



## Abba Hillel Silver Collection Digitization Project

Featuring collections from the Western Reserve Historical Society and  
The Jacob Rader Marcus Center of the American Jewish Archives

### **MS-4787: Abba Hillel Silver Papers, 1902-1989.**

Series V: Writings, 1909-1963, undated.

---

Reel  
186

Box  
70

Folder  
1001

A new reverence for man's mind and spirit, 1960.

THE NEW REVERENCE FOR MAN'S MIND AND SPIRIT

X In recent years <sup>Americans</sup> ~~we~~ have been chewing the bitter cud of frustration and disquiet. We have been searching our souls and ~~in some way~~ beating our breasts. What is wrong with us? we ask ourselves. <sup>As a</sup> ~~The American people is~~ we are frequently given to self-criticism -- sometimes to excess. In moments when our self-confidence is shaken and we are suddenly stabbed into an awareness of some <sup>serious</sup> ~~great~~ short-coming in our national life, we become severely critical of ourselves. The mood does not last long. After a <sup>time</sup> ~~while~~ we return to our customary complacency; but as long as the mood ~~does~~ last, we do flagellate ourselves ~~most~~ unmercifully.

X Some have put the blame of what <sup>WRHS</sup> ~~has~~ happened upon the American people as such -- the American people has waxed fat, slothful, smug and complacent. It is the victim of a "neurotic compulsion for gadgets, comforts and conveniences. It is lost to all things and to all values except those of the market place".

X I doubt this very much. The American people are still the most charitable and the ~~most~~ generous people on earth. Their generosity is not limited to their own, nor does it stop at their national boundaries. The American people are still spending -- and increasingly so -- billions of dollars upon education and religion and social welfare and <sup>upon</sup> the care of the aged, the sick and the handicapped. The American people are still waging war, determinedly, upon disease and poverty and slums, yes and on intolerance and discrimination. I <sup>do not</sup> ~~don't~~ think <sup>that</sup> we ought to indict our people ~~with such~~ in terms of such



rash abandon. (The things which these critics find fault with are the very things, I am sure, which the Russians <sup>for example</sup> are reaching out most longingly for, as do ~~the~~ <sup>generally</sup> peoples of the whole world. There is nothing wrong with wanting to be well-fed and well-clothed and well-housed and to have the comforts of life. Austerity and frugality are not the answer to the problem which confronts the American people today. A people can be poor and vicious. A people can be prosperous and socially minded. We may not have been wise in our foreign diplomacy -- we have certainly not been corrupt. (We should have concentrated perhaps more upon <sup>the</sup> scientific and technological training of our youth, but after all an intercontinental ballistic missile is not the supreme symbol of civilization. Perhaps a Salk anti-polio vaccine is a greater and more inspiring symbol.)

X Of course, there is much room for improvement in our national life -- in every department of our national life as there is in the national life of every people. That has to do with <sup>increasing incidents</sup> questions of crime and juvenile delinquency and divorce and <sup>racial intolerance</sup> ~~racism~~. It has to do with <sup>the need for</sup> firmer disciplines in education, whether it be the sciences or the humanities. (It has to do with the encouragement of <sup>and advancement</sup> the exceptionally gifted students in all fields of ~~learning and~~ education. It has to do with the maintenance of higher cultural and spiritual standards among our people.)

X What has happened in the last few <sup>years</sup> ~~months~~ may well work out ~~out~~ to our advantage, if -- if it sobers us, as a people -- if we come to realize that we are not sitting on top of the world any more, but rather on the top of a powder keg. What has happened may prove all to the good if it teaches our <sup>elected</sup> ~~designated~~ servants in government, the quality of humility. A realization



that we cannot go it alone -- that we no longer have, if we ever did have, a monopoly of wealth, or power, or scientific skill, or genius, ~~in the scientific fields~~. Our public officials, <sup>whose</sup> charged with the conduct of our foreign <sup>affairs</sup> ~~policies~~ need the humility to realize that the enemy whom we are facing is neither politically weak nor scientifically backward nor economically on the verge of collapse and that all talk of Soviet weakness as a consolation for what has happened is an act of self-delusion. The enemy we are facing is too powerful to be ignored. He cannot be quarantined and we must find ways of living in the same world with him. The only road open to civilization is the road to mutual accommodation and reconciliation and cooperation. Every other road leads to chaos and ruin and death.

X After all is said and done, <sup>and this includes</sup> ~~inclusive of~~ Sputniks and counter-Sputniks the major problem of our day is not how to match our intercontinental ballistic missiles with those of the Russians, or our artificial moon <sup>artificial satellites</sup> with theirs, but how to live in the same world with them. The persistent human problem is not how to make interstellar space safe for missiles but how to make this world of ours safe for man! The fundamental human problem is how to do away with the need for ballistic missiles and the A-bombs and the H-bombs altogether. The human situation remains what it was before the Russians launched their satellites, <sup>and we are</sup> ~~satellites~~. The human ~~situation~~ problem still remains how to accommodate ourselves one to another -- nation to nation, system to system, race to race, religion to religion. Surely there must set in, sooner or later, unless we are resigned to catastrophe -- I might almost say to annihilation -- surely there must set in sooner or later, some rapprochement between the East and the West consequent upon the realization -- the simple realization -- that one power bloc cannot destroy the other without destroying itself. Surely the time must come, sooner or later, when the war-obsessed in both camps, the East and the West, and




their incessant war-scares and war-cries must be pushed aside, and others who are not war-obsessed, but peace-inspired <sup>must</sup> ~~will~~ come to take their place of leadership in their respective worlds. Surely the time must come when this concept of co-existence which has been derided and held in contempt and made tantamount to black heresy and disloyalty -- when this concept of co-existence about which the Russians have been more cynical than we, will come to be regarded not merely as practical, but also as mandatory -- as inevitable. And therefore our responsible public officials today must, in a new spirit of humility and in dedication to our country's and to mankind's supreme good, move resolutely in this direction -- of finding ways of mutual accommodation and reconciliation. And if that happens, then ~~Sputnik and what followed Sputnik~~ <sup>interstellar rivalry</sup> and scientific victories in outer space may well be the overture to the pacification of our world.

What has happened may prove to our good in the long run, IF it helps us to work for a new climate in the education of our people. If it helps us to raise a new generation of men and women who will be more reverent of learning and more devoted to the exacting disciplines of the mind, not only in the field of science but also in the field of the humanities. (In my judgment it would be a great loss to our people and to American civilization, if our present discontent should catapult our entire educational system in all-out technological direction -- in ~~an~~ <sup>an</sup> all-out pure science program <sup>which may tend to</sup> ~~and degrade~~ the importance of what we used to call liberal education. Of course, civilization needs scientific research in all fields. Of course, civilization needs the physicist, the chemist, the mathematician, the engineer and the biologist -- there is no civilization without them -- but it also needs, to be a <sup>fully</sup> wholesome civilization, the artist, the musician, the writer, the poet, the philosopher, the minister, the lawyer, the statesman, the economist and the sociologist, and above all,



it needs the cultured, well-rounded individual human being, whatever his profession ~~of~~ station in life may be. It needs men trained in the art of living who will contribute to the well-being of their communities and to the building of the good society. What civilization needs are wholesome, clean-living, high-thinking, socially-minded human beings. And the study of science alone will not give us that.

 The first function of education, I take it, is to teach them to think intensively, to think critically, and to think imaginatively; to endow his mental life as far as possible with the power of concentration, with canons of judgment and with the urge to adventure in the undiscovered continents of truth. But this is not the whole of education. Education for efficiency is only one-half of education. Education which stops with efficiency may prove the greatest menace to man and to society. Perhaps the most dangerous epochs in civilization are those in which the mind of the race has outdistanced its spirit, in which the increased power of the race, made available through new discoveries and inventions, is not harnessed and guided by an equally increased ethical purpose and by higher consecrations.

Intelligence is not enough. Intelligence plus character -- that is the goal of true education. To integrate human life around central, focusing ideals, and to supply the motive power as well as the technique for attaining these ideals -- that is the highest effort of education. The complete education gives us not only power of concentration, but worthy objectives upon which to concentrate, not only a critical faculty for precise judgment, but also profound sympathies with which to temper the asperity of our judgments, not only a quickened imagination, but also an enkindling enthusiasm for the objects of our imagination. It is not enough to know truth. We must love truth and <sup>be prepared to</sup> sacrifice for it. It is not enough to be quick of perception. We must be quick to respond to the appeal of human loyalties.



