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Series II: Subject Files, 1956-1993, undated.

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Bureau of Jewish Education, correspondence, 1956-1964.

July 9, 1956

Mr. Nathan Brilliant  
Director, Bureau of Jewish Education  
2030 South Taylor Road  
Cleveland 18, Ohio

Dear Mr. Brilliant:

Thank you for your letter of welcome. I am looking forward to many pleasant years of service in Cleveland, and I am sure that we will enjoy working together and will find many areas for helpful cooperative effort.



Yours sincerely,

DANIEL JEREMY SILVER

DJS:rlh



# BUREAU OF JEWISH EDUCATION



BET FRIEDLAND - 2030 SOUTH TAYLOR ROAD - ERIEVIEW 1-0446

CLEVELAND 18, OHIO

September 10, 1956

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DIRECTOR

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HEBREW HIGH SCHOOL

HEBREW ACADEMY

UNITED JEWISH RELIGIOUS SCHOOLS  
CLEVELAND HEIGHTS  
SHAKER-KINSMAN  
UNIVERSITY HEIGHTS  
WEST SIDE

WORKMEN'S CIRCLE SCHOOL

YESHIVATH ADATH BNAI ISRAEL  
KINSMAN  
TAYLOR

COMMUNITY TEMPLE  
EUCLID AVENUE TEMPLE  
EUCLID JEWISH CENTER  
GATES OF HOPE  
PARK SYNAGOGUE  
TAYLOR ROAD SYNAGOGUE  
TEMPLE EMANU EL  
TEMPLE ON THE HEIGHTS  
THE TEMPLE

INSTITUTE OF JEWISH STUDIES  
HEBREW TEACHING  
SUNDAY SCHOOL TEACHING  
GENERAL ADULT COURSES

THE BUREAU OF JEWISH EDUCATION  
IS A CONSTITUENT AGENCY OF  
THE JEWISH COMMUNITY FEDERATION  
AND IS AFFILIATED WITH  
THE AMERICAN ASSOCIATION  
FOR JEWISH EDUCATION

Mr. A. M. Luntz, President  
The Temple  
Ansel Road and East 105th St.  
Cleveland, Ohio

Dear Mr. Luntz:

In accordance with the Constitution of the Bureau of Jewish Education, you are requested to name your representatives to the Bureau Board for the coming year. Our Annual Meeting will be held on November 19, 1956, and election of trustees will take place at that time.

For your information, we are listing herewith the record of attendance of your representatives for 1955-56:

Mrs. George Eisenberg	attended 2 meetings out of 6
Mrs. Sidney Englander	attended 1 meeting out of 6
Norman R. Klivans	did not attend any meetings
Rabbi Earl Stone	did not attend any meetings
Mrs. Malcolm Zucker	did not attend any meetings.

Will you please designate four representatives from The Temple to the Bureau Board for 1956-57 no later than September 30, 1956. We sincerely hope that in selecting your representatives, you will keep in mind the importance of attending meetings. There are many matters of vital interest to Jewish education in our community in which your congregation desires to participate.

Sincerely yours,

Ezra Z. Shapiro  
President

P. S. Meetings of the Bureau Board are held on the third Monday of each month.

NB:ff





September 24, 1956

Mr. Ezra Z. Shapiro  
Bureau of Jewish Education  
2030 South Taylor Road  
Cleveland 18, Ohio

Dear Mr. Shapiro:

Your letter of 10 September to Mr. A. M. Luntz has been turned over to me for action. The Temple wishes to reappoint to the Bureau Board its members of last year with the exception of Rabbi Earl Stone whose place I will take.

Sincerely yours,

DANIEL JEREMY SILVER

DJS:rlh



# BUREAU OF JEWISH EDUCATION



BET FRIEDLAND

2030 SOUTH TAYLOR ROAD

ERIEVIEW 1-0446

CLEVELAND 18, OHIO

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June 4, 1957

Dear Colleague:

A very important meeting of the Educational Directors Council will be held on June 13th. A major piece of business will be the distribution of the forty UJRS six grade children entering the congregational schools. It is imperative that every school be represented so that an equitable distribution acceptable to all will be made. This will be the first piece of business at 9:30 A. M.

There are a number of other items of importance:

the Pedagogic Conference for the Fall  
the Hebrew Teachers Conference on June 20th.

