

Abba Hillel Silver Collection Digitization Project

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MS-4787: Abba Hillel Silver Papers, 1902-1989.

Series VII: Personal Miscellaneous, 1908-1989, undated. Sub-series B: Appointment Books, 1922-1964.

Reel	Box	Folder
215	80	33

Appointment books, 1960-1964.

Western Reserve Historical Society 10825 East Boulevard, Cleveland, Ohio 44106 (216) 721-5722 wrhs.org

IDENTIFICATION Name A. H. SILVER Residence 19810 SHAKER BLVD. HEVGLAND SHAKER Number of my Telephone Wy. 1-20 1010 Bus. Add. Par RAudolft 1-0822 a case of illness or aprident, notify mbl SW.1-7755 Streat Phone

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36th edition

The Society for the advancement of Judaism

15 West 86 Street New York 24, N.Y.

Affiliated with United Synagogue and Reconstructionist Fellowship of Congregations

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THE SOCIETY FOR THE ADVANCEMENT OF JUDAISM

If you have a yearning to be part of the Jewish people, and if you sense that you owe your children a Jewish upbringing, then you should know that —

-Judaism can be a joy, a source of deep satisfaction, of beauty, and wisdom, and courage.

-Being a Jew can give you that feeling of belonging without which one is really lost; it can give your children an understanding of themselves and their tradition which will imbue them with a sense of security and pride.

-American demo-racy encourages the expression of various religious faiths, and of a diversity of cultural traditions. One can practice Jewish religion without falling prey to irsational dogma.

-Rituals properly interpreted and beautifully conducted can lift the spirit, and bind families and communities togethem.

THE SOCIETY FOR THE AD-VANCEMEN" OF JUDAISM is founded on the belief that ----

-Liberals can find in their Jewish past a reservoir of wisdom, ethics and beauty, provided they know what to select from their history and literature.

-Intelligent persons can recapture their heritage, and interpret it in the light of today's events and problems.

 TO THE JEW SEEKING MEANING and direction in life, courage to face the future and to overcome doubt and despair, the Society offers religious services in an atmosphere of warmth, beauty, and intellectual stimulation.

-The specially edited Prayerbooks contain anth-logies of readings, poems, and prayers, in Hebrew and in English, which reinterpret Jewish tradition in terms of everyday experience.

-The talks given by the Rabbi are informative and inspiring, designed for the intelligent listener. -The Hazzan and Choir add beauty to the service.

-The service varies, from week

to week, depending upon the theme of the day.

-The congregation participates in the service, joining in communal singing and responsive readings. The service is never a "performance," but always a joint experience.

WHAT DOES THE SOCIETY OFFER?

2) TO PARENTS of both young and older children, the Society offers the chance to learn the principles of child development and guidance, the techniques of creating a wholesome Jewish home, and methods for harmonizing the American and the Jewish ways of life.

-Here are to be found earnest and dedicated mothers and fathers who recognize that the Jewish phase of their children's lives must be approached with the same intelligence and care that are bestowed upon their general upbringing; and that the whole child cannot remain whole and integrated if the fact of his Jewishness is ignored. TO THE CHILD, the Society offers an approach to education designed to make him love his people and his tradition.

-It seeks to give him an introduction to Judaism through exciting and meaningful experiences.

-This means lively holiday celebrations, creative activity in music and the arts, studies in the Hebrew language, history, literature and customs which help the child to identify with the Jewish people and its historic faith and culture.

-The school makes the Land of Israel a reality in the life of the child, establishing a link of brotherhood with the center of Jewish civilization.

-The school concerns itself with the child's tstal life, his relations with his family, his friends, his school, and the children of other faiths.

-In 1957, the SAJ purchased an additional building to house its school and expand ts activities. It is located at 32 West 86 Street.

 TO THE TEEN-AGERS, the Society offers, in their last years of high school, an intelligent foundation of Jewish knowledge which serves as a preparation for the world of college and university.

-So many of Jewish youth find themselves confused, unable to cope with their Jewishness. Away from home for the first time, they do not know who they are or their worth as Jews. These young people are in great need of guidance. -For them, courses and discussions are arranged, combined with social activities, to help them gain self-confidence and poise in every aspect of their personalities.

-With pride, we point to our record over the past few years of having retained almost 100% of our Hebrew School students through the high school years.

5) TO YOUNG ADULTS, the Society offers answers to perplexing questions. Out of college and university, they find themselves in a world in which traditional standards have broken down.

-They want to direct their energies toward a better social order, and they need to know what Judaism has to say on peace, social justice, marriage, divorce, discrimination, and a host of other problems which beset young people today.

-And they need to find out about these things in an atmosphere of sociability. The Young Adult Division tries to answer the challenge of these issues.

WHAT, THEN, DOES THE SOCIETY FOR THE ADVANCEMENT OF JUDAISM STAND FOR?

10

Living as Jews, meaningfully, joyously, tolerantly; giving Jewish children a strong sense of security in the knowledge that they belong to an old people with an honorable tradition; doing its share to make the community and the world a better place to live in.

If you are interested in membership, or in a special non-resident membership, write to 15 West 86 Street, New York 21, N.Y.

CRITERIA OF JEWISH LOYALTY

In view of the changed conditions in Jewish life, the criterion of loyalty to Judaism can no longer be the acceptance of a creed, but the experience of the need to have one's life enriched by the Jewish heritage.

In being dedicated to the advancement of Judaism as a modern religious civilization, we subscribe to the following thirteen wants:

 We want Judaism to help us overcome temptation, doubt, and discouragement.

 We want Judaism to imbue us with a sense of responsibility for the righteous use of the blessings wherewith God endows us.

 We want the Jew so to be trusted that his yea will be taken as yea, and his may as may.

 We want to learn how to utilize our leisure to best advantage physically, intellectually, and spiritually.

 We want the Jewish home to live up to its traditional standards of virtue and piety. We want the Jewish upbringing of our children to further their moral and spiritual growth and to enable them to accept with joy their heritage as Jews.

 We want the synagogue to enable us to worship God in sincerity and truth.

 We want our religious traditions to be interpreted in terms of understandable experience and to be made relevant to our presentday needs.

 We want to participate in the upbuilding of Eretz Yisrael as a means to the renaissance of the Jewish spirit.

10. We want Judaism to find rich, manifold, and ever new expression in philosophy, in letters, and in the arts.

 We want all forms of Jewish organization to make for spiritual purpose and ethical endeavor.

12. We want the unity of Israel throughout the world to be fostered through mutual help in time of need, and through cooperation in the furtherance of Judaism at all times. We want Judaism to function as a potent influence for justice, freedom, and peace in the life of men and nations.

THE RECONSTRUCTIONIST FELLOW-SHIP OF CONGREGATIONS

The Reconstructionist Fellowship of Congregations of which the SAJ is a member, was established in May, 1955 as an arm of the Jewish Reconstructionist Foundation.

The purpose of the Fellowship is to implement Reconstructionism in the life and activities of the constituent synagogues. It nims to achieve three goals in Jewish lifeunity, creativity, and spiritualityby means of religion without supernaturalism, collective consciousness without state nationalism, and a way of life without uniformity or authoritarianism.

The constituents of the Fellowship also retain an affiliation with national synagogue bodies of their choice, and independent congregations are urged to join whichever of these is most congenial to their ideology. It is the intention of the Fellowship to work within existing synagogue organizations and to create a desire for greater unity, interaction, and cooperative treatment of the religious problems of American Jewry.

Other congregations that presently make up the Fellowship are: Congregation Beth El Zedek, Indianapolis; Niles Township Jewish Congregation, Skokie, Ill.; Temple Sinai, Buffalo; Pacific Palisades Jewish Community Center, Pacific Palisades, Cal.; Beth Shalom Congregation, White Plains, (Westchester County), N.Y.

RECONSTRUCTIONISM-

Reconstructionism is a movement indigenous to America. It represents an attempt to assure physical and spiritual Jewish survival by indicating how a maximum Jewish life can be lived within the setting of a modern democratic state. Though its program is directed specifically to American Jews, its philosophy applies to Jewish life everywhere.

Reconstructionism defines Judaism as a dynamic religious civilization. It sees the need to bring about the spiritual unity of the Jewish people; to reorganize the American Jewish community; to aid in the development of Israel; to revitalize Jewish religion; to encourage Jewish cultural creativity in education, literature, and the arts; to intensify participation by Jews in all activities that enhance the ideals of democracy. To the ultimate achievement of these objectives, Reconstructionists are dedicated.

The Spiritual Unity of Jewry

Every Jew depends upon every other Jew for the energy, resources, and courage to live as a Jew. This interdependence ought to be given such formal recognition as would endow all Jews throughout the world with the status of a people. Thus, affiliation with the Jewish people would be morally binding upon all who wish to be identified as Jews.

Reorganization of the American Jewish Community

The Jew desires to belong to a group that cares about him. To attract the individual Jew, Jewish community life must be on so high a level that he will be proud to be part of it. A Jewish community, democratically organized and representing all Jews who wish to be identified with it, can give to the individual and to the Jewish community a status of dignity.

The establishment in local areas throughout the United States of organic Jewish communities which would discharge the principal functions of Jewish life and which would be representative of all elements in the Jewish community, would give the individual Jew status as a member of a religiocultural group. Besause he would then be part of a collective effort to attain tha; which makes for human fulfillment, the individual Jew would find participation in Jewish life worthwhile.

The Development of Israel

As Americans, our primary civilization is American, and as Jews we share with Jews throughout the world the civilization of the Jewish people. The hub of Jewish civilization is bound to be in Israel, where it is the primary civilization of the land. There the spiritual and cultural revival provides a reservoir of social and ethical values for all Jewry. In Israel, Jewish life can fulfill the highest aspirations of Jews everywhere and should. therefore, be built upon sirm fourdations of social, political, and economic justice for all inhabitants. It can serve as an example of the best in the ethical tradition of Judaism and it can be a moral force for all Jewish Lfc.

The Revitalization of Jawish Religion

Traditional religions, because they appear to be unmiated to the needs and problems of modern life, seem to be losing their hold on many people. Jewish miligion, to be a vital force in the life of the individual Jew, should be relevant to

his everyday actions and should have meaning for Jewish living in two civilizations, the American and the Jewish. Indifference to Jewish religion on the part of many Jews stems from the fact that religion. in their minds, is identified with particular doctrines and practices to which they cannot subscribe in-tellectually. However, religion can be so re-interpreted as to meet contemporary intellectual demands and spiritual needs. It should always be recognized that the true function of religion is to influence man to live in harmony with God as the Power that makes for the realization of the best in one's self and in one's people. If this principle is followed, Jewish religion can be a meaningful experience for .all Laure.

The Need For iffective Jewish Education

Jewish education to be effective today should give to the next generation a knowledge of the past, so that the individual may be equipped to live in the present and be prepared to meet the problems of the forseeable future. Education

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includes every aspect of Jewish culture such as the Hebrew Ianguage, religion, literature, contemporary Jewish problems, music, the arts. Because the home is so important an influence in all education, the Jewish home should have a cultural and spiritual atmosphere that is authentically Jewish. Since education is not confined to the home, however, some regular portion of the time of each adult and child should be devoted to attaining knowledge of matters of Jewish interest.

The Need To Cultivate The Arts

Art forms have always existed in Jewish life. The graphic arts, such as sculpture and drawing, were not empinisized, since ancient and medieval art was largely religious. To represent Deity in art forms was considered idolatrous from the viewpoint of Jewish religion. Jewish artists today ought to be encouraged and stimulated to express their creativity within the sphere of Jewish civilization. They should be assisted through every means such as subsidies, scholarships, art exhibits, and promotion of competitive contests.

The Need To Participate In American Civilization

The improvement of human relations has always been a major element in Jewish civilization. The concepts of the Fatherhood of God and the Brotherhood of Man are based on the Jewish view that mankind is one, that man must learn to rise above the differences that exist among races, peoples, and religions. Judaism believes that the Brotherhood of Man means a cooperative effort to make a better life for all men. Jews should strive for the establishment of a social order that allows "he maximum of human cooperatior with the maximum of personal liberty. Jewish organizations and institutions ought to make Jews sensitive to those social evils that impede the realization of this vision. Jewish communities and Jews as individuals must cooperate with the general population in furthering all movements which have as their purpose the eradication of poverty, exploitation, violence, and war.

Conclusion

In the above statement, a glimpse of Reconstructionist philosophy and of its program for action has been presented. Many questions have been unanswered. It is the conviction, however, of the Jewish Reconstructionist Foundation, the fiscal and administrative arm of the Reconstructionist movement, that the application of Reconstructionism to American Judaism will infuse it with renewed vigor and will bring satisfaction and happiness in Jewish living. Within the body of American Jewry there exist potentialities for greatness and creativity as yet untapped. American Jews can and will use these potentialities to meet the unprecedented challenge of our age.

See next page for Reconstructionist publications and back of this Diary for general book list of Jewish reading:

RECONSTRUCTIONIST PUBLICATIONS

The Reconstructionist. A bi-weekly magazine of Jowish opinion. Annual subscription \$1,00

NEW BOOKS - 1960

The Greater Judaism in the Making, by Mordecai M. Kaplan. In the present magnum opus, Dr. Kaplan harvests a life-time of research and thought, offering to the coming generations of Jews a conception of Judaism which represents the culmination of two centuries of evolution.

7.10

Good To Be A Jew, by Eugene Kohn. Designed to meet a definite need on the part of American Jews. It endeavors to show the values that inhere in Jewish institutions, culture, and religion. 3,75

. . .

- American Jewry The Tercencenary and Afser, edited by Eugene Kohn. A sober evaluation of the problems and prospects of American Jewry, 3.50
- A New Ziowism, By Mordenai M. Kaplan. 2nd Edition, revised... This mvised edition contains an additional, currently important chapter antitled "Why A foreater Zioniam?" and a spelledout platform for a "Greamy Zioniam." 3,50

Basic Values in Jewish Religion, by Mordecai M. Kaplan. A repaint of is portion (chapters 14 and 15) of "Puture of the American Jew."

Paper bound 1.50 Hard cover 2.50 Creative Judatem, by Ira Eisenstein. A popular exposition of the philosophy of Reconstructionian based on Mordecai M. Raplan's "Judaiam As A Civilization" 3.00

Footprints and New Worlds, by Temima Generi. Tells of experience in art with children and adults both in Jewish as well as general education. Illustrated. 5,00

Judaiam as a Civilization: Toward a Reconstruction of American Jewish Life, by Mordecai M. Kaplan. Epoch making classic, now in its 3rd printing. 6.00

Judairm Under Freedow, by Iza Eisenstein. Discusses how the American Jew can simultaneously dojustice to his Jewish and American heritage, 3,10

Judaiam Without Supermaturalism, by Mondecui M. Kaplan. Shows how Judaiam can be revitalized and enhanced when freed from supernaturalism. 4.50

Mordezai M. Kaplan. An Evaluation, ed. by Ira Eisenstein and Eugene Kohn. The philosophy of Dr. Kaplan cruscally assalyzed by some of his disciples and admirers. 5.00

New Lights and Old Shadows, by Lionel S. Reiss. An American artist portrays the "new lights" of an Israel reborn and the "old shadows" of a vanished European Jewry. Over 200 faithful reproductions of paintings, watercolors, and etchings. (Reduced from \$:0.00) 3.00

Questions Jews Ask: Reconstructionist Answers, by Mordecai M. Kapian. Unusual in form and content, this book deals with a wide range of Jewish problems and issues. 4.75 Reconstructing Jewish Education, by Michael Alper. A Jewish educator discusses the implication of Reconstructionism for the education of American Jews. 3.00

Religion and Humanity, by Eugene Kohn. A discussion of how religion can help men achieve a better world. 3.00

- The Case For Religious Naturalism; A philosophy for the Modern Jew, by Jack J. Cohen. A closely reasoned analysis of the naturalist approach to religion with specific reference to Jewish religion in America and Jacael. 3,75
- The Faith of America, edited by Mordeeni M. Kaplan, J. Paul Williams, Eugene Kohn. Programs for the celligious observance of American holidays with readings based on American decuments and literature. 4.50
- The Future of the American Jew, by Mordecal M. Kaplan. A philosophy of Jewish life in the contemporary world. 7,00
- The Messing of God in Modern Jewish Religion, by Mordecai M. Kaplam. The God idea an expressed in bolicays of the Jewish calendar, 3,00
- What We Mean by Religin, by Ira Eisenstein, A modern interpretation of the Sabbath and Festivals; designed for use especially in the Jewish school, Seimulaung questions at the end of each chapter. 3.75

PRAYER EDOKS

Sabbath Prayer Bock. A revised visual for Sabbath nervices. Edited by Mordwai M. Kaplan, Eugene Kohn, Milton Sezinberg, and Ira Eisenstein, 2,50 High Holiday Prayer Book. A revised ritual for Rosh Hashanah and Yom Kippur. Edited by Moedecai M. Kaplan, Eugene Kohn, and Ira Eisenstein. (in two volumes) 4.50

The New Haggadah. A new version of the Seder service stressing the universal significance of Passover as a festival of freedom. Edited by Mordecal M. Kaplan, Eugene Kohn, and Ira Eisenstein. 1.30

The Feetinal Preyer Book: Pessh, Shavunet, Sukkot, ed. by Moredecai M. Kaplan and Eugene Kohn. With supplementary prayers and readings, and with a new English translation. 4,50

MUSIC AND CANTATAS

Hellel (Paalma of Praise) Composed by Tripora H, Jochsberger. A new musical setting to Paalma 113-118 for cantor, choir, and children's choir, .75

Music and drama skillfully nerwoven in a cantata series by Judith and Ira Eisenstein.

What Is Torah? A classic in the field; in its 13th edition. 1.50

Our Bialik. The life and poetry of the great. Hebrew poet in dialogue and song. 1.75

Seven Golden Buttons, A charming Hassidic story, 1.75

Reborn, An episode of the European tragedy. 2.00

Thy Children Shall Leturn. "he epic of Youth Allyah in music. 2.00

PAMPHLETS AND STUDY GUIDES

Peclace to Reconstructionism, by Ira Elsenstein	,25
A Program for Jewish Life Today	.15
What Is Jowish Religion? by Eugene Kohn	.15
To Be Or Not To Be A Jew, by Milson Stein	bent .15
Reconstructionism As A Method of Jewish Liv by Mordecai M. Kaplan	-15
Judaiem As A Modern Religious Civilization, Mordecui M. Kaplan	.15
The Jewish Layman Views Reconstructionism, ex by Marold Schulweis	dited
Covenant Proposal and Its Implementation. Mordecai M. Kaplan	.10
Zioniam and Jewish Religion, by Mordecai Kaplan	M. .10
Introduction to the Sabbath Prayer Book	.10
Jewish Worship-A study Guide, by Es	agene .30
Judaiam As An Revolving Religious Civilizati No d	
A Way of Life For The Modern Jew No d	hange

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ABRIDGED HEBREW CALENDAR FOR

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1960

Rosh Hashanah	Thurs., Fri., Sept. 22-23
Fast of Gedaliah	Sunday, Sept. 25
Yom Kippur	Saturday, Oct. 1
Sukkot 1st Day	Thursday, Oct. 6
Hosha'na Rabbah	
Shemini Atzenet	Thursday, Oct. 13
Simhat Torah	Friday Oct. 14
"Rosh Hodesh Heshvan .	Saturday, Ory, 22
Rosh Hodesh Kisley	Sunday, Nov. 20
Hanukkah Wed.,	Dec. 14 - Wed., Dec. 21
*Rosh Hodesh Tevet	Tuesday Dec 20
Asarah BeTevet	Thursday, Dec. 29

1961

Rosh Hodesh Shevat	Wednesday, Jan. 18
Hamishah Asar BiShevat	Wednesday Esh 1
AGM HOGER AGM	Friday, Feb. 17
Purits	Thursday Mar 2
Roth Hodesh Nisso	Saturday Mar. 18
Passover 1st Day	Saturday Angil 1
Passover 7th Day	Friday April 7
"Room Hodesh Fran	Monday April 19
LAR DA CHIMI	Thursday May 4
Acon Floorin Sivis	Tornday May 14.
diavuot	Sunday May 21
- PARES PERSONAL PARTIES.	Thursday, June 15.
onreah Assi Bel distort	Sanday July 9
Rout Hodesh Av	Friday July 14
FINISHS DEAY	Same dama Robert St.
Reah Hodesh Ebul	Sunday, July 25
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Previous day is also observed as Rosh Hodesh

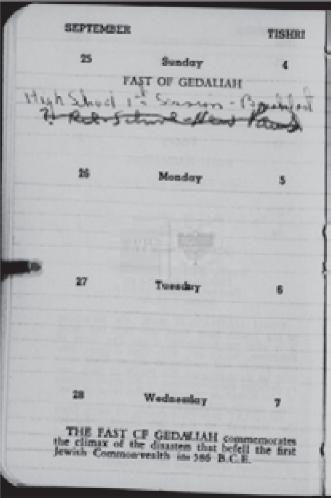
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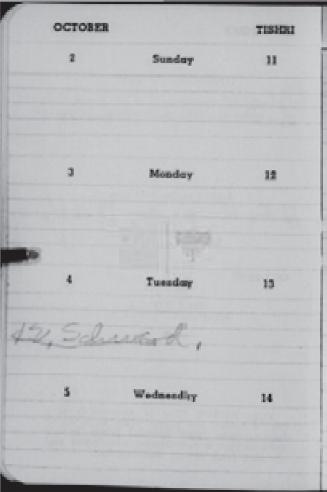
1961

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Roth Hashanah M	on., Turi., Sept. 11, 12
Fast of Gedaliah	Wednesday, Sept. 13
Yom Kippur	Wednesday, Sept. 20
Sukkot 1st Day	Monday, Seve. 25
Hosha na Kabbah	Sunday, Oct. 1
Shemina Aperet	Monday, Oct. 2
Simhot Lorah	Turtday, Oct. 1
"Rosh Hodesh Heshwan	Wednesday, Oct. 11
Roth Hodesh Kisiev	Thursday, Nov. 9
Hannakkah Sun.	Dec. L. Sun., Dec. 10
Roth Hodeth Tevet	Enday, Dec. 8
Asarah BeTevet	
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Roch Hodesh Shevat	Sat., Jan. 6
Hamishah Asat Balinevat	Chillipping Inc. 20
"Rosh Hodesh Adat	Minday, Feb. 3
*Rosh Hodesh VeAdar	Wednesday, Mar. 7
Fast of Eather	Monday, Mar. 19
Perim	
Rosh Hodesh Nisan	Thursday, April 5
Passover 1st Day	Thursday, April 19
Passover 7th Day	
*Rosh Hodesh lyar	Saturday, May 5
Lag Ba'Qmer	- Turnday, May 22
Rosh Hodesh Sixen	Sunday, June 3
Shavuot	
"Roth Hodesh Tammet	
Shiveah Asar BeTamijur	
Roth Hodesh Av	
Tisisch BeAv	Thursday, Aug. 9
"Rath Hodesh Elul	Triday, Aug. 31

"Pervious day is also observed as Rosh Hodesh



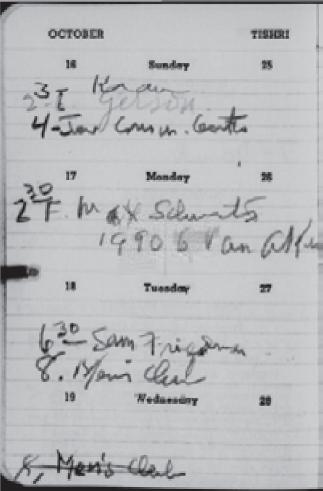
SEPTEMBER T155(B) Thursday 29 30 Friday 11 F. Knause Dohr/1 OCTOBER Saturday 10 YOM KIPPIR MEMORIAL SERVICES YOM KIPPUR (Day of Atonement) is a day of fasting and prayer when we strive to reawaken the latent spiritual power in our souls so that it may become an effective and directing force in our daily conduct.

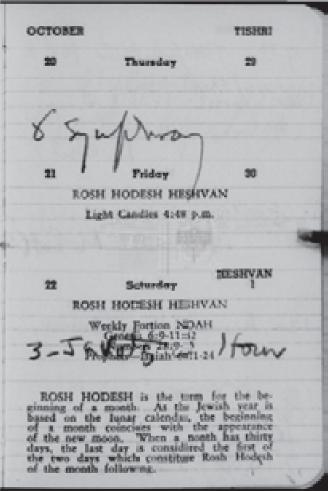


OCTOBER TINKER Thursday. 15 8 SUKKOT-Fint Day 16 퍳 Friday SUKKOT-Second Day Light Candles 5:10 p.m. is men sectore GUS sotundar 1/2 17 SHABBAT HOL HAMCED SUKKOT SUKKOT (Feast of Thanksgiving) is the Jewish festival of thanksgiving on the oc-casion of the final ingathering of the harvest. The Sukkah symbolizes the wanderings of our ancestors in the wilderness of Sinai. formate a wighten 1 2. 4 - haven at

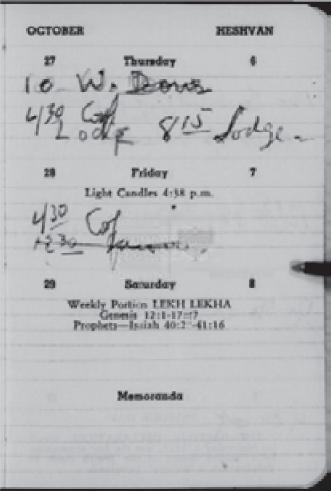
OCTOBER TRANS Sunday. 18 Temple There club 10 Monday 2F. Mer. J. G. Hake 630 Eller Oskunt Tuesday 11 10 12:00 - Hollanden - Judge Hurd S. Board Wednesday 21 >- 5 BOSHA'NA RABBAH HOSHA'NA LABBAH the service Sukkot, was the climax of the Temple times, when seven processions were made around the altar, and many verses of Honha'na (O Save !) were sung to the wang palm bunches,

715554381 OCTOBER 13 Thursday 22 SHEMINI ATZERET MEMORIAL SERVICES 1- Dan 14 **Feiday** 23 SIMHAT TORAH Light Candles 4:58 p.m. 24 15. S-starday Weekly Pertion BERESHIT Genesis 1:1-088 Prophets-saiah 425-45:10 Club 18 Mr. m Confilla INI ATZERET (Eighth Day of Assembly), designated in the Jible as a day of holy assembly, is criebrated after the segenth pit as the concluding festival of the day of Sukk ALC: NO. OF 10 TORAH (Rejoice in the Torah) SIM is the second day of Shemini Atzeret. Then the reading of the Bentateucli is completed and begun anew for the coming year. 140





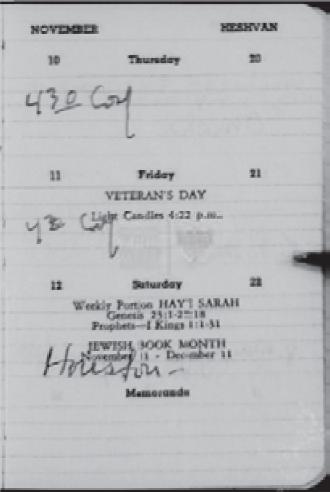
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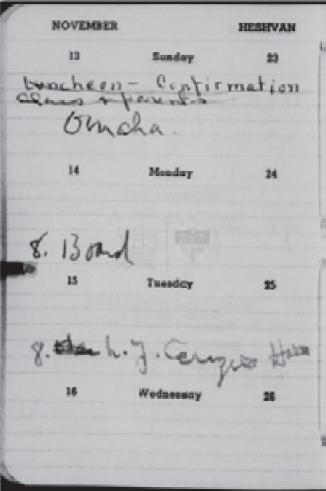


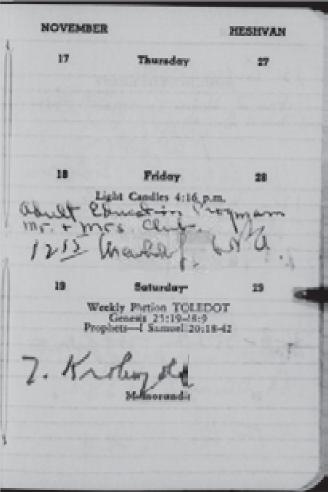
OCTORER 30 Sunday 12 Beachant Shel - Harge. 31 Monday 10 125 Ing - clessal HAR NOVEMBER Tuesday 11 Do Steven - 11:30 A.M. Wadna day 12 HE GAT BALFOUR DAY THE BALFOUR DELLARATION, issued on November 2 1917, was the first recognition by a modern ration of the Jewish claim to Palestine as a national homeland.