Our lives need much more than a precise, eager and powerful intellect. They need not only knowledge which is power, but wisdom which is control. They need not only truth which is light, but goodness which is warmth. They need love and loyalties and the lift of aspirations. They need charm and dignity and a splendid *self-* restraint. They need quietness and peace and kindly human contacts. The broad education will, therefore, transmit to us through a comprehensive curriculum in which the sciences and the humanities are planned to interpret and supplement each other not only the accumulated knowledge of the race, but also the accumulated experiences of social life. It will translate truth into a way of life. It will educate us for the good life. *Add 'A'*

Furthermore, *also* it should be borne in mind that not all pupils are able to master abstract sciences or are qualified for theoretic scientific research. *and* This too should be borne in mind -- that we cannot train men for genius. All this means that what we need is not a one-sided program of education but a comprehensive form of education. *WRHS ARCHIVES* And what is essential, is that whatever is taught, whether in the fields of the sciences or the humanities, *it* should be well-taught. What is learned should be thoroughly learned. What is pre-requisite is that the disciplines of study and instruction should be high and exacting for teacher and pupil alike, and that adequate facilities and adequate financial support should be made available for education.

*X* We need a new reverence for learning, for the human intellect. We must demand more of our schools, of our colleges and of our children in terms of hard, exacting disciplines of education. And here, I am afraid, is where we have gone soft. Many of our pupils are not returning a dollar's worth of conscientious educational effort, hard self-training, for every tax-payer's dollar which is invested in them. Only hard-disciplined work is the key to any real education.



Every advanced country ~~in western Europe~~ makes <sup>such</sup> ~~these~~ demands. We have not, in many instances, made similar exacting demands. The brains are here and in the main the educational facilities are here, but the attitudes and the disciplines and the standards are not all here.

We must find our way back to a great reverence which we must transmit to our children; reverence for learning, for scholarship, for the accumulated intellectual treasure of the human race; reverence for doing supremely competent work in whatever field of study they find themselves. Here is where we must take ourselves in hand and set our house in order.

But we need not  
be pessimistic about  
our present or our future.  
There is nothing that is wrong  
with us that cannot be righted.

Cont. "B"

WRHS



DR. ABBA HILLEL SILVER  
THE TEMPLE  
CLEVELAND, OHIO

Columbus, Ohio  
September 16, 1960



# MISSING PAGE (S)





1508 J

The first function of education is to teach man to think intensively, to think critically, and to think imaginatively; to endow his mental life as far as possible with the power of concentration, with canons of judgment and with the urge to adventure in the undiscovered continents of truth. But this is not the whole of education. Education for efficiency is only one-half of education. Education which stops with efficiency may prove the greatest menace to man and to society. Perhaps the most dangerous epochs in civilization are those in which the mind of the race has outdistanced its spirit, in which the increased power of the race, made available through new discoveries and inventions, is not harnessed and guided by an equally increased ethical purpose and by higher consecrations.

Intelligence is not enough. Intelligence plus character -- that is the goal of true education. To integrate human life around central, focusing ideals, and to supply the motive power as well as the technique for attaining these ideals -- that is the highest effort of education. The complete education gives us not only power of concentration, but worthy objectives upon which to concentrate, not only a critical faculty for precise judgment, but also profound sympathies with which to temper the asperity of our judgments, not only a quickened imagination, but also an enkindling enthusiasm for the objects of our imagination. It is not enough to know truth. We must love truth and sacrifice for it. It is not enough to be quick of perception. We must be quick to respond to the appeal of human loyalties. Our lives need much more than a precise, eager and powerful intellect. They need not only knowledge which is power, but wisdom which is control. They need not only truth which is light, but goodness which is warmth. They need love and loyalties and the lift of aspirations. They need charm and dignity and a splendid restraint. They need quietness and peace and kindly human contacts. The broad education will, therefore, transmit to us through a comprehensive curriculum in which the sciences and the humanities are planned to interpret and supplement each other not only the accumulated knowledge of the race, but also the accumulated experiences of social living. It will translate truth into a way of life. It will



educate us for the good life.

We are fighting a war today to save our democratic way of life. Why is the democratic way of life in need of saving today? What has endangered it? Surely not the scientific failures of our generation, not the break-down in our technology nor the fact that we have not had enough schools, colleges and universities. The tragedy of our generation has resulted not from our scientific, but from our spiritual shortcomings, from the disastrous moral failures of our age, and from the failures of the last war and the last peace.

We could have built a better world after the last war, had we not lost the vision and scuttled our ideals. The victorious nations abandoned the promising structure of a peaceful organization of the world at the very outset, or betrayed it soon after. By their disunion, selfishness and rivalry they destroyed the moral foundations of a peaceful world. They sent the world back to its cynicism and black-guardism. They paved the way for a whole crop of dictators and helped them to wax strong until their shadows darkened the whole earth. It is well that we should remember Pearl Harbor! But we should also remember Manchukuo and how we abandoned China and how we sent bursting cargoes of scrap iron and shiploads of oil and gasoline to help Japan kill Chinese and bomb their defenseless cities. We should remember Spain and how we helped to strangle the Spanish republic by our embargo and our fraudulent policy of non-intervention. We should remember Ethiopia and how the democratic nations finally consented to her bloody subjugation. We should remember Munich and the brutal dismemberment of Czechoslovakia to which we all consented. We should remember the unheeded cries of the terribly wronged and persecuted minorities of Europe, especially the barbarously assailed and outraged Jewish minority, and how we made sure of their doom by announcing that their treatment was an internal political affair of the respective nations and not of our concern. We should remember all the handy slogans and catch-words of isolationism, and neutrality by which we and other nations sought to evade our share of the moral responsibility for maintaining order, decency and justice in



mp 4

It will not be easy to build a peaceful world after this war. It is idle to assume that an era of peace and good <sup>will</sup> will set in right after the signing of the armistice. Europe and other parts of the globe will be ravaged after the war. Famine, poverty, misery and hate will stalk over the face of the earth. There will be ruined economies, social collapse and revolutions in every defeated country — just as after the last war. Millions of people will seek new homes in a world which will be inhospitable to immigration. The youth of half the world which has been indoctrinated with the racial and nationalistic mythologies of dictatorship will be spiritually lost and unsuited to a democratic way of life which they had been taught to hate and despise. There will also be resentments, rivalries and recriminations among the victorious Allies — just as after the last war.

Under these conditions the attempt to build a peaceful and stable social order will tax the intellectual and spiritual resources of human statesmanship to the utmost. Only a revived religious fervor for peace — a world-embracing crusade for it — will provide the driving and sustaining power requisite for the difficult and protracted reconstruction of our world on a peace-pattern.

It can be done!

If men and nations can be aroused — and if they will have the courage to face their own past and will recall in humility and contrition all that has gone before, then it may be that they will be reborn into a new life.

We should not listen to the cynic, the sceptic and the scoffer. ~~They are~~ the ~~drag~~ and the ~~loss~~ in the cup of life. There is nothing that man has made crooked that he cannot make straight. Behind every system is man. <sup>on the world scene</sup> It is possible to banish war and eradicate poverty. It is possible, even though difficult, to reconcile the sharp and bitter contradictions of our day — nationalism with internationalism, the trend towards collectivism, hastened by our industrial technology and mass production, with the rights and liberties of the individual. It is possible to give men economic security without robbing them of their political freedom.



What the world needs is inspired new leadership, and the welling up from within of new faith and new courage. The dictators of our day are not in any sense inspired new leaders. <sup>who are gathering power next week to the U.N.</sup> They are replicas of all the tyrants of old. They are as old as Nero and Caligula. They prate of a new world order. Actually they are reaching out after new boundaries and new empires which can only be layed in blood and at the cost of the rights and freedoms of other peoples. To the youth of the world they offer nothing but chains and death. Their ideas reek of the dungeon and the charnal-house. They have no faith in man or humanity, nor in the power of men to transcend themselves, and through their own initiative and experience to achieve higher and nobler forms of a free and secure society. <sup>have</sup> They are arrogant rulers with the instincts of slaves — and they are on their way out!

The democratic faith alone can provide the new leadership; for democracy has faith in man and mankind, in an advancing human society and in a cooperative commonwealth of all free and equal peoples — and only democracy can achieve this good and gracious life for mankind. But only a democracy which remains continuously and vividly aware of its religious origin and destiny, and of the underlying and indispensable spiritual principles of law, brotherhood, justice, sacrifice and peace which alone can sustain the free life of man and society.

that is why dedicated teachers is a democracy who understood the fateful crisis in which mankind finds itself today, dedicated teacher is the century of decision, with know how to use to the challenge, the know how to put into the minds of the children, to day for R. G. Zeeberg in a free society.