I sincerely hope that every Educational Director will make an all out effort to attend this meeting. Please plan your day so that you can be at the meeting until noon without interruption.

Thank you for your wholehearted cooperation.

Sincerely yours,

Nathan Brilliant  
Director

NB:fbf



June 6, 1957

Mr. Nathan Brilliant  
Bureau of Jewish Education ✓  
2030 South Taylor Road  
Cleveland 18, Ohio

Dear Mr. Brilliant:

We are in receipt of your letter of June 4th concerning the meeting of June 13th. It was our understanding that UJRS distribution was on the basis of parental preference. Has this policy been changed?

Due to the major construction now going on in and around our Temple building, our school will lose four classrooms during the 1957-58 year. Our classes are already crowded. We will, therefore, be unable to accept for this coming year any new UJRS students. As soon as our new building is completed, we shall resume our part in the UJRS program.

Cordially yours,

DANIEL JEREMY SILVER

DJS:rw



# BUREAU OF JEWISH EDUCATION



BET FRIEDLAND - 2030 SOUTH TAYLOR ROAD - ERIEVIEW 1-0446

CLEVELAND 18, OHIO

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September 6, 1957

TO: Educational Directors

FROM: Nathan Brilliant

A special meeting of the Educational Directors Council will be held on Thursday, September 19th in Bet Friedland. Coffee and cake will be served at 9:30 A. M., at which time the meeting will be called to order.

From the list of items on the enclosed agenda, all of which demand attention, you will readily understand the need for this special meeting.

Please be sure to arrive early so that you may enjoy your snack while allowing as much time as possible for the business at hand.

NB:fbf

P. S. The next regular meeting of the Council will be held on Thursday, October 3rd.



[Sept 6, 1957]

The following is a list of items for the attention of the Educational Directors Council. We will discuss as many of these items as possible at this special meeting.

1. Hebrew Teachers Code:
  - a. Some problems have arisen in connection with the newly approved salary schedule which require our immediate attention.
  - b. The Hebrew Teachers Federation has requested a change in the requirements for alertness credits to allow teachers to advance on the scale.
2. A committee report on suggested changes in the Salary Scale for Sunday school teachers and suggestions for an alertness credit program for these teachers.
3. A discussion on the creation of a joint training program for cadet Sunday school teachers.
4. Pedagogic Conference - theme, date, place, and steering committee.
5. Jewish Book Month - The Jewish Community Centers has asked for a representative to discuss with the EDC suitable projects for Book Month.
6. The Bureau is about to publish a catalogue of film strips available in its library. The directors will be asked for suggestions as to the nature of this catalogue.
7. The Bureau consultation program -- The directors will be asked to evaluate the program, to indicate how it might be strengthened and in what areas the program might serve them best.
8. Israel Independence Day Celebration -- A further exploration of the advisability and feasibility of undertaking an inter-school celebration of this occasion.
9. Hebrew Month, March 6-April 5 -- The month will be dedicated to the Anniversary of the State of Israel. Educational materials and literature will be devoted to the "Hebrew language and its place in Israel."
10. Israeli Stamp Study -- Some of the material on Israeli stamps prepared specifically for school use will be called to your attention.
11. Admission of new members to the EDC.
12. Nursery schools and day camps -- A discussion of the growth of these recent developments in the community so that the Council might be informed on their progress. Would it be advisable for us to consider a training program of some kind for their staffs?
13. Memorial for Dr. Honor in "Jewish Education."
14. Report on EDC Fund and request for contribution to this Fund.



The Temple

Date

9-17

From: LEO S. BAMBERGER

To:

Rabbi D. Silver

In view of  
footnote, should  
Another name be  
sent?

MEMORANDUM



February 13, 1958

Mr. Nathan Brilliant  
Bureau of Jewish Education  
2030 South Taylor Road  
Cleveland 18, Ohio

Dear Mr. Brilliant:

First, let me congratulate you on keeping the Teachers' Seminar a teacher's seminar. It was enjoyed by the members of our staff.

I am in receipt of some notes from the Bureau in regard to a proposed Tenth Anniversary pageant. We have serious qualms about our participation in such a program. It will be observed in our School. It will be observed city-wide by the Jewish community. Duplication and triplication can sometimes blunt an occasion's effectiveness.