HESHVAN NOVEMBER 12 13 Thursday 10 14 Friday fandles 4:30 p.m. 15 Seturday. 5 Weekly Portion V/YERA Genesis 18:1-22 24 Prophets-II Kings 4:1-37 Memorandes

NOVEMBER HEARYAN Sunday 16 Pulpet 5. Ifigh School Nish Pob 7 Monday - Tempel Tuesday 18 muis. Sr. H ward Lender Sf 1







NOVEMBER KISLE. 12 Confront Hoopsh KISLEV Entes of Holse - ro and moundary ul - Stat 11-21 Endrivitiesor 12- hat. Horand 2 7. Mats -dafundasadiry 3, F= the Willow

NOVEMBER **XISLEY** 24 Thursday ANKSGIVING DAY 10 25 Felder Light Candles 4:12 p.m. Seturda-28 Weekly Portion WAYETZE Gentes 28:10-32:3 Prophets-Hoses 1.1 14:10 iii) 7.0 2

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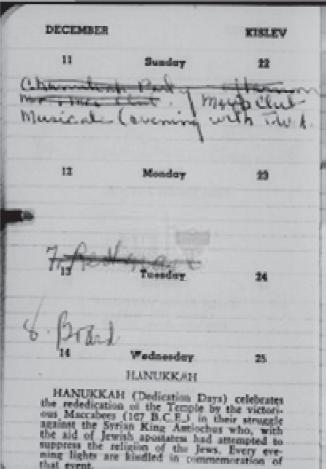
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Sunday 27 Mr. + mrs. aul Bruns allana 22A 1V. 20 trus Monday 18 De Syntin Rd. 185021 Tuesdam 10 UNITED NATIONS PALISTINE DAY 7. Freedheern Wednesday . 11 .w.f TED NATI on November 29, 1947, voted to partition Parstine, and set up a Jewish State. This decision climaxed many years of Zionist efforts and brought for to all Jer-Wirts

DECEMBER DISLUTO: 3 12 Thursday 2 Friday 13 Light Candles 4:09 p.m. 13 Seturday 14 Weekly Partian VAYISHLAH Genesis 32:4-46:43 Prophets-Obadian 1:1-21 Lalle Memoranela

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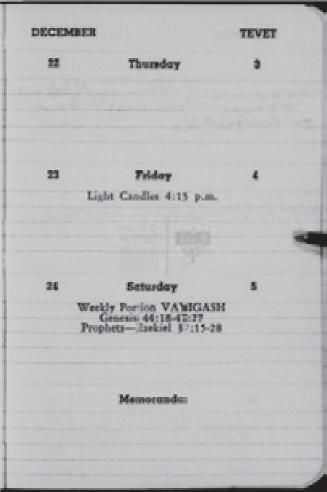
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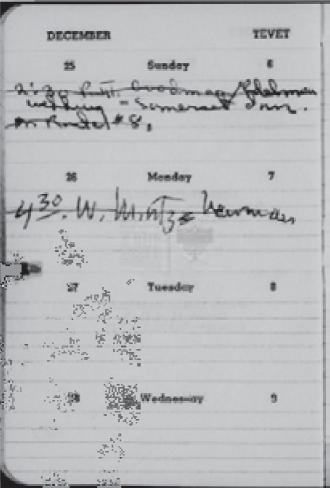


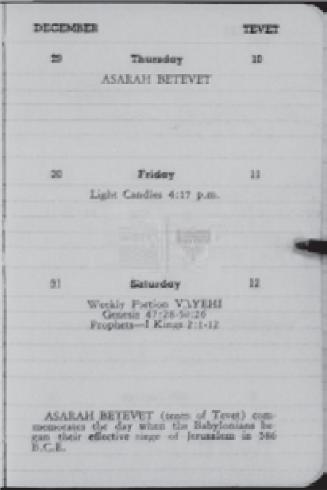
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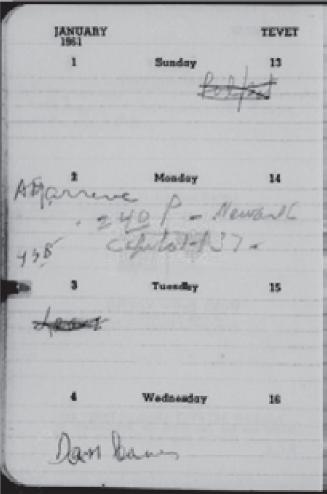
DECEMBER 15 Thursday 26 15, Friday Light Candles 4:10 p.m. Calin 193 Case 917 Brown 4 Elled 12 Saturday Weekly Fortion MIKETZ Genesis 41:1-44 17: Numbers 7:24-29 Prophets-Sechariah 2:14-1:7 Memorande

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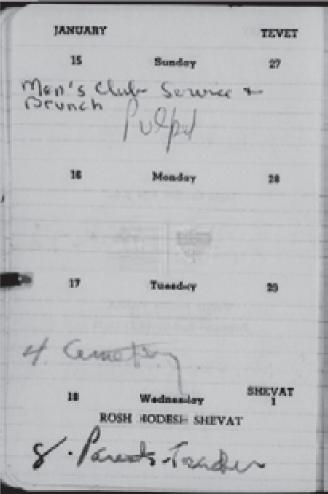




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JANUARY Sunday 201 Pul pil+ Monday 21 15 D Patthen is Tuesday 10 Jania Greecham 7. 78 low Board 11 Wednesday 20 7 Reilman

JANUABY TEVET 12 Thursday 24 7. Vic lois 13 Friday 25 Light Candles 4:31 p.m. 14 Saturday-28 Weekly Portion WAERA Excess 6:2-9-35 Prophets-Backiel 28:25-29:21 Mamoranda



JANUARY SHEVAT 19 Thursday 2 12. historiaves Symp 12 Pendes 138 p.m. - at home in this Dag re turus 21 Saturday Weekly Portion BO Endes 10:1-12:16 Prophets-leremish 16:13-28 S. Confort allur morande

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JANUARY SHEVAT Thursday 1030 Deabst 部門 Friday 10 Light Candles 4:46 p.m. 12, Sugarage h ? L 11 Seturday. 魏 JEWISH MUSIC MONTH January 23 - February 28 Weekly Portion BES-IALAH Exodus 15:17-17:16 Prophets-Judges 4:4-3:31 Memorande

IANUARY 「日本マレル王 Sunday CPC-1 Paus in Pief Monday 13 445 h 11 del 31 1030 Den FEBRUARY Wednesday 15 65.F TU BISHEVAT TU BISHEVA" (fifecenth of/Shewat) is the Jewish Arbye Dar, also called the New Year of Trees. Each year in Leasel school children use the day for planting thousands of trees. In the Disspora t is used as an occasion for stressing the significance of the upbuilding of Israel, L - Marte when it erro

FERRUARY SHEVAT Thursday 2 16 73 Sigh Erne Friday 17 Light Candles 4:55 p.m. Read 5. TRO Weekly Partian Exodus 18:1-20:23 Prophety-Laiah 6:117:8: 9:3-6 1030 ultion 7. Clear Mamazandiz

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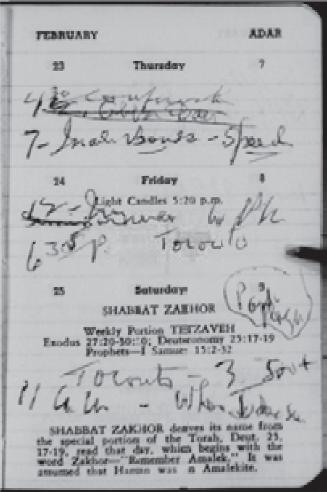
FREEDER 然时的学术生。 Thursday. -11 State Camples 3:05 p.m. Tothe Atrios 7 Columber - Josten Saturday 25. L . 111 SHABBAT SHEKALIM Weekly Portion MISHPATIM Exodus 21:1-M:18; 30:11-16 Prophets-III Kings 12:1-17 7. galin SHABBAT SHEKALIM: During Temple times the call for the payment of the poll tax of half a shekel by every adult Jew was an-nounced on the first day of the twelith month (Adar). As a reminder of this duty the passage from Exodus 50811-16 was read on the

Sabbath preceding,

国家なる工 的复数形式人物的 3 W. 12 Hert Bundary Je 25 Author Puthtar 10 7. Journ 27 130 Ja Pelity. 5 Finance . 15 Wednesday

PEBBUARY SHEVAT 16 Thursday 30 ROSH HODESH ADAR ADAR 17 Friday ROSH HODESH ADAR Light Candles 5:12 p.m. 1.64.04 MAH Weekin F 26.6:13.

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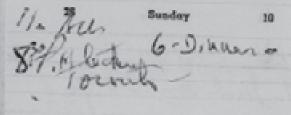


FEBRUARY

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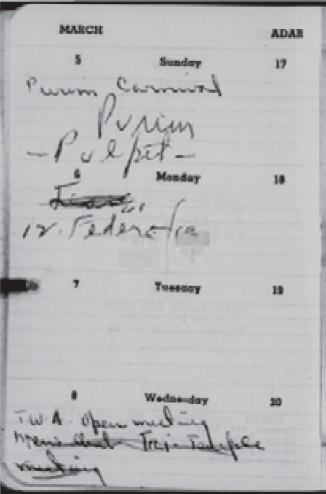
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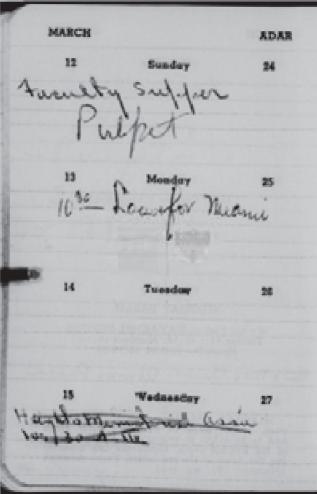
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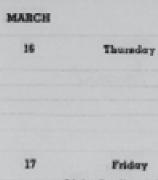
1sente MARCH 13 STHER Reading of the Megillah FAST OF ESTHER commemorates the day when the Jews of Persian fasted and prayed that they be spaced the massacre planned by

ADAR MARCH 2 Thursday 14 PURIM Felday 15 9 Light Candles 3:28 p.m. May verie 16 Saturday Weekly Portion KEI TISSA Exodur 30:11-3-:35 Prophets-I Kings 18:1-39 men PURIM commenceates he day when through the intersention of Mordecai and Queen Esther, the Jews of Persia narrowly escaped being victme of faman's plot to



MARCH ADAR Thursday 21 18 Friday 22 Light Candles 5:37 p.m. 3.3 Saturday 23 SHAEBAT PARAH Weekly Portion VAYAKHEL-PEKUDE Exodus 55:1-40:58; Numbers 19:1-22 Prophets-Ezekiel 56:16-58 Der + mrs Club - Dames Pence SHABBAT PARAH - Breceding the Passover, proper steps to because ritually clean had to be taken as preparation for the eating of the Paschal Jamb. Hence the law concerning the ashes of the red heiler, Parah Adumah (Numbers 19), was read.







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ADAR.

군문

Light Candles 5:44 p.m.

18

Siturday

SHABBAT HAHCDESH

ROSH HODESH RISAN

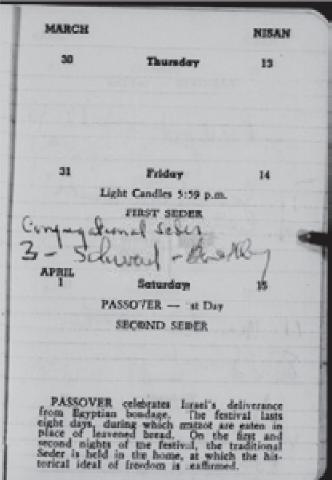
Weekly Portion VAYIKRA Leviticus 1:1-3:26; Nummers 28:9-13; Eroque 12:1-9 Prophets-Elsekiel 4:316-46:18

SHABBAT HAHODESH derives its name from the special asading rom the Torah, Exodus 12:1-20. This is the "portion about the month," referring to the special conservation of the month of Nisan which is the most eventful in the history of firsel.



NISAN MARCH 23 Thursday Friday 24 Light Candles 5:52 p.m. 25. 2 Seturday BB/T, HAG_DOL 21Sh Portion ZAV Levitious 6:1-#36 Prophets-Malachii 3:4-24 HAGADOL always proceden Passover. It derives its name from the imthe further fact that the Hastarah for the day closes with an allusion to "The Great Day of the Lord."

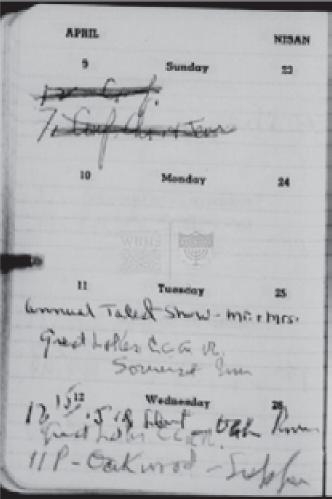
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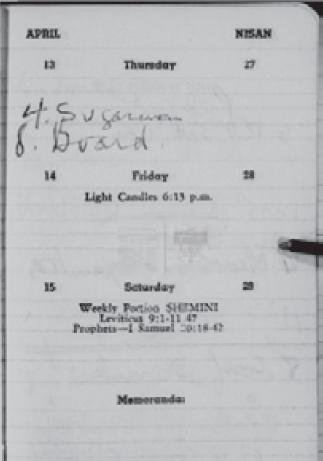


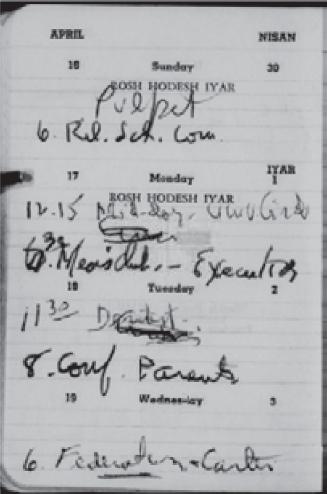
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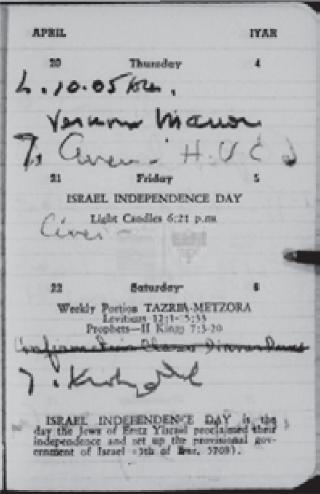
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APRIL. NISAN Thursday 16. I 20 ilian. Friday 23 PASSOVER - 7th Day Light Candles 6:07 p.m. 103 Server-Seturday 22 C PASSOVEL - 8th Day MEMORIAL SERVICES h.h. 32 W. Chitter de-Mamoranda 10





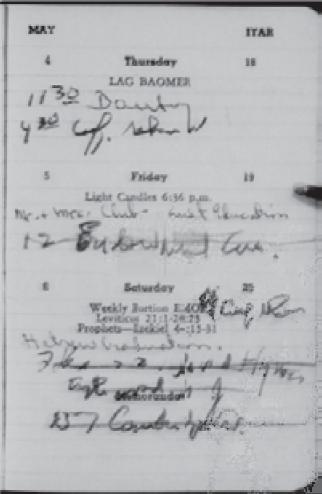


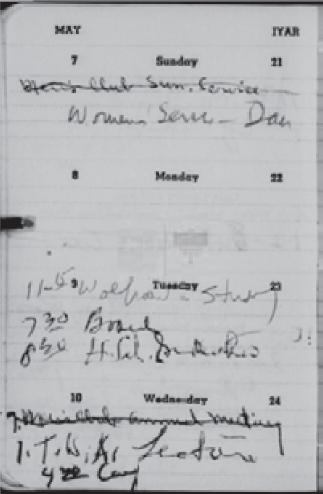


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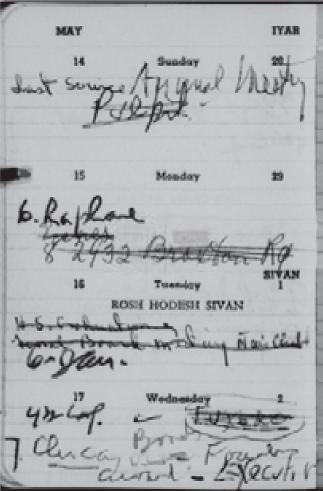
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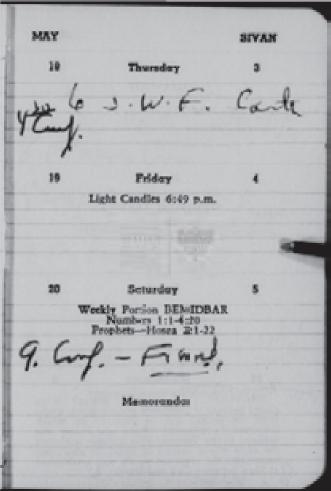
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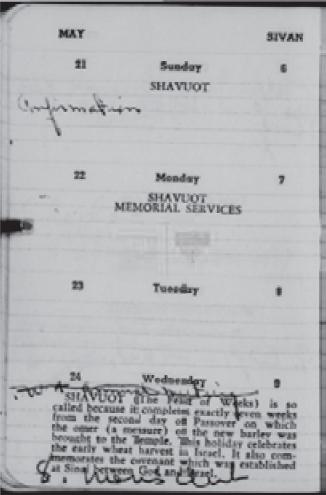


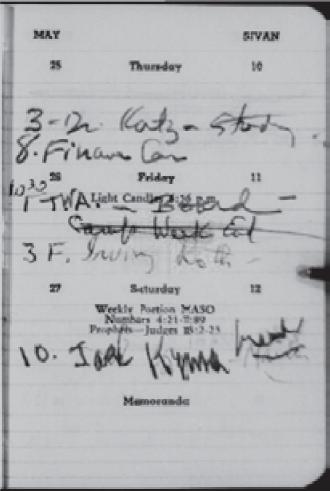


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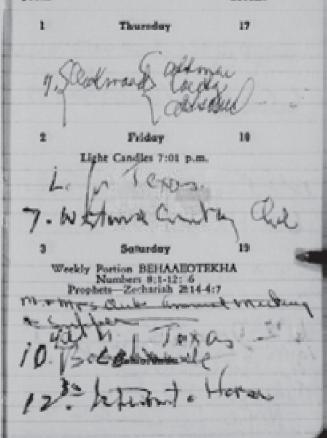


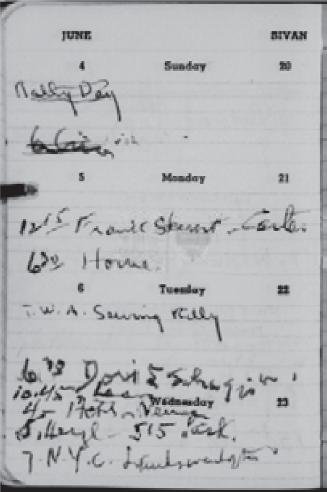


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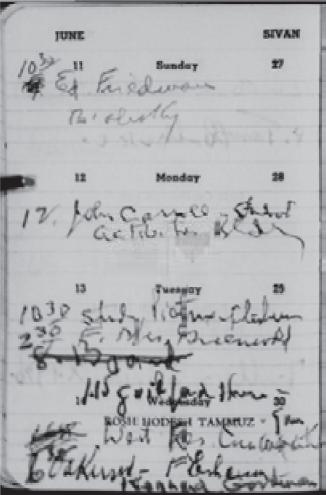
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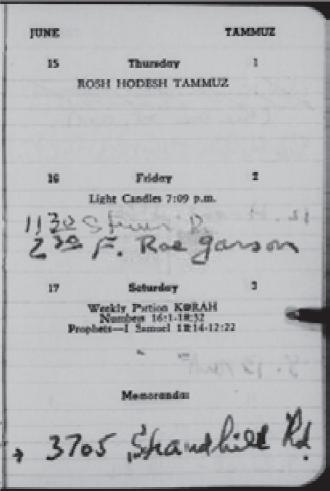
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TUNE 見ていまい Thursday 24 12- Clevent U.A.HC P. Temple lhuse c. **Friday** 25 Light Candles 7:06 p.m. 10 Sourday 25 Weekly Portion SHELAE LEKHA Numbers 13:1-15:51 Prophets-Joshua 2 1-24 7- Class Regard IR. 1976. Mamoranda 1.18 64.00



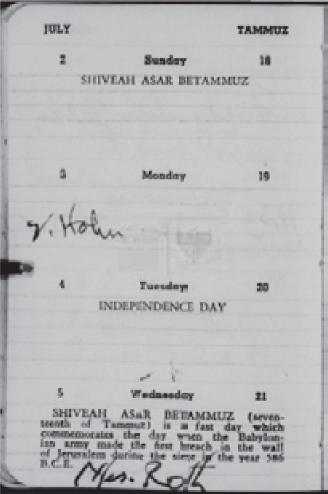


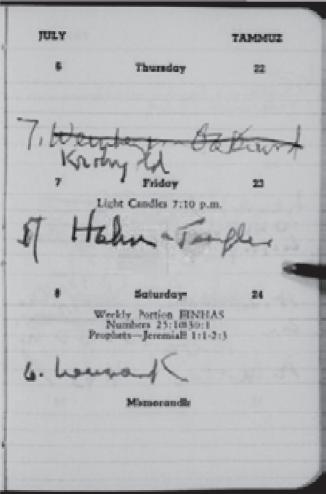
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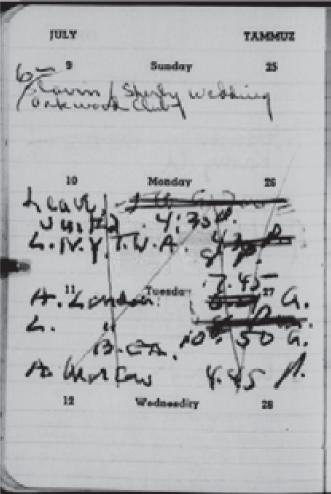
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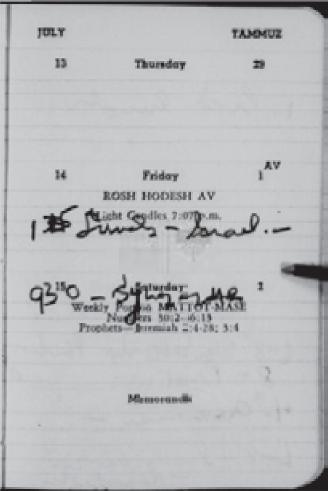
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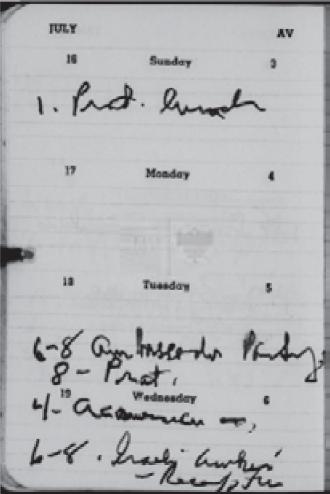
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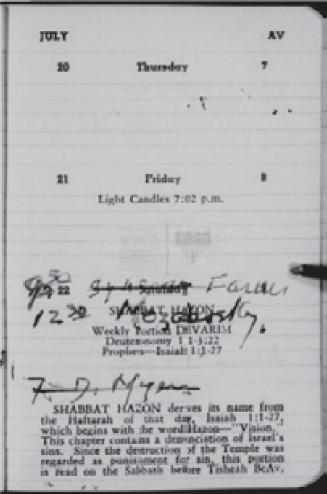




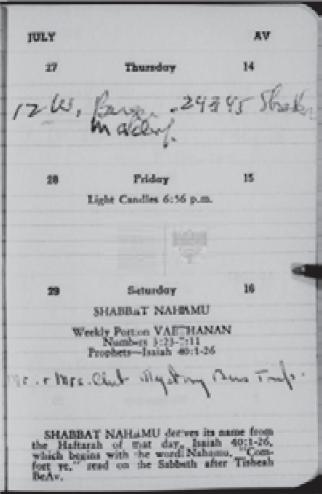


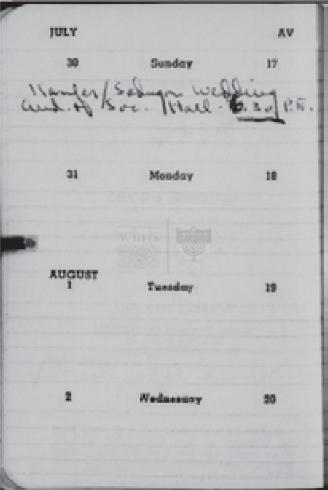








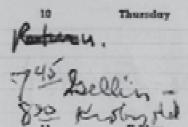




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AUGUST



Light Candles 6:41 p.m.

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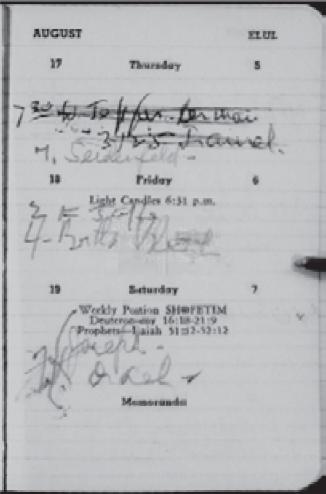


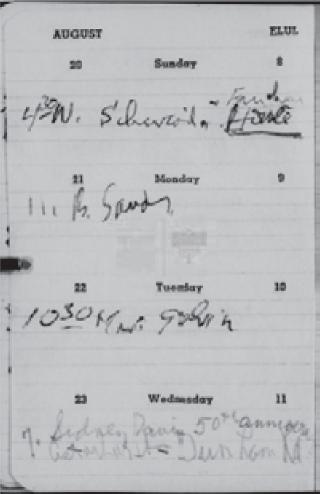
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AUGUST ELUL. 24 Thursday 12 10 Haths Hurits 25 Friday 12 Light Candles 6:21 p.m. 6- Shiding Taller 25 Saturday 14 Weekly Portion KEE TETZE Deuteronomy 21:10-75:19 Prophets-Isniah 34 1-10 Menuprap.da

AUGUST ELUL 27 Sunday 13 28 Monday 16 935 strauss . " 199.0 Denner - 6:30P.E 1.4 Wednesday 30 18

AUGUST ELUL. 51 Thursday 19 - Fen W. Telefer - Berwan SEPTEMBER Friday 20 Light Candles 6:10 p.m. 2. F. Lilen 530 L. Brandar 21 Weekly Postion KEE TAVO Deutecontmy 26:1129:8 Prophets-Isaiah @:1-22 , ZOA 3 Memorande

SEPTEMBER ELUL 2 Sunday 22 6th Solowitch - gens End. Monday 20 LABOR DAY 6. Rafk Tuesday 24

ELUL. SEPTEMBER 26 Thursday. 7 23400 Board-Friday Light Candles 5:58 p.m. 22 Saturday 9 Weekly Postion NI ZAVIM Deuteronomy 29:5-30:20 Prophets-Isaiah 62:10-63:9 6W-Horner Reicher

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THE SOCIETY FOR THE ADVANCEMENT OF JUDAISM

If you have a yearning to be part of the Jewish people, and if you sense that you owe your children a Jewish upbringing, then you should know that —

-Judaism can be a joy, a source of deep satisfaction, of beauty, and wisdom, and courage.