*"A new reverence  
for man's mind &  
spirit"* - 5 -

Address *Central Ohio 60-1*  
*Teachers Assn*  
*Columbus 9-16-*  
*60*

it needs the cultured well-rounded individual human being, whatever his profession of station in life may be. It needs men trained in the art of living who will contribute to the well-being of their communities and to the building of the good society. What civilization needs are wholesome, clean-living, high-thinking, socially-minded human beings. And the study of science alone will not give us that.

The first function of education, I take it, is to teach them to think intensively, to think critically, and to think imaginatively; to endow his mental life as far as possible with the power of concentration, with canons of judgment and with the urge to adventure in the undiscovered continents of truth. But this is not the whole of education. Education for efficiency is only one-half of education. Education which stops with efficiency may prove the greatest menace to man and to society. Perhaps the most dangerous epochs in civilization are those in which the mind of the race has outdistanced its spirit, in which the increased power of the race, made available through new discoveries and inventions, is not harnessed and guided by an equally increased ethical purpose and by higher consecrations.

Intelligence is not enough. Intelligence plus character -- that is the goal of true education. To integrate human life around central, focusing ideals, and to supply the motive power as well as the technique for attaining these ideals -- that is the highest effort of education. The complete education gives us not only power of concentration, but worthy objectives upon which to concentrate, not only a critical faculty for precise judgment, but also profound sympathies with which to temper the asperity of our judgments, not only a quickened imagination, but also an enkindling enthusiasm for the objects of our imagination. It is not enough to know truth. We must love truth and sacrifice for it. It is not enough to be quick of perception. We must be quick to respond to the appeal of human loyalties.



Our lives need much more than a precise, eager and powerful intellect. They need not only knowledge which is power, but wisdom which is control. They need not only truth which is light, but goodness which is warmth. They need love and loyalties and the lift of aspirations. They need charm and dignity and a splendid restraint. They need quietness and peace and kindly human contacts. The broad education will, therefore, transmit to us through a comprehensive curriculum in which the sciences and the humanities are planned to interpret and supplement each other not only the accumulated knowledge of the race, but also the accumulated experiences of social life. It will translate truth into a way of life. It will educate us for the good life.

Furthermore, it should be borne in mind that not all pupils are able to master abstract sciences or are qualified for theoretic scientific research. This too should be borne in mind -- that we cannot train men for genius. All this means that what we need is not a one-sided program of education but a comprehensive form of education. And what is essential, is that whatever is taught, whether in the fields of the sciences or the humanities, it should be well-taught. What is learned should be thoroughly learned. What is pre-requisite is that the discipline of study and instruction should be high and exacting for teacher and pupil alike and that adequate facilities and adequate financial support should be made available for education.

We need a new reverence for learning, for the human intellect. We must demand more of our schools, of our colleges and of our children in terms of hard, exacting disciplines of education. And here, I am afraid, is where we have gone soft. Many of our pupils are not returning a dollar's worth of conscientious educational effort, hard self-training, for every tax-payer's dollar which is invested in them. Only hard-disciplined work is the key to any real education.



Every advanced country in western Europe makes these demands. We have not, in many instances, made similar exacting demands. The brains are here and in the main the educational facilities are here, but the attitudes and the disciplines and the standards are not all here.

We must find our way back to a great reverence which we must transmit to our children; reverence for learning, for scholarship, for the accumulated intellectual treasure of the human race; reverence for doing supremely competent work in whatever field of study they find themselves. Here is where we must take ourselves in hand and set our house in order.



DR. ABBA HILLEL SILVER

THE TEMPLE

CLEVELAND, OHIO

Columbus, Ohio  
September 16, 1960



X

THE NEW REVERENCE FOR MAN'S MIND AND SPIRIT

In recent years we have been chewing the bitter cud of frustration and disquiet. We have been searching our souls and in some way beating our breasts. What is wrong with us? we ask ourselves. The American people is frequently given to self-criticism -- sometimes to excess. In moments when our self-confidence is shaken and we are suddenly stabbed into an awareness of some great short-coming in our national life, we become severely critical of ourselves. The mood does not last long. After a while we return to our customary complacency, but as long as the mood does last we do flagellate ourselves most inmercifully.

Some have put the blame of what has happened upon the American people as such -- the American people has waxed fat, slothful, smug and complacent. It is the victim of a "neurotic compulsion for gadgets, comforts and conveniences. It is lost to all things and to all values except those of the market place".

I doubt this very much. The American people are still the most charitable and the most generous people on earth. Their generosity is not limited to their own, nor does it stop at their national boundaries. The American people are still spending -- and increasingly so -- billions of dollars upon education and religion and social welfare and the care of the aged, the sick and the handicapped. The American people are still waging war, determinedly, upon disease and poverty and slums, yes and on intolerance and discrimination. I don't think we ought to indict our people with such



rash abandon. The things which these critics find fault with are the very things, I am sure, which the Russians are reaching out most longingly for, as do the peoples of the whole world. There is nothing wrong with wanting to be well-fed and well-clothed and well-housed and to have the comforts of life. Austerity and frugality are not the answer to the problem which confronts the American people today. A people can be poor and vicious. A people can be prosperous and socially minded. We may not have been wise in our foreign diplomacy -- we have certainly not been corrupt. We should have concentrated perhaps more upon scientific and technological training of our youth, but after all an intercontinental ballistic missile is not the supreme symbol of civilization. Perhaps a Salk anti-polio vaccine is a greater and more inspiring symbol.

Of course, there is much room for improvement in our national life -- in every department of our national life as there is in the national life of every people. That has to do with questions of crime and juvenile delinquency and divorce and racism. It has to do with firmer disciplines in education, whether it be the sciences or the humanities. It has to do with the encouragement of the exceptionally gifted students in all fields of learning and education. It has to do with the maintenance of higher cultural and spiritual standards among our people.

What has happened in the last few months may well work out all to our advantage, if -- if it sobers us, as a people -- if we come to realize that we are not sitting on top of the world any more, but rather on the top of a powder keg. What has happened may prove all to the good if it teaches our designated servants in government, the quality of humility. A realization



that we cannot go it alone -- that we no longer have, if we ever did have, a monopoly of wealth, or power, or scientific skill, or genius in the scientific fields. Our public officials, charged with the conduct of our foreign policies need the humility to realize that the enemy whom we are facing is neither politically weak nor scientifically backward nor economically on the verge of collapse and that all talk of Soviet weakness as a consolation for what has happened is an act of self-delusion. The enemy we are facing is too powerful to be ignored. He cannot be quarantined and we must find ways of living in the same world with him. The only road open to civilization is the road to mutual accommodation and reconciliation and cooperation. Every other road leads to chaos and ruin and death.

After all is said and done, inclusive of Sputniks and counter-Sputniks, the major problem of our day is not how to match our intercontinental ballistic missiles with those of the Russians, or our artificial moon with theirs, but how to live in the same world with them. The persistent human problem is not how to make interstellar space safe for missiles but how to make this world of ours safe for man! The fundamental human problem is how to do away with the need for ballistic missiles and the A-bombs and the H-bombs altogether. The human situation remains what it was before the Russians launched their satellites. The human ~~xxxxxxxx~~ problem still remains how to accommodate ourselves one to another -- nation to nation, system to system, race to race, religion to religion. Surely there must set in, sooner or later, unless we are resigned to catastrophe -- I might almost say to annihilation -- surely there must set in sooner or later, some rapprochement between the East and the West consequent upon the realization -- the simple realization -- that one power bloc cannot destroy the other without destroying itself. Surely the time must come, sooner or later, when the war-obsessed in both camps, the East and the West, and



their incessant war-scares and war-cries must be pushed aside, and others who are not war-obsessed, but peace-inspired will come to take their place of leadership in their respective worlds. Surely the time must come when this concept of co-existence which has been derided and held in contempt and made tantamount to black heresy and disloyalty -- when this concept of co-existence about which the Russians have been more cynical than we, will come to be regarded not merely as practical, but also as mandatory -- as inevitable. And therefore our responsible public officials today must, in a new spirit of humility and in dedication to our country's and to mankind's supreme good, move resolutely in this direction -- of finding ways of mutual accommodation and reconciliation. And if that happens, then Sputnik and what followed Sputnik may well be the overture to the pacification of our world.