I am also concerned about its scheduling. May is for us an impossibly busy month. Confirmation rehearsals take place two or three times a week. In addition, on May 4th we have a High School Graduation and dinner dance; on May 11th, an elaborate Mothers' Day program; on May 18th, our Annual Meeting and our Confirmation Camp Week End; and on May 25th, Confirmation. I would assume that other temples would be faced with similar crowded calendars. I really hope that the Bureau would abandon this plan and concentrate on developing interesting material for the school activities. If this cannot be done, I seriously doubt whether The Temple can consider any involvement in this affair.

Cordially yours,

DANIEL JEREMY SILVER

DJS:lg



# BUREAU OF JEWISH EDUCATION



BET FRIEDLAND

2030 SOUTH TAYLOR ROAD

ERIEVIEW 1-0446

CLEVELAND 18, OHIO

September 4, 1959

## OFFICERS

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PRESIDENT

MAX RATNER  
LEIGHTON ROSENTHAL  
JOE ZEL  
VICE PRESIDENTS

MAX APPLE  
TREASURER

JOSEPH B. HORWITZ  
SECRETARY

NATHAN BRILLIANT  
DIRECTOR

HENRY MARGOLIS  
ASSISTANT DIRECTOR

## AFFILIATES

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MAYFIELD-WARRENSVILLE  
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HIGH SCHOOL

HEBREW ACADEMY

UNITED JEWISH RELIGIOUS SCHOOLS  
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WORKMEN'S CIRCLE SCHOOL

YESHIVATH ADATH BNAI ISRAEL  
CEDAR  
KINSMAN  
SUPERIOR  
TAYLOR  
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INSTITUTE OF JEWISH STUDIES  
HEBREW TEACHING  
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FOR JEWISH EDUCATION

Mr. A. M. Luntz  
President, The Temple  
2821 Drummond Rd.  
Cleveland 20, Ohio

Dear Mr. Luntz:

In accordance with the Constitution of the Bureau of Jewish Education, you are requested to name your representatives to the Bureau Board for the coming year, to be submitted at the Annual Meeting when election of trustees takes place.

To guide you in your appointments, we are listing below the attendance record for your representatives for the year concluded. There were five meetings.

Rabbi Daniel J. Silver - 0

Mrs. Allyn D. Kendis - 0

Mrs. George Eisenberg - 0

Rabbi Herbert Rose - 0

The Temple is entitled to four representatives on the Bureau Board.

Will you please submit their names, home and business addresses, and home and business phone numbers by September 30, 1959.

We sincerely hope that in selecting your representatives you will keep in mind the importance of attending meetings. There are many matters of vital interest to Jewish education in our community in which your organization desires to participate.

Sincerely yours,

*Max I. Kohrman*  
Max I. Kohrman

cc: Mr. Leo Bamberger President

Mrs. Kendis has indicated to us that she cannot attend meetings.



September 18, 1959

Mr. Max I. Kohrman  
Bureau of Jewish Education  
2030 South Taylor Road  
Cleveland 18, Ohio

Dear Mr. Kohrman:

The Temple lists as its delegates the following:

Rabbi Daniel Jeremy Silver  
Rabbi Milton Matz  
Mrs. George Eisenberg  
Mrs. Allyn D. Kendis



Yours very truly,

DANIEL JEREMY SILVER

DJS:lg



*Bureau of Jewish Education*

# THE CLEVELAND INSTITUTE OF JEWISH STUDIES

OF THE BUREAU OF JEWISH EDUCATION

2030 South Taylor Road - ERievew 1-0446



CLEVELAND 18, OHIO

OFFICE OF THE DEAN

November 4, 1960

Rabbi Daniel Silver  
The Temple  
E. 105th St. and Silver Park  
Cleveland, Ohio

Dear Rabbi Silver:

Our Educational Directors' Council was very happy with your suggestion to invite Dr. Solomon Freehof to be the guest educator at our February 19th Pedagogic Conference. Accordingly, I have written Dr. Freehof today extending to him an invitation to be with us.

Undoubtedly, Dr. Freehof's participation in the Conference will be an inspiration to our teachers. I wonder, therefore, if you can be of assistance to us in urging him to come.

I will call you on this in the near future.

