Mattson, Freeport; Donald A. Wright, Carthage

NEW YORK STATE
TEACHERS
ASSOCIATION

Ninety-second Annual Meeting

**SOUTH EASTERN ZONE
NEW YORK CITY
Friday, October 29, 1937**

The New York State Teachers Association is the first state teachers association organized in the United States (1845); it published the first teachers magazine (1845); and took the lead in organizing the National Education Association (1857).

What Have Teachers Accomplished Through Their Association?

The individual parent may send his child to a free school, with highly selected and qualified teachers, a curriculum designed to meet the needs of the child, and a safe and sanitary building. The individual teacher may find a position at a good salary, with annual increases, tenure during competency, protection against disability, and retirement allowances. *However, the existence of free public schools and desirable teaching positions has been the result of years of effort by organized teachers and friends of public education.* Their continued existence will depend upon continued organized effort.

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Free Public Schools. First, free elementary schools; then, free high schools; and now, free higher education.

Equality of Opportunity. For females; for negroes; for rural children; through compulsory education; and the prohibiting of child labor.

Professionalization of Teaching. Separate education department; licensing of teachers by teachers; supervision by teachers only; national bureau of education; teachers' magazine written by teachers; national teachers' association; pensions; higher prerequisites to teaching; tenure for competent teachers; minimum salaries; code of ethics; professional training required of all teachers; welfare fund; and academic freedom.

Adequate Financial Support. Larger tax districts; state taxation for schools; increased state aid; equitable distribution of state aid; broader tax base; and federal aid for public education.

Protection of Public Education from diversion of school funds; from attacks of private school interest; from attacks of selfish taxpayers; from political controls; from legislative interference with the curriculum; from repeal of protective legislation for teachers; from reduction of state aid; from constitutional tax limitation.

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The whole 48,000 members of the association cannot serve as officers or committee members. They delegate a small sum of money to work for them. They not only finance the work of their officers and volunteer committees, but they employ full time personnel to represent them before the State Education Department, the Legislature, Congress, and other organized groups. Their employees also secure cooperation from other organizations, gather educational facts, edit the teachers' magazine, keep the public informed, and help in other ways to improve the public schools and the teaching profession.

Ninety-second Annual Meeting New York State Teachers Association

South Eastern Zone, New York City
Friday, October 29, 1937

Convention Headquarters Commodore Hotel

42nd Street at Grand Central Terminal

OFFICERS

President: Hugh H. Stewart, principal,
Davis High School, Mount Vernon
Vice-President: Kenneth L. Rutherford,
principal, High School, Monticello
Secretary-Treasurer: Mabel Eggleston,
Gorton High School, Yonkers

GENERAL MEETING PLACE

Madison Square Garden, 49th and 50th
Street—Eighth Avenue

GENERAL ANNOUNCEMENTS

Admission to all meetings will be by membership ticket or special complimentary ticket. Interested persons who are not members, and members who have lost their tickets will be permitted to attend the meeting but will have to take less desirable seats

Teacher Retirement Board: H. A. Kocher of the New York State Teachers Retirement Board will be at the entrance to the Grand Ballroom of the Hotel Commodore, Grand Central Terminal; and Elizabeth Westervelt will be at the entrance to the Grand Ballroom of the Hotel Pennsylvania, Seventh Avenue and 32nd Street, during the afternoon to furnish information relative to the Retirement System

Information regarding meeting places may be secured at ticket windows, main lobby fronting on Eighth Avenue, Madison



HUGH H. STEWART
President, South Eastern Zone

Square Garden, after 8:00 o'clock Friday morning

You can assist us greatly if you will

- (1) Be on time
- (2) Take your seats promptly on entering the auditorium
- (3) Bring your membership ticket

You are urged not to enter or to leave the auditorium during program numbers.

Ample time has been allowed for lunch and for getting to the afternoon meetings

which begin at 2:15 p.m. If any special groups wish to meet for lunch, arrangements may be made by contacting Frank H. Nye, principal, White Plains High School, White Plains, who will be glad to make such reservations. We are urging that the following hotels be patronized because they have been most generous in offering us their large banquet halls free of charge:

Hotel Commodore—42nd Street, Grand Central Terminal

Pennsylvania—Seventh Avenue and 32nd Street facing Pennsylvania Station

New Yorker—8th Avenue and 34th Street

There are several large parking spaces near Madison Square Garden. We also call your attention to the fact that there are many large parking spaces to be found soon after you cross the George Washington Bridge, and in uptown New York, near the subway terminals. We also advise parking on the west side of the river at the ferries

Classroom Teachers: Anne McCabe, a member of the state committee and chairman of the Zone Classroom Teachers Committee, will be at headquarters in the Commodore Hotel immediately following the afternoon sessions, to confer with teachers

Science Luncheon: Hotel Commodore, 12:30. Price \$1.50. Send check to Edna Craig, high school, Newburgh, before October 26

Expense Vouchers: A voucher desk will be maintained at headquarters at the Commodore Hotel for the convenience of chairmen in filing bills. All chairmen are urged to file accounts in proper form immediately following the meetings

PAST PRESIDENTS

South Eastern Zone

1924—Lamont F. Hodge, Yonkers

1925—Robert K. Toaz, Huntington

1926—Arthur H. Naylor, Port Jervis

1927—Thomas J. Wagner, White Plains

1928—Charles S. Wright, Lawrence

1929—Guy P. Rigaud, Spring Valley

1930—Arthur Z. Boothby, Mamaroneck

1931—P. B. Mathews, Bridgehampton

1932—Emma C. Chase, Monticello

1933—Charles D. Vosburgh, Lynbrook

1934—E. R. Van Kleeck, Walden

1935—Ira M. Kline, White Plains

1936—Arthur C. Burnett, Newburgh

Past presidents are urgently requested to sit on the platform. No special invitation will be sent. Please cooperate.

COMMITTEES

Nominations: Chairman, Helen Wohltman, Newburgh; Edward W. Flickinger, Tarrytown; George W. Miller, Nanuet; C. D. Mellott, White Plains; Ann E. Scanlon, Tuckahoe; Evan E. Jones, Port Chester; Roy W. Epting, Chester

Resolutions: Chairman, Harold M. Jennings, Mt. Kisco; Edward Linck, Pleasantville; Irene F. Volkringer, Gardnertown; Louise Powelson, Middletown; Catharine I. Rhodes, Mount Vernon; Guy P. Rigaud, Spring Valley; Alfred J. Weismann, Monticello

Taxation: Chairman, William H. Holmes, Mount Vernon; Arthur H. Naylor, Port Jervis; Frances W. Kroner, Mount Vernon; Clara B. Corbett, Bronxville; Frederick J. Lewis, Eldred

Certification: Chairman, Clarence R. Flowers, Yonkers; John P. Vergis, Liberty; Harold I. Long, Poughkeepsie; A. Rose Markham, Haverstraw; Roy W. Epting, Chester

Classroom Teachers: Chairman, Anne McCabe, Haverstraw; Harold Thayer, Liberty; James Turek, North Tarrytown; Janice E. Felt, Spring Valley; Marjorie Agor, Carmel

Tenure: Chairman, Lillian Broderick, Yonkers; Anne Wells, Newburgh; Sylvia Melofsky, Mt. Kisco; William Thomas, New Rochelle; Ezra Reed, Narrowsburg

Ways and Means: Chairman, George B. Cooke, Youngsville; A. Rose Markham, Haverstraw; Catharine I. Rhodes, Mount Vernon

Reception: Chairman T. James Ahern, Mamaroneck; Marion O. Andre, Port Jervis; Lewis Beyea, Monticello; Russell Newell Cansler, Haverstraw; John W. Chorley, Middletown; Frank R. Cuccia, Jeffersonville; Douglas L. Jocelyn, Montgomery; W. Frank Markle, Cold Spring; William Pearse, Beacon; J. Leroy Thompson, Tarrytown; Donald M. Tower, Rye Neck; Joseph Willis, Hurleyville; W. W. Ankenbrand, Yonkers

Reception Committee, Retired Teachers: Chairman, James I. O'Neill, Highland Falls; R. Bell Chapman, member of

Board of Education, Newburgh; James C. Eldredge, Harrison; Delbert O. Fuller, North Tarrytown; Margaret Galligan, Oakland Valley; Earl R. Keesler, Hastings-on-Hudson; Annie Slawson, Peekskill; Bertha Tait, Cold Spring; James Walters, Monticello; Jesse L. Wheeler, Haverstraw

Seating Arrangements: Chairman, Frank L. Meagher, Kingston; Alvin E. Chase, Port Jervis; Maurice F. Childs, Mount Vernon; Thomas Dore, Peekskill; Edward E. Dwyer, Mahopac; John J. Finerty Jr., Kingston; Michael Fischer, Carmel; O. Wendell Hogue, Croton-on-Hudson; Thomas J. Kilroy, Acidalia; John J. Kinsella, Newburgh; Arthur G. L. Miller, Mount Vernon; Frank Sweet, Hastings-on-Hudson; Ray Townsend, Ossining

MEETING OF DELEGATES

Luncheon Meeting—12:30

Chairman: HUGH H. STEWART, president, South Eastern Zone

Place: Commodore Hotel, 42nd Street at Grand Central Terminal

Delegates should be prepared to show credentials before being admitted.

The delegates elected for the 1937 meeting of the House of Delegates are automatically delegates to the business meeting of the zone.

The following committee chairmen will be prepared to report to the delegates:

Helen Wohltman, Nominations
Harold M. Jennings, Resolutions
W. H. Holmes, Taxation
Clarence R. Flowers, Certification
Anne McCabe, Classroom Teachers
Lillian Broderick, Tenure
George B. Cooke, Ways and Means

This program is sent to you in advance for your convenience. Please preserve it and bring it to the meeting. No programs will be distributed at the meeting.



CLAUDE L. KULP
President, State Association



ABBA HILLEL SILVER

General Session

Friday Morning, October 29

MADISON SQUARE GARDEN—49th and 50th Streets—~~Eight~~ Avenue

HUGH H. STEWART, president, South Eastern Zone, presiding

- | | |
|---|---|
| 8:45 Organ Selections: Emil Nielsen, Jr., head of music department, Davis High School, Mount Vernon | 9:40 N.E.A. announcements: Frederick Houk Law, state director, National Education Association |
| 9:00 Greetings: Hugh H. Stewart, zone president | 9:45 Musical Selections: New York City High School, George H. Gartlan, director |
| 9:10 Words of welcome: Honorable Fiorella H. LaGuardia, mayor of the City of New York | 10:15 Address: Some Aberrations of Our Day Rabbi Abba Hillel Silver, Cleveland |
| 9:15 Greetings from Claude E. Kulp, president, State Teachers Association | 11:20 Important announcements relative to afternoon meetings: Hugh H. Stewart, zone president |
| 9:35 General announcements: Kenneth L. Rutherford, vice-president, South Eastern Zone | 11:30 Group singing, Emil Nielson, Jr., at console |



LORETTA COONS



JOSEPH DONLY

AFTERNOON SESSIONS

Friday Afternoon, October 29—2:15-3:30

Senior High School Section

Grand Ballroom of Commodore Hotel,
42nd Street at Grand Central Terminal

Chairman, Loretta Coons, High School,
New Rochelle

Vice-chairman, Frederic Eddy, High
School, Pelham

Business Meeting: Report of nominating
committee

Address: Our Youth in a Secular World
Robert Russell Wicks, dean, University
Chapel, Princeton

Address: Mrs. Franklin D. Roosevelt

Junior High School Section

Hotel New Yorker, Grand Ballroom, 8th
Avenue and 34th Street

Chairman, Joseph Donly, Drum Hill
Junior High School, Peekskill

Vice-chairman, Leo Gans, dean of boys,
Junior High School, Port Chester

Business Meeting: Report of nominating
committee

Address: The Teacher and the Community
Dr. George S. Counts, professor of edu-
cation, Teachers College, Columbia Uni-
versity

Discussion



GEORGE E. WEBSTER



MARY F. ROOK

Intermediate Section

GRADES 4, 5, 6

Central Commercial High School Auditorium, 42nd Street between 2nd and 3rd Avenues

Chairman, George E. Webster, supervising principal, Grammar School, Rye

Vice-chairman, Harriet B. Faas, Public School No. 6, Yonkers

General Announcements

Business Meeting: Report of nominating committee

Address: Teaching as a Great Adventure
Dr. Samuel Grafflin, editor, "The American Aristocrat"

Address: Education Moves Forward
Dr. Ralph W. Swetman, principal, State Normal School, Oswego

Kindergarten-Primary Section

KINDERGARTEN AND GRADES 1, 2, AND 3

Grand Ballroom, Pennsylvania Hotel, Seventh Avenue and 32nd Street, facing Pennsylvania Station

Chairman, Mary F. Rook, kindergarten teacher, Poughkeepsie

Vice-chairman, Elizabeth M. Daley, primary teacher, Poughkeepsie

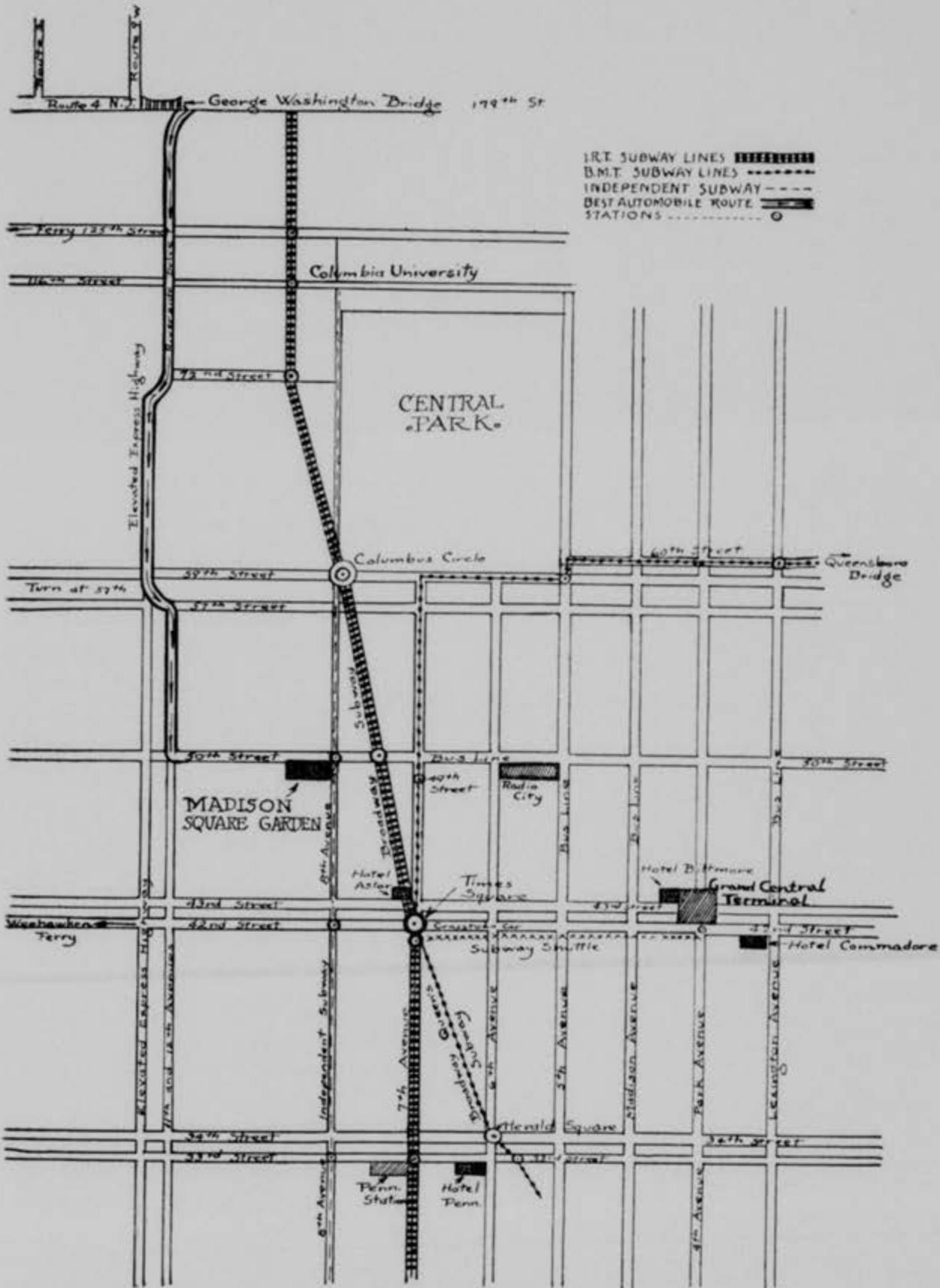
Business Meeting: Report of nominating committee

Address: Speech Training in the Kindergarten and Primary Groups
Dr. Elizabeth MacDowell, Teachers College, Columbia University

Address: The Educational Value of Play
Agnes Reed, Teachers College, Columbia University

Discussion

MAP OF THE CITY OF NEW YORK



The Hotel New Yorker is located at Eighth Avenue near 34th Street.

The Central Commercial High School is on 42d Street, between Second and Third Avenues.

NOTES

ZONE OFFICERS AND MEETINGS IN 1937

NORTHERN ZONE

Franklin and St. Lawrence counties. Meeting place, *Potsdam*, on Friday, October 1, 1937

OFFICERS: President, Hilda Hayes, teacher, high school, Tupper Lake; Vice President, E. Harold Cole, principal, high school, Potsdam; Secretary-Treasurer, Parl West, state normal school, Potsdam

NORTH CENTRAL ZONE

Jefferson and Lewis (supervisory districts 1 and 2) and Oswego (supervisory district 1) counties. Meeting place, *Watertown*, on Friday, October 1, 1937

OFFICERS: President, Leon A. Davis, principal, Lowville Academy, Lowville; Vice President, Delevan H. Lyman, principal, high school, Alexandria Bay; Secretary, M. June Carey, teacher, high school, Carthage

LONG ISLAND ZONE

Nassau and Suffolk counties. Meeting place, *Hempstead*, on Friday, October 8, 1937

OFFICERS: President, Lewis A. Blodgett, principal, high school, Southold; Vice President, Howard T. Herber, superintendent of schools, Malverne; Secretary, Marjorie Blythe, teacher, high school, Southampton

SOUTHERN ZONE

Broome, Chemung, Chenango, Cortland, Otsego (supervisory districts 2-5), Schuyler, part of Steuben (city of Corning, village of Bath, supervisory districts 1 and 3), Tioga and Tompkins counties. Meeting place, *Elmira*, on Friday and Saturday, October 8-9, 1937

OFFICERS: President, Herbert H. Crumb, superintendent of schools, Endicott; Vice President, William E. Severn, superintendent of schools, Corning, 9; Secretary-Treasurer, Arletta Johnson, teacher, Cortland

EASTERN ZONE

Albany, Columbia, Delaware, Dutchess (except city of Poughkeepsie), Fulton, Greene, Montgomery, Otsego (supervisory district 1), Rensselaer, Saratoga, Schenectady, Schoharie, Ulster (except city of Kingston and supervisory district 3), Warren and Washington counties. Meeting place, *Schenectady*, on Thursday and Friday, October 21-22, 1937

OFFICERS: President, Clyde W. Slocum, principal, high school, Cobleskill; Vice President, John N. Hayes, superintendent of schools, Mechanicville; Secretary-Treasurer, Elizabeth F. Gorman, teacher, high school, Saratoga Springs

NORTH EASTERN ZONE

Clinton and Essex counties. Meeting place, *Lake Placid*, on Thursday and Friday, October 21-22, 1937

OFFICERS: President, James W. Coddling, principal, high school, Champlain; Vice President, David G. Allen, principal, high school, Lake Placid; Secretary, Dorothea de Chiara, teacher, high school, Champlain

CENTRAL ZONE

Cayuga, Hamilton, Herkimer, Lewis (supervisory districts 3 and 4), Madison, Oneida, Onondaga, and Oswego (supervisory districts 2-4) counties. Meeting place, *Syracuse*, on Friday, October 22, 1937

OFFICERS: President, Gertrude Burke, teacher, high school, Syracuse; Vice President, A. Winfield Trainor, district superintendent of schools, West Leyden; Secretary, Janet W. James, teacher, Central High School, Syracuse

CENTRAL WESTERN ZONE

Allegany, part of Genesee (village of LeRoy and supervisory district 2), Livingston, Monroe, Ontario, Orleans, Seneca, part of Steuben (city of Hornell, supervisory districts 2, 4, 5, 6), Wayne, Wyoming, and Yates counties. Meeting place, *Rochester*, on Thursday and Friday, October 28-29, 1937

OFFICERS: President, W. Lynn Houseman, superintendent of schools, Geneva; Vice President, David W. Densmore, principal, Jefferson High School, Rochester; Secretary, Hazel A. Wolverton, principal, Union School, Canandaigua

SOUTH EASTERN ZONE

Dutchess (city of Poughkeepsie), Orange, Putnam, Rockland, Sullivan, Ulster (city of Kingston and supervisory district 3), and Westchester counties. Meeting place, *New York City*, on Friday, October 29, 1937

OFFICERS: President, H. H. Stewart, principal, A. B. Davis High School, Mount Vernon; Vice President, Kenneth L. Rutherford, principal, high school, Monticello; Secretary, Mabel Eggleston, teacher, Gorton High School, Yonkers

WESTERN ZONE

Cattaraugus, Chautauqua, Erie, part of Genesee (city of Batavia and supervisory district 1), and Niagara counties. Meeting place, *Buffalo*, on Friday and Saturday, October 29-30, 1937

OFFICERS: President, Paul Wamsley, principal, School 51, Buffalo; Vice President, Clyde P. Wells, superintendent of schools, Batavia; Secretary, M. Elsie Davis, assistant principal, School 51, Buffalo.

House of Delegates, Jamestown, November 22-23, 1937

NEW YORK STATE TEACHERS ASSOCIATION, 1937

PRESIDENT—Claude L. Kulp, superintendent of schools, Ithaca

FIRST VICE PRESIDENT—William J. Small, deputy superintendent of schools, Niagara Falls

SECOND VICE PRESIDENT—Sara Granger, teacher, Horace Greeley School, Chappaqua

THIRD VICE PRESIDENT—Danforth R. Thomas, principal, Barringer School, Rome

FOURTH VICE PRESIDENT—Margaret C. Hartnett, teacher, Menands School, Menands

EXECUTIVE SECRETARY—Arvie Eldred, Albany

TREASURER—W. Howard Pillsbury, superintendent of schools, Schenectady

EXECUTIVE COMMITTEE—Terms expire in 1937—Mabel E. Simpson, Rochester; Irene E. Hall, Ticonderoga; Frances Warner Kroner, Mount Vernon. Terms expire in 1938—W. Howard Pillsbury, Schenectady; E. G. Simmons, Massena. Terms expire in 1939—Celia M. Eldridge, Elmira; E. W. Shafer, Riverhead; John C. Malloch, Churchville. Terms expire in 1940—Genevieve Williams, Adams; John P. Sherard, Buffalo; Frederick L. Stone, Syracuse. *Ex officio members*—President Claude L. Kulp, Vice Presidents William J. Small, Sara Granger, Danforth R. Thomas, Margaret C. Hartnett

ADVISORY COMMITTEE OF PAST PRESIDENTS—George R. Staley, Rome; W. Howard Pillsbury, Schenectady; Carlos S. Blood, Heuvelton; Dr. Daniel J. Kelly, Binghamton; Dr. G. Carl Alverson, Syracuse; Dr. Ernest C. Hartwell, Brockport; Horace H. Lamberton, Malone; George H. Covey, Katonah; Theodore A. Zornow, Rochester; Dr. Arvie Eldred, Albany; Dr. John A. DeCamp, Utica; Judson S. Wright, Falconer; Dr. H. S. Weet, Hilton; Dr. A. R. Brubacher, Albany; Dr. Charles T. MacFarlane, New York City; Dr. James M. Lee, New York City; E. N. Jones, White Plains

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NEW YORK STATE
TEACHERS
ASSOCIATION

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Ninety-second Annual Meeting New York State Teachers Association

North Eastern Zone, Lake Placid
Thursday and Friday, October 21-22, 1937

CONVENTION HEADQUARTERS
Lake Placid High School

OFFICERS

President, James W. Coddling, principal,
High School, Champlain

Vice President, David G. Allen, principal,
High School, Lake Placid

Secretary, Dorothea de Chiara, High
School, Champlain

GENERAL ANNOUNCEMENTS

Meeting Places: All sessions will be in the
Lake Placid High School

Hotels, Lodging Places, Restaurants: A
list of recommended places has been fur-
nished you. For additional information,
communicate directly with Vice Presi-
dent David G. Allen, supervising prin-
cipal, Lake Placid

Display Space: Book companies and deal-
ers in school equipment will be assigned
space in the cafeteria

All sessions will be conducted on standard
time and each session will start promptly
at time designated on the program.

**Please preserve this program and
bring it to the meeting, as additional
copies will not be available**

Delegates should be elected by each su-
pervisory district, city, or village super-
intendency and informed of the business
meeting Friday forenoon at 11 o'clock



JAMES W. CODDING
President, North Eastern Zone

E. G. Lantman and H. A. Kocher of the
Teachers Retirement Board will be in
attendance at the zone meeting and have
a desk in the waiting room of the health
suite for the convenience of any of the
teachers who desire information

Registration: Teachers will register at
their respective meetings with their dis-
trict superintendent, city, or village su-
perintendent on Thursday at 11:15

A representative from Dr. Eldred's office
will be at convention headquarters
(Principal's office) to examine vouchers
for approval for payment. All vouchers
must be turned in at convention head-



CLAUDE L. KULP
President, State Association



WILLIAM J. SMALL
First Vice President, State Association

quarters on or before Friday noon, October 22

Classroom Teachers: Paul Vogan, a member of the classroom teachers committee, will be at the Lake Placid High School on Thursday afternoon, October 21, for conference with those interested in the work of the committee

COMMITTEES

Resolutions committee: Superintendent R. W. Nash, Ticonderoga, chairman; Dr. A. G. Peterson, State Normal School, Plattsburg; Lulu Brown, Keene Valley; R. G. Lilly, principal, Willsboro; District Superintendent Everest T. Allen, Peru; Mildred McGregor, Ellenburg

Luncheon committee: David G. Allen, Vice President, principal, High School, Lake Placid; Horace G. Getman, principal, High School, Port Henry; Evalon A. Merritt, Plattsburg; W. Gordon Tewinkle, Keeseville

GENERAL SESSIONS

Thursday Morning, October 21

High School Auditorium

Chairman, James W. Coddling, president of North Eastern Zone

9:00 Instrumental Music

9:15 Junior High School chorus under the direction of Stanley A. Hiltz, supervisor of music

9:30 Greetings: S. R. O'Haire, president, Chamber of Commerce

9:45 Address: William J. Small, first vice president, State Teachers Association

10:15 Address: Songs from Sermons Dr. Bernard C. Clausen, Pittsburgh

11:15 Meeting of teachers with their city, village, and district superintendents:

Plattsburg—*Room 206*

Ticonderoga—*Library*

- Mattie J. Cutler—*Auditorium*
(rear)
Sherman Mather—*Room 309*
Nettie M. Feryall—*Room 306*
C. J. Mousaw—*Auditorium (front)*
E. Allen—*Room 314*
Nellie D. Looby—*Gymnasium*
(east)
C. B. Murray—*Gymnasium*
(west)

12:00 Clinton-Essex Men's Luncheon
Address: Dr. J. B. Nash, professor
of education, New York University.
(Place of meeting to be announced)

Thursday Afternoon, October 21
High School Auditorium

Chairman, James W. Coddington, president,
North Eastern Zone

- 1:30 Instrumental Music
1:45 Northwood School Boys Glee Club
2:00 Address: Allergy and Noxious
Weeds and Plants James A. Stal-
bird, State Health Department
2:30 Address: Dr. Jay B. Nash, professor
of education, New York University
3:30 Meeting of physical education
teachers for discussion with Dr.
Nash to which all interested are in-
vited

Friday Afternoon, October 22
High School Auditorium

Chairman, David G. Allen, vice president,
North Eastern Zone

- 1:30 Instrumental Music
2:00 Introduction of new officers for
1937-38
2:10 Report of Resolutions Committee
2:30 Address: Some Aberrations of Our
Day Rabbi Abba Hillel Silver,
Cleveland



BERNARD C. CLAUSEN

MEETING OF RESOLUTIONS COMMITTEE

Thursday Afternoon, October 21
Board room, 4:00 P.M.

Chairman, Raymond W. Nash, superin-
tendent of schools, Ticonderoga

MEETING OF DELEGATES

Friday Morning, October 22
Room 311, 11:00 A.M.

Chairman, James W. Coddington, president,
North Eastern Zone

SECTION MEETINGS

Administration

Friday Morning, October 22
Room 201

Chairman, Maynard P. Wilson, principal,
High School, Rouses Point

- 9:30 Address: Character and Cost of
Public Education Everest B.
Sackett, Regents Inquiry Staff
10:30 Round Table Discussion
11:45 Business Meeting

Art

Friday Morning, October 22

Gymnasium (East)

Chairman, Cecile Goldberg, art supervisor,
High School, Lake Placid

- 9:30 Address: Zara Kimmey, state supervisor of drawing, State Education Department
- 10:00 Lecture and demonstration on Creative Design Percival Britton, supervisor of drawing, Mohawk
- 10:45 Address: A New Yardstick for Arts and Crafts Charles W. Brown, State Normal School, Plattsburg
- 11:15 Business Meeting: Charles Brown, State Normal School, presiding
- 11:30 An art exhibit from various schools in New York State has been arranged in the gymnasium to which all teachers are invited

Commercial

Friday Morning, October 22

Room 309

- Chairman, Olympia D'Aiuto, High School, Ticonderoga
- 10:00 Business Meeting. Conducted by chairman
- 10:15 Lecture and Discussion: The Future of Commercial Education George M. York, New York State College for Teachers

English and Library Sections

Friday Morning, October 22

Library

- Chairman, Ruth G. Mackey, English Department, High School, Rouses Point
- Chairman, Wilhelmina K. Minkler, librarian, High School, Rouses Point



ABBA HILLEL SILVER

- 9:15 Business Meeting
- 9:30 Address: Preparation of the Student for Life Through English Courses Dr. George W. Norvell, supervisor of English, State Education Department
- 10:15 Address: High School Library Training as a Preparation for College Eulin K. Hobbie, chief librarian, Skidmore College
- 10:45 Address: The English Teacher as a Leisure Reading Leader Mary E. Conklin, supervisor of English, Milne High School, Albany
- 11:45 Exhibits

Home Economics

Friday Morning, October 22

Room 315

- Chairman, Kathryn Engebretson, High School, Lake Placid. This program was set up by Miss Kathryn Engebretson, but is being carried out under the direction of her successor, Katherine Mack

- 9:30 Exhibit of recent books in Home Economics
- 9:45 Address: Developments in Home Economics Education in New York State, 1936-37 Dorothy Lawson supervisor, Home Economics Education Bureau, State Education Department
- 10:30 Introduction of new departments and new teachers Dorothy Lawson (This section now adjourns across the hall to Room 308)
- 10:45 Discussion: Junior High School Sequence Dorothy Lawson
- 11:30 Business Meeting: Katherine Mack, Lake Placid
- 12:00 Luncheon: Lake Placid High School Foods Class Make reservations at Principal's Office before 3 o'clock, Thursday, October 21, Price 50 cents



JAY B. NASH

supervisor of mathematics, State Education Department

Hygiene and Physical Education

Friday Morning, October 22

Room 310

Chairman, Howard D. Neal, physical education department, High School, Mineville

- 9:30 Address: Ellis H. Champlin, Health and Physical Education Division, State Department of Education
- 10:20 General Discussion
- 11:15 Business Meeting

Junior High School

Friday Morning, October 22

Room 206

Chairman, Helen Douglass, High School, Ausable Forks

- 9:30 (Combined meeting with Mathematics Section for this period.) Address: F. Eugene Seymour, su-

- 10:30 Address: A Testing Program Dr. A. G. Peterson, State Normal School, Plattsburg
- 11:30 Business Meeting

Languages

Friday Morning, October 22

Room 304

Chairman, Florence M. Dwyer, High School, Lyon Mountain

- 9:00 Address: Correlation of Vocabulary with Realia Paul Blaiser, Danemora High School
- 9:30 Round table discussion of problems in the teaching of French and Latin, under the direction of Mildred J. Roberts, Mooers Central School
- 10:30 Address: Roy Mosher, supervisor of modern foreign languages, State Education Department
- 11:00 Oral Approval Examinations. Roy Mosher

Mathematics

Friday Morning, October 22

Room 206

Chairman, Edward F. McLaughlin, High School, Port Henry

9:30 (Combined meeting with Junior High School Section for this period.)