What has happened may prove to our good in the long run, IF it helps us to work for a new climate in the education of our people. If it helps us to raise a new generation of men and women who will be more reverent of learning and more devoted to the exacting disciplines of the mind, not only in the field of science but also in the field of the humanities. In my judgment it would be a great loss to our people and to American civilization, if our present discontent should catapult our entire educational system in all-out technological direction -- in ~~an~~ an all-out pure science program and degrade the importance of what we used to call liberal education. Of course, civilization needs scientific research in all fields. Of course, civilization needs the physicist, the chemist, the mathematician, the engineer and the biologist -- there is no civilization without them -- but it also needs, to be a wholesome civilization, the artist, the musician, the writer, the poet, the philosopher, the minister, the lawyer, the statesman, the economist and the sociologist, and above all,



it needs the cultured well-rounded individual human being, whatever his profession or station in life may be. It needs men trained in the art of living who will contribute to the well-being of their communities and to the building of the good society. What civilization needs are wholesome, clean-living, high-thinking, socially-minded human beings. And the study of science alone will not give us that.

Furthermore, it should be borne in mind that not all pupils are able to master abstract sciences or are qualified for theoretic scientific research. This too should be borne in mind -- that we cannot train men for genius. All this means that what we need is not a one-sided program of education but a comprehensive form of education. And what is essential, is that whatever is taught, whether in the fields of the sciences or the humanities, it should be well-taught. What is learned should be thoroughly learned. What is pre-requisite is that the discipline of study and instruction should be high and exacting for teacher and pupil alike and that adequate facilities and adequate financial support should be made available for education.

We need a new reverence for learning, for the human intellect. We must demand more of our schools, of our colleges and of our children in terms of hard, exacting disciplines of education. And here, I am afraid, is where we have gone soft. Many of our pupils are not returning a dollar's worth of conscientious educational effort, hard self-training, for every tax-payer's dollar which is invested in them. Only hard-disciplined work is the key to any real education. Every advanced country in western Europe makes these demands. We have not, in many instances, made similar exacting demands. The brains are here and in the main the educational facilities are here, but the attitudes and the disciplines and the standards are not all here.



it needs the cultured well-rounded individual human being, whatever his profession or station in life may be. It needs men trained in the art of living who will contribute to the well-being of their communities and to the building of the good society. What civilization needs are wholesome, clean-living, high-thinking, socially-minded human beings. And the study of science alone will not give us that. add

Furthermore, it should be borne in mind that not all pupils are able to master abstract sciences or are qualified for theoretic scientific research. This too should be borne in mind -- that we cannot train men for genius. All this means that what we need is not a one-sided program of education but a comprehensive form of education. And what is essential, is that whatever is taught, whether in the fields of the sciences or the humanities, it should be well-taught. What is learned should be thoroughly learned. What is pre-requisite is that the discipline of study and instruction should be high and exacting for teacher and pupil alike and that adequate facilities and adequate financial support should be made available for education.

We need a new reverence for learning, for the human intellect. We must demand more of our schools, of our colleges and of our children in terms of hard, exacting disciplines of education. And here, I am afraid, is where we have gone soft. Many of our pupils are not returning a dollar's worth of conscientious educational effort, hard self-training, for every tax-payer's dollar which is invested in them. Only hard-disciplined work is the key to any real education. Every advanced country in western Europe makes these demands. We have not, in many instances, made similar exacting demands. The brains are here and in the main the educational facilities are here, but the attitudes and the disciplines and the standards are not all here.



We must find our way back to a great reverence which we must transmit to our children; reverence for learning, for scholarship, for the accumulated intellectual treasure of the human race; reverence for doing supremely competent work in whatever field of study they find themselves. Here is where we must take ourselves in hand and set our house in order.

-----

DR. ABBA HILLEL SILVER

THE TEMPLE

CLEVELAND, OHIO



COLUMBUS, OHIO  
September 16, 1960



---

# CENTRAL OHIO TEACHERS ASSOCIATION



***Eighty-ninth Annual Session***  
**FRIDAY, SEPTEMBER 16, 1960**  
**COLUMBUS, OHIO**

---



## GENERAL SESSION

Friday, September 16, 1960

ST. JOHN'S ARENA — OHIO STATE UNIVERSITY

**INVOCATION**.....The Reverend Raymond E. Dronsfield  
Minister, Overbrook Presbyterian Church, Columbus, Ohio  
**ADDRESS OF WELCOME**.....Dr. Edward E. Holt  
State Superintendent of Public Instruction  
**MUSIC**—Selected Band from the Columbus Eastmoor and Linden-  
McKinley High Schools.  
Directors—Mr. Daniel Baker and Mr. Jerry Kaye  
**BUSINESS SESSION AND ANNOUNCEMENTS**  
**ADDRESS**—"The New Reverence for Man's Mind and Spirit"  
Dr. Abba Hillel Silver, Rabbi of The Temple, Cleveland, Ohio

### Dr. Abba Hillel Silver

Dr. Abba Hillel Silver has for many years been a recognized spiritual leader in the United States.

He has been actively identified with many social movements of our day. He was recently honored in a major national magazine as one of the twelve leading preachers in the United States.

Dr. Silver is author of several volumes on history and religion, notably his work on "Religion in a Changing World" and "The World Crisis and Jewish Survival." His book, "Vision and Victory", is a collection of major addresses.

John Gunther, in his book, "Inside U. S. A.", speaks of Dr. Silver as "The first citizen of Cleveland."

Dr. Silver holds honorary degrees from many American Universities and has been the recipient of many national awards and recognitions.

Our Conference is honored to have a great spiritual leader to stimulate our inspirations and imaginations as a profession, dedicated to working with youth.

### OFFICERS OF THE ASSOCIATION

DR. HAROLD H. EIBLING, Columbus.....President  
MR. JOHN E. BROWN, Lancaster.....Vice-President

### EXECUTIVE COMMITTEE

MR. WOODROW W. PURDY,, Urbana  
MR. V. F. PATTERSON, Westerville  
MRS. FERNE RILEY, Marengo  
MR. E. F. REICHELDERFER, Columbus.....O.E.A. Representative  
DR. FRED C. SLAGER, Columbus.....Executive Secretary  
MR. FOREST RADER, Columbus  
Ohio Teachers' Reading Circle Board  
MR. L. W. HUBER, Columbus.....O.E.A. Public Relations Committee

### FOREWORD

The calendar's turn from one decade to another is an appropriate time to search for perspective. It is a time to review what happened during the old decade and to make predictions about what seems likely to take place during the new decade.

Although the 1950's saw mankind make dramatic progress in such fields as medicine, science, and human relationships, I believe that the most significant development of the '50's was the birth of a new respect for learning.

As a result, we enter the 1960's with many more Americans aware of the fact that education is the key to a happy, pro-

ductive life for the individual and the prime means of our survival as a nation.

I strongly suspect that the 1960's will see an increasingly larger portion of our people develop this same awareness.

HAROLD H. EIBLING, *President*

### COMMITTEES

<b>AUDITING</b>	<b>NOMINATING</b>
Mr. Harold Highman, Chairman	Mr. Howard Kirk, Chairman
Mr. Vernon Lancaster	
Miss Pauline Welshimer, Bellefontaine	Mr. Ralph Beery, Columbus
Mr. Howard S. Young, Frankfort	Mr. Harold Younkman, London
	Mr. Zane McCoy, Hanover
	Mr. Charles Kirsch, West Mansfield

### TELLERS

Mr. Joe Harrod, Chairman  
Milford Center  
Mr. Herbert Collier, Bexley  
Miss Gladys Frost, Mechanicsburg

### INFORMATION

HEADQUARTERS will be maintained in the Ohio Student Union, opposite the entrance to the East Ballroom.

THE CONVENTION PROGRAM is given in full in this leaflet. Teachers should bring this program with them to the meeting, since extra copies are not printed.

PARKING—(Please Note). Since our conference is now being held in advance of any organized campus activities, members may use the regular parking areas available anywhere on the O.S.U. grounds. If the East Baker or Merston Parking facilities are used, there will be a charge involved. Check parking meters for rates if you desire to use them.

MEMBERSHIP CARDS were mailed in advance to your Superintendent. Members must bring their cards and present them for admission to the General Session in the morning.

REGISTRATION—Your membership card is your registration.

ELECTION OF OFFICERS—At the morning session the nominating committee will name candidates for the following offices: president, vice-president, and one member of the executive committee. Nominations may also be made from the floor. If necessary, election by ballot will take place at the headquarters desk in the Ohio Student Union on Friday from 3:30 to 5:30 P.M. Only those persons presenting membership cards are permitted to vote.

COMMITTEES appointed by the President are announced in this leaflet. The Nominating Committee will have met before the convention and will present nominations for approval at the business session. The Auditing Committee will meet after the fiscal year at the call of the Secretary-Treasurer.

TELLERS are requested to report at the headquarters desk for instructions not later than 3:00 P.M. Friday, in case of an election by ballot.