—Being a Jew can give you that feeling of belonging without which one is really lost; it can give your children an understanding of themselves and their tradition which will imbue them with a sense of security and pride.

-American democracy encourages the expression of various religious faiths, and of a diversity of cultural traditions. One can practice Jewish religion without falling prey to irrational dogma.

-Rituals propery interpreted and beautifully conducted can lift the spirit, and bins families and communities together. THE SOCIETY FOR THE AD-VANCEMENT OF JUDAISM is founded on the belief that --

-Liberals can find in their Jewish past a reservoir of wisdom, ethics and beauty, provided they know what to select from their history and literature.

-Intelligent persons can recapture their heritage, and interpret it in the light of today's events and problems.

 TO THE JEW SEEKING MEANING and direction in life, courage to face the future and to overcome doubt and despair, the Society offers religious services in an atmosphere of wurmth, beauty, and intellectual stimulation.

-The specially sdited Prayerbooks contain antho-ogies of readings, poems, and prayers, in Hebrew and in English, which reinterpret Jewish tradition in terms of everyday experience.

-The talks given by the Rabbi are informative and inspiring, designed for the intelligent listener. -The Hazzan and Choir add beauty to the service.

-The service varies, from week to week, depending upon the theme of the day.

-The congregation participates in the service, joining in communal singing and responsive readings. The service is never a "performance," but always a joint experience.

WHAT DOES THE SOCIETY OFFER?

2) TO PARENTS of both young and older children, the Society offers the chance to learn the principles of child development and guidance, the techniques of creating a wholesome Jewish home, and methods for harmonizing the American and the Jewish ways of life.

-Here are to be found earnest and dedicated mothers and fathers who recognize that the Jewish phase of their children's lives must be approached with the same intelligence and care that are bestowed upon their general upbringing; and that the whole child cannot remain whole and integrated if the fact of his Jewishness is ignored.

 TO THE CHILD, the Society offers an approach to education designed to make him love his people and his tradition.

-It seeks to give him an introduction to Judaism through exciting and meaningful experiences.

-This means lively holiday celebrations, creative activity in music and the arts, studies in the Hebrew language, history, literature and customs which help the child to identify with the Jewish people and its historic faith and culture.

-The school makes the Land of Israel a reality in the life of the child, establishing a link of brotherhood with the center of Jewish civilization.

-The school conserns itself with the child's total line, his relations with his family. Lis friends, his school, and the children of other faiths. -In 1957, the SAJ purchased an additional building to house its school and expand its activities. It is located at 32 West 86 Street.

4) TO THE TEEN-AGERS, the Society offers, in their last years of high school, an intelligent foundation of Jewish knowledge which serves as a preparation for the world of college and university.

-So many of Jewish youth find themselves confused, unable to cope with their Jewishness. Away from home for the first time, they do not know who they are or their worth as Jews. These young people are in great need of guidance.

-For them, courses and discussions are arranged, combined with social activities, to help them gain self-confidence and poise in every aspect of their personalities.

-With pride, we point to our record over the past few years of having retained almost 100% of our Hebrew School students through the high school years.

WHAT, THEN, DOES THE SOCIETY FOR THE ADVANCEMENT OF JUDAISM STAND FOR?

Living as Jews, meaningfully, joyously, tolerantly; giving Jewish children a strong sense of security in the knowledge that they belong to an old people with an honorable tradition; doing its share to make the community and the world a better place to live in.

If you are interested in membership, or in a special non-resident membership, write to 15 West 86 Street, New York 24, N.Y.

CRITERIA OF JEWISH LOYALTY

In view of the changed conditions in Jewish life, the criterion of loyalty to Judaism can no longer be the acceptance of a creed, but the experience of the need to have one's life enriched by the Jewish heritage.

In being dedicated to the advancement of Judaism as a modern religious civilization, we subscribe to the following thirteen wants:

1. We want Judaism to help us overcome temptation, doubt, and discouragement.

 We want Judaism to imbue us with a sense of responsibility for the righteous use of the blessings wherewith God endows us.

 We want the Jew so to be trusted that his yes will be taken as yes, and his nay as nay.

 We want to learn how to utilise our leisure to best advantage physically, intellectually, and spiritually.

 We want the Jewish home to live up to its traditional standards of virtue and plety.

 We want the Jewish upbringing of our children tc further their moral and spiritual growth and to enable them to accept with joy their heritage as Jews.

 We want the synagogue to enable us to worship Ged in sincerity and truth.

 We want our religious traditions to be interpreted in terms of understandable experience and to be made relevant to our presentday needs.

9. We want to participate in the upbuilding of Eretz Yisrael as a means to the renaissance of the Jewish spirit.

 We want Judaism to find rich, manifold, and ever new expression in philosophy, in letters, and in the arts.

 We want all forms of Jewish organization to make for spiritual purpose and ethical endeavor.

12. We want the unity of Israel throughout the world to be fostered through mutual help in time of need, and through cooperation in the furtherance of Judaism at all times.

13. We want Jusiaism to function as a potent influence for justice, freedom, and peace in the life of men and rations.

FEDERATION OF RECONSTRUCTION-IST CONGREGATIONS AND FELLOWSHIPS

The SAJ is a charter member of

the Federation, organized in 1955 to encourage cooperation between the various congregations identified with the Reconstructionist movement. At annual conferences, delegates of the various affiliated synagogues meet to plan projects to be jointly undertaken, to exchange experiences, and to set up committees for more effective dissemination of the philosophy and program of the movement.

The congregations also retain an affiliation with national synagogue bodies of their choice, thus creating a desire for greater unity, interaction, and cooperative treatment of the religious probl-ms of American Jewry.

The "Fellcwships" otherwise known as haverot, consist of small groups of men and women who are seeking to experience the joys of Jewish life together with likeminded people, in informal but regular meetings. Some of these haverot plan to develop into congregations; others expect to retain their intimate character, in order to make possible experimentation in worship, study, and action.

In both the congregation and the haverot, the ideal of personal commitment is strongly emphasized.

Other congregations in the Federation are: Congregation Beth El Zedek, Indianapolis; Niles Township Jewish Congregation, Skokie, Ill.; Temple Sinai, Buffalo; Pacific Palisades Jewish Community Center, Pacific Palisades, Cal.; Beth Shalom Congregation, White Plains, (Westchester County), N.Y. Fellowships are to be found in Montreal, San Francisco, Chicago, Great Neck, L. L., Rochester, and Brooklyn, N.Y.

RECONSTRUCTIONISM-

Reconstructionism is a movement indigenous to America. It represents an attempt to assure physical and spiritual Jewish survival by indicating how a maximum Jewish life can be lived within the setting of a modern democratic state. Though its program is directed specifically to American Jews, its philosophy applies to Jewish life everywhere.

Reconstructionism defines Judaism as a dynamic religious civilization. It sees the need to bring about the spiritual unity of the Jewish people; to reorganize the American Jewish community; to aid in the development of Israel; to revitalize Jewish religion; to encourage Jewish cultural creativity in education, literature, and the arts; to intensify participation by Jews in all activities that enhance the ideals of democracy. To the ultimate achievement of these objectives. Reconstructionists are dedicated.

The Spiritual Unity of Jewry

Every Jew depends upon every other Jew for the energy, resources, and courage to live as a Jew. This interdependence ought to be given such formal secognition as would endow all Jews throughout the world with the status of a people. Thus, affiliation with the Jewish people would be marally binding upon all who wish to be identified as Jews.

Reorganization of the American Jawish Community

The Jew desires to belong to a group that cares about him. To attract the individual Jew, Jewish community life must be on so high a level that he will be proud to be part of it. A Jewish community, democratically organized and representing all Jews who wish to be identified with it, can give to the individual and to the Jewish community a status of dignity.

The establishment in local areas throughout the United States of organic Jewish communities which would discharge the principal functions of Jewish life and which would be representative of all elements in the Jewish community, would give the individual Jew status as a member of a religiocultural group. Because he would then be part of a collective effort to attain that which makes for human fulfillment, the individual Jew would find participation in Jewish life worthwhile.

The Development of Israel

As Americans, our primary civilization is American, and as Jews we share with Jews throughout the world the civilization of the Jewish people. The hub of Jewish civilization is bound to be in Israel, where it is the primary civilization of the land. There the spiritual and cultural revival provides a reservoir of social and ethical values for all Jewry. In Israel, Jewish life can fulfill the highest aspirations of Jews everywhere and should, therefore, be built upon firm foundations of social, political, and economic justice for all inhabitants. It can serve as an example of the best in the ethical tradition of Judaism and it can be a moral force for all Jewish life.

The Revitalization of Jewish Religion

15

Traditional religions, because they appear to be unrelated to the needs and problems of modern life, seem to be losing their hold on many people. Jewish religion, to be a vital force in the life of the individual Jew, should be relevant to his everyday actions and should have meaning for Jewish living in two civilizations, the American and the Jewish. Indifference to Jewish religion on the part of many Jews stems from the fact that religion. in their minds, is identified with particular doctrines and practices to which they cannot subscribe intellectually. However, religion can be so re-interpreted as to meet contemporary intellectual demands and spiritual needs. It should always be recognized that the true function of religion is to influence man to live in harmony with God as the Power that makes for the realization of the best in one's self and in one's people. If this principle is followed, Jewish religion can be a meaningful experience for all Jews.

The Need For Effective Jewish Education

Jewish education to be effective today should give to the next generation a knowledge of the past, so that the individual may be equipped to live in the present and be prepared to meet the problems of the forseeable future. Education includes every aspect of Jewish culture such as the Hebrew language, religion, literature, contemporary Jewish problems, music, the arts. Because the home is so important an influence in all education, the Jewish home is so important an influence in all education, the Jewish home should have a cultural and spiritual atmosphere that is authentically Jewish. Since education is not confined to the home, however, some regular portion of the time of each adult and child should be devoted to attaining knowledge of matters of Jewish interest.

Acres & mars

The Need To Cultivate The Arts

Art forms have always existed in Jewish life. The graphic arts, such as sculpture and drawing, were not emphasized, since ancient and medieval art was largely religious. To represent Deity in art forms was considered idolatrous from the viewpoint of Jewish religion. Jewish artists today ought to be encouraged and stimulated to express their creativity within the sphere of Jewish civilization. They should be assisted through every means such as submidies, scholarships, art exhibits, and promotion of competitive contests.

The Need To Participate In American Civilization

The improvement of human relations has always been a major element in Jewish civilization. The concepts of the Fatherhood of God and the Brotherhood of Man are based on the Jewish view that mankind is one, that man must learn to rise above the differences that exist among races, peoples, and religions. Judaism believes that the Brotherhood of Man means a cooperative effort to make a better life for all men. Jews should strive for the establishment of a social order that allows the maximum of human cooperation with the maximum of personal liberty. Jewish organizations and institutions ought to make Jews sensitive to those social evils that impede the realization of this vision. Jewish communities and Jews as individuals must cooperate with the general population in furthering all movements which have as their purpose

the eradication of poverty, exploitation, violence, and war.

Conclusion

In the above statement, a glimpse of Reconstructionist philosophy and of its program for action has been presented. Many questions have been unanswered. It is the conviction, however, of the Jewish Reconstructionist Foundation, the fiscal and administrative arm of the Reconstructionist movement, that the application of Reconstructionism to American Judaism will infuse it with renewed vigor and will bring satisfaction and happiness in Jewish living. Within the body of American Jewry there exist porentialities for greatness and creativity as yet untapped. American Jews can and will use these potentialities to meet the unprecedented challenge of our age.

See next page for Reconstructionist publications and back of this Diary for general book list of Jewish reading.

RECONSTRUCTIONIST PUBLICATIONS

The Reconstructionist. A bi-weekly magazine of Jewish opinion. Annual subscription \$5.00

American Jewry - The Tercompenary and After, edited by Eugene Kohn. A sober evaluation of the problems and prospects of American Jewry, 1,10

- A New Zieniem, by Mordecai M. Kaplan. 2nd Edition, revised. This revised edition contains an additional, extremely important chapter entitled "Why A Greater Zionism?" and a spelledout platform for a "Greater Zionism." 3.50
- Baric Values in Jewish Religion, by Mordeeni M. Kaplan. A reprint of a portion (chapters 14 and 15) of "Poture of the American Jew."

Paper bound 1.50 Hard cover 2.50

- Oreative Judeiren, by Ira Eisenstein. A popular exposition of the philosophy of Reconstructionism based on Mordeen M. Kaplan's "Judaism As A Civilization" 3,00
- Footprints and New Worlds, by Temima Genari. Tells of experience in art with children and adults both in Jewish as well as general education. Illustrated. 5,00
- Good To Be A Jew, by Eugene Kohn, Designed to meet a definite need on the part of American Jews. It endeavors to mow the values that inhere in Jewish institutions, culture, and religion. 3,75

Judeien as a Civilitation: Toward a Reconstruction of American Jearsh Life, sy Morfecai M. Kaplan. Epoch maling classic, now in its Jrd printing. 6.00

- Judatem Under Freedom, by Ira Eisenstein. Discusses how the American Jew can simultaneously do justice to his Jewish and American beritage, 3,50
- Judaism Without Supermaturalism, by Mordecul M. Kaplan. Shows how Judaiam can be revitalized and enhanced when freed from supernaturalism. 4.50
- Meedecai M. Kapias: An Evaluation, ed. by Ira Eisenstein and Esgens Kohn. The philosophy of Dr. Kapian critically analyzed by some of his disciples and admirents. 5.00
- New Lights and Old Shadows, by Lionel 3. Reis-An American artist portrays the "new lights" of an Iazarl rebeen and the "old shadows" of a vanished European Jewry. Over 200 faithful reproductions of paintings, emitrecoion, and enchings. (Reduced from \$10.00) 3.00
- Rucations Jaws Ask: Resonantactionist Answers, by Mordegai M. Kaplan. Unusual in form and content, this book deals with a wide range of jewish problems and assess. 4.75
- Reconstructing Jewish Education, by Michael Alper. A Jewish educator discusson the implication of Reconstructionism for the education of American Jews. 3.00
- Religion and Humanity, by Eugene Kohn. A discussion of how seligion can help men achieve a better world. 3.60
- The Case For Religious Naturelium, A philosophy for the modern Jew, by Jick J. Cohen. A closely reasoned analysis of the naturalist approach to religion with specific reference to Jewish religion in America and Jarael. 3.71

The Faith of America, edited by Mordecal M. Kaplan, J. Paul Williams, Eugene Kohn. Programs for the religious observance of American holidays with readings based on American doesments and literature. 4,50

- The Future of the American Jew, by Mordecal M. Kaplan. A philosophy of Jewish life in the contemporary world. 7,00
- The Greater Judaizes in the Making, by Mordecai M. Kaplan. In the present magnum opus, Dr. Kaplan harvests a life-time of research and thought, offering to the coming presentations of Jews a conception of Judaism which represents the culmination of two centuries of evolution. 7.10
- The Meening of God in Modern Jewish Religion, by Mordecai M. Kaplan. The God idea as expressed to bolidays of the Jewish calendar, J.Ou
- What We Mean by Religian, by Ira Eisenatein. A modern interpretation of the Sabbath and Pertivals: designed for use sepecially in the Jewish school, Stimularing questions at the end of each chapter. 3.75

PRAYER BOOKS

Sabbath Prayer Bool, A revised ritual for Sabbath services. Edited by Mordemi M. Kaplan, Eugene Kohn, Milton Steinberg, and Ira Eisenstein, 2,50

High Holiday Prayer Book. A revised risual for Roah Hashanah and Yom Kippur. Edited by Mordecai M. Kiplan. Eupens Kohn, and Ira Eisenstein. (in two volumes) 4.50 Supplementary Prayer Book and Readings for the High Holidays. Designed for use with any prayer book. 2.00

The New Haggadah. A new version of the Seder envice streaming the universal significance of Passover as a festival of freedom. Edited by Mordeeni M. Kapian, Eugene Kohn, and Ira Eisenstein. 1.50

The Festival Prayer Book: Pesah, Shavaot, Sukkot, ed. by Mondecai M. Kaplan and Eugene Kohn. With supplementary prayers and readings, and with a new English translation. 4,10

MUSIC AND CANTATAS

Hellel (Paalma of Praise) Composed by Tripora H. Jochsberger. A new masical setting to Paalma 113-115 for cantor, choir, and children's choir, ,75

Music and drama killfully interwoven in a cancata series by Judith any Ira Eisenstein.

What Is Torah? A classic in the field; in its 13th edition. 1.50

Our Bialsh. The life and metry of the great Hebrew poet in dialogue and song. 1.71

Seven Golden Buttone. A charming Hamidic story. 1.75

Reborn. An episode of the European tragedy, 2.00

Thy Children Shall Resurn. The spie of Youth Alivah in music. 2.00

PAMPHLETS AND STUDY GUIDES

Preface to Reconstructionism, by Ira Eisenstein	.25
A Program for Jewish Life Today	.15
What is Jewish Religion? by Eugene Kohn	.15
To Be Or Not To Be A Jew, by Milton Social	.15
Reconstructioniam As A Method of Jewish Live by Mordecai M. Kaplan	ing. .15
Judaism As A Modern Religious Civilization, Morelecai M. Kaplan	by .15
The Jownh Layman Views Reconstructionism, ed by Harold Schuberts	ited .15
Covenant Proposal and Its Implementation, Mordecai M. Kaplan	by .10
Ziopian and Jowish Religion, by Mordecai Kaplan	M. .10
Introduction to the Sabbath Proper Book	.10
Jowish Womhip—A study Guide, by Eng Kohn	.30
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ABRIDGED HEBREW CALENDAR FOR

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5722	1961
Rosh Hashanah	on., Tues., Sept. 11, 12
Fast of Gedaliah	Wednesday, Sept. 13
Yom Kippur	- Wednesday, Sept. 20
Sukkot 1st Day	Monday, Sept. 25
Hosha'na Rabbah	Sunday, Oct. 1
Shemini Atzeret	Monday, Oct. 2
Simhat Torah	Tuesday, Oct. 3
*Rosh Hodesh Heshvan	Wednesday, Oct. 11
Rosh Hodesh Kisley	Thursday, Nov. 9
Hanukkah Sun.,	Dec. 3 - Sun., Dec. 10
Rosh Hodesh Tevet	Friday, Dec. 8
Asarah BeTevet	
	1962
Rosh Hodesh Shevat	Sat. Ian. 6
Hamishah Asar BiShevat	Saturday Ian 20
*Rosh Hodesh Adar	Monday, Feb. 5
"Rosh Hodesh VeAdar	Wednesday, Mar. 7
Fast of Esther	Monday, Mar. 10
Parim	Transfer Mar 34
Kosh Hodesh Nisan	Thursday April 5
Passover 1st Day	Thursday, April 19
Passover 7th Day	Wednesday April 25
*Rosh Hodesh Iyan	Saturday, May 5
Lag Ba'Omer	Tuesday, May 22
Rosh Hodesh Sivan	Sunday, June 3
Shavuot	Friday, June 8
"Rosh Hodesh Tammuz	Tuesday, July 3
Shiveah Asar BeTummuz	Thursday, July 19
Rosh Hodesh Av	Wednesday, Aug. 1
Tishe'ah Be'av	Thursday, Aug. 9
*Rosh Hodesh Elui	Friday, Aug. 31

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"Previous day is also observed as Rosh Hodesh

ABRIDGED HEBREW CALENDAR FOR

5723

1962

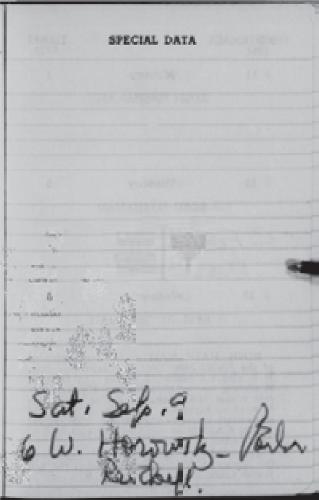
Rosh Hashanah	Sat., Sun., Sept. 29-30
Fast of Gedaliah	
Yom Kippur	Monday, Oct. 8
Sukkot 1st Day	
Hosha'na Rabbah	
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Simhat Torah	
"Rosh Hodesh Heshvan	
"Rosh Hodesh Kisley	
Hanukkah	Dec. 22 - Sat., Dec. 29
Rosh Hodesh Tevet	Friday, Dec. 28

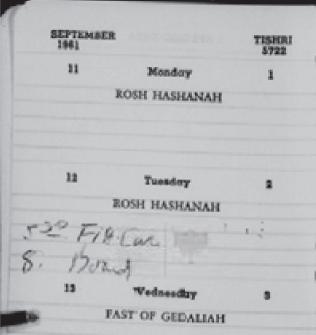
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Asarah Betevet	Sunday, Jan. 6
Rosh Hodesh Shevat	Saturday, Jan. 26
Hamishah Asar Bishevat	Saturday, Feb. 9
*Rosh Hodesh Adar	Monday, Feb. 23
Fast of Esther	- Thursday, March 7
Purim	Sunday, March 10
Rosh Hodesh Nisan	
Passover 1st Day	
Passover 7th Day	Monday, April 13
"Rosh Hodesh Iyar	Thursday, April 25
Lag Ba'Omer	
Rosh Hodesh Sivan	
Shavpot	Wednesday, May 29
*Rosh Hodesh Tammuz	
Shiveah Asar BeTamnuz	
Rosh Hodesh Av	Monday, July 22
Tishe'ah Be'av	Tuesday, July 30
*Rosh Hodesh Elul	. Wednesday, Aug. 21

*Previous day is also observed as Rosh Hodesh





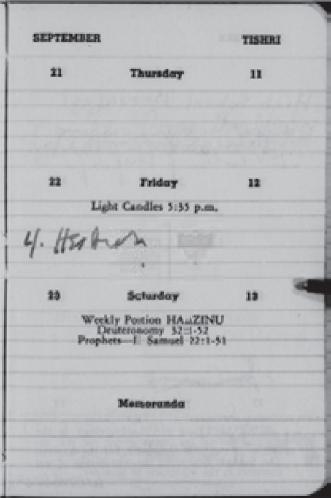


ROSH HASHANAH marks the beginning of the Jewish New Year, and lasts two days. It is also the beginning of the Ten Days of Penitence, which ind with Yom Kippur. Sincere prayer and meditation during these days help us to experience the reality of God and to dedicate ourselves anew to the establishment of His Kingdom on earth -- the reign of freedom, justice and prace.

THE FAST OF GEDALIAH commemorates the climax of the disasters that befell the first Jewish Commonweilth in 346 B.C.E.

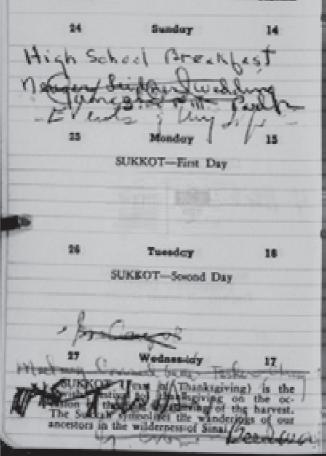
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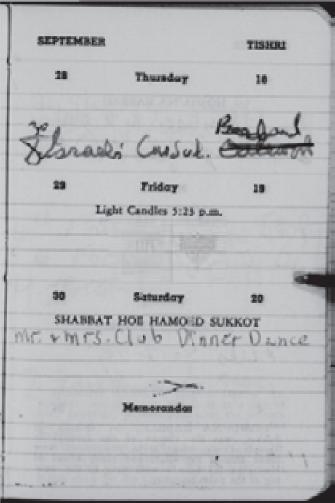
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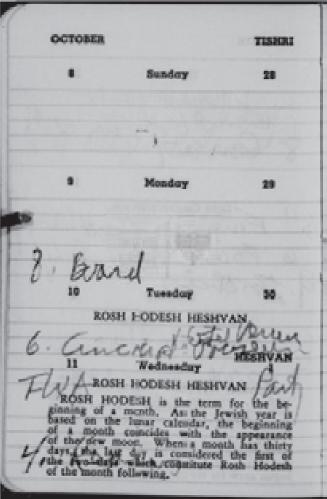
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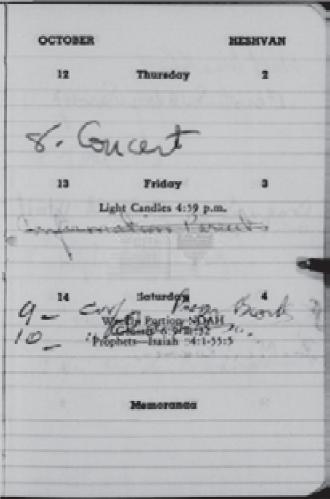


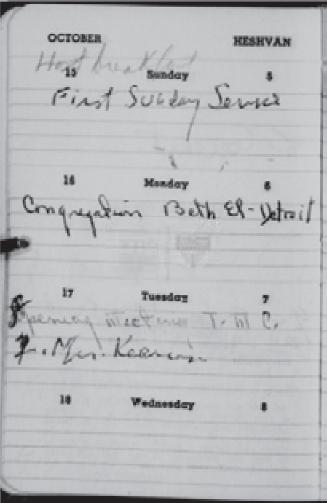


OCTOBER TISHED 1 Sunday 21 HOSHA'NA RABBAH "Itamurany & her 24 Berger-Beer Monday 32 1072 Server SHEMINI ATZERET MEMORIAL SERVICES Tuesday 23 SEMHAT TORAH The Sentrag 4 Wednesday 54 HOSHA'NA RABBAH, the seventh of Sukkot, was the climax of the festival in Temple times, when seven processions were made around the altar, and many verses of Hosha'na (O Save!) were sung to the waying of the palm branches,

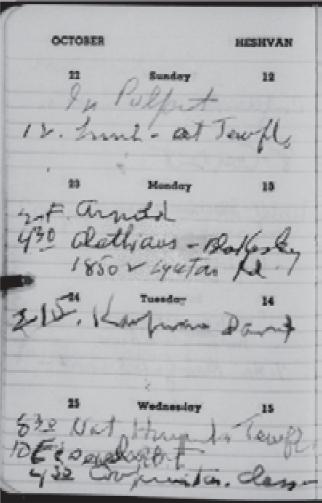
OCTOBER TRAFE Thursday 25 and Leowing : **Friday** 28 Found for Br Regard 6. Focus Elizo . a - Al Weekly Paction BERESHIT Genesis 1:1=:8 Prophets-Isaiah 4 :: 2-43:19 STEMINI ATTERIT (E sheh Day of As-sembly), designates in the hible as a day of holy assembly, is welebrated alier the seventh day of Sukkot as the conclusing festival of the SCASOD. SIMHAT TORAH (Reioning in the Torah) is the second day of Shermini Atzeret, when the reading of the Pentateuch is completed and begun anew for the coming year.



