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Wherein lies America's security, 1958.

~~SUNDAY MORNING SERVICE~~

~~ONE HOUR~~

~~October 26, 1958~~

WHEREIN LIES AMERICA'S SECURITY

DR. ABBA HILLEL SILVER

It would be a simple matter indeed to say that the security of our country lies in its armed might, but this would hardly be true even if we limited the term "security" to military defense against armed aggression. From time to time, ~~of course~~, we are reassured by the heads of our military establishment and by men in high government position, that we have nothing to fear, that we are the strongest power on earth, and that together with our Allies we are impregnable. At other times, however, especially around budget appropriation time, we are gravely warned by ^{other} ~~high~~ government officials and ^{by} men of high military rank, that our defenses are seriously defective, that, ~~and~~ in this or that vital area of air, sea, or land defense, we are out-distanced by our potential enemy and are dangerously exposed.

The average citizen, who is not a military expert, and cannot, of course, have access to the top secrets ~~of~~ ^{and} the Pentagon or of the Kremlin, must rely for his information ^{on} that which is given to him by those who are entrusted with ^{his} ~~the~~ security, the average citizen is ^{thus} kept oscillating between optimistic reassurance and dire alarm. Most assuredly his mind does not rest secure today in our armed ^{invincibility} ~~might~~. He does not under-estimate ^{our military strength} ~~it~~, of course, or its importance for national security; but ^{he} is inclined to question its adequacy, or the wisdom of our ^{exclusive} ~~sole~~ reliance upon ^{it} ~~military might~~ to insure the future of our country. He would like to think that we have powerful Allies who ^{would} form with us a united front against any possible aggression; but he notes how often and how sharply ^{on} ~~these~~ Allies differ from us on vital matters of foreign

policy and how often they serve notice ^{on us} ~~in unspeakable~~ ^{unmistakable} terms, that they will not go along with us on this or that line that we have adopted, because they believe that this line ~~would lead~~ ^{to} the brink of war. ~~And~~ ^{the} average citizen notes too how often we have flouted our Allies, as in the case of Suez, and brought defeat and humiliation upon them.

A day or two ago ~~we read in our newspapers~~ ^{carried} a statement ^{made} by Field Marshal Montgomery ^{of Great Britain} ~~who~~ ^{in which he} maintained that our policies on the Suez sabotage British and French influence. ~~Field Marshal Montgomery charged today~~ that the United States must bear a large share - perhaps most of the blame - for the present world situation. ~~Here speaks an ally of ours.~~ American policy, he asserted, has worked to destroy the influence of Britain, France and the Netherlands ⁱⁿ ~~and~~ Asia and Africa, at a time when these countries might have been stabilizing influences. It must now be clear, he ~~wrote~~ ^{declared}, to all except the very stupid, that if the United States had not sabotaged the Suez operation and had joined the Baghdad pact earlier, the situation in the Middle East would be very different today, ~~and of course~~ ^{of course} this view is ~~shared~~ ^{the} by many in government circles of Great Britain and France and among the rank and file.

We have one policy toward the Soviet Union; in many regards our Allies ^{have} quite another. We refuse to recognize the ~~firmly established~~ government of Red China; our Allies have recognized it and are doing business. We are the protectors of Chian ^g Kai-shek and have supplied his government with military equipment to the tune of a thousand million dollars and have ~~impeded~~ ^{involved} ourselves in the protection of the off-shore islands of Quemoy and Matsu; ~~and~~ our Allies have no stomach whatsoever for the ~~dangerous~~ ^{very unstable} alliance of ours.

The ~~average~~ American citizen would like to believe that his country is truly the defender of democracy in the world ~~today~~ ^{extremely} and that our costly efforts ^{in its behalf} are duly appreciated in the non-communist world. Alas, he finds that we are disliked and distrusted in almost the ~~entire~~ ^{whole} free world and in both hemispheres. The reception which Vice-President Nixon received not so long ago among our neighbor ~~people~~ to

the south of us in Latin America came as a shock only to those Americans who had been lulled into the fond belief that only the Communists hate us ~~in the world.~~

We have been driven deeper and deeper into the morass of an unending cold war with more than one-third of the earth's population, and have been forced to look for Allies among some of the worst dictators of the world - Franco, ~~and~~ Tito, and Chiang Kai-shek, and to bribe feudal rulers in the Middle East and elsewhere to maintain positions of what we call neutrality, ^{from} which they can blackmail us indefinitely, ^{that} and all the while, as someone summed up recently, all ~~this while~~ we have been following ~~this~~ policy, communism has not been contained, democracy has not been extended and a position of strength has not been achieved. ~~And All that we have done in the field of foreign relations or in the building up of our military strength has not given our people a strong sense of security.~~

WHEREIN THEN LIES AMERICAN SECURITY - in continuing the cold war indefinitely? Therein lies clear and deadly danger for us, for the Soviet Union, for the whole of mankind. Somewhere along the line someone's foot ^{will} ~~is~~ slip. Somewhere someone will commit the irretrievable error, wittingly or un-wittingly, and then the ^u Nuclear push-button war will be on and very little will ^{be} left when that sea of fire sweeps over ^{our} ~~the~~ earth.

~~and~~ Even if ^{it} cold war does not consummate in a total war of nuclear destruction it is bound ^{so} to drain ^{it} exhaust and bankrupt us ~~so completely~~ that it will drive ^{USA} the free world ~~blindly and~~ irresistibly into disastrous military dictatorships and forms of political life hardly distinguishable from those ~~forms~~ against which we are now waging the cold war.

WHEREIN DOES OUR SECURITY LIE? ^{be} All ~~along the~~ ultimate security lies in quickly ending ^{is} cold war. This is not easy, but it is clearly imperative. The end of the cold war must come, of course, simultaneously from both sides; one side ^{above} cannot end it.

~~and~~ Without lowering our guard, we must work earnestly and sincerely, sincerely and earnestly to seek ~~ways of~~ a modus vivendi - a mode of living - for us, and for them on the same globe, ~~in peace~~; to trade with one another, to exchange cultural and scientific data and information, to travel freely in each other's territory, to bring about a normal ^{condition} ~~state~~ of international relationship. ~~And~~ ^{P. J.} in my humble judgement, democracy stands to gain from such an interchange of contacts, ~~and trades~~ and ideas.

Of course, communism is a revolutionary movement; of course, it has world-conquering aims; so does democracy, so does liberty, so does human freedom! ~~And~~ ^{For} 150 years, democracy ~~had~~ been sweeping our world, toppling one tyranny after another, ~~and~~ one throne after another, until the disasters of two world wars and the resultant ~~universal~~ chaos and misery of mankind gave reaction and all forms of dictatorship their opportunity, but by no means their final and ultimate triumph. Peace and prosperity are bound to attenuate all forms of dictatorship and tyranny and perhaps destroy Communism; but war - hot or cold - continued international tensions and crises will only entrench dictatorship ^{in the world.}

Back in ^{the} 1950s - just eight years ago - our present Secretary of State wrote in his book "War or Peace" that we are engaged in an armament race and this race is very exciting and it is easy for the followers to be carried away by their excitement and lose their sense of proportion. The people of the world have long looked at the United States as a peace-loving nation; because of that, we have had good will everywhere and when war came we were able to organize great alliances that marshaled most of the manpower and resources of the world against those who were deemed to be militaristic. Our moral authority in time overcame the initial military disadvantage.

Let us not trade that moral birthright for a mess of pottage. It is imperative, so wrote John Foster Dulles, it is imperative that our government should get good military advice. I have no doubt we are getting it, for American officers are the most competent, the most patriotic of any in the world, but that advice should be

weighed by those who believe that war is not inevitable; that we can and must have peace, and that it may be necessary to take some chances for peace! Indeed, history suggests that only those who are willing to take some chances for peace have a good chance of winning total war.

I am afraid that since coming into office, the most important office next to President of the United States in the world, our Secretary of State has lost ~~the courage~~ ^{the vigor of his} and the convictions to take chances for peace.

WHEREIN DOES OUR SECURITY LIE? Our security lies ~~also~~ in strengthening the United Nations, in implementing it, in giving it more real and more extensive power, in enhancing its prestige. At the moment it is very weak and the cold war may, before very long, cause it to wither away altogether and follow the fate of the League of Nations. But it need not be so. It was a great vision and a great urgency which brought it into existence some thirteen years ago. This urgency is still here; the vision, unfortunately, has sadly dimmed. The United Nations is the one and only international agency which exists today for world peace, and if the two world powers - the United States and the Soviet Union, would accustom themselves to refer great issues, whatever they are, great issues which divide them, to the United Nations as to a Court of Arbitration and Reconciliation, and abide by its collective judgement and not use its rostrum and its platform for propoganda, and for bitter attacks, and invectives and recriminations, then the United Nations will come to develop in the course of time into a powerful instrument for peace and a greater deterrent of war than any military establishment can possibly be.