### LUNCHEON RESERVATIONS

Most Department Officers have made convenient luncheon arrangements for their own groups as listed in their programs, which should minimize a most serious problem, *provided you cooperate* and make your *advance* luncheon reservation.

Luncheon services are available generally, *only* upon the basis of advance reservation, THEREFORE, will you *please* complete the printed reservation blank attached to this program (state preference for meat or fish, if desired) and mail it WITH YOUR CHECK, written to the person indicated as in charge of reservations for your own group. The large attendance at our conference makes this *imperative* on the part of EVERY MEMBER. PLEASE! DO IT NOW! BEFORE SEPTEMBER 13! !

### C. O. T. A. MEMBERSHIP DUES — 1960 — \$1.00

The State Association (O.E.A.) and District dues (C.O.T.A.) should both be sent to Dr. Walton B. Bliss, Executive Secretary, Ohio Education Association, 213 E. Broad Street, Columbus 15, Ohio. His office will send membership cards for these associations to superintendents and they in turn will distribute them to all members of their respective staffs.

BE PROFESSIONAL—SUPPORT YOUR DISTRICT, STATE AND NATIONAL MEMBERSHIPS.

### CENTRAL OHIO TEACHERS ASSOCIATION FINANCIAL STATEMENT

January 10, 1959 to January 1, 1960

<b>ASSETS, January 10, 1959</b>	
Bank Balance, January 10, 1959 .....	\$2,131.74    \$ 2,131.74
<b>RECEIPTS (Banking Account)</b>	
Balance, January 10, 1959 .....	\$2,131.74
Loan, Temporary—in advance of membership collections (Secured by O.E.A.) .....	5,000.00
Dues—*Membership—O.E.A. collections in excess of the \$5,000 represented in advance payment, less interest charge of \$40.00 .....	5,752.00
C.O.T.A. Collections (Memberships sent directly) .....	29.00
Tickets—Sale at conference .....	52.00
Cash advance, ticket sale change .....	30.00
<b>Total Receipts .....</b>	<b>\$12,994.74</b>
<b>*Total Memberships, 12/21/58—</b>	
12/7/59 — 10,897	
(1958 @50 cents — 48, 1959 @ \$1.00 — 10,849)	

<b>EXPENDITURES (Banking Account)</b>	
General Speaker .....	\$ 375.00
Departmental Meetings .....	3,039.80
General Expenses, including change for ticket sales .....	131.23
Executive Secretary and Clerical .....	1,125.00
Executive Committee .....	304.09
Columbus Committee .....	900.02
Auditing, Nominating & Resolutions Committee.....	45.92
Printing .....	509.96
Stationery, Postage and Miscellaneous .....	234.72
<b>Total Expenditures .....</b>	<b>\$ 6,665.74</b>
<b>Net Balance .....</b>	<b>6,329.00</b>

<b>ASSETS, January 1, 1960</b>	
Bank Balance, January 1, 1960 .....	\$6,329.00    \$ 6,329.00

We, the undersigned, have audited the accounts of Fred C. Slager, Secretary-Treasurer of the Central Ohio Teachers Association and have found them correct in every detail.

T. W. DOYLE, Chairman  
LOUISE BUNCE

### ART

2:00 P.M.

LINMOOR JUNIOR HIGH SCHOOL  
2001 Hamilton Avenue

(Northeast on Cleveland Avenue to 23rd Avenue—3 blocks west)  
MR. DAVID C. HIGBEE, Columbus.....Chairman  
MISS MARTHA KING, Columbus.....Vice-Chairman  
MRS. CHARLOTTE LITTLEFIELD, Columbus.....Secretary

DEMONSTRATIONS AND LECTURES: "Textile Printing"

Dr. Derwin Edwards, Head, Art Education Department, Miami University, Oxford.

"Jewelry Making"  
Miss Florence Penn, Fine Arts Department, Miami University, Oxford.

Two demonstrations will be given, consisting of "Textile Printing" and "Jewelry Making".

DISCUSSION PERIOD

ELECTION OF OFFICERS



## AUDIO-VISUAL EDUCATION

Luncheon — 12:30 P.M. — Meeting

Y.W.C.A. — AUDITORIUM

65 South 4th Street

MR. FRED GOEGLIN, Circleville.....Chairman  
MR. ALBERT POST, Columbus.....Vice-Chairman  
MR. CARL WIPERT, Springfield.....Secretary

ADDRESS: "Audio-Visual Role in Small and Medium Sized School Systems."

Mr. Tom E. McQuay — Mr. McQuay is Secretary of Audio-Visual Directors of Ohio and is Audio-Visual Director in the Barberton City Schools.

DISCUSSION PERIOD

ELECTION OF OFFICERS

Note — Members go through the cafeteria line. No reservation necessary.

## BUSINESS EDUCATION

Luncheon — 12:30 P.M. — Meeting

SENECA HOTEL — BALLROOM....

West Broad Street at Grant Avenue

MRS. ESTHER H. STRICKLAND, Columbus.....Chairman  
MRS. HELEN BEERY, Baltimore.....Vice-Chairman  
MRS. ADALINE D. JONES, Columbus.....Secretary

DEMONSTRATION AND LECTURE: "How to Develop Accuracy in Typewriting."

Dr. Alan C. Lloyd, Editor of Gregg Typewriting Publications, Author, and Lecturer on Office Procedures.

DISCUSSION PERIOD

ELECTION OF OFFICERS

Note — Send luncheon reservations by September 13 to Mrs. Adaline D. Jones, Business Education Department, Capital University, Columbus 9, Ohio — \$2.00.

## CITY SUPERINTENDENTS AND PRINCIPALS

Luncheon — 12:15 P.M. — Meeting

OHIO STUDENT UNION — EAST BALLROOM

Ohio State University

MR. ROBERT F. DARROW, Columbus.....Chairman  
MR. ROBERT A. TIMMONS, Grandview.....Vice-Chairman

ADDRESS: "Facing Problems of the Modern School Administrator."

Dr. Robert E. Wilson, Associate Professor of Educational Administration, Temple University.

DISCUSSION PERIOD

ELECTION OF OFFICERS

Note — Send luncheon reservations by September 13 to Mr. Robert A. Timmons, 1587 West Third Avenue, Columbus 12, Ohio — \$2.25.

IMPORTANT — Under Ohio Student Union regulations, accommodations will be afforded only to those holding advance luncheon reservations.

## COUNTY, VILLAGE AND LOCAL SUPERINTENDENTS

Luncheon — 12:15 P.M. — Meeting

OHIO STUDENT UNION — EAST BALLROOM

Ohio State University

MR. RAYMOND BOYER, Milford Center.....Chairman  
MR. HARRY APPLER, Bremen.....Vice-Chairman  
MR. DON E. HIETT, Delaware.....Secretary

This group will join with the City Superintendents and Principals for the luncheon and for the program noted under that section.

## ELECTION OF OFFICERS

Note — Send luncheon reservations by September 13 to Mr. Robert A. Timmons, 1587 West Third Avenue, Columbus 12, Ohio — \$2.25.

IMPORTANT — Under Ohio Student Union regulations, accommodations will be afforded only to those holding advance luncheon reservations.

## DEANS AND VICE PRINCIPALS

Luncheon — 12:30 P.M. — Meeting

GRANDVIEW INN

1127 Dublin Road (Northwest on U. S. Route 33)

MR. CALVIN PARK, Columbus.....Chairman  
MR. NORVAL D. GOSS, Columbus.....Vice-Chairman  
MRS. RUTH CASTNER, Columbus.....Secretary

ADDRESS: "The Development of Ideals and Attitudes through the Medium of Speech and Dramatic Arts."

Dr. Marguerite Fleming, Manager, Station KSLH, St. Louis, Missouri.

DISCUSSION PERIOD (This is a combined meeting with Speech and Dramatic Arts.)

MUSIC — by a mixed ensemble from Eastmoor High School, Columbus, directed by Mr. Paul Morris.

Note — Send luncheon reservations by September 13 to Mrs. Helen Konz, Everett Jr. High School, 1170 Dennison Avenue, Columbus, Ohio — \$2.50.

## DRIVER EDUCATION

2:00 P.M.

DEPARTMENT OF HIGHWAY SAFETY — AUDITORIUM

240 Parsons Avenue

MR. WILLIAM A. MANIERRE, Columbus.....Chairman  
MR. JOHN HAMMILL, Worthington.....Secretary

ADDRESS: "Problems in Driver Education."

Mr. William Covert, Instructor of Driver Education and Safety, Ohio University.

DISCUSSION PERIOD — Strengthening Driver Education in the Curriculum.

ELECTION OF OFFICERS

## ELEMENTARY PRINCIPALS

Luncheon — 12:30 P.M. — Meeting

GRANDVIEW INN — CANTERBURY ROOM

1127 Dublin Road (Northwest on U. S. Route 33)

MR. JAMES M. HILL, Marion.....Chairman  
MRS. GLADYS LINABERRY, Worthington.....Vice-Chairman  
MISS EDNA WINDOM, Franklin County.....Secretary

ADDRESS: "The School in our Community."

Mr. James E. Fain, Editor Dayton Daily News, Emory University, Georgia. Colonel Air Force Reserve, Newspaper 22 years, Rotary, Active in Child and Youth Work.

DISCUSSION PERIOD

ELECTION OF OFFICERS

Note — Send luncheon reservations by September 13 to Miss Edna Windom, 65 East Norwich Avenue, Columbus 1, Ohio — \$2.50.

## ENGLISH

Luncheon — 12:15 P.M. — Meeting

OHIO STUDENT UNION — WEST BALLROOM

Ohio State University

MR. A. JAMES MCGOWAN, Springfield.....Chairman  
MRS. MAXINE GREEN, Marion.....Vice-Chairman  
MR. CHARLES G. WILL, Upper Arlington.....Secretary

ADDRESS: "The Controlling Idea in Paragraph Writing."

Dr. John Ostrom, Author of "Building Complete Ideas," "Check List of Letters to and from Poe," "Letters of Edgar Allen Poe," "Craft of Composition, Controlling Ideas and Better Paragraphs."

N.C.T.E. Report, E.A.O. Report.

DISCUSSION PERIOD

ELECTION OF OFFICERS

Note — Send luncheon reservations by September 13 to Mr. Charles G. Will, 1650 Ridgeview Rd., Columbus 21, Ohio — \$2.10.

IMPORTANT — Under Ohio Student Union regulations, accommodations will be afforded only to those holding advance luncheon reservations.

## FIRST GRADE

Luncheon — 12:30 P.M. — Meeting

JAI LAI RESTAURANT

1421 Olentangy River Road

MRS. LAURA LAKIN, Columbus.....Chairman  
MRS. FRANCES HARRIS, Grandview Heights.....Vice-Chairman  
MRS. WILLENE HARLAN, Columbus.....Secretary

ADDRESS: "The Elements of the Learning Process in Quality Teaching."

Dr. H. Gerthorn Morgan, College of Education, University of Maryland.

DISCUSSION PERIOD

ELECTION OF OFFICERS

Note — Send luncheon reservations by September 13 to Mrs. Willene Harlan, 27 Garden Rd., Columbus 14, Ohio — \$2.00.

## FOURTH, FIFTH AND SIXTH GRADES

Luncheon — 12:30 P.M. — Meeting

INDIANOLA METHODIST CHURCH

Summit Street and 17th Avenue

MRS. HELEN COPELAND, Lakeview.....Chairman  
MRS. VIRGINIA FULLER, Frankfort.....Vice-Chairman  
MRS. LOUISE NORRIS, London.....Secretary

ADDRESS: "Correlation of Art with Academic Work in Fourth, Fifth and Sixth Grades."

Mr. E. H. Blain, General Supervisor of Art, Logan County Schools, Ohio.

ADDRESS: "Why So Many Boys Fail in Reading."

Mr. Russell Slater, Assistant Professor of the Foundations of Education, University of Toledo.

DISCUSSION PERIOD

ELECTION OF OFFICERS

Note — Send luncheon reservations by September 13 to Mrs. Louise Norris, London Elementary School, London, Ohio — \$1.75.



## GUIDANCE

Luncheon — 12:30 P.M. — Meeting

CENTRAL Y.M.C.A.

40 West Long Street

MISS JEAN E. CASEY, Columbus ..... Chairman  
MR. JAMES M. VICARS, Columbus ..... Vice-Chairman  
MR. DAVID B. HATHAWAY, Franklin County ..... Secretary  
ADDRESS: *"Current Controversial Issues in the Field of Guidance."*

Dr. George E. Hill, Professor of Education and Director, The Guidance Training Laboratory, College of Education, Ohio University. Professional member of the National Vocational Guidance Association, the National Association of Guidance Supervisors and Counselor Trainers, National treasurer and chairman of the North-Central regions PNAGSCT. Recently prepared two booklets under research grants from the National Defense Education Act Funds—"Evaluating the School's Testing Program" and "Identifying the School's Guidance Resources."

DISCUSSION PERIOD

ELECTION OF OFFICERS

Note — Luncheon reservations need not be made. Members will go through cafeteria line.

## HEALTH AND PHYSICAL EDUCATION

2:00 P.M.

DOMINION JUNIOR HIGH SCHOOL

330 Dominion Boulevard

(Three blocks east from North High Street)

MR. RALPH READOUT, Columbus ..... Chairman  
MR. DON MCCLOUSKY, Columbus ..... Vice-Chairman  
MRS. BONNIE C. GILLIOM, Columbus ..... Secretary  
ADDRESS: *"Health and Physical Education in the Public Schools."*

Professor Joseph Trepp, Department of Physical and Health Education, Ohio University, Athens. A recognized authority in the related fields of instruction in the teacher training areas of elementary and secondary education.

DISCUSSION PERIOD

ELECTION OF OFFICERS

## HISTORY

2:00 P.M.

STATE OFFICE BUILDING — HEARING ROOM 2

State and Front Streets

MR. CLIFFORD W. TALLMAN, Grove City ..... Chairman  
MRS. RICHARD SCHOEN, Dublin ..... Vice-Chairman  
MR. WILLARD GRIZZELL, Washington ..... Secretary  
ADDRESS: *"The Civil War Was Fought By Men."*

Dr. Hilmar Grimm, Chairman of the History Department, Capital University. History Lecturer for "University Hall" WBNS, TV. Lt. Commander USN and Instructor in the Naval Office School, OSU.

DISCUSSION PERIOD

ELECTION OF OFFICERS



## LUNCHEON RESERVATION BLANK

Your C.O.T.A. Officers and Executive Committee would like to **STRONGLY URGE EVERY MEMBER** to make **ADVANCE LUNCHEON RESERVATIONS** if you plan to attend a group having arranged for a luncheon meeting.

Two major problems in accommodating a large Conference, of approximately eleven thousand members, are those of securing adequate luncheon-

meeting facilities and parking, both of which are largely solved if **ONLY** all members *cooperate* through advance luncheon reservations. Obviously, your reservations are *necessary* to guarantee facilities.

*Please!* Complete this form (state preference for meat or fish) and mail *with your Check* to the Luncheon Chairman of your group, in advance of September 13, 1960.

NAME ..... DATE ..... 1960

ADDRESS ..... CITY .....

DEPARTMENT CONFERENCE .....

MENU, CHOICE: (Meat or Fish) .....

CHECK ENCLOSED, YES ..... No ..... AMOUNT \$ .....  
(Written to Luncheon Chairman)



## HOME ECONOMICS

Luncheon — 12:30 P.M. — Meeting

SOUTHERN HOTEL, BALLROOM  
Main and High Streets

MISS MARY KOHLER, Hilliard..... Chairman  
MRS. ANGELENE PHILLIPS, Fredericktown..... Vice-Chairman  
MRS. ALICE MILLER, Plain City..... Secretary  
ADDRESS: "Your Program — A Projection or a Facsimile?"

Dr. Julia I. Dalrymple, Chairman of Department of Home Economics Education and Extension, University of Wisconsin.

DISCUSSION PERIOD

ELECTION OF OFFICERS

Note — Send luncheon reservations by September 13 to Mrs. Alice Miller, Jonathan Alder High School, Plain City, Ohio — \$2.00.

## INDUSTRIAL ARTS

Luncheon — 12:30 P.M. — Meeting

KING AVENUE METHODIST CHURCH  
King and Neil Avenues

MR. JOHN W. BALDWIN, West Jefferson..... Chairman  
MR. FREDERICK RICKETTS, Columbus..... Vice-Chairman  
MR. ROBIN D. SMITH, Newark..... Secretary

VISITATION: The group will visit various departments of the F. & R. Lazarus & Co. Store of Columbus in order to investigate first hand the consumer phase of Industrial Arts. Detailed arrangements will be made available at the luncheon.

ELECTION OF OFFICERS

Note — Send luncheon reservations by September 13 to Mr. Robin D. Smith, 442 Clarendon Street, Newark, Ohio. — \$1.75.

## FOURTEENTH ANNUAL CONFERENCE OHIO ASSOCIATION OF SCHOOL LIBRARIANS

October 28-29, 1960

FT. HAYES HOTEL — COLUMBUS

MISS RUTH WATKINS..... President of OASL  
MISS RUTH V. FOOR..... Publicity Chairman of OASL  
GENERAL THEME — "He Who Runs Must Read"

PROGRAM TOPICS —

"School Libraries for the 1960's"

"The Art of Story Telling"

"Land of the Good Shadows"

"Richer by Asia"

(Detailed program will be mailed to members)

## JUNIOR HIGH SCHOOL

Luncheon — 12:30 P.M. — Meeting

SOUTHERN HOTEL, PARLORS B & C  
Main and High Streets

MRS. EDITH DINES, Columbus..... Chairman  
MR. VERNON FEEN, Columbus..... Vice-Chairman  
MR. HARRY H. SELLS, Columbus..... Secretary

CURRICULUM STUDY REPORT: "The Everett Junior High School Experiment with Slow Learners, in the Field of Remedial Mathematics."

Mr. Robert Garvey, Mathematics Teacher at Johnson

Park Junior High School, Columbus, Ohio, — formerly of Everett Jr. High School, Columbus, Ohio at the time of the curriculum study.

Mr. Garvey has received two science awards from the National Science Foundation and is the author of a two-book series on "All-purpose Mathematics for Remedials."

DISCUSSION PERIOD

ELECTION OF OFFICERS

Note — Send luncheon reservations by September 13 to Mr. Harry H. Sells, 398 Hanford Street, Columbus 6, Ohio — \$2.00.

## KINDERGARTEN

Luncheon — 12:30 P.M. — Meeting

UPPER ARLINGTON HIGH SCHOOL

1650 Ridgeview Avenue (North of West Lane Avenue)

MRS. EVA D. RIDDLE, Columbus..... Chairman  
MISS VIRGINIA IANIRI, Bexley..... Vice-Chairman  
MISS MARTHA JO MULBARGER, Columbus..... Secretary  
ADDRESS: "Frontiers of Kindergarten Education."

Dr. Leland B. Jacobs, Professor of Education, Teachers College, Columbia University.

DISCUSSION PERIOD

ELECTION OF OFFICERS

Note — Send luncheon reservations by September 13 to Miss Martha Jo Mulbarger, 1641 Glenn Avenue, Columbus 12, Ohio — \$1.75.

## MATHEMATICS

Luncheon — 12:30 P.M. — Meeting

FORT HAYES HOTEL — REGENCY ROOM  
31 West Spring Street

MRS. LORRAINE B. PEERY, Columbus..... Chairman  
MR. HAROLD J. SHURLOW, Columbus..... Vice-Chairman  
MR. WILBUR POWERS, Newark..... Secretary  
ADDRESS: "Mathematics Brightened By Creative Teaching And New Content."

Dr. H. C. Christofferson, Director of Secondary Education, Miami University, Oxford.

DISCUSSION PERIOD

ELECTION OF OFFICERS

Note — Send luncheon reservations by September 13 to Mr. Wilbur Powers, 184 North Eleventh Street, Newark, Ohio — \$2.25.

## MODERN LANGUAGE

Luncheon — 12:30 P.M. — Meeting

SENECA HOTEL — BLUE ROOM  
361 East Broad Street

MR. EDWARD DUNLAP, Columbus..... Chairman  
MR. FRANK MORALES, Delaware County..... Vice-Chairman  
MISS BLANCHE GEHRES, Lancaster..... Secretary  
ADDRESS: "The Intensive Method."

Mr. Dan Desberg, Head French Section, School of Languages, Foreign Service Institute, Department of State, Washington, D. C.

ENTERTAINMENT by Spanish Students from Worthington High School, directed by Mrs. Ruth Clausing and Mrs. Betty Neff.

DISCUSSION PERIOD

ELECTION OF OFFICERS

Note — Send luncheon reservations by September 13 to Mr. Frank Morales, 244 East Lane Ave., Columbus 1, Ohio — \$2.00.

## MUSIC

Luncheon — 12:30 P.M. — Meeting

TRINITY METHODIST CHURCH

Cambridge Boulevard and West Fifth Avenue

MISS RUTH MORGAN, Columbus..... Chairman  
MRS. KATHRYN GOOD, Columbus..... Vice-Chairman  
MR. LLOYD C. SAVAGE, Westerville..... Secretary  
ADDRESS: "Blue-Prints in Music Education for Today and Tomorrow."

Dr. Henry A. Bruinsma, Professor of Education and Director of the Ohio State University School of Music, Ohio State University.

CONTEMPORARY MUSIC, composed by Dr. Grant Beglarian, 1959 Composer-In-Residence at the Cleveland Heights High School, Cleveland Heights, Ohio.

MUSIC performed by students of the Columbus Summer Music Program, under the direction of Mr. Thomas Dale.

DISCUSSION PERIOD

ELECTION OF OFFICERS

Note — Send luncheon reservations by September 13 to Mr. Lloyd C. Savage, 2422 Meredith Drive, Columbus 19, Ohio — \$1.75.

## OHIO SCIENCE EDUCATION ASSOCIATION (Biology, General Science, Physics and Chemistry)

Luncheon — 12:15 P.M. — Meeting

OHIO STUDENT UNION — FRANKLIN ROOM  
Ohio State University

MR. DONALD MURPHY, Columbus..... Chairman  
MR. JAMES LAMBOURNE, Upper Arlington..... Vice-Chairman  
MR. JOHN COONTZ, Columbus..... Secretary

PANEL DISCUSSION: Evaluating "The Educational Value of Science Fair Projects."

MODERATOR: Mr. Wilfred Hupp, Marian Franklin High School.

Dr. Gerald Acker, Executive Secretary of the Junior Division, Ohio Academy of Science

"How the Ohio Academy of Science Views Projects"

Mr. Kenneth Hobbs, Executive Secretary of The Ohio Academy of Science

"How Will The Ohio Academy of Science Assist District and Local Science Days?"

Mr. Joe Ralston, Westerville High School, Westerville, Ohio

"Projects Stimulate Development of Scientific Thinking"

Mr. E. Thoburn Stone, West High School, Columbus, Ohio

"Using Projects to Discover Science Talent"

Dr. Walter J. Frajola, Department of Pathology, Ohio State University

"Should Science Fair Be Science or Fair?"

The Reverend Joseph D. Cassidy, O. P., Aquinas College, Columbus

"New Avenues to Greater Unity of Judging"

Dr. John Crites, professor, Department of Parasitology, Ohio State University

"What Constitutes Good and Bad Projects?"

Dr. Theodore Myers, Department of Physiology, Capital University

"Scientific Attitudes in Projects"

Mr. Irwin Slesnick, University High School, Ohio State University

"Role of the Project in the Regular Class"

DISCUSSION PERIOD

ELECTION OF OFFICERS

Note — Send luncheon reservations by September 13 to Mr. James F. Lambourne, 859 Palmer Street, Columbus, Ohio — \$1.85.

IMPORTANT — Under Ohio Student Union regulations, accommodations will be afforded only to those holding advance luncheon reservations.



## OHIO ASSOCIATION FOR SUPERVISION AND CURRICULUM DEVELOPMENT

(District Meeting)

Luncheon — 12:30 P.M. — Meeting

PERKINS PANCAKE HOUSE, 4264 NORTH HIGH STREET

MISS KATHRYN L. OPES, Franklin County.....Chairman

DR. ELSIE ALBERTY, Columbus.....Vice-Chairman

MR. EUGENE PUTTERBAUGH, Worthington.....Secretary

ADDRESS: "Value Approaches To The Curriculum Program."

Dr. Gordon Hullfish, Professor of Education, Ohio State University.

DISCUSSION PERIOD

REPORT ON CAPSI, Dr. Martha King

ELECTION OF OFFICERS

Note — Send luncheon reservations by September 13 to Mr. Forrest Moran, Newark Board of Education, 19 North Fifth Street, Newark, Ohio — \$1.60.

### PUPIL PERSONNEL

Luncheon — 12:30 P.M. — Meeting

CENTRAL Y. M. C. A., DORST HALL

40 West Long Street

MR. CARL HENDERSHOT, Bellefontaine.....Chairman

MR. JOHN HOPKINS, Columbus.....Vice-Chairman

MR. JOHN BARTON, Columbus.....Secretary

ADDRESS: "Legal Aspects of Pupil Personnel Work."

Mr. Robert L. Drury, Attorney at Law, Legal Counsel O.E.A., an authority on school law and the author of Drury's Ohio School Guide, a text and interpretation of Ohio School Law.