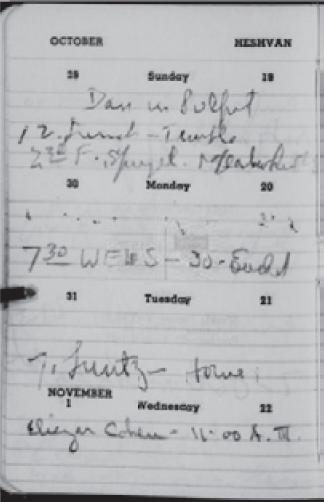




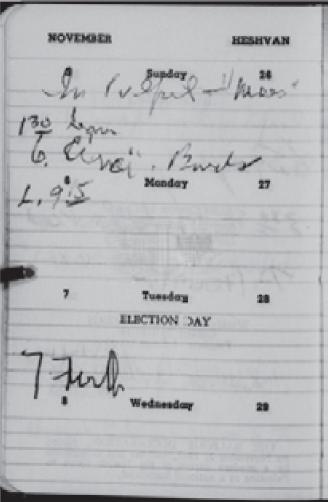
OCTOBER. HESHYAN 19 Thursday Clans -30 U - Con an 20 **Friday** 10 Light Candles 4:49 p.m. malim and the second 4:30 Saturday 11 21 Weekly Portion LEKH LEKHA Genesis 12:1-17:27 Prophets-Ingiah 40: 17-41:16 . Hor' Kravels - Belchman Memoranda

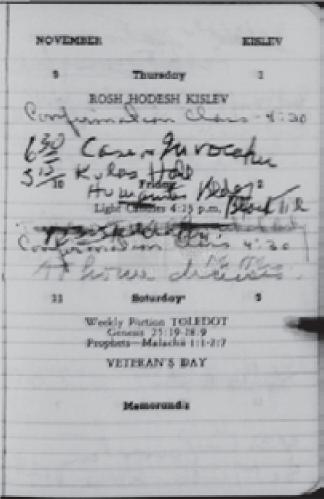


OCTOBER HESHVAN Thursday 20 16 inmatin Class 4:20 Friday 22 Light Candles 4:40 p.m. maten ans 4:30 Saturday 28 18 Weekly Partion VaYERA Genesis 18:1-22:24 Prophets-II Kings 4:1-37

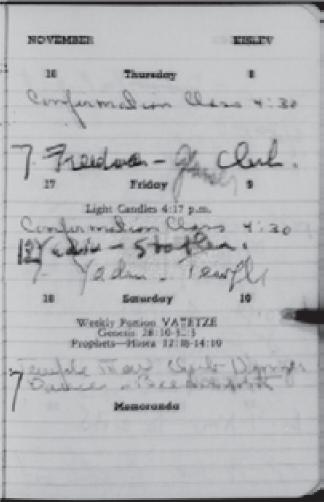


NOVEMBER HESHYAN Thursday. 2 20 BALFOUR DAY In Class 4:30 Friday Light Candles 4 / OOK MOOT m alans 25 Weekly Portion HAYE SARAH General 23:1-25:18 Prophets-I Kings 1:1-31 4 Theatreak (THE BALFOUR DECLARATION, issued on November 2, 19:7, was the first recognition by a modern nation of the Jewish claim to Palestine as a national homeland.





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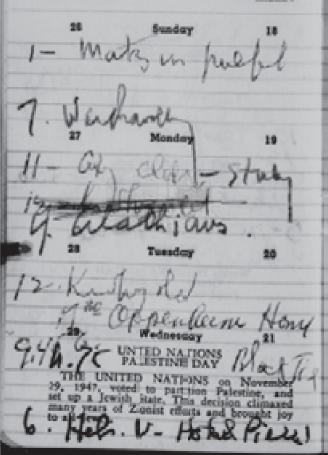


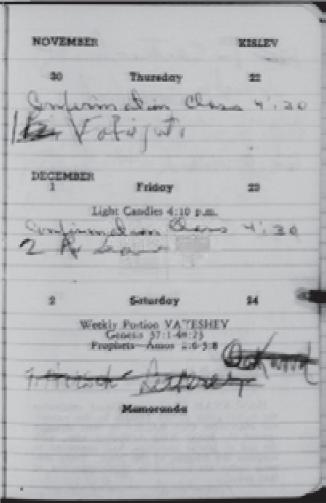
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NOVEMBER EISLEY 23 Thursday 15 THANKSGIVING DAY 1000 asconnes 1Car T 16 D.m. 10 Sciurday UNP Weekly Porton VAY SHLAH Genesis 32:4-36:43 Prophets-Ovadiah 1:1-21 (emoranda:

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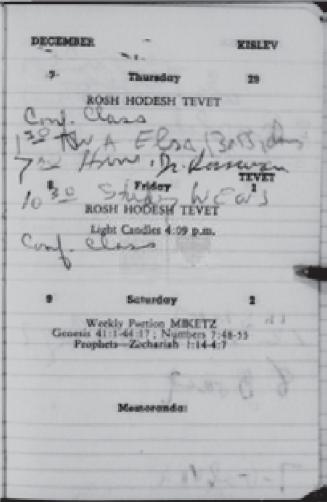
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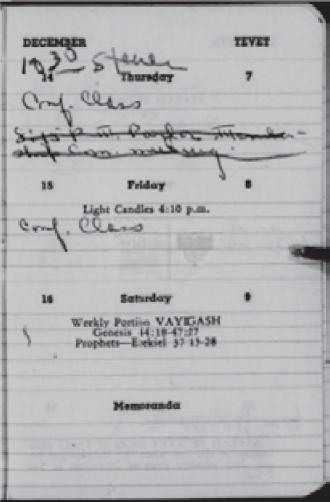


- Cartes - Lui unha hool Ch club 101 1 101 6 1 Themande Tents Monday k · adul - i Conno Tuesday 17 HANUKKAH (Dedication Days) celebrates the rededication of the Temple by the victori-ous Maccabees (167 B.C.H.) in their struggle against the System King Matiochus who, with the aid of Jewish spostage, had attempted to

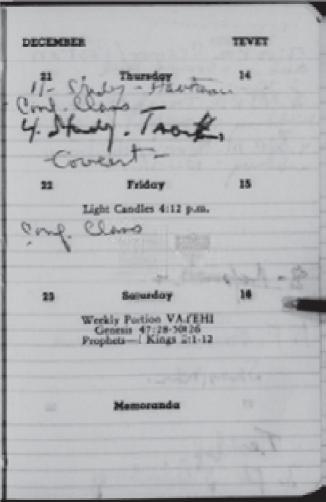
out Maccabees (157 B.C.B.) in their struggle against the Spinas King Astrochus who, with the aid of Jewish sportster, had attempted to suppress the religion of the Jews. Every eveming lights are andled in contemporation, of that events are andled in contemporation, of



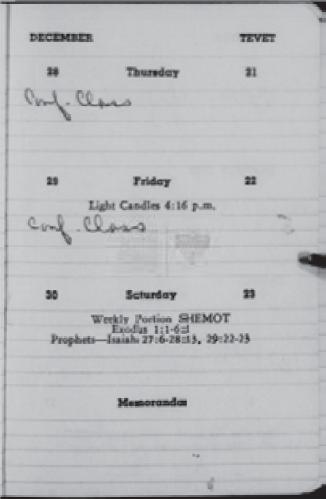
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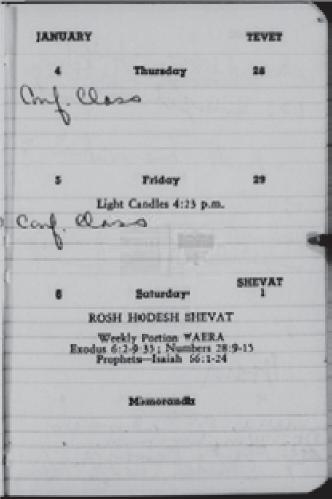
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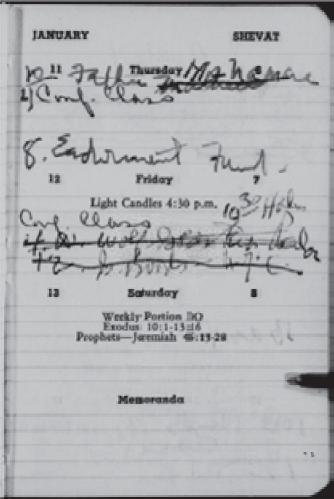
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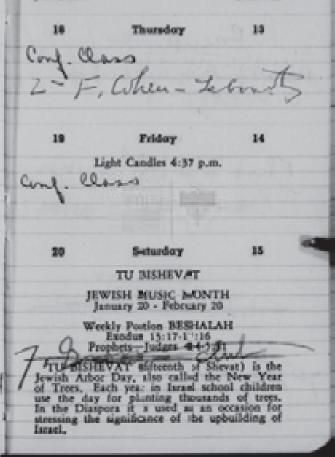
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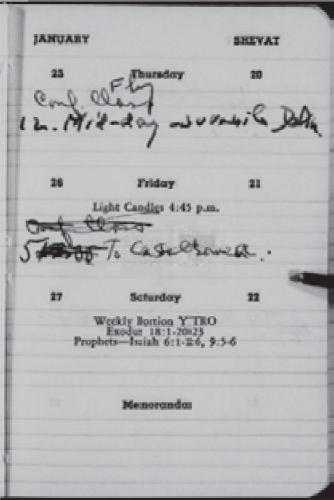
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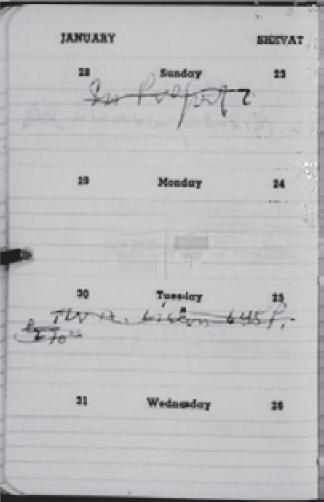
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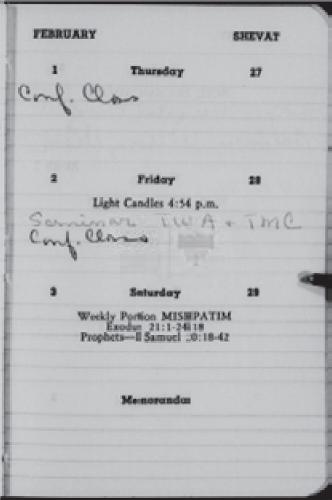
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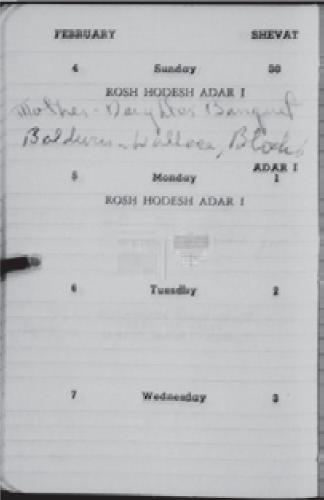


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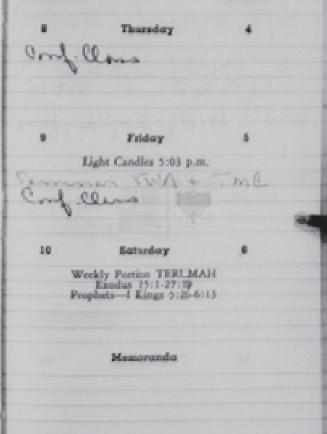




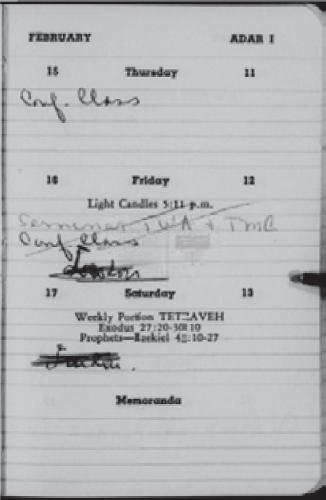




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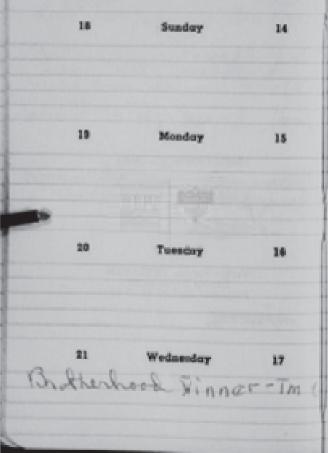


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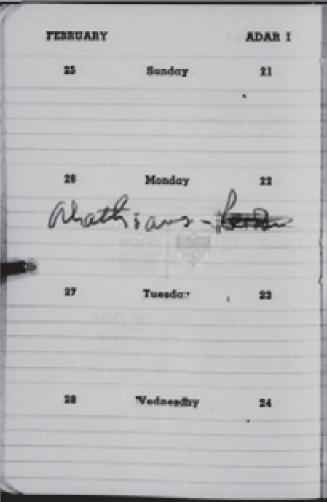


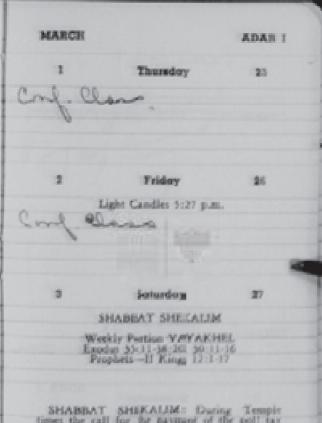
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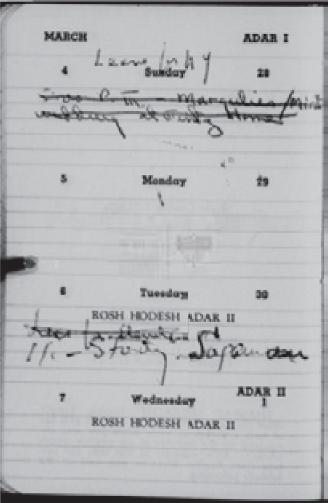


FERRUARY ADAE 1 22 Thursday 10 WASHINGTON'S BIRTHDAY Con lens 20 Friday 19 Light Candles 5:19 p.m. Sec. numer swith TMG Class Co 24 Seturdary 20 Weekly Fortion KIE TISSA Easilies 50:11-4:55 Prophets-I Kings 18:1-39 leave C. Memoranda



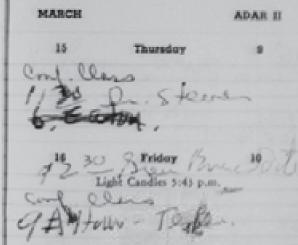


times the call for the payment of the poll tax of half a shekel by every duit Jew was announced on the fact day of the twelith month (Adar). As a reminder of this duty the pasage from Exodus 30.11-16 was seed on the Sabbath preceding.



MARCE ADAE II Thursday 2 4 99 0.0 K. Friday 5 Light Candles 6:36 p.m. Class 10 Schurday Weekly Parties PE-CUDE Exodus: 38-21-40-58 Prophets---I Kings 2:40-50 Memoranda:

MARCH 人口人名 日 11 8 Puept-12 Manday 15 Concent Town on Parlo 8. m. El dieste. T 23° Fed. Kayerre 5:30 Theyburg Immetter 8. Bom - Pinner Vednesday TWA Thutten PWY Le . Doris Signet



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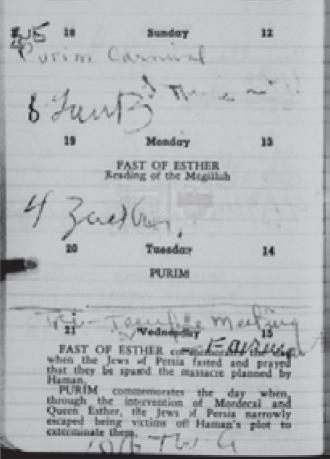
SHABEAT ZAFHOR

Weekly Partion VAYIKRA Leviticus 1:1-5:36 Deuteronomy 25-17-19 Prophets—I Samuell J 5:2:34

SHABBAT ZAKHOR derives its name from the special portion of the forsh, Drut. 25, 17-19, read that day, which begins with the word Zakhor-"Remember aimalek." It was assumed that Haman was an Amalekite.

MARCH

ADAR II



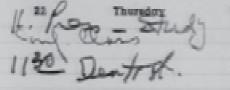


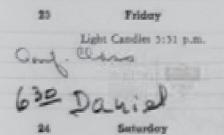
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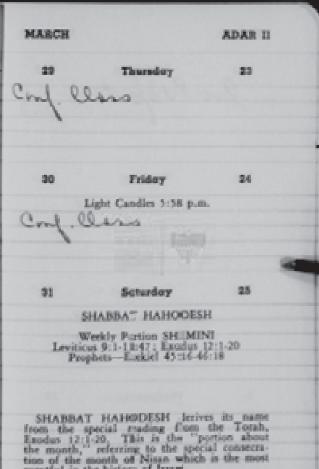


SHABBAT PAPAH

Weekly Portion TZAV Leviticus 6:1-8:56 ; Numbers 19:1-22 Prophets-Lackiel 36:16-38

SHABBAT PARAH — Preceding the Passover, proper steps to become ritually clean had to be taken as perparation for the eating of the Paschal lamb. Hence the law concerning the ashes of the red heiles, Parah Adumah (Numbers 19), was read.

ADAR II MARCH 19 Sunday 95 Faculty Subject Monday 28 20 45 alathidan -1 No. Partic 1 Engade alcase Her 7. Lichow dednostor 22. 2 Lugera A. Bran 11 Poakurt

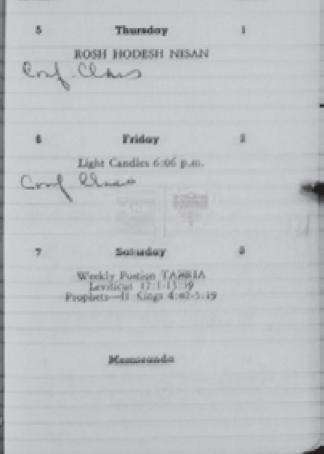


eventful in the history of Israel.

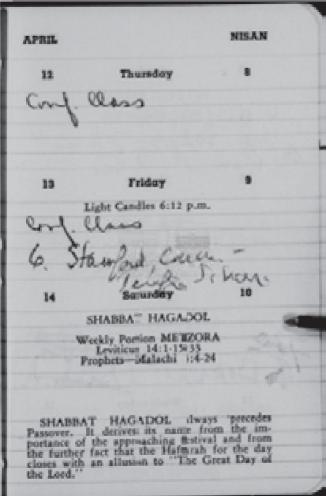
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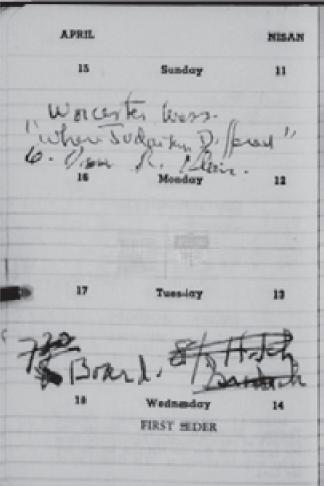
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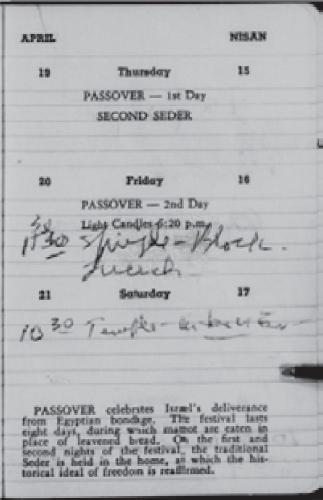
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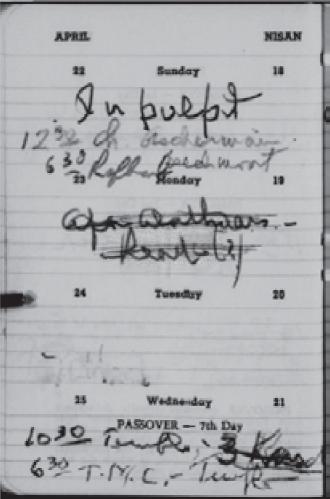


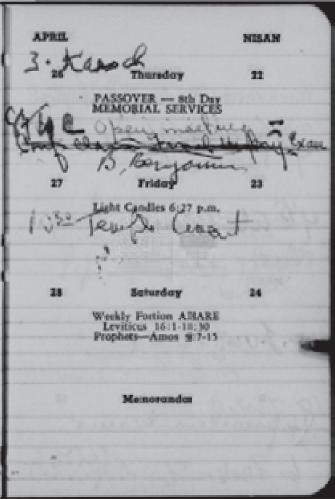
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MAY NISAM Thursday exa unna w Friday ROSH HODESH IYAR Light Candles 6:35 p.m. under axa Sourday ROSH HODESH B'AR Weekly Perton KED#SHIM Leviticus 19:1-20:27 Prophets-Isagah 665.J-24 mater Jane Memoranda

44.7 10 S D Sunday in Party nmet 7 Monday 43. alathrang, that Pacher Call Dayton h Schoel 6-0 12pli ISRAEL INDEPERDENCE DAY ISRAEL INDEPENDENCE DAY is the day the Jews of Eretz Yarsel proclaimed their independence and set up the provisional gov-erangent of Igrae: (3th of 1yag, 3708). ussam.

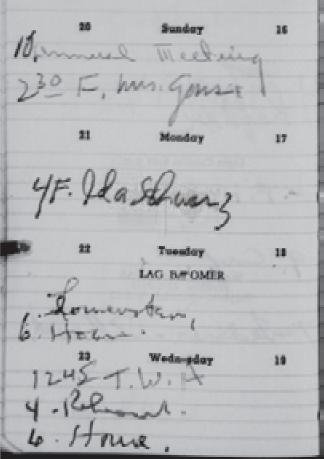
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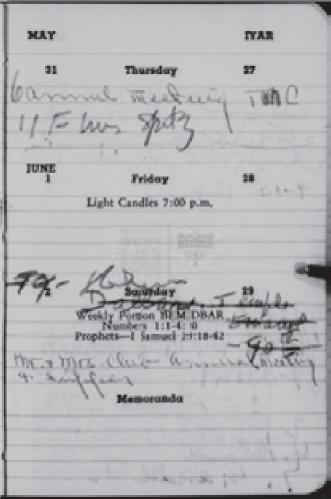
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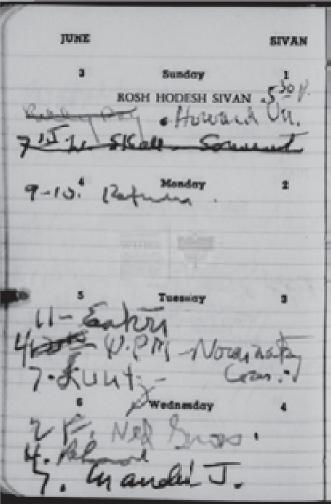
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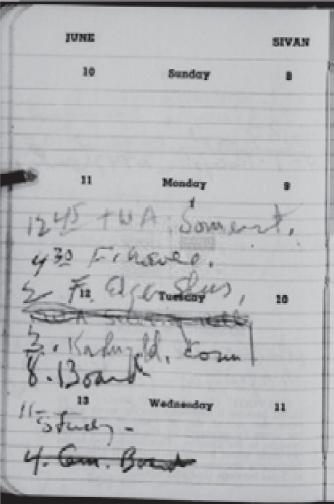
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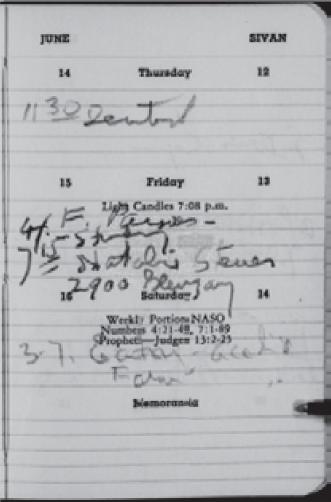
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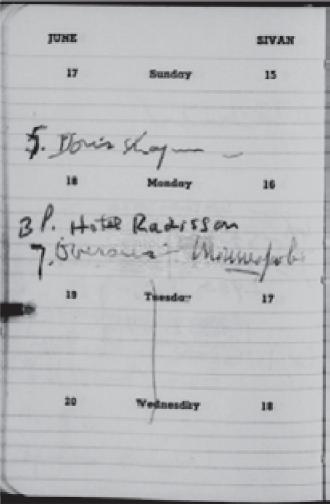


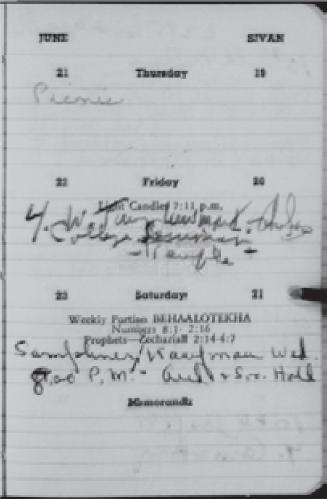


JUNE: 机丁炔 馬 歸 Thursday. 4. Reception 2947 Cantas SHAVUOT Light Candles 7:05 p.m. unation source Seturday SHAVUOT MEMORIAL SERVICES 11- Kandel - Hours 1. Keprocanson - 1. B Kolun Cl SHAVUOT (The Feast of Weeks) is so called because it completes exictly seven weeks from the second day of Passover on which the omer (a measure) of the new barley was brought to the Temple. This soliday celebrates the early wheat harvest in Israel. It also commemorates the covenant which was established at Sinai hetween God and Israel.