So far these great powers have been paying lip service to the United Nations, and carrying on the real business, so to speak, outside of its precincts.

WHEREIN DOES OUR NATIONAL SECURITY LIE? Well, ~~my dear friends,~~ it lies, in my judgement, in our own way of life here at home. We can be destroyed from within! We have a cold war going on right now here at home, a racial war; and it has not been such a cold war at that.

In recent months some eighty-three bombings of schools, ~~and~~ homes ~~and~~ churches and synagogues have occurred which, directly or indirectly are related to the problems of race, ~~in this instance~~ ^{more} immediately to the problem of school integration in the South.

Now I ask myself, quite objectively if, from the point of view of the security of the American people, and the position of our country in the world, ~~I ask myself~~ ^{what the} ~~does~~ our security lie in continuing this cold war? In trying at all costs to maintain ^a ~~the~~ status quo which would ~~consign~~ continue to consign millions of our fellow citizens to segregation and degradation in a world where people will simply no longer put up with it?

This native cold war, which is a ~~dead~~ ^{dead} legacy of ~~ancient~~ ^{ancient} wrongs, has already cost us our position of ^{world} leadership in the free world and has made us this object of hate and distrust, in spite of our sincere intentions and in spite of the lavish aid which we have poured out, to so many peoples of the world. We simply do not realize how sensitive the colored population of the world which is the majority of the world's population, how sensitive that population is today to this issue.

I came across the other day an item in the newspapers ^{date-line} ~~from~~ Mexico City, "The United States scored a diplomatic triumph last night in an International Film Festival here. Instead of the usual chorus of cat-calls and derisive whistles that have greeted anything connected with the United States in the festival thus far, the audience rose to cheer, following the showing of "The Defiant One", the third United States offering in the two weeks' Festival." ~~"The Defiant One". I had the pleasure of seeing it the other day in New York, I think it is now here in Cleveland.~~ "The Defiant One" is a ~~Stanley Kramer production~~ based on the story of two escaping penitentiary convicts, one a Negro and the other white, bound together by chains as they attempted to flee. They begin as mortal enemies but become friends after each has abandoned a possible chance of freedom to help the other.

wind your Mexico City

"Racial discrimination", continued this article from Mexico City, - ~~this is not~~

not ~~Moscow, this is our neighbor, Mexico~~ - "racial discrimination in the United States has been used here with increasing vigor and effectiveness by organizations obviously trying to create a widening rift between the United States and Mexico". Extra squadrons of ~~Riot~~ *riot* ~~policemen~~ armed with tear-gas guns were brought out last Sunday to prevent demonstrations at the the huge auditorium, site of the Festival, but last night it came as a surprise to many attending the Festival regularly to find the audience of 8,000 applauding enthusiastically throughout the showing of "The Defiant One". The Ambassador of the United States was cheered ~~by this warm demonstration.~~

respect for man and his acceptance regards

R What does it all mean? It means that ~~this is the most sensitive emotion of fact or situation or problem in the world today~~ *color is to-day the most vital issue* not only for the Negro population but for the entire non-white population of the world, ~~and our national security lies in relieving~~ *relieving* as rapidly as possible ~~all~~ *all* racial barriers and ~~discrimination of all kinds~~ *lower*, and the responsibility lies squarely ~~with lay leadership and with religious leadership, wherever such discriminations exist.~~ *on all, especially on lay bodies, on social workers and on the clergy.*

Following the bombing of the Temple in Atlanta, the editor of the "Atlanta Constitution" wrote in his paper "Dynamite in great quantities Sunday ripped a beautiful temple of worship in Atlanta. It followed hard on the heels of a light destruction on a handsome High School in Clinton, Tenn. The same rabid mad-dog minds were without question behind both. They also are the source of previous bombings and slaughterings in Alabama and South Carolina. The school house and the church are the targets of a diseased and hate-filled mind.

Let us face the facts, This is a harvest; it is the crop of things sown. It is the harvest of defiance of courts and the encouragement of citizens to defy law on the part of many southern politicians. It is not possible to preach lawlessness and restrict it. To be sure, none said "Go bomb a Jewish Temple or a School" but let it be understood

take name and here -

RTT

(E. Weather (and)

Our national security, ^{also} lies in high and firm
standards of education - for all of our people - the average
and the gifted - in the humanities as well as in the
sciences. Education is power! When we fall
behind in the quality and in the discipline of ex-
isting educational standards - we lose ground
in the world. We ~~are~~ ^{stand} in danger of becoming, not
only a second or third grade ^{with us} power - but a
cultural satellite as well.

Since Sputnik, we have been chewing the bitter
end of frustration and despair. We have been
searching our souls and beating our breasts. Are we
lagging behind, and, if so, why?

What has given urgency and a bit of hysteria to the
present demand for an educational stock-taking is the
military emergency in which it has become -

involved. Education has now become involved in the propaganda of the Cold War. It is a question of political prestige. Some would have it even of national survival. The ^{in the confidence of} ~~satellite and the~~ missile must now determine the kind of education which we should give our children!

Because our educational system, ^{which is} intended for free men in a progressive society, has not been entirely dragooned to the belligerent purposes of the East-West conflict, it is being subjected to a blanket indictment of inefficiency.

What has happened in the last few months may well work out to our national advantage, if it sobers us, as a people - if we come to realize that we are not sitting on top of the world any more, but rather on the top of a powder keg. What has happened may prove all to the good if it teaches our statesmen, politicians and generals, the quality of humility -- a realization that we cannot go it alone -- that we no longer have, if we ever did have, a monopoly of wealth, or power, or scientific skill, or genius. Our public officials, charged with the conduct of our foreign policies need the humility to realize that the enemy whom we are facing is neither politically weak nor scientifically backward nor economically on the verge of collapse. The enemy we are facing is too powerful to be ignored. He cannot be quarantined and we must find ways of living in the same world with him. The only road open to civilization is the road to mutual accommodation, reconciliation and cooperation. Every other road leads to chaos, ruin and death.

P. But after all is said and done, ~~with or without Sputniks or counter-Sputniks~~ the major problem of our day is not how to match our intercontinental ballistic missiles with those of the Russians, or our artificial moons with theirs, but how to live in the same world with them. The persistent human problem is not how to make interstellar space safe for missiles but how to make this world safe for man! The fundamental human problem is how to do away with the need for ballistic missiles and the A-bombs and the H-bombs altogether! The human problem still remains how to accommodate ourselves one to another - nation to nation, system to system, race to race, religion to religion. Surely there must set in, sooner

~~or later, unless we are resigned to catastrophe - I might almost say to annihil-
 ation - some rapprochement between the East and the West, consequent upon the
 realization - the simple realization - that one power bloc cannot destroy the
 other without destroying itself. Surely the time must come when the war-obsessed
 in both camps, the East and the West, and their incessant war-scares and war-cries
 must be thrust aside, and others who are not war-obsessed, but peace-obsessed
 must come to take their place of leadership in their respective worlds. Surely
 some day the concept of co-existence which has been derided and made tantamount
 to heresy and disloyalty must come to be regarded not merely as practical, but
 as mandatory and inevitable. Therefore our responsible public officials must,
 in a new spirit of humility and in dedication to their country's and to mankind's
 supreme good, move resolutely in this direction -- of finding ways of mutual
 accommodation and reconciliation. If that happens, then Sputnik and what followed
 may well prove to have been the overture to the pacification of our world.~~

What has happened may prove to our good in the long run, if it helps us to
 work for a new climate in the education of our people -- if it helps us to raise
 a new generation of men and women who will be more reverent of learning and more
 devoted to the exacting disciplines of the mind, not only in the field of science
 but also in the field of the humanities - and not in order that we might have a
 greater fighting machine, but in order that we might have greater scientists,
 greater scholars and greater men generally.

In my judgment it would be a great loss to our people and to American
 civilization, if our present discontent should catapult our entire educational
 system in an all-out technological direction - into a pure science program and
 degrade the importance of what we used to call the liberal arts. Of course
 civilization needs scientific research in all fields. Of course civilization
 needs the physicist, the chemist, the mathematician, the engineer and the
 biologist -- there is no civilization without them -- but it also needs, if it
 is to be a wholesome civilization, the artist, the musician, the writer, the poet,

the philosopher, the minister, the lawyer, the statesman, the economist ~~and the~~
~~sociologist.~~ ^{and the social worker} Above all, it needs the cultured well-rounded individual, whatever
 his profession or station in life ^{may} be. It needs men trained in the art of
 living who will contribute to the well-being of their communities and to the
 building of the good society. What civilization needs are wholesome, clean-
 living, high-thinking, socially-minded human beings. The study of science alone
 will not give them to us. When you look about you in your community, you must
 realize, I am sure, that the increase in the unhappiness of our young generation,
 which finds vent in so much delinquency and crime, is not due to the fact that we
 do not teach enough of the sciences in our schools...

