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Some aberrations of our day, 1935-1940.

3731

NEW YORK STATE TEACHERS ASSOCIATION

Ninety-second Annual Meeting



**EASTERN ZONE
SCHENECTADY
Thursday, Friday
Oct. 21-22, 1937**

The New York State Teachers Association is the first state teachers association organized in the United States (1845); it published the first teachers magazine (1845); and took the lead in organizing the National Education Association (1857).

What Have Teachers Accomplished Through Their Association?

The individual parent may send his child to a free school, with highly selected and qualified teachers, a curriculum designed to meet the needs of the child, and a safe and sanitary building. The individual teacher may find a position at a good salary, with annual increases, tenure during competency, protection against disability, and retirement allowances. *However, the existence of free public schools and desirable teaching positions has been the result of years of effort by organized teachers and friends of public education.* Their continued existence will depend upon continued organized effort.

The free public schools and desirable teaching positions which are taken for granted today did not exist when the New York State Teachers Association was organized over ninety-two years ago. Some of the major objectives of the teachers' association have been these:

Free Public Schools. First, free elementary schools; then, free high schools; and now, free higher education.

Equality of Opportunity. For females; for negroes; for rural children; through compulsory education; and the prohibiting of child labor.

Professionalization of Teaching. Separate education department; licensing of teachers by teachers; supervision by teachers only; national bureau of education; teachers' magazine written by teachers; national teachers' association; pensions; higher prerequisites to teaching; tenure for competent teachers; minimum salaries; code of ethics; professional training required of all teachers; welfare fund; and academic freedom.

Adequate Financial Support. Larger tax districts; state taxation for schools; increased state aid; equitable distribution of state aid; broader tax base; and federal aid for public education.

Protection of Public Education from diversion of school funds; from attacks of private school interest; from attacks of selfish taxpayers; from political controls; from legislative interference with the curriculum; from repeal of protective legislation for teachers; from reduction of state aid; from constitutional tax limitation.

Improving Public Education through hundreds of specific reforms advocated since the association was organized in 1845.

HOW DO MEMBERS ACCOMPLISH THESE THINGS?

The whole 48,000 members of the association cannot serve as officers or committee members. They delegate a small sum of money to work for them. They not only finance the work of their officers and volunteer committees, but they employ full time personnel to represent them before the State Education Department, the Legislature, Congress, and other organized groups. Their employees also secure cooperation from other organizations, gather educational facts, edit the teachers' magazine, keep the public informed, and help in other ways to improve the public schools and the teaching profession.

Ninety-second Annual Meeting New York State Teachers Association

Eastern Zone, Schenectady
Thursday and Friday, October 21 and 22, 1937

CONVENTION HEADQUARTERS

Van Curler Hotel

OFFICERS

President, Clyde W. Slocum, principal,
Central School, Cobleskill

Vice President, John Hayes, superintend-
ent of schools, Mechanicville

Secretary-Treasurer, Elizabeth Gorman,
High School, Saratoga Springs

PAST PRESIDENTS

Anna A. Morey, Troy

H. H. Van Cott, State Education Depart-
ment

A. R. Coulson, Albany

C. L. Mosher, State Education Department

Montgomery C. Smith, Hudson

Evan E. Jones, Port Chester

Alexander W. Miller, Glens Falls

George M. Elmendorf, Plattsburg

Robert M. MacNaught, Windham

Giles D. Clark, Albany

Joseph T. Sproule, Troy

Harry J. Linton, Schenectady

Basil W. Conrad, Scotia

COMMITTEES

Honorary Chairman: W. Howard Pills-
bury, superintendent of schools, Schenec-
tady

General Chairman: Harry J. Linton, as-
sistant superintendent, Schenectady Pub-
lic Schools



CLYDE W. SLOCUM
President, Eastern Zone

REGISTRATION AND INFORMA-
TION: Chairman, Jane Walling, head
visiting teacher, Schenectady Public
Schools

RECEPTION COMMITTEE: Chairman,
Walter E. LeBaron, principal, Franklin
Elementary School, Schenectady

USHERS: Chairman, Proctor's and Plaza
Theaters, David E. Meade, Nott Ter-
race High School, Schenectady
Chairman, Mont Pleasant High School,
Vincent T. Meara, Mont Pleasant High
School, Schenectady; Chester M. Clarke,
Vocational High School, Schenectady

PUBLICITY: Chairman, P. Schuyler Mil-
ler, Schenectady Public Schools



CLAUDE L. KULP
President, State Association

EXTENSION: Chairman, Arthur L. Jones,
Schenectady Public Schools

MEETING PLACES: In charge of General Chairman

EXHIBITS: In charge of Section Chairmen

GENERAL ANNOUNCEMENTS

HEADQUARTERS: Headquarters will be maintained at the Van Curler Hotel. Teachers who have not already joined the Association may secure membership tickets there

RETIREMENT SYSTEM: The State Teachers Retirement Board will be represented at headquarters by Elizabeth Westervelt who will give information in regard to retirement matters

COMMERCIAL EXHIBITS: The exhibits of textbooks and supplies will be in the new State Armory opposite Van Curler Hotel

CLASSROOM TEACHERS: Harriet Pease of Schenectady, a member of the Classroom Teachers Committee, will be at headquarters at the Van Curler

Hotel immediately following the afternoon session on Thursday, October 21, to confer with teachers

EXPENSE VOUCHERS: A voucher desk will be maintained at headquarters in the Hotel Van Curler from *three to five o'clock*, Friday afternoon, October 22, for the convenience of chairmen in filing bills. Please file accounts in proper form during that time

GENERAL SESSIONS: The management of Proctor's and the Plaza Theater, as a matter of cooperation with the teachers of the Eastern Zone, have very generously allowed the use of these theaters. The programs must begin promptly in order not to interfere with their afternoon performances. The Schenectady Board of Education has made available the Mont Pleasant High School for the junior and senior high school groups for both morning and afternoon sessions so that it is necessary for programs held there to begin promptly

EVENING ENTERTAINMENTS: Tamaris and her dance group will appear at Mont Pleasant High School on Thursday, October 21, 1937 at 8:15 P. M. The sponsors will be the Dramatics Department and the Junior Class of Mont Pleasant High School

Wilfred Walters—English actor: Thursday evening, October 21, at 8 P.M., in Union College Chapel, Wilfred Walters, English actor, will present "An Evening of Original Monologues." Tickets will be 1 dollar, 75 cents, and 50 cents

DOCTORS AND NURSES: There will be a doctor and nurse in attendance at each general session

Director, Dr. John E. Burke, assistant superintendent in charge of health, Schenectady Public Schools

AUTOMOBILE PARKING: Through the courtesy of the city administration the members of the Eastern Zone have been extended unlimited parking privileges during the days of the convention.



G. BROMLEY OXNAM



ABBA HILLEL SILVER

HOTELS: The largest hotels are: Van Curler Hotel, Washington Ave.; Mohawk Hotel, 134 Broadway; Foster Hotel, 508-A State Street. Arrangements can be made for a limited number at Y.M.C.A., 13 State Street; Y.W.C.A., 44 Washington Ave. A list of desirable tourist homes will be available at the registration desk in the Van Curler

ROTARY: Note that the regular weekly meeting of the Schenectady Rotary Club will be held Thursday, 12:15 p.m., at Van Curler Hotel

WHERE TO EAT: Below are listed prominent restaurants and eating places:

The Corner House, 1202 Union Street
 Daley's Restaurant, 412 State Street
 The Farm, 501 State Street
 New Electric, 506 State Street
 Owl Restaurant, 724 State Street
 Pelop's Restaurant, 438 State Street
 Peter's Restaurant, 426 State Street
 Pine Point Inn, Stop 1, Albany Road
 Sirker's Farm, Carmen

Van Curler Dining Room, Washington Avenue
 Van Curler Coffee Shop, Washington Avenue
 Mohawk Hotel Dining Room, 134 Broadway
 Y.W.C.A. Cafeteria, Washington Avenue

ALUMNI LUNCHEONS: Ithaca College Alumni Luncheon, Thursday at 12:15. Send reservations to John P. E. Brown, Alumni Secretary, Ithaca College, Ithaca. Place to be announced

The Elmira College Club will have a luncheon Thursday, October 21 at 12 o'clock. Further information will be given later

The Capital District Oneonta Alumni Association will hold a luncheon Thursday, October 21, at 12 o'clock, at the Mohawk Hotel. Make reservations with Mrs. Merton F. Johnston, 719 Bedford Road, Schenectady

The Capital District Alumni of Middlebury College will hold a dinner meeting Thursday evening, October 21. Time and place to be announced



BERNARD C. CLAUSEN



N. J. L. PIEPER

NOTICE TO ALL TEACHERS ATTENDING GENERAL SESSIONS

Due to the limited capacity of the theaters in Schenectady it is necessary to arrange a third General Session on Thursday and Friday afternoons for teachers of all junior and senior high school subjects. These programs are identical with those in the forenoons at Proctor's and Plaza Theaters and will be held at Mont Pleasant High School

A special program for all teachers of junior and senior high school subjects, supervisors and principals has been arranged for Thursday morning in Mont Pleasant High School. Friday morning will be devoted to sections programs for these groups

All other teachers (Kindergarten, Primary, Intermediate, Penmanship, and Rural) will go to general sessions on Thursday and Friday mornings in Proctor's and Plaza Theaters and to sectional programs on Thursday and Friday afternoons

GENERAL SESSIONS

Kindergarten, Primary, Intermediate, Penmanship, and Rural Teachers

Identical programs, so far as the speakers are concerned, will be presented at each of the general meeting places. It is suggested that teachers from Albany, Schenectady, Troy, Lansingburg, Waterford, Watervliet, Cohoes, and Mechanicville attend the sessions at Proctor's Theater, and that all other teachers who are not secondary school teachers attend the sessions in the Plaza Theater

Thursday Morning, October 21
Proctor's Theater

Chairman, Clyde W. Slocum, president,
Eastern Zone

9:00 Music: Theodore Roosevelt Junior
High School Boys' Chorus, Amsterdam,
Frank Jetter, director

9:20 Addresses of Welcome: The Honorable
Robert W. Baxter, mayor of
the City of Schenectady; Jessie T.
Zoller, president, Board of Education,
Schenectady Public Schools

- 9:30 Address: Culture and the Preservation of Democracy Bishop G. Bromley Oxnam, Omaha
- 10:15 Greetings from the New York State Teachers Association; Claude L. Kulp, president
- 10:25 Announcements
- 10:30 Address: Some Aberrations of Our Day Rabbi Abba Hillel Silver, Cleveland

Plaza Theater

- Chairman, John Hayes, vice president, Eastern Zone
- 9:00 Music: Schoharie Central School Orchestra; Adelbert Purga, director
- 9:20 Greetings from the New York State Teachers Association; Claude L. Kulp, president
- 9:30 Address: Some Aberrations of Our Day Rabbi Abba Hillel Silver, Cleveland
- 10:15 Addresses of Welcome: The Honorable Robert W. Baxter, mayor of the City of Schenectady; Jessie T. Zoller, president, Board of Education, Schenectady Public Schools
- 10:25 Announcements
- 10:30 Address: Culture and the Preservation of Democracy Bishop G. Bromley Oxnam, Omaha

Friday Morning, October 22

Proctor's Theater

- Chairman, John Hayes, vice president, Eastern Zone
- 9:00 Music: Cobleskill High School Band, Frank Geyer, director
- 9:30 Address: Sermons from Songs Dr. Bernard C. Clausen, minister, First Baptist Church, Pittsburgh
- 10:15 Announcements; the N. E. A.
- 10:30 Address: The School Teacher and Law Enforcement Problems Nathaniel J. Pieper, special agent, Buffalo Field Division, Federal Bureau of Investigation

Buffalo Field Division, Federal Bureau of Investigation

Friday Morning, October 22

Plaza Theater

- Chairman, Clyde W. Slocum, president, Eastern Zone
- 9:00 Music: Roelliff Jansen Central School Band, Hillsdale
- 9:30 Address: Nathaniel J. Pieper, special agent, Buffalo Field Division, Federal Bureau of Investigation
- 10:15 Announcements; the N. E. A.
- 10:30 Address: Sermons from Songs Dr. Bernard C. Clausen, minister, First Baptist Church, Pittsburgh

**SECONDARY SCHOOL
TEACHERS**

**Junior and Senior High School
Teachers, Supervisors and
Principals**

Thursday Morning, October 21

Mont Pleasant High School Auditorium

- Chairman, B. H. Crandall, principal, Gloversville High School
- 9:00 Music: Mont Pleasant High School A Capella Choir J. Stanley Lansing, director
- 9:20 Announcements
- 9:30 Address: Education for Social and Civic Responsibility Dr. A. R. Brubacher, president, New York State College for Teachers, Albany
- 10:30 Address: Guidance in Education for Social and Civic Responsibility Dr. Richard D. Allen, assistant superintendent of schools, Providence

Thursday Afternoon, October 21

Mont Pleasant High School Auditorium

- Chairman, Basil W. Conrad, superintendent of schools, Scotia, past president, Eastern Zone
- 2:00 Music: Nott Terrace High School Choir

2:20 Addresses of Welcome: The Honorable Robert W. Baxter, mayor of the City of Schenectady; Jessie T. Zoller, president, Board of Education, Schenectady Public Schools

2:30 Address: Some Aberrations of Our Day Rabbi Abba Hillel Silver, Cleveland

3:15 Announcements

3:20 Address: Culture and the Preservation of Democracy Bishop G. Bromley Oxnam, Omaha

Friday Afternoon, October 22

Mont Pleasant High School Auditorium

Chairman, Harris Crandall, superintendent of schools, Saratoga Springs

2:00 Music: All-City Junior High School Choir

2:20 Address: Sermons from Songs Dr. Bernard C. Clausen, minister, First Baptist Church, Pittsburgh

3:00 Address: The School Teacher and Law Enforcement Problems N. J. L. Pieper, special agent, Buffalo Field Division, Federal Bureau of Investigation

MEETING OF DELEGATES

Chairman, Clyde W. Slocum, president, Eastern Zone

Friday Noon, October 22, 12:00 o'clock

Y. M. C. A., 13 State Street

This is a meeting of the delegates of the Eastern Zone who will attend the annual meeting of the House of Delegates. Officers will be chosen and other business will be transacted. Reservations are to be made with Harry J. Linton, Schenectady. All supervisory units in the Eastern Zone should be represented. Each supervisory unit should select its delegates soon after September 1

The following committees are to report:

Nominating: George A. Schiavone, superintendent, Arlington High School; Ralph Pyle, principal, Corinth High School; Joseph Sproule, director, vocational education, Troy; Graham Frisbee, Roxbury Central School

Resolutions: Arnold Copping, principal, Berlin Central School; J. Wilbert Jones, principal, Slingerlands School

SECTION MEETINGS

Administration Section

Chairman, Bert Crandall, principal, Gloversville High School, and James A. Dibblee, principal, McKinley Junior High School, Schenectady

Thursday Morning, October 21

Mont Pleasant High School Auditorium

9:00 Combined Secondary Section

Thursday Afternoon

Mont Pleasant High School Auditorium

2:00 General Session

Elementary School Principals Group

Chairman, Giles D. Clark, principal, School 20, Albany

Thursday Afternoon, October 21

Elmer Avenue School

2:00 Panel: The Principals' Part in Curriculum Reconstruction Leader, Dr. J. Cayce Morrison, assistant commissioner for elementary education, State Education Department

The Panel: One superintendent

Five elementary principals

Two classroom teachers

One elementary supervisor

Friday Morning, October 22

Mont Pleasant High School Auditorium

9:00 Election of Officers

9:10 Theme: Education for Social and Civic Responsibility First demonstration by Helen Halter, New York State College for Teachers with 8B pupils, McKinley Junior High School Schenectady Second demonstration by Helen C. Garey, Mont Pleasant High School, Schenectady

Lunch at Mont Pleasant High School Cafeteria

Friday Afternoon

Mont Pleasant High School Auditorium

2:00 General Session

Adult Education Section

Chairman, C. E. Bennett, director, Adult Elementary Education, Schenectady Public Schools

Thursday Morning, October 21

Mont Pleasant High School Auditorium

9:00 Combined Secondary Section

Thursday Afternoon

Mont Pleasant High School Auditorium

2:00 General Session

Friday Morning, October 22

Nott Terrace High School, Room 310

9:00 Address: Speaker to-be announced

Friday Afternoon

Nott Terrace High School

12:00 Luncheon: *Nott Terrace High School Cafeteria*, price 75 cents

1:00 Adult Education Round Table Caroline A. Whipple, supervisor, Adult Education Bureau, State Education Department, leader

2:00 General Session *Mont Pleasant High School Auditorium*

Art Section

Chairman: Eleanor Harrison, art instructor, Mont Pleasant High School, Schenectady

Thursday Morning, October 21

Mont Pleasant High School Auditorium

9:00 Combined Secondary Section

Thursday Afternoon

Mont Pleasant High School Auditorium

2:00 General Session

Friday Morning, October 22

Mont Pleasant High School, Room 201

9:00 Business Meeting: Zara B. Kimmey, supervisor of art, State Education Department

10:00 Address: The Relation of Design and the Painting Art to the Laws of the Picture Plane Clara L. Deike, West High School, Cleveland

Exhibitions: Junior and Senior High School Art, *Mont Pleasant High School, Forest Road*

Elementary Grades, *Pleasant Valley School, Forest Road*

Primary Grades, *Riverside School, Front Street*

Lunch at Mont Pleasant High School Cafeteria

Friday Afternoon

Mont Pleasant High School Auditorium

2:00 General Session

Classical Section

Chairman, Isabelle Zimpel, Burnt Hills-Ballston Lake Central School

Thursday Morning, October 21

Mont Pleasant High School Auditorium

9:00 Combined Secondary Section

Thursday Afternoon

Mont Pleasant High School Auditorium

2:00 General Session

Friday Morning, October 22

Mont Pleasant High School, Room 202

9:00 Business Meeting

- 9:15 Address: "An Administrator Looks at Latin." Harris Crandall, superintendent of schools, Saratoga Springs
- 10:00 Open discussion by teachers
- 10:30 Address: News from the Field. Harold G. Thompson, supervisor, ancient languages, State Education Department
- 11:15 Exhibits of work done by students
- Lunch may be secured at Mont Pleasant High School Cafeteria

Friday Afternoon

Mont Pleasant High School Auditorium

2:00 General Session

Commercial Section

Chairman, Vianna J. Streeter, Johnstown High School

Thursday Morning, October 21

Mont Pleasant High School Auditorium

9:00 Combined Secondary Section

Thursday Afternoon

Mont Pleasant High School Auditorium

2:00 General Session

Friday Morning, October 22

Mont Pleasant High School, Rooms 106, 108, 115, 142, 145, 213

McKinley School Auditorium

- 9:00 Demonstration Classes conducted at Mont Pleasant High School by Mont Pleasant faculty members (Teachers visiting the demonstration classes are requested to arrive promptly)
- Business Arithmetic, Room 213
Helen E. Bartle
- Typewriting, Room 115
Florence Karlen
- Shorthand, Room 108
May Wilson
- Bookkeeping, Room 142
Francis Morhaus
- Retail Selling, Room 145
Marjorie Alden
- Business Law, Room 106
F. C. Ewing

10:00 Business Meeting, *McKinley Junior High School Auditorium*

10:15 Address: Commercial Education—Coming of Age. E. R. Nelson, director, School of Business Education, Russell Sage College

11:00 Address: Looking Ahead in Commercial Education. Clinton A. Reed, supervisor, Business Education, State Education Department

Friday Afternoon

Mont Pleasant High School Auditorium

2:00 General Session

English Section

Chairman, Agnes E. Buck, Mont Pleasant High School, Schenectady

Thursday Morning, October 21

Mont Pleasant High School Auditorium

9:00 Combined Secondary Section

Thursday Afternoon

Mont Pleasant High School Auditorium

2:00 General Session

Friday Morning, October 22

Central Park Intermediate School Auditorium

9:30 Business Meeting

10:00 Address: Past Literary Standards for Present Readers. Mary Ellen Chase, professor of English, Smith College

Lunch may be secured at Mont Pleasant High School Cafeteria

Friday Afternoon

Mont Pleasant High School Auditorium

2:00 General Session

Guidance Section

Chairman, Lucy Benson, Junior Division, New York State Employment Service, Albany

Thursday Morning, October 21

Mont Pleasant High School Auditorium

9:00 Combined Secondary Section

Thursday Afternoon

Mont Pleasant High School Auditorium

2:00 General Session

Friday Morning, October 22

Emmanuel Baptist Church, Nott Terrace

9:00 Business Meeting

9:30 Address: Guidance in a Six Year High School Philip Schweickhard, principal, Amherst Central High School, Snyder

10:30 Address: Guidance Practice in a Junior and Senior High School Dr. Mildred Billings, counselor, Monroe High School, Rochester

12:15 Luncheon: A special luncheon will be served in the Emmanuel Baptist Church, Nott Terrace, 60 cents per plate. Send reservations and remittance to B. Murray Gray, counselor, Nott Terrace High School, Schenectady

Address: What a Large Industry Needs Robert E. Rugen, director of employment, General Electric Company, Schenectady

Friday Afternoon

Mont Pleasant High School Auditorium

2:00 General Session

Health, Physical, and Special Education Section

Thursday Morning, October 21

Mont Pleasant High School Auditorium

9:00 Combined Secondary Section

Thursday Noon

12:15 Luncheon for Health Section. A special luncheon will be served in the Nott Terrace High School, 75 cents per plate. Send reservations and remittance to Grace Castor, Mont Pleasant High School, Schenectady

Thursday Afternoon

Mont Pleasant High School Auditorium

2:00 General Session

Friday Morning, October 22

Nott Terrace High School Auditorium

9:15 Address: Popular Beliefs That Are Not So Dr. W. W. Bauer, associate editor, *Hygeia*, Chicago

10:00 Group Discussions

I

HEALTH SERVICE AND MEDICAL INSPECTION

Nott Terrace High School

Chairman: Eleanor Kelly, Schenectady

10:00 Panel Discussion: The School Nurses' Opportunities for Social Hygiene and Health Guidance

Chairman: Marguerite Malcolm

Panel: Agnes Gelinas, director of nurse education, Skidmore College
Mary Clark, school counselor, Mont Pleasant High School, Schenectady
Marion Sheehan, nurse supervisor, Troy

Katherine Markey, nurse-teacher, Washington Irving Junior High School, Schenectady

Sadie Glover, nurse-teacher, Franklin and Yates Elementary School, Schenectady

Summary: Dr. John E. Burke, assistant superintendent of schools in charge of health, Schenectady

II

EXCEPTIONAL CHILDREN

Nott Terrace High School

Chairman, Daisy Sennett, Cobleskill

10:15 Training Teachers for Special Classes Dr. Philip A. Cowen, supervisor, Special Classes, State Education Department

10:25 The Use of Clinical Reports Dr. Marion Collins, State Department of Mental Hygiene

10:35 The Special Class and Its Relation to the Elementary Grades Nora Fitzgerald, supervisor, Special Classes, Albany

- 10:45 Discussion
 10:50 Reading Difficulties Pearl G. Sanders, teacher, special class, Nott Street School, Schenectady
 11:00 The Correlation Between Unit Work and Shop Work John Marshall, teacher, special class, Saugerties
 11:10 Speech Correction Gertrude Brown, teacher, special class, Amsterdam
 11:20 Discussion

III

HEALTH AND PHYSICAL EDUCATION

Nott Terrace High School

Chairman, Walter A. Cox, director, health education, Albany

- 10:00 The Use and Function of Motion Pictures in Teaching Health, Physical Education, and Safety Dr. W. L. Hughes, Columbia University
 Demonstration and showing of films illustrating the use of visual methods in teaching

IV

DENTAL HYGIENE

Nott Terrace High School, Room 124

Chairman, Lillian R. Hutner, Albany

- 10:00 The Dental Hygiene Teacher and Class Teacher Cooperate Florence C. O'Neill, supervisor, health teaching, State Education Department
 Discussion
 Exhibits—Charlotte Letts, Cobleskill, chairman

Friday Afternoon

Mont Pleasant High School Auditorium

2:00 General Session

Home Economics Section

Chairman: Madeline A. Dunsmore, Junior High School, Scotia

Thursday Morning, October 21

Mont Pleasant High School Auditorium

9:00 Combined Secondary Section

Thursday Afternoon

Mont Pleasant High School Auditorium

2:00 General Session

Friday Morning, October 22

Oneida School Library

- 9:30 Business Meeting
 Theme—Family Relationships in Home Economics Education
 10:00 Address: The Future of Education for Family Living Ralph P. Bridgeman, executive director, National Council of Parent Education, New York City
 10:45 Panel Discussion
 Leader—Lemo D. Rockwood, Family Life Department, New York State College of Home Economics, Cornell University
 Panel:
 Marian Laird, director of health education, Saratoga County Tuberculosis and Public Health Association, Saratoga Springs
 Marian Eanney, principal, Waterford High School
 Wilma Scott, director, parent education, Schenectady
 Margaret Ellis, teacher, social studies, Delmar
 Margaret Hays, teacher, home economics, Saratoga Springs
 Marion Case, teacher, home economics, Junior High School, Hoosick Falls
 Edna Basekist, teacher, home economics, Junior High School, Berlin
 11:30 Discussion
 12:30 Home Economics Luncheon, *Oneida School Cafeteria*. Reservations are to be made by Tuesday, October 19, with Frances Young in care of Oneida School Cafeteria, Schenectady. Price, 75 cents
 Exhibit—Oneida School Home Economics rooms. Materials to aid in teaching family relationships and consumer buying will be on display

Friday Afternoon

Mont Pleasant High School Auditorium

2:00 General Session

Intermediate Section

Chairman, Ethel L. Kenyon, Yates School,
Schenectady

Thursday Morning, October 21

Proctor's or Plaza Theaters

9:00 General Session

Thursday Afternoon

Pleasant Valley School Auditorium, Forest
Road near Mont Pleasant High School

2:00 Address: Studying Problems of Be-
havior in the Elementary School
Richard D. Allen, assistant superin-
tendent of schools, Providence

2:30 Address: Children's Literature and
Children's Living Alice Dalgliesh,
Charles Scribner's Sons

2:00 Study Groups: (These groups have
been provided for teachers who wish
to give the full program time to the
consideration of one aspect of the
school. Other teachers are expected
to attend the general afternoon
conference in the auditorium Thurs-
day afternoon)

Group I—Room 208

Evaluating Growth of Children in
the Elementary School

Chairman, Wilbur H. Lynch, su-
perintendent of schools, Amster-
dam

Leaders: Mildred Caine, Elemen-
tary School 19, Albany

Gertrude M. Joise, Elementary
School 6, Albany

Edith Clark, Hamilton School,
Schenectady

Frances Fogarty, Troy Public
Schools

Catherine Broderick, Troy Public
Schools

Group II—Room 209

How Can We Make Reading a
More Integral Part in the Living
of Children?

Chairman, Adelaide N. Woodall,
principal, Loudonville School

Leaders: Alice Bennett, Menands
Elizabeth Rynalski, Oneida School,
Schenectady

Myrtle Hobbs, Columbia School,
Gloversville

Group III—Room 210

Current Trends in Arithmetic

Chairman, Arlington F. Smith,
principal, Elsmere School

Leaders: To be announced

Group IV—Room 214

Science in the Upper Elementary
Grades

Chairman, Robert N. King, Glens
Falls

Leaders: Winifred R. Halsey, Scotia
Florence T. Chambers, Amsterdam

Cleo Gillkeson, Schenectady

Ruth White, Glens Falls

Ruth King, Glens Falls

Group V—Room 216

Guidance of Personality Growth in
the Classroom

Chairman, Wilma D. Scott, direc-
tor, parent education and child
development in the Schenectady
public schools

Leaders: To be announced

Friday Morning, October 22

Proctor's or Plaza Theaters

9:00 General Session

Friday Afternoon

Pleasant Valley School Auditorium
Forest Road

2:00 Business Meeting

Address: What Makes a Modern
School? V. L. Thayer, educational

This program is sent to you in advance for your convenience.
Please preserve it and bring it to the meeting. No programs
will be distributed at the meeting.

director, Ethical Culture Schools,
New York City

2:00 Study classes continued

Junior High School Section

The Junior High School Section is combined with the Administration Section for all its activities

Library Section

Chairman: Margaret Lane, librarian, Bethlehem Central School, Delmar

Thursday Morning, October 21

Mont Pleasant High School Auditorium

9:00 Combined Secondary Section

Thursday Afternoon

Mont Pleasant High School Auditorium

2:00 General Session

Friday Morning, October 22

Mont Pleasant High School Library

9:00 Business Meeting

9:05 Discussion and review of new adult fiction suitable for the high school library Annabel Norvell, Schenectady

9:35 Panel discussion of elementary school libraries:

Celia N. Houghton, Albany

Anne Holdford, Delmar

Willa N. Bennett, Schenectady

10:30 The School Librarian's Professional Opportunities and Responsibilities Anna Clark Kennedy, supervisor, libraries, State Education Department

11:00 Margaret Scoggin, New York Public Library (subject to be announced)

School Librarian's Luncheon, *Mont Pleasant High School Cafeteria*

Friday Afternoon

Mont Pleasant High School Auditorium

2:00 General Session

Mathematics Section

Chairman, Charles D. Frier, teacher of mathematics and vice-principal, New Lebanon Central School

Thursday Morning, October 21

Mont Pleasant High School Auditorium

9:00 Combined Secondary Section

Thursday Afternoon

Mont Pleasant High School Auditorium

2:00 General Session

Friday Morning, October 22

Nott Terrace High School—Room 209

9:00 Business Meeting

9:30 Address: A Four Year Course in Mathematics and How to Teach It Rolland R. Smith, specialist in mathematics, Springfield, Massachusetts instructor, mathematics, Teachers College, Columbia University

10:45 Discussion

Friday Afternoon

Mont Pleasant High School Auditorium

2:00 General Session

Modern Language Section

Chairmen: Dr. George H. R. O'Donnell, chairman, Division of Foreign Language Studies, Russell Sage College

French: Dr. Marian Smith, New York State College for Teachers, Albany

German: Professor G. H. Danton, Union College

Thursday Morning, October 21

Mont Pleasant High School Auditorium

9:00 Combined Secondary Section

Thursday Afternoon

Mont Pleasant High School Auditorium

2:00 General Session

Friday Morning, October 22

Old Chapel, Union College

9:00 Business Meeting

Address: Visual Aids in Foreign Language Instruction Dr. George O'Donnell, Russell Sage College

10:00 French Group, Room 109, Bailey Hall, Union College

Address: French Translations of English in the Eighteenth Century Vincent Guilloton, professor of French, Smith College, acting director, French School, Middlebury, summer of 1937

German Group, Room 106, Bailey Hall, Union College. Program will be announced at the 9:00 Session

Italian Group, Room 107, Bailey Hall, Union College

Teachers of Italian are invited to be guests of Union College at luncheon at Hale House. Communicate with Professor Gordon R. Silber of Union College

Spanish Group, Room 110, Bailey Hall, Union College

Friday Afternoon

Mont Pleasant High School Auditorium

2:00 General Session

Music Section

Chairman, Rufus Wheeler, supervisor, music, Nott Terrace High School, Schenectady

Thursday Morning, October 21

Mont Pleasant High School Auditorium

9:00 Combined Secondary Section

Thursday Afternoon

Mont Pleasant High School Auditorium

2:00 General Session

Friday Morning, October 22

Mont Pleasant High School, Room 311

9:00 Demonstration and Lecture: Teaching the Fundamentals of Musicianship Melville Smith, associate professor in the Department of Music of Flora Stone Mather College, Western Reserve University

Friday Afternoon

Mont Pleasant High School Auditorium

2:00 General Session

Past Service Teachers Section

Chairman, Ada Y. Franklin, former vice-principal and head of English Department, Cobleskill Central School

Thursday Noon, October 21

First Methodist Church
State and Lafayette Streets

12:00 Luncheon

Please make reservations with Mrs. Ada Y. Franklin, Cobleskill

Past Service Teachers are cordially invited to attend any sectional meeting in which they are interested

Primary, Kindergarten, and Penmanship Section

Chairmen:

Primary—Kaia F. Smith, principal, Lincoln School, Scotia; Mary K. Potter, Euclid Avenue School, Schenectady

Kindergarten—Beatrice Smith, Sacandaga School, Scotia

Penmanship—Addie L. June, special teacher, penmanship, Schenectady

Thursday Morning, October 21

Proctor's Theater or Plaza Theater

9:00 General Session

Thursday Afternoon

Riverside School Auditorium, Front Street

2:00 Address: Relating the School to the Community Dr. Vivian T. Thayer, educational director, Ethical Culture Schools, New York City
Address: Developing a Wholesome Attitude in Children Hester Crutcher, director of social work, State Department of Mental Hygiene

2:00 Study Groups (These groups have been provided for teachers who wish to give the full program time to the consideration of one aspect of the school. Other teachers are expected to attend the general conference in the auditorium)

Group I, *Room 202*—Some Suggestions and Recommendations Concerning Science Instruction in the Early Elementary School

Chairman: Irene Woodford, supervisor, elementary science, Glens Falls

Leaders: Leila Thielking, Amsterdam

Julia Barnard, Scotia

Edith Frost, Glens Falls

Loretta Freebern, North Creek

Margaret McGrane, Schenectady

Group II, *Room 203*—Number Concepts and Their Application in the Primary Grades

Chairman, Amelia M. Hopkins, principal, Sarandaga School, Scotia

Leaders: Catherine S. Quinn, Glens Falls

Rachel Stewart, Glens Falls

Cecelia Dowling, Scotia

Henrietta Bruck, Scotia

Group III, *Room 206*—A Reading Program for Young Children

Chairman, Irene Hemphill, elementary supervisor, Albany

Leaders: Elizabeth Phelps, Albany

Monica Phillips, Schenectady

Cecelia M. McGuire, Scotia

Group IV, *Room 207*—Evaluation of Reporting Systems in Terms of Home-School Cooperation and Cooperative Child Guidance

Chairman, Rowland J. Pulling, principal, Mohawk School, Scotia

Leaders: Arthur Lehman, principal Menands School

John Deisseroth, principal, Ravena School

Pauline M. Van Aller, principal, Elmer Avenue School, Schenectady

Lucy E. Richardson, Elsmere

Marian Garthey, principal, Academy Street School, Amsterdam

Group V, *Room 208*—Child Development in the Kindergarten

Chairman, Ethel Robb, kindergarten supervisor, Amsterdam

Group VI, *Room 209*—Social Studies in the Early Elementary School

Chairman, Anne Holdford, elementary supervisor, Delmar

Leaders:

Margaret Hartnett, Menands

Annie Wilcox, Delmar

Mary Bida, Delmar

May Tygart, Delmar

Margaret Binley, Delmar

Vivian Dutcher, Delmar

Helen Knop, Delmar

Group VII, *Room 212*—Guiding Children's Growth in Written Expression

Chairman, Addie L. June, special teacher, penmanship, Schenectady

Speaker, Helen C. Howland, supervisor, penmanship, spelling, and creative English, Schenectady

Leaders:

Elizabeth C. Smith, Amsterdam

Hazel D. Bradley, Glens Falls

Eunice Leonard, Schenectady

Lillian Kenyon, Johnstown

Bessie Hager, Gloversville

Friday Morning, October 22

Proctor's or Plaza Theaters

9:00 General Session

Friday Afternoon

Riverside School Auditorium, Front Street

2:00 Business Meeting

Address: Introducing Children to Literature Alice Dalgliesh, Charles Scribner's Sons

2:00 Study groups continued

Exhibit, Kindergarten-Primary and Penmanship, Riverside School

Rural Section

Chairman, Thomas C. Perry, district superintendent of schools, Catskill

Thursday Morning, October 21
Proctor Theater or Plaza Theater

9:00 General Session

Thursday Afternoon
Oneida Street School Auditorium

1:45 Demonstration in Social Science
Helen Halter, Albany

2:45 Discussion led by Alice Pierce, Cortland Normal School; Irving E. Fancher, Troy High School

Friday Morning, October 22
Proctor's or Plaza Theaters

9:00 General Session

Friday Afternoon
Oneida Street School Auditorium

1:30 Business Meeting

2:00 Philosophy Underlying the Social Studies, with Emphasis on Rural Schools Helen Hay Heyl, State Education Department, William T. Melchior, Syracuse University, Charles C. Ward, Plattsburg Normal School, Guy Wagner, Oswego Normal School

Science Section

Chairman, Jack Saroff, instructor, science, Amsterdam High School

Thursday Morning, October 21
Mont Pleasant High School Auditorium

9:00 Combined Secondary Section

Thursday Afternoon
Mont Pleasant High School Auditorium

2:00 General Session

Friday Morning, October 22
Rice Hall, General Electric Company

9:00 Business Meeting

9:20 Modification of Inheritance by X-rays James W. Mavor, head of Department of Biology, Union College

10:20 Answers to current questions submitted by science teachers Dr. Warren W. Knox, supervisor, science, State Education Department

11:00 Artificial Production of Light. Dr. Saul Dushman, Research Laboratory, General Electric Company

Friday Afternoon
Mont Pleasant High School Auditorium

2:00 General Session

Social Studies Section

Chairman, Vaughan F. Abercrombie, Scotia High School

Thursday Morning, October 21
Mont Pleasant High School Auditorium

9:00 Combined Secondary Section

Thursday Afternoon
Mont Pleasant High School Auditorium

2:00 General Session

Friday Morning, October 22
Pleasant Valley School Auditorium

9:00 Business Meeting

9:15 The Challenge to the Progressive Social Studies Teacher Dr. Howard E. Wilson, Harvard University

10:10 Panel Discussion: What Should the New Six-Year Social Studies Syllabus Contain?

Chairman, Dr. John M. Sayles
Albany

George R. Staley, Rome
Harry J. Linton, Schenectady
Dr. Donnal J. Smith, Albany
Dr. William A. Eddy, Geneva
Louise Burchard, Schenectady
Stanley E. Heason, Albany
Harold M. Long, Glens Falls

Friday Afternoon
Mont Pleasant High School Auditorium

2:00 General Session

Visual Education Section

Chairman, Charles F. Wilde, principal,
Maywood School, West Albany

Thursday Morning, October 21

Mont Pleasant High School Auditorium

9:00 Combined Secondary Section

Thursday Afternoon

Mont Pleasant High School Auditorium

2:00 General Session

Friday Morning, October 22

*Brandywine Avenue School, Brandywine
and Becker Street*

(The Schenectady School Museum is lo-
cated in this building)

9:15 Demonstration: Preliminary and
Follow-up Work in the Field Trip

10:00 Business Meeting

10:15 Demonstration: The Use of the
Home-made Slide in a Geography
Unit

Friday Afternoon

Mont Pleasant High School Auditorium

2:00 General Session

**Trade, Technical and Vocational
Section**

Chairman, Eldon W. Richards, Amsterdam

Thursday Morning, October 21

Mont Pleasant High School Auditorium

9:00 Combined Secondary Section

Thursday Noon

Hotel Van Curier Solarium

Luncheon and Business Meeting

Friday Morning, October 22

*Nott Terrace High School, Rooms 108
and 119*

9:00 Does Modern Industry Require a
New System of Education? Arthur
Pound, Slingerlands

9:45 The Importance of Guidance, In-
dustrial Arts and Vocational Edu-

cation in Modern School Systems
Dr. Lynn A. Emerson, assistant su-
perintendent of schools, Yonkers

10:30 Discussion. Basil W. Conrad, su-
perintendent of schools, Scotia

INDUSTRIAL ARTS SECTION—Room 107

The General Shop Gene Essex, Oswego
Normal School

Friday Afternoon

Mont Pleasant High School Auditorium

2:00 General Session

Vocational Agriculture Section

Chairman, R. W. Lawrence, Roeliff Jansen
Central School, Hillsdale

Thursday Morning, October 21

Mont Pleasant High School Auditorium

9:00 Combined Secondary Section

Thursday Afternoon

Mont Pleasant High School Auditorium

2:00 General Session

Friday Morning, October 22

*New York State School of Agriculture,
Cobleskill*

10:00 Panel Discussion: Providing Educa-
tional Services for the Out-of-School
Farm Boy

Chairman, Dr. A. K. Getman, chief,
Agricultural Education Bureau,
State Education Department

12:00 Lunch in School Cafeteria

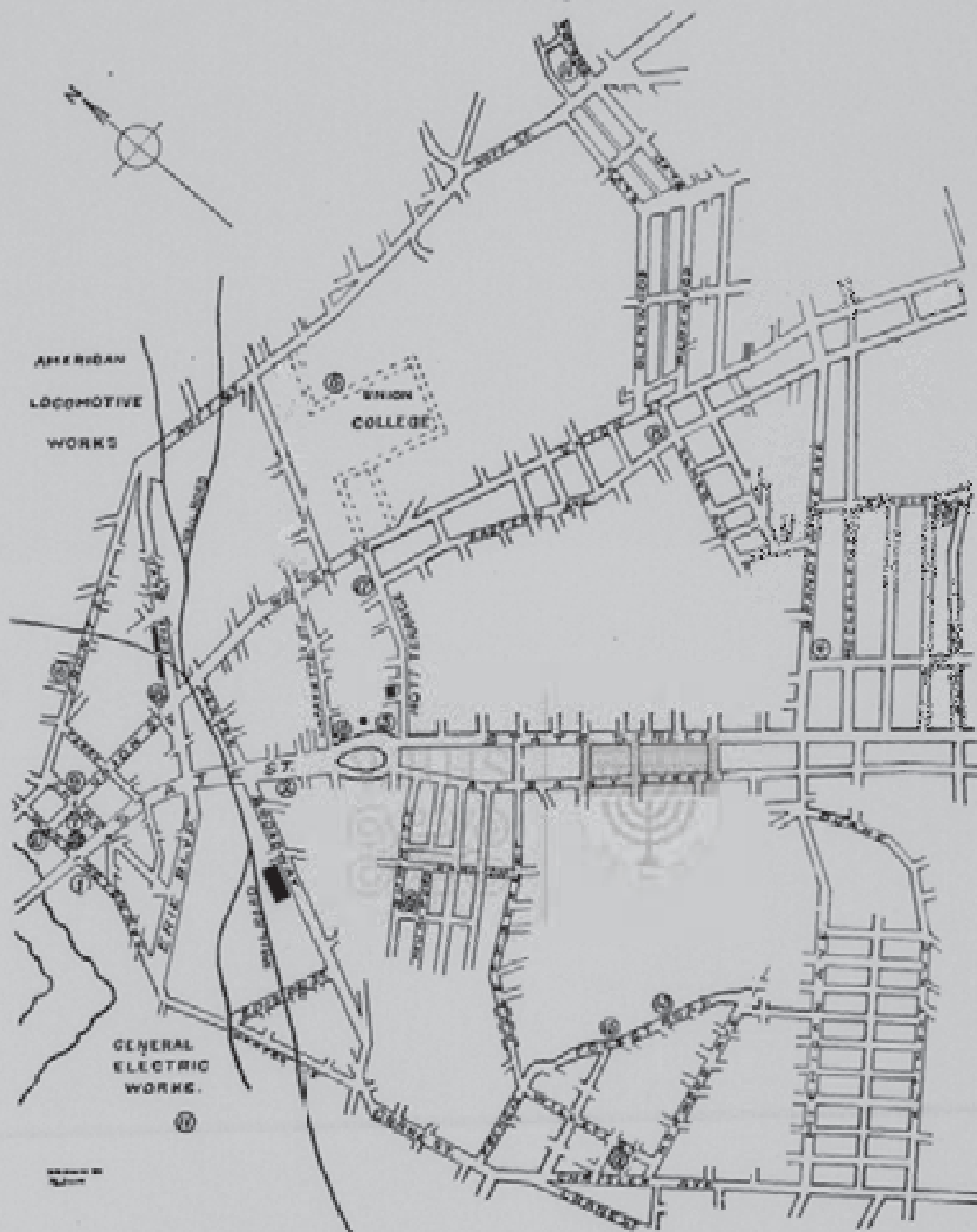
Friday Afternoon

*New York State School of Agriculture,
Cobleskill*

1:00 Vocational Education in the Scan-
dinavian Countries. Dr. A. K. Get-
man, State Education Department

2:00 Economic and Social Trends Affect-
ing Rural Life Director A. E.
Champlin, New York State School
of Agriculture, Cobleskill

3:00 Business Meeting



KEY TO THE MAP OF SCHENECTADY

(Street cars or buses listed under outlying places)

- | | |
|---|--|
| • Plaza Theater | 11. General Electric Company (G.E. Loop) |
| 1. Van Curler Hotel | 12. McKinley School (Crane St. bus) |
| 2. R. K. O. Proctors Theater | 13. Mont Pleasant High School (Crane St. bus) |
| 4. Brandywine School (McClellan or State St. car, Woodlawn bus) | 14. Onida School (Grand Boulevard car) |
| 5. Butterfield Memorial, Union College (Grand Boulevard or Rosendale car) | 15. Pleasant Valley School (Crane St. bus) |
| 6. Central Park School (Trey bus, McClellan St. car) | 16. Riverside School |
| 8. Elmer Avenue School (Eastern Ave. bus) | 17. Nott Terrace High School (Grand Boulevard car, Eastern Ave. bus) |
| 10. First M. E. Church | 20. Y.M.C.A. |
| | 21. Y.W.C.A. |
| | ■ Parking of automobiles |

NOTES



ZONE OFFICERS AND MEETINGS IN 1937

NORTHERN ZONE

Franklin and St. Lawrence counties. Meeting place, *Potsdam*, on Friday, October 1, 1937

OFFICERS: President, Hilda Hayes, teacher, high school, Tupper Lake; Vice President, E. Harold Cole, principal, high school, Potsdam; Secretary-Treasurer, Paul West, state normal school, Potsdam

NORTH CENTRAL ZONE

Jefferson and Lewis (supervisory districts 1 and 2) and Oswego (supervisory district 1) counties. Meeting place, *Watertown*, on Friday, October 1, 1937

OFFICERS: President, Leon A. Davis, principal, Lowville Academy, Lowville; Vice President, Delevan H. Lyman, principal, high school, Alexandria Bay; Secretary, M. June Carey, teacher, high school, Carthage

LONG ISLAND ZONE

Nassau and Suffolk counties. Meeting place, *Hempstead*, on Friday, October 8, 1937

OFFICERS: President, Lewis A. Blodgett, principal, high school, Southold; Vice President, Howard T. Herber, superintendent of schools, Malverne; Secretary, Marjorie Blythe, teacher, high school, Southampton

SOUTHERN ZONE

Broome, Chemung, Chenango, Cortland, Otsego (supervisory districts 2-5), Schuyler, part of Steuben (city of Corning, village of Bath, supervisory districts 1 and 4), Tioga and Tompkins counties. Meeting place, *Elmira*, on Friday and Saturday, October 8-9, 1937

OFFICERS: President, Herbert H. Crumb, superintendent of schools, Endicott; Vice President, William E. Severn, superintendent of schools, Corning, 9; Secretary-Treasurer, Arletta Johnson, teacher, Cortland

EASTERN ZONE

Albany, Columbia, Delaware, Dutchess (except city of Poughkeepsie), Fulton, Greene, Montgomery, Otsego (supervisory district 1), Rensselaer, Saratoga, Schenectady, Schoharie, Ulster (except city of Kingston and supervisory district 3), Warren and Washington counties. Meeting place, *Schenectady*, on Thursday and Friday, October 21-22, 1937

OFFICERS: President, Clyde W. Slocum, principal, high school, Cobleskill; Vice President, John N. Hayes, superintendent of schools, Mechanicville; Secretary-Treasurer, Elizabeth F. Gorman, teacher, high school, Saratoga Springs

NORTH EASTERN ZONE

Clinton and Essex counties. Meeting place, *Lake Placid*, on Thursday and Friday, October 21-22, 1937

OFFICERS: President, James W. Coddling, principal, high school, Champlain; Vice President, David G. Allen, principal, high school, Lake Placid; Secretary, Dorothea de Chiara, teacher, high school, Champlain

CENTRAL ZONE

Cayuga, Hamilton, Herkimer, Lewis (supervisory districts 3 and 4), Madison, Oneida, Onondaga, and Oswego (supervisory districts 2-4) counties. Meeting place, *Syracuse*, on Friday, October 22, 1937

OFFICERS: President, Gertrude Burke, teacher, high school, Syracuse; Vice President, A. Winfield Trainor, district superintendent of schools, West Leyden; Secretary, Janet W. James, teacher, Central High School, Syracuse

CENTRAL WESTERN ZONE

Allegany, part of Genesee (village of LeRoy and supervisory district 2), Livingston, Monroe, Ontario, Orleans, Seneca, part of Steuben (city of Hornell, supervisory districts 2, 4, 5, 6), Wayne, Wyoming, and Yates counties. Meeting place, *Rochester*, on Thursday and Friday, October 28-29, 1937

OFFICERS: President, W. Lynn Houseman, superintendent of schools, Geneva; Vice President, David W. Densmore, principal, Jefferson High School, Rochester; Secretary, Hazel A. Wolverton, principal, Union School, Canandaigua

SOUTH EASTERN ZONE

Dutchess (city of Poughkeepsie), Orange, Putnam, Rockland, Sullivan, Ulster (city of Kingston and supervisory district 3), and Westchester counties. Meeting place, *New York City*, on Friday, October 29, 1937

OFFICERS: President, H. H. Stewart, principal, A. B. Davis High School, Mount Vernon; Vice President, Kenneth L. Rutherford, principal, high school, Monticello; Secretary, Mabel Eggleston, teacher, Gorton High School, Yonkers

WESTERN ZONE

Cattaraugus, Chautauqua, Erie, part of Genesee (city of Batavia and supervisory district 1), and Niagara counties. Meeting place, *Buffalo*, on Friday and Saturday, October 29-30, 1937

OFFICERS: President, Paul Wamsley, principal, School 51, Buffalo; Vice President, Clyde P. Wells, superintendent of schools, Batavia; Secretary, M. Elsie Davis, assistant principal, School 51, Buffalo

House of Delegates, Jamestown, November 22-23, 1937

NEW YORK STATE TEACHERS ASSOCIATION, 1937

PRESIDENT—Claude L. Kulp, superintendent of schools, Ithaca

FIRST VICE PRESIDENT—William J. Small, deputy superintendent of schools, Niagara Falls

SECOND VICE PRESIDENT—Sara Granger, teacher, Horace Greeley School, Chappaqua

THIRD VICE PRESIDENT—Danforth R. Thomas, principal, Barringer School, Rome

FOURTH VICE PRESIDENT—Margaret C. Hartnett, teacher, Menands School, Menands

EXECUTIVE SECRETARY—Arvie Eldred, Albany

TREASURER—W. Howard Pillsbury, superintendent of schools, Schenectady

EXECUTIVE COMMITTEE—Terms expire in 1937—Mabel E. Simpson, Rochester; Irene E. Hall, Ticonderoga; Frances Warner Kroner, Mount Vernon. Terms expire in 1938—W. Howard Pillsbury, Schenectady; E. G. Simmons, Massena. Terms expire in 1939—Celia M. Eldridge, Elmira; E. W. Shafer, Riverhead; John C. Malloch, Churchville. Terms expire in 1940—Genevieve Williams, Adams; John P. Sherard, Buffalo; Frederick L. Stone, Syracuse. *Ex officio members*—President Claude L. Kulp, Vice Presidents William J. Small, Sara Granger, Danforth R. Thomas, Margaret C. Hartnett

ADVISORY COMMITTEE OF PAST PRESIDENTS—George R. Staley, Rome; W. Howard Pillsbury, Schenectady; Carlos S. Blood, Heuvelton; Dr. Daniel J. Kelly, Binghamton; Dr. G. Carl Alverston, Syracuse; Dr. Ernest C. Hartwell, Brockport; Horace H. Lamberton, Malone; George H. Covey, Katonah; Theodore A. Zornow, Rochester; Dr. Arvie Eldred, Albany; Dr. John A. DeCamp, Utica; Judson S. Wright, Falconer; Dr. H. S. Weet, Hilton; Dr. A. R. Brubacher, Albany; Dr. Charles T. MacFarlane, New York City; Dr. James M. Lee, New York City; E. N. Jones, White Plains

LEGISLATIVE COMMITTEE—The executive committee will act in this capacity

FINANCE COMMITTEE—Chairman: Irene E. Hall, Ticonderoga; John C. Malloch, Churchville; Frederick L. Stone, Syracuse

RESOLUTIONS COMMITTEE—Chairman: H. O. Hutchinson, Elmira; W. H. Blake, Ogdensburg; C. J. Mousaw, Schroon Lake; Catherine Walsh, Carthage; R. L. Shattuck, Lockport; Frances T. Wilson, Rochester; Dr. John A. DeCamp, Utica; Elfreda Roth, Watervliet; Hoyt D. Smith, Mamaroneck; H. F. Burhans, Floral Park

WELFARE COMMITTEE—Chairman: Mary W. Muldoon, Waverly; Elizabeth I. Leary, Buffalo; Eben E. Jones, Port Chester; Mary E. Quinlan, Plattsburg; Mary E. Richmire, Massena; Ernest F. Conway, Syracuse; Lora Teetsel, Walton; George Eddy, Rochester; Marjorie Blythe, Southampton; Grace McMillan, Mannsville

CLASSROOM TEACHERS COMMITTEE—Terms expire in 1937—Chairman: Harriet F. Pease, Schenectady; Louise Kingsley, Rome; Florence Hall, Hempstead; Bridget M. Cunningham, Canton; Thelma Barclay, Watertown. Terms expire in 1938—Anne E. McCabe, Haverstraw; Dorothy Fritta, Darien Center; Elizabeth Makres, Perry; Paul Vogan, Mooers; Ruth Dibble, Binghamton

CREDENTIALS COMMITTEE—Chairman: L. V. Dodd, Lawrence; Harriet Howard, Canton; Mary Graham, Moriah Center; Glenn A. Sealy, New Bremen; G. G. McEwen, Fredonia; T. H. Evans, Canandaigua; Jushild V. Anderson, Rome; Celia Shaw, Binghamton; L. R. Lonsdale, Lansingburg; E. H. Burdick, Middletown

N.E.A. RELATIONSHIP COMMITTEE—Chairman: Harry W. Langworthy, Gloversville; Daniel J. Kelly, Binghamton; E. Claude Hardy, White Plains; Arvie Eldred, Albany

N.E.A. MEMBERSHIP COMMITTEE—Chairman: H. Claude Hardy, White Plains; Harry W. Langworthy, Gloversville; Daniel J. Kelly, Binghamton; Emily A. Tarbell, Syracuse; Grace L. B. Milligan, Mount Vernon; Horace H. Lamberton, Malone; N. G. West, Rochester; Roy B. Kelley, Lockport; Raymond C. Burdick, Huntington; Raymond W. Nash, Ticonderoga; G. Harold Carl, Buffalo

COMMITTEE ON TEACHER EDUCATION, CERTIFICATION AND IMPROVEMENT IN SERVICE—Chairman: J. C. McLain, Oneonta; Lot H. Cooke, Buffalo; Roy L. Butterfield, Rochester; Ruth Johnston, Port Leyden; John H. Kingsley, Albany; Charles C. Ward, Plattsburg; William B. Conroy, Malone; C. R. Flowers, Yonkers; Adella E. Mattson, Freeport; Donald A. Wright, Carthage

NEW YORK STATE TEACHERS ASSOCIATION

Ninety-second Annual Meeting



**CENTRAL WESTERN ZONE
ROCHESTER**

Thurs., Fri., Oct. 28-29, 1937

The New York State Teachers Association is the first state teachers association organized in the United States (1845); it published the first teachers magazine (1845); and took the lead in organizing the National Education Association (1857).

What Have Teachers Accomplished Through Their Association?

The individual parent may send his child to a free school, with highly selected and qualified teachers, a curriculum designed to meet the needs of the child, and a safe and sanitary building. The individual teacher may find a position at a good salary, with annual increases, tenure during competency, protection against disability, and retirement allowances. *However, the existence of free public schools and desirable teaching positions has been the result of years of effort by organized teachers and friends of public education.* Their continued existence will depend upon continued organized effort.

The free public schools and desirable teaching positions which are taken for granted today did not exist when the New York State Teachers Association was organized over ninety-two years ago. Some of the major objectives of the teachers' association have been these:

Free Public Schools. First, free elementary schools; then, free high schools; and now, free higher education.

Equality of Opportunity. For females; for negroes; for rural children; through compulsory education; and the prohibiting of child labor.

Professionalization of Teaching. Separate education department; licensing of teachers by teachers; supervision by teachers only; national bureau of education; teachers' magazine written by teachers; national teachers' association; pensions; higher prerequisites to teaching; tenure for competent teachers; minimum salaries; code of ethics; professional training required of all teachers; welfare fund; and academic freedom.

Adequate Financial Support. Larger tax districts; state taxation for schools; increased state aid; equitable distribution of state aid; broader tax base; and federal aid for public education.

Protection of Public Education from diversion of school funds; from attacks of private school interest; from attacks of selfish taxpayers; from political controls; from legislative interference with the curriculum; from repeal of protective legislation for teachers; from reduction of state aid; from constitutional tax limitation.

Improving Public Education through hundreds of specific reforms advocated since the association was organized in 1845.

HOW DO MEMBERS ACCOMPLISH THESE THINGS?

The whole 48,000 members of the association cannot serve as officers or committee members. They delegate a small sum of money to work for them. They not only finance the work of their officers and volunteer committees, but they employ full time personnel to represent them before the State Education Department, the Legislature, Congress, and other organized groups. Their employees also secure cooperation from other organizations, gather educational facts, edit the teachers' magazine, keep the public informed, and help in other ways to improve the public schools and the teaching profession.

Ninety-second Annual Meeting New York State Teachers Association

Central Western Zone, Rochester
Thursday, Friday, October 28-29, 1937

CONVENTION HEADQUARTERS
Seneca Hotel
26 Clinton Avenue, South

OFFICERS

W. Lynn Houseman, president, superintendent of schools, Geneva
David W. Densmore, vice-president, principal, Jefferson High School, Rochester
Hazel A. Wolverton, secretary, principal, Union School, Canandaigua

EXECUTIVE COMMITTEE

By Election: Kenneth E. Gell, John Marshall High School, Rochester; Josephine L. Hoffman, principal, No. 8 School, Rochester; Stella O'Neil, principal, Laurelton School, Irondequoit; Willard A. Sabin, principal, School No. 23, Rochester; Arlington Swarts, principal, Durand Eastman School, Irondequoit

Allegheny Co.—Duane H. Anderson, principal, High School, Wellsville

Genesee Co.—Harold Davey, principal, Bergen

Livingston Co.—Elsie M. Quimby, State Normal School, Genesee

Ontario Co.—J. E. Gilmore, principal, Bloomfield

Orleans Co.—Arthur Trippensee, superintendent, Medina

Monroe Co.—Bert Van Horn, High School, Henrietta

Seneca Co.—Darwin P. Norton, principal, Interlaken

Steuben Co.—Teresa E. Tanner, Hornell

Wayne Co.—Bernard E. Mitchell, principal, Williamson

Wyoming Co.—Victor H. Blom, district superintendent of schools, Attica

Yates Co.—Joseph F. Bullock, district superintendent, Penn Yan

By Appointment: George Eddy, principal, Washington High School, Rochester; Herman J. Norton, director health education, Rochester; James Gambel, High School, Canandaigua; Mabel E. Simpson, State Association, Albany; Nathaniel G. West, principal, Charlotte High School, Rochester



W. LYNN HOUSEMAN
President, Central Western Zone

COMMITTEE CHAIRMEN

Entertainment: Sherran Clute, assistant director of music, Fochester
 Exhibits: Karl Rex, principal, No. 22 School, Rochester
 Meeting Place: R. P. Parkhill, principal, No. 5 School, Rochester
 Nominations: J. C. Malloch, district superintendent, Churchville
 Parking and Transportation: Willard Sabin, Frances Parker School, Rochester
 Publicity: L. P. Redding, Washington High School, Rochester
 Resolutions: T. L. R. Morgan, superintendent of schools, East Rochester
 Ushers and Checking: John Parker, High School, Henrietta

PAST PRESIDENTS

Theodore A. Zornow, Rochester
 William E. Hawley, Rochester
 Mabel E. Simpson, Albany
 Roy L. Butterfield, Rochester
 M. B. Furman, East Rochester
 F. N. Stroup, Newark
 H. S. Dodge, Hornell
 John C. Malloch, Churchville
 George E. Eddy, Rochester
 Charles D. Cooper, Brockport
 Nathaniel G. West, Rochester
 Charles G. Hetherington, Penn Yan
 Herman J. Norton, Rochester

GENERAL ANNOUNCEMENTS

HEADQUARTERS will be maintained on the mezzanine floor of the Hotel Seneca, 26 Clinton Avenue South. Here will be representatives of the Executive Secretary's office, the New York State Teachers Retirement Board, and other similar organizations. Membership in the State Association and in the National Education Association may be taken out here. It is the desire of the executive committee that teachers use headquarters for the purpose of making the convention more valuable to them and their visit to Rochester more pleasant. Hazel Wolverton, secretary of the Central Western Zone, will be in charge

ADMISSION BY MEMBERSHIP TICKETS ONLY: The membership ticket of the New York State Teachers Association must be presented for admission to all meetings

TIME FOR BEGINNING MEETINGS:

The general meetings on Thursday morning will begin promptly at 8:45 a. m. and close not later than 11:30 a. m. This time schedule for the morning is necessary as the theaters must be vacated in time for the 11:45 show. The managers of the R.K.O. Palace Theater and Loew's Rochester Theater have generously omitted the first show on this day in order to provide auditoriums. The afternoon sessions will begin at 1:45 p. m. It is important that the time schedule in the printed program be followed, therefore (1) Doors will close five minutes before the first speaker is introduced and remain closed until he has finished. (2) To admit members who cannot avoid being late the doors will be opened for a brief interval at the close of each address. Courtesy to our guests and to fellow teachers requires that you (1) Be on time; (2) Take your seat promptly; (3) Do not leave the meeting during an address

TRANSPORTATION AND PARKING:

To enable members to reach the place of meeting without undue delay arrangements have been made with the commissioner of public safety whereby special attention and courtesy will be shown to those who make use of the yellow paster supplied with this program. Cars with this paster attached to windshields may be left in any street parking zone as long as necessary. "No Parking" restrictions will of course be observed. Please note and observe the special rules printed on these pasters.

Several inside parking spaces may be found in the vicinity of each theater and auditorium. Parking is in charge of Willard Sabin principal, Frances Parker School, Rochester

PLAN OF MEETINGS: The program consists of general meetings on Thursday and section meetings on Friday. For details the official program should be consulted. The zone dinner is omitted that teachers may be free to take advantage of the unusual recreational advantages which Rochester offers. Harold E. Ackerly, Rochester, chairman of the committee on entertainment, will make available information about evening activities. An announcement will be made at each meeting on Thursday.

HOUSE OF DELEGATES: A meeting of the official delegates of the zone will be held at the Hotel Seneca at 2 p. m. on Friday, October 29. Announcement of the room will be made at the general sessions on Thursday.

RETIRED TEACHERS: A luncheon meeting will be held at Hotel Seneca on Friday, October 29, at 1 o'clock. Price \$1.00. Purchase tickets at headquarters before 12 o'clock Friday. A program will follow the luncheon.

CLASSROOM TEACHERS: Elizabeth Makres Perry, a member of the state classroom teachers committee will be at headquarters at the Seneca Hotel Thursday, October 28, following the afternoon session to confer with teachers concerning the work of the committee.

EXPENSE VOUCHERS: Chairmen are requested to file all bills at the voucher desk on the mezzanine floor of the Hotel Seneca before five o'clock Friday afternoon.

TEACHERS' RETIREMENT BOARD: Henry Kocher and Dorothy Henderson will be at headquarters at the Seneca Hotel during the convention to give information concerning the retirement system.

EXHIBITS: Textbook and school supply companies should communicate with



CLAUDE L. KULP
President, State Association

Karl Rex, principal of No. 22 School, Rochester, chairman of the committee on exhibits, who will assign space. Exhibits will be on display at Hotel Seneca. No exhibits of this kind will be displayed within the rooms where meetings are held.

EVENING ENTERTAINMENT: Harold E. Ackerly, Board of Education, Rochester, will give an announcement at each general meeting regarding evening entertainment in Rochester during the time of this convention.

THE SHAWN DANCERS: Ted Shawn will present his world famous dancers under the auspices of the Rochester Civic Music Association, at 8:15 Thursday evening in the Eastman Theater. Tickets, 75c. and \$1.00 to teachers; \$1.50 to public.

Please preserve this program and bring it to the meeting as additional copies will not be available.



G. BROMLEY OXNAM



ABBA HILLEL SILVER

GENERAL SESSIONS

Thursday Morning, October 28

Loew's Rochester Theater

Clinton Avenue South at Court Street

Chairman, W. Lynn Houseman, president,
Central Western Zone

8:45 Music: Geneva High School Orchestra, Kenneth M. Collins, conductor

9:10 Address of Welcome: James M. Spinning, superintendent of schools, Rochester

9:25 Address: The New York State Teachers Association in Retrospect and in Prospect Claude L. Kulp, president, New York State Teachers Association

10:00 Music

10:10 Announcements

10:20 Address: Culture and the Preservation of Democracy Dr. G. Bromley Oxnham, Omaha

R. K. O. Palace Theater

Clinton Avenue North at Mortimer Street

Chairman, David W. Densmore, vice-president, Central Western Zone

8:45 Music: Rochester Inter-High School Orchestra Karl Van Hoesen, conductor

9:10 Address of Welcome: Dr. James D. McGill, president, Board of Education, Rochester

9:25 Address: Culture and the Preservation of Democracy Dr. G. Bromley Oxnham, Omaha

10:15 Announcements

10:25 Address The New York State Teachers Association in Retrospect and in Prospect Claude L. Kulp, president, New York State Teachers Association

Thursday Afternoon, October 28
Columbus Civic Center Auditorium
50 Chestnut Street

Chairman, David W. Densmore, vice-president, Central Western Zone

- 1:45 Music: Durand-Eastman School Band, Irondequoit, Lucille Young, conductor
- 2:05 Address: Education and Social Understanding H. Gordon Hullfish, Ohio State University
- 2:55 Announcements
- 3:00 Address: Some Aberrations of Our Day Rabbi Abba Hillel Silver, Cleveland

Thursday Afternoon, October 28
Eastman Theater
425 Main Street East

Chairman, W. Lynn Houseman, president, Central Western Zone

- 1:45 Music: Rochester Inter-High School Band Sherman Clute, conductor
- 2:05 Address: Some Aberrations of Our Day Rabbi Abba Hillel Silver, Cleveland
- 2:55 Announcements
- 3:00 Panel Discussion: State Planning for the Guidance and Training of Youth
 Address: Homer P. Rainey, director, American Youth Conference, Washington, D. C.
 Members of Panel: Chairman, J. Hillis Miller, president, Keuka College; Edwin A. Lee, National Occupation Conference; Donald S. Bridgman, personnel director, American Telephone and Telegraph Co., New York; Daniel J. Kelly, superintendent of schools, Binghamton; George E. Hutcherson, supervisor of guidance, State Department of Education

Thursday Evening
Eastman Theater, 8:15

The Shawn Dancers, Auspices of Rochester Civic Music Association
 Rarely does one see more perfect artistry

than Ted Shawn's dancers achieve. The program is one which local and visiting teachers will appreciate and enjoy.

GROUP MEETINGS

Friday Morning, October 29

THE RESPONSIBILITY OF THE PUBLIC SCHOOLS IN TRAINING FOR GOOD CITIZENSHIP

The general program for the day is citizenship training. Specialists in this field have been secured to speak to the three large groups. So far as it is practicable, the afternoon programs for the smaller groups are devoted to the actual working out of this problem in the classroom

Kindergarten-Primary Group

Monroe High School Auditorium
Monroe car to Alexander Street

Chairman, Mabel E. Simpson, associate editor, *New York State Education*

- 9:15 Music: Monroe High School Orchestra John Livermore, conductor
- 9:35 Address: Dr. Clyde Moore, professor of rural education, Cornell University, and president, New York State School Boards Association
- 10:25 Music: Monroe High School Choir Eva Wanamacher, conductor
- 10:40 Address: The Vallant Life Jill Edwards

Friday Morning, October 29

Intermediate Grade Group

Benjamin Franklin High School Auditorium

Chairman, Bernard Drake, director of training, Brockport Normal School

- 9:15 Music: Benjamin Franklin High School Orchestra Karl Van Hoesen, conductor
- 9:35 Address: The Vallant Life Jill Edwards
- 10:25 Music: Benjamin Franklin High School Choir Marlowe Smith, conductor
- 10:40 Address: Dr. William Alfred Eddy, president, Hobart College

Friday Morning, October 29

High School Group

*John Marshall High School Auditorium
Lake or Dewey car to Ridgeway*

Chairman, David W. Densmore, principal,
Jefferson High School, Rochester

9:15 Music: John Marshall High School
Orchestra Harold Geschwind, con-
ductor

9:35 Address: Dr. Dixon Ryan Fox, pres-
ident, Union College

10:25 Music: John Marshall High School
Choir Harold Singleton, conductor

10:40 Address: Some Important Factors
in Personality Development Dr.
Fritz Redl, Progressive Education
Association

SECTION MEETINGS

Friday Afternoon, October 29

Administration and Supervision Section

Chairman, George F. Jammer, superinten-
dent of schools, Wellsville

*Hotel Seneca Ballroom
Clinton Avenue South*

12:30 Luncheon

1:30 Address: Research and Progress—
The Regents' Inquiry to Date Dr.
Luther Gulick, director of the Re-
gents' Inquiry into the Character
and Cost of Public Education in the
State of New York

2:15 Address: School District Organiza-
tion in New York 1812-1937 Dr.
Alonzo Grace, University of Roch-
ester

Adult Education Section

Chairman, George Taylor, principal, No.
27 School, Rochester

(See Guidance Section)

Agriculture Section

Chairman, Erwin I. Higley, Webster

*John Marshall High School, Room 141
Lake or Dewey car to Ridgeway*

1:30 Address: Educating for Rural Cit-
izenship Dr. E. R. Hoskins, Rural
Education Department, Cornell Uni-
versity

2:15 Panel Discussion: Our State F. F. A.
Program—What Should We Make
It?

Chairman, O. M. Watkins, Geneva
Other members, V. O. Linderman,
Canandaigua; P. P. King, Gorham;
C. C. Doxtator, Waterloo; S. J.
Dyke, Phelps

Art Section

Chairman, Eva D. Millaman, John Mar-
shall High School, Rochester

*John Marshall High School, Room 210
(Lake or Dewey car to Ridgeway)*

1:30 Business Meeting

2:00 Address: Art in the Junior High
School Charlotte Werner, art teach-
er, Benjamin Franklin High School

3:00 Address: Modern Trends in Com-
mercial art Elizabeth Weiffenbach,
art teacher, Lafayette High School,
Buffalo

Zara B. Kimmey, supervisor of
drawing, State Education Depart-
ment, will be available for confer-
ences

Child Study Section

Chairman, Edna Hixson, Child Study De-
partment, Rochester

(See Guidance Section)

Classical Section

Chairman, Macelyn W. Denise, Charlotte
High School, Rochester

*East High School Assembly
East Main or University car to Alexander
Street*

- 1:00 Inspection of exhibit from Canandaigua High School
 1:30 Business Meeting
 1:45 Address: The Unity of Greek and Latin Literature Dr. J. F. Richards, Department of Greek and Latin, University of Rochester
 2:15 Greetings from State Department Harold G. Thompson, supervisor of ancient languages, State Education Department
 2:45 Questions and discussion

Commercial Section

Chairman, George Weber, West High School, Rochester

Benjamin Franklin High School, Room 233 and six adjoining classrooms

- 1:30 Business Meeting, Room 233
 1:45 Address: The Changing Curriculum in Business Education—Peter L. Agnew, New York University
 2:30 Conferences
 Secretarial Practice and Typewriting Chairman, Emily Thompson
 Office Practice Chairman, D. Frank Watson
 Introduction to Business Chairman, John Collins
 Shorthand Chairman, Sara Majone
 Salesmanship, Retail Distribution Chairman, Ira Berman
 Bookkeeping, Arithmetic, and Allied Subjects Chairman, Herman Skully

English Section

Chairman, Mary C. Foley, Washington High School, Rochester

*John Marshall High School Auditorium
 Lake Avenue car to Ridgeway Avenue*

- 12:00 Luncheon, Lunch Room—Joint meeting with Social Studies Section
 1:45 Annual Business Meeting
 2:00 The Radio in the English Class
 Demonstration: pupils of John

Marshall High School, directed by Katherine Monaghan, John Marshall High School, Rochester

- 2:45 Address: The Enjoyment of Literature Ralph P. Boas, Professor of English, Wheaton College

Evening School Section

Chairman, George Taylor, No. 27 School, Rochester

(See Guidance Section)

Exceptional Children

Chairman, Maurice Callahan, West Side School for Boys, Rochester

(See Guidance Section)

Girls' and Boys' Advisers

Chairman, Florence Pitts, Benjamin Franklin High School, Rochester

(See Guidance Section)

Guidance Section

Chairman, Frances M. Young, guidance counselor, High School, Marion

*Chamber of Commerce Assembly Hall
 55 St. Paul Street (Third Floor)*

- 12:00 Luncheon with Rochester Branch of the National Vocational Guidance Association

Chairman, George E. Hutcherson, supervisor of guidance, State Department of Education

Address: Guidance Practices and Needs Lewis W. Bradley, superintendent of schools, Dansville

Address: Guidance Practices and Problems from the Counselor's Viewpoint Marinette E. Thurston, president, Rochester Branch, National Vocational Guidance Association, Madison High School, Rochester

- 2:00 *Assembly Hall, Chamber of Commerce* Joint meeting of Child

Study, Special Education, Girls' and Boys' Advisers, Physically Handicapped Children, Visiting Teachers, Adult Education, New Era, and Evening School Teachers

Chairman, George E. Hutcherson, State Department of Education

Address: Guidance and Its Relation to Juvenile Delinquency Jerome Bentley, activities secretary, Y.M.C.A., New York City

Address: Guidance and the N. Y. A. Program Mary H. S. Hayes, director of guidance and placement, National Youth Administration, Washington, D. C.

Address: Guidance in New York State, Recommendations Summary Dr. George M. Wiley, assistant commissioner of education, State Department of Education

Health and Physical Education Section

Chairman, Ernest H. Tuttle, High School, Brockport

*East High School Annex Auditorium
(formerly City Normal School)*

12:00 Luncheon and business meeting

2:00 Discussion of topics of vital interest to all Five minutes allowed on each topic

3:00 Address: Credit for Health and Physical Education Dr. Clifford Brownell, Department of Health and Physical Education, Columbia University

Home Economics Section

Chairman, Katherine E. Crowley, Washington High School, Rochester

*Hotel Rochester
95 Main Street West*

12:15 Luncheon—*Hotel Rochester*

Address: Need for Leadership in Home Economics Education in New York State Marion Van Liew, Bu-

reau of Home Economics Education, State Education Department

2:00 Address: Resumé of a Study of the Junior High School Age A. Laura McGregor, director of research, Rochester

2:30 Address: Technique Versus Insight in Teaching Family Relationships Mark Entorf, extension specialist in family relationships, Cornell University

3:30 Conference of all new home economics teachers with Marion Van Liew of the Bureau of Home Economics Education

Industrial Arts Section

Chairman, Peter J. Begley, Edison Technical High School, Rochester

12:15 Luncheon—*Seneca Hotel Main Dining Room*

1:00 Greetings: Vern A. Bird, assistant superintendent of schools, Rochester

1:05 Address: Dr. C. E. Kenneth Mees, Eastman Kodak Company

2:15 Business Meeting

2:30 Open Forum

Intermediate Grades Section

Chairman, Bernard W. Drake, director of training, State Normal School, Brockport

Madison High School Auditorium

2:00 Address: The New Education Developing from Child Study Dr. Ralph Horn, director of extension, State Teachers College, Buffalo

3:00 Panel Discussion

Panel: John Whitelaw, head of child study department, State Normal School, Brockport; Milton V. Pullen, principal, Greece Central School; Clifford H. Wise, director, elementary education, Medina; Ralph Horn, director of extension, State Teachers College, Buffalo (Members of the audience are invited to participate)

Junior High School Section

Chairman, C. Leonard Bowler, principal,
Junior School, Geneva

*No. 4 School Auditorium
395 Jefferson Avenue*

- 1:30 Violin Solos by Lena Siracusa,
freshman, Geneva High School
1:45 The House of Magic General Elec-
tric Company, Schenectady
3:00 Business Meeting

Kindergarten-Primary Section

Chairman, Edith M. Briggs, principal,
Chester Dewey School, Rochester

*Monroe High School Auditorium
Monroe car to Alexander Street*

- 1:30 Address: Personality and Emotional
Needs for Good Citizenship Ruth
Smalley, Smith College School of
Social Work
2:30 Address: Opportunities for Citizen-
ship Training in the Classroom
Dr. Paul Witty, Northwestern Uni-
versity
Exhibits of activities

Library Section

Chairman, Clara A. Durcan, West High
School, Rochester

*Rundell Memorial Building Auditorium
105 South Avenue*

- 2:00 Address: Remedial Reading and the
Librarian Jean C. Roos, head of
the Stevenson Room, Cleveland
Public Library
3:00 Address: Recent Outstanding Books
for Young People Eleanor Kidder,
Young People's Assistant, Rochester
Public Library
3:30 Address: Some Professional Oppor-
tunities and Responsibilities of the
Librarian Anna Clark Kennedy,
supervisor of school libraries, State
Education Department
4:00 Business Meeting

Mathematics Section

Chairman, Edgar A. Rose, Monroe High
School, Rochester

*No. 15 School Auditorium
Adjoining Moaroc High School*

*Monroe car or Clinton Avenue South bus
to Averill Avenue*

- 1:45 Business Meeting
2:00 Address: Unifying Themes in Se-
nior High School Mathematics
Dr. C. L. Hartung, director of
National Council of Teachers of
Mathematics
3:00 Visual Instruction in Mathematics
A unit in seventh-grade geometry as
filmed in a Rochester classroom

Modern Language Section

Chairman, Elsie G. Neun, East High
School, Rochester

*Monroe High School, Teachers' Cafeteria
Monroe car to Alexander Street*

- 12:15 Luncheon Make reservations with
Inez D'Amanda, East High School,
Rochester, before Tuesday, October
26, price, 65 cents
1:15 Business Meeting
1:30 Address: The Place of Foreign
Languages in Secondary Education
Dr. E. B. deSauze, Cleveland, Ohio
2:30 Address: French Diction Anne T.
Cummings, Eastman School of
Music, University of Rochester
3:00 Group Meetings
American Association of Teachers
of French Chairman, Carolyn L.
Emerson, Charlotte High School,
Rochester
American Association of Teachers of
German Chairman, Dr. Helmut G.
Dymmel, German Baptist Seminary,
Rochester
Note: The secretary of the Modern
Language Association will be pres-
ent both before and after the ses-
sion to receive subscriptions to the
Modern Language Journal

The secretary and treasurer of the A.A.T.F. will be present to collect the annual dues of the members of the Rochester Chapter. The dues, \$2.50, include a year's subscription to the *French Review*

Music Section

Chairman, Austin H. Truitt, Jefferson High School, Rochester

Monroe High School Band Room
Monroe car to Alexander Street

- 1:45 The Rochester Inter-High String Orchestra Karl Van Hoesen, conductor
String Suite *J. S. Bach*
The Jocund Dance *McEwen*
- 2:05 Message from the State Department
Dr. Russell Carter, supervisor of music, State Education Department
- 2:20 The Madichor, Madison High School, Rochester J. Alfred Casad, conductor
Remembrance *Farrant*
Bless the Lord, O My Soul *Ippolito-Ivanof*
Echo Song *Di Lasso*
- 2:30 The Rochester Inter-High Woodwind Quintet Sherman A. Clute, conductor
Allegro Concertante *Mozart*
Morning—Peer Gynt Suite *Grieg*
Minuet *Mozart*
Tambourin *Rameau*
- 2:45 Address: Some Needed Reforms in Music Education Dr. Jacob Kwalwasser, Syracuse University
- 3:30 Business Meeting

Physically Handicapped Section

Chairman, Helen F. Conley, Orthopedic Department, No. 5 School, Rochester

(See Guidance Section)

Personnel Section

Chairman, Frances Young, Marion

(See Guidance Section)

Rural Education Section

Chairman, John C. Malloch, district superintendent, Churchville

West High School Auditorium

- 2:00 Address: The Value of Science in the Elementary School Harry Carpenter, specialist for science, Rochester Public Schools
- 3:00 Address: Educating for Citizenship
Mabel E. Simpson, associate editor, *New York State Education*

Science Section

Chairman, C. Willard Burt, vice-principal, John Marshall High School, Rochester

John Marshall High School, Lake or Dewey car to Ridgeway

- 12:15 Luncheon—Cafeteria
- 1:30 Address: High Lights of the Tokyo Convention Harry Carpenter, specialist for science, Rochester
- 2:00 Trip through Kodak Park, Eastman Kodak Company
- 3:30 Address: Recent Developments in Photography Speaker to be announced

Social Studies Section

Chairman, Kenneth E. Gell, John Marshall High School, Rochester

John Marshall High School

Lake or Dewey car to Ridgeway

- 12:00 *Lunch Room—Cafeteria* Luncheon
Joint meeting with English Section
Address: The Importance of the Present Situation in Europe Dr. Dexter Perkins, professor of history, University of Rochester
Business Meeting
- 1:30 *Band Room* (Use elevator)
Address: Psychological Problems in Teaching the Social Studies Margaret Brooks, Child Study Department, Rochester

2:30 A choice of three seminar discussions
Room 208—*Barbara Cole*, Penn
Yan, presiding

Topic: Special Problems of Teaching Social Studies in Rural Areas

Leader: Cecil Luffman, principal, Hilton High School

Room 207—*Loren Woolston*, Rochester, presiding

Topic: Current Problems in Teaching the Social Studies in the Junior High School

Leader: Dr. Fritz Hedl, Progressive Education Association

Room 206—Topic: Current Tendencies and Problems in Reorganiz-

ing Social Studies Subjects in the Senior High School

Leader and presiding: Kenneth Gell, lecturer in education, University of Rochester, and department head, John Marshall High School

Visiting Teachers Section

Chairman, *Olga Graeper*, No. 22 School, Rochester

(See Guidance Section)

Vocational Guidance Section

Chairman, *Frances Young*, Marion

(See Guidance Section)

COMMERCIAL EXHIBITS

The committee in charge of the placing of commercial exhibits, with the approval of the officers of the Central Western Zone, has arranged for these exhibits on the mezzanine floor of Hotel Seneca. In this central location the exhibits will be convenient for every member of the association to visit.

Exhibits will be available for the members of the association from 9:00 a.m. to 5:30 p.m. Thursday, October 28, and from 9:00 a.m. to 3:00 p.m. Friday, October 29.

Members of our association are especially urged to visit the commercial exhibit, which will be found on the same floor as Convention Headquarters.

The following firms have reserved space at the time of going to press:

Allied Temperance Forces

Allyn and Bacon

American Book Company

American Education Press

Bacon & Vincent

A. B. Dick Company

Educational Publishing Company

Ginn & Company

Gregg Publishing Company

Iroquois Publishing Company

B. H. Jeffers

Lyons & Carnahan

McGraw-Hill Company

Magnus Brush & Craft Materials

Newson & Company

Prentice-Hall, Inc.

Rand-McNally Company

Row, Peterson & Company

Scott, Foresman & Company

Charles Scribner's Sons

Silver, Burdette Company

South-Western Publishing Company

Young America

Webster Publishing Company

World Book Company

Other firms wishing space should communicate with D. J. Schleicher, 110 Richland Street, Rochester, N. Y.

NOTES



ZONE OFFICERS AND MEETINGS IN 1937

NORTHERN ZONE

Franklin and St. Lawrence counties. Meeting place, *Potsdam*, on Friday, October 1, 1937

OFFICERS: President, Hilda Hayes, teacher, high school, Tupper Lake; Vice President, E. Harold Cole, principal, high school, Potsdam; Secretary-Treasurer, Paul West, state normal school, Potsdam

NORTH CENTRAL ZONE

Jefferson and Lewis (supervisory districts 1 and 2) and Oswego (supervisory district 1) counties. Meeting place, *Watertown*, on Friday, October 1, 1937

OFFICERS: President, Leon A. Davis, principal, Lowville Academy, Lowville; Vice President, Delevan H. Lyman, principal, high school, Alexandria Bay; Secretary, M. June Carey, teacher, high school, Carthage

LONG ISLAND ZONE

Nassau and Suffolk counties. Meeting place, *Hempstead*, on Friday, October 8, 1937

OFFICERS: President, Lewis A. Blodgett, principal, high school, Southold; Vice President, Howard T. Herber, superintendent of schools, Malverne; Secretary, Marjorie Blythe, teacher, high school, Southampton

SOUTHERN ZONE

Broome, Chemung, Chenango, Cortland, Otsego (supervisory districts 2-5), Schuyler, part of Steuben (city of Corning, village of Bath, supervisory districts 1 and 3), Tioga and Tompkins counties. Meeting place, *Elmira*, on Friday and Saturday, October 8-9, 1937

OFFICERS: President, Herbert H. Crumb, superintendent of schools, Endicott; Vice President, William E. Severn, superintendent of schools, Corning, 9; Secretary-Treasurer, Arletta Johnson, teacher, Cortland

EASTERN ZONE

Albany, Columbia, Delaware, Dutchess (except city of Poughkeepsie), Fulton, Greene, Montgomery, Otsego (supervisory district 1), Rensselaer, Saratoga, Schenectady, Schoharie, Ulster (except city of Kingston and supervisory district 3), Warren and Washington counties. Meeting place, *Schenectady*, on Thursday and Friday, October 21-22, 1937

OFFICERS: President, Clyde W. Slocum, principal, high school, Cobleskill; Vice President, John N. Hayes, superintendent of schools, Mechanicville; Secretary-Treasurer, Elizabeth F. Gorman, teacher, high school, Saratoga Springs

NORTH EASTERN ZONE

Clinton and Essex counties. Meeting place, *Lake Placid*, on Thursday and Friday, October 21-22, 1937

OFFICERS: President, James W. Coddling, principal, high school, Champlain; Vice President, David G. Allen, principal, high school, Lake Placid; Secretary, Dorothea de Chiara, teacher, high school, Champlain

CENTRAL ZONE

Cayuga, Hamilton, Herkimer, Lewis (supervisory districts 3 and 4), Madison, Oneida, Onondaga, and Oswego (supervisory districts 2-4) counties. Meeting place, *Syracuse*, on Friday, October 22, 1937

OFFICERS: President, Gertrude Burke, teacher, high school, Syracuse; Vice President, A. Winfield Trainor, district superintendent of schools, West Leyden; Secretary, Janet W. James, teacher, Central High School, Syracuse

CENTRAL WESTERN ZONE

Allegany, part of Genesee (village of LeRoy and supervisory district 1), Livingston, Monroe, Ontario, Orleans, Seneca, part of Steuben (city of Hornell, supervisory districts 2, 4, 5, 6), Wayne, Wyoming, and Yates counties. Meeting place, *Rochester*, on Thursday and Friday, October 28-29, 1937

OFFICERS: President, W. Lynn Houseman, superintendent of schools, Geneva; Vice President, David W. Densmore, principal, Jefferson High School, Rochester; Secretary, Hazel A. Wolverton, principal, Union School, Canandaigua

SOUTH EASTERN ZONE

Dutchess (city of Poughkeepsie), Orange, Putnam, Rockland, Sullivan, Ulster (city of Kingston and supervisory district 3), and Westchester counties. Meeting place, *New York City*, on Friday, October 29, 1937

OFFICERS: President, H. H. Stewart, principal, A. B. Davis High School, Mount Vernon; Vice President, Kenneth L. Rutherford, principal, high school, Monticello; Secretary, Mabel Eggleston, teacher, Gorton High School, Yonkers

WESTERN ZONE

Cattaraugus, Chautauque, Erie, part of Genesee (city of Batavia and supervisory district 1), and Niagara counties. Meeting place, *Buffalo*, on Friday and Saturday, October 29-30, 1937

OFFICERS: President, Paul Wamsley, principal, School 51, Buffalo; Vice President, Clyde P. Wells, superintendent of schools, Batavia; Secretary, M. Elsie Davis, assistant principal, School 51, Buffalo.

House of Delegates, Jamestown, November 22-23, 1937

NEW YORK STATE TEACHERS ASSOCIATION, 1937

PRESIDENT—Claude L. Kulp, superintendent of schools, Ithaca

FIRST VICE PRESIDENT—William J. Small, deputy superintendent of schools, Niagara Falls

SECOND VICE PRESIDENT—Sara Granger, teacher, Horace Greeley School, Chappaqua

THIRD VICE PRESIDENT—Danforth R. Thomas, principal, Barringer School, Rome

FOURTH VICE PRESIDENT—Margaret C. Hartnett, teacher, Menands School, Menands

EXECUTIVE SECRETARY—Arvie Eldred, Albany

TREASURER—W. Howard Pillsbury, superintendent of schools, Schenectady

EXECUTIVE COMMITTEE—Terms expire in 1937—Mabel E. Simpson, Rochester; Irene E. Hall, Ticonderoga; Frances Warner Kroner, Mount Vernon. Terms expire in 1938—W. Howard Pillsbury, Schenectady; E. G. Simmons, Massena. Terms expire in 1939—Celia M. Eldridge, Elmira; E. W. Shafer, Riverhead; John C. Malloch, Churchville. Terms expire in 1940—Genevieve Williams, Adams; John P. Sherard, Buffalo; Frederick L. Stone, Syracuse. *Ex officio members*—President Claude L. Kulp, Vice Presidents William J. Small, Sara Granger, Danforth R. Thomas, Margaret C. Hartnett

ADVISORY COMMITTEE OF PAST PRESIDENTS—George R. Staky, Rome; W. Howard Pillsbury, Schenectady; Carlos S. Blood, Heuvelton; Dr. Daniel J. Kelly, Binghamton; Dr. G. Carl Alverson, Syracuse; Dr. Ernest C. Hartwell, Brockport; Horace H. Lamberton, Malone; George H. Covey, Katonah; Theodore A. Zornow, Rochester; Dr. Arvie Eldred, Albany; Dr. John A. DeCamp, Utica; Judson S. Wright, Falconer; Dr. H. S. West, Hilton; Dr. A. R. Brubacher, Albany; Dr. Charles T. MacFarlane, New York City; Dr. James M. Lee, New York City; E. N. Jones, White Plains

LEGISLATIVE COMMITTEE—The executive committee will act in this capacity

FINANCE COMMITTEE—Chairman: Irene E. Hall, Ticonderoga; John C. Malloch, Churchville; Frederick L. Stone, Syracuse

RESOLUTIONS COMMITTEE—Chairman: H. O. Hutchinson, Elmira; W. H. Blake, Ogdensburg; C. J. Mousaw, Schroon Lake; Catherine Walsh, Carthage; R. L. Shattuck, Lockport; Frances T. Wilson, Rochester; Dr. John A. DeCamp, Utica; Edweda Roth, Watervliet; Hoyt D. Smith, Mamaroneck; H. P. Borhans, Floral Park

WELFARE COMMITTEE—Chairman: Mary W. Muldoon, Waverly; Elizabeth I. Leary, Buffalo; Evan E. Jones, Port Chester; Mary E. Quinlan, Plattsburg; Mary E. Richmire, Massena; Ernest F. Conway, Syracuse; Lora Teetsel, Wadon; George Eddy, Rochester; Marjorie Blythe, Southampton; Grace McMillan, Mannsville

CLASSROOM TEACHERS COMMITTEE—Terms expire in 1937—Chairman: Harriet F. Pease, Schenectady; Louise Kingsley, Rome; Florence Hall, Hempstead; Bridget M. Cunningham, Canton; Thelma Barclay, Watertown. Terms expire in 1938—Anne E. McCabe, Haverstraw; Dorothy Pritts, Darien Center; Elizabeth Makres, Perry; Paul Vogan, Mooers; Ruth Dibble, Binghamton

CREDENTIALS COMMITTEE—Chairman: L. V. Dodd, Lawrence; Harriet Howard, Canton; Mary Graham, Moriah Center; Glenn A. Sealy, New Bremen; G. G. McEwen, Fredonia; T. H. Evans, Canandaigua; Jushild W. Anderson, Rome; Celia Shaw, Binghamton; L. R. Lonsdale, Lansingburg; E. H. Burdick, Middletown

N.E.A. RELATIONSHIP COMMITTEE—Chairman: Harry W. Langworthy, Gloversville; Daniel J. Kelly, Binghamton; H. Claude Hardy, White Plains; Arvie Eldred, Albany

N.E.A. MEMBERSHIP COMMITTEE—Chairman: H. Claude Hardy, White Plains; Harry W. Langworthy, Gloversville; Daniel J. Kelly, Binghamton; Emily A. Tarbell, Syracuse; Grace L. B. Milligan, Mount Vernon; Horace H. Lamberton, Malone; N. G. West, Rochester; Roy B. Kelley, Lockport; Raymond C. Burdick, Huntington; Raymond W. Nash, Ticonderoga; G. Harold Carl, Buffalo

COMMITTEE ON TEACHER EDUCATION, CERTIFICATION AND IMPROVEMENT IN SERVICE—Chairman: J. C. McLain, Oneonta; Lot H. Cooke, Buffalo; Roy L. Butterfield, Rochester; Ruth Johnston, Port Leyden; John H. Kingsley, Albany; Charles C. Ward, Plattsburg; William B. Conroy, Malone; C. R. Flowers, Yonkers; Adella E. Mattson, Freeport; Donald A. Wright, Carthage

NEW YORK STATE TEACHERS ASSOCIATION

Ninety-second Annual Meeting



**SOUTH EASTERN ZONE
NEW YORK CITY
Friday, October 29, 1937**

The New York State Teachers Association is the first state teachers association organized in the United States (1845); it published the first teachers magazine (1845); and took the lead in organizing the National Education Association (1857).

What Have Teachers Accomplished Through Their Association?

The individual parent may send his child to a free school, with highly selected and qualified teachers, a curriculum designed to meet the needs of the child, and a safe and sanitary building. The individual teacher may find a position at a good salary, with annual increases, tenure during competency, protection against disability, and retirement allowances. *However, the existence of free public schools and desirable teaching positions has been the result of years of effort by organized teachers and friends of public education.* Their continued existence will depend upon continued organized effort.

The free public schools and desirable teaching positions which are taken for granted today did not exist when the New York State Teachers Association was organized over ninety-two years ago. Some of the major objectives of the teachers' association have been these:

Free Public Schools. First, free elementary schools; then, free high schools; and now, free higher education.

Equality of Opportunity. For females; for negroes; for rural children; through compulsory education; and the prohibiting of child labor.

Professionalization of Teaching. Separate education department; licensing of teachers by teachers; supervision by teachers only; national bureau of education; teachers' magazine written by teachers; national teachers' association; pensions; higher prerequisites to teaching; tenure for competent teachers; minimum salaries; code of ethics; professional training required of all teachers; welfare fund; and academic freedom.

Adequate Financial Support. Larger tax districts; state taxation for schools; increased state aid; equitable distribution of state aid; broader tax base; and federal aid for public education.

Protection of Public Education from diversion of school funds; from attacks of private school interest; from attacks of selfish taxpayers; from political controls; from legislative interference with the curriculum; from repeal of protective legislation for teachers; from reduction of state aid; from constitutional tax limitation.

Improving Public Education through hundreds of specific reforms advocated since the association was organized in 1845.

HOW DO MEMBERS ACCOMPLISH THESE THINGS?

The whole 48,200 members of the association cannot serve as officers or committee members. They delegate a small sum of money to work for them. They not only finance the work of their officers and volunteer committees, but they employ full time personnel to represent them before the State Education Department, the Legislature, Congress, and other organized groups. Their employees also secure cooperation from other organizations, gather educational facts, edit the teachers' magazine, keep the public informed, and help in other ways to improve the public schools and the teaching profession.

Ninety-second Annual Meeting New York State Teachers Association

South Eastern Zone, New York City
Friday, October 29, 1937

Convention Headquarters Commodore Hotel

42nd Street at Grand Central Terminal

OFFICERS

President: Hugh H. Stewart, principal,
Davis High School, Mount Vernon
Vice-President: Kenneth L. Rutherford,
principal, High School, Monticello
Secretary-Treasurer: Mabel Eggleston,
Gorton High School, Yonkers

GENERAL MEETING PLACE

Madison Square Garden, 49th and 50th
Street—Eighth Avenue

GENERAL ANNOUNCEMENTS

Admission to all meetings will be by membership ticket or special complimentary ticket. Interested persons who are not members, and members who have lost their tickets will be permitted to attend the meeting but will have to take less desirable seats

Teacher Retirement Board: H. A. Kocher of the New York State Teachers Retirement Board will be at the entrance to the Grand Ballroom of the Hotel Commodore, Grand Central Terminal; and Elizabeth Westervelt will be at the entrance to the Grand Ballroom of the Hotel Pennsylvania, Seventh Avenue and 32nd Street, during the afternoon to furnish information relative to the Retirement System

Information regarding meeting places may be secured at ticket windows, main lobby fronting on Eighth Avenue, Madison



HUGH H. STEWART
President, South Eastern Zone

Square Garden, after 8:00 o'clock Friday morning

You can assist us greatly if you will

- (1) Be on time
- (2) Take your seats promptly on entering the auditorium
- (3) Bring your membership ticket

You are urged not to enter or to leave the auditorium during program numbers.

Ample time has been allowed for lunch and for getting to the afternoon meetings

which begin at 2:15 p.m. If any special groups wish to meet for lunch, arrangements may be made by contacting Frank H. Nye, principal, White Plains High School, White Plains, who will be glad to make such reservations. We are urging that the following hotels be patronized because they have been most generous in offering us their large banquet halls free of charge:

Hotel Commodore—42nd Street, Grand Central Terminal

Pennsylvania—Seventh Avenue and 32nd Street facing Pennsylvania Station

New Yorker—8th Avenue and 34th Street

There are several large parking spaces near Madison Square Garden. We also call your attention to the fact that there are many large parking spaces to be found soon after you cross the George Washington Bridge, and in uptown New York, near the subway terminals. We also advise parking on the west side of the river at the ferries

Classroom Teachers: Anne McCabe, a member of the state committee and chairman of the Zone Classroom Teachers Committee, will be at headquarters in the Commodore Hotel immediately following the afternoon sessions, to confer with teachers

Science Luncheon: Hotel Commodore, 12:30. Price \$1.50. Send check to Edna Craig, high school, Newburgh, before October 26

Expense Vouchers: A voucher desk will be maintained at headquarters at the Commodore Hotel for the convenience of chairmen in filing bills. All chairmen are urged to file accounts in proper form immediately following the meetings

PAST PRESIDENTS

South Eastern Zone

1924—Lamont F. Hodge, Yonkers

1925—Robert K. Toaz, Huntington

1926—Arthur H. Naylor, Port Jervis

1927—Thomas J. Wagner, White Plains
1928—Charles S. Wright, Lawrence
1929—Guy P. Rigaud, Spring Valley
1930—Arthur Z. Boothby, Mamaroneck
1931—P. B. Mathews, Bridgehampton
1932—Emma C. Chase, Monticello
1933—Charles D. Vosburgh, Lynbrook
1934—E. R. Van Kleeck, Walden
1935—Ira M. Kline, White Plains
1936—Arthur C. Burnett, Newburgh

Past presidents are urgently requested to sit on the platform. No special invitation will be sent. Please cooperate.

COMMITTEES

Nominations: Chairman, Helen Wohltman, Newburgh; Edward W. Flickinger, Tarrytown; George W. Miller, Nanuet; C. D. Mellott, White Plains; Ann E. Scanlon, Tuckahoe; Evan E. Jones, Port Chester; Roy W. Epting, Chester

Resolutions: Chairman, Harold M. Jennings, Mt. Kisco; Edward Linck, Pleasantville; Irene F. Volkringer, Gardnertown; Louise Powelson, Middletown; Catharine I. Rhodes, Mount Vernon; Guy P. Rigaud, Spring Valley; Alfred J. Weismann, Monticello

Taxation: Chairman, William H. Holmes, Mount Vernon; Arthur H. Naylor, Port Jervis; Frances W. Kroner, Mount Vernon; Clara B. Corbett, Bronxville; Frederick J. Lewis, Eldred

Certification: Chairman, Clarence R. Flowers, Yonkers; John P. Vergis, Liberty; Harold I. Long, Poughkeepsie; A. Rose Markham, Haverstraw; Roy W. Epting, Chester

Classroom Teachers: Chairman, Anne McCabe, Haverstraw; Harold Thayer, Liberty; James Turek, North Tarrytown; Janice E. Felt, Spring Valley; Marjorie Agor, Carmel

Tenure: Chairman, Lillian Broderick, Yonkers; Anne Wells, Newburgh; Sylvia Melofsky, Mt. Kisco; William Thomas, New Rochelle; Ezra Reed, Narrowsburg

Ways and Means: Chairman, George B. Cooke, Youngsville; A. Rose Markham, Haverstraw; Catharine I. Rhodes, Mount Vernon

Reception: Chairman T. James Abern, Mamaroneck; Marion O. Andre, Port Jervis; Lewis Beyea, Monticello; Russell Newell Cansler, Haverstraw; John W. Chorley, Middletown; Frank R. Cuccia, Jeffersonville; Douglas L. Jocelyn, Montgomery; W. Frank Markle, Cold Spring; William Pearse, Beacon; J. Leroy Thompson, Tarrytown; Donald M. Tower, Rye Neck; Joseph Willis, Hurleyville; W. W. Ankenbrand, Yonkers

Reception Committee, Retired Teachers: Chairman, James I. O'Neill, Highland Falls; R. Bell Chapman, member of

Board of Education, Newburgh; James C. Eldredge, Harrison; Delbert O. Fuller, North Tarrytown; Margaret Galligan, Oakland Valley; Earl R. Keesler, Hastings-on-Hudson; Annie Slawson, Peekskill; Bertha Tait, Cold Spring; James Walters, Monticello; Jesse L. Wheeler, Haverstraw

Seating Arrangements: Chairman, Frank L. Meagher, Kingston; Alvin E. Chase, Port Jervis; Maurice F. Childs, Mount Vernon; Thomas Dore, Peekskill; Edward E. Dwyer, Mahopac; John J. Finnerty Jr., Kingston; Michael Fischer, Carmel; O. Wendell Hogue, Croton-on-Hudson; Thomas J. Kilroy, Acidalia; John J. Kinsella, Newburgh; Arthur G. L. Miller, Mount Vernon; Frank Sweet, Hastings-on-Hudson; Ray Townsend, Ossining

MEETING OF DELEGATES

Luncheon Meeting—12:30

Chairman: HUGH H. STEWART, president, South Eastern Zone

Place: Commodore Hotel 42nd Street at Grand Central Terminal

Delegates should be prepared to show credentials before being admitted.

The delegates elected for the 1937 meeting of the House of Delegates are automatically delegates to the business meeting of the zone.

The following committee chairmen will be prepared to report to the delegates:

Helen Wohltman, Nominations
Harold M. Jennings, Resolutions
W. H. Holmes, Taxation
Clarence R. Flowers, Certification
Anne McCabe, Classroom Teachers
Lillian Broderick, Tenure
George B. Cooke, Ways and Means

This program is sent to you in advance for your convenience. Please preserve it and bring it to the meeting. No programs will be distributed at the meeting.



CLAUDE L. KULP
President, State Association



ABBA HILLEL SILVER

General Session

Friday Morning, October 29

MADISON SQUARE GARDEN—49th and 50th Streets—Eighth Avenue

HUGH H. STEWART, president, South Eastern Zone, presiding

- | | |
|---|---|
| 8:45 Organ Selections: Emil Nielsen, Jr., head of music department, Davis High School, Mount Vernon | 9:40 N.E.A. announcements: Frederick Houk Law, state director, National Education Association |
| 9:00 Greetings: Hugh H. Stewart, zone president | 9:45 Musical Selections: New York City High School, George H. Gartlan, director |
| 9:10 Words of welcome: Honorable Fiorella H. LaGuardia, mayor of the City of New York | 10:15 Address: Some Aberrations of Our Day Rabbi Abba Hillel Silver, Cleveland |
| 9:15 Greetings from Claude E. Kulp, president, State Teachers Association | 11:20 Important announcements relative to afternoon meetings: Hugh H. Stewart, zone president |
| 9:35 General announcements: Kenneth L. Rutherford vice-president, South Eastern Zone | 11:30 Group singing, Emil Nielson, Jr., at console |



LORETTA COONS



JOSEPH DONLY

AFTERNOON SESSIONS

Friday Afternoon, October 29—2:15-3:30

Senior High School Section

Grand Ballroom of Commodore Hotel,
42nd Street at Grand Central Terminal

Chairman, Loretta Coons, High School,
New Rochelle

Vice-chairman, Frederic Eddy, High
School, Pelham

Business Meeting: Report of nominating
committee

Address: Our Youth in a Secular World
Robert Russell Wicks, dean, University
Chapel, Princeton

Address: Mrs. Franklin D. Roosevelt

Junior High School Section

Hotel New Yorker, Grand Ballroom, 8th
Avenue and 34th Street

Chairman, Joseph Donly, Drum Hill
Junior High School, Peekskill

Vice-chairman, Leo Gans, dean of boys,
Junior High School, Port Chester

Business Meeting: Report of nominating
committee

Address: The Teacher and the Community
Dr. George S. Counts, professor of edu-
cation, Teachers College, Columbia Uni-
versity

Discussion



GEORGE E. WEBSTER



MARY F. ROOK

Intermediate Section

GRADES 4, 5, 6

Central Commercial High School Auditorium, 42nd Street between 2nd and 3rd Avenues

Chairman, George E. Webster, supervising principal, Grammar School, Rye

Vice-chairman, Harriet B. Faas, Public School No. 6, Yonkers

General Announcements

Business Meeting: Report of nominating committee

Address: Teaching is a Great Adventure
Dr. Samuel Grafflin, editor, "The American Aristocrat"

Address: Education Moves Forward
Dr. Ralph W. Swetman, principal, State Normal School, Oswego

Kindergarten-Primary Section

KINDERGARTEN AND GRADES 1, 2, AND 3

Grand Ballroom, Pennsylvania Hotel, Seventh Avenue and 32nd Street, facing Pennsylvania Station

Chairman, Mary F. Rook, kindergarten teacher, Poughkeepsie

Vice-chairman, Elizabeth M. Daley, primary teacher, Poughkeepsie

Business Meeting: Report of nominating committee

Address: Speech Training in the Kindergarten and Primary Groups
Dr. Elizabeth MacDowell, Teachers College, Columbia University

Address: The Educational Value of Play
Agnes Reed, Teachers College, Columbia University

Discussion

This is a detailed map of the Washington, D.C. subway system, showing the IRT, BMT, and Independent Subway lines, along with major streets, parks, and landmarks.

Legend:

- IRT SUBWAY LINES (thick solid line)
- BMT SUBWAY LINES (dashed line)
- INDEPENDENT SUBWAY (dotted line)
- BEST AUTOMOBILE ROUTE (line with cross-hatches)
- STATIONS (circle with a dot)

Key Features and Landmarks:

- Streets:** Major streets shown include Pennsylvania Avenue, Constitution Avenue, and various numbered streets (e.g., 1st, 2nd, 3rd, 4th, 5th, 6th, 7th, 8th, 9th, 10th, 11th, 12th, 13th, 14th, 15th, 16th, 17th, 18th, 19th, 20th, 21st, 22nd, 23rd, 24th, 25th, 26th, 27th, 28th, 29th, 30th, 31st, 32nd, 33rd, 34th, 35th, 36th, 37th, 38th, 39th, 40th, 41st, 42nd, 43rd, 44th, 45th, 46th, 47th, 48th, 49th, 50th, 51st, 52nd, 53rd, 54th, 55th, 56th, 57th, 58th, 59th, 60th, 61st, 62nd, 63rd, 64th, 65th, 66th, 67th, 68th, 69th, 70th, 71st, 72nd, 73rd, 74th, 75th, 76th, 77th, 78th, 79th, 80th, 81st, 82nd, 83rd, 84th, 85th, 86th, 87th, 88th, 89th, 90th, 91st, 92nd, 93rd, 94th, 95th, 96th, 97th, 98th, 99th, 100th).
- Parks and Landmarks:** Central Park, Madison Square Garden, and the Washington Monument are labeled.
- Stations:** Major stations shown include Grand Central Terminal, Times Square, and various stations along the IRT and BMT lines.
- Other Features:** The map also shows the location of the Washington, D.C. Convention Center and the Washington, D.C. Convention Center.

The Hotel New Yorker is located at Eighth Avenue near 34th Street.
The Central Commercial High School is on 42d Street, between Second and Third Avenues.

NOTES



ZONE OFFICERS AND MEETINGS IN 1937

NORTHERN ZONE

Franklin and St. Lawrence counties. Meeting place, *Potsdam*, on Friday, October 1, 1937

OFFICERS: President, Hilda Hayes, teacher, high school, Tuppen Lake; Vice President, E. Harold Cole, principal, high school, Potsdam; Secretary-Treasurer, Earl West, state normal school, Potsdam

NORTH CENTRAL ZONE

Jefferson and Lewis (supervisory districts 1 and 2) and Oswego (supervisory district 1) counties. Meeting place, *Watertown*, on Friday, October 1, 1937

OFFICERS: President, Leon A. Davis, principal, Lowville Academy, Lowville; Vice President, Delevan H. Lyman, principal, high school, Alexandria Bay; Secretary, M. June Carey, teacher, high school, Carthage

LONG ISLAND ZONE

Nassau and Suffolk counties. Meeting place, *Hempstead*, on Friday, October 8, 1937

OFFICERS: President, Lewis A. Blodgett, principal, high school, Southold; Vice President, Howard T. Herber, superintendent of schools, Malverne; Secretary, Marjorie Blythe, teacher, high school, Southampton

SOUTHERN ZONE

Broome, Chemung, Chenango, Cortland, Otsego (supervisory districts 2-5), Schuyler, part of Steuben (city of Corning, village of Bath, supervisory districts 1 and 3), Tioga and Tompkins counties. Meeting place, *Elmira*, on Friday and Saturday, October 8-9, 1937

OFFICERS: President, Herbert H. Crumb, superintendent of schools, Endicott; Vice President, William E. Severn, superintendent of schools, Corning, 9; Secretary-Treasurer, Arletta Johnson, teacher, Cortland

EASTERN ZONE

Albany, Columbia, Delaware, Dutchess (except city of Poughkeepsie), Fulton, Greene, Montgomery, Otsego (supervisory district 1), Rensselaer, Saratoga, Schenectady, Schoharie, Ulster (except city of Kingston and supervisory district 3), Warren and Washington counties. Meeting place, *Schenectady*, on Thursday and Friday, October 21-22, 1937

OFFICERS: President, Clyde W. Slocum, principal, high school, Cobleskill; Vice President, John N. Hayes, superintendent of schools, Mechanicville; Secretary-Treasurer, Elizabeth F. Gorman, teacher, high school, Saratoga Springs

NORTH EASTERN ZONE

Clinton and Essex counties. Meeting place, *Lake Placid*, on Thursday and Friday, October 21-22, 1937

OFFICERS: President, James W. Cudling, principal, high school, Champlain; Vice President, David G. Allen, principal, high school, Lake Placid; Secretary, Dorothea de Chiara, teacher, high school, Champlain

CENTRAL ZONE

Cayuga, Hamilton, Herkimer, Lewis (supervisory districts 3 and 4), Madison, Oneida, Onondaga, and Oswego (supervisory districts 2-4) counties. Meeting place, *Syracuse*, on Friday, October 22, 1937

OFFICERS: President, Gertrude Burke, teacher, high school, Syracuse; Vice President, A. Winfield Trainor, district superintendent of schools, West Leyden; Secretary, Janet W. James, teacher, Central High School, Syracuse

CENTRAL WESTERN ZONE

Allegany, part of Genesee (village of LeRoy and supervisory district 1), Livingston, Monroe, Ontario, Orleans, Seneca, part of Steuben (city of Hornell, supervisory districts 2, 4, 5, 6), Wayne, Wyoming, and Yates counties. Meeting place, *Rochester*, on Thursday and Friday, October 28-29, 1937

OFFICERS: President, W. Lynn Houseman, superintendent of schools, Geneva; Vice President, David W. Densmore, principal, Jefferson High School, Rochester; Secretary, Hazel A. Wolverton, principal, Union School, Camandaigua

SOUTH EASTERN ZONE

Dutchess (city of Poughkeepsie), Orange, Putnam, Rockland, Sullivan, Ulster (city of Kingston and supervisory district 3), and Westchester counties. Meeting place, *New York City*, on Friday, October 29, 1937

OFFICERS: President, H. H. Stewart, principal, A. B. Davis High School, Mount Vernon; Vice President, Kenneth L. Rutherford, principal, high school, Monticello; Secretary, Mabel Eggleston, teacher, Gorton High School, Yonkers

WESTERN ZONE

Cattaraugus, Chautauqua, Erie, part of Genesee (city of Batavia and supervisory district 1), and Niagara counties. Meeting place, *Buffalo*, on Friday and Saturday, October 29-30, 1937

OFFICERS: President, Paul Wamsley, principal, School 51, Buffalo; Vice President, Clyde P. Wells, superintendent of schools, Batavia; Secretary, M. Elsie Davis, assistant principal, School 51, Buffalo.

House of Delegates, Jamestown, November 22-23, 1937

NEW YORK STATE TEACHERS ASSOCIATION, 1937

PRESIDENT—Claude L. Kulp, superintendent of schools, Ithaca

FIRST VICE PRESIDENT—William J. Small, deputy superintendent of schools, Niagara Falls

SECOND VICE PRESIDENT—Sara Granger, teacher, Horace Greeley School, Chappaqua

THIRD VICE PRESIDENT—Danforth R. Thomas, principal, Barringer School, Rome

FOURTH VICE PRESIDENT—Margaret C. Hartnett, teacher, Menands School, Menands

EXECUTIVE SECRETARY—Arvie Eldred, Albany

TREASURER—W. Howard Pillsbury, superintendent of schools, Schenectady

EXECUTIVE COMMITTEE—Terms expire in 1937—Mabel E. Simpson, Rochester; Irene E. Hall, Ticonderoga; Frances Warner Kroner, Mount Vernon. Terms expire in 1938—W. Howard Pillsbury, Schenectady; E. G. Simmons, Massena. Terms expire in 1939—Celia M. Eldridge, Elmira; E. W. Shafer, Riverhead; John C. Malloch, Churchville. Terms expire in 1940—Genevieve Williams, Adams; John P. Sherard, Buffalo; Frederick L. Stone, Syracuse. *Ex officio members*—President Claude L. Kulp, Vice Presidents William J. Small, Sara Granger, Danforth R. Thomas, Margaret C. Hartnett

ADVISORY COMMITTEE OF PAST PRESIDENTS—George R. Staley, Rome; W. Howard Pillsbury, Schenectady; Carlos S. Blood, Heuvelton; Dr. Daniel J. Kelly, Binghamton; Dr. G. Carl Alverson, Syracuse; Dr. Ernest C. Hartwell, Brockport; Horace H. Lamberton, Malone; George H. Covey, Katonah; Theodore A. Zornow, Rochester; Dr. Arvie Eldred, Albany; Dr. John A. DeCamp, Utica; Judson S. Wright, Falconer; Dr. H. S. Weet, Hilton; Dr. A. R. Brubacher, Albany; Dr. Charles T. MacFarlane, New York City; Dr. James M. Lee, New York City; E. N. Jones, White Plains

LEGISLATIVE COMMITTEE—The executive committee will act in this capacity

FINANCE COMMITTEE—Chairman: Irene E. Hall, Ticonderoga; John C. Malloch, Churchville; Frederick L. Stone, Syracuse

RESOLUTIONS COMMITTEE—Chairman: H. O. Hutchinson, Elmira. W. H. Blake, Ogdensburg; C. J. Mousaw, Schroon Lake; Catherine Walsh, Carthage; R. J. Shattuck, Lockport; Frances T. Wilson, Rochester; Dr. John A. DeCamp, Utica; Edreda Roth, Watervliet; Hoyt D. Smith, Mamaroneck; H. F. Burchans, Floral Park

WELFARE COMMITTEE—Chairman: Mary W. Muldoon, Waverly; Elizabeth I. Leary, Buffalo; Evan E. Jones, Port Chester; Mary E. Quinlan, Plattsburg; Mary B. Richmire, Massena; Ernest F. Conway, Syracuse; Lora Teetsel, Walton; George Eddy, Rochester; Marjorie Blythe, Southampton; Grace McMillan, Mannsville

CLASSROOM TEACHERS COMMITTEE—Terms expire in 1937—Chairman: Harriet F. Pease, Schenectady; Louise Kingsley, Rome; Florence Hall, Hempstead; Bridget M. Cunningham, Canton; Thelma Barclay, Watertown. Terms expire in 1938—Anne E. McCabe, Haverstraw; Dorothy Fritts, Darien Center; Elizabeth Makres, Perry; Paul Vogan, Mooers; Ruth Dibble, Binghamton

CREDENTIALS COMMITTEE—Chairman: L. V. Dodd, Lawrence; Harriet Howard, Canton; Mary Graham, Moriah Center; Glenn A. Sealy, New Bremen; G. G. McEwen, Fredonia; T. H. Evans, Canandaigua; Jushild W. Anderson, Rome; Celia Shaw, Binghamton; L. R. Lonsdale, Lansingburg; E. H. Burdick, Middletown

N.E.A. RELATIONSHIP COMMITTEE—Chairman: Harry W. Langworthy, Gloversville; Daniel J. Kelly, Binghamton; H. Claude Hardy, White Plains; Arvie Eldred, Albany

N.E.A. MEMBERSHIP COMMITTEE—Chairman: H. Claude Hardy, White Plains; Harry W. Langworthy, Gloversville; Daniel J. Kelly, Binghamton; Emily A. Turbell, Syracuse; Grace L. B. Milligan, Mount Vernon; Horace H. Lamberton, Malone; N. G. West, Rochester; Roy B. Kelley, Lockport; Raymond C. Burdick, Huntington; Raymond W. Nash, Ticonderoga; G. Harold Carl, Buffalo

COMMITTEE ON TEACHER EDUCATION, CERTIFICATION AND IMPROVEMENT IN SERVICE—Chairman: J. C. McLain, Oneonta; Lot H. Cooke, Buffalo; Roy L. Butterfield, Rochester; Ruth Johnston, Port Leyden; John E. Kingsley, Albany; Charles C. Ward, Plattsburg; William B. Conroy, Malone; C. R. Flowers, Yonkers; Adella E. Mattson, Freeport; Donald A. Wright, Carthage

NEW YORK STATE TEACHERS ASSOCIATION

Ninety-second Annual Meeting



**NORTH EASTERN ZONE
LAKE PLACID . . . Thurs.
and Fri., Oct. 21-22, 1937**

The New York State Teachers Association is the first state teachers association organized in the United States (1845); it published the first teachers magazine (1845); and took the lead in organizing the National Education Association (1857).

What Have Teachers Accomplished Through Their Association?

The individual parent may send his child to a free school, with highly selected and qualified teachers, a curriculum designed to meet the needs of the child, and a safe and sanitary building. The individual teacher may find a position at a good salary, with annual increases, tenure during competency, protection against disability, and retirement allowances. *However, the existence of free public schools and desirable teaching positions has been the result of years of effort by organized teachers and friends of public education.* Their continued existence will depend upon continued organized effort.

The free public schools and desirable teaching positions which are taken for granted today did not exist when the New York State Teachers Association was organized over ninety-two years ago. Some of the major objectives of the teachers' association have been these:

Free Public Schools. First, free elementary schools; then, free high schools; and now, free higher education.

Equality of Opportunity. For females; for negroes; for rural children; through compulsory education; and the prohibiting of child labor.

Professionalization of Teaching. Separate education department; licensing of teachers by teachers; supervision by teachers only; national bureau of education; teachers' magazine written by teachers; national teachers' association; pensions; higher prerequisites to teaching; tenure for competent teachers; minimum salaries; code of ethics; professional training required of all teachers; welfare fund; and academic freedom.

Adequate Financial Support. Larger tax districts; state taxation for schools; increased state aid; equitable distribution of state aid; broader tax base; and federal aid for public education.

Protection of Public Education from diversion of school funds; from attacks of private school interest; from attacks of selfish taxpayers; from political controls; from legislative interference with the curriculum; from repeal of protective legislation for teachers; from reduction of state aid; from constitutional tax limitation.

Improving Public Education through hundreds of specific reforms advocated since the association was organized in 1845.

HOW DO MEMBERS ACCOMPLISH THESE THINGS?

The whole 48,000 members of the association cannot serve as officers or committee members. They delegate a small sum of money to work for them. They not only finance the work of their officers and volunteer committees, but they employ full time personnel to represent them before the State Education Department, the Legislature, Congress, and other organized groups. Their employees also secure cooperation from other organizations, gather educational facts, edit the teachers' magazine, keep the public informed, and help in other ways to improve the public schools and the teaching profession.

Ninety-second Annual Meeting New York State Teachers Association

**North Eastern Zone, Lake Placid
Thursday and Friday, October 21-22, 1937**

CONVENTION HEADQUARTERS
Lake Placid High School

OFFICERS

President, James W. Coddington, principal,
High School, Champlain

Vice President, David G. Allen, principal,
High School, Lake Placid

Secretary, Dorothea de Chiara, High
School, Champlain

GENERAL ANNOUNCEMENTS

Meeting Places: All sessions will be in the
Lake Placid High School

Hotels, Lodging Places, Restaurants: A
list of recommended places has been fur-
nished you. For additional information,
communicate directly with Vice Presi-
dent David G. Allen, supervising prin-
cipal, Lake Placid

Display Space: Book companies and deal-
ers in school equipment will be assigned
space in the cafeteria

All sessions will be conducted on standard
time and each session will start promptly
at time designated on the program.

**Please preserve this program and
bring it to the meeting, as additional
copies will not be available**

Delegates should be elected by each su-
pervisory district, city, or village super-
intendency and informed of the business
meeting Friday forenoon at 11 o'clock



JAMES W. CODDINGTON
President, North Eastern Zone

E. G. Lantman and H. A. Kocher of the
Teachers Retirement Board will be in
attendance at the zone meeting and have
a desk in the waiting room of the health
suite for the convenience of any of the
teachers who desire information

Registration: Teachers will register at
their respective meetings with their dis-
trict superintendent, city, or village su-
perintendent on Thursday at 11:15

A representative from Dr. Eldred's office
will be at convention headquarters
(Principal's office) to examine vouchers
for approval for payment. All vouchers
must be turned in at convention head-



CLAUDE L. KULP
President, State Association

quarters on or before Friday noon, October 22

Classroom Teachers: Paul Vogan, a member of the classroom teachers committee, will be at the Lake Placid High School on Thursday afternoon, October 21, for conference with those interested in the work of the committee

COMMITTEES

Resolutions committee: Superintendent R. W. Nash, Ticonderoga, chairman; Dr. A. G. Peterson, State Normal School, Plattsburg; Lulu Brown, Keene Valley; R. G. Lilly, principal, Willsboro; District Superintendent Everest T. Allen, Peru; Mildred McGregor, Ellenburg

Luncheon committee: David G. Allen, Vice President, principal, High School, Lake Placid; Horace G. Getman, principal, High School, Port Henry; Evalon A. Merritt, Plattsburg; W. Gordon Tewinkle, Keeseville



WILLIAM J. SMALL
First Vice President, State Association

GENERAL SESSIONS

Thursday Morning, October 21

High School Auditorium

Chairman, James W. Coddington, president of North Eastern Zone

9:00 Instrumental Music

9:15 Junior High School chorus under the direction of Stanley A. Hilts, supervisor of music

9:30 Greetings: S. R. O'Haire, president, Chamber of Commerce

9:45 Address: William J. Small, first vice president, State Teachers Association

10:15 Address: Songs from Sermons Dr. Bernard C. Clausen, Pittsburgh

11:15 Meeting of teachers with their city, village, and district superintendents:

Plattsburg—Room 206

Ticonderoga—Library

Mattie J. Cutler—Auditorium
(rear)
Sherman Mather—Room 309
Nettie M. Feryall—Room 306
C. J. Mousaw—Auditorium (front)
E. Allen—Room 314
Nellie D. Looby—Gymnasium
(east)
C. B. Murray—Gymnasium
(west)

12:00 Clinton-Essex Men's Luncheon
Address: Dr. J. B. Nash, professor
of education, New York University.
(Place of meeting to be announced)

Thursday Afternoon, October 21
High School Auditorium

Chairman, James W. Coddling, president,
North Eastern Zone

1:30 Instrumental Music
1:45 Northwood School Boys Glee Club
2:00 Address: Allergy and Noxious
Weeds and Plants James A. Stal-
bird, State Health Department
2:30 Address: Dr. Jay B. Nash, professor
of education, New York University
3:30 Meeting of physical education
teachers for discussion with Dr.
Nash to which all interested are in-
vited

Friday Afternoon, October 22
High School Auditorium

Chairman, David G. Allen, vice president,
North Eastern Zone

1:30 Instrumental Music
2:00 Introduction of new officers for
1937-38
2:10 Report of Resolutions Committee
2:30 Address: Some Aberrations of Our
Day Rabbi Abba Hillel Silver,
Cleveland



BERNARD T. CLAUSEN

MEETING OF RESOLUTIONS COMMITTEE

Thursday Afternoon, October 21
Board room, 4:00 P.M.

Chairman, Raymond W. Nash, superin-
tendent of schools, Ticonderoga

MEETING OF DELEGATES

Friday Morning, October 22
Room 31B, 11:00 A.M.

Chairman, James W. Coddling, president,
North Eastern Zone

SECTION MEETINGS

Administration

Friday Morning, October 22
Room 201

Chairman, Maynard P. Wilson, principal,
High School, Rouses Point

9:30 Address: Character and Cost of
Public Education Everest B.
Sackett, Regents Inquiry Staff
10:30 Round Table Discussion
11:45 Business Meeting

Art

Friday Morning, October 22

Gymnasium (East)

Chairman, Cecile Goldberg, art supervisor,
High School, Lake Placid

9:30 Address: Zara Kimmey, state supervisor of drawing, State Education Department

10:00 Lecture and demonstration on Creative Design Percival Britton, supervisor of drawing, Mohawk

10:45 Address: A New Yardstick for Arts and Crafts Charles W. Brown, State Normal School, Plattsburg

11:15 Business Meeting: Charles Brown, State Normal School, presiding

11:30 An art exhibit from various schools in New York State has been arranged in the gymnasium to which all teachers are invited

Commercial

Friday Morning, October 22

Room 309

Chairman, Olympia D'Aiuto, High School, Ticonderoga

10:00 Business Meeting. Conducted by chairman

10:15 Lecture and Discussion: The Future of Commercial Education George M. York, New York State College for Teachers

English and Library Sections

Friday Morning, October 22

Library

Chairman, Ruth G. Mackey, English Department, High School, Rouses Point

Chairman, Wilhelmina K. Minkler, librarian, High School, Rouses Point



ABBA HILLEL SILVER

9:15 Business Meeting

9:30 Address: Preparation of the Student for Life Through English Courses Dr. George W. Norvell, supervisor of English, State Education Department

10:15 Address: High School Library Training as a Preparation for College Eulin K. Hobbie, chief librarian, Skidmore College

10:45 Address: The English Teacher as a Leisure Reading Leader Mary E. Conklin, supervisor of English, Milne High School, Albany

11:45 Exhibits

Home Economics

Friday Morning, October 22

Room 315

Chairman, Kathryn Engebretson, High School, Lake Placid. This program was set up by Miss Kathryn Engebretson, but is being carried out under the direction of her successor, Katherine Mack

- 9:30 Exhibit of recent books in Home Economics
- 9:45 Address: Developments in Home Economics Education in New York State, 1936-37 Dorothy Lawson supervisor, Home Economics Education Bureau, State Education Department
- 10:30 Introduction of new departments and new teachers Dorothy Lawson (This section now adjourns across the hall to Room 308)
- 10:45 Discussion: Junior High School Sequence Dorothy Lawson
- 11:30 Business Meeting: Katherine Mack, Lake Placid
- 12:00 Luncheon: Lake Placid High School Foods Class Make reservations at Principal's Office before 3 o'clock, Thursday, October 21. Price 50 cents

Hygiene and Physical Education

Friday Morning, October 22

Room 310

Chairman, Howard D. Neal, physical education department, High School, Minerva

- 9:30 Address: Ellis H. Champlin, Health and Physical Education Division, State Department of Education
- 10:20 General Discussion
- 11:15 Business Meeting

Junior High School

Friday Morning, October 22

Room 206

Chairman, Helen Douglass, High School, Ausable Forks

- 9:30 (Combined meeting with Mathematics Section for this period.) Address: F. Eugene Seymour, su-



JAY B. NASH

supervisor of mathematics, State Education Department

- 10:30 Address: A Testing Program Dr. A. G. Peterson, State Normal School, Plattsburg
- 11:30 Business Meeting

Languages

Friday Morning, October 22

Room 304

Chairman, Florence M. Dwyer, High School, Lyon Mountain

- 9:00 Address: Correlation of Vocabulary with Realia Paul Blaiser, Danemora High School
- 9:30 Round table discussion of problems in the teaching of French and Latin, under the direction of Mildred J. Roberts, Mooers Central School
- 10:30 Address: Roy Mosher, supervisor of modern foreign languages, State Education Department
- 11:00 Oral Approval Examinations. Roy Mosher

Mathematics

Friday Morning, October 22

Room 206

Chairman, Edward F. McLaughlin, High School, Port Henry

9:30 (Combined meeting with Junior High School Section for this period.)

Address: F. Eugene Seymour, supervisor of mathematics, State Education Department

(Mathematics Section adjourns across the hall to Room 205 for next period)

10:30 Discussion of classroom problems directed by Mr. Seymour (Room 205)

11:30 Business Meeting

Music

Friday Morning, October 22

Room 203

Chairman, Esther Woodbury, High School, Westport

9:30 Address: Modern Trends Helen Hosmer, superintendent of Crane Department of Music, Potsdam Normal School

10:30 Discussion

11:15 Business Meeting

Primary and Intermediate

Friday Morning, October 22

Auditorium (Combined Group)

Chairman, Gladys Kaufman, Central School, Mooers

Presiding, Nellie D. Looby, district superintendent

9:30 Address: The Responsibility of a Classroom Teacher in Health and Physical Education Ruth Aber-

nathy, supervisor of physical education and recreation, State Education Department

(Intermediate Group remains in Auditorium, Primary Group adjourns to Gymnasium, West)

Intermediate Group

Friday Morning, October 22

Auditorium

Presiding, Robert Charles, principal, Central School, Mooers

10:15 Address: Intermediate Work in Science June E. Lewis, State Normal School, Plattsburg

Presiding, Nettie M. Feryall, district superintendent, Champlain

11:00 Address: Teaching Methods in English Leslie Beall, American Book Company

Primary Group

Friday Morning, October 22

Gymnasium (West)

Presiding, Miss Marguerite E. O'Connor, Ellenburg Depot

10:15 Address: Reading and Thinking M. Julia Detraz, State Normal School, Plattsburg

11:00 Address: Art Handwork Zara B. Kimmey, supervisor of drawing, State Education Department

School Nurses

Friday Morning, October 22

Room 202

Chairman, Letha S. Estes, Keene Valley

9:30 Lecture and Discussion Dr. A. R. Beekman, Indian Lake

10:30 Address: Practical Dentistry in Schools Dr. J. J. Perkins

11:00 Question box
11:45 Business Meeting

Saranac Lake Dr. Gardner, Director of Trudeau Laboratory

Science

Friday Morning, October 22

Room 314

Chairman, Raymond S. Kroll, High School, Rouses Point

9:30 Lecture and X-Ray Photographs on Modern Treatment of Tuberculosis
Dr. F. B. Trudeau, Saranac

10:15 Adjourn to Saranac Laboratories

10:35 Tour through Trudeau Laboratory,

Social Studies

Friday Morning, October 22

Room 302

Chairman, George F. Burroughs, principal, High School, Ticonderoga

9:30 Address: The Teacher and Local History Edward P. Alexander, Executive Secretary, New York State Historical Society

10:30 Business Meeting

NOTES



NOTES



ZONE OFFICERS AND MEETINGS IN 1937

NORTHERN ZONE

Franklin and St. Lawrence counties. Meeting place, *Potsdam*, on Friday, October 1, 1937

OFFICERS: President, Hilda Hayes, teacher, high school, Tupper Lake; Vice President, E. Harold Cole, principal, high school, Potsdam; Secretary-Treasurer, Carl West, state normal school, Potsdam

NORTH CENTRAL ZONE

Jefferson and Lewis (supervisory districts 1 and 2) and Oswego (supervisory district 1) counties. Meeting place, *Watertown*, on Friday, October 1, 1937

OFFICERS: President, Leon A. Davis, principal, Lowville Academy, Lowville; Vice President, Delevan H. Lyman, principal, high school, Alexandria Bay; Secretary, M. June Carey, teacher, high school, Carthage

LONG ISLAND ZONE

Nassau and Suffolk counties. Meeting place, *Hempstead*, on Friday, October 8, 1937

OFFICERS: President, Lewis A. Blodgett, principal, high school, Southold; Vice President, Howard T. Herber, superintendent of schools, Malverne; Secretary, Marjorie Blythe, teacher, high school, Southampton

SOUTHERN ZONE

Broome, Chemung, Chenango, Cortland, Otsego (supervisory districts 2-5), Schuyler, part of Steuben (city of Corning, village of Bath, supervisory districts 1 and 2), Tioga and Tompkins counties. Meeting place, *Elmira*, on Friday and Saturday, October 8-9, 1937

OFFICERS: President, Herbert H. Crumb, superintendent of schools, Endicott; Vice President, William E. Severn, superintendent of schools, Corning, 9; Secretary-Treasurer, Arletta Johnson, teacher, Cortland

EASTERN ZONE

Albany, Columbia, Delaware, Dutchess (except city of Poughkeepsie), Fulton, Greene, Montgomery, Otsego (supervisory district 1), Rensselaer, Saratoga, Schoenectady, Schoharie, Ulster (except city of Kingston and supervisory district 3), Warren and Washington counties. Meeting place, *Schenectady*, on Thursday and Friday, October 21-22, 1937

OFFICERS: President, Clyde W. Slacum, principal, high school, Cobleskill; Vice President, John N. Hayes, superintendent of schools, Mechanicville; Secretary-Treasurer, Elizabeth F. Gorman, teacher, high school, Saratoga Springs

NORTH EASTERN ZONE

Clinton and Essex counties. Meeting place, *Lake Placid*, on Thursday and Friday, October 21-22, 1937

OFFICERS: President, James W. Gidding, principal, high school, Champlain; Vice President, David G. Allen, principal, high school, Lake Placid; Secretary, Dorothea de Chiara, teacher, high school, Champlain

CENTRAL ZONE

Cayuga, Hamilton, Herkimer, Lewis (supervisory districts 3 and 4), Madison, Oneida, Onondaga, and Oswego (supervisory districts 2-4) counties. Meeting place, *Syracuse*, on Friday, October 22, 1937

OFFICERS: President, Gertrude Burke, teacher, high school, Syracuse; Vice President, A. Winfield Trainor, district superintendent of schools, West Leyden; Secretary, Janet W. James, teacher, Central High School, Syracuse

CENTRAL WESTERN ZONE

Allegany, part of Genesee (village of LeRoy and supervisory district 2), Livingston, Monroe, Ontario, Orleans, Seneca, part of Steuben (city of Hornell, supervisory districts 2, 4, 5, 6), Wayne, Wyoming, and Yates counties. Meeting place, *Rochester*, on Thursday and Friday, October 28-29, 1937

OFFICERS: President, W. Lynn Houseman, superintendent of schools, Geneva; Vice President, David W. Densmore, principal, Jefferson High School, Rochester; Secretary, Hazel A. Wolverton, principal, Union School, Canandaigua

SOUTH EASTERN ZONE

Dutchess (city of Poughkeepsie), Orange, Putnam, Rockland, Sullivan, Ulster (city of Kingston and supervisory district 3), and Westchester counties. Meeting place, *New York City*, on Friday, October 29, 1937

OFFICERS: President, H. H. Stewart, principal, A. B. Davis High School, Mount Vernon; Vice President, Kenneth L. Rutherford, principal, high school, Monicello; Secretary, Mabel Eggleston, teacher, Gorton High School, Yonkers

WESTERN ZONE

Cattaraugus, Chautauqua, Erie, part of Genesee (city of Batavia and supervisory district 1), and Niagara counties. Meeting place, *Buffalo*, on Friday and Saturday, October 29-30, 1937

OFFICERS: President, Paul Wamsley, principal, School 51, Buffalo; Vice President, Clyde P. Wells, superintendent of schools, Batavia; Secretary, M. Elsie Davis, assistant principal, School 51, Buffalo

House of Delegates, Jamestown, November 22-23, 1937

NEW YORK STATE TEACHERS ASSOCIATION, 1937

PRESIDENT—Claude L. Kulp, superintendent of schools, Ithaca

FIRST VICE PRESIDENT—William J. Small, deputy superintendent of schools, Niagara Falls

SECOND VICE PRESIDENT—Sara Granger, teacher, Horace Greeley School, Chappaqua

THIRD VICE PRESIDENT—Danforth R. Thomas, principal, Barringer School, Rome

FOURTH VICE PRESIDENT—Margaret C. Hartnett, teacher, Menands School, Menands

EXECUTIVE SECRETARY—Arvie Eldred, Albany

TREASURER—W. Howard Pillsbury, superintendent of schools, Schenectady

EXECUTIVE COMMITTEE—Terms expire in 1937—Mabel E. Simpson, Rochester; Irene E. Hall, Ticonderoga; Frances Warner Kroner, Mount Vernon. Terms expire in 1938—W. Howard Pillsbury, Schenectady; E. J. Simmons, Massena. Terms expire in 1939—Celia M. Eldridge, Elmira; E. W. Shafer, Riverhead; John C. Malloch, Churchville. Terms expire in 1940—Genevieve Williams, Adams; John P. Sherard, Buffalo; Frederick L. Stone, Syracuse. *Ex officio members*—President Claude L. Kulp, Vice Presidents William J. Small, Sara Granger, Danforth R. Thomas, Margaret C. Hartnett

ADVISORY COMMITTEE OF PAST PRESIDENTS—George R. Staley, Rome; W. Howard Pillsbury, Schenectady; Carlos S. Blood, Heuvelton; Dr. Daniel J. Kelly, Binghamton; Dr. G. Carl Alverson, Syracuse; Dr. Ernest C. Hartwell, Brockport; Horace H. Lamberton, Malone; George H. Covey, Katonah; Theodore A. Zornow, Rochester; Dr. Arvie Eldred, Albany; Dr. John A. DeCamp, Utica; Judson S. Wright, Falconer; Dr. H. S. Weet, Hilton; Dr. A. R. Brubacher, Albany; Dr. Charles T. MacFarlane, New York City; Dr. James M. Lee, New York City; E. N. Jones, White Plains

LEGISLATIVE COMMITTEE—The executive committee will act in this capacity

FINANCE COMMITTEE—Chairman: Irene E. Hall, Ticonderoga; John C. Malloch, Churchville; Frederick L. Stone, Syracuse

RESOLUTIONS COMMITTEE—Chairman: H. O. Hutchinson, Elmira; W. H. Blake, Ogdensburg; C. J. Mousaw, Schroon Lake; Catherine Walsh, Carthage; R. L. Shattuck, Lockport; Frances T. Wilson, Rochester; Dr. John A. DeCamp, Utica; Elfreda Roth, Watervliet; Hoyt D. Smith, Mamaroneck; H. F. Burhans, Floral Park

WELFARE COMMITTEE—Chairman: Mary W. Muldoon, Waverly; Elizabeth I. Leary, Buffalo; Evan E. Jones, Port Chester; Mary E. Quislan, Plattsburg; Mary T. Richmire, Massena; Ernest F. Conway, Syracuse; Lora Teetsel, Walton; George Eddy, Rochester; Marjorie Blythe, Southampton; Grace McMillan, Mannsville

CLASSROOM TEACHERS COMMITTEE—Terms expire in 1937—Chairman: Harriet F. Pease, Schenectady; Louise Kingsley, Rome; Florence Hall, Hempstead; Bridget M. Cunningham, Canton; Thelma Barclay, Watertown. Terms expire in 1938—Anne E. McCabe, Haverstraw; Dorothy Fritta, Darien Center; Elizabeth Makres, Perry; Paul Vogan, Mooers; Ruth Dibble, Binghamton

CREDENTIALS COMMITTEE—Chairman: L. V. Dodd, Lawrence; Harriet Howard, Canton; Mary Graham, Moriah Center; Glenn A. Sealy, New Bremen; G. G. McEwen, Fredonia; T. H. Evans, Canandaigua; Jushild W. Anderson, Rome; Celia Shaw, Binghamton; L. R. Lonsdale, Lansingburg; E. H. Burdick, Middletown

N.E.A. RELATIONS-IP COMMITTEE—Chairman: Harry W. Langworthy, Gloversville; Daniel J. Kelly, Binghamton; H. Claude Hardy, White Plains; Arvie Eldred, Albany

N.E.A. MEMBERSHIP COMMITTEE—Chairman: H. Claude Hardy, White Plains; Harry W. Langworthy, Gloversville; Daniel J. Kelly, Binghamton; Emily A. Tarbell, Syracuse; Grace L. B. Milligan, Mount Vernon; Horace H. Lamberton, Malone; N. G. West, Rochester; Roy B. Kelley, Lockport; Raymond C. Burdick, Huntington; Raymond W. Nash, Ticonderoga; G. Harold Carl, Buffalo

COMMITTEE ON TEACHER EDUCATION, CERTIFICATION AND IMPROVEMENT IN SERVICE—Chairman: J. C. McLain, Onondaga; Lot H. Cooke, Buffalo; Roy L. Butterfield, Rochester; Ruth Johnston, Port Leyden; John H. Kingsley, Albany; Charles C. Ward, Plattsburg; William B. Conroy, Malone; C. R. Flowers, Yonkers; Adella E. Mattson, Freeport; Donald A. Wright, Carthage

35-07

NEW YORK STATE
TEACHERS
ASSOCIATION

Ninety-third Annual Meeting

LONG ISLAND ZONE • HEMPSTEAD

• • • Friday, October 7, 1938

New York State Teachers Association

Prerequisites for Professional Progress

The first state teachers' association of the modern type in the United States, the New York State Teachers Association, was organized in 1845.

From 1845 to 1867 the association had to fight for state responsibility for education as against church responsibility, for free schools as opposed to pauper schools. With all teachers united, a journal to keep its contact with its members, a relatively permanent secretary, a legislative committee, close contact with lay organizations and a headquarters in Albany for a time, the association became powerful. A state tax for schools, a union free school act, a separate education department and free schools were soon achieved, and professionalization of teaching and supervision, higher salaries, equal salaries for women teachers, pensions, and tenure were advocated. During this period, due to the efforts of such members as Susan B. Anthony and Emma Willard, women gradually gained equality in the organization.

When conditions were ready for the achievement of its professional objectives, the association became weakened (1868-1904). Having achieved free schools, some teachers ceased to take an active interest. Specialization caused members to form separate organizations. Four internal conflicts were growing worse—one between the teachers and the administrators, another between the teachers in the academies and the teachers in the common schools, a third between the New York City teachers and the teachers upstate, and a fourth among the various religious sects as to what, if any, religious tenets should be taught in the public schools. As a result, the association ceased to publish a journal thereby losing contact with its members; and internal conflicts made for frequent changes in policies and officers. The only major professional advance during this period was the passage of the teacher contract law in 1887.

Since 1904 the association has regained its former strength and gone ahead. In 1907 a committee on legislation and professional interests was appointed, in 1912 a paid secretary was employed, in 1914 another magazine (now *NEW YORK STATE EDUCATION*) was started, in 1923 the association was reorganized and a field secretary was employed with headquarters in Albany, in 1928 this position was changed to executive secretary, in 1934 the association erected its own building, and in 1936 added a full time research worker. Supervision by educators only was attained in 1910, a retirement system in 1911, tenure for city school teachers in 1917, a minimum salary law in 1920, an improved pension plan 1921, equal pay for women in 1923, equalization and increased state aid 1925, increased salary schedules and improved working conditions 1925-1931, a welfare fund 1929-1936, defeat of attempts to curtail education opportunities, to reduce state aid, and to repeal protective legislation 1931 to 1936, and tenure for village teachers in 1937.

For further details see the "As a Matter of Fact Series" in *NEW YORK STATE EDUCATION*, 1936-1937 and 1937-1938.

Ninety-third Annual Meeting New York State Teachers Association

Long Island Zone, Hempstead
Friday, October 7, 1938

CONVENTION HEADQUARTERS
Hempstead High School

OFFICERS

President, Howard T. Herber, superintendent of schools, Malverne
Vice President, Marjorie Blythe, teacher, high school, Southampton
Secretary, Stanley F. Warner, principal, Cedarhurst School No. 3, Lawrence

PAST PRESIDENTS

1935—Floyd Hurlburt, Bay Shore
1936—Arthur E. Newton, Baldwin
1937—Lewis A. Blodgett, Southold

MEETING PLACES FOR MORNING SESSIONS

Rivoli Theater, Main Street. Nassau County teachers will assemble here
Hempstead Theater, Fulton Avenue near Main Street. Suffolk County teachers will assemble here

MEETING PLACES FOR AFTERNOON SESSIONS

The place of meeting is given under the program for each section. Teachers not familiar with Hempstead should consult the map of the village shown on pages 6-7 in this folder

GENERAL ANNOUNCEMENTS

The map shows free public parking places within walking distance of most of the meetings. The police department of Hempstead has very graciously permitted parking for the day on side streets for all cars bearing the association windshield sticker. Everyone should be care-



HOWARD T. HERBER
President, Long Island Zone

ful about blocking driveways and parking in front of hydrants or in restricted areas

Committees of Information will be in the lobbies of the Rivoli and the Hempstead theaters and in Hempstead High School. Arrangements for alumni luncheons or get-together meetings should be made early and this information should be sent to the zone president or given to the information committees.

The Long Island Zone has a reputation for being courteous to speakers. Let us live up to this reputation by not moving about during an address. The morning sessions will close promptly at 11:15. Consequently, there is no excuse for



CLAUDE L. KULP
President, State Association

inconsiderate walking about during speeches

EXHIBIT

Special attention is directed to the educational exhibit which is being held in the Hempstead high school gymnasium, arranged under the supervision of W. A. Gore, superintendent of schools at Hempstead, and L. A. Potter, representing the Association of New York State Educational Salesmen

With the morning sessions ending at 11:15 o'clock and afternoon meetings generally starting around 1:30, ample opportunity is given for viewing these exhibits. After the afternoon sessions teachers will have further opportunity to examine the latest educational materials

NOMINATING COMMITTEE

Chairman, Gilbert Lyon, supervising principal, Smithtown
Floyd Hurlburt, superintendent of schools, Bay Shore
Fred B. Paynter, principal, Eastport

Millicent Loeb, nurse-teacher, East Williston

Marion Raff, teacher, Sag Harbor

Elizabeth Pulver, teacher, Mineola

Henry G. Berman, principal, East Rockaway

REGENTS INQUIRY COMMITTEE

Chairman, Er. John W. Dodd, superintendent of schools, Freeport

Fred. J. De La Fleur, principal, Valley Stream

Sadie Edelman, elementary school, Amityville

E. Gordon Collister, junior high school, Northport

Laura Ebell senior high school, Easthampton

RESOLUTIONS COMMITTEE

Chairman, Eric LeBarron, superintendent of schools, Hicksville

Stanley Allen, principal, Woodmere

Elde Farrentoa, junior high school, Elmont

Marie Winfree, elementary teacher, West Babylon

W. H. Simpson, principal, Hampton Bays

Helen Pettit, teacher, Locust Valley

Ethel Remson, teacher, Riverhead

R. M. Benton, principal, Bayville

SECTION MEETINGS COMMITTEE

Chairman, A. L. Keesler, principal, Glenwood Landing

Helene Nichols, elementary schools, Manhasset

Louise Andrews, Patchogue high school, Patchogue

Walter M. Ormsby, district superintendent of schools, Bayport

Polly Akin, public school, Great Neck

Amos Pence, principal, Huntington

Arthur E. Newton, superintendent of schools, Baldwin

James R. Newman, supervising principal, Elmont

Florence Hall, high school, Hempstead

Helmer Petersen, principal, Amityville

RETIREMENT BOARD

H. A. Kocher of the State Teachers Retirement Board will be in the lobby of the High School where he will be glad to supply information and answer questions under the Retirement Law

CLASSROOM TEACHERS

Helen Pettit, a member of the classroom teachers committee, will be at convention headquarters at Hempstead High School on Friday afternoon to confer with teachers concerning the work of that committee

CUSTODIANS' MEETING

There will be a meeting of school custodians at 9:00 o'clock in the Hempstead High School, Girls' Gymnasium. School executives should bring this notice to the attention of their custodians. J. L. Phippard, presiding

GENERAL SESSIONS

Friday Morning, October 7, 1938

Nassau County teachers will meet in the Rivoli Theater, Main Street

Chairman, Howard T. Herber, president, Long Island Zone

9:00 Welcome: William A. Gore, superintendent of schools, Hempstead; Long Island and the N.E.A.; John W. Dodd, superintendent of schools, Freeport

Greetings from the State Association: Claude L. Kulp, president

9:30 Community singing, Roland E. Chesley, director, with Frank Wassung at the piano

9:40 Address: Celebrating Successes. Dr. Garry C. Myers, Western Reserve University

10:05 Announcements: Community Singing

10:15 Address: Some Aberrations of Our Day. Dr. Abba Hillel Silver, Cleveland

11:15 End of Morning Session



ABBA HILLEL SILVER

Suffolk County teachers will meet in the Hempstead Theater, Fulton Avenue near Main Street

Chairman, Marjorie Blythe, vice president, Long Island Zone

9:00 Music by Super-Sextet, composed of music supervisors of Suffolk County Schools

9:10 Address: Some Aberrations of Our Day. Dr. Abba Hillel Silver, Cleveland

10:10 Welcome: William A. Gore, superintendent of schools, Hempstead; Long Island and the N.E.A.; John W. Dodd, superintendent of schools, Freeport

Greetings from the State Association: Claude L. Kulp, president

10:40 Announcements: Music by Super-Sextet

10:50 Address: Celebrating Successes. Dr. Garry C. Myers, Western Reserve University

11:15 End of Morning Session

BUSINESS MEETING

Cafeteria, Hempstead High School

Chairman, Howard T. Herber, president,

Long Island Zone

11:45 The duly accredited delegates to the 1938 meeting of the House of Delegates from the various supervisory units will assemble promptly in the High School cafeteria. A fifty cent luncheon will be served to the delegates. Zone officers for 1938-1939 will be elected and other business proper to come before the meeting will be transacted. Delegates should not fail to bring their credentials to this meeting

SECTION MEETINGS

(Alphabetically Arranged)

Administration Section

*Nassau County Bar Association Building,
Fifteenth Street, Mineola*

Chairman: George E. Graff, principal,
Junior High School, Hicksville

Vice Chairman: Leon Q. Brooks, supervising principal, East Hampton Schools

Secretary: Lucile Allard, elementary school supervisor, Garden City

12:30 Luncheon

Address: Integration. L. Thomas Hopkins, professor of education, Teachers College, Columbia University

Forum discussion

Attendance, Child Adjustment, and Guidance Sections

Hempstead High School Room 50

Chairmen: Adelheid Kaufman, Northport High School

Ralph L. Southard, Woodmere High School

Vice Chairmen: Uarda Evans, Southside High School

Eugene Messmer, Bellmore Schools

1:30 Business Meeting Guidance Group Room 36

2:00 Address: The Variability of Children and its Implications for their Adjustment. Dr. Ethel L. Cornell, psychologist, educational research

division, State Education Department

2:40 Round table discussion

Classical Section

*Steiger's Hearthstone, 102 Fulton Avenue,
Hempstead*

Chairman: Ethel M. Remsen, Riverhead High School

Vice Chairman: Emily Schroder, Southampton High School

1:00 Luncheon

1:45 Business Meeting

2:00 Address: Rediscovering an Unknown Roman Town. Casper J. Kroemer, Jr., chairman, department of classics, Washington Square College, New York University

2:45 Address: Gilbert Highet, professor of Greek and Latin, Columbia University

Commercial Section

Junior High School Auditorium

Chairman: Harold Burhans, Sewanhaka High School, Floral Park

Vice Chairman: Olive Butcher, East Hampton High School

1:30 Address: Marion E. Boyd, Boyd and Manning, New York

2:15 Greetings: Clinton A. Reed, supervisor of commercial education, State Education Department

2:45 Business Meeting

Dental Hygiene

(Meeting with Health Section)

*Hempstead Golf Club, Front Street near
Fulton*

Chairman: Eleanor D. Goodman

1:00 Luncheon

Address: Dr. Harry Strusser

Address: Some Implications of the New Regulations for School Nurse-teachers and Dental Hygiene Teachers. Dr. Hiram A. Jones, State Education Department

English Section*Fulton Street School Auditorium*

Chairman: Asenath M. Mosso, Valley Stream

Vice Chairman: Louise C. Andrews, Patchogue

1:30 Business Meeting

1:45 The Federal Theater—A theater of and for the people. (Speaker to be announced)

2:45 Forum discussion

Fine Arts Section

Meeting combined with Home Economics and Industrial Arts. (See Industrial Arts)

Chairman: Jane Wilson, Lawrence High School

Vice Chairman: Polly Akn, Great Neck High School

Health and School Nurses

(Meeting with Dental Hygiene Teachers)

Hempstead Golf Club, Front Street, Hempstead

Chairman: Helen M. Lewis, R.N.

1:00 Luncheon

Address: Dr. Harry Strusser

Address: Some Implications of the New Regulations for School Nurse-teachers and Dental Hygiene Teachers. Dr. Hiram A. Jones, State Education Department

Home Economics

Meeting combined with Fine Arts and Industrial Arts. (See Industrial Arts)

Chairman: Winifred Scane, Lawrence High School

Vice Chairman: Beatrice Barnhar, South Side High School, Rockville Centre

Industrial Arts

(Meeting with Home Economics and Fine Arts)

Chairman: Wilbur P. Mossell, Hempstead Junior High School

Vice Chairman: John F. Heikkila, Babylon High School

12:15 Luncheon meeting at *The Place*, corner Greenwich and Cruikshank Streets, Hempstead

1:30 Business Meeting

1:45 Address: Art (in its several phases) and the Correlation between Fine Arts, Home Economics, and Industrial Arts. Sheldon Cheyney, noted author and lecturer

2:45 Discussion

Intermediate Section*Hempstead High School (auditorium and class rooms as listed)*

Chairman: Ruth Redmund, Public School, Manhasset

DEMONSTRATION LESSONS

1:30-2:20

1. Reading, Florence Parker, Malverne (auditorium)

2. Social Studies, William Allen, Port Washington (room 25)

3. Science, Helen Trask, Manhasset (room 35)

4. Arithmetic, Gertrude Pingree, Great Neck (room 40)

5. Spelling, Clara Malcomson, Great Neck (room 37)

6. Poetry, Rose Edmunds, Manhasset (room 19)

2:30 Address: The Influence of the Emotions in the Education of Children. Dr. Garry Myers, Forum discussion leader, Editor of *Children's Activities*, and Professor of Education, Western Reserve University. (Hempstead High School auditorium)

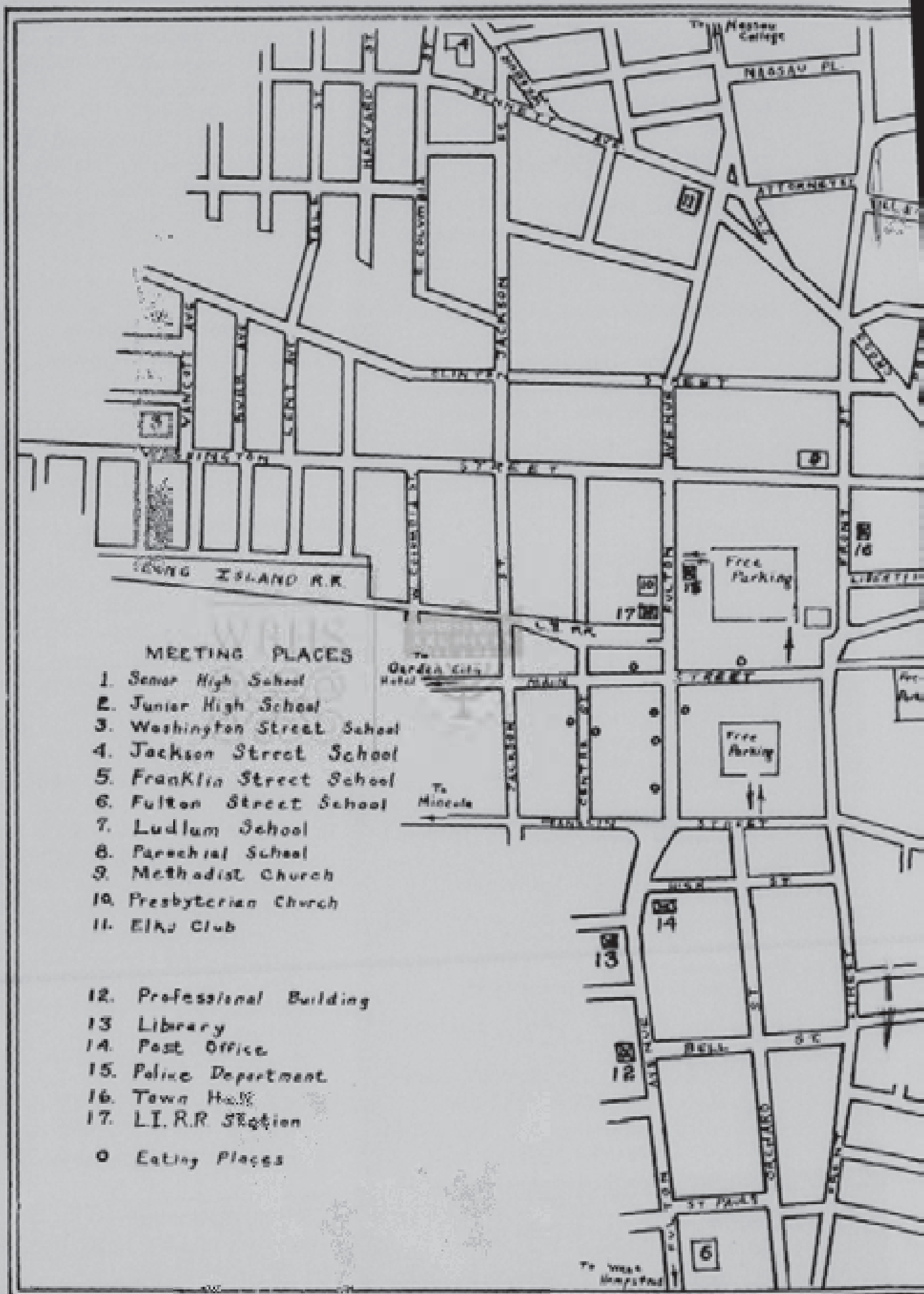
3:25 Business Meeting

Kindergarten, First, Second and Third Grade Sections*Methodist Church Auditorium*

Chairman: Polly Kilburn, Stratford Avenue School, Garden City

Vice Chairman: Eleanor Bunn, Plandome Road School, Manhasset

1:30 Address: The Influence of the Emo-





A Section of
HEMPSTEAD

H.W. Schaedel
HEMPSTEAD
HIGH SCHOOL
N.Y.

tions in the Education of Children. Dr. Garry Myers, forum discussion leader, Editor of *Children's Activities*, and professor of education, Western Reserve University

- 2:20 Panel discussion led by Vinal Tibbets, superintendent of Manhasset public schools, assisted by a panel of primary school workers
- 3:15 Business Meeting

Library Section

Hempstead High School Library

Chairman: Marion C. Van Arnam, Huntington High School

Vice Chairman: Georgiana Maar, Stratford Avenue School, Garden City

12:00 Luncheon at the Falmouth, 45 Greenwich Street, Hempstead

1:15 Business Meeting

1:30 Address: Sure Fire Books for Seventh and Eighth Graders. Margaret Scoggin, Office of the Superintendent of Work with Schools, New York City

2:00 Address: The School Librarian's Diary. Ruth Evans, supervisor of school libraries, State Education Department

2:30 Address: Reading and Writing. Younghill Kang, author and lecturer

Mathematics Section

Hempstead High School Room 20

Chairman: Etta M. Henry, Valley Stream High School

Vice Chairman: Zaven Mahdesian, Greenport High School

1:30 Business Meeting

1:40 Address: The Development of Graphs in the Junior and Senior High School. Virgil S. Mallory, New Jersey State Teachers College, Montclair, New Jersey

2:45 Discussion

Modern Language Section

Elks Club, Hempstead (Small Dining Hall)

Chairman: John F. Ringwald, Valley Stream High School

Vice Chairman: Agnes Amis, Garden City High School

12:00 Luncheon for all Long Island language teachers, price \$1.00

1:30 Address: Facts and Fables in the Teaching of Modern Languages. Dr. Paul Radosalvich, Professor of Experimental Education, New York University

2:30 Report of the president of the Long Island Chapter of the American Association of Teachers of French

2:45 Report of the president of the Long Island Chapter of the American Association of Teachers of German

3:00 Reports by representatives of the Long Island teachers of Spanish and Italian

3:15 Business Meeting

Music Section

Band Box Theater

Chairman: Jessie Lillywhite, Southampton High School

Vice Chairman: Otto Langerval, Manhasset High School

1:30 Business Meeting

1:45 Vocal Music Clinic

2:45 Instrumental Music Clinic

Physical Education Section

Our Lady of Loretto Parochial School, Main Street

Chairman: William T. Rogers, East Islip High School

Vice Chairman: Floyd B. Brower, Southside High School, Rockville Center

1:30 Address: Modern Trends in Physical Education. Ellis H. Champlin, chief, health and physical education bureau, State Education Department

1:45 Practical Class Demonstration.

Health Teachings—Emily Smith and F. C. Cross, Sewanhaka High School. *Tumbling*—Mary Billington, Patchogue High School, and Frank Whitmar, Lawrence High School. *Archery*—Dorothy Budd, Lynbrook High School. *Rhythm Development*—Eette Davis, East Islip High School

3:00 Address: Health and Physical Education. Charles J. Kraft, Jr., assistant director of health education, Albany

Science Section

Chemistry Lecture Room, Adelphi College, Garden City

Chairman: Elden R. Sanford, Sewanhaka High School, Floral Park

Vice Chairman: George W. Hutt, Westhampton Beach High School

1:30 Business Meeting

2:00 Address: Exploring Your Back Yard. J. T. Fox of the Fox Museum, Seaford

2:45 Teacher and Pupil Made Demonstrations. Joseph Singerman, James Monroe High School, New York City

Social Studies Section

Hempstead High School, Room 53

Chairman: Arthur B. Freeman, Great Neck High School

Vice Chairman: M. Smith, Great Neck High School

1:45 Business Meeting

2:00-4:00 Panel discussions on following subjects:

Examinations and Tests—the Regents and the syllabus. Ira Wilder, head of history department, Sewanhaka High School, Floral Park Remedial Reading, etc. Hall Bart-

lett, head of history department, Garden City High School

Teaching Slow Pupils. Arthur E. Hammalainen, head of history department, Smithtown High School Forum Discussions. Herbert Laise, English department, Great Neck High School

Teaching Current Events. Maud Sherwood, teacher of history, Islip

Special Class Section

Music Room, Franklin Street School, Hempstead

Chairman: Charlotte Lavat, Kensington School, Great Neck

Vice Chairman: Lydia Thurston, Arrandale School, Great Neck

1:30 Address: A Challenge to Special Class Teachers. Lucille Nichol, assistant superintendent of schools, Department of Education, New York City

Address: The Work of the Speyer School in Meeting the Needs of the Slow-learning Child. Helen A. Grilli, The Speyer School

Speech and Dramatic Art Section

Fulton Street School Gymnasium

Chairman: Bonnie Hawthorne, Port Washington High School

Vice Chairman: Virgilyn Nickerson, Southside High School, Rockville Center

1:30 Business Meeting

1:40 Address: The Content of the High School Course in Dramatics. Dr. Garrett Leverton, Educational Director for Samuel French

2:30 Address: Methods of Improving Speech Education. Letitia Raubichuck, director of Speech Improvement in New York City Schools

This program is sent to you in advance for your convenience. Please preserve it and bring it to the meeting. No programs will be distributed at the meeting.

NOTES



ZONE OFFICERS AND MEETINGS IN 1938

NORTHERN ZONE

Franklin and St. Lawrence counties. Meeting place, *Potsdam*, Friday, September 30, 1938.

OFFICERS: President, E. Harold Cole, Principal High School, Potsdam; Vice President, F. W. Schnitzlein, Vice-Principal, Franklin Academy, Malone; Secretary-Treasurer, Paul West, State Normal School, Potsdam

NORTH CENTRAL ZONE

Jefferson and Lewis (supervisory districts 1 and 2) and Oswego (supervisory district 1) counties. Meeting place, *Watstown*, Friday, September 30, 1938.

OFFICERS: President, D. H. Lyman, Principal, High School, Alexandria Bay; Vice President, Rollo E. Wicks, High School, Brownville; Secretary, Ina B. Glenn, teacher, Lowville Academy, Lowville

LONG ISLAND ZONE

Nassau and Suffolk counties. Meeting place, *Hempstead*, Friday, October 7, 1938.

OFFICERS: President, Howard T. Herber, Superintendent of Schools, Malverne; Vice President, Marjorie Blythe, High School, Southampton; Secretary, Stanley F. Warner, Principal, Cedarhurst School No. 3, Lawrence

SOUTHERN ZONE

Broome, Chemung, Chenango, Cortland, Otsego (supervisory districts 2-6), Schuyler, part of Steuben (city of Corning, supervisory districts 1 and 3), Tioga and Tompkins counties. Meeting place, *Binghamton*, Friday and Saturday, October 7-8, 1938.

OFFICERS: President, William E. Severn, Superintendent of Schools, Corning; First Vice President, Herbert H. Crumb, Superintendent of Schools, Endicott; Second Vice President, Frank R. Bliss, Principal, Senior High School, Ithaca; Third Vice President, Earl Weaver, Principal, North High School, Binghamton; Secretary-Treasurer, Meredith C. McWhorter, District Superintendent of Schools, Pine City

EASTERN ZONE

Albany, Columbia, Delaware, Dutchess (except city of Poughkeepsie), Fulton, Greene, Montgomery, Otsego (supervisory district 1), Rensselaer, Saratoga, Schenectady, Schoharie, Ulster (except city of Kingston and supervisory district 3), Warren and Washington counties. Meeting place, *Albany*, Thursday and Friday, October 20-21, 1938.

OFFICERS: President, John N. Hayes, Superintendent of Schools, Mechanicville; Vice President, Grant D. Morse, Superintendent of Schools, Saugerties; Secretary, Pauline E. Baker, Teacher, High School, Albany

NORTH EASTERN ZONE

Clinton and Essex counties. Meeting place, *Plattsburg*, Thursday and Friday, October 20-21, 1938.

OFFICERS: President, David G. Allen, Principal, High School, Lake Placid; Vice President, Maynard P. Wilson, Principal, High School, Rouses Point; Secretary, Evelyn Knight, High School, Lake Placid

CENTRAL ZONE

Cayuga, Hamilton, Herkimer, Lewis (supervisory districts 3 and 4), Madison, Oneida, Onondaga, and Oswego (supervisory districts 2-4) counties. Meeting place, *Utica*, Friday, October 21, 1938.

OFFICERS: President, A. Winfield Trainor, District Superintendent of Schools, West Leyden; Vice President, Leicester G. Green, Principal, Central School, Tully; Secretary, Mary E. O'Connor, Principal, Mary Street School, Utica

CENTRAL WESTERN ZONE

Allegany, part of Genesee (village of LeRoy and supervisory district 2), Livingston, Monroe, Ontario, Orleans, Seneca, part of Steuben (city of Hornell, village of Bath, supervisory districts 2, 4, 5, 6), Wayne, Wyoming, and Yates Counties. Meeting place, *Rochester*, Thursday and Friday, October 27-28, 1938.

OFFICERS: President, David W. Densmore, Principal, Jefferson High School, Rochester; Vice President, Clarence O. Lesman, Director of Training, State Normal School, Genesee; Secretary, Stella M. O'Neill, Principal, Laurelton School (Irondequoit), Rochester

SOUTH EASTERN ZONE

Dutchess (city of Poughkeepsie), Orange, Putnam, Rockland, Sullivan, Ulster (city of Kingston and supervisory district 3), and Westchester counties. Meeting place, *New York City*, Friday, October 28, 1938.

OFFICERS: President, Kenneth L. Rutherford, Principal, High School, Monticello; Vice President, Harold M. Jennings, Superintendent of Schools, Mt. Kisco; Secretary, Dorothy McKneally, Newburgh Free Academy, Newburgh

WESTERN ZONE

Cattaraugus, Chautauqua, Erie, part of Genesee (city of Batavia and supervisory district 1), and Niagara counties. Meeting place, *Buffalo*, Friday and Saturday, October 28-29, 1938.

OFFICERS: President, Clyde P. Wells, Superintendent of Schools, Batavia; Vice President, Robert T. Bapst, Superintendent of Schools, Buffalo; Secretary, Edna Davis, Commercial Department, High School, Batavia

House of Delegates, New York City, November 21-22, 1938

NEW YORK STATE TEACHERS ASSOCIATION, 1938

PRESIDENT—Claude L. Kulp, superintendent of schools, Ithaca

FIRST VICE PRESIDENT—William J. Small, deputy superintendent of schools, Niagara Falls

SECOND VICE PRESIDENT—Sara D. Granger, teacher, Horace Greeley School, Chappaqua

THIRD VICE PRESIDENT—Danforth R. Thomas, principal, Thomas Street School, Rome

FOURTH VICE PRESIDENT—Margaret C. Hartnett, teacher, Menands School, Menands

EXECUTIVE SECRETARY—Arvie Eldred, Albany

TREASURER—W. Howard Pillsbury, superintendent of schools, Schenectady

EXECUTIVE COMMITTEE—Terms expire in 1938—W. Howard Pillsbury, Schenectady; Robert E. Minnich, Tupper Lake. Terms expire in 1939—Celia Eldridge Hutchinson, Elmira; Elwood W. Shafer, Riverhead; John C. Malloch, Churchville. Terms expire in 1940—Genevieve Williams, Adams; John P. Sherrard, Buffalo; Frederick L. Stone, Syracuse. Terms expire in 1941—Margaret E. Hogan, Plattsburg; Frances Warner Kroner, Mount Vernon. *Ex officio members*—President Claude L. Kulp, Vice Presidents William J. Small, Sara D. Granger, Danforth R. Thomas, Margaret C. Hartnett.

ADVISORY COMMITTEE OF PAST PRESIDENTS—George R. Staley, Rome; W. Howard Pillsbury, Schenectady; Carlos S. Blood, Heuvelton; Dr. Daniel J. Kelly, Binghamton; Dr. G. Carl Alverson, Syracuse; Dr. Ernest C. Hartwell, Brockport; Horace H. Lamberton, Malone; George H. Covey, Katonah; Theodore A. Zornow, Rochester; Dr. Arvie Eldred, Albany; Dr. John A. DeCamp, Utica; Judson S. Wright, Falconer; Dr. H. S. Weet, Hilton; Dr. A. R. Brubacher, Albany; Dr. Charles T. MacFarlane, New York City; Dr. James M. Lee, New York City; E. N. Jones, White Plains

LEGISLATIVE COMMITTEE—The executive committee will act in this capacity

FINANCE COMMITTEE—Chairman: John C. Malloch, Churchville; Frederick L. Stone, Syracuse; Margaret C. Hartnett, Menands

RESOLUTIONS COMMITTEE—Chairman: John A. DeCamp, Utica; Ruth E. Webster, Malone; C. B. Murray, Plattsburg; Katharine Walsh, Carthage; Ralph L. Shattuck, Lockport; Frances Wilson, Rochester; Pauline E. Baker, Albany; Harry DeW. DeGroat, Cortland; Hoyt D. Smith, Mamaroneck; Arthur E. Newton, Baldwin

WELFARE COMMITTEE—Chairman: Mary W. Muldoon, Waverly; Elizabeth I. Leary, Buffalo; Evan E. Jones, Port Chester; Mary E. Quinlan, Plattsburg; Mary E. Richmire, Massena; Ernest F. Conway, Syracuse; Lora Teetsel, Walton; George Eddy, Rochester; Marjorie Rlythe, Southampton; Grace McMillan, Mannsville

CLASSROOM TEACHERS COMMITTEE—Terms expire in 1938—Chairman: Paul Vogan, Mooers; Anne McCabe, Haverstraw; Dorothy Fritts, Darien Center; Elizabeth Makres, Perry; Ruth Dibble, Binghamton. Terms expire in 1939—Mary Kane, Tupper Lake; Harriet F. Pease, Schenectady; Edith Armitage, Auburn; Helen Pettit, Locust Valley; John Long, Philadelphia

CREDENTIALS COMMITTEE—Chairman: Stanley F. Warner, Lawrence; Ann Regan, Potsdam; Alice L. Haith, Ticonderoga; Glenn A. Sealey, New Bremen; Farold J. Donkey, Jamestown; Alberta Sears, Geneva; Vivian Caygill, Ilion; Emily Cavanaugh, Troy; Clara D. Munson, Elmira; William A. Wilson, Middletown

N.E.A. RELATIONS-HIP COMMITTEE—Chairman: Harry W. Langworthy, Gloversville; Daniel J. Kelly, Binghamton; H. Claude Hardy, White Plains; Arvie Eldred, Albany

N.E.A. MEMBERSHIP COMMITTEE—Chairman: H. Claude Hardy, White Plains; Harry W. Langworthy, Gloversville; Daniel J. Kelly, Binghamton; Emily A. Tarbell, Syracuse; Horace H. Lamberton, Malone; Roy B. Kelley, Lockport; Raymond C. Burdick, Huntington; Raymond W. Nash, Ticonderoga; G. Harold Carl, Buffalo; Nathaniel G. West, Rochester; John W. Dodd, Freeport

COMMITTEE ON TEACHER EDUCATION, CERTIFICATION, AND IMPROVEMENT IN SERVICE—Chairman: J. C. McLain, Oneonta; Lot H. Cooke, Buffalo; Roy L. Butterfield, Rochester; Ruth Johnston, Port Leyden; Clara S. Bacon, Amsterdam; Charles C. Ward, Plattsburg; William B. Conway, Malone; C. R. Flowers, Yonkers; Adella E. Mattson, Freeport; E. Ray Dixon, Carthage

NEW YORK STATE
TEACHERS
ASSOCIATION

Ninety-third Annual Meeting



SOUTHERN ZONE • BINGHAMTON
Friday and Saturday, October 7-8, 1938

New York State Teachers Association

Prerequisites for Professional Progress

The first state teachers' association of the modern type in the United States, the New York State Teachers Association, was organized in 1845.

From 1845 to 1861 the association had to fight for state responsibility for education as against church responsibility, for free schools as opposed to pauper schools. With all teachers united, a journal to keep its contact with its members, a relatively permanent secretary, a legislative committee, close contact with lay organizations and a headquarters in Albany for a time, the association became powerful. A state tax for schools, a union free school act, a separate education department and free schools were soon achieved, and professionalization of teaching and supervision, higher salaries, equal salaries for women teachers, pensions, and tenure were advocated. During this period, due to the efforts of such members as Susan B. Anthony and Emma Willard, women gradually gained equality in the organization.

When conditions were ready for the achievement of its professional objectives, the association became weakened (1868-1904). Having achieved free schools, some teachers ceased to take an active interest. Specialization caused members to form separate organizations. Four internal conflicts were growing worse—one between the teachers and the administrators, another between the teachers in the academies and the teachers in the common schools, a third between the New York City teachers and the teachers upstate, and a fourth among the various religious sects as to what, if any, religious tenets should be taught in the public schools. As a result, the association ceased to publish a journal thereby losing contact with its members; and internal conflicts made for frequent changes in policies and officers. The only major professional advance during this period was the passage of the teacher contract law in 1887.

Since 1904 the association has regained its former strength and gone ahead. In 1907 a committee on legislation and professional interests was appointed, in 1912 a paid secretary was employed, in 1914 another magazine (now NEW YORK STATE EDUCATION) was started, in 1923 the association was reorganized and a field secretary was employed with headquarters in Albany, in 1928 this position was changed to executive secretary, in 1934 the association erected its own building, and in 1936 added a full time research worker. Supervision by educators only was attained in 1910, a retirement system in 1911, tenure for city school teachers in 1917, a minimum salary law in 1920, an improved pension plan 1921, equal pay for women in 1923, equalization and increased state aid 1925, increased salary schedules and improved working conditions 1925-1931, a welfare fund 1929-1936, defeat of attempts to curtail education opportunities, to reduce state aid, and to repeal protective legislation 1931 to 1936, and tenure for village teachers in 1937.

For further details see the "As a Matter of Fact Series" in NEW YORK STATE EDUCATION, 1936-1937 and 1937-1938.

Ninety-third Annual Meeting New York State Teachers Association

Southern Zone, Binghamton
Friday and Saturday, October 7-8, 1938

CONVENTION HEADQUARTERS
CENTRAL HIGH SCHOOL
31 Main Street

OFFICERS

President, William E. Severn, superintendent of schools, Corning
1st. Vice-President, Herbert H. Crumb, superintendent of schools, Endicott
2nd. Vice-President, Frank R. Bliss, principal, Senior High School, Ithaca
3rd. Vice-President, Earl Weaver, principal, North High School, Binghamton
Secretary-Treasurer, Meredith C. McWhorter, district superintendent of schools, Pine City

LOCATION OF MEETING PLACES

Within this program you will find a map of the city of Binghamton on which are indicated the principal places whose location teachers will need to know. Please note the statement at the bottom of the map locating North High School

COMMITTEES

Executive: Daniel J. Kelly, Binghamton; Howard B. Eccleston, Johnson City; Lee J. McEwan, Binghamton; Mary W. Muldoon, Waverly; Joseph C. McLain, Oneonta; Gordon Eidenour, Horseheads; Celia M. Eldridge, Elmira; Calvin U. Smith, Painted Post

Resolutions: Hugh W. Gregg, chairman, superintendent of schools, Corning; Lee J. McEwan, assistant superintendent of schools, Binghamton; S. G. Dilly, principal, Elmira; Joseph J. McLain, principal, Oneonta

Nominations: Wilbur T. Miller, chairman,



WILLIAM E. SEVERN
President, Southern Zone

principal, Corning Free Academy, Corning; Walter B. Hall, principal, Painted Post; Raymond W. Hicks, vice-principal, Junior High School, Ithaca; Mary W. Muldoon, principal, Waverly

Hotels and Rooms: Neville Smith, Daniel S. Dickinson School, Binghamton

Registration and Information: Leta Plunkett, North High School, Binghamton

Commercial Exhibits: Earl Hunt, principal, Benjamin Franklin School, Binghamton; Charles S. Ross, Lyons-Carnahan, 105 Kensington Road, Syracuse

Group and Section Meeting Places: Willard Hamlin, East Junior High School, Binghamton

Luncheon and Dinner Meeting Places:



CLAUDE L. KULP
President, State Association

John Lillie, Central High School, Binghamton

Ushers: Richard Schuster, Central High School, Binghamton

Signs, Posters and Parking Arrangements:
Herbert Doty, Central High School, Binghamton

ANNOUNCEMENTS

Registration and Membership: Headquarters for registration and membership will be divided conveniently between Arlington Hotel, North High School and Central High School. Teachers who have not obtained their membership cards before coming to Binghamton may obtain them at any of the above places.

Hotels and Rooming Places: All inquiries dealing with hotel or rooming place reservations should be directed to Neville M. Smith, Daniel S. Dickinson School, Binghamton. Reservations should be made in advance of the conference dates. Accommodations will be provided for all who wish them in the order in which the requests are received.

Delta Kappa Gamma: A luncheon meet-

ing will be held Saturday, October 8, at 12:00. Place to be announced.

Commercial Exhibits: Commercial exhibits will be located in North High School. Earle Hunt and Charles S. Ross are in charge of the exhibit space. All inquiries should be directed to Earle Hunt, principal, Benjamin Franklin School, Binghamton. Charles Ross will be in charge of the exhibit room during the convention.

Classroom Teachers: Ruth Dibble of Binghamton, a member of the classroom teachers committee, will be in Room 106, Central High School, Friday afternoon to confer with teachers concerning the work of that committee.

Retirement Board: Dorothy Henderson of the Teachers Retirement Board will be present at this conference. Her desk will be in Room 107 of the Central High School all day Friday for the convenience of those who may wish information.

Expense Vouchers: A voucher desk will be maintained for the convenience of chairmen in filing bills. Chairmen are requested to file all vouchers before 5 o'clock Friday afternoon.

Resolutions Committee Meeting: Friday morning, 10:00, Room 104, Central High School, chairman, Hugh W. Gregg, Corning.

Nominations Committee Meeting: Friday morning, 10:00, Room 120, Central High School, chairman, Wilbur T. Miller, Corning.

MEETING OF HOUSE OF DELEGATES

A meeting of the duly accredited delegates to the 1938 meeting of the House of Delegates will be held Friday at 11:00 in Room 105 Central High School. At this meeting the adoption of resolutions and election of zone officers for 1938-39 will be transacted as well as other business proper to come before the meeting. The meeting will close in time for delegates to attend luncheon meeting. Chairman, William E. Severn, president, Southern Zone.

GENERAL MEETING

Saturday, October 8

*West Junior High School Auditorium,
Highland Avenue*

Chairman, William E. Severn, president,
Southern Zone

9:30 Greetings from the State Association. Claude L. Kulp, president,
State Teachers Association

10:15 The N.E.A. Rena Rockwell, state
director

10:30 Address: Some Aberrations of Our
Day. Dr. Abba H. Silver, Cleveland

ZONE DINNER

Friday, October 7, 4:30 P.M.

*Arlington Hotel
Chenango and Lewis Streets*

Chairman, William M. Bush, principal,
Central High School, Binghamton

Address: The Spirit in Which to Work.
Dr. F. H. Green, headmaster, Pennington
Seminary, Pennington, New Jersey

Note: Reservations for the dinner should
be made as early as possible with the
chairman, W. M. Bush

SECTION MEETINGS

Friday, October 7

Senior High School Group

*North High School Auditorium
Andrews Street*

Chairman, John Beers, superintendent of
schools, Watkins Glen

9:30 Music: North High School Orchestra

10:00 Address: Wake Up America. Channing
Pollock, playwright, author,
traveller

11:30 Section Luncheons

2:15 Music: North High School—A
Cappella Choir

2:45 Address: Humoring the Humorists.
James E. Green, inspirational and
humorous speaker

4:30 Business meeting and election of
officers



ABBA HILLEL SILVER

Junior High School Group

*West Junior High School Auditorium
Highland Avenue*

Chairman, Bertha Bartholomew, principal,
Frank David Boynton Junior High
School, Ithaca

9:30 Johnson City High School Orchestra

10:00 Address: Humoring the Humorists.
James E. Green, inspirational and
humorous speaker

11:30 Section Luncheons

2:15 Music: Central High School Orchestra

2:45 Address: Goals for American Democracy.
Stanley High, journalist

4:15 Business meeting and election of
officers

Intermediate Group

*East Junior High School Auditorium
Corner Robinson and Broad Streets*

Chairman, Virgil Raeysegger, Ithaca

9:30 Music: North High School—A
Cappella Choir

10:00 Address: Goals for Democracy.
Stanley High, journalist



North High School is located just beyond the northeast boundary of the map. Drive past the East Junior High School on Robinson Street two blocks to Andrews Street. Turn left on Andrews. This street leads directly to the front of the building.

Teachers Convention

OCTOBER 7-8, 1938

Binghamton, New York

Note: Place this sticker on your windshield.

Please do not obstruct Fire Hydrants and "No Parking" Zones.

of mathematics, State Education Department

Luncheon meeting 12:15-1:30, Bennett Hotel, 182 Washington Street

Modern Language

Y.W.C.A., Hawley and Exchange Sts.

Send reservation for luncheons to: Ann F. Meyer, Binghamton Central High School, 31 Main Street

Chairman: Julia V. Brooks, Elmira Free Academy

Address: Greetings from the State Department. Mary E. Hayes, examinations and testing division, State Education Department

Music

*Teachers Cafeteria—North High School
Andrews Street*

Chairman: Thomas L. Gillespie, Endicott, director of music. Choral singing by all members

1. Various conductors taking part
2. Demonstration in voice and instrumental
3. Round table discussion

School Nurses

Binghamton Club, 83 Front Street

Chairman: Margaret M. Quinn, North High School, Binghamton

Address: Eleanor Ronnei, supervisor of health and audiometer, State Education Department

Science

Hotel Bennett—182 Washington Street
Price, 85 cents

Chairman: Philip G. Johnson, Cornell University and Ithaca Public Schools

Address: Illustrated Lecture: The Physical Geography of the Finger Lakes Region. Dr. G. D. VonEngelin, professor of geology, Cornell University

Presentation and discussion of content, methods, techniques, and devices for science teaching in elementary and secondary schools. For details consult the special program of this Association

Social Studies

*Cafeteria, East Junior High School
Corner Robinson and Broad Streets*

Chairman: Regal Whitcomb, Northside High School, Corning

Five eight-minute talks will be given by a representative group of social study teachers

1. Characteristics of a Good Text. Lloyd F. McIntyre, Boynton Junior High School, Ithaca
2. The Relation of the Text to the Course of Study. Russell Bower, Junior High School, Cortland
3. Difficulties in the Use of the Text. Mrs. Katherine Wilcox, West Junior High School, Binghamton
4. Supplementing the Text. Alice McGinnis, Southside High School, Elmira
5. Let's Eliminate the Text. Gilbert Shultz, High School, Johnson City

Special Class Teachers

Binghamton Club—Front Street

Price, \$1.00

Chairman: Elizabeth J. Mead, Florence Nightingale School, Binghamton

Address: Dr. Rena Bigalow, New York State Department of Mental Hygiene

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LONG ISLAND ZONE

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Broome, Chemung, Chenango, Cortland, Otsego (supervisory districts 2-6), Schuyler, part of Steuben (city of Corning, supervisory districts 1 and 3), Tioga and Tompkins counties. Meeting place, *Binghamton*, Friday and Saturday, October 7-8, 1938.

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EASTERN ZONE

Albany, Columbia, Delaware, Dutchess (except city of Poughkeepsie), Fulton, Greene, Montgomery, Otsego (supervisory district 1), Rensselaer, Saratoga, Schenectady, Schoharie, Ulster (except city of Kingston and supervisory district 3), Warren and Washington counties. Meeting place, *Albany*, Thursday and Friday, October 20-21, 1938.

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Clinton and Essex counties. Meeting place, *Plattsburg*, Thursday and Friday, October 20-21, 1938.

OFFICERS: President, David G. Allen, Principal, High School, Lake Placid; Vice President, Maynard P. Wilson, Principal, High School, Rouses Point; Secretary, Evelyn Knight, High School, Lake Placid

CENTRAL ZONE

Cayuga, Hamilton, Herkimer, Lewis (supervisory districts 3 and 4), Madison, Oneida, Onondaga, and Oswego (supervisory districts 2-4) counties. Meeting place, *Utica*, Friday, October 21, 1938.

OFFICERS: President, A. Winfield Trainor, District Superintendent of Schools, West Leyden; Vice President, Leicester G. Green, Principal, Central School, Tully; Secretary, Mary E. O'Connor, Principal, Mary Street School, Utica

CENTRAL WESTERN ZONE

Allegany, part of Genesee (village of LeRoy and supervisory district 2), Livingston, Monroe, Ontario, Orleans, Seneca, part of Steuben (city of Hornell, village of Bath, supervisory districts 2, 4, 5, 6), Wayne, Wyoming, and Yates Counties. Meeting place, *Rochester*, Thursday and Friday, October 27-28, 1938.

OFFICERS: President, David W. Densmore, Principal, Jefferson High School, Rochester; Vice President, Clarence O. Lehman, Director of Training, State Normal School, Genesee; Secretary, Stella M. O'Neil, Principal, Laighton School (Irondequoit), Rochester

SOUTH EASTERN ZONE

Dutchess (city of Poughkeepsie), Orange, Putnam, Rockland, Sullivan, Ulster (city of Kingston and supervisory district 3), and Westchester counties. Meeting place, *New York City*, Friday, October 28, 1938.

OFFICERS: President, Kenneth L. Rutherford, Principal, High School, Monticello; Vice President, Harold M. Jennings, Superintendent of Schools, Mt. Kisco; Secretary, Dorothy McKneally, Newburgh Free Academy, Newburgh

WESTERN ZONE

Cattaraugus, Chautauqua, Erie, part of Genesee (city of Batavia and supervisory district 1), and Niagara counties. Meeting place, *Buffalo*, Friday and Saturday, October 28-29, 1938.

OFFICERS: President, Clyde P. Wells, Superintendent of Schools, Batavia; Vice President, Robert T. Bapst, Superintendent of Schools, Buffalo; Secretary, Edna Davis, Commercial Department, High School, Batavia

House of Delegates, New York City, November 21-22, 1938

NEW YORK STATE TEACHERS ASSOCIATION, 1938

PRESIDENT—Claude L. Kulp, superintendent of schools, Ithaca

FIRST VICE PRESIDENT—William J. Small, deputy superintendent of schools, Niagara Falls

SECOND VICE PRESIDENT—Sara D. Granger, teacher, Horace Greeley School, Chappaqua

THIRD VICE PRESIDENT—Danforth R. Thomas, principal, Thomas Street School, Rome

FOURTH VICE PRESIDENT—Margaret C. Hartnett, teacher, Menands School, Menands

EXECUTIVE SECRETARY—Arvie Eldred, Albany

TREASURER—W. Howard Pillsbury, superintendent of schools, Schenectady

EXECUTIVE COMMITTEE—Terms expire in 1938—W. Howard Pillsbury, Schenectady; Robert E. Minnich, Tupper Lake. Terms expire in 1939—Celia Eldridge Hutchinson, Elmira; Elwood W. Shafer, Riverhead; John C. Malloch, Churchville. Terms expire in 1940—Genevieve Williams, Adams; John P. Sheppard, Buffalo; Frederick L. Stone, Syracuse. Terms expire in 1941—Margaret E. Hogan, Plattsburg; Frances Warner Kroner, Mount Vernon. *Ex officio members*—President Claude L. Kulp, Vice Presidents William J. Small, Sara D. Granger, Danforth R. Thomas, Margaret C. Hartnett.

ADVISORY COMMITTEE OF PAST PRESIDENTS—George R. Staley, Rome; W. Howard Pillsbury, Schenectady; Carlos S. Blood, Heuvelton; Dr. Daniel J. Kelly, Binghamton; Dr. G. Carl Alverson, Syracuse; Dr. Ernest C. Hartwell, Brockport; Horace H. Lamberton, Malone; George H. Covey, Katonah; Theodore A. Zornow, Rochester; Dr. Arvie Eldred, Albany; Dr. John A. DeCamp, Utica; Judson S. Wright, Falconer; Dr. H. S. Weet, Hilton; Dr. A. R. Brubacher, Albany; Dr. Charles T. MacFarlane, New York City; Dr. James M. Lee, New York City; E. N. Jones, White Plains

LEGISLATIVE COMMITTEE—The executive committee will act in this capacity

FINANCE COMMITTEE—Chairman: John C. Malloch, Churchville; Frederick L. Stone, Syracuse; Margaret C. Hartnett, Menands

RESOLUTIONS COMMITTEE—Chairman: John A. DeCamp, Utica; Ruth E. Webster, Malone; C. B. Murray, Plattsburg; Katharine Walsh, Carthage; Ralph L. Shattuck, Lockport; Frances Wilson, Rochester; Pauline E. Baker, Albany; Harry DeW. DeGroat, Cortland; Hoyt D. Smith, Mamaroneck; Arthur E. Newton, Baldwin

WELFARE COMMITTEE—Chairman: Mary W. Muldoon, Waverly; Elizabeth I. Leary, Buffalo; Evan E. Jones, Port Chester; Mary E. Quinlan, Plattsburg; Mary E. Richmire, Massena; Ernest F. Conway, Syracuse; Lora Teetsel, Walton; George Eddy, Rochester; Marjorie Blythe, Southampton; Grace McMillan, Mannsville

CLASSROOM TEACHERS COMMITTEE—Terms expire in 1938—Chairman: Paul Vogan, Mooers; Anne McCabe, Haverstraw; Dorothy Fritts, Darien Center; Elizabeth Makres, Perry; Ruth Dibble, Binghamton. Terms expire in 1939—Mary Kane, Tupper Lake; Harriet F. Pease, Schenectady; Edith Armitage, Auburn; Helen Pettit, Locust Valley; John Long, Philadelphia

CREDENTIALS COMMITTEE—Chairman: Stanley F. Warner, Lawrence; Ann Regan, Potsdam; Alice L. Halth, Ticonderoga; Glenn A. Sealey, New Bremen; Harold J. Donley, Jamestown; Alberta Sears, Geneva; Vivian Caygill, Ilion; Emily Cavanaugh, Troy; Clara D. Munson, Elmira; William A. Wilson, Middletown

N.E.A. RELATIONS COMMITTEE—Chairman: Harry W. Langworthy, Gloversville; Daniel J. Kelly, Binghamton; H. Claude Hardy, White Plains; Arvie Eldred, Albany

N.E.A. MEMBERSHIP COMMITTEE—Chairman: H. Claude Hardy, White Plains; Harry W. Langworthy, Gloversville; Daniel J. Kelly, Binghamton; Emily A. Tarbell, Syracuse; Horace H. Lamberton, Malone; Roy B. Kelley, Lockport; Raymond C. Burdick, Huntington; Raymond W. Nash, Ticonderoga; G. Harold Carl, Buffalo; Nathaniel G. West, Rochester; John W. Dodd, Freeport.

COMMITTEE ON TEACHER EDUCATION, CERTIFICATION, AND IMPROVEMENT IN SERVICE—Chairman: J. C. McLain, Oneonta; Lot H. Cooke, Buffalo; Roy L. Butterfield, Rochester; Ruth Johnston, Port Leyden; Clara S. Bacon, Amsterdam; Charles C. Ward, Plattsburg; William B. Conway, Malone; C. R. Flowers, Yonkers; Adella E. Mattison, Freeport; E. Ray Dixon, Carthage

NEW YORK STATE
TEACHERS
ASSOCIATION

Ninety-third Annual Meeting

CENTRAL ZONE • UTICA
• • • Friday, October 21, 1938

New York State Teachers Association

Prerequisites for Professional Progress

The first state teachers' association of the modern type in the United States, the New York State Teachers Association, was organized in 1845.

From 1845 to 1867 the association had to fight for state-responsibility for education as against church responsibility, for free schools as opposed to pauper schools. With all teachers united, a journal to keep its contact with its members, a relatively permanent secretary, a legislative committee, close contact with lay organizations and a headquarters in Albany for a time, the association became powerful. A state tax for schools, a union free school act, a separate education department and free schools were soon achieved, and professionalization of teaching and supervision, higher salaries, equal salaries for women teachers, pensions, and tenure were advocated. During this period, due to the efforts of such members as Susan B. Anthony and Emma Willard, women gradually gained equality in the organization.

When conditions were ready for the achievement of its professional objectives, the association became weakened (1868-1904). Having achieved free schools, some teachers ceased to take an active interest. Specialization caused members to form separate organizations. Four internal conflicts were growing worse—one between the teachers and the administrators, another between the teachers in the academies and the teachers in the common schools, a third between the New York City teachers and the teachers upstate, and a fourth among the various religious sects as to what, if any, religious tenets should be taught in the public schools. As a result, the association ceased to publish a journal thereby losing contact with its members; and internal conflicts made for frequent changes in policies and officers. The only major professional advance during this period was the passage of the teacher contract law in 1887.

Since 1904 the association has regained its former strength and gone ahead. In 1907 a committee on legislation and professional interests was appointed, in 1912 a paid secretary was employed, in 1914 another magazine (now NEW YORK STATE EDUCATION) was started, in 1923 the association was reorganized and a field secretary was employed with headquarters in Albany, in 1928 this position was changed to executive secretary, in 1934 the association erected its own building, and in 1936 added a full time research worker. Supervision by educators only was attained in 1910, a retirement system in 1911, tenure for city school teachers in 1917, a minimum salary law in 1920, an improved pension plan 1921, equal pay for women in 1923, equalization and increased state aid 1925, increased salary schedules and improved working conditions 1925-1931, a welfare fund 1929-1936, defeat of attempts to curtail education opportunities, to reduce state aid, and to repeal protective legislation 1931 to 1936, and tenure for village teachers in 1937.

For further details see the "As a Matter of Fact Series" in NEW YORK STATE EDUCATION, 1936-1937 and 1937-1938.

Ninety-third Annual Meeting New York State Teachers Association

Central Zone, Utica
Friday, October 21, 1938

Convention Headquarters
Hotel Martin, 225 Bleeker Street

OFFICERS

President, A. Winfield Trainor, district superintendent of schools, West Leyden
Vice-President, Leicester G. Green, principal, Central Rural School, Tully
Secretary, Mary E. O'Connor, principal, Mary Street School, Utica

COMMITTEES

Regents Inquiry: George R. Staley, superintendent of schools, Rome; Ralph W. Swetman, principal, State Normal School, Oswego; Ruth M. Johnston, district superintendent of schools, Port Leyden; Idella Hill, Central School, West Leyden; Ruth O'Brien, Utica Free Academy, Utica; Alfred Radley, principal, Central Rural School, Waterville

Classroom Teachers: Edith E. Armitage, Junior High School, Auburn; Olive Smith, Utica Free Academy, Utica; Mary Parmalee, East Rome School, Rome; Helen Murray, Delaware School, Syracuse; Marguerite Welch, Seymour School, Syracuse; Ruth Gifford, Oneida
Books, Supplies, Equipment, Map and Traffic: Horace B. Griffiths, assistant superintendent of schools, Utica

Meeting Places: Vincent C. Brown, principal, John F. Hughes School, Utica; John L. Blood, principal, Kemble School, Utica

Music: Bertha D. Hughes, supervisor of music, Utica



A. WINFIELD TRAINOR
President, Central Zone

Publicity and Printing: Hugh Shelton, principal, Horatio Seymour School, Utica

Registration and Information: Beatrice Hertwig, Proctor High School, Utica; Ethel Storah Warcup, secretary to district superintendents, Utica

Hospitality, Ushers: Burt D. Hawks, principal, Roscoe Conkling School, Utica

Hotels, Restaurants and Special Lunches: Roy E. Nichols, principal, Brandegee School, Utica; Clifford A. Stanton, principal, Theodore Roosevelt School, Utica; William Martin, manager, Hotel



MARY E. O'CONNOR
Secretary, Central Zone

Martin; Harry Mull, manager, Hotel Utica

Nominations: Danforth R. Thomas, principal, Thomas Street and Barringer Schools, Rome; A. H. Covell, superintendent of schools, Oneida; Daniel M. Blue, district superintendent, Boonville; Anna M. Jones, Utica Free Academy, Utica; Wayne L. Lowe, principal, Central School, Cazenovia

PAST PRESIDENTS

1924	Vincent G. Erown, Utica
1925	George W. Fowler, Syracuse
1926	Mabel E. Harris, Utica
1927	George R. Badley, Fulton
1928	George R. Staley, Rome
1929	Francis R. Saingle, Syracuse
1930	Charles V. Bookout, Utica
1931	George F. Barford, Auburn
1932	Glenn G. Steele, Utica
1933	William W. Wright, Syracuse
1934	Albert H. Covell, Oneida
1935	Charles E. Riley, Oswego
1936	Danforth R. Thomas, Rome
1937	Gertrude M. Burke, Syracuse

ANNOUNCEMENTS

Programs: Please preserve this program and bring to conference. Only a limited additional supply will be available at the sessions

Membership: Admission to general sessions is restricted to members of the Association, due to limited seating accommodations. Each member will please bring his membership card. Teachers who have not joined previously may secure membership cards at the headquarters desk in the Hotel Martin, and at the Stanley and Avon Theaters

Retirement System: E. G. Lantman, secretary, H. A. Kocher, assistant secretary, and Dorothy Henderson will be present at headquarters in Hotel Martin to give information regarding retirement matters

Expense Vouchers: A voucher desk will be maintained at headquarters in Hotel Martin on Friday afternoon. All section and committee chairmen are urged to file accounts in proper form before 5:00 o'clock

Hotels: The principal hotels are: Utica, Lafayette and Seneca Streets; Martin, 225 Bleecker Street; Majestic, 116 Lafayette Street; Yates, 42 Genesee Street

Hotels and Restaurants: The hotels and restaurants of the city are making a special effort to be prepared for the large number for dinner at the convention

Three churches, the Tabernacle Baptist Church, the Central M. E. Church, and the Westminster Church, and the Temple Chapter, O. E. S., will also serve a 50 cent dinner the day of the convention

The Tabernacle Baptist Church is located on Hooper Street directly back of the Stanley Theater

The Central M. E. Church, Court Street and Broadway, is one block from the Stanley Theater and three blocks from the Avon Theater

Westminster Church House is on Washington Street, midway between the Stanley and the Avon Theaters

Temple Chapter, O. E. S., will serve dinner at the Masonic Temple on Genesee Street one block from the Stanley Theater

At least 2,000 teachers can be accommodated at these four places within two or three blocks of the two morning meetings

Hotel Martin will be prepared to serve a 50 cent luncheon to 900 teachers

Classroom Teachers: A member of the committee will be at headquarters in the Hotel Martin from 4:00 to 6:00 p.m., to confer with teachers regarding matters handled by the committee

Post Card Census: From the post card census taken by Miss Burke it was deduced that the following were most satisfactory:

- a. The type of meeting followed in 1937 and continued in 1938
- b. Alternating meetings between Syracuse and Utica
- c. A one-day meeting on Friday

National Education Association: New York State has, this year, won the distinction of having the largest total N.E.A. membership of any state in the Union

Commercial Exhibits: Mezzanine floor, Hotel Martin

GRAND CONCERT

A Grand Concert will be given at the Stanley Theater, Friday evening, October 21, at 8:30. The program will consist of a song recital by Richard Crooks, famous tenor. Prices \$2.75, \$2.20, \$1.65, \$1.25. Mail orders for tickets to R. E. Chesley, Stanley Theater, Utica

GENERAL PLAN OF MEETINGS

The general meetings will be held in three divisions at the Stanley, Avon, and Utica Theaters. Programs will not be identical, but we plan to give equally good programs in each theater

The plan for the afternoon is for the five sectional meetings—early childhood education, intermediate, rural, junior high



CLAUDE L. KULP
President, State Association

school, and senior High school sections. That there may not be overcrowding in the afternoon, we suggest that teachers go rather generally to the meeting to which they would naturally be assigned

CENTRAL THEME OF OUR ASSOCIATION MEETING

Adjusting the School and the Educational Program to the Needs and Interests of the Individual Child, to the end that there may be a finer social life for the youth of urban and rural New York

GENERAL MEETINGS

Friday Morning, October 21

*Stanley Theater
Genesee Street, near Hopper*

A. Winfield Trainor, president, Central Zone, presiding

9:00 Music: Utica High School Band,
Lincoln Holrcyd, director



ABBA HILLEL SILVER

9:30 Greetings: Claude L. Kulp, president, New York State Teachers Association

9:50 Address: Five Lamps of Education. Dr. Henry Crane, world traveler, lecturer on world affairs

10:35 Announcements

10:45 Address: The Honorable Josh Lee, United States Senator

Friday Morning, October 21

✓ *Avon Theater*
Lafayette Street

John A. DeCamp, superintendent of schools, Utica, presiding

9:00 Music: Sherrill High School Orchestra, Helen Myers, director

9:30 Address: Some Aberrations of Our Day. Rabbi Abba Hillel Silver, Cleveland

10:15 Greetings: Claude L. Kulp, president, New York State Teachers Association

10:35 Announcements



HENRY CRANE

10:45 Address: Five Lamps of Education. Dr. Henry Crane, world traveler, lecturer on world affairs

Friday Morning, October 21

✓ *Utica Theater*
Washington Street

Leicester G. Green, vice-president, Central Zone, presiding

9:00 Music: Georgetown Central Rural School Band, Burton Stanley, director

9:30 Address: The Honorable Josh Lee, United States Senator

10:15 Announcements

10:25 Address: Some Aberrations of Our Day. Rabbi Abba Hillel Silver, Cleveland

11:10 Greetings: Claude L. Kulp, president, New York State Teachers Association

MEETING OF DELEGATES

Chairman, A. Winfield Trainor, president,
Central Zone

Friday, October 21, 12:15 P. M.

Hotel Martin, 225 Buecker Street

This is a luncheon meeting of the delegates of the Central Zone who will attend the annual meeting of the House of Delegates. Officers will be chosen and other business will be transacted. Reservations are to be made with Mary E. O'Connor, secretary, Mary Street School, Utica. Price, \$1.00. Any delegate who cannot attend the luncheon will please report for the business meeting at 1:00. All supervisory units in the Central Zone should be represented. Each supervisory unit should elect its delegates soon after September 1



JOSEPH LEE



Kindergarten-Primary

Early Childhood Education Section

Roscoe Conkling School Auditorium

COMMITTEE IN CHARGE

Mary B. Leahy, chairman, kindergarten
teacher, Utica
Ruth Davis, New Hartford
Florence Fitzgerald, Utica
Mary Glancey, Utica
Katharine Hinman, Syracuse
Ilene Ragan, Syracuse

PROGRAM

2:00 Address: The Rest of the Alphabet.
Dr. Robert Speer
2:45 Business Meeting
3:00 Address: The Emotional Side of
the Child. Dr. Alice Kelliher



MARY B. LEAHY



ROSE MASSINELLI

Rural Section

*Stanley Theater
Genesee Street, near Hopper Street*

COMMITTEE IN CHARGE

James A. Beha, chairman, district superintendent, Mohawk
 Danforth Thomas, principal, Thomas and Barringer Schools, Rome
 Vernon Lee, principal, East Herkimer School, Herkimer
 H. P. Seamon, principal, Central Rural School, Remsen
 Wayne Benedict, district superintendent, Hamilton
 Raymond Sant, district superintendent, Cato

PROGRAM

2:00 Address: The Good Neighbor. The Honorable Agnes MacPhail, Member of Parliament, Canada
 2:45 Business Meeting. Report of Nominating Committee
 Music: (to be supplied)

Intermediate Section

John F. Hughes School

COMMITTEE IN CHARGE

Rose Massinelli, chairman, Bleecker Street School, Utica
 Catherine Dolan, John F. Hughes School, Utica
 Anne Narlon, Wetmore School, Utica
 Marion Reusswig, Roscoe Conkling School, Utica
 Irene Wankel, Sunset Avenue School, Utica
 Marjorie Dutton Wagner, Kernan School, Utica

PROGRAM

2:00 Address: The Emotional Side of the Child. Dr. Alice Kelliher
 2:45 Business Meeting
 Music: Girls Ensemble, Waterville Central Rural School. Thelma L. Field, director
 3:00 Address: The Rest of the Alphabet. Dr. Robert Speer



JAMES A. BEHA

3:00 Address: Can America be Trusted With Leisure? Dr. Jay B. Nash, professor of education, New York University

Senior High School Section

*Tabernacle Church
(Hopper Street near Stanley Theater)*

COMMITTEE IN CHARGE

- R. W. Thompson, chairman, principal,
Proctor High School, Utica
G. W. Yaple, principal, Hamilton Central
High School
L. A. Thayer, principal, Little Falls High
School
Willard F. Prior, principal, Oneida Junior
High School
Lewis R. Mooney, head of history depart-
ment, Utica Free Academy

PROGRAM

- 2:00 Address: Social Studies in Second-
ary School. Dr. D. Montfort Mel-
chior, supervisor of high school in-
struction, Girard College
2:45 Business Meeting
Music (to be announced)
3:00 Address: Modern High School.
(Speaker to be announced)



R. W. THOMPSON



Junior High School Section

*St. Francis De Sales School Auditorium
311 Genesee Street*

COMMITTEE IN CHARGE

- Mary McKernan, chairman, Kernan High
School, Utica
Cecile Shumaker, Junior High School,
Rome
Otto Shortell, High School, Oneida
Mary Murphy, Theodore Roosevelt School,
Utica
Lamont A. Burnham, High School, Ilion

PROGRAM

- 2:00 Address: Can America be Trusted
With Leisure? Dr. Jay B. Nash,
professor of education, New York
University
2:45 Business Meeting
Music: A Capella Choir, Ilion High
School, Fay Swift, director
3:00 Address: The Good Neighbor. The
Honorable Agnes MacPhail, Mem-
ber of Parliament, Canada

VISITOR'S GUIDE

N.Y. STATE TEACHERS' CONVENTION - CENTRAL ZONE
 UTICA, N.Y.



LEGEND (MEETING PLACES)

- | | |
|---|---|
| 1- HOTEL MARTIN (HEADQUARTERS) | 11- ST FRANCES DE SALES SCHOOL |
| 2- HOTEL UTICA | 12- CHURCH OF REDEMPTION (C. M. ST. ST.) |
| 3- STANLEY THEATER | 13- FRANKLIN SCHOOL |
| 4- AVON THEATER | 14- UNION ST. SCHOOL |
| 5- CENTRAL M.E. CHURCH | 15- JOHN F. HUGHES SCHOOL (C. M. ST. ST.) |
| 6- TABERNACLE CHURCH | 16- KIMBLE SCHOOL (C. M. ST. ST.) |
| 7- GRACE CHURCH PARISH HOUSE | 17- ROOSEVELT SCHOOL (EAST ST. ST.) |
| 8- ADMINISTRATION BUILDING | 18- ROOSEVELT SCHOOL (C. M. ST. ST.) |
| 9- PLYMOUTH CHURCH HOUSE (C. M. ST. ST.) | 19- BRIDGEVIEW SCHOOL (C. M. ST. ST.) |
| 10- ST. PAUL FREE ACADEMY (C. M. ST. ST.) | 20- KERNAN SCHOOL (C. M. ST. ST.) |
| 21- UNION DEPOT | |

• Utica Theater

— Masonic Temple

• Westminster Church

ZONE OFFICERS AND MEETINGS IN 1938

NORTHERN ZONE

Franklin and St. Lawrence counties. Meeting place, *Potsdam*, Friday, September 30, 1938.

OFFICERS: President, E. Harold Cole, Principal High School, Potsdam; Vice President, F. W. Schnitzlein, Vice-Principal, Franklin Academy, Malone; Secretary-Treasurer, Carl West, State Normal School, Potsdam

NORTH CENTRAL ZONE

Jefferson and Lewis (supervisory districts 1 and 2) and Oswego (supervisory district 1) counties. Meeting place, *Watertown*, Friday, September 30, 1938.

OFFICERS: President, D. H. Lyman, Principal, High School, Alexandria Bay; Vice President, Rollo E. Wicks, High School, Brownville; Secretary, Ina B. Glenn, teacher, Lowville Academy, Lowville

LONG ISLAND ZONE

Nassau and Suffolk counties. Meeting place, *Hempstead*, Friday, October 7, 1938.

OFFICERS: President, Howard T. Herber, Superintendent of Schools, Malverne; Vice President, Marjorie Blythe, High School, Southampton; Secretary, Stanley F. Warner, Principal, Cedarhurst School No. 3, Lawrence

SOUTHERN ZONE

Broome, Chemung, Chenango, Cortland, Otsego (supervisory districts 2-6), Schuyler, part of Steuben (city of Corning, supervisory districts 1 and 3), Tioga and Tompkins counties. Meeting place, *Binghamton*, Friday and Saturday, October 7-8, 1938.

OFFICERS: President, William E. Severn, Superintendent of Schools, Corning; First Vice President, Herbert H. Crumb, Superintendent of Schools, Endicott; Second Vice President, Frank R. Bliss, Principal, Senior High School, Ithaca; Third Vice President, Earl Weaver, Principal, North High School, Binghamton; Secretary-Treasurer, Meredith C. McWhorter, District Superintendent of Schools, Pine City

EASTERN ZONE

Albany, Columbia, Delaware, Dutchess (except city of Poughkeepsie), Fulton, Greene, Montgomery, Otsego (supervisory district 1), Rensselaer, Saratoga, Schoenectady, Schenharie, Ulster (except city of Kingston and supervisory district 3), Warren and Washington counties. Meeting place, *Albany*, Thursday and Friday, October 20-21, 1938.

OFFICERS: President, John N. Hayes, Superintendent of Schools, Mechanicville; Vice President, Grant D. Morse, Superintendent of Schools, Saugerties; Secretary, Pauline E. Baker, Teacher, High School, Albany

NORTH EASTERN ZONE

Clinton and Essex counties. Meeting place, *Plattsburg*, Thursday and Friday, October 20-21, 1938.

OFFICERS: President, David G. Allen, Principal, High School, Lake Placid; Vice President, Maynard P. Wilson, Principal, High School, Rouses Point; Secretary, Evelyn Knight, High School, Lake Placid

CENTRAL ZONE

Cayuga, Hamilton, Herkimer, Lewis (supervisory districts 3 and 4), Madison, Oneida, Onondaga, and Oswego (supervisory districts 2-4) counties. Meeting place, *Utica*, Friday, October 21, 1938.

OFFICERS: President, A. Winfield Trainor, District Superintendent of Schools, West Leyden; Vice President, Leicester G. Green, Principal, Central School, Tully; Secretary, Mary E. O'Connor, Principal, Mary Street School, Utica

CENTRAL WESTERN ZONE

Allegany, part of Genesee (village of LeRoy and supervisory district 2), Livingston, Monroe, Ontario, Orleans, Seneca, part of Steuben (city of Hornell, village of Bath, supervisory districts 2, 4, 5, 6), Wayne, Wyoming, and Yates Counties. Meeting place, *Rochester*, Thursday and Friday, October 27-28, 1938.

OFFICERS: President, David W. Densmore, Principal, Jefferson High School, Rochester; Vice President, Clarence O. Leiman, Director of Training, State Normal School, Genesee; Secretary, Stella M. O'Neil, Principal, Laurelton School (Irondequoit), Rochester

SOUTH EASTERN ZONE

Dutchess (city of Poughkeepsie), Orange, Putnam, Rockland, Sullivan, Ulster (city of Kingston and supervisory district 3), and Westchester counties. Meeting place, *New York City*, Friday, October 28, 1938.

OFFICERS: President, Kenneth L. Rutherford, Principal, High School, Monticello; Vice President, Harold M. Jennings, Superintendent of Schools, Mt. Kisco; Secretary, Dorothy McKneally, Newburgh Free Academy, Newburgh

WESTERN ZONE

Cattaraugus, Chautauque, Erie, part of Genesee (city of Batavia and supervisory district 1), and Niagara counties. Meeting place, *Buffalo*, Friday and Saturday, October 28-29, 1938.

OFFICERS: President, Clyde P. Wells, Superintendent of Schools, Batavia; Vice President, Robert T. Bapat, Superintendent of Schools, Buffalo; Secretary, Edna Davis, Commercial Department, High School, Batavia

House of Delegates, New York City, November 21-22, 1938

NEW YORK STATE TEACHERS ASSOCIATION, 1938

PRESIDENT—Claude L. Kulp, superintendent of schools, Ithaca

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TREASURER—W. Howard Pillsbury, superintendent of schools, Schenectady

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ADVISORY COMMITTEE OF PAST PRESIDENTS—George R. Stally, Rome; W. Howard Pillsbury, Schenectady; Carlos S. Blood, Heuvelton; Dr. Daniel J. Kelly, Binghamton; Dr. G. Carl Alverson, Syracuse; Dr. Ernest C. Hartwell, Brockport; Horace H. Lamberton, Malone; George H. Covey, Katonah; Theodore A. Zornow, Rochester; Dr. Arvie Eldred, Albany; Dr. John A. DeCamp, Utica; Judson S. Wright, Falconer; Dr. H. S. Weet, Hilton; Dr. A. R. Brubacher, Albany; Dr. Charles T. MacFarlane, New York City; Dr. James M. Lee, New York City; E. N. Jones, White Plains

LEGISLATIVE COMMITTEE—The executive committee will act in this capacity

FINANCE COMMITTEE—Chairman: John C. Malloch, Churchville; Frederick L. Stone, Syracuse; Margaret C. Hartnett, Menands

RESOLUTIONS COMMITTEE—Chairman: John A. DeCamp, Utica; Ruth E. Webster, Malone; C. B. Murray, Plattsburg; Katharine Walsh, Carthage; Ralph L. Shattuck, Lockport; Frances Wilson, Rochester; Pauline E. Baker, Albany; Harry DeW. DeGroat, Cortland; Hoyt D. Smith, Mamaroneck; Arthur E. Newton, Baldwin

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G. BROMLEY OXNIAM



ABBA HILLEL SILVER



H. V. KALTENBORN



ERNEST W. BUTTERFIELD

G. BROMLEY OXNAM*Long Island Zone, Hempstead, October 8**Southern Zone, Elmira, October 9**Eastern Zone, Schenectady, October 21**Central Zone, Syracuse, October 22**Central Western Zone, Rochester, Oct. 28*

Dr. Oxnam's addresses last year at the New York City and the Buffalo meetings were so favorably received that there has been statewide interest in having him as a speaker at general meetings in other zones. It has been possible to secure his services this year for five zone programs. His breadth of view, his keen interpretation of present-day issues, and his dynamic personality make him a most stimulating speaker.

Dr. Oxnam is a "native son" of California. He holds an A.B. degree from the University of Southern California, a S.T.B. degree from Boston University, a D.D. degree from the College of the Pacific, an LL.D. degree from Ohio Wesleyan, Wabash College, and the University of Southern California, and a Litt.D. degree from Boston University.

First-hand contacts with such history-making centers as Great Britain, Spain, Germany, Italy, Russia, Japan, and China give Dr. Oxnam the opportunity to bring to his audiences a wealth of information that is ungarbled and selective. He was a member of the American delegation to Russia in 1926 and of the Japanese Education Commission in 1932.

Dr. Oxnam has held the chair of Practical Theology at Boston University. From 1928 to 1936 he was president of DePauw University. He recently was elected a bishop of the Methodist Episcopal Church.

His topic is:

*Culture and the Preservation of Democracy***ABBA HILLEL SILVER***Eastern Zone, Schenectady, October 21**North Eastern Zone, Lake Placid, Oct. 22**Central Western Zone, Rochester, Oct. 28**South Eastern Zone, New York, October 29*

Dr. Silver is spiritual leader of one of

the largest liberal Jewish congregations in America—The Temple, Cleveland, Ohio. Actively identified for a number of years with the great social movements of our day, he was a member of President Hoover's Unemployment Relief Commission. He was among the first advocates of Unemployment Insurance in the United States and was one of the framers of the Unemployment Insurance Bill of Ohio. Rabbi Silver now is a member of the National Child Labor Commission, the commission on Militarism in Education, the American Civil Liberties Union, the National Committee for Mobilization for Human Needs, and the National World Court Committee. He is one of the foremost leaders of the Zionist movement in the United States.

During the past twenty years Dr. Silver has traveled widely. Throughout this period of time he has studied conditions in Europe, Africa, and Asia. In 1932-33 he made a tour of study of the leading countries of Europe. While there he interviewed Mussolini, President Makaryk, and many other political leaders.

Dr. Silver is the author of *Religion in a Changing World*, *Messianic Speculations in Israel*, *The Democratic impulse in Jewish History*, and other works of religious and sociological interest.

Among other degrees Dr. Silver holds the degrees of D.D. and Lit.D.

Vital problems in contemporary thought will be considered in his address.

*Some Aberrations of Our Day***ERNEST W. BUTTERFIELD***Northern Zone, Potsdam, October 1**North Central Zone, Watertown, October 1*

A broad experience in public school service has eminently fitted Dr. Butterfield for the position of Commissioner of Education of the State of Connecticut, which he has held since 1920. A Dartmouth graduate he has, in addition, the degree of LL.D. from New Hampshire College; Ed.D. from Rhode Island State College, and LL.D. from Bates College. Dr. But-

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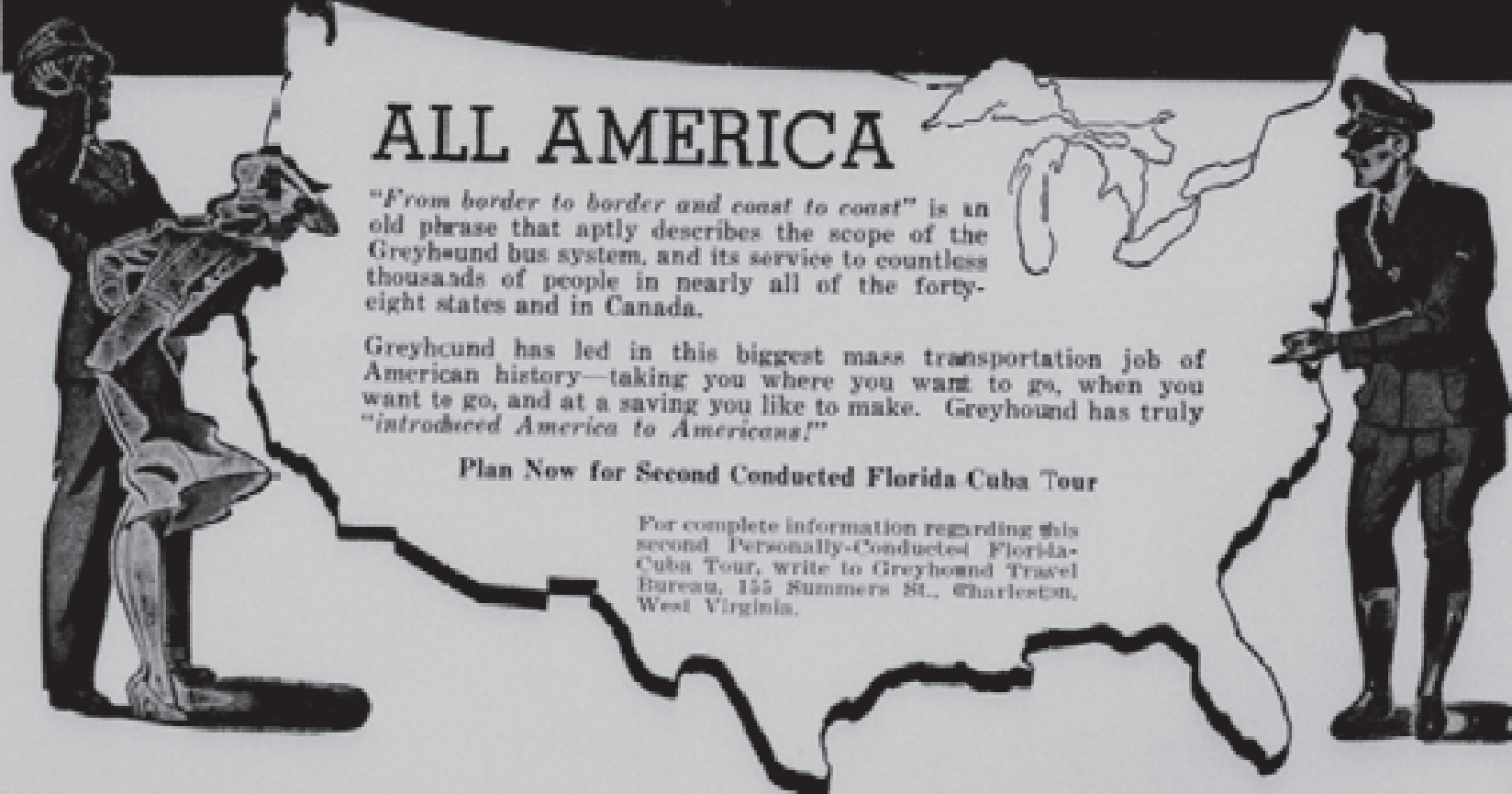
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Volume 69 September, 1940 Number 1

Official Publication

WEST VIRGINIA EDUCATION ASS'N

J. H. Hickman, Editor

Clara Lytle, Assistant Editor

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GENERAL AND EDITORIAL OFFICES of the **WEST VIRGINIA SCHOOL JOURNAL** located at 1816 Washington Street, Charleston, West Virginia. Publication office, Charleston. Entered as second class matter September 1, 1937, at the post office at Charleston, West Virginia, under act of March 3, 1897. Acceptance for mailing at special rate of postage under act of February 28, 1925. Published every month except June, July and August.

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WEST VIRGINIA SCHOOL JOURNAL for September, 1940

Reducing Failures in the Primary Grades

By EMILY J. WILMOTH

*Assistant Superintendent,
Randolph County Schools,
Elkins*

A STUDY of failures in the elementary schools of the State shows a disproportionate number of repeaters in the first grade. In the Elkins schools for the years 1934 to 1937 the percent of failure in the first grade was 9.5. An average of thirty-five pupils a year was failing the first three grades. The primary teachers of Elkins had for some time been dissatisfied with the existing system of flat failure or promotion according to a rigid standard to which all children must conform.

These figures and facts brought about a change in the primary setup which at the end of three years' experimenting has proved so superior to the old plan that it has been recommended by the administration for countywide adoption.

The new plan was based on the assumptions that pupils entering school for the first time cannot all, by reason of different levels of maturity, ability, and learning readiness, progress at the same rate; that under a uniform schedule the slow or backward pupils will soon become hopelessly lost in a maze of new materials and new concepts and will drop into the failure group, with loss of self-confidence and of satisfaction in school experience; that given a longer span in which to adjust themselves under conditions of continued successful programs, many failures may be averted; and that undesirable attitudes and behavior often caused by such failures may be eliminated.

The main objective, therefore, of the change of program was to postpone all failures until the end of the third grade level.

The features of the plan were as follows:

1. The reorganization of the first three years as a unit, both a curricular unit and a time unit.
2. The advancement of the children in flexible groups formed at first on the basis of mental ages and later on the basis of social development.
3. The construction of a curriculum for these groups that would permit each child to progress at his own best rate of speed.

In the reorganization, which began with the first grade and in three years

worked through the second and third grades, grade lines were gradually dropped so far as the curriculum was concerned. The children were recorded as A-1, A-2, A-3, B-1, B-2, B-3, C-1, C-2, C-3, and so forth to designate their year and group. The goal of achievement was set at the end of the third grade instead of at the end of each year. Report cards at the end of the year were always to show promotion to the next grade although this might mean only to the next higher group. However, the children were not to be moved above or below their age groups. That is, no second year children were to be moved back to groups composed of first year children nor up to groups composed of third year children.

The above plan did not work one hundred percent. Problems arose due to the shifting of the school population in these grades. Only 83 of the original 119 who took the first test showed a continuous record in the Elkins schools at the end of the third year. During that time new pupils entered making the total enrollment at the end of the third grade 116. Children transferred from other schools were placed in the group which corresponded most closely to their transfer records and were carried along with the program. Of these children, four, who seemed unable to make their adjustment in any group, repeated the second year and two were retained at the end of the third year. Those who entered during the first year were all assimilated into the grouping plan.

Two children were advanced to the third grade during the second year. This seemed advisable at the time because of the exceptional ability of these children. However, the progress of one of these two in the fourth grade seems to indicate too rapid advancement.

Three children who were absent from school the greater part of the first year were started over but in a higher ability group.

Before entering upon the new plan, the first grade teachers made a careful study of reading readiness and of read-

ing materials on the different reading levels. In planning the instructional procedure, a great deal of emphasis was placed on the pre-reading program. At that time there was not on the market the supply of pre-reading material now available, but the teachers provided reading activities through material supplied by the children as an outgrowth of their daily experiences. This material they made into reading charts or blackboard stories. The pre-reading book *Before We Read* was also used.

The children entering in the fall of 1937 were given the Pintner-Cunningham Primary Test and were grouped according to their mental ages. These ranged from four years five months to eight years six months. The median mental age was six years even. The median I. Q. was 97.3. The I. Q. range was 44.7 to 140.9.

There were six different first grade teachers in the three buildings. Each teacher was given two groups. These were later subdivided into three and even four groups to a room. In two instances the first grade teacher had also a group of second year children and handled only two first year groups. There was no transfer between buildings, but there were some transfers within buildings between the two rooms and frequent shifting among groups in the same room. Children who progressed more rapidly than their group were moved up and those who were absent for long periods or ill, or who seemed unable to keep up were dropped back a group. Since the grouping was different for different activities, the children were for the most part unconscious of the change.

Frequent informal readiness and achievement tests were given during the year to determine the reading levels. No child was given formal reading instruction until he showed reading readiness. Some of the most backward children did not begin formal reading until the middle of the second semester. The upper group of children were given a much wider program than the lower group. They read more widely and undertook activities on a more mature level. One first year group, for example, became interested in stamp collecting (an outgrowth of a postoffice unit) and

branched out into quite an extensive investigation, on a primary level, of geographic concepts.

At the end of the first year the Metropolitan Primary Battery was given. The children were regrouped into three groups for each building for the next year's work. The highest grade placement made on the test was 3.4, the lowest 0.8.

The second grade teacher took up these groups at their ability level as shown by the test results. Again they were subdivided. About the middle of the second year the children on the lower levels showed a more rapid growth and many overtook the children on the higher levels. By the end of the year all groups had completed at least one second reader. The Stanford Achievement Test was given with a range of 5.0 to 2.3. (There were two grades of 1-plus made by children definitely subnormal who had shown little progress from the start.)

The same plan was followed the third year. Since one third grade teacher in each building had the whole group, less subdividing was possible. However, three levels were preserved. At the end of the third year Form V of the Stanford Achievement Battery was given. The results were as follows:

Grade Placement	No. Scoring
5.0-5.5	3
4.5-5.0	12
4.0-4.5	32
3.5-4.0	19
3.0-3.5	10
2.5-3.0	4
2.0-2.5	1
1.5-2.0	0
1.0-1.5	2
	—
	83

Median grade placement—4.1, median chronological age—8.6. For evaluating the experiment only figures for the original groups with continuous records are used.

All of these children will be promoted to the fourth grade. Special provision will have to be made for the two subnormal children, and for two handicapped children, one with visual defect and one deaf, also for the eight or ten dull children whose achievement approximated their I. Q.

The total failures recorded for the three years including transfers was 9, as against an average of 35 during the three preceding years, or a reduction of from about 11 percent to 2 percent.

Comparison of 1935-37 with 1939-40:

	1935-37			1939-40		
	Enrollment	Failures	Percent	Enrollment	Failures	Percent
1st Grade	147	20	13+	127	4	3+
2nd Grade	152	15	9+	145	0	—
3rd Grade	153	14	9+	116	2	1+

The results of this three year experiment seem to indicate that by giving each child a three year span in which to adjust himself, not only will failures, with their resulting undesirable effects be postponed but they may be practically eliminated.

However, unless there is a definite provision for caring for backward children in the fourth grade, we feel that the line must be held at the third grade level long enough to insure reasonable success on the next level of work.

For further study we recommend:

1. That the different levels of ability be provided for from the fourth grade on.
2. That first year teachers advance with their groups until the end of the second or third year.
3. That more attention be given to challenging the ability of the superior children the first three years.

A Platform of Principles

Suggesting a National Concept of Teacher Education

- I. *Teacher education in a democracy must have a definite objective.* The objective of teacher education is to make available leaders in learning who have (1) an understanding of the purposes and functions of education in our democracy, and (2) the ability (a) to guide learners at the different learning levels in the selection of worthwhile activities and experiences, and (b) to aid learners in using their abilities, aptitudes, experiences, and interests toward the achievement of their life purposes.
- II. *Teacher education must lead to an understanding of the major problems of social life.* There should be provision in teacher education for broad general knowledge which offers reasonable guarantee that the prospective teacher shall, through extensive study in the recognized school subjects and through active participation in community life, acquire an understanding of the major problems of social life and their implications for the learners whom he leads, for his fellow workers, for the parents, and for the public in general.
- III. *Teacher education must develop leaders in the major learning areas and learning levels.* There should be provision in teacher education for intensive study of the problems in those teaching areas and learning levels (1) in which the prospective teacher is interested, (2) for which he has aptitude, and (3) in which there is reasonable promise that he may find employment.
- IV. *Teacher education must provide for professional integration and orientation.* Provision should be made in teacher education whereby the prospective teacher may acquire an understanding of his relations to teaching as a profession, may employ his knowledge and understandings in learning situations, and, to that end, his preparation should include (1) understanding of the vital problems in connection with the growth and development of children, (2) an understanding of the organization and control of learning programs in the school, (3) knowledge and understanding of the application of methods and uses of materials suited to the different learning levels, and (4) an opportunity to integrate his own educational experiences by actual teaching under competent guidance.
- V. *Teacher education must provide for selection and guidance, and for evaluating results.* Teacher education should provide a workable plan of pre-training selection, in-training guidance, and follow-up evaluation to the end that only those persons may be permitted to complete teacher education curricula who manifest during their preparation: (1) physical, emotional, and mental fitness, (2) an appreciation of the science and art of living, (3) a genuine interest in teaching as a profession, (4) an understanding of the implications of education as a constructive agency in maintaining and improving our American way of life, (5) capacity for becoming effective leaders of learners, (6) an aptitude for the teaching area and school level chosen, (7) satisfactory achievement, and (8) adequate general scholarship.—Committee on Supply, Preparation and Certification of Teachers of the NEA.

What is Right with Secondary Schools?

By FRANCIS T. SPALDING

Harvard University

PUBLIC schools in America exist for one primary purpose: to give American boys and girls the educational equipment that each one of them will need if he is to become the best possible member of this republic. The secondary schools, as only part of the public school system, can bear only part of the responsibility for achieving this purpose. Yet the secondary schools now have in their charge for at least a brief period nearly all the young people who go to school in America. Moreover, for the majority of these young people the education which the secondary schools provide is the end of full-time schooling. It is therefore not unfair to consider what is right with the secondary schools in terms, first of all, of what young people have gained from their school work by the time they leave the high school.

Boys and girls leaving high school in America have attained, as a group, a higher level of literacy than has ever been made by the possession of any comparable group of young people, at any period in the history of the world. Critics of the secondary schools may point out that young people's present level of literacy leaves much to be desired. However just their complaint, the fact is not to be minimized that the average high-school pupil in America can read and write and use arithmetic better than could his parents when they left school; that he has learned more about history and science and literature and art than his parents had learned by the time their own schooling was over; that his school work has, in short, given him a broader background of knowledge—and knowledge more thoroughly acquired—than any other nation has even attempted, let alone achieved, for more than a fraction of its young people.

Nor has the literacy which the schools have provided been merely a formal accomplishment. It has been effective outside of school in a great variety of ways. Largely through the influence of the schools, for example, America has become a nation of readers—not readers of classical literature, it is true, but interested and habitual consumers of newspapers and magazines and current books. At least in part because of the influence of the schools, America has also become a tremendous user of many things that

make for higher standards of living—labor-saving devices in the home, the services of hospitals and physicians on a scale which lends strong popular support to the movement for socialized medicine, paintings by the masters reproduced for the enjoyment of hundreds of thousands of people, the music of great composers recorded by the best of the world's artists and orchestras. For such widespread developments in American life as these—for the fact that they are widespread, instead of being confined to a small minority—the secondary schools can justly claim a share of credit.

The secondary schools can claim credit also for the wholesome physical habits of most American boys and girls. Some of these habits are negative, in the sense that they consist of avoiding ill health. By and large, American boys and girls leave school with firmly fixed habits of bathing, washing their teeth, brushing their hair, keeping their clothes clean. They have learned to demand clean water, clean food in restaurants, clean stores, clean railroad cars and busses. They support laws which are gradually bringing greater cleanliness to streets and public buildings, and which have already made most American communities notably healthful places to live in. And in addition the schools have given boys and girls certain more positive habits of health. The average young person in America likes physical sports, likes to be out-of-doors, and indulges both these likings in ways that are good for him. As an offset to the unhealthy conditions which urban living, in particular, often brings with it, the contribution of the schools toward producing a nation of healthy people has been of no mean importance.

There is at least one further major contribution which the secondary schools have made. More than any other single institution—more, even, than the elementary schools—the secondary schools have helped to minimize class distinctions and to keep class lines fluid. Bringing together rich and poor, the children of unskilled workers and of professional families, boys and girls from the hill and from the other side of the railroad

tracks; offering all these boys and girls an opportunity for continued education; providing a way of living within the school which attached real importance to what a boy or girl does or can do, and not just to the background from which he comes—through these means the secondary schools have made and are continuing to make a contribution to American living which is as fundamentally "right" as anything in America today. To recognize that the secondary schools are still somewhat selective need not blind us to the fact that they are more nearly democratic in the services which they render than is any other special institution which we have been able to build up and maintain on a going basis. However far they may be from the goal of complete democracy, they are keeping alive in the minds of millions of American citizens the faith that a boy or girl need not hold to his father's station in life just because that station was his father's, and they are giving to countless boys and girls an ambition to make the most of their own interests and talents.

The secondary schools have helped to raise the standard of literacy and the standards of living in this country; they have had much to do with creating a healthy nation; they made a unique contribution to the preservation of democracy in America. Summed up in terms of these major achievements, the list of things that are right with secondary education can hardly be considered a meager list. But beyond what secondary education has already accomplished there ought also to be set down to its credit certain things which it is well on its way toward accomplishing, even though it cannot yet claim them as large-scale achievements. In two respects especially the secondary schools are making progress which deserves explicit recognition.

First, schools in increasing numbers throughout the United States are devising new methods of teaching, new instructional materials, and new programs of study through which they may offer a better education to boys and girls whose interests and abilities are different from those of the hypothetically average pupil. That schools in general have kept to a more or less stand-

ard curriculum is hardly to be wondered at; the task of providing merely a place to go to school and something to do, for a school enrollment which has doubled every decade since 1890, has in itself taken a major share of the time and thought of school people. Despite this burden, various schools have been actively at work on programs for exceptional pupils at both ends of the academic scale. The new curricula and new methods of teaching being tried out in the schools cooperating in the eight-year program of the Progressive Education Association furnish one example—though not the only one—of progress toward a better education for young people of unusual talents. For boys and girls not gifted in the kinds of ability which secondary schools have required in the past, new curricula and new methods are being similarly devised—in schools like those of Pennsylvania, where the high-school principals of a whole state are working together on the problem; in many vocational schools, which have recently been given opportunity to broaden their curricula under the provisions of the George-Deen Act; in the school systems which are beginning a program of experimentation under the joint auspices of the Office of Education and the National Youth Administration; in the individual schools elsewhere, in which teachers and school officers have been taking careful stock of the needs and interests of the "new 50 percent" of their pupils. The flexible school organizations provided by the junior high school and the junior college offer an especially valuable proving-ground for these experimental programs. Out of such programs will come, it is fair to believe, a secondary school approaching measurably nearer than do even the best of our present schools to the ideal of a school definitely designed for all American young people.

Second, our high schools are dealing more and more directly with the problem of educational and vocational guidance. Systematic programs of guidance have been handicapped in their development by various factors, not the least of which has been the tendency of people outside the school to regard such programs as no more than passing fads. The need for systematic guidance is becoming increasingly evident. For the schools to provide a varied and flexible curriculum is obviously important, but no curriculum will serve the means for seeing that every boy and girl chooses these parts of the curriculum which are most appropriate for him individually. The

groundwork for an effective program of guidance is already being laid in the study of individual boys and girls by educational measurement, in the gathering of more searching information than we have had in the past about the varied educational demands of the out-of-school work and out-of-school living. The groundwork is being laid also in sharpening of the concern of school people everywhere for what becomes of boys and girls after the schools are through with them. The progress already being made in both these directions justifies the hope that the secondary schools may shortly offer not merely an appropriate educational opportunity for every normal boy and girl, but the assistance that boys and girls need in choosing the education that will benefit them most.

Beyond the present achievement of the schools, and beyond the progress they are making in improving their programs, there is one final characteristic of the schools that deserves an important place in any listing of what is right with secondary education. That is the willingness of secondary-school teachers and administrators to give serious thought to what is wrong with secondary education. Social and economic conditions outside the schools have in the last few years placed a heavy strain on our whole educational program. For a number of reasons the strain has fallen most heavily on the high schools. As an inevitable consequence, recent attempts to discover what the high schools need now to do that they did not need to do a few years ago, have revealed numerous present defects in the secondary-school program. It is to the notable credit of secondary-school people that they themselves are concerned about those defects, and that they are actively working to remove them. Without a concern for what is wrong with secondary education, even present achievements would rest on no very substantial foundation. With that concern—granted only that the public which supports the schools will give them the time and the resources to do what needs to be done—the secondary schools can be counted on to meet the new demands now placed upon them.—*Address before American Association of School Administrators, St. Louis.*

No man is good enough to govern another man without that man's consent.
—Abraham Lincoln.

Vocational Training For National Defense

—W. W. TRENT.

■ The program for Vocational Training for National Defense is well under way in West Virginia. Classes opened on July 15 at Benwood, Wheeling, Martinsburg, Parkersburg, Charleston, Huntington, and West Virginia State College, and at New River State College and West Virginia University on July 29. The totals enrolled in all classes on July 24 were: Pre-employment 801, Trade Extension, 516.

The state organization for the training for National Defense is fashioned after the program for Vocational Trade Extension. Each county employs its own teachers. Funds are distributed to the sheriff and paid on the order of the board of education. State funds remain with the state treasurer and state employees are paid by requisition on the treasury approved by the State Director of Vocational Training.

The state program is under the direction of the State Superintendent and Assistant Director of Vocational Education, Mr. John M. Lowe. Mr. P. T. McHenry is acting as supervisor of the defense program.

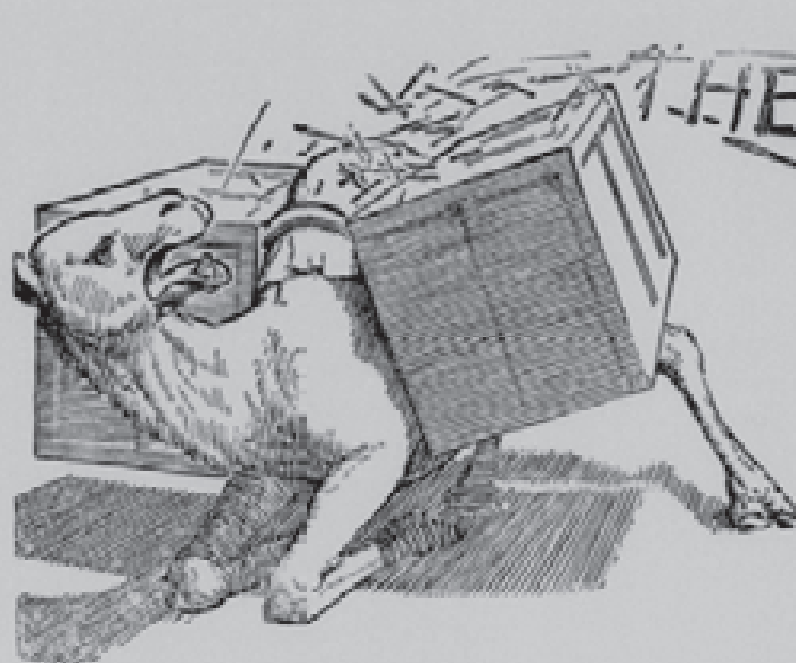
Two types of training programs are provided:

1. Supplementary courses for those persons who are engaged in jobs essential to the national defense program for the purpose of improving their skill and knowledge.

2. Pre-employment refresher courses for workers selected from the public employment office registers and the WPA who by training will become qualified for employment in jobs essential to national defense.

Some of the courses now being offered are: Gas and Electrical Welding, Machine Shop Practice, Auto Mechanics, Electrical Construction, Drafting, Patternmaking, Cabinet Making, Sheet Metal Work, Aviation Mechanics, Heat Treating, and Instrument Maintenance.

The enrollments by schools in Pre-employment and Trade Extension classes as reported on July 15, respectively, were: Benwood, 61 and 22; Charleston, 100 and 323; Huntington, 200 and 75; Martinsburg, 48 and 48; Parkersburg, 118 and 48; Wheeling, 193 and 0; West Virginia State College, 81 and 0. New River State College and West Virginia University opened their classes on July 29 with enrollments in Pre-employment and Trade Extension classes as follows: New River, 80 and 0; West Virginia University, 142 and 14.



By BELMONT
FARLEY
National
Education
Association

★

"FIRST it was the Adam Smith Club; then coaching the senior play; now they want me to take that intermediate Sunday school class—I declare it's the last straw!" Annette settled back on the divan with a sigh, while Miss Plimpton smiled audibly.

"Not the last straw, Annette. Wait 'till you've been here ten years. I've taken on a bale of it since that final and all-crushing wisp, and I'm just waiting for the next one to settle quietly on top of the load."

Miss Plimpton looked as though she might bear up under it. Her sturdy frame had been a familiar one in the halls of Central High School for a decade. Annette Gregory had just come in from State Normal—cum laude and ambitious, but no athlete. Besides, Annette had the nightly chore of brushing up on such things as the effect of Gresham's law and new applications of the theory of marginal utility for her economics class. Miss Plimpton had taught Latin for years, and the problems of verb sequence and "i" stem nouns of the third declension were routine matters for her.

The telephone rang.

"Yes . . . yes . . . I see . . . Well, of course—. Why, I guess I can, Mrs. Abernathy. . . . I don't raise that high—but of course I'm always glad to help. Is the program arranged for next month? . . . Oh . . . I'll do the best I can . . . You're welcome I'm sure . . . Thanks a lot."

Miss Plimpton put the receiver back into its place with a click. "Mrs. Abernathy. She has appointed me chairman of the PTA program committee."

"Which means that you get all the speakers—"

"And be responsible for nearly everything else. I know. And Thursday eve-

ning I've been going swimming at the 'Y.' Well, maybe I can get a place on the Wednesday schedule."

"You're too easy," chided Annette.

"Yes, but you don't know Mrs. Abernathy!" replied Miss Plimpton in a tone that accepted Annette's reproach at full value.

"And I don't want to know her!" There was a note of fierce resolve in the young social science teacher's voice. "I'm not even going to go to PTA meeting on Thursday night. I'm going to set senior play practice on Thursday night. I'm going to set everything else I do on Thursday night, I'm—"

There's a good story in the experiences of Annette and Miss Plimpton. Before the end of the following year Annette was secretary-treasurer of the PTA. A lot of things had happened in between. Things that happen in thousands of schools and affect thousands of teachers—so many thousands that the National Education Association has compiled a statistical story of them.*

What is the last straw? On the theory that no one knows better than the camel, the NEA sought the aid of 3,707 teachers in weighing the present load and estimating the effect of it upon teachers and teaching.

During the depression teacher load has become heavier. Classes have increased in size. Teachers have been asked to assume welfare responsibilities that range from going to school early to preparing breakfast for hungry children from poor homes, to membership on local relief boards. At the same time new emphasis upon the curriculum and methods of instruction have required more attention to individual pupils and

larger participation of the teachers in community affairs.

Most attempts to evaluate the teacher's burdens have high-lighted pupil teacher ratios. The 3,707 teachers, a representative sampling of the profession participating in this study, indicate that the size of classes and number of classes and number of pupils per day do not describe adequately the complexities of the teacher's more or less exhausting tasks. They point to class interruptions, to the increasing variation of pupils in abilities and interests consequent to the greater holding power of present day schools, to no-failure programs, to committee services, to attendance at meetings, to record keeping, to conferences with parents and interviews with pupils as important factors in wearing the working nerves of the teacher to the fraying point.

The elementary teachers who helped in this analysis of teacher load have on the average 35 pupils to the class—one-fourth of them have classes of forty or more. The median number of pupils taught daily by the high school teachers is 158.7. Nearly one-third meet 175 or more pupils per day.

The teacher's hours are long. High school teachers average almost 31 class periods a week and spend more than ten hours a week in out-of-class duties of various kinds—all this before any time can be devoted to preparation for classes or keeping abreast of the times professionally. On such duties the average elementary teacher spends only an hour less per week than the high school teacher.

The out-of-class activity most time-consuming for both grade and high school teachers is clerical work such as keeping records, making reports, scoring tests and grading papers. Next in order of time requirement are extra-curriculum assignments, voluntary work with pupil-interest groups and interviews with pupils.

The reasonableness of the teacher loads is largely a matter of opinion, which varies greatly in accordance with the teacher's physical and mental vigor, the nature of her teaching subject, and the character of the extra-class duties.

*The Teacher Looks at Teacher Load, NEA Research Bulletin, Vol. XVIII, No. 5, November 1939.

Naturally the teacher who has many student papers to mark cannot spend without undue strain as much time with non-classroom responsibility as those who are not taxed heavily with such clerical work. The teacher whose extra-curriculum assignments are similar to those of the daily schedule cannot assume as many extra tasks as the teacher whose added obligations are of a recreational character and who may depend upon them for a certain amount of relaxation. On the whole, teachers of the primary and intermediate schools seem to find their daily stint less onerous than do teachers in the junior and senior high schools. Responses to the NEA study show 61 percent of the primary teachers consider their work "light and reasonable"; 39 percent consider it "heavy and extreme." At the senior high school end of the educational ladder about 53 percent consider their daily tasks "light and reasonable," while more than 47 percent feel that it is "heavy and extreme."

As to degree of pressure felt in the various fields of teaching, teachers of physical education rank highest of those

who think that their burden is heavy and extreme; teachers of foreign language record the smallest percentage of responses indicating that they are unduly burdened. Teachers of English and of the social studies hold the middle position.

One would expect that teachers of subjects which were distasteful or uninteresting to them would be inclined to feel their work unduly burdensome. The study shows that this is true. The great majority of teachers reported satisfaction with present assignments, but there was indicated a definite relationship between unsatisfactory assignment and a feeling of load pressure. Teachers in the primary grades and in the senior high school seem to have made the best adjustment to unwanted assignments.

The teachers participating in the study disclosed no single factor as the cause of overload. One teacher says:

... No single factor seems so very heavy, but somehow when one gets them all together in the work of a week, they are often quite staggering. . . . When a new obligation is imposed, the statement is always made, "This will not take much time," but cumulatively it all amounts to a real drag on the conscientious teacher.

Every year adds a new feature—nothing is ever taken away.

However the NEA's analysis of the teacher's pack-saddle goes into detail on the "pressure rating" given by teachers at various educational levels to the factors that harrow the teacher's routine. The study contains a significant chapter on the educational consequences of over-heavy teaching loads, and their effect upon the personal and professional development of the teacher.

This look into the teacher's "daily grind" well illustrates the aid of research in improving the welfare of teachers. Thousands of local teacher organizations and local teacher groups will find this report of great value in appraising the weight and effect of the work load in their own schools. Such an appraisal should lead to adjustments that will make the teacher happier and her service more effective. The NEA study will also be very helpful to administrators who, faced on the one hand with a public demand for efficiency with economy and on the other with teacher expectation of adequate salaries and other satisfactory working conditions know that somewhere in teacher assignment is a point of diminishing returns.

Where Ten Thousand Meet

By J. H. HICKMAN

IT WILL be no new experience for Huntington to entertain ten thousand teachers when they gather there on November 6-8, 1940, for the seventy-sixth annual meeting of the State Education Association.

The last time the convention met in Huntington the registered attendance exceeded thirteen thousand. The average registration at the annual meetings over a period of five years is about ten thousand two hundred.

Huntington has hotel facilities for large numbers of visitors. Those who cannot be accommodated at hotels will be offered hospitable lodgings in private homes at reasonable prices.

The general sessions which begin on Thursday afternoon, November 7, and last through Friday night, will be held in the City Auditorium, the Keith-Albee Theater and Vanity Fair. Present arrangements call for registration at Vanity Fair, beginning on Wednesday afternoon, November 6.

Unless a later change is effected the

commercial exhibits will also be at Vanity Fair. Already approximately one hundred spaces have been reserved, thus assuring an opportunity for the school people of the state to see the best which is offered by the leading firms engaged in supplying the school market. In passing, it should be said that no feature of the annual meeting is of more genuine interest and importance than that provided through the commercial exhibits.

Olin C. Nutter, superintendent of the schools of Cabell County is cooperating with the Huntington Chamber of Commerce in the elaborate preparations necessary for the entertainment of the convention. The usual committees have been set up to handle all details of preparation.

The theme of the convention is *Achievement Through United Effort*. Unity of action in arriving at worthwhile

objectives in education will be the predominant note in a considerable number of the general sessions as well as in the section meetings.

Teachers will be privileged to hear speakers ranking in ability and interest with those that were heard at Wheeling last year.

The president of the Association, under direction of the Executive Committee, has procured for the general program, leaders of unquestioned ability in their respective fields. Some of these are well known and have delighted audiences at national conventions, and with their radio broadcasts. Among those who give every promise of bringing entertaining messages are the following:

Ruth Bryan Rohde, the daughter of William Jennings Bryan, combines the oratorical ability of the "Boy orator of the Platte" with a rich experience in governmental associations. She has served as minister to Denmark. Her present home is at Alderson, West Virginia.



*Bishop G. Bromley Oxnam, Boston
Speaker, Thursday Evening, SEA Convention*

Bishop G. Bromley Oxnam of the Boston area of the Methodist church has spoken a number of times at meetings of the National Education Association. His addresses are always inspiring.

From a neighboring state will come William S. Taylor of the University of Kentucky. Dean Taylor has recently spent considerable time in Europe studying schools on the continent.

Few speakers in America are presenting more virile messages than is Rabbi Abba Hillel Silver of Cleveland, Ohio. Rabbi Silver will give two addresses at the convention.

West Virginia has taken a leading part in the past two years in promoting efforts toward a greater professionalization of teaching. Teachers will be permitted to listen to Dr. Mayce Southall of George Peabody College, one of the chief national figures in the professionalization movement.

W. W. Trent, state superintendent of schools, will address the teachers on Friday forenoon, general session.

In the field of authorship teachers will be privileged to hear Dr. Roy Winthrop Hatch of Upper Montclair, New Jersey.

Dr. Hatch is co-author of *Training in Citizenship and Our World Today*, and our *New Wonder World*, Volume VII. He is author of *Journeys Through Our World Today*.



Abba Hillel Silver, Cleveland

Both the all-state orchestra and chorus will again be featured. They will present programs on Friday night. These two organizations have continued to improve through the years they have regularly appeared at the annual convention.

Dr. Roy Ivan Johnson, Stephens College, Missouri, co-author of the Daily Life English series for high schools and senior author of the new language series for elementary schools, will be heard at three important section meetings.

Harry A. Carpenter, co-author of the series of the elementary science texts now used in West Virginia, will appear on two programs, one of which is the recently created One-room School section. As a speaker on this program also will appear Dr. Leo J. Brueckner, professor of elementary education, University of Minnesota.

Indications are that one of the general sessions will present Columbia's American School of the Air under direction of Sterling Fisher and in cooperation with Columbia broadcasting talent and facilities in West Virginia. Such programs have featured NEA meetings for several years.

The following committees have been set up by Superintendent Olin C. Nutter of the Cabell County schools, Huntington, to handle the details of the convention. Those interested in scheduling banquets and in securing rooms should



*Ruth Bryan Rohde, Alderson, West Virginia,
SEA Convention Speaker Thursday Evening*

write the chairman of the committee in charge, care of Mr. Nutter's office.

General Committee, Olin C. Nutter, Chairman; Publicity, C. M. Withers; Housing, David Kline; Meeting Places, Edward Mays; Civic Clubs, H. D. Lowry; General Information, C. V. Boyer; Ushers and Guides, T. S. Brewer; Breakfasts, Luncheons, Dinners, Margaret Phillips; Street Signs and Markers, C. J. Gould; Educational Exhibits, Margaret Leckie; Art Exhibits, Clara Brown; Commercial Exhibits, J. F. DeYoung; Music, H. C. Shadwell; Registration, Marco Handley; Stage Arrangements, Wylie Dunfee; Entertaining, Julia LeRoy; Material for Journal, R. F. Brooks; Advertising, Sam Hoffman; Transportation, Henry F. White.

The Child in His Community

■ A three-year program of action on *The Child in His Community* is being launched by the National Congress of Parents and Teachers through its 23,000 local parent-teachers associations. Based upon the 1940 White House Conference on Children in a Democracy, the program calls upon parent-teacher members to concentrate upon "goals to be reached so that every child may have the opportunity to live a full life, truly satisfying to himself and useful to his community."

A copy of the booklet setting forth this program may be secured from the state congress.

Association Activities, News and Announcements

By R. B. MARSTON

Executive Secretary

THE Executive Committee met June 1, 1940, at Charleston. Among other things it named O. C. Nutter, Superintendent of Schools, Cabell County, chairman of the Local Arrangements Committee for the SEA convention scheduled for Huntington, November 6-8, 1940. It discussed at length the place of the Future Teachers of America in the life of the profession and how the state association can best implement the movement. It adopted a resolution requesting the National Education Association to attempt to have the Federal income tax for dependents raised from 13 years to perhaps twenty-one and be increased in amount to cover the actual cost of college education. Changes in the membership application form were authorized.

Mrs. Nellie O. Dick, president, was authorized to appoint delegates to the NEA Milwaukee meeting. Headquarters for West Virginia were authorized for both Milwaukee and Atlantic City (where the AASA meets next February). The Committee voted to submit the report of the special committee on constitutional changes to the Delegate Assembly, in November. The special committee was composed of Miss Winifred Newman, chairman, Miss Gertrude Roberts and E. S. Maclin. Improvements were authorized for the Association's Charleston property. Phares Reeder and Tom Hornor, presidents respectively of the Classroom Teachers Association and of the West Virginia Secondary Principals Association, counselled with the Executive Committee.

The NEA at Milwaukee

West Virginia's 69 percent increase in NEA enrollments last year over the preceding year received favorable attention and comment at the June-July, 1940, meeting of the NEA at Milwaukee.

Among those present from West Virginia was Mrs. Nellie O. Dick, Charles Town, president of the State Education Association. Her remarks on all occasions complimented the judgment of West Virginia teachers who selected her for their leader.

SEA headquarters were located in the Schroeder Hotel. Approximately thirty West Virginians registered there. Almost the same number was present at the West Virginia breakfast, July 2.

State Superintendent W. W. Trent, who presided, performed well. Dr. Joseph (Uncle Joe) Rosier, former president of the NEA, spoke. He struck a happy note when he prophesied that, unless disasters occur here from Europe's war, good days are just ahead for public education in this state.

Friday and Saturday, July 5-6, were devoted by executive secretaries of the state associations, state NEA directors, the NEA board of directors and members of the NEA headquarters staff to a discussion of common problems.

Donald duShane, Columbus, Indiana, was elected president of the National Education Association at the Milwaukee meeting. He succeeds Miss Amy Hinrichs of Louisiana.

While the selection of next year's meeting place is yet to be decided it is understood that Boston is interested in entertaining the 1941 convention.

The NEA convention at Milwaukee broke a new trail. It called into each of three seminars a representative of each state, the District of Columbia, as well as Hawaii, Alaska and Puerto Rico. These representatives agreed in advance of the convention that they would attend three meetings of the seminar, that they would debate the assigned problem, reach such conclusions as they could, then instruct the chairman to report the same to the Representative Assembly. This was done. One group was assigned the subject, *Protection of School Funds*; another, *Education and Economic Well-being of American Democracy*. The third group was assigned *Strengthening of Professional Organizations*.

West Virginia was represented on these seminars, in the order noted, by County Superintendent C. M. Young, Clay; President Joseph Rosier, Fairmont State Teachers College; David Kirby, Secretary State Coordinating Committee on the Professionalization of Teaching.

State people who participated in other programs were Miss Gertrude Roberts of Huntington and R. B. Marston, Executive Secretary of the State Education Association.

The reports of the chairmen before the Representative Assembly were of far

more than usual interest. The seminars were really facing front line problems. Copies of their reports will appear in the proceedings of the convention. Be sure to read them.

Another trail the convention opened was represented by the idea of causing the occasion to revolve intimately around the Representative Assembly. It was in session much of the time. Herein lies a consideration for our own state convention. How can it best be planned to serve the optimum welfare of all?

If the Milwaukee plan is an index of what is next to be, conventions will revolve about extended meetings of the Delegate Assembly, with a curtailment of the general program made up of only one or two speakers at a session. There will be fewer spectators. There will be many small groups, each discussing an issue of the hour. There'll be many more performers, an ordered sound of many voices, a true resolution of the common mind.

Those who registered at West Virginia headquarters included the following:

W. W. Trent, R. B. Marston, A. J. Gibson, David Kirby, Clyde B. Cochran, H. M. Brawley and W. Cliff Hamilton of Charleston; Joseph Rosier and Frank White, Fairmont; Mae Newman, Sweetland Oxley, Gertrude Roberts, Dora Scarff, Rachael Wilson and Mary Elizabeth Poole, Huntington.

Nat T. Frame, Martinsburg; Mrs. Nellie O. Dick, Charles Town; E. L. Marcum, West Milford; Mildred Conard, Shenandoah Junction; Virginia C. Lewis, Keyser.

Maude Rimmer, Bluefield; Madeline Fuhrman, Cass; John T. Fife, Barboursville; Gail H. Holliday, Wheeling; C. M. Young, Clay; E. B. McCue, Thorpe; Sarah Alice Barnes, Bruceton Mills; Lila Greathouse, Flemington.

* * * * *

The one-teacher school section, planned for Friday afternoon of the Huntington convention of the SEA, is an innovation. Outstanding speakers have been secured and assigned to it. This has been planned by the Executive Committee upon suggestion and with the cooperation of H. K. Baer and H. Cliff Hamilton of the elementary school division of the State Department of Education.

Miss Wilmoth's article in this issue is worth the attention of every person sincerely interested in the improvement of elementary education.

* * * * *

The dates of the convention are November 6, 7 and 8. The Delegate Assembly will meet the evening of November 6 and the morning of November 7. The general program will get under way the afternoon of November 7 at 2 o'clock.

Elsewhere in this issue appear some proposed changes in the constitution. These are important. They should have careful consideration.

* * * * *

It is proposed that each county choose its representatives in the Delegate Assembly early in September. These should, with the aid of the county association president and other local leaders, at once become acquainted with the proposed changes. It might be profitable

for such representatives to meet with the county executive committee or, better still, with the entire county association, explain the proposals, have them thoroughly debated, then ask to be instructed on how the county's vote shall be cast in the Delegate Assembly. This is according to the democratic way of American life.

* * * * *

The Executive Committee met at headquarters, August 21, the Committee on Legislation, August 22.

Glenville State Teachers College

■ Steeped in tradition and recognized throughout the State for its high scholastic standards is Glenville State Teachers College, first established as a branch state normal school, February 19, 1872.

Glenville State Teachers College is a member of the American Association of Teachers Colleges and its work is ap-

available for women and Louis Bennett Hall, a dormitory for men, has rooms for 120.

Although primarily a college for teachers, Glenville offers a sufficient variety of work that students preparing for the professions of law, medicine, agriculture, engineering, and so forth may take two



Kanawha Hall, a Dormitory for Girls, Glenville State Teachers College

proved by the West Virginia Committee of the North Central Association of Colleges and Secondary Schools. It offers three main courses leading respectively to the Bachelor of Arts degree in secondary or elementary education, the second class collegiate elementary, and the standard normal certificate.

Glenville's campus comprises about ten acres of land and ten buildings, ranging in height from one to four stories. Two large dormitories are

or three years of arts and science work here before enrolling in a university.

Glenville offers a variety of campus activities, a high type of intercollegiate athletic program, and each year sponsors a Lyceum Course which is said to be unsurpassed in quality in the State.

This spring Glenville graduated ninety-six A. B. seniors, seventy of whom have already been employed. Glenville has been granting the A. B. degree since 1931.



Administration Hall, Glenville State Teachers College

Now serving his thirty-second year as president of the College is E. G. Rohrbough, who, in point of service, is the third oldest president of a teachers college in the United States.

Rural Safety Helps

■ The State Superintendent of Schools announces that some important bulletins, valuable for supplementing classroom work are available to teachers in rural areas and in towns of population less than twenty-five hundred through the office of the county superintendent by the courtesy of the Farm Security Administration.

These include: 1. Stop Carelessness—Prevent Accidents. 2. How to Stop Farm Accidents. 3. How to Stop Home Accidents. 4. Fire Safeguards for the Farm. 5. Accident Causes—Information for Teachers.

Simple Visual Aids

By GODFREY ELLIOTT

Oakvale

THE purpose of this discussion is to provide, in condensed form, a survey of audio-visual aids and their implications for the average classroom teacher. The best interest of Journal readers will be served if this discussion limits itself to a restatement of some of the audio-visual aids readily accessible to West Virginia teachers, and to a brief review of newer developments in the field.

Two popular misconceptions concerning audio-visual aids exist in the minds of many persons. The first of these, and the most damaging to their effective use, is the notion that there is a separate field of instruction known as "visual education," that it is an additional class or curriculum to be tacked onto an already overcrowded school schedule. Any such impression must be immediately corrected with the emphatic statement that the use of audio-visual aids is an integral part of the established course of study, an essential part of desirable classroom techniques.

The existence of this misconception has been nurtured by the use of such terms as "visual education" and "audio-visual instruction." Such terminology has encouraged the idea of a separate field of school work. Of late, there has been the additional use of such expressions as auditory aids, seeing stimuli, perceptual learning, and sensory aids. This latter term perhaps best expresses the simple idea behind the necessity for audio-visual aids in the classroom.

All learning must have a sensory basis. It is estimated by the psychologist that as much as 40 percent of all learning comes through the sense of sight, the visual; that 25 percent comes through the auditory sense, and the remaining 35 percent through the other senses and combinations of all or part of them. To say, then, that the use of audio-visual aids may be kept apart from good instruction is incorrect; good teaching and effective learning do not exist without the proper use of sensory aids in some form.

A second misconception concerning audio-visual aids exists in the minds of those who immediately associate the term with motion pictures to the practical exclusion of all else. No greater fallacy exists than the notion that the bulk of audio-visual devices and tech-

NOTE: This is the first of three articles on the general subject of Audio-Visual Aids, providing an overview of modern aids for modern teachers. Other articles to follow during the year are Projected Aids and Radio and Recordings.

niques is confined to the field of motion pictures. Films are only a part of a great group of devices and techniques, most of which are just as accessible to the one-room rural school without electrical service as they are to the large city high school with every modern convenience. It is to be regretted that many schools spend valuable resources on "a program of audio-visual education," only to become ill with a severe case of "projectoritis."

Simple Visual Aids

Audio-visual aids are not confined to the presence or use of mechanical equipment. Notwithstanding the enormous values derived from the proper use of projectors, sound systems, and radios, there is still a vast field of simple sensory aids to which the average teacher can turn her attention. Such aids are limited in number and variety by little more than the ingenuity of the teacher in whose hands they are to find use; they can be as simple as they are complex.

How many teachers attempt an intelligent use of the sensory aids which exist in the school community? Every community, large or small, rural or urban, holds its share of historical objects and scenes for the vitalization of history classes. Each community abounds in native materials that provide concrete background for discussions in science, nature study, and all the social studies.

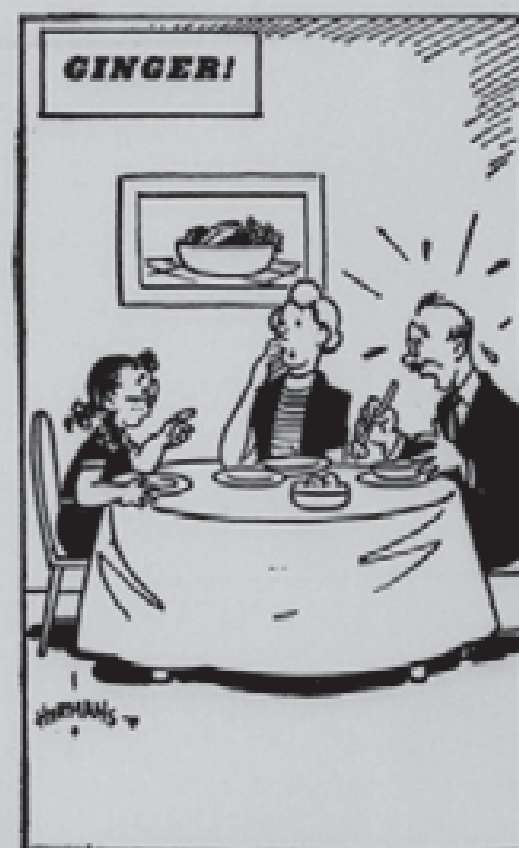
One never ceases to wonder why the high school biology class is often the only class in the school to leave the campus for community study. Elementary pupils, too, can profit from excursions into the community for observation of realities. The fire station, the post office, the dairy station, and the bank are places where the pupils have an opportunity for intelligently guided observation of situations impossible to duplicate in the classroom. The community

affords living proof of the printed page.

In many schools a survey of community resources has paid rich dividend in better learning. What does the local school community offer for the vitalization of each grade, each class, and each problem? Where are the sources of information on local history? What points afford opportunity for the observation of biological specimen in their natural habitat? What civic institutions and industrial plants are open to school study? These, and many more, are the questions the efficient teacher can ask herself in planning for the class-work ahead.

Quite often the community supplies the materials for a school museum collection. Exhibits of pioneer life, collections dealing with local history, plant and animal life, and even the accumulation of local rocks and minerals can be brought into the classroom where they serve their purpose as sensory aids.

Many schools have created really effective classroom museums by utilizing the community's resources, and by adding to it the free exhibits obtainable from industry. Practically every manufacturing and processing industry contributes inexpensive collections of materials that serve the teacher's purposes.



"Dad, you look all tired out. Am I bringing you too much homework?"

The maps, charts, globes, and even the pictures which hang on the classroom walls, all are visual materials which the average school makes available to its teachers. Yet, these same aids are the ones most often overlooked by the teacher; they have for so long been taken for granted as a casual part of the classroom that their function is frequently confined to that of decoration.

Quite recently there came into a certain school a salesman carrying a large metal cabinet filled with a magnificent and really useful collection of indexed and classified pictures. There was no question of the price of the collection being justified by the contribution it would make to learning; its hundreds of excellent pictures would serve as illustrative aids for virtually every branch of the curriculum.

The salesman approached the teacher and exhibited his set of pictures. The teacher took one look, walked to the wall cabinet in her classroom, and opened the doors of the cabinet. "There," she said, "we already have more illustrative pictures for our classes than you have in your collection. Ours cost us nothing." On the shelves of that classroom cabinet were two large cardboard cartons. In those two boxes were more than 250 flat pictures, collected from magazines and other sources, mounted by the pupils, classified and filed for the future reference of the classes.

With the wealth of illustrative material appearing today in newspaper and magazine, there is no reason for any class to lack pictures to clarify and amplify the lesson.

Another of the simpler visual aids is the stereograph. Although it was a

parlor ornament of a generation ago, it is today regarded as an educational tool of no small ability. The unique ability of the stereograph to lend the third dimensional quality to photographs holds many possibilities for the classroom. The illusion of depth and thickness puts meaning into the picture that the pupil can get in no other way except by seeing the real object or the actual scene. The energetic teacher will find many old, but still usable, stereoscopes laid away in community homes. Modern and up-to-date stereographs built especially for classroom use are obtainable today at very small cost. The stereograph is a visual aid for both the rural and the city school, applicable in both primary grades and high school.

Only a few of the more common of the simple sensory aids have been mentioned here. For the teacher who desires to read and think more about visual aids as they apply to her classroom situations, the following references are recommended:

1. *Aids to Teaching in the Elementary School. Thirteenth Yearbook*, Department of Elementary Principals, NEA, 1934.
2. Dent, Elsworth C., *The Audio-Visual Handbook*. Chicago: The Society for Visual Education, 1939.
3. Hoban, Hoban, and Zisman, *Visualizing the Curriculum*. New York: The Gordon Company, 1937.
4. *Materials of Instruction. Eighth Yearbook*, Department of Supervisors and Directors of Instruction, NEA, 1935.
5. *Utilization of Community Resources. Ninth Yearbook*, National Council for Social Studies, 1933.

MY COUNTRY

■ The things that are happening in other parts of the world will bring little good to America if we who live here do not come to love our land more and to cherish with increased ardor the privileges and freedom we enjoy.

Dissensions and strife abroad should teach us to be more tolerant to our fellow-men. A good illustration is provided in the following story as told in *Childhood Education*:

My friend David and I sometimes walk through the park on our way to school, where I preside in an upper class and he leads a stirring life in the first-grade room.

"See my daffodils," he nodded proudly one day at the hundreds of golden

beauties glowing in two rows down the parkway.

"See my daffodils," with a firmer accent on the "my."

"Yes?" said I politely.

"Well, they really are my daffodils. They belong to the Public, and of course you know I am the Public."

"That is very true," I admitted.

"But I don't pick my flowers," with an arched look at me. "I don't pick my daffodils, because the rest of the Public wouldn't have any then. I am not all of the Public."

"What a good idea!" I said. "Where did you get the idea?"

"Oh," with a superior air, "we discuss these things in my school."



Thomas R. Hornor, Charleston, President West Virginia Association of Secondary Principals

Foundation Program Funds

■ For the school year, 1940-41, the West Virginia Board of School Finance allocated to the counties from state revenues for a foundation program the sum of \$14,246,018 distributed as follows among the various counties:

Barbour, \$211,872; Berkeley, \$144,109; Boone, \$232,691; Braxton, \$243,623; Brooke, \$141,474; Cabell, \$464,009; Calhoun, \$111,020; Clay, \$157,070; Doddridge, \$32,778; Fayette, \$480,725; Gilmer, \$106,243; Grant, \$100,922; Greenbrier, \$417,582; Hampshire, \$125,131; Hancock, \$151,316; Hardy, \$147,938.

Harrison, \$456,677; Jackson, \$186,193; Jefferson, \$88,453; Kanawha, \$1,050,781; Lewis, \$124,637; Lincoln, \$215,969; Logan, \$531,222; Marion, \$377,989; Marshall, \$195,903; Mason, \$222,159; Mercer, \$547,025; Mineral, \$165,089; Mingo, \$359,657; Monongalia, \$294,322; Monroe, \$164,871; Morgan, \$57,496; McDowell, \$777,860.

Nicholas, \$272,793; Ohio, \$276,870; Pendleton, \$172,469; Pleasants, \$53,143; Pocahontas, \$163,058; Preston, \$312,063; Putnam, \$183,010; Raleigh, \$367,031; Randolph, \$334,055; Ritchie, \$107,143; Roane, \$141,853.

Summers, \$206,119; Taylor, \$125,429; Tucker, \$160,570; Tyler, \$87,750; Upshur, \$211,763; Wayne, \$269,299; Webster, \$201,242; Wetzel, \$158,262; Wirt, \$80,926; Wood, \$301,289; Wyoming, \$225,930.

Across the EDITOR'S DESK

J. H. Hickman, Editor

Teachers and Voting

■ The system of free education in the United States was founded and is supported for the purpose of preparing young people to assume the duties and the responsibilities of citizenship. "Among these duties and responsibilities," repeatedly admonish our teachers, "is that of voting."

But, do teachers vote? Of 137 Mt. Lebanon, Pennsylvania, teachers entitled to cast their ballots only 45, or 33 percent actually voted. Since 61 percent of all registered voters went to the polls it appears that the teachers were much less responsive to citizenship obligations in this respect than were the qualified voters at large.

In one West Virginia community where a canvass of about 200 was made at the request of the Journal, it was found that approximately 90 percent voted in the May 1940 primary. That is a splendid record, but it may not hold good in every community.

Upon the personnel of the 1941 legislature will depend vital issues concerning the schools. Of all persons, teachers should be interested in choosing their lawmakers.

A general election is approaching. Not only will large numbers of officials be selected, but some important amendments to the state constitution are to be considered. Among these are: 1. An amendment to abolish the office of the justice of the peace. 2. To provide for the appointment, by the governor, of the Commissioner of Agriculture, State Treasurer, State Superintendent of Schools, and the Secretary of State.

Inasmuch as the schools are primarily concerned in preparing young people for the duties of citizenship, their teachers should vote and thus carry out in practice the things they are trying to get over to the boys and girls in the schoolroom.

Schools and National Defense

■ The preservation of what has made the United States great should be of first importance to all citizens—to each individual—enjoying benefits afforded by the flag. Chief of these are freedom

of speech, of assembly, of religion, of press, of suffrage, of the selection of vocation or profession, and a thousand lesser privileges which are the equally shared possession of every person.

For these privileges, and their maintenance, our forefathers endangered their lives on many occasions. They preferred to die possessing them than to live denied them.

No one wants war—at least no one accustomed to the American way of life. But what is the answer if the question be whether the individual in the present year lives at the expense of letting the life of freedom die, or letting the individual perish for the moment in order that those who come after may enjoy the invigorating genius of peace?

Is there nothing to life or in life more precious than just keeping the body alive, or unharmed? Is there no more important thing than that?

Just recently the schools of West Virginia have been permitted the extraordinary privilege of joining actively with Federal government in preparing our country to defend the democratic ideal. The present program to train both young and old to a useful defense task, lamentable as the need may be, is yet a noble enterprise to face, if it must be faced; for, the mission of the body is to give support to the ideals of spirit and mind. There is something better than physical comfort and security of body.

The issue is not only raised but forced upon this country by a ruthless foreign will strange to the wish of public education here.

But forced upon this country, West Virginia's teachers will not only be among the first to lament the danger. They will be among the first to rush to meet it, to oppose it, to do all they can to hold fast the opportunities that make men free. That's the supreme mission of the public school system here and everywhere.

The need of the present hour is—preparedness. Let our schools serve that need first of all.

The teachers open all their doors to be of greater service to the common good.

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Patronize Our Advertisers

■ The Journal this year is retaining the splendid group of advertisers that have been with us for years and adding several fine new ones. They offer to you the best in the school market. Patronize them.

A Hint to Educators

■ Statistics from one of the country's leading universities show that chances for employment by graduates in certain fields offer more opportunities than others. All graduates in industrial arts secured teaching positions and more than ninety percent found employment in fields of agricultural education, elementary education, home economics and nursing education. Other areas which offered unusual opportunities in placement were physical education and music.

There is a dual responsibility in education which must be shared both by the individual and the college. More people who attend college should pursue their work in view of definite objectives which they in a large measure are responsible for choosing. Fitness for success in certain fields of work as well as a knowledge of opportunities for employment in that occupation are major concerns to the individual.

On the other hand, colleges through judicious selection of students both as to capacities for success and with regard to chances for employment may direct students away from fields wherein opportunities for employment are limited.

Promoting Our Own

■ "Membership in the State Education Association gives a teacher the consciousness of the dignity of the teaching profession."

The West Virginia State Education Association approaches the annual enrollment period with an earnest appeal to the teachers for a one hundred percent membership. The maximum strength of the profession both in interest and finances is needed and should be shared by every teacher.

The Association, which represents the combined thinking and effort of the organized teachers, has engaged in efforts to promote such important measures as

better tenure regulations, sick leave for teachers, a reasonable teaching load, retirement provisions, increased appropriations for schools, better salaries for teachers, an improved curriculum, the building up of wholesome public sentiment for good schools, a helpful teacher's journal and an inspiring annual convention.

It is true that much remains to be done. Group insurance, hospitalization, credit unions, employment standards and higher attainments for teachers are indicative of the various fields of service in which the organization has yet much to do. Vital accomplishments are always more easily attained when the full potential force is engaged in the effort.

This state has made an enviable record in promoting greater professionalization for teachers. The improvement in membership rating in the NEA the past year places us close to the top. Let's add to the picture by enrolling the largest number of teachers in the history of the State Education Association.

The Proposed Amendments

■ At a meeting in the headquarters office at Charleston on June 1, 1940, the Executive Committee of the State Education Association authorized the publication in the September and October issues of the West Virginia Journal of proposed amendments to the constitution and by-laws of the State Education Association.

The proposed changes were submitted to the Executive Committee by a special committee, authorized by the Executive Committee, to study the constitution and by-laws and to make recommendations of desired changes. The special committee consisted of the following persons: Miss Winifred Newman, chairman; Dr. E. S. Maclin and Miss Gertrude Roberts.

The proposed amendments which are printed on page 19 of this issue of the Journal will be voted on by members of the delegate assembly at the annual convention in Huntington. Teachers should make a careful study of these. The officially constituted representatives in the delegate assembly will be called upon to pass upon the amendments. The teachers' responsibility lies in the fact that the larger part of the membership of the delegate assembly is selected by the teachers throughout their local and statewide organizations.

Especial attention is directed to two of the proposed changes. The first is de-

signed to assure representation, on the executive committee, of each of the five, statewide affiliated associations. The second proposes a change in the annual membership dues. It would seem that the intent of this proposal is to provide finances for the affiliated organizations and at the same time make some increase in revenues that would accrue to the State Education Association. If the amendment passes, the State Education Association would be assured of a net return of one dollar and seventy-five cents for each paid association membership fee.

American Education Week

■ American Education Week is to be observed this year, November 10-16. The general theme is Education for the Common Defense.

American Education Week is sponsored by the National Education Association, the American Legion, United States Office of Education, and the National Congress of Parents and Teachers.

Citizens should be invited to visit the schools during American Education Week, to participate in the program and to observe the work of the schools.

Materials containing programs adapted for all classes of schools—the elementary, high school and college—may be obtained from the National Education Association, Washington, D. C., at small cost.

The program, as outlined day by day, will begin on Sunday, November 10. *Enriching Spiritual Life* is the subject for that day. Monday, November 11, *Strengthening Civic Loyalties*; Tuesday, *Financing Public Education*; Wednesday, *Developing Human Resources*; Thursday, *Safeguarding Natural Resources*; Friday, *Perpetuating Individual Liberties*; and Saturday, *Building Economic Security*.

State Record Praised

■ From a letter received at headquarters of the State Education Association from Dr. Carl O. Williams, Director of Field Service of the National Education Association, the Journal quotes the following:

"Beyond a doubt West Virginia will lead all states in the number of Institutes on Professional Relations held this year. West Virginia will be reported as having held twelve institutes. Oregon will have held six, the second largest number.

"West Virginia's record is truly remarkable. It should be an inspiration to

greater effort on the part of every teacher in the state."

Praise is given by Dr. Williams to David Kirby's book on professionalization and the staff at SEA headquarters and other leaders in West Virginia for work in promoting the professionalization movement.

Her letter to Mr. Marston continues, "I am proud of your work in West Virginia in these efforts to place teaching on a higher professional status."

SEA 75 Years Old

■ Any question of the date of the founding of the West Virginia State Education Association is cleared up in a reference found in the Annual Report of W. R. White, state superintendent of schools, to Arthur I. Boreman, Governor of West Virginia, on January 13, 1866:

"The State Teachers Association held its first session at Fairmont, last August (1865). During the two days occupied by its session, many interesting topics were presented and discussed. The following essays and discussions were assigned to the members of the Association for their next meeting:

"1. Is Teaching an Imitative Art? 2. Are Exhibitions and Examinations Advisable? 3. Does the Stability of a Nation Depend on Universal Diffusion of Knowledge? 4. Essay on the Lecture System of Instruction. 5. Essay on Physical Culture. 6. Can an Estimate be Made of the Financial Value of Common Schools? 7. In What Does the True Philosophy of Education Exist? 8. How Can a Teacher Best Impart Moral Instruction in a School? 9. Teaching as a Profession. 10. Essay on School Government."

Honor Roll

■ The Journal wishes to list with due credit all counties, colleges and schools whose teachers enroll in full in the State and National education associations.

In order that no unit may be omitted, the Journal requests those in charge to inform us regarding one hundred percent enrollments. Be sure to do this so that your school may be given proper credit.

As reports of one hundred percent enrollments come in they will be listed in the Journal under the heading, Honor Roll.

West Virginia has an enrollment of 45,480 in the National Congress of Parents and Teachers. It ranks 21st among all the states and territories.

News Items STATE DEPARTMENT OF EDUCATION

Furnished by W. W. TRENT, State Superintendent of Free Schools

■ The foundation school program for the year 1940-41 calls for the expenditure of \$24,869,572. The average daily attendance weighted by certificate of teachers, experience of teachers, and type of buildings calls for \$23,261,433 of this amount. Transportation calls for the remainder, or \$1,608,139. The corresponding figures for last year were: Foundation program, \$24,715,383; weighted pupils, \$23,431,055; and the transportation, \$1,284,328. A comparison reveals a decrease on weighted pupils of \$169,622 and an increase on transportation of \$323,811. The two make a net increase of \$154,189.

The formula redistributed \$32,494 on "non-isolated schools." For the most part, the counties that have "non-isolated schools" receive less money than the counties that have no "non-isolated schools." Pleasants County with one "non-isolated school" lost \$576. Kanawha County with no "non-isolated schools" gained \$3,094.

"Non-isolated schools" may be discontinued or continued at the option of the county boards of education. The cost of operation to the county is far in excess of the amount received from the state. When schools are discontinued, no further funds come to the county for those schools.

Our Negro college presidents, administrators, teachers, and supervisors attended the annual meeting of the National Teachers Association held in Arkansas and "brought home the bacon." They elected or succeeded in having elected Miss Mary L. Williams of Kanawha County as President of the National Teachers Association. They bring the next annual meeting, July, 1941, to West Virginia State College at Institute. Congratulations!

Answering a number of inquiries, the Department advises:

The elementary principal's certificate and the high school principal's certificate are not prerequisites for holding the position of elementary principal or high school principal. Insofar as certificates are concerned, a person may serve as principal of an elementary school with a standard normal or collegiate elemen-

tary certificate. He may serve as principal of a high school with a first class high school certificate. In addition to holding a certificate, a high school principal must have a master's degree including fourteen semester hours in organization, administration, and supervision of secondary schools, and must have had a minimum of two years' experience as a high school teacher, supervisor or superintendent of a district or county in which he has had supervision over one or more high schools.

Members of the Department rejoice with their college friends because of the appropriations recently made available for the construction of buildings. We regret that a few of the colleges were not on the fortunate list. The appropriations made available within the last six months are: West Virginia University, \$750,000; West Virginia State College, \$250,000; New River State College, \$200,000; Concord State Teachers College, \$150,000; Fairmont State Teachers College, \$150,000.

The continuing contract form prescribed by the State Superintendent of Schools and that form only may be used by boards of education this year in employing teachers. Contracts issued without certificates are void. If any teacher does not have the right kind of contract, he should secure it.

All teachers will do their part in the National Defense Program. In doing so, they will remember that the ultimate line of National Defense is to be found in the loyalty, intelligence, health, technical skill, self-discipline, and character of its citizens. There is an opportunity and challenge of developing these characteristics.

All the reports coming to this office concerning the Conference of County Superintendents at Jackson's Mill are favorable. The interest was unusual; the attendance, very good. Members of the department express appreciation for the assistance and the fine cooperation given. The registration reveals that all fifty-five counties were represented except Lincoln County. Fifty-two of the fifty-five county

superintendents and fifty-three assistant county superintendents attended the Conference.

West Virginia increased its enrollment in the National Education Association for 1939-40 over 1938-39 by 69 percent. Because of that increase, the state received favorable citation and comments at the annual meeting in Milwaukee. The enrollment for the year was 2,407. The territory and state having larger percentages of increase for the year are Puerto Rico with a membership of 164 and an increase of 156 percent, and Rhode Island with a membership of 445 and an increase of 104 percent. Fourteen other states and the District of Columbia had increases above 10 percent and were, therefore, on the Honor Roll.

The county in West Virginia that led in membership and percentage of all teachers was Kanawha with a membership of 776 and a percentage of 52.22; Taylor was the next highest with a membership of 73 and a percentage of 50.69; Preston was third with 100 members and a percentage of 32.47; and Cabell was fourth with 222 members and a percentage of 31.67. Three counties had less than one percent of their teachers enrolled in the National Education Association.

The suggested goal for this year is 25 percent for each county. Those counties that last year had a percent above twenty-five may well strive to increase their enrollment by 10 percent. The minimum increase that will put the state on the Honor Roll this year is 241.

West Virginia is receiving recognition for its single salary schedule by which the same salary is paid to elementary teachers as paid to high school teachers with similar qualifications and experience. In this connection, the administrators are reminded that the law requires similar salaries for similar duties and experience and that salaries must be uniform for services throughout the county.

Teachers are urged to follow specifically the regulations for student accounting as printed in the *Elementary Registers*

of Attendance and Credit. Special attention is called to the change forbidding transfer of attendance records from one teacher to another. Any deviation from the regulations will affect distribution of state aid. Every report should be accurate in every respect.

* * *

New Standards for Classified Elementary Schools (Form 6) have been prepared and will be shipped to all counties with the annual supplies prior to the opening of school. They represent the recommendations of a State in setting new goals and objectives for our elementary schools. Special attention is directed to the following revisions: (1) separate standards for school and school building; (2) special educational study and experimentation required of model schools; (3) higher standards for equipment and its use; (4) increased emphasis on supervision, improved school organization, and additional factors that contribute to a better learning environment for the boys and girls of West Virginia.

The Department of Education urges all schools to make the preliminary score and return same to the county

office at the end of the first month of school. The manual on *Explanation and Interpretation of Standards* will serve as a guide in evaluating the achievement of each school under the standards.

52 Teachers Retire

■ The State Teachers Retirement Fund Board at its session, August 3, 1940, approved fifty-two of fifty-seven applications for retirement salaries. The approved salaries range from \$20.30 for twenty-six years' service to \$42.50 for fifty-three years' teaching.

Forty of the fifty-five counties of the State are represented in the present retirement fund payroll. Wood County leads with 14. Cabell has 9; Fayette and Monongalia, 8 each; Harrison, Kanawha and Randolph, 6 each; Greenbrier, 5; Jackson, Mineral, Mingo and Preston, 4 each; Lincoln, Marshall and Ritchie, 3 each; Hancock, Lewis, Logan, Mason, Pendleton, Pleasants, Pocahontas, Raleigh and Tucker, 2 each; Berkeley, Brooke, Hampshire, Hardy, Jefferson, Marion, Mercer, Monroe, McDowell, Nicholas, Ohio, Putnam, Roane, Webster, Wetzel and Wirt, 1 each.



Miss Mary L. Williams, Charleston, newly elected president of the American Teachers Association. Miss Williams is the fourth woman president of this national body.

Proposed Amendments

I. To the constitution of the State Education Association—

ARTICLE V, section 1 to be amended to read:

"The officers of this association shall be a president, vice-president, and executive committee, elected by the delegate assembly, and an executive secretary and a treasurer elected by the executive committee."

ARTICLE V, section 3 to be amended to read:

"The executive committee shall consist of the president and vice-president of this association, ex-officio members, and five members elected by the delegate assembly. These five members shall represent each of the five affiliates, Article IV, section 1, (b) to (f) inclusive. Where more than one name is submitted for the representative of an affiliate the one receiving the highest number of votes shall be declared elected to the executive committee. In 1941, the members of the executive committee elected to fill the vacancies shall represent as far as possible the above named groups. The election of 1942 shall com-

plete the change. Thereafter, as terms expire, elections shall be such as will provide representation of the several specified groups. All members shall be chosen for a term of two years. All vacancies in the executive committee shall be filled for the unexpired term by the delegate assembly at its annual meeting in a way that will conform to the above requirements as to group representation."

ARTICLE VI, section 4, to be amended to read:

"There shall be at least two meetings of the delegate assembly, one held at the time of the annual meeting of the State Education Association and the other to be held at least two weeks prior to the meeting of the State Education Association. At this meeting all committee reports shall be made and nomination of officers for the association and the executive committee shall take place. Formal action on the reports and any amendments and election of officers and executive committee shall take place at the annual meeting of the State Education Association and in the manner prescribed in Article V, sections 1 and 2."

II. To the By-laws of the State Education Association—

ARTICLE 1, section 1 to be amended to read:

"The dues of this association shall be three dollars annually. . . ."

ARTICLE 1, section 2 be amended to read:

". . . There shall be returnable annually to each of the affiliated associations named in Article IV, section 1, (b) to (f) inclusive, of the constitution, an amount equal to one dollar for each paid membership which that association has in the West Virginia State Education Association and 25¢ shall be returned to each county association for each paid membership which each county association has in the West Virginia State Education Association."

III. *Constitution and By-laws to be changed as follows:*

"That the phrase 'county education association' be substituted for the phrase 'county teachers association' wherever the latter is now found in the constitution and by-laws of the State Education Association."

Professional Relations Conferences

THE movement to make teaching more professional has added another significant chapter to its progress through the conferences on Professional Relations at eleven institutions of higher education. Conferences were held in connection with the summer sessions at West Virginia University, Shepherd, Glenville, West Liberty, Concord, Marshall, West Virginia Wesleyan, New River State, Morris Harvey, West Virginia State and Bluefield State Colleges.

The Journal has attempted to summarize some of the high points and conclusions that these conferences made or contributed to the general movement of professionalization in West Virginia.

Shepherd State Teachers College

The second annual institute on professional relations was held at Shepherd State Teachers College on June 26, 1940. The general theme of the conference was Professional and Unprofessional Attitudes In: 1. Preparation for Teaching. 2. Securing Positions. 3. Service.

Last year the institute on professional relations attempted to define the term "Professional" and to examine the many phases of the problem of the "Professionalizing of Teaching." This year there was an attempt to turn the "Searchlight" upon our profession in order to discover if possible what we need to do to reach higher standards professionally.

Speakers were Mrs. Lucile Ellison, Division of Field Service, of the National Education Association and Dr. Emanuel Sternheim, Lafayette, Louisiana. Official representatives were present from seven neighboring counties. Plans were made for panel discussions in which classroom teachers, board members and superintendents participated.

Among the representatives from surrounding counties were: Mrs. Nellie O. Dick, Charles Town, president of the State Education Association; Superintendents G. William Ropp of Berkeley, Price Clark of Morgan, Paul C. Rouzer of Mineral; Floyd Dahmer, Circleville; O. L. Snyder, Martinsburg; E. E. Church, president and Dr. Livingston H. Chambers, Potomac State School, and H. L. Lyne of the Jefferson County Board of Education.

The meeting opened with three groups in session. Three "Three Minute Speakers" presented their own findings con-

cerning the theme for the group meeting whose discussion each was asked to lead. After their presentation the meeting was thrown open for discussion from the floor.

At the end of the hour all groups came together for a panel discussion. This session was opened by Mrs. Ellison's scholarly address entitled *Professionalization and the Occupation of Teaching*. In this she set up criteria by means of which a profession might be measured, and spoke highly of the progress that West Virginia is making toward the goal. After her address there was a panel discussion which ended in an open forum.

Dr. Emanuel Sternheim gave a summary of points that had been made up to that time and drew conclusions. His address was on the subject, *Social Decay and Regeneration*. He emphasized the tragic consequences of indifference on the part of the guardians of a precious heritage and also presented a challenge that should fire every real teacher with a greater determination to hold high the standards of a great profession.

Kappa Delta Pi chapter of Shepherd College arranged an exhibit of NEA publications and presented all visitors with copies of *Personal Growth Leaflets* and other pamphlets published by the NEA.

Conclusions

Evidences of Professional Attitudes:

1. More than fifty percent of our teachers engage in intellectual activities voluntarily.
2. The presence of teachers in summer school indicates interest in professional preparation.
3. The attendance and interest of teachers and superintendents from seven of our neighboring counties at the Professional Conference.
4. Evidences of teacher interest in "In-Service Learning" encourages us to believe that we are making progress.
5. So far no statistics are available to show the number of teachers in this region who have chosen teaching as a "Life Career," but we know that we have many who exalt service above personal gain and they are "devoted to duty"!
6. An increasing membership in professional organizations is evidence of recognition of the value of cooperation on the part of all who are in any way connected with the organizations.

Evidences of Unprofessional Attitudes:

1. Indifference among students preparing to teach, and teachers in service. (Perhaps this might apply to school board members and other administrators in some instances.)
2. A tendency to try to "get by" without honest preparation in some cases.
3. A tendency to "use" people, position, or influence for personal gain.
4. Some show an indifferent attitude toward intellectual activity and have to be forced to read, participate in professional organizations and other group activities planned for the advancement of the profession.
5. Ethical standards are low in some cases.
6. Many boards are retarding or defeating complete professionalization by questionable methods of selection of teachers. Some new nonpolitical method of selection of these officials is necessary for the furtherance of higher standards as a profession.

Recommendations to Consider:

1. Students who do not show ability to master subjectmatter, and who show no evidence of professional spirit after two years of work in their chosen field, should be weeded out of the profession.
2. Each member of the profession should examine himself in the light of criteria for evaluating the profession of teaching, and should honestly rate himself. Then he can overcome his weaknesses.

—FLORENCE SHAW.

Morris Harvey College

The role of the schools in meeting the world crisis was the theme of two of the addresses and various roundtable discussions which featured the annual Morris Harvey educational conference held Monday, July 8, at Charleston.

Miss Bertie Backus, principal of the Alice Deal junior high school, Washington, D. C., advised approximately 300 teachers and superintendents from the Charleston area to "rethink the methods and techniques of education in order to teach more fully the need for preserving the American way of life."

Mrs. Nellie O. Dick, president of the State Education Association, said the present international crisis is a challenge to teachers "to teach loyalty to and faith in the democratic processes."

An open discussion centered about timely educational problems such as the

"tenure law." Opinion was divided on the efficiency of such a measure. Key-note of the discussion came from W. W. Trent, state superintendent of schools, when he urged teachers to "stand together and defend themselves and their schools in the things they are teaching."

Others who participated in the conference were David Kirby, Virgil L. Flinn, R. B. Marston, Richard Aspinall, Rebecca Pollock and A. J. Dadisman.

—WALTER C. SUFT, JR.

Glenville State Teachers College

The Glenville conference was attended by students, faculty and visitors. It included a morning session and an afternoon forum.

Dr. D. L. Haught, dean of Concord State Teachers College, emphasized that to professionalize teaching "we must choose a more select group, provide them with a better background for teaching, increase their pay, and guarantee them more security in their positions."

Dean Haught contended that if teaching is to assume and maintain stability, high scholastic and ethical standards and the other characteristics of the professions of law and medicine the educators must initiate and complete a definite program of at least these seven features:

1. Raise entrance requirements in the teachers colleges.
2. Lay a better foundation for professional training, requiring at least two years of college work before permitting a student to take education work, or professional courses.
3. Increase salaries to a point commensurate with the training required.
4. Provide for a reasonable program of tenure and retirement.
5. Establish a code of ethics such as those set up by the professions of law and medicine.
6. Maintain and support some type of functional organization such as the SEA that will bring about a closer association of teaching interests.
7. Inculcate and build a spirit of teaching so that those employed will not be ashamed to admit, "I'm a teacher."

As to better salaries, he said, "Teachers should be willing to make extra preparation so they can go out and 'deliver the goods' and thereby convince the taxpayers that they deserve increased salaries."

He admonished school administrators to share their views with their teachers, maintaining that "administrators often get too enthusiastic about things too far ahead of the teaching field."

He urged teachers to keep alive, to build a better spirit, and to cooperate in

building and promoting the professional attitude.

Dr. Richard Hyde of the research division of the State Department of Education discussed the new continuing contract law and stated that research studies were being made as a basis for perfecting a sound retirement plan. He also spoke of the progress being made in raising standards of teaching. "Ten years ago the average West Virginia teacher had finished the freshman year in college, last year the average teacher was a college senior."

Among the observations and contentions offered at the afternoon session were the following:

Dean H. L. White: Teaching is about two-thirds professionalized. Needed is a course in professionalization. Lacking most among teachers is a sound code of ethics and ideals and traditions.

Dr. J. C. Shreve: Sees in the continuous contract a more definite placing of responsibility for obtaining efficient teachers; more responsibility on the county superintendents, who must be able to judge a teacher's work and know whether he is incompetent or not.

H. Y. Clark: Believes a course in professionalization should be included in the college curriculum.

Robert T. Crawford, superintendent of Lewis County schools, thinks teaching cannot be compared to professions of law and medicine.

So long as teachers are public servants they cannot become professionalized in the sense that the doctor or the lawyer is. Teachers talk shop too much, often fail to learn about things outside their own work.

C. M. Young, superintendent, Clay County, thinks the new tenure law will not work wonders, that it will make no change so far as the good teacher is concerned. He thinks most teachers are "good teachers."

Marvin Cooper, Gilmer County superintendent, believes the board still may dismiss a teacher without definite charges.

Dr. C. P. Harper questions why teaching is not already a profession and whether one can compare criteria for the teaching profession with those of industrial occupations. He maintains there is little for comparison between law and medicine and teaching.

—LINN B. HICKMAN.

Concord State Teachers College

Probably the best results of this conference were obtained before and after the day of the conference. Several large classes under the leadership of Dr. H. F.

Toothman, Dr. B. L. Gumm, Dean D. L. Haught, and under the general direction of David Kirby, worked for weeks through special committees preparing for the discussions at the conference. Following the conference, classes in Public Speaking, Education, and other related subjects spent much time in reviewing the conference.

Dr. Ambrose L. Suhrie of New York University and Dr. Joy Elmer Morgan, editor of the NEA Journal, brought the national points of view to the discussions.

At the morning session, about 500 different students and visitors were present for a Jury of Inquiry discussion involving student chairmen of different committees and prominent visiting educators. Among the topics commanding most attention might be mentioned:

1. Revision and more general use of teachers code of ethics.
2. A definite plan for the selection of candidates for teaching, entrance tests, sifting by college courses, and internship.
3. A more definite setup in college courses to provide information and inspiration regarding the teaching profession.

An afternoon leadership conference attended by a selected group of leaders, including some county superintendents, spent two hours reviewing the discussion of the morning session and attempting to reach sound conclusions about the proposed short ballot amendment in West Virginia, the Tenure Law, and the need for retirement on a sound financial basis.

The entire faculty of the college met in the evening to hear addresses by Dr. Suhrie and Dr. Morgan. Both of these speakers emphasized the relation of schools to the present state of the nation and the world, with emphasis upon united preparedness.

The evening session closed with a social hour and refreshments.

Really we are becoming professionally conscious.—J. F. MARSH.

New River State College

The following is a brief summary of the report of a committee of New River State College on secondary education. The report deals with wholesome professional attitudes of beginning teachers.

A beginning teacher may be thought of as one beginning his directed teaching work as a part of his professional training, or as one starting his first actual teaching in the public schools.

The procedure employed by the committee consisted mostly of making a sur-

vey of all the available printed materials on the subject. Each member of the committee investigated one of the following subdivisions of the topic:

Wholesome Professional Attitudes of Beginning Teachers Toward (1) Their Pupils, (2) Other Teachers and the Teaching Profession, (3) The Community.

A fundamental feature of the work of teaching is to be found in the attitudes of teachers. When we speak of attitudes of teachers we refer to certain mindsets, feelings, moods, dispositions, appreciations, with reference to the situations of life that confront them. They are among the important and fundamental forces of life that determine what we shall do and think and feel.

—D. B. KRAYBILL.

(The report came too late to include a more detailed account.)

West Liberty State Teachers College

Approximately two hundred teachers enrolled in the summer session and teachers, superintendents and principals from the northern panhandle took part in the summer conference on professional relations held at West Liberty State Teachers College, July 10.

Dr. Paul N. Elbin presided at the conference. At the morning session, Dr. Belmont Farley, director of publicity of the NEA spoke on *The Teacher Comes of Age*.

A skit, *Selecting a Candidate*, demonstrated the wrong approaches to a county superintendent and satirized some familiar types of applicants such as the flapper, the politician, the nervous and the overconfident types. The correct way to secure a position was also presented. A panel discussion on *Ethical Relationships* followed.

At the afternoon session, Phares E. Reeder, president of the Classroom Teachers Association, in his discussion of *The Movement for Greater Professionalization in Teaching in West Virginia*, advocated a period of internship for the beginning teacher.

—PAUL N. ELBIN.

The committee recommends that a greater effort be made in teacher training institutions and supervisory programs in the public schools to instill in all beginning teachers what it really means to be a teacher and a member of the profession. The beginning teacher has a right to be informed, as far as possible, of the duties, responsibilities, proper attitudes, ethical ideals and professional conduct expected of her.

Classroom Teachers Association Notes

By CLYDE B. COCHRAN, *Executive Secretary*

THE Teachers Council of the Classroom Teachers Association will meet in Morgantown Friday evening and Saturday, October 4 and 5, 1940. This is the representative governing body of CTA, to which each county sends delegates on a basis of CTA membership. Friday evening will be devoted to the meetings of state committees. Saturday the Council sessions will be held, and Saturday evening there will be a Council banquet.

The agenda will include election of the president, vice-president, secretary and treasurer for one year terms; the election of CTA delegates to the Delegate Assembly of the State Education Association; reports of committees; and the authorization of policies for CTA for the coming year.

* * *

The CTA office has been hearing interesting things about the activities of many of our members during the summer. These really should be passed along for all to share.

Phares Reeder of Dunbar has the most enervating river bank in West Virginia—all shade trees and flowers and easy chairs. In between sittings, Phares attended the Professional Relations Conference at West Liberty State Teachers College to address the group on The West Virginia Plan. This was one of ten very successful conferences held this summer at various colleges in West Virginia in the interest of greater professionalization of teaching.

Maude Rimmer of Bluefield attended the NEA convention in Milwaukee. Her speech to the National Department of Classroom Teachers was a classic.

Gertrude Roberts of Huntington represented the classroom teachers of the nation on a panel to discuss *The Preservation of Democracy Through Public Education* during the NEA convention at Milwaukee. Other members of the panel included the National President of the Congress of Parents and Teachers, the Commander of the American Legion and a representative of the National Association of Manufacturers. Miss Roberts was also instrumental in planning the first national study conference under the sponsorship of the NEA Department

of Classroom Teachers, and served as an instructor for the conference at Northwestern University, Evanston, Illinois. Over one hundred thirty-five teacher leaders attended from thirty-six states.

Miss Ruth Walls of Kingwood attended the University of Wyoming this summer.

Miss Virginia Lewis of Davis spent some time in research at Milwaukee. While there, she attended the NEA convention.

Aaron Rapping of Weirton, Ross Ludwig of Fairmont, and Arlie Blizzard of Franklin, traveled with the biology field trip of West Virginia University. Mr. Ludwig has been the business manager for the field trip for a number of years. Aaron writes that they found and classified over seven hundred weeds, shrubs, bugs, and so forth in the state.

Sweetland Oxley and Mae Newman of Huntington attended the NEA convention in Milwaukee.

Naomi Guy of Wheeling has been spending the summer in 4-H work, serving as a leader at Jackson's Mill.

Mrs. Nellie O. Dick, president of the State Education Association, and Mildred Conrad of Charles Town attended the NEA convention in Milwaukee.

Olin Doane and Julius Sobolak of Weirton and Ernest John of Newell attended school this summer in Mexico. Olin writes that they ventured into the streets in Mexico City during the recent election and just escaped being shot. They were saved by a CTA membership card!

Juliette Wright of Parkersburg attended school at Ypsilanti, Michigan.

Harry Caldabaugh of Elk Garden attended summer school at Duke University, Durham, N. C.

Beth Darnall and family, with an excellent driver, Mr. Rapping, traveled during August through the southwest to Albuquerque, New Mexico, and San Diego, California.

Your executive secretary attended the NEA convention in Milwaukee, served as a group leader at the Northwestern University Study Conference of the National Department, and found time to observe the Democratic National Convention.



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Back at School

THERE was a stir down our street this September morning, a sort of breathlessness in voice and step, as boys and girls ran out from houses on both sides. Carefully washed and combed, with shining faces and most of them in new shoes, they walked—not with the abandon of holidays, but with new purposefulness. Happy, eager conversation showed that school, for them, was an enjoyable adventure—despite the popular idea that it is dreaded and disliked.

At the entrance of her front yard, young Mrs. Bently stood for a long time, shading her eyes toward the school, as if loath to have her precious six-year-old out of her sight. She turned toward the house, then came back again and stopped a big boy in a new brown suit, who was whistling joyous notes. "Jim, have an eye for my Tommy—won't you? School is new to him. Don't let anyone pick on him or bully him."

"Sure, I'll look out for Tommy, Mrs. Bently." Jim straightened, touched his brand new cap, then strode on—whistling.

More doors opened; little girls with fresh frocks and long bare legs, and eyes full of laughter, came out, joined others and flocked up the street.

Then the doors of the big, gray schoolhouse were closed, and the street was quiet—so quiet. Only a few lonely dogs were left, and they lay on the sidewalks, noses between paws, pointed toward the school, waiting hopefully for their playmates to come back.

What can we mothers do to help our children who have gone so eagerly to spend the best hours of the day in the big, gray school? Is there anything we can do? If mothers could be teachers for a while they would soon know that a pupil's success depends very much on the home from which he comes.

First, we can help him physically. We have only to look into the face of a child to know whether he has had a full night's sleep, been properly bathed, and had an adequate breakfast—with plenty of time to eat it. If so, it will tend to make his eyes glisten, to make him alert, to give him a grip on life and a consciousness of his rightful place among his fellows. Remember, attending school is real work.

We can help the school child socially, too. Some boys and girls have a way with them that wins friends immediately; others like them, trust them. Almost at once they are chosen leaders in various activities. Other youngsters stand aloof—shy, timid, unhappy, perhaps even sullen. Why? The home should find out and bring about a reversal.

Clothes have a marked place in school life, just as they have in other kinds of society. Untidy, unclean, ill-fitting clothes give the school boy or girl an inferior place in his own estimation, as well as in that of teachers and schoolmates. Unusual apparel—clothes unlike those worn by the majority—mark a boy or girl as "queer." Youngsters do not often complain of these things, but they suffer from self-consciousness. Let us, as far as our means will permit—and it is usually not a question of means, but of understanding and care—enable the student to face the day, his teacher and his comrades, unconscious of his clothes. He will, if they are not noticeably unlike those of his mates.

You will want your child, also, to have a happy, genial outlook on life, with a readiness to help others. Consider that he can hardly do this, if he hears unfavorable remarks against school, teacher or pupils, at home. It will help him if we welcome—get to know—the friends he brings home, and it will help keep him at home if we manage to have some place—shed, basement or garden—where "the gang" can and will come to play.

A quiet, warm, well-lighted place and a set time for study will be about all the help required of us with regard to the child's homework. And if we are alert, ready at all times to do for the child all that belongs to the home to do, it is not likely that we shall be disappointed with the results at school.—*LAURA GRAY, National Kindergarten Association.*

Objective Evaluation Of County Associations

■ Last year for the first time headquarters staff provided all county association presidents with a "Score Card" to be used by the local officers in rating the effectiveness of their organization for the year. While thirty-five county presidents made written reports enumerating projects and activities sponsored, summaries of which were published in the May, 1940 Journal, only three submitted actual scores derived by application of the standards set up in the score card to the work and status of their associations.

These three counties were: Hardy, Quentin Evans, president; Pleasants, Grace Locke, president; and Putnam, C. H. Withers, president.

The officers of these organizations are to be congratulated upon this sincere effort to subject their programs to this type of analytical scrutiny. It is hoped this year that many other county associations will measure their achievements against the criteria suggested in the score card. Headquarters staff is convinced that such checking is one of the best means available for throwing into relief areas in which the organization is functioning well and, at the same time, discovering elements of the program that need attention.

Manual for County Leaders

■ Manuals containing suggestions for county association leadership will be distributed in all counties before October 1. The 80-page outline which was prepared by the headquarters staff of the State Education Association, provides a viewpoint on the relationships of professional groups—local, state, national—and their functions. It presents some of the necessary steps local leadership must take in putting a selected list of projects into operation. It also includes a copy of the constitution of the State Education Association, a suggested framework for a constitution for county associations, and other features.

The manual appears in bound mimeograph form. Tentative plans are to revise it after a year of experimental use, then in all probability issue it as a printed bulletin. County association officers are invited to make the widest use of it and on that basis assist in its expected revision.

No one can make you feel inferior without your consent.—*Eleanor Roosevelt.*

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75	38.91	19.94	13.62	10.46	8.57	7.31		
100	51.88	26.58	18.15	13.95	11.43	9.75	7.66	6.41
125	64.85	33.23	22.69	17.43	14.28	12.19	9.57	8.02
150	77.82	39.87	27.23	20.92	17.14	14.62	11.49	9.62
175	90.79	46.52	31.77	24.41	20.00	17.06	13.40	11.23
200	103.77	53.16	36.31	27.89	22.85	19.50	15.32	12.83
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Life's philosophies, including educational philosophies, acquired over a long school experience as student, teacher and lecturer are characteristic of this book. Few in our state have lived more closely to both school and community and few there be who can reflect these experiences more appealingly than can J. H. Patterson.

But, you will want to read this volume which will both delight you and help you, be you teacher or layman. Get your copy now.

Mr. Patterson has been a member of the State Education Association throughout his educational career, a generous contributor to the pages of the West Virginia School Journal and a regular participant in state and local educational programs.

The book costs \$2.00 and may be had from James and Law, Clarksburg, or J. H. Patterson, Thomas, West Virginia.

McNeill

Douglass McNeill, president of the Pocahontas County Teachers Association, principal of Marlinton high school and a loyal member of the State Education Association lives so closely to the heart of nature in the foothills of the

Alleghenies that his latest book, *The Last Forest*, comes as an expression of a genuine life experience.

If it is camping, fishing, exploring rugged mountain and wild gorges, recounting the virtues, beliefs and legends of mountain peoples in an existence that is rapidly becoming a memory, one should read *The Last Forest*. Life at best was heroic in a land where mountains, wild beast and Indian hunters furnished the lure that brought forth Mr. McNeill's book. Teachers will delight in reading this volume.

This book sells for \$2.00. The publisher is Fortuny, New York.

The Merrys

From Infancy to Adolescence is the title of an important new text in child psychology.

Two state educators, Frieda Kieffer Merry and Ralph Vickers Merry, professors of Psychology in Morris Harvey College, are the co-authors of this text.

This volume is designed as a basic textbook for introductory courses in child psychology, in both liberal arts colleges and teacher-training institutions. In a field where the conventional textbook offers an overwhelming amount of technical information, most teachers will welcome this simply written and unusually interesting account of the basic principles of child psychology—especially since it is in full accord with the modern trend toward the study of the child, and has little in common with the more formal type of psychology.

The book contains thirteen interesting chapters, each treating an important phase of child psychology. Teachers will want to read it. 320 pages, \$2.00. Publishers: Harper and Brothers, New York.

Dr. Spafford's New Book

While the author is not a native of this state the announcement of a new book by Miss Ivol Spafford claims the interest of a large number of our school people.

Miss Spafford is known through her professional relationships to many teachers in this state. Two years ago she was a speaker on the annual program of the West Virginia State Education Association at Charleston.

Her new text is entitled *A Functioning Program of Home Economics*.

While the book deals specifically with the curriculum of home economics education, it has much to offer in the building of a program of home-life education in fields other than home economics. It also contains material for the general administrator and the curriculum worker.

Miss Ivol Spafford is the assistant to the director, in charge of curriculum revision, University of Minnesota.

John Wiley and Sons, Inc., New York are the Publishers. Price \$3.00.

Directory

National Associations

American Association of School Superintendents, Carrol R. Reed, Minneapolis, president

National Education Association, Donald duShane, Columbus, Indiana, president

Teachers, Mrs. Mary D. Barnes, Elizabeth, W. Va.

National Congress of Parents and Teachers, Mrs. William Kletzer, Portland, Oregon, President.

State Associations

American Association of University Women, Elizabeth Goodall, Charleston, president

North Western Teachers Association, L. D. Wiant, Moundsville, president

South West Virginia Industrial Arts Association, Dwight Fowler, Clarksburg, president

State Superintendent of Schools, W. W. Trent, Charleston

West Virginia Academy of Science, Frank White, Fairmont, president

West Virginia Association of School Superintendents, George W. Bryson, Welch, president

West Virginia Association of Secondary Principals, Thomas R. Hornor, Charleston, president

West Virginia Classroom Teachers Association, Phares E. Reeder, Dunbar, president

West Virginia Congress of Parents and Teachers, Mrs. H. S. Klein, Huntington, president

West Virginia Elementary Principals Association, W. E. Lawson, Parkersburg, president

West Virginia Federation of Business and Professional Women, Ethel Ice, Fairmont, president

West Virginia State Education Association, Mrs. Nellie O. Dick, Charles Town, president

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Programs for Schools

■ More than 15,000,000 school children will be listening to broadcasts in September through the "American School of the Air."

On Mondays there will be a series entitled, "Americans at Work," which will dramatize production of vital commodities of the Americas and the lives of those engaged in production.

The Tuesday period has been named "Wellsprings of Music." These programs trace music's emergence from work, play, religion, migration and other forms of human enterprise.

Wednesday's "New Horizons" series on geography, history and science will use "The Waters of Life" as its 1940-41 theme. It traces the establishment and growth of New World civilization as influenced by great navigable bodies.

Latin-America will be represented on Thursday's literature series. "Tales from Far and Near," through the dramatization of such books as "Manga," "Traplines North," and "Aztec Drums."

Current public issues are to be enacted as a feature of the Friday "This Living World" broadcasts.

Schools equipped with radios will make up the schedule of broadcasts

which they desire their pupils to hear. Newspapers will carry information about the hour and duration of these programs.

Congratulations!

■ The West Virginia School Journal desires to congratulate the State Department of Education on the publication of its Special School Building number.

The Bulletin contains eighty pages and has pictures of ninety new school buildings and improvements in twenty-two counties. It also contains interesting information regarding capacities, costs and methods of financing the various building programs.

Copies of *Youth, Defense, and the National Welfare*, a publication of the American Youth Commission of 744 Jackson Place, Washington, D. C., may be obtained free upon request to the Commission.

The fourth annual West Virginia Coal Conference, under the auspices of the School of Mines of West Virginia University, Morgantown, will be held October 18 and 19.

Dates to Remember

OCTOBER—

4, 5—Tri-State Commercial Association, Pittsburgh
Classroom Teachers Association Council, Morgantown

18, 19—West Virginia Coal Conference, Morgantown

NOVEMBER—

6, 7, 8—West Virginia State Education Association, Huntington

10-16—American Education Week

10-16—Book Week

DECEMBER—

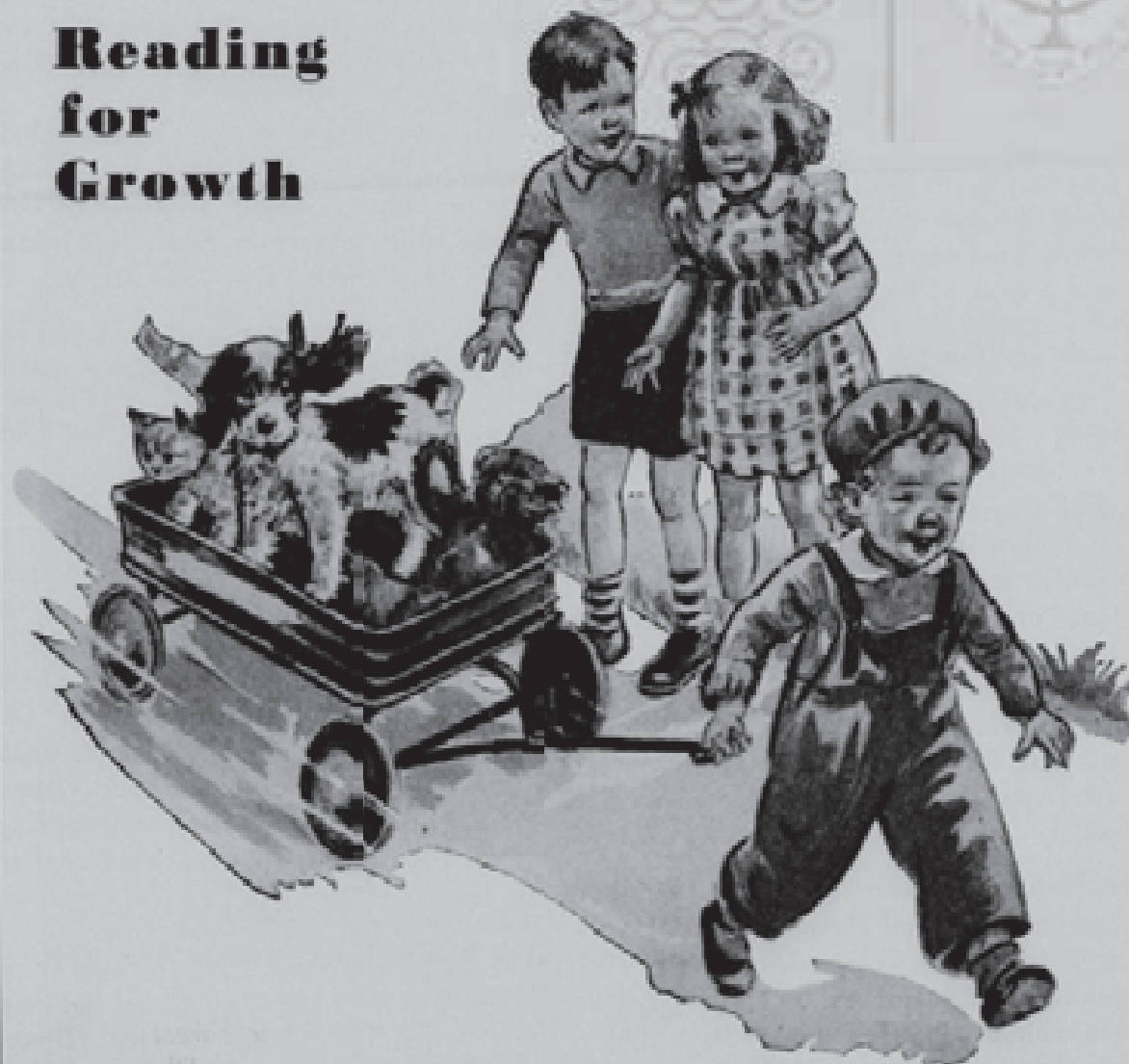
16, 17, 18—American Vocational Association, San Francisco

FEBRUARY—

22-27—A. A. S. A., Atlantic City

The death rate from tuberculosis for the entire nation in 1939 (latest year for available figures) was 46.6 for each 100,000 population. West Virginia's rate was 46.5. Nineteen states had a higher death rate than ours. Arizona was highest with a rate of 191.0. Nebraska had 15.8.

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NEW BOOKS RECEIVED



NOTE: Among the books listed here readers will find many that will be helpful in classroom work or in further professional improvement.

American Book Company, Cincinnati

Fundamentals of Democratic Education. Ulrich. This is an introduction to educational philosophy written for the purpose of discussing the principles by which democratic civilization regenerates itself. The aspects of sociology, psychology, education and philosophy are brought together in the hope that each may help to elucidate the questions raised. 364 pages, followed by a splendid bibliography.

Administration of Public Welfare. White. A general text which covers the major kinds of public welfare service and gives attention to the varieties of organization and administrative processes. It gives an over-all view of the field and aims to give the public welfare worker, the college student, and the beginning student of social work perspective. Much of the illustrative material used has been drawn from the experience of Illinois and Indiana.

Mental Hygiene. Griffin, Laycock, Line. A manual for teachers that offers an introduction to the subject of mental hygiene as it relates to education. The approach is made from the angles of psychiatry, psychology and education. It aims through the sound education of youth to combat mental illness, crime and a host of lesser evils.

Ginn and Company, Boston

Problems of Our American Democracy. Horace Kidger. A book that stimulates clear, objective thinking on vital issues of our national life today. Up-to-date information on important economic, social, and governmental problems of today in a presentation which reflects the author's long experience in high school classroom teaching. Has excellent learning aids, review questions, subjects for inquiry, reading references, and activities. \$1.68, subject to discount.

Making Friends with Music. William C. Hartshorn and Helen S. Leavitt. An unusual course in music consisting of pupils' books and accompanying teachers' books for the upper elementary grades, junior, or senior high schools. It gives the pupil association with all

kinds of music from simple instrumental compositions and folk tunes to operas and symphonies. It aims at giving pupils both an understanding and an enjoyment of music.

For Teachers: *The Mentor, The Pilot.* For Pupils: *Prelude, Progress, At Home and Abroad, New Horizons.*

You and Your Reading. Evelyn L. Stovall. Provides a new, fresh collection of well-written story material for students whose skills and vocabularies are not up to the level of reading interests. A balanced program of materials and techniques for developing reading skills. Materials selected for their wide appeal to various interests. Comprehension tests follow each selection. \$1.32, subject to discount.

D. C. Heath and Company, Boston

Building Language Skills. Tressler-Shelmadine. This text is one of the "English in Action" series and is based on the principle that pupil-experience, or situation both in and out of school stimulates self-expression and offers an opportunity for developing language ability. The course tends to broaden children's interests and to use those experiences as a basis for enriching expression both oral and written. List price \$0.72.

Relating Experiences. Tressler-Shelmadine. This is another text in the "English in Action" series. It treats of language skills, grammar, tests, individual tests and so forth. List price \$0.68.

NOTE: Both books of English in Action are divided into two parts, "Your Language Activities," and "Your Handbook." A *Teachers Manual* provides a course of study for a full year.

Laidlaw Brothers, Chicago

The Standard Speller. Almack and Staffelbach. (Grades one and two.) A pupil activity textbook that provides a practical combination of the pupil's textbook, workbook and spelling pad. Designed to help the pupil learn through his own activity to master pronunciation, the meaning and use and the spelling of each word based on his own particular need.

The MacMillan Company, New York

Story and Verse for Children. Selected and edited by Miriam Blanton Huber. In this book of 858 pages the author has included the best in children's prose

and poetry. The first division includes a discussion of Books and Children. Then come the Mother Goose rhymes. This is a veritable treasure house of children's verse, old tales and legends, and stories of then and now. Price \$3.50.

The Past Lives Again. Edna McGuire. This book has 422 pen and ink illustrations. The five divisions deal respectively with prehistoric times; the foundations of civilization in Egypt, Western Asia and the Far East; growth of civilization in Greece and Rome; the beginnings of Europe and feudalism; and changes, which transformed a decaying civilization into our modern world. List price \$1.32.

Modern Economics. Corbitt-Colvin. A discussion text, not an outline, that aims to provide a thorough groundwork in fundamental economic principles, an introduction to economic theory, a treatment of the three parties to modern industry, a discussion of the corporation, protective economics and a planned society.

Scott, Foresman and Company, Chicago

Experiences in Speaking. Seely-Hackett. Begins with casual, everyday uses of speech, and leads students to partici-

pate in experiences familiar to them: conversation, class discussions, talking by telephone, introducing people, interviewing, and story telling, first. Then come public speaking, broadcasting, debating, and dramatizing. Through these experiences they are guided to make their own discovery and statement of speech principles.

Part II deals with improvement of voice and bodily movements. Part III introduces students to public speaking occasioned by school activities. Following these activities comes oral interpretation of literature in Part IV. \$1.72 list.

Thinking in English. Salisbury-Leonard. Book I of a series. A book which promises to help high school students to get along in the modern world by learning to master the two-way flow of communication—the *incoming* channels of reading and listening and the *outgoing* channels of writing and speaking. \$1.12 list.

Everyday Problems in Science. Beauchamp-Mayfield-West. To bring science into line with the understanding and needs of beginning high school students is the announced aim of this text. The 20 units of the book are divided into

major problems which, in turn, are divided into short sub-problems and experiments. The experiments are simply worded and do not require a large variety of equipment. At the conclusion of each unit is a list of modern books to read, and at the back of the book a very complete 17-page glossary of common science words. Content well adjusted to high school needs. Abundant visual aids. Price \$1.72.

World Book Company, Yonkers-on-Hudson

Improvement of Basic Reading Abilities. Durrell. To guide classroom teachers in solving some of the difficult problems of teaching reading, to enable them to help pupils who might otherwise be cases for the reading clinic are the aims of this book. It is a comprehensive, careful appraisal of techniques by which individual difficulties may be discovered and improvements in the various reading abilities may be made.

With its immense amount of concrete data on techniques in teaching reading at every grade level there is practical help in this book for every elementary teacher, and the material will be of great value to reading supervisors and specialists. \$2.20.



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NEWS NOTES

West Liberty's New Point System

■ A new point program for evaluating extra-curricular activities has been worked out by the personnel division at West Liberty State Teachers College. Under this new program, points will be awarded for extra-curricular activities, and maximum and minimum requirements set up for all students. The new plan will prevent a few students from monopolizing all the positions of leadership and will encourage those students who have a tendency to be timid to round out their college life by engaging in extra-curricular activities.

All the extra-curricular activities have been evaluated and points allotted for each activity. A minimum and maximum number of points which a student may earn each semester has been set up, and before a student can carry the maximum load of activities he must maintain his scholastic standing.

The new point system goes into effect this September and will affect the graduating class of 1941.

University Gets New Building

■ Mining as a major industry in this state is to be accorded added emphasis. A modern Mineral Industries building, which will rank as one of the best in the country, will be constructed at West Virginia University. When completed it will house the School of Mines, the chemical engineering department, the department of geology and the State Geological Survey. The total cost will approximate three quarters of a million dollars.

Chapter Formed at New River

■ A chapter of Epsilon Pi Tau, which is the National Honorary Professional Fraternity in Industrial Arts and Industrial Vocational Education, has been formed at New River State College. Professor Glenn E. Best, Head of the Department of Industrial Arts is the faculty sponsor of the fraternity.

The formation of a chapter of this fraternity will tend to raise the professional standards of Industrial Arts in the whole state. It will provide an opportunity for closer association with leaders in the field of Industrial Arts in all sections of the country.

Changes in School Positions

Assistant Superintendents

Summers County, Cyrus Mann; Clay, H. E. White; Kanawha, Miss Winifred Newman; Mineral, Haven L. Idleman; McDowell, J. D. Carroll (Negro).

High School Principalships

Arthurdale, G. H. Keck; Bayard, Lester Lindley; Barracksville, Larney Gump; Branchland, Guyan Valley, Laurence Godby; Capon Bridge, E. H. Coblerly; Charleston, E. C. Richardson; Charleston, Stonewall Jackson, Thomas R. Hornor; Elk Garden, F. Burgess; Fayetteville, Dan H. Perdue; Frazier's Bottom, Hannon, W. R. Jarrett; Grafton, H. E. Odgers; Grantsville, Calhoun County, Don McGlothlin; Greenville, G. O. Dransfield; Griffithsville, Duval, Walter Vance; Hinton, Irvin S. Maddy; Huntington, Trade and Industrial, Okey E. Hodge; Kasson, Paul Phillips; Lego, Stoco, Clyde O. Wriston; Lenore, James O. Greene; Lewisburg, John M. Montgomery; Lookout, Nuttall, W. K. Vandal; Fellowsville, Fred C. Conley; Parkersburg, D. O. Conner; Petersburg, E. C. Brown; Renick, Roy D. Boone; Ronceverte, Greenbrier, Wilford McCutcheon; Sandstone, Green Sulphur, Ned Garten; Seth, Sherman, John Jarrell; Spencer, Melvin L. Mackey; Tunnelton, J. V. Gainer.

Junior High School Principalships

Charleston, Chamberlain, Harry M. Brawley; Charleston, Lincoln, D. F. Westfall; Fairmont, H. H. Greene; Glen White, C. E. Walker; Grafton, Torlock Rasmussen; Layland, John H. Toler; Lundale, William Ratliff; Nolan, Conley Ryan; Omar, Porter F. Dobbins; South Charleston, Edison, J. Alfred Poe; Wharton, Cecil Billups; Parkersburg, E. S. Shannon.

Senior Negro

Bluefield, Genoa, R. A. Brown; Bramwell, J. A. Anderson.

Junior Negro

Bluefield, Genoa, Garrett Holland; Giatto, W. S. Spencer.

At the 20th annual conference of the Southern West Virginia Industrial Arts Association, held at New River State College, Montgomery, Dwight Fowles of Clarksburg was elected president. He succeeds Ronald B. Thomas. Glen E. Best of New River State College is the permanent secretary.

Secondary Principals

The West Virginia Association of Secondary School Principals at the annual meeting in Beckley elected Thomas R. Hornor, principal of Stonewall Jackson high school, Charleston, president. Floyd O. Prunty of Mannington was named secretary-treasurer. Clarksburg was chosen for the annual meeting in 1941.

Mr. Hornor has been elected by the North Central Association of Colleges and Secondary Schools to a three-year term, member at large, representing the secondary schools on the Commission on Institutions of Higher Education.

Elementary Principals

■ At the close of a successful meeting at Parkersburg on April 27, W. E. Lawson, principal of the McKinley school in Parkersburg was selected president and Beckley was chosen as the place for the 1941 convention. Mr. Lawson succeeds Miss Winifred H. Newman of Charleston.

Dr. H. K. Eversull, president of Marietta College, told the several hundred elementary school heads from all sections of the state that "the state cannot rise above the moral levels of its people. The collapse of the moral life of the world is the greatest tragedy that has befallen our civilization. Today we are face to face with a civilization that has failed to develop moral fiber equal to its progress. We are not morally capable of using the powers placed at our disposal. Humanity stands in a unique peril. Is man to be the master of the civilization he created?"

"Science will not wait for men to catch up," Dr. Eversull stated, then urged the educators to teach "Johnny not only to read, write and spell, but also to train him as a useful citizen with Christian ideals."

Forum sessions were held Friday afternoon, directed by Dr. A. B. Sias, head of teacher training and professor of the school of administration of Ohio University, Athens, Ohio. Elimination of the first three grades for elementary principals, an average daily attendance of not more than twenty-five as a "teacher-load" and a definite legal age of six years for beginner pupils were favored by the elementary principals.

Major Norman A. Innie, associate editor of *The Columbus Dispatch*, who is a nationally known humorist and who served various schools, colleges and academies before beginning his newspaper career, proved an able story teller.

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He challenged his listeners to "Do the best you can with what you have, wherever you are." He said the two words "get by" are the shabbiest in the English language.

Education versus Propaganda was the subject used by Dr. John A. Nietz, professor of education of the University of Pittsburgh. "True education," he said, "is always learner-centered, not giver-centered. Propaganda seeks to serve some individual, group or party, while education should serve the receiver. Real educators are willing to present both sides of an issue so that the learners may form their own conclusions."

All types of music taught in Wood County schools were included as part of the entertainment by the host group of elementary principals.

An event of significant importance was the presentation of the Fifth Yearbook of the West Virginia Elementary Principals Association.

This volume, *Tentative Criteria for Evaluating Elementary Schools*, deals with the improvement of the schools from a philosophic standpoint, the outcomes, the curriculum, the instruction, the administration, the school staff and the school plant and equipment. It emphasizes the enlistment of all these in the attainment of desirable outcomes.

The Yearbook committee consisted of Rex Smith, Morgantown, chairman; and Kenneth Cubbon, F. Walter Cox, Dr. H. G. Wheat and W. E. Lawson.

First to Enroll

■ A. D. Woofter of Alderson-Broadbush College is the first to enroll in the West Virginia State Education Association for the year 1940-41. For two successive years Mr. Woofter has had the honor of being the first enrollee.

County Presidents to Meet

■ The Executive Committee of the State Education Association plans to call a meeting of the county association presidents and other local officers shortly after October 1, 1940, at Clarksburg. The program will resemble that of a like meeting held there in December, 1939. Announcement of the date and program will be made to local officers by letter.

Dr. Work Visits Headquarters

■ Dr. H. B. Work who was president of the State Education Association in 1910 visited headquarters May 20, 1940. Dr. Work served as superintendent of the Wheeling schools. From 1911 to 1914 he was a member of the State Board of Education. He is now connected with the Educators Mutual Accident and Health Association.

Mrs. Ford Retires

■ Mrs. Anna L. Ford, wife of George M. Ford, ex-state superintendent of schools, closed her active teaching career with the end of the 1939-40 school term.

Mrs. Ford has devoted thirty-seven years to successful teaching service. She and Mr. Ford reside at Dunbar, West Virginia.

An open house and program in the assembly room of the high school paid tribute to Mrs. Ford and a bronze plaque was presented to the school in her honor.

Music Teaching Projects

■ Music teaching projects organized as a music teaching program of the Works Progress Administration have been established at Elkins, Charles Town, Harpers Ferry, Moorefield, Petersburg, Circleville, Tunnelton, Arthurdale, Thomas, Springfield, Piedmont, Wheeling, Parkersburg, Charleston, St. Marys, Friendly, Huntington, West Union, Elizabeth and Grafton. The music teaching is under the sponsorship of the State Board of Education. All teachers must come from relief rolls.

Frank White of Fairmont State Teachers College was elected president of the West Virginia Academy of Science at the organization's annual meeting at Keyser. The 1941 meeting will be held at Alderson-Broadbush College, Philippi.

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A. T. A. Comes to West Virginia

■ The American Teachers Association will hold its thirty-eighth annual meeting at West Virginia State College, July 29 to August 1, 1941. Miss Mary L. Williams of the Garnet High School, Charleston, is president of A. T. A.

George W. Bryson, superintendent of the schools of McDowell County has been elected president of the West Virginia Association of School Superintendents. He succeeds Superintendent G. William Ropp of Berkeley County.

Miss Winifred Newman, former president of the West Virginia Association of Elementary Principals, has been added to the administrative staff of Kanawha County schools in the capacity of assistant superintendent.

Deaths

■ Two outstanding educators of Summers County and well known state figures are missing from the ranks of the teaching profession this year. C. N. (Coach) Gwin, assistant county superintendent and former principal of Hinton High School, died on July 2. James E. Keadle's death occurred July 9. Mr. Keadle, who was 89 years of age, had spent 57 years in school service.

O. K. Robinson, prominently connected with the schools of Fayette County over a long period of years, died recently at his home in Montgomery.

George W. Hogg, principal of Tiskelwah school since 1930, died August 7. Mr. Hogg, a graduate of Bethany College and West Virginia University, had served as superintendent of schools at Salem, Clendenin, Kingwood and St. Marys before coming to Charleston.

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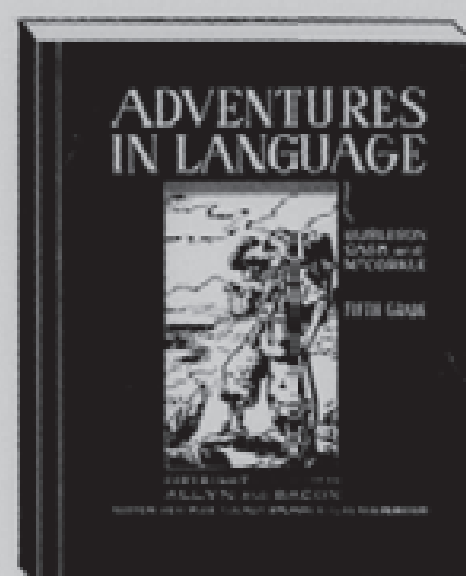
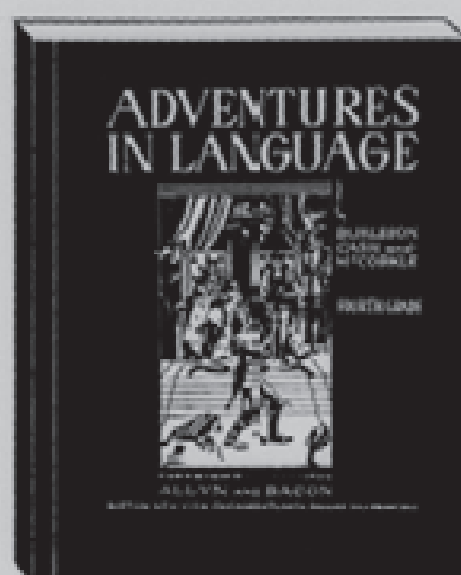
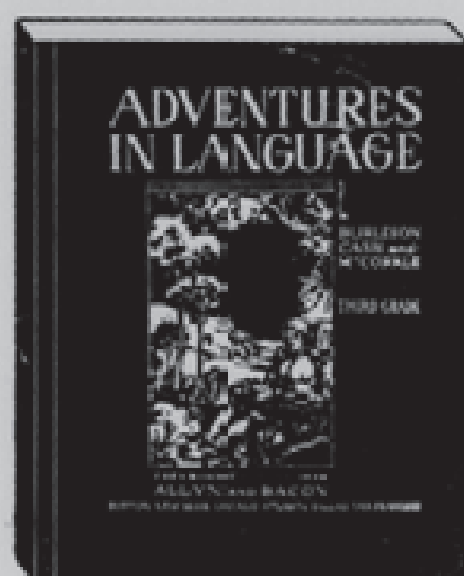
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