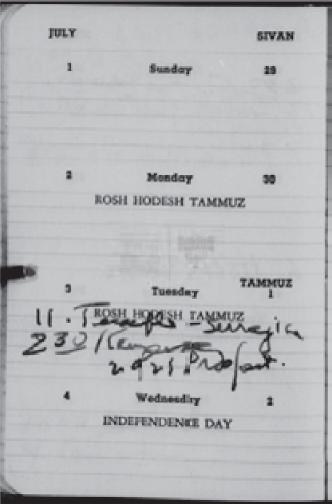


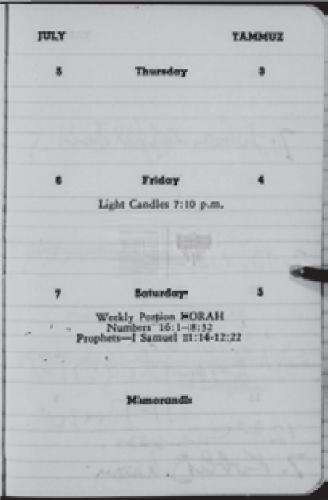


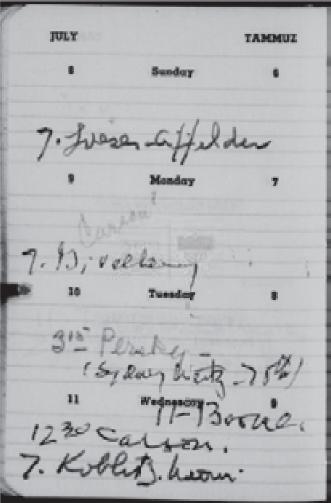


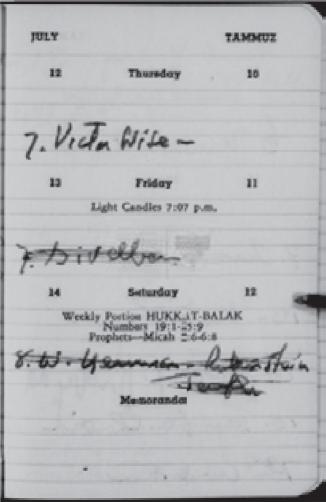
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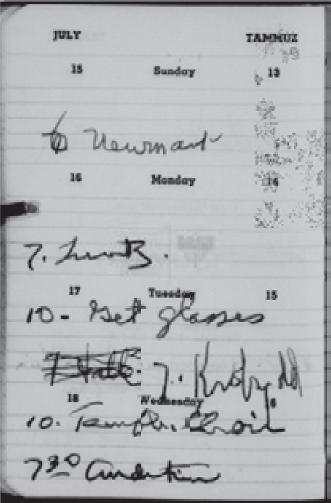
TUNE SIVAN 230 Thursday 12 -Fed 7.78 29 Friday 27 Light Candles 7:11 p.m. Hotel astor Schurday 28 Weekly Portion SHELAR LEKHA Numbers 13:1-12:41 Prophets-Joshua 2:1-24 100 Memoranda di Si

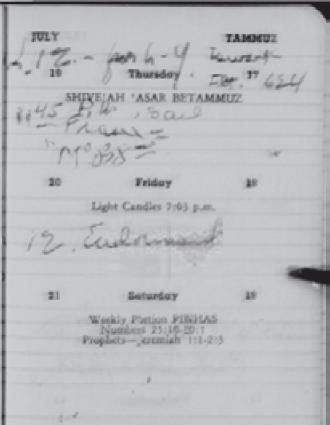




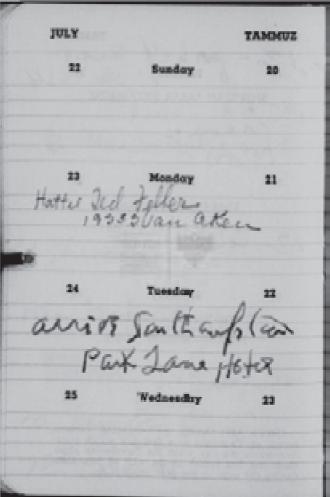


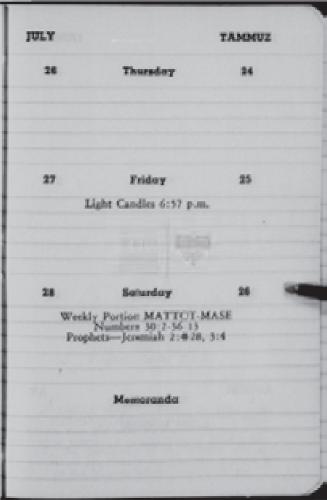


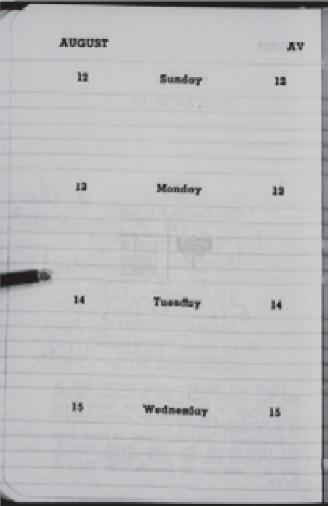


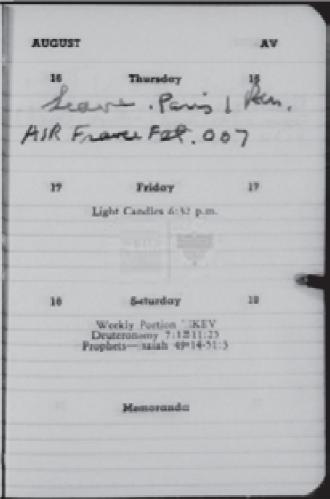


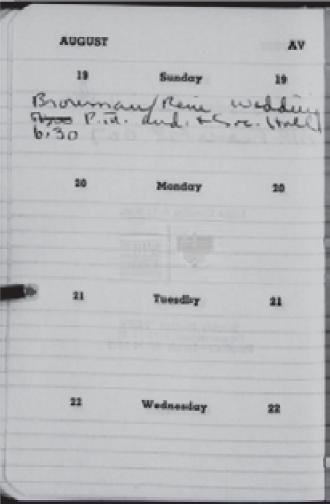
SHIVE AH 'ASAR BETAMMUZ (seventeenth of Tammuz) is a fast day which commemorates the day when the Babylonian army made the fast breach in the wall of Jerusalem during the siege in the year 386 B.C.F.

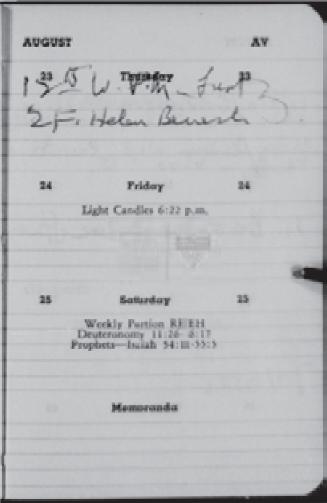








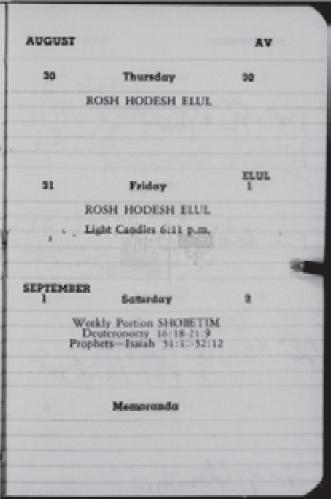




AUGUST

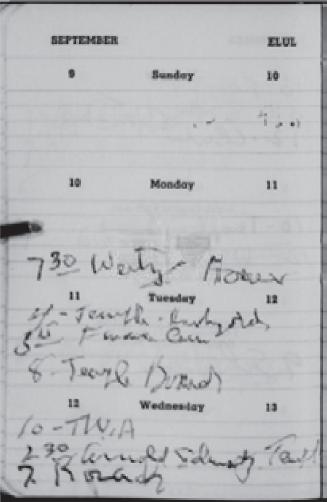
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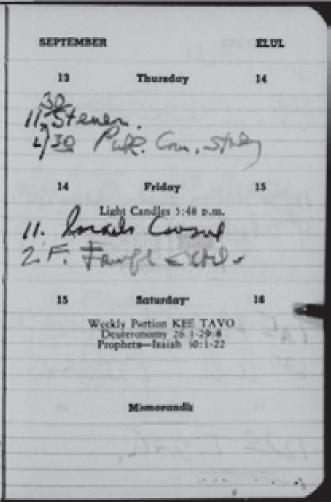
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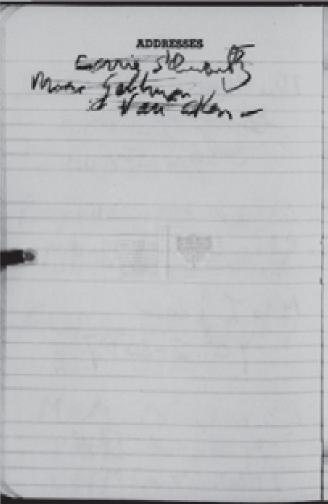
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ADDRESSES Dan, 6.15,057 2841 Waymay 8 921-2842 Raphand. 751-7345 15830 Sant Park Mr. Baurken SK. 1-3567 355) Stren Matz-Milton SK. 2-5819. 2891 Lucloul

ADDRESSES The Macuillar Co. Duy Brown. Oregon 5-4000 astria Hauseni -Clement alexandre-Mrs I. J. Way YE. 2-3507 Eaton, Terendras Theor Torver 1- 2200.







SUGGESTED BOOKS FOR JEWISH READING

HISTORY

Abrahams, L-Jewish Life in the Middle	
Ages (paper)	1.45
Ankori, Z Karaites in Byzantium	10.00
Baer, I History of the Jews in	
Christian Spain	7.50
Baron, S. W Social and Religious	
History of the Jews (8 vols.)	45,00
Dubnow, S Nationalism and History,	
ed. by K. Pinson	4.50
Elbogen, I A Century of Jewish Life	4.00
Finkelstein, L The Jews: Their History,	
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-History of the Jews	4.00
Great Ages and Ideas of the Jewish People	
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Learsi, R Israel: History of the	
Jewish People	6.00
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Marcus, I The lew in the Meairval World	3.75
Ringelblum, E Notes from the Warsaw	
Ghetto (translated by J. Slean)	5.95
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-A History of the Marranes	1.45
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Sachar, H Modern Jewish Hiwory	6.00
Schwarz, S The Jews in the Saviet Union	5.75
ochwarz, S The Jews in the Service Combin	1000

Shirer, W.—The Rise and Fall of the Third Reich Silver, A. H.—History of Messianic Speculation in Israel Steinberg, M.—Making of the Modern Jew Tcherikover, A.—Hellenistic Civilization and the Jews Teller, J.—Scapegoat of Revolution Yad-Vashem Studies Volume 1 Volume 2 Volume 3	10.00 1.75 2.75 6.00 4.00 .90 1.75 2.00
Volume 4	2.00

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-Liberals can find in their Jewish past a reservoir of wisdom, ethics and beauty, provided they know what to select from their history and literature.

-Intelligent persons can recapture their heritage, and interpret it in the light of today's events and problems.

 TO THE JEW SEEKING MEANING and direction in life, courage to face the future and to overcome doubt and despair. the Society offers religious services in an atmosphere of warmth, beauty, and intellectual stimulation.

-The specially edited Prayerbooks contain anthologies of readings, poems, and prayers, in Hebrew and in English, which reinterpret Jewish tradition in terms of everyday experience.

-The talks given by the Rabbi are informative and inspiring, designed for the intelligent listener. -The Hazzan and Choir add beauty to the service.

-The service varies, from week to week, depending upon the theme of the day.

—The congregation participates in the service, joining in communal singing and responsive readings. The service is never a "performance," but always a joint experience.

WHAT DOES THE SOCIETY OFFER?

2) TO PARENTS of both young and older children, the Society offers the chanse to learn the principles of child development and guidance, the techniques of creating a wholesome Jewish home, and methods for harmonizing the American and the Jewish ways of life.

-Here are to be found earnest and dedicated mothers and fathers who recognize that the Jewish phase of their children's lives must be approached with the same intelligence and care that are bestowed upon their general upbringing; and that the whole child cannot remain whole and integrated if the fact of his Jewishness is ignored.

 TO THE CHILD, the Society offers an approach to education designed to make him love his people and his tradition.

-It seeks to give him an introduction to Judaism through exciting and meaningful experiences.

-This means lively holiday celebrations, creative activity in music and the arts, studies in the Hebrew language, history, literature and customs which help the child to identify with the Jewish people and its historic faith and culture.

-The school makes the Land of Israel a reality in the life of the child, establishing a link of brotherhood with the center of Jewish civilization.

-The school concerns itself with the child's total life, his relations with his family, his friends, his school, and the children of other faiths. -In 1957, the SAJ purchased an additional building to house its school and expand its activities. It is located at 32 West 86 Street.

4) TO THE TEEN-AGERS, the Society offers, in their last years of high school, an intelligent foundation of Jewish knowledge which serves as a preparation for the world of college and university.

-So many of Jewish youth find themselves confused, unable to cope with their Jewishness. Away from home for the first time, they do not know who they are or their worth as Jews. These young people are in great need of guidance.

-For them, courses and discussions are arranged, combined with social activities, to help them gain self-confidence and poise in every aspect of their personalities.

-With pride, we point to our record over the past few years of having retained almost 100% of our Hebrew School students through the high school years.

WHAT, THEN, DOES THE SOCIETY FOR THE ADVANCEMENT OF JUDAISM STAND FOR?

Living as Jews, meaningfully, joyously, tolerantly; giving Jewish children a strong sense of security in the knowledge that they belong to an old people with an honorable tradition; doing its share to make the community and the world a better place to live in.

If you are interested in membership, or in a special non-resident membership, write to 15 West 86 Street, New York 24, N. Y.

CRITERIA CF JEWISH LOYALTY

In view of the changed conditions in Jewish life, he criterion of loyalty to Judaism can no longer be the acceptance of a creed, but the experience of the need to have one's life enriched by the Jewish heritage.

In being dedicated to the advancement of Judaism as a modern religious civilisation, we subscribe to the following thirteen wants:

1. We want Judaism to help us overcome temptation, doubt, and discouragement.

 We want Judaism to imbue us with a sense of responsibility for the righteous use of the blessings wherewith God endows us.

 We want the Jew so to be trusted that his yea will be taken as yea, and his nay as nay.

 We want to learn how to utilize our leisure to best advantage physically, intellectually, and spiritually.

 We want the Jewish home to live up to its traditional standards of virtue and plety.

 We want the Jewish upbringing of our children to 'urther their moral and spiritual growth and to enable them to accept with joy their heritage as Jews.

 We want the synsgogue to enable us to worship Goc in sincerity and truth.

8. We want our religious traditions to be interpreted in terms of understandable experience and to be made relevant to our presentday needs.

 We want to participate in the upbuilding of Eretz Yisrael as a means to the renaissance of the Jewish spirit.

 We want Judaism to find rich, manifold, and ever new expression in philosophy, in letters, and in the arts.

 We want all forms of Jewish organization to make for spiritual purpose and ethical endeavor.

12. We want the unity of Israel throughout the world to be fostered through mutual help in time of need, and through cooperation in the furtherance of Judaism at all times.

13. We want Judaism to function as a potent influence for justice, freedom, and peace in the life of men and nations.

FEDERATION OF RECONSTRUCTION-IST COMGREGATIONS AND FELLOWSHIPS

The SAJ is a charter member of

the Federation, organized in 1955 to encourage cooperation between the various congregations identified with the Reconstructionist movement. At annual conferences, delegates of the various affiliated synagogues meet to plan projects to be jointly undertaken, to exchange experiences, and to set up committees for more effective dissemination of the philosophy and program of the movement.

The congregations also retain an affiliation with national synagogue bodies of their choice, thus creating a desire for greater unity, interaction, and cooperative treatment of the religious problems of American Jewry.

The "Fellowships," otherwise known as haverot, consist of small groups of men and women who are seeking to experience the joys of Jewish life together with likeminded people, in informal but regular meetings. Some of these haverot plan to develop into congregations; others expect to retain their intimate character, in order to make possible experimentation in worship, study, and action.

In both the congregation and the Assurot, the ideal of personal commitment is strongly emphasized.

Other congregations in the Federation are: Niles Township Jewish Congregation, Skokie, III.; Temple Sinal, Buffalo; Pacific Palisades Jewish Community Center, Pacific Palisades, Cal.; Beth Shalom Synagogue, White Plains, (Westchester County), N. Y., Temple Beth Shirah, Miami, Fla.; Temple Hillel, Whitestone, N. Y.; Reconstructionist Congregation of Montreal, Canada.

Fellowships are to be found in San Francisco, Chicago, Great Neck, L. I., Rochester, Brooklyn, N. Y., Staten Island, N. Y., Tucson, Ariz., Redwood City, Cal., and Denver, Colo.

RECONSTRUCTIONISM-

Reconstructionism is a movement indigenous to America. It represents an attempt to assure physical and spiritual Jewish survival by indicating how a maximum Jewish life can be lived within the setting of a modern democratic state. Though its program is directed specifically to American Jews, its philosophy applies to Jewish life everywhere.

Reconstructionism defines Judaism as a dynamic religious civilization. It sees the need to bring about the spiritual unity of the Jewish people; to reorganize the American Jewish community; to aid in the development of Israel; to revitalize Jewish religion; to encourage Jewish cultural creativity in education, literature, and the arts; to intensify participation by Jews in all activities that enhance the ideals of democracy. To the ultimate achievement of these objectives. Reconstructionists are dedicated.

The Spiritual Unity of Jewry

Every Jew depends upon every other Jew for the energy, resources, and courage to live as a Jew. This interdependence ought to be given such formal necognition as would endow all Jews throughout the world with the status of a people. Thus, affiliation with the Jewish people would be morally binding upon all who wish to be identified as Jews.

Reorganization of the American Jawish Community

The Jew desires to belong to a group that cares about him. To attract the individual Jew, Jewish community life must be on so high a level that he will be proud to be part of it. A Jewish community, democratically organized and representing all Jews who wish to be identified with it, can give to the individual and to the Jewish community a status of fignity.

The establishment in local areas throughout the United States of organic Jewish communities which would discharge the principal functions of Jewish life and which would be representative of all elements in the Jewish community, would give the individual Jew status as a member of a religiocultural group. Because he would then be part of a collective effort to attain that which makes for human fulfillment, the individual Jew would find participation in Jewish life worthwhile.

The Development of Israel

As Americans, our primary civilization is American, and as Jews we share with Jews throughout the world the civilization of the Jewish people. The hub of Jewish civilization is bound to be in Israel, where it is the primary civilization of the There the spiritual and land. cultural revival provides a reservoir of social and ethical values for all Jewry. In Israel, Jewish life can fulfill the highest aspirations of Jews everywhere and should, therefore, be built upon firm foundations of social, political, and economic justice for al inhabitants. It can serve as an example of the best in the ethical tradition of Judaism and it can be a moral force for all Jewish life.

The Revitalization of Lewish Religion

Traditional religions, because they appear to be unrelated to the needs and problems of modern life, seem to be losing their hold on many people. Jewish religion, to be

a vital force in the life of the individual Jew, should be relevant to his everyday actions and should have meaning for Jewish living in two civilizations, the American and the Jewish. Indifference to Jewish religion on the part of many Jews stems from the fact that religion, in their minds, is identified with particular doctrines and practices to which they cannot subscribe intellectually. However, religion can be so re-interpreted as to meet contemporary intellectual demands and spiritual needs. It should always be recognized that the true function of religion is to influence man to live in harmony with God as the Power that makes for the realization of the best in one's self and in one's people. If this principle is followed, Jewish religion can be a meaningful experience for all Jews.

The Need For Effective Jewish Education Jewish education to be effective today should give to the next generation a knowledge of the past, so that the individual may be equipped to live in the present and be

prepared to meet the problems of the forseeable future. Education includes every aspect of Jewish culture such as the Hebrew inpguage, religion, literature, con-temporary Jewish problems, music, the arts. Because the home is so important an influence in all education, the Jewish home should have a cultural and spiritual atmosphere that is authentically Jewish. Since education is not confined to the home, however, some regular portion of the time of each adult and child should be devoted to attaining knowledge of matters of Jewish interest.

The Need To Cultivate The Arts

Art forms have always existed in Jewish life. The graphic arts, such as sculpture and drawing, were not emphasized, since ancient and medieval art was largely religious. To represent Deity in art forms was considered idolatrous from the viewpoint of Jewish religion. Jewish artists today ought to be encouraged and stimulated to express their creativity within the sphere of Jewish civilization. They should be assisted through every means such as subsidies, scholarships, art exhibits, and promotion of competitive contests,

The Need To Participate In American Civilization

The improvement of human relations has always been a major element in Jewish civilization. The concepts of the Fatherhood of God and the Brotherhood of Man are based on the Jewish view that mankind is one, that man must learn to rise above the differences that exist among races, peoples, and religions. Judaism believes that the Brotherbood of Man means a cooperative effort to make a better life for all men. Jews should strive for the establishment of a social order that allows the maximum of human cooperation with the maximum of personal liberty. Jewish organizations and institutions ought to make Jews sensitive to those social evils that impede the realization of this vision. Jewish communities and Jews as individuals must cooperate with the general population in furthering all movements which have as their purpose the eradication of poverty, exploitation, violence, and war.

Conclusion

In the above statement, glimpse of Reconstructionist philosophy and of its program for action has been presented. Many guestions have been unanswered. It is the conviction, however, of the Jewish Reconstructionist Foundation, the fiscal and administrative arm of the Reconstructionist movement, that the application of Reconstructionism to American Judaism will infuse it with renewed vigor and will bring satisfaction and happiness in Jewish living. Within the body of American Jewry there exist potentialities for greatness and creativity as yet untapped. American Jews can and will use these potentialities to meet the unprecedented challenge of our age.

See next page for Reconstructionist publications and back of this Diary for general book list of Jewish reading.

RECONSTRUCTIONIST PUBLICATIONS

The Reconstructionist. A bi-weekly magazine of Jewish opinion. Annual subscription \$5.00

American Jewry - The Tercensenary and After, edited by Eugene Kohn. A sober evaluation of the problems and prospects of American Jewry.

- A New Zionism, by Mordecal M. Kaplan. 2nd Edition, revised. This revised edition contains an additional, extremely important chapter entitled "Why A Greater Zionism?" and a spelledout platform for a "Greater Zionism." 3.50
- Basic Values in Jewich Religion, by Mordecai M. Kaplan. A reprint of a portion (chapters 14 and 15) of "Potute of the American Jew."

430

Paper bound 1.50 Hard cover 2.50

- Overtise Judaian, by Ira Eisenstein. A popular exposition of the philosophy of Reconstructionism based on Mordecai M. Espisn's "Judaiam As A Civilization" 3.00
- Fostprints and New Worlds, by Temima Cenari, Talls of experience in art with children and adults both in Jewish as well as general education. Illustrated. 5.00
- Good To Be A Jew, by Eugens Kohn. Designed to mean a definite need on the part of American Jews. It and anyon to show the values that inhere in Jewish institutions, culture, and religion.

Judeien as a Civilianton: Toward a Reconstruction of American Jawish Life, by Mordecai M. Esplan. Epoch making classic; now in its 3rd printing.

- Judaims Under Preedom, by Irs Eisenstein. Discusses how the American Jew can aimultaneously do justice to his Jewish and American heritage, 3,50
- Judaten Without Supernaturalism, by Mordecal M. Kaplan. Shows how Judatem can be revitalized and enhanced when freed from supernaturalism. 4,10
- Mordecei M. Kaplan: An Evaluation, ed. by im Elementein and Eugene Kohn. The philosophy of Dr. Kaplan critically analyzed by some of his disciples and admirers. 5.00
- Xirw Lights and Old Shadows, by Lionel S. Rein. An American artist portrays the "new lights" of an Israel relots and the "old shadows" of a vanished European Jewry. Over 200 isinhibit reproductions of paintings, waterstoors, and etchings. (Reduced from \$10.00) 3.00
- Sweetions Jews Ash: Reconstructionist Answers, by Mordecai M. Kaplan. Unusual in form and consent, this book deals with a wide range of Jewish problems and issues. Paperback. 2.35
- Reconstructing Jewish Education, by Michael Alper. A Jewish educator discussos the implication of Reconstructionism for the enucation of American Jews. 3.00
- Religion and Humanity, by Eugene Kohn. A discussion of how seligion can help men achieve a better world. 3.00
- The Case For Religious Neumbirm, A philosophy for the modern Jew, by lack J. Cohen. A closely reasoned anarysis of the neuralise approach to religion with specific efforence to Jewish religion in America and Jaruel. 3.77

- The Faith of America, edited by Mordeeni M. Kaplan, J. Paul Williams, Eugene Kohn. Programs for the religious observance of American holidays with readings based on American documents and literature. 4.50
- The Passare of the American Jess, by Mondecai M. Kapian. A philosophy of Jewish life in the contemporary world. 7.00
- The Orester Judaism in the Making, by Mordecai M. Kaplan. In the present magnum opus, Dr. Kaplan harvests a life-time of research and thought, offering to the coming protestions of Jews a conception of Judaism which represents the estimination of two consturies of evolution. 7.10
- The Meaning of God in Modern Jewish Religion, by Mordecti M. Kaplan. The God idea as expressed in holidays of the Jewish calendar. Paperback. 2.25
- What We Mean by Religion, by Ira Eisenstein. A modern interpretation of the Subbath and Pentivals; designed for us superially in the Jewish school, Stimulanling questions at the end of each chapter. 3.71

PRAYER BHOES

Subbath Prayer Bool. A reward ritual for Subbath services. Edited by Mordewi M. Keplan, Engene Kohn, Milton Steinberg, and Ira Eisenstein, 2,50

High Holiday Prayer Book. A revised ritual for Rosh Hashanah and Yom Kipper. Edited by Mordecai M. Kaplan, Engene Kohn, and Ira Eisenstein. (in two volumes) 4.10 Supplementary Prayer Book and Readings for the High Holidays. Designed for use with any prayer book. 2.00

The New Haggadah. A new version of the Seder service stressing the universal significance of Passover as a featival of freedom. Edited by Morefecai M. Kaplan, Eugene Kohn, and Ira Elsenatein. 1.50

The Festival Prayer Book: Pesah, Shavaot, Sukkot, ed. by Mordecai M. Kaplan and Eugene Kohn. With supplementary prayers and readings, and with a new English translation. 4.10

The Daily Preyer Book - in preparation.

MUSIC AND CANTATAS

Hallel (Paalma of Praise) Composed by Taipors H. Jochaberger. A new musical setting to Paalma 113-118 for cantor, choir, and children's choir, .75

Music and drama skillfully interwoven in a cantata series by Judith and Ira Eisenstein.

What Is Torah? A dassic in the field; in its 13th edition. 1.50

Our Bialth, The life and poetry of the great Hebrew poet in dialogue and song. 1.75

Seven Golden Buttom. A charming Hamidic story. 1.75

Reborn, An episode of the Eiropean tragedy. 1.00 Thy Children Shall Return. The spic of Youth Allysh in music. 1.00

PAMPHLETS AND STUDY GUIDES

Preface to Reconstructioniam, by Ira Eisenstein .35 A Program for Jewish Life Today .11 What Is Jewish Religion? by Eugene Kohn -15 To Be Or Not To Be A Jew, by Milton Seeinberg .11 Reconstructionism As A Method of Jewish Living, by Mordecal M. Kaplan .13 Judaiem As A Modern Religious Civilization, by Mordecai M. Kaplan .11 The Jewish Layman Views Reconstructionism, edited by Harold Schulweis -13 Covenant Proposal and Its Inglementation, Sec. Mordecat M. Kaplan .10 Zioniam and Jewish Religion, by Mordecai M. Kaplan .10 Introduction to the Sabbath Prayer Book -10 Jewish Worship-A study Guide, by Eugene Kohn .10 Judaian As An Evolving Religious Civilization No charge A Way of Life For The Mosiern Jew No charge Sollabus based on judaten as a Civilization, and Creative Judeum, grepared by Stanley Rabinowitz .50 land to sine the same set and the 618

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ABRIDGED HEBREW CALENDAR FOR

5723

1962

Rosh Hashanah	Set., Sun., Sent. 29,10
rast of Gedaliah	Monday Oct 1
Yom Kippur	Monday Oct #
SURDER 157 LORY	Saturday they the
Hosha'na Rabbah	Friday (het 10
Marmani Alzerer	Samuelan Oak the
Simhat Torah	Sunday, Oct. 20
*Rosh Hodesh Heshvan	Mandan Oat 10
Rosh Hodesh Kisley	Wednesday, Okt. 29
Hanukkah	Dec 22 Set Dec 25
Rosh Hodesh Tevet	Dec. 22 - Sat., Dec. 29
	Phony, Dec. 28

1963

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Rosa Hodesh Scient	General Sec. Les Md.
Hamishah Asar Beshevat	- outsiday, jan, 20
*Dash Madach I d	Oscurday, Pcb. 9
- Rosn Floorsh Addr	Manuface Role 54
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Purim	Sunday Massh 10
Resh Hadesh Nissa	- ounday, March 10
Rosh Hodesh Nisata	- Tuesday, March 26
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Lag Ba'Otter	ananany, April 25
Lag Ba'Otter	ounday, May 12
Shiveah Asar BeTarismuz	wantery, june 25
Reak Hadada An	Tuesday, July 9
Tishe'ah Be'av	Tuesday, July 80
*Rosh Hodesh Elul	Walassian Ann 21
The second	a concerty, Aug. 21

*Previous day is also observed as Rosh Hodesh

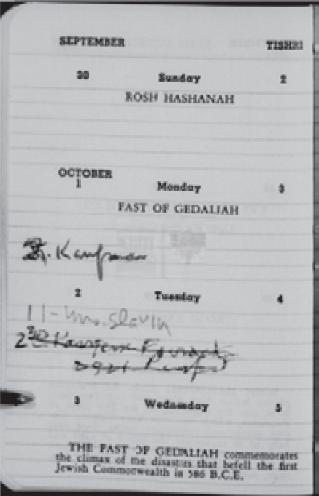
ABRIDGED HEBREW CALENDAR FOR

5724

1965

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Rosh Hashanah	Thurs., Fri., Sept. 19-20
Fast of Gedaliah	Sunday, Sept. 22
Yom Kippur	Saturday, Sept. 28
Sukket 1st Day	
Hosha'na Rabbah	
Shemini Atzeret	Thursday, Oct. 10
Simhat Torah	Friday, Oct. 11
*Rosh Hodesh Heshvan	
Rosh Hodesh Kisley	Sunday, Nov. 17
Hanukkah Wed.,	Dec. 11 - Wed., Dec. 18
*Rosh Hodesh Tevet	Tuesday, Dec. 17
Asarah Betevet	Thursday, Dec. 26 -
	1964
Rosh Hodesh Shevat	Wednesday, Jan. 15
Hamishah Asar Bisbevat	
*Rosh Hodesh Adar	Friday, Feb. 14
Past of Esther	Wednesday, Feb. 26
Purim	Thursday, Feb. 27
Rosh Hodesh Nisan	iaturday, March 14
Passower 1st Day	laturday, March 28
Passower 7th Day	Friday, April 3
"Rosh Hodesh lyar	Monday, April 13
Lag Da'Omer	
Rosh Hodesh Sivan	
Shawuot	
"Rosh Hodesh Tammut	
Shiveah Asar BeTammuz	
Rosh Hodesh Av	Friday, July 10
Tishe'ah Be'av	Sunday, July 19
*Rosh Hodesh Elul	Sunday, Aug. 9

*Previous day is also observed as Rosh Hodesh



OCTOBER

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TISHRI

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Thursday

Friday

Light Candles 5:13 p.m.