Perhaps where we have failed most grievously is in education for character -
 which is not the sole or even the primary function of the school. Pre-eminently
 it is the function of the ^{home} house, though the school can help. With so many broken
 homes this problem of educating our children in character, becomes increasingly
 more desperate.

~~But~~ if we are to have a generation of men and women capable of facing the
 complexities of the world into which they are growing up - and with proper
 attitudes towards the requirements of cooperative living in a free society, they
 must be trained to be men and women of integrity and honor, possessed of sound
 habits of industry, of high standards of craftsmanship, of self-control, of
 unselfishness. The Psalmist had such men and women in mind when it spoke of
 those who are trained "to walk blamelessly, to do what is right; to speak the
 truth from his heart; not to slander with his tongue and do no evil to his
 neighbor".

We must train our children, in a code of personal conduct which will guide
 them in all their future relationships in life, as sons, daughters, husbands,
 wives, as fathers and mothers, friends and citizens.

~~And~~ All this has nothing to do with Sputniks and missiles and nuclear fission
 or space travel, with progress or failure in our atomic laboratories. Nothing

whatever to do with them!

And this is the most important phase of education, for it is the most directly related to the happiness of the human being. It is this training in character that will either make him or destroy him, regardless of how much knowledge he accumulates, or the position in society which he comes to occupy. It will either yield him or deny him life's deepest satisfactions.

Furthermore, it should be borne in mind that not all pupils are able to master abstract sciences or are qualified for theoretic scientific research. And again ~~that~~ we cannot train men for genius! All this means that what we need is not a one-sided program of education but a comprehensive form of education. And what is essential, is that whatever is taught, whether in the fields of the sciences or the humanities, it should be well-taught. What is learned should be thoroughly learned. ~~What is pre-requisite is that the disciplines of study and instruction should be high and exacting for teacher and pupil and that adequate facilities and adequate financial support should be made available for education.~~

We need a new reverence for learning, for the human intellect. We must demand more of our schools, of our colleges and of our children in terms of the hard, exacting disciplines of education. ~~And here, I am afraid, some measure of criticism is warranted. Many of our pupils are not returning a dollar's worth of conscientious educational effort, hard self-training, for every tax-payer's dollar which is invested in them. Only hard-disciplined work is the key to any real education. Every advanced country in western Europe makes such demands. We have not, in some instances, made similar exacting demands. The brains are here and in the main the educational facilities are here, but the attitudes and the disciplines and the standards are not all here.~~

We must find our way back to a great reverence which we must transmit to our children; reverence for learning, for scholarship, for the accumulated intellectual treasure of the human race; reverence for doing supremely competent work in whatever field of study they find themselves. ~~Reverence for the human~~

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intellect, for man's heroic search for knowledge and understanding. - ~~Admiration~~ and adulation of superior intellectual achievements, and a great urge for emulation have not been outstanding characteristics of our student population.

Now, not every man or woman can be great intellectually, but every one can be greatly reverent of the human mind and of man's immemorial adventure into the undiscovered continents of knowledge and truth. "The beginning of wisdom", says the Bible, "is get wisdom!" And in another chapter of the Book of Proverbs, it says, "the beginning of wisdom is reverence for God". There is no contradiction here - one supplements the other. It is with wisdom that God created His world, we are told in the same book. To penetrate even into an infinitesimal fragment of that creative wisdom is to show supreme reverence for God.

Training for thinking! This is more important than training for any profession or any calling. Whether one is educated in the sciences or in the humanities is not nearly as important as whether one is educated to think! The hardest thing in the world is to think and the greatest discovery is a new thought, an emancipating new thought.

In this nuclear, electronic and space age, with its vast potentialities for good and evil -- for survival or extinction -- which has become so terribly involved and complex by virtue of the speed with which the new revelations have come to it and the new power which has been made available to it, man's mind must keep pace with the new revelations, the new challenges and opportunities. Man's mind is capable of keeping pace if it is trained in the exacting disciplines of thought -- if the new generation is trained in a new reverence for learning -- if the human mind is not abused by shoddy methods and by false propaganda.

Today our most advanced sciences of psychology and psychiatry are being employed to influence the processes of our thought and our action and to influence them at times below the level of awareness. Techniques have been elaborated which seek to pre-condition us -- to move us in a non-rational way

(13)

Here in lies our national security.
It lies also in the kind of work which you as
social workers are doing. In helping men, women,
and children to find themselves, to in guiding
and in strengthening them, in a world so distorted
and so disturbing; in providing them not merely
with the material assistance which they may
require, food, raiment, shelter, but health, and
reverence and companionship, counsel and
the understanding heart; in restoring confidence
and life - to those who have lost their way
in the world.

You are increasing the security of our
circumstances by your ministry of service
and by so doing you are contributing to our
national security.

- To sum up - our national security lies
in abiding loyalty to the great, revolutionary
ideals which inspired the founding fathers of our
Republic - and which for more than a century
and a half have illumined the horizon of
humanity - the shining hope of the world.

INDIANA STATE CONFERENCE ON SOCIAL WORK

58-4

THEME:

"FOCUSING RESOURCES ON NEEDS"

67TH ANNUAL MEETING

Claypool Hotel—Indianapolis, Indiana

October 29-31, 1958

GENERAL SESSIONS

Opening General Session—Wednesday, October 29

Dinner—6:30 P. M.

Speaker: Mrs. Katherine B. Oettinger, Chief, Children's Bureau, Department of Health, Education and Welfare.

Closing General Session—Friday, October 31

Luncheon—12:30 P. M.

Speaker: Dr. Abba Hillel Silver, Rabbi, The Temple, Cleveland, Ohio

EVERYONE IS WELCOME TO MEMBERSHIP IN INDIANA STATE CONFERENCE

MEMBERSHIP

INDIVIDUAL	\$ 5.00
CONTRIBUTING	\$10.00 minimum
AGENCY	\$10.00 minimum

Agency or Associate members are entitled to one voting delegate for each \$5.00 of fee paid.

REGISTRATION FEES

A REGISTRATION FEE WILL BE PAID BY ALL PERSONS ATTENDING
THE ANNUAL MEETING

MEMBERS	\$3.00
NON-MEMBERS	\$3.00
May attend sectional meetings, films & general sessions.	
STUDENTS	\$1.00

(Undergraduate students may attend the Two Session Study Course planned for such participants and all films, sectional meetings and general sessions.)

REGISTRATION:

THE MEMBERSHIP AND REGISTRATION DESKS WILL BE LOCATED ON THE
MEZZANINE OF THE CLAYPOOL HOTEL WEDNESDAY AT 9:00 A. M.

BADGES MUST BE WORN TO ATTEND STUDY COURSE AND OTHER MEETINGS
THERE WILL BE NO EXCEPTIONS

We are pleased to present the study course program of the Indiana State Conference on Social Work for 1958.

In an effort to bring something for each worker and executive in the field of social service and make it possible for all to attend a study course we have set up a second section of courses during the latter half of the Conference. These are two session study courses listed in this program under TWO SESSION STUDY COURSES. Any member or delegate who wishes to attend a study course in both sessions will designate their choices on the application.

For undergraduate students ONLY we are offering one two session study course on Thursday, October 30. (See program for details.)

James Mallon, Program Coordinator
Daniel Steiner, Chairman, Services to Individuals
Mrs. Martha Weiland, Chairman, Common Services
Ray Spencer, Chairman, Group Services
Mrs. Mary C. Newton, Chairman, Films

STUDY COURSE INFORMATION

To enroll in a study course you must be a member or accredited delegate of Conference for 1958. Delegates must present delegate cards countersigned by agency executive. Every member who wishes to participate in a study course must fill out the application and pay \$3.00 registration fee. Applications must be in by October 19, 1958. STUDY COURSE assignments are made in order of application received. You will be notified of your assignment and location of study course. The bulletin boards in the hotels will give the room where the study course will be held. Badges and Programs will be at the door of your assigned study course.

The Conference reserves the right to limit the size of study courses. Registrants are urged to apply early to obtain admittance to study course preferred.