SUPPLEMENTARY PANEL DISCUSSION: "Suggested Solutions to Problems in Pupil Personnel."

Mr. H. M. Williams, Director, Pupil Personnel, Columbus Public Schools

Mr. R. O. Brinkman, Director, Pupil Personnel Services, Clark County Schools

Mr. Harold E. Younkman, Director, Guidance and Counseling, London Public Schools

Mr. Alfred R. Kahler, Supervisor, Student Personnel, Logan County Schools

DISCUSSION PERIOD

ELECTION OF OFFICERS

Note — Members may go through the cafeteria line. No luncheon reservations necessary.

### READING

Luncheon — 12:30 P.M. — Meeting

NORTH BROADWAY METHODIST CHURCH

East North Broadway near High Street

MR. CHARLES THOMPSON, Columbus.....Chairman

MRS. MILDRED ALLGYER, Marysville.....Vice-Chairman

MRS. RUTH COLBURN, Columbus.....Secretary

PROGRAM THEME: "How Do These Services Help with Diagnosing and Correcting Reading Disabilities?"

SYMPOSIUM:

Speech and Hearing.....Dr. Harold S. Edmondson  
Assistant Professor of Speech, Capital University

Vision.....Dr. Vincent J. Ellerbrock  
Professor of Optometry, Ohio State University

Psychology.....Mrs. Alma Jones  
Chief Psychologist, Dayton Public Schools

Library.....Mary Teeter Zimmerman  
Head Librarian of Bexley Public Library

DISCUSSION PERIOD

MUSIC PROGRAM

ELECTION OF OFFICERS

Note — Send luncheon reservations by September 13 to Mrs.

Ruth Colburn, 915 South Champion Avenue, Columbus 6, Ohio — \$1.85.

Parking available in the adjacent church and Clinton School parking areas.

### SCHOOL HEALTH NURSES

Luncheon — 12:30 P.M. — Meeting

CHILDREN'S HOSPITAL — AUDITORIUM

561 South 17th Street

MRS. FLORENCE L. FOGLE, Columbus.....Acting Chairman

ADDRESS: "Visual Problems and their Significance — Case Finding and Referral."

James Andrew, M.D., Ophthalmologist, Columbus, Ohio

SLIDES AND DISCUSSION

ADDRESS: "Recognition of Emotional Disturbance in School Children."

Thomas King, M.D., Assistant Superintendent of Columbus Children's Psychiatric Hospital.

DISCUSSION PERIOD

ELECTION OF OFFICERS from among C. O. T. A. Membership.

Note — Send luncheon reservations by September 13 to Miss Florence Johnston, R.N., Health Services, 270 East State Street, Columbus 15, Ohio — \$1.50.

### OHIO TEACHER RETIREMENT SYSTEM

2:00 P.M.

MOHAWK JR. HIGH SCHOOL — AUDITORIUM

Livingston Avenue and South Sixth Street

SUBJECT — "Retirement Provisions for Ohio Teachers."

General discussion of Survivor Benefits, Disability and Age and Service Retirement.

Mr. L. D. Shuter, Executive Secretary, State

Teachers Retirement System of Ohio.

Questions and answers following discussion.

### SECOND AND THIRD GRADES

Luncheon — 12:30 P.M. — Meeting

NORTH HIGH SCHOOL

100 Arcadia Avenue, near High Street

MRS. RITA M. BALCOM, Columbus.....Chairman

MRS. RUTH H. RAMEY, Worthington.....Vice-Chairman

MRS. HELEN HALLEY, Delaware.....Secretary

ADDRESS: "Education for Today and Tomorrow."

Dr. Ruth Streitz, Professor of Education, Ohio State University. A Nationally recognized leader in Elementary Education.

DISCUSSION PERIOD

ELECTION OF OFFICERS

Note — Send luncheon reservations by September 13 to Mrs. Helen Halley, Halwood Farms, Powell, Ohio — \$1.65.

### SELF-CONTAINED CLASSROOM

Luncheon — 12:30 P.M. — Meeting

BOULEVARD PRESBYTERIAN CHURCH

1235 Northwest Boulevard

(South from West Fifth Avenue)

MR. C. LAVON SHOOK, Columbus.....Chairman

MRS. LAURA E. KERR, Lancaster.....Vice-Chairman

MRS. MIRIAM BURKE, Springfield.....Secretary

ADDRESS: "Guidance-Mirrors, Masks, and Magic."

Dr. Herman J. Peters, Professor of Education, Ohio State University.

DISCUSSION PERIOD

ELECTION OF OFFICERS

Note — Send luncheon reservations by September 13 to Mrs. Miriam Burke, 1010 Redbud Lane, Springfield, Ohio — \$1.75.

### SOCIAL SCIENCE AND GEOGRAPHY

Luncheon — 12:30 P.M. — Meeting

FOURTH AVENUE CHRISTIAN CHURCH

296 West Fourth Avenue

MR. GEORGE F. JENNY, Columbus.....Chairman

MR. FLOYD CARLISLE, Columbus.....Vice-Chairman

MISS HARRIET E. KIMMEL, Columbus.....Secretary

ADDRESS: "Bringing Reality to Social Studies and Geography Teaching."

Dr. George E. Dickson, Dean, College of Education, University of Toledo.

DISCUSSION PERIOD

ELECTION OF OFFICERS

Note — Send luncheon reservations by September 13 to Miss Harriet E. Kimmel, 1974 Wyandotte Road, Columbus 12, Ohio — \$1.70.

### SPECIAL EDUCATION

Luncheon — 12:30 P.M. — Meeting

SOUTHERN HOTEL — TERRACE ROOM

Main and High Streets

MRS. EDITH TURNER, Springfield.....Chairman

MRS. MARGARET SHIVELY, Springfield.....Vice-Chairman

MRS. KATHLEEN KERRY, Columbus.....Secretary

ADDRESS: "Speak the Speech I Pray You."

Dr. Virginia S. Sanderson, Director, Speech and Hearing Curriculum in Special Education, Ohio State University.

DISCUSSION PERIOD

ELECTION OF OFFICERS

Note — Send luncheon reservations by September 13 to Mrs. Kathleen Kerry, 2571 Neil Avenue, Columbus, Ohio — \$2.00.

### SPEECH AND DRAMATIC ARTS

Luncheon — 12:30 P.M. — Meeting

GRANDVIEW INN

1127 Dublin Road (Northwest on U. S. No. 33)

MRS. HELEN K. KONZ, Columbus.....Chairman

MRS. SARA BUCHANAN, Bexley.....Vice-Chairman

MR. LARRY SELKA, Columbus.....Secretary

ADDRESS: "The Development of Ideas and Attitudes through the Medium of Speech and Dramatic Arts."

Dr. Marguerite Fleming, Manager, Station KSLH, Division of Audio-Visual Education, St. Louis, Missouri.

DISCUSSION PERIOD

MUSIC by Mixed Ensemble of Eastmoor High School, Columbus.

ELECTION OF OFFICERS

(Combined meeting with Deans and Vice Principals)

Note — Send luncheon reservations by September 13 to Mrs. Helen K. Konz, Everett Jr. High School, 1170 Dennison Avenue, Columbus, Ohio — \$2.50.

### TRADES AND INDUSTRIAL EDUCATION

Luncheon — 12:15 P.M. — Meeting

OHIO STUDENT UNION — 329 A. B. C.

Ohio State University

MR. HAROLD OATMAN, Newark.....Chairman

MR. FRANK P. RAGASE, Marysville.....Vice-Chairman

MR. WILLIAM W. SHIPE, Whitehall.....Secretary

ADDRESS: "Testing Program for Machine Shop and Automobile Mechanics."

Mr. William M. Berndt, Consultant, Instructional Materials Development, Ohio State University.

DISCUSSION PERIOD

ELECTION OF OFFICERS

Note — Send luncheon reservations by September 13 to Mr. William W. Shipe, 4276 Mayflower Boulevard, Columbus 13, Ohio — \$1.80.

IMPORTANT — Under Ohio Student Union regulations, accommodations will be afforded only to those holding advance luncheon reservations.

### VOCATIONAL AGRICULTURE

2:00 P.M.

AGRICULTURE ADMINISTRATION BUILDING — Room 111

Ohio State University

MR. ROBERT G. PHILLIPS, London.....Chairman

MR. JOHN RICKETTS, Baltimore.....Vice-Chairman

MR. JACK HILL, Ostrander.....Secretary

ADDRESS: "Research."

Dr. Semon, Research Department — B. F. Goodrich Company, Akron, Ohio.

DISCUSSION PERIOD

ELECTION OF OFFICERS