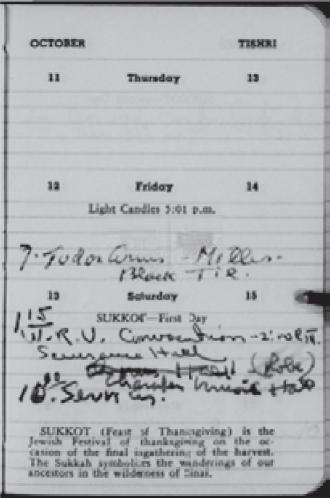
Saturday

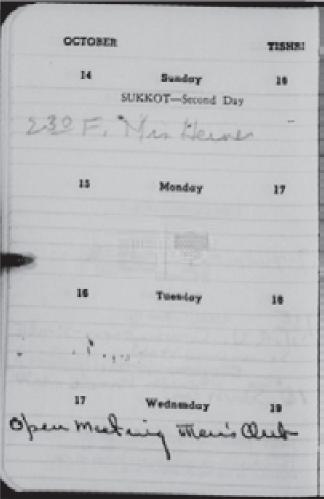
SHADBAT SHUVAH

SHABBAT SHUVAH derives its name from the Haftarah of that day Hoses, 14:2-10, which begins with the word Shuvah --"Return," i.e., Repent,

"Candle lighting time is calculated from sunset tables furnished by the U.S. Coast and Geodetic Survey. Eastern Standard time for latitude 40" North is followed throughout the calendar,

OCTOBER TISHRI Sunday 7 Light Candles 5:10 p.m. Monday. 10 YOM KIPPUR MEMORIAL SERVICES Tuesdar 11 8. Boand. 10 Wednesday 12 YOM KIPPUB (Day of Atonement) is a day of fasting and prayer when we strive to reawaken the latent spiritual power in our souls so that it may become an effective and directing force in our daily conduct.



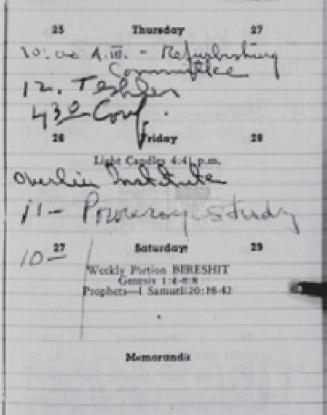


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OCTOBER TISHED 21 Sunday 25 SIMHAT TORAH 22 Monday 24 - - Hal Rev Kel alas 252 Mayon a. obelen 23 Tuesday 25 11- Lutare. 4- Cerneste Til Wadgeeday 4:00 P. 51. 5 SIMHAT TOTAH (Rejoicing in the Toral) is the second cay of Silemini Ataeret, when the reading of the Pentatuch is completed and begun anew for the coming year.

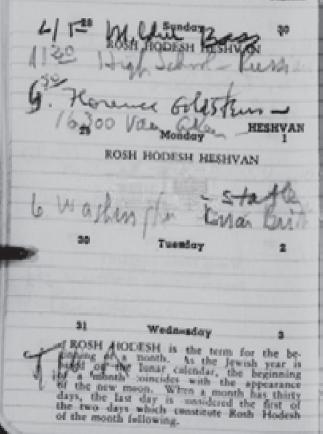
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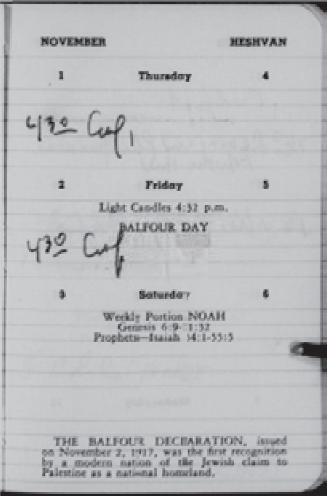
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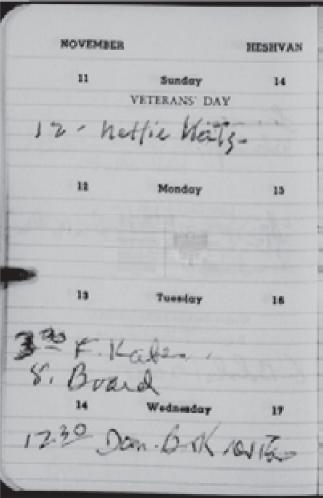


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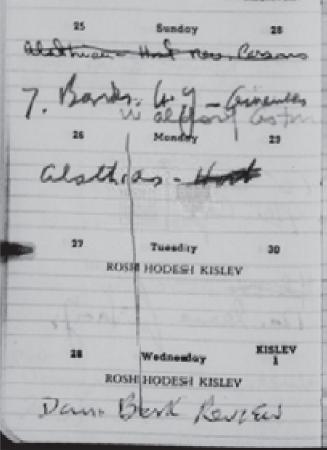
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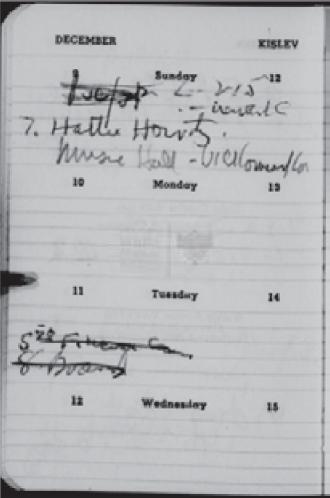
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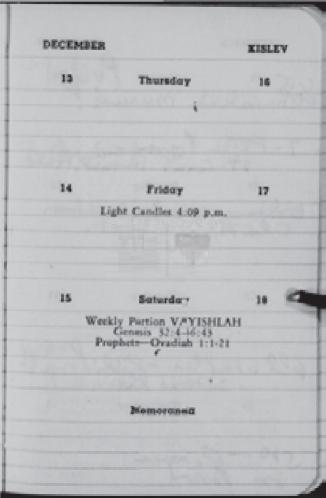


NOVEMBER. STRLEY. Thursday. 23 DEMAR 11. Friday. Light Candles 4:10 p.m. DECEMBER. Saturday Weskly Portion "OLEDOT Generals 25: 10-28:9 Propher -- Malasai 111-217 tal - Fooldsin - Musia THE UNITED NATIONS on November 29, 1947, voted to partition Palestine, and set up a Jewish State. This decision climated many years of Zionist efforts and brought joy to all Jewry.

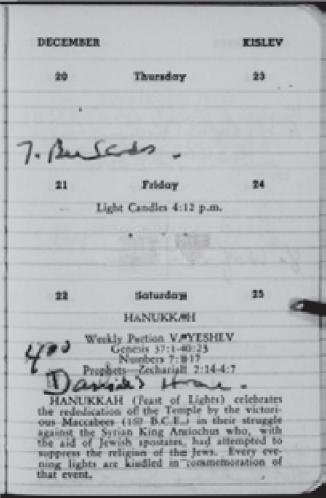
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DECEMBER RISLEV 1- 609 annu - Sp. June Figs 9- 5+ Friday 10 Light Candles 4:09 p.m. U.J.a. new york L9.50 FL. A.11.08 100 Saturday 11 Weekly Portion VAYETZE Genesis 28:10-11:3 Prophets-Bosta 12=3-14:10

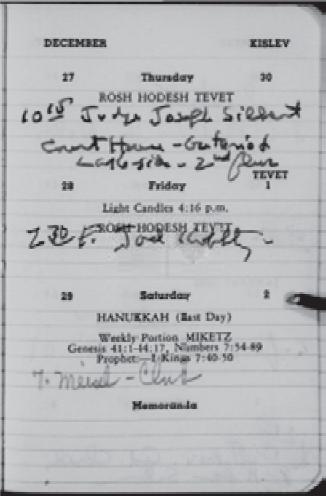




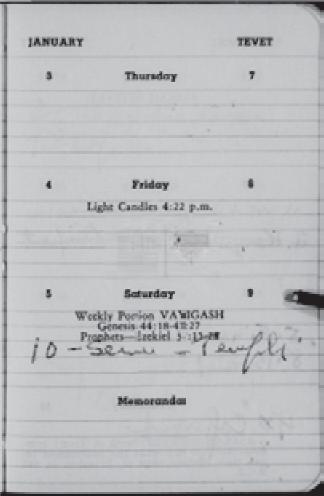
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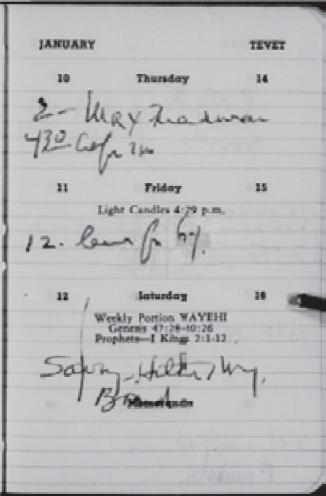
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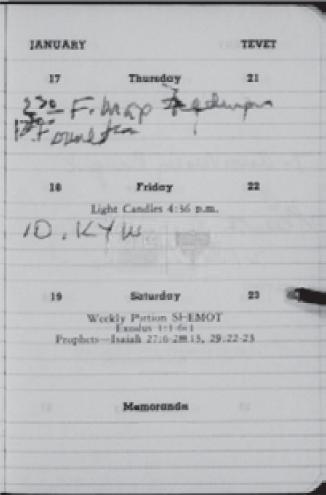
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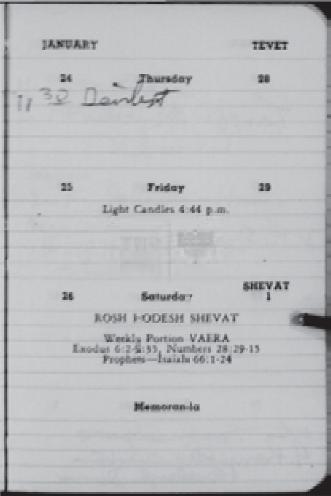
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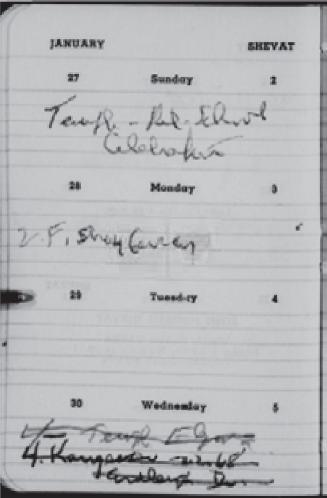


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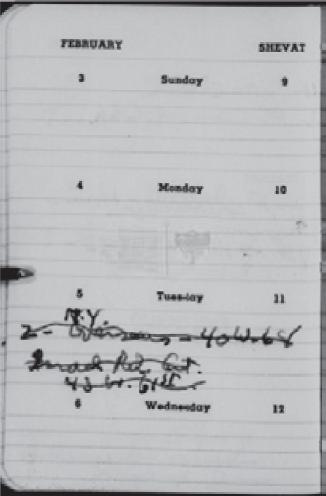


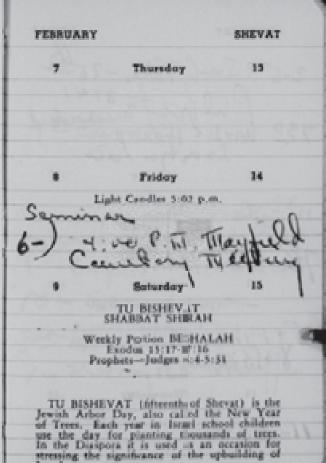
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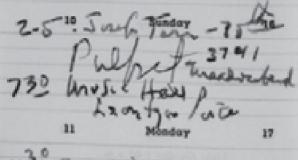


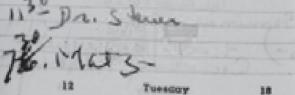


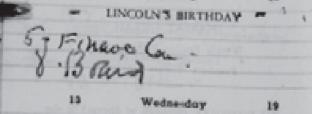
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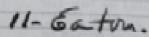
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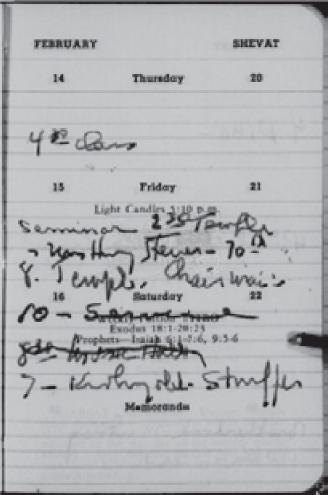
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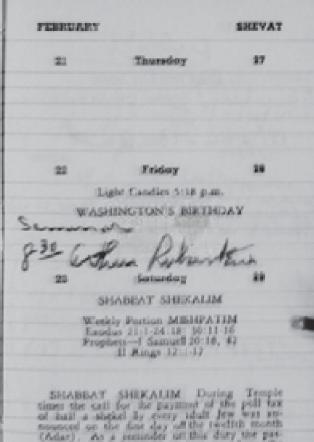




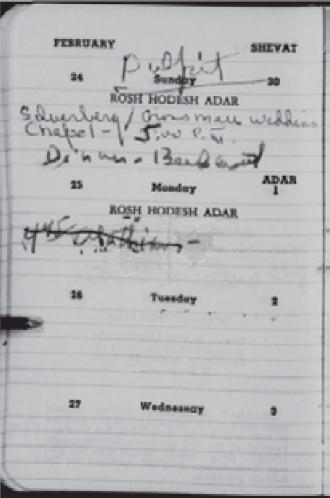




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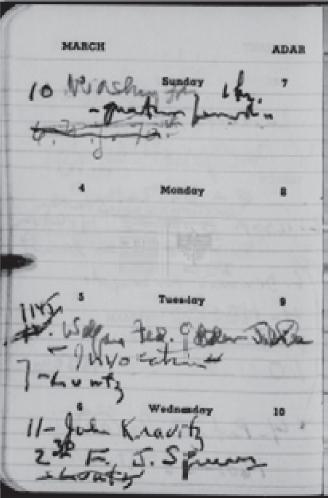
sage from Raodus 30:11-18 was read on the Sabbath preceding.



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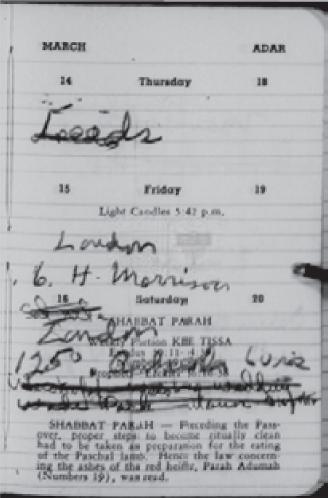
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MARCH 人口人用 Thursday. 11 FAST OF ESTHER. 11. Dam, Friday 12 Light Candles 5135 p.m. 2921/200) Saturday SHABBAT ZACHOR 10, 1 early Partion ATZAVES Eand is 27:20-10:10 Deuteronomy 2:17-19 Prophets-I Samuel 15:2-34 Reading of the Megillah FAST OF ESTHER commemorates the day when the Jews of Persia fasted and peaved that they be sparad the massacre planned by Haman. SHABBAT ZANHOR derives its name from the special portion of the Torah, Deut, 25: 17-19, read that lay, which begins with the word Zakhor-"Romember Amalek." It was

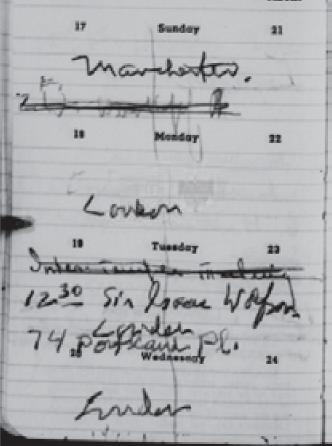
assumed that Haman was in Amalekite,

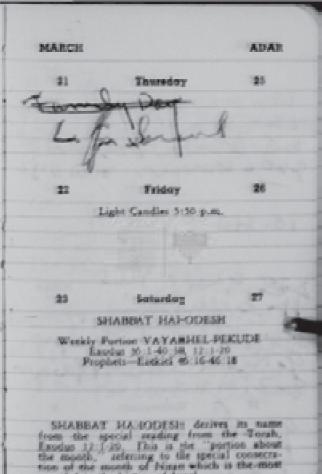
MARCH ADAR hors Sunday FI JEWISH MUSIC FESTIVAL March 10 through April 16 Janel Monday 15 London S novan Ha 12 Tuesday Londen 8. Susun Wednesday Maran M the day when, through the intervention of Mordecai and Queen Esther, the Jews of Persia narrowly being victims of Haman's plot to escaped exterminate them.



MARCH

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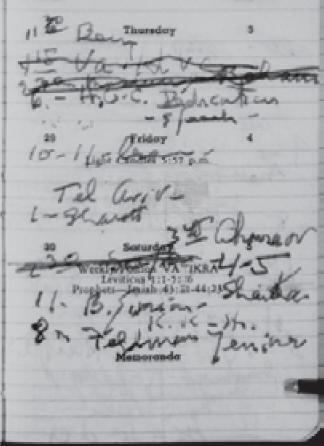
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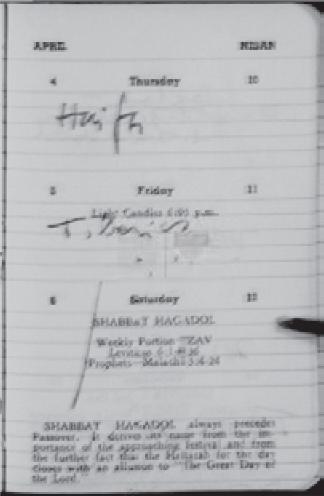
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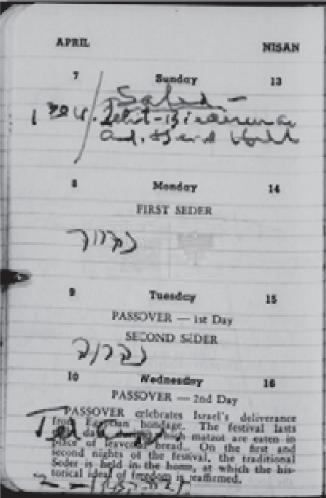


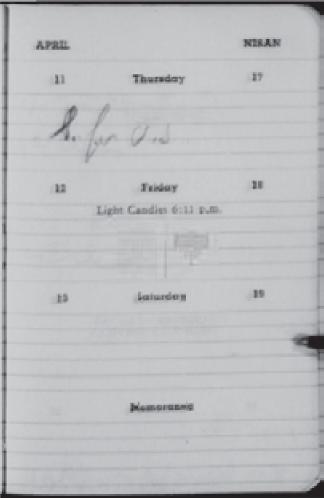
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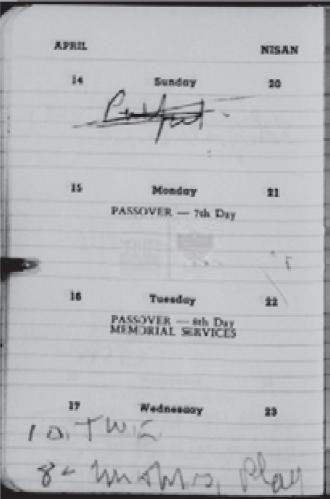
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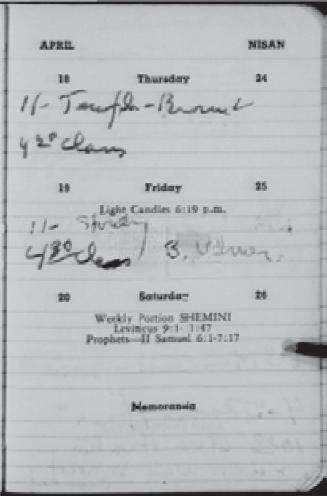
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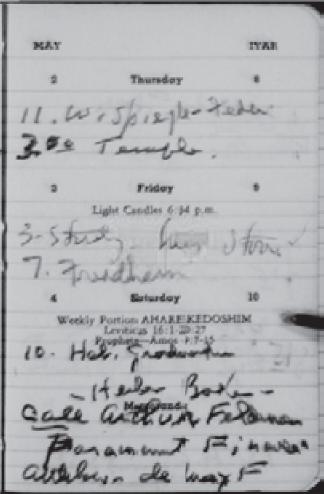


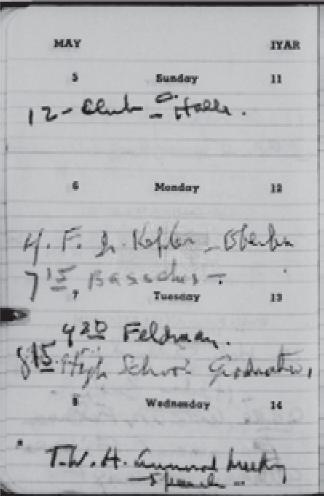


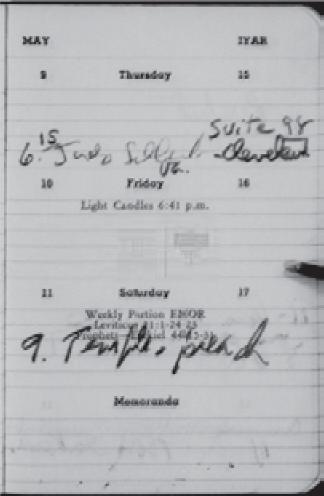
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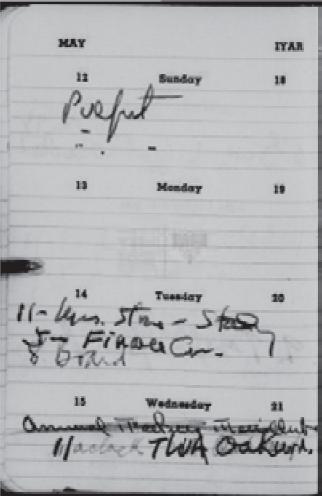
Lakenery - Cateris APRIL Cov 25 Thursd ROSH HODESH IYAR ht Candles 6:26 p.m. RIA . S Seturday 27 Weekly Portion TAZRIA METZORA Leviticus 12:1-12:33 Prophets-II Kings 7:3-20 2 assen frame Menoranda

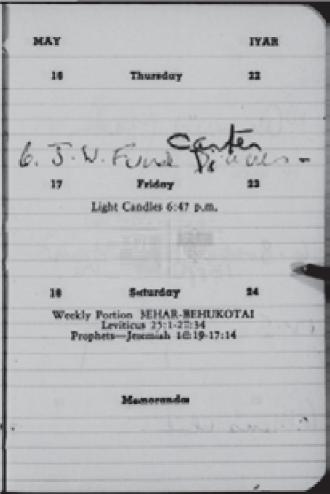
人 許許許. 学人界 28 Sunday · the - Zim. Monday ISRAEL INDEPENDENCE DAY alation -Tuesday allend . ISRAEL INDEPENDENCE DAY is the day the Jews of Eretz Yarael proclaimed their independence and set up the provisional gov-eritment of Israel (5th of Iyar, 5708). is the



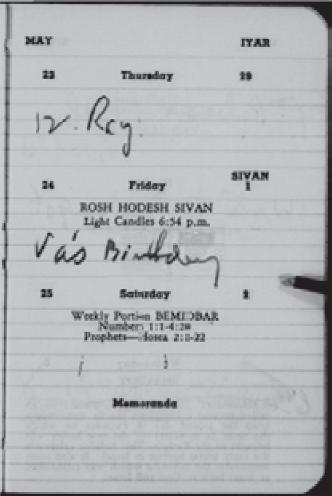






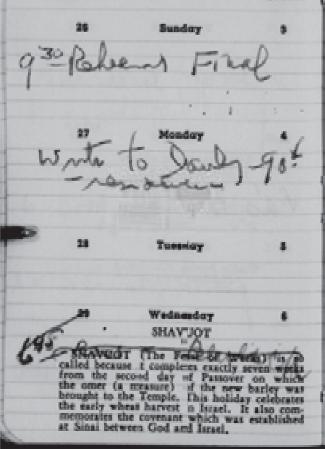


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MAY SIVAN 30 Thursday SHAVUOT MEMORIAL SERVICES MEMORIAL DAY Jain 31 Friday Light Candles 7:00 p.m. -----JUNE Sounday Weekly Portion NLSO Numben 4:21-7:39 Bassidos Memorende

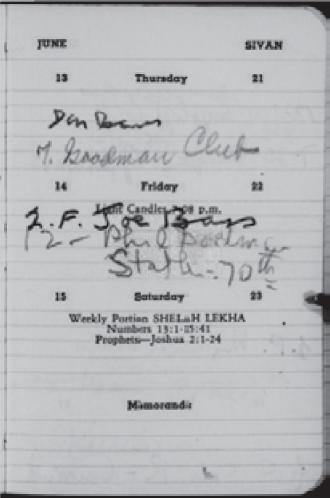
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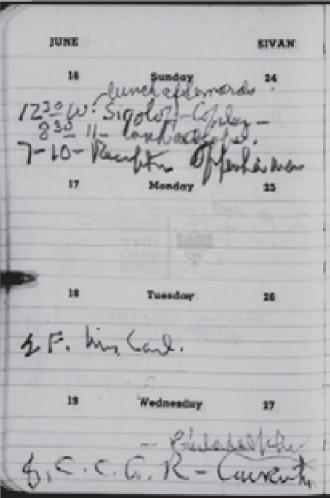
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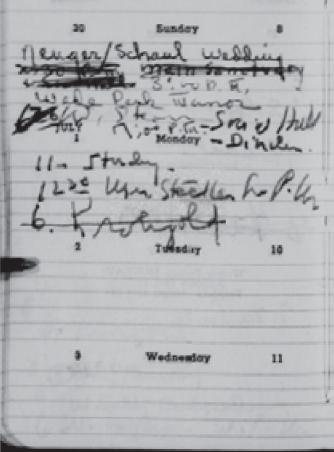
JUNE SIVAN 20 Thursday 24 6. Bonk 21 Friday. 22 Light Candles 7:11 p.m. 22 Seturday 30 ROSH HODESH TAMMUZ Weekly Partion KORAH Numbers 16:1-18:32, 28:9-15 Prophets-Isaiah 6-:1-24 Camuel-20:18, 42

JUNE

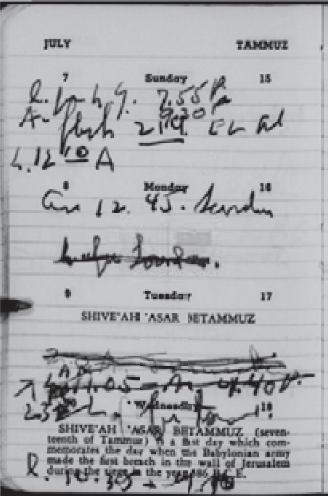
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TUNE TAMMUT 27 Thursday NAT T odles 7:12 p.m. Saturday-25 Weekly Portion HUKKAT Numbers 19:1-2:1 Prophets-Judges 11:1-33 7.22 Les Mamoranda 嚷

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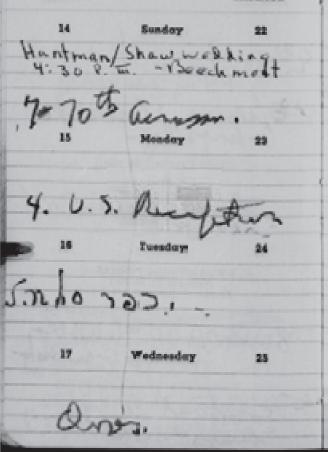


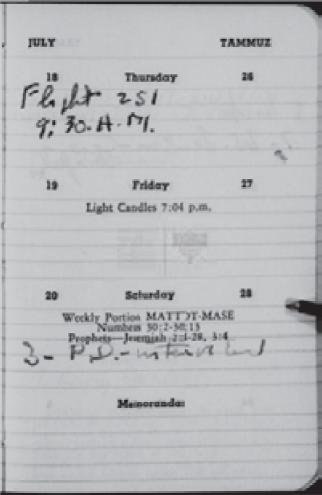
TAMMUZ JULY 4 Thursdoy 12 INDEPENDENCE DAY, Parler (1) men / 13 Friday. 5 Light Candles 7:10 p.m. Saturdaye 14 Werkly Portion BALAK Numbers 22:2-23:9 Prophete Micah 5:6-6:8 1. Klist serenca



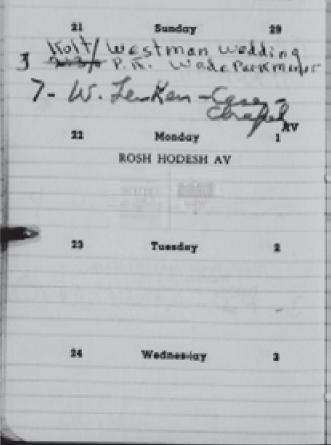
JULY TAMMUZ 11 Thursday 12 420 Race Davit mg / Conthe Thes Light Candles 7:08 p.m. aton - 12-avil 1 21 Saturday 15 Weekly Portion PINHAS Numbers 25:10-30:1 Prophets-Jeremiah 1:1-2:5 ZOA 10 Chinkley Memorandy Gardinste 3 - J. K.