MEMBERSHIP

Individual\$ 5.00
Agency\$10.00 minimum
Contributing\$10.00 minimum

REGISTRATION FEES

Members\$3.00
Undergraduate Students\$1.00

STUDY COURSE APPLICATION

Deadline for Application: OCT. 19, 1958

NAME _____ NO. _____

ADDRESS _____ REC'D. _____

Street _____ Town _____ AM'T. REC'D. _____

AGENCY ADDRESS _____ ASSIGNED TO _____

(Please give three choices)

	3 Session Study Courses				2 Session Study Courses			
	Course No.	Name of Course			Course No.	Name of Course		
FIRST	_____	_____			_____	_____		
SECOND	_____	_____			_____	_____		
THIRD	_____	_____			_____	_____		

To assist the leader, please answer the following questions:

Present position in agency _____

How long have you held this position? _____

How long employed in social work? _____

Education: (Please encircle years completed)

High School	1	2	3	4
College	1	2	3	4

Graduate Social Work Training 1 2 3 4 semesters

Degree _____ Date _____ School _____

**NO CHANGES IN STUDY COURSE ASSIGNMENTS
WILL BE MADE ON THE OPENING MORNING**

Indianapolis Address during Annual Meeting _____

Conference Membership \$ _____ enclosed

Registration fee Member Delegate Student \$ _____ enclosed

MAIL APPLICATIONS TO

1443 N. MERIDIAN STREET, INDIANAPOLIS 2

Make checks payable to Indiana State Conference on Social Work, Inc.

DAILY SCHEDULE

WEDNESDAY, OCTOBER 29, 1958

9:00 a. m. Registration & Coffee Hour
10:00 a. m. Annual Business Meeting
11:00 to 12:00 Laura Greely Study Courses
1:30 to 4:00 p. m. Laura Greely Study Courses
4:30 to 6:00 p. m. Open House—Marion County Department of Public Welfare and Division of Social Service, Indiana University
5:00 p. m. Associate Groups
6:30 p. m. Conference Dinner and Opening Session—Co-sponsored by The Indianapolis Social Workers Club and the National Association of Social Workers

THURSDAY, OCTOBER 30

7:30 a. m. Breakfasts—Associate Groups
9:00 to 11:30 a. m. Laura Greely Study Courses
10:00 to 12:00 Student Study Course
12:00 Noon Luncheons—Associate Groups
1:30 to 3:30 p. m. Student Study Course
2:00 to 4:00 p. m. Two Session Study Courses
2:00 to 4:30 p. m. Sectional Meetings
3:30 p. m. Films
5:15 to 6:30 p. m. Reception—Indiana State Department of Public Welfare

FRIDAY, OCTOBER 31

9:00 to 11:30 a. m. Two Session Study Courses
9:00 to 11:30 a. m. Films
9:00 to 10:30 a. m. Sectional Meetings
10:45 to 12:15 p. m. Sectional Meetings
12:30 p. m. Conference Luncheon

LAURA GREELY STUDY COURSES

Wednesday

THREE SESSIONS

Thursday

11:00 to 12:00 • 1:30 to 4:00 P. M.

9:00 to 11:30

- AGENCY TEAMWORK—THE ROLE OF THE CLERICAL STAFF**
Mrs. JANE PIERCE, Supervisor, Lake County Department of Public Welfare, Hammond, Indiana.
Mrs. Pierce, a psychiatric social worker will cover the mechanics of a smoothly operating office staff, the interstaff relationships as they exist in a social agency, and the responsibility every staff member has for building good public relations.
- PROTECTIVE SERVICES TO CHILDREN**
Miss MAZIE F. RAPPAPORT, Division Supervisor, Protective Services Division Department of Public Welfare, Baltimore, Maryland.
This course will be focused on such questions as—What constitutes "neglect"? What cultural factors must be taken into account in defining "neglect"? What kinds of situations warrant protective services? How can an authoritative service such as Protective Service help parents to improve the care of their neglected children?
- THE SOCIAL WORKER AND THE ALCOHOLIC**
Dr. FRED E. LAWRENCE, Director Indiana State Section on Alcoholism.
Mr. JOHN F. ROATSCH, Chief Social Worker, Central Indiana Alcoholism Clinic.
The dynamics of alcoholism, and the concept of alcoholism as a disease. How do people become alcoholics? What is the impact of the disease on the patient and the family? The role of the social worker with the alcoholic and his family and the responsibility of social agencies in meeting the social problem of the alcoholic.
- THE VALUE OF RECREATION IN THE PROGRAM OF CHILDREN'S INSTITUTIONS**
Mrs. ALFRED DOBROF, Group Work Instructor, Indiana University, Division of Social Service
Discussion will deal with the meaning of play for healthy physical and emotional development of children. Methods for stimulating group participation and the use of both planned and casual activities.
- YESTERDAY AND TODAY IN SOCIAL CASEWORK**
Mrs. EDMOND PHILLIPS, former Assistant Professor of Social Work, Indiana University Division of Social Service, now in private practice of social casework. The leader will briefly review the development of social casework knowledge and methods. Then participants and the leader will give attention to the following questions. Have we "kept up with" new contributions to understanding of people and their problems? Do we make use of new casework methods as well as old "tried and true" ones?

LAURA GREELY STUDY COURSES

—CONTINUED

- AGING: ITS SOCIAL, PERSONAL, AND COMMUNITY PROBLEMS**
Mr. LEONARD Z. BREEN, Associate Professor and Coordinator of Research in Gerontology, Purdue University, Department of Sociology, Lafayette, Indiana.
This course is designed to develop a greater understanding of the process of aging and the persons who experience the process. Dr. Breen will concentrate on I. Social: Living arrangements, his job and his relationship to those around him. II. Personal: Self conception, retirement problems, cosmetic and physical changes, use of leisure time, and social isolation and rejection. III. Community: Practice and promise in community organization to deal with the needs and problems of the aged.
- THE USE OF THE CASEWORK RELATIONSHIP IN THE BEGINNING PHASE OF TREATMENT**
Reverend FELIX P. BIESTICK, S.J., Loyola University School of Social Work, Chicago, Illinois.
A preliminary review of the general principles of the casework relationship will be made first. Then, excerpts from selected case records, illustrating the beginning phase of treatment, will be analyzed and studied with the focus on the caseworker's development and use of the relationship in preparing the client for a growing participation. (Limited to 30)
- SERVICES IN PUBLIC ASSISTANCE**
Mrs. ELEANOR G. CRANFIELD, Professor of Social Work, University of Michigan School of Social Work, Ann Arbor, Michigan.
Casework service to help restore recipient to a condition of self support or self care and the strengthening of family life. Services a worker can render to assist a client to realize a richer, fuller and more meaningful life.
- CHILD PLACEMENT IN FOSTER AND INSTITUTIONAL CARE**
Miss SARA STONE, Jewish Children's Bureau of Cleveland, Cleveland Heights, Ohio.
The subject of the course will be the framework of differential considerations at the point of Intake including all considerations which go into the making of a decision for a specific plan for child care.
- UNMARRIED PARENTHOOD**
Mrs. KATHRYN McKENNA, Supervisor of Casework, Nutley Family Service Bureau, Nutley, New Jersey.
The unwed mother—Her motivation and personality patterns, her feelings in relation to her parents, the father of the child, the child, and others with whom she comes in contact—helping her to plan constructively for the child and herself.
- DEVELOPING RESOURCES OF VOLUNTEER ACTIVITY**
Miss MARY HELEN MERRILL, Assistant Training Director, American National Red Cross, National Headquarters, Washington, D.C.
The study course will cover aspects of planning, organizing, and conducting volunteer activities in social welfare programs; ways in which these activities can be vital resources to public and private agencies, with special emphasis on programs in small communities; examination of volunteer-paid staff relationships. Methods will include some presented material, together with active participation of the group in considering its applicability.
- CURRENT TRENDS IN SOCIAL GROUP WORK THEORY AND PRACTICE**
Mr. PAUL DEUTSCHBERGER, Associate Professor, University of Tennessee, School of Social Work, Nashville, Tennessee.
A review of developments in social group work theory and practice. This will give the practitioner an opportunity to draw a correlation between current theoretical developments in this field and afford an opportunity to discover how these new learnings are being applied in the practice setting.
- PROGRAMMING WITH YOUNG PEOPLE**
Leaders to be announced.
This course for group workers will be conducted by representatives of a boys' agency and of a girls' agency who are doing outstanding work in this field. Media will be used to show how programming can help with the social, intellectual and emotional development of boys and girls.
- DOCTOR AND SOCIAL WORKER WORK TOGETHER TO TREAT ILLNESS**
Mrs. JAMES S. BROWNING, Former Casework Supervisor, Social Service Department of Indiana University Medical Center, Indianapolis.
In this course (which is being repeated by request) two physicians, one a specialist in internal medicine the other a pediatrician, and a social worker will discuss various illnesses of adults and children, how the doctor-social worker team can function to help the person who is ill.
- EMOTIONAL DISTURBANCE IN CHILDREN**
Dr. CLYDE SIMSON, Director of Children's Service, Lafayette Psychiatric Clinic, Detroit, Michigan.
Early symptoms in emotionally disturbed children and their correction and treatment in relationship to environmental factors and particularly personality relationship to parents.

TWO SESSION STUDY COURSES

Thursday, 2:00 to 4:00 P. M.—Friday, 9:00 to 11:30 A. M.

I. FAMILY CENTERED CASEWORK

GEORGE THORMAN, Caseworker, Family Service Association, Indianapolis.
Emphasis will be placed on the basic principles of family centered casework diagnosis and treatment. Case discussion of typical family problems, illustrating the use of a family centered approach. Will include some consideration of new approaches and techniques being developed. Some attention to special problems in casework with the total family.

II. ADMINISTRATION OF ESTATES AND INSURANCE ADJUSTMENTS

LOUIS L. HIMBER, Manager, Life Insurance Adjustment Bureau, New York City.
Speaker for first session to be announced.
The estate of the old age assistance recipient will be considered. Satisfying the claim the county departments have against the estates of the deceased recipient and other matters pertaining to disposition of estates. In the second session insurance adjustments Mr. Hember will discuss insurance adjustments in relation to standard resource allowance and other functions of the Life Insurance Adjustment Bureau.

III. SOCIAL ASPECTS OF ADOPTION

JAMES SIMMONS, M.D., Coordinator of Child Psychiatry Services, James Whitcomb Riley Child Guidance Clinic, Indianapolis.
Live case examples will be used to illustrate and discuss the mental health considerations and criteria of adoptive studies.

STUDY COURSE FOR UNDERGRADUATE STUDENTS

The course will be two sessions held on Thursday, October 30
10:00 to 12:00 A. M. and 1:30 to 3:30 P. M.

Miss Mary Houk, Director of the Division of Social Service, Indiana University will conduct the morning session. Miss Houk will discuss the value of professional training through graduate study and fully outline the kind of education and experiences such a program includes. The afternoon session will include representative workers from social work agencies. The agency personnel participating will represent the major areas of social work, casework, group work, community organization and public welfare. They will discuss the job opportunities in each area.

A film will be shown at 1:00 P.M., attendance is optional.

PLEASE SEND IN STUDY COURSE APPLICATION MARKING THE COURSE CHOSEN AS STUDENT.

SECTIONAL MEETINGS

THURSDAY, OCTOBER 30—2:00 TO 4:00 P. M.

REHABILITATION NEEDS, RESOURCES, FACILITIES AND PROBLEMS
IN INDIANA

Chairman: Martha O'Malley, M.D., Director of the Division of Hospital and Institutional Services, Indiana State Board of Health.

Panel participants to be announced.

FRIDAY, OCTOBER 31—9:00 TO 10:30 A. M.

THERAPEUTIC USE OF INSTITUTIONS FOR CHILDREN

Speaker: Gordon D. Brown, M.D., Director, Marion County Child Guidance Clinic, Indianapolis

Sponsored by the Indiana Children's Home Association for the guidance of agencies in determining when institutional referral of a child is indicated and the type of placement needed. ICHA will distribute brochures describing the function of children's institutions in the state.

GROUP WORK—CASEWORK—GAPS IN SERVICE

Speakers: Miss Opal Boston, Indianapolis Public Schools
Mr. Raymond Bogden, Boys Clubs of America

FILMS

FRIGHTENED CHILD
A FAIR CHANCE FOR TOMMY
CONFLICT

BREAKDOWN
HOME AGAIN
OUR SENIOR CITIZENS

1443 N. Meridian Street
Indianapolis 2, Ind.

Indiana State Conference on Social Work, Inc.

ASSOCIATE GROUPS

WEDNESDAY, OCTOBER 29, 1958

4:30 P. M. Get Together

PSYCHIATRIC SOCIAL WORK SECTION, NASW

Dinner

CONFERENCE DINNER

CO-SPONSORED BY THE INDIANAPOLIS SOCIAL WORKERS CLUB
AND THE NATIONAL ASSOCIATION OF SOCIAL WORKERS

THURSDAY, OCTOBER 30, 1958

Breakfasts

ALUMNI ASSOCIATION OF INDIANA UNIVERSITY, DIVISION OF SOCIAL SERVICE
INDIANA CHRISTIAN SOCIAL WELFARE ASSOCIATES
CHILDREN'S BUREAU IOA, GUEST BREAKFAST

Luncheons

AMERICAN RED CROSS
FAMILY SERVICE ASSOCIATION OF INDIANA—members only
GROUP WORK SECTION, NASW
MEDICAL SOCIAL WORK SECTION, NASW
INDIANA ASSOCIATION OF COUNTY WELFARE BOARD MEMBERS
INDIANA ASSOCIATION OF COUNTY WELFARE DIRECTORS
INDIANA ASSOCIATION OF COUNTY WELFARE VISITORS
INDIANA CHILDREN'S HOME ASSOCIATION
SCHOOL SOCIAL WORK SECTION, NASW
TRAVELERS AID SOCIETY

Dinner

INDIANAPOLIS FEDERATION OF SETTLEMENTS

PLAN TO ATTEND CONFERENCE NOW

This preliminary program is sent to you because of your known interest in certain aspects of social welfare, health and recreation. It contains an outline of the total three day program.

This is a conference where you must make choices as to which meeting you attend. Three to fifteen meetings are going at the same time. The SECTIONAL meetings are planned to be complete in one meeting period.

The study courses are planned for two or three consecutive sessions. Each course is devoted to the presentation and discussion of a selected subject under a selected leader. Study courses are open only to members of the Indiana State Conference on Social Work. Membership in the Conference is open to all and may be taken out when signing up for the course of your choice.

Please use this Preliminary Program to: REGISTER in ADVANCE.

Sixty-seventh Annual

Meeting of the

**INDIANA STATE
CONFERENCE
ON
SOCIAL WORK**

WRHS



Indianapolis

October 29, 30, 31, 1958

Claypool Hotel

FROM THE CONFERENCE BOARD . . .

Welcome to the 67th annual meeting of the Indiana State Conference on Social Work. This meeting like any other is an experience in inter-personal relations, and the value for you depends upon your participation.

As you join with us in "Focusing Resources On Needs" we know there will be an increase in understanding of self, of others and of the important vital role you play in our society.

L. J. NEIMAN
President

OFFICERS OF STATE CONFERENCE

Mr. Lionel J. Neiman	President
Mr. William B. Harper	1st Vice President
Mr. Leo X. Smith	2nd Vice President
Mr. John Ridley	3rd Vice President
Mrs. Rebecca Livingstone	4th Vice President
Miss Eleanor M. Hack	Secretary
Mr. Howard F. Gustafson	Treasurer
Mrs. Rachel Schwier	President-Elect
Mr. Anthony S. Kuharich	Immediate Past President

Executive Committee

Lionel J. Neiman, Chairman

William B. Harper

Rachel Schwier

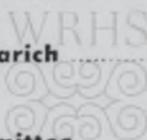
Eleanor M. Hack

Howard Gustafson

Leo X. Smith

Carl F. King

Gladys Ruoff



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Mrs. Mildred Sullivan, Northeast
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REGISTRATION OF SOCIAL WORKERS

Board of Review

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Mrs. Gladys Shaw

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Miss Mary Houk
Mrs. Rebecca Livingstone
Dr. John V. Maier
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Mr. Fred Steinger

EXHIBITORS

American Red Cross

Family Service Association of America

Goodwill Industries, Indianapolis

Indiana Chapter, National Society for Prevention of Blindness

Indiana Christian Welfare Associates

Indiana Society for Crippled Children and Adults

Indiana State Department of Public Welfare

Indiana University Division of Social Service

Marion County Tuberculosis Association

Muscular Dystrophy Association of America

National Association of Social Workers

Planned Parenthood of Indianapolis

Salvation Army

Social Security Administration

Travelers Aid Society

All exhibits are located on the Mezzanine of Claypool Hotel

INDIANA STATE CONFERENCE ON SOCIAL WORK, INC.

and

ASSOCIATE GROUPS 67th ANNUAL MEETING

CLAYPOOL HOTEL

INDIANAPOLIS

October 29-31, 1958

THEME:

"FOCUSING RESOURCES ON NEEDS" MEMBERSHIP

Individual	\$ 5.00
Contributing	10.00 minimum
Agency and Associate	10.00 minimum

Agency or Associate members are entitled to one voting delegate for each five dollars of fee paid. All members will receive mail releases.

REGISTRATION FEES

A REGISTRATION FEE WILL BE PAID BY ALL PERSONS
ATTENDING THE ANNUAL MEETING

MEMBERS	\$3.00
NON-MEMBERS	\$3.00

May attend sectional meetings, films and general sessions.

STUDENTS	\$1.00
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Students are welcome to attend Conference General Sessions and Special Meetings and student study course.

STUDY COURSE INFORMATION

Only MEMBERS or ACCREDITED DELEGATES for 1957 may enroll
in a Laura Greely Study Course.

DELEGATES must present DELEGATE CARDS countersigned by agency executive. EVERY MEMBER or DELEGATE who wishes to participate in a study course must fill out application and pay \$3.00 registration fee.

Applications may be obtained at the REGISTRATION DESK on the Mezzanine of the Claypool Hotel.

A registration fee of \$3.00 will be paid by all non-members attending Sectional Meetings, Films.

A BADGE will be required for admittance to all meetings except the OPENING GENERAL SESSION DINNER AND THE CLOSING SESSION LUNCHEON. (No registration fee required for these General Sessions.)

TICKETS

Ticket Desk on the Mezzanine for all breakfasts, luncheons and dinners. Please purchase tickets EARLY, the hotels must have guaranteed reservations. Field trip tickets at the Information Desk.

DAILY SCHEDULE

Central Daylight Saving Time—(Indianapolis Time)

WEDNESDAY, OCTOBER 29, 1958

- 9:00 A. M. Registration & Coffee Hour
10:00 A. M. Annual Business Meeting
11:00 to 12:00 Laura Greely Study Courses
1:30 to 4:00 P. M. Laura Greely Study Courses
4:30 to 6:00 P. M. Open House—Marion County Department of Public Welfare and Division of Social Service, Indiana University
5:00 P. M. Associate Groups
6:30 P. M. Conference Dinner and Opening Session—Co-sponsored by The Indianapolis Social Workers Club and the National Association of Social Workers

THURSDAY, OCTOBER 30

- 7:15 A. M. Speakers Breakfast
7:30 A. M. Breakfasts—Associate Groups
9:00 to 11:30 A. M. Laura Greely Study Courses
10:00 to 12:00 Student Study Course
12:00 Noon Luncheons—Associate Groups
1:30 to 3:30 P. M. Student Study Course
2:00 to 4:00 P. M. Two Session Study Courses
2:00 to 4:30 P. M. Sectional Meetings
3:00 P. M. Sectional Meeting
3:00 P. M. Films
4:00 to 5:30 P. M. Reception—Indiana State Department of Public Welfare
5:30 P. M. Board of Directors Annual Meeting

FRIDAY, OCTOBER 31

- 9:00 to 11:30 A. M. Two Session Study Courses
9:00 to 11:30 A. M. Films
9:00 to 10:30 A. M. Sectional Meeting
12:30 P. M. Conference Luncheon

GENERAL SESSIONS

OPENING GENERAL SESSION

WEDNESDAY, OCTOBER 29, 1958, RILEY ROOM, CLAYPOOL HOTEL

Dinner—6:30 P. M.

Speaker: Mrs. Katherine B. Oettinger, Chief, Children's Bureau, Department of Health, Education and Welfare.

Co-sponsored by: National Association of Social Workers, Central Indiana Chapter, Tri-State Chapter, Northeast and Northwest Chapters and The Indianapolis Social Workers Club.

FRIDAY, OCTOBER 31, 1958, RILEY ROOM, CLAYPOOL HOTEL

Luncheon—12:30 P. M.

Closing General Session—

Speaker: Dr. Abba Hillel Silver, Rabbi, The Temple, Cleveland, Ohio



FILMS



THURSDAY, OCTOBER 30, 1958

Sky Room—Claypool Hotel—9th Floor

3:00 P. M.

"FRIGHTENED CHILD"

"OUR SENIOR CITIZENS"

"CONFLICT"

"A FAIR CHANCE FOR TOMMY"

FRIDAY, OCTOBER 31, 1958

Sky Room—Claypool Hotel—9th Floor

"HOME AGAIN"

"BREAKDOWN"

"BOY IN A DOORWAY"

LAURA GREELY STUDY COURSES

1. AGENCY TEAMWORK—THE ROLE OF THE CLERICAL STAFF

Mrs. Jane Pierce, Supervisor, Lake County Department of Public Welfare, Hammond, Indiana.

Chairman: *Mrs. Willodean Kincaide*, Director, Kosciusko County Department of Public Welfare, Warsaw.

2. PROTECTIVE SERVICES TO CHILDREN

Miss Mazie F. Rappaport, Division Supervisor, Protective Services Division, Department of Public Welfare, Baltimore, Maryland.

Chairman: *Mrs. Rebecca Livingstone*, Consultant, Indiana State Department of Public Welfare, West Lafayette. (Sponsored by the Indiana State Department of Public Welfare.)

3. THE SOCIAL WORKER AND THE ALCOHOLIC

Dr. Fred E. Lawrence, Director, Indiana State Section on Alcoholism. (Sponsored by the Indiana Commission on Alcoholism.)

Mr. John F. Roatsch, Chief Social Worker, Central Indiana Alcoholism Clinic.

Chairman: *Miss Evelyn Bell*, Assistant Administrator, Indiana State Department of Public Welfare.

4. THE VALUE OF RECREATION IN THE PROGRAM OF CHILDREN'S INSTITUTIONS

Mrs. Alfred Dobrof, Group Work Instructor, Indiana University, Division of Social Service. (Sponsored by the Indiana Children's Home Association.)

Chairman: *Mr. Bert Miller*, Superintendent, Hillcrest Home, Evansville.

5. YESTERDAY AND TODAY IN SOCIAL CASEWORK

Mrs. Edmond Phillips, former Assistant Professor of Social Work, Indiana University.

Chairman: *Miss Marie Wetzels*, Caseworker, Suetanna Coleman Home, Indianapolis.

6. AGING: ITS SOCIAL, PERSONAL, AND COMMUNITY PROBLEMS

Dr. Leonard Z. Breen, Associate Professor and Coordinator of Research in Gerontology, Purdue University, Department of Sociology, Lafayette, Indiana.

Chairman: *Dr. Martin Tarcher*, Secretary on Aging, Health and Welfare Council of Indianapolis and Marion County, Indianapolis.

7. THE USE OF THE CASEWORK RELATIONSHIP IN THE BEGINNING PHASE OF TREATMENT

Reverend Felix P. Biestek, S.J., Loyola University School of Social Work, Chicago, Illinois.

Chairman: Mr. Laurence Peterson, Clinical Social Worker, Veterans Administration, Indianapolis.

8. SERVICES IN PUBLIC ASSISTANCE

Mrs. Eleanor G. Cranfield, Professor of Social Work, University of Michigan, School of Social Work, Ann Arbor, Michigan.

Chairman: Miss Ruth Coward, Consultant, Indiana State Department of Public Welfare, Indianapolis.

9. CHILD PLACEMENT IN FOSTER AND INSTITUTIONAL CARE

Miss Sara Stone, Jewish Children's Bureau of Cleveland, Cleveland Heights, Ohio.

Chairman: Mr. William B. Dunn, Psychiatric Social Worker, Fort Wayne State School, Fort Wayne.

10. UNMARRIED PARENTHOOD

Mrs. Kathryn McKenna, Supervisor of Casework, Nutley Family Service Bureau, Nutley, New Jersey. (Sponsored by the Indiana State Department of Public Welfare.)

Chairman: Mrs. Emily Wiggs, Caseworker, Children's Bureau of the Indianapolis Orphan Asylum, Indianapolis.

11. DEVELOPING RESOURCES OF VOLUNTEER ACTIVITY

Miss Mary Helen Merrill, Assistant Training Director, American Red Cross, National Headquarters, Washington, D.C. (Sponsored by the American Red Cross.)

Chairman: Miss Margaret Ann Keegan, Fort Wayne.

12. CURRENT TRENDS IN SOCIAL GROUP WORK THEORY AND PRACTICE

Mr. Paul Deutschberger, Associate Professor, University of Tennessee, School of Social Work, Nashville, Tennessee.

Chairman: Mrs. Victor A. Teixler, Indianapolis.

14. DOCTOR AND SOCIAL WORKER WORK TOGETHER TO TREAT ILLNESS

Mrs. James S. Browning, Former Casework Supervisor, Social Service Department of Indiana University Medical Center, Indianapolis.

Dr. James Browning, Internist in private practice, Indianapolis.

Dr. Morris Green, Associate Professor of Pediatrics, Indiana University Medical Center.

Chairman: Miss Mary Sinclair, Medical Social Consultant, Indiana State Department of Public Welfare.

15. EMOTIONAL DISTURBANCE IN CHILDREN

Dr. Clyde Simson, Director of Children's Service, Lafayette Psychiatric Clinic, Detroit, Michigan.

Chairman: Mrs. Mary Cremonesi, Supervisor, Social Work Program, Children's Service, LaRue Carter Memorial Hospital, Indianapolis. (Sponsored by the Indiana Division of Mental Health.)

TWO SESSION STUDY COURSES

THURSDAY, OCT. 30, 1958, 2:00 - 4:00 P. M.

FRIDAY, OCT. 31, 1958, 9:00 - 11:30 A. M.

I. FAMILY CENTERED CASEWORK

George Thorman, Supervisor, Family Service Association, Indianapolis.

Chairman: Mrs. Gladys Cornwell, Executive Secretary, Family Service, Anderson. (Sponsored by the Family Service Association of Indiana.)

II. ADMINISTRATION OF ESTATES AND INSURANCE ADJUSTMENTS

Louis L. Himber, Manager, Life Insurance Adjustment Bureau, New York City.

Mr. Eugene M. Fife, Jr., Attorney-at-Law, Indianapolis.

Chairman: Miss Constance Kelly, Director, Warrick County Department of Public Welfare.

III. SOCIAL ASPECTS OF ADOPTION

James Simmons, M.D., Coordinator of Child Psychiatry Services, James Whitcomb Riley Child Guidance Clinic, Indianapolis.

Chairman: Mrs. Jean Stewart, Casework Director, Lutheran Child Welfare Assn., Indianapolis.

STUDY COURSE FOR UNDERGRADUATE STUDENTS

THURSDAY, OCT. 30, 1958

10:00 to 12:00 A. M. and 1:30 to 3:30 P. M.

Participants:

Miss Mary Houk, Director of Division of Social Service, Indiana University.

Miss Patricia Henshaw, Head Social Worker, Riley Child Guidance Clinic, Indianapolis.

Mr. Carl Rehfeld, Supervisor, Intensive Casework Unit, Lake County Department of Public Welfare.

Mr. Jack Guthartz, Executive Director, Jewish Social Services, Indianapolis.

Mr. Anthony S. Kuharich, Chief U. S. Probation Officer, Hammond.

Chairman: Miss Dorothy May Fischer, Director, Neighborhood House, Evansville.

SECTIONAL MEETINGS

ALL MEETINGS IN CLAYPOOL HOTEL

Sectional Meetings may be attended by members and non-members who are registered. Badges must be worn for admittance. There will be no exceptions.

THURSDAY. OCTOBER 30—2:00 TO 4:00 P. M.

REHABILITATION NEEDS, RESOURCES, FACILITIES AND PROBLEMS IN INDIANA

Participants: Mr. Robert L. Rogers, Hospital Administrative Consultant, Division of Hospital and Institutional Services, Indiana State Board of Health.

Burton Parker, M.D., Director, Department of Physical Medicine and Rehabilitation, General Hospital.

Howard Lytle, D.D., Executive Secretary, Indianapolis Goodwill Industries, Inc.

Mr. Robert E. Neff, Hospital Administrative Consultant, Division of Hospital and Institutional Services, Indiana State Board of Health.

Chairman: Martha O'Malley, M.D., Director of the Division of Hospital and Institutional Services, Indiana State Board of Health.

Tower Room, 9th Floor, Claypool

THERAPEUTIC USE OF INSTITUTIONS FOR CHILDREN

Speaker: Gordon D. Brown, M.D., Director, Marion County Child Guidance Clinic, Indianapolis. (Sponsored by the Indiana Children's Home Association.)

Chairman: Mrs. Raymond Von Sprecklesen, Indianapolis

Riley Room, Mezzanine, Claypool

3:00 P. M. Empire Room Claypool

CRIME, CONTROL AND CITIZENS

Speaker: Rt. Reverend John P. Craine, D.D., Bishop Coadjutor of the Diocese of Indianapolis of the Episcopal Church. Member of the Indiana Citizens Council of the National Probation and Parole Association.

FRIDAY, OCTOBER 31—9:00 TO 10:30 A. M.

GROUP WORK—CASEWORK—GAPS IN SERVICE

Speakers: Miss Opal Boston, Indianapolis Public Schools.

Mr. Raymond Bogden, Boys Clubs of America

Chairman: Mrs. Osma Spurlock, Div. Director, Social Service, Flanner House,
Indianapolis

Florentine Room, Mezzanine, Claypool

Empire Room, Claypool



ASSOCIATE GROUPS

ALUMNI ASSOCIATION, INDIANA UNIVERSITY

Thursday

Breakfast 7:30 A. M.

Sheraton-Lincoln Hotel

AUXILIARY OF THE CHILDREN'S BUREAU OF IOA

Thursday, 7:15 A. M.

Breakfast for Guest Speakers

AMERICAN RED CROSS

WRIS Luncheon

Thursday, 12:15 P. M.

Sheraton-Lincoln Hotel

Speaker: Miss Mary Helen Merrill, Assistant Training Director, American National Red Cross, National Headquarters, Washington, D.C.

FAMILY SERVICE ASSOCIATION OF INDIANA

Luncheon—Board Members and Professional Staff

Thursday, 12:15 P. M.

Sheraton-Lincoln Hotel—Parlor "E"

GROUP WORK SECTION, NATIONAL ASSOCIATION OF SOCIAL WORKERS

Luncheon

Thursday, 12:15 P. M.

Severin Hotel

INDIANA ASSOCIATION OF COUNTY WELFARE BOARD MEMBERS

Meeting and Luncheon—Members only

Thursday

Sheraton-Lincoln Hotel

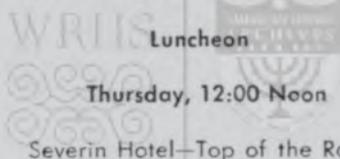
INDIANA ASSOCIATION OF COUNTY WELFARE DIRECTORS

Luncheon

Thursday, 12:00 Noon

Chateau Room—Claypool

INDIANA ASSOCIATION OF COUNTY WELFARE VISITORS



Luncheon

Thursday, 12:00 Noon

Severin Hotel—Top of the Roof

INDIANA CHILDREN'S HOME ASSOCIATION

Luncheon

Thursday, 12:00 Noon

Sheraton-Lincoln Hotel—Parlor "A"

INDIANA CHRISTIAN SOCIAL WELFARE ASSOCIATES

Breakfast

Thursday, 7:30 A. M.

Y.M.C.A.—Central Branch

INDIANAPOLIS FEDERATION OF SETTLEMENTS AND
NEIGHBORHOOD HOUSES

Dinner—6:00 P. M.

Thursday

Flanner House

MEDICAL SOCIAL WORK SECTION, NATIONAL ASSOCIATION
OF SOCIAL WORKERS

Luncheon

Thursday, 12:00 Noon

Sheraton-Lincoln Hotel

PSYCHIATRIC SOCIAL WORK SECTION, NATIONAL ASSOCIATION
OF SOCIAL WORKERS

Get Together

Dutch Treat

Wednesday, 5:00 P. M.

Florentine Room—Claypool

SCHOOL SOCIAL WORK SECTION—NATIONAL ASSOCIATION OF
SOCIAL WORKERS

Thursday, 12:00 Noon

Sheraton-Lincoln Hotel

Speaker: Mrs. Edmond Phillips

Topic: Let's Look at Social Diagnosis

AGENCY MEMBERS OF CONFERENCE

Achievement Center for Children, Lafayette, Indiana
Allen County Children's Home, Fort Wayne, Indiana
Alpha Home Association, Indianapolis, Indiana
American Red Cross, Allen County Chapter, Fort Wayne, Indiana
American National Red Cross, Bartholomew Chapter, Columbus, Indiana
American Red Cross, Boone Co. Chapter, Lebanon, Indiana
American Red Cross, Eastern Area, Alexandria, Virginia
American Red Cross, East Chicago Chapter, East Chicago, Indiana
American Red Cross, Elkhart Chapter, Elkhart, Indiana
American Red Cross, Evansville Chapter, Evansville, Indiana
American Red Cross, Gary Chapter, Gary, Indiana
American Red Cross, Goshen Chapter, Goshen, Indiana
American Red Cross, Grant County Chapter, Marion, Indiana
American Red Cross, Hammond Chapter, Hammond, Indiana
American Red Cross, Indianapolis Chapter, Indianapolis, Indiana
American Red Cross, Madison County Chapter
American Red Cross, Mishawaka Chapter, Mishawaka, Indiana
American Red Cross, Montgomery County Chapter, Crawfordsville, Indiana
American Red Cross, Muncie Chapter, Muncie, Indiana
American Red Cross, St. Joseph Chapter, South Bend, Indiana
American Red Cross, Terre Haute Chapter
American Red Cross, Tippecanoe Chapter, Lafayette, Indiana
American Red Cross, Warrick County, Boonville, Indiana
American Red Cross, Washington County Chapter, Salem, Indiana
American Red Cross, Wayne County Chapter, Richmond, Indiana
American Red Cross, Whiting Robertsdale Chapter
Anderson Council of Social Agencies
Anderson Urban League
Associated Catholic Charities, Fort Wayne, Indiana
Auxiliary to the Children's Bureau of the Indianapolis Orphan Asylum
Bethany Children's Home, Lebanon, Indiana
Borinstein Home, Indianapolis, Indiana
Boys Club Auxiliary, Indianapolis, Indiana
Boy's Club Association, Indianapolis, Indiana
Brooks House of Christian Service, Hammond, Indiana
Camp Fire Girls, Inc., Indianapolis, Indiana
Carmelite Home for Boys, Hammond, Indiana
Carver Community Organization, Inc., Evansville, Indiana
Catholic Charities, East Chicago, Indiana
Catholic Charities, Hammond
Catholic Charities, South Bend, Indiana
Catholic Charities Bureau, Evansville, Indiana
Catholic Charities Bureau, Indianapolis, Indiana
Catholic Social Service Bureau, Gary, Indiana

Child Guidance Clinic of Marion County, Inc.
Child Welfare, Hammond Public Schools, Hammond, Indiana
Children's Aid Society, Mishawaka, Indiana
Children's Bureau of I. O. A., Indianapolis, Indiana
Christamore House, Indianapolis
Community Chest of Bloomington and Monroe County
Community Chest of South Bend, Ind., Inc., South Bend, Indiana
Community Council of Vanderburgh County, Evansville, Indiana
Concord Center Association, Indianapolis, Indiana
Council of Social Agencies of Bloomington and Monroe County
Crossroads Rehabilitation Center
Day Nursery Association of Indianapolis
Elkhart Health and Welfare Foundation, Elkhart, Indiana
Episcopal Community Services, Indianapolis, Indiana
Evansville Community Center, Evansville, Indiana
Evansville Goodwill Industries, Evansville, Indiana
Evansville Industrial Union Council, Evansville, Indiana
Evansville State Hospital, Evansville, Indiana
Family and Children's Service, Inc., Evansville, Indiana
Family and Children's Service, Inc., Fort Wayne, Indiana
Family Service Association, Elkhart, Indiana
Family Service Association of Indiana
Family Service Association, Indianapolis, Indiana
Family Service Association, Richmond, Indiana
Family Service Association, Terre Haute, Indiana
Family Service Bureau, Anderson
Family Service Bureau, Muncie, Indiana
Family Service Bureau, South Bend, Indiana
Family Service Society, Marion, Indiana
Flanner House, Indianapolis, Indiana
Fort Wayne Children's Home, Fort Wayne, Indiana
Fort Wayne Jewish Federation, Fort Wayne, Indiana
Fort Wayne State School, Fort Wayne, Indiana
Ft. Wayne Urban League
Gary Community Chest and Council
Gary Neighborhood House, Gary, Indiana
Gary Public Library
Goodwill Industries, South Bend, Indiana
Green's Nursing Home, Gary, Indiana
Hammond City Schools, Hammond, Indiana
Hawthorne Social Service Association, Indianapolis, Indiana
Health and Welfare Council, Indianapolis, Indiana
Hering House Community Center, South Bend, Indiana
Hoosier Capitol Girl Scouts, Indianapolis, Indiana
Indiana Association for Mental Health
Indiana Children's Home Association, Indianapolis, Indiana

Indiana Christian Social Welfare Associates, Indianapolis
Indiana Commission on Aging
Indiana Lakeland Girl Scouts Council, Elkhart, Indiana
Indiana Methodist Children's Home, Lebanon, Indiana
Indiana Psychological Association, Inc., Terre Haute, Indiana
Indiana Society for Crippled Children, Indianapolis, Indiana
Indiana Soldiers and Sailors Children's Home, Knightstown, Indiana
Indiana State Association of County Welfare Directors
Indiana State, Division of Mental Health, Indianapolis, Indiana
Indiana State Medical Association, Indianapolis, Indiana
Indiana State Nurses Association, Indianapolis, Indiana
Indiana State Section on Alcoholism
Indiana State Visitors Association
Indiana University Medical Center, Indianapolis, Indiana
Indianapolis Goodwill Industries
Indianapolis Social Hygiene Association, Indianapolis, Indiana
Indianapolis Social Workers Club, Indianapolis, Indiana
Jewish Community Center Association, Indianapolis, Indiana
Jewish Social Services, Inc., Indianapolis, Indiana
Jewish Welfare Federation, Indianapolis, Indiana
Junior League of Indianapolis, Indianapolis, Indiana
Katherine House of Christian Fellowship, East Chicago, Indiana
La Rue Carter Memorial Hospital
The Lutheran Child Welfare Association, Indianapolis, Indiana
Lutheran Social Services, Inc., Fort Wayne, Indiana
Marion County Tuberculosis Association, Inc.
Medical and Dental Services, Inc., Fort Wayne, Indiana
Methodist Hospital, Gary, Indiana
Morgan County Tuberculosis Association, Martinsville, Indiana
Munsyana Day Nursery, Muncie, Indiana
Muscatatuck State School, Butlerville
National Association of Social Workers, Indianapolis, Indiana
National Council of Jewish Women, Indianapolis Section
National Society for Prevention of Blindness, Indiana Chapter, Indianapolis,
Indiana
Neighborhood House, Inc., Evansville, Indiana
Noble School for Retarded Children
Norman Beatty Memorial Hospital, Westville, Indiana
Planned Parenthood of Indiana, Indianapolis, Indiana
Richmond State Hospital
St. Mary's Mercy Hospital, Gary
Saint Vincent's Hospital, Indianapolis, Indiana
Salvation Army, East Chicago
Salvation Army, Gary
Salvation Army, Indianapolis
Salvation Army, South Bend, Indiana

Society for Crippled Children, Vanderburgh County
South Central Indiana Social Workers Club
Stewart Settlement House, Gary, Indiana
Suemma Coleman Home, Indianapolis, Indiana
Travelers' Aid Society, Indianapolis, Indiana
Tuberculosis Association of Delaware County, Muncie, Indiana
Tuberculosis Association, Martinsville, Indiana
Twin City Recreation Center, East Chicago, Indiana
United Chest-Council of Allen Council, Ft. Wayne, Indiana
United Church Women of Jay County, Portland, Indiana
United Fund of Elkhart County, Elkhart, Indiana
United Fund of St. Joseph County, Inc.
United Steel Workers of America, Local Union No. 10, Dist. No. 31, East Chicago, Indiana
Urban League of Gary, Gary, Indiana
Valparaiso University, Valparaiso, Indiana
Vanderburgh Child Guidance Center, Evansville, Indiana
Vanderburgh County Society for Crippled Children and Adults, Evansville.
Vigo County Community Chest, Terre Haute, Indiana
Visiting Nurses' Association, Indianapolis, Indiana
Visiting Nurses' Association, East Chicago, Indiana
Visiting Nurse Service, Fort Wayne, Indiana
Wabash Valley Goodwill Industries, Terre Haute, Indiana
Warrick County Society for Crippled Children
Washington County Crippled Children's Society, Salem, Indiana
Wayne County Indiana Girl Scouts
Wernle Children's Home, Richmond, Indiana
White's Indiana Manual Labor Institute, Wabash
Whiting Relief and Aid Society
Y. M. C. A. Metropolitan, Indianapolis, Indiana
Y.W.C.A., Anderson
Y.W.C.A., Elkhart, Indiana
Y.W.C.A., Evansville, Indiana
Y.W.C.A., Hammond, Indiana
Y.W.C.A., Indianapolis, Central Branch
Y.W.C.A., Indianapolis, Phyllis Wheatley Branch
Y.W.C.A., Muncie
Y. W. C. A. South Bend
Y.W.C.A., Terre Haute, Indiana

DEPARTMENT OF PUBLIC WELFARE

Adams County Department of Public Welfare
Allen County Department of Public Welfare
Bartholomew County Department of Public Welfare
Boone County Department of Public Welfare

Brown County Department of Public Welfare
Carroll County Department of Public Welfare
Clark County Department of Public Welfare
Daviess County Department of Public Welfare
DeKalb County Department of Public Welfare
DuBois County Department of Public Welfare
Elkhart County Department of Public Welfare
Franklin County Department of Public Welfare
Grant County Department of Public Welfare
Greene County Department of Public Welfare
Henry County Department of Public Welfare
Howard County Department of Public Welfare
Huntington County Department of Public Welfare
Indiana State Department of Public Welfare
Jasper County Department of Public Welfare
Jay County Department of Public Welfare
Jefferson County Department of Public Welfare
Johnson County Department of Public Welfare
Kosciusko County Department of Public Welfare
Lagrange County Department of Public Welfare
Lake County Department of Public Welfare
Madison County Department of Public Welfare
Marion County Department of Public Welfare
Miami County Department of Public Welfare
Monroe County Department of Public Welfare
Montgomery County Department of Public Welfare
Morgan County Department of Public Welfare
Newton County Department of Public Welfare
Owen County Department of Public Welfare
Orange County Department of Public Welfare
Parke County Department of Public Welfare
Pike County Department of Public Welfare
Porter County Department of Public Welfare
Pulaski County Department of Public Welfare
Randolph County Department of Public Welfare
Ripley County Department of Public Welfare
Scott County Department of Public Welfare
St. Joseph Department of Public Welfare
Starke County Department of Public Welfare
Steuben County Department of Public Welfare
Vigó County Department of Public Welfare
Wabash County Department of Public Welfare
Warrick County Department of Public Welfare
Washington County Department of Public Welfare
Wells County Department of Public Welfare
White County Department of Public Welfare