Address: F. Eugene Seymour, supervisor of mathematics, State Education Department

(Mathematics Section adjourns across the hall to Room 205 for next period)

10:30 Discussion of classroom problems directed by Mr. Seymour (Room 205)

11:30 Business Meeting

Music

Friday Morning, October 22

Room 203

Chairman, Esther Woodbury, High School, Westport

9:30 Address: Modern Trends Helen Hosmer, superintendent of Crane Department of Music, Potsdam Normal School

10:30 Discussion

11:15 Business Meeting

Primary and Intermediate

Friday Morning, October 22

Auditorium (Combined Group)

Chairman, Gladys Kaufman, Central School, Mooers

Presiding, Nellie D. Looby, district superintendent

9:30 Address: The Responsibility of a Classroom Teacher in Health and Physical Education Ruth Aber-

nathy, supervisor of physical education and recreation, State Education Department

(Intermediate Group remains in Auditorium, Primary Group adjourns to Gymnasium, West)

Intermediate Group

Friday Morning, October 22

Auditorium

Presiding, Robert Charles, principal, Central School, Mooers

10:15 Address: Intermediate Work in Science June E. Lewis, State Normal School, Plattsburg

Presiding, Nettie M. Feryall, district superintendent, Champlain

11:00 Address: Teaching Methods in English Leslie Beall, American Book Company

Primary Group

Friday Morning, October 22

Gymnasium (West)

Presiding, Miss Marguerite E. O'Connor, Ellenburg Depot

10:15 Address: Reading and Thinking M. Julia Detraz, State Normal School, Plattsburg

11:00 Address: Art Handwork Zara B. Kimmey, supervisor of drawing, State Education Department

School Nurses

Friday Morning, October 22

Room 202

Chairman, Letha S. Estes, Keene Valley

9:30 Lecture and Discussion Dr. A. R. Beekman, Indian Lake

10:30 Address: Practical Dentistry in Schools Dr. J. J. Perkins

11:00 Question box
11:45 Business Meeting

Saranac Lake Dr. Gardner, Director of Trudeau Laboratory

Science

Friday Morning, October 22

Room 314

Chairman, Raymond S. Kroll, High School, Rouses Point

9:30 Lecture and X-Ray Photographs on Modern Treatment of Tuberculosis
Dr. F. B. Trudeau, Saranac

10:15 Adjourn to Saranac Laboratories

10:35 Tour through Trudeau Laboratory,

Social Studies

Friday Morning, October 22

Room 302

Chairman, George F. Burroughs, principal, High School, Ticonderoga

9:30 Address: The Teacher and Local History
Edward P. Alexander, Executive Secretary, New York State Historical Society

10:30 Business Meeting

NOTES

NOTES

ZONE OFFICERS AND MEETINGS IN 1937

NORTHERN ZONE

Franklin and St. Lawrence counties. Meeting place, *Potsdam*, on Friday, October 1, 1937

OFFICERS: President, Hilda Hayes, teacher, high school, Tupper Lake; Vice President, E. Harold Cole, principal, high school, Potsdam; Secretary-Treasurer, Parl West, state normal school, Potsdam

NORTH CENTRAL ZONE

Jefferson and Lewis (supervisory districts 1 and 2) and Oswego (supervisory district 1) counties. Meeting place, *Watertown*, on Friday, October 1, 1937

OFFICERS: President, Leon A. Davis, principal, Lowville Academy, Lowville; Vice President, Delevan H. Lyman, principal, high school, Alexandria Bay; Secretary, M. June Carey, teacher, high school, Carthage

LONG ISLAND ZONE

Nassau and Suffolk counties. Meeting place, *Hempstead*, on Friday, October 8, 1937

OFFICERS: President, Lewis A. Blodgett, principal, high school, Southold; Vice President, Howard T. Herber, superintendent of schools, Malverne; Secretary, Marjorie Blythe, teacher, high school, Southampton

SOUTHERN ZONE

Broome, Chemung, Chenango, Cortland, Otsego (supervisory districts 2-5), Schuyler, part of Steuben (city of Corning, village of Bath, supervisory districts 1 and 3), Tioga and Tompkins counties. Meeting place, *Elmira*, on Friday and Saturday, October 8-9, 1937

OFFICERS: President, Herbert H. Crumb, superintendent of schools, Endicott; Vice President, William E. Severn, superintendent of schools, Corning, 9; Secretary-Treasurer, Arletta Johnson, teacher, Cortland

EASTERN ZONE

Albany, Columbia, Delaware, Dutchess (except city of Poughkeepsie), Fulton, Greene, Montgomery, Otsego (supervisory district 1), Rensselaer, Saratoga, Schenectady, Schoharie, Ulster (except city of Kingston and supervisory district 3), Warren and Washington counties. Meeting place, *Schenectady*, on Thursday and Friday, October 21-22, 1937

OFFICERS: President, Clyde W. Slocum, principal, high school, Cobleskill; Vice President, John N. Hayes, superintendent of schools, Mechanicville; Secretary-Treasurer, Elizabeth F. Gorman, teacher, high school, Saratoga Springs

NORTH EASTERN ZONE

Clinton and Essex counties. Meeting place, *Lake Placid*, on Thursday and Friday, October 21-22, 1937

OFFICERS: President, James W. Coddling, principal, high school, Champlain; Vice President, David G. Allen, principal, high school, Lake Placid; Secretary, Dorothea de Chiara, teacher, high school, Champlain

CENTRAL ZONE

Cayuga, Hamilton, Herkimer, Lewis (supervisory districts 3 and 4), Madison, Oneida, Onondaga, and Oswego (supervisory districts 2-4) counties. Meeting place, *Syracuse*, on Friday, October 22, 1937

OFFICERS: President, Gertrude Burke, teacher, high school, Syracuse; Vice President, A. Winfield Trainor, district superintendent of schools, West Leyden; Secretary, Janet W. James, teacher, Central High School, Syracuse

CENTRAL WESTERN ZONE

Allegany, part of Genesee (village of LeRoy and supervisory district 2), Livingston, Monroe, Ontario, Orleans, Seneca, part of Steuben (city of Hornell, supervisory districts 2, 4, 5, 6), Wayne, Wyoming, and Yates counties. Meeting place, *Rochester*, on Thursday and Friday, October 28-29, 1937

OFFICERS: President, W. Lynn Houseman, superintendent of schools, Geneva; Vice President, David W. Densmore, principal, Jefferson High School, Rochester; Secretary, Hazel A. Wolverton, principal, Union School, Canandaigua

SOUTH EASTERN ZONE

Dutchess (city of Poughkeepsie), Orange, Putnam, Rockland, Sullivan, Ulster (city of Kingston and supervisory district 3), and Westchester counties. Meeting place, *New York City*, on Friday, October 29, 1937

OFFICERS: President, H. H. Stewart, principal, A. B. Davis High School, Mount Vernon; Vice President, Kenneth L. Rutherford, principal, high school, Monticello; Secretary, Mabel Eggleston, teacher, Gorton High School, Yonkers

WESTERN ZONE

Cattaraugus, Chautauqua, Erie, part of Genesee (city of Batavia and supervisory district 1), and Niagara counties. Meeting place, *Buffalo*, on Friday and Saturday, October 29-30, 1937

OFFICERS: President, Paul Wamsley, principal, School 51, Buffalo; Vice President, Clyde P. Wells, superintendent of schools, Batavia; Secretary, M. Elsie Davis, assistant principal, School 51, Buffalo.

House of Delegates, Jamestown, November 22-23, 1937

NEW YORK STATE TEACHERS ASSOCIATION, 1937

PRESIDENT—Claude L. Kulp, superintendent of schools, Ithaca

FIRST VICE PRESIDENT—William J. Small, deputy superintendent of schools, Niagara Falls

SECOND VICE PRESIDENT—Sara Granger, teacher, Horace Greeley School, Chappaqua

THIRD VICE PRESIDENT—Danforth R. Thomas, principal, Barringer School, Rome

FOURTH VICE PRESIDENT—Margaret C. Hartnett, teacher, Menands School, Menands

EXECUTIVE SECRETARY—Arvie Eldred, Albany

TREASURER—W. Howard Pillsbury, superintendent of schools, Schenectady

EXECUTIVE COMMITTEE—Terms expire in 1937—Mabel E. Simpson, Rochester; Irene E. Hall, Ticonderoga; Frances Warner Kroner, Mount Vernon. Terms expire in 1938—W. Howard Pillsbury, Schenectady; E. G. Simmons, Massena. Terms expire in 1939—Celia M. Eldridge, Elmira; E. W. Shafer, Riverhead; John C. Malloch, Churchville. Terms expire in 1940—Genevieve Williams, Adams; John P. Sherard, Buffalo; Frederick L. Stone, Syracuse. *Ex officio members*—President Claude L. Kulp, Vice Presidents William J. Small, Sara Granger, Danforth R. Thomas, Margaret C. Hartnett

ADVISORY COMMITTEE OF PAST PRESIDENTS—George R. Staley, Rome; W. Howard Pillsbury, Schenectady; Carlos S. Blood, Heuvelton; Dr. Daniel J. Kelly, Binghamton; Dr. G. Carl Alverson, Syracuse; Dr. Ernest C. Hartwell, Brockport; Horace H. Lambertson, Malone; George H. Covey, Katonah; Theodore A. Zornow, Rochester; Dr. Arvie Eldred, Albany; Dr. John A. DeCamp, Utica; Judson S. Wright, Falconer; Dr. H. S. Weet, Hilton; Dr. A. R. Brubacher, Albany; Dr. Charles T. MacFarlane, New York City; Dr. James M. Lee, New York City; E. N. Jones, White Plains

LEGISLATIVE COMMITTEE—The executive committee will act in this capacity

FINANCE COMMITTEE—Chairman: Irene E. Hall, Ticonderoga; John C. Malloch, Churchville; Frederick L. Stone, Syracuse

RESOLUTIONS COMMITTEE—Chairman: H. O. Hutchinson, Elmira; W. H. Blake, Ogdensburg; C. J. Mousaw, Schroon Lake; Catherine Walsh, Carthage; R. L. Shattuck, Lockport; Frances T. Wilson, Rochester; Dr. John A. DeCamp, Utica; Elfreda Roth, Watervliet; Hoyt D. Smith, Mamaroneck; H. F. Burhans, Floral Park

WELFARE COMMITTEE—Chairman: Mary W. Muldoon, Waverly; Elizabeth I. Leary, Buffalo; Evan E. Jones, Port Chester; Mary E. Quinlan, Plattsburg; Mary E. Richmire, Massena; Ernest F. Conway, Syracuse; Lora Teetsel, Walton; George Eddy, Rochester; Marjorie Blythe, Southampton; Grace McMillan, Mannsville

CLASSROOM TEACHERS COMMITTEE—Terms expire in 1937—Chairman: Harriet F. Pease, Schenectady; Louise Kingsley, Rome; Florence Hall, Hempstead; Bridget M. Cunningham, Canton; Thelma Barclay, Watertown. Terms expire in 1938—Anne E. McCabe, Haverstraw; Dorothy Fritts, Darien Center; Elizabeth Makres, Perry; Paul Vogan, Mooers; Ruth Dibble, Binghamton

CREDENTIALS COMMITTEE—Chairman: L. V. Dodd, Lawrence; Harriet Howard, Canton; Mary Graham, Moriah Center; Glenn A. Sealy, New Bremen; G. G. McEwen, Fredonia; T. H. Evans, Canandaigua; Jushild V. Anderson, Rome; Celia Shaw, Binghamton; L. R. Lonsdale, Lansingburg; E. H. Burdick, Middletown

N.E.A. RELATIONSHIP COMMITTEE—Chairman: Harry W. Langworthy, Gloversville; Daniel J. Kelly, Binghamton; H. Claude Hardy, White Plains; Arvie Eldred, Albany

N.E.A. MEMBERSHIP COMMITTEE—Chairman: H. Claude Hardy, White Plains; Harry W. Langworthy, Gloversville; Daniel J. Kelly, Binghamton; Emily A. Tarbell, Syracuse; Grace L. B. Milligan, Mount Vernon; Horace H. Lambertson, Malone; N. G. West, Rochester; Roy B. Kelley, Lockport; Raymond C. Burdick, Huntington; Raymond W. Nash, Ticonderoga; G. Harold Carl, Buffalo

COMMITTEE ON TEACHER EDUCATION, CERTIFICATION AND IMPROVEMENT IN SERVICE—Chairman: J. C. McLain, Oneonta; Lot H. Cooke, Buffalo; Roy L. Butterfield, Rochester; Ruth Johnston, Port Leyden; John H. Kingsley, Albany; Charles C. Ward, Plattsburg; William B. Conroy, Malone; C. R. Flowers, Yonkers; Adella E. Mattson, Freeport; Donald A. Wright, Carthage

35-27

NEW YORK STATE
TEACHERS
ASSOCIATION

Ninety-third Annual Meeting

LONG ISLAND ZONE • HEMPSTEAD
• • • Friday, October 7, 1938

New York State Teachers Association

Prerequisites for Professional Progress

The first state teachers' association of the modern type in the United States, the New York State Teachers Association, was organized in 1845.

From 1845 to 1867 the association had to fight for state responsibility for education as against church responsibility, for free schools as opposed to pauper schools. With all teachers united, a journal to keep its contact with its members, a relatively permanent secretary, a legislative committee, close contact with lay organizations and a headquarters in Albany for a time, the association became powerful. A state tax for schools, a union free school act, a separate education department and free schools were soon achieved, and professionalization of teaching and supervision, higher salaries, equal salaries for women teachers, pensions, and tenure were advocated. During this period, due to the efforts of such members as Susan B. Anthony and Emma Willard, women gradually gained equality in the organization.

When conditions were ready for the achievement of its professional objectives, the association became weakened (1868-1904). Having achieved free schools, some teachers ceased to take an active interest. Specialization caused members to form separate organizations. Four internal conflicts were growing worse—one between the teachers and the administrators, another between the teachers in the academies and the teachers in the common schools, a third between the New York City teachers and the teachers upstate, and a fourth among the various religious sects as to what, if any, religious tenets should be taught in the public schools. As a result, the association ceased to publish a journal thereby losing contact with its members; and internal conflicts made for frequent changes in policies and officers. The only major professional advance during this period was the passage of the teacher contract law in 1887.

Since 1904 the association has regained its former strength and gone ahead. In 1907 a committee on legislation and professional interests was appointed, in 1912 a paid secretary was employed, in 1914 another magazine (now *NEW YORK STATE EDUCATION*) was started, in 1923 the association was reorganized and a field secretary was employed with headquarters in Albany, in 1928 this position was changed to executive secretary, in 1934 the association erected its own building, and in 1936 added a full time research worker. Supervision by educators only was attained in 1910, a retirement system in 1911, tenure for city school teachers in 1917, a minimum salary law in 1920, an improved pension plan 1921, equal pay for women in 1923, equalization and increased state aid 1925, increased salary schedules and improved working conditions 1925-1931, a welfare fund 1929-1936, defeat of attempts to curtail education opportunities, to reduce state aid, and to repeal protective legislation 1931 to 1936, and tenure for village teachers in 1937.

For further details see the "As a Matter of Fact Series" in *NEW YORK STATE EDUCATION*, 1936-1937 and 1937-1938.

Ninety-third Annual Meeting New York State Teachers Association

Long Island Zone, Hempstead
Friday, October 7, 1938

CONVENTION HEADQUARTERS
Hempstead High School

OFFICERS

President, Howard T. Herber, superintendent of schools, Malverne
Vice President, Marjorie Blythe, teacher, high school, Southampton
Secretary, Stanley F. Warner, principal, Cedarhurst School No. 3, Lawrence

PAST PRESIDENTS

1935—Floyd Hurlburt, Bay Shore
1936—Arthur E. Newton, Baldwin
1937—Lewis A. Blodgett, Southold

MEETING PLACES FOR MORNING SESSIONS

Rivoli Theater, Main Street. Nassau County teachers will assemble here
Hempstead Theater, Fulton Avenue near Main Street. Suffolk County teachers will assemble here

MEETING PLACES FOR AFTERNOON SESSIONS

The place of meeting is given under the program for each section. Teachers not familiar with Hempstead should consult the map of the village shown on pages 6-7 in this folder

GENERAL ANNOUNCEMENTS

The map shows free public parking places within walking distance of most of the meetings. The police department of Hempstead has very graciously permitted parking for the day on side streets for all cars bearing the association windshield sticker. Everyone should be care-



HOWARD T. HERBER
President, Long Island Zone

ful about blocking driveways and parking in front of hydrants or in restricted areas

Committees of Information will be in the lobbies of the Rivoli and the Hempstead theaters and in Hempstead High School. Arrangements for alumni luncheons or get-together meetings should be made early and this information should be sent to the zone president or given to the information committees.

The Long Island Zone has a reputation for being courteous to speakers. Let us live up to this reputation by not moving about during an address. The morning sessions will close promptly at 11:15. Consequently, there is no excuse for



CLAUDE L. KULP
President, State Association

inconsiderate walking about during speeches

EXHIBIT

Special attention is directed to the educational exhibit which is being held in the Hempstead high school gymnasium, arranged under the supervision of W. A. Gore, superintendent of schools at Hempstead, and L. A. Potter, representing the Association of New York State Educational Salesmen

With the morning sessions ending at 11:15 o'clock and afternoon meetings generally starting around 1:30, ample opportunity is given for viewing these exhibits. After the afternoon sessions teachers will have further opportunity to examine the latest educational materials

NOMINATING COMMITTEE

Chairman, Gilbert Lyon, supervising principal, Smithtown
Floyd Hurlburt, superintendent of schools, Bay Shore
Fred B. Paynter, principal, Eastport

Millicent Loeb, nurse-teacher, East Williston
Marion Raff, teacher, Sag Harbor
Elizabeth Pulver, teacher, Mineola
Henry G. Borman, principal, East Rockaway

REGENTS INQUIRY COMMITTEE

Chairman, Dr. John W. Dodd, superintendent of schools, Freeport
Fred. J. De La Fleur, principal, Valley Stream
Sadie Edelman, elementary school, Amityville
E. Gordon Collister, junior high school, Northport
Laura Ebell, senior high school, Easthampton

RESOLUTIONS COMMITTEE

Chairman, Erie LeBarron, superintendent of schools, Hicksville
Stanley Allen, principal, Woodmere
Effie Farrenton, junior high school, Elmont
Marie Winfree, elementary teacher, West Babylon
W. H. Simpson, principal, Hampton Bays
Helen Pettit, teacher, Locust Valley
Ethel Remson, teacher, Riverhead
R. M. Benton, principal, Bayville

SECTION MEETINGS COMMITTEE

Chairman, A. L. Keesler, principal, Glenwood Landing
Helene Nichols, elementary schools, Manhasset
Louise Andrews, Patchogue high school, Patchogue
Walter M. Ormsby, district superintendent of schools, Bayport
Polly Akin, public school, Great Neck
Amos Pence, principal, Huntington
Arthur E. Newton, superintendent of schools, Baldwin
James R. Newman, supervising principal, Elmont
Florence Hall, high school, Hempstead
Helmer Petersen, principal, Amityville

RETIREMENT BOARD

H. A. Kocher of the State Teachers Retirement Board will be in the lobby of the High School where he will be glad to supply information and answer questions under the Retirement Law

CLASSROOM TEACHERS

Helen Pettit, a member of the classroom teachers committee, will be at convention headquarters at Hempstead High School on Friday afternoon to confer with teachers concerning the work of that committee

CUSTODIANS' MEETING

There will be a meeting of school custodians at 9:00 o'clock in the Hempstead High School, Girls' Gymnasium. School executives should bring this notice to the attention of their custodians. J. L. Phippard, presiding

GENERAL SESSIONS

Friday Morning, October 7, 1938

Nassau County teachers will meet in the Rivoli Theater, Main Street

Chairman, Howard T. Herber, president, Long Island Zone

9:00 Welcome: William A. Gore, superintendent of schools, Hempstead; Long Island and the N.E.A.: John W. Dodd, superintendent of schools, Freeport

Greetings from the State Association: Claude L. Kulp, president

9:30 Community singing, Roland E. Chesley, director, with Frank Wasung at the piano

9:40 Address: Celebrating Successes. Dr. Garry C. Myers, Western Reserve University

10:05 Announcements: Community Singing

10:15 Address: Some Aberrations of Our Day. Dr. Abba Hillel Silver, Cleveland

11:15 End of Morning Session



ABBA HILLEL SILVER

Suffolk County teachers will meet in the Hempstead Theater, Fulton Avenue near Main Street

Chairman, Marjorie Blythe, vice president, Long Island Zone

9:00 Music by Super-Sextet, composed of music supervisors of Suffolk County Schools

9:10 Address: Some Aberrations of Our Day. Dr. Abba Hillel Silver, Cleveland

10:10 Welcome: William A. Gore, superintendent of schools, Hempstead; Long Island and the N.E.A.: John W. Dodd, superintendent of schools, Freeport

Greetings from the State Association: Claude L. Kulp, president

10:40 Announcements: Music by Super-Sextet

10:50 Address: Celebrating Successes. Dr. Garry C. Myers, Western Reserve University

11:15 End of Morning Session

BUSINESS MEETING

Cafeteria, Hempstead High School

Chairman, Howard T. Herber, president,

Long Island Zone

11:45 The duly accredited delegates to the 1938 meeting of the House of Delegates from the various supervisory units will assemble promptly in the High School cafeteria. A fifty cent luncheon will be served to the delegates. Zone officers for 1938-1939 will be elected and other business proper to come before the meeting will be transacted. Delegates should not fail to bring their credentials to this meeting

SECTION MEETINGS

(Alphabetically Arranged)

Administration Section

*Nassau County Bar Association Building,
Fifteenth Street, Mineola*

Chairman, George E. Graff, principal,
Junior High School, Hicksville

Vice Chairman: Leon Q. Brooks, supervising principal, East Hampton Schools

Secretary: Lucile Allard, elementary school supervisor, Garden City

12:30 Luncheon

Address: Integration. L. Thomas Hopkins, professor of education, Teachers College, Columbia University

Forum discussion

Attendance, Child Adjustment, and Guidance Sections

Hempstead High School Room 50

Chairmen: Adelheid Kaufman, Northport High School

Ralph L. Southard, Woodmere High School

Vice Chairmen: Uarda Evans, Southside High School

Eugene Messmer, Bellmore Schools

1:30 Business Meeting Guidance Group Room 36

2:00 Address: The Variability of Children and its Implications for their Adjustment. Dr. Ethel L. Cornell, psychologist, educational research

division, State Education Department

2:40 Round table discussion

Classical Section

*Steiger's Hearthstone, 102 Fulton Avenue,
Hempstead*

Chairman: Ethel M. Remsen, Riverhead High School

Vice Chairman: Emily Schroder, Southampton High School

1:00 Luncheon

1:45 Business Meeting

2:00 Address: Rediscovering an Unknown Roman Town. Casper J. Kroemer, Jr., chairman, department of classics, Washington Square College, New York University

2:45 Address: Gilbert Highet, professor of Greek and Latin, Columbia University

Commercial Section

Junior High School Auditorium

Chairman: Harold Burhans, Sewanhaka High School, Floral Park

Vice Chairman: Olive Butcher, East Hampton High School

1:30 Address: Marion E. Boyd, Boyd and Manning, New York

2:15 Greetings: Clinton A. Reed, supervisor of commercial education, State Education Department

2:45 Business Meeting

Dental Hygiene

(Meeting with Health Section)

*Hempstead Golf Club, Front Street near
Fulton*

Chairman: Eleanor D. Goodman

1:00 Luncheon

Address: Dr. Harry Strusser

Address: Some Implications of the New Regulations for School Nurse-teachers and Dental Hygiene Teachers. Dr. Hiram A. Jones, State Education Department

English Section

Fulton Street School Auditorium

- Chairman: Asenath M. Mosso, Valley Stream
 Vice Chairman: Louise C. Andrews, Patchogue
 1:30 Business Meeting
 1:45 The Federal Theater—A theater of and for the people. (Speaker to be announced)
 2:45 Forum discussion

Fine Arts Section

Meeting combined with Home Economics and Industrial Arts. (See Industrial Arts)

- Chairman: Jane Wilson, Lawrence High School
 Vice Chairman: Polly Akin, Great Neck High School

Health and School Nurses

(Meeting with Dental Hygiene Teachers)

Hempstead Golf Club, Front Street, Hempstead

- Chairman: Helen M. Lewis, R.N.
 1:00 Luncheon
 Address: Dr. Harry Strusser
 Address: Some Implications of the New Regulations for School Nurse-teachers and Dental Hygiene Teachers. Dr. Hiram A. Jones, State Education Department

Home Economics

Meeting combined with Fine Arts and Industrial Arts. (See Industrial Arts)

- Chairman: Winifred Sloane, Lawrence High School
 Vice Chairman: Beatrice Barnhar, South Side High School, Rockville Centre

Industrial Arts

(Meeting with Home Economics and Fine Arts)

- Chairman: Wilbur P. Monsell, Hempstead Junior High School
 Vice Chairman: John F. Heikkila, Babylon High School

- 12:15 Luncheon meeting at *The Place*, corner Greenwich and Cruikshank Streets, Hempstead
 1:30 Business Meeting
 1:45 Address: Art (in its several phases) and the Correlation between Fine Arts, Home Economics, and Industrial Arts. Sheldon Cheyney, noted author and lecturer
 2:45 Discussion

Intermediate Section

Hempstead High School (auditorium and class rooms as listed)

- Chairman: Ruth Redmund, Public School, Manhasset

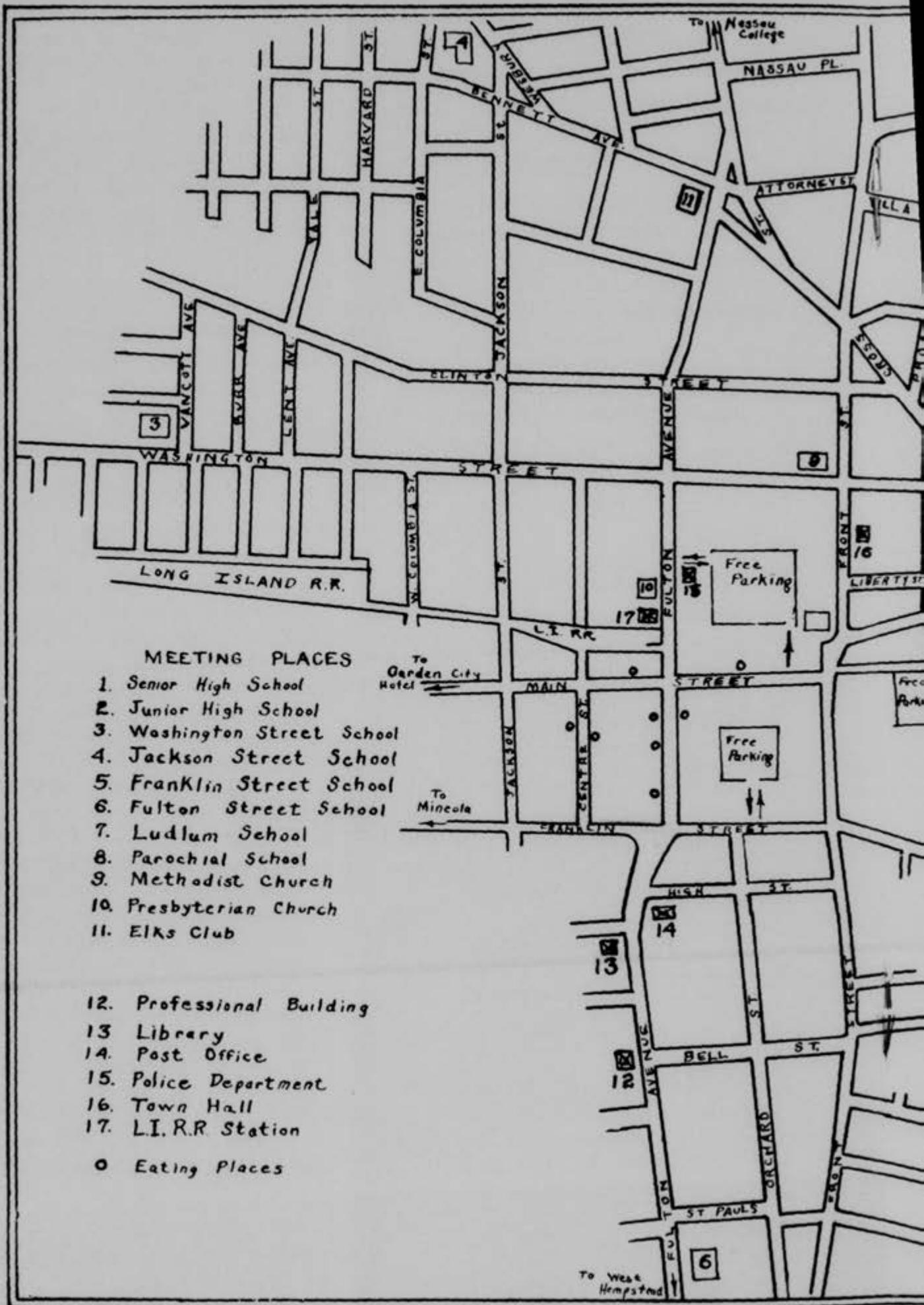
DEMONSTRATION LESSONS

- 1:30-2:20
 1. Reading, Florence Parker, Malverne (*auditorium*)
 2. Social Studies, William Allen, Port Washington (*room 25*)
 3. Science, Helen Trask, Manhasset (*room 35*)
 4. Arithmetic, Gertrude Pingree, Great Neck (*room 40*)
 5. Spelling, Clara Malcomson, Great Neck (*room 37*)
 6. Poetry, Rose Edmunds, Manhasset (*room 19*)
 2:30 Address: The Influence of the Emotions in the Education of Children. Dr. Garry Myers, Forum discussion leader, Editor of *Children's Activities*, and Professor of Education, Western Reserve University. (*Hempstead High School auditorium*)
 3:25 Business Meeting