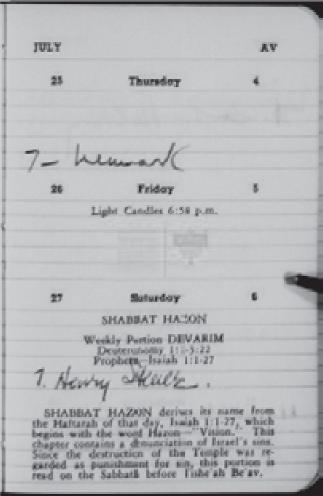
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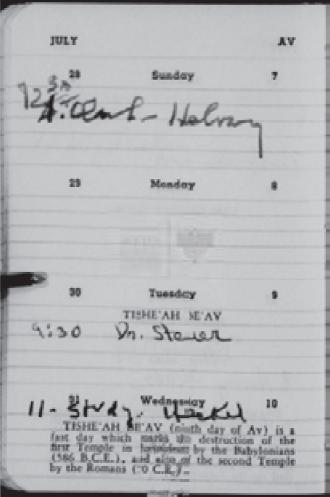


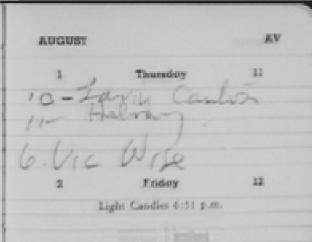


JULY









Saturday

5

13

SHABBAT NAHAMU

Weakly Poetion VA-THANAN Deuterstoomy 3:23-7:11 Prophets—Issiah 40:1-26

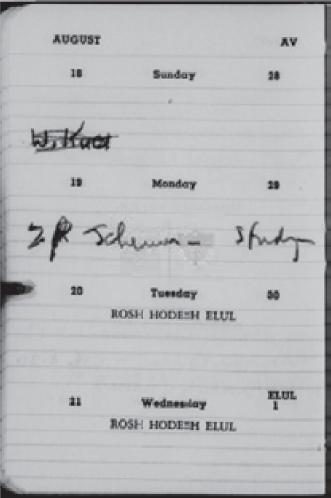
SHABBAT NARAMU derives its name from the Haftarah of that day, Isatah 40:1-26, which begins with the wood Nahamu, "Comfort ye," read on the Salouth after Tishe'ah Be av.

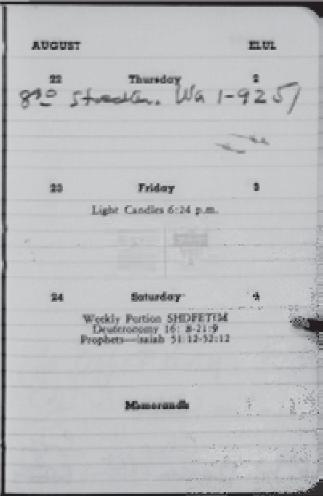
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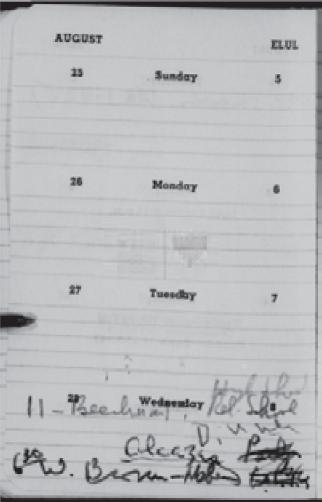
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AUGUST AV. 11 Sunday 21 enter and 230 W. Hackel- Liefor. an Monday 12 3 - Rothman 15 min-15 Tuesday 11 - 1 Cane - Schaffer - Skat 7. Jack Maubel Berely 24 Wednesday 24

AUGUST AV. 15 Thursday 25 18 Friday 28 Light Candles 6:33 p.m. 17 . S-sturday 27 Weekly Portion RE'EH Deuteronomy 11:26-16:17 Prophets-Isaiah 34:11-33:3 wee w.P. W. 8:30 and 4-(com)

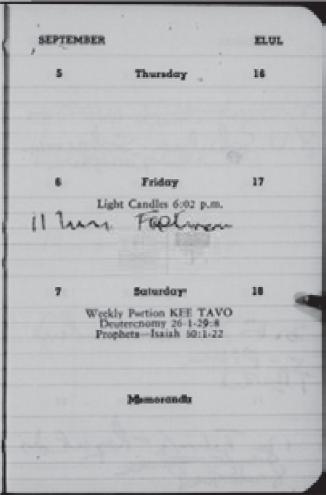




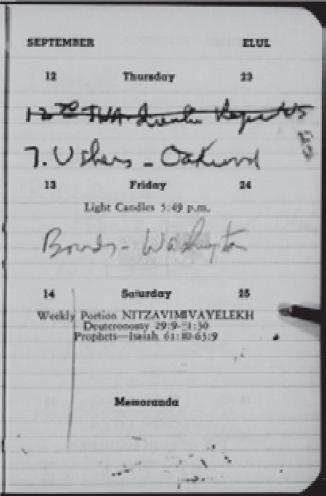


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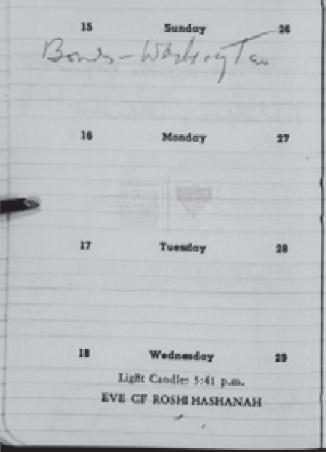


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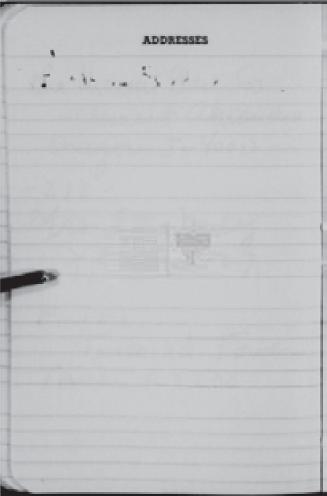




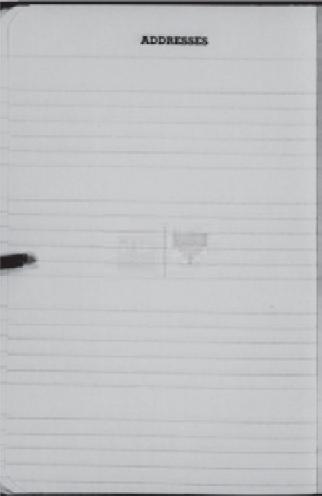
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All prices listed are subject to change with	thout
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All books may be ordered through the	SAJ
Book Service, 15 West 8a Street, New York New York. Tel. 3C 4-7008.	24,
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THE SOCIETY FOR THE ADVANCEMENT OF JUDAISM DR. MORDECAI M. KAPLAN Founder.

DR. ALAN W. MILLER, Rabbi MOSHE NATHANSON, Cantor

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S. A. J. DIARY

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1963 - 64



39th edition

The Society for the Ad-ancement of Judaism 15 West 86 Street New York 24, N. Y. SC 4-7000 Affiliated with United Synagogue and Federation of Reconstructionist Congregations and Fellowships

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THE SOCIETY FOR THE ADVANCEMENT OF JUDAISM

If you have a yearning to be part of the Jewish people, and if you sense that you owe your children a Jewish upbringing, then you should know that---

-Judaism can be a joy, a source of deep satisfaction, of beauty, and wisdom, and courage.

-Being a Jew can give you that feeling of belonging without which one is really lost; it can give your children an understanding of themselves and their tradition which will imbue them with a sense of security and pride.

-American democracy encourages the expression of various religious faiths, and of a diversity of cultural traditions. One can practice Jewish religion without falling prey to irrational dogma.

-Rituals properly interpreted and beautifully conducted can lift the spirit, and bind families and communities together THE SOCIETY FOR THE AD-VANCEMENT OF JUDAISM is founded on the belief that-

-Liberals can find in their Jewish past a reservoir of wisdom, ethics and beauty, provided they know what to select from their history and literature.

 Intelligent persons can recapture their heritage, and interpret it in the light of today's events and problems.

 TO THE JEW SEEKING MEANING and direction in life, courage to face the future and to overcome doubt and despair, the Society offers religious services in an atmosphere of warmth, beauty, and intellectual stimulation.

-The specially edited Prayerbooks contain anth-logies of readings, poems, and prayers, in Hebrew and in English, which reinterpret Jewish tradition in terms of everyday experience.

-The talks given by the Rabbi are informative and inspiring, designed for the intelligent listener. -The Hazzan and Choir add beauty to the service.

l

-The service varies, from week to week, depending upon the theme of the day.

-The congregation participates in the service, joining in communal singing and responsive readings. The service is never a "performance," but always a joint experience.

WHAT DOES THE SOCIETY OFFER?

2) TO PARENTS of both young and older children, the Society offers the chance to learn the principles of child development and guidance, the techniques of creating a wholesome Jewish home, and methods for harmonizing the American and the Jewish ways of life.

-Here are to be found earnest and dedicated mothems and fathers who recognize that the Jewish phase of their children's lives must be approached with the same intelligence and care that are bestowed upon their general upbringing; and that the whole child cannot remain whole and integrated if the fact of his Jewishness is ignored.

 TO THE CHILD, the Society offers an approach to education designed to make him love his people and his tradition.

-It seeks to give him an introduction to Judaism through exciting and meaningful experiences.

—This means lively holiday celebrations, creative activity in music and the arts, studies in the Hebrew language, history, literature and customs which help the child to identify with the Jewish people and its historic faith and culture.

-The school makes the Land of Israel a reality in the life of the child, establishing a link of brotherhood with the center of Jewish civilisation.

—The school concerns itself with the child's total life, his relations with his family, his friends, his school, and the children of other faiths. -In 1957, the SAJ purchased an additional building to house its school and expand its activities. It is located at 32 West 86 Street.

4) TO THE TEEN-AGERS, the Society offers, in their last years of high school, an intelligent foundation of Jewish knowledge which serves as a preparation for the world of college and university.

-So many of Jewish youth find themselves confused, unable to cope with their Jewishness. Away from home for the first time, they do not know who they are or their worth as Jews. These young people are in great need of guidance.

-For them, courses and discussions are arranged, combined with social activities, to help them gain self-confidence and poise in every aspect of their personalities.

-With pride, we point to our record over the past few years of having retained almost 100% of our Hebrew School students through the high scho-l years.

WHAT, THEN, DOES THE SOCIETY FOR THE ADVANCEMENT OF JUDAISM STAND FOR?

Living as Jews, meaningfully, joyously, tolerantly; giving Jewish children a strong sense of security in the knowledge that they belong to an old people with an honorable tradition; doing its share to make the community and the world a better place to live in.

If you are interested in membership, or in a special non-resident membership, write to 13 West 86 Street, New York 25, N.Y.

CRITERIA OF JEWISH LOYALTY

In view of the changed conditions in Jewish life, the criterion of loyalty to Judaism can no longer be the acceptance of a creed, but the experience of the need to have one's life erriched by the Jewish heritage.

In being dedicated to the advancement of Judaium as a modern religious civilization, we subscribe to the following thirteen wants:

 We want Judaism to help us overcome temptation, doubt, and discouragement.

 We want Judaism to imbue us with a sense of responsibility for the righteous use of the blessings wherewith God endows us.

We want the Jew so to be trusted that his yea will be taken as yea, and his nay as nay.

 We want to learn how to utilize our leisure to best advantage physically, intellectually, and spiritually.

 We want the Jewish home to live up to its traditional standards of virtue and piety.

 We want the Jewish upbringing of our children to further their moral and spiritual growth and to enable them to accept with joy their heritage as Jews.

We want the syragogue to enable us to worship Ged in sincerity and truth.

 We want our religious traditions to be interpreted in terms of understandable experience and to be made relevant to our presentday needs.

 We want to participate in the upbuilding of Eretz Yisrael as a means to the renaissance of the Jewish spirit.

 We want Judaism to find rich, manifold, and ever new expression in philosophy, in letters, and in the arts.

 We want all forms of Jewish organization to make for spiritual purpose and ethical endeavor.

12. We want the unity of Israel throughout the world to be fostered through mutual help in time of need, and through cooperation in the furtherance of Judaism at all times.

 We want Judaism to function as a potent influence for justice, freedom, and peace in the life of men and nations.

FEDERATION OF RECONSTRUCTION-IST CON-SREGATIONS AND FELLOWSHIPS

The SAJ is a charter member of

the Federation, organized in 1955 to encourage cooperation between the various congregations identified with the Reconstructionist movement. At annual conferences, delegates of the various affiliated synagogues meet to plan projects to be jointly undertaken, to exchange experiences, and to set up committees for more effective dissemination of the philosophy and program of the movement.

The congregations also retain an affiliation with national synagogue bodies of their choice, thus creating a desire for greater unity, interaction, and cooperative treatment of the religious problems of American Jewry.

The "Fellcwships," otherwise known as havarot, consist of small groups of men and women who are seeking to experience the joys of Jewish life together with likeminded people, in informal but regular meetings. Some of these havarot plan to develop into congregations; others expect to retain their intimate character, in order to make possible experimentation in worship, study, and action.

In both the congregation and the havarot, the ideal of personal commitment is strongly emphasized.

Other congregations in the Federation are: Niles Township Jewish Congregation, Skokie, III.; Temple Sinai, Buffalo; Pacific Palisades Jewish Community Center, Pacific Palisades, Cal.; Beth Shalom Synagogue, White Plains, (Westchester County), N. Y., Temple Beth Shirah, Miami, Fla.; Temple Hillel, Whitestone, N. Y.; Reconstructionist Congregation of Montreal, Canada.

Fellowships are to be found in San Francisco, Chicago, Great Neck, L. I., Statem Island, N. Y., Denver, Cols., St. Paul, Detroit; Whittier, Beverly Hills, and Redwood City, Cal., Philadelphia, and Toronto, Canada.

RECONSTRUCTIONISM-

The Philosophy of the SAJ

Reconstructionism is a movement indigenous to America. It represents an attempt to assure physical and spiritual Jewish survival by indicating how a maximum Jewish life can be lived within the setting of a modern democratic state. Though its program is directed specifically to American Jews, its philosophy applies to Jewish life everywhere.

Reconstructionism defines Judaism as a dynamic religious civilization. It sees the need to bring about the spiritual unity of the Jewish people; to reorganize the American Jewish community; to aid in the development of Israel; to revitalize Jewish religion; to encourage Jewish cultural creativity in education, literature, and the arts; to intensify participation by Jews in all activities that enhance the ideals of democracy. To the ultimate achie=ement of these objectives, Reconstructionists are dedicated.

The Spiritual Unity of Jowry

Every Jew depends upon every other Jew for the energy, resources, and courage to-live as a Jew. This interdependence ough: to be given such formal recognition as would endow all Jews throughout the world with the status of a people. Thus, affiliation with the Jewish people would be morally binding upon all who wish to be identified as Jews.

Reorganization of the American Jewish Community

The Jew desires to belong to a group that cares about him. To attract the individual Jew, Jewish community life must be on so high a level that he will be proud to be part of it. A Jewish community, democratically organized and representing all Jews who wish to be identified with it, can give to the individual and to the Jewish community a status of fignity.

The establishment in local areas throughout the United States of organic Jewish communities which would discharge the principal functions of Jewish ife and which would be representative of all elements in the Jewish community, would give the individual Jew status as a member of a religiocultural group. Because he would then be part of a collective effort to attain that which makes for human fulfillment, the individual Jew would find participation in Jewish life worthwhile.

The Development of Israel

As Americans, our primary civilization is American, and as Jews we share with Jews throughout the world the civilization of the Jewish people. The hub of Jewish civilization is bound to be in Israel, where it is the primary civilization of the land. There the spiritual and cultural revival provides a reservoir of social and ethical values for all Jewry. In Israel, Jewish life can fulfill the highest aspirations of Jews everywhere and should, therefore, be built upon firm foundations of social, political, and economic justice for all inhabitants. It can serve as an example of the best in the ethical tradition of Judaism and it can be a moral force for all Jewish life.

The Revitelizet on of Jewish Religion

Traditional religions, because they appear to be unrelated to the needs and problems of modern life, seem to be lesing their hold on many people. "ewish religion, to be a vital force in the life of the individual Jew, should be relevant to his everyday actions and should have meaning for Jewish living in two civilizations, the American and the Jewish. Indifference to Jewish religion on the part of many Jews stems from the fact that religion. in their minds, is identified with particular doctrines and practices to which they cannot subscribe intellectually. However, religion can be so re-interpreted as to meet contemporary intellectual demands and spiritual needs. It should always be recognized that the true function of religion is to influence man to live in harmony with God as the Power that makes for the realization of the best in one's self and in one's people. If this principle is followed, Jevish religion can be a meaningful experience for all Jews.

The Need For Effective Jewish Education

Jewish educations to be effective today should give to the next generation a knowledge of the past, so that the individual may be equipped to live in the present and be

prepared to meet the problems of the foreseeable future. Education includes every aspect of Jewish culture such as the Hebrew language, religion, literature, contemporary Jewish problems, music, the arts. Because the home is so important an influence in all education, the Jewish home should have a cultural and spiritual atmosphere that is authentically Jewish. Since education is not confined to the home, however, some regular portion of the time of each adult and child should be devoted to attaining knowledge of matters of Jewish interest.

The Need To Cultivate The Arts

Art forms have always existed in Jewish life. The graphic arts, such as sculpture and drawing, were not emphasized, since ancient and medieval art was largely religious. To represent Deity in art forms was considered idolatrous from the viewpoint of Jewish religion. Jewish artists today ought to be encouraged and stimulated to express their creativity within the sphere of Jewish civil zation. They should be assisted through every means such as subsidies, scholarships, art exhibits, and promotion of competitive contests.

The Need To Participate In American Civilization

The improvement of human relations has always been a major element in Jewish civilization. The concepts of the Fatherhood of God and the Brotherhood of Man are based on the Jewish view that mankind is one, that man must learn to rise above the differences that exist among races, peoples, and religions. Judaism believes that the Brotherhood of Man means a cooperative effort to make a better life for all men. Jews should strive for the establishment of a social order that allows the maximum of human cooperation with the maximum of personal lillerty. Jewish organizations and institutions ought to make Jews sensitive to those social evils that impede the realization of this vision. Jewish communities and Jews as individuals must cooperate with the general population in furthering all movements which have as their purpose the eradication of poverty, exploitation, violence, and war.

Conclusion

In the above statement, a glimpse of Reconstructionist philosophy and of its program for action has been presented. Many questions have been unanswered. It is the conviction, however, of the Jewish Reconstructionist Foundation, the fiscal and administrative arm of the Reconstructionist movement, that the application of Reconstructionism to American Judaism will infuse it with renewed vigor and will bring satisfaction and happiness in lewish living. Within the body of American Jewry there exist pocentialities for greatness and creativity as yet untapped. American Jews can and will use these potent alities to meet the unprecedented challenge of our age.

See next page for Reconstructionist publications and back of this Diary for general book list of Jewish reading.

RECONSTRUCTIONIST PUBLICATIONS

The Reconstructionist. A bi-weekly magazine of Jewish opinion. Annual subscription \$6.00

. . .

American Jewry - The Tercentenary and Alter, edited by Eugene Kohn. A sober evaluation of the problems and prospects of American Jewry, 3.50

- A New Zionium, by Mordecai M. Kaplan. 2nd Edition, revised. This revised edition contains an additional, extremely important chapter entitled "Why A Greater Zionism?" and a spelledout platform for a "Greater Zionism." 3.50
- Basic Values in Jewith Religion, by Mordecal M. Kaplan, A reprint of a portion (chapters 14 and 15) of Future of the American Jew.

Paper bound 1.50 Haid cover 2.30

- Creatine Judaism, by Ira Eisenstein, A popular exposition of the philosophy of Reconstructionism based on Mordecai S. Kaplan's "Judaism As A Civilization," 1.00
- Footprints and New World., by Temima Gezari, Teils of experience in ant with children and adults both in Jowith as rell as general education. Illustrated 5.00
- Good To Be A Jev, by Eusene Kohn. Designed to meet a definit: need on the part of American Jews. It endeavors to show the values that inhere in Jewish institutions, culture, and religion. 5.75

Intermarriage and Jewish life in America, A symposium, edited by Wener J. Cahnman 5.50 Guide for Jewish Ritual. Prepared in cooperation with the delegates of the Federation of Reconstructionist Congregations and Fellowships. Edited by Ira Eisenstein 1.00

- Judaism as a Civilization: Toward a Reconstruction of American Jewish Life, by Mordecai M. Kaplan. Epoch making classic, now in its 3rd peinting. 6.00
- Judaism Under Freedom, by Ira Eisenstein. Discusses how the American Jew can simultaneously do justice to his Jewish and American heritage. 3.50
- Judaism Withous Supernaturalism, by Moedecai M. Kaplan, Shows how Judaism can be revitalized and enhanced when freed from supernaturalism. 4.50
- Mondecai M, Kaplan: An Evaluation, ed. by Ira Eistenstein and Eugene Kohn. The philosophy of Dr. Kaplan critically analyzed by some of his disciples and admirets. 5.00
- New Lights and Old Shadows: by Lionel S. Reiss, An American artist portrays the "new lights" of an Israel reborn and the "old shadows" of a vanished European Jewry. Over 200 faithful reproductions of paintings watercolors, and etchings, (Reduced from \$10.00) \$.00
- Questions Jews Ask: Reconstructionist Anwers, by Moredocal M. Kaplan. Umasual in form and content, this book deals with a wide range of Jewish problems and issues.. Paperback. 2.25

Reconstructing Jewish Education, by Michael Alper, A Jewish educator discusses the implication of Reconstructionism for the education of American Jews, 3.00

- Religious Humansum: A Jewish Interpretation, by Eugene Kohn, A discussion of how religion can help men achieve a better world. Paperback. 2.25
- The Case For Religious Naturalism, A philosophy for the modern Jew, by Jack J. Cohen. A closely reasoned analysis of the naturalist approach to religion with specific reference to Jewish religion in America and Israel, 3.75
- The Faith of America, edited by Mordecai M. Kaplan, J. Paul Williams, Eugene Kohn. Programs for the religious observance of American holidays with readings based on American documents and literature. 4.30
- The Facase of the American Jew, by Mordecsi M. Kapian. A philosophy of Jewish life in the contemporary world, 7.30
- The Greater Judains in the Making, by Mordecai M. Kaplan. In the present magnum opus, Dr. Kaplan harvests a life-time of research and thought, offering to the coming generations of Jews a conception of Junaism which represents the culmination of two emturies of evolution. 7.50
- The Alcaning of God in Midern Jewish Religion, by Morelocai M. Kaplan, The God idea as expressed in helidays of the Jewish calendar, Paperback, 2,25

What We Mean by Relegion, by Ira Eisenstein, A modern interpretation of the Sabbath and Festivals 1 designed for use especially in the Jewith school. Stimulating questions at the end of each chapter. 3,75

PRAYER BOOKS

Sabbath Prayer Book. A revised ritual for Sabbath services. Edited by Mordccai M. Kaplan, Eugene Kohn, Milton Steinberg, and Ira Eisenstein. 2.30

High Holiday Prayer Book. A revised ritual for Rosh Hashanah and Yem Kuppur. Edited by Moedecai M. Kaplan, Eugene Kohn, and Ira Eisenstein, (in two volumes) 4.50

Supplementary Peaser Book and Readings for the High Holidays, Designed for use with any prayer book. 2,00

The New Haggadah, A new version of the Seder service stressing the universal significance of Passover as a festival of freedom. Edited by Mordecai M. Kaplan, Eugene Kohn, and Ira Eisenstein. 1.75

The Festival Prayer Book: Penh, Shavuot, Sukkot, ed. by Mordecai M. Kaplan and Eugene Kohn. With supplementary prayers and readings, and with a new English translation. 4.50

The Daily Prayer Book - A revised ritual for weekdays, Editesi by Miedecai M. Kaplan, Eugene Kohn, Ira Eisenstein, and Ludwig Nadelmann, 2.50

MUSIC AND CANTATAS

Hallel (Psalms of Praise) Composed by Tripora H. Jochsberger, A new musical setting to Psalms 113-118 for cantor, choir, and children's choir. .75

ie.

Music and drama skillfully isterwoven in a cantata series by Judith and Ica Eisenstein.

What Is Torob? A classic in the field, in its 13th edition. 1.50

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A Program for Jewish Life Today	.15
What Is Jewish Religion? by Eugene Kohn	.15
To Be Or Not To Be A Jew, by Milton Stein	berg .15
Reconstructionism As A Method for Jewish Liv by Mordecai M. Kaplan	ing.
Judaism As A Modern Religious Civilization Mordecai M, Kaplan	. by .15
Covenant Proposal and Its Implementation, Mordecai M. Kaplan	by .10
Introduction to the Sabbath Prayer Book	.10
Jewish Worship - A study Guide, by Eu Kohn	gene .30
Judaism As An Evolving Religibus Civilization No ch	arge
A Way of Life For The Modem Jew No ch	arge
Aims of Reconstructionism No ch	arge
What Can a Modern Jew Belime? No ch	arge

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ABRIDGED HEBREW CALENDAR FOR

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tosh Hashanah	Thurs., Fri., Sept. 19-20
ast of Gedaliah	Sunday, Sept. 22
fom Kippur	Saturday, Sept. 28
ukkot 1st Day	Thursday, Oct. 3
losha'na Rabbah	
homini Atzeret	
imhat Torah	Friday, Oct. 11
tosh Hodesh Heshvan	
losh Hodesh Kisley	Sunday, Nov. 17
lanukkah Wed.,	Dec. 11 - Wed., Dec. 18
losh Hodesh Tevet	Tuesday, Dec. 17
vsarah Betevet	
	1954
losh Hodesh Shevat	Wednesday, Jan. 15
lamishah Asar Bishevat	Wednesday, Jan. 29
losh Hodesh Adar	Friday, Feb. 14
ast of Esther	Wednesday, Feb. 26
hurim	Thursday, Feb. 27
tosh Hodesh Nisan	
assover 1st Day	Saturday, March 28
assover 7th Day	Friday, April 3
tosh Hodesh Iyar	
ag Ba'Omer	
Losh Hodesh Sivan	
havuot	Sunday, May 17
Rosh Hodesh Tammaz	Thursday, June 11
hiveah Asar BeTamavuz	Sunday, June 28
Losh Hodesh Av	Friday, July 10
lishe'ah Be'av	Sunday, July 19
Cosh Hodesh Elul	Sunday, Aug. 9

*Previous day is also observed on Rosh Hodesh

ABRIDGED HEBREW CALENDAR FOR

81.			

1964

Rosh Hasharah	Mon., Tues., Sept. 7-8
Fast of Godaliah	
Yom Kippur	Wednesday, Sept. 16
Sukkot ist Day	Monday, Sept. 21
Hosha'na Rabbah Shemini Azzeret	
Shemini Azzeret	
Simhat Torah	
Rosh Hodesh Heshvan	Wednesday, Oct. 7
*Resh Hodesh Kislev	Friday, Nov. 6
Hanukkah Mon.,	Nov. 50 - Mon., Dec. 7
Rosh Hodesh Tevet	Sunday, Dec. 6
Asarah Betevet	Tuesday, Dec. 15
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Hamishah Asar Bishevat Monday, Jan, 18 *Rosh Hodesh Adar I Widnesday, Feb. 3 *Rosh Hodesh Adat II _____ Friday, March 5 Fast of Esther Purim Thursday, March 18 Rosh Hodesh Nisan Saturday, April 3 Passover 1st Day Saturday, April 17 Passover 7th Day Friday, April 23 "Rosh Hodesh Ivar _____ Monday, May 3 Lag Ba'Omer _____ Thursday, May 20 Shavuot 1st Day Sunday, June 6 *Rosh Hodesh Tammuz Thursday, July 1

Rosh Hodesh Shrvat Monday, Jan, 4 Wednesday, March 17 Rosh Hodesh Av Friday, July 30 *Rosh Hodesh Elul Sunday, Aug. 29

· Previous Day is also observed as Rosh Hodesh







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Thursday

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ROSH HASHANAH

Friday

ROSH HASHANAH

Light Candles 5:38 p.m.

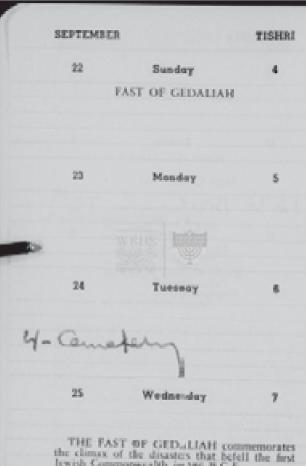
14.002 Saturday SHABBAT SHUVAH

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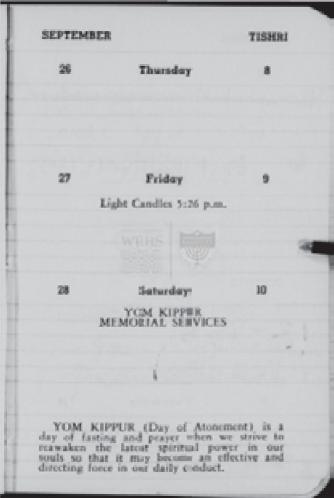
Weekly Portion HAAZINU Desteronomy 321*-52 Prophets-Hosea 1=:2-10 Mican 7:18-20

ROSH HASHANAH marks the beginning of the Jewish New Year, and laws two days, It is also the beginning of the Ten Days of Penitence, which end with Yean Koppur. Sincere prayer and meditation during these days help us to experience the ready of God and to dedicate ourselves anew to be establishment of His Kingdom on tarth — he reagn of freedom, justice and peace.

SHABBAT SHUVAH derives its name from the Haftarah of that day which begins with the word Shurah ---- "Return," i.e., Repent. *Eastern Standard Time for Latitude 40" North is followed throughout the calendar.

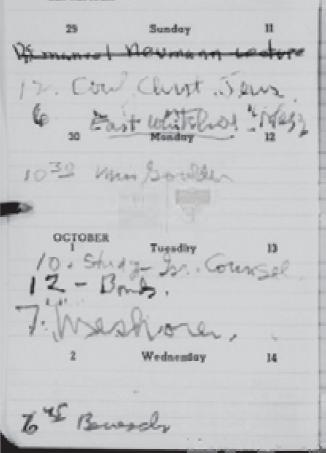


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SEPTEMBER

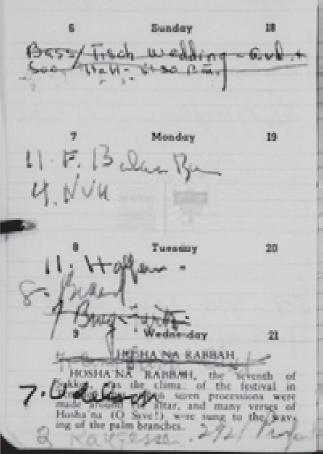
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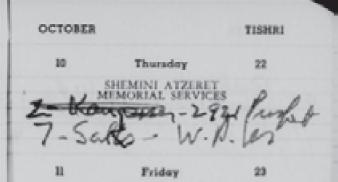


OCTOBER TISHUI Thursday. 15 1020 SUKKOT-First Day · Sy unpla 16 SUKKOT-Second Day Light Candles 3:13 p.m. 5. Saturday 17 SHABBAT HOE HAMOUD SUKKOT J-gross - dak Rom SUKKOT (Feast of Thanksgiving) is the Jewish festival of thanksgiving on the oc-casion of the final ingathering of the harvest.

casion of the final ingathering of the harvest. The Sukkah symbolizes the wanderings of our ancestors in the wildleness of Sinai. **OCTOBER**

TISHRI





SIMHAT TORAH Light Candles 5:03 p.m.

12

Saturday

24

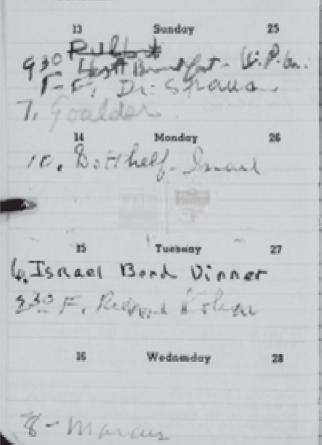
Weekl- Portion BERESHIT-Genesis 1:1-6:8 Prophes-Isaiah 42:3-43:10

COLUMBUS DAY:

SHEMINI ATZERET (Eighth Day of Assembly), designated in the Boble as a day of holy assembly, is celebrated after the seventh day of Sukkot at the concluding festival of the season.

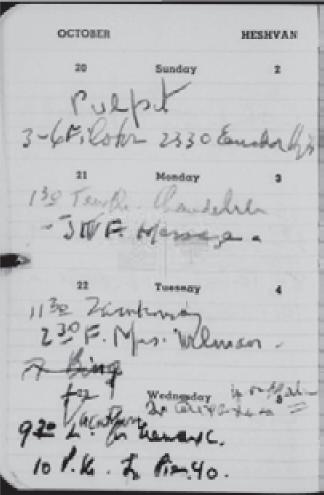
SIMHAT TORAH (Rejoicing in the Torah) is the second day of Shemini atcret. Then the reading of the Pentatcuch is completed and begun new for the coming year. OCTOBER

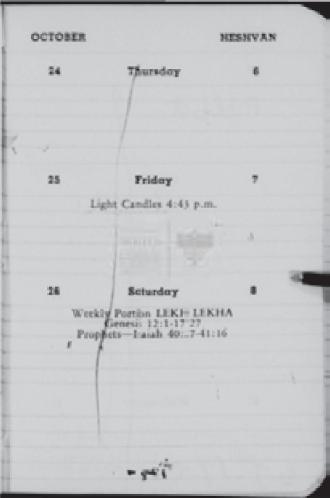
TISHRI

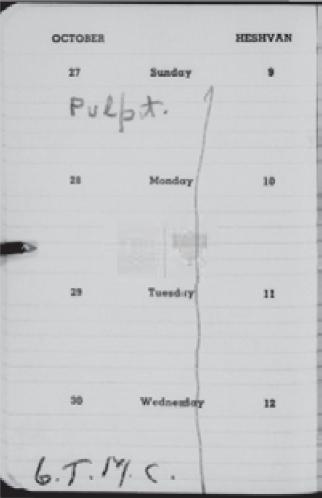


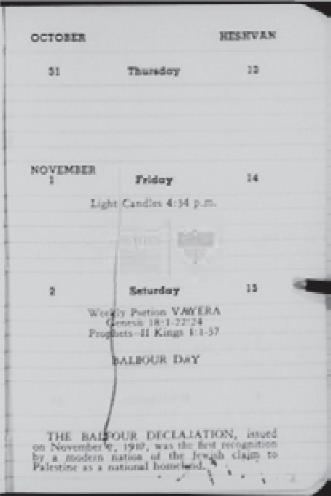
TISHEL OCTOBER 17 Thursday Friday 11 DESH ROSH Weekly Portion NOAH Generals 6:9-11:52 Numbers 28:9-13 Prophets-Isaiah 65:1-24

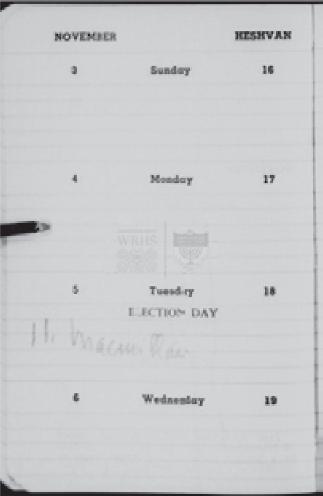
ROSH HODESH is the erm for the beginning of a month. As the Jewish year is based on the lunar calendar, the beginnning of a month coins des with the appearance of the new moon. When a month has thirty days, the last day is constitute Rosh Hodesh of the month following.







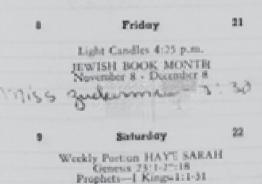


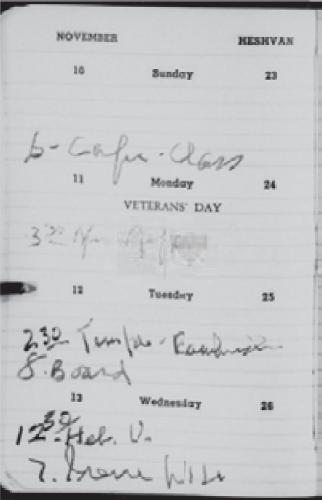


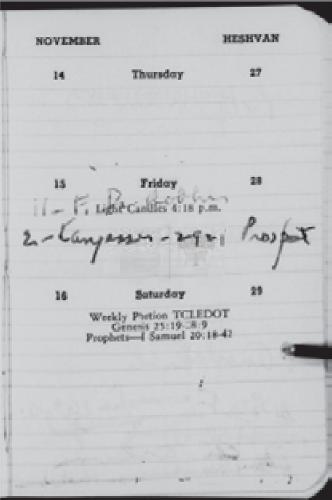


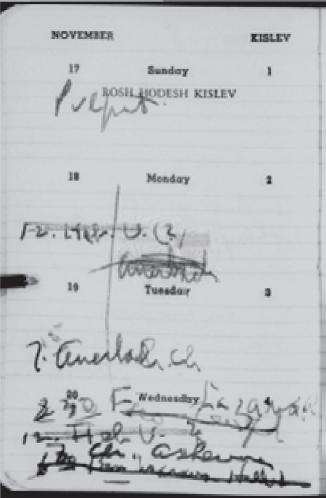
Thursday

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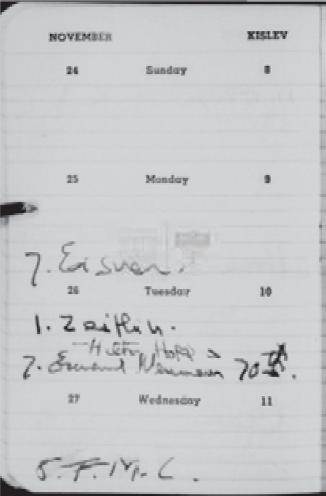




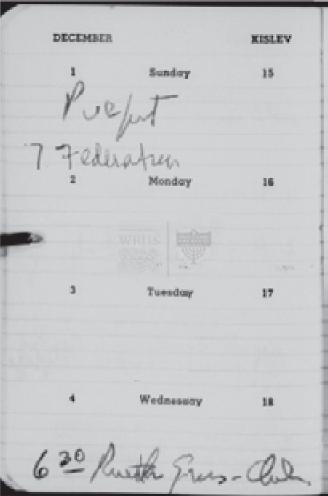




120 NOVEMBEI 21 Light Candles 4:14 P. Ob. Saturday-23 믓 Weekly Partian V_YETZE Genesis 28:10-32:3 Prophets-Hosea 12:15-14:10



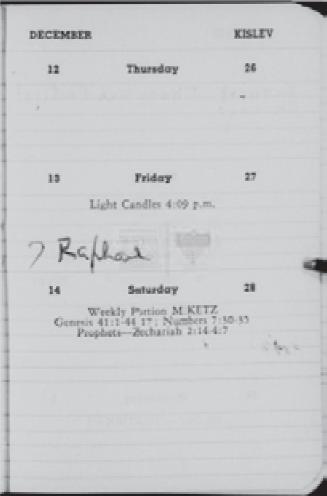
NOVEMBER. DISLEY. Thursdoy 12. 28 THANKSGIVING DAY 103º Service 11. 29 Knaw Triday Stales (Sins UNITED NATIONS PALESTINE DAY LA Seturday 35 Weekly Porsion VA'HSHLAH Genesis 32:4-3@43 Peophon-Obildiahal:1-21 Le Upsiam Bar Kenneth us fenple Coult THE UNITED NATIONS on November 29, 1947, voted to partition Palestine, and set up a Jewish State. This lecision climased many years of Zionist efforts and brought joy to all Jewry.

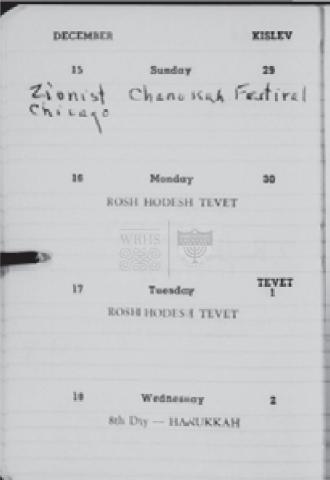


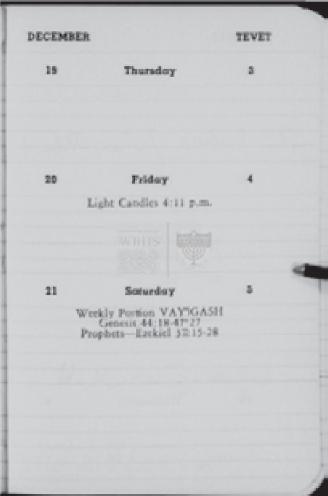
KISLEV DECEMBER. 19 Thursday 3 230 Taft 黄蓉. Friday **唐** Light Candles 4:09 p.m. (how) tothe 21 Saturday Weekly Portion VAFESHEV Genesis 37:140:23 Prophet -- Amos 1:6-3:8 7 hermond (

DECEMBER KINE EV Bild Menday 23 10 Tuesday 24 8.Board Wednessay 25 HANUKEAH HANUKKAH (Dedication Days) celebrates

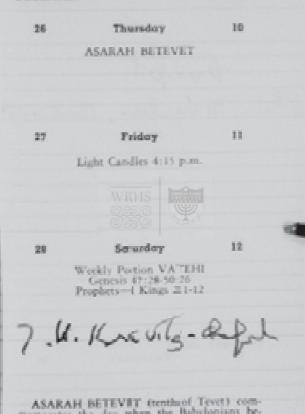
the rededication of the Tomple by the victoriours Maccibers (167 B.C. 1.) in their struggle against the Syrian King untiochus who, with the aid of Jewish apostatis, had attempted to suppress the religion of the Jews. Every eveming lights are undled in commemoration of that event.







DECEMBER. TEVET 22 Sunday 6 530 Jaluin Julyon Oakerry Monday 23 24 **Tuesday** П 25 Wedne-day 3



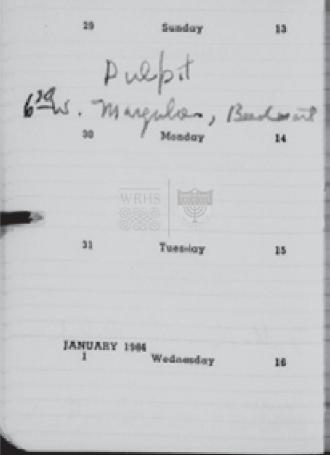
DECEMBER

TEVET

memorates the day when the Babylonians began their siege of Jewsalem in 586 B.C.E.

DECEMBER

TEVET



JANUARY

TEVET

2

Thursday

17

18

3

4

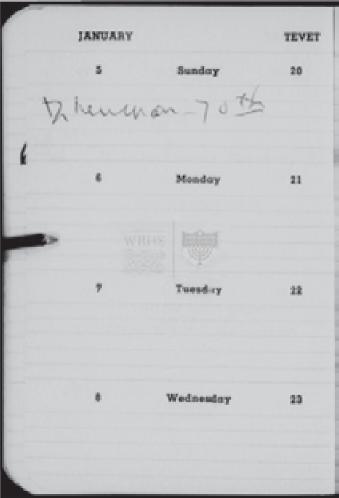
Friday

Light Candles 4:21 p.m.

Saurday

10

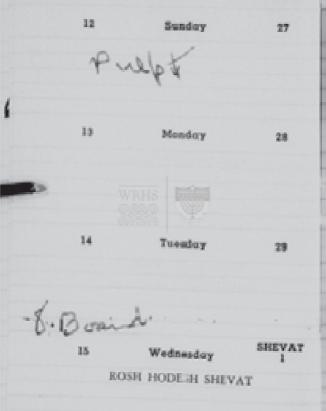
Weekly Postion SHEMOT Exodus 1:1-6:11 Prophets-Isuiah 17:6-28:18; 29:22-23

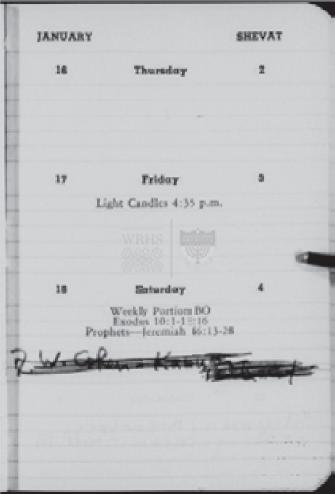




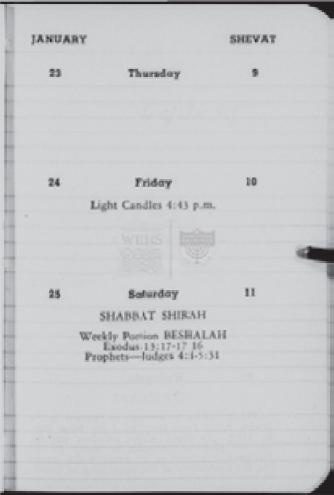












JANUARY

SHEVAT



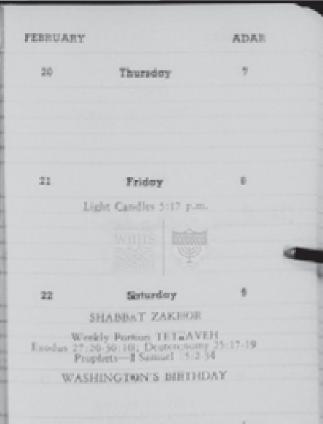
TU BISHEVAT (inteenth of Shevat) is the Jewish Arbor Day, also called the New Year of Trees. In Israel school children use the day for planning thousands of trees. In the Diaspora, it is used as an excasion for stressing the significance of the upbuilding of Israel.



FEBRUARY

ADAE





SHABBAT ZAKHDR derives its name from the special portion of the 'Birah, read that day, which begins with the word Zakhor-"Remember Amalek," It was assumed that Haman was an Amalekite.



when the Jews of Persia fasted and prayed that they be spaced the massacre planned by Haman,

FEBRUARY

ADAR

14

27

Thursday

PURIM

JEWISH MUSIC FESTIVAL February 27 through April 4

28

Friday

15

Light Candles 5:25 p.m.

29

Seturday

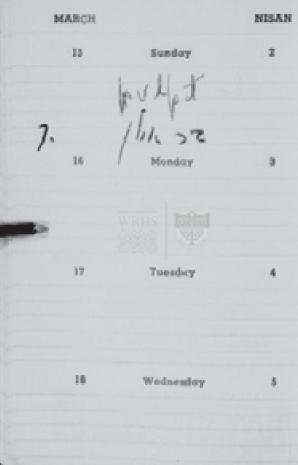
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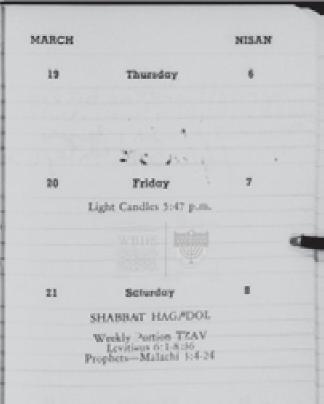
Weekly Postion KEE TISSA Exodus 30:11-34:33 Prophets—I Kings :8:1-39

PURIM commensurates he day when, through the intervention or Mordecai and Queen Esther, the Jews of Persia narrowly tscaped being victims of Baman's plot to exterminate them.



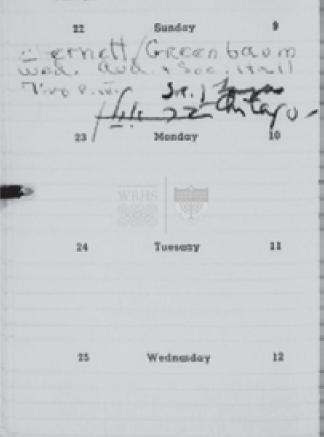
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la Light		28
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	Friday	29
	Candles 5:40 p.	<i></i>
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		NISAN
14	Saturday-	1
SHAE	BAT HAHODE	SH
ROSH	FODESH NIS	AN
Weekl	Partion VaYIK	RA
	1-5 26 ; Numbers Excelus 12:1-70	
Prophets	-lizekiel 42.16-	60:18
SHADDAY IS	AHODESH deri	are its name
from the specia This is the "po	il reading from	the Torah.
DETERMINE FOR HERE SIDE	A REAL CONTRACTORS FOR THE	FOR PROPERTY.
of Nisan which history of Israel,	is the most co-	entral in the

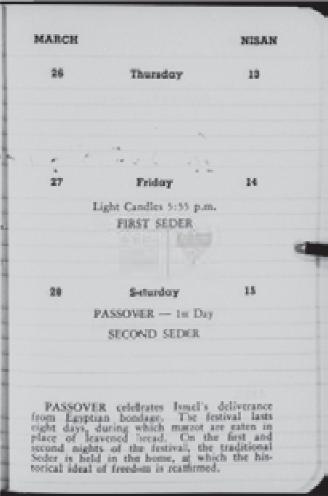




SHABBAT HACADOL always precedes Passover, It derives its name from the importance of the approaching testival and from the Haftarah for the day that closes with an allusion to "The Great Day of the Lord." MARCH

MISAN.

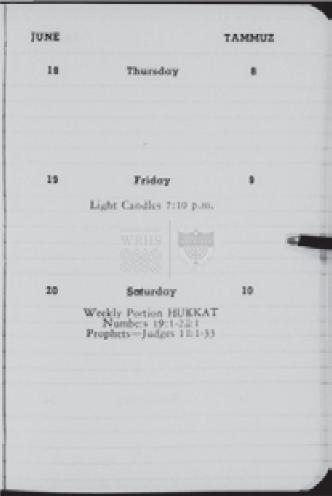




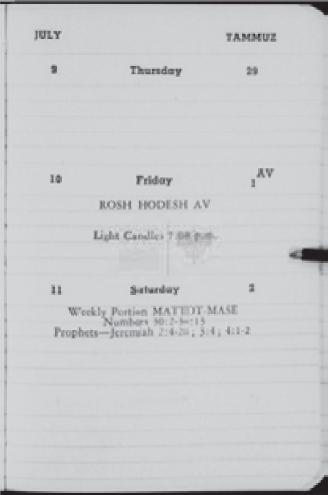
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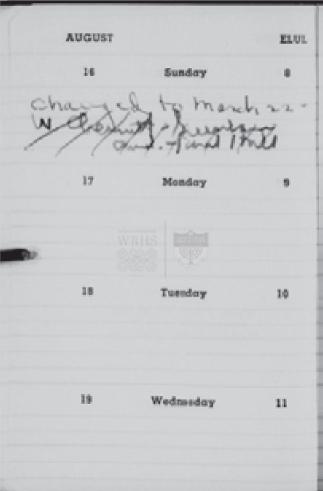
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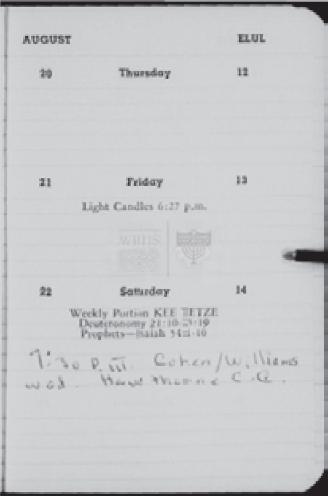












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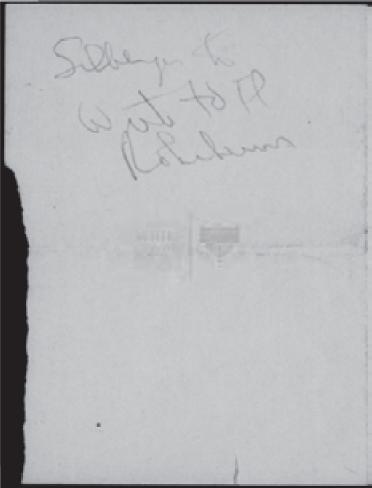
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