Cordially yours,

Dr. Jacob Kabakoff  
Dean

JK:bhs



M E M O R A N D U M

TO: Mr. A. Intrater

FROM: Dr. Leon H. Spotts, Educational Director

In accordance with your request, I am submitting to you a Summary Statement of the plan which I envision for a city-wide Jr. and Sr. High School. Essentially, what follows is a broad outline of the program discussed last year at a preliminary meeting of the heads of a number of Jewish schools in the city.

1. All Jewish schools participating in the program would run an Elementary Hebrew School consisting of Grades Aleph through Daled. Provision would be made in each school for children to begin Aleph in the third grade only, so as to keep the age groupings of the children uniform.
2. After finishing Daled (note that the pupils have not yet been Bar Mitzvah or Bat Mitzvah), all students would enter the community Jr. High School. The Jr. High would consist of grades Heh, Vav, and Zayin. It would meet twice a week in the afternoons or evenings. For the weekend session the pupils would attend their local congregations.
3. When the pupils had completed the Daled grade in the Elementary Department, standardized tests in Hebrew would be uniformly administered. On the basis of these examinations and the scholastic records of the students, they would be grouped homogeneously in the Jr. High Department according to their ability and past achievement.
4. The course of study for the Jr. High Department would not be set out in advance, but would be determined on the basis of the level of the Hebraic readiness of the pupils as reflected in the test results. In setting the curriculum for this department, one inviolable principle should be that pupils never study any material which, linguistically or maturationally, they are unprepared for. Part of the weekend program in each congregation for these students would be a period of individualized Hebrew reading in the sifriyah oneg and lador series.
5. The Jr. High Department would be under the direction of one educator, appointed as the Administrative Head of the school. In his hands would rest the total responsibility for administration and supervision of the classes.
6. In order to utilize the best educational personnel available in the community in the most advantageous fashion, it is recommended that some, if not all, of the Jr. High classes meet in the evenings, the specific hours to be set in accordance with the convenience of all concerned. In this manner, we could allow our best teachers to teach elementary grades in the afternoon and Jr. High grades in the evening, thus aiding in alleviation of the teacher shortage and utilizing our most effective practitioners to the best advantage.
7. Following graduation from the Jr. High Department at the end of Zayin (note, a full two years after the Bar Mitzvah age), pupils would move on to the community Hebrew High School. This could operate along the same pattern as the Jr. High, or could be amalgamated with the Bureau of Jewish Education Hebrew High School, providing the latter has a structure commensurate with that proposed here. This high school would



DATE: 11-15-60

## MEMORANDUM TO MR. A. INTRATER (Continued)

consist of a three-year course. It is to be noted that graduation from the Jr. High community Hebrew School would correspond, if children began in Aleph in the third grade, with the completion of the Jr. High level in public school, i.e., ninth grade. In similar fashion, graduation from the Hebrew High School would coincide with the completion of the pupils' secular high school studies. Such consonance of structure would engender new respect for the Hebrew schools, and would upgrade the entire structure.

Many details remain yet to be worked out -- e.g., finances, transportation, facilities, etc. However, if the basic outlines sketched above can be agreed upon, there is every hope that these other matters can be resolved. It is my strong recommendation that immediate steps be taken to further this project, which had such an auspicious beginning last year in the one or two meetings held by representative educators in the community.





December 6, 1960

Mr. Aaron Intrater  
Bureau of Jewish Education  
2030 South Taylor Road  
Cleveland 18, Ohio

Dear Aaron:

I received your note concerning an inter-congregational Junior and Senior Hebrew High School. This is simply to inform you that we have no interest in such a program.

I hope that you are well adjusted in your Cleveland life and that you will soon have time to come and visit with me. With warmest personal regards, I remain

Most cordially yours,

DANIEL JEREMY SILVER

DJS:lg



BUREAU OF JEWISH EDUCATION  
2030 South Taylor Road  
Cleveland 18, Ohio

[1960]

TO: Rabbi Pincus Goodblatt  
Rabbi Alan Green  
Rabbi Philip Horowitz  
Rabbi Morton I. Levy  
Rabbi Benjamin Rudavsky  
Rabbi Jacob Shtull  
Rabbi Daniel J. Silver  
Dr. Leon Spotts

Mr. Aaron Intrater  
Mr. Henry Margolis

SUBJECT: INTER-CONGREGATIONAL JUNIOR and SENIOR  
HEBREW HIGH SCHOOL

The time has come to apply ourselves to the project of inter-congregational Junior and Senior Hebrew High School.

You will remember our discussions during the Spring. A summary of the decisions arrived at has been prepared by our colleague, Dr. Leon Spotts. I hope that you will study the statement carefully to refresh your memories. A full, detailed discussion of this project and how best to proceed to implement it will be undertaken at our meeting on Thursday morning, December 8th, at 10:00 A.M. at The Bureau. Please be sure to be with us.

THURSDAY

DECEMBER 8th

10:00 A.M.

THE BUREAU

HM:sl  
encl.



*Bureau of Jewish Education*

# THE CLEVELAND INSTITUTE OF JEWISH STUDIES

OF THE BUREAU OF JEWISH EDUCATION

2030 South Taylor Road - ERieview 1-0446



CLEVELAND 18, OHIO

OFFICE OF THE DEAN

January 19, 1962

Rabbi Daniel J. Silver  
The Temple  
Ansel Road & Silver Park  
Cleveland 6, Ohio

Dear Rabbi Silver:

I have prepared the enclosed memo  
for consideration by the Institute Board of  
Governors.

I shall be most thankful to you  
if you could let me have your reaction to these  
proposals for enhancing our teacher training  
efforts on a community basis.

Sincerely,

Rabbi Jacob Kabakoff

JK:bhs

Enc.

P.S. Congratulations on your fine announcement  
concerning your Bible series.



[with Jan 19, 1962]

INSTITUTE OF JEWISH STUDIES  
2030 South Taylor Rd.

MEMORANDUM ON ACHIEVING ACCREDITATION FOR THE INSTITUTE  
AS A COLLEGE OF JEWISH STUDIES

In April 1959 the Institute submitted to the Social Agency & Committee of the Jewish Community Federation a memorandum entitled "A College of Jewish Studies--A Crying Need and a Great Challenge." While considerable progress has undoubtedly been made by the Institute and while the community has shown a greater awareness of the Institute's needs since that time, the general picture described in that memorandum has not been radically altered. The student population in our schools has grown and little impact has been made on the mounting teacher shortage. The number of Hebrew and Sunday School teachers has expanded to approximately 600 and the need to provide pre-service and in-service training has been accentuated. The Institute still has neither the faculty, the facilities nor the budget to become an accredited College of Jewish Studies. The attention of the community and its funds continues to be focused on elementary education, and the all-important issue of providing for education on a higher level continues to be skirted.

This memorandum presents an outline of the criteria which have to be met by our community in order to maintain an accredited school for teacher training and higher Jewish learning.

Goals of the College

As enunciated by the Jewish Education Study, the key problem in Jewish education in our community and indeed throughout the country is the preparation of qualified teachers for our schools. At present, the Institute



## 2--Memorandum on Accreditation

can only attack this problem piecemeal. Unless the Institute becomes an accredited school, it cannot hope to prepare the proper teachers for our rapidly growing school system. The Jewish community of Cleveland needs a higher school of learning which can give meaning to the whole gamut of its educational effort. In order to stimulate basic Jewish education and to make of it a lifelong process, our community has to set for itself the highest goals and has to embark on a program necessary for their fulfillment.

While the nature of Jewish education in Cleveland on the elementary level is such that it is divided along ideological lines and that it consists of separate units of communal and congregational schools, on the highest level there must be one school in which the graduates of the various elementary and high schools can meet as members of a united Jewish Community. Independence and separateness may perhaps be tolerated on the elementary level, but when it comes to higher study an effort should be made to foster cooperation between the various groupings, so that students will be prepared for full participation in the Jewish community as equal members who respect one another and share in common aspirations.

The goal of every elementary and high school in Cleveland, communal or congregational, should be to prepare students for the projected College of Jewish Studies. Indeed, the effectiveness of any school can best be gauged by the number of students it produces for higher Jewish study. If it fails in this area, it is not fulfilling the basic aim of Jewish education.

### National Accreditation

It is proposed that the necessary steps be taken to achieve national



### 3--Memorandum on Accreditation

accreditation for the Hebrew Teachers Training program of the Institute from the American Association of Hebrew Teachers Colleges and the National Board of License. The following are some of the criteria which will have to be met in order to accomplish this:

1. Quarters--In order for the Institute to become an effective instrument of higher Jewish study and teacher training in our community, it requires adequate facilities for development and growth. Over the past few years, our program has been greatly expanded, with classes meeting mornings, afternoons and evenings. Many important projects are being seriously hampered or have to be eliminated altogether (e.g. language laboratory) because of the lack of facilities. If higher Jewish education in Cleveland is to come into its own, it should be provided with proper housing and facilities. This is basic to achieving accreditation.

2. Faculty--In order to raise Institute standards and to be in a position to offer courses on a suitable academic level, it is imperative that full-time teachers of recognized academic rank, who specialize in various fields, be attracted to our staff. Our teacher-training effort stands or falls by this. In addition, adequate administrative help must be provided.

3. Curriculum--The faculty members should be equipped to teach effectively the following subject matter, constituting the curriculum of a recognized college:



#### 4--Memorandum on Accreditation

(a) Courses in Humash and selected rabbinic and modern commentators (Rashi, Ibn Ezra, Radak, Casuto, etc.), the Prophets, and selections from the Ketubim;

(b) At least three years of Talmud study (Mishnah and Gemarrah);

(c) A complete cycle of courses in Jewish history from Biblical times to the present;

(d) A survey of the history and development of Hebrew literature and an intensive study of important classics of medieval and modern times;

(e) For those who plan to become teachers, a minimum of twelve credits in Jewish education, exclusive of observation and practice teaching;

(f) Courses of 3-5 credits in religion, the prayerbook, Jewish philosophy, Midrash, and medieval Hebrew texts.

A total of 100 credits in the above fields should be completed for graduation in a period of no less than 4 years.

4. Library--The College shall have a good library of Judaica and Hebraica for the use of its students and faculty. The library shall be directed by a librarian who enjoys faculty status.

5. State and University Recognition--The College must be recognized by the State as an institution of higher learning with the right to grant academic degrees, such as Bachelor of Hebrew Literature and Bachelor of Jewish Pedagogy. State recognition is



## 5--Memorandum on Accreditation

one of the criteria for national accreditation. It will enable students to earn a considerable number of general academic credits from local universities for work completed in Jewish studies.

### Admission Requirements

The maintaining of meaningful admission requirements by the College will result in the raising of standards in our elementary and high schools both from the point of view of the quality and quantity of Hebrew instruction. Our present Hebrew High Schools, both communal and congregational, must be closely linked with the Institute, so that their students can adequately prepare for admission. Students should be encouraged to avail themselves of the opportunity to attend Hebrew study camps, so that they may be better equipped to continue with their Jewish studies on an academic level.

### Creating a Teaching Profession

As it works to raise the standards of Jewish learning in Cleveland, the Institute can play a crucial role in helping to create a Hebrew teaching profession in Cleveland. The establishment of meaningful teacher licensing requirements and standards can only be predicated on maintaining an accredited teacher training school.

In order to attract qualified Cleveland students to its program, the Institute should be in a position to offer partial college scholarships to recipients who pursue simultaneously their studies at the Institute and a local university. The Institute should also be enabled to set up work-study fellowships or internships for teacher training. Such fellowships or internships are already an accepted practice in the fields of Jewish social service and in



## 6--Memorandum on Accreditation

the general teaching field. Through such means the Institute, as a community agency for teacher training, will be enabled to begin to deal in a practical way with the teacher training shortage.

### The College as a Community Arm

In order for our community to prepare its own teachers and to impart to students a thorough comprehension of the Jewish faith and culture, the effectiveness of our present Institute of Jewish Studies must be enhanced. It must be borne in mind that the critical Jewish teacher shortage is a national problem and that we cannot hope to replenish our supply of teachers from elsewhere, either from this country or overseas.

The successful operation of a College of Jewish Studies will serve also as an important factor in raising the cultural level of the Jewish community. It will contribute to making our city a center of higher Jewish study and will help strengthen the cultural bonds which unite American Jews and which link them with Israel and the Jewish communities throughout the world. It will aid considerably in the development of a lay leadership that will be Jewishly informed and aware of its cultural heritage.

### National Patterns

Increasingly it is being stressed on the national scene, that the primary responsibility of Federations in the area of Jewish education is to foster secondary and higher Jewish study and central teacher training institutions. To cite but a few recent examples of developments in this area in a few leading communities:

Baltimore has provided its Bureau of Jewish Education and Hebrew Teachers College with a new facility costing close to \$700,000.



7--Memorandum on Accreditation

Gratz College, in Philadelphia, has just broken ground for a new \$800,000 building, 75% of which is being covered by funds from the Philadelphia Allied Jewish Appeal.

The Boston Hebrew Teachers College is currently building an addition to its present facilities at a cost of \$500,000.

Each of these accredited schools has the budget for an adequate faculty, and is in a position to engage in a whole range of cultural activities, including Sunday School teacher training and adult Jewish education, in addition to Hebrew Teacher Training. It is obvious that the Cleveland Jewish community, which leads the country in so many areas of community endeavor, is woefully behind other leading cities in providing opportunities for teacher training and higher Jewish study.

Conclusion

In order to bring order into our fragmented educational efforts in Cleveland, a central College of higher Jewish study and teacher training must be made a reality. This community has been waiting for years for this to come to pass. The establishment of an accredited College of Jewish Studies must be the Federation's first and urgent matter of business in the area of Jewish education.



# BUREAU OF JEWISH EDUCATION



BET FRIEDLAND

2030 SOUTH TAYLOR ROAD

ERIEVIEW 1-0446

CLEVELAND 18, OHIO

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INSTITUTE OF JEWISH STUDIES

HEBREW TEACHING

SUNDAY SCHOOL TEACHING

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THE BUREAU OF JEWISH EDUCATION

IS A CONSTITUENT AGENCY OF

THE JEWISH COMMUNITY FEDERATION

AND IS AFFILIATED WITH

THE AMERICAN ASSOCIATION

FOR JEWISH EDUCATION

January 17, 1962

Rabbi Daniel J. Silver  
The Temple  
Silver Park & E. 105th St.  
Cleveland 6, Ohio

Dear Rabbi Silver:

Enclosed please find copy of letter received from Aaron Intrater with reference to the term of his engagement as Director of the Bureau of Jewish Education.

I am calling a meeting for Friday, January 26, 1962 at 12:00 noon at the Jewish Community Federation, at which time the subject matter will be taken up for action thereon.

For your convenience I am enclosing herewith a copy of the Code of Practice.

Please arrange to be present so we may take action on this matter.

Sincerely yours,

Suggs I. Garber  
President

SIG:sl  
encl.



December 25, 1961

Mr. Suggs I. Garber  
1405 East Sixth Street  
Cleveland 14, Ohio

Dear Suggs:

In accordance with the Code of Practice of the National Council for Jewish Education, governing the relationship between educators and educational agencies, it is incumbent upon me to remind you, at this time, of the expiration, at the end of this year, of my original agreement with the Bureau to serve as its Director.

Although the duties of the Bureau have been demanding, in terms of time, effort, and devotion, I have found the challenge of the work stimulating and satisfying. The prospect of carrying out my hopes and plans for broadening the scope of Jewish education in Cleveland is exhilarating. Both Roseline and I have been gratified by the spirit and warmth of the Cleveland Jewish community.

Determination of my further status, which would entail permanency in my position and the acquisition of tenure of office, rests with you and the Personnel Committee. I would appreciate your notifying me of your decision at your earliest convenience.

Sincerely yours,

Aaron Intrater  
Director

AI:sl



November 5, 1962

→ Mr. Aaron Intrater  
Bureau of Jewish Education  
2030 South Taylor Road  
Cleveland 18, Ohio

Dear Aaron:

I am returning your letter of November 2nd. I am sorry you saw fit to send it. I do not intend to explain to you any further The Temple's policies in the matter of salary, which need no justification.

Cordially yours,

DANIEL JEREMY SILVER

DJS:lg



# BUREAU OF JEWISH EDUCATION



BET FRIEDLAND

2030 SOUTH TAYLOR ROAD

ERIEVIEW 1-0446

CLEVELAND, OHIO 44118

October 21, 1964

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WORKMEN'S CIRCLE SCHOOLS

YESHIVATH ADATH BNAI ISRAEL  
ELEMENTARY  
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BRITH EMETH  
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FAIRMOUNT TEMPLE  
HEIGHTS JEWISH CENTER  
LANCASHIRE RELIGIOUS SCHOOL  
MAYFIELD TEMPLE  
PARK SYNAGOGUE  
TAYLOR ROAD SYNAGOGUE  
TEMPLE EMANU EL  
TEMPLE ON THE HEIGHTS  
THE TEMPLE  
WARRENSVILLE CENTER SYNAGOGUE

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FOR JEWISH EDUCATION

Rabbi Daniel J. Silver  
The Temple  
University Circle at Silver Park  
Cleveland 6, Ohio

Dear Rabbi Silver:

Several months ago the Bureau of Jewish Education sent you a copy of the "Criteria for Evaluation" which had been prepared by a special committee of the Educational Directors Council, a Bureau committee comprised of the professional heads of our affiliated schools. At the urging of this Council, the Study and Planning Committee and the Board of Trustees of the Bureau undertook an evaluation of the consultation program offered to its affiliated schools. The results are reflected in the enclosed Resolution recently adopted by the Bureau Board.

While the statement speaks for itself, it may be well to add a few comments by way of clarifying the issues involved. Over the years it has become increasingly obvious that the Bureau's consultation program constitutes a most important contribution toward enhancing the effectiveness of our schools. The supervision of teachers through classroom visits and conferences; the assistance in matters of curriculum development and administrative procedures; the evaluation of achievement -- all have been recognized as beneficial to the schools.

Because the staff available for consultation is so small, it was felt that the program would be more productive if a procedure were established for a systematic, periodic program of evaluation of all schools. In the first stage the program will be applied to weekday Hebrew schools and departments. Later we hope to extend it to one-day-a-week schools and departments as well.

The results of such evaluation will, of course, be kept confidential and will be made known only to the school being evaluated. They will be made available to the Rabbi of the congregation, the members of the school committee or school board, and the director. It is expected that regularizing the procedures of evaluation will make it possible for the evaluators to help schools to discover their weaknesses and to recognize their strong points and, hence, to point the way to the ultimate elimination of weaknesses and the enhancement of strong points.



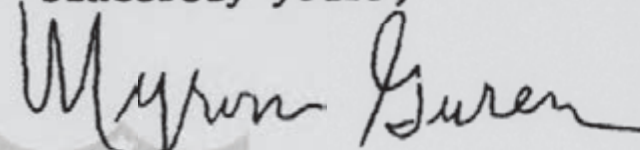
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Our affiliated schools' representatives on our Board, and educational directors, were most enthusiastic in urging the Bureau to accept this program. We are confident that it will redound to the benefit of your school.

We should greatly appreciate having your endorsement of the program and hearing that you will lend it your support. If you have any questions about it, the members of the Bureau staff would welcome the opportunity to discuss them with you or with your school committee.

We hope to hear from you soon.

Sincerely yours,



Myron Guren  
President



MG:eme

Encl.



RESOLUTION ADOPTED BY THE BUREAU OF JEWISH EDUCATION

on July 23, 1964

RESOLVED THAT, in furtherance of the desire of the Bureau of Jewish Education to elevate the standards of Jewish education in this community and to assist its affiliated schools in achieving their individual educational objectives,

1. The staff of the Bureau of Jewish Education shall broaden and formalize its consultation program into a program of regular evaluation of all affiliated schools, such program to be undertaken as soon as practicable and, in any event, not later than September 1964 and to be applied first to week-day Hebrew schools.

2. Each affiliated school shall be evaluated, if practicable, once in each school year, but such program of evaluation shall be carried out in a manner not likely to impede the normal operations of the school.

3. Such evaluations shall be conducted on the basis of criteria to be formulated by the Educational Directors Council with the approval of the Board of Trustees of the Bureau.

4. The report of each evaluation shall be furnished to the director of the school in question, and he or she shall be given an opportunity to discuss the same with the evaluator. Thereafter, the evaluator shall report (except for such matters as the director and the evaluator shall both consider to be purely technical pedagogical matters) in writing and in person, to the school board or other lay body of the institution charged with responsibility for its school.

5. An explanation of the goals and operation of the evaluation program shall be communicated to all affiliated schools, and every such school will be expected to cooperate in all respects with the evaluation program and with the evaluator, and to permit the report to be presented in the manner set forth above.



October 22, 1964

→ Mr. Myron Guren  
Bureau of Jewish Education  
2030 South Taylor Road  
Cleveland, Ohio 44118

Dear Mr. Guren:

The Temple has no interest in the expanded evaluation  
program contemplated by the Bureau of Jewish Education.

Sincerely yours,

DANIEL JEREMY SILVER

DJS:lg