Kindergarten, First, Second and Third Grade Sections

Methodist Church Auditorium

- Chairman: Polly Kilburn, Stratford Avenue School, Garden City
 Vice Chairman: Eleanor Bunn, Plandome Road School, Manhasset
 1:30 Address: The Influence of the Emo-

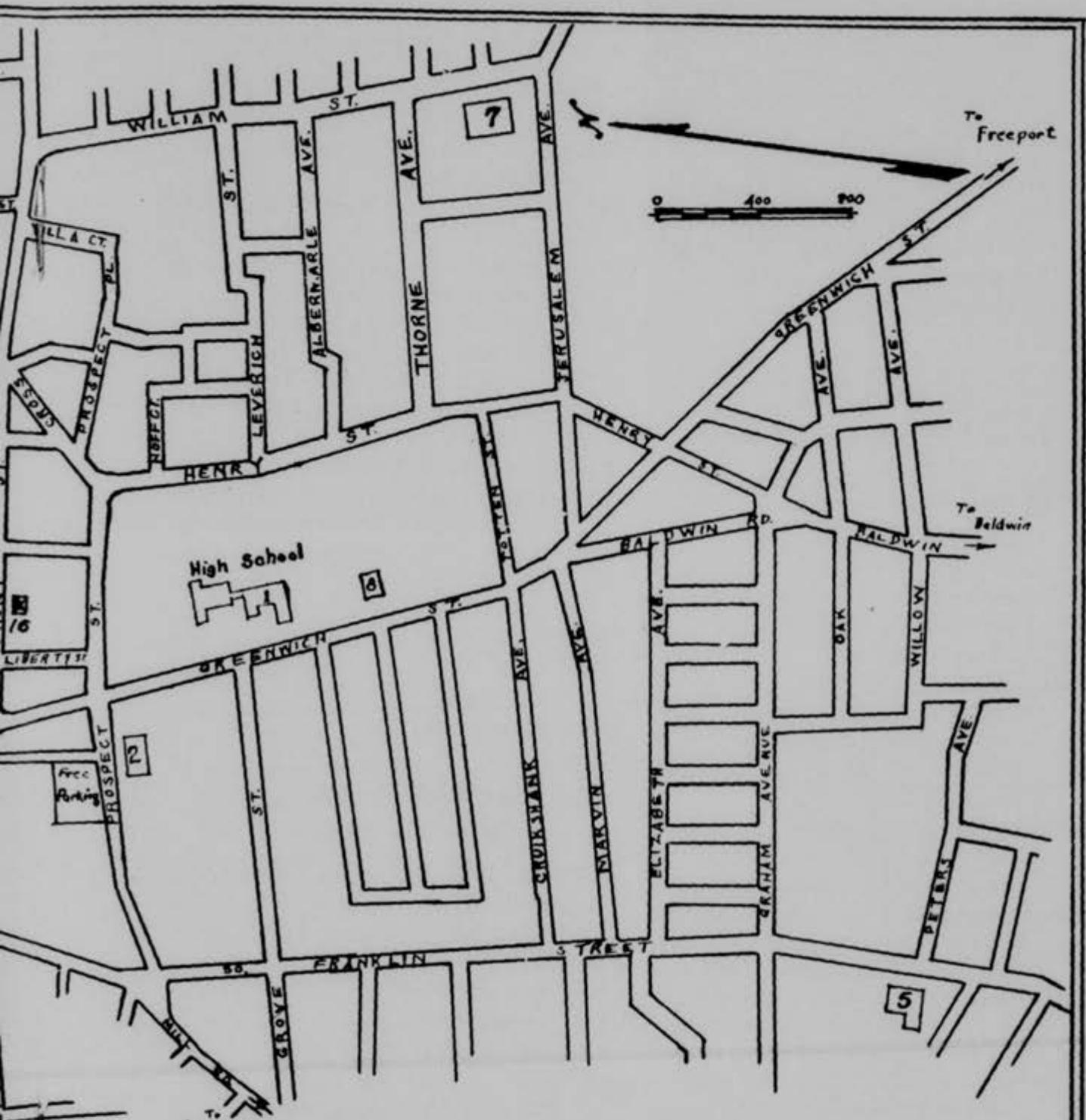


MEETING PLACES

1. Senior High School
2. Junior High School
3. Washington Street School
4. Jackson Street School
5. Franklin Street School
6. Fulton Street School
7. Ludlum School
8. Parochial School
9. Methodist Church
10. Presbyterian Church
11. Elks Club

12. Professional Building
13. Library
14. Post Office
15. Police Department
16. Town Hall
17. L.I. R.R. Station

- Eating Places



A Section of
HEMPSTEAD

H.W. Schaedel
 HEMPSTEAD
 HIGH SCHOOL
 N.Y.

tions in the Education of Children. Dr. Garry Myers, forum discussion leader, Editor of *Children's Activities*, and professor of education, Western Reserve University

- 2:20 Panel discussion led by Vinal Tibbets, superintendent of Manhasset public schools, assisted by a panel of primary school workers
- 3:15 Business Meeting

Library Section

Hempstead High School Library

- Chairman: Marion C. Van Arnam, Huntington High School
- Vice Chairman: Georgiana Maar, Stratford Avenue School, Garden City
- 12:00 Luncheon at the Falmouth, 45 Greenwich Street, Hempstead
- 1:15 Business Meeting
- 1:30 Address: Sure Fire Books for Seventh and Eighth Graders. Margaret Scoggin, Office of the Superintendent of Work with Schools, New York City
- 2:00 Address: The School Librarian's Diary. Ruth Evans, supervisor of school libraries, State Education Department
- 2:30 Address: Reading and Writing. Younghill Kang, author and lecturer

Mathematics Section

Hempstead High School Room 20

- Chairman: Etta M. Henry, Valley Stream High School
- Vice Chairman: Zaven Mahdesion, Greenport High School
- 1:30 Business Meeting
- 1:40 Address: The Development of Graphs in the Junior and Senior High School. Virgil S. Mallory, New Jersey State Teachers College, Montclair, New Jersey
- 2:45 Discussion

Modern Language Section

Elks Club, Hempstead (Small Dining Hall)

- Chairman: John F. Ringwald, Valley Stream High School
- Vice Chairman: Agnes Amis, Garden City High School
- 12:00 Luncheon for all Long Island language teachers, price \$1.00
- 1:30 Address: Facts and Fables in the Teaching of Modern Languages. Dr. Paul Radosalvjich, Professor of Experimental Education, New York University
- 2:30 Report of the president of the Long Island Chapter of the American Association of Teachers of French
- 2:45 Report of the president of the Long Island Chapter of the American Association of Teachers of German
- 3:00 Reports by representatives of the Long Island teachers of Spanish and Italian
- 3:15 Business Meeting

Music Section

Band Box Theater

- Chairman: Jessie Lillywhite, Southampton High School
- Vice Chairman: Otto Langerval, Manhasset High School
- 1:30 Business Meeting
- 1:45 Vocal Music Clinic
- 2:45 Instrumental Music Clinic

Physical Education Section

Our Lady of Loretto Parochial School, Main Street

- Chairman: William T. Rogers, East Islip High School
- Vice Chairman: Floyd B. Brower, Southside High School, Rockville Center
- 1:30 Address: Modern Trends in Physical Education. Ellis H. Champlin, chief, health and physical education bureau, State Education Department
- 1:45 Practical Class Demonstration.

Health Teachings—Emily Smith and F. C. Cross, Sewanhaka High School. *Tumbling*—Mary Billington, Patchogue High School, and Frank Whitman, Lawrence High School. *Archery*—Dorothy Budd, Lynbrook High School. *Rhythm Development*—Bette Davis, East Islip High School

3:00 Address: Health and Physical Education. Charles J. Kraft, Jr., assistant director of health education, Albany

Science Section

Chemistry Lecture Room, Adelphi College, Garden City

Chairman: Elden R. Sanford, Sewanhaka High School, Floral Park

Vice Chairman: George W. Hutt, Westhampton Beach High School

1:30 Business Meeting

2:00 Address: Exploring Your Back Yard. J. T. Fox of the Fox Museum, Seaford

2:45 Teacher and Pupil Made Demonstrations. Joseph Singerman, James Monroe High School, New York City

Social Studies Section

Hempstead High School, Room 53

Chairman: Arthur B. Freeman, Great Neck High School

Vice Chairman: M. Smith, Great Neck High School

1:45 Business Meeting

2:00-4:00 Panel discussions on following subjects:

Examinations and Tests—the Regents and the syllabus. Ira Wilder, head of history department, Sewanhaka High School, Floral Park Remedial Reading, etc. Hall Bart-

lett, head of history department, Garden City High School

Teaching Slow Pupils. Arthur E. Hammalainen, head of history department, Smithtown High School Forum Discussions. Herbert Laise, English department, Great Neck High School

Teaching Current Events. Maud Sherwood, teacher of history, Islip

Special Class Section

Music Room, Franklin Street School, Hempstead

Chairman: Charlotte Lavat, Kensington School, Great Neck

Vice Chairman: Lydia Thurston, Arrandale School, Great Neck

1:30 Address: A Challenge to Special Class Teachers. Lucille Nichol, assistant superintendent of schools, Department of Education, New York City

Address: The Work of the Speyer School in Meeting the Needs of the Slow-learning Child. Helen A. Grilli, The Speyer School

Speech and Dramatic Art Section

Fulton Street School Gymnasium

Chairman: Bonnie Hawthorne, Port Washington High School

Vice Chairman: Virgilyn Nickerson, Southside High School, Rockville Center

1:30 Business Meeting

1:40 Address: The Content of the High School Course in Dramatics. Dr. Garrett Leverton, Educational Director for Samuel French

2:30 Address: Methods of Improving Speech Education. Letitia Raubichuck, director of Speech Improvement in New York City Schools

This program is sent to you in advance for your convenience. Please preserve it and bring it to the meeting. No programs will be distributed at the meeting.

NOTES

ZONE OFFICERS AND MEETINGS IN 1938

NORTHERN ZONE

Franklin and St. Lawrence counties. Meeting place, *Potsdam*, Friday, September 30, 1938.

OFFICERS: President, E. Harold Cole, Principal High School, Potsdam; Vice President, F. W. Schnitzlein, Vice-Principal, Franklin Academy, Malone; Secretary-Treasurer, Parl West, State Normal School, Potsdam

NORTH CENTRAL ZONE

Jefferson and Lewis (supervisory districts 1 and 2) and Oswego (supervisory district 1) counties. Meeting place, *Watertown*, Friday, September 30, 1938.

OFFICERS: President, D. H. Lyman, Principal, High School, Alexandria Bay; Vice President, Rollo E. Wicks, High School, Brownville; Secretary, Ina B. Glenn, teacher, Lowville Academy, Lowville

LONG ISLAND ZONE

Nassau and Suffolk counties. Meeting place, *Hempstead*, Friday, October 7, 1938.

OFFICERS: President, Howard T. Herber, Superintendent of Schools, Malverne; Vice President, Marjorie Blythe, High School, Southampton; Secretary, Stanley F. Warner, Principal, Cedarhurst School No. 3, Lawrence

SOUTHERN ZONE

Broome, Chemung, Chenango, Cortland, Otsego (supervisory districts 2-6), Schuyler, part of Steuben (city of Corning, supervisory districts 1 and 3), Tioga and Tompkins counties. Meeting place, *Binghamton*, Friday and Saturday, October 7-8, 1938.

OFFICERS: President, William E. Severn, Superintendent of Schools, Corning; First Vice President, Herbert H. Crumb, Superintendent of Schools, Endicott; Second Vice President, Frank R. Bliss, Principal, Senior High School, Ithaca; Third Vice President, Earl Weaver, Principal, North High School, Binghamton; Secretary-Treasurer, Meredith C. McWhorter, District Superintendent of Schools, Pine City

EASTERN ZONE

Albany, Columbia, Delaware, Dutchess (except city of Poughkeepsie), Fulton, Greene, Montgomery, Otsego (supervisory district 1), Rensselaer, Saratoga, Schenectady, Schoharie, Ulster (except city of Kingston and supervisory district 3), Warren and Washington counties. Meeting place, *Albany*, Thursday and Friday, October 20-21, 1938.

OFFICERS: President, John N. Hayes, Superintendent of Schools, Mechanicville; Vice President, Grant D. Morse, Superintendent of Schools, Saugerties; Secretary, Pauline E. Baker, Teacher, High School, Albany

NORTH EASTERN ZONE

Clinton and Essex counties. Meeting place, *Plattsburg*, Thursday and Friday, October 20-21, 1938.

OFFICERS: President, David G. Allen, Principal, High School, Lake Placid; Vice President, Maynard P. Wilson, Principal, High School, Rouses Point; Secretary, Evelyn Knight, High School, Lake Placid

CENTRAL ZONE

Cayuga, Hamilton, Herkimer, Lewis (supervisory districts 3 and 4), Madison, Oneida, Onondaga, and Oswego (supervisory districts 2-4) counties. Meeting place, *Utica*, Friday, October 21, 1938.

OFFICERS: President, A. Winfield Trainor, District Superintendent of Schools, West Leyden; Vice President, Leicester G. Green, Principal, Central School, Tully; Secretary, Mary E. O'Connor, Principal, Mary Street School, Utica

CENTRAL WESTERN ZONE

Allegany, part of Genesee (village of LeRoy and supervisory district 2), Livingston, Monroe, Ontario, Orleans, Seneca, part of Steuben (city of Hornell, village of Bath, supervisory districts 2, 4, 5, 6), Wayne, Wyoming, and Yates Counties. Meeting place, *Rochester*, Thursday and Friday, October 27-28, 1938.

OFFICERS: President, David W. Densmore, Principal, Jefferson High School, Rochester; Vice President, Clarence O. Lehman, Director of Training, State Normal School, Genesee; Secretary, Stella M. O'Neil, Principal, Laurelton School (Irondequoit), Rochester

SOUTH EASTERN ZONE

Dutchess (city of Poughkeepsie), Orange, Putnam, Rockland, Sullivan, Ulster (city of Kingston and supervisory district 3), and Westchester counties. Meeting place, *New York City*, Friday, October 28, 1938.

OFFICERS: President, Kenneth L. Rutherford, Principal, High School, Monticello; Vice President, Harold M. Jennings, Superintendent of Schools, Mt. Kisco; Secretary, Dorothy McKneally, Newburgh Free Academy, Newburgh

WESTERN ZONE

Cattaraugus, Chautauqua, Erie, part of Genesee (city of Batavia and supervisory district 1), and Niagara counties. Meeting place, *Buffalo*, Friday and Saturday, October 28-29, 1938.

OFFICERS: President, Clyde P. Wells, Superintendent of Schools, Batavia; Vice President, Robert T. Bapst, Superintendent of Schools, Buffalo; Secretary, Edna Davis, Commercial Department, High School, Batavia

House of Delegates, New York City, November 21-22, 1938

NEW YORK STATE TEACHERS ASSOCIATION, 1938

PRESIDENT—Claude L. Kulp, superintendent of schools, Ithaca

FIRST VICE PRESIDENT—William J. Small, deputy superintendent of schools, Niagara Falls

SECOND VICE PRESIDENT—Sara D. Granger, teacher, Horace Greeley School, Chappaqua

THIRD VICE PRESIDENT—Danforth R. Thomas, principal, Thomas Street School, Rome

FOURTH VICE PRESIDENT—Margaret C. Hartnett, teacher, Menands School, Menands

EXECUTIVE SECRETARY—Arvie Eldred, Albany

TREASURER—W. Howard Pillsbury, superintendent of schools, Schenectady

EXECUTIVE COMMITTEE—Terms expire in 1938—W. Howard Pillsbury, Schenectady; Robert E. Minnich, Tupper Lake. Terms expire in 1939—Celia Eldridge Hutchinson, Elmira; Elwood W. Shafer, Riverhead; John C. Malloch, Churchville. Terms expire in 1940—Genevieve Williams, Adams; John P. Sherrard, Buffalo; Frederick L. Stone, Syracuse. Terms expire in 1941—Margaret E. Hogan, Plattsburg; Frances Warner Kroner, Mount Vernon. *Ex officio members*—President Claude L. Kulp, Vice Presidents William J. Small, Sara D. Granger, Danforth R. Thomas, Margaret C. Hartnett.

ADVISORY COMMITTEE OF PAST PRESIDENTS—George R. Staley, Rome; W. Howard Pillsbury, Schenectady; Carlos S. Blood, Heuvelton; Dr. Daniel J. Kelly, Binghamton; Dr. G. Carl Alverson, Syracuse; Dr. Ernest C. Hartwell, Brockport; Horace H. Lambertson, Malone; George H. Covey, Katonah; Theodore A. Zornow, Rochester; Dr. Arvie Eldred, Albany; Dr. John A. DeCamp, Utica; Judson S. Wright, Falconer; Dr. H. S. Weet, Hilton; Dr. A. R. Brubacher, Albany; Dr. Charles T. MacFarlane, New York City; Dr. James M. Lee, New York City; E. N. Jones, White Plains

LEGISLATIVE COMMITTEE—The executive committee will act in this capacity

FINANCE COMMITTEE—Chairman: John C. Malloch, Churchville; Frederick L. Stone, Syracuse; Margaret C. Hartnett, Menands

RESOLUTIONS COMMITTEE—Chairman: John A. DeCamp, Utica; Ruth E. Webster, Malone; C. B. Murray, Plattsburg; Katharine Walsh, Carthage; Ralph L. Shattuck, Lockport; Frances Wilson, Rochester; Pauline E. Baker, Albany; Harry DeW. DeGroat, Cortland; Hoyt D. Smith, Mamaroneck; Arthur E. Newton, Baldwin

WELFARE COMMITTEE—Chairman: Mary W. Muldoon, Waverly; Elizabeth I. Leary, Buffalo; Evan E. Jones, Port Chester; Mary E. Quinlan, Plattsburg; Mary E. Richmire, Massena; Ernest F. Conway, Syracuse; Lora Teetsel, Walton; George Eddy, Rochester; Marjorie Blythe, Southampton; Grace McMillan, Mannsville

CLASSROOM TEACHERS COMMITTEE—Terms expire in 1938—Chairman: Paul Vogan, Mooers; Anne McCabe, Haverstraw; Dorothy Fritts, Darien Center; Elizabeth Makres, Perry; Ruth Dibble, Binghamton. Terms expire in 1939—Mary Kane, Tupper Lake; Harriet F. Pease, Schenectady; Edith Armitage, Auburn; Helen Pettit, Locust Valley; John Long, Philadelphia

CREDENTIALS COMMITTEE—Chairman: Stanley F. Warner, Lawrence; Ann Regan, Potsdam; Alice L. Haith, Ticonderoga; Glenn A. Sealey, New Bremen; Harold J. Donley, Jamestown; Alberta Sears, Geneva; Vivian Caygill, Ilion; Emily Cavanaugh, Troy; Clara D. Munson, Elmira; William A. Wilson, Middletown

N.E.A. RELATIONSHIP COMMITTEE—Chairman: Harry W. Langworthy, Gloversville; Daniel J. Kelly, Binghamton; H. Claude Hardy, White Plains; Arvie Eldred, Albany

N.E.A. MEMBERSHIP COMMITTEE—Chairman: H. Claude Hardy, White Plains; Harry W. Langworthy, Gloversville; Daniel J. Kelly, Binghamton; Emily A. Tarbell, Syracuse; Horace H. Lambertson, Malone; Roy B. Kelley, Lockport; Raymond C. Burdick, Huntington; Raymond W. Nash, Ticonderoga; G. Harold Carl, Buffalo; Nathaniel G. West, Rochester; John W. Dodd, Freeport.

COMMITTEE ON TEACHER EDUCATION, CERTIFICATION, AND IMPROVEMENT IN SERVICE—Chairman: J. C. McLain, Oneonta; Lot H. Cooke, Buffalo; Roy L. Butterfield, Rochester; Ruth Johnston, Port Leyden; Clara S. Bacon, Amsterdam; Charles C. Ward, Plattsburg; William B. Conway, Malone; C. R. Flowers, Yonkers; Adella E. Mattson, Freeport; E. Ray Dixon, Carthage

NEW YORK STATE
TEACHERS
ASSOCIATION

Ninety-third Annual Meeting

SOUTHERN ZONE • BINGHAMTON
Friday and Saturday, October 7-8, 1938

New York State Teachers Association

Prerequisites for Professional Progress

The first state teachers' association of the modern type in the United States, the New York State Teachers Association, was organized in 1845.

From 1845 to 1867 the association had to fight for state responsibility for education as against church responsibility, for free schools as opposed to pauper schools. With all teachers united, a journal to keep its contact with its members, a relatively permanent secretary, a legislative committee, close contact with lay organizations and a headquarters in Albany for a time, the association became powerful. A state tax for schools, a union free school act, a separate education department and free schools were soon achieved, and professionalization of teaching and supervision, higher salaries, equal salaries for women teachers, pensions, and tenure were advocated. During this period, due to the efforts of such members as Susan B. Anthony and Emma Willard, women gradually gained equality in the organization.

When conditions were ready for the achievement of its professional objectives, the association became weakened (1868-1904). Having achieved free schools, some teachers ceased to take an active interest. Specialization caused members to form separate organizations. Four internal conflicts were growing worse—one between the teachers and the administrators, another between the teachers in the academies and the teachers in the common schools, a third between the New York City teachers and the teachers upstate, and a fourth among the various religious sects as to what, if any, religious tenets should be taught in the public schools. As a result, the association ceased to publish a journal thereby losing contact with its members; and internal conflicts made for frequent changes in policies and officers. The only major professional advance during this period was the passage of the teacher contract law in 1887.

Since 1904 the association has regained its former strength and gone ahead. In 1907 a committee on legislation and professional interests was appointed, in 1912 a paid secretary was employed, in 1914 another magazine (now *NEW YORK STATE EDUCATION*) was started, in 1923 the association was reorganized and a field secretary was employed with headquarters in Albany, in 1928 this position was changed to executive secretary, in 1934 the association erected its own building, and in 1936 added a full time research worker. Supervision by educators only was attained in 1910, a retirement system in 1911, tenure for city school teachers in 1917, a minimum salary law in 1920, an improved pension plan 1921, equal pay for women in 1923, equalization and increased state aid 1925, increased salary schedules and improved working conditions 1925-1931, a welfare fund 1929-1936, defeat of attempts to curtail education opportunities, to reduce state aid, and to repeal protective legislation 1931 to 1936, and tenure for village teachers in 1937.

For further details see the "As a Matter of Fact Series" in *NEW YORK STATE EDUCATION*, 1936-1937 and 1937-1938.

Ninety-third Annual Meeting New York State Teachers Association

Southern Zone, Binghamton
Friday and Saturday, October 7-8, 1938

CONVENTION HEADQUARTERS
CENTRAL HIGH SCHOOL
31 Main Street

OFFICERS

President, William E. Severn, superintendent of schools, Corning
1st. Vice-President, Herbert H. Crumb, superintendent of schools, Endicott
2nd. Vice-President, Frank R. Bliss, principal, Senior High School, Ithaca
3rd. Vice-President, Earl Weaver, principal, North High School, Binghamton
Secretary-Treasurer, Meredith C. McWhorter, district superintendent of schools, Pine City

LOCATION OF MEETING PLACES

Within this program you will find a map of the city of Binghamton on which are indicated the principal places whose location teachers will need to know. Please note the statement at the bottom of the map locating North High School

COMMITTEES

Executive: Daniel J. Kelly, Binghamton; Howard B. Eccleston, Johnson City; Lee J. McEwan, Binghamton; Mary W. Muldoon, Waverly; Joseph C. McLain, Oneonta; Gordon Ridenour, Horseheads; Celia M. Eldridge, Elmira; Calvin U. Smith, Painted Post
Resolutions: Hugh W. Gregg, chairman, superintendent of schools, Corning; Lee J. McEwan, assistant superintendent of schools, Binghamton; S. G. Dilly, principal, Elmira; Joseph J. McLain, principal, Oneonta
Nominations: Wilbur T. Miller, chairman,



WILLIAM E. SEVERN
President, Southern Zone

principal, Corning Free Academy, Corning; Walter B. Hall, principal, Painted Post; Raymond W. Hicks, vice-principal, Junior High School, Ithaca; Mary W. Muldoon, principal, Waverly
Hotels and Rooms: Neville Smith, Daniel S. Dickinson School, Binghamton
Registration and Information: Leta Plunkett, North High School, Binghamton
Commercial Exhibits: Earl Hunt, principal, Benjamin Franklin School, Binghamton; Charles S. Ross, Lyons-Carnahan, 105 Kensington Road, Syracuse
Group and Section Meeting Places: Willard Hamlin, East Junior High School, Binghamton
Luncheon and Dinner Meeting Places:



CLAUDE L. KULP
President, State Association

John Lillie, Central High School, Binghamton

Ushers: Richard Schuster, Central High School, Binghamton

Signs, Posters and Parking Arrangements:
Herbert Doty, Central High School, Binghamton

ANNOUNCEMENTS

Registration and Membership: Headquarters for registration and membership will be divided conveniently between Arlington Hotel, North High School and Central High School. Teachers who have not obtained their membership cards before coming to Binghamton may obtain them at any of the above places

Hotels and Rooming Places: All inquiries dealing with hotel or rooming place reservations should be directed to Neville M. Smith, Daniel S. Dickinson School, Binghamton. Reservations should be made in advance of the conference dates. Accommodations will be provided for all who wish them in the order in which the requests are received
Delta Kappa Gamma: A luncheon meet-

ing will be held Saturday, October 8, at 12:00. Place to be announced.

Commercial Exhibits: Commercial exhibits will be located in North High School. Earle Hunt and Charles S. Ross are in charge of the exhibit space. All inquiries should be directed to Earle Hunt, principal, Benjamin Franklin School, Binghamton. Charles Ross will be in charge of the exhibit room during the convention

Classroom Teachers: Ruth Dibble of Binghamton, a member of the classroom teachers committee, will be in Room 106, Central High School, Friday afternoon to confer with teachers concerning the work of that committee

Retirement Board: Dorothy Henderson of the Teachers Retirement Board will be present at this conference. Her desk will be in Room 107 of the Central High School all day Friday for the convenience of those who may wish information

Expense Vouchers: A voucher desk will be maintained for the convenience of chairmen in filing bills. Chairmen are requested to file all vouchers before 5 o'clock Friday afternoon

Resolutions Committee Meeting: Friday morning, 10:00, Room 104, Central High School, chairman, Hugh W. Gregg, Corning

Nominations Committee Meeting: Friday morning, 10:00, Room 120, Central High School, chairman, Wilbur T. Miller, Corning

MEETING OF HOUSE OF DELEGATES

A meeting of the duly accredited delegates to the 1938 meeting of the House of Delegates will be held Friday at 11:00 in Room 105, Central High School. At this meeting the adoption of resolutions and election of zone officers for 1938-39 will be transacted as well as other business proper to come before the meeting. The meeting will close in time for delegates to attend luncheon meeting. Chairman, William E. Severn, president, Southern Zone

GENERAL MEETING

Saturday, October 8

*West Junior High School Auditorium,
Highland Avenue*

- Chairman, William E. Severn, president,
Southern Zone
- 9:30 Greetings from the State Association. Claude L. Kulp, president, State Teachers Association
- 10:15 The N.E.A. Rena Rockwell, state director
- 10:30 Address: Some Aberrations of Our Day. Dr. Abba H. Silver, Cleveland

ZONE DINNER

Friday, October 7, 6:30 P.M.

*Arlington Hotel
Chenango and Lewis Streets*

- Chairman, William M. Bush, principal,
Central High School, Binghamton
- Address: The Spirit in Which to Work.
Dr. F. H. Green, headmaster, Pennington Seminary, Pennington, New Jersey
- Note: Reservations for the dinner should be made as early as possible with the chairman, W. M. Bush

SECTION MEETINGS

Friday, October 7

Senior High School Group

*North High School Auditorium
Andrews Street*

- Chairman, John Beers, superintendent of schools, Watkins Glen
- 9:30 Music: North High School Orchestra
- 10:00 Address: Wake Up, America. Channing Pollock, playwright, author, traveller
- 11:30 Section Luncheons
- 2:15 Music: North High School—A Cappella Choir
- 2:45 Address: Humoring the Humorists. James E. Gheen, inspirational and humorous speaker
- 4:30 Business meeting and election of officers



ABBA HILLEL SILVER

Junior High School Group

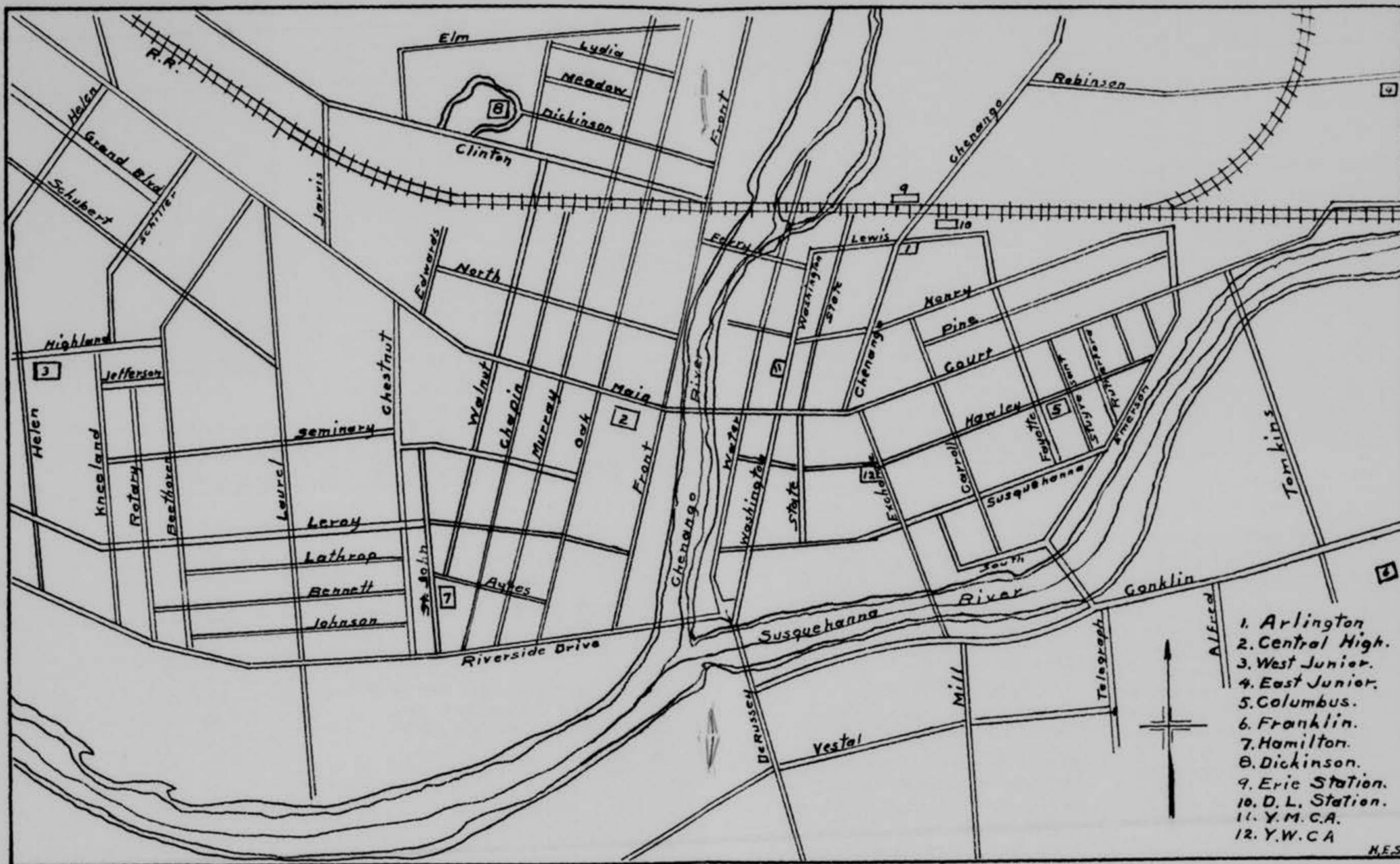
*West Junior High School Auditorium
Highland Avenue*

- Chairman, Bertha Bartholomew, principal,
Frank David Boynton Junior High School, Ithaca
- 9:30 Johnson City High School Orchestra
- 10:00 Address: Humoring the Humorists. James E. Gheen, inspirational and humorous speaker
- 11:30 Section Luncheons
- 2:15 Music: Central High School Orchestra
- 2:45 Address: Goals for American Democracy. Stanley High, journalist
- 4:15 Business meeting and election of officers

Intermediate Group

*East Junior High School Auditorium
Corner Robinson and Broad Streets*

- Chairman, Virgil Rueysegger, Ithaca
- 9:30 Music: North High School — A Cappella Choir
- 10:00 Address: Goals for Democracy. Stanley High, journalist



North High School is located just beyond the northeast boundary of the map. Drive past the East Junior High School on Robinson Street two blocks to Andrews Street. Turn left on Andrews. This street leads directly to the front of the building.

Teachers Convention

OCTOBER 7-8, 1938

Binghamton, New York

Note: Place this sticker on your windshield.

Please do not obstruct Fire Hydrants and "No Parking" Zones.

of mathematics, State Education Department
Luncheon meeting 12:15-1:30, Bennett Hotel, 182 Washington Street

Modern Language

Y.W.C.A., Hawley and Exchange Sts.

Send reservation for luncheons to: Ann F. Meyer, Binghamton Central High School, 31 Main Street

Chairman: Julia V. Brooks, Elmira Free Academy

Address: Greetings from the State Department. Mary E. Hayes, examinations and testing division, State Education Department

Music

Teachers Cafeteria—North High School Andrews Street

Chairman: Thomas L. Gillespie, Endicott, director of music. Choral singing by all members

1. Various conductors taking part
2. Demonstration in voice and instrumental
3. Round table discussion

School Nurses

Binghamton Club, 83 Front Street

Chairman: Margaret M. Quinn, North High School, Binghamton

Address: Eleanor Ronnei, supervisor of health and audiometer, State Education Department

Science

Hotel Bennett—182 Washington Street
Price, 85 cents

Chairman: Philip G. Johnson, Cornell University and Ithaca Public Schools

Address: Illustrated Lecture: The Physical Geography of the Finger Lakes Region. Dr. G. D. VonEngelin, professor of geology, Cornell University

Presentation and discussion of content, methods, techniques, and devices for science teaching in elementary and secondary schools. For details consult the special program of this Association

Social Studies

Cafeteria, East Junior High School Corner Robinson and Broad Streets

Chairman: Regal Whitcomb, Northside High School, Corning

Five eight-minute talks will be given by a representative group of social study teachers

1. Characteristics of a Good Text. Lloyd F. McIntyre, Boynton Junior High School, Ithaca
2. The Relation of the Text to the Course of Study. Russell Bower, Junior High School, Cortland
3. Difficulties in the Use of the Text. Mrs. Katherine Wilcox, West Junior High School, Binghamton
4. Supplementing the Text. Alice McGinnis, Southside High School, Elmira
5. Let's Eliminate the Text. Gilbert Shultz, High School, Johnson City

Special Class Teachers

Binghamton Club—Front Street

Price, \$1.00

Chairman: Elizabeth J. Mead, Florence Nightingale School, Binghamton

Address: Dr. Rena Bigalow, New York State Department of Mental Hygiene

This program is sent to you in advance for your convenience. Please preserve it and bring it to the meeting. No programs will be distributed at the meeting.

ZONE OFFICERS AND MEETINGS IN 1938

NORTHERN ZONE

Franklin and St. Lawrence counties. Meeting place, *Potsdam*, Friday, September 30, 1938.
OFFICERS: President, E. Harold Cole, Principal High School, Potsdam; Vice President, F. W. Schnitzlein, Vice-Principal, Franklin Academy, Malone; Secretary-Treasurer, Parl West, State Normal School, Potsdam

NORTH CENTRAL ZONE

Jefferson and Lewis (supervisory districts 1 and 2) and Oswego (supervisory district 1) counties. Meeting place, *Watertown*, Friday, September 30, 1938.

OFFICERS: President, D. H. Lyman, Principal, High School, Alexandria Bay; Vice President, Rollo E. Wicks, High School, Brownville; Secretary, Ina B. Glenn, teacher, Lowville Academy, Lowville

LONG ISLAND ZONE

Nassau and Suffolk counties. Meeting place, *Hempstead*, Friday, October 7, 1938.

OFFICERS: President, Howard T. Herber, Superintendent of Schools, Malverne; Vice President, Marjorie Blythe, High School, Southampton; Secretary, Stanley F. Warner, Principal, Cedarhurst School No. 3, Lawrence

SOUTHERN ZONE

Broome, Chemung, Chenango, Cortland, Otsego (supervisory districts 2-6), Schuyler, part of Steuben (city of Corning, supervisory districts 1 and 3), Tioga and Tompkins counties. Meeting place, *Binghamton*, Friday and Saturday, October 7-8, 1938.

OFFICERS: President, William E. Severn, Superintendent of Schools, Corning; First Vice President, Herbert H. Crumb, Superintendent of Schools, Endicott; Second Vice President, Frank R. Bliss, Principal, Senior High School, Ithaca; Third Vice President, Earl Weaver, Principal, North High School, Binghamton; Secretary-Treasurer, Meredith C. McWhorter, District Superintendent of Schools, Pine City

EASTERN ZONE

Albany, Columbia, Delaware, Dutchess (except city of Poughkeepsie), Fulton, Greene, Montgomery, Otsego (supervisory district 1), Rensselaer, Saratoga, Schenectady, Schoharie, Ulster (except city of Kingston and supervisory district 3), Warren and Washington counties. Meeting place, *Albany*, Thursday and Friday, October 20-21, 1938.

OFFICERS: President, John N. Hayes, Superintendent of Schools, Mechanicville; Vice President, Grant D. Morse, Superintendent of Schools, Saugerties; Secretary, Pauline E. Baker, Teacher, High School, Albany

NORTH EASTERN ZONE

Clinton and Essex counties. Meeting place, *Plattsburg*, Thursday and Friday, October 20-21, 1938.

OFFICERS: President, David G. Allen, Principal, High School, Lake Placid; Vice President, Maynard P. Wilson, Principal, High School, Rouses Point; Secretary, Evelyn Knight, High School, Lake Placid

CENTRAL ZONE

Cayuga, Hamilton, Herkimer, Lewis (supervisory districts 3 and 4), Madison, Oneida, Onondaga, and Oswego (supervisory districts 2-4) counties. Meeting place, *Utica*, Friday, October 21, 1938.

OFFICERS: President, A. Winfield Trainor, District Superintendent of Schools, West Leyden; Vice President, Leicester G. Green, Principal, Central School, Tully; Secretary, Mary E. O'Connor, Principal, Mary Street School, Utica

CENTRAL WESTERN ZONE

Allegany, part of Genesee (village of LeRoy and supervisory district 2), Livingston, Monroe, Ontario, Orleans, Seneca, part of Steuben (city of Hornell, village of Bath, supervisory districts 2, 4, 5, 6), Wayne, Wyoming, and Yates Counties. Meeting place, *Rochester*, Thursday and Friday, October 27-28, 1938.

OFFICERS: President, David W. Densmore, Principal, Jefferson High School, Rochester; Vice President, Clarence O. Lehman, Director of Training, State Normal School, Geneseo; Secretary, Stella M. O'Neil, Principal, Laurelton School (Irondequoit), Rochester

SOUTH EASTERN ZONE

Dutchess (city of Poughkeepsie), Orange, Putnam, Rockland, Sullivan, Ulster (city of Kingston and supervisory district 3), and Westchester counties. Meeting place, *New York City*, Friday, October 28, 1938.

OFFICERS: President, Kenneth L. Rutherford, Principal, High School, Monticello; Vice President, Harold M. Jennings, Superintendent of Schools, Mt. Kisco; Secretary, Dorothy McKneally, Newburgh Free Academy, Newburgh

WESTERN ZONE

Cattaraugus, Chautauqua, Erie, part of Genesee (city of Batavia and supervisory district 1), and Niagara counties. Meeting place, *Buffalo*, Friday and Saturday, October 28-29, 1938.

OFFICERS: President, Clyde P. Wells, Superintendent of Schools, Batavia; Vice President, Robert T. Bapst, Superintendent of Schools, Buffalo; Secretary, Edna Davis, Commercial Department, High School, Batavia

House of Delegates, New York City, November 21-22, 1938

NEW YORK STATE TEACHERS ASSOCIATION, 1938

PRESIDENT—Claude L. Kulp, superintendent of schools, Ithaca

FIRST VICE PRESIDENT—William J. Small, deputy superintendent of schools, Niagara Falls

SECOND VICE PRESIDENT—Sara D. Granger, teacher, Horace Greeley School, Chappaqua

THIRD VICE PRESIDENT—Danforth R. Thomas, principal, Thomas Street School, Rome

FOURTH VICE PRESIDENT—Margaret C. Hartnett, teacher, Menands School, Menands

EXECUTIVE SECRETARY—Arvie Eldred, Albany

TREASURER—W. Howard Pillsbury, superintendent of schools, Schenectady

EXECUTIVE COMMITTEE—Terms expire in 1938—W. Howard Pillsbury, Schenectady; Robert E. Minnich, Tupper Lake. Terms expire in 1939—Celia Eldridge Hutchinson, Elmira; Elwood W. Shafer, Riverhead; John C. Malloch, Churchville. Terms expire in 1940—Genevieve Williams, Adams; John P. Sherrard, Buffalo; Frederick L. Stone, Syracuse. Terms expire in 1941—Margaret E. Hogan, Plattsburg; Frances Warner Kroner, Mount Vernon. *Ex officio members*—President Claude L. Kulp, Vice Presidents William J. Small, Sara D. Granger, Danforth R. Thomas, Margaret C. Hartnett.

ADVISORY COMMITTEE OF PAST PRESIDENTS—George R. Staley, Rome; W. Howard Pillsbury, Schenectady; Carlos S. Blood, Heuvelton; Dr. Daniel J. Kelly, Binghamton; Dr. G. Carl Alverson, Syracuse; Dr. Ernest C. Hartwell, Brockport; Horace H. Lamberton, Malone; George H. Covey, Katonah; Theodore A. Zornow, Rochester; Dr. Arvie Eldred, Albany; Dr. John A. DeCamp, Utica; Judson S. Wright, Falconer; Dr. H. S. Weet, Hilton; Dr. A. R. Brubacher, Albany; Dr. Charles T. MacFarlane, New York City; Dr. James M. Lee, New York City; E. N. Jones, White Plains

LEGISLATIVE COMMITTEE—The executive committee will act in this capacity

FINANCE COMMITTEE—Chairman: John C. Malloch, Churchville; Frederick L. Stone, Syracuse; Margaret C. Hartnett, Menands

RESOLUTIONS COMMITTEE—Chairman: John A. DeCamp, Utica; Ruth E. Webster, Malone; C. B. Murray, Plattsburg; Katharine Walsh, Carthage; Ralph L. Shattuck, Lockport; Frances Wilson, Rochester; Pauline E. Baker, Albany; Harry DeW. DeGroat, Cortland; Hoyt D. Smith, Mamaroneck; Arthur E. Newton, Baldwin

WELFARE COMMITTEE—Chairman: Mary W. Muldoon, Waverly; Elizabeth I. Leary, Buffalo; Evan E. Jones, Port Chester; Mary E. Quinlan, Plattsburg; Mary E. Richmire, Massena; Ernest F. Conway, Syracuse; Lora Teetsel, Walton; George Eddy, Rochester; Marjorie Blythe, Southampton; Grace McMillan, Mannsville

CLASSROOM TEACHERS COMMITTEE—Terms expire in 1938—Chairman: Paul Vogan, Mooers; Anne McCabe, Haverstraw; Dorothy Fritts, Darien Center; Elizabeth Makres, Perry; Ruth Dibble, Binghamton. Terms expire in 1939—Mary Kane, Tupper Lake; Harriet F. Pease, Schenectady; Edith Armitage, Auburn; Helen Pettit, Locust Valley; John Long, Philadelphia

CREDENTIALS COMMITTEE—Chairman: Stanley F. Warner, Lawrence; Ann Regan, Potsdam; Alice L. Haith, Ticonderoga; Glenn A. Sealey, New Bremen; Harold J. Donley, Jamestown; Alberta Sears, Geneva; Vivian Caygill, Ilion; Emily Cavanaugh, Troy; Clara D. Munson, Elmira; William A. Wilson, Middletown

N.E.A. RELATIONSHIP COMMITTEE—Chairman: Harry W. Langworthy, Gloversville; Daniel J. Kelly, Binghamton; H. Claude Hardy, White Plains; Arvie Eldred, Albany

N.E.A. MEMBERSHIP COMMITTEE—Chairman: H. Claude Hardy, White Plains; Harry W. Langworthy, Gloversville; Daniel J. Kelly, Binghamton; Emily A. Tarbell, Syracuse; Horace H. Lamberton, Malone; Roy B. Kelley, Lockport; Raymond C. Burdick, Huntington; Raymond W. Nash, Ticonderoga; G. Harold Carl, Buffalo; Nathaniel G. West, Rochester; John W. Dodd, Freeport.

COMMITTEE ON TEACHER EDUCATION, CERTIFICATION, AND IMPROVEMENT IN SERVICE—Chairman: J. C. McLain, Oneonta; Lot H. Cooke, Buffalo; Roy L. Butterfield, Rochester; Ruth Johnston, Port Leyden; Clara S. Bacon, Amsterdam; Charles C. Ward, Plattsburg; William B. Conway, Malone; C. R. Flowers, Yonkers; Adella E. Mattson, Freeport; E. Ray Dixon, Carthage

NEW YORK STATE
TEACHERS
ASSOCIATION

Ninety-third Annual Meeting

CENTRAL ZONE • **UTICA**
• • • **Friday, October 21, 1938**

New York State Teachers Association

Prerequisites for Professional Progress

The first state teachers' association of the modern type in the United States, the New York State Teachers Association, was organized in 1845.

From 1845 to 1867 the association had to fight for state responsibility for education as against church responsibility, for free schools as opposed to pauper schools. With all teachers united, a journal to keep its contact with its members, a relatively permanent secretary, a legislative committee, close contact with lay organizations and a headquarters in Albany for a time, the association became powerful. A state tax for schools, a union free school act, a separate education department and free schools were soon achieved, and professionalization of teaching and supervision, higher salaries, equal salaries for women teachers, pensions, and tenure were advocated. During this period, due to the efforts of such members as Susan B. Anthony and Emma Willard, women gradually gained equality in the organization.

When conditions were ready for the achievement of its professional objectives, the association became weakened (1868-1904). Having achieved free schools, some teachers ceased to take an active interest. Specialization caused members to form separate organizations. Four internal conflicts were growing worse—one between the teachers and the administrators, another between the teachers in the academies and the teachers in the common schools, a third between the New York City teachers and the teachers upstate, and a fourth among the various religious sects as to what, if any, religious tenets should be taught in the public schools. As a result, the association ceased to publish a journal thereby losing contact with its members; and internal conflicts made for frequent changes in policies and officers. The only major professional advance during this period was the passage of the teacher contract law in 1887.

Since 1904 the association has regained its former strength and gone ahead. In 1907 a committee on legislation and professional interests was appointed, in 1912 a paid secretary was employed, in 1914 another magazine (now *NEW YORK STATE EDUCATION*) was started, in 1923 the association was reorganized and a field secretary was employed with headquarters in Albany, in 1928 this position was changed to executive secretary, in 1934 the association erected its own building, and in 1936 added a full time research worker. Supervision by educators only was attained in 1910, a retirement system in 1911, tenure for city school teachers in 1917, a minimum salary law in 1920, an improved pension plan 1921, equal pay for women in 1923, equalization and increased state aid 1925, increased salary schedules and improved working conditions 1925-1931, a welfare fund 1929-1936, defeat of attempts to curtail education opportunities, to reduce state aid, and to repeal protective legislation 1931 to 1936, and tenure for village teachers in 1937.

For further details see the "As a Matter of Fact Series" in *NEW YORK STATE EDUCATION*, 1936-1937 and 1937-1938.

Ninety-third Annual Meeting New York State Teachers Association

Central Zone, Utica
Friday, October 21, 1938

Convention Headquarters
Hotel Martin, 225 Bleecker Street

OFFICERS

President, A. Winfield Trainor, district superintendent of schools, West Leyden
Vice-President, Leicester G. Green, principal, Central Rural School, Tully
Secretary, Mary E. O'Connor, principal, Mary Street School, Utica

COMMITTEES

Regents Inquiry: George R. Staley, superintendent of schools, Rome; Ralph W. Swetman, principal, State Normal School, Oswego; Ruth M. Johnston, district superintendent of schools, Port Leyden; Idella Hill, Central School, West Leyden; Ruth O'Brien, Utica Free Academy, Utica; Alfred Radley, principal, Central Rural School, Waterville

Classroom Teachers: Edith E. Armitage, Junior High School, Auburn; Olive Smith, Utica Free Academy, Utica; Mary Parmalee, East Rome School, Rome; Helen Murray, Delaware School, Syracuse; Marguerite Welch, Seymour School, Syracuse; Ruth Gifford, Oneida
Books, Supplies, Equipment, Map and Traffic: Horace B. Griffiths, assistant superintendent of schools, Utica

Meeting Places: Vincent G. Brown, principal, John F. Hughes School, Utica; John L. Blood, principal, Kemble School, Utica

Music: Bertha D. Hughes, supervisor of music, Utica



A. WINFIELD TRAINOR
President, Central Zone

Publicity and Printing: Hugh Shelton, principal, Horatio Seymour School, Utica

Registration and Information: Beatrice Hertwig, Proctor High School, Utica; Ethel Slorah Warcup, secretary to district superintendents, Utica

Hospitality, Ushers: Burt D. Hawks, principal, Roscoe Conkling School, Utica

Hotels, Restaurants and Special Lunches: Roy E. Nichols, principal, Bran-degee School, Utica; Clifford A. Stanton, principal, Theodore Roosevelt School, Utica; William Martin, manager, Hotel



MARY E. O'CONNOR
Secretary, Central Zone

Martin; Harry Mull, manager, Hotel Utica

Nominations: Danforth R. Thomas, principal, Thomas Street and Barringer Schools, Rome; A. H. Covell, superintendent of schools, Oneida; Daniel M. Blue, district superintendent, Boonville; Anna M. Jones, Utica Free Academy, Utica; Wayne L. Lowe, principal, Central School, Cazenovia

PAST PRESIDENTS

- 1924 Vincent G. Brown, Utica
- 1925 George W. Fowler, Syracuse
- 1926 Mabel E. Harris, Utica
- 1927 George R. Bodley, Fulton
- 1928 George R. Staley, Rome
- 1929 Francis R. Shingle, Syracuse
- 1930 Charles V. Bookout, Utica
- 1931 George F. Barford, Auburn
- 1932 Glenn G. Steele, Utica
- 1933 William W. Wright, Syracuse
- 1934 Albert H. Covell, Oneida
- 1935 Charles E. Riley, Oswego
- 1936 Danforth R. Thomas, Rome
- 1937 Gertrude M. Burke, Syracuse

ANNOUNCEMENTS

Programs: Please preserve this program and bring to conference. Only a limited additional supply will be available at the sessions

Membership: Admission to general sessions is restricted to members of the Association, due to limited seating accommodations. Each member will please bring his membership card. Teachers who have not joined previously may secure membership cards at the headquarters desk in the Hotel Martin, and at the Stanley and Avon Theaters

Retirement System: E. G. Lantman, secretary, H. A. Kocher, assistant secretary, and Dorothy Henderson will be present at headquarters in Hotel Martin to give information regarding retirement matters

Expense Vouchers: A voucher desk will be maintained at headquarters in Hotel Martin on Friday afternoon. All section and committee chairmen are urged to file accounts in proper form before 5:00 o'clock

Hotels: The principal hotels are: Utica, Lafayette and Seneca Streets; Martin, 225 Bleecker Street; Majestic, 116 Lafayette Street; Yates, 42 Genesee Street

Hotels and Restaurants: The hotels and restaurants of the city are making a special effort to be prepared for the large number for dinner at the convention. Three churches, the Tabernacle Baptist Church, the Central M. E. Church, and the Westminster Church, and the Temple Chapter, O. E. S., will also serve a 50 cent dinner the day of the convention

The Tabernacle Baptist Church is located on Hopper Street directly back of the Stanley Theater

The Central M. E. Church, Court Street and Broadway, is one block from the Stanley Theater and three blocks from the Avon Theater

Westminster Church House is on Washington Street, midway between the Stanley and the Avon Theaters

Temple Chapter, O. E. S., will serve dinner at the Masonic Temple on Genesee Street one block from the Stanley Theater

At least 2,000 teachers can be accommodated at these four places within two or three blocks of the two morning meetings

Hotel Martin will be prepared to serve a 50 cent luncheon to 900 teachers

Classroom Teachers: A member of the committee will be at headquarters in the Hotel Martin from 4:00 to 6.00 p.m., to confer with teachers regarding matters handled by the committee

Post Card Census: From the post card census taken by Miss Burke it was deduced that the following were most satisfactory:

- a. The type of meeting followed in 1937 and continued in 1938
- b. Alternating meetings between Syracuse and Utica
- c. A one-day meeting on Friday

National Education Association: New York State has, this year, won the distinction of having the largest total N.E.A. membership of any state in the Union

Commercial Exhibits: Mezzanine floor, Hotel Martin

GRAND CONCERT

A Grand Concert will be given at the Stanley Theater, Friday evening, October 21, at 8:30. The program will consist of a song recital by Richard Crooks, famous tenor. Prices \$2.75, \$2.20, \$1.65, \$1.25. Mail orders for tickets to R. E. Chesley, Stanley Theater, Utica

GENERAL PLAN OF MEETINGS

The general meetings will be held in three divisions at the Stanley, Avon, and Utica Theaters. Programs will not be identical, but we plan to give equally good programs in each theater

The plan for the afternoon is for the five sectional meetings—early childhood education, intermediate, rural, junior high



CLAUDE L. KULP
President, State Association

school, and senior high school sections. That there may not be overcrowding in the afternoon, we suggest that teachers go rather generally to the meeting to which they would naturally be assigned

CENTRAL THEME OF OUR ASSOCIATION MEETING

Adjusting the School and the Educational Program to the Needs and Interests of the Individual Child, to the end that there may be a finer social life for the youth of urban and rural New York

GENERAL MEETINGS

Friday Morning, October 21

Stanley Theater
Genesee Street, near Hopper

- A. Winfield Trainor, president, Central Zone, presiding
- 9:00 Music: Utica High School Band, Lincoln Holroyd, director



ABBA HILLEL SILVER



HENRY CRANE

- 9:30 Greetings: Claude L. Kulp, president, New York State Teachers Association
- 9:50 Address: Five Lamps of Education. Dr. Henry Crane, world traveler, lecturer on world affairs
- 10:35 Announcements
- 10:45 Address: The Honorable Josh Lee, United States Senator
- Friday Morning, October 21
- ✓ *Avon Theater*
Lafayette Street
- John A. DeCamp, superintendent of schools, Utica, presiding
- 9:00 Music: Sherrill High School Orchestra, Helen Myers, director
- 9:30 Address: Some Aberrations of Our Day. Rabbi Abba Hillel Silver, Cleveland
- 10:15 Greetings: Claude L. Kulp, president, New York State Teachers Association
- 10:35 Announcements
- 10:45 Address: Five Lamps of Education. Dr. Henry Crane, world traveler, lecturer on world affairs
- Friday Morning, October 21
- ✓ *Utica Theater*
Washington Street
- Leicester G. Green, vice-president, Central Zone, presiding
- 9:00 Music: Georgetown Central Rural School Band, Burton Stanley, director
- 9:30 Address: The Honorable Josh Lee, United States Senator
- 10:15 Announcements
- 10:25 Address: Some Aberrations of Our Day. Rabbi Abba Hillel Silver, Cleveland
- 11:10 Greetings: Claude L. Kulp, president, New York State Teachers Association

MEETING OF DELEGATES

Chairman, A. Winfield Trainor, president,
Central Zone

Friday, October 21, 12:15 P. M.

Hotel Martin, 225 Bleecker Street

This is a luncheon meeting of the delegates of the Central Zone who will attend the annual meeting of the House of Delegates. Officers will be chosen and other business will be transacted. Reservations are to be made with Mary E. O'Connor, secretary, Mary Street School, Utica. Price, \$1.00. Any delegate who cannot attend the luncheon will please report for the business meeting at 1:00. All supervisory units in the Central Zone should be represented. Each supervisory unit should elect its delegates soon after September 1



JOSH LEE

SECTION MEETINGS

Kindergarten-Primary

Early Childhood Education Section

Roscoe Conkling School Auditorium

COMMITTEE IN CHARGE

Mary B. Leahy, chairman, kindergarten teacher, Utica
Ruth Davis, New Hartford
Florence Fitzgerald, Utica
Mary Glancey, Utica
Katharine Hinman, Syracuse
Ilene Ragan, Syracuse

PROGRAM

2:00 Address: The Rest of the Alphabet.
Dr. Robert Speer
2:45 Business Meeting
3:00 Address: The Emotional Side of
the Child. Dr. Alice Kelliher



MARY B. LEAHY



ROSE MASSINELLI

Intermediate Section*John F. Hughes School***COMMITTEE IN CHARGE**

- Rose Massinelli, chairman, Bleecker Street School, Utica
 Catherine Dolan, John F. Hughes School, Utica
 Anne Narion, Wetmore School, Utica
 Marion Reusswig, Roscoe Conkling School, Utica
 Irene Wankel, Sunset Avenue School, Utica
 Marjorie Dutton Wagner, Kernan School, Utica

PROGRAM

- 2:00 Address: The Emotional Side of the Child. Dr. Alice Kelliher
 2:45 Business Meeting
 Music: Girls Ensemble, Waterville Central Rural School. Thelma L. Field, director
 3:00 Address: The Rest of the Alphabet. Dr. Robert Speer

Rural Section*Stanley Theater**Genesee Street, near Hopper Street***COMMITTEE IN CHARGE**

- James A. Beha, chairman, district superintendent, Mohawk
 Danforth Thomas, principal, Thomas and Barringer Schools, Rome
 Vernon Lee, principal, East Herkimer School, Herkimer
 H. P. Seamon, principal, Central Rural School, Remsen
 Wayne Benedict, district superintendent, Hamilton
 Raymond Sant, district superintendent, Cato

PROGRAM

- 2:00 Address: The Good Neighbor. The Honorable Agnes MacPhail, Member of Parliament, Canada
 2:45 Business Meeting. Report of Nominating Committee
 Music: (to be supplied)



JAMES A. BEHA

- 3:00 Address: Can America be Trusted With Leisure? Dr. Jay B. Nash, professor of education, New York University

Senior High School Section

*Tabernacle Church
(Hopper Street near Stanley Theater)*

COMMITTEE IN CHARGE

- R. W. Thompson, chairman, principal, Proctor High School, Utica
- G. W. Yaple, principal, Hamilton Central High School
- L. A. Thayer, principal, Little Falls High School
- Willard F. Prior, principal, Oneida Junior High School
- Lewis R. Mooney, head of history department, Utica Free Academy

PROGRAM

- 2:00 Address: Social Studies in Secondary School. Dr. D. Montfort Melchior, supervisor of high school instruction, Girard College
- 2:45 Business Meeting
Music (to be announced)
- 3:00 Address: Modern High School.
(Speaker to be announced)



R. W. THOMPSON

Junior High School Section

*St. Francis De Sales School Auditorium
311 Genesee Street*

COMMITTEE IN CHARGE

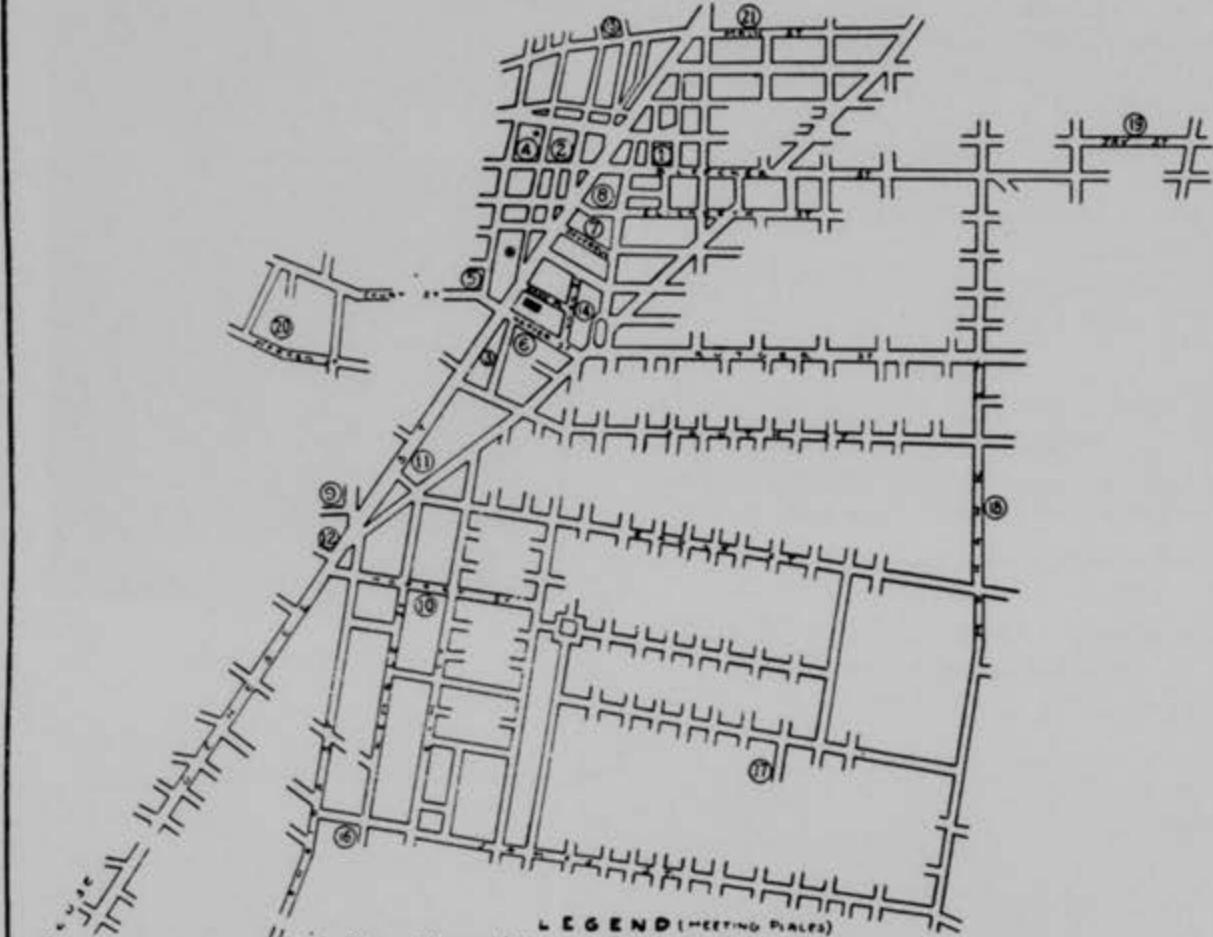
- Mary McKernan, chairman, Kernan High School, Utica
- Cecile Shumaker, Junior High School, Rome
- Otto Shortell, High School, Oneida
- Mary Murphy, Theodore Roosevelt School, Utica
- Lamont A. Burnham, High School, Ilion

PROGRAM

- 2:00 Address: Can America be Trusted With Leisure? Dr. Jay B. Nash, professor of education, New York University
- 2:45 Business Meeting
Music: A Capella Choir, Ilion High School, Fay Swift, director
- 3:00 Address: The Good Neighbor. The Honorable Agnes MacPhail, Member of Parliament, Canada

VISITOR'S GUIDE

N.Y. STATE TEACHERS CONVENTION-CENTRAL ZONE
 UTICA, N.Y.



LEGEND (MEETING PLACES)

- | | |
|---|---|
| 1- HOTEL MARTIN (HEADQUARTERS) | 11- ST FRANCES DE SALES SCHOOL |
| 2- HOTEL UTICA | 12- CHURCH OF RECONCILIATION (HARTFORD CAR TO HOBART ST.) |
| 3- STANLEY THEATER | 13- FRANKLIN SCHOOL |
| 4- AVON THEATER | 14- UNION ST SCHOOL |
| 5- CENTRAL M.E. CHURCH | 15- JOHN F HUGHES SCHOOL (HARTFORD CAR TO PROSPECT ST.) |
| 6- TABERNACLE CHURCH | 16- KEMBLE SCHOOL (CHURCH ST BUS TO JAMES ST.) |
| 7- GRACE CHURCH PARISH HOUSE | 17- ROOSEVELT SCHOOL (EAGLE ST BUS) |
| 8- ADMINISTRATION BUILDING | 18- ROSCOE CONKLING SCHOOL (HOBART ST CAR) |
| 9- PLYMOUTH CHURCH HOUSE (HARTFORD CAR TO HOBART ST.) | 19- BRANDEE SCHOOL (FOREST PARK CAR TO HURDEL ST.) |
| 10- UTICA FREE ACADEMY (HARTFORD CAR TO HOBART ST.) | 20- KERNAN SCHOOL (LEHIGH AVE BUS TO HARRIS ST.) |
| | 21- UNION DEPOT (N.Y. CENTRAL D.L. BY D + W BLACK RIVER) |
- Utica Theater
 ■ Masonic Temple
 * Westminster Church

ZONE OFFICERS AND MEETINGS IN 1938

NORTHERN ZONE

Franklin and St. Lawrence counties. Meeting place, *Potsdam*, Friday, September 30, 1938.

OFFICERS: President, E. Harold Cole, Principal High School, Potsdam; Vice President, F. W. Schnitzlein, Vice-Principal, Franklin Academy, Malone; Secretary-Treasurer, Parl West, State Normal School, Potsdam

NORTH CENTRAL ZONE

Jefferson and Lewis (supervisory districts 1 and 2) and Oswego (supervisory district 1) counties. Meeting place, *Watertown*, Friday, September 30, 1938.

OFFICERS: President, D. H. Lyman, Principal, High School, Alexandria Bay; Vice President, Rollo E. Wicks, High School, Brownville; Secretary, Ina B. Glenn, teacher, Lowville Academy, Lowville

LONG ISLAND ZONE

Nassau and Suffolk counties. Meeting place, *Hempstead*, Friday, October 7, 1938.

OFFICERS: President, Howard T. Herber, Superintendent of Schools, Malverne; Vice President, Marjorie Blythe, High School, Southampton; Secretary, Stanley F. Warner, Principal, Cedarhurst School No. 3, Lawrence

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Broome, Chemung, Chenango, Cortland, Otsego (supervisory districts 2-6), Schuylar, part of Steuben (city of Corning, supervisory districts 1 and 3), Tioga and Tompkins counties. Meeting place, *Binghamton*, Friday and Saturday, October 7-8, 1938.

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EASTERN ZONE

Albany, Columbia, Delaware, Dutchess (except city of Poughkeepsie), Fulton, Greene, Montgomery, Otsego (supervisory district 1), Rensselaer, Saratoga, Schenectady, Schoharie, Ulster (except city of Kingston and supervisory district 3), Warren and Washington counties. Meeting place, *Albany*, Thursday and Friday, October 20-21, 1938.

OFFICERS: President, John N. Hayes, Superintendent of Schools, Mechanicville; Vice President, Grant D. Morse, Superintendent of Schools, Saugerties; Secretary, Pauline E. Baker, Teacher, High School, Albany

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CENTRAL WESTERN ZONE

Allegany, part of Genesee (village of LeRoy and supervisory district 2), Livingston, Monroe, Ontario, Orleans, Seneca, part of Steuben (city of Hornell, village of Bath, supervisory districts 2, 4, 5, 6), Wayne, Wyoming, and Yates Counties. Meeting place, *Rochester*, Thursday and Friday, October 27-28, 1938.

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G. BROMLEY OXNAM*Long Island Zone, Hempstead, October 8**Southern Zone, Elmira, October 9**Eastern Zone, Schenectady, October 21**Central Zone, Syracuse, October 22**Central Western Zone, Rochester, Oct. 28*

Dr. Oxnam's addresses last year at the New York City and the Buffalo meetings were so favorably received that there has been statewide interest in having him as a speaker at general meetings in other zones. It has been possible to secure his services this year for five zone programs. His breadth of view, his keen interpretation of present-day issues, and his dynamic personality make him a most stimulating speaker.

Dr. Oxnam is a "native son" of California. He holds an A.B. degree from the University of Southern California, a S.T.B. degree from Boston University, a D.D. degree from the College of the Pacific, an LL.D. degree from Ohio Wesleyan, Wabash College, and the University of Southern California, and a Litt.D. degree from Boston University.

First-hand contacts with such history-making centers as Great Britain, Spain, Germany, Italy, Russia, Japan, and China give Dr. Oxnam the opportunity to bring to his audiences a wealth of information that is ungarbled and selective. He was a member of the American delegation to Russia in 1926 and of the Japanese Education Commission in 1932.

Dr. Oxnam has held the chair of Practical Theology at Boston University. From 1928 to 1936 he was president of DePauw University. He recently was elected a bishop of the Methodist Episcopal Church.

His topic is:

*Culture and the Preservation of Democracy***ABBA HILLEL SILVER***Eastern Zone, Schenectady, October 21**North Eastern Zone, Lake Placid, Oct. 22**Central Western Zone, Rochester, Oct. 28**South Eastern Zone, New York, October 29*

Dr. Silver is spiritual leader of one of

the largest liberal Jewish congregations in America—The Temple, Cleveland, Ohio. Actively identified for a number of years with the great social movements of our day, he was a member of President Hoover's Unemployment Relief Commission. He was among the first advocates of Unemployment Insurance in the United States and was one of the framers of the Unemployment Insurance Bill of Ohio. Rabbi Silver now is a member of the National Child Labor Commission, the commission on Militarism in Education, the American Civil Liberties Union, the National Committee for Mobilization for Human Needs, and the National World Court Committee. He is one of the foremost leaders of the Zionist movement in the United States.

During the past twenty years Dr. Silver has traveled widely. Throughout this period of time he has studied conditions in Europe, Africa, and Asia. In 1932-33 he made a tour of study of the leading countries of Europe. While there he interviewed Mussolini, President Masaryk, and many other political leaders.

Dr. Silver is the author of *Religion in a Changing World*, *Messianic Speculations in Israel*, *The Democratic Impulse in Jewish History*, and other works of religious and sociological interest.

Among other degrees Dr. Silver holds the degrees of D.D. and Litt.D.

Vital problems in contemporary thought will be considered in his address,

*Some Aberrations of Our Day***ERNEST W. BUTTERFIELD***Northern Zone, Potsdam, October 1**North Central Zone, Watertown, October 1*

A broad experience in public school service has eminently fitted Dr. Butterfield for the position of Commissioner of Education of the State of Connecticut, which he has held since 1930. A Dartmouth graduate he has, in addition, the degree of LL.D. from New Hampshire College; Ed.D. from Rhode Island State College, and LL.D. from Bates College. Dr. But-

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WEST VIRGINIA SCHOOL JOURNAL for September, 1940

Reducing Failures in the Primary Grades

By EMILY J. WILMOTH

*Assistant Superintendent,
Randolph County Schools,
Elkins*

A STUDY of failures in the elementary schools of the State shows a disproportionate number of repeaters in the first grade. In the Elkins schools for the years 1934 to 1937 the percent of failure in the first grade was 9.5. An average of thirty-five pupils a year was failing the first three grades. The primary teachers of Elkins had for some time been dissatisfied with the existing system of flat failure or promotion according to a rigid standard to which all children must conform.

These figures and facts brought about a change in the primary setup which at the end of three years' experimenting has proved so superior to the old plan that it has been recommended by the administration for countywide adoption.

The new plan was based on the assumptions that pupils entering school for the first time cannot all, by reason of different levels of maturity, ability, and learning readiness, progress at the same rate; that under a uniform schedule the slow or backward pupils will soon become hopelessly lost in a maze of new materials and new concepts and will drop into the failure group, with loss of self-confidence and of satisfaction in school experience; that given a longer span in which to adjust themselves under conditions of continued successful programs, many failures may be averted; and that undesirable attitudes and behavior often caused by such failures may be eliminated.

The main objective, therefore, of the change of program was to postpone all failures until the end of the third grade level.

The features of the plan were as follows:

1. The reorganization of the first three years as a unit, both a curricular unit and a time unit.
2. The advancement of the children in flexible groups formed at first on the basis of mental ages and later on the basis of social development.
3. The construction of a curriculum for these groups that would permit each child to progress at his own best rate of speed.

In the reorganization, which began with the first grade and in three years

worked through the second and third grades, grade lines were gradually dropped so far as the curriculum was concerned. The children were recorded as A-1, A-2, A-3, B-1, B-2, B-3, C-1, C-2, C-3, and so forth to designate their year and group. The goal of achievement was set at the end of the third grade instead of at the end of each year. Report cards at the end of the year were always to show promotion to the next grade although this might mean only to the next higher group. However, the children were not to be moved above or below their age groups. That is, no second year children were to be moved back to groups composed of first year children nor up to groups composed of third year children.

The above plan did not work one hundred percent. Problems arose due to the shifting of the school population in these grades. Only 83 of the original 119 who took the first test showed a continuous record in the Elkins schools at the end of the third year. During that time new pupils entered making the total enrollment at the end of the third grade 116. Children transferred from other schools were placed in the group which corresponded most closely to their transfer records and were carried along with the program. Of these children, four, who seemed unable to make their adjustment in any group, repeated the second year and two were retained at the end of the third year. Those who entered during the first year were all assimilated into the grouping plan.

Two children were advanced to the third grade during the second year. This seemed advisable at the time because of the exceptional ability of these children. However, the progress of one of these two in the fourth grade seems to indicate too rapid advancement.

Three children who were absent from school the greater part of the first year were started over but in a higher ability group.

Before entering upon the new plan, the first grade teachers made a careful study of reading readiness and of read-

ing materials on the different reading levels. In planning the instructional procedure, a great deal of emphasis was placed on the pre-reading program. At that time there was not on the market the supply of pre-reading material now available, but the teachers provided reading activities through material supplied by the children as an outgrowth of their daily experiences. This material they made into reading charts or blackboard stories. The pre-reading book *Before We Read* was also used.

The children entering in the fall of 1937 were given the Pintner-Cunningham Primary Test and were grouped according to their mental ages. These ranged from four years five months to eight years six months. The median mental age was six years even. The median I. Q. was 97.3. The I. Q. range was 44.7 to 140.9.

There were six different first grade teachers in the three buildings. Each teacher was given two groups. These were later subdivided into three and even four groups to a room. In two instances the first grade teacher had also a group of second year children and handled only two first year groups. There was no transfer between buildings, but there were some transfers within buildings between the two rooms and frequent shifting among groups in the same room. Children who progressed more rapidly than their group were moved up and those who were absent for long periods or ill, or who seemed unable to keep up were dropped back a group. Since the grouping was different for different activities, the children were for the most part unconscious of the change.

Frequent informal readiness and achievement tests were given during the year to determine the reading levels. No child was given formal reading instruction until he showed reading readiness. Some of the most backward children did not begin formal reading until the middle of the second semester. The upper group of children were given a much wider program than the lower group. They read more widely and undertook activities on a more mature level. One first year group, for example, became interested in stamp collecting (an outgrowth of a postoffice unit) and

branched out into quite an extensive investigation, on a primary level, of geographic concepts.

At the end of the first year the Metropolitan Primary Battery was given. The children were regrouped into three groups for each building for the next year's work. The highest grade placement made on the test was 3.4, the lowest 0.8.

The second grade teacher took up these groups at their ability level as shown by the test results. Again they were subdivided. About the middle of the second year the children on the lower levels showed a more rapid growth and many overtook the children on the higher levels. By the end of the year all groups had completed at least one second reader. The Stanford Achievement Test was given with a range of 5.0 to 2.3. (There were two grades of 1-plus made by children definitely subnormal who had shown little progress from the start.)

The same plan was followed the third year. Since one third grade teacher in each building had the whole group, less subdividing was possible. However, three levels were preserved. At the end of the third year Form V of the Stanford Achievement Battery was given. The results were as follows:

Grade Placement	No. Scoring
5.0-5.5	3
4.5-5.0	12
4.0-4.5	32
3.5-4.0	19
3.0-3.5	10
2.5-3.0	4
2.0-2.5	1
1.5-2.0	0
1.0-1.5	2
	—
	83

Median grade placement—4.1, median chronological age—8.6. For evaluating the experiment only figures for the original groups with continuous records are used.

All of these children will be promoted to the fourth grade. Special provision will have to be made for the two subnormal children, and for two handicapped children, one with visual defect and one deaf, also for the eight or ten dull children whose achievement approximated their I. Q.

The total failures recorded for the three years including transfers was 9, as against an average of 35 during the three preceding years, or a reduction of from about 11 percent to 2 percent.

Comparison of 1936-37 with 1939-40:

	1936-37			1939-40		
	Enrollment	Failures	Percent	Enrollment	Failures	Percent
1st Grade	147	20	13+	127	4	3+
2nd Grade	152	15	9+	145	0
3rd Grade	153	14	9+	116	2	1+

The results of this three year experiment seem to indicate that by giving each child a three year span in which to adjust himself, not only will failures, with their resulting undesirable effects be postponed but they may be practically eliminated.

However, unless there is a definite provision for caring for backward children in the fourth grade, we feel that the line must be held at the third grade level long enough to insure reasonable success on the next level of work.

For further study we recommend:

1. That the different levels of ability be provided for from the fourth grade on.
2. That first year teachers advance with their groups until the end of the second or third year.
3. That more attention be given to challenging the ability of the superior children the first three years.

A Platform of Principles

Suggesting a National Concept of Teacher Education

- I. *Teacher education in a democracy must have a definite objective.* The objective of teacher education is to make available leaders in learning who have (1) an understanding of the purposes and functions of education in our democracy, and (2) the ability (a) to guide learners at the different learning levels in the selection of worthwhile activities and experiences, and (b) to aid learners in using their abilities, aptitudes, experiences, and interests toward the achievement of their life purposes.
- II. *Teacher education must lead to an understanding of the major problems of social life.* There should be provision in teacher education for broad general knowledge which offers reasonable guarantee that the prospective teacher shall, through extensive study in the recognized school subjects and through active participation in community life, acquire an understanding of the major problems of social life and their implications for the learners whom he leads, for his fellow workers, for the parents, and for the public in general.
- III. *Teacher education must develop leaders in the major learning areas and learning levels.* There should be provision in teacher education for intensive study of the problems in those teaching areas and learning levels (1) in which the prospective teacher is interested, (2) for which he has aptitude, and (3) in which there is reasonable promise that he may find employment.
- IV. *Teacher education must provide for professional integration and orientation.* Provision should be made in teacher education whereby the prospective teacher may acquire an understanding of his relations to teaching as a profession, may employ his knowledge and understandings in learning situations, and, to that end, his preparation should include (1) understanding of the vital problems in connection with the growth and development of children, (2) an understanding of the organization and control of learning programs in the school, (3) knowledge and understanding of the application of methods and uses of materials suited to the different learning levels, and (4) an opportunity to integrate his own educational experiences by actual teaching under competent guidance.
- V. *Teacher education must provide for selection and guidance, and for evaluating results.* Teacher education should provide a workable plan of pre-training selection, in-training guidance, and follow-up evaluation to the end that only those persons may be permitted to complete teacher-education curricula who manifest during their preparation: (1) physical, emotional, and mental fitness, (2) an appreciation of the science and art of living, (3) a genuine interest in teaching as a profession, (4) an understanding of the implications of education as a constructive agency in maintaining and improving our American way of life, (5) capacity for becoming effective leaders of learners, (6) an aptitude for the teaching area and school level chosen, (7) satisfactory achievement, and (8) adequate general scholarship.—Committee on Supply, Preparation and Certification of Teachers of the NEA.

What is Right with Secondary Schools?

By FRANCIS T. SPALDING

Harvard University

PUBLIC schools in America exist for one primary purpose: to give American boys and girls the educational equipment that each one of them will need if he is to become the best possible member of this republic. The secondary schools, as only part of the public school system, can bear only part of the responsibility for achieving this purpose. Yet the secondary schools now have in their charge for at least a brief period nearly all the young people who go to school in America. Moreover, for the majority of these young people the education which the secondary schools provide is the end of full-time schooling. It is therefore not unfair to consider what is right with the secondary schools in terms, first of all, of what young people have gained from their school work by the time they leave the high school.

Boys and girls leaving high school in America have attained, as a group, a higher level of literacy than has ever been made by the possession of any comparable group of young people, at any period in the history of the world. Critics of the secondary schools may point out that young people's present level of literacy leaves much to be desired. However just their complaint, the fact is not to be minimized that the average high-school pupil in America can read and write and use arithmetic better than could his parents when they left school; that he has learned more about history and science and literature and art than his parents had learned by the time their own schooling was over; that his school work has, in short, given him a broader background of knowledge—and knowledge more thoroughly acquired—than any other nation has even attempted, let alone achieved, for more than a fraction of its young people.

Nor has the literacy which the schools have provided been merely a formal accomplishment. It has been effective outside of school in a great variety of ways. Largely through the influence of the schools, for example, America has become a nation of readers—not readers of classical literature, it is true, but interested and habitual consumers of newspapers and magazines and current books. At least in part because of the influence of the schools, America has also become a tremendous user of many things that

make for higher standards of living—labor-saving devices in the home, the services of hospitals and physicians on a scale which lends strong popular support to the movement for socialized medicine, paintings by the masters reproduced for the enjoyment of hundreds of thousands of people, the music of great composers recorded by the best of the world's artists and orchestras. For such widespread developments in American life as these—for the fact that they are widespread, instead of being confined to a small minority—the secondary schools can justly claim a share of credit.

The secondary schools can claim credit also for the wholesome physical habits of most American boys and girls. Some of these habits are negative, in the sense that they consist of avoiding ill health. By and large, American boys and girls leave school with firmly fixed habits of bathing, washing their teeth, brushing their hair, keeping their clothes clean. They have learned to demand clean water, clean food in restaurants, clean stores, clean railroad cars and busses. They support laws which are gradually bringing greater cleanliness to streets and public buildings, and which have already made most American communities notably healthful places to live in. And in addition the schools have given boys and girls certain more positive habits of health. The average young person in America likes physical sports, likes to be out-of-doors, and indulges both these likings in ways that are good for him. As an offset to the unhealthy conditions which urban living, in particular, often brings with it, the contribution of the schools toward producing a nation of healthy people has been of no mean importance.

There is at least one further major contribution which the secondary schools have made. More than any other single institution—more, even, than the elementary schools—the secondary schools have helped to minimize class distinctions and to keep class lines fluid. Bringing together rich and poor, the children of unskilled workers and of professional families, boys and girls from the hill and from the other side of the railroad

tracks; offering all these boys and girls an opportunity for continued education; providing a way of living within the school which attached real importance to what a boy or girl does or can do, and not just to the background from which he comes—through these means the secondary schools have made and are continuing to make a contribution to American living which is as fundamentally "right" as anything in America today. To recognize that the secondary schools are still somewhat selective need not blind us to the fact that they are more nearly democratic in the services which they render than is any other special institution which we have been able to build up and maintain on a going basis. However far they may be from the goal of complete democracy, they are keeping alive in the minds of millions of American citizens the faith that a boy or girl need not hold to his father's station in life just because that station was his father's, and they are giving to countless boys and girls an ambition to make the most of their own interests and talents.

The secondary schools have helped to raise the standard of literacy and the standards of living in this country; they have had much to do with creating a healthy nation; they made a unique contribution to the preservation of democracy in America. Summed up in terms of these major achievements, the list of things that are right with secondary education can hardly be considered a meager list. But beyond what secondary education has already accomplished there ought also to be set down to its credit certain things which it is well on its way toward accomplishing, even though it cannot yet claim them as large-scale achievements. In two respects especially the secondary schools are making progress which deserves explicit recognition.

First, schools in increasing numbers throughout the United States are devising new methods of teaching, new instructional materials, and new programs of study through which they may offer a better education to boys and girls whose interests and abilities are different from those of the hypothetically average pupil. That schools in general have kept to a more or less stand-

ard curriculum is hardly to be wondered at; the task of providing merely a place to go to school and something to do, for a school enrollment which has doubled every decade since 1890, has in itself taken a major share of the time and thought of school people. Despite this burden, various schools have been actively at work on programs for exceptional pupils at both ends of the academic scale. The new curricula and new methods of teaching being tried out in the schools cooperating in the eight-year program of the Progressive Education Association furnish one example—though not the only one—of progress toward a better education for young people of unusual talents. For boys and girls not gifted in the kinds of ability which secondary schools have required in the past, new curricula and new methods are being similarly devised—in schools like those of Pennsylvania, where the high-school principals of a whole state are working together on the problem; in many vocational schools, which have recently been given opportunity to broaden their curricula under the provisions of the George-Deen Act; in the school systems which are beginning a program of experimentation under the joint auspices of the Office of Education and the National Youth Administration; in the individual schools elsewhere, in which teachers and school officers have been taking careful stock of the needs and interests of the “new 50 percent” of their pupils. The flexible school organizations provided by the junior high school and the junior college offer an especially valuable proving-ground for these experimental programs. Out of such programs will come, it is fair to believe, a secondary school approaching measurably nearer than do even the best of our present schools to the ideal of a school definitely designed for all American young people.

Second, our high schools are dealing more and more directly with the problem of educational and vocational guidance. Systematic programs of guidance have been handicapped in their development by various factors, not the least of which has been the tendency of people outside the school to regard such programs as no more than passing fads. The need for systematic guidance is becoming increasingly evident. For the schools to provide a varied and flexible curriculum is obviously important, but no curriculum will serve the means for seeing that every boy and girl chooses these parts of the curriculum which are most appropriate for him individually. The

groundwork for an effective program of guidance is already being laid in the study of individual boys and girls by educational measurement, in the gathering of more searching information than we have had in the past about the varied educational demands of the out-of-school work and out-of-school living. The groundwork is being laid also in sharpening of the concern of school people everywhere for what becomes of boys and girls after the schools are through with them. The progress already being made in both these directions justifies the hope that the secondary schools may shortly offer not merely an appropriate educational opportunity for every normal boy and girl, but the assistance that boys and girls need in choosing the education that will benefit them most.

Beyond the present achievement of the schools, and beyond the progress they are making in improving their programs, there is one final characteristic of the schools that deserves an important place in any listing of what is right with secondary education. That is the willingness of secondary-school teachers and administrators to give serious thought to what is wrong with secondary education. Social and economic conditions outside the schools have in the last few years placed a heavy strain on our whole educational program. For a number of reasons the strain has fallen most heavily on the high schools. As an inevitable consequence, recent attempts to discover what the high schools need now to do that they did not need to do a few years ago, have revealed numerous present defects in the secondary-school program. It is to the notable credit of secondary-school people that they themselves are concerned about those defects, and that they are actively working to remove them. Without a concern for what is wrong with secondary education, even present achievements would rest on no very substantial foundation. With that concern—granted only that the public which supports the schools will give them the time and the resources to do what needs to be done—the secondary schools can be counted on to meet the new demands now placed upon them.—*Address before American Association of School Administrators, St. Louis.*

No man is good enough to govern another man without that man's consent.

—Abraham Lincoln.

Vocational Training For National Defense

—W. W. TRENT.

■ The program for Vocational Training for National Defense is well under way in West Virginia. Classes opened on July 15 at Benwood, Wheeling, Martinsburg, Parkersburg, Charleston, Huntington, and West Virginia State College, and at New River State College and West Virginia University on July 29. The totals enrolled in all classes on July 24 were: Pre-employment 801, Trade Extension, 516.

The state organization for the training for National Defense is fashioned after the program for Vocational Trade Extension. Each county employs its own teachers. Funds are distributed to the sheriff and paid on the order of the board of education. State funds remain with the state treasurer and state employees are paid by requisition on the treasury approved by the State Director of Vocational Training.

The state program is under the direction of the State Superintendent and Assistant Director of Vocational Education, Mr. John M. Lowe. Mr. P. T. McHenry is acting as supervisor of the defense program.

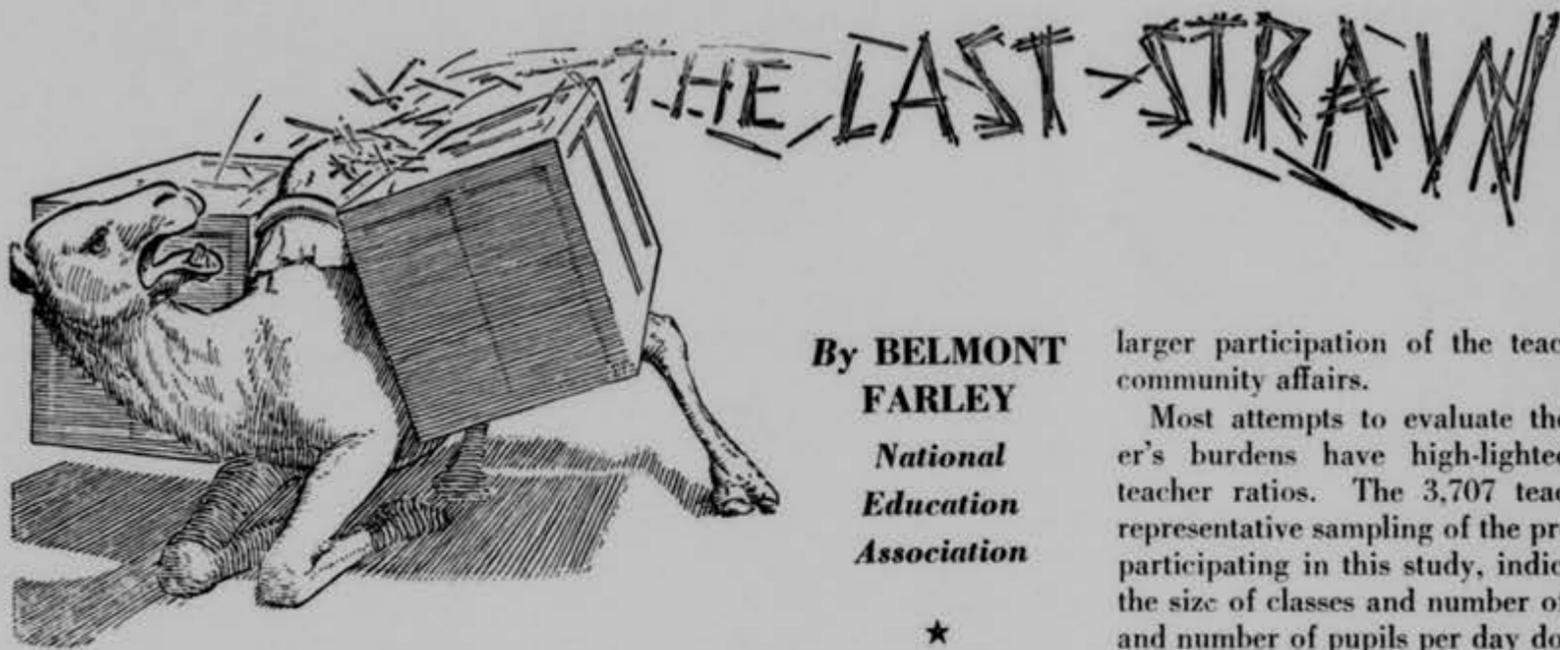
Two types of training programs are provided:

1. Supplementary courses for those persons who are engaged in jobs essential to the national defense program for the purpose of improving their skill and knowledge.

2. Pre-employment refresher courses for workers selected from the public employment office registers and the WPA who by training will become qualified for employment in jobs essential to national defense.

Some of the courses now being offered are: Gas and Electrical Welding, Machine Shop Practice, Auto Mechanics, Electrical Construction, Drafting, Patternmaking, Cabinet Making, Sheet Metal Work, Aviation Mechanics, Heat Treating, and Instrument Maintenance.

The enrollments by schools in Pre-employment and Trade Extension classes as reported on July 15, respectively, were: Benwood, 61 and 22; Charleston, 100 and 323; Huntington, 200 and 75; Martinsburg, 48 and 48; Parkersburg, 118 and 48; Wheeling, 193 and 0; West Virginia State College, 81 and 0. New River State College and West Virginia University opened their classes on July 29 with enrollments in Pre-employment and Trade Extension classes as follows: New River, 80 and 0; West Virginia University, 142 and 14.



By **BELMONT FARLEY**
National Education Association

★

"FIRST it was the Adam Smith Club; then coaching the senior play; now they want me to take that intermediate Sunday school class—I declare it's the last straw!" Annette settled back on the divan with a sigh, while Miss Plimpton smiled audibly.

"Not the *last* straw, Annette. Wait 'till you've been here ten years. I've taken on a bale of it since that final and all-crushing wisp, and I'm just waiting for the next one to settle quietly on top of the load."

Miss Plimpton looked as though she might bear up under it. Her sturdy frame had been a familiar one in the halls of Central High School for a decade. Annette Gregory had just come in from State Normal—cum laude and ambitious, but no athlete. Besides, Annette had the nightly chore of brushing up on such things as the effect of Gresham's law and new applications of the theory of marginal utility for her economics class. Miss Plimpton had taught Latin for years, and the problems of verb sequence and "i" stem nouns of the third declension were routine matters for her.

The telephone rang.

"Yes . . . yes . . . I see . . . Well, of course—. Why, I guess I can, Mrs. Abernathy. . . . I don't rate that high—but of course I'm always glad to help. Is the program arranged for next month? . . . Oh . . . I'll do the best I can . . . You're welcome I'm sure . . . Thanks a lot."

Miss Plimpton put the receiver back into its place with a click. "Mrs. Abernathy. She has appointed me chairman of the PTA program committee."

"Which means that you get all the speakers—"

"And be responsible for nearly everything else. I know. And Thursday eve-

ning I've been going swimming at the 'Y.' Well, maybe I can get a place on the Wednesday schedule."

"You're too easy," chided Annette.

"Yes, but you don't know Mrs. Abernathy!" replied Miss Plimpton in a tone that accepted Annette's reproach at full value.

"And I don't want to know her!" There was a note of fierce resolve in the young social science teacher's voice. "I'm not even going to go to PTA meeting on Thursday night. I'm going to set senior play practice on Thursday night. I'm going to set everything else I do on Thursday night, I'm—"

There's a good story in the experiences of Annette and Miss Plimpton. Before the end of the following year Annette was secretary-treasurer of the PTA. A lot of things had happened in between. Things that happen in thousands of schools and affect thousands of teachers—so many thousands that the National Education Association has compiled a statistical story of them.*

What is the *last* straw? On the theory that no one knows better than the camel, the NEA sought the aid of 3,707 teachers in weighing the present load and estimating the effect of it upon teachers and teaching.

During the depression teacher load has become heavier. Classes have increased in size. Teachers have been asked to assume welfare responsibilities that range from going to school early to preparing breakfast for hungry children from poor homes, to membership on local relief boards. At the same time new emphasis upon the curriculum and methods of instruction have required more attention to individual pupils and

**The Teacher Looks at Teacher Load*, NEA Research Bulletin, Vol. XVIII, No. 5, November 1939.

larger participation of the teachers in community affairs.

Most attempts to evaluate the teacher's burdens have high-lighted pupil teacher ratios. The 3,707 teachers, a representative sampling of the profession participating in this study, indicate that the size of classes and number of classes and number of pupils per day do not describe adequately the complexities of the teacher's more or less exhausting tasks. They point to class interruptions, to the increasing variation of pupils in abilities and interests consequent to the greater holding power of present day schools, to no-failure programs, to committee services, to attendance at meetings, to record keeping, to conferences with parents and interviews with pupils as important factors in wearing the working nerves of the teacher to the fraying point.

The elementary teachers who helped in this analysis of teacher load have on the average 35 pupils to the class—one-fourth of them have classes of forty or more. The median number of pupils taught daily by the high school teachers is 158.7. Nearly one-third meet 175 or more pupils per day.

The teacher's hours are long. High school teachers average almost 31 class periods a week and spend more than ten hours a week in out-of-class duties of various kinds—all this before any time can be devoted to preparation for classes or keeping abreast of the times professionally. On such duties the average elementary teacher spends only an hour less per week than the high school teacher.

The out-of-class activity most time-consuming for both grade and high school teachers is clerical work such as keeping records, making reports, scoring tests and grading papers. Next in order of time requirement are extra-curriculum assignments, voluntary work with pupil-interest groups and interviews with pupils.

The reasonableness of the teacher loads is largely a matter of opinion, which varies greatly in accordance with the teacher's physical and mental vigor, the nature of her teaching subject, and the character of the extra-class duties.

Naturally the teacher who has many student papers to mark cannot spend without undue strain as much time with non-classroom responsibility as those who are not taxed heavily with such clerical work. The teacher whose extra-curriculum assignments are similar to those of the daily schedule cannot assume as many extra tasks as the teacher whose added obligations are of a recreational character and who may depend upon them for a certain amount of relaxation. On the whole, teachers of the primary and intermediate schools seem to find their daily stint less onerous than do teachers in the junior and senior high schools. Responses to the NEA study show 61 percent of the primary teachers consider their work "light and reasonable"; 39 percent consider it "heavy and extreme." At the senior high school end of the educational ladder about 53 percent consider their daily tasks "light and reasonable," while more than 47 percent feel that it is "heavy and extreme."

As to degree of pressure felt in the various fields of teaching, teachers of physical education rank highest of those

who think that their burden is heavy and extreme; teachers of foreign language record the smallest percentage of responses indicating that they are unduly burdened. Teachers of English and of the social studies hold the middle position.

One would expect that teachers of subjects which were distasteful or uninteresting to them would be inclined to feel their work unduly burdensome. The study shows that this is true. The great majority of teachers reported satisfaction with present assignments, but there was indicated a definite relationship between unsatisfactory assignment and a feeling of load pressure. Teachers in the primary grades and in the senior high school seem to have made the best adjustment to unwanted assignments.

The teachers participating in the study disclosed no single factor as the cause of overload. One teacher says:

. . . No single factor seems so very heavy, but somehow when one gets them all together in the work of a week, they are often quite staggering. . . When a new obligation is imposed, the statement is always made, "This will not take much time," but cumulatively it all amounts to a real drag on the conscientious teacher.

Every year adds a new feature—nothing is ever taken away.

However the NEA's analysis of the teacher's pack-saddle goes into detail on the "pressure rating" given by teachers at various educational levels to the factors that harrow the teacher's routine. The study contains a significant chapter on the educational consequences of over-heavy teaching loads, and their effect upon the personal and professional development of the teacher.

This look into the teacher's "daily grind" well illustrates the aid of research in improving the welfare of teachers. Thousands of local teacher organizations and local teacher groups will find this report of great value in appraising the weight and effect of the work load in their own schools. Such an appraisal should lead to adjustments that will make the teacher happier and her service more effective. The NEA study will also be very helpful to administrators who, faced on the one hand with a public demand for efficiency with economy and on the other with teacher expectation of adequate salaries and other satisfactory working conditions, know that somewhere in teacher assignment is a point of diminishing returns.

Where Ten Thousand Meet

By J. H. HICKMAN

IT WILL be no new experience for Huntington to entertain ten thousand teachers when they gather there on November 6-8, 1940, for the seventy-sixth annual meeting of the State Education Association.

The last time the convention met in Huntington the registered attendance exceeded thirteen thousand. The average registration at the annual meetings over a period of five years is about ten thousand two hundred.

Huntington has hotel facilities for large numbers of visitors. Those who cannot be accommodated at hotels will be offered hospitable lodgings in private homes at reasonable prices.

The general sessions which begin on Thursday afternoon, November 7, and last through Friday night, will be held in the City Auditorium, the Keith-Albee Theater and Vanity Fair. Present arrangements call for registration at Vanity Fair, beginning on Wednesday afternoon, November 6.

Unless a later change is effected the

commercial exhibits will also be at Vanity Fair. Already approximately one hundred spaces have been reserved, thus assuring an opportunity for the school people of the state to see the best which is offered by the leading firms engaged in supplying the school market. In passing, it should be said that no feature of the annual meeting is of more genuine interest and importance than that provided through the commercial exhibits.

Olin C. Nutter, superintendent of the schools of Cabell County is cooperating with the Huntington Chamber of Commerce in the elaborate preparations necessary for the entertainment of the convention. The usual committees have been set up to handle all details of preparation.

The theme of the convention is *Achievement Through United Effort*. Unity of action in arriving at worthwhile

objectives in education will be the predominant note in a considerable number of the general sessions as well as in the section meetings.

Teachers will be privileged to hear speakers ranking in ability and interest with those that were heard at Wheeling last year.

The president of the Association, under direction of the Executive Committee, has procured for the general program, leaders of unquestioned ability in their respective fields. Some of these are well known and have delighted audiences at national conventions, and with their radio broadcasts. Among those who give every promise of bringing entertaining messages are the following:

Ruth Bryan Rohde, the daughter of William Jennings Bryan, combines the oratorical ability of the "Boy orator of the Platte" with a rich experience in governmental associations. She has served as minister to Denmark. Her present home is at Alderson, West Virginia.



Bishop G. Bromley Oxnam, Boston
Speaker, Thursday Evening, SEA Convention

Bishop G. Bromley Oxnam of the Boston area of the Methodist church has spoken a number of times at meetings of the National Education Association. His addresses are always inspiring.

From a neighboring state will come William S. Taylor of the University of Kentucky. Dean Taylor has recently spent considerable time in Europe studying schools on the continent.

Few speakers in America are presenting more virile messages than is Rabbi Abba Hillel Silver of Cleveland, Ohio. Rabbi Silver will give two addresses at the convention.

West Virginia has taken a leading part in the past two years in promoting efforts toward a greater professionalization of teaching. Teachers will be permitted to listen to Dr. Mayce Southall of George Peabody College, one of the chief national figures in the professionalization movement.

W. W. Trent, state superintendent of schools, will address the teachers on Friday forenoon, general session.

In the field of authorship teachers will be privileged to hear Dr. Roy Winthrop Hatch of Upper Montclair, New Jersey.

Dr. Hatch is co-author of *Training in Citizenship* and *Our World Today*, and our *New Wonder World*, Volume VII. He is author of *Journeys Through Our World Today*.



Abba Hillel Silver, Cleveland

Both the all-state orchestra and chorus will again be featured. They will present programs on Friday night. These two organizations have continued to improve through the years they have regularly appeared at the annual convention.

Dr. Roy Ivan Johnson, Stephens College, Missouri, co-author of the Daily Life English series for high schools and senior author of the new language series for elementary schools, will be heard at three important section meetings.

Harry A. Carpenter, co-author of the series of the elementary science texts now used in West Virginia, will appear on two programs, one of which is the recently created One-room School section. As a speaker on this program also will appear Dr. Leo J. Brueckner, professor of elementary education, University of Minnesota.

Indications are that one of the general sessions will present Columbia's American School of the Air under direction of Sterling Fisher and in cooperation with Columbia broadcasting talent and facilities in West Virginia. Such programs have featured NEA meetings for several years.

The following committees have been set up by Superintendent Olin C. Nutter of the Cabell County schools, Huntington, to handle the details of the convention. Those interested in scheduling banquets and in securing rooms should



Ruth Bryan Rohde, Alderson, West Virginia,
SEA Convention Speaker, Thursday Evening

write the chairman of the committee in charge, care of Mr. Nutter's office.

General Committee, Olin C. Nutter, Chairman; Publicity, C. M. Withers; Housing, David Kline; Meeting Places, Edward Mays; Civic Clubs, H. D. Lowry; General Information, C. V. Boyer; Ushers and Guides, T. S. Brewer; Breakfasts, Luncheons, Dinners, Margaret Phillips; Street Signs and Markers, C. J. Gould; Educational Exhibits, Margaret Leckie; Art Exhibits, Clara Brown; Commercial Exhibits, J. F. DeYoung; Music, H. C. Shadwell; Registration, Marco Handley; Stage Arrangements, Wylie Dunfee; Entertaining, Julia LeRoy; Material for Journal, R. F. Brooks; Advertising, Sam Hoffman; Transportation, Henry F. White.

The Child in His Community

■ A three-year program of action on *The Child in His Community* is being launched by the National Congress of Parents and Teachers through its 23,000 local parent-teachers associations. Based upon the 1940 White House Conference on Children in a Democracy, the program calls upon parent-teacher members to concentrate upon "goals to be reached so that every child may have the opportunity to live a full life, truly satisfying to himself and useful to his community."

A copy of the booklet setting forth this program may be secured from the state congress.

Association Activities, News and Announcements

By R. B. MARSTON

Executive Secretary

THE Executive Committee met June 1, 1940, at Charleston. Among other things it named O. C. Nutter, Superintendent of Schools, Cabell County, chairman of the Local Arrangements Committee for the SEA convention scheduled for Huntington, November 6-8, 1940. It discussed at length the place of the Future Teachers of America in the life of the profession and how the state association can best implement the movement. It adopted a resolution requesting the National Education Association to attempt to have the Federal income tax for dependents raised from 13 years to perhaps twenty-one and be increased in amount to cover the actual cost of college education. Changes in the membership application form were authorized.

Mrs. Nellie O. Dick, president, was authorized to appoint delegates to the NEA Milwaukee meeting. Headquarters for West Virginia were authorized for both Milwaukee and Atlantic City (where the AASA meets next February). The Committee voted to submit the report of the special committee on constitutional changes to the Delegate Assembly, in November. The special committee was composed of Miss Winifred Newman, chairman, Miss Gertrude Roberts and E. S. Maclin. Improvements were authorized for the Association's Charleston property. Phares Reeder and Tom Hornor, presidents respectively of the Classroom Teachers Association and of the West Virginia Secondary Principals Association, counselled with the Executive Committee.

The NEA at Milwaukee

West Virginia's 69 percent increase in NEA enrollments last year over the preceding year received favorable attention and comment at the June-July, 1940, meeting of the NEA at Milwaukee.

Among those present from West Virginia was Mrs. Nellie O. Dick, Charles Town, president of the State Education Association. Her remarks on all occasions complimented the judgment of West Virginia teachers who selected her for their leader.

SEA headquarters were located in the Schroeder Hotel. Approximately thirty West Virginians registered there. Almost the same number was present at the West Virginia breakfast, July 2.

State Superintendent W. W. Trent, who presided, performed well. Dr. Joseph (Uncle Joe) Rosier, former president of the NEA, spoke. He struck a happy note when he prophesied that, unless disasters occur here from Europe's war, good days are just ahead for public education in this state.

Friday and Saturday, July 5-6, were devoted by executive secretaries of the state associations, state NEA directors, the NEA board of directors and members of the NEA headquarters staff to a discussion of common problems.

Donald duShane, Columbus, Indiana, was elected president of the National Education Association at the Milwaukee meeting. He succeeds Miss Amy Hinrichs of Louisiana.

While the selection of next year's meeting place is yet to be decided it is understood that Boston is interested in entertaining the 1941 convention.

The NEA convention at Milwaukee broke a new trail. It called into each of three seminars a representative of each state, the District of Columbia, as well as Hawaii, Alaska and Puerto Rico. These representatives agreed in advance of the convention that they would attend three meetings of the seminar, that they would debate the assigned problem, reach such conclusions as they could, then instruct the chairman to report the same to the Representative Assembly. This was done. One group was assigned the subject, *Protection of School Funds*; another, *Education and Economic Well-being of American Democracy*. The third group was assigned *Strengthening of Professional Organizations*.

West Virginia was represented on these seminars, in the order noted, by County Superintendent C. M. Young, Clay; President Joseph Rosier, Fairmont State Teachers College; David Kirby, Secretary State Coordinating Committee on the Professionalization of Teaching.

State people who participated in other programs were Miss Gertrude Roberts of Huntington and R. B. Marston, Executive Secretary of the State Education Association.

The reports of the chairmen before the Representative Assembly were of far

more than usual interest. The seminars were really facing front line problems. Copies of their reports will appear in the proceedings of the convention. Be sure to read them.

Another trail the convention opened was represented by the idea of causing the occasion to revolve intimately around the Representative Assembly. It was in session much of the time. Herein lies a consideration for our own state convention. How can it best be planned to serve the optimum welfare of all?

If the Milwaukee plan is an index of what is next to be, conventions will revolve about extended meetings of the Delegate Assembly, with a curtailment of the general program made up of only one or two speakers at a session. There will be fewer spectators. There will be many small groups, each discussing an issue of the hour. There'll be many more performers, an ordered sound of many voices, a true resolution of the common mind.

Those who registered at West Virginia headquarters included the following:

W. W. Trent, R. B. Marston, A. J. Gibson, David Kirby, Clyde B. Cochran, H. M. Brawley and W. Cliff Hamilton of Charleston; Joseph Rosier and Frank White, Fairmont; Mae Newman, Sweetland Oxley, Gertrude Roberts, Dora Scarff, Rachael Wilson and Mary Elizabeth Poole, Huntington.

Nat T. Frame, Martinsburg; Mrs. Nellie O. Dick, Charles Town; E. L. Marcum, West Milford; Mildred Conard, Shenandoah Junction; Virginia C. Lewis, Keyser.

Maude Rimmer, Bluefield; Madeline Fuhrman, Cass; John T. Fife, Barboursville; Gail H. Holliday, Wheeling; C. M. Young, Clay; E. B. McCue, Thorpe; Sarah Alice Barnes, Bruceton Mills; Lyla Greathouse, Flemington.

* * * * *

The one-teacher school section, planned for Friday afternoon of the Huntington convention of the SEA, is an innovation. Outstanding speakers have been secured and assigned to it. This has been planned by the Executive Committee upon suggestion and with the cooperation of H. K. Baer and H. Cliff Hamilton of the elementary school division of the State Department of Education.

Miss Wilmoth's article in this issue is worth the attention of every person sincerely interested in the improvement of elementary education.

* * * * *

The dates of the convention are November 6, 7 and 8. The Delegate Assembly will meet the evening of November 6 and the morning of November 7. The general program will get under way the afternoon of November 7 at 2 o'clock.

Elsewhere in this issue appear some proposed changes in the constitution. These are important. They should have careful consideration.

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It is proposed that each county choose its representatives in the Delegate Assembly early in September. These should, with the aid of the county association president and other local leaders, at once become acquainted with the proposed changes. It might be profitable

for such representatives to meet with the county executive committee or, better still, with the entire county association, explain the proposals, have them thoroughly debated, then ask to be instructed on how the county's vote shall be cast in the Delegate Assembly. This is according to the democratic way of American life.

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The Executive Committee met at headquarters, August 21, the Committee on Legislation, August 22.

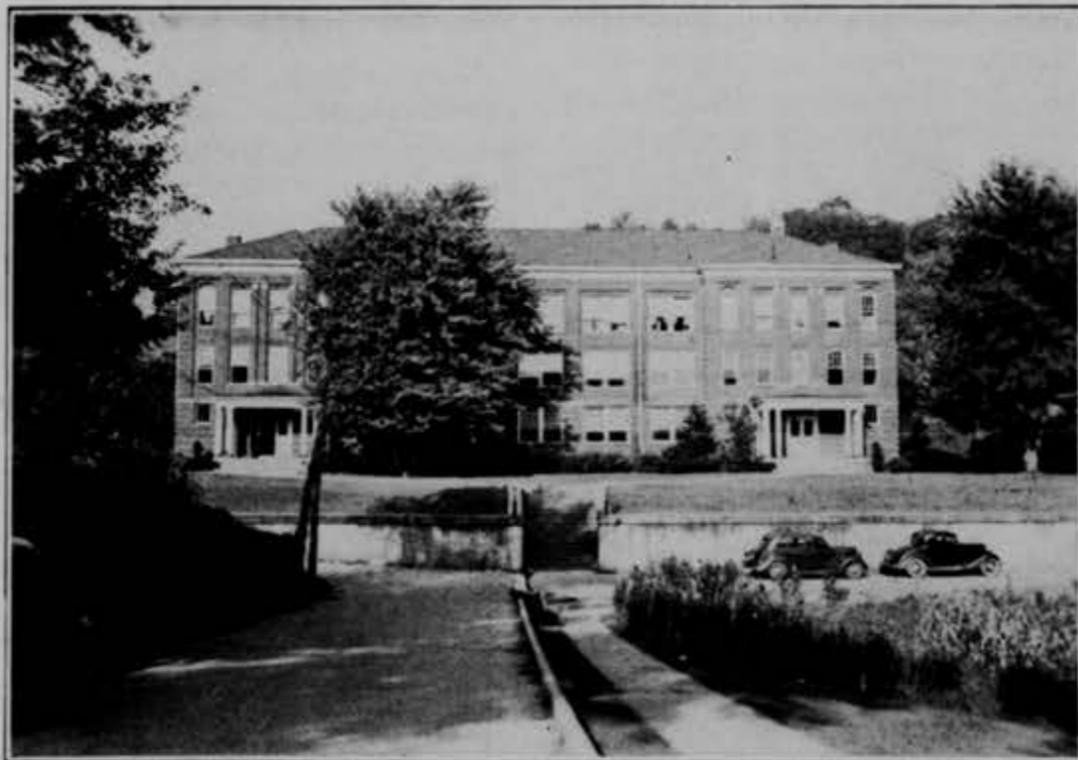
Glenville State Teachers College

■ Steeped in tradition and recognized throughout the State for its high scholastic standards is Glenville State Teachers College, first established as a branch state normal school, February 19, 1872.

Glenville State Teachers College is a member of the American Association of Teachers Colleges and its work is ap-

available for women and Louis Bennett Hall, a dormitory for men, has rooms for 120.

Although primarily a college for teachers, Glenville offers a sufficient variety of work that students preparing for the professions of law, medicine, agriculture, engineering, and so forth may take two



Kanawha Hall, a Dormitory for Girls, Glenville State Teachers College

proved by the West Virginia Committee of the North Central Association of Colleges and Secondary Schools. It offers three main courses leading respectively to the Bachelor of Arts degree in secondary or elementary education, the second class collegiate elementary, and the standard normal certificate.

Glenville's campus comprises about ten acres of land and ten buildings, ranging in height from one to four stories. Two large dormitories are

or three years of arts and science work here before enrolling in a university.

Glenville offers a variety of campus activities, a high type of intercollegiate athletic program, and each year sponsors a Lyceum Course which is said to be unsurpassed in quality in the State.

This spring Glenville graduated ninety-six A. B. seniors, seventy of whom have already been employed. Glenville has been granting the A. B. degree since 1931.



Administration Hall, Glenville State Teachers College

Now serving his thirty-second year as president of the College is E. G. Rohrbough, who, in point of service, is the third oldest president of a teachers college in the United States.

Rural Safety Helps

■ The State Superintendent of Schools announces that some important bulletins, valuable for supplementing classroom work are available to teachers in rural areas and in towns of population less than twenty-five hundred through the office of the county superintendent by the courtesy of the Farm Security Administration.

These include: 1. Stop Carelessness—Prevent Accidents. 2. How to Stop Farm Accidents. 3. How to Stop Home Accidents. 4. Fire Safeguards for the Farm. 5. Accident Causes—Information for Teachers.

Simple Visual Aids

By GODFREY ELLIOTT

Oakvale

THE purpose of this discussion is to provide, in condensed form, a survey of audio-visual aids and their implications for the average classroom teacher. The best interest of Journal readers will be served if this discussion limits itself to a restatement of some of the audio-visual aids readily accessible to West Virginia teachers, and to a brief review of newer developments in the field.

Two popular misconceptions concerning audio-visual aids exist in the minds of many persons. The first of these, and the most damaging to their effective use, is the notion that there is a separate field of instruction known as "visual education," that it is an additional class or curriculum to be tacked onto an already overcrowded school schedule. Any such impression must be immediately corrected with the emphatic statement that the use of audio-visual aids is an integral part of the established course of study, an essential part of desirable classroom techniques.

The existence of this misconception has been nurtured by the use of such terms as "visual education" and "audio-visual instruction." Such terminology has encouraged the idea of a separate field of school work. Of late, there has been the additional use of such expressions as auditory aids, seeing stimuli, perceptual learning, and sensory aids. This latter term perhaps best expresses the simple idea behind the necessity for audio-visual aids in the classroom.

All learning must have a sensory basis. It is estimated by the psychologist that as much as 40 percent of all learning comes through the sense of sight, the visual; that 25 percent comes through the auditory sense, and the remaining 35 percent through the other senses and combinations of all or part of them. To say, then, that the use of audio-visual aids may be kept apart from good instruction is incorrect; good teaching and effective learning do not exist without the proper use of sensory aids in some form.

A second misconception concerning audio-visual aids exists in the minds of those who immediately associate the term with motion pictures to the practical exclusion of all else. No greater fallacy exists than the notion that the bulk of audio-visual devices and tech-

NOTE: This is the first of three articles on the general subject of Audio-Visual Aids, providing an overview of modern aids for modern teachers. Other articles to follow during the year are Projected Aids and Radio and Recordings.

niques is confined to the field of motion pictures. Films are only a part of a great group of devices and techniques, most of which are just as accessible to the one-room rural school without electrical service as they are to the large city high school with every modern convenience. It is to be regretted that many schools spend valuable resources on "a program of audio-visual education," only to become ill with a severe case of "projectoritis."

Simple Visual Aids

Audio-visual aids are not confined to the presence or use of mechanical equipment. Notwithstanding the enormous values derived from the proper use of projectors, sound systems, and radios, there is still a vast field of simple sensory aids to which the average teacher can turn her attention. Such aids are limited in number and variety by little more than the ingenuity of the teacher in whose hands they are to find use; they can be as simple as they are complex.

How many teachers attempt an intelligent use of the sensory aids which exist in the school community? Every community, large or small, rural or urban, holds its share of historical objects and scenes for the vitalization of history classes. Each community abounds in native materials that provide concrete background for discussions in science, nature study, and all the social studies.

One never ceases to wonder why the high school biology class is often the only class in the school to leave the campus for community study. Elementary pupils, too, can profit from excursions into the community for observation of realities. The fire-station, the post office, the dairy station, and the bank are places where the pupils have an opportunity for intelligently guided observation of situations impossible to duplicate in the classroom. The community

affords living proof of the printed page.

In many schools a survey of community resources has paid rich dividend in better learning. What does the local school community offer for the vitalization of each grade, each class, and each problem? Where are the sources of information on local history? What points afford opportunity for the observation of biological specimen in their natural habitat? What civic institutions and industrial plants are open to school study? These, and many more, are the questions the efficient teacher can ask herself in planning for the class-work ahead.

Quite often the community supplies the materials for a school museum collection. Exhibits of pioneer life, collections dealing with local history, plant and animal life, and even the accumulation of local rocks and minerals can be brought into the classroom where they serve their purpose as sensory aids.

Many schools have created really effective classroom museums by utilizing the community's resources, and by adding to it the free exhibits obtainable from industry. Practically every manufacturing and processing industry contributes inexpensive collections of materials that serve the teacher's purposes.



"Dad, you look all tired out. Am I bringing you too much homework?"

The maps, charts, globes, and even the pictures which hang on the classroom walls, all are visual materials which the average school makes available to its teachers. Yet, these same aids are the ones most often overlooked by the teacher; they have for so long been taken for granted as a casual part of the classroom that their function is frequently confined to that of decoration.

Quite recently there came into a certain school a salesman carrying a large metal cabinet filled with a magnificent and really useful collection of indexed and classified pictures. There was no question of the price of the collection being justified by the contribution it would make to learning; its hundreds of excellent pictures would serve as illustrative aids for virtually every branch of the curriculum.

The salesman approached the teacher and exhibited his set of pictures. The teacher took one look, walked to the wall cabinet in her classroom, and opened the doors of the cabinet. "There," she said, "we already have more illustrative pictures for our classes than you have in your collection. Ours cost us nothing." On the shelves of that classroom cabinet were two large cardboard cartons. In those two boxes were more than 250 flat pictures, collected from magazines and other sources, mounted by the pupils, classified and filed for the future reference of the classes.

With the wealth of illustrative material appearing today in newspaper and magazine, there is no reason for any class to lack pictures to clarify and amplify the lesson.

Another of the simpler visual aids is the stereograph. Although it was a

parlor ornament of a generation ago, it is today regarded as an educational tool of no small ability. The unique ability of the stereograph to lend the third dimensional quality to photographs holds many possibilities for the classroom. The illusion of depth and thickness puts meaning into the picture that the pupil can get in no other way except by seeing the real object or the actual scene. The energetic teacher will find many old, but still usable, stereoscopes laid away in community homes. Modern and up-to-date stereographs built especially for classroom use are obtainable today at very small cost. The stereograph is a visual aid for both the rural and the city school, applicable in both primary grades and high school.

Only a few of the more common of the simple sensory aids have been mentioned here. For the teacher who desires to read and think more about visual aids as they apply to her classroom situations, the following references are recommended:

1. *Aids to Teaching in the Elementary School. Thirteenth Yearbook*, Department of Elementary Principals, NEA, 1934.
2. Dent, Elsworth C., *The Audio-Visual Handbook*. Chicago: The Society for Visual Education, 1939.
3. Hoban, Hoban, and Zisman, *Visualizing the Curriculum*. New York: The Cordon Company, 1937.
4. *Materials of Instruction. Eighth Yearbook*, Department of Supervisors and Directors of Instruction, NEA, 1935.
5. *Utilization of Community Resources. Ninth Yearbook*, National Council for Social Studies, 1938.

MY COUNTRY

■ The things that are happening in other parts of the world will bring little good to America if we who live here do not come to love our land more and to cherish with increased ardor the privileges and freedom we enjoy.

Dissensions and strife abroad should teach us to be more tolerant to our fellow-men. A good illustration is provided in the following story as told in *Childhood Education*:

My friend David and I sometimes walk through the park on our way to school, where I preside in an upper class and he leads a stirring life in the first-grade room.

"See my daffodils," he nodded proudly one day at the hundreds of golden

beauties glowing in two rows down the parkway.

"See my daffodils," with a firmer accent on the "my."

"Yes?" said I politely.

"Well, they really are my daffodils. They belong to the Public, and of course you know I am the Public."

"That is very true," I admitted.

"But I don't pick my flowers," with an arched look at me. "I don't pick my daffodils, because the rest of the Public wouldn't have any then. I am not all of the Public."

"What a good idea!" I said. "Where did you get the idea?"

"Oh," with a superior air, "we discuss these things in my school."



Thomas R. Hornor, Charleston, President West Virginia Association of Secondary Principals

Foundation Program Funds

■ For the school year, 1940-41, the West Virginia Board of School Finance allocated to the counties from state revenues for a foundation program the sum of \$14,246,018 distributed as follows among the various counties:

Barbour, \$211,872; Berkeley, \$144,109; Boone, \$232,691; Braxton, \$243,628; Brooke, \$141,474; Cabell, \$464,009; Calhoun, \$111,020; Clay, \$157,070; Doddridge, \$82,778; Fayette, \$680,725; Gilmer, \$106,243; Grant, \$100,922; Greenbrier, \$417,582; Hampshire, \$125,131; Hancock, \$151,316; Hardy, \$147,938.

Harrison, \$456,677; Jackson, \$186,193; Jefferson, \$88,453; Kanawha, \$1,050,781; Lewis, \$124,637; Lincoln, \$215,969; Logan, \$531,222; Marion, \$377,989; Marshall, \$195,903; Mason, \$222,159; Mercer, \$547,025; Mineral, \$165,089; Mingo, \$359,657; Monongalia, \$294,322; Monroe, \$164,871; Morgan, \$57,496; McDowell, \$777,860.

Nicholas, \$272,793; Ohio, \$276,870; Pendleton, \$172,469; Pleasants, \$53,183; Pocahontas, \$163,058; Preston, \$312,063; Putnam, \$183,010; Raleigh, \$867,031; Randolph, \$334,055; Ritchie, \$107,143; Roane, \$141,853.

Summers, \$206,119; Taylor, \$125,429; Tucker, \$160,570; Tyler, \$87,750; Upshur, \$211,763; Wayne, \$269,299; Webster, \$201,242; Wetzel, \$158,262; Wirt, \$80,926; Wood, \$301,289; Wyoming, \$225,930.

Across the EDITOR'S DESK

J. H. Hickman, Editor

Teachers and Voting

■ The system of free education in the United States was founded and is supported for the purpose of preparing young people to assume the duties and the responsibilities of citizenship. "Among these duties and responsibilities," repeatedly admonish our teachers, "is that of voting."

But, do teachers vote? Of 137 Mt. Lebanon, Pennsylvania, teachers entitled to cast their ballots only 45, or 33 percent actually voted. Since 61 percent of all registered voters went to the polls it appears that the teachers were much less responsive to citizenship obligations in this respect than were the qualified voters at large.

In one West Virginia community where a canvass of about 200 was made at the request of the Journal, it was found that approximately 90 percent voted in the May 1940 primary. That is a splendid record, but it may not hold good in every community.

Upon the personnel of the 1941 legislature will depend vital issues concerning the schools. Of all persons, teachers should be interested in choosing their lawmakers.

A general election is approaching. Not only will large numbers of officials be selected, but some important amendments to the state constitution are to be considered. Among these are: 1. An amendment to abolish the office of the justice of the peace. 2. To provide for the appointment, by the governor, of the Commissioner of Agriculture, State Treasurer, State Superintendent of Schools, and the Secretary of State.

Inasmuch as the schools are primarily concerned in preparing young people for the duties of citizenship, their teachers should vote and thus carry out in practice the things they are trying to get over to the boys and girls in the schoolroom.

Schools and National Defense

■ The preservation of what has made the United States great should be of first importance to all citizens—to each individual—enjoying benefits afforded by the flag. Chief of these are freedom

of speech, of assembly, of religion, of press, of suffrage, of the selection of vocation or profession, and a thousand lesser privileges which are the equally shared possession of every person.

For these privileges, and their maintenance, our forefathers endangered their lives on many occasions. They preferred to die possessing them than to live denied them.

No one wants war—at least no one accustomed to the American way of life. But what is the answer if the question be whether the individual in the present year lives at the expense of letting the life of freedom die, or letting the individual perish for the moment in order that those who come after may enjoy the invigorating genius of peace?

Is there nothing to life or in life more precious than just keeping the body alive, or unharmed? Is there no more important thing than that?

Just recently the schools of West Virginia have been permitted the extraordinary privilege of joining actively with Federal government in preparing our country to defend the democratic ideal. The present program to train both young and old to a useful defense task, lamentable as the need may be, is yet a noble enterprise to face, if it must be faced; for, the mission of the body is to give support to the ideals of spirit and mind. There is something better than physical comfort and security of body.

The issue is not only raised but forced upon this country by a ruthless foreign will strange to the wish of public education here.

But forced upon this country, West Virginia's teachers will not only be among the first to lament the danger. They will be among the first to rush to meet it, to oppose it, to do all they can to hold fast the opportunities that make men free. That's the supreme mission of the public school system here and everywhere.

The need of the present hour is—preparedness. Let our schools serve that need first of all.

The teachers open all their doors to be of greater service to the common good.

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Patronize Our Advertisers

■ The Journal this year is retaining the splendid group of advertisers that have been with us for years and adding several fine new ones. They offer to you the best in the school market. Patronize them.

A Hint to Educators

■ Statistics from one of the country's leading universities show that chances for employment by graduates in certain fields offer more opportunities than others. All graduates in industrial arts secured teaching positions and more than ninety percent found employment in fields of agricultural education, elementary education, home economics and nursing education. Other areas which offered unusual opportunities in placement were physical education and music.

There is a dual responsibility in education which must be shared both by the individual and the college. More people who attend college should pursue their work in view of definite objectives which they in a large measure are responsible for choosing. Fitness for success in certain fields of work as well as a knowledge of opportunities for employment in that occupation are major concerns to the individual.

On the other hand, colleges through judicious selection of students both as to capacities for success and with regard to chances for employment may direct students away from fields wherein opportunities for employment are limited.

Promoting Our Own

■ "Membership in the State Education Association gives a teacher the consciousness of the dignity of the teaching profession."

The West Virginia State Education Association approaches the annual enrollment period with an earnest appeal to the teachers for a one hundred percent membership. The maximum strength of the profession both in interest and finances is needed and should be shared by every teacher.

The Association, which represents the combined thinking and effort of the organized teachers, has engaged in efforts to promote such important measures as

better tenure regulations, sick leave for teachers, a reasonable teaching load, retirement provisions, increased appropriations for schools, better salaries for teachers, an improved curriculum, the building up of wholesome public sentiment for good schools, a helpful teacher's journal and an inspiring annual convention.

It is true that much remains to be done. Group insurance, hospitalization, credit unions, employment standards and higher attainments for teachers are indicative of the various fields of service in which the organization has yet much to do. Vital accomplishments are always more easily attained when the full potential force is engaged in the effort.

This state has made an enviable record in promoting greater professionalization for teachers. The improvement in membership rating in the NEA the past year places us close to the top. Let's add to the picture by enrolling the largest number of teachers in the history of the State Education Association.

The Proposed Amendments

■ At a meeting in the headquarters office at Charleston on June 1, 1940, the Executive Committee of the State Education Association authorized the publication in the September and October issues of the West Virginia Journal of proposed amendments to the constitution and by-laws of the State Education Association.

The proposed changes were submitted to the Executive Committee by a special committee, authorized by the Executive Committee, to study the constitution and by-laws and to make recommendations of desired changes. The special committee consisted of the following persons: Miss Winifred Newman, chairman; Dr. E. S. Maclin and Miss Gertrude Roberts.

The proposed amendments which are printed on page 19 of this issue of the Journal will be voted on by members of the delegate assembly at the annual convention in Huntington. Teachers should make a careful study of these. The officially constituted representatives in the delegate assembly will be called upon to pass upon the amendments. The teachers' responsibility lies in the fact that the larger part of the membership of the delegate assembly is selected by the teachers throughout their local and statewide organizations.

Especial attention is directed to two of the proposed changes. The first is de-

signed to assure representation, on the executive committee, of each of the five, statewide affiliated associations. The second proposes a change in the annual membership dues. It would seem that the intent of this proposal is to provide finances for the affiliated organizations and at the same time make some increase in revenues that would accrue to the State Education Association. If the amendment passes, the State Education Association would be assured of a net return of one dollar and seventy-five cents for each paid association membership fee.

American Education Week

■ American Education Week is to be observed this year, November 10-16. The general theme is Education for the Common Defense.

American Education Week is sponsored by the National Education Association, the American Legion, United States Office of Education, and the National Congress of Parents and Teachers.

Citizens should be invited to visit the schools during American Education Week, to participate in the program and to observe the work of the schools.

Materials containing programs adapted for all classes of schools—the elementary, high school and college—may be obtained from the National Education Association, Washington, D. C., at small cost.

The program, as outlined day by day, will begin on Sunday, November 10. *Enriching Spiritual Life* is the subject for that day. Monday, November 11, *Strengthening Civic Loyalties*; Tuesday, *Financing Public Education*; Wednesday, *Developing Human Resources*; Thursday, *Safeguarding Natural Resources*; Friday, *Perpetuating Individual Liberties*; and Saturday, *Building Economic Security*.

State Record Praised

■ From a letter received at headquarters of the State Education Association from Dr. Charl O. Williams, Director of Field Service of the National Education Association, the Journal quotes the following:

"Beyond a doubt West Virginia will lead all states in the number of Institutes on Professional Relations held this year. West Virginia will be reported as having held twelve institutes. Oregon will have held six, the second largest number.

"West Virginia's record is truly remarkable. It should be an inspiration to

greater effort on the part of every teacher in the state."

Praise is given by Dr. Williams to David Kirby's book on professionalization and the staff at SEA headquarters and other leaders in West Virginia for work in promoting the professionalization movement.

Her letter to Mr. Marston continues, "I am proud of your work in West Virginia in these efforts to place teaching on a higher professional status."

SEA 75 Years Old

■ Any question of the date of the founding of the West Virginia State Education Association is cleared up in a reference found in the Annual Report of W. R. White, state superintendent of schools, to Arthur I. Boreman, Governor of West Virginia, on January 13, 1866:

"The State Teachers Association held its first session at Fairmont, last August (1865). During the two days occupied by its session, many interesting topics were presented and discussed. The following essays and discussions were assigned to the members of the Association for their next meeting:

"1. Is Teaching an Imitative Art? 2. Are Exhibitions and Examinations Advisable? 3. Does the Stability of a Nation Depend on Universal Diffusion of Knowledge? 4. Essay on the Lecture System of Induction. 5. Essay on Physical Culture. 6. Can an Estimate be Made of the Financial Value of Common Schools? 7. In What Does the True Philosophy of Education Exist? 8. How Can a Teacher Best Impart Moral Instruction in a School? 9. Teaching as a Profession. 10. Essay on School Government."

Honor Roll

■ The Journal wishes to list with due credit all counties, colleges and schools whose teachers enroll in full in the State and National education associations.

In order that no unit may be omitted, the Journal requests those in charge to inform us regarding one hundred percent enrollments. Be sure to do this so that your school may be given proper credit.

As reports of one hundred percent enrollments come in they will be listed in the Journal under the heading, Honor Roll.

West Virginia has an enrollment of 45,480 in the National Congress of Parents and Teachers. It ranks 21st among all the states and territories.

News Items STATE DEPARTMENT OF EDUCATION

Furnished by W. W. TRENT, State Superintendent of Free Schools

■ The foundation school program for the year 1940-41 calls for the expenditure of \$24,869,572. The average daily attendance weighted by certificate of teachers, experience of teachers, and type of buildings calls for \$23,261,433 of this amount. Transportation calls for the remainder, or \$1,608,139. The corresponding figures for last year were: Foundation program, \$24,715,383; weighted pupils, \$23,431,055; and the transportation, \$1,284,328. A comparison reveals a decrease on weighted pupils of \$169,622 and an increase on transportation of \$323,811. The two make a net increase of \$154,189.

The formula redistributed \$32,494 on "non-isolated schools." For the most part, the counties that have "non-isolated schools" receive less money than the counties that have no "non-isolated schools." Pleasants County with one "non-isolated school" lost \$576. Kanawha County with no "non-isolated schools" gained \$3,094.

"Non-isolated schools" may be discontinued or continued at the option of the county boards of education. The cost of operation to the county is far in excess of the amount received from the state. When schools are discontinued, no further funds come to the county for those schools.

Our Negro college presidents, administrators, teachers, and supervisors attended the annual meeting of the National Teachers Association held in Arkansas and "brought home the bacon." They elected or succeeded in having elected Miss Mary L. Williams of Kanawha County as President of the National Teachers Association. They bring the next annual meeting, July, 1941, to West Virginia State College at Institute. Congratulations!

Answering a number of inquiries, the Department advises:

The elementary principal's certificate and the high school principal's certificate are not prerequisites for holding the position of elementary principal or high school principal. Insofar as certificates are concerned, a person may serve as principal of an elementary school with a standard normal or collegiate elemen-

tary certificate. He may serve as principal of a high school with a first class high school certificate. In addition to holding a certificate, a high school principal must have a master's degree including fourteen semester hours in organization, administration, and supervision of secondary schools, and must have had a minimum of two years' experience as a high school teacher, supervisor or superintendent of a district or county in which he has had supervision over one or more high schools.

Members of the Department rejoice with their college friends because of the appropriations recently made available for the construction of buildings. We regret that a few of the colleges were not on the fortunate list. The appropriations made available within the last six months are: West Virginia University, \$750,000; West Virginia State College, \$250,000; New River State College, \$200,000; Concord State Teachers College, \$150,000; Fairmont State Teachers College, \$150,000.

The continuing contract form prescribed by the State Superintendent of Schools and that form only may be used by boards of education this year in employing teachers. Contracts issued without certificates are void. If any teacher does not have the right kind of contract, he should secure it.

All teachers will do their part in the National Defense Program. In doing so, they will remember that the ultimate line of National Defense is to be found in the loyalty, intelligence, health, technical skill, self-discipline, and character of its citizens. Theirs is an opportunity and challenge of developing these characteristics.

All the reports coming to this office concerning the Conference of County Superintendents at Jackson's Mill are favorable. The interest was unusual; the attendance, very good. Members of the department express appreciation for the assistance and the fine cooperation given. The registration reveals that all fifty-five counties were represented except Lincoln County. Fifty-two of the fifty-five county

superintendents and fifty-three assistant county superintendents attended the Conference.

West Virginia increased its enrollment in the National Education Association for 1939-40 over 1938-39 by 69 percent. Because of that increase, the state received favorable citation and comments at the annual meeting in Milwaukee. The enrollment for the year was 2,407. The territory and state having larger percentages of increase for the year are Puerto Rico with a membership of 164 and an increase of 156 percent, and Rhode Island with a membership of 445 and an increase of 104 percent. Fourteen other states and the District of Columbia had increases above 10 percent and were, therefore, on the Honor Roll.

The county in West Virginia that led in membership and percentage of all teachers was Kanawha with a membership of 776 and a percentage of 52.22; Taylor was the next highest with a membership of 73 and a percentage of 50.69; Preston was third with 100 members and a percentage of 32.47; and Cabell was fourth with 222 members and a percentage of 31.67. Three counties had less than one percent of their teachers enrolled in the National Education Association.

The suggested goal for this year is 25 percent for each county. Those counties that last year had a percent above twenty-five may well strive to increase their enrollment by 10 percent. The minimum increase that will put the state on the Honor Roll this year is 241.

West Virginia is receiving recognition for its single salary schedule by which the same salary is paid to elementary teachers as paid to high school teachers with similar qualifications and experience. In this connection, the administrators are reminded that the law requires similar salaries for similar duties and experience and that salaries must be uniform for services throughout the county.

Teachers are urged to follow specifically the regulations for student accounting as printed in the *Elementary Register*

of Attendance and Credit. Special attention is called to the change forbidding transfer of attendance records from one teacher to another. Any deviation from the regulations will affect distribution of state aid. Every report should be accurate in every respect.

* * *

New Standards for Classified Elementary Schools (Form 6) have been prepared and will be shipped to all counties with the annual supplies prior to the opening of school. They represent the recommendations of a State in setting new goals and objectives for our elementary schools. Special attention is directed to the following revisions: (1) separate standards for school and school building; (2) special educational study and experimentation required of model schools; (3) higher standards for equipment and its use; (4) increased emphasis on supervision, improved school organization, and additional factors that contribute to a better learning environment for the boys and girls of West Virginia.

The Department of Education urges all schools to make the preliminary score and return same to the county

office at the end of the first month of school. The manual on *Explanation and Interpretation of Standards* will serve as a guide in evaluating the achievement of each school under the standards.

52 Teachers Retire

■ The State Teachers Retirement Fund Board at its session, August 3, 1940, approved fifty-two of fifty-seven applications for retirement salaries. The approved salaries range from \$20.80 for twenty-six years' service to \$42.50 for fifty-three years' teaching.

Forty of the fifty-five counties of the State are represented in the present retirement fund payroll. Wood County leads with 14. Cabell has 9; Fayette and Monongalia, 8 each; Harrison, Kanawha and Randolph, 6 each; Greenbrier, 5; Jackson, Mineral, Mingo and Preston, 4 each; Lincoln, Marshall and Ritchie, 3 each; Hancock, Lewis, Logan, Mason, Pendleton, Pleasants, Pocahontas, Raleigh and Tucker, 2 each; Berkeley, Brooke, Hampshire, Hardy, Jefferson, Marion, Mercer, Monroe, McDowell, Nicholas, Ohio, Putnam, Roane, Webster, Wetzel and Wirt, 1 each.



Miss Mary L. Williams, Charleston, newly elected president of the American Teachers Association. Miss Williams is the fourth woman president of this national body.

Proposed Amendments

I. To the constitution of the State Education Association—

ARTICLE V, section 1 to be amended to read:

"The officers of this association shall be a president, vice-president, and executive committee, elected by the delegate assembly, and an executive secretary and a treasurer elected by the executive committee."

ARTICLE V, section 3 to be amended to read:

"The executive committee shall consist of the president and vice-president of this association, ex-officio members, and five members elected by the delegate assembly. These five members shall represent each of the five affiliates, Article IV, section 1, (b) to (f) inclusive. Where more than one name is submitted for the representative of an affiliate the one receiving the highest number of votes shall be declared elected to the executive committee. In 1941, the members of the executive committee elected to fill the vacancies shall represent as far as possible the above named groups. The election of 1942 shall com-

plete the change. Thereafter, as terms expire, elections shall be such as will provide representation of the several specified groups. All members shall be chosen for a term of two years. All vacancies in the executive committee shall be filled for the unexpired term by the delegate assembly at its annual meeting in a way that will conform to the above requirements as to group representation."

ARTICLE VI, section 4, to be amended to read:

"There shall be at least two meetings of the delegate assembly, one held at the time of the annual meeting of the State Education Association and the other to be held at least two weeks prior to the meeting of the State Education Association. At this meeting all committee reports shall be made and nomination of officers for the association and the executive committee shall take place. Formal action on the reports and any amendments and election of officers and executive committee shall take place at the annual meeting of the State Education Association and in the manner prescribed in Article V, sections 1 and 2."

II. To the By-laws of the State Education Association—

ARTICLE 1, section 1 to be amended to read:

"The dues of this association shall be three dollars annually. . . ."

ARTICLE 1, section 2 be amended to read:

". . . There shall be returnable annually to each of the affiliated associations named in Article IV, section 1, (b) to (f) inclusive, of the constitution, an amount equal to one dollar for each paid membership which that association has in the West Virginia State Education Association and 25¢ shall be returned to each county association for each paid membership which each county association has in the West Virginia State Education Association."

III. *Constitution and By-laws to be changed as follows:*

"That the phrase 'county education association' be substituted for the phrase 'county teachers association' wherever the latter is now found in the constitution and by-laws of the State Education Association."

Professional Relations Conferences

THE movement to make teaching more professional has added another significant chapter to its progress through the conferences on Professional Relations at eleven institutions of higher education. Conferences were held in connection with the summer sessions at West Virginia University, Shepherd, Glenville, West Liberty, Concord, Marshall, West Virginia Wesleyan, New River State, Morris Harvey, West Virginia State and Bluefield State Colleges.

The Journal has attempted to summarize some of the high points and conclusions that these conferences made or contributed to the general movement of professionalization in West Virginia.

Shepherd State Teachers College

The second annual institute on professional relations was held at Shepherd State Teachers College on June 26, 1940. The general theme of the conference was Professional and Unprofessional Attitudes In: 1. Preparation for Teaching. 2. Securing Positions. 3. Service.

Last year the institute on professional relations attempted to define the term "Professional" and to examine the many phases of the problem of the "Professionalizing of Teaching." This year there was an attempt to turn the "Searchlight" upon our profession in order to discover if possible what we need to do to reach higher standards professionally.

Speakers were Mrs. Lucile Ellison, Division of Field Service, of the National Education Association and Dr. Emanuel Sternheim, Lafayette, Louisiana. Official representatives were present from seven neighboring counties. Plans were made for panel discussions in which classroom teachers, board members and superintendents participated.

Among the representatives from surrounding counties were: Mrs. Nellie O. Dick, Charles Town, president of the State Education Association; Superintendents G. William Ropp of Berkeley, Price Clark of Morgan, Paul C. Rouzer of Mineral; Floyd Dahmer, Circleville; O. L. Snyder, Martinsburg; E. E. Church, president and Dr. Livingston H. Chambers, Potomac State School, and H. L. Lyne of the Jefferson County Board of Education.

The meeting opened with three groups in session. Three "Three Minute Speakers" presented their own findings con-

cerning the theme for the group meeting whose discussion each was asked to lead. After their presentation the meeting was thrown open for discussion from the floor.

At the end of the hour all groups came together for a panel discussion. This session was opened by Mrs. Ellison's scholarly address entitled *Professionalization and the Occupation of Teaching*. In this she set up criteria by means of which a profession might be measured, and spoke highly of the progress that West Virginia is making toward the goal. After her address there was a panel discussion which ended in an open forum.

Dr. Emanuel Sternheim gave a summary of points that had been made up to that time and drew conclusions. His address was on the subject, *Social Decay and Regeneration*. He emphasized the tragic consequences of indifference on the part of the guardians of a precious heritage and also presented a challenge that should fire every real teacher with a greater determination to hold high the standards of a great profession.

Kappa Delta Pi chapter of Shepherd College arranged an exhibit of NEA publications and presented all visitors with copies of *Personal Growth Leaflets* and other pamphlets published by the NEA.

Conclusions

Evidences of Professional Attitudes:
1. More than fifty percent of our teachers engage in intellectual activities *voluntarily*. 2. The presence of teachers in summer school indicates interest in professional preparation. 3. The attendance and interest of teachers and superintendents from seven of our neighboring counties at the Professional Conference. 4. Evidences of teacher interest in "In-Service Learning" encourages us to believe that we are making progress. 5. So far no statistics are available to show the number of teachers in this region who have chosen teaching as a "Life Career," but we know that we have *many* who exalt service above personal gain and they are "devoted to duty"! 6. An increasing membership in professional organizations is evidence of recognition of the value of cooperation on the part of all who are in any way connected with the organizations.

Evidences of Unprofessional Attitudes:

1. Indifference among students preparing to teach, and teachers in service. (Perhaps this might apply to school board members and other administrators in some instances.) 2. A tendency to try to "get by" without honest preparation in some cases. 3. A tendency to "use" people, position, or influence for personal gain. 4. Some show an indifferent attitude toward intellectual activity and have to be forced to read, participate in professional organizations and other group activities planned for the advancement of the profession. 5. Ethical standards are low in some cases. 6. Many boards are retarding or defeating complete professionalization by questionable methods of selection of teachers. Some new nonpolitical method of selection of these officials is necessary for the furtherance of higher standards as a profession.

Recommendations to Consider:

1. Students who do not show ability to master subjectmatter, and who show no evidence of professional spirit after two years of work in their chosen field, should be weeded out of the profession. 2. Each member of the profession should examine himself in the light of criteria for evaluating the profession of teaching, and should honestly rate himself. Then he can overcome his weaknesses.

—FLORENCE SHAW.

Morris Harvey College

The role of the schools in meeting the world crisis was the theme of two of the addresses and various roundtable discussions which featured the annual Morris Harvey educational conference held Monday, July 8, at Charleston.

Miss Bertie Backus, principal of the Alice Deal junior high school, Washington, D. C., advised approximately 300 teachers and superintendents from the Charleston area to "rethink the methods and techniques of education in order to teach more fully the need for preserving the American way of life."

Mrs. Nellie O. Dick, president of the State Education Association, said the present international crisis is a challenge to teachers "to teach loyalty to and faith in the democratic processes."

An open discussion centered about timely educational problems such as the

"tenure law." Opinion was divided on the efficiency of such a measure. Key-note of the discussion came from W. W. Trent, state superintendent of schools, when he urged teachers to "stand together and defend themselves and their schools in the things they are teaching."

Others who participated in the conference were David Kirby, Virgil L. Flinn, R. B. Marston, Richard Aspinall, Rebecca Pollock and A. J. Dadisman.

—WALTER C. SUFT, JR.

Glenville State Teachers College

The Glenville conference was attended by students, faculty and visitors. It included a morning session and an afternoon forum.

Dr. D. L. Haught, dean of Concord State Teachers College, emphasized that to professionalize teaching "we must choose a more select group, provide them with a better background for teaching, increase their pay, and guarantee them more security in their positions."

Dean Haught contended that if teaching is to assume and maintain stability, high scholastic and ethical standards and the other characteristics of the professions of law and medicine the educators must initiate and complete a definite program of at least these seven features:

1. Raise entrance requirements in the teachers colleges.
2. Lay a better foundation for professional training, requiring at least two years of college work before permitting a student to take education work, or professional courses.
3. Increase salaries to a point commensurate with the training required.
4. Provide for a reasonable program of tenure and retirement.
5. Establish a code of ethics such as those set up by the professions of law and medicine.
6. Maintain and support some type of functional organization such as the SEA that will bring about a closer association of teaching interests.
7. Inculcate and build a spirit of teaching so that those employed will not be ashamed to admit, "I'm a teacher."

As to better salaries, he said, "Teachers should be willing to make extra preparation so they can go out and 'deliver the goods' and thereby convince the taxpayers that they deserve increased salaries."

He admonished school administrators to share their views with their teachers, maintaining that "administrators often get too enthusiastic about things too far ahead of the teaching field."

He urged teachers to keep alive, to build a better spirit, and to cooperate in

building and promoting the professional attitude.

Dr. Richard Hyde of the research division of the State Department of Education discussed the new continuing contract law and stated that research studies were being made as a basis for perfecting a sound retirement plan. He also spoke of the progress being made in raising standards of teaching. "Ten years ago the average West Virginia teacher had finished the freshman year in college, last year the average teacher was a college senior."

Among the observations and contentions offered at the afternoon session were the following:

Dean H. L. White: Teaching is about two-thirds professionalized. Needed is a course in professionalization. Lacking most among teachers is a sound code of ethics and ideals and traditions.

Dr. J. C. Shreve: Sees in the continuous contract a more definite placing of responsibility for obtaining efficient teachers; more responsibility on the county superintendents, who must be able to judge a teacher's work and know whether he is incompetent or not.

H. Y. Clark: Believes a course in professionalization should be included in the college curriculum.

Robert T. Crawford, superintendent of Lewis County schools, thinks teaching cannot be compared to professions of law and medicine.

So long as teachers are public servants they cannot become professionalized in the sense that the doctor or the lawyer is. Teachers talk shop too much, often fail to learn about things outside their own work.

C. M. Young, superintendent, Clay County, thinks the new tenure law will not work wonders, that it will make no change so far as the good teacher is concerned. He thinks most teachers are "good teachers."

Marvin Cooper, Gilmer County superintendent, believes the board still may dismiss a teacher without definite charges.

Dr. C. P. Harper questions why teaching is not already a profession and whether one can compare criteria for the teaching profession with those of industrial occupations. He maintains there is little for comparison between law and medicine and teaching.

—LINN B. HICKMAN.

Concord State Teachers College

Probably the best results of this conference were obtained before and after the day of the conference. Several large classes under the leadership of Dr. H. F.

Toothman, Dr. B. L. Gumm, Dean D. L. Haught, and under the general direction of David Kirby, worked for weeks through special committees preparing for the discussions at the conference. Following the conference, classes in Public Speaking, Education, and other related subjects spent much time in reviewing the conference.

Dr. Ambrose L. Suhrie of New York University and Dr. Joy Elmer Morgan, editor of the NEA Journal, brought the national points of view to the discussions.

At the morning session, about 500 different students and visitors were present for a Jury of Inquiry discussion involving student chairmen of different committees and prominent visiting educators. Among the topics commanding most attention might be mentioned:

1. Revision and more general use of teachers code of ethics.
2. A definite plan for the selection of candidates for teaching, entrance tests, sifting by college courses, and internship.
3. A more definite setup in college courses to provide information and inspiration regarding the teaching profession.

An afternoon leadership conference attended by a selected group of leaders, including some county superintendents, spent two hours reviewing the discussion of the morning session and attempting to reach sound conclusions about the proposed short ballot amendment in West Virginia, the Tenure Law, and the need for retirement on a sound financial basis.

The entire faculty of the college met in the evening to hear addresses by Dr. Suhrie and Dr. Morgan. Both of these speakers emphasized the relation of schools to the present state of the nation and the world, with emphasis upon united preparedness.

The evening session closed with a social hour and refreshments.

Really we are becoming professionally conscious.—J. F. MARSH.

New River State College

The following is a brief summary of the report of a committee of New River State College on secondary education. The report deals with wholesome professional attitudes of beginning teachers.

A beginning teacher may be thought of as one beginning his directed teaching work as a part of his professional training, or as one starting his first actual teaching in the public schools.

The procedure employed by the committee consisted mostly of making a sur-

vey of all the available printed materials on the subject. Each member of the committee investigated one of the following subdivisions of the topic:

Wholesome Professional Attitudes of Beginning Teachers Toward (1) Their Pupils, (2) Other Teachers and the Teaching Profession, (3) The Community.

A fundamental feature of the work of teaching is to be found in the attitudes of teachers. When we speak of attitudes of teachers we refer to certain mindsets, feelings, moods, dispositions, appreciations, with reference to the situations of life that confront them. They are among the important and fundamental forces of life that determine what we shall do and think and feel.

—D. B. KRAYBILL.

(The report came too late to include a more detailed account.)

West Liberty State Teachers College

Approximately two hundred teachers enrolled in the summer session and teachers, superintendents and principals from the northern panhandle took part in the summer conference on professional relations held at West Liberty State Teachers College, July 10.

Dr. Paul N. Elbin presided at the conference. At the morning session, Dr. Belmont Farley, director of publicity of the NEA spoke on *The Teacher Comes of Age*.

A skit, *Selecting a Candidate*, demonstrated the wrong approaches to a county superintendent and satirized some familiar types of applicants such as the flapper, the politician, the nervous and the overconfident types. The correct way to secure a position was also presented. A panel discussion on *Ethical Relationships* followed.

At the afternoon session, Phares E. Reeder, president of the Classroom Teachers Association, in his discussion of *The Movement for Greater Professionalization in Teaching in West Virginia*, advocated a period of internship for the beginning teacher.

—PAUL N. ELBIN.

The committee recommends that a greater effort be made in teacher training institutions and supervisory programs in the public schools to instill in all beginning teachers what it really means to be a teacher and a member of the profession. The beginning teacher has a right to be informed, as far as possible, of the duties, responsibilities, proper attitudes, ethical ideals and professional conduct expected of her.

Classroom Teachers Association Notes

By CLYDE B. COCHRAN, *Executive Secretary*

THE Teachers Council of the Classroom Teachers Association will meet in Morgantown Friday evening and Saturday, October 4 and 5, 1940. This is the representative governing body of CTA, to which each county sends delegates on a basis of CTA membership. Friday evening will be devoted to the meetings of state committees. Saturday the Council sessions will be held, and Saturday evening there will be a Council banquet.

The agenda will include election of the president, vice-president, secretary and treasurer for one year terms; the election of CTA delegates to the Delegate Assembly of the State Education Association; reports of committees; and the authorization of policies for CTA for the coming year.

* * *

The CTA office has been hearing interesting things about the activities of many of our members during the summer. These really should be passed along for all to share.

Phares Reeder of Dunbar has the most enervating river bank in West Virginia—all shade trees and flowers and easy chairs. In between sittings, Phares attended the Professional Relations Conference at West Liberty State Teachers College to address the group on The West Virginia Plan. This was one of ten very successful conferences held this summer at various colleges in West Virginia in the interest of greater professionalization of teaching.

Maude Rimmer of Bluefield attended the NEA convention in Milwaukee. Her speech to the National Department of Classroom Teachers was a classic.

Gertrude Roberts of Huntington represented the classroom teachers of the nation on a panel to discuss *The Preservation of Democracy Through Public Education* during the NEA convention at Milwaukee. Other members of the panel included the National President of the Congress of Parents and Teachers, the Commander of the American Legion and a representative of the National Association of Manufacturers. Miss Roberts was also instrumental in planning the first national study conference under the sponsorship of the NEA Department

of Classroom Teachers, and served as an instructor for the conference at Northwestern University, Evanston, Illinois. Over one hundred thirty-five teacher leaders attended from thirty-six states.

Miss Ruth Walls of Kingwood attended the University of Wyoming this summer.

Miss Virginia Lewis of Davis spent some time in research at Milwaukee. While there, she attended the NEA convention.

Aaron Rapping of Weirton, Ross Ludwig of Fairmont, and Arlie Blizzard of Franklin, traveled with the biology field trip of West Virginia University. Mr. Ludwig has been the business manager for the field trip for a number of years. Aaron writes that they found and classified over seven hundred weeds, shrubs, bugs, and so forth in the state.

Sweetland Oxley and Mae Newman of Huntington attended the NEA convention in Milwaukee.

Naomi Guy of Wheeling has been spending the summer in 4-H work, serving as a leader at Jackson's Mill.

Mrs. Nellie O. Dick, president of the State Education Association, and Mildred Conrad of Charles Town attended the NEA convention in Milwaukee.

Olin Doane and Julius Sobolak of Weirton and Ernest John of Newell attended school this summer in Mexico. Olin writes that they ventured into the streets in Mexico City during the recent election and just escaped being shot. They were saved by a CTA membership card!

Juliette Wright of Parkersburg attended school at Ypsilanti, Michigan.

Harry Caldabaugh of Elk Garden attended summer school at Duke University, Durham, N. C.

Beth Darnall and family, with an excellent driver, Mr. Rapping, traveled during August through the southwest to Albuquerque, New Mexico, and San Diego, California.

Your executive secretary attended the NEA convention in Milwaukee, served as a group leader at the Northwestern University Study Conference of the National Department, and found time to observe the Democratic National Convention.



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Back at School

THERE was a stir down our street this September morning, a sort of breathlessness in voice and step, as boys and girls ran out from houses on both sides. Carefully washed and combed, with shining faces and most of them in new shoes, they walked—not with the abandon of holidays, but with new purposefulness. Happy, eager conversation showed that school, for them, was an enjoyable adventure—despite the popular idea that it is dreaded and disliked.

At the entrance of her front yard, young Mrs. Bently stood for a long time, shading her eyes toward the school, as if loath to have her precious six-year-old out of her sight. She turned toward the house, then came back again and stopped a big boy in a new brown suit, who was whistling joyous notes, "Jim, have an eye for my Tommy—won't you? School is new to him. Don't let anyone pick on him or bully him."

"Sure, I'll look out for Tommy, Mrs. Bently." Jim straightened, touched his brand new cap, then strode on—whistling.

More doors opened; little girls with fresh frocks and long bare legs, and eyes full of laughter, came out, joined others and flocked up the street.

Then the doors of the big, gray schoolhouse were closed, and the street was quiet—so quiet. Only a few lonely dogs were left, and they lay on the sidewalks, noses between paws, pointed toward the school, waiting hopefully for their playmates to come back.

What can we mothers do to help our children who have gone so eagerly to spend the best hours of the day in the big, gray school? Is there anything we can do? If mothers could be teachers for a while they would soon know that a pupil's success depends very much on the home from which he comes.

First, we can help him physically. We have only to look into the face of a child to know whether he has had a full night's sleep, been properly bathed, and had an adequate breakfast—with plenty of time to eat it. If so, it will tend to make his eyes glisten, to make him alert, to give him a grip on life and a consciousness of his rightful place among his fellows. Remember, attending school is real work.

We can help the school child socially, too. Some boys and girls have a way with them that wins friends immediately; others like them, trust them. Almost at once they are chosen leaders in various activities. Other youngsters stand aloof—shy, timid, unhappy, perhaps even sullen. Why? The home should find out and bring about a reversal.

Clothes have a marked place in school life, just as they have in other kinds of society. Untidy, unclean, ill-fitting clothes give the school boy or girl an inferior place in his own estimation, as well as in that of teachers and schoolmates. Unusual apparel—clothes unlike those worn by the majority—mark a boy or girl as "queer." Youngsters do not often complain of these things, but they suffer from self-consciousness. Let us, as far as our means will permit—and it is usually not a question of means, but of understanding and care—enable the student to face the day, his teacher and his comrades, unconscious of his clothes. He will, if they are not noticeably unlike those of his mates.

You will want your child, also, to have a happy, genial outlook on life, with a readiness to help others. Consider that he can hardly do this, if he hears unfavorable remarks against school, teacher or pupils, at home. It will help him if we welcome—get to know—the friends he brings home, and it will help keep him at home if we manage to have some place—shed, basement or garden—where "the gang" can and will come to play.

A quiet, warm, well-lighted place and a set time for study will be about all the help required of us with regard to the child's homework. And if we are alert, ready at all times to do for the child all that belongs to the home to do, it is not likely that we shall be disappointed with the results at school.—*LAURA GRAY, National Kindergarten Association.*

Objective Evaluation Of County Associations

■ Last year for the first time headquarters staff provided all county association presidents with a "Score Card" to be used by the local officers in rating the effectiveness of their organization for the year. While thirty-five county presidents made written reports enumerating projects and activities sponsored, summaries of which were published in the May, 1940 Journal, only three submitted actual scores derived by application of the standards set up in the score card to the work and status of their associations.

These three counties were: Hardy, Quentin Evans, president; Pleasants, Grace Locke, president; and Putnam, C. H. Withers, president.

The officers of these organizations are to be congratulated upon this sincere effort to subject their programs to this type of analytical scrutiny. It is hoped this year that many other county associations will measure their achievements against the criteria suggested in the score card. Headquarters staff is convinced that such checking is one of the best means available for throwing into relief areas in which the organization is functioning well and, at the same time, discovering elements of the program that need attention.

Manual for County Leaders

■ Manuals containing suggestions for county association leadership will be distributed in all counties before October 1. The 80-page outline which was prepared by the headquarters staff of the State Education Association, provides a viewpoint on the relationships of professional groups—local, state, national—and their functions. It presents some of the necessary steps local leadership must take in putting a selected list of projects into operation. It also includes a copy of the constitution of the State Education Association, a suggested framework for a constitution for county associations, and other features.

The manual appears in bound mimeograph form. Tentative plans are to revise it after a year of experimental use, then in all probability issue it as a printed bulletin. County association officers are invited to make the widest use of it and on that basis assist in its expected revision.

No one can make you feel inferior without your consent.—*Eleanor Roosevelt.*

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75	38.91	19.94	13.62	10.46	8.57	7.31		
100	51.88	26.58	18.15	13.95	11.43	9.75	7.66	6.41
125	64.85	33.23	22.69	17.43	14.28	12.19	9.57	8.02
150	77.82	39.87	27.23	20.92	17.14	14.62	11.49	9.62
175	90.79	46.52	31.77	24.41	20.00	17.06	13.40	11.23
200	103.77	53.16	36.31	27.89	22.85	19.50	15.32	12.83
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Mr. Patterson has been a member of the State Education Association throughout his educational career, a generous contributor to the pages of the West Virginia School Journal and a regular participant in state and local educational programs.

The book costs \$2.00 and may be had from James and Law, Clarksburg, or J. H. Patterson, Thomas, West Virginia.

McNeill

Douglass McNeill, president of the Pocahontas County Teachers Association, principal of Marlinton high school and a loyal member of the State Education Association lives so closely to the heart of nature in the foothills of the

Alleghenies that his latest book, *The Last Forest*, comes as an expression of a genuine life experience.

If it is camping, fishing, exploring rugged mountain and wild gorges, recounting the virtues, beliefs and legends of mountain peoples in an existence that is rapidly becoming a memory, one should read *The Last Forest*. Life at best was heroic in a land where mountains, wild beast and Indian hunters furnished the lure that brought forth Mr. McNeill's book. Teachers will delight in reading this volume.

This book sells for \$2.00. The publisher is Fortuny, New York.

The Merrys

From Infancy to Adolescence is the title of an important new text in child psychology.

Two state educators, Frieda Kieffer Merry and Ralph Vickers Merry, professors of Psychology in Morris Harvey College, are the co-authors of this text.

This volume is designed as a basic textbook for introductory courses in child psychology, in both liberal arts colleges and teacher-training institutions. In a field where the conventional textbook offers an overwhelming amount of technical information, most teachers will welcome this simply written and unusually interesting account of the basic principles of child psychology—especially since it is in full accord with the modern trend toward the study of the child, and has little in common with the more formal type of psychology.

The book contains thirteen interesting chapters, each treating an important phase of child psychology. Teachers will want to read it. 320 pages, \$2.00. Publishers: Harper and Brothers, New York.

Dr. Spafford's New Book

While the author is not a native of this state the announcement of a new book by Miss Ivol Spafford claims the interest of a large number of our school people.

Miss Spafford is known through her professional relationships to many teachers in this state. Two years ago she was a speaker on the annual program of the West Virginia State Education Association at Charleston.

Her new text is entitled *A Functioning Program of Home Economics*.

While the book deals specifically with the curriculum of home economics education, it has much to offer in the building of a program of home-life education in fields other than home economics. It also contains material for the general administrator and the curriculum worker.

Miss Ivol Spafford is the assistant to the director, in charge of curriculum revision, University of Minnesota.

John Wiley and Sons, Inc., New York are the Publishers. Price \$3.00.

Directory

National Associations

American Association of School Superintendents, Carrol R. Reed, Minneapolis, president

National Education Association, Donald duShane, Columbus, Indiana, president

Teachers, Mrs. Mary D. Barnes, Elizabeth, W. Va.

National Congress of Parents and Teachers, Mrs. William Kletzer, Portland, Oregon, President.

State Associations

American Association of University Women, Elizabeth Goodall, Charleston, president

North Western Teachers Association, L. D. Wiant, Moundsville, president

South West Virginia Industrial Arts Association, Dwight Fowler, Clarksburg, president

State Superintendent of Schools, W. W. Trent, Charleston

West Virginia Academy of Science, Frank White, Fairmont, president

West Virginia Association of School Superintendents, George W. Bryson, Welch, president

West Virginia Association of Secondary Principals, Thomas R. Hornor, Charleston, president

West Virginia Classroom Teachers Association, Phares E. Reeder, Dunbar, president

West Virginia Congress of Parents and Teachers, Mrs. H. S. Klein, Huntington, president

West Virginia Elementary Principals Association, W. E. Lawson, Parkersburg, president

West Virginia Federation of Business and Professional Women, Ethel Ice, Fairmont, president

West Virginia State Education Association, Mrs. Nellie O. Dick, Charles Town, president

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Programs for Schools

■ More than 15,000,000 school children will be listening to broadcasts in September through the "American School of the Air."

On Mondays there will be a series entitled, "Americans at Work," which will dramatize production of vital commodities of the Americas and the lives of those engaged in production.

The Tuesday period has been named "Wellsprings of Music." These programs trace music's emergence from work, play, religion, migration and other forms of human enterprise.

Wednesday's "New Horizons" series on geography, history and science will use "The Waters of Life" as its 1940-41 theme. It traces the establishment and growth of New World civilization as influenced by great navigable bodies.

Latin-America will be represented on Thursday's literature series, "Tales from Far and Near," through the dramatization of such books as "Manga," "Traplines North," and "Aztec Drums."

Current public issues are to be enacted as a feature of the Friday "This Living World" broadcasts.

Schools equipped with radios will make up the schedule of broadcasts

which they desire their pupils to hear. Newspapers will carry information about the hour and duration of these programs.

Congratulations!

■ The West Virginia School Journal desires to congratulate the State Department of Education on the publication of its Special School Building number.

The Bulletin contains eighty pages and has pictures of ninety new school buildings and improvements in twenty-two counties. It also contains interesting information regarding capacities, costs and methods of financing the various building programs.

Copies of *Youth, Defense, and the National Welfare*, a publication of the American Youth Commission of 744 Jackson Place, Washington, D. C., may be obtained free upon request to the Commission.

The fourth annual West Virginia Coal Conference, under the auspices of the School of Mines of West Virginia University, Morgantown, will be held October 18 and 19.

Dates to Remember

OCTOBER—

4, 5—Tri-State Commercial Association, Pittsburgh

Classroom Teachers Association Council, Morgantown

18, 19—West Virginia Coal Conference, Morgantown

NOVEMBER—

6, 7, 8—West Virginia State Education Association, Huntington

10-16—American Education Week

10-16—Book Week

DECEMBER—

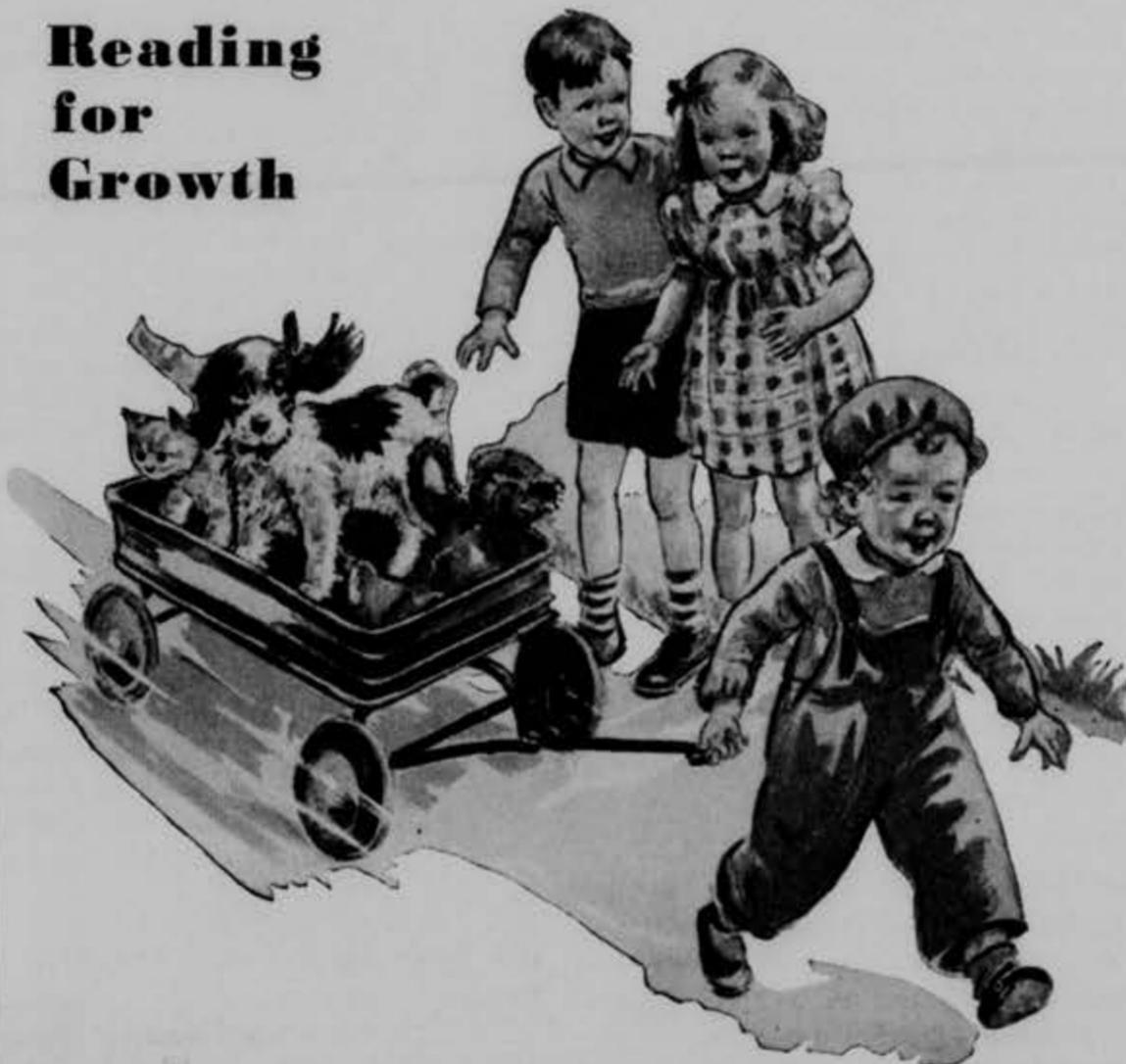
16, 17, 18—American Vocational Association, San Francisco

FEBRUARY—

22-27—A. A. S. A., Atlantic City

The death rate from tuberculosis for the entire nation in 1939 (latest year for available figures) was 46.6 for each 100,000 population. West Virginia's rate was 46.5. Nineteen states had a higher death rate than ours. Arizona was highest with a rate of 191.0. Nebraska had 15.8.

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NEW BOOKS RECEIVED



NOTE: Among the books listed here readers will find many that will be helpful in classroom work or in further professional improvement.

American Book Company, Cincinnati

Fundamentals of Democratic Education. Ulrich. This is an introduction to educational philosophy written for the purpose of discussing the principles by which democratic civilization regenerates itself. The aspects of sociology, psychology, education and philosophy are brought together in the hope that each may help to elucidate the questions raised. 364 pages, followed by a splendid bibliography.

Administration of Public Welfare. White. A general text which covers the major kinds of public welfare service and gives attention to the varieties of organization and administrative processes. It gives an over-all view of the field and aims to give the public welfare worker, the college student, and the beginning student of social work perspective. Much of the illustrative material used has been drawn from the experience of Illinois and Indiana.

Mental Hygiene. Griffin, Laycock, Line. A manual for teachers that offers an introduction to the subject of mental hygiene as it relates to education. The approach is made from the angles of psychiatry, psychology and education. It aims through the sound education of youth to combat mental illness, crime and a host of lesser evils.

Ginn and Company, Boston

Problems of Our American Democracy. Horace Kidger. A book that stimulates clear, objective thinking on vital issues of our national life today. Up-to-date information on important economic, social, and governmental problems of today in a presentation which reflects the author's long experience in high school classroom teaching. Has excellent learning aids, review questions, subjects for inquiry, reading references, and activities. \$1.68, subject to discount.

Making Friends with Music. William C. Hartshorn and Helen S. Leavitt. An unusual course in music consisting of pupils' books and accompanying teachers' books for the upper elementary grades, junior, or senior high schools. It gives the pupil association with all

kinds of music from simple instrumental compositions and folk tunes to operas and symphonies. It aims at giving pupils both an understanding and an enjoyment of music.

For Teachers: *The Mentor, The Pilot.* For Pupils: *Prelude, Progress, At Home and Abroad, New Horizons.*

You and Your Reading. Evelyn L. Stovall. Provides a new, fresh collection of well-written story material for students whose skills and vocabularies are not up to the level of reading interests. A balanced program of materials and techniques for developing reading skills. Materials selected for their wide appeal to various interests. Comprehension tests follow each selection. \$1.32, subject to discount.

D. C. Heath and Company, Boston

Building Language Skills. Tressler-Shelmadine. This text is one of the "English in Action" series and is based on the principle that pupil-experience, or situation both in and out of school stimulates self-expression and offers an opportunity for developing language ability. The course tends to broaden children's interests and to use those experiences as a basis for enriching expression both oral and written. List price \$0.72.

Relating Experiences. Tressler-Shelmadine. This is another text in the "English in Action" series. It treats of language skills, grammar, tests, individual tests and so forth. List price \$0.68.

NOTE: Both books of English in Action are divided into two parts, "Your Language Activities," and "Your Handbook." *A Teachers Manual* provides a course of study for a full year.

Laidlaw Brothers, Chicago

The Standard Speller. Almack and Staffelbach. (Grades one and two.) A pupil activity textbook that provides a practical combination of the pupil's textbook, workbook and spelling pad. Designed to help the pupil learn through his own activity to master pronunciation, the meaning and use and the spelling of each word based on his own particular need.

The MacMillan Company, New York

Story and Verse for Children. Selected and edited by Miriam Blanton Huber. In this book of 858 pages the author has included the best in children's prose

and poetry. The first division includes a discussion of Books and Children. Then come the Mother Goose rhymes. This is a veritable treasure house of children's verse, old tales and legends, and stories of then and now. Price \$3.50.

The Past Lives Again. Edna McGuire. This book has 422 pen and ink illustrations. The five divisions deal respectively with prehistoric times; the foundations of civilization in Egypt, Western Asia and the Far East; growth of civilization in Greece and Rome; the beginnings of Europe and feudalism; and changes, which transformed a decaying civilization into our modern world. List price \$1.32.

Modern Economics. Corbitt-Colvin. A discussion text, not an outline, that aims to provide a thorough groundwork in fundamental economic principles, an introduction to economic theory, a treatment of the three parties to modern industry, a discussion of the corporation, protective economics and a planned society.

Scott, Foresman and Company, Chicago

Experiences in Speaking. Seely-Hackett. Begins with casual, everyday uses of speech, and leads students to partici-

pate in experiences familiar to them: conversation, class discussions, talking by telephone, introducing people, interviewing, and story telling, first. Then come public speaking, broadcasting, debating, and dramatizing. Through these experiences they are guided to make their own discovery and statement of speech principles.

Part II deals with improvement of voice and bodily movements. Part III introduces students to public speaking occasioned by school activities. Following these activities comes oral interpretation of literature in Part IV. \$1.72 list.

Thinking in English. Salisbury-Leonard. Book I of a series. A book which promises to help high school students to get along in the modern world by learning to master the two-way flow of communication—the *incoming* channels of reading and listening and the *outgoing* channels of writing and speaking. \$1.12 list.

Everyday Problems in Science. Beauchamp-Mayfield-West. To bring science into line with the understanding and needs of beginning high school students is the announced aim of this text. The 20 units of the book are divided into

major problems which, in turn, are divided into short sub-problems and experiments. The experiments are simply worded and do not require a large variety of equipment. At the conclusion of each unit is a list of modern books to read, and at the back of the book a very complete 17-page glossary of common science words. Content well adjusted to high school needs. Abundant visual aids. Price \$1.72.

World Book Company, Yonkers-on-Hudson

Improvement of Basic Reading Abilities. Durrell. To guide classroom teachers in solving some of the difficult problems of teaching reading, to enable them to help pupils who might otherwise be cases for the reading clinic are the aims of this book. It is a comprehensive, careful appraisal of techniques by which individual difficulties may be discovered and improvements in the various reading abilities may be made.

With its immense amount of concrete data on techniques in teaching reading at every grade level, there is practical help in this book for every elementary teacher, and the material will be of great value to reading supervisors and specialists. \$2.20.



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NEWS NOTES

West Liberty's New Point System

■ A new point program for evaluating extra-curricular activities has been worked out by the personnel division at West Liberty State Teachers College. Under this new program, points will be awarded for extra-curricular activities, and maximum and minimum requirements set up for all students. The new plan will prevent a few students from monopolizing all the positions of leadership and will encourage those students who have a tendency to be timid to round out their college life by engaging in extra-curricular activities.

All the extra-curricular activities have been evaluated and points allotted for each activity. A minimum and maximum number of points which a student may earn each semester has been set up, and before a student can carry the maximum load of activities he must maintain his scholastic standing.

The new point system goes into effect this September and will affect the graduating class of 1941.

University Gets New Building

■ Mining as a major industry in this state is to be accorded added emphasis. A modern Mineral Industries building, which will rank as one of the best in the country, will be constructed at West Virginia University. When completed it will house the School of Mines, the chemical engineering department, the department of geology and the State Geological Survey. The total cost will approximate three quarters of a million dollars.

Chapter Formed at New River

■ A chapter of Epsilon Pi Tau, which is the National Honorary Professional Fraternity in Industrial Arts and Industrial Vocational Education, has been formed at New River State College. Professor Glenn E. Best, Head of the Department of Industrial Arts is the faculty sponsor of the fraternity.

The formation of a chapter of this fraternity will tend to raise the professional standards of Industrial Arts in the whole state. It will provide an opportunity for closer association with leaders in the field of Industrial Arts in all sections of the country.

Changes in School Positions

Assistant Superintendents

Summers County, Cyrus Mann; Clay, H. E. White; Kanawha, Miss Winifred Newman; Mineral, Haven L. Idleman; McDowell, J. D. Carroll (Negro).

High School Principalships

Arthurdale, G. H. Keck; Bayard, Lester Lindley; Barracksville, Larney Gump; Branchland, Guyan Valley, Lawrence Godby; Capon Bridge, E. H. Coblerly; Charleston, E. C. Richardson; Charleston, Stonewall Jackson, Thomas R. Hornor; Elk Garden, F. Burgess; Fayetteville, Dan H. Perdue; Frazier's Bottom, Hannon, W. R. Jarrett; Grafton, H. E. Odgers; Grantsville, Calhoun County, Don McGlothlin; Greenville, G. O. Dransfield; Griffithsville, Duval, Walter Vance; Hinton, Irvin S. Maddy; Huntington, Trade and Industrial, Okey E. Hodge; Kasson, Paul Phillips; Lego, Stoco, Clyde O. Wriston; Lenore, James O. Greene; Lewisburg, John M. Montgomery; Lookout, Nuttall, W. K. Vandal; Fellowsville, Fred C. Conley; Parkersburg, D. O. Conner; Petersburg, E. C. Brown; Renick, Roy D. Boone; Ronceverte, Greenbrier, Wilford McCutcheon; Sandstone, Green Sulphur, Ned Garten; Seth, Sherman, John Jarrell; Spencer, Melvin L. Mackey; Tunnelton, J. V. Gainer.

Junior High School Principalships

Charleston, Chamberlain, Harry M. Brawley; Charleston, Lincoln, D. F. Westfall; Fairmont, H. H. Greene; Glen White, C. E. Walker; Grafton, Torlock Rasmussen; Layland, John H. Toler; Lundale, William Ratliff; Nolan, Conley Ryan; Omar, Porter F. Dobbins; South Charleston, Edison, J. Alfred Poe; Wharton, Cecil Billups; Parkersburg, E. S. Shannon.

Senior Negro

Bluefield, Genoa, R. A. Brown; Bramwell, J. A. Anderson.

Junior Negro

Bluefield, Genoa, Garrett Holland; Giatto, W. S. Spencer.

At the 20th annual conference of the Southern West Virginia Industrial Arts Association, held at New River State College, Montgomery, Dwight Fowler of Clarksburg was elected president. He succeeds Ronald B. Thomas. Glen E. Best of New River State College is the permanent secretary.

Secondary Principals

The West Virginia Association of Secondary School Principals at the annual meeting in Beckley elected Thomas R. Hornor, principal of Stonewall Jackson high school, Charleston, president. Floyd O. Prunty of Mannington was named secretary-treasurer. Clarksburg was chosen for the annual meeting in 1941.

Mr. Hornor has been elected by the North Central Association of Colleges and Secondary Schools to a three-year term, member at large, representing the secondary schools on the Commission on Institutions of Higher Education.

Elementary Principals

■ At the close of a successful meeting at Parkersburg on April 27, W. E. Lawson, principal of the McKinley school in Parkersburg was selected president and Beckley was chosen as the place for the 1941 convention. Mr. Lawson succeeds Miss Winifred H. Newman of Charleston.

Dr. H. K. Eversull, president of Marietta College, told the several hundred elementary school heads from all sections of the state that "the state cannot rise above the moral levels of its people. The collapse of the moral life of the world is the greatest tragedy that has befallen our civilization. Today we are face to face with a civilization that has failed to develop moral fiber equal to its progress. We are not morally capable of using the powers placed at our disposal. Humanity stands in a unique peril. Is man to be the master of the civilization he created?"

"Science will not wait for men to catch up," Dr. Eversull stated, then urged the educators to teach "Johnny not only to read, write and spell, but also to train him as a useful citizen with Christian ideals."

Forum sessions were held Friday afternoon, directed by Dr. A. B. Sias, head of teacher training and professor of the school of administration of Ohio University, Athens, Ohio. Elimination of the first three grades for elementary principals, an average daily attendance of not more than twenty-five as a "teacher-load" and a definite legal age of six years for beginner pupils were favored by the elementary principals.

Major Norman A. Imrie, associate editor of *The Columbus Dispatch*, who is a nationally known humorist and who served various schools, colleges and academies before beginning his newspaper career, proved an able story teller.

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He challenged his listeners to "Do the best you can with what you have, wherever you are." He said the two words "get by" are the shabbiest in the English language.

Education versus Propaganda was the subject used by Dr. John A. Nietz, professor of education of the University of Pittsburgh. "True education," he said, "is always learner-centered, not giver-centered. Propaganda seeks to serve some individual, group or party, while education should serve the receiver. Real educators are willing to present both sides of an issue so that the learners may form their own conclusions."

All types of music taught in Wood County schools were included as part of the entertainment by the host group of elementary principals.

An event of significant importance was the presentation of the Fifth Yearbook of the West Virginia Elementary Principals Association.

This volume, *Tentative Criteria for Evaluating Elementary Schools*, deals with the improvement of the schools from a philosophic standpoint, the outcomes, the curriculum, the instruction, the administration, the school staff and the school plant and equipment. It emphasizes the enlistment of all these in the attainment of desirable outcomes.

The Yearbook committee consisted of Rex Smith, Morgantown, chairman; and Kenneth Cubbon, F. Walter Cox, Dr. H. G. Wheat and W. E. Lawson.

First to Enroll

■ A. D. Woofter of Alderson-Broadus College is the first to enroll in the West Virginia State Education Association for the year 1940-41. For two successive years Mr. Woofter has had the honor of being the first enrollee.

County Presidents to Meet

■ The Executive Committee of the State Education Association plans to call a meeting of the county association presidents and other local officers shortly after October 1, 1940, at Clarksburg. The program will resemble that of a like meeting held there in December, 1939. Announcement of the date and program will be made to local officers by letter.

Dr. Work Visits Headquarters

■ Dr. H. B. Work who was president of the State Education Association in 1910 visited headquarters May 20, 1940. Dr. Work served as superintendent of the Wheeling schools. From 1911 to 1914 he was a member of the State Board of Education. He is now connected with the Educators Mutual Accident and Health Association.

Mrs. Ford Retires

■ Mrs. Anna L. Ford, wife of George M. Ford, ex-state superintendent of schools, closed her active teaching career with the end of the 1939-40 school term.

Mrs. Ford has devoted thirty-seven years to successful teaching service. She and Mr. Ford reside at Dunbar, West Virginia.

An open house and program in the assembly room of the high school paid tribute to Mrs. Ford and a bronze plaque was presented to the school in her honor.

Music Teaching Projects

■ Music teaching projects organized as a music teaching program of the Works Progress Administration have been established at Elkins, Charles Town, Harpers Ferry, Moorefield, Petersburg, Circleville, Tunnelton, Arthurdale, Thomas, Springfield, Piedmont, Wheeling, Parkersburg, Charleston, St. Marys, Friendly, Huntington, West Union, Elizabeth and Grafton. The music teaching is under the sponsorship of the State Board of Education. All teachers must come from relief rolls.

Frank White of Fairmont State Teachers College was elected president of the West Virginia Academy of Science at the organization's annual meeting at Keyser. The 1941 meeting will be held at Alderson-Broadus College, Philippi.

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A. T. A. Comes to West Virginia

■ The American Teachers Association will hold its thirty-eighth annual meeting at West Virginia State College, July 29 to August 1, 1941. Miss Mary L. Williams of the Garnet High School, Charleston, is president of A. T. A.

George W. Bryson, superintendent of the schools of McDowell County has been elected president of the West Virginia Association of School Superintendents. He succeeds Superintendent G. William Ropp of Berkeley County.

Miss Winifred Newman, former president of the West Virginia Association of Elementary Principals, has been added to the administrative staff of Kanawha County schools in the capacity of assistant superintendent.

Deaths

■ Two outstanding educators of Summers County and well known state figures are missing from the ranks of the teaching profession this year. C. N. (Coach) Gwin, assistant county superintendent and former principal of Hinton High School, died on July 2. James E. Keadle's death occurred July 9. Mr. Keadle, who was 89 years of age, had spent 57 years in school service.

O. K. Robinson, prominently connected with the schools of Fayette County over a long period of years, died recently at his home in Montgomery.

George W. Hogg, principal of Tiskelwah school since 1930, died August 7. Mr. Hogg, a graduate of Bethany College and West Virginia University, had served as superintendent of schools at Salem, Clendenin, Kingwood and St. Marys before coming to Charleston.

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