



Daniel Jeremy Silver Collection Digitization Project

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MS-4850: Daniel Jeremy Silver Papers, 1972-1993.

Series II: Subject Files, 1956-1993, undated.

Reel
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Box
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Folder
205

Cleveland State University, Adjunct Professor of Religion,
correspondence and lists, 1973-1981, 1983.

December 26, 1973

Dr. Frederick Holck
Department of Religion
Cleveland State University
1983 E. 24th Street
Cleveland, Ohio

Dear Fred:

Enclosed is my resume which I trust is full enough for
your purposes. With all good wishes for the New Year
I remain

Sincerely,

Daniel Jeremy Silver

DJS:mp
Encl.

Daniel Jeremy Silver

Rabbi - The Temple, Cleveland, Ohio, 1956. -

Rabbi - Beth Torah Congregation, Chicago, Illinois, 1954-56

Chaplain - U. S. Navy, 1952-1954

A. B. - Harvard College, 1948

M. H. L. - Rabbi - Hebrew Union College 1952

PhD - University of Chicago, 1962

Adjunct Professor of Religion, CWRU = 1967

Visiting Professor, Leo Baeck College, London 1972

Senior Editor - Journal of Central Conference of American Rabbis, 1964-1972

President - National Foundation for Jewish Culture, 1962-1973

Boards: Jewish Community Federation - Chairman, Israel Information Committee 1968 -
Cleveland Museum of Art - Vice President, 1971 -

Member: Central Conference of American Rabbis

Association for Jewish Studies

American Academy of Religion

Alathians

Books: Maimonidean Criticism and the Maimonidean Controversy (1180-1246) Brill 1964

Ed. Judaism and Ethics, KTAV, 1969

Ed. In A Time of Harvest, Festschrift for Abba Hillel Silver, Macmillan 1960

**Articles in
Collections**

"Who Denounced the More" in The Seventy-Fifth Anniversary
Volume of the Jewish Quarterly Review

"Prayer and Worship" in The Theological Foundations of Prayer,
Ed. J. Benporad, UAHC 1964

"A Lover's Quarrel with the Mission of Israel" in Contemporary
Reform Jewish Thought ed. B. Martin, Quadrangle 1969

"A Reform of Reform" in When Yesterday Becomes Tomorrow,
125th Anniversary Volume of Congregation Emanuel New York 1970

**Articles published
in:**

Jewish Quarterly Review

Journal of Biblical Literature

Judaism

Religious Education

Central Conference of American Rabbis Journal

Reconstructionist



THE CLEVELAND STATE UNIVERSITY
CLEVELAND, OHIO 44115

OFFICE OF THE PRESIDENT

(218) 887-3544

January 24, 1974

Dr. Daniel J. Silver
2841 Weybridge
Shaker Heights, Ohio 44120

Dear Dr. Silver:

Upon the recommendation of the appropriate academic officers, I am pleased to offer you an appointment as an Adjunct Professor in the Department of Religious Studies at The Cleveland State University for the academic year 1974-75. Your salary will be negotiated each quarter with the Chairman of the Department of Religious Studies.

We hope that you will decide to join our faculty and that you will sign and return the original copy of this letter of appointment to this office within one month. The additional copy of this letter is for your files.

Sincerely yours,

Walter Waetjen

Walter B. Waetjen
President

I hereby accept the appointment
under the above conditions.

[Signature]
Signature

January 28, 1974
Date

WBW/clh

July 22, 1974

Dr. Frederick Holck
Department of Religion
Cleveland State University
University Tower
Cleveland, Ohio

Dear Fred:

Enclosed is the course syllabus. I would appreciate it if you would run off enough copies.

Would you be kind enough to have the Bamberger, Sacher and Blau books ordered through the book store? I deliberately chose texts which were available in paper back. You might give the library the list of additional readings so those that are not available can be ordered. I don't know the practice about reserve books, but I tend to feel that you are better off if the class can simply check books out for a day or two.

I trust this finds you in good health. With all good wishes I remain

Sincerely,

Daniel Jeremy Silver

DJS:mp

Encl.

THE CLEVELAND STATE UNIVERSITY
CLEVELAND, OHIO 44115

DEPARTMENT OF SOCIOLOGY

July 23, 1975

(216) 687-4500

Rabbi Daniel Jeremy Silver
The Temple
University Circle at Silver Park
Cleveland, Ohio 44106

Dear Rabbi Silver:

We hope that you can somehow arrange to accept this, our invitation to talk with our sociology class in Social Control which meets from six to eight o'clock on Tuesday and Thursday evenings through August 21. Further, we hope the brief explanation given here will cause you to seriously consider doing so.

The students are learning not only the significance of order and control in society but also the importance of the democratic process within the context of an orderly society. Freedom and control in modern society is the major and continuous concern of the course. Undergirding these concerns is also the recognition that the society is ultimately held together by its moral-ethical web. Because our students today are tomorrow the leading citizens of our community, it is quite clear to me that in addition to readings, writing and discussion, there is another necessary dimension for a realistic understanding of how these considerations fit together and inform the development and continuity of our major institutions. That is, the students need the opportunity to talk with a person whose life and work uniquely exemplifies all of these. You, Rabbi Silver, are such a person.

Thus it is with due honor and respect for your position of centrality in determining the quality of life in our community that we extend this invitation, even in complete recognition of your constantly over demanding schedule. Further, should it be more convenient, our class of 20 juniors and seniors would be happy to meet with you in a designated room at The Temple. We have long since recognized that learning is certainly not limited to university classrooms.

Speaking from your experiences as a citizen, who is Rabbi at The Temple and a community leader guided by your own ethical considerations, would be entirely appropriate. This would help our students to understand the significance of and potential contribution of each person, themselves as individuals and the persons with whom they are working throughout our city. Perhaps you could talk with us for a part of a class period, should two hours prove prohibitive.

Rabbi Daniel Jeremy Silver
page 2
July 23, 1975

Any consideration given to this invitation will be very much appreciated. Moreover, we believe that better informed young men and women contribute to a better community for all of us. Would you permit your secretary to inform us of the date, or dates possible that you could arrange to meet with us - or we with you? Our telephone number is 687-4506 or 687-4503.

Sincerely, .

Mareyjoyce Green

Mareyjoyce Green
Associate Professor,
Department of Sociology
Cleveland State University
Cleveland, Ohio 44115
16118 Judson Drive (home)
Cleveland, Ohio 44128

MG/aw



*Called
7/28/75*

July 17, 1975

Dr. Fred Holck
Cleveland State University
East 24th and Euclid Ave.
Cleveland, Ohio 44115

Dear Fred:

Enclosed please find my syllabus for the Fall quarter.

Would you be kind enough to ask the Book Store to order and have available the three required texts? I am particularly eager that there be copies of Martin and Silver's A History of Judaism, Basic Books 1974, on library reserve as I will use it as the major supplementary text. Would you have someone check the library for the other books listed under Suggested Additional Readings and take whatever steps necessary to order those not available.

I trust this finds you in good health.

Sincerely,

Daniel Jeremy Silver

DJS:mp

Encl.

MEMORANDUM

TO: Rabbi Silver

FROM: Nina Pykare, Sec. Religious Studies, CSU

SUBJECT: Material for fall quarter-Modern Judaism

July 22, 1975

DATE

I have attended to your book needs for fall quarter. The library is ordering two copies of A History of Judaism to be put on reserve for your class. I have gone through the card catalog: nine books on your list were not available in CSU's library. I have taken the proper steps to get them ordered. I have also sent your book order to the bookstore and run off 35 copies of your syllabus which will be here for you on the first day of class.

Nina P

July 25, 1975

Ms. Nina Pykare
Secretary Religious Studies
Cleveland State University
East 24th and Euclid Avenue
Cleveland, Ohio

Dear Ms. Pykare:

Thank you so very much. I appreciate all your help.



Sincerely,

Daniel Jeremy Silver

DJS:mp

MEMORANDUM

TO: Daniel J Silver

July 30, 1975

FROM: F Holck, Chairman, Religious Studies, CSU

DATE

SUBJECT: Fall classes

Modern Judaism meets Tuesdays and Thursdays, from 4-5:50 (with a break)
or from 4-5:40 (without a break) in MC 317. Classes begin September 29

Please sign and return the enclosed contract. There is also a copy for
your files.

Thank you,

FH

np

THE CLEVELAND STATE UNIVERSITY
CLEVELAND, OHIO 44115

UNIVERSITY LIBRARIES

(216) 687-2477

Office of Public Services

August 5, 1975

Silver, Daniel J. (PHD)
c/o The Temple
University Circle & Silver Park
Cleveland, Ohio 44106

Dear Faculty Member,

Enclosed are forms to be used for your Reserve needs for the coming quarter. Reserve materials are being used in increasingly greater numbers, to the extent that Reserve use is at an all-time high.

You will note that the date we ask you to return the form to us is six weeks before the beginning of the next quarter; this time period is necessary for us to purchase any titles which the library does not have.

Please fill out the forms with as much information as possible and return them by the date indicated.

Be assured that we will do our utmost to make your Reserve requests available to your students.

Lillian F. Michalko (Mrs. Paul)
Reserve Book Service, UT 110E

Ilona Strasser (Mrs.)
Music and Audio Service, UT 201

Note: Please direct list to proper service.

*Returned
8/13/75*

Suggested Readings

Jospe, Alfred, Ed. Tradition and Contemporary Experience, New York, Schocken 1970

Noveck, Simon ed. , Contemporary Jewish Thought A Reader, New York, B'nai B'rith, 1963.

Heschel, A. , Israel, An Echo of Eternity, New York, Noonday, 1969.

Hertzberg, Arthur, The Zionist Idea, New York, Atheneum, 1971.

Buber, Martin, Israel and the World, Rev. ed. New York, Schocken, 1963.

Hay, Malcolm, Europe and the Jews, Boston, Beacon Press, 1963.

Grayzel, Solomon, A History of the Contemporary Jews, New York, Meridian 1960.

Learsi, Rufus, The Jew in America; A History, New York, World, 1954.

Wouk, Herman, This Is My God, New York, Doubleday, 1961.

Herberg, Will, Judaism and Modern Man, New York, Meridian, 1951.

Sklare, Marshall, Conservative Judaism, New York Schocken 1972.

Plaut, Gunther, The Rise of Reform Judaism, New York, World Union for progressive Judaism, 1963.

Hillberg, Raoul, The Destruction of the European Jews, Chicago, Quadrangle, 1961.

Buber, Martin, Israel and Palestine, London, East and West Library 1952.

Laquer, Walter, A History of Zionism, New York, Doubleday 1959.

Halperin, Ben, The Idea of a Jewish State, 2nd ed. , Cambridge, Harvard University Press.

Davidowicz, Lucy S. , The Golden Tradition, Jewish Life and Thought in Eastern Europe, Boston, Beacon, 1967.

Silver, Abba Hillel, Where Judaism Differed, New York, Macmillan 1956.

Mahler, Raphael, A History of Modern Jewry: 1780-1815, New York, Schocken 1971.



Cleveland State University Libraries
Cleveland, Ohio 44115

Reserve Book Service/Music and Audio Service

Date August 13, 1975

Course No. and Title 342 Modern Judaism

In order that materials may be made available to students at the beginning of next quarter, it is necessary that the college Library receive from you, by AUG 18 1975, a list of materials to be placed on Reserve for each course you will teach. To insure prompt procurement of sufficient copies, please enter in the spaces below all the information that is available.

Professor Daniel Jeremy Silver Quarter Fall Year 1975 Estimated Enrollment _____

Call Number	Author; Editor; Composer (Last Name, First Name, Initial)	For Books: Title in Full; Edition; Publisher Date of Publication For Periodicals: Full Title of Journal, Volume and Series For U.S. Publications: All Pertinent Data For Music: Key; Opus Number	Circulation Instructions A - Two Hour B - 24 Hours C - Three Days

PART TIME APPOINTMENT

Quarter Fall Year 1975

Name Daniel J Silver

Department Religious Studies

Rank Adjunct-Professor

Department Account Number 00374

Social Security Number 342-32-7109

Address 2841 Weybridge

Teaching Assignment:

Course Number	Section Number	Number of Credits	Course Title
<u>342</u>	<u>51</u>	<u>4</u>	<u>Modern Judaism, T,Th 4-5:50, MC 317</u>
<u> </u>	<u> </u>	<u> </u>	<u> </u>
<u> </u>	<u> </u>	<u> </u>	<u> </u>

Other Duties: Advising of students enrolled in course

Total Salary for Quarter \$1300.00

F. H. H. H.
Chairman

July 30, 1975
Date

I accept the Fall Quarter part time appointment outlined above with the understanding that the Chairman of the Department may cancel or change the appointment should insufficient enrollments result in the cancellation of courses. I will, of course, be free to accept or reject any substitute appointment.

Faculty Member

Date

Please sign and return the original of this form within two weeks to:

Department of
The Cleveland State University
Cleveland, Ohio 44115

ALL NEW FACULTY MEMBERS MUST FILL OUT W-4 FORMS FOR INCOME TAX PURPOSES AND PERS EXEMPTION FORMS IF THEY DO NOT WISH RETIREMENT DEDUCTIONS TO BE MADE

Please answer three of the following five questions. You may use any books or notes that you wish, but please write your answers legibly and thoughtfully and put your names on your papers.

1. Take a day of a month of a year between 1934 and 1936 and describe Jewish life in Cleveland, in Berlin, in Leningrad and in Haifa on that day.
2. The 19th century has been described as the age of optimism and the 20th century as the age of the tragic. If this description is accurate, how did such attitudes affect religious thought, both Christian and Jewish?
3. Zionism has been described as the movement of national liberation of the Jewish people. Would you agree?
4. Mordecai Kaplan prefers to describe Judaism as a civilization rather than as a confession or a congregational community. Does his argument make sense? Could the same argument be made of contemporary Christian life?
5. Why are the oldest congregations in Cleveland reform? What do you understand are the significant differences between reform, conservative and orthodox?

[1975]

Cleveland State University
Modern Judaism - 342

EXAMINATION

Write on one of the three questions for 30 minutes:

1. The French have a saying, "the more life changes the more it is the same thing." Dr. Silver has been howling about the changes which have taken place in Judaism since Moses. What have you decided are the central characteristics of the Jewish continuum?
2. It is 1905. You are a hasidic Jew from the Carpathian Mountains, male, age 16. A relative in Cleveland has sent a steamship ticket from Bremen to New York and promises you work when you arrive. What kind of Jewish life would you find in Cleveland and what would you think about it?
3. Dr. Silver has suggested that various ideas such as nature, reason, progress and history made a major impact on religious thought in the 18th and 19th centuries. If you are Jewish describe that impact. If you are not describe the impact of these ideas on your own tradition.

CLEVELAND STATE UNIVERSITY
CLEVELAND, OHIO 44115

DEPARTMENT OF HISTORY

(216) 687-3920

September 8, 1976

Rabbi Daniel J. Silver
2841 Weybridge Road
Shaker Heights, Ohio 44120

Dear Rabbi Silver:

I would like to talk to you for about an hour
or so at some mutually convenient time. Would you
be kind enough to have your secretary call me (491-9090)
if that would be possible and we can set a date at
that time.

Best wishes,

J. Weinberg
Julius Weinberg
Professor of History
The Cleveland State University

687-3920
681-3926

COLLEGE OF ARTS AND SCIENCES

PART TIME APPOINTMENT

Quarter Fall Year 76

Name Daniel J. Silver Department Religious Studies
 Rank Adjunct-Professor Department Account Number 00374
 Social Security Number 342-32-7109
 Address 2841 Weybridge, Shaker Heights, Ohio

Teaching Assignment:

Course Number	Section Number	Number of Credits	Course Title
<u>342</u>	<u>51</u>	<u>4</u>	<u>Modern Judaism, T,Th 4-5:50, MC 213</u>

Other Duties: Advising fo students enrolled in course

Total Salary for Quarter \$1300.00

F. Wall Sept. 7, 1976
 Chairman Date

I accept the Fall Quarter part time appointment outlined above with the understanding that the Chairman of the Department may cancel or change the appointment should insufficient enrollments result in the cancellation of courses. I will, of course, be free to accept or reject any substitute appointment.

 Faculty Member Date

Please sign and return the original of this form within two weeks to:

Department of Religious Studies
 The Cleveland State University
 Cleveland, Ohio 44115

ALL NEW FACULTY MEMBERS MUST FILL OUT W-4 FORMS FOR INCOME TAX PURPOSES AND PERS EXEMPTION FORMS IF THEY DO NOT WISH RETIREMENT DEDUCTIONS TO BE MADE

100-114/79
CLEVELAND STATE UNIVERSITY
CLEVELAND, OHIO 44115

VICE PRESIDENT FOR ACADEMIC AFFAIRS

(216) 687-3588

February 7, 1979

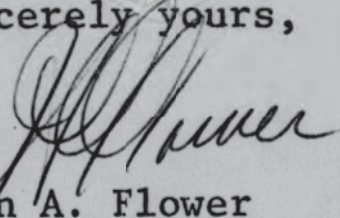
Dr. Daniel J. Silver
2841 Weybridge
Shaker Heights, Ohio 44120

Dear Dr. Silver:

Upon the recommendation of the appropriate academic officers, I am pleased to offer you an appointment as an Adjunct Professor in the Department of Religious Studies at Cleveland State University for the fiscal years 1979 through 1981. Your salary will be negotiated each quarter with the Chairman of the Department of Religious Studies.

We hope that you will decide to join our faculty and that you will sign and return the original copy of this letter of appointment to this office within one month. The additional copy of this letter is for your files.

Sincerely yours,


John A. Flower
Provost and Vice President
for Academic Affairs

I hereby accept the appointment
under the above conditions.

Signature

Date

JAF:lag

CLEVELAND STATE UNIVERSITY
CLEVELAND, OHIO 44115

PROVOST AND VICE PRESIDENT
FOR ACADEMIC AFFAIRS

(216) 687-3588

June 29, 1981

Dr. Daniel J. Silver
2841 Weybridge
Shaker Heights, Ohio 44120

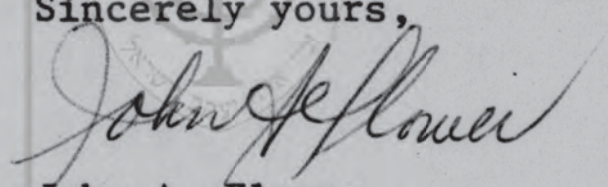
Dear Dr. Silver:

Upon the recommendation of the appropriate academic officers, I am pleased to offer you an appointment as Adjunct Professor in the Department of Religious Studies at Cleveland State University for the fiscal years 1982 through 1984.

Your salary for each quarter during which you receive an assignment will be negotiated with the Chairperson of Religious Studies.

We hope that you will decide to continue your association with our faculty and that you will sign and return the original copy of this letter of appointment to this office within one month. The additional copy of this letter is for your files.

Sincerely yours,


John A. Flower
Provost and Vice President
for Academic Affairs

I hereby accept the appointment
under the above conditions.

Signature

Date

JAF/cj

rec'd 7/2/81

[1981]

EXAM

1. What are the factors in the Jewish condition of the last two hundred years that led to various challenges to the authority of the tradition?
2. Compare the reactions of the Haskalah; Hess and Pinsker; Martin Buber and Mordecai Kaplan to the problem of Jewish survival in the modern world.
3. Imagine yourself a proponent intern of Reform, Orthodox, Conservative and Reconstructionist movements and present their basic arguments. Imagine yourself addressing a non-Jewish group that do not take any term or explanation for granted.



The dates for Spring Quarter are from about the third week in March until around June 10, but the last week is snowed out and can be gotten around.

THE CLEVELAND STATE UNIVERSITY
CLEVELAND, OHIO 44115

COLLEGE OF ARTS & SCIENCES
DEPARTMENT OF RELIGIOUS STUDIES

(216) 687-2170

June 10, 1983

File

Dear Dan,

Thanks for considering teaching for us in the Spring Quarter. The course we originally scheduled was REL 341, Origin of Judaism, but it could just as well be REL 342, The Rise of Modern Judaism. I have enclosed a copy of the course descriptions and of the blocks. To get enrollment, the course should be in Block 2, 4, or 6. 8 is too late in the afternoon and students just aren't around. I hope you can work it into your busy schedule or, if it doesn't work, that you can help us locate someone else.

I enjoyed our conversation the other day. It was sobering but certainly not discouraging. It may result in our getting some response from the administration around here. I shall be in touch with you after I return around July 5.

Have a good summer.

Best regards,

Lee

P.S. I read through the Intro. and most of ch. 1 of your book on Moses. It is well done indeed — scholarly but very readable. I look forward to reading further.

REL 235 Hellenistic and Roman Religions (4-0-4). Study of Graeco-Roman religions of the Hellenistic period; topics will include mystery religions, emperor worship, miracle workers, magic, astrology, and savior figures.

REL 245 Religion in America (4-0-4). Exploration of major religious issues arising out of the development and encounter of Protestantism, Catholicism, and Judaism in America.

REL 249 Current Moral Issues (4-0-4). This course seeks to clarify moral frameworks for examining such important personal and social moral issues as the taking of human life, race relations and poverty, patterns of sexual behavior, and business practices.

REL 251 Perspectives on Death and Dying (4-0-4). Interdisciplinary examination of death and dying as seen from the viewpoints of religion, psychology, biology, and law.

REL 260 Women and Religion (4-0-4). An historical approach to the questions surrounding women and traditional religious roles, ideals, and models. Women's Studies course.

REL 261 Religion and the Mystery of Evil (4-0-4). Exploration of the religious experience of evil as symbolically depicted in terms of magic, witchcraft, and the Devil.

REL 265 Religion and Culture (4-0-4). Interaction of religion and culture as seen in such areas as literature, art, film, music, and theater.

REL 321 Contemporary Christian Thought (4-0-4). Selected topics in the background and development of recent Christian thought.

REL 331 Prophecy and Wisdom in Israelite Religion (4-0-4). Study of the prophetic literature and the wisdom materials in the Jewish Bible, i.e., the Christian Old Testament. Isaiah, Jeremiah, Ezekiel and the Twelve, Job, Proverbs, Song of Songs, and Ecclesiastes will be used as source materials, as well as comparative literature of neighboring cultures.

REL 332 Gnosticism and Hellenism in Early Christianity (4-0-4). Study of the development of the early Christian movement from the middle of the first century through the second century. Classical and Medieval Studies course.

REL 333 Archaeology of the Near East (4-0-4). Origins of our civilization and religion as read in the material and literary remains of ancient cultures.

REL 341 The Origin of Judaism (4-0-4). History, institutions, and thought of Judaism from the Exile (587 B.C.E.) to the formation of the Babylonian Talmud (circa fifth century C.E.). Classical and Medieval Studies course.

REL 342 The Rise of Modern Judaism (4-0-4). Cultural, social, and religious history of the Jews in the Middle Ages and modern times, with particular emphasis on Judaism in America in the twentieth century.

REL 343 Ancient and Medieval Christianity (4-0-4). Historical development of Christianity from the early period to the Renaissance. Classical and Medieval Studies course.

REL 344 The Rise of Modern Christianity (4-0-4). Historical development of Christianity from the Reformation to the present.

REL 351 Transcendental Consciousness and the Principles of Meditation (4-0-4). Prerequisite: REL 127 or permission of instructor. Examination of religious and secular views that have investigated human consciousness on its transcendental level; enables the students to understand fundamental meditation practices of religious traditions.

REL 355 Religion after Freud and Jung (4-0-4). Examination of the psychological interpretation of religious experience, myth, and rituals, as set forth in some of the most relevant works of Sigmund Freud and Carl Gustav Jung.

REL 360 Hinduism (4-0-4). Origin and historical development of Hinduism: its systems of thought, religious literature, institutions, and practices. Asian Studies course.

REL 362 Buddhism (4-0-4). Origin and historical development of Buddhism: its systems of thought, religious literature, institutions, and practices. Asian Studies course.

REL 364 Islam (4-0-4). Origin and historical development of Islam: its theology, institutions, and practices. Asian Studies course.

REL 366 The Religions of China and Japan (4-0-4). Religious traditions of the Far East, with special emphasis on Confucianism, Taoism, and Shinto: their origins, development, and contemporary trends. Asian Studies course.

REL 463 Myths, Legends, and Folk Tales (4-0-4). Examination of the symbolism in and the interrelationships between typical myths, legends, and folk tales; several archetypal stories read and discussed.

REL 466 Images of Jesus in Early Christianity (4-0-4). Selected topics in the study of Jesus and the origin of the early Christian movement. May be repeated for credit with change of topic. Classical and Medieval Studies course.

REL 470 Seminar in Religion (4-0-4). Prerequisites: Two courses in religion or permission of instructor. Intensive examination of the works of specific religious thinkers and movements. Specific topics listed in the quarterly course schedule. May be repeated with a change of topic for up to 12 credit hours.

REL 491 Research in Religion (2 to 4 Credits). Guided independent research; term paper and/or oral examination required as appropriate. Application for permission to register must be submitted to the chairperson during the quarter prior to the enrollment in the course. May be repeated for up to 12 credit hours.

Russian

Associate Professors: Timothy J. Run (Chairperson), Dolores P. Lairet; Prof. David E. Bynum.

For general information concerning skill courses and individualized student course listings under Modern Languages, see the Department of Modern Languages. Additional courses in linguistics, literature, and civilization which have no prerequisite listed under French, German, Modern Languages, and Spanish. Students with experience of Russian may not enroll in 100 level courses in Russian.

All students with training or experience in Russian other than a previous course in Russian at CSU must consult a consultant in the Department of Modern Languages for assistance in deciding where to enroll in the Russian sequence. Failure to seek assistance may result in schedule shifts during the week of class.

RUS 101-102-103 Russian I, II, III Essentials of Russian usage; practical speaking, reading, and writing for students with previous knowledge of Russian.

Social Service

Professor: Edward A. McKinney (Chairperson); Professor Emerita: Ruth Lindenberger. Professors: Sonia Abels, Elizabeth Andrews, Andrew W. Edwards, Zev Harel, Hemmons, Elizabeth Lewis, Bart Samuel A. Richmond, William V. Assistant Professors: Joan Finer, Instructor: Randi Maile, Lois Betts.

SSR 101 Contemporary Social Issues (4-0-4). Prerequisite: Open only (sophomores, juniors, and seniors). Examination of the social welfare context of its history, function, problems, and the workings of political, social, and economic views of human needs and alternative social organizations examined. Course.

SSR 201 Contemporary Social Issues (4-0-4). Prerequisite: Sophomore or senior standing. Examination of the welfare system in the context of its function, existing social problems, workings of the American political and economic systems; diverse views of human needs and alternative forms of organization are examined. Course.

SSR 221 Human Sexuality (4-0-4). Consideration of various aspects of sexuality, including the biological, psychological implications of group discussions in addition to readings, and media presentations.

SSR 223 Family Life: Process and Alternatives (4-0-4). Consideration of family life and process of marriage, child-rearing, alternative arrangements, and crises in family areas. Includes small group discussions, readings, outside speakers.

Monday/Wednesday/Friday

3 periods; 65 minutes instruction

Block

1	8:30 - 9:35
3	9:45 - 10:50
5	11:00 - 12:05
7	12:15 - 1:20
9	1:30 - 2:35
11	2:45 - 3:50

Use:

4 credit courses--3 full periods
3 credit courses--3-50 minute periods

Tuesday/Thursday

2 periods; 100 minutes
instruction, 10 minutes break

Block

2	8:00 - 9:50
4	10:00 - 11:50
6	12:00 - 1:50
8	2:00 - 3:50

Use:

4 credit--2 full periods
3 credit--2-75 minute periods or
1 full and $\frac{1}{2}$ period
2 credit--1 full period or
2-50 minute periods

Monday through Friday

5 periods; 50 minutes instruction

Block*

00	7:00 - 7:50 (limited use)
12	8:30 - 9:20
32	10:00 - 10:50
45	11:00 - 11:50
67	12:15 - 1:05
118	3:00 - 3:50

Use:

4 credit courses only--use 4-50
minute periods

*Block numbers indicate which periods
are combined.

Laboratories: Laboratories will be scheduled by specific times which will take parts of several blocks (as they do now)

Evening Schedule

Monday/Wednesday

Block

21	4:00 - 5:50
23	6:00 - 7:50
25	8:00 - 9:50

Tuesday/Thursday

Block

22	4:00 - 5:50
24	6:00 - 7:50
26	8:00 - 9:50

Friday

Block

27	4:00 - 5:50 (limited